

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

AND/OR COMMON

N. MARKET STREET SCHOOL BUILDING

2 LOCATION

STREET & NUMBER

520 N. Market Street

CITY, TOWN

Frederick

CONGRESSIONAL DISTRICT

STATE

Maryland

— VICINITY OF

COUNTY

Frederick

3 CLASSIFICATION

CATEGORY

- DISTRICT
- BUILDING(S)
- STRUCTURE
- SITE
- OBJECT

OWNERSHIP

- PUBLIC
- PRIVATE
- BOTH
- PUBLIC ACQUISITION**
- IN PROCESS
- BEING CONSIDERED

STATUS

- OCCUPIED
- UNOCCUPIED
- WORK IN PROGRESS
- ACCESSIBLE**
- YES: RESTRICTED
- YES: UNRESTRICTED
- NO

PRESENT USE

- AGRICULTURE
- MUSEUM
- COMMERCIAL
- PARK
- EDUCATIONAL
- PRIVATE RESIDENCE
- ENTERTAINMENT
- RELIGIOUS
- GOVERNMENT
- SCIENTIFIC
- INDUSTRIAL
- TRANSPORTATION
- MILITARY
- OTHER

4 OWNER OF PROPERTY

NAME

STREET & NUMBER

Telephone #:

CITY, TOWN

— VICINITY OF

STATE, zip code

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Frederick County Courthouse

Liber #:

Folio #:

STREET & NUMBER

N. Court Street

CITY, TOWN

Frederick, Maryland

STATE

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

DATE

— FEDERAL — STATE — COUNTY — LOCAL

DEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input checked="" type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED exterior	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

This is a very large, two story brick school building reposing in the center of what had been playgrounds. It is five large bays wide and fourteen bays long; the last four bays being a 1915 extension in the same style, except for minor trim. All brickwork is laid in common bond. This is a rectangular shaped building with a one bay square flat tower projecting in front of the front center bay. The trim of the brickwork adds beauty to the structure and is in contrast to modern box school designs. In the tower section around the front arched opening and extending up to the bottom of the second story windows of the tower is a decorative panel of raised brick headers, alternately recessed. Above the second story windows extending up to the cornice and down past the tops of the windows is another decorative panel of small flat bricks containing three cubes with the front pyramid pointed and extending across the front elevation around the tower section ~~XXXXXXXX~~ and extending to the ends of the sixth bay on each side are belt courses. Connecting the bases of the windows are three row courses with the center row reeded. Double belt courses of three rows with the center row reeded connect the top sashes at midpoint. These continue on both the first and second floors. Another similar course connects the tops of the segmental arched basement windows. On the south side, these belt courses continue as three string plain courses with the center row either raised or depressed from the seventh bay to the end of the building. On the north side, the belt courses discontinue after the sixth bay. On the sides and rear, brick piers divide the windows into set of two and also frame the building corners. On all four sides of the building, the frieze is corbelled out to the face of the piers to receive the cornice and rooflines. On the north side of the building, the seventh to tenth bays are recessed by one bay on the second story*. The four bay rear extension is built of darker red brick than the rest of the building. The front entrance consists of round arched passages on either side of the tower, approached by eight granite steps with an outside iron railing. Double paneled entrance doors lie in the center and the rest of this bay is enclosed by small paned windows on either side and top. All windows are of large 6/6 sash hinged at the centers. These are topped by flat brick arches and the sills appear to be of concrete. The four recessed bays on the north side have two row header segmental arches. On the rear are wide fire doors with the second story door being surrounded by a window section. The roof appears to be nearly flat, however, there are rainspouts on the sides. A simple boxed cornice trims the roofline on all four sides and is supported by rows of closely spaced curved brackets on the frieze. A low pediment of metal sheathing rises above the front tower. This building rests on a very high foundation.

*These bays (seventh to tenth) apparently were the first addition made when the building became a high school--according to the brickwork and change of interior floor elevation.

CONTINUE ON SEPARATE SHEET IF NECESSARY

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
Front Section 1878 (News clipping) Rear Extension (last four bays) 1915				

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

This old school building has served elementary grades, a high school, and has served as a junior college. It is now used for offices and a senior citizen's center. This appears to be a very strong building, adaptable to decades of changes. It is a very attractive building because of its proportions and brick trim and is also a landmark and alma mater for central and north Frederick.

CONTINUE ON SEPARATE SHEET IF NECESSARY

9 MAJOR BIBLIOGRAPHICAL REFERENCES

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

11 FORM PREPARED BY

NAME / TITLE

*DOUGLAS M. GREENE
ARCHITECTURAL HISTORIAN*

ORGANIZATION

HISTORICAL DISTRICT COMMISSION DATE

STREET & NUMBER

CITY of FREDERICK, MD. 21701

AUGUST 1974
TELEPHONE

CITY OR TOWN

STATE

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438