

MARYLAND HISTORICAL TRUST ADDENDUM SHEET
INTERCOUNTY CONNECTOR PROJECT

Property Name: Fairland Schoolhouse
Survey No.: M: 34-6 (PACS E14.11)

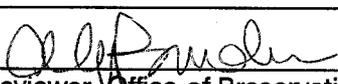
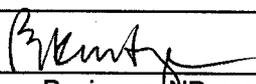
Property Address	2510 Fairland Road, Silver Spring vicinity, Montgomery County
Owner Name/Address	Estelle S.S. & J.A. Riemer, 2510 Fairland Road, Silver Spring, MD 20904
	Year Built circa 1895

Description:

The Fairland Schoolhouse was previously surveyed by the Maryland-National Capital Park and Planning Commission (M-NCPPC) in 1975 and 1994. Since the time of the previous survey, the property is unaltered.

National Register Evaluation:

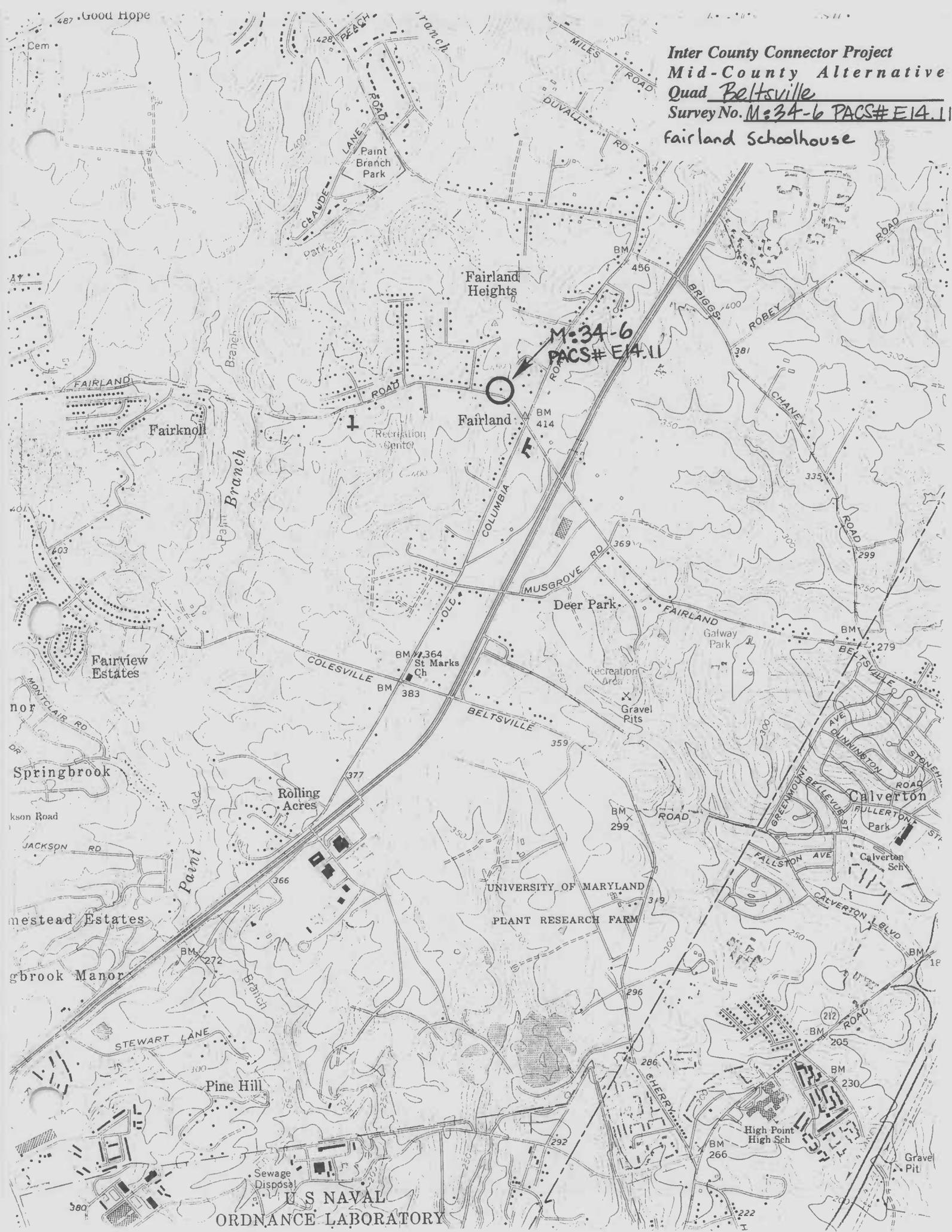
The Fairland Schoolhouse, constructed circa 1895, is not eligible for the National Register of Historic Places. Although the structure was associated with local education in the Fairland area at the turn of the century, its loss of integrity has compromised its ability to convey this association. Historic research indicates that the property has no association with persons who have made specific contributions to history, and therefore, it does not meet Criterion B. It does not meet Criterion C, as extensive alterations have severely compromised the architectural integrity of the structure, and its form and materials no longer convey the original use of the property. Finally, the property is not known to have any potential to yield important information, and therefore, is not eligible under Criterion D.

MHT CONCURRENCE:			
Eligibility	<input type="checkbox"/> recommended	<input checked="" type="checkbox"/> not recommended	
Criteria	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input checked="" type="checkbox"/> D	Considerations	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> None
Comments:			
			
Reviewer, Office of Preservation Services	Date	Reviewer, NR program	Date
	8/24/98		8/27/98

Preparer:
P.A.C. Spero & Company
October 1996



Inter County Connector Project
Mid-County Alternative
Quad Beltsville
Survey No. M:34-6 PACS# E14.11
Fairland Schoolhouse





- 1 M 34-6
- 2 Fairland Schoolhouse
- 3 Montgomery County
- 4 Cardine Hall
- 5 February 1996
- 6 PAC Spew and Company, Towson MD 21204
- 7 2510 Fairland Road, east elevation
- 8 1 of 2



1 M134-6

2 Fairland Schoolhouse

3 Montgomery County

4 Caroline Hall

5 February 1996

6 PAC Speio and Company, Towson MD 21204

7 2510 Fairland Road, south and east
elevations

8 292

CAPSULE SUMMARY

FOR

FAIRLAND SCHOOLHOUSE

2510 FAIRLAND ROAD, FAIRLAND

Montgomery County Survey Prefix & Site Number: M-34/6
Approximate Building Date: 1895, altered 1989
Town or Vicinity in which Resource is Located: Fairland
Access: Private

The Fairland schoolhouse, built ca. 1895, was a simple, one room gable front clapboard building. The schoolhouse/residence now has an L-shaped plan with a prominent gable front facing southeast toward Fairland Road. Fairland School is historically significant for its associations with the history of public education in Montgomery County. Although converted to a residence, the structure is the last surviving rural one-room schoolhouse in the eastern section of the County. Its integrity has been impaired, but the building is a rare historic resource and its form, overall structure and setting remain sufficiently intact to recall its associations with rural education in Montgomery County from 1895 to 1920.

Maryland Historical Trust State Historic Sites Inventory Form

1. Name (indicate preferred name)

historic Fairland School

and/or common Estelle Reimer House

2. Location

street & number 2510 Fairland Road not for publication

city, town Silver Spring vicinity of congressional district 8

state MD county Montgomery

3. Classification

Category	Ownership	Status	Present Use
<input type="checkbox"/> district	<input type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational
<input type="checkbox"/> site	Public Acquisition	Accessible	<input checked="" type="checkbox"/> private residence
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> religious
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> scientific
	<input checked="" type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> transportation
			<input type="checkbox"/> other:

4. Owner of Property (give names and mailing addresses of all owners)

name Estelle & J.A. Reimer

street & number 2510 Fairland Road telephone no.: (301)384-1570

city, town Silver Spring state and zip code MD 20904

5. Location of Legal Description

courthouse, registry of deeds, etc. Montgomery County Courthouse liber 7740

street & number 51 Monroe Street folio 587

city, town Rockville state MD

6. Representation in Existing Historical Surveys

title Montgomery County Locational Atlas of Historic Sites

date 1976 federal state county local

depository for survey records M-NCPPC

city, town Silver Spring state MD

7. Description

Survey No. M: 34-06

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved
<input checked="" type="checkbox"/> fair	<input type="checkbox"/> unexposed		date of move _____

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

Historic Appearance:

The Fairland schoolhouse, built ca. 1895, was a simple, one room gable front clapboard building. On the long sides of the building were three rectangular double hung sash with two-over-two panes to ventilate and light the classroom space. The rear and front facades had single door entries. The principle facade had an entry vestibule used a cloak room.

Historic photographs of the Fairland School indicate that it was designed after plans published in a 1865 pamphlet and described as a "frame house 24 X 24 feet from outside to outside, and 12 feet high to the square, with an arched ceiling." The building was almost identical to the 1893 Kingsley School. The State Superintendent of Schools pamphlet described the plans of the school building type as having "a vestibule 15 X 18 1/2 feet from outside to outside." Windows were hung on sash cords and axle pulleys to facilitate the ventilation of the room. The classroom had a platform for the teacher's desk and four rows of double desks to accommodate as many as 50 students.¹

Present Appearance:

The schoolhouse/residence now has an L-shaped plan with a prominent gable front facing southeast toward Fairland Road. The front door of the school building entry has been infilled and replaced with a pair of double hung sash windows with six-over-six lights and louvered shutters. The fenestration of the long sides of the structure have been altered from a single rank of three double hung sash to two windows matching the type of the altered main gable end infill. A small one-story side gabled wing setback with shed additions was erected on the northeast side of the building in 1929. The overall structure was renovated in 1989 and at that time completely sided with aluminum.

The small wing has a central entrance with two double hung sash windows with twelve-over-twelve lights on each side of the main entry. A brick chimney abuts this gable end and there are three irregularly placed windows and a rear entrance on this side of the building. The rear of the building also has three irregularly sized and placed windows with six-over-six panes.

There are two modern outbuildings on the site.

8. Significance

Survey No.

M: 34-06

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input checked="" type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates 1895-1920 **Builder/Architect** unknown

check: Applicable Criteria: A B C D
and/or

Applicable Exception: A B C D E F G

Level of Significance: national state local

Prepare both a summary paragraph of significance and a general statement of history and support.

Summary: Fairland School is historically significant for its associations with the history of public education in Montgomery County. Although converted to a residence, the structure is the last surviving rural one-room schoolhouse in the eastern section of the County. Its integrity has been impaired, but the building is a rare historic resource and its form, overall structure and setting remain sufficiently intact to recall its associations with rural education in Montgomery County from 1895 to 1920.

The country school was the "backbone of American education" for nearly 250 years. Even as late as 1913, one-half of the children in the United States received their education in the nation's 212,000 one room schools.² Country schools were rarely painted the red of myth, but they were small, usually one-story in height and rectangular in plan. Fairland school is representative of this nineteenth century rural school building type popularized by national educational reformers such as Horace Mann (1796-1859) and Henry Barnard (1811-1900). It was not until the mid-nineteenth century that the common school movement initiated by Mann and advanced by Barnard successfully established formally organized public education as we know it today.

A major hindrance to the development of public education in the United States before the Civil War was the stigma attached to public schools. Private institutions predominated during the first half of the nineteenth century and children of parents who could not afford private schools attended the so called "free" or "pauper" schools. Montgomery County paid the tuition of indigent white children until the Maryland General Assembly established a statewide public school system in 1860 organizing the schools into county units.³

(Continued)

Common school advocates widely disseminated their views concerning the critical relationship of school design and education. Barnard translated many of Mann's and his own ideas on the spatial needs of education into a series of articles on the subject that he later compiled into the first edition of School Architecture (1848). This text went through six editions before the Civil War and was an influential source for school design well into the later years of the nineteenth century. Barnard later became the commissioner of the U. S. Bureau of Education and used his position to promote and update his ideas concerning school architecture in government pamphlets and reports.⁴

The pivotal determinant and limitation of one-room schoolhouse design was the carrying distance of the human voice. For the teacher to keep order and the student to be clearly heard in recitations of their lessons, the optimum size for the country school was approximately 30 by 40 feet. This building dimension was ideal for the maximum of 30 to 40 students who usually attended a one-room school and can be found in both vernacular and architect-planned buildings of this type.⁵

By 1880 there were 83 (70 frame, 11 log, 1 stone and 1 brick) schoolhouses in Montgomery County.⁶ Nineteenth century county public school buildings erected after 1865 were usually built after plans provided by the State Superintendent of Public Instruction. In 1865 the state published by-laws for the governance of school commissions providing illustrations and a brief description of plans and specifications for five school building types. These schools only varied in dimension and building materials since the design was based on rural one-room models published in Barnard's school architecture.⁷

Each of the buildings was a simple one-story rectangular gable-end structure with an enclosed entrance vestibule supplied with "shelves and hat-pins or hooks, water-bench and wash stand." The three frame types were simple Gothic Revival board and batten buildings with classroom dimensions of 24 X 24 feet and 12 feet in height, 24 X 36 and 14 feet in height, and 24 X 46 and 14 feet in height. The latter frame school was a two-room building. The remaining types were Gothic Revival brick (24 1/2 X 37 feet) and stone (26 X 38 feet) with 14 feet arched ceilings. The state agency published engravings of the designs with descriptions and stated that "all public school houses must be built by these plans."⁸

Today these plans can be illustrated by the 1863 stone Seneca School (Atlas #17-56) [although it predates the pamphlet's publication its design closely matches the description], the 1893 frame

(Continued)

Continuation Sheet
M: 34-06 - Fairland School
Section 8: SIGNIFICANCE
Page 8.2

Kingsley School (Master Plan #10-48), and the ca. 1900 frame Goshen School (Atlas #14-56). With Fairland School, they are the only other extant nineteenth century one-room schools identified to date in the county. One major difference in the appearance of these extant frame schools from the models was the use of standard weatherboard siding rather than the board and batten that had been illustrated in the pamphlet.

Several other late nineteenth and early twentieth century schools (two-room and larger) with architectural integrity also are extant. These include the 1895 Boyds Negro School at St. Mark's Church (Master Plan site #18-11), the 1909 Clarksburg School (Master Plan site #13-10-1), and the 1909 Montrose School (Master Plan site #30-2).

Fairland School is representative of nineteenth century rural school design and reflects the scale, mass and siting of these building types. It has strong associations with the history of public education in Montgomery County as a rare surviving example of the one-room rural schoolhouse. From the founding of the public school system in 1860 to the eventual consolidation of the schools in the early twentieth century, the one-room schoolhouse was the mainstay of Montgomery County's educational facilities.⁹

9. Major Bibliographical References

Survey No. M; 34-06

See Attached Sheet

10. Geographical Data

Acreeage of nominated property .41

Quadrangle name _____

Quadrangle scale _____

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

B	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

C	<input type="text"/>	<input type="text"/>	<input type="text"/>
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D	<input type="text"/>	<input type="text"/>	<input type="text"/>
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E	<input type="text"/>	<input type="text"/>	<input type="text"/>
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F	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

G	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

H	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Verbal boundary description and justification

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
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state	code	county	code
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11. Form Prepared By

name/title	William Bushong		
organization	M-NCPPC	date	May, 1994
street & number	8787 Georgia Avenue	telephone	(301) 495-4570
city or town	Silver Spring	state	MD

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
 Shaw House
 21 State Circle
 Annapolis, Maryland 21401
 (301) 269-2438

MARYLAND HISTORICAL TRUST
 DHCP/DHCD
 100 COMMUNITY PLACE
 CROWNSVILLE, MD 21032-2023
 514-7600

Continuation Sheet
M: 34-06 - Fairland School

PRESERVATION PLANNING DATA:

- a) Geographic Organization: Piedmont
- b) Chronological/Development Periods: Industrial/Urban Dominance -
A. D. 1870-1930
- c) Historic Period Themes: Education

Continuation Sheet
M: 34-06 - Fairland School

Endnotes

- 1 By-Laws for the Governance of the Boards of School Commissioners. State Superintendent of Schools, 1865. Public Schools, General Vertical File, Montgomery County Historical Society Library, Rockville, Maryland.
- 2 Andrew Gulliford, America's Country Schools (Washington, D.C. : The Preservation Press, 1984), 35.
- 3 Richard K. Macmaster and Ray Eldon Hiebert, A Grateful Remembrance: The Story of Montgomery County , Maryland. (Rockville, MD: Montgomery County Government and Montgomery County Historical Society, 1976), 144. There are many history texts that describe the evolution of public education in the United States and the careers of Horace Mann and Henry Barnard. Two standard interpretations are Robert L. Church, Education in the United States: An Interpretive History (New York: The Free Press, 1976), 55-81; and Joel Spring, The American School, 1642-1985 (New York and London: Longman, Inc., 1986), 80-90.
- 4 William W. Cutler III, "Cathedral of Culture: The Schoolhouse in American Educational Thought and Practice Since 1820." History of Education Quarterly, 29 (Spring 1989), 1-5; see also Edith Nye MacCullen, In the Cause of True Education: Henry Barnard and Nineteenth Century School Reform (New Haven and London: Yale University Press, 1989).
- 5 Guilford, America's Country Schools, 160.
- 6 J. Thomas Scharf, History of Western Maryland. Reprint edition. (Baltimore, MD: Regional Publishing Company, 1968), 671.
- 7 By-laws for the Governance of the Boards of School Commissioners, 1865.
- 8 Ibid.

Continuation Sheet
M: 34-06 - Fairland School
Section 9: MAJOR BIOGRAPHICAL REFERENCES
Page 9.1

Church, Robert L. Education in the United States: An Interpretive History. New York: The Free Press, 1976.

Cutler, William W., "Cathedral of Culture: The Schoolhouse in American Educational Thought and Practice Since 1820." History of Education Quarterly, 29 (Spring 1989):1-40.

Gulliford, Andrew. America's Country Schools. Washington: The Preservation Press, 1984.

Jewell, E. Guy. From One Room School to Open Space: A History of Montgomery County Schools From 1732 to 1945. (Rockville, MD: Montgomery County Public Schools, 1976).

Kirschbaum, Mike. "Tabulated History of Area Schools." Vertical File, Montgomery County Historical Society, Rockville, MD.

Leavitt, Donald M. "Early Montgomery County Schoolhouses." The Montgomery County Story 22 (May 1979): 1-10.

_____. "Rural School House Architecture in Montgomery County, Maryland." Unpublished paper, 1977. Montgomery County Historical Society Vertical File, Rockville, Maryland.

MacCullen, Edith Nye. In the Cause of True Education: Henry Bernard and Nineteenth Century School Reform. New Haven and London: Yale University Press, 1989.

MacMaster, Richard K. and Ray Eldon Hiebert, A Grateful Remembrance: The Story of Montgomery County, Maryland. Rockville, MD: Montgomery County Government and Montgomery County Historical Society, 1976.

Scharf, J. Thomas. History of Western Maryland. 2 Vols. Reprint edition. Baltimore, MD: Regional Publishing Company, 1968.

Spring, Joel. The American School, 1642-1985. New York and London: Longman, Inc., 1986.⁹ For an overview of schoolhouse era architecture, see Donald M. Leavitt, "Early Montgomery County Schoolhouses." The Montgomery County Story 22 (May 1979), 1-10.

M:34-6

Historic Photograph ca. 1900
Burtosville Free Press, 8/91.

Fairland School 34/6

New life for original Fairland School

Native of Fairland area works to reclaim her past with renovation of 19th Century schoolhouse

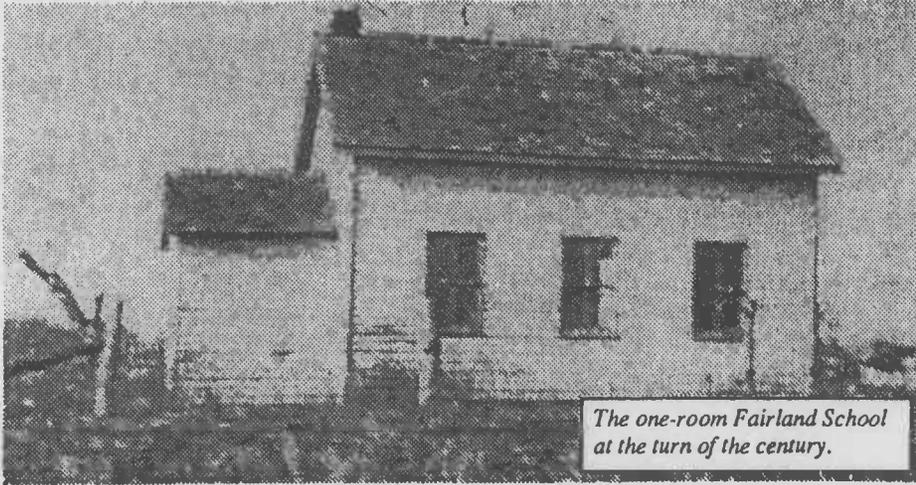
By Kristy Kramer

Estelle Riemer will soon have her lifelong dream come true. She'll be returning to live at her birthplace and childhood home - the original Fairland School, located on the hill of the north-west quadrant of the Fairland Road/Old Columbia Pike intersection.

Built in the late 1860s or early 1870s, the building served as a one-room schoolhouse for Fairland children for about 50 years. The wood shingled structure had three windows on each side and a stone floor. A small cloak room was at the front and a wood stove kept the students and teacher warm in the winter.

The Fairland Schoolhouse was located in the Fifth District and was labeled School No. 9. Mont. Co. Park Historian Mike Dwyer said that the Fairland schoolhouse is one of the last remnants of the community's past.

According to Dwyer's records, Guy Jewell, a local teacher and historian, dis-



The one-room Fairland School at the turn of the century.

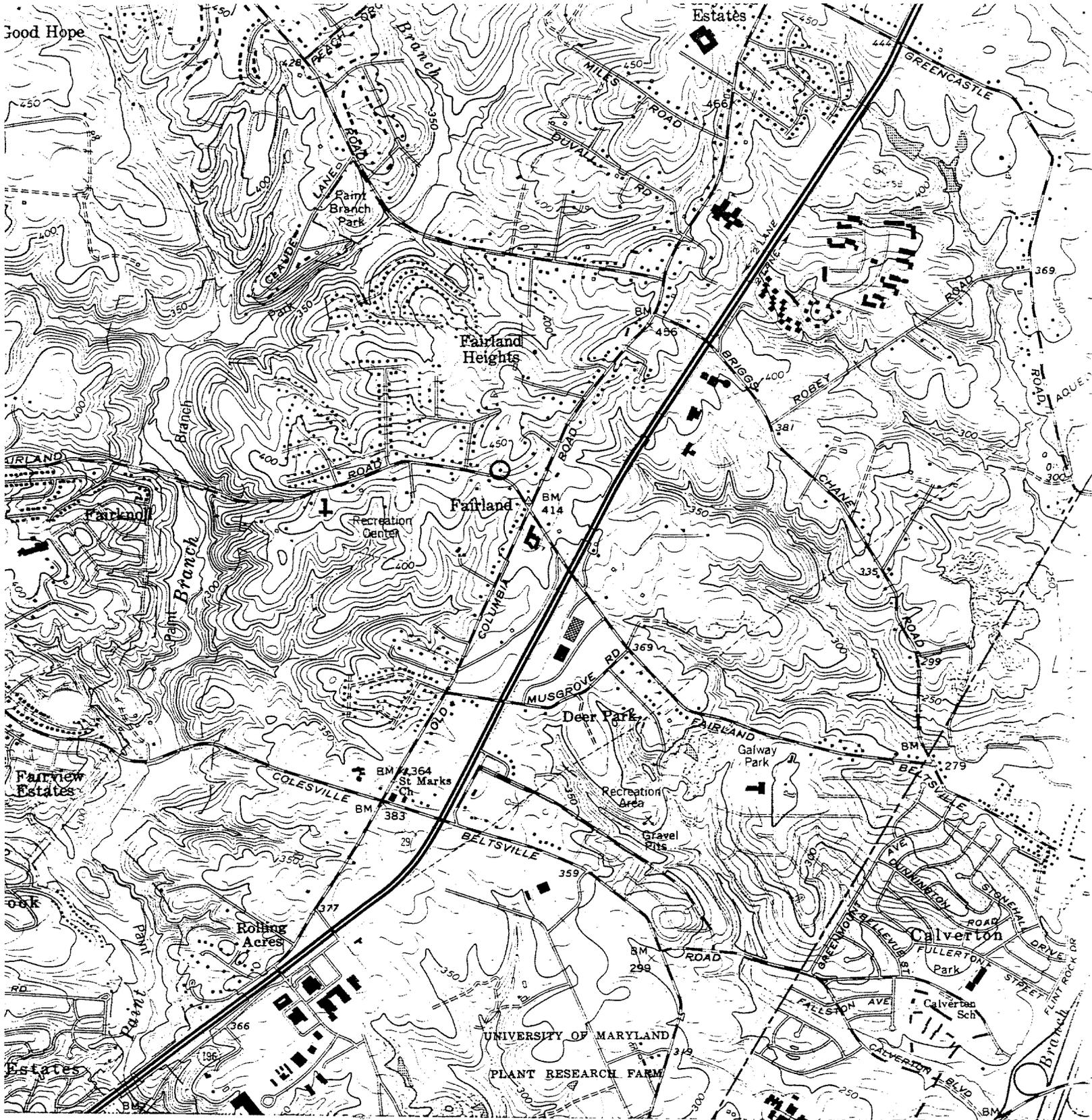
covered insurance records showing the school was insured for about \$500 around 1883. Around 1895, the structure was rebuilt, Dwyer explained. It was common for schools of that type to need to be rebuilt after more than 20 years of use, he said.

In December, 1889, Wilson Johnson,

the school's teacher, purchased the property and converted it into a home, probably continuing to hold classes there.

By 1918, the community was in need of a high school, so the county's four school commissioners were approached. Fairland High School was completed in

See FAIRLAND SCHOOL, page 20



MARYLAND HISTORICAL TRUST
STATE HISTORIC SITES SURVEY FORM
LOCATIONAL MAP

SURVEY NO.: M34/6
PROPERTY NAME: Fairland School
TOWN: Silver Spring
COUNTY: MONTGOMERY
QUADRANGLE: Beltsville, MD



34-6, FAIRLAND SCHOOL

MONT CO. MD

MAY 1994, Wm. BUSHONG

VIEW WEST (EAST ELEV.)

NEG: MARYLAND SHPO

1 OF 3



M-
34-6 FAIRLAND SCHOOL

MONTGOMERY, MD

MAY 1994 W.M. BURTON

VIEW NORTH EAST (SW ELEV.)

NEG: MARYLAND SHIP

20 F 3



M-
34-6 FAIRLAND SCHOOL

MONT CO, MD

MAY 1994 Wm. BUSHONG

VIEW EAST (WEST ELEV.)

NEG: MD SHPO

3 OF 3

1608435602

MARYLAND HISTORICAL TRUST WORKSHEET

NOMINATION FORM

for the
NATIONAL REGISTER OF HISTORIC PLACES, NATIONAL PARKS SERVICE

1. NAME				
COMMON:				
AND/OR HISTORIC: Fairland Schoolhouse				
2. LOCATION				
STREET AND NUMBER: Fairland Road nr. Old Columbia Pike				
CITY OR TOWN: Silver Spring				
STATE: Maryland		COUNTY: Montgomery		
3. CLASSIFICATION				
CATEGORY (Check One)		OWNERSHIP		STATUS
<input type="checkbox"/> District <input checked="" type="checkbox"/> Building <input type="checkbox"/> Site <input type="checkbox"/> Structure <input type="checkbox"/> Object		<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Both		<input checked="" type="checkbox"/> Occupied <input type="checkbox"/> Unoccupied <input type="checkbox"/> Preservation work in progress
		Public Acquisition: <input type="checkbox"/> In Process <input type="checkbox"/> Being Considered		ACCESSIBLE TO THE PUBLIC Yes: <input type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> No
PRESENT USE (Check One or More as Appropriate)				
<input type="checkbox"/> Agricultural	<input type="checkbox"/> Government	<input type="checkbox"/> Park	<input type="checkbox"/> Transportation	<input type="checkbox"/> Comments
<input type="checkbox"/> Commercial	<input type="checkbox"/> Industrial	<input checked="" type="checkbox"/> Private Residence	<input type="checkbox"/> Other (Specify)	_____
<input type="checkbox"/> Educational	<input type="checkbox"/> Military	<input type="checkbox"/> Religious	_____	_____
<input type="checkbox"/> Entertainment	<input type="checkbox"/> Museum	<input type="checkbox"/> Scientific	_____	_____
4. OWNER OF PROPERTY				
OWNER'S NAME: Mrs. Edward's mother				
STREET AND NUMBER: Fairland Road				
CITY OR TOWN: Silver Spring		STATE: Maryland		
5. LOCATION OF LEGAL DESCRIPTION				
COURTHOUSE, REGISTRY OF DEEDS, ETC.: Montgomery County Courthouse				
STREET AND NUMBER:				
CITY OR TOWN: Rockville		STATE: Maryland		
Title Reference of Current Deed (Book & Pg. #):				
6. REPRESENTATION IN EXISTING SURVEYS				
TITLE OF SURVEY:				
DATE OF SURVEY: <input type="checkbox"/> Federal <input type="checkbox"/> State <input type="checkbox"/> County <input type="checkbox"/> Local				
DEPOSITORY FOR SURVEY RECORDS:				
STREET AND NUMBER:				
CITY OR TOWN:		STATE:		

SEE INSTRUCTIONS

7. DESCRIPTION

CONDITION	(Check One)				
	<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Deteriorated	<input type="checkbox"/> Ruins
	(Check One)			(Check One)	
	<input checked="" type="checkbox"/> Altered	<input type="checkbox"/> Uncolored	<input type="checkbox"/> Moved	<input checked="" type="checkbox"/> Original Site	

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

This is an old, one-room schoolhouse that has been converted into a residence. It is a one-and-one-half story frame building that faces east. The "long side" on the south is of 2 bays. The structure is now covered with asbestos shingles. Originally, the entrance and vestibule were in the east wall-where there are windows today.

SEE INSTRUCTIONS

B. SIGNIFICANCE

PERIOD (Check One or More as Appropriate)

- Pre-Columbian 16th Century 18th Century 20th Century
- 15th Century 17th Century 19th Century

SPECIFIC DATE(S) (If Applicable and Known)

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

- | | | | |
|--|--|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Aboriginal <input type="checkbox"/> Prehistoric <input type="checkbox"/> Historic <input type="checkbox"/> Agriculture <input type="checkbox"/> Architecture <input type="checkbox"/> Art <input type="checkbox"/> Commerce <input type="checkbox"/> Communications <input type="checkbox"/> Conservation | <ul style="list-style-type: none"> <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Industry <input type="checkbox"/> Invention <input type="checkbox"/> Landscape <input type="checkbox"/> Architecture <input type="checkbox"/> Literature <input type="checkbox"/> Military <input type="checkbox"/> Music | <ul style="list-style-type: none"> <input type="checkbox"/> Political <input type="checkbox"/> Religion/Phi-
losophy <input type="checkbox"/> Science <input type="checkbox"/> Sculpture <input type="checkbox"/> Social/Humon-
itorion <input type="checkbox"/> Theater <input type="checkbox"/> Transportation | <ul style="list-style-type: none"> <input type="checkbox"/> Urban Planning <input type="checkbox"/> Other (Specify) _____ _____ _____ _____ _____ _____ |
|--|--|---|---|

STATEMENT OF SIGNIFICANCE

Mrs. Edward's mother has lived here since 1929 and has several old pictures of the house when it was a school. She remembers that a Mr. Johnson taught here for many years.

SEE INSTRUCTIONS

M:34-6

9. MAJOR BIBLIOGRAPHICAL REFERENCES

[Empty space for major bibliographical references]

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

APPROXIMATE ACREAGE OF NOMINATED PROPERTY:

Acreage Justification:

[Empty space for acreage justification]

11. FORM PREPARED BY

NAME AND TITLE:
Michael F. Dwyer, Senior Park Historian

ORGANIZATION: M-NCPPC DATE: 8/21/75

STREET AND NUMBER:
8787 Georgia Ave.

CITY OR TOWN: Silver Spring STATE: Maryland

12. State Liaison Officer Review: (Office Use Only)

Significance of this property is:
 National State Local

Signature _____

SEE INSTRUCTIONS



NAME N:34-6 FAIRLAND SCHOOL

LOCATION FAIRLAND Rd NEAR OLD COLUMBIA PIKE SILVER SPRING, Md

FACADE SE

PHOTO TAKEN 8/21/75 MDWYER