

CT-692

LUSBY SCHOOL

(c. 1900)

Lusby

Private

This turn-of-the-century African American one-room school is in near ruinous condition due to a fire. The basic plan of the small rectangular building is still evident, as is the board and batten siding. Window and door framing is partially intact, but the windows and doors are missing.

MARYLAND COMPREHENSIVE STATE PRESERVATION PLAN DATA

Lusby School (CT-692)

a) Historical Period Theme: Social/Education/Cultural

b) Geographic Organization: Western Shore

c) Chronological/Developmental Period:

Industrial/Urban Dominance, A.D. 1870-1930

d) Resource Type:

Category: building

Historic Environment: rural

Historic Function(s) and Use(s): school

Known Design Source: none

Maryland Historical Trust  
State Historic Sites Inventory Form

MARYLAND INVENTORY OF  
HISTORIC PROPERTIES

Survey No. CT-692

Magi No.

DOE  yes  no

1. Name

historic Lusby School

and/or common

2. Location

street & number 9313 Pardoe Road

not for publication

city, town Lusby

vicinity of

congressional district

state Maryland

county Calvert

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input checked="" type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	<b>Public Acquisition</b>	<b>Accessible</b>	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input checked="" type="checkbox"/> no	<input type="checkbox"/> military	<input checked="" type="checkbox"/> other: vacant

4. Owner of Property

(give names and mailing addresses of all owners)

name Frank L. & Kathi Jo Katzenberger

street & number 11507 Palo Alto Road

telephone no.: 410-326-9334

city, town Lusby

state and zip code MD 20657-3782

5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Circuit Court Clerk's Office

liber ABE 530

street & number 175 Main Street

folio 596

city, town Prince Frederick

state Maryland

6. Representation in Existing

Historical Surveys

title Calvert County Historic Sites Survey

date 7/1995

federal  state  county  local

depository for survey records Maryland Historical Trust

city, town Crownsville

state Maryland

# 7. Description

Survey No. CT-692

**Condition**

excellent  
 good  
 fair

deteriorated  
 ruins  
 unexposed

**Check one**

unaltered  
 altered

**Check one**

original site  
 moved      date of move \_\_\_\_\_

The Lusby School is located near the crest of a wooded hillside on the west side of Pardoe Road south of its intersection with Sollers Wharf Road. It is located near the rear of a lot and is partially hidden from the road by a two-story, concrete block building, located at the front of the lot.

The building is in near ruinous condition as the result of a fire. The tall, wood-framed, rectangular building has board and batten walls and a corbeled corner chimney. Some of the rectangular window and door openings are still visible, but the windows and doors themselves are no longer extant. Most of the wood-framed roof has collapsed into the structure. The roof is marked by exposed rafter tails, and the surviving portions of the roof are sheathed in tar paper.

# 8. Significance

Period	Areas of Significance--Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistory	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates c. 1900

Builder/Architect

check: Applicable Criteria:  A  B  C  D  
 and/or  
 Applicable Exception:  A  B  C  D  E  F  G  
 Level of Significance:  national  state  local

Because of the fire which nearly destroyed it, the Lusby School has lost integrity as a building. When standing, the building was significant as an extant one-room African American school, and for its atypical use of board and batten sheathing.

The exact date of construction of the building is not known. Richlyn Goddard assigns an approximate construction date of 1900 to the building. In 1924, the school was one of 19 African American one-room schools in Calvert County. Between 1935 and 1945, the school had an average of 55 pupils in its single room. Lusby was one of three schools permanently closed during the 1948-1949 school year when additional school bus service allowed African American students to be transported to Island Creek and Appeal schools (Goddard 1995:39).

# 9. Major Bibliographical References

Survey No. CT-692

Dames & Moore. George W. Dorsey Jr. School. Maryland Historical Trust Inventory Form #CT-692, 7/95.  
Goddard, Richlyn F. *Persistence, Perseverance and Progress: History of African-American Schools in Calvert County, Maryland, 1862-1865*. 1995.

# 10. Geographical Data

Acreage of nominated property 1.84 acres [estate present]

Quadrangle name Cove Point, MD

Quadrangle scale 1:24,000

UTM References do NOT complete UTM references

A	<input type="text"/>				
	Zone	Easting		Northing	

B	<input type="text"/>				
	Zone	Easting		Northing	

C	<input type="text"/>				
---	----------------------	----------------------	----------------------	----------------------	----------------------

D	<input type="text"/>				
---	----------------------	----------------------	----------------------	----------------------	----------------------

E	<input type="text"/>				
---	----------------------	----------------------	----------------------	----------------------	----------------------

F	<input type="text"/>				
---	----------------------	----------------------	----------------------	----------------------	----------------------

G	<input type="text"/>				
---	----------------------	----------------------	----------------------	----------------------	----------------------

H	<input type="text"/>				
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### Verbal boundary description and justification

Map 39, Parcel 211.3. That portion of this parcel occupied by the remains of the Lusby School. This represents the land historically associated with the school.

### List all states and counties for properties overlapping state or county boundaries

state	code	county	code
state	code	county	code

# 11. Form Prepared By

name/title Douglas C. McVarish, Project Architectural Historian

organization John Milner Associates, Inc.

date May 1998

street & number 1216 Arch Street, 5th Floor

telephone 215-561-7637

city or town Philadelphia

state PA

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: MARYLAND HISTORICAL TRUST  
DHCP/DHCD  
100 COMMUNITY PLACE  
CROWNSVILLE, MD 21032  
(301-514-7600)

CT-692  
SCHOOL; GEORGE W. DORSEY, JR.  
(C. 1900)  
Lusby

The gable end of this former black schoolhouse faces Rt. 4 in Lusby to the northeast. The board-and-batten covered building stands one bay wide across the gable end, and runs three bays deep. A gabled porch shelters the front door.

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

**1 NAME**

HISTORIC

School; George W. Dorsey, Jr.

AND/OR COMMON

George W. Dorsey, Jr. School

**2 LOCATION**

STREET & NUMBER

Off Route 4 on Pardoe Road (Maryland Route 765)

CITY, TOWN

Lusby

\_\_\_ VICINITY OF

CONGRESSIONAL DISTRICT

STATE

Maryland

COUNTY

Calvert

**3 CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input checked="" type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input type="checkbox"/> OTHER

**4 OWNER OF PROPERTY**

NAME

George W. Dorsey, Jr.

Telephone #:

STREET & NUMBER

CITY, TOWN

\_\_\_ VICINITY OF

STATE, zip code  
20657

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC

Calvert County Courthouse

Liber #: JLB 70

Folio #: 626

STREET & NUMBER

(MD Route 765) Main Street

CITY, TOWN

Prince Frederick

STATE

MD

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

DATE

\_\_\_ FEDERAL \_\_\_ STATE \_\_\_ COUNTY \_\_\_ LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

CITY, TOWN

STATE

**7 DESCRIPTION**

CF-692

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED    DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

---

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE  
C. 1900

The gable end of this former black schoolhouse faces Route 4 in Lusby to the northeast. The board-and-batten covered building stands one bay wide across the gable end, and runs three bays deep. A gabled porch shelters the front door. Both the porch and main gable cornices are accent by plain block brackets. All rafter ends of the lightly-framed roofs are exposed. A lowered opening vents the attic.

CONTINUE ON SEPARATE SHEET IF NECESSARY

**PERIOD**

**AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW**

- |                                      |                                                 |                                                 |                                                 |                                              |
|--------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> PREHISTORIC | <input type="checkbox"/> ARCHEOLOGY-PREHISTORIC | <input type="checkbox"/> COMMUNITY PLANNING     | <input type="checkbox"/> LANDSCAPE ARCHITECTURE | <input type="checkbox"/> RELIGION            |
| <input type="checkbox"/> 1400-1499   | <input type="checkbox"/> ARCHEOLOGY-HISTORIC    | <input type="checkbox"/> CONSERVATION           | <input type="checkbox"/> LAW                    | <input type="checkbox"/> SCIENCE             |
| <input type="checkbox"/> 1500-1599   | <input type="checkbox"/> AGRICULTURE            | <input type="checkbox"/> ECONOMICS              | <input type="checkbox"/> LITERATURE             | <input type="checkbox"/> SCULPTURE           |
| <input type="checkbox"/> 1600-1699   | <input type="checkbox"/> ARCHITECTURE           | <input type="checkbox"/> EDUCATION              | <input type="checkbox"/> MILITARY               | <input type="checkbox"/> SOCIAL/HUMANITARIAN |
| <input type="checkbox"/> 1700-1799   | <input type="checkbox"/> ART                    | <input type="checkbox"/> ENGINEERING            | <input type="checkbox"/> MUSIC                  | <input type="checkbox"/> THEATER             |
| <input type="checkbox"/> 1800-1899   | <input type="checkbox"/> COMMERCE               | <input type="checkbox"/> EXPLORATION/SETTLEMENT | <input type="checkbox"/> PHILOSOPHY             | <input type="checkbox"/> TRANSPORTATION      |
| <input type="checkbox"/> 1900-       | <input type="checkbox"/> COMMUNICATIONS         | <input type="checkbox"/> INDUSTRY               | <input type="checkbox"/> POLITICS/GOVERNMENT    | <input type="checkbox"/> OTHER (SPECIFY)     |
|                                      |                                                 | <input type="checkbox"/> INVENTION              |                                                 |                                              |

**SPECIFIC DATES**

**BUILDER/ARCHITECT**

**STATEMENT OF SIGNIFICANCE**

**CONTINUE ON SEPARATE SHEET IF NECESSARY**

**9 MAJOR BIBLIOGRAPHICAL REFERENCES**

CONTINUE ON SEPARATE SHEET IF NECESSARY

**10 GEOGRAPHICAL DATA**

ACREAGE OF NOMINATED PROPERTY \_\_\_\_\_

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE COUNTY

STATE COUNTY

**11 FORM PREPARED BY**

NAME / TITLE

Merry Stinson

ORGANIZATION

Historic Sites Survey

DATE

March, 1980

STREET & NUMBER

Box 107

TELEPHONE

CITY OR TOWN

Dunkirk

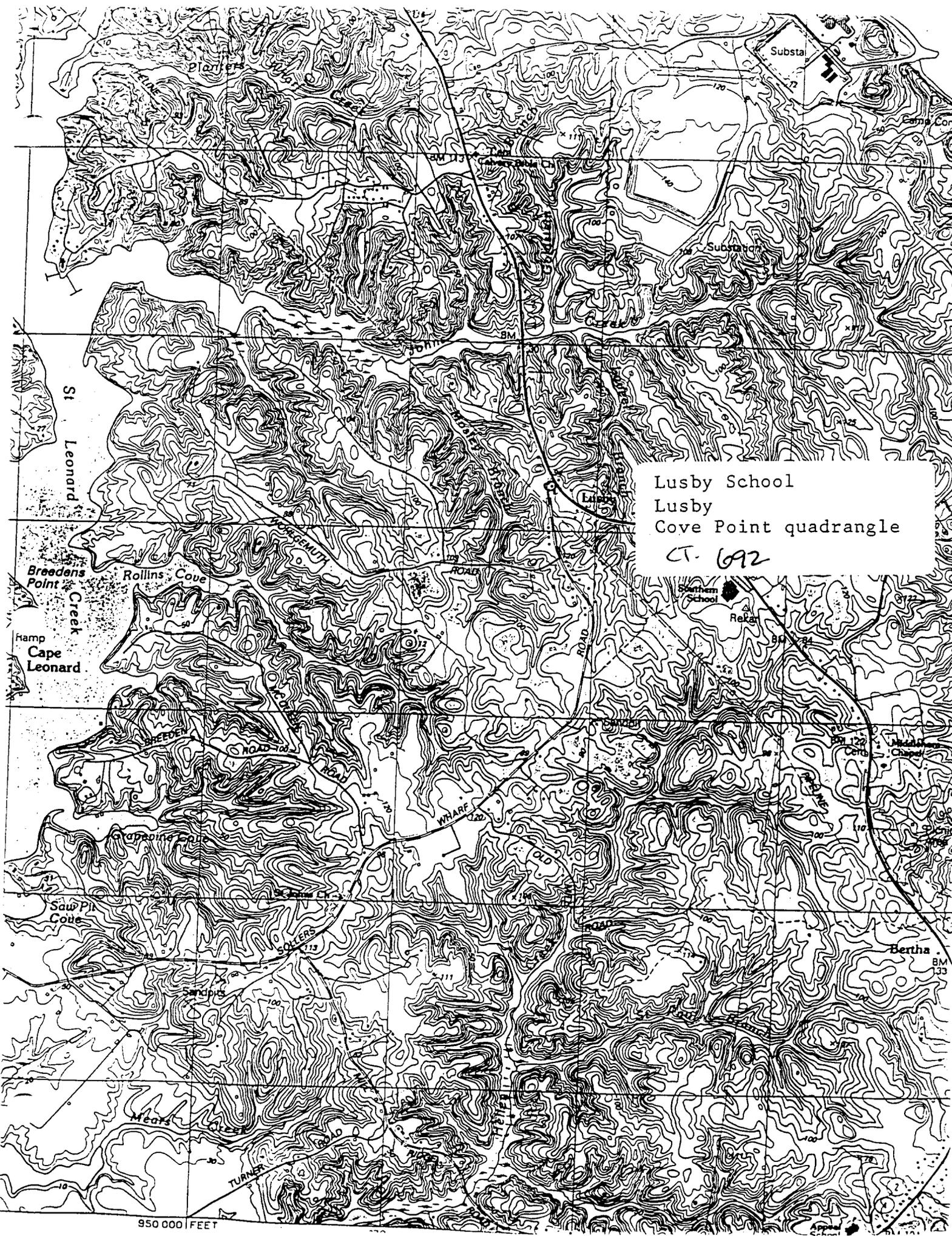
STATE

MD

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RETURN TO: Maryland Historical Trust  
 The Shaw House, 21 State Circle  
 Annapolis, Maryland 21401  
 (301) 267-1438

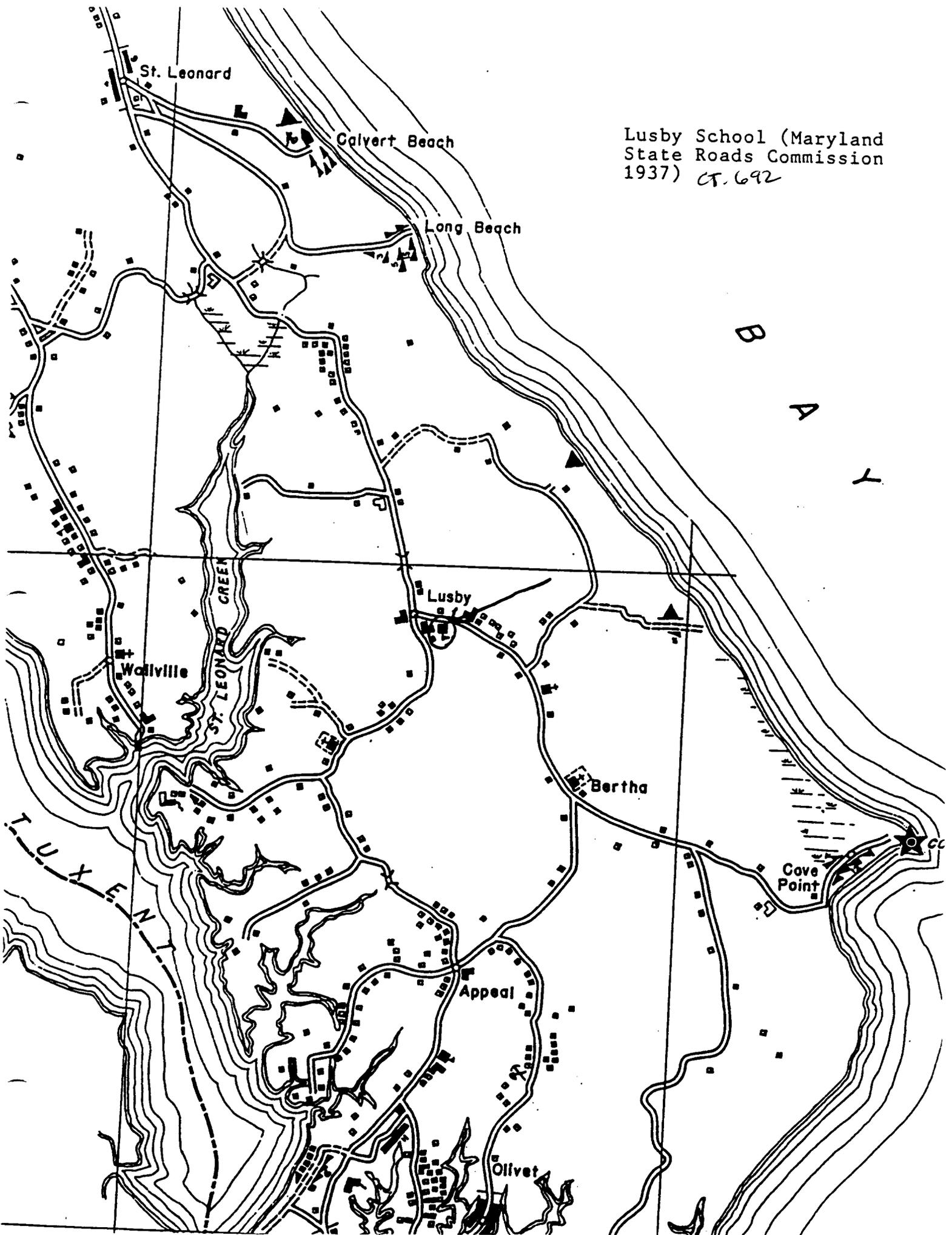


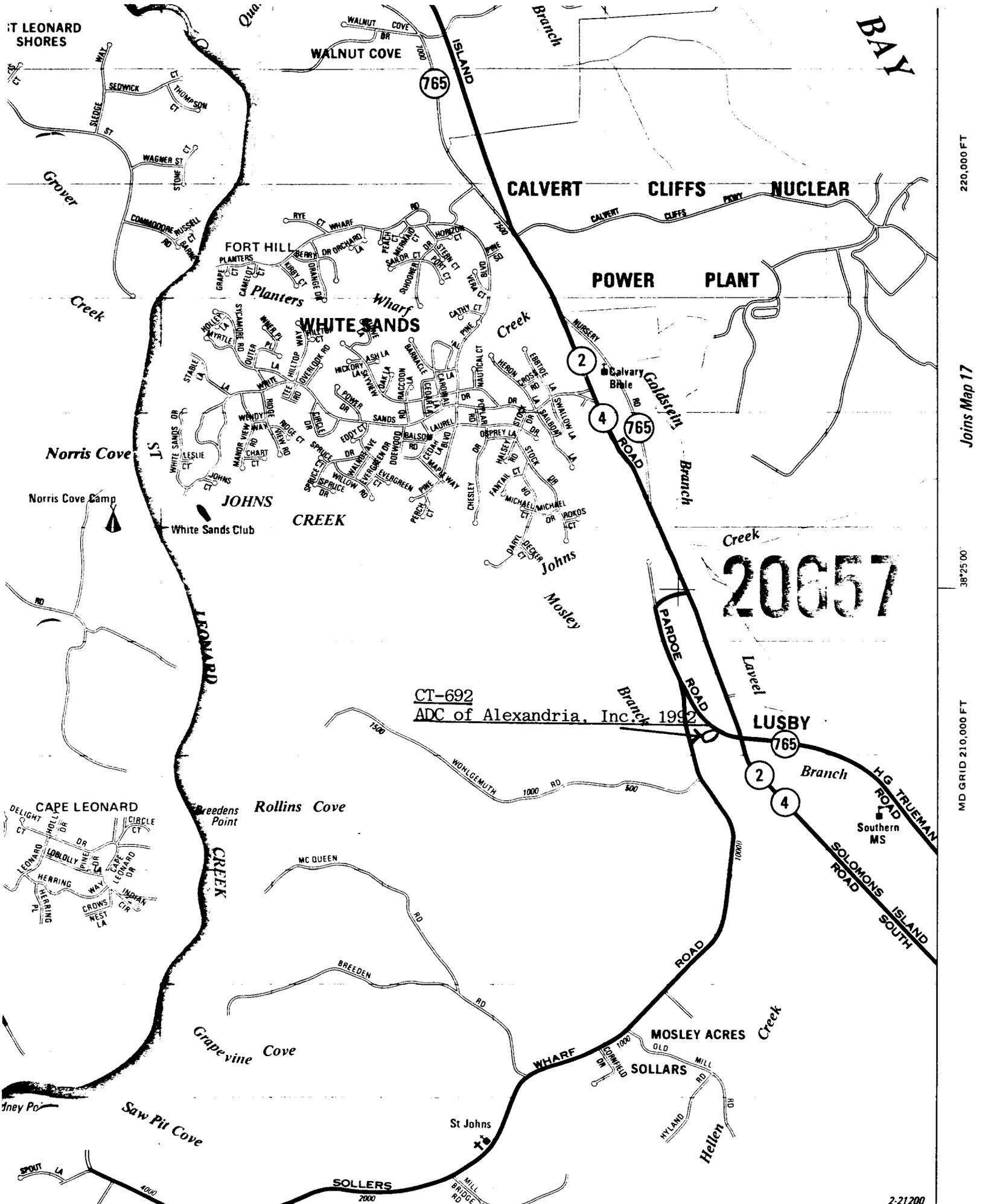
Lusby School  
Lusby  
Cove Point quadrangle

CT. 692

950 000 FEET

Lusby School (Maryland  
State Roads Commission  
1937) CT. 692





220,000 FT

Joins Map 17

38°25'00"

MD GRID 210,000 FT

20657

CT-692  
ADC of Alexandria, Inc. 1992

2-21200

Joins Map 18 MD GRID 950,000 FT

76°27'30"

Surveyed by George W. Dorsey Jr.

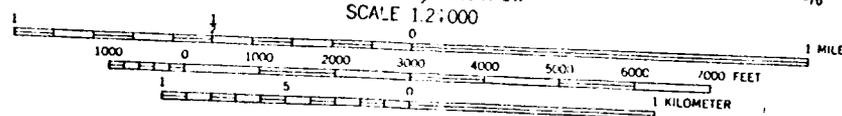


172 27'30" 173

(SOLOMONS ISLAND)  
SOLOMONS 4 11' / 5760 IV SW

SCALE 1:24,000

176 25'



CONTOUR INTERVAL 20 FEET  
NATIONAL GEODETIC VERTICAL DATUM OF 1929  
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER  
THE MEAN RANGE OF TIDE IS APPROXIMATELY 1 FOOT

UTM GRID AND 1974 MAGNETIC NORTH  
DECLINATION AT CENTER OF SHEET



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS  
FOR SALE BY U. S. GEOLOGICAL SURVEY, RESTON, VIRGINIA 22092  
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

Point  
Quadrangle



CT-692  
School; George W. Dorsey, Jr.  
Route 4, Lusby  
Calvert County, MD  
North East Elevation

Mary Stinson  
March 1980



Handwritten text, possibly a signature or name, centered on the page. The text is extremely faint and illegible.