

**MARYLAND HISTORICAL TRUST
NR-ELIGIBILITY REVIEW FORM**

NR Eligible: yes
no

Property Name: Prince Street Elementary School Inventory Number: W1-673

Address: 400 Prince Street City: Salisbury Zip Code: 21804

County: Wicomico USGS Topographic Map: Salisbury, MD

Owner: Wicomico County Board of Education

Tax Parcel Number: 2642 Tax Map Number: 112 Tax Account ID Number: 052875

Project: Prince Street Elementary School Renovation Agency: Wicomico County Board of Education

Site visit by MHT Staff: no yes Name: _____ Date: _____

Eligibility recommended Eligibility **not** recommended

Criteria: A B C D Considerations: A B C D E F G None

Is the property located within a historic district? no yes Name of district: _____

Is district listed? no yes Determined eligible? no yes District Inventory Number: _____

Documentation on the property/district is presented in:

N/A

Description of Property and Eligibility Determination: *(Use continuation sheet if necessary and attach map and photo)*

The Prince Street School is a large, sprawling brick structure, occupying 55,643 square feet, and representing four episodes of construction. Successive building campaigns have resulted in more than half of the school being less than fifty years of age.

The original section, built in 1949, is a relatively plain brick mass with stylistic reference to the Art Moderne Style. Its plan is a modified H shape; a form best described as an H missing the bottom right section. The truncated portion stands on the west side of the main block, connected by a small hyphen.

In 1954, the building's size was increased by more than a third with the construction of a new building and connecting corridor. This was placed west of the rear block of the original structure. The third building episode occurred in 1968 when a kindergarten building was constructed at the southwest corner of the 1954 addition. Both additions are brick, and though more simple, possess styling similar to the original structure. All three building campaigns were carried out in accordance with plans provided by the Salisbury architectural firm of Malone and Williams. In 1971, construction was completed on a new kitchen and cafeteria serving area. It was attached to southwest end of the original building, east of the 1954 classroom addition.

With respect to significance, the historic context section of this reveals the building to significant under Criterion A: Events. It is related to the post World War Baby Boom and building boom. The decades after World War II witnessed the most profound changes in the nation's history. Historians, however, continue to debate the implications of the physical, technical, political, and demographic changes brought about in the post-war period.

MARYLAND HISTORICAL TRUST REVIEW	
Eligibility recommended <input checked="" type="checkbox"/>	Eligibility not recommended <input type="checkbox"/>
Criteria: <input checked="" type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D	Considerations: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> None
Comments: _____	
<u>Julie M. Smith</u> Reviewer, Office of Preservation Services	<u>2/20/03</u> Date
<u>[Signature]</u> Reviewer, NR program	<u>2/27/03</u> Date

**MARYLAND HISTORICAL TRUST
NR-ELIBILITY REVIEW FORM**

Continuation Sheet No. 1

WI-673

The Prince Street School also has some significance under Criterion C: Architecture. It is a rather plain building, but one apparently inspired by the Art Moderne Style. Relatively inexpensive and easy to construct, this style first developed in the 1920s and was often utilized for large public buildings during the building boom that followed World War II. It is not, however, a classic example of the style with all of the elements typical of the idiom, nor is it associated with a noted architect.

Its architectural significance is not enough to warrant inclusion on the National Register. National Register evaluation guidelines clearly state that "a building that is a modest example within its historic context," or "a building with some [stylistic detail] where the detailing is added as an afterthought rather than fully integrated with overall lines and massing typical of the style" is not eligible for listing.

This investigation determines that the Prince Street School is not eligible for listing on the National Register of Historic Places. This assessment is predicated largely on the building's age. National Register Criteria for Evaluation generally requires a building listed on the National Register be at least 50 years of age. The original building was constructed in 1949 and, therefore, meets this requirement only by 3 years. Subsequent additions, more than doubling the size of the original structure, have all occurred within the last 50 years.

Not enough historical perspective exists to determine whether this property is exceptionally important. This opinion is supported by the National Register Criteria for Evaluation that give the example of an apartment building constructed in the 1940s as a resource that can not be evaluated because there is no scholarly research available to provide proper historical perspective on the building's contribution. The same determination applies to the Prince Street School.

Prepared by: Sherri Marsh

Date Prepared: August 22, 2002

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

Inventory No. WI-673

1. Name of Property (indicate preferred name)

historic Prince Street Elementary School

other n/a

2. Location

street and number 400 Prince Street __ not for publication

city, town Salisbury __ vicinity

county Wicomico

3. Owner of Property (give names and mailing addresses of all owners)

name Wicomico County Board of Education

street and number 101 Long Avenue, P.O. Box 1538 telephone (410) 677-4519

city, town Salisbury state MD zip code 21802-1538

4. Location of Legal Description

courthouse, registry of deeds, etc. Maryland Dept. of Assessments & Taxation liber folio

city, town Salisbury tax map 112 tax parcel 2642 tax ID number 052875

5. Primary Location of Additional Data

- Contributing Resource in National Register District
- Contributing Resource in Local Historic District
- Determined Eligible for the National Register/Maryland Register
- Determined Ineligible for the National Register/Maryland Register
- Recorded by HABS/HAER
- Historic Structure Report or Research Report at MHT
- Other: _____

6. Classification

Category	Ownership	Current Function	Resource Count	
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input type="checkbox"/> agriculture	Contributing	Noncontributing
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> commerce/trade	1	3
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> defense	_____	_____ buildings
<input type="checkbox"/> site		<input type="checkbox"/> domestic	_____	_____ sites
<input type="checkbox"/> object		<input checked="" type="checkbox"/> education	_____	_____ structures
		<input type="checkbox"/> funerary	_____	_____ objects
		<input type="checkbox"/> government	_____	_____ Total
		<input type="checkbox"/> health care	_____	
		<input type="checkbox"/> industry	_____	
		<input type="checkbox"/> landscape		
		<input type="checkbox"/> recreation/culture		
		<input type="checkbox"/> religion		
		<input type="checkbox"/> social		
		<input type="checkbox"/> transportation		
		<input type="checkbox"/> work in progress		
		<input type="checkbox"/> unknown		
		<input type="checkbox"/> vacant/not in use		
		<input type="checkbox"/> other:		
			Number of Contributing Resources previously listed in the Inventory	
			0	

7. Description

Inventory No. WI-673

Condition

excellent deteriorated
 good ruins
 fair altered

Prepare both a one-paragraph summary and a comprehensive description of the resource and its various elements, as it exists today.

The Prince Street School is a large, sprawling brick structure, occupying more than 55,000 sq. ft. and representing four episodes of construction. Successive building campaigns result in more than half of the school being less than fifty years of age. The original section, built in 1949 is a relatively plain brick mass with some stylistic reference to the Art Moderne Style. Its plan is a modified H shape; a form best described as an H missing the bottom right section. The truncated portion stands on the west side of the main block, connected by a small hyphen. In 1954, the building's size was increased by more than a third with the construction of a new building and connecting corridor. This was placed west of the rear block of the original structure. The third building episode occurred in 1968 when a kindergarten building was constructed at the southwest corner of the 1954 addition. Both additions are brick, and though more simple, possess styling similar to the original structure. All three building campaigns were carried out in accordance with plans provided by the Salisbury architectural firm of Malone and Williams. In 1971, construction was completed on a new kitchen and cafeteria serving area. It was attached to southwest end of the original building, east of the 1954 classroom addition.

The principal section of the Prince Street School faces due east. It is a long, one-story, symmetrical brick structure measuring 195 feet by 60 feet. The original building's rear portion originally measures 80 feet by 50 feet, but as a result of the 1971 addition, now extends to 110 feet by 50 feet. Walls of both portions are constructed of brick laid with one header/stretcher course to five rows of stretchers. The roof is flat, and except for limestone coping, the cornice plain.

The front center section rises above and projects slightly beyond the two flanking wings. It contains the principal entrance. A wide limestone surround, with bolection insert, focuses attention on the slightly recessed entry. Projecting brick courses, extending from the cornice to limestone water table are found on either side of the limestone surround further distinguish the entrance, the building's most distinctive feature. The two pairs of metal and glass doors with large single-plate transom light are modern.

Deteriorating metal hopper windows, arranged in alternating bays of six and two, occupy much of the flanking section's wall. Openings are embellished with limestone sills and projecting brick treatment similar to that found near the entrance. Original drawings indicate these are original to the building.

Despite the several additions, architectural treatments remain relatively consistent throughout the building. Stone coping and sills are used on the back section of the rear building, as are alternating bays of six and two hopper windows. However, articulated brickwork is absent. Metal flashing replaces stone coping on the 1954 addition and 1968 kindergarten blocks. Windows in the 1954 addition differ slightly, but feature the same spacing arrangement.

The 1968 kindergarten building faces southeast. It features a separate entrance, embellished with an attractive full-height mosaic. The doors are relatively modern and similar to those found on the main façade. A flat-roofed metal portico protects the entry. The kindergarten building also employs tall metal hopper windows. These are singly spaced and enhanced with mosaic tile extending from the top of the window to the cornice.

With respect to interior finish, the Prince Street School has experienced extensive modernization. Original transom windows and some trim remain in the 1949 section, but most finish treatments are significantly more recent. The Prince Street School is in fair, but deteriorating condition, with windows in need of immediate attention.

8. Significance

Inventory No. WI-673

Period	Areas of Significance	Check and justify below		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input checked="" type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy
<input type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/> politics/government
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime history	<input type="checkbox"/> transportation
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other: _____

Specific dates	1949	Architect/Builder	Malone and Williams
Construction dates	1949, with additions in 1954, 1968, 1971		
Evaluation for:			
<input checked="" type="checkbox"/> National Register	<input checked="" type="checkbox"/> Maryland Register	<input type="checkbox"/> not evaluated	

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

This investigation determines that the Prince Street School is not eligible for listing on the National Register of Historic Places. This assessment is predicated largely on the building's age. National Register Criteria for Evaluation generally requires a building listed on the National Register be at least 50 years of age. The original building was constructed in 1949 and, therefore, meets this requirement only by 3 years. Subsequent additions, more than doubling the size of the original structure, have all occurred within the last 50 years.

Not enough historical perspective exists to determine whether this property is exceptionally important. This opinion is supported by the National Register Criteria for Evaluation that give the example of an apartment building constructed in the 1940s as a resource that can not be evaluated because there is no scholarly research available to provide proper historical perspective on the building's contribution. The same determination applies to the Prince Street School.

With respect to integrity, despite numerous additions that have more than doubled the building's original size, the Prince Street School retains integrity. Additions were carried out in a manner compatible to the main structure, and from the front of the building are not noticeable.

With respect to significance, the historic context section of this reveals the building to significant under criteria A and C. Under Criterion A: Events. It is related to the post World War Baby Boom and building boom. The decades after World War II witnessed the most profound changes in the nation's history. Historians, however, continue to debate the implications of the physical, technical, political, and demographic changes brought about in the post-war period.

The Prince Street School also has some significance under Criterion C: Architecture. It is a rather plain building, but one apparently inspired by the Art Moderne Style. Relatively inexpensive and easy to construct, this style, first developed in the 1920s, was often utilized for large public buildings during the building boom that followed World War II. It is not, however, a classic example of the style with all of the elements typical of the idiom, nor does it nor is it associated with a noted architect.

Its architectural significance is not enough to warrant inclusion on the National Register. National Register evaluation guidelines clearly state that "a building that is a modest example within its historic context," or "a building with some [stylistic detail] where the detailing is added as an afterthought rather than fully integrated with overall lines and massing typical of the style" is not eligible for listing.

In 1946, Wicomico County School Superintendent James M. Bennett authorized construction of the Prince Street School. The Salisbury based architectural firm of Malone and Williams designed the new elementary school, and construction on the building began in 1947.

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

Inventory No. WI-673

Name

Continuation Sheet

Number 8 Page 1

Built within two years of the end of World War II, the Prince Street School was constructed to educate the first wave of Salisbury's "Baby Boomers," the moniker given to the 76 million children born between 1946 and 1964. The surge in population following World War II resulted in a massive school building campaign. According to information provided by the Wicomico County Board of Education web site, ten of Wicomico County's elementary schools were built between 1946 and 1964.

The Prince Street School stands in an environment of contemporary single-family houses. Modest Ranch, Cape Cod and Colonial Revival style dwellings from the 1940s and 1950s predominate. This reflects the concomitant post-war single family housing building boom inspired by home ownership programs offered to returning servicemen.

With respect to architecture, the Prince Street School is a relatively plain structure, but one with clear allusions to the Art Moderne Style. Art Moderne is one of the several styles that evolved in the early 20th century. Along with Art Deco, Art Moderne embraced the machine age and advocated a sleek horizontal design. Classical derived elements were restrained or eliminated all together. Incorporating ornament into the body of the building was common, and exemplified by the use of stone or terra cotta. Mass produced, machine-made elements, an anathema to the proponents of the Arts and Crafts movement, were given legitimacy in the Art Moderne style

While Art Moderne's originators were promoting a philosophy, its popularity was largely due to its practicality. Art Moderne style buildings were easy and cost-efficient to design and construct. While patriotic fervor prompted a renewed interest classically inspired buildings following World War II, Art Moderne and other "modern" styles were embraced by many cost conscious municipalities.

9. Major Bibliographical References

Inventory No. WI-673

- Maryland County Economic Data Book*. Annapolis, MD: Maryland State Planning Department, 1962.
Our Maryland Heritage. Salisbury, Maryland: Wicomico County Board of Education, 1970.
Corddry, George H. *Wicomico County History, Wicomico County Historical Society*. Salisbury, Maryland: Peninsula Press, 1981.
Touart, Paul Baker. *Somerset: An Architectural History*. Crownsville, MD: Maryland Historical Trust, 1990.
Touart, Paul Baker. *Along the Seaboard Side: The Architectural History of Worcester County, Maryland*. Snow Hill, MD: Worcester County Commissioners, 1994.
Truitt, Charles J. *Historic Salisbury, Maryland*. New York: Country Life Press, 1932.
Whiffen, Marcus and Frederick Koeper. *American Architecture Volume 2: 1860-1976*. Cambridge, MA: MIT Press, 1990.
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10. Geographical Data

Acreage of surveyed property 15.057
Acreage of historical setting 15.057
Quadrangle name Salisbury, Maryland Quadrangle scale: 1:24000

Verbal boundary description and justification

According to the Maryland Department of Assessments and Taxation, the legal description of the property is 3 lots 15.057 acres at Spring Ave, City of Salisbury, Maryland (Map 112, Grid 21, Parcel 2642, Group 80).

11. Form Prepared by

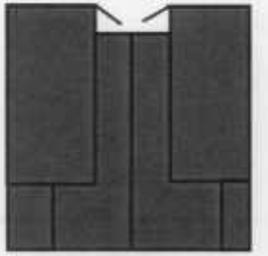
name/title	Sherri Marsh, Architectural Historian	
organization	Aarcher, Inc.	date August 22, 2002
street & number	7040 Bembe Beach Road, STE 100	telephone (410) 280-8545
city or town	Annapolis	state Maryland

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

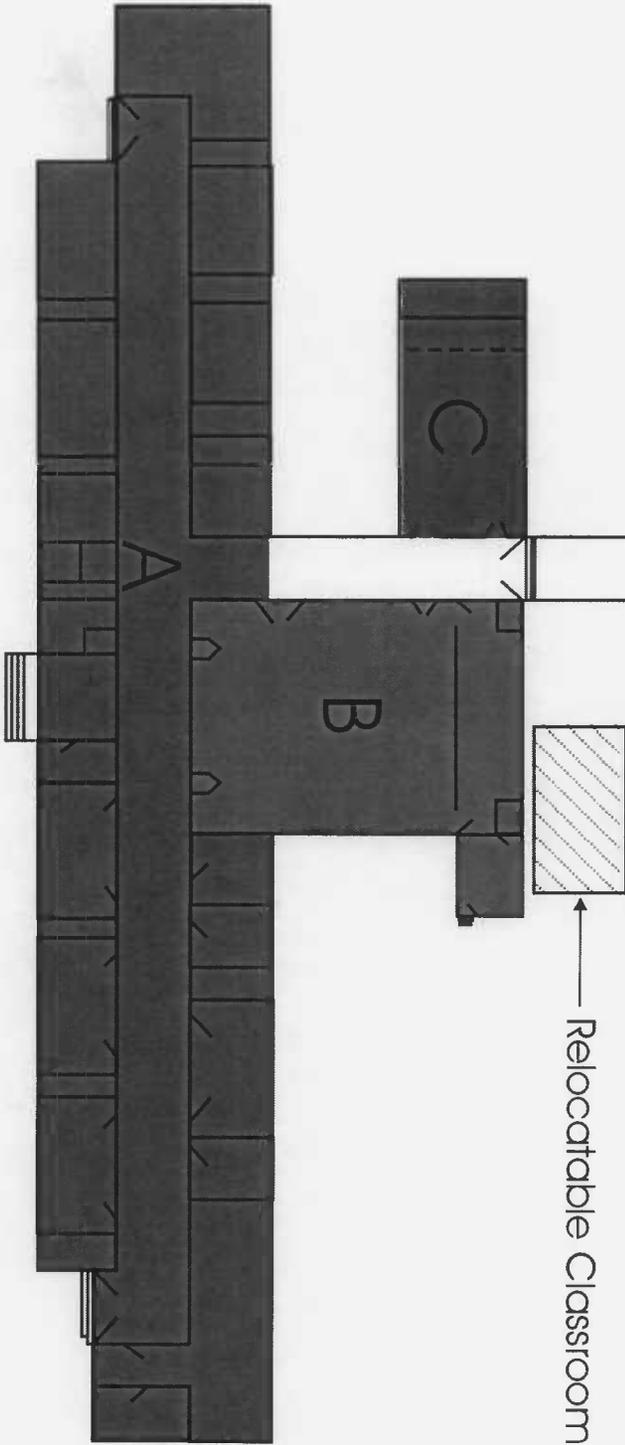
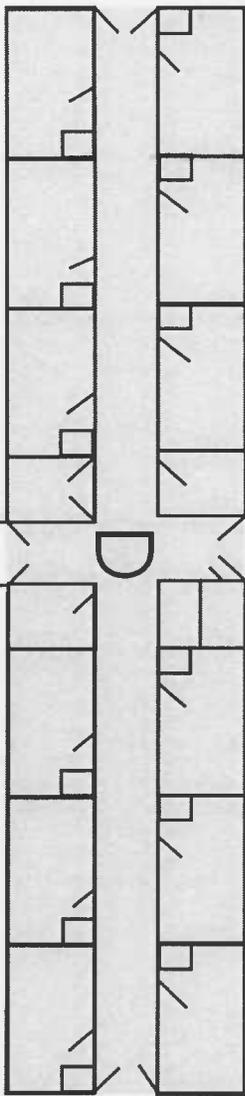
The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
DHCD/DHCP
100 Community Place
Crownsville, MD 21032-2023
410-514-7600

Prince Street School Designated Areas



E



Relocatable Classroom



Prince Street Elementary School
Site/Floor Plan 2001-2002

WCBOE
Facility Services

Drawing No.

SF-1

Date: 5-17-01
Drawn By: BLT

APPENDIX 4 LOCATION MAP

WI-673



Prince Street Elementary School
Site Location Map

Scale: 1:24000
USGS Quad: Salisbury, Maryland
Prince Street School location marked



Photo 1 of 15 - ~~UNCLASSIFIED~~

11-673, Prince Street Elementary School

Wicomico County, Maryland

Taken by: ~~John J. Fisher, Inc.~~

August 6, 2002

Location of negative: MD SHPO

Facing west towards main entrance from corner
of Spring Street and Prince Street



2001-22-438 116111

Photo 2 of 15 -

W-672, Prince Street Elementary School

Wisconsin County Historical Society

Taken by: Julia Colleen Forster, Inc.

August 5, 2003

Location: 1102 1/2 N. 1st St. 54601

View of south side of school, showing original
1946 building and 2711 addition (center).



12-25-1968

View of ...

WI-673, ...

View of ...

Taken by: ...

Area: ...

Location of negative ...

View of ... 1968

addition (at ... 1968 addition (left))



Photo 4 of 13 -

WI-673, Prince George's Elementary School
Wicomico County, Maryland

Taken by: Julia Custer, Archer, Inc

August 6, 2000

Location of negative: N-1043

View of north side of school building
building



E. JENKINS 1.8.12

Drafts 1-2 5-

W1-073, Prince Street Elementary School

Wilnomac County, Maryland

Taken by Julia Coster, Archer, Inc

August 5, 2012

Location of negative: MD 2110

View of north side of school showing P54 addition



218168-2131

Photo 6 of 15 -

WI-673, Prince Street & Elementary School

Wicomico County, Maryland

Taken by John Carter; Archer, Inc

August 6, 2002

Location of negative 113 0000

View of north side of Prince Street showing 1968 addition



Photo Top 15 -

WM-673, Prince Street Elementary School

Wicomico County, Maryland

Taken by Julie Surran, Annapolis -

August 6, 2002

Location of negative: ND SFPD

View of west side of school



T25 0208 ml 10 31

Photo 8 of 15 -

W1-673, Prince Street E corner of Liberty
Wicomico Co., Md., Maryland.

Taken by: Julia Quinn Auctioneer Inc

August 6 2009

Location of container: W 673

Portable classroom located on north side of street,
behind original 1946 building.

EXIT

A black and white photograph of a long, empty hallway. The walls are made of brick, and the floor is highly reflective, showing the overhead lights. On the left wall, there is a framed picture and an illuminated 'EXIT' sign. The hallway leads to a brightly lit area at the end, possibly an entrance or a large room. The perspective is from the middle of the hallway, looking down its length.

ST 2724-888-12.12

Photo 9 of 15 -

W. 3rd St. Prince St. 1800 Elementary School
view from "entry, Maryland"

taken by - Vera Green, November 22

August 5, 2002

Location of negative - MD SHPO

Interior hallway of original 1946 building



EXIT

Panther

NEGATIVE 211

Photo 10 of 15 -

Wt-673 Prince George's Elementary School
Wicomico County, Maryland

Taken by: [unclear] [unclear]
August 6, 2002

Location of negative: NB 240

Interior main entrance of original building



MD 11 of 15 -

2002 11 11 11 11

101-613, Prince Street Elementary School

Wicomico County, Maryland

Taken by: Julia S. Stov, Annapolis, MD

August 6, 2002

Location of negative: MD SHPO

Interior doorway of 1054 addition

PRINCE STREET SCHOOL

1225-26-NY-161-1

Photo 12 of 15 -

W1-673, Pinner Street Elementary School
Wicomico County, Maryland

Taken by: Julia Carter, Anselmier, Inc.

August 6, 2002

Location of negative: MD STRP0

School title over main entrance of original
1946 building



2025 8/6/2002 10:00 AM

Photo 13 of 15 -

WI-673, James Street Elementary School
Wicomico County, Maryland

Taken by: Julia Coster, Archer, Inc.

August 6, 2002

Location of relative MD SHPO

Facing north from the school property towards
residential housing



Photo 14 of 15 -

W1-673, Prince Street Elementary School
Wilcomber - ...
Taken by Julie Wiser, Archer, Inc
August 6, 2002

Location of negative: Mt. Olive
1/2 mi south from the school towards residential
housing along Spring Street



RECEIVED - 2 17

1-0- 15 of 15 -

1-0-012, 11, 1122 - 1122 Elementary School

Wicomico County, Maryland

Taken by Julia Cusack, Archer, Inc.

August 6, 2002

Location of negative: MD 3-PO

Far up west from the school towards residential
housing