—Morgan State Finds

(Continued from P. 10

course without the usual classroom lecture.

GREAT HOPE

Thus, working people, mothers, fathers, and even grandfathers and grandmothers would be able to find some program of the center which they could utilize to their maximum benefit.

Education, explains Dean Williams, would take on a new importance and interest for many who, because of their past inadequate education experiences, feel uncomfortable in a classroom lecture-type environment.

WAITED SO LONG

The administrator has great hopes for the future of the center.

She would like to see more segments of business and industry make active use of its facilities with increased support from private foundations, government and industry.

The center presently has 19 divisions, which are responsible to Mrs. Williams. The center's dean is responsible to the college's vice president for academic affairs and is responsible to the president of the college.

A student enrolling in the center has a choice of more than 30 areas of major field concentration.

In concluding, Mrs. Williams declared, "We have waited for it for so long and now it is here."

ONE OF SEVERAL Morgan State College students, Baltimore, Md., Marvin Jackson, a junior, is assigned to the Social Security Administration's bureau of data processing during his co-op work term. Here, he is working with one of several computers in BDP.

Vaughn Now With N.Y. UNCF

NEW YORK — David L. Vaughn, a former teacher and administrator in the Baltimore Public Schools System, has become the assistant to the director of the United Negro College Fund's Greater New York Area.

His responsibility is to coordinate fund-raising campaign and activities throughout the Greater New York Area.

Mr. Vaughn is a graduate of Baltimore public schools, Morgan State College, 1961, and Howard University where he received his master's degree in English in 1967.

He did further graduate study at Johns Hopkins University.

Mr. Vaughn, 32, came to UNCF from Motown Recording and Management Co. where he was a production manager, working with the Jackson Five.

Prior to that, he taught journalism with the Upward Bound program in Baltimore and originated and administered all programs dealing with underprivileged children.

He also wrote curriculum guides and teaching aides connected with his work.

Mr. Vaughn is a member of Alpha Phi Omega service fraternity and Phi Sigma Tau National Society in Philosophy.

Courses for Businessmen

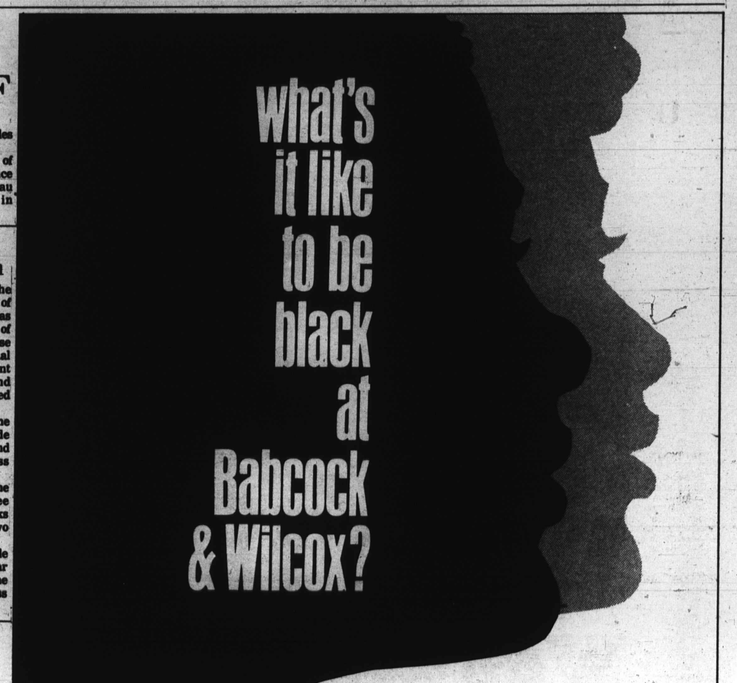
ATLANTA, Ga. — The Atlanta University School of Business Administration has been funded by the Office of Minority Business Enterprise (OMBE) to provide special short courses in management skills for owners and managers of minority-owned businesses.

The major objective of the courses is to upgrade management capabilities and skills of small business owners and managers.

To meet this objective, the school is offering three courses running six weeks each. Classes meet for two hours at night each week.

The courses were made possible through a two-year contract of $125,000 from the Office of Minority Business Enterprise.

A SENIOR in history at Morgan State College, Daisey Harris, is spending her first co-Op work term at Social Security Administration in Baltimore. Miss Harris is working in the division of personnel.



Hear it from a black engineer, Paul Woodring, who joined us 4 years ago and is now a Senior Engineer and Group Leader: "Youth is in evidence throughout the company. I was impressed with the informality of the company. For a person like me there is a certain satisfaction in pushing ideas. I want to have an influence on the direction the company takes and to make a contribution to it."

Hear it from a black engineer, Granville Peterson, who joined us in '71: "The most important thing here, I think, is that even though we are busy there isn't any hassling or harassment. You are treated like a professional here, with freedom to do your own thing in your own way."

Now hear it from us.

We're a young-thinking company. Always looking for talented people who won't be held back. That's how we've built a leadership position in equipment for nuclear and conventional power generation, nuclear materials, industrial steam supply, automatic controls and machines, pollution control equipment, ceramic and steel products, and a lot more.

That's why it's no rip-off when we say a black person's ability and drive gets recognized with us. We've got successful black people in a range of professional, technical, business, managerial and sales positions—and the number is growing.

We'll be needing more people as we keep growing —for divisions and subsidiaries at various locations throughout the country. That's why we urge you to complete your education if you're still in undergraduate school. And if you have a BS or MS in engineering, operations research, metallurgy, ceramics, computer science, mathematics, accounting, or business administration, or an MBA with a technical undergraduate degree, we'd like to hear about you.

Write to: Mr. J. W. Andeen, Babcock & Wilcox, Room 455, 161 East 42nd Street, New York, N. Y. 10017.

Babcock & Wilcox

An equal opportunity employer, male/female.

(For specific opportunities with the Power Generation Group in Barberton, Ohio, be sure to see their ad in this paper)

St. Augustine's Tries Harder

ST. AUGUSTINE, Fla.—St. Augustine's College began its 106th year on Aug. 30, 1972 with more than 1,300 students enrolled and approximately 50 more expected to enroll before the deadline on Sept. 8.

This increase in students, when other institutions of similar size are facing a decrease, may be attributed to the St. Augustine's aim of academic excellence and to the fact that, "We Care."

OUTSIDE WORLD

"We try harder" is a widely used expression.

At St. Augustine's College, the slogan pertains to the administration's unfailing efforts to keep St. Augustine's abreast and in step with the changes in the outside world.

The college has always envisioned itself as an institution of the "times," that is to say, an institution offering a program of academic exposure appropriate to the changing needs of the times and of its students.

From its inception in 1867, St. Augustine's has focused its primary purpose on meeting the needs of the times in which it finds itself.

SPECIAL ARRANGEMENTS

To meet the present educational needs of the '70's, Saint Augustine's offers degrees in 25 major areas of concentration, and a two-year secretarial science curriculum.

Special arrangements are made through the Cooperating Raleigh Colleges for degrees in art, psychology, physics, industrial management, industrial production and television and radio.

In addition to the traditional courses of study, the college has launched several innovative programs of study adapted to the needs of its students.

MOST EXCITING

The most exciting of the innovative programs is that of cooperative education. In this program, sometimes called "Co-op" education, an arrangement is made that allows a student to work a semester in industry, business or in an agency related to his major.

He then resumes his college work on campus during the following semester. In most Co-op programs, the student spends at least two semesters in job situations off campus.

Two positive benefits of the Co-op program are the student becomes more familiar with a job related to his major field; and the student earns money to pay his college expenses while earning his degree.

PARA-MEDICAL MAJORS

Two other innovative programs offered are, allied medical studies and occupational health.

In both of these fields, new career opportunities in para-medical fields would readily open themselves up to the eager deserving graduate of St. Augustine's.

Recently St. Augustine's hired a full time medical doctor who will serve as the college's health officer and counselor to para-medical majors.

ADVANCED FRESHMAN

A program was started this summer for pre-college students.

This program provides for intensive work in the development of communications skills, such as reading, speech and group dynamics for students who will be freshmen at the college this fall.

Approximately 35 high school graduates were involved in the program. They will be classified as advanced freshmen.

QUALITY OF LIFE

Student life on St. Augustine's campus proceeds with a deliberated and measured calm.

Aware of the slowly closing gap between national, political, economic and educational goals, students have chosen to work orderly and cooperatively with administrators and staff to refine and improve the quality of life both within and outside the college confines.

At the college, there is total student involvement on major boards and committees of the college. At least one student is elected as an official to the college's board of trustees.

STUDENT REPRESENTATION

There is student representation on the administrative council, evidence of the college's willingness to utilize the refreshing, innovative, sometimes jarring input of the students as they strive, through the existing framework of administration, to share in the advancement of the college.

Few colleges anywhere, with comparable resources, have been able to match the efficiency and progress that St. Augustine's has made during the last six years.

Through the generous support of many, St. Augustine's has been able to construct a new classroom building, a new dormitory, a new student union building, a mall with a reflecting pool; entirely renovate an existing building at a cost of over $200,000; made additions to two existing buildings, and just recently broke ground for a new library which will cost approximately $1 million and will house 175,000 volumes.

OTHER'S EXPERIENCE

The curriculum at St. Augustine's College has been completely revised and geared to new opportunities made available to its students.

Today's college students are a unique population, and represent a generation segregated into an everlengthening educational process in which they share and re-enforce each other's experience.

The school and the students are growing and changing in many good and wonderful ways. It may be said for Saint Augustine's College, "we try harder."

"GLAD TO BE BACK". Returning students at St. Augustine's.

U. S. DEPARTMENT OF LABOR

Job Openings this Fall

ONLY A LIMITED NUMBER WILL BE FILLED

BEGINNING PROFESSIONAL LEVEL

Either a B.A. or 3—years experience in related areas in needed, or a combination of education and work experience. Below are specific requirements for each job to be added to the above. Must also establish eligibility on the PSEE exam given by the Civil Service Commission or on another Civil Service announcement as noted.

ECONOMIST

21 semester hours in economics and 3 semester hours in statistics, accounting or calculus.

STATISTICIAN

15 semester hours in statistics and mathematics provided at least 6 hours were in statistics and 9 additional hours in economics or other appropriate social science. (Announcement No. 424 is appropriate Civil Service eligibility.)

SOCIAL SCIENCE RESEARCH ANALYST

24 semester hours in appropriate social sciences.

COMPUTER ANALYST/PROGRAMMER

Experience in administrative or investigative areas. (For those with at least one additional year of computer type experience announcement No. 420 is appropriate.)

CONTRACT COMPLIANCE ASSISTANT

Experience which has provided knowledge of EEO programs as they relate to government or government contractors.

MANPOWER ANALYST

30 semester hours in social science which are pertinent to an understanding of manpower problems. Experience in analyzing manpower problems.

WAGE—HOUR INVESTIGATOR/ANALYST

Experience in non—clerical work which provided knowledge of the basic principles of finance, economics, accounting. Statistics law, business administration or public administration.

WORKMEN'S COMPENSATION CLAIMS EXAMINER

Experience which provides familiarity with requirements for compensation claims such as law clerk, contact representative, claims agent, claims adjuster, claims examiner, or voucher examiner.

UNEMPLOYMENT INSURANCE/PROGRAM SPECIALIST

Experience related to the field of social insurance. Experience in the application of statistics or mathematics to the social insurance field as acceptable.

EXPERIENCE PROFESSIONALS

PROGRAM ANALYSTS OR SCIENCE RESEARCH ANALYSTS

Analytic capability both quantitative and non—quantitative. Ability to plan, organize and carry out evaluation projects with only general guidance from senior person or office director. Ability to communicate results of evaluation studies in a form suitable to top management with a minimum of editing by supervisors. Knowledge of program analysis including resource allocation and budgeting, cost benefit procedures and regression analysis. Good background in economics theory, knowledge of labor or urban—regional economics preferred but not necessary. also consider candidates with strong social or political science backgrounds who have used quantitative methods. Degree and some advanced study preferred, but appropriate work experience can be substituted.

Contact the Office of personnel, Room 6137, Department of Labor, 14th and Constitution Aves., N.W., Washington, D.C. 20210