MARYLAND HALL AT LOYOLA COLLEGE

Loyola Plays Big Role In Community

The more significant roots of Loyola College are in the honored traditions of religious freedom and Jesuit missionizing zeal of the Maryland colony.

In 1634, Lord Baltimore secured the services of three English Jesuits — Andrew White, John Altham and Thomas Gervase — to minister to the Catholic colonizers of Maryland who sought freedom from religious persecution in the new colony.

In 1852 St. Mary's Seminary restricted her enrollment to those young men of Baltimore who were studying for the priesthood. This left an educational void in the Baltimore community and the Society of Jesus accepted the challenge to fill it. On Sept. 19, 1852, the Rev. John Early, S.J. and eight Jesuits received the first students of Loyola College on Holliday St.

In 1855 the college was moved to a larger site at Calvert and Madison Streets and remained there until 1922 when it relocated at its present site at Charles Street and Coldspring Lane.

The structure at Calvert and Madison Streets is still affectionately referred to in Baltimore as "the college."

From the very beginning of its existence Loyola and the community have enjoyed a close rapport.

* * *

LOYOLA COLLEGE has always done its best for the community by preparing young men to serve the needs of Baltimore to their fullest extent. Prior to 1922 the alumni connected the institution with the civic and professional life of the city principally as practitioners of law and medicine.

In the course of her growth, Loyola has expanded her fields of training and Loyola alumni are now active in all walks of Baltimore life. Some professions in which one can find Loyola men are medicine, banking, law, social work, sales, the military and law enforcement. The late Senator Herbert R. O'Connor Sr.; City Council President Thomas J. D'Alesandro III; Fortune Magazine Editor Max Ways; Judge J. Harold Grady; and ABC-TV's Jim McKay are just a few of the alumni of the college.

Students may pursue concentrated courses of study in accounting, biology, business administration, chemistry, economics, English, history ,Latin, mathematics, physics, physics - engineering, political science, pre - medical and pre - dental studies and teacher-training studies.

Many extracurricular activities are offered.

The students work for the community. A new organization on campus was founded for the specific purpose of ministering to the educational needs of the inner city.

The college does not restrict its educational offerings to only the young men of the community. In 1943, Loyola inaugurated an Evening College division to offer extended educational opportunities to adults of the community and to those who were not able to attend day sessions. The Graduate Division of the Evening College offers a program leading to the M.A. and M.Ed. degrees. Unlike the day school, the evening college is open to both men and women.

To the general community the college offers various cultural activities.

The Muslim Mosque at 514 Wilson St. seats nearly 1,500 persons.

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Early Admissions Plan

"... Patterns of learning and of personality development are fairly well established for most individuals before the end of the earliest years of school ..."

"If this is true, foundations for vital attitudes, habits, and knowledge originate in the preschool experiences of children."

These words outlined the purpose of a unique project, an educational project which has drawn attention to Baltimore and was a forerunner and stimulus to the national experiment of Project Head Start.

The name of the project was Early Admissions.

It was initiated by former School Superintendent George B. Brain and reached its first youngsters in February of 1963 under a $330,000 three - and - a - half - year grant from the Ford Foundation.

When all the studies are completed, Early Admissions will have radically changed the traditional methods of teaching - inner city children in their first school years.

* * *

ONE OF the early progress reports on the project states, "Ideally, the child of preschool age would receive attention, affection and guidance within his home environment. But for many children the ideal never becomes a reality."

The program enrolls three- and four-year olds from low income families in year-round, half-day sessions that guide their interests and abilities so that they may ultimately succeed in school.

In its short history the project has reached 800 youngsters in this age and economic group.

During the past school year, 400 children were enrolled in the project in nine school centers.

Four of the centers were financed under the remaining money from the Ford grant, and five were financed under a war on poverty grant.

The Department of Education expects to continue the program, in an expanded form next year under a grant it has applied for under the Elementary and Secondary School Education Act according to Mrs. Catherine Brunner, project director.

The project has three aims: to increase the achievement of each child who is limited by environmental factors, increase parental understanding and increase communication between the schools and community agencies.

Under successful curricula which have been worked out during the course of the project, children receive almost individual attention, gain in verbal ability and become used to school routine before they reach first grade.

* * *

PARENTS ARE involved in regular meetings, and the children receive complete medical care, both features of the later Head Start program.

Each class of 30 children is assigned two teachers and two teachers' aides reaching the 15-1 pupil teacher ratio that is part of Head Start.

In one of the recent studies —the final local study is not due the Ford Foundation until 1967 — teachers noted that two-thirds of the pupils in the program were later in the upper half of their first and second grade classes.

Mrs. Brunner said that in addition to giving the youngsters a sense of belongingness and self confidence —two aims of the program— "we have found that there is not a long period of adjustment when they enter school."

* * *

THE CHILDREN also are better "able to participate in discussions and have larger vocabularies."

When they enter school, the youngsters are able to relate to the program and are familiar with the materials and most of the children (who would not have before) enter kindergarten after Early Admissions, Mrs. Brunner said.

Paquin plan changing high schools

By ROGER J. NISSLY

The face of the city's high schools will be radically different in the next five years if parts or all of the "Paquin Plan" for them is put into effect.

Coming like a blockbuster on the education scene in February of this year, School Superintendent Laurence G. Paquin's report, "The Senior High Schools in the Years Ahead: 1966 - 1971," not only advocated a change in face for the high schools, but radical changes in their interiors — curricula — as well.

Among the inner changes is the policy of making every high school (except the vocational schools) comprehensive high schools which will offer courses in nearly all areas to both college and non - college - bound students.

For honors courses and vocational subjects the students will apply to a board of admissions, which will judge their qualifications.

It is Dr. Paquin's hope to have every high school excell in at least one area of studies so that none can be called "second best" and all will attract students from all parts of the city.

The report also has as one of its aims the elimination of de facto segregation.

* * *

DR. PAQUIN'S study shows that the humanities — literature, arts, music drama — should be upgraded at all schools and asks for studies aimed at doing the same for vocational training.

Besides establishing a Technical Institute in the city and an Adult Education Center, Dr. Pacquin would build a new Dunbar to replace the old one near its present site.

A needed departure from the past, he recommended in the report is the elimination of all course labels and track systems to be replaced with a more individualized curriculum for each student.

With the high schools nearly evenly divided among the four quadrants of the city, the changing face of secondary education would look something like this in five years:

The Northeast quadrant would include Northern High School, Lake Clifton High School, Mergenthaler Vocational - Technical High School, the present City College building under another name;

A new secondary school for special education students and the school administration building to be housed in Eastern High School.

The Southeast quadrant would include a new Dunbar, Southern High, Patterson High, a Technical Institute, and a new high rise City College - Eastern High School in the Inner Harbor Project.

An alternate plan would also place the second campus of Baltimore Junior College in the Inner Harbor Project.

In the Southwest quadrant would be Edmondson High, the new Southwestern High, another new school; Carver Vocational - Technical High and an Adult Education Center.

The Northwest quadrant would contain Douglass, Walbrook, Forest Park and new Northwestern High Schools, the Polytechnic Western complex and Baltimore Junior College.

* * *

UNDER THE original plan the second campus of BJC would be located in the old Poly building on North Ave.

Chief opposition to the plan at public hearings came with regard to this last recommendation (from advocates of the Inner Harbor location) and from City College partisans who want to retain the college preparatory identity of City.

The School Board is expected shortly to begin implementing specific portions of the report.

Hardware Fair started 45 years ago

The Hardware Fair celebrates its 45th birthday this year.

The first and original store located at Pratt and Sharp Streets was opened in 1921 and at the time of the opening, which was at the end of World War I, the company dealt mainly with the sale of surplus government goods.

During the many years since 1921, the company has grown from the one main store at Pratt and Sharp to a chain of eight stores.

Another significant change has been in the nature of merchandise handled. At the present time surplus goods is no longer a part of the business, rather, the company has become a chain of stores, the largest in the Baltimore Metropolitan area and possibly even throughout the country.

1897 1966

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★ 43rd Anniversary Of The Pastor

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Mr. Lurlies Johnson
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Mr. Garfield Stewart
Mr. Willie Wiggins
Mrs. Robert Poindexter
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Mr. Willard Shelton
Mr. Edward Crawley
Mr. William Johnson
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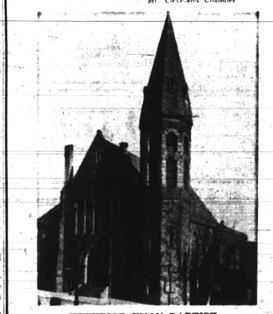

EXTERIOR ENON BAPTIST

THE FUTURE ... Arthur J. Payne
CHRISTIAN CENTER

In the very near future we will break ground for the Arthur J. Payne Christian Center. A $200,000 building it will contain a large Fellowship and Recreation Hall, modern kitchen, rest rooms, library, conference rooms, Sunday School classrooms connecting with our present building.

PRESIDENTS OF CLUBS AND AUXILIARIES

Sanctuary Choir — Mr. H. Curtis Parker
Usherettes Choir — Mrs. Maggie Atkins
Deacons Board — Mr. Wm. H. Thomas
Deaconess Board — Mrs. Blanche Seay
Trustee Board — Mr. Julius Auxiliard
Junior Usher Board — Mrs. Marie Young
Senior Usher — Mrs. Odell W. Payne
Flower Girl Circle — Mrs. Ethel Jones
Ushers Circle — Mrs. Evangeline Carter
Cheerful Givers — Mrs. Julia Hawkins
Active Circle — Mrs. Margie Wise
Helping Hand Circle — Mrs. Evelyn Cole
Missionary Union — Mrs. Ethel Brown
Mother's Club — Mrs. Rubie Bishop
Sick and Shut-In — Mrs. Alleen Cook
Volunteer Circle — Mrs. Ruth Robinson
William Watkins — Mrs. Mary Hopkins
Dry Leaf — Mrs. Betty Shields
Rosette Guild

DIRECTORS

Choral Choir — Miss Margaret Lindsey
Senior Church School — Mrs. Ruth Jones
Pastors Aide — Miss Ruth Gaskins
Baptist Training Union — Miss Lewis Whitfield
Baptist Youth Fellowship — Mrs. R. Bailey & Mrs. R. Jones
Boy Scouts — Mr. Arthur Hunt
Girl Scouts — Mrs. Ruth Johnson
Junior Missionary Circle — Mrs. Katie Robinson

INTERIOR ENON BAPTIST

HISTORY OF ENON BAPTIST CHURCH

The Enon Baptist Church was started January 15, 1893 in the St. Peter Episcopal Chapel (white) Park Avenue near Dolphin Street and after worshiping there for little over four months, under the leadership of the late Rev. Jeremiah Jones, purchased the building at 1217 Druid Hill Avenue, where we worshiped with other members, namely Brother Lewis Perkins, Brother Edward Jones and Sister Emma Hawkins. Soon the Rev. Jones Watkins was called as pastor and Sister Eliza Watkins was appointed Treasurer.

On May 5 1895, the Cheerful Givers was organized and were known as The Building Fund Association, having a President, Vice President, Secretary and Treasurer.

Enon Church continued to grow under the divine leadership of Rev. Jones Watkins until the chapel became too small and could not hold the people in attendance.

In 1906 it was decided to tear down the old chapel and erect a new church that would hold the people and build a new Enon. On the last day of April in this year the membership decided to worship in a building at Maryland Avenue and Oliver Street. Prayer meeting was held there on Friday night and the Deacons met on Saturday morning to pray and receive instructions from God. On May 1st, 1906 we held our first Sunday in Mary and Communion Sunday. The people had to be satisfied and a few men and women acted stewardesses and sent about collecting the number, and the first day's receipts, could be held in Fun M. E. Church. The following Wednesday night was prayer meeting, and there was perfect peace in the church. The Deacons met on Saturday morning to pray and receive instructions from God. Soon spread its doors and let them hold the prayer meeting there. On Friday, sixth, services were held at Grace Presbyterian Church, Mr. Edgerton Pastor. On Sunday the church again moved to Calvary Baptist Church, Garland and Fletcher Streets and worshipped there for the month. After that they again moved to Gwynn Institute and worship continued. The Deacons met on Saturday morning to pray and receive instructions from God. Soon the church decided to have our own building and services in the lecture room until the building was completed in the spring.

Building was completed at at cost of $17,000.00, gray-stone front, choir, gallery and seating about 500 persons. April, 1911 the pastor's salary was raised from $75.00 per month to $100.00. March 12, 1919 prayer were made for the burning of our church mortgage. At this time, after one year of struggle, we celebrated the burning of our church mortgage. After one year of struggle we had a stroke. In the beginning of his illness the following were served as interim pastors: Rev. R. D. Johnson and Rev. William Holmes.

Rev. J. H. Green of Patterson N. J., was made assistant pastor at a salary of $18.00 per month, February, 1919 and made pastor right April 4, 1919. Rev. Jones Watkins was made pastor emeritus and on May 7, 1919 he died. Funeral was held May 10, 1919 at the Enon Baptist Church, buried in Mt. Auburn Cemetery.

On March 26, 1922, Rev. Arthur J. Payne was called as pastor. He was then serving the Abyssinian Baptist Church in New York as Assistant Pastor to Rev. Clayton Powell. Sr. Rev. Payne was unanimously voted in; on Sunday, May 6, 1922, Rev. Payne took charge as pastor and was installed on June 25, 1922.

Head Start Reached 480

Under a grant from the Office of Economic Opportunity, the Baltimore Public Schools — like many school districts across the nation — operated a Project Head Start last summer.

Operated similar to its pioneering Early Admissions Program (except that Head Start was held for six weeks in the summer, rather than during the school year), the poverty war project reached 480 youngsters from disadvantaged neighborhoods.

Held in 16 schools in the action area, the project was directed by Mrs. Elaine Nolan.

This summer the project has been expanded to 1,140 children in 24 schools through a Federal grant from the Elementary and Secondary Education Act — and has reverted to its original Baltimore name of Early Admissions.

The need for the program is outlined in a recent local evaluation where it is shown "that children from disadvantaged areas tend to become increasingly handicapped during their school lives.

"Research has indicated that many of these children can develop their potential for learning if given an opportunity in the early years of life to participate in experiences planned to enrich their background."

HEAD START — or Early Admissions — provides just that opportunity.

Five - and six - year - old children who would enter kindergarten in the fall were assigned in groups of 30 to two teachers, two teachers' aides and numerous volunteer workers for a summer of enriching experiences. This pupil - teacher ratio of 15-1 insures the students almost individual attention.

Included in the program are classroom work — to familiarize the children with school — extensive medical care, maximum involvement of the parents, daily meals and field trips and walks to such places as zoos, farms, libraries, amusement parks, TV Stations, theatres and museums.

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Jackson, Perdue in key spots

MISS DOROTHY YVONNE WHITE MRS. DOROTHY WHITE

Two of a kind are daughter and mother, Miss White is a June, 1966 Morgan State College graduate. Her mother is a Morgan art student and will be graduated in June, 1968. Also an art major, Miss White will begin teaching in September at Cherry Hill Junior High School. Well known to many Baltimoreans, she was the beauty the City College students selected as Football Queen in 1961. She was also Morgan's Miss Freshman, 1962 and Miss ROTC of 1963.

A 15 - year veteran of the board and a member newly appointed this school year are filling positions as assistant superintendents on Dr. Laurence G. Paquin's guiding Board of Superintendents.

In key spots on the eight-member board are Dr. Houston R. Jackson, assistant superintendent for Pupil Personnel and Staff Services and Dr. Saul M. Perdue, assistant superintendent for business management.

Dr. Jackson is the veteran, having come on the board in 1951, when Baltimore still ran a dual system, as assistant superintendent in charge of the colored division schools.

With his experience in administration, Dr. Jackson was named assistant superintendent for Staff Services in 1954 when the dual system ended.

In 1962, in conjunction with the Citizens School Advisory Committee studies then underway, then Superintendent George B. Brain added Pupil Personnel to his responsibilities.

Under this section come the three functions of: educational testing, guidance and placement and special services such as provisions for social workers and psychologists.

Dr. Jackson began his career as a principal and supervisor for five years in the county schools, then spent 10 years as classroom teacher at Booker T. Washington Junior High School.

Leading up to his appointment to the Board of Superintendents, he was then a supervisor of history and civics, head of the History Department at Douglass, special assistant to the board and principal of Dunbar.

Dr. Jackson is a graduate of Morgan State College, with a master's degree from the University of Pennsylvania and a doctor of laws degree from Morgan.

APPOINTED TO the board in September 1966 as assistant superintendent for Business Management, Dr. Perdue was previously executive assistant in the business department, a post he held for six months.

Before his promotion, Dr. Perdue had been principal of Carver Vocational - Technical High School for three months shy of 20 years, overseeing and helping plan Carver's move into its new plant.

He began as a teacher of woodwork and carpentry at Carver in 1936, serving five years before taking a leave of absence as a junior executive with the Martin Company.

For two years he helped introduce colored workers into the company then served as coordinator of projects before being called back to the principalship of Carver.

Other members of the board include Dr. M. Thomas Goedeke, associate superintendent in charge of Administration; Dr. Vernon S. Vavrina, associate superintendent in charge of Curriculum and Instruction.

And assistant superintendents Dr. N. Chernak, Secondary, Vocational and Adult Education; Ambrose Chinda Jr., School Facilities; Walter A. Maccubbin, Staff Personnel and General Administrative Service; and Miss Edith V. Walker, Elementary Education.

Also in key positions are Clarence J. Gittings, Mrs. E. Romaine Jones and Mrs. Beatrice Rawlings, as three of the seven area directors, and William Pinderhughes as administrative assistant to the superintendent.

School desegregation

The subject of integration in the schools has had a stormy (though not violent) history, still continuing today, since Baltimore became the first city in the segregated third of the nation to act after the Supreme Court Decision in 1954.

The action was performed by President of the School Board Walter Sondheim and then Superintendent Dr. John H. Fischer, now president of Teachers College, Columbia University.

Dr. Laurence G. Paquin, present superintendent, recalls that educators over the nation watched with "admiration" Dr. Fischer's "courageous leadership."

The School Board's policy stated that no child would be forced to attend a particular school and that pupils had the right to transfer.

In 1960 the group of 28 parents of both races initiated a study comparing the policy statement and actual fact in Baltimore.

In 1963 the group issued a preliminary report on racial imbalance and discriminatory practices in the schools.

Eli Frank Jr., president of the School Board, appointed a committee to study 28 parents charges that 80 percent of colored children attend schools more than 90 percent colored and that 79 percent of the children on part - time are colored.

THE 28 PARENTS presented its revised report on June 5, 1963 in which it urged the School Board to recognize in its policies the inequality of de facto segregated classrooms and that integration is educationally desirable.

At the same meeting the NAACP charged the Board with policies that maintain segregation and urged a new policy to achieve maximum desegregation.

The board responded by abolishing all district lines for schools in October of the next year.

Two weeks later Board Member Mrs. Elizabeth Murphy Phillips criticized the Board for not working "at greater speed."

Following came plans for bussing students and relieving part - time classes, further protests by the NAACP, and a conference of other superintendents held by Dr. George B. Brain on mitigating the effects of de facto segregation.

* * *

A STUDY by the city solicitor finally prompted the School Board on Sept. 5, 1963 to expand on its earlier statement, by dropping school districts earlier and stating that it would pursue a more active role in promoting integration.

The controversy still continues with CORE charging that though schools are no longer segregated, they are not integrated and urging the board to adopt an active policy for integration.

The Community Relations Commission has also exposed the non - integration of school faculties.

Dr. Paquin has aimed at eliminating de facto segregation in his plan for the high schools, and his recommendations would work toward that end, at least in the high schools.

Advertising ladies hair shampooing and massage "done in first class style" in 1898 was Prof. R. B. Mohr, 1629 E. Lexington St., who also stocked rheumatism liniment there and at this store at 631 N. Central Ave.

* * *

Herbert Y. Johnson, 1034 Park Ave., was teacher of "squares" in the Western Police District there are four hospitals, Franklin Square, Bon Secours, Lutheran and Provident; 40 schools; 126 or more churches and 15 recreational and beauty spots or harmony, piano forte and organ in 1898.

* * *

In the Western Police District there are four hospitals, Franklin Square, Bon Secours, Lutheran and Provident; 40 schools; 126 or more churches and 15 recreational and beauty spots or

Lane Bryant

where fashion has no size limit

- WOMEN'S SIZES 38 to 56
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- TALL SIZES 12 to 24
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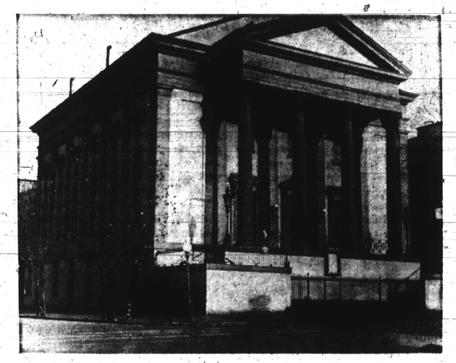

Douglas Memorial Community Church was founded in 1925 by the late Reverend Frederick Douglas. In the 41 years of its life Douglas has only had 2 ministers, the Reverend Douglas and the present minister Reverend Marion C. Bascom.

The membership has grown to 1139.

Long having been noted for offering the community good music, each year Douglas presents a series of Organ Recitals and Great Choral Music of The Church.

Their special projects are Seekers House, a coffee house located on Pennsylvania Avenue, where every one is welcome to have a cup of coffee and wholesome conversation and Camp Fartherest Out, a summer camp for children.

Douglas also has an active Boy Scout, Girl Scout and Camp Fire Girl Troop.

Services are held each Sunday at 8:30 and 11:00 A.M.

SPENCER HAMMOND, Minister of Music

MARION C. BASCOM, Minister

MISS BRENDA HOLLY
Morgan June honor graduate

$2,500 grant

Miss Brenda Holly, 22-year old daughter of Mrs. Daisy Holly and the late Louis Holly Sr., has received a $2,500 assistanceship to the University of Maryland graduate school.

A June, 1966 Morgan State College honor graduate, with a major in English, she will study full time to complete a Masters Degree.

Miss Holly also received the Hawkins Ryan Scholarship Award for maintaining the highest average.

She entered Morgan in 1962 on the Emmanuel Chambers Scholarship.

In addition to being a member of the Alpha Kappa Mu National Honor Society, she served as president of the English Club and the Morgan Chapter of Lambda Iota Tau Literary Honor Society her senior year.

Miss Holly has five sisters, Mesdames Mildred Dixon, Catonsville; Anette Burton, Baltimore; Jean Millard, Washington; Sylvia Gladman, Amityville, N.Y. and Miss Leona Holly, Baltimore. Her brother, Louis Holly Jr., is with the Airforce in England.

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