School officials told to desegregate by '72

HARRISBURG, Pa. — The Uniontown Area School District must eliminate racial imbalance in the 10 elementary schools located outside the "mountain" region by Sept. 1972, according to an order announced by the Pennsylvania Human Relations Commission.

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The legally enforceable order which resulted from a public hearing held during May, excluded the schools in the mountain section of the district. The distance from pupil homes in the mountain section to the city schools is between 20 and 38 miles, and travel conditions are often hazardous.

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The order requires the Uniontown Area School District to submit to the Commission by November 1, 1971, a plan designed to end the racial imbalance in the 10 schools by the beginning of the 1972-73 school year and to implement that plan according to schedule.

• • •

The district was forbidden to open any new schools without a racially balanced student body.

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School swaps cost money in Charlotte

CHARLOTTE, N.C. (UPI) —Some high school principals say students or their parents are offering $50 to $500 to gain transfers in the Charlotte-Mecklenburg system.

One principal put the bargaining figure as high as $1,000.

The bargaining and swapping resulted from a decision of the School Board last week to send all seniors back to the same schools they attended last year, although different assignments already were issued under a new desegregation plan.

The school district this year will operate under a board-developed plan which replaced the federal court-ordered plan used last year.

• • •

The board left a way out for those who preferred their new assignments, however.

Students who wished to transfer were allowed to swap with students of the same race in other schools.

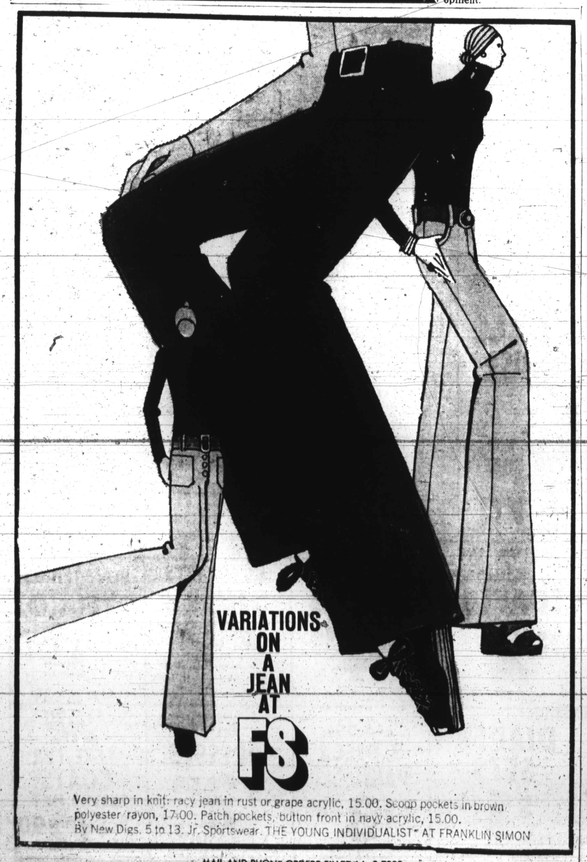
"It seems some students would go to another school, find someone who wanted very badly to swap, offer to trade with him for $50 to $100, and then drop out of school," a principal said.

Students seeking transfers had until 6 p.m. Monday to file their request.

HAMPTON, Va. — The Rev. Roy D. Hudson, who recently received his doctorate from the University of Colorado, has been appointed to the Advisory Council on Educational Television by Gov. Linwood Holton. A retired Army colonel, Dr. Hudson is chairman of the Psychology Department at Hampton Institute.

• • •

LINCOLN UNIVERSITY, Pa. — Carlon B. Walker, Ettrick, Va., has been cited on the Dean's List for maintaining a scholastic average of 3.61 during the second semester of the 1970-1971 academic year. An average of 3.33 or better is needed to make the Dean's List. Four other students were honored by making the Honorable Mention List. This requires an average of 3.00 to 3.32. They are: Gregory A. Ferguson (3.10), Williamsburg, Va.; Antoinette Harris (3.22), and Boyce Williams (3.24), and Violet Osborne (3.11), Richmond



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Morgan professor honored

A quarter of a century has passed since Dr. F. Bredahl Petersen played a vital role in the underground resistance movement against Nazism, but apparently it has not been forgotten.

The Morgan State College professor of philosophy has been invited to come to Berlin to receive Germany's highest honor for distinguished humanitarian leadership and service — the Wichern Medal.

The invitation was extended to Dr. Petersen last week by the National Protestant Church of Germany, which administers the award to ministers of religion for humanitarian service, but seldom to foreigners such as the Morgan professor.

• • •

Dr. Petersen, who joined the Morgan faculty six years ago, in 1965, received the A. B. degree from Des Moines University. He earned the B. D. degree from Colgate Rochester Divinity School and the Ph. D. degree from the University of Edinburgh.

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At Morgan, Dr. Petersen has been instrumental in formulating the Great Issues course in philosophy to make students aware of the nature and dimension of the great problem and issues of our times.

• • •

A native of Denmark, Dr. Petersen has previously been honored by other countries for his contribution to humanitarianism and freedom, contribution to the rescue of the Danish Jews in 1943, his leadership in relief work in the German and allied refugee camps in Denmark and his postwar relief to Holland, Poland and Germany.

• • •

Queen Juliana of the Netherlands conferred on him the Knighthood of Orange Nassau in 1949.

• • •

"Dr. Petersen is to be congratulted for his selection as a recipient of the Wichern Order for humanitarian service," Dr. King V. Cheek, Morgan president, said when notified of the selection. "We, here at Morgan, certainly are proud of him and feel that he is indeed deserving of the honor. His selection for the award also brings honor to Morgan State College."

N.J. city first to use new job bill

WASHINGTON — Paterson, N.J., became the first city in the nation to begin hiring under the Emergency Employment Act, the Labor Department has announced.

• • •

Alfonso Reyes, a 20-year-old truckdriver, was the first person in the country to be hired for a public service job under the new law. On the first day of hiring, Paterson filled 104 of the 340 positions it plans to create with funds from the Emergency Employment Act.

TRACY MARIA WYATT will start at School No. 21 at Hilton and Carlisle this fall. Her parents Mr. and Mrs. Walter A. Wyatt Jr. are deciding between a red and blue crepe sole, $11.98 and the Stepping Stone oxford in red or blue $12.98 at Sachs Junior Shoes, Mondawmin. Checking fit is Ronald Robinson. Her brother, Walter A. III is still in the Buntee stage in a Dirty Buck, $12.98 or blue and white, $12.98.

Atlanta 8 the Atlanta UUnUniversity School of Library Service has announced the appointment of Dr. Penelope L. Bullock as an associate professor for the fall semester, beginning Sept. 8. Dr. Bullock received her B.A. degree from Spelman College; B.S. degree in Library Service, Atlanta University; M.A. in English Literature, Atlanta University; M. in Library Service, Columbia University; and Ph.D. in Library Service from the Universit of Michigan.

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Special health notes for children starting school

The Maryland Department of Health and Mental Hygiene offers the following information to parents preparing to enter children in school.

Legal requirements demand before a child may begin school there must be presented proof of smallpox immunization and a birth certificate.

It is recommended that each child have a complete physical examination and routine booster shots for diphtheria, pertussis (whooping cough), tetanus, and polio.

If the child has never had measles, he should be immunized and it is also recommended that immunization against rubella (German measles) be given.

Since at this age the child's permanent teeth are beginning to appear, a dental exatmination would reveal early problems and preventive measures could then be instituted and a dental record established.

Parents are advisd that these needed services could be provided by private physicians or the local health department.

Further suggestions include the approach that "it's all new — new child, a new place, new adults, new things to do."

Everything will be easier for the child if he feels his best.

During the physical examination, vision and hearchecked since often initial problems can be traced to faulty vision and hearing.

Corrective early treatment will be less upsetting than when the child is also adjusting to school and will avoid exaggerating the challenges that arise with the schooltime physical and emotional demands.

This is the time, furthermore, to teach the child safety fundamentals.

The child should be accompanied by an adult for at least the first day or two and instructed in traffic safety observations, especially the signals used by crossing guard.

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If the child is transported by bus he should be taught the location of the bus stop, boarding and leaving and proper behavior while riding.

The child must be geinformed, should he experience difficulty, the policeman is the one to ask for help and that he is never to accept rides or respond to gestures from strangers.

It is also important for the parent to recognize that children react differently to new experience when they begin school and the parents should be supportive and understanding.

The child must be allowed time to share his experiences and be given the assistance which will encourage him in developing a positive attitude toward school.

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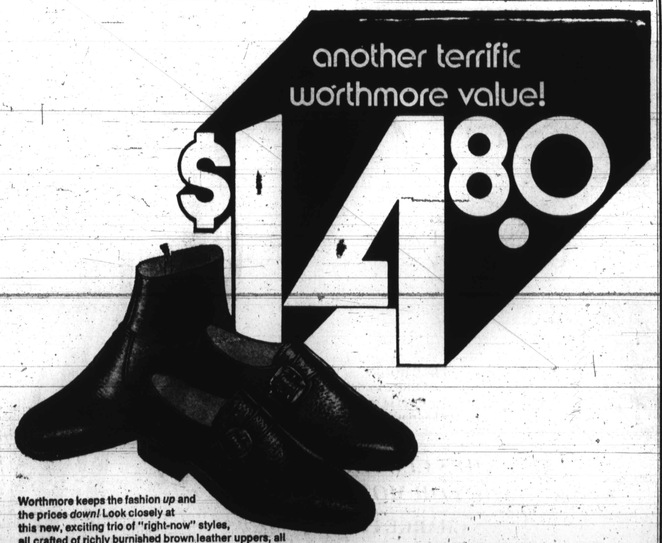
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Morgan State College Center for Urban Affairs

A cooperative arrangement between the Ford Foundation and the State of Maryland has enabled Morgan State College to establish a Center for Urban Affairs. Morgan State has been in the vanguard of the institution of higher learning evidencing concern about urban problems. The college community views the Center as a minimal initial step in meeting its obligation to participate in healing a broken community.
Dr. Homer E. Favor, Dean of the Center for Urban Affairs

DR. HOMER E. FAVOR

The Undergraduate Program

Urban Studies and Community Service

Ninety-four hours of previously available urban-oriented courses, along with an additional ninety hours of new course offerings, comprise the urban-oriented undergraduate curriculum. Five variations of an interdisciplinary Urban Studies major constitutes one facet of the program. The other phase of it, however, consists of an urban emphasis within selected traditional disciplines.

The Graduate Program

Urban Planning and Policy Analysis

1. To develop a new cadre of professional planners who have experienced a professional education unfettered by traditional forms, and who will be marked with a degree of flexibility, intelligence and human respect beyond the ordinary;
2. To provide opportunities for professional planning education to substantial numbers of Black students in a predominantly Black university setting;
3. To fill an expressed need on the part of communities within the Baltimore area for planning assistance, and to enable these communities to create new institutions and to deal effectively with the existing institutions that affect them;

Urban Studies Institute

Morgan State College has inaugurated an Urban Studies Institute. The Institute, the only one if its type in Maryland when it was founded, has exciting possibilities.

The combined resourses of faculty, students, and community will enable the Institute to become an effective catalyst in the solving of urban problems facing the Baltimore metropolitan area.

Cooperative Education Centers

The Morgan State College Cooperative Education Centers seek to provide experiences for the students in the teacher education program which will enable them to observe the growth, development and behavior of children; to observe the performances of master teachers; to observe and participate in actual community activities; and to do student teaching under the direction of master teachers. These experiences will take place in ongoing urban public schools rather than in the traditional campus laboratory school.

The program provides for a cooperative relationship with the Baltimore Public Schools.

The Institute for the Study of the Behavior of Urban Youth

The Institute was created for the inter-disciplinary study of the behavior of urban youth. Many of the problems with which urban communities are now faced are disposed to or precipitated by the emergence of a distinctive adolescent culture. The establishment of a facility for the study of youth becomes imperative for understanding current social behavior.

Ownership-Management Development Institute

The Morgan Ownership-Management Development Institute is an operating unit of the Center for Urban Affairs. It is funded under the Center for Urban Affairs budget. The Institute is an expanded, funded, and operationally enlarged successor to the Small Business Institute which was operated seasonally under the Department of Economics and Business Administration.

The Institute will also serve as a means of assisting business and other agencies in developing plans and activities which would lead to greater social contributions through higher productivity and profitability.

REGISTRATION: SEPT. 14, 15, 16
9 a.m. to 5 p.m.

Further information concerning any of the Center's programs may be obtained by writing to The Center for Urban Affairs, Morgan State College, Cold Spring Lane and Hillen Road, Baltimore, Maryland 21239; or by calling 323-2270, extension 385 (area code 301).