

S-414

1891-1892

Washington High School (site)  
Princess Anne  
private

As president of the board of trustees for the Washington Academy, John W. Crisfield submitted his opinion on the condition of the old academy building during the November 1890 meeting. It was his opinion that the 1801 structure had reached such a poor state of repair that it would be prohibitively expensive to rework the aging building. A few months later Mr. Daniel Collins was asked to assess the academy. In his April of 1891 report Collins stated,

To the Trustees of the Washington Academy, building probably contains 250,000 (bricks)...to be worked into a new wall 200,000 could be obtained, brick good quality, very few salmon or soft bricks; large quantity of timber, The gable above the front door outside seems to have for many years leaked fearfully, and all the timber to this extent and below it is rotten; all the rest seems to be in good preservation. We counted 31 panel doors; sound and in good condition and may be used again.

Later that month the academy trustees conferred with the School Board of Somerset County and agreed to join together in the construction of a "...new school building in which can be accommodated, with comfort and convenience both the high school and the primary schools of the said town."

With materials from the 1801 building, masons and carpenters began work during the summer of 1891 on the construction of a stylish new brick school west of the Beechwood estate. More than any other building known to stand in Somerset County at the time, the new Washington High School reflected the massive proportions and decorative exuberance of Romanesque Revival architecture as borrowed from architect, Henry Hobson Richardson. E. I. Brown's turn of the century photograph of the building captures well the highly decorative brick patterns and molded brick courses that highlighted the arched entrance and window openings. Dominating the structure was a pair of three-story stair towers marked

by an assortment of window openings and capped by slate pyramidal roofs. This expressive Victorian building stood a relatively short period of time for it was razed during the late 1930s when plans were advanced to build a new high school on the northern edge of town.



# 7. Description

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**Condition**

excellent  
 good  
 fair

deteriorated  
 ruins  
 unexposed

**Check one**

unaltered  
 altered

**Check one**

original site  
 moved    date of move \_\_\_\_\_

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

# 8. Significance

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Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input checked="" type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates 1891 Builder/Architect

check: Applicable Criteria:  A  B  C  D  
and/or

Applicable Exception:  A  B  C  D  E  F  G

Level of Significance:  national  state  local

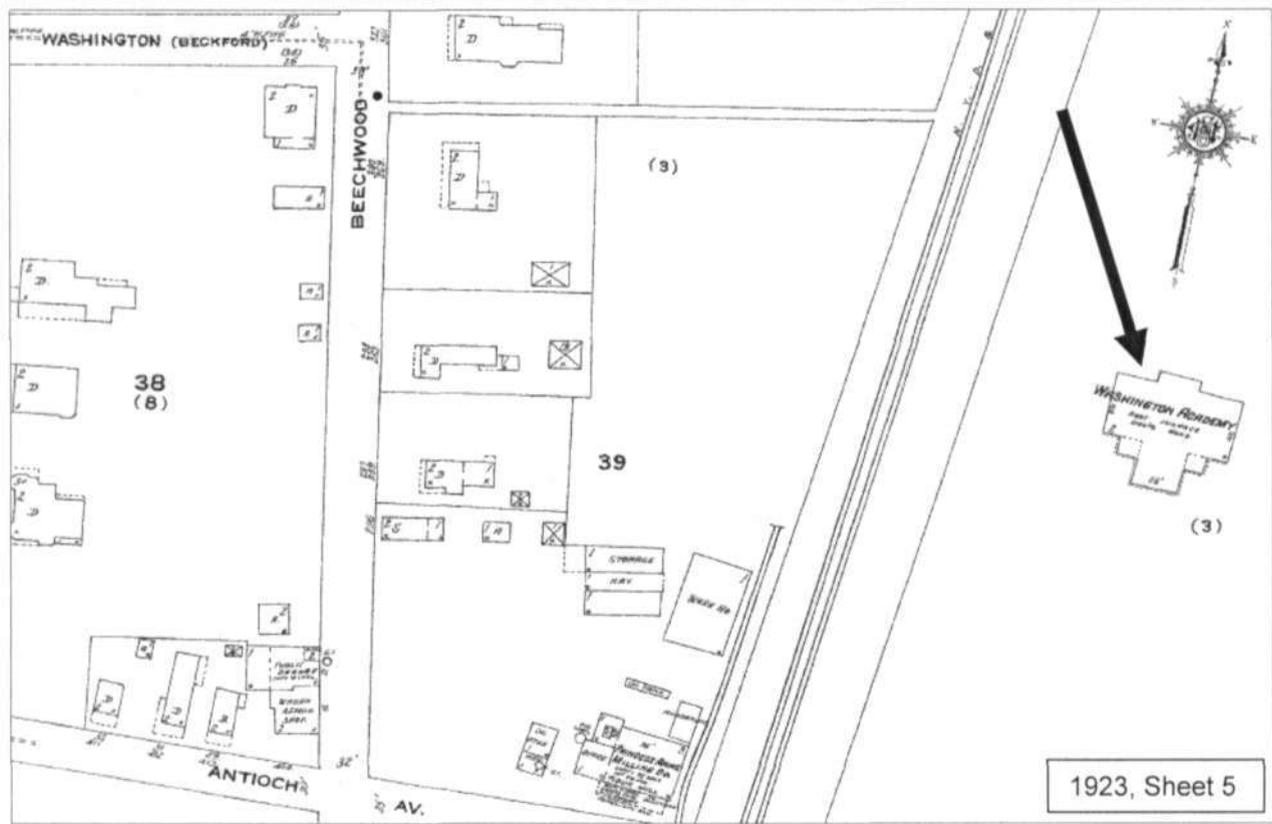
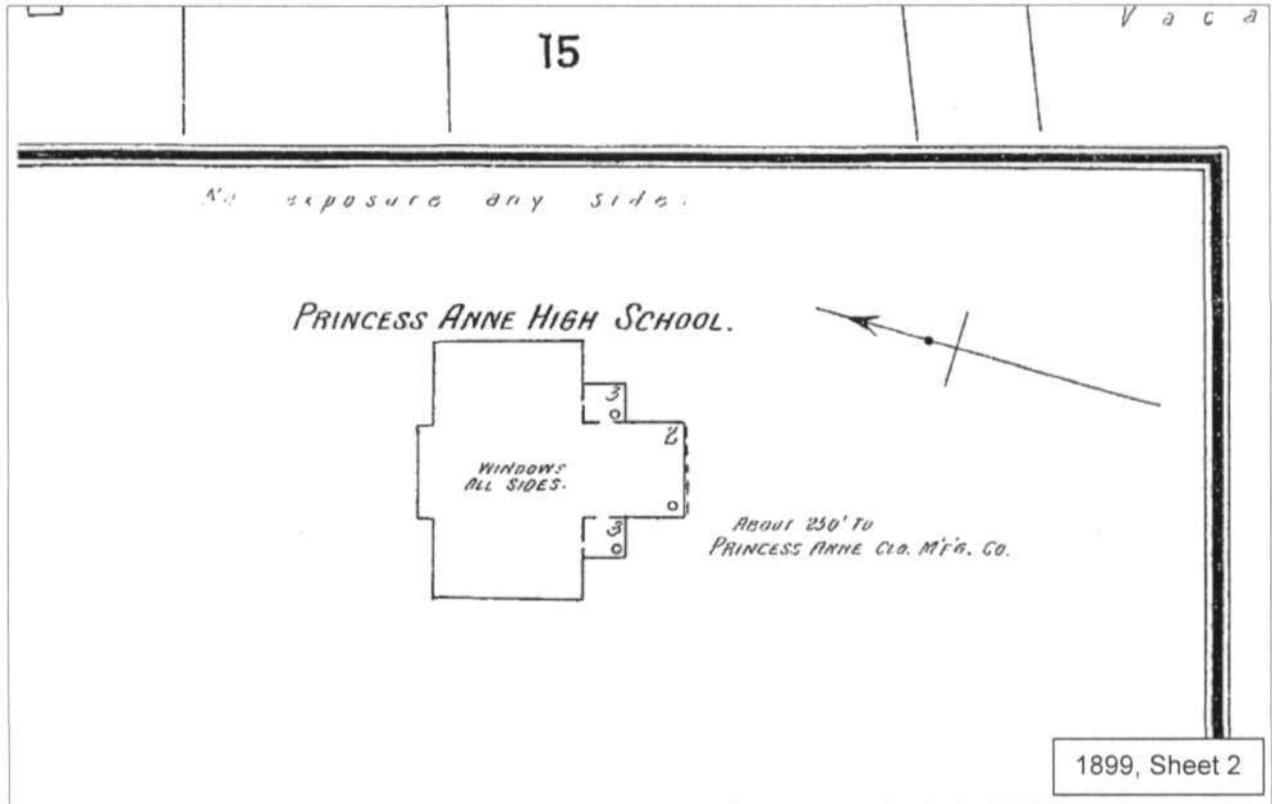
Prepare both a summary paragraph of significance and a general statement of history and support.



S-414

Razed, late 1930s

Old Washington High School, site (Washington Academy School No. 7)  
Antioch Avenue (MD 388), Princess Anne  
Sanborn Maps



S-414

Razed, late 1930s

Old Washington High School, site (Washington Academy School No. 7)  
Antioch Avenue (MD 388), Princess Anne  
Princess Anne quad, 1972



S-414  
Old Washington High School (Site)  
Princess Anne, Maryland Quadrangle  
1972





WASHINGTON ACADEMY

Washington Academy  
Documentary Photograph c. 1900  
Photographer- Brown  
Collection of W. Marshall Scott  
Neg/Md. Hist. Trust  
Copied 1984 Paul Touart

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