MORGAN STATE COLLEGE

Center For Continuing Education

The Center for Continuing Education at Morgan State College now embraces the Evening, Extension and Summer Programs. This center, under the leadership of Mrs. Beryl Williams, who has been appointed dean of continuing education, will coordinate all of the programs of the College in the broad area of continuing education and provide a more effective framework for the development and expansion of these services.

The Center will continue to fulfill its mission of extending the benefits of higher education to a wider constituency in the State of Maryland by offering courses for qualified high school graduates who cannot attend the regular college program.

University Without Wall: New Approach To Undergraduate Education

Morgan State College's newest program, which began last summer, is a bold, new innovative approach to undergraduate education which does not have—nor will it ever have—any semesters, required courses or grades.

Instead, Morgan will confer its bachelor's degree, not according to a carefully measured number of credit hours; but on the successful participants in the University Without Walls (UWW) program on the strength of a student's demonstrated achievement in his individual field of interest.

This alternative approach to higher education at Morgan is one of the innovations Dr. King V. Cheek implemented shortly after his arrival on the Northeast Baltimore campus in February, 1970. Operating under the College's newly structured Center for Continuing Education, UWW is regarded as potentially the most comprehensive program under the "new umbrella" of the continuing education process at Morgan, which embraces the Evening, Extension, and Summer programs.

Not only does the creation of the Center, a Cheek move in the reorganization of the College's administration, provide a more effective framework for the development and expansion of its services, but it, along with the development of UWW, will fulfill the mission of extending the benefits of higher education to an even wider constituency.

Mrs. Argentine S. Craig, who has been the director of the so-called "external degree" program since its inception, says, "Our philosophy in UWW is that freedom to learn extends to the availability of choices of structures or systems through which a person may select to learn. By design, our program is as flexible as human needs and goals and, as an innovative program," she added, "it creates new standards for education."

PRIORITIES
For Our Future Development

The most opportune time to change an institution is when there has been a change in leadership at the top. At that moment the college's constituencies expect grand pronouncements of radical new directions. February, 1971 was no exception.

However, I was very cautious in responding to inquiries about change and our future. Most certainly I, as well as you, recognized that Morgan must move and keep step with the times and hopefully move ahead of the current pace.

I was committed then, as I am now, to a careful study of Morgan's mission and our current readiness to accomplish our educational goals. Out of this study will emerge our mandate for change.

For those who believe in a faster process, let me remind you that higher education has been damaged more by precipitous and unstudied moves than by any other form of behavior. We study in careful detail the natural environment, government and industry. Yet we seldom apply the same scientific method of systematic inquiry to our own institutions and programs.

If we are to succeed in effecting meaningful rather than superficial and harmful change, we must know more about ourselves, our students, our goals, methods and content of education. All of these related issues must be of vital interest and burning concern to all of us—professors, staff and students alike.

This year we have examined in depth Morgan's mission and our program. Chief among our concerns are the following:

1. The strengthening of our commitment to liberal learning and the education of undergraduates.

2. The refinement of the urban thrust of the College both in innovative curricular approaches and in urban extension and continuing education programs which service a larger constituency.

3. The reorganization of the administration and internal governance of the College to include greater participation of faculty, staff and students.

4. The revision of the curriculum at the freshman and general studies level to improve programs designed to remedy basic learning skills deficiencies.

5. The improvement of faculty welfare and professional growth and development.

6. The enrichment of the total learning environment with specific emphasis upon extended counseling services, co-curricular activities, student life and welfare.

7. An in-depth study of the proposed projection of Morgan State College as an "urban oriented" university, including long-range plans for the development of graduate programs in selected disciplines.

I am calling for a master plan for Morgan's future development. The studies I propose will be undertaken by appointed commissions composed of faculty, staff and students. These commissions will have a budget and all of the administrative support which will enable them to study critical priority areas and recommended positive implemental courses of action.

In order to focus intelligently on our future, we need a review and assessment of our present status. My remarks are summary rather than exhaustive and detailed. Some developments have already taken place. Some proposals for immediate response have already been designed. In short, we need to determine exactly where we are.

The educational program of the College is our chief and paramount concern. Learning continues to be our central mission. It is imperative that we review specific critical aspects of this program.

The logical beginning point is in admissions. This will be the first year in which we have an Admissions Office with a full-time Director and an Associate.

The ad hoc Committee on Admissions recommended a provisional admissions policy for Maryland residents who do not qualify under our regular admissions requirements. For some time I have promoted universal access to higher education. Our provisional admissions policy is a noble step. There is a word of caution. Unless we are prepared to reconstruct the program we now provide for freshman students, we should reexamine the policy of provisional admissions. We should not admit these students unless we ensure that the opportunity we provide is opportunity in fact.

The possibilities of successful experiences for these students must be maximized. Otherwise, we have committed the immoral act of raising their aspirations and forsaking them. The damage can be irreparable and far more consequential than initial denial.

When we consider that approximately 50 per cent of our freshman students enter their sophomore year, the creation of a comprehensive Freshman Studies program becomes an imperative.

We cannot honestly conclude that our current practices are either effective or moral. We must go beyond the simple rhetoric of an ought and in fact develop a new Morgan Plan of Education.

This plan should take the form of a multi-linear approach to the problems of undergraduate education—one that is simultaneously beneficial to gifted, competent and severely handicapped students. The new Morgan Plan should chart an experiment in the democratization of the liberal tradition—directed toward the extension of the benefits of a liberal education to both current and new student populations.

We must first begin with a careful assessment and analysis of the state of academic readiness of entering freshmen. We already know that for some students the absence of sufficiently developed learning skills renders much of the present curriculum outside their effective grasp. Although we currently make attempts at remediation through the "A" curriculum, such efforts are not comprehensive enough to ameliorate the severe handicaps of some of the students we serve.

Somehow we must begin to meet students where they are if we are to be effective in helping them attain a level we define as collegiate readiness. In this connection we are painfully aware that our diagnostic techniques are woefully deficient. Some improvements have been made but much more needs to be done.

We should consider ways of perfecting opportunities for students to exempt basic courses by demonstrating their proficiency. No student who has already mastered a skill or subject at the level we require should have to make time, marching lock step with the rest of his peers. he should have the opportunity to pursue the baccalaureate degree as fast as his abilities and initiative permit.

Although I believe strongly that Morgan's commitment to the education of undergraduates cannot and must not be compromised, I have a responsibility to examine the merits of the porposal that Morgan seek to become an urban oriented university.

Morgan's first and foremost responsibility is to service the manpower needs of this State and nation. If we can best accomplish this objective as a university, then we must support the change. But this is a major question which we must ask and answer.

We close this academic year with great expectations for the future. We project it as a period of studied change and improvement.

The tasks which we have identified will require the collective energies and talents of all of us in this community.

Though we have made mistakes in the past, we are determined to profit from them. The excitement of Morgan is beginning to take hold. We must all become a part of this momentous and challenging task of remaking a college.

CO—OP Education
Joint Work Study Program

JOINT "WORK-STUDY" PROGRAM—Cooperative Education, a joint "work-study" arrangement, has caught on in a big way at Morgan State College. Another of the exciting, innovative programs available to Morgan undergrads, the Co-op program affords the student a varied experience beyond the classroom, "a change of pace" as one of the Co-op students described it.

The program, which was initiated during the 1968-69 school year at Morgan has mushroomed into a program which has some 125 students participating with about forty-five various businesses and industries on an alternating semester basis.

Mrs. Lena M. McKinney, the Co-op director, says that the requests are now nearly more than the understaffed program can handle. "We are beseiged almost daily for students by participating companies, fortunately." She attributes this mainly to the success of the Morgan students who have worked in the program, many of whom have assumed full-time roles with the company upon graduation. The attractively vibrant director runs off names endlessly of former and present Morgan co-op students who have and are excelling in co-op assignments.

Not only does a cooperative assignment provide students with meaningful occupational experiences in the every day "working world," but it also is an opportunity for them to finance their education during the undergraduate years. The work experience, an approved, regular-paying job assignment with a business, industry, government or a service-type enterprise, constitutes an essential element of the educative process towards the degree.

Students who choose to enter the Cooperative Education program embark on integrated educational program embracing "work-study" and "academic study" on an alternating basis. In alternate semesters, the student co-ops full-time, devoting his energies to career development while on the job. The following semester, he devoted his full-time concentration and energies to academic life, carrying a full course load, while his "alternate partner" co-ops. This method of alternating semesters between job and school is continued until the student graduates.

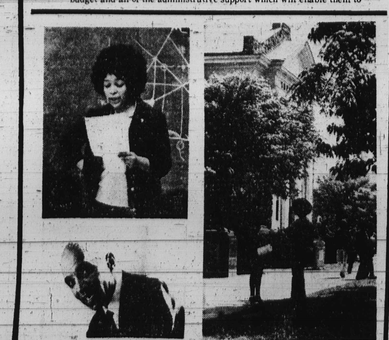
Center For Urban Affairs

". . . represents Morgan's commitment to be a part of the solution to man's urban problems." Through the center, the College hopes to give its urban thrust true meaning and vitality.

The Center for Urban Affairs has just completed its second year of operation. This ambitious and far-reaching endeavor represents yet another step in the College's involvement with the community on the one hand, and its responsibility to effect viable solutions to urban problems on the other. The overall operation is undergirded by a $600,000 grant from the Ford Foundation and additional funds amounting to approximately 1.7 million from State sources. These monies are budgeted over a four-year period, with the understanding that thereafter, the State will absorb the entire cost.

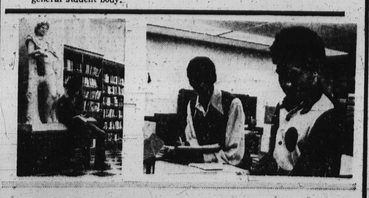
The Center's program entails six dimensions. The principal thrust is in the area of enriching the educational experience at both the graduate and undergraduate levels. The Center has developed, in conjunction with the Graduate School, the City's first professional two-year planning program, Urban Planning and Policy Analysis.

At the undergraduate level there are three distinct programs. The first of these, the Urban Studies major, has five variations to meet the specific needs of the students involved. The second, the certificate program, constitutes, in effect, a minor for students majoring in traditional disciplines. The last of these three undergraduate programs provides urban oriented courses and a variety of disciplines for the general student body.



SCHEDULE OF
COMMENCEMENT EVENTS
SATURDAY, MAY 27
3:00 p.m. Annual Alumni Meeting, Class Reunion
6:30 p.m. Alumni Buffet Dinner
SUNDAY, MAY 28
11:00 a.m. ROTC Commissioning Ceremonies, Murphy Auditorium
SPEAKER
Brigadier General Oliver W. Dillard,
Assistant Chief of Staff for Intelligence
U.S. Army
1:30 p.m. President's "AT-HOME-FOR-SENIORS"
Reception
Upper lounge, Truth House
(for graduates, their parents and friends, alumni and guests)
HOSTS
President and Mrs. King V. Cheek Jr.
4:00 p.m. 105th annual session
Commencement Exercises, Hughes Stadium
SPEAKER
The Reverend Jesse L. Jackson, Director
PEOPLE UNITED TO SAVE HUMANITY (PUSH)

1972
SUMMER SESSION CALENDAR
June 5-17 Pre-Summer Session
15 Dormitories Open
15-16 Registration for Summer Session
(9:00 a.m.-3:00 pmm., 5:00 p.m.-7:00 p.m.)
Hurt Gymnasium
19-20 Late Registration
19 Classes Begin
JULY 4 Independence Day (Holiday)
8 End of First Short Term
10 Beginning of Second Short Term
28 Summer Session Classes End, Final Exams
29 Summer Session, Dormitories Close



MORGAN STATE COLLEGE
BALTIMORE,
MARYLAND 21239

MT. MORIAH BAPTIST DEACON FREED OF ASSAULT

DHS Student Shot, Goes On To The Prom

BLACK, BRIGHT AND BEAUTIFUL—The prettier ones come in fives. Shown after receiving their Bachelor of Arts degrees Sunday morning during 81st commencement of Goucher College are, (L-R), Misses Linda P. Grant and Vera L. Milam, both of Baltimore, both sociology majors; Earlene L. Tuddles, Annapolis, a history major; Clydia D. Wood, Baltimore, biological sciences major; and Belinda M. Harris, Princess Anne, a psychology major. These were the only black graduates in the class of 278. Dr. Marvin B. Perry, Jr. is president. Walter Sondheim is chairman of the trustee board of the predominantly white all girls' school. Mrs. Martin Luther King Jr. was commencement speaker. (AFRO Photo by I. Henry Phillips Sr.).

Baltimore Afro American

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Forgets arm bullet scar, picks up tux, dances on

Steve McCoy Posey, 18, a Douglass High School junior, who was robbed and shot Tuesday by three unidentified bandits, went on to the senior prom that evening following emergency medical treatment at a hospital.

Mr. Posey, 200 block South Catherine St., was robbed of $38 and later shot when he began struggling with one of the bandits, police report.

The student was treated for gunshot wounds of the arm at Provident Hospital and released.

Byron Davis, 17, 2600 block Rosewood Ave., was also accosted by the bandits as he and Mr. Posey left school at 2:15 p.m. to pick up their tuxedos for the prom, police reveal.

According to offense reports, the high school juniors were approached by the robbers who loitered near tennis courts located in the rear of the school.

Mrs. Edna M. Campbell, principal, stated of the incident, "As far as I know, the student who got shot went on to the senior prom that evening".

Police reveal a third eyewitness indicated the robbers may have been former students at the school.

Seaman asks $760,000 for injuries

Robert McCauley, 1200 block Baltimore St., filed suit May 26 in Federal court against Bethlehem Steel Corporation for $760,000 for injuries he alleges he sustained after an accident aboard the company's ship.

Mr. McCauley, claims that on April 16, 1971, aboard the SS Bethetex "while performing his duties as an able-bodied sea-

(Continued on Page A-2)

Dope Arrest, MSC Staffer Resigns

BEFORE THE TRIAL of Deacon Verge Harper of the Mt. Moriah Baptist Church, the pastor, the Rev. Jesse Boykin, above left, chats with the deacon's lawyer, Franklin Gerber.

DEACON FREED

Church typist loses court case

Before a crowded courtroom in Southwest District on Thursday, Mt. Moriah Baptist Church Deacon Verge Harper, 65, was freed of assault charges.

The charges stemmed from accusations of a pretty church typist that he "grabbed and scratched"

(Continued on Page A-6)

ON TRIAL

Relations Commission phone calls

The firing of Kiser Barnes from the state Human Relations Commission involves more than telephone bills and travel expenses. It involves a concerted attempt by Commission Director Treadwell Phillips to remove Mr. Barnes as head of the agency's Community Relations Division.

This is the brunt of Mr. Barnes' attorney's opening statement in a Department of Personnel hearing on Tuesday to see if Mr. Barnes was fired in February on just grounds.

Lawyer Robert M. Bell added Mr. Phillips and Mr. Barnes disagreed over the function of the Community Relations Division, which under Mr. Barnes' direction has investigated racial problems in the United Fund, University of Maryland Baltimore County, and the state prison system.

At Tuesday's hearing the

(Continued on Page A-2)

68,374

Last week the AFRO went into 68,374 homes in Baltimore. Don't miss regular delivery every Tuesday and Friday. Call 728-8200 for prompt Home Delivery.

TAX DESPAIR — A large crowd angry and often clamorous city property taxpayers attended 'Taxpayers' Night, a special session of the City Council Tuesday night to hear citizens reaction to the city budget. In the crowd were Mrs. L. Wilson, Mrs. Betty L. Patterson, Miss Ruth E. Woods and Madison Pitts.

Pretty coed, male student also arrested

Gary Rice, Morgan State College staff member in audio-visual aids, was arrested before dawn Thursday at his 3809 block W. Rogers Ave., home which, police claim, was maintained for college students to enjoy marihuana.

Police report $15,000 worth of the drug was recovered.

Rice, who is 26, rented the house and resided there, police claim.

He is charged with possession with intent to distribute marihuana, paraphernalia and receiving a stolen Royal typewriter, property of the college.

Late Thursday, Morgan President Dr. King Cheek told the AFRO Rico's letter of resignation was received Thursday morning. He stated, "It hurts when you find an employee suspected.

Speaking generally of the

(Continued on Page A-3)

Taxpayers blame Councilmen

Nearly 450 citizens let off the steam on City Councilmen at the Taxpayer Night in the War Memorial Building Tuesday night criticizing city spending without providing public services.

The taxpayers called for impeachment of high city officials, nonpayment of city taxes, a halt to express-

(Continued on Page B-15)

WARDEN SCHOONFIELD

Dr. Julian wants stronger action for his dismissal

Dr. Emerson Julian Jr., re-hoed his call for the removal of Warden Schoonfield from the City Jail by urging all leading citizens who have interest in the jail to join the crusade.

In a statement to the AFRO he reiterated, "Although it is obvious that Warden's Schoonfield's actions leave much to be desired, in fact, too much to be desired, it should equally be evident that he is in favor of those who have the power to remove him.

"Unless the situation changes radically he will certainly stay there.

"He is a man who without hesitation treats his inmates as if they were some types of animals, and he is devoid of compassion for people who are unfortunate and destitute, as evidenced in his speech last week when he referred to people who are working

(Continued on Page A-2)

Angela fled for fear of her life

By
DONALD R. THACKREY

SAN JOSE, Calif. (UPI) — Defense attorneys said Thursday at the Angela Davis murder trial that she fled California after the shootings in August, 1970, at the Marin County Civic Center because she was black and feared for her

(Continued on Page A-3)

Help comes to injured Meade GI

Ft. Meade Pvt. Dwight Drewery, 24, has won the help of Rep. Parren J. Mitchell (D, 7th) and perhaps the whole Congressional

(Continued on Page A-6)

FATHER'S DAY
is
JUNE 18TH
In Memoriam Verses
Now Available
Call Today
728-8200
Deadline June 9th, 3 p.m.

Councilman has cure for airport 'headache'

Thursday night citizens met with the City Council to hash and rap on the Airport Bill. However, City Councilman Dr. Emerson R. Julian says it was a waste of time and imposition upon the public and termed it all "an aspirin for a big headache.

In his comment he reveals he intends to offer an amendment of his own to substitute the Schaefer administration's amendment termed "a joke."

* * *

Dr. Julian (D-4th) states: "A daily paper carried a story stating that the Schaefer administration will press for an amendment for the Airport Bill in order that the State will be able to offer back to the city any airport property

(Continued on Page A-2)

NAVAL ACADEMY GRADUATES — Annapolis once again is about to turn a class of midshipmen into Navy ensigns and Marine Corps 2nd lieutenants. Graduation is scheduled for 10:30 a.m. on June 7 in the school's Memorial Stadium. Among the graduates are (top row from left) Alfred B. Coleman of Knoxville, Tenn.; Charles H. Ruehs of Springfield, Mass.; Julius McMillan of Chicago; Eugene Lovely of Paterson, N.J.; Matthew T. Mason of Washington, D.C.; Lloyd W. Keaser of Belle Grove Rd., Baltimore; (bottom row) Nelson M. Jones of Galena Park, Texas; Walter L. Crump Jr. of Detroit; Edwin A. Burnette of Chicago; Ronald B. Staton of Ambler, Pa.; Earl M. Smith of Richmond, Va.; and Julius S. Tindall of Chicago.