

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Registration Form**

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

**1. Name of Property**

historic name Hampstead School (MD Survey No. CARR-1267)  
other names N/A

**2. Location**

street & number 1211 N. Main Street  not for publication  
city or town Hampstead  vicinity  
state Maryland code MD county Carroll code 013 zip code 21074

**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register criteria. I recommend that this property be considered significant  nationally  statewide  locally. ( See continuation sheet for additional comments).

[Signature] 11-14-02  
Signature of certifying official/Title Date  
\_\_\_\_\_  
State or Federal agency and bureau

In my opinion, the property  meets  does not meet the National Register criteria. ( See continuation sheet for additional comments).

\_\_\_\_\_  
Signature of certifying official/Title Date  
\_\_\_\_\_  
State or Federal agency and bureau

**4. National Park Service Certification**

I hereby, certify that this property is:

<input type="checkbox"/> entered in the National Register. <input type="checkbox"/> See continuation sheet.	Signature of the Keeper	Date of Action
<input type="checkbox"/> determined eligible for the National Register. <input type="checkbox"/> See continuation sheet.	_____	_____
<input type="checkbox"/> Determined not eligible for the National Register.	_____	_____
<input type="checkbox"/> removed from the National Register.	_____	_____
<input type="checkbox"/> other (explain): _____	_____	_____

5. Classification

Ownership of Property (Check as many boxes as apply)

- private, public-local, public-State, public-Federal

Category of Property (Check only one box)

- building(s), district, site, structure, object

Number of Resources within Property (Do not include previously listed resources in the count)

Table with 2 columns: Contributing, Noncontributing and 4 rows: buildings, sites, structures, objects, Total

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing)

N/A

number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

EDUCATION/school

Current Functions

(Enter categories from instructions)

Vacant

7. Description

Architectural Classification

(Enter categories from instructions)

OTHER: vernacular Tudor revival

Materials

(Enter categories from instructions)

foundation Granite, brick

Walls Brick

Roof N/A

Other Trim: cast concrete

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets)

**8. Statement of Significance**

**Applicable National Register Criteria**

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant contribution to the broad pattern of our history.
- B** Property associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

**Criteria Considerations**

(Mark "x" in all the boxes that apply)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

**Narrative Statement of Significance**

(Explain the significance of the property on one or more continuation sheets)

**Area of Significance**

(Enter categories from instructions)

EDUCATION

**Period of Significance**

1919-1951

**Significant Dates**

- 1919 – construction and opening of school
- 1939 – expansion of school
- 1951 – Black and Decker opens plant in Hampstead, expanding school-age population

**Significant Person**

(Complete if Criterion B is marked above)

N/A

**Cultural Affiliation**

N/A

**Architect/Builder**

- N. Claud Erb (1919)
- B. E. Starr (1939)

**9. Major Bibliographical References**

**Bibliography**

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets)

**Previous documentation on files (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

**Primary location of additional data:**

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Carroll County Board of Education

Hampstead School (CARR-1267)  
Name of Property

Carroll County, Maryland  
County and State

**10. Geographical Data**

Acreage of Property 5.35 acres

**UTM References**

(Place additional UTM references on a continuation sheet)

HAMPSTEAD QUAD

1	18	341190	4385640
	Zone	Easting	Northing
2			

3			
	Zone	Easting	Northing
4			

See continuation sheet

**Verbal Boundary Description**

(Describe the boundaries of the property on a continuation sheet)

**Boundary Justification**

(Explain why the boundaries were selected on a continuation sheet)

**11. Form Prepared By**

name/title Julie Darsie and Betty Bird  
 Organization Betty Bird & Associates date October 2001  
 street & number 2607 24<sup>th</sup> Street NW, Suite 3 telephone (202) 588-9033  
 city or town Washington, District of Columbia state N/A zip code 20008

**Additional Documentation**

Submit the following items with the completed form:

**Continuation Sheets**

**Maps**

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative black and white photographs of the property.

**Additional Items**

(Check with the SHPO or FPO for any additional items)

**Property Owner**

(Complete this item at the request of SHPO or FPO)

name Carroll County Board of Education  
 street & number 55 North Court Street telephone (410) 751-3000  
 city or town Westminster state MD zip code 21157

**Paperwork Reduction Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et. seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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## National Register of Historic Places Continuation Sheet

Hampstead School (CARR-1267)

Name of Property

Carroll County, Maryland

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### SUMMARY DESCRIPTION

The Hampstead School, constructed in 1919 and expanded in 1939, stands on the east side of Main Street in the village of Hampstead in northeastern Carroll County. The brick, 2-story, vernacular Tudor revival building has a U-shape with a 1919 rectangular main block and an L-shaped rear addition constructed in 1939. N. Claud Erb of Westminster designed the 1919 main block, and B. E. Starr of Harrisburg, Pennsylvania designed the 1939 addition. Later rear additions constructed in 1968 and 1972 do not impair the integrity of the building. The building is in fair condition.

### ARCHITECTURAL DESCRIPTION

The Hampstead School is situated on a sloping 5.35-acre lot on Main Street. The school is set back from the street in the center of the lot. A church and cemetery border the property on the south, and the rear yards of a residential street border the property on the north. There are agricultural fields beyond the athletic fields that occupy the rear of the site.

The Hampstead School is a 2-story, 5-bay brick building that faces west onto Main Street. The U-shaped building is comprised of the rectangular main block, constructed in 1919, and an L-shaped addition, constructed in 1939. The north wall of the addition is continuous with the north wall of the main block so that the "L" creates a small court on the south between the two components of the building. International-style brick and glass additions constructed in 1968 and 1972 extend east from the rear of the building. The main entrance to the building is located in the center bay of the front (west) facade. Secondary entrances are located at the north and south ends of the main block and the south end of the 1939 addition.

The 1919 main block has an ashlar granite foundation, brick walls laid in running bond, and a flat roof with a stepped parapet. The 1939 addition has a brick foundation, brick walls laid in 6-course common bond, and a flat roof with a stepped parapet. The banded belt course that extends around the building and the coping on the parapet are cast concrete. The window openings have cast concrete sills and lintels. Virtually all concrete trim has been painted white. The windows are 12/12 or 9/9 wood sash. Many have been boarded over. Details drawn from the Tudor Revival architectural vocabulary include the contrast between the brick and white trim, the grouped windows, the stepped parapet, and the arch over the front door.

The front (west) façade of the Hampstead School consists of the central main entry flanked by grouped windows and projecting end pavilions. The main entry is deeply recessed within an elliptical concrete arch flanked by full-height brick pilasters. The paired, 6-light double doors each have 21-light transoms and concrete surrounds. A concrete panel inscribed "Hampstead School" and a triple window on the 2<sup>nd</sup> floor further emphasize the prominent entrance. The bays flanking the central entrance have single and grouped windows. In general, grouped windows light classrooms and offices, while single windows light classrooms and hallways. The projecting end pavilions exhibit recessed brick panels trimmed with brick corbels and concrete corners. The parapet wall is stepped over the center bay and end pavilions.

Secondary facades are detailed in a similar manner. Secondary entrances are emphasized by stepped parapet walls. Grouped windows light classrooms, single windows light secondary and circulation spaces, and brick panels ornament blind walls. On the north façade, the 1939 addition is continuous with the 1919 main block. The 1939 addition also has a

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wing extending to the south, parallel to the main block. Large, 2<sup>nd</sup>-story windows on the east facade of the main block and the east and west facades of this south wing light assembly spaces. The south wing has a date stone inscribed "1939" at its southwest corner.

The interior of the building is organized around a north-south hallway in the 1919 main block and an east-west hallway in the 1939 addition. Together, the hallways form an "L". Stairwells and secondary entrances are located at the ends of the hallways. Classrooms are arranged around the perimeter of the building. First-floor locker rooms and a 2<sup>nd</sup>-floor cafeteria are located in the center rear of the main block. A 1<sup>st</sup>-floor shop/boiler room and 2<sup>nd</sup>-floor auditorium/gymnasium are located in the south wing of the 1939 addition.<sup>1</sup>

While the basic interior plan remains largely intact, spaces and finishes have been altered over the years. Interior finishes are simple. Most of the floors are covered in tile, but wood floors remain in the 2<sup>nd</sup> story hallway of the main block and in the auditorium/gymnasium of the addition. The plaster walls retain most of their base and chair mouldings. Plaster ceilings are visible through holes in the modern dropped ceiling. A few early half-glass interior doors with transoms remain.

One-story additions dating to 1968 and 1972 extend to the rear of the building. They are detailed with a combination of blind brick walls and ribbon windows. These additions were converted to office use during the 1990s. Finishes include tile and carpeted floors, concrete block and ceramic tile walls with drywall partitions, and dropped ceilings. Because these additions were constructed after the end of the period of significance in 1951, they do not contribute to the significance of the property.

<sup>1</sup> Descriptions of uses are taken from B. E. Starr's architectural drawings for the 1939 addition.

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## SUMMARY SIGNIFICANCE

The Hampstead School, constructed in 1919 and 1939, is a good example of centralized schools that Maryland's early 20<sup>th</sup> century school consolidation created. Until 1956, it housed students from first grade through high school. Designed and constructed by local builder N. Claud Erb, the school illustrates the importance of public education in the first half of the 20<sup>th</sup> century. The Hampstead School meets National Register Criterion A because of its association with early 20<sup>th</sup> century education in rural Carroll County. Its period of significance ends in 1951, the year Black and Decker opened its nearby plant, resulting in population growth that quickly overwhelmed the school's capacity.

## HISTORICAL NARRATIVE

### Evolution of Education in Maryland and Carroll County

Carroll County was created in 1837 from portions of Frederick and Baltimore Counties. Although the first white settlers were English and Scottish, the Pennsylvania Germans quickly arrived in large numbers and established a strong cultural presence.<sup>2</sup> Throughout most of its history, Carroll County's economy depended on agriculture and agriculture-related milling: grain production during the early 19<sup>th</sup> century, grain and dairy production during the late 19<sup>th</sup> century, and dairy, poultry and feed crop production during the 20<sup>th</sup> century.<sup>3</sup> The village of Hampstead was laid out in 1786 but did not grow significantly until the Hanover Railroad came through in 1879.<sup>4</sup> The village was the largest settlement in the Hampstead voting and school districts.

Although the Maryland General Assembly made numerous attempts to establish a system of free public education, Carroll County and other counties subsisted on a decentralized system of private and parochial schools and a handful of small public schools until after the Civil War.<sup>5</sup> In 1849, Carroll County passed an act establishing public primary schools and dividing the limited state funds among the districts according to school-age population. The results, however, were largely inadequate.<sup>6</sup> In 1864, however, Article 8 of the new state Constitution mandated "a uniform, centralized system of tax-supported public schools".<sup>7</sup> This led to the Public School Law of 1865, which established the State Board of

<sup>2</sup> Scharf, J. Thomas. *History of Western Maryland*, 891.

<sup>3</sup> Historical Society of Carroll County. *The First 150 Years: A Pictorial History of Carroll County, Maryland*, 2.

<sup>4</sup> Scharf, 892.

<sup>5</sup> The colonial assembly passed acts in 1694, 1719, 1720, and 1723 encouraging counties to establish free public schools and allowing very limited taxation for that purpose. The first state appropriations for schools were approved by the Maryland General Assembly in 1812, and the first direct taxations for education as well as the appointment of county school commissioners began in 1816. In 1826, a general school law advocating the Lancasterian system passed the General Assembly but required ratification by the counties. Carroll County did not adopt the system. Throughout this entire period, funds were never sufficient to establish a widespread system of public schools in the state. (Brugger, Robert J. *Maryland, A Middle Temperament*, 76; Maryland State Normal School at Towson. *A History of Education in Maryland*, 18-19; Maryland Writers' Project. *Maryland: A Guide to the Old Line State* (1940), 99-102; Warner. *Carroll County Maryland*, 61-62).

<sup>6</sup> Maryland State Normal School at Towson, 22.

<sup>7</sup> Brugger, 307-308.

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Education and mandated the appointment of a Superintendent of Public Instruction.<sup>8</sup> County School Commissioners were appointed by the governor to hire teachers, choose textbooks, and establish at least one primary school in each election district and at least one secondary school in each county.<sup>9</sup> State taxes were allocated based on a county's school-age population and supplemented by local taxes.<sup>10</sup>

In Carroll County, the School Commissioners set about renting and buying former private schools and other buildings for use as public schools.<sup>11</sup> By 1866, Carroll County had 70 schools, 74 teachers, and 3,109 students for the fall term, and 87 schools, 92 teachers, and 4,620 students for the winter term.<sup>12</sup> By 1870, the Hampstead school district had 8 schools, 451 registered students, and 283 regularly-attending students.<sup>13</sup> In 1880, Carroll County had 125 schools (32 frame, 63 brick, 18 log, and 2 stone), 131 teachers, and 6,454 students (including African American students, who were taught in separate schools).<sup>14</sup> By 1880, the Hampstead district had 11 schools and 440 registered students. Hampstead village had 2 schools with 44 and 42 students.<sup>15</sup>

During the late 19<sup>th</sup> century, Carroll County replaced many of the older school buildings with 1-room brick school houses.<sup>16</sup> Gladys Merriman Miller, who began teaching in the Hampstead district in 1930, described these buildings in her memoirs:

Hampstead was surrounded by many small country schools which were all similar in appearance. They were built of brick and consisted of only one room. In the middle of the room stood a pot-bellied stove. A blackboard stretched across the back of the room. There were usually 4 rows of desks which seated two. The children were placed near the blackboard on benches where they recited their lessons. There were several cupboards which contained shelves for lunch pails and books. A short bench held a water bucket and dipper. There was an iron sink and a wash basin. The main subjects were the 3 R's.... In these buildings, grades 1 through 8 were housed, and those who pursued further education attended Franklin High School in Reisterstown and provided their own transportation.<sup>17</sup>

As the population of Maryland grew rapidly during the early 20<sup>th</sup> century, it became apparent that the existing system of one-room schoolhouses would no longer suffice. In 1914, the Flexner-Bachman survey of state schools found most of the buildings and equipment to be "of the poorest type."<sup>18</sup> These findings combined with increased requirements for student

<sup>8</sup> Maryland Writers' Project, 103; Historical Society of Carroll County, 84.

<sup>9</sup> Brugger, 307-308; Maryland Writers' Project, 103.

<sup>10</sup> Brugger, 307-308; Maryland Writers' Project, 103.

<sup>11</sup> Historical Society of Carroll County, 84.

<sup>12</sup> Historical Society of Carroll County, 84.

<sup>13</sup> Warner, 104.

<sup>14</sup> Scharf, 830.

<sup>15</sup> Scharf, 893.

<sup>16</sup> Getty, Joe. *Carroll's Heritage*, 100.

<sup>17</sup> The handwritten memoirs of Gladys Merriman Miller are on file at the Historical Society of Carroll County.

<sup>18</sup> The Flexner-Bachman survey was conducted by Abraham Flexner and Frank P. Bachman of the General Education Board of New York and evaluated buildings and equipment, type of instruction, materials of instruction, seatwork, domestic science and manual training, and teacher training. The results of this survey led to the adoption of the School Law of 1916 (Council of

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attendance, teacher qualifications and salaries, and health standards forced the consolidation of many rural schools during the early years of the 20th century. School Laws in 1911 and 1916 strengthened school attendance requirements, raised standards of education for public school teachers, raised teachers' salaries, provided for the education of handicapped children, and required African American students to spend as much time in school as white students.<sup>19</sup> Under the Equalization Act of 1922, Governor Albert Cabell Ritchie established a general educational fund from which all counties could draw equally.<sup>20</sup> Beginning in 1928, completion of primary school was required of every child in Maryland.<sup>21</sup> All of these laws changed the educational environment in rural counties from one in which school was optional and often preempted by families' needs for child labor to one in which every child was expected to attend school regularly.

### Hampstead School

In 1916, Maurice H. Unger became superintendent of schools for Carroll County.<sup>22</sup> His plan, known as Rural Reorganization, was to consolidate the public schools.<sup>23</sup> Over the next 12 years, 24 one-room schoolhouses closed and 7 new consolidated schools, including the Hampstead School, opened.<sup>24</sup>

Citizens of Hampstead first approached the Carroll County Board of Education in June of 1916 requesting improved facilities.<sup>25</sup> The Board agreed to construct an "up-to-date, 4-room school" provided the community furnish a suitable site.<sup>26</sup> The site selected was that of the existing school shown on the 1911 Sanborn Map with the addition of some land from an adjacent cemetery.<sup>27</sup> The Board called upon N. Claud Erb to prepare plans for the new Hampstead School.<sup>28</sup> Erb's plans for the school were accepted by the Board in January of 1917, but all bids for its construction, including that of Erb himself, were denied in February.<sup>29</sup> On March 7, 1917, faced with overwhelming demands for school improvements and inadequate supplemental funding from the County Commissioners, the Board of Education passed a

Chief State School Officers, *Education in the States: Historical Development and Outlook*, 539; Maryland State Normal School at Towson, 45-46).

<sup>19</sup> Brugger, 454; Maryland Writers' Project, 104.

<sup>20</sup> Brugger, 456.

<sup>21</sup> Brugger, 493.

<sup>22</sup> Warner, 166; Prall, Joan. *Schoolbells and Slates*, 2.

<sup>23</sup> Warner, 166; Prall, *Schoolbells and Slates*, 2.

<sup>24</sup> Warner, 166.

<sup>25</sup> Carroll County Board of Education minutes, June 5, 1916.

<sup>26</sup> Board of Education minutes, June 5, 1916.

<sup>27</sup> Board of Education minutes, August 4, 1916; October 4, 1916; November 1, 1916.

<sup>28</sup> Board of Education minutes, December 6, 1916. N. Claud Erb, builder of the Hampstead School, was born in 1883 in Taneytown, Carroll County. He was described as a "prominent builder and contractor" based in Westminster from the 1910s until 1956. Board of Education minutes refer to him as both an "architect" and "builder". Board of Education records indicate that Erb prepared plans for many of the buildings he constructed. In addition to the Hampstead School, he is credited with the Mount Airy High School as well as numerous repairs and additions. Erb died in Westminster in 1967. Biographical research has not revealed whether he received formal training in architecture or whether he was registered as an architect in Maryland. County preservation planners and local historians did not have any information about him. A search for surviving family members listed in the obituary did not yield any results. (Biographical information taken from obituary in *Carroll County Times*, February 16, 1967)

<sup>29</sup> Board of Education minutes, January 3, 1917; February 14, 1917.

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resolution declaring that it would construct no new buildings during the year 1917.<sup>30</sup> Meanwhile, the existing Hampstead School closed in April, and temporary quarters were rented for the following year.<sup>31</sup> Finally, in May of 1918, the Board of Education approved an extensive building program, to be funded by the County Commissioners, which included \$16,000 for construction of the new Hampstead School in 1918-1919.<sup>32</sup> Construction began in June of 1918 under the supervision of a "temporary building and purchasing committee" that included N. Claud Erb.<sup>33</sup> Erb's role is further clarified in the minutes of the June 5, 1918 meeting:

Report on the cost of the Hampstead building in which Mr. Erb will build the building, was considered by the Board, and in this connection the Board decided that inasmuch as it has a building programme (*sic*) that will extend over five years [to construct at least 8 new schools], it would be better to employ a man by the year at a salary of \$2000 per year and traveling expenses, and the price of \$500.00 be paid Mr. Erb for his plans and specifications, drawn and to be drawn during the term of his contract.<sup>34</sup>

Subsequent Board of Education minutes do not mention the 4-room school originally approved in May of 1916, and the building appears not to have been constructed.<sup>35</sup> In 1917, the Board designated Hampstead as the location of a future high school as well as a consolidated grade school.<sup>36</sup> The 4-room school approved in 1916 would have been insufficient for a grade school and high school, requiring a new design.

The Hampstead School opened in September of 1919 with 9 teachers and grades 1 through 11.<sup>37</sup> The building contained 12 classrooms, an office, and a large, open room eventually used as a cafeteria.<sup>38</sup> The first graduating class of 1921 had 7 members.<sup>39</sup> However, the consolidation movement continued, and the Hampstead School quickly grew with the addition of students from the Greenmount School in 1923, the Wesley School in 1925, the Emory School in 1926, the Houcksville School in 1928, the Snyderburg School in 1937, the Shiloh School in 1939, and the Fairmount School in 1940.<sup>40</sup>

This continual addition of new students required a substantial expansion of the 1919 school. In 1939, B. E. Starr of Harrisburg, Pennsylvania designed a new addition, which housed 5 more classrooms, a gymnasium/auditorium, a library, and a shop/boiler room.<sup>41</sup> The Hampstead School continued teaching all grades, adding 12<sup>th</sup> grade in 1949.<sup>42</sup>

<sup>30</sup> Board of Education minutes, March 7, 1917.

<sup>31</sup> Board of Education minutes, February 14, 1917; September 6, 1917.

<sup>32</sup> Board of Education minutes, May 15, 1918.

<sup>33</sup> Board of Education minutes, May 29, 1918; June 5, 1918.

<sup>34</sup> Board of Education minutes, June 5, 1918.

<sup>35</sup> Local historian Joan Prall and former teacher Gladys Merriman Miller both mention a 4-room school on the site that was razed in 1918 (Prall, Joan. *Hampstead, Its Heart and History*, 6; Miller, 1). However, they could be confusing the 4-room school approved in 1916 with the earlier brick school, possibly partitioned into 4 rooms, that is shown on the 1911 Sanborn Map.

<sup>36</sup> Board of Education minutes, July 24, 1917.

<sup>37</sup> Board of Education minutes, September 1919; Miller, 2.

<sup>38</sup> Architectural drawings. Starr, B.E. "Addition to Hampstead School." 1939. Drawings show the existing 1919 building and its uses as well as plans for the 1939 expansion.

<sup>39</sup> Miller, 3.

<sup>40</sup> Miller, 4.

<sup>41</sup> Architectural Drawings. Starr.

<sup>42</sup> Miller, 4.

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In 1951, Black & Decker opened a plant near Hampstead which quickly became the largest of the firm's worldwide subsidiaries.<sup>43</sup> The plant created an influx of population that quickly overwhelmed the existing twelve-grade school. The last senior high school class graduated from the Hampstead School in 1956.<sup>44</sup> The next fall, North Carroll Senior High School opened.<sup>45</sup> Hampstead School continued serving grades 1 through 8 until 1961, when the North Carroll High School was enlarged to accommodate grades 5 through 8.<sup>46</sup> Hampstead School then operated as an elementary school for kindergarten through 4<sup>th</sup> grade.<sup>47</sup> Open-plan classroom additions were added to the rear of the school in 1968 and 1972.<sup>48</sup> When a new elementary school opened nearby in 1986, the Hampstead School closed.<sup>49</sup> While the 1919 main block and 1939 addition remained vacant, the 1968 and 1972 additions were remodeled to accommodate a family resource center during the 1990s.

### Architectural Typology:

The Hampstead School is a good example of a typical rural, consolidated school of the early 20th century. In contrast to architect-designed buildings found in cities, it employs a more vernacular design vocabulary. This design vocabulary, widely used by architects, builders and contractors alike, identifies the building as an early 20<sup>th</sup> century school.

In its siting, the Hampstead School occupies a large lot in a prominent location along the Hampstead's Main Street. The building is set back from the street with a landscaped lawn in front. This siting reflects the increased pride in and attention to educational buildings during the early 20<sup>th</sup> century, brought on in part by the enhanced stature of education under new School Laws.

The Hampstead School building uses a vocabulary typical of schools of this time period. The large grouped windows, high ceilings, and spacious rooms reflect the era's obsession with light, air and other sanitary concerns. The axial plan and symmetry popularized by Beaux Arts designs not only gave the building a monumental appearance, but also

<sup>43</sup> Historical Society of Carroll County, 36.

<sup>44</sup> Prall, *Hampstead, Its Heart and History*, 7; Miller, 4.

<sup>45</sup> Prall, *Hampstead, Its Heart and History*, 7.

<sup>46</sup> Prall, *Hampstead, Its Heart and History*, 7; Miller, 5.

<sup>47</sup> Miller, 5.

<sup>48</sup> Miller, 5.

<sup>49</sup> Prall, *Hampstead, Its Heart and History*, 7.

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facilitated the circulation air and people. The red brick exterior with white trim was a popular choice for schools, as were the details drawn from the Tudor Revival Style.<sup>50</sup>

These ideas about design were disseminated not only among architects but through journals, books, and other publications that were available to builders and contractors. Using this material, it was possible for a local builder and contractor, such as N. Claud Erb, to design and construct a substantial public building without the aid of a formally-trained architect. Erb's Hampstead School, with its symmetry, hierarchy of window and door openings, and axial plan exhibits a fairly sophisticated design. In plan, it strongly resembles St. John's School in Basel Switzerland, which was published in Edmund March Wheelwright's 1901 *School Architecture; a General Treatise for the Use of Architects and Others*.<sup>51</sup> Wheelwright's book, originally published in Boston, quickly spread throughout the country and became the reference for many school designs of the early 20<sup>th</sup> century. There is no proof that Erb took his design for the Hampstead School directly from this source; he could have derived it from any number of similar publications and made the adjustments needed to suit the Hampstead School. Consequently, he produced a building immediately recognizable both as a school and as a prominent public building.

<sup>50</sup> Gowans, Alan. *Styles and Types of North American Architecture*, 224.

<sup>51</sup> Wheelwright, 30. See Attachments.

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Hampstead School (CARR-1267)

Name of Property

Carroll County, Maryland

County and State

Section 9 Page 1

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United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Hampstead School (CARR-1267)

Name of Property

Carroll County, Maryland

County and State

Section 9 Page 2

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United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Hampstead School (CARR-1267)

Name of Property

Carroll County, Maryland

County and State

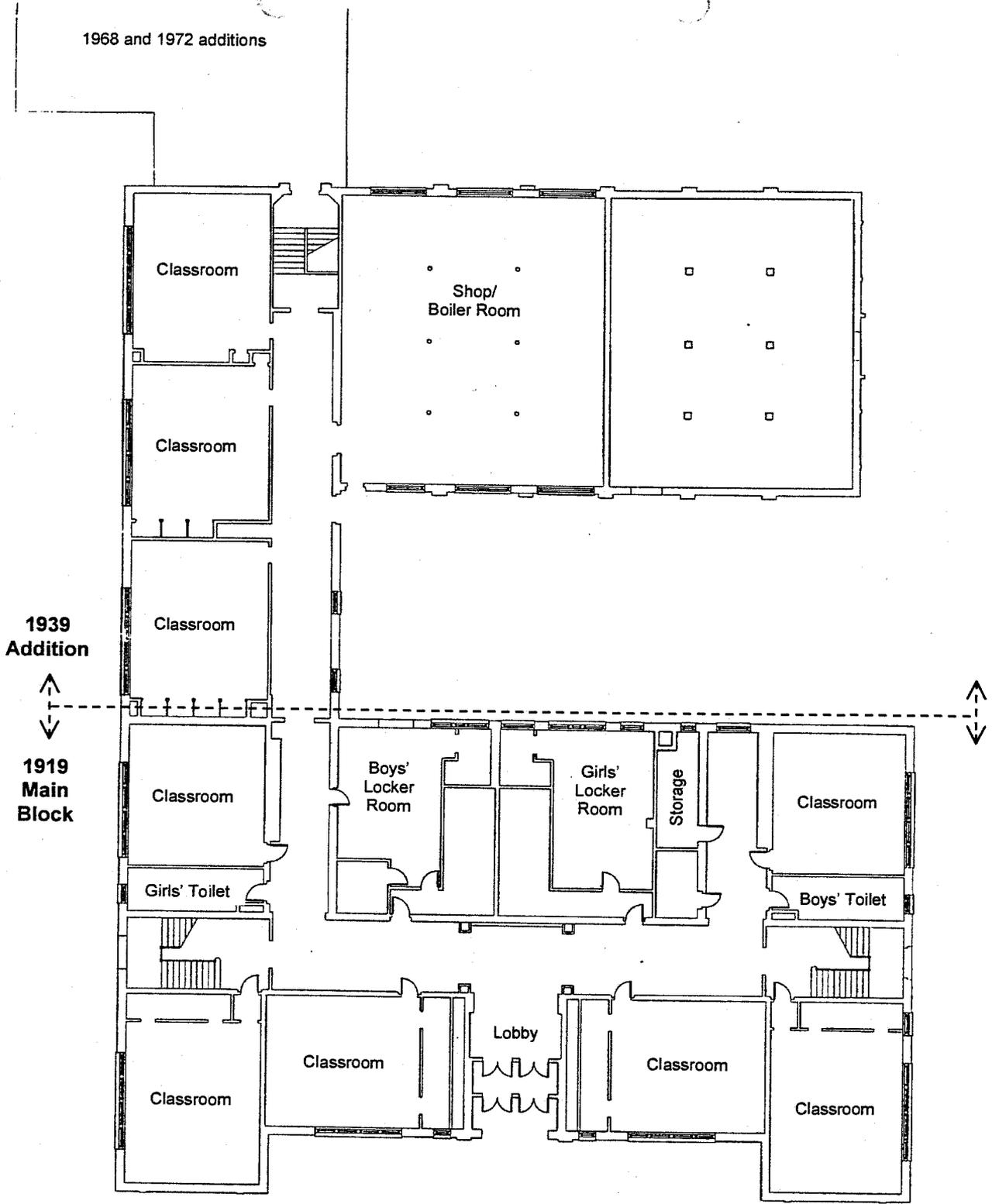
Section 10 Page 1

## VERBAL BOUNDARY DESCRIPTION

The National Register Boundary for the Hampstead School corresponds to that of tax parcel 445 in Hampstead.

## BOUNDARY JUSTIFICATION

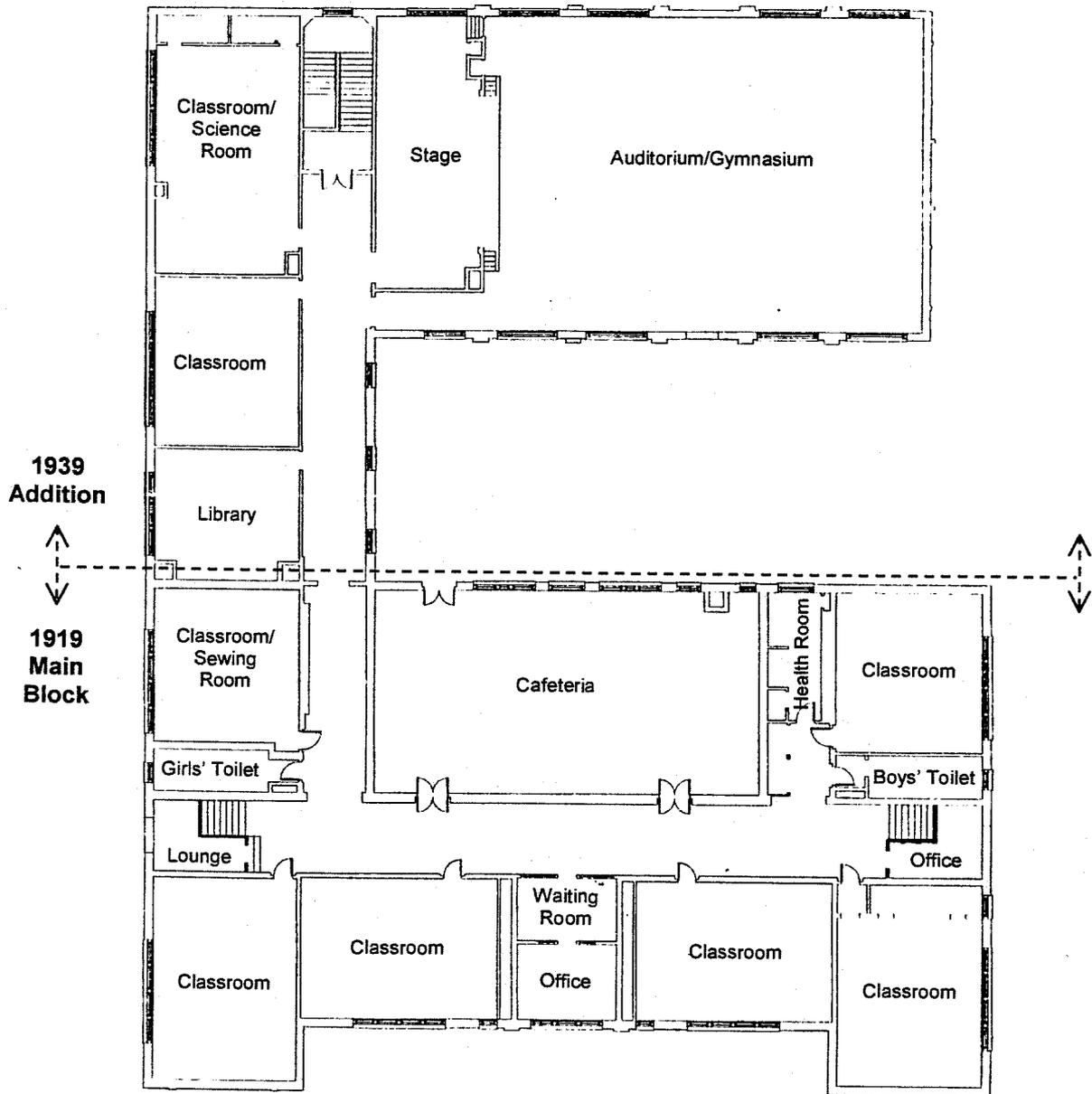
This boundary constitutes the legal description of the property on which the Hampstead School is located. The 5.35-acre parcel includes the school building, lawns, and athletic fields.



**HAMPSTEAD SCHOOL (CARR-1267)**  
**Hampstead, Carroll County, Maryland**  
**First Floor Plan**

*Uses as shown on 1939 Architectural Drawings  
 by B. E. Starr*





**HAMPSTEAD SCHOOL (CARR-1267)**

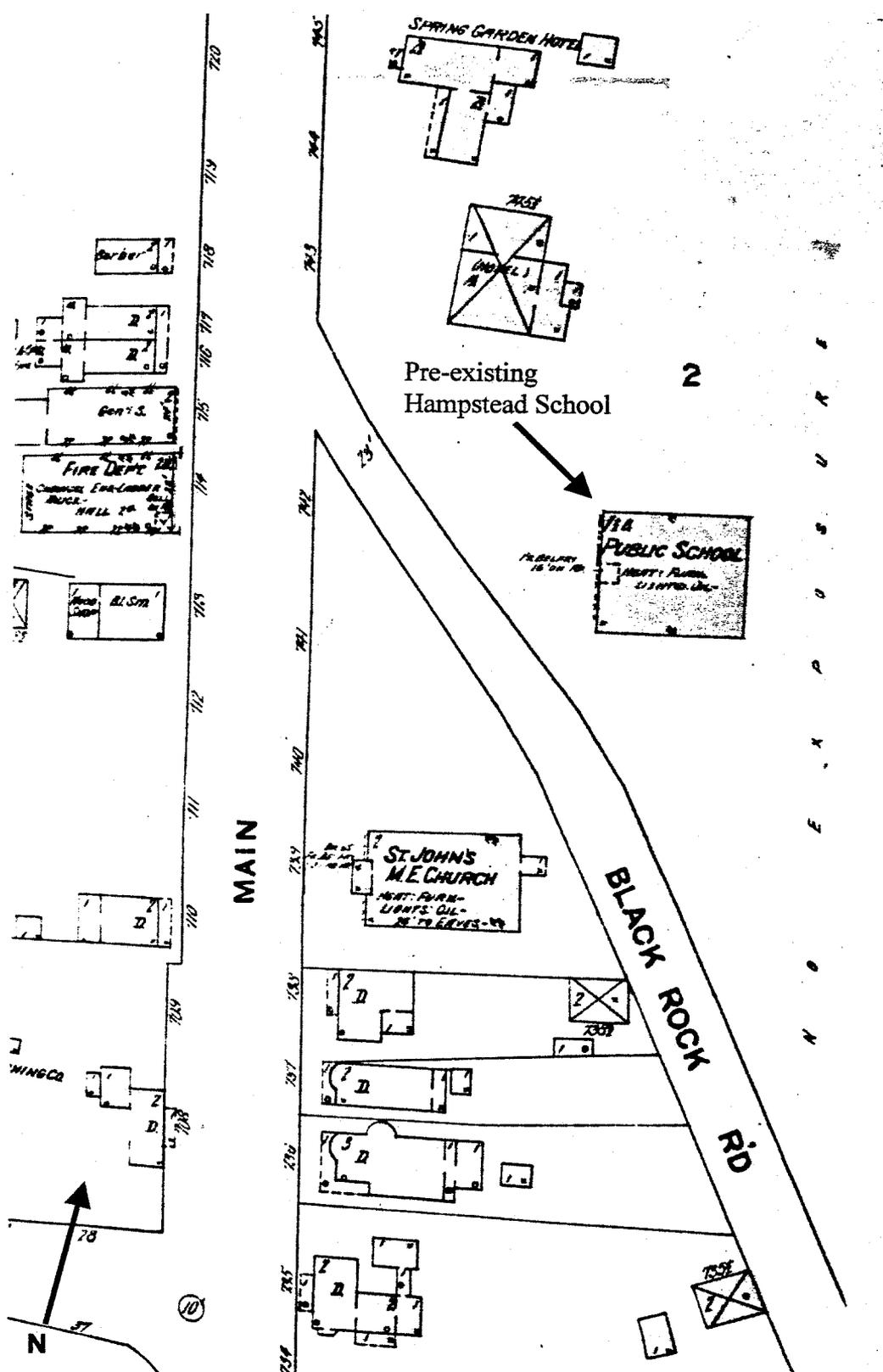
**Hampstead, Carroll County, Maryland**

**Second Floor Plan**

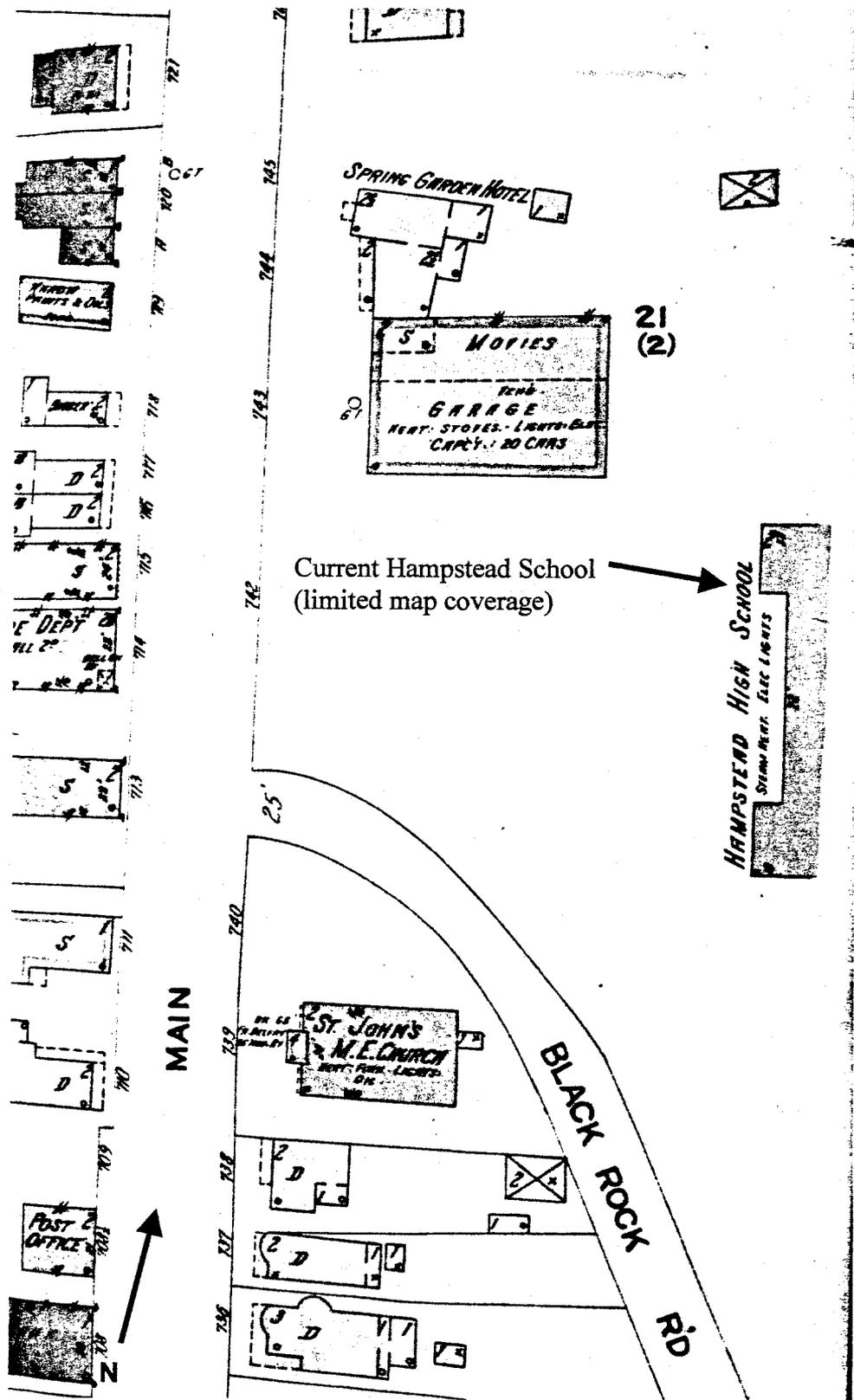
*Uses as shown on 1939 Architectural Drawings*

*by B. E. Starr*

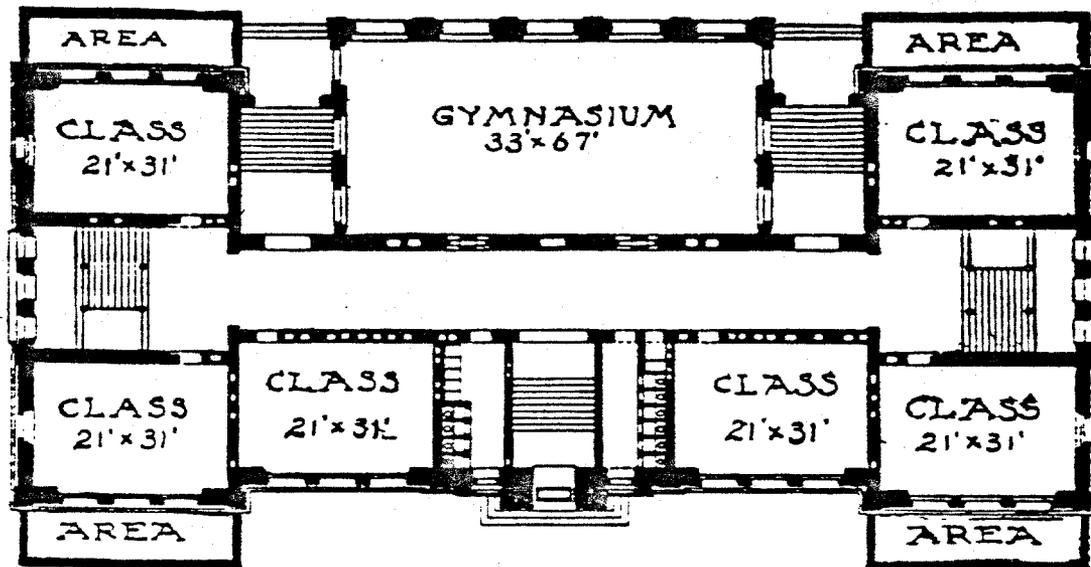




**HAMPSTEAD SCHOOL (CARR-1267)**  
 Hampstead, Carroll County, Maryland  
 1911 Sanborn Map



**HAMPSTEAD SCHOOL (CARR-1267)**  
 Hampstead, Carroll County, Maryland  
 1924 Sanborn Map



FIRST FLOOR PLAN.

FIG. 17. ST. JOHN'S SCHOOL, BASEL, SWITZERLAND.

**HAMPSTEAD SCHOOL (CARR-1267)**  
 Hampstead, Carroll County, Maryland  
 Plan of St. John's School - note similarities to Hampstead School plan  
*From Edmund Wheelwright, School Architecture*

MD. ROUTE #30 (MAIN STREET)

BLACK ROCK ROAD

CORPORATE LIMITS  
TOWN OF HAMPSTEAD

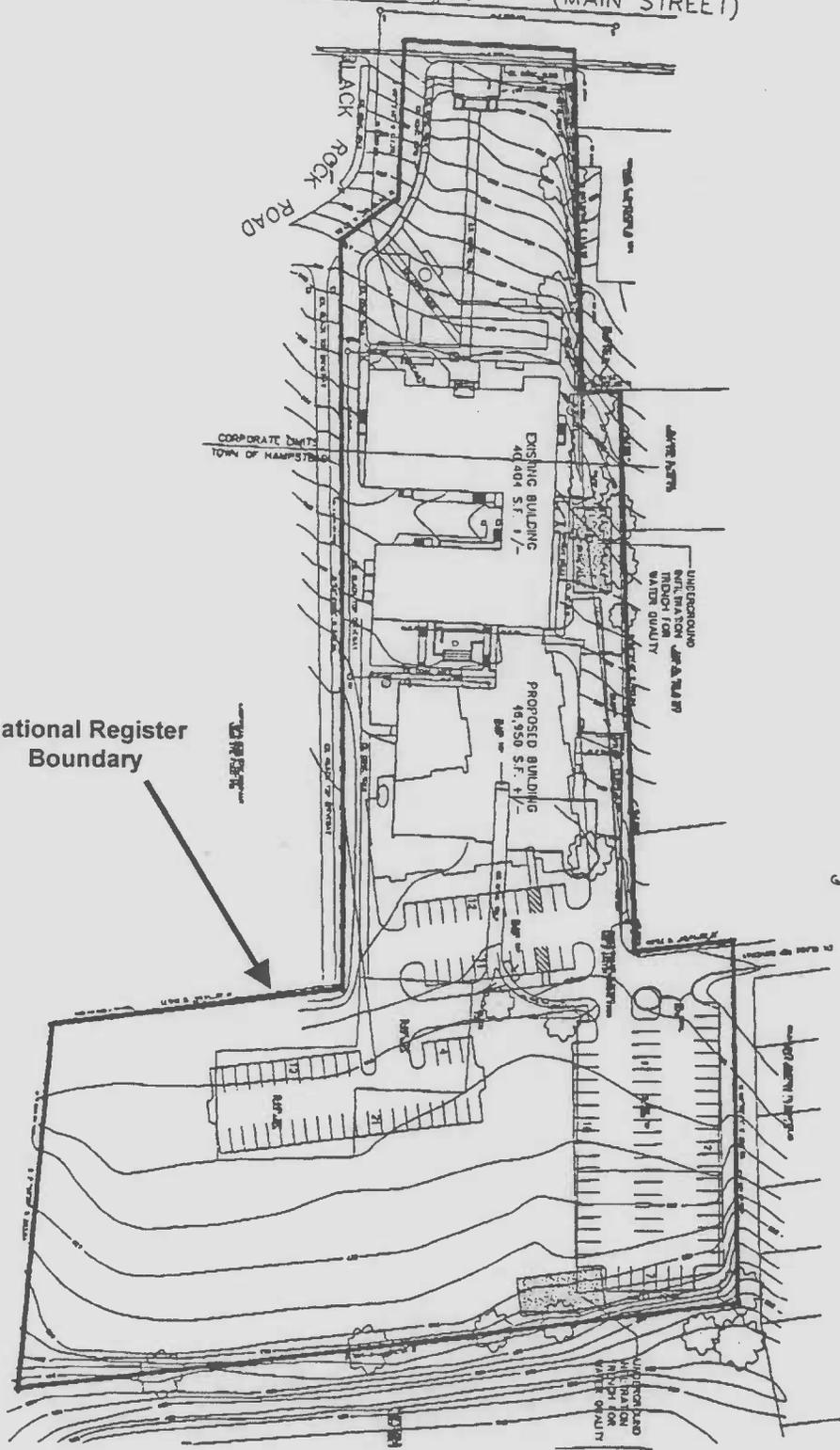
EXISTING BUILDING  
44,404 S.F. ±

PROPOSED BUILDING  
46,350 S.F. ±

ADJACENT

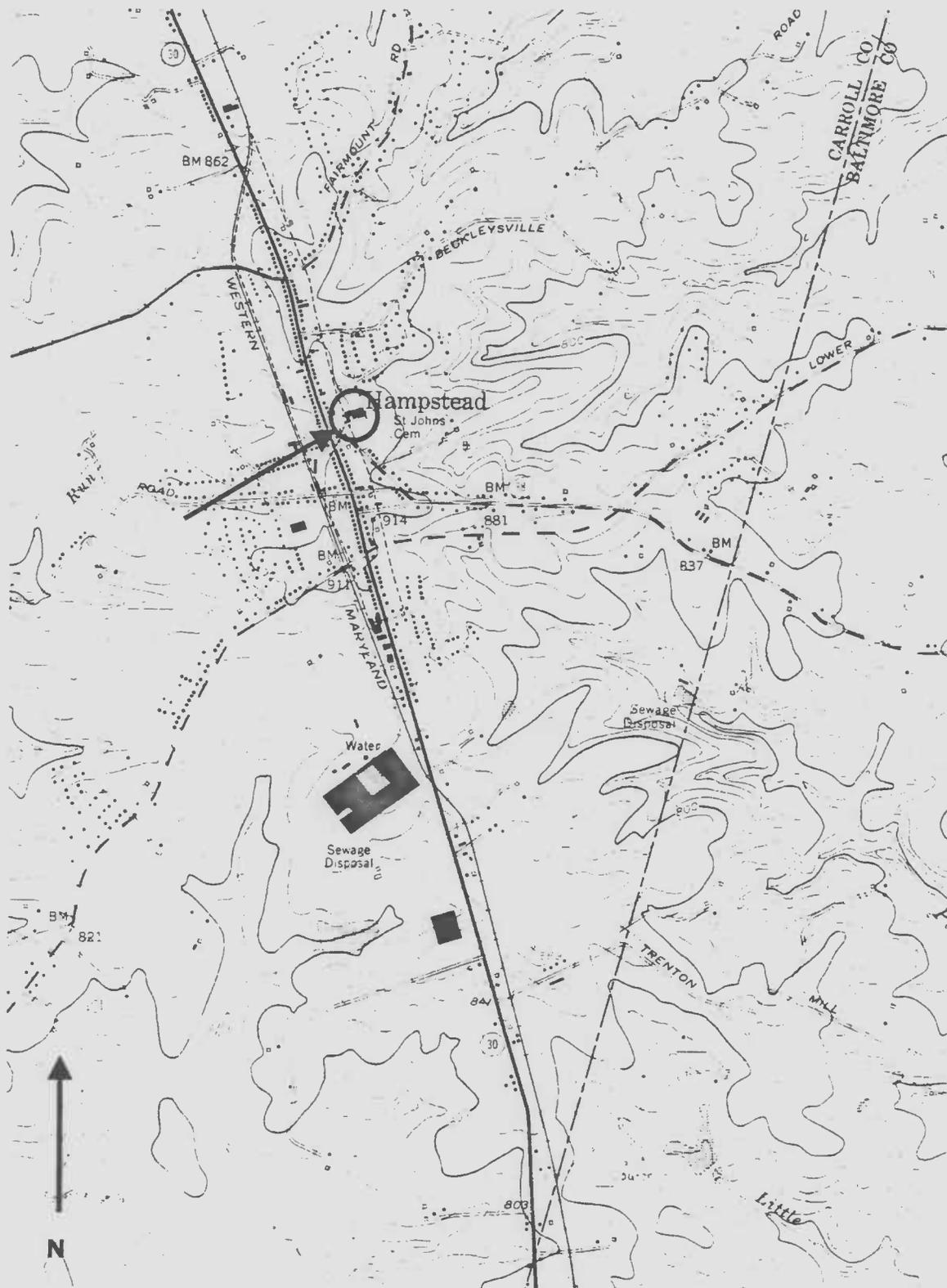
UNDESIGNATED  
SOLIDATION  
REQUIREMENT FOR  
WATER QUALITY

National Register  
Boundary



N

HAMPSTEAD SCHOOL (CARR-1267)  
Hampstead, Carroll County, Maryland  
National Register Boundary Map



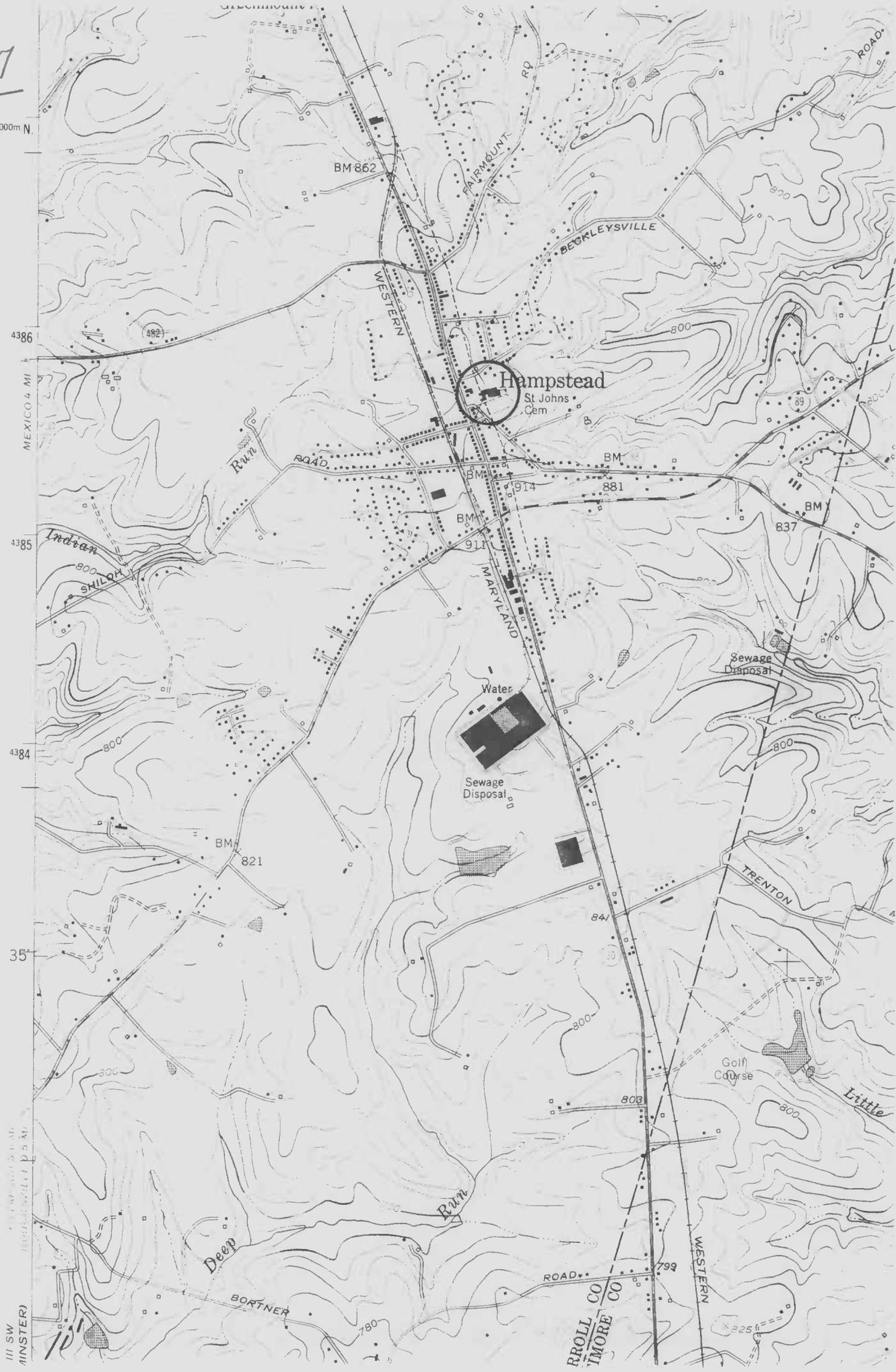
**HAMPSTEAD SCHOOL (CARR-1267)**  
Hampstead, Carroll County, Maryland  
Hampstead, MD Quadrangle

CARR-1267

4387000m N

CARR 67  
HAMPSHIRE  
SCHOOL

CARROLL  
COUNTY  
MARYLAND  
184341190-  
4385640



III SW  
MINSTER)

ROLL CO  
IMORE CO



CARE-1267

Hampstead School

College Lane, Maryland

Lure Daise for Betty Bird & Anderson

12 days work

NO. 5480

Front [unclear] etc [unclear]

12-11

5906 00203 1\*0200



DATE 12/10/71

Hampstead School

Carroll County, Maryland

Auto Lease for Kelly Kent & Associates

October 1971

RE 5100

Find car - evaluation, total at center bay with main entrance  
2 of 11

5 10 1983 8: 1000



2451 2600

Hampstead Canal

Carroll County, Maryland

In a view for Betty Bond & Associates

October 2001

NO. 0140

Front (west) elevation, Detail of end pavilion

3024 - E. 7000. 100

L. 011



CARE-12127

Hampstead Manor

County of Maryland

Letter from the Kelly and Associates

October 2000

101-2100

Original copy of 101-2100 and 101-2100 - 101-2100  
101-2100

101-2100-1-1000



CARE-1267

Hampstead Canal

Carroll County, Maryland

John Parson for entry and 1. 1. 2001

October 2001

MD ENHO

with elevation of 1910 main block

5 of 11

2001 10 01 10 00 AM



EA 1267

Hampstead School

Carroll County, Maryland

Julie Daise for Betty Bird & Associates

October 2001

MS 0104

West and South elevations of same way of 1924 and 2001  
b - 4

201-332-1111, + 2000



CARE 1267

Maryland School

Carroll County, Maryland

- June 2001 at Redwood & Associates

October 2001

100 2400

South elevation of 1968 addition

4 of 11

201 2000 00 0000



2400 1/2

2400 1/2

2400 1/2

2400 1/2

2400 1/2

2400 1/2

2400 1/2

2400 1/2

2400 1/2



Spur 1267

Hampstead School

Carroll County, Maryland

June 2000 for Betty Bird & Associates

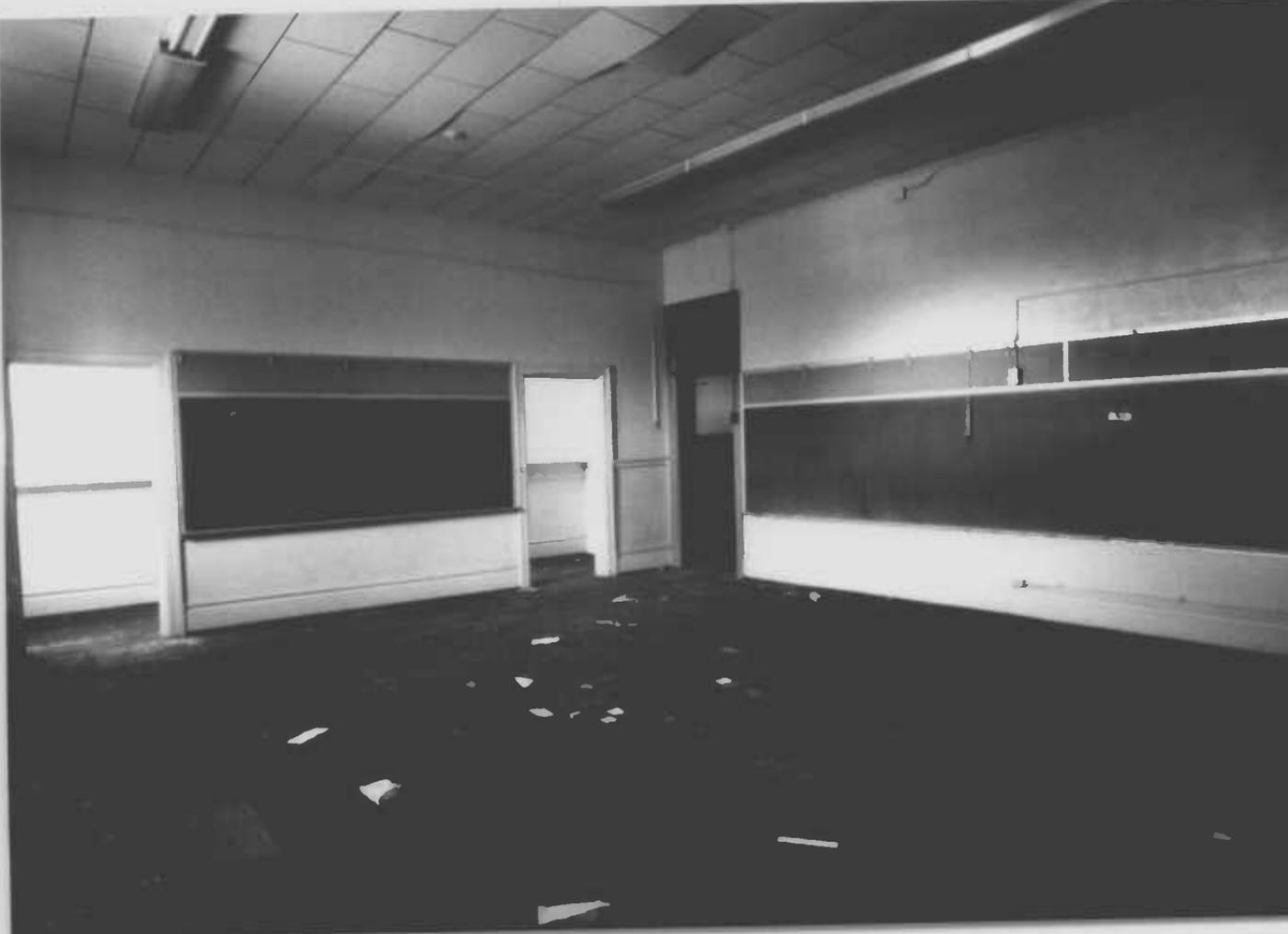
October 2000

11/1/2000

North elevation of Mt. Airy near the bridge

1/1/00

1000 00001 74 4005



CARE 1267

Carroll County

Carroll County, Maryland

June Lease for 30th, 3rd & Poolesville

October 2011

110 3480

Interior view of typical classroom

10/1/11

7-1-2011 1-1011



CARE-1267

Hampstead School

Carroll County, Maryland

Julie Dorsie For Betty Ford & Associates

September 2001

VS 119

Interior view of typical hallway

11 of 11

2001 09 20 11:11:00

CARR-1267

Hampstead, Maryland

Summary:

In June, 1916 a delegation of citizens from Hampstead came before the Board of Education of Carroll County to complain of the inadequate school facilities in their town. The County Commissioners agreed to provide the funds for a new building and the board "...decided to erect an up to date four room building..." The existing school lot was too small to hold the expanded facilities, so the building committee negotiated with the Hampstead Cemetery company for additional land in November. In April of 1917, however, the board notified the Hampstead delegation that there were insufficient funds to do any construction that year. Finally, in May 1918, a joint meeting of the County Commissioners and the Board of Education agreed to a building program which included \$16,000 for a new school in Hampstead in 1918-1919. A committee was formed "...to draw up plans and specifications for the Hampstead building..."

# Maryland Historical Trust State Historic Sites Inventory Form

MARYLAND INVENTORY OF  
HISTORIC PROPERTIES

Survey No. <sup>CARR</sup> 1267

Magi No.

DOE  yes  no

## 1. Name (indicate preferred name)

historic Hampstead School

and/or common

## 2. Location

street & number Main Street \_\_\_ not for publication

city, town Hampstead \_\_\_ vicinity of congressional district

state Maryland county Carroll

## 3. Classification

Category	Ownership	Status	Present Use	
<input checked="" type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	<b>Public Acquisition</b>	<b>Accessible</b>	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input checked="" type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
	<input checked="" type="checkbox"/> not applicable	<input type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

## 4. Owner of Property (give names and mailing addresses of all owners)

name Carroll County Board of Education

street & number 125 North Court Street telephone no.:

city, town Westminster state and zip code Maryland 21157

## 5. Location of Legal Description

courthouse, registry of deeds, etc. Courthouse Annex liber

street & number 55 N. Court Street folio

city, town Westminster state Maryland

## 6. Representation in Existing Historical Surveys

title

date \_\_\_ federal \_\_\_ state \_\_\_ county \_\_\_ local

pository for survey records

city, town state

# 7. Description

Survey No. <sup>CARR-</sup>1267

**Condition**

excellent

good

fair

deteriorated

ruins

unexposed

**Check one**

unaltered

altered

**Check one**

original site

moved    date of move \_\_\_\_\_

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

See Attached

# 8. Significance

Survey No. <sup>CARR</sup> 1267

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

**Specific dates** 1918, 1939 **Builder/Architect** N. Claude Erb

check: Applicable Criteria:  A  B  C  D  
and/or

Applicable Exception:  A  B  C  D  E  F  G

Level of Significance:  national  state  local

Prepare both a summary paragraph of significance and a general statement of history and support.

See Attached

# 9. Major Bibliographical References

Survey <sup>GARR</sup>No. 1267

See Attached

# 10. Geographical Data

Acreege of nominated property \_\_\_\_\_

Quadrangle name Hampstead

Quadrangle scale 1:24000

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

B	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting	Northing

C	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

D	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

E	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

F	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

G	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

H	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------

Verbal boundary description and justification

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
-------	------	--------	------

state	code	county	code
-------	------	--------	------

# 11. Form Prepared By

name/title Kenneth M. Short, Historic Planner

organization Carroll County Planning & Develop date May 18, 1999

street & number 225 North Center Street telephone (410) 386-2145

city or town Westminster state Maryland

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: ~~Maryland Historical Trust  
Shaw House  
21 State Circle  
Annapolis, Maryland 21401  
(301) 269-2438~~

MARYLAND HISTORICAL TRUST  
DHCP/DHCD  
100 COMMUNITY PLACE  
CROWNSVILLE, MD 21032-2023  
514-7600

Description

Section 7 Page 1

The Hampstead High School is located on the east side of Main Street in Hampstead in northeastern Carroll County, Maryland. The school was built in three sections; all of them of brick. The west section is dated to about 1918. The center section was built in 1939 and the east section was added in 1968. The west section is a 2 story five bay by three bay rectangular structure with a granite ashlar foundation; running bond brick and cast concrete sills; lintels; cornice and copings. On the west elevation, the center bay has a segmentally arched opening on the first story with two pair of 9-light over one panel doors and 21-light transoms set in a recess behind the arch. Above the arch is a sign with "HAMPSTEAD SCHOOL". Above this sign is a triple 12/12 sash. The arch is flanked by Greek dorrick brick pilasters and a 6/6 sash on the first and second stories. The north center and south center bays have quadruple 12/12 sash on both the first and second stories. The north and south bays have large brick panels with no openings. There is a cornice with a parapet wall above it. On the south elevation, the center bay has a segmentally arched opening that is now closed over. It is set just below the first story and was set underneath of an exterior stairway that has since been demolished. Raised slightly above the first story is a pair of boarded-up doors recessed in segmentally arched opening. The second story has a segmentally arched opening with recessed paired windows with a transom. Flanking each side of the doors is a boarded-up window on both the first and second stories. These are probably 6/6 sash. The east and west bays have quadruple sash on the first and second stories that are now boarded up. There is a parapet roof.

The east elevation is in three sections. The center section is taller with corbie-stepped gables on the north and south elevations of this center section. These gables have segmentally arched 9-light sash in the center. The first story of the east elevation has a small segmentally arched window to the south with three windows to the north of it; then a paired window; then two windows; then a low segmentally arched door opening that is now bricked in. The second story has two large segmentally arched windows with 12 sash in each and each sash of 9 lights. All of the windows are now boarded. To the north in the second story is a segmentally arched doorway with a pair of doors. The 1939 addition is connected to the north section of the east elevation. The south section of the east elevation has a pair of square-headed doors on the first story to the north. The second story to the north has a pair of boarded-up windows. There is a large interior brick chimney stack with four flues. The north elevation of the west section is three bays. It is the same as the south elevation, but the exterior stairway at the first story survives. It has brick walls and a segmentally arched opening on the north elevation of the stairway. Above the center door is paired 6/6 sash with a segmentally arched 7-light transom.

Description

Section 7 Page 2

The 1939 addition is an L-shaped wing. One part of the L runs east/west and connects to the east elevation of the original building. The other half of the L runs north/south at the east end of the L addition and contains the gymnasium. The south elevation of the west half of this addition is 2 stories and has three bays. The first story has 2 windows and stairs down to a pair of doors in the cellar. The second story has 3 boarded-up windows. The west elevation of the gymnasium is 6 bays. The first story is set slightly below grade. In the north bay is a door with a large window above it. To the south of this are 2 large windows; stairs that lead up to the upper story and nothing in the 2 south bays. The second story has a small window in the north bay; 2 large windows with transoms to the south of it; a small window with a transom above a pair of new doors at the top of the stairs and 2 large windows with transoms in the 2 southern most bays. There are brick buttresses between the bays. The south elevation of the gym is three bays. There is a date stone in the southwest corner with "1939". The center bay has steps up to two new doors with nothing above the doors. The end bays have large brick panels. There is a parapet roof. On the east elevation of the gymnasium, from south to north, the first story has no opening; a small window; a stairway leading up to the second story and 3 windows to the north. The second story has 2 large windows with transoms to the south; new double doors below a window with a transom; 2 large windows with transoms and a window in the northern most bay. The east elevation of the wing has the 1968 addition connected to it at the north end. The 1968 addition runs off to the east and south.

On the first story of the western section, there is a center entrance and vestibule with a short center passage that has a masonry arch and leads east to a passage running north/south in the center of the building. There is now Masonite on the floors. The walls are plaster on brick. There were lockers built in along the hallway that were not original. The hallway has baseboard and chair rail that have been cut out where the lockers were placed. There are stair halls on the north and south ends of this long passage. The stairways are not original but are constructed of CMUs with iron stairs. The windows and doors do not have architrave. There are short hallways running from the long north/south passage off to the east near the north and south ends of the building. The southern passage has a stairway up to an exterior door at the east end of the passage. The northern passage connects to the 1939 addition. The classrooms had hardwood floors approximately 2 inches wide with the flooring running north/south. The flooring was covered with Masonite and then asbestos tiles, but the tiles have been removed. The classrooms had chair rail and baseboard like that found in the hallway. Inside the rooms there is architrave with plain back band and a quirked Greek ovolo on the inter edge. At one end of the classroom is a cloak room with 2 doors leading into it. Inside the cloak room is a shelf and some coat hooks survive below the shelf. The doors to the classrooms are more recent replacements and the

Description

Section 7 Page 3

transoms above them are boarded up. There are cast iron radiators beneath the windows on the exterior elevations which are marked "pierless". The second story has the same floor plan as the first story. The wood floors are exposed in the hallway. Over top of the first story vestibule is an office. The east elevation of this office which divides it from the long north/south passage has a 12-light over one panel door in the center that is flanked on each side by 24-light sash set above one lying panel. On the east side of the hall, taking up most of the space between the north passage and the south passage on the east side, is a long 2 story room with arched windows on the east elevation and short semi-circular arched windows in a clerestory on the west elevation. This room has a wood cornice and wood beams running east/west with a plaster on lath ceiling covered later by ceiling tiles; then covered again by a drop ceiling. The room has been shortened by adding a wall on the south. At the east end of the south passage is a small room with a smaller room inside it that had a toilet at one time. This smaller interior room has a door with one light over two panels and it still retains a 1-light transom. The floors have wood joists that are approximately two by eights and run east/west. They originally had lath and plaster on the bottom on the bottoms of the joists, but a later wooden framework was added below this original ceiling to support a later ceiling of Sheetrock. Below this a drop ceiling was added. The room has the typical baseboard and chair rail and a pierless radiator. There was a built-in closet on the southeast corner, but the door has been cut off. On the north and south stair halls there are original enclosed rooms above the lower half of the two flight stairs. These small rooms are enclosed with beaded-edge-in-center vertical board walls that have rails and stiles applied over top of the boards. The doors to these small rooms have twelve lights over a beaded-edge-in-center vertical board panel. Next to the doorway is a small section of wall that is covered on the passage side, but on the room side there is a 24-light sash set above a beaded-edge-in-center board panel. Above the doorway is a 9-light transom.

The 1939 wing has a passage running east/west along the south side of the wing with rooms along the north side of the passage. The L running off to the south has a library on the first story and a gymnasium on the second story with a stage at the north end of the gym. The gym has hardwood floor with basketball back boards. The doors to the classrooms have one light over one panel. There is a basement to a portion of the 1939 section and it contains a boiler room. The exterior walls are poured concrete and the interior walls are CMUs. There is a coal bin next to the boilers. There are steel I beams with poured concrete flooring above it. The first story classrooms have black and brown tile floors; there are built-in cupboards on one wall with chalkboard and closet on the opposite wall. The exterior wall has 12/12 double-hung sash. The doorways have closed-up transoms. The architraves are flat with an ovolo on the inner and outer edges. Contributing resources 1.

Significance

Section 8 Page 1

In June, 1916 a delegation of citizens from Hampstead came before the Board of Education of Carroll County to complain of the inadequate school facilities in their town. The County Commissioners agreed to provide the funds for a new building and the board "...decided to erect an up to date four room building..." The existing school lot was too small to hold the expanded facilities, so the building committee negotiated with the Hampstead Cemetery company for additional land in November. In April of 1917, however, the board notified the Hampstead delegation that there were insufficient funds to do any construction that year. Finally, in May 1918, a joint meeting of the County Commissioners and the Board of Education agreed to a building program which included \$16,000 for a new school in Hampstead in 1918-1919. A committee was formed "...to draw up plans and specifications for the Hampstead building..."

Later that month, at a special meeting, a temporary building and purchasing committee was formed in order to proceed immediately with the Hampstead construction. This committee included "...our builder, Mr. N. Claud Erb..." His role with the school board is clarified in the minutes of the 5 June, 1918 meeting:

Report on the cost of the Hampstead building in which Mr. Erb will build the building, was considered by the Board, and in this connection the Board decided that inasmuch as it has a building programme that will extend over five years, it would be better to employ a man by the year at a salary of \$2000 per year and traveling expenses, and that the price of \$500.00 be paid Mr. Erb for his plans and specifications, drawn and to be drawn during the term of his contract.

That is the last reference found on the construction of the school. It was probably completed late in the year or early in 1919, and was definitely standing by 1924, when it is shown on the Sanborn maps. The two-story building had an office above the front entrance and a large, multi-purpose room across the hall from the office.

In 1939 a large ell-shaped addition was made to the school. This wing held class rooms and a library, with a gymnasium above. Another addition was made to the east c.1968. The building is no longer-used as a school, and will shortly be abandoned for offices as well. The town of Hampstead is currently interested in adaptively reusing the structure, but its ultimate fate at this time remains unknown.

MARYLAND HISTORICAL TRUST  
STATE HISTORIC SITES INVENTORY FORM

Survey No.CARR-1267

Bibliography

Section 9 Page 1

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Sanborn Fire Insurance Maps, Hampstead, August 1911, July 1924.

CRR-1267

**Geographic Organization:**

Piedmont

**Chronological/Development Period:**

Industrial/Urban Dominance A.D. 1870-1930

Modern A.D. 1930-

**Historic Period Themes:**

Architecture

**Resource Types:**

School

**Known Design Source:**

M. Claude Erb

NO EXPOSURE ANY SIDE

60' MAIN

REPOSITORY FOR PAINTING & TRIMMING  
KELLER-CARRIAGE WORKS  
HEAT: STOVE IN OFF. - NO LIGHTS - NO FIRE ALARMS

file No. P.Q.

YINGLING & CO. RANING FACTORY  
HEAT: STOVES IN HALL - 150L. GAS - FUEL COIL - 174. 7150. SOLD BY GRANT

Hampstead School  
Main St. Hampstead  
Carr 1267

Sanborn Map, 1911

MAIN

50'

STANDARD OIL CO.

COAL HEATER (PART OF 1905)  
HEAT: COAL  
VENT: CHIMNEY  
WATER: WATER

P.A. RINAMAN GRAIN & LUMBER  
HEAT: STOVE IN OFF. - LIGHTS: OIL  
POWER: GASOL. ENG. - WATER CHUCKS  
WATER: EX. P.A.

LUMBER SHED



3 58'

JAS. SINEY DYER-ALL FACTORY  
HEAT: STOVES - LIGHTS: OIL - POWER: GASOL. ENG. - VOITRE APP.

AUG. 1911  
HAMPSTEAD MD.

SPRING GARDEN HOTEL

7151  
HOTEL

ICE CREAM MACH.  
CASH. EXP.

Gen'l. S.

FIRE DEPT.  
COMM. ENG. - LUMBER  
MACH. - 7152

7152  
WOOD SHED

7153  
PUBLIC SCHOOL  
HEAT: FURN. - LIGHTS: OIL - 15150. GAS

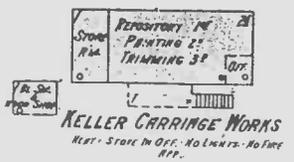
ST. JOHN'S M.E. CHURCH  
HEAT: FURN. - LIGHTS: OIL - 15150. GAS

BLACK

MAIN

CARR-1267

NO EXPOSURE ANY SIDE



Located 3/4 Mile N. of P.O.

MAIN 60'

60'

50'

511

510

509

508

507

510

511

512

513

514

515

516

517

518

519

520

521

522

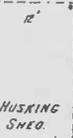
523

MAIN

YINGLING & CO. CANNING FACTORY

27 (7)

Sanborn Map, 1924  
Hampstead School  
Main St., Hampstead



HUSKING SHED

WINNING & TRIMMING

Process. An.



M. M. P.Y.



STANDARD OIL CO.

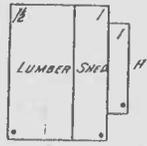
GEN. ELECTRIC. MERRYMAN

P. R. RINAMAN GRAIN & LUMBER

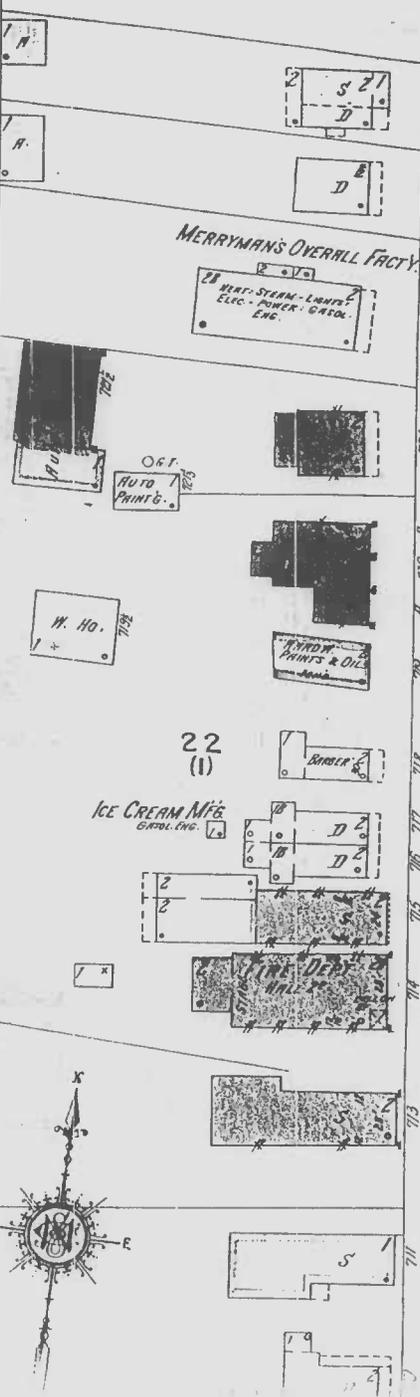
LUMBER

M. H. NOTES

LUMBER



LUMBER SHED



MERRYMAN'S OVERALL FACTY.

28 HEAT - STEAM - LIGHTS - ELEC. - POWER - GASOL. - ENG.

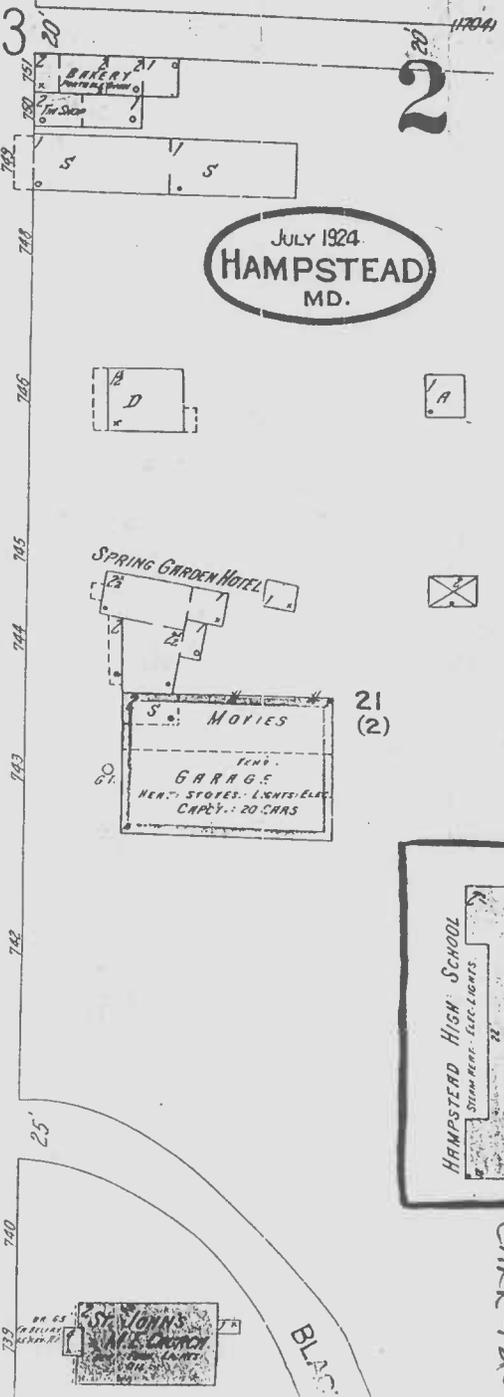
ICE CREAM MFG. GENL. ENG.

AUTO PRINTS

H. HO.

BARKER PRINTS & OILS

FIRE DEPT. HALL



JULY 1924  
HAMPSTEAD MD.

SPRING GARDEN HOTEL

MOVIES  
GARAGE  
HEAT - STORES - LIGHTS - ELEC. - CAPTY. - 20 CHAS.

ST. JOHN'S Church

HAMPSTEAD HIGH SCHOOL

CHRR-1267

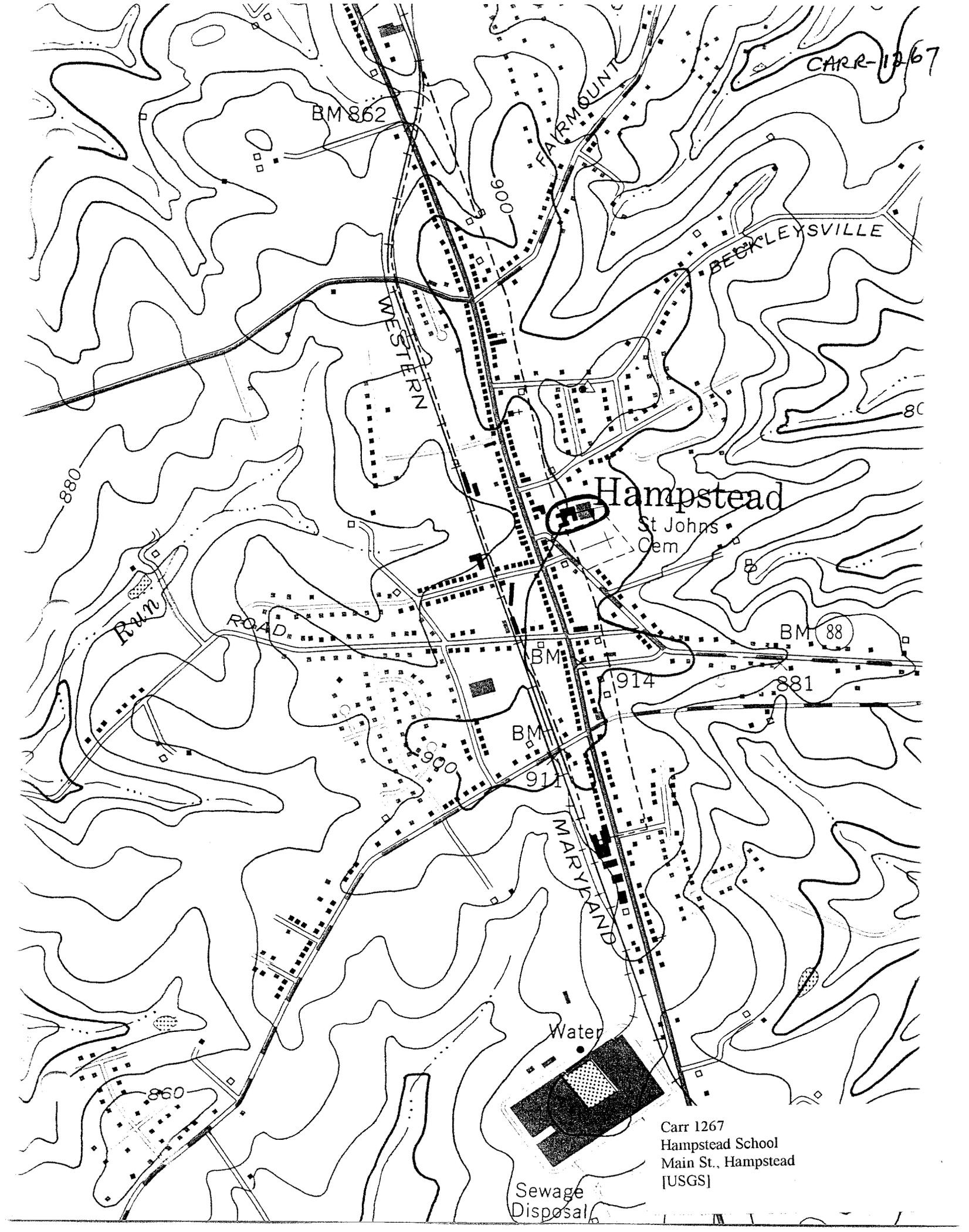
2

21 (2)

MAIN

BLAC.





CARR-1267

BM 862

900

FAIRMOUNT

BEGKLEYSVILLE

WESTERN

80

880

Hampstead

St Johns  
Cem

RM

ROAD

BM 88

BM

914

881

BM

900

910

MARYLAND

Water

860

Sewage  
Disposal

Carr 1267  
Hampstead School  
Main St., Hampstead  
[USGS]



CAKR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST

WEST SECTION, 2ND STORY OFFICE WALL

10F8



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST  
WEST SECTION, 2ND STORY SOUTH STAIR ROOM  
2 OF 8



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST  
WEST SECTION, 2ND STORY EAST ROOM -  
EAST ELEVATION 30F8



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST  
WEST SECTION, 2ND STORY SOUTH STAIR ROOM

40F8



CARR-1267

HAMPSTEAD SCHOOL  
MAIN STREET  
CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC. MARYLAND HISTORICAL TRUST  
WEST ELEVATION

5 OF 8



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST

SOUTH ELEVATION

70FB



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SITORT

DATE: DEC. '98

NEG. LOC: MARYLAND HISTORICAL TRUST

SOUTH ELEVATION

8 OF 8



CARR-1267

HAMPSTEAD SCHOOL

MAIN STREET

CARROLL COUNTY, MARYLAND

PHOTO: KENNETH M. SHORT

DATE: DEC. 198

NEG. LOC: MARYLAND HISTORICAL TRUST  
CENTER  $\frac{1}{2}$  WEST SECTION, NORTH ELEVATION  
9 OF 8