

AA-23-R-a  
 (map 19)  
 (189)  
 0201895602

MARYLAND HISTORICAL TRUST WORKSHEET

NOMINATION FORM  
 for the  
 NATIONAL REGISTER OF HISTORIC PLACES, NATIONAL PARKS SERVICE

AA-189

SEE INSTRUCTIONS

**1. NAME**

COMMON:  
 Chesterfield Schoolhouse

AND/OR HISTORIC:

**2. LOCATION**

STREET AND NUMBER:  
 North-west corner of jct. Chesterfield Road with Crownsville Road

CITY OR TOWN:  
 near Lusby Crossroads

STATE: Maryland COUNTY: Anne Arundel

**3. CLASSIFICATION**

CATEGORY (Check One)	OWNERSHIP	STATUS	ACCESSIBLE TO THE PUBLIC
<input type="checkbox"/> District <input checked="" type="checkbox"/> Building <input type="checkbox"/> Site <input type="checkbox"/> Structure <input type="checkbox"/> Object	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Both	Public Acquisition: <input type="checkbox"/> In Process <input type="checkbox"/> Being Considered	<input type="checkbox"/> Occupied <input checked="" type="checkbox"/> Unoccupied <input type="checkbox"/> Preservation work in progress
PRESENT USE (Check One or More as Appropriate)			
<input type="checkbox"/> Agricultural <input type="checkbox"/> Commercial <input type="checkbox"/> Educational <input type="checkbox"/> Entertainment	<input type="checkbox"/> Government <input type="checkbox"/> Industrial <input type="checkbox"/> Military <input type="checkbox"/> Museum	<input type="checkbox"/> Park <input type="checkbox"/> Private Residence <input type="checkbox"/> Religious <input type="checkbox"/> Scientific	<input type="checkbox"/> Transportation <input type="checkbox"/> Other (Specify) _____ _____ _____
			Yes: <input type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> No

**4. OWNER OF PROPERTY**

OWNER'S NAME:  
 Paul H. Anderson

STREET AND NUMBER:  
 Route 1, Box 612 Phone: 263-9505

CITY OR TOWN: Annapolis, Maryland STATE:

**5. LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE, REGISTRY OF DEEDS, ETC:

STREET AND NUMBER:

CITY OR TOWN: STATE:

Title Reference of Current Deed (Book & Pg. #):

**6. REPRESENTATION IN EXISTING SURVEYS**

TITLE OF SURVEY:

DATE OF SURVEY:  Federal  State  County  Local

DEPOSITORY FOR SURVEY RECORDS:

STREET AND NUMBER:

CITY OR TOWN: STATE:

AA-189

7. DESCRIPTION

CONDITION	(Check One)					
	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Deteriorated	<input type="checkbox"/> Ruins	<input type="checkbox"/> Unexposed
	(Check One)			(Check One)		
	<input type="checkbox"/> Altered	<input checked="" type="checkbox"/> Unaltered		<input type="checkbox"/> Moved	<input checked="" type="checkbox"/> Original Site	

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

Believed to have been the Chesterfield Schoolhouse, this is a small, stucco-covered brick building, abandoned and falling into ruin beneath a mass of undergrowth. It has an A-roof, covered with wood shingle, with a square platform at its south end. This was probably the base of a belfry. The entrance to the long rectangular building is at the south end, under a small frame porch. The window all have segmentally arched openings with 2/2 pane sashes. The opening in the south gable, above the entrance, is fitted with arched, louvered shutters.

SEE INSTRUCTIONS

**8. SIGNIFICANCE**

PERIOD (Check One or More as Appropriate)

- Pre-Columbian       16th Century       18th Century       20th Century
- 15th Century       17th Century       19th Century

SPECIFIC DATE(S) (If Applicable and Known)

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

- |                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                       |                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Aboriginal<br><input type="checkbox"/> Prehistoric<br><input type="checkbox"/> Historic<br><input type="checkbox"/> Agriculture<br><input checked="" type="checkbox"/> Architecture<br><input type="checkbox"/> Art<br><input type="checkbox"/> Commerce<br><input type="checkbox"/> Communications<br><input type="checkbox"/> Conservation | <input type="checkbox"/> Education<br><input type="checkbox"/> Engineering<br><input type="checkbox"/> Industry<br><input type="checkbox"/> Invention<br><input type="checkbox"/> Landscape<br>Architecture<br><input type="checkbox"/> Literature<br><input type="checkbox"/> Military<br><input type="checkbox"/> Music | <input type="checkbox"/> Political<br><input type="checkbox"/> Religion/Phi-<br>losophy<br><input type="checkbox"/> Science<br><input type="checkbox"/> Sculpture<br><input type="checkbox"/> Social/Human-<br>itarian<br><input type="checkbox"/> Theater<br><input type="checkbox"/> Transportation | <input type="checkbox"/> Urban Planning<br><input type="checkbox"/> Other (Specify)<br>_____<br>_____<br>_____<br>_____<br>_____ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|

STATEMENT OF SIGNIFICANCE

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

Empty space for major bibliographical references.

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

APPROXIMATE ACREAGE OF NOMINATED PROPERTY:

Acreage Justification:

11. FORM PREPARED BY

NAME AND TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_ DATE: \_\_\_\_\_

STREET AND NUMBER: \_\_\_\_\_

CITY OR TOWN: \_\_\_\_\_ STATE: \_\_\_\_\_

12. State Liaison Officer Review: (Office Use Only)

Significance of this property is:

National  State  Local

\_\_\_\_\_  
Signature

SEE INSTRUCTIONS



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(map 19)

AA-23-R-a

Chesterfield

School-house

S.W. corner

2 2 1/2 -