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#1

## Department of Education - Bureau of Research.

| No |  | Date of Record |
|----|--|----------------|
| 18 | "Teachers Class Analysis Charts - Secondary Schools"       | 1931-1937---   |
| 19 | (Vocational + Prevocational Schools - Semi-Annual Reports) | 1928---        |
| 20 | Correspondence   | 1935-1937      |
| 21 | Annual Reports - Elementary + Secondary                    | 1912-1923.     |
| 22 | "General Teachers File - Baltimore City - White"           | 1930---        |
| 23 | "General Correspondence"                                   | 1935---        |
| 24 | Reference Material   | 1930---        |
| 25 | "Sample Tests"   | 1930---        |
| 26 | "Report of Summer School"                                  | 1923---        |
| 27 | Professional Examinations Questions (Elementary)           | 1928---        |
| 28 | Professional Examinations Results"                         | 1928---        |
| 29 | Professional Examinations (Key Cards)                      | 1928---        |
| 30 | Professional Examinations (Candidate Cards) Elementary     | 1928---        |
| 31 | "Teachers Class Lists"                                     | 1927-1932.     |
| 32 | Testing Program Results - Reports                          | 1936-1937.     |
| 33 | Data Submitted by Secondary Schools for Annual Reports"    | 1935.          |
| 34 | Testing Program - Circulars, Letters, Etc."                | 1932-1937.     |
| 35 | Junior High - Surplus Tests"                               | 1936-1937.     |
| 36 | Elementary - Part II (White + Colored)"                    | 1937.          |
| 37 | Elementary - Parts I - II                                  | 1937.          |
| 38 | "Theory of Junior High Combined Professionals"             | 1937.          |
| 39 | Junior High Examinations, Subject Matter, Methods"         | 1937.          |
| 40 | "Mentally Handicapped - Parts I - II. Physical Education"  | No Date Shown. |
| 41 | Elementary - Parts I - II (Colored)                        | " " "          |

Index to Reports.  
Department of Education, Bureau of Research

#2.

|     |  | Date of Record. |
|-----|--|-----------------|
| 42  | "Elementary Part 1 (White + Colored)"                                  | No Date         |
| 43  | "Elementary - Parts I-II Surplus Tests"                                | " "             |
| 44  | Absence and Lateness Record.   | 1929-1937.      |
| 45  | "Semi-Annual Reports - compilation Sheets."                            | 1930-1937.      |
| 46  | "Baltimore Bulletin of Education"                                      | 1926---         |
| 47  | Semi Annual Report - Secondary Schools                                 | 1924---         |
| 48  | Teachers Class Lists - Secondary Schools                               | 1931-1932.      |
| 49  | "Monthly Reports - Elementary + Secondary Schools"                     | 1920---         |
| 50  | "Semi-Annual Reports - Elementary Schools"                             | 1924---         |
| 51  | Annual Report - Teachers Training School                               | 1926---         |
| 52  | Pupils Schools History   | 1922---         |
| 53  | "General Correspondence, Bureau of Measurements, Research, Statistics" | 1932---         |
| 54  | "Schilds Accounting - Financial Accounting"                            | No Date.        |
| 55  | Cost Accounting, Teachers Accounting, Annual Report,                   | " "             |
| "   | State and Federal Reports  | " "             |
| 55A | Map  | " "             |
| 56  | "Reports - General"  | 1932.           |
| 57  | Administration (Through Buildings) Associations and                    | No Date.        |
| "   | Commissions, Bibliography Building"                                    | " "             |
| 58  | Census - and Population  | " "             |
| 59  | Report of Distribution of Expenditures and Cost of Supplies            | 1928---         |
| "   | Delivered to Schools.  | " "             |

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Fire Prevention

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**BOARD OF FIRE COMMISSIONERS**

**FIRE DEPARTMENT**

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**Ordinance No. 346**

— OF THE —

**MAYOR AND CITY COUNCIL OF  
BALTIMORE, MD.**

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*Approved, October 2d, 1913*

# FIRE DEPARTMENT

## FIRE PREVENTION AND PROTECTION

### Ordinance No. 346

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AN ORDINANCE Authorizing the Chief Engineer of the Fire Department of the City of Baltimore or his deputies, to enter and inspect all premises, buildings or structures within the limits of the City of Baltimore for the purpose of ascertaining the fire conditions on and in the same; and providing regulations for the prevention of and protection against dangerous fire conditions when so found.

*Approved, October 2d, 1913.*

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ISSUED BY THE  
BOARD OF FIRE COMMISSIONERS  
BALTIMORE, MD.

No. 346.

AN ORDINANCE AUTHORIZING THE CHIEF ENGINEER OF THE FIRE DEPARTMENT OF THE CITY OF BALTIMORE OR HIS DEPUTIES, TO ENTER AND INSPECT ALL PREMISES, BUILDINGS OR STRUCTURES WITHIN THE LIMITS OF THE CITY OF BALTIMORE FOR THE PURPOSE OF ASCERTANING THE FIRE CONDITIONS ON AND IN THE SAME; AND PROVIDING REGULATIONS FOR THE PREVENTION OF AND PROTECTION AGAINST DANGEROUS FIRE CONDITIONS WHEN SO FOUND.

SECTION 1. *Be it ordained by the Mayor and City Council of Baltimore,* That the Chief Engineer of the Fire Department of the City of Baltimore be, and is hereby, authorized and empowered to, at any and all reasonable times, enter

upon and into any and all premises, buildings or structures within the limits of the City of Baltimore, for the purpose of examining and inspecting the same, to ascertain the conditions thereon or therein with regard to the presence or arrangement of deposits of, or any article, materials, substances, goods, wares, merchandise or any other thing or things, which may, in his opinion, tend to create danger of or from fire, or unnecessarily and unreasonably interfere with the work of the Fire Department of the City of Baltimore, in the event of fire on or in said premises, buildings or structures, or the loss of life of the occupants or other persons on or in said premises, buildings or structures in the event of fire; also with regard to the condition, size, arrangement and efficiency of any and all appliances for fire prevention or for protection against fire

on or in such premises, buildings or structures.

SECTION 2. *And be it further ordained*, That the said Chief Engineer of the Fire Department of the City of Baltimore be, and he is hereby, authorized and empowered to direct such and as many members of the Fire Department of the City of Baltimore as may, in his judgment, be necessary, to make the inspections hereinbefore provided for, who shall report, in writing, the results of their inspections so made to the said Chief Engineer of the Fire Department of the City of Baltimore, and for the purpose of making which inspections such members of the Fire Department of the City of Baltimore as may be so directed and designated, are hereby authorized and clothed with the same power to enter upon and into and inspect any premises, buildings or structures within the limits of the

City of Baltimore as is hereby given to the said Chief Engineer by Section 1 of this ordinance.

SECTION 3. *And be it further ordained,* That if as a result of the inspection or inspections by this Ordinance authorized to be made, the Chief Engineer of the Fire Department of the City of Baltimore shall be of the opinion that on or in any premises, buildings or structures within the limits of the City of Baltimore, any rubbish, debris, waste, inflammable or combustible material found thereupon or therein is not so deposited or arranged as to afford a reasonable safeguard against the danger of fire or from fire, or that the articles, materials, goods, wares and merchandise found on or in said premises, buildings or structures, are so deposited or arranged that the occupants thereof or persons on or in the same would not, because of such disposition and

arrangement, be afforded reasonable access to the exits from said premises, Buildings or structures in case of fire or that by reason of such disposition or arrangement the members of the Fire Department of the City of Baltimore would be unnecessarily and unreasonably interfered with or obstructed in the exercise of their duties in and about such premises, buildings or structures in the event of fire on or in the same, then it shall be his duty, and he is hereby directed, to immediately make a detailed report, in writing, of such condition so found to the Board of Fire Commissioners of the City of Baltimore, and it shall be the duty of said Board of Fire Commissioners if in the judgment of said Board such condition is found to exist, to immediately give notice, in writing, to the owner or owners, occupier or occupiers of such premises, buildings or structures whereon or

wherein such condition has been found to exist, warning such interested person or persons of the existence of such condition so found, and giving an apt description of the same; and said Board may also order, in writing, that such condition be avoided, abated, corrected or removed within the time and in the manner prescribed in said notice; and if such owner or owners, occupier or occupiers, his, her or their agent or agents consider themselves aggrieved by such order, he, she or they, or if a body corporate, it may, within three days after the receipt of said notice, appeal to the said Board of Fire Commissioners, in writing for the revocation of said order, whereupon said Board shall grant a hearing, which hearing shall be had upon said application within three days; and if said order be not revoked by said Board of Fire Commissioners and the said owner or owners, occupier or occupiers,

his, her or their agent or agents shall neglect or refuse to comply with the terms of said order, the Board of Fire Commissioners of the City of Baltimore is hereby directed and empowered to remove or correct the dangerous condition mentioned in said notice, at the expense of said owner or owners, occupier or occupiers, and the cost of removing or correcting said condition may be recovered by the Board of Fire Commissioners of the City of Baltimore, in the name of the Mayor and City Council of Baltimore, from said owner or owners, occupier or occupiers, by suit if necessary, and in addition thereto the said owner or owners, occupier or occupiers, who shall obstruct or refuse to permit the free entrance to and the inspection of any premises, buildings or structures as provided for in Sections 1 and 2 of this ordinance, or neglect or refuse to comply with the terms and conditions of

the order herein authorized to be issued by the Board of Fire Commissioners, unless the same should be revoked, shall be guilty of a misdemeanor, and, upon conviction, shall be subject to a fine of not less than twenty-five dollars (\$25.00) or more than five hundred dollars (\$500.00).

SECTION 4. *And be it further ordained,* That this ordinance shall not apply to or affect conditions so far as the same are covered by the provisions of existing ordinances.

SECTION 5. *And be it further ordained,* That this ordinance shall take effect from the date of its passage.

Approved October 2, 1913.

JAMES H. PRESTON,  
*Mayor.*

BOARD OF  
FIRE COMMISSIONERS

FIRE DEPARTMENT

BALTIMORE

*Annual Report*

1934

BOARD OF  
FIRE COMMISSIONERS

FIRE DEPARTMENT

BALTIMORE

*Annual Report*

1934

## FIRE DEPARTMENT OF BALTIMORE

### FIRE COMMISSIONERS

Alfred E. Sharp, President

George T. Evans

Sidney T. Manning

### SECRETARY

Pinkney W. Wilkinson

### CHIEF OF THE FIRE DEPARTMENT

Howard Travers

### DEPUTY CHIEFS

1. Joseph P. McGinn

3. John F. Steadman

2. George D. Otter

4. Edward A. Ward

### BATTALION CHIEFS

1. Michael A. Lind

13. George Baumann

2. Lorenz A. Dolle

14. Charles H. Thiess

3. Frederick W. Joeckel

15. Clarence W. Smith

4. Charles G. Engleman

16. Edward J. McKewen

5. George H. Hilgeman

17. Howard R. Walte

6. Harry A. Dolle

18. Harry B. Scheve

7. Albert J. Fitzpatrick

19. Hugh J. Lavery

8. Thomas J. Campbell

20. Thomas A. Hobbs

9. Louis Buhler

21. Charles H. Wilser

10. John L. Smith

22. Grover C. Jones

11. William F. Leidlich

23. Robert S. Tate

12. Thomas A. Heagerty

24. Frederick C. Weiss

### SUPERINTENDENT OF MACHINERY

Joseph P. Whalen

### SUPERINTENDENT OF FIRE ALARM TELEGRAPH

Henry Debelius

### DEPARTMENT SURGEONS

Dr. Frank N. Ogden

Dr. Oliver S. Lloyd

**BOARD OF FIRE COMMISSIONERS  
FIRE DEPARTMENT  
BALTIMORE  
ANNUAL REPORT  
1934**

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Baltimore, December 31, 1934.

The Board of Fire Commissioners submits Annual Report and information concerning the Fire Department generally for the year 1934 as follows:

**CONTROL AND SUPERVISION**

The Fire Department of Baltimore is under the supervision of three Commissioners, appointed by the Mayor of Baltimore, for a term of four (4) years each, at present consisting of Alfred E. Sharp, President, George T. Evans and Sidney T. Manning. P. W. Wilkinson is Secretary.

**FIRE DEPARTMENT**

Howard Travers, Chief of Fire Department, has supervision and control of the Uniformed Force, and who is assisted by four Deputy Chiefs, twenty-four Battalion Chiefs, and one Superintendent of Machinery.

**HEADQUARTERS**

Headquarters of the Fire Department and Fire Alarm Telegraph System are located at Gay and Lexington streets.

**SCHOOL FOR OFFICERS**

An Officers' School is maintained at Headquarters for Officers of the Fire Department generally, as well as a School of Instruction for firemen at quarters of Engine Company No. 36, Edmondson avenue and Bentalou street. All instructions in charge of a Battalion Chief.

**RESERVE APPARATUS—SECOND LINE**

Reserve Apparatus is maintained for Second Line, manned by off shift, in the event of major fires. It permits an addition fully equipped and completely manned to the regular fire equipment of 17 engines, 6 trucks and 1 chemical for service in an emergency.

**FIRE PREVENTION BUREAU**

The Fire Prevention Bureau, under the supervision of a Battalion Chief, aided by four Captains, assigned Headquarters, for inspection purposes, is one of the most valuable adjuncts of the service.

**OPERATIONS 1934**

|   |               |
|---|---------------|
| Violations of Fire Prevention Ordinance received.....             | 12,001        |
| Violations of Fire Prevention Ordinance abated.....               | 11,737        |
| Violations of Building Code for Bureau of Buildings received..... | 4,084         |
| Gasoline Tank Applications.....                                   | 174           |
| Building Applications.....  | 75            |
| Fuel Oil System Applications.....                                 | 15            |
| Special Reports.....  | 196           |
| Court Cases.....  | 0             |
| <b>Total.....</b>   | <b>20,282</b> |

**REPAIR SHOP**

**REPAIR SHOP**—A one-story fireproof sprinklered building at Key Highway and Webster street, on the water front, and is in charge of the Superintendent of Machinery. The shop is well equipped with all types of machine tools.

All repairs, except minor ones, which can be made in stations, and rebuilding of apparatus are performed at this shop; also some manufacture of apparatus and equipment, including all ladders shorter than 35 feet. A stock of repair parts is kept on hand for general use.

A mechanic and two helpers sleep in the shop nights, ready for any special call or for multiple-alarm fires; others called if needed.

**DEPARTMENT INFIRMARY**

The following accident and sick cases were handled by Department Surgeons for the year 1934.

|                                 |      |
|---------------------------------|------|
| Accident Cases.....             | 390  |
| Sick Cases.....                 | 1075 |
| Treatments.....                 | 5455 |
| Operations—Major and Minor..... | 118  |
| Surveys.....                    | 12   |
| Percentage off duty.....        | 2½   |

Appended hereto will be found schedules showing detailed information concerning the department generally.

The Board desires to express its appreciation to members of the Fire Department generally for faithful and efficient services rendered during the past year under the most trying circumstances.

Respectfully submitted,

**ALFRED E. SHARP,**  
President.

**GEORGE T. EVANS,**  
Commissioner.

**SIDNEY T. MANNING,**  
Commissioner.

**P. W. WILKINSON,**  
Secretary.

**FIRE DEPARTMENT OF BALTIMORE—1934  
ROSTER**

| Nc. of Members | Position                         | Salary Per Annum | Individual Contribution | Net Salary | Total Contributions | Semi-Monthly Salary | Percentage |
|----------------|----------------------------------|------------------|-------------------------|------------|---------------------|---------------------|------------|
| 1              | President                        | \$2,000.00       | \$100.00                | \$1,900.00 | \$100.00            | \$79.17             | 5%         |
| 2              | Commissioners                    | 1,500.00         | 75.00                   | 1,425.00   | 150.00              | 59.38               | 5%         |
| 1              | Department Secretary             | 2,500.00         | 247.50                  | 2,252.50   | 247.50              | 137.19              | 7½%        |
| 1              | Principal Clerk                  | 1,500.00         | 105.00                  | 1,395.00   | 105.00              | 83.13               | 5%         |
| 1              | Senior Stenographer              | 1,500.00         | 85.00                   | 1,415.00   | 95.00               | 75.21               | 5%         |
| 1              | Chief of Fire Department         | 1,800.00         | 90.00                   | 1,710.00   | 90.00               | 71.25               | 5%         |
| 1              | Deputy Chief                     | 1,800.00         | 420.00                  | 1,380.00   | 420.00              | 215.63              | 7½%        |
| 4              | Battalion Chiefs                 | 3,000.00         | 300.00                  | 2,700.00   | 1,200.00            | 154.17              | 7½%        |
| 1              | Superintendent of Machinery      | 3,000.00         | 325.00                  | 2,675.00   | 5,400.00            | 115.93              | 7½%        |
| 1              | Asst. Supt. of Machinery         | 3,000.00         | 185.00                  | 2,815.00   | 235.00              | 115.93              | 7½%        |
| 2              | Fire Captains                    | 2,600.00         | 105.00                  | 2,495.00   | 380.00              | 100.21              | 7½%        |
| 93             | Fire Lieutenants                 | 2,100.00         | 88.75                   | 2,011.25   | 9,970.00            | 83.13               | 5%         |
| 4              | Marine Engineers                 | 1,875.00         | 103.25                  | 1,771.75   | 8,178.75            | 78.19               | 5%         |
| 4              | Head Engineemen                  | 2,065.00         | 102.50                  | 1,962.50   | 413.00              | 81.74               | 5%         |
| 2              | Fire Engineemen                  | 2,050.00         | 102.50                  | 1,947.50   | 205.00              | 81.15               | 5%         |
| 12             | Asst. Fire Engineemen, Mar. Div. | 2,050.00         | 95.00                   | 1,955.00   | 5,945.00            | 91.15               | 5%         |
| 2              | Asst. Fire Engineemen, Mar. Div. | 1,800.00         | 90.00                   | 1,710.00   | 1,140.00            | 75.21               | 5%         |
| 1              | Asst. Fire Engineemen, Mar. Div. | 1,800.00         | 85.00                   | 1,715.00   | 180.00              | 81.00               | 5%         |
| 1              | Asst. Motor Marine Engineeman    | 1,800.00         | 85.00                   | 1,715.00   | 85.00               | 75.21               | 5%         |
| 81             | Asst. Fire Engineemen            | 1,800.00         | 85.00                   | 1,715.00   | 5,735.00            | 75.21               | 5%         |
| 10             | Mates—Fireboat                   | 1,800.00         | 85.00                   | 1,715.00   | 85.00               | 75.21               | 5%         |
| 13             | Stokers—Marine Division          | 1,800.00         | 85.00                   | 1,715.00   | 1,170.00            | 75.21               | 5%         |
| 3              | Stokers—Marine Division          | 1,800.00         | 90.00                   | 1,710.00   | 1,170.00            | 75.21               | 5%         |
| 3              | Steam Firemen                    | 1,800.00         | 90.00                   | 1,710.00   | 270.00              | 71.25               | 5%         |
| 89             | Firemen                          | 1,800.00         | 90.00                   | 1,710.00   | 80,010.00           | 71.25               | 5%         |
| 27             | Firemen                          | 1,700.00         | 90.00                   | 1,610.00   | 2,285.00            | 71.25               | 5%         |
| 69             | Firemen                          | 1,600.00         | 90.00                   | 1,510.00   | 7,120.00            | 80.34               | 5%         |
| 1              | Blacksmith                       | 2,050.00         | 102.50                  | 1,947.50   | 102.50              | 81.15               | 5%         |
| 1              | Blacksmith                       | 1,800.00         | 95.00                   | 1,705.00   | 95.00               | 75.21               | 5%         |
| 1              | Marine Machinist                 | 1,800.00         | 95.00                   | 1,705.00   | 95.00               | 75.21               | 5%         |
| 1              | Boilermaker                      | 1,800.00         | 95.00                   | 1,705.00   | 95.00               | 75.21               | 5%         |
| 2              | Department Surgeons              | 2,700.00         | 202.50                  | 2,497.50   | 405.00              | 104.07              | 7½%        |
| 2              | Superintendent of Telegraph      | 3,500.00         | 247.50                  | 3,252.50   | 247.50              | 127.19              | 7½%        |
| 1              | Asst. Supt. of Telegraph         | 3,000.00         | 225.00                  | 2,775.00   | 225.00              | 113.93              | 7½%        |
| 1              | Asst. Supt. of Telegraph—Ret.    | 2,100.00         | 105.00                  | 1,995.00   | 105.00              | 83.13               | 5%         |
| 7              | Fire Alarm Operators             | 2,400.00         | 180.00                  | 2,220.00   | 1,290.00            | 92.50               | 7½%        |
| 17             | Fire Alarm Telephone Operators   | 1,800.00         | 90.00                   | 1,710.00   | 690.00              | 71.25               | 5%         |
| 11             | Linemen                          | 2,100.00         | 105.00                  | 1,995.00   | 1,155.00            | 83.13               | 5%         |
| 9              | Lineman's Helpers                | 1,800.00         | 90.00                   | 1,710.00   | 380.13              | 3.90 P. D.          |            |
| 1              | Laborer                          | 1,050.00         | 92.50                   | 957.50     | 3.60 P. D.          |                     |            |
| 1              | Painter                          | 1,650.00         | 92.50                   | 1,557.50   | 5.23 P. D.          |                     |            |
| 1              | Charwoman                        | 800.00           | 92.50                   | 707.50     | 25.00               |                     | 5%         |
| <b>1,447</b>   |                                  |                  |                         |            | <b>813,786.75</b>   |                     |            |

1934 Gross Appropriation \$1,702,335.00  
Less Contributions 117,988.75  
Net Appropriation \$1,584,446.25

FIRE DEPARTMENT OF BALTIMORE—1934  
FIRE DEPARTMENT PERSONNEL AND EQUIPMENT

ENGINE COMPANIES

| Co. | Location                              | Members   |           | Total | Make and Type    | Apparatus            |                     | H. P. | Put in Service | Hose In Service |           |         | Ladders | Extinguishers |            |               |                    |
|-----|---------------------------------------|-----------|-----------|-------|------------------|----------------------|---------------------|-------|----------------|-----------------|-----------|---------|---------|---------------|------------|---------------|--------------------|
|     |                                       | Platoon-A | Platoon-B |       |                  | Capacity             | Motor No.           |       |                | 3 in.           | 2 1/2 in. | 3/4 in. |         |               | No.        | Tot. Ft.      | end Tanks, Gallons |
| 1   | Paca St., nr. Mulberry St.            | 8         | 8         | 16    | Mack—4 Cyl.      | Hose Wagon           | 519-31              | 40    | Nov. 7, 1925   | 750             | 250       | 250     | 3       | 38            | 1-40, 4-CO |               |                    |
| 2   | Light and Montgomery Bts.             | 8         | 7         | 15    | Abrams Fox       | Abrams Fox Piston    | 750 887             | 55.2  | Apr. 20, 1922  | 200             | 750       | 250     | 200     | 250           | 1          | 18            | 2-35               |
| 3   | Lomhard, nr. High St.                 | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 750 556-54          | 40    | Mar. 26, 1925  | 500             | 650       | 250     | 1000    | 500           | 1          | 18            | 2-35               |
| 4   | Lexington St., nr. Guilford Ave.      | 7         | 7         | 14    | Mack             | Hala Rotary          | 750 453 F 59        | 40    | Jan. 23, 1928  | 600             | 600       | 250     | 200     | 1000          | 1          | 18            | 1-35               |
| 5   | Ann St., near Gough St.               | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 900 38999 D 35      | 40    | Mar. 19, 1925  | 500             | 700       | 250     | 500     | 700           | 1          | 18            | 2-35               |
| 6   | Gey and Enser Bts.                    | 9         | 8         | 17    | Mack—4 Cyl.      | Stutz Rotary         | 750 1259            | 120   | May 26, 1922   | 500             | 900       | 250     | 1250    | 300           | 2          | 28            | 1-40               |
| 7   | Druid Hill Ave. and Eutaw St.         | 7         | 7         | 14    | Abrams Fox       | Abrams Fox Piston    | 750 888             | 55.2  | Apr. 21, 1922  | 300             | 900       | 250     | 1050    | 300           | 2          | 30            | 3-2 1/2            |
| 8   | Lafayette Ave., nr. Stricker St.      | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 750 23856           | 120   | July 30, 1930  | 1300            | 250       | 250     | 1050    | 1             | 18         | 1-35          |                    |
| 9   | Madison and McDonough Sts.            | 9         | 6         | 12    | Abrams Fox       | Abrams Fox Piston    | 1000 970            | 40    | Nov. 13, 1926  | 1200            | 250       | 250     | 1200    | 1             | 20         | 1-35          |                    |
| 10  | Washington Blvd., nr. Poplartown St.  | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 850 BC 80-752       | 40    | Nov. 13, 1919  | 1300            | 250       | 250     | 1050    | 1             | 18         | 1-35, 1-2 1/2 |                    |
| 11  | Eastern and Patterson Park Aves.      | 9         | 9         | 18    | Abrams Fox       | Abrams Fox Piston    | 750 669             | 55.2  | May 3, 1922    | 300             | 600       | 250     | 150     | 900           | 2          | 28            | 2-35               |
| 12  | Fort and Riverside Aves.              | 8         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 750 1217            | 68.7  | June 30, 1923  | 1300            | 250       | 250     | 1100    | 1             | 18         | 1-35, 1-2 1/2 |                    |
| 13  | Fremont and Myrtle Aves.              | 10        | 10        | 20    | Abrams Fox       | Abrams Fox Piston    | 1000 601            | 72.7  | May 13, 1919   | 1200            | 250       | 250     | 1100    | 1             | 20         | 1-35, 1-2 1/2 |                    |
| 14  | Hollins St., nr. Monroe St.           | 8         | 8         | 16    | Mack—4 Cyl.      | Hala Rotary          | 750 534-77          | 40    | May 7, 1922    | 700             | 1000      | 300     | 700     | 600           | 3          | 48            | 1-35               |
| 15  | Lombard St., nr. Howard St.           | 10        | 10        | 20    | Fire Boat        | Deon Hill            | 7500                | 650   | Feb. 17, 1914  | 550             | 750       | 750     |         |               |            |               | 1-35               |
| 16  | Foot of President St.                 | 8         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 750 4243            | 79.3  | Mar. 20, 1919  | 1300            | 250       | 250     | 750     | 1             | 20         | 1-35, 2-2 1/2 |                    |
| 17  | Fort Ave. and Hubert St.              | 7         | 7         | 14    | Abrams Fox       | Abrams Fox Piston    | 750 1201            | 55    | May 19, 1922   | 150             | 1050      | 250     | 150     | 950           | 2          | 30            | 1-50, 4-2 1/2      |
| 18  | 21st St., nr. Maryland Ave.           | 7         | 7         | 14    | Mack             | Hala Rotary          | 750 BC 632-80 FNY   | 40    | Dec. 8, 1924   | 1100            | 250       | 250     | 1400    | 1             | 18         | 1-35          |                    |
| 19  | North Ave. and Bond St.               | 9         | 8         | 17    | Abrams Fox       | Abrams Fox Piston    | 750 4347            | 72.2  | Jan. 1, 1920   | 1200            | 250       | 250     | 1200    | 2             | 30         | 1-35          |                    |
| 20  | North Ave., nr. Ellement St.          | 6         | 6         | 12    | Abrams Fox       | Abrams Fox Piston    | 750 250             | 55.2  | Sept. 17, 1917 | 1200            | 200       | 200     | 1200    | 2             | 34         | 1-35, 1-8     |                    |
| 21  | Roland and Union Aves.                | 9         | 9         | 18    | Abrams Fox       | Abrams Fox Piston    | 750 277             | 68.7  | June 30, 1923  | 1300            | 250       | 250     | 1200    | 2             | 30         | 1-35          |                    |
| 22  | Linwood Ave. and O'Donnell St.        | 6         | 6         | 12    | Mack             | Hala Rotary          | 650 519-31          | 40    | Sept. 30, 1919 | 1250            | 250       | 250     | 1250    | 1             | 19         | 1-35          |                    |
| 23  | Saratoga St., nr. Howard St.          | 10        | 10        | 20    | Mack             | Hala Rotary          | 750 578-80          | 40    | Sept. 3, 1926  | 600             | 1100      | 250     | 850     | 3             | 49         | 1-35          |                    |
| 24  | Patterson Park Ave., nr. Fayette St.  | 8         | 8         | 16    | Mack             | Hala Rotary          | 750 1219            | 69.7  | June 23, 1923  | 250             | 1350      | 250     | 1150    | 1             | 16         | 2-35          |                    |
| 25  | McCulloh and Gold Sts.                | 7         | 7         | 14    | Abrams Fox       | Abrams Fox Piston    | 750 278             | 55.2  | Oct. 28, 1919  | 1300            | 250       | 250     | 1500    | 2             | 28         | 1-35, 1-2 1/2 |                    |
| 26  | Leedenhell and West Sts.              | 9         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 900 802             | 79    | May 27, 1919   | 500             | 600       | 250     | 300     | 200           | 1          | 20            | 1-35, 2-2 1/2      |
| 27  | Washington Blvd., opp. Graane St.     | 7         | 7         | 14    | Stutz            | Northern Rotary      | 750 1260            | 140   | Mar. 29, 1923  | 1300            | 250       | 200     | 1200    | 2             | 34         | 1-35          |                    |
| 28  | Gulford and Mt. Royal Aves.           | 7         | 7         | 14    | Am. La Franca    | Am. La Franca Piston | 750 A. C. 11815 MD. | 72.7  | Apr. 8, 1919   | 1300            | 250       | 250     | 1050    | 2             | 34         | 1-35, 1-2 1/2 |                    |
| 29  | Park Heights Ave., nr. Classan Ave.   | 6         | 6         | 12    | Abrams Fox       | Abrams Fox Piston    | 750 283             | 48    | Apr. 30, 1916  | 1200            | 250       | 250     | 1200    | 1             | 20         | 1-35, 1-35    |                    |
| 30  | Frederick Ave., nr. Caton Ave.        | 8         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 750 251             | 55.2  | Nov. 1, 1917   | 1200            | 250       | 250     | 1300    | 2             | 28         | 1-35, 1-2 1/2 |                    |
| 31  | Greenmount Ave., nr. 32nd St.         | 9         | 8         | 17    | Mack—4 Cyl.      | Hala Rotary          | 750 1223            | 40    | Aug. 31, 1924  | 600             | 900       | 250     | 350     | 850           | 1          | 16            | 1-40               |
| 32  | Gay St., near Baltimore St.           | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 556-89          | 72.7  | Mar. 29, 1919  | 1200            | 250       | 250     | 1200    | 1             | 20         | 1-35          |                    |
| 33  | Gorsuch Ave., nr. Harford Rd.         | 8         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 2003            | 105   | June 15, 1925  | 200             | 1100      | 250     | 200     | 950           | 1          | 19            | 1-35               |
| 34  | Caroline St., nr. Gough St.           | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 750 556-89          | 40    | Dec. 13, 1925  | 1200            | 250       | 250     | 1200    | 2             | 28         | 1-35, 2-2 1/2 |                    |
| 35  | Fifth St. and Pontiac Ave.            | 8         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 A. C. 11818 MD. | 72.7  | June 7, 1921   | 1200            | 250       | 250     | 1300    | 1             | 20         | 1-35, 1-2 1/2 |                    |
| 36  | Edmondson Ave., nr. Sentalou St.      | 7         | 7         | 14    | Am. La Franca    | Am. La Franca Piston | 750 A. C. 11818 MD. | 72.7  | June 7, 1921   | 1200            | 250       | 250     | 1300    | 1             | 20         | 1-35, 1-2 1/2 |                    |
| 37  | Ridgely St., nr. West St.             | 7         | 7         | 14    | Abrams Fox       | Abrams Fox Piston    | 1000 696            | 72.7  | Feb. 1, 1919   | 300             | 1000      | 250     | 200     | 900           | 1          | 16            | 1-35               |
| 38  | Baltimore St., nr. Framont Ave.       | 7         | 7         | 14    | Mack             | Hala Rotary          | 750 632-81          | 40    | Dec. 12, 1926  | 900             | 700       | 250     | 100     | 900           | 1          | 16            | 2-35               |
| 39  | Fort McHenry                          | 14        | 14        | 28    | Fire Boat        | General Electric     | 9000                | 450   | Mer. 4, 1811   | 900             | 950       | 400     | 300     |               |            |               | 1-35               |
| 40  | Liberty Heights and Farnside Aves.    | 6         | 6         | 12    | Abrams Fox       | Abrams Fox Piston    | 750 242             | 55.2  | Dec. 9, 1920   | 1200            | 250       | 250     | 1200    | 2             | 30         | 1-35          |                    |
| 41  | Conkling St., nr. Eastern Ave.        | 9         | 9         | 18    | Abrams Fox       | Abrams Fox Piston    | 750 282             | 55.2  | Nov. 9, 1916   | 1200            | 250       | 250     | 1200    | 1             | 18         | 1-35, 2-2 1/2 |                    |
| 42  | Southern Ave., opp. Wilkoma Way.      | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 A. C. 11911 MD. | 72.7  | Jan. 1, 1916   | 1200            | 300       | 250     | 1200    | 2             | 31         | 1-35, 2-2 1/2 |                    |
| 43  | Lyman Ave., nr. Ballone Ave.          | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 1720            | 105   | May 18, 1922   | 1400            | 250       | 250     | 1100    | 2             | 34         | 1-35, 1-2 1/2 |                    |
| 44  | Upland Rd., nr. Roland Ave.           | 7         | 7         | 14    | Mack—4 Cyl.      | Hala Rotary          | 750 1306            | 140   | July 21, 1924  | 1200            | 250       | 250     | 1200    | 3             | 48         | 1-40, 1-2 1/2 |                    |
| 45  | Sulgrave Ave. and Newberry St.        | 8         | 8         | 16    | Seagrave         | Seagrave Centrifical | 750 1148            | 120   | July 30, 1930  | 1250            | 250       | 250     | 1250    | 2             | 32         | 1-35, 1-2 1/2 |                    |
| 46  | Reisterstown Rd., Balevedere Ave.     | 8         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 1981            | 72.7  | Jan. 1, 1919   | 1200            | 250       | 250     | 1300    | 2             | 38         | 1-35, 1-2 1/2 |                    |
| 47  | Washington Blvd., Wilmington Ave.     | 8         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 750 288             | 46    | July 18, 1921  | 1200            | 250       | 250     | 1250    | 2             | 34         | 1-35, 2-2 1/2 |                    |
| 48  | Pier 3, Canton                        | 14        | 14        | 28    | Fire Boat        | Worthington          | 12000               | 1000  | Dec. 18, 1921  | 1300            | 500       | 100     |         |               |            |               | 1-35, 2-2 1/2      |
| 49  | Opp. Bonhill Ave., Curtila Bay        | 8         | 8         | 16    | Fire Boat        | Midwest              | 3000                | 690   | June 27, 1921  | 150             | 900       |         |         |               |            |               | 1-35               |
| 50  | Holabird Ave. and Newkirk St.         | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 1779            | 120   | May 15, 1922   | 1150            | 250       | 250     | 1300    | 2             | 34         | 1-35          |                    |
| 51  | Holabird Ave. and Monmouth St.        | 6         | 6         | 12    | Seagrave         | Seagrave Centrifical | 750 23-853          | 76.3  | July 31, 1929  | 1200            | 250       | 250     | 1300    | 1             | 18         | 1-35          |                    |
| 52  | Auchenorothy Tr. & Woodbrook Ave.     | 6         | 6         | 12    | Abrams Fox       | Abrams Fox Piston    | 750 1200            | 55.2  | May 18, 1922   | 1200            | 250       | 250     | 1300    | 2             | 30         | 4-2 1/2       |                    |
| 53  | Swann Ave., nr. Edmondson Ave.        | 5         | 5         | 10    | Am. La Franca    | Am. La Franca Piston | 750 A. C. 11917 MD. | 72.7  | June 30, 1922  | 1300            | 250       | 250     | 1100    | 1             | 20         | 1-35          |                    |
| 54  | Whita Ave., nr. Sentalou Heights Ave. | 5         | 5         | 10    | Abrams Fox       | Abrams Fox Piston    | 750 1219            | 72.7  | Nov. 15, 1923  | 1300            | 250       | 250     | 1100    | 2             | 30         | 1-35, 1-2 1/2 |                    |
| 55  | Bush and Carroll Sts.                 | 8         | 8         | 16    | Abrams Fox       | Abrams Fox Piston    | 750 2922            | 72.7  | Nov. 19, 1923  | 1300            | 250       | 250     | 1100    | 2             | 30         | 1-35, 1-2 1/2 |                    |
| 56  | Harford and Fleetwood Aves.           | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 2617            | 72.7  | Aug. 27, 1923  | 1200            | 250       | 250     | 1300    | 2             | 30         | 1-35, 1-2 1/2 |                    |
| 57  | Pennington Ave. and Filbert St.       | 7         | 7         | 14    | Am. La Franca    | Am. La Franca Piston | 750 2617            | 72.7  | Aug. 27, 1923  | 1200            | 250       | 250     | 1300    | 2             | 30         | 1-35, 1-2 1/2 |                    |
| 58  | Annapolis Rd. and Indiana Ave.        | 6         | 6         | 12    | Am. La Franca    | Am. La Franca Piston | 750 2617            | 72.7  | Nov. 15, 1923  | 1200            | 250       | 250     | 1250    | 1             | 20         | 1-40, 1-2 1/2 |                    |
| 59  | Tender                                |           |           |       | Fire Boat Tender |                      |                     | 125   | Apr. 17, 1922  |                 |           | 200     |         |               |            |               |                    |

TRUCK COMPANIES

| Co. | Location                       | Members   |           | Total | Make and Type     | Size  | Apparatus |           | H. P.    | Put in Service | Hose          |         | Ladders |              | Extinguishers |
|-----|--------------------------------|-----------|-----------|-------|-------------------|-------|-----------|-----------|----------|----------------|---------------|---------|---------|--------------|---------------|
|     |                                | Platoon-A | Platoon-B |       |                   |       | Motor No. | Motor No. |          |                | In Service    | Reserve | Number  | Total Length |               |
| 1   | Gay St., nr. Baltimore St.     | 11        | 12        | 23    | Mack              | 1st   | Hayes     | Dahill    | 560-P 24 | 40             | Aug. 10, 1920 |         | 13      | 319          | 2-5           |
| 2   | Paca St., nr. Fayette St.      | 6         | 6         | 12    | Mack              | 1st   | Hayes     | Dahill    | 547-80   | 40             | Sept. 1, 1923 | 50      | 14      | 357          | 2-5           |
| 3   | Ann St., nr. Gough St.         | 6         | 6         | 12    | Mack              | 1st   | Hayes     | Dahill    | 533-94   | 40             | Aug. 3, 1922  |         | 13      | 321          | 1-35, 2-8     |
| 4   | McCulloh St., nr. Preston St.  | 6         | 6         | 12    | Mack              | 1st   | Hayes     | Dahill    | 551-37   | 40             | June 9, 1923  | 50      | 15      | 331          | 1-35, 2-8     |
| 5   | Harford Ave. and Oliver St.    | 8         | 8         | 16    | Mack              | 1st   | Hayes     | Dahill    | 534-85   | 40             | Apr. 18, 1923 | 50      | 13      | 309          | 2-5           |
| 6   | Hanover and Ostend Sts.        | 6         | 6         | 12    | Mack              | 1st   | Hayes     | Dahill    | 554-23   | 40             | Mar. 3, 1923  |         | 13      | 309          | 2-5           |
| 7   | Greenmount Ave., nr. 32nd St.  | 8         | 8         | 16    | Mack—City Service | 2nd   | Hayes     | Dahill    | 554-23   | 40             | Sept. 7, 1923 |         | 13      | 309          | 2-5           |
| 8   | Frederick Ave., nr. Caton Ave. | 6         | 6         | 12    | Mack—City Service | Comh. | Nona      | Nona      | 578      |                |               |         |         |              |               |

# FIRE DEPARTMENT OF BALTIMORE—1934

## HIGH PRESSURE SERVICE

High Pressure Fire Service installed and operated for the extinguishment of fires within the congested value district, or centrally located area of Baltimore.

**PUMPING STATION—GENERAL**—Located on west side of South street, north of Pratt street, and extends through to an alley. Suction is taken through a 30-inch cast-iron main 400 feet long connected to the 40-inch domestic supply main in Lombard street heaving a pressure of about 75 pounds. An auxiliary supply may be taken from a pump well in the station, connected by a 42-inch reinforced concrete conduit with the harbor, 250 feet distant; maximum suction lift about 15 feet. Pumps discharge into a loop so gated the supply may pass through either one or both of the two 24-inch force mains; discharge mains have large air chambers.

**DISTRIBUTION SYSTEM**—The area covered by the mains of the system is bounded by Pratt, Eutaw, Franklin, Howard, Saratoga, Gay, Baltimore and South streets; it covers about 170 acres. Elevations in the area served range from 8 near the pumping station to 100 at the Northwestern corner.

The general plan consists of 24-inch force mains extending north and south from the pumping station, with 16-inch mains three blocks apart in both directions, and 10-inch lines in other streets. There are 1,275 feet of 24-inch, 17,052 feet of 16-inch, and 28,299 feet of 10-inch pipe in the distribution system, not including 7,137 feet of 8-inch in hydrant connections. Blanked connections left at intersections on border streets to permit extending the system in all directions.

**PIPE**—All pipe is lap-welded, soft, open-hearth steel, designed for a maximum working pressure of 300 pounds per square inch. The 8, 10 and 16-inch pipes are 7/16-inch thick, and the 24-inch are 1/2-inch thick; the standard length is 20 feet. Valves are set with ordinary flanged joints made up with corrugated copper gaskets. Joints used for pipe and specials have expanded ends of pipes fitting over an inner separating ring with external surfaces of spherical zones, tightened up by means of bolts and outside steel flanges.

The use of steel pipe and universal joints take care of stresses due to temperature changes, settlement and other disturbing features without the use of expansion joints. The pipe lines, including valves, hydrants and other fittings, were tested and made tight at a pressure of 600 pounds per square inch before backfilling.

**GATE VALVES**—Gate valves are steel, bronze mounted, of a substantial double-disc type; the 16 and 24-inch valves are geared, and the latter have 4-inch by-passes; the 24-inch are inside the station; others are set in concrete valve boxes, each provided with a gate key. There are 90 16-inch and 193 10-inch valves in the distribution system. Valves are generally located on property lines, ordinarily four at each street intersection, so that except in two or three cases not more than a single side of a block would be put out of service by a single break.

**RELIEF AND AIR VALVES**—Three large relief valves are located at various points on the distribution system, and six smaller ones in the station. Air valves are provided at all summits.

**HYDRANTS**—There are 226 hydrants of a specially designed flush type, opening against the pressure, having 10-inch barrels, 28 square inches minimum waterway at valve opening and 8-inch connection to the main; hydrants on 24-inch mains have gated connections. Hydrants are provided with sidewalk covers, upon removal of which are connected portable service heads, locking into position by a slight turn. The average linear spacing is 170 feet and the area served by each 42,700 square feet. Hydrants are located at street intersections between corner of building lines and curb corners, at alley intersections and alternating on opposite sides of the street.

**PORTABLE SERVICE HEADS**—All heads are provided with four 2 1/2-inch outlets equipped with regulation and shut-off valves, and one 3-inch opening on top for turret or monitor nozzle; one head has a Morse monitor nozzle with tips up to 4 inches in diameter for heavy duty. The type of head does not increase the time consumed in getting into action and permits the use of regulator valves permanently attached, thus giving excellent control of the pressure on hose lines and avoiding dependence on a signaling system. Number in service, 48.

**FIREBOAT CONNECTION**—A 10-inch fireboat connection, equipped with gate and check valves, has six 3 1/2-inch inlets located in two manholes near the foot of Cheapside.

## FIRE DEPARTMENT OF BALTIMORE—1934

### FIRE BOATS

**CATARACT** (Engine Company No. 16) was put in service in 1914; its propelling engines are oil burning; the 2 fuel oil storage tanks are of 4,116 and 6,530 gallons capacity. The dimensions of the boat are as follows: Length, 100 feet; beam, 25 feet; draft, 12 feet; speed is 12 miles an hour. Hull and deckhouse are of steel construction and main deck wood. Power equipment includes 2 B. & W. boilers, 144 inches in diameter and 8 feet 9½ inches long; 2 single, surface-condensing 18- by 18-inch propelling engines both working on the same shaft; 2 Dean Hill centrifugal pumps with rated capacity of 3,500 gallons each, and 2 duplex, double-acting Ahrens pumps with rated capacity of 1,150 gallons each. Fire fighting equipment includes a steel 25-foot water tower aft; 3 monitor pipes; two manifolds with gated hose outlets; two 450-gallon foam tanks with an air tank and compressor for oil fires either in or outside the boat; 2½- and 3-inch hose, and minor equipment.

**DELUGE** (Engine Company No. 39) was placed in service in 1911, its dimensions are: Length, 120 feet; beam, 28 feet; draft 11½ feet; speed, 14 miles an hour. The hull, deck and deck houses are of steel construction. Power equipment includes two Scotch marine boilers, 12½ feet in diameter and 11½ feet long, installed in 1911; two single non-condensing 20- by 20-inch propelling engines; two Worthington 2-stage centrifugal pumps with rated capacity of 4,500 gallons each at 150 pounds pressure driven by two Curtis Multi-stage turbines, and two double-acting La-France piston pumps of 700 and 900 gallons capacity. Fire fighting equipment includes a steel lattice, 30-foot water tower aft; three monitor pipes; two manifolds with 2½- or 3-inch hose connections and minor equipment.

**TORRENT** (Engine Company No. 48) was placed in service in 1921; its dimensions are: Length, 121¼ feet; beam 29½ feet; draft, 12½ feet; speed 15 miles an hour. The hull and deck houses are of steel construction. Power equipment includes two B. & W. boilers with 42-inch drums, 10¼ feet long, installed in 1921, two single surface-condensing 20- by 20-inch propelling engines, two Worthington single-stage centrifugal pumps with rated capacity of 4,500 gallons each at 150 pounds pressure driven by two Kerr turbines and two vertical, crane-neck, double-piston Ahrens-Fox pumps with rated capacity of 1,000 gallons per minute each. Fire fighting equipment includes a 25-foot steel lattice water tower aft, 4 monitor pipes, three manifolds for hose outlets, and minor equipment.

**SUB-CHASER 428** (Engine Company No. 49) was converted and placed in service in 1922. It is 105 feet long, has a beam of 14¾ feet and draft of six feet; speed is 17 miles an hour. The hull, pilot house and deck are wood construction. Power equipment includes two 6-cylinder gasoline Standard engines for propulsion and two Mid-west 1,400-gallon centrifugal pumps each driven by a Van Blerk 6-cylinder gasoline engine. Fire fighting equipment includes two monitor pipes and manifolds, one for each pump, two 100-gallon foam tanks for use either in or outside the boat, and minor equipment.

Each boat also carries a foam generator and about a ton of foam powder.

**TENDER**, was placed in service and is used by the chief of the marine division as an inspection boat and to direct operations at serious fires. It is a steam cabin launch and is equipped with soda and acid tanks and chemical hose for fire fighting purposes.

## FIRE DEPARTMENT OF BALTIMORE—1934

### MUNICIPAL AMBULANCE SERVICE

The Municipal Ambulance Service was inaugurated by direction of the Mayor of Baltimore, Hon. Howard W. Jackson, June 15, 1927, as a unit of the Fire Department of Baltimore, to handle emergency public service.

The ambulances are intended and used strictly for emergency and charitable purposes. Non-charitable or pay patients are handled by private ambulances.

All accident and emergency sick calls are handled at hospital in the nearest Zone unless the patient or representative directs otherwise.

The system enables the public of Baltimore to secure an ambulance almost as quickly as sounding an alarm of fire.

All calls are received at Fire Department Headquarters and relayed by operators to the nearest ambulance in service. A complete record is made by the attendants of each run and case, forwarded Headquarters daily, and duplicate sent the Police Department for reference.

The service consists of five (5) ambulances for regular duty; an ambulance for special duty of City Hospitals, an ambulance for departmental work generally, and an ambulance in reserve.

Ambulances are manned by selected (twenty-four) men from the Fire Department, who have received advance course of the American Red Cross and kept up to date in first aid work instructions.

The ambulance crews operate in two (2) shifts of ten (10) hours day and fourteen (14) hours night, alternating every fourth day, as in the regular fire service.

Each ambulance is fully equipped with all appliances for first aid service.

In addition to men assigned the ambulance service, the Fire Department maintains an outfit of approximately 758 men capable of rendering first aid in emergencies. All members passing the advance and standard courses of the American Red Cross are certified for this service.

The following is a report of service rendered for the year 1934:

|   |              |                |             |
|---|--------------|----------------|-------------|
| Accidents .....   |              |                | 2,016       |
| Sick .....  |              |                | 9,598       |
| Hospital Transfers .....  |              |                | 3,463       |
| Patients removed before arrival of Ambulance or unnecessary calls ..... |              |                | 1,173       |
|   |              |                | 16,250      |
| Highway calls .....   |              |                | 2,779       |
| Residence calls .....   |              |                | 10,008      |
| Hospital calls .....  |              |                | 3,463       |
|   |              |                | 16,250      |
| <b>Oxygen Administered:</b>   | <b>Cases</b> | <b>Revived</b> | <b>Died</b> |
| Illuminating Gas .....  | 70           | 46             | 24          |
| Pneumonia .....   | 7            | 5              | 2           |
| Heart .....   | 3            | 1              | 2           |
| Ammonia .....   | 1            | 0              | 1           |
| Drowning .....  | 1            | 0              | 1           |
| Hanging .....   | 1            | 0              | 1           |
| Electrocution .....   | 1            | 0              | 1           |
| New Born .....  | 1            | 0              | 1           |
| Unknown .....   | 5            | 2              | 3           |
|   | 90           | 54             | 36          |
| Blood Transfusions .....  |              |                | 90          |
|   |              |                | 25          |

## FIRE DEPARTMENT OF BALTIMORE—1934

### FIRES

|                                       |              |
|---------------------------------------|--------------|
| Box Alarms .....                      | 2,081        |
| Silent Alarms .....                   | 3,812        |
| Special Alarms and other causes ..... | 339          |
| False Box Alarms .....                | 169          |
| False Silent Alarms .....             | 37           |
| Total False Alarms .....              | 236          |
| <b>Total .....</b>                    | <b>6,248</b> |

### NUMBER OF BUILDINGS

|                                 |              |
|---------------------------------|--------------|
| Brick and Stone .....           | 3,078        |
| Iron-Clad .....                 | 38           |
| Frame .....                     | 594          |
| Concrete Block and Stucco ..... | 69           |
| <b>Total .....</b>              | <b>3,765</b> |
| Other than Buildings .....      | 2,217        |
| False Alarms .....              | 236          |
| <b>Total .....</b>              | <b>6,248</b> |

### EXTENT OF FIRES

|   |              |
|---|--------------|
| Confined to Building or place of origin ..... | 5,982        |
| Extending to adjoining buildings .....        | 30           |
| False Alarms .....                            | 236          |
| <b>Total .....</b>                            | <b>6,248</b> |

### GENERAL STATISTICS

Population, 627,401.  
 Area, 61.93 square miles.  
 Fire losses—Buildings and contents (approx.), \$1,250,000.  
 Number of fires per 1,000 inhabitants, 7.54.  
 Percentage of fires confined to building of origin, 0.99.  
 Loss per capita, \$1.50.

### CLASSIFICATION OF BUILDINGS

#### Nature of Occupancy

|  |              |
|--|--------------|
| Apartment Houses .....                 | 281          |
| Automobile Repair and Service .....    | 45           |
| Banks .....                            | 4            |
| Bakeries .....                         | 10           |
| Buildings under construction .....     | 1            |
| Churches .....                         | 25           |
| Cleaning Establishments .....          | 10           |
| Combined Apartments and Business ..... | 59           |
| Combined Dwellings and Business .....  | 367          |
| Dwellings—Brick and Stone .....        | 1,711        |
| Dwellings—Frame .....                  | 406          |
| Dwellings—Stucco or Concrete .....     | 48           |
| Factories .....                        | 85           |
| Foundries .....                        | 7            |
| Garages (Public and Private) .....     | 134          |
| Hospitals .....                        | 8            |
| Hotels .....                           | 19           |
| Halls .....                            | 7            |
| Lumber and Coal Yards .....            | 7            |
| Office Buildings .....                 | 23           |
| Railroad Stations .....                | 1            |
| Rooming Houses .....                   | 33           |
| Restaurants .....                      | 26           |
| Schools .....                          | 14           |
| Sheds .....                            | 88           |
| Stables and Barns .....                | 7            |
| Storehouses and Warehouses .....       | 55           |
| Stores .....                           | 80           |
| Stores (Department) .....              | 21           |
| Tenements .....                        | 6            |
| Theaters .....                         | 14           |
| Unoccupied Buildings .....             | 28           |
| Unclassified Buildings .....           | 169          |
| <b>Total (Buildings) .....</b>         | <b>3,765</b> |

### Other Than Buildings

|                                    |              |
|------------------------------------|--------------|
| Automobiles .....                  | 797          |
| Bonfires, Fences, etc. ....        | 102          |
| Field and Wooda Fires .....        | 710          |
| Piers and Wharves .....            | 15           |
| Vehicles .....                     | 188          |
| Vessels and Ships .....            | 10           |
| Unclassified .....                 | 395          |
| <b>Total (Miscellaneous) .....</b> | <b>2,217</b> |
| <b>Total (Buildings) .....</b>     | <b>3,795</b> |
| <b>False Alarms .....</b>          | <b>236</b>   |
| <b>Total .....</b>                 | <b>6,248</b> |

### CLASSIFICATION OF CAUSES

|   |              |
|---|--------------|
| Automobiles (Various Causes) .....        | 767          |
| Children playing with matches .....       | 35           |
| Cleaning with inflammable material .....  | 15           |
| Detective Chimneys and Stove Pipes .....  | 360          |
| Detective Heating Appliances .....        | 32           |
| Detective Oil Burners and Equipment ..... | 31           |
| Detective Wiring .....                    | 11           |
| Explosions .....                          | 38           |
| Gasoline Leaks .....                      | 30           |
| Grease or food on stoves, etc. ....       | 69           |
| Hot Ashes .....                           | 12           |
| Illuminating Gas .....                    | 4            |
| Incendiary .....                          | 1            |
| Kerosene Stove and Lamps .....            | 53           |
| Lighted Cigarettes and Matches .....      | 67           |
| Lighted Candles .....                     | 10           |
| Lightning .....                           | 20           |
| Overheating Furnaces and Stoves .....     | 174          |
| Overheating Motors .....                  | 38           |
| Overheating Household Appliances .....    | 44           |
| Painters Torch .....                      | 28           |
| Short Circuits .....                      | 249          |
| Soot in Chimney .....                     | 353          |
| Sparks .....                              | 74           |
| Thawing Water Pipes .....                 | 38           |
| Miscellaneous .....                       | 224          |
| Unknown Causes .....                      | 2,551        |
| <b>Total .....</b>                        | <b>5,356</b> |
| <b>Calls for other than fires .....</b>   | <b>858</b>   |
| <b>False Alarms .....</b>                 | <b>236</b>   |
| <b>Total .....</b>                        | <b>6,248</b> |

FIRE DEPARTMENT OF BALTIMORE—1934

OPERATING EXPENSES

| Symbol Account                                      | CREDITS                    |                 |                    | Total Credits  | ENCUMBRANCES AND LIQUIDATIONS |              | DEBITS            |                    |                | Unencumbered Balances |
|---|----------------------------|-----------------|--------------------|----------------|-------------------------------|--------------|-------------------|--------------------|----------------|-----------------------|
|   | 1934 Budget Appropriations | Cash Increments | Acctg. Adjustments |                | Encumbrances                  | Liquidations | Cash Expenditures | Acctg. Adjustments |                |                       |
| 2.40A—Salaries                                      | \$2,564,448.25             | \$41.56         | \$13,023.79        | \$2,577,513.60 |                               |              | \$2,547,419.33    | \$30,094.27        |                |                       |
| 2.41—Equipment and Repairs                          | 30,000.00                  | 407.55          | 49,275.71          | 79,683.26      | \$45,249.00                   | \$44,814.00  | 71,889.28         | 1,359.00           |                |                       |
| 2.42—Hose   | 8,500.00                   | 67.50           |                    | 8,567.50       | 4,571.00                      | 8,571.00     | 8,573.51          |                    | \$13.99        |                       |
| 2.43—Fuel and Light                                 | 80,000.00                  |                 | 1,863.54           | 81,863.54      | 85,964.00                     | 64,758.00    | 90,368.33         | 382.21             |                |                       |
| 2.44—Fire Alarm Telegraph Dept.                     | 18,000.00                  | 1,584.10        | 10.00              | 19,594.10      | 10,462.00                     | 10,462.00    | 18,584.60         | 651.47             | 148.03         |                       |
| 2.49—Accident Insurance                             | 2,000.00                   | 500.00          |                    | 2,500.00       |                               |              | 2,222.90          | 117.85             |                |                       |
| 2.50—Washing  | 14,000.00                  |                 | 472.00             | 14,472.00      |                               |              | 14,472.00         |                    | 159.15         |                       |
| 2.54—Overhead and Underground Wires                 | 13,000.00                  |                 | 305.18             | 13,305.18      | 12,581.00                     | 12,561.00    | 12,503.22         | 769.88             | 6.01           |                       |
| 2.56—Pumping Station Repairs                        | 4,000.00                   | 1.00            |                    | 4,001.00       | 413.00                        | 413.00       | 3,879.47          | 16.80              | 3.83           |                       |
| 2.57—Fireboat Repairs                               | 12,500.00                  | 1,551.20        |                    | 14,051.20      | 8,955.00                      | 9,855.00     | 14,046.84         |                    | 4.38           |                       |
| 2.58—Municipal Heating Line Repairs                 | 1,000.00                   |                 |                    | 1,000.00       | 102.00                        | 102.00       | 894.75            |                    | 5.25           |                       |
| 2.59—Fire Alarm Boxes                               | 7,500.00                   |                 |                    | 7,500.00       | 7,409.00                      | 7,409.00     | 7,470.80          |                    | 29.20          |                       |
| 2.60—Ambulances 1935                                |                            |                 |                    |                |                               |              | 5,649.00          |                    | 5,649.00 DR.   |                       |
| 2.60—Tractors for Water Towers                      | 10,000.00                  |                 |                    | 10,000.00      |                               |              | 10,000.00         |                    |                |                       |
| 6.37—Ambulance for City Hospitals                   | 3,000.00                   | 54.64           |                    | 3,054.84       | 2,980.00                      | 2,880.00     | 2,979.14          |                    | 75.50          |                       |
| 11.10—Firemen's Regular Pensions                    | 185,513.78                 |                 | 896.41             | 186,510.17     |                               |              | 186,510.17        |                    |                |                       |
| 11.11—Pensions and Workman's Comp. Firemen's Widows | 22,837.50                  |                 |                    | 22,837.50      |                               |              | 22,041.81         |                    | 795.59         |                       |
|   | \$2,976,299.51             | \$4,227.55      | \$60,046.64        | \$3,040,573.70 | \$163,666.00                  | \$162,126.00 | \$3,009,818.23    | \$33,823.78        | \$4,408.28 DR. |                       |



CORRECT

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore.*

Agency or department *Department of Education.*

Bureau *Bureau of Research.*

1. Exact title, if any *"Teachers Class Analysis Charts - Secondary Schools"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1931 - - -*  
*7 steel drawers, 1931-1932; 1932-1933; 1933-1934;*  
*1934-1935; 1935-1936; 1936-1937; 1937 - - -*

3. Dates of obvious gaps *None.*

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 26" drawers in*  
*all steel filing cases.*

5. Types of records included *(see form attached)*

6. Indexing *Arranged numerically by school number.*

7. Condition of writing, paper, and containers *Writing and paper excellent;*  
*the steel drawers excellent.*

8. Location by dates and numbers of file boxes, etc. *Near east wall, on*  
*Third floor, in office of Bureau of Research.*  
(Buildings and rooms or vaults)

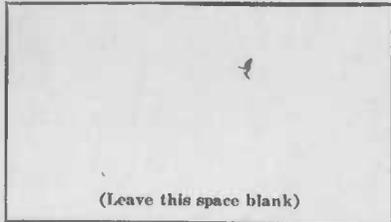


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Main body of the page containing several lines of extremely faint, illegible text, possibly a list or a series of entries.

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)



THE UNBOUND RECORDS FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Bureau of School Commissioners

1. Exact title, if any Teachers' Class Analysis Charts, Primary

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
3 steel drawers. Titles and year numbers  
appear on name cards of each drawer,  
Sept 1930; Feb 1931; Sept 1931.

3. Dates of obvious gaps no charts were made for previous subsequent years & the above were  
only used as an experiment.

4. Sizes of file boxes, bundles, etc., by uniform groups 11" X 16" X 26" drawers in all  
steel filing cases.

5. Types of records included .....

6. Indexing Arranged numerically by school number

7. Condition of writing, paper, and containers writing and paper excellent;  
the steel drawers excellent.

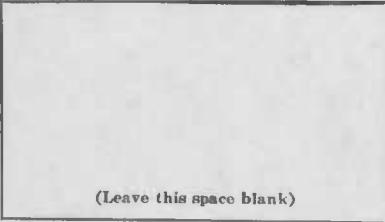
8. Location by dates and numbers of file boxes, etc. Near west wall on third  
floor, in office of Bureau of Research,  
(Buildings and rooms or vaults)



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)



THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*  
Agency or department *Department of Education*  
Bureau *Board of School Commissioners*

1. Exact title, if any *Teachers' Class Analysis Charts, Intermediate*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1929-1931*  
*3 steel drawers, Titles and year numbers*  
*appear on name cards of each drawer,*  
*1929 - 1930 - 1931*

3. Dates of obvious gaps .....  
*No pair of subsequent records, only used as an experiment*

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*11" x 16" x 26" drawers in all*  
*steel filing cases.*

5. Types of records included .....

6. Indexing *Folders in drawers show number of school and*  
*year number.*

7. Condition of writing, paper, and containers *Writing and paper excellent,*  
*the steel drawers excellent.*

8. Location by dates and numbers of file boxes, etc. *near west wall on third*  
*floor, in office of Bureau of Research.*  
(Buildings and rooms or vaults)



THE UNIVERSITY OF CHICAGO  
LIBRARY

THE UNIVERSITY OF CHICAGO

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

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THE UNBOUND RECORDS FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Board of School Commissioners

1. Exact title, if any Teachers' Class Analysis Charts, Elementary and Occupational.

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1931-1937  
6 steel drawers, 1 wooden drawer, Titles and year numbers appear on name cards of each drawer, 1931-1932; 1932-1933; 1933-1934; 1934-1935-1935-1936; 1936-1937; 1937---

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups The steel drawers 11"X16"X26"  
The wooden drawers 11"X14"X24"

5. Types of records included .....

6. Indexing Arranged numerically by school number

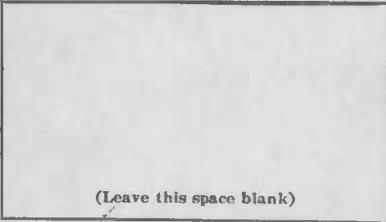
7. Condition of writing, paper, and containers Writing and paper excellent, the wooden drawers good, the steel drawers excellent,

8. Location by dates and numbers of file boxes, etc. The steel filing cases (1932-1937)  
(Buildings and rooms or vaults)  
on third floor in office of Bureau of Research;  
the wooden filing case in room #9 (file trays) in basement,



THE NATIONAL BUREAU OF STANDARDS

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title, if any Teachers' Class Analysis Charts - White Elementary

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1929 - - -  
16 steel drawers, 6 wood drawers. Each drawer  
carries title and year number on name card.  
See attached sheet

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups 11"X16"X26" drawers  
in all steel filing cases, wood drawers are 11"X14"X24"

5. Types of records included .....

6. Indexing Arranged numerically by school number

7. Condition of writing, paper, and containers Writing and paper excellent  
the wooden drawers good, the steel drawers excellent,

8. Location by dates and numbers of file boxes, etc. The steel filing cases (1932-1936)  
(Buildings and rooms or vaults)  
on third floor in office of Bureau of Research;  
the wooden filing cases in room #9 (file storage)  
in basement,



THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY

THE UNIVERSITY OF CHICAGO

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Bureau of Records & Statistics  
 Office, 3rd Floor

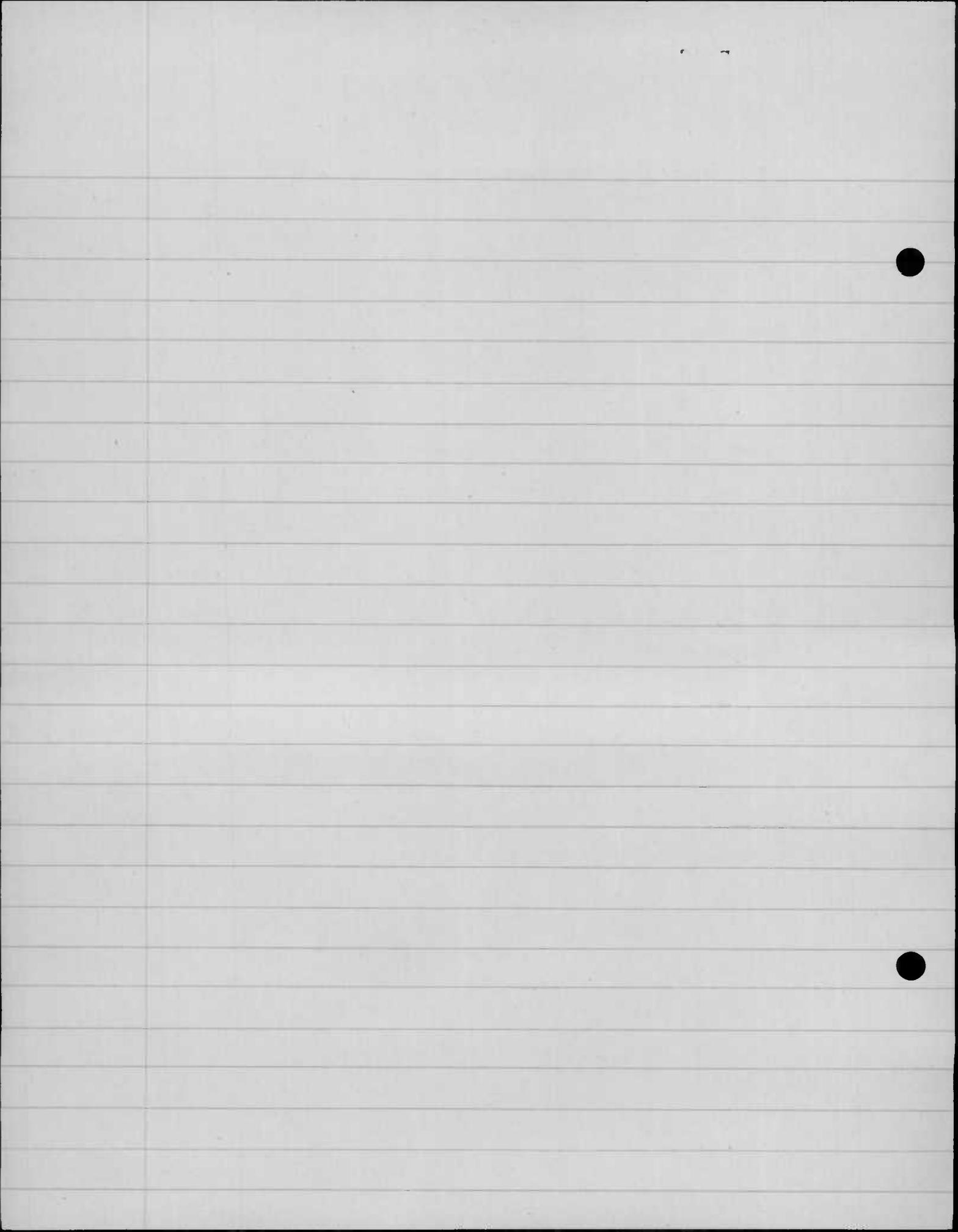
6 total drawers

|               |             |                               |
|---------------|-------------|-------------------------------|
| 1 File drawer | Feb. 1932 - | Schools 2 to 84               |
|               | Sept 1935 - | 2 to 83                       |
|               | Sept 1935 - | 84 to 301 + occupational      |
|               | Sept 1937 - | 84 to 301 + occupational      |
| 1 File drawer | Sept. 1936  | 84 to 301 + occupational      |
| 1 File drawer | Feb. 1937   | 84 to 301 + occupational      |
| 1 File drawer | Sept 1937   | 2 to 83                       |
| 1 File drawer | Feb 1936    | 84 to 301 + occupational      |
| 1 File drawer | Sept - 1936 | 2 to 83                       |
| 1 File drawer | Feb. 1934   | 84 to 301                     |
| 1 File drawer | Feb. 1937   | 2 to 83                       |
| 1 File drawer | Sept 1933   | 81 to 301 incl.               |
| 1 File drawer | Sept 1935   | 2 to 83                       |
| 1 File drawer | Feb 1936    | 2 to 83                       |
| 1 File drawer | Sept. 1934  | 84 to 237A + Pre-occupational |
| 1 File drawer | Feb 1934    | 2 to 83                       |
| 1 File drawer | Feb 1935    | 84 to 301 + Pre-occupational  |
| 1 File drawer | Sept 1934   | 2 to 83                       |
| 1 File drawer | Feb 1935    | 2 to 83                       |

Drawers in Basement

6 wood drawers

|                    |            |                   |
|--------------------|------------|-------------------|
| 1 Wood File drawer | Feb. 1932  | Schools 84 to 301 |
| 1 Wood File drawer | Feb. 1933  | 2 to 83           |
| 1 Wood File drawer | Sept. 1933 | 2 to 80           |
| 1 Wood File drawer | Sept 1932  | 2 to 83           |
| 1 wood file drawer | Sept 1932  | 84 to 301         |
| 1 wood file drawer | Feb. 1933  | 84 to 301         |



CORRECT

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore* .....

Agency or department *Department of Education* .....

Bureau *Special Agent Bureau of Research* .....

1. Exact title, if any (*Vocational & Purvational Schools - Semi-Annual Reports*) .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1928 to date* *In same file drawer with record shown*  
*on Serial # 47*  
*"Labeled: Semi-Annual Reports - Secondary Schools"*

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*22" x 16" x 24" in steel cabinets*  
*H. W. D.*

5. Types of records included (*see form attached*) .....

6. Indexing *numerically* *Arranged, according to number of school* .....

7. Condition of writing, paper, and containers *excellent* .....

*Handwritten on printed form*

8. Location by dates and numbers of file boxes, etc. ....

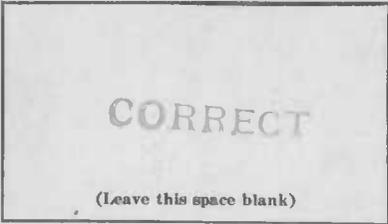
*Not used 3rd floor - Bureau of Research* (Buildings and rooms or vaults)



THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES

REPORT OF THE SUBCOMMITTEE ON

[The following text is extremely faint and illegible due to the quality of the scan. It appears to be a multi-paragraph report or document.]



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Massachusetts*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Sutton* .....

Agency or department *Department of Education* .....

Bureau *Board of School Commissioners, Bureau of Research* .....

1. Exact title, if any *Correspondence* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1935-1937* ..... *1 set drawn*  
*Labeled "Correspondence 1935-1936*  
*Superintendent Circulars"* ..... *Unfiled Business and*

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*11" x 16" x 26" in steel cabinet* .....

5. Types of records included *General correspondence to & from the Director of*

*the Bureau of Research, relative to unfiled business and*  
*superintendent circulars.* .....

6. Indexing *File alphabetically by subject* .....

7. Condition of writing, paper, and containers *various* .....

*Handwritten & Typed on plain sheet, Mimeographed circulars.* .....

8. Location by dates and numbers of file boxes, etc. ....

*Conf. Room 3rd floor Bureau of Research.* .....  
(Buildings and rooms or vaults)

THE UNIVERSITY OF CHICAGO  
LIBRARY



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*

HISTORICAL RECORDS SURVEY

(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Saltville*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title, if any *Annual Reports - Elementary & Secondary*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1912-1923 approx 4000 reports in 2 file drawers*  
*Other reports drawn from in Nov 1923*  
*Carders file drawers lists title on slip in #1*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups

*File drawers 11" x 16" x 26" in 1 steel cabinet*

5. Types of records included *Name of school & number & signature of principal*

*Records of failures during semester - Records of promotion during semester -*  
*Distribution of pupils by ages & years of schooling. Failures by students*  
*and grade - (separating boys & girls) Total pupils at time of report -*  
*see other side*

6. Indexing *Arranged numerically by number of school*

7. Condition of writing, paper, and containers *good* *Handwritten on*

*printed forms*

8. Location by dates and numbers of file boxes, etc. *school wall - Bureau of Research -*

(Buildings and rooms or vaults)

*3rd floor Administration Bldg.*

Withdrawal during semester - Non-promotion & causes.  
Distribution of attendance - Accomplishments & failures by student & grade.  
As the system is no longer in use, it is impossible to obtain  
a blank form.

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *"Sexual Teachers File - Baltimore City. White"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1920 to date. 1 double file drawer in cabinet 4'x1 1/2'x2'*

*Card in file drawer shows title as in #1*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *5'x16 1/2'x24" Steel file drawer*

5. Types of records included *Names & addresses of teachers - Names & numbers of schools to which assigned.*  
*Note: This is all that appears on card.*

6. Indexing *Arranged alph. by surname of teacher.*

7. Condition of writing, paper, and containers *good* *Typed on plain cards.*

8. Location by dates and numbers of file boxes, etc. ....  
*(Buildings and rooms or vaults)*  
*East wall - Bureau of Research 3rd floor Administration Bldg.*

PROPERTY OF STATE AND LOCAL INSTITUTIONS  
BOSTON COLLEGE LIBRARY



THE UNIVERSITY OF CHICAGO

[The remainder of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document.]

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title, if any *"Teachers - Colored"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1930 to date 1 side of double drawer.*

*Card on file drawer shows title as in #1*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *5" x 16 1/2" x 24" steel file drawers.*

5. Types of records included *Name & addresses of Teachers - Name or number of school to which assigned*  
*None. This is all that appear on card*

6. Indexing *Arranged alpha, by surname of teacher*

7. Condition of writing, paper, and containers *good. Typed on plain cards.*

8. Location by dates and numbers of file boxes, etc. ....  
(Buildings and rooms or vaults)

*Carl Wall - Bureau of Records - 3rd floor - Administration Bldg*

2

STATE OF TEXAS

COUNTY OF DALLAS AND LOCAL HISTORICAL SOCIETY  
HISTORICAL RESEARCH

THE DUBOIS RECORD FOR



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title, if any "Out of Town"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1930 to date. In 1 side of double drawer.

Carbon file drawers show title as in #1

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups 5" x 16" x 24" steel

file drawer,

5. Types of records included Names & addresses of teachers employed by the

Department of Education - what are assigned to schools outside of

Baltimore City. Name or number of school to which assigned

Note: This is all that appears on the card.

6. Indexing Arranged alpha. by surnames of teachers

7. Condition of writing, paper, and containers good Typed on plain

cards,

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

East Wall - Bureau of Records - 3rd Floor Administration Bldg

OFFICE OF THE SECRETARY OF THE INTERIOR  
BUREAU OF LAND MANAGEMENT



THE FOLLOWING INFORMATION

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *"General Correspondence"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1935 to date in 1 file drawn in cabinet 4'x1 1/2'x2'*

*Card on file drawn above title as in #1.*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*11" x 16" x 26 in 1 file cabinet.*

5. Types of records included *Correspondence to & from the Bureau of Research*

*Statistics regarding Appointments - Engagements - Budget Activities -  
Test papers - Tests - Membership - P.T.A. Activities, etc.*

6. Indexing *Arranged alpha by subject.*

7. Condition of writing, paper, and containers *good - Handwritten & typed on*

*plain & letter head sheets.*

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*East wall - Bureau of Research - 3rd & 4th - Administration Bldg.*

THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
RECORDS OF THE DEPARTMENT OF CHEMISTRY



[The following text is extremely faint and illegible, appearing to be a list of records or a table with multiple columns and rows.]

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town Saltimore,

Agency or department Department of Education

Bureau Board of School Commissioners Bureau of Research

1. Exact title, if any "Reference material" (See)

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
1930 to date. 18 file drawers. 5 file cabinets.

3. Dates of obvious gaps none.

4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 16" x 24" Steel file drawers.

5. Types of records included Printed Booklets - Pamphlets - & publications of the various schools & communities of this county; Reports of the various schools & surveys of tests conducted. These booklets also contain sample tests & the results of same in the particular school & community. This data is used in preparing lesson plans.

6. Indexing not index - arranged alphabetically by name of school & community

7. Condition of writing, paper, and containers good. Printed forms.

8. Location by dates and numbers of file boxes, etc. ....  
Salt water - Bureau of Research - 3rd Floor - Administration Bldg.  
(Buildings and rooms or vaults)

MINERAL RIGHTS AND INTERESTS IN LANDS  
ACQUIRED BY THE UNITED STATES



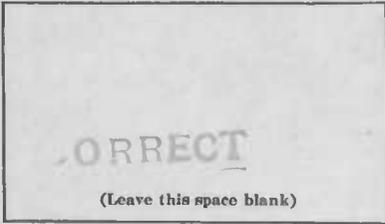
THE BURNING OF FUEL

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners Bureau of Research

1. Exact title, if any "Sample tests" (see)

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1930 to date 8 File drawers - 2 File cabinets

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 16" x 24" steel file

drawers

5. Types of records included Sample tests of the following nature:-

Social Studies - civics - arithmetic - geometry - Physiology - science -  
Biology - Botany - Chemistry - Foreign Languages - Health & physical  
education - Reading - Handwriting - Drawing & Art - etc

6. Indexing not indexed, arranged <sup>alpha</sup> according to subject

7. Condition of writing, paper, and containers good mimeographed forms

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

East wall - Bureau of Research - 2nd floor - Johnson Taylor Bldg

UNITED STATES AND LOCAL INCOME TAX RETURN  
INVESTMENT INCOME

THE FOLLOWING INFORMATION IS FOR YOUR INFORMATION



[The main body of the page contains several lines of extremely faint, illegible text, likely representing a list of items or instructions.]



Section, number of days in session & Percent of attendance.

Table # 2 Enrollment by subjects showing subject, grade, from other sources, total enrollment, % W, net roll, delinquent & absent.

Table # 3 Enrollment by subjects, amount of tuition - Pupils show, subject, net roll, other sources, net roll show Both public schools, grade boys & girls, passed or failed, showing totals & percentages.

WORKS PROGRESS ADMINISTRATION

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State) HISTORICAL RECORDS SURVEY

CORRECT  
(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *Professional Examination Questions (Elementary) etc.*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc.  
*1928 to date* *3 steel file drawers.*  
*1928-1932* *1932-1936* *1937---*

3. Dates of obvious gaps *none*

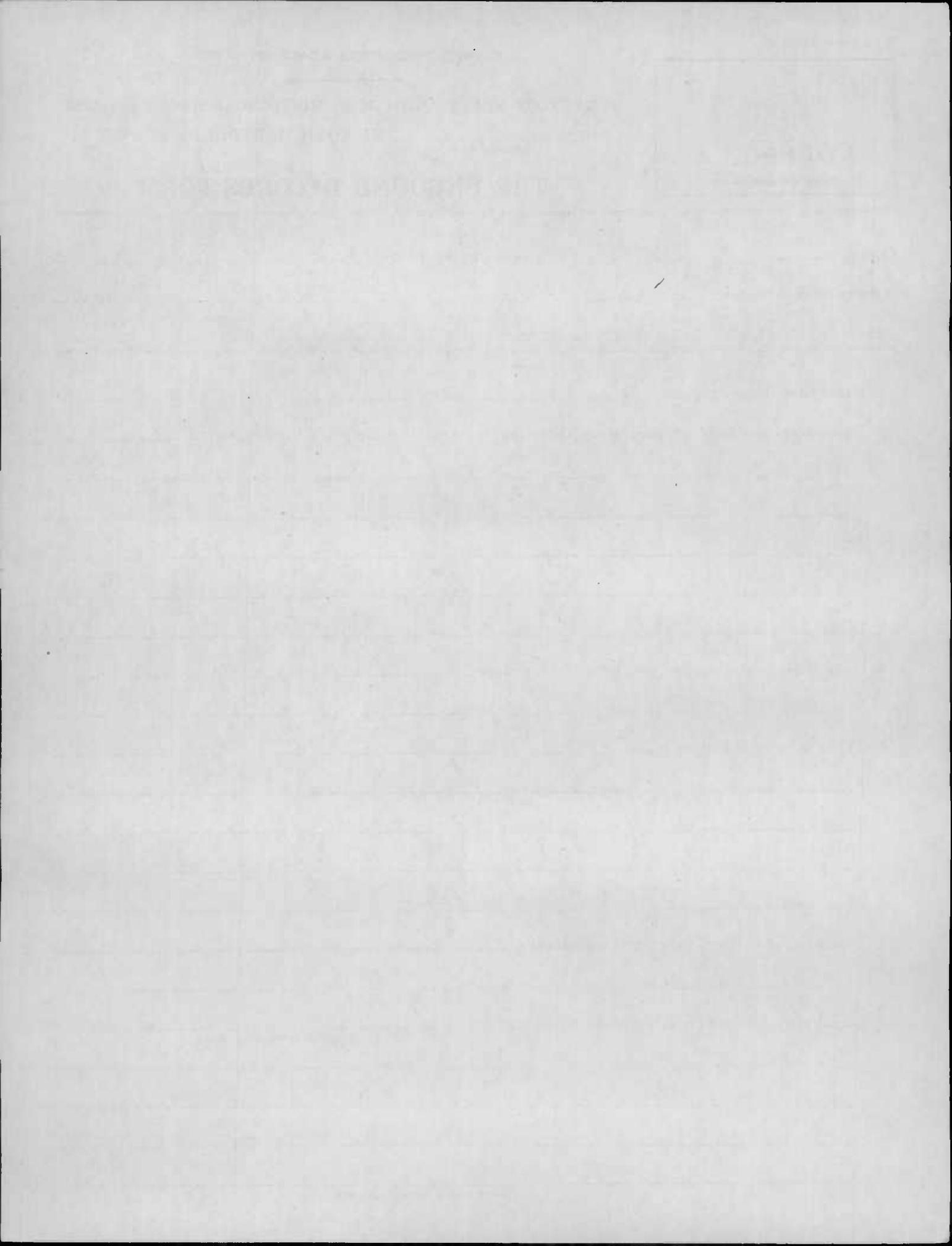
4. Sizes of file boxes, bundles, etc., by uniform groups *5" x 6" x 22" steel file drawers in iron safe.*

5. Types of records included *Tests given applicants for positions as teachers. These files are of confidential nature and no other information is attainable.*

6. Indexing *Arranged alph. according to subject.*

7. Condition of writing, paper, and containers *good - containers excellent. Printed matter.*

8. Location by dates and numbers of file boxes, etc. *In safe at 400 - Building Board*  
*2nd floor.*  
(Buildings and rooms or vaults)



WORKS PROGRESS ADMINISTRATION

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *"Professional Examinations Results" (ru)*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1928 to date - 1 file drawer*

*Name card on file drawer shows title as #1*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *5" x 6" x 22" steel file*

*drawers in iron safe*

5. Types of records included *Actual examination papers of candidate*

*These files are of confidential nature and no other information is obtainable*

6. Indexing *None* *None* *according to summary of candidate*

7. Condition of writing, paper, and containers *good* *Handwritten*

*on ruled paper*

8. Location by dates and numbers of file boxes, etc. *In safe unit used Bureau of Research*

(Buildings and rooms or vaults)

*2nd Floor - Administration Bldg*

PHYSICS DEPARTMENT  
UNIVERSITY OF CHICAGO



THE UNIVERSITY OF CHICAGO

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

CORRECT  
(Leave this space blank)

County ..... City or town *Baltimore* .....

Agency or department *Department of Education* .....

Bureau *Board of School Commissioners Bureau of Research* .....

1. Exact title, if any *Professional Examinations (They Cook) (sic)* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1928 1/2 date 1 file drawer*

*Card on file drawer above title as in #1.*

3. Dates of obvious gaps *None* .....

4. Sizes of file boxes, bundles, etc., by uniform groups *5x6x22 steel file* .....

*drawers*

5. Types of records included *These cards contain the solutions of the problems* .....

*that compare the examinations for prospective teachers.*

*These records are of confidential nature and no other information is obtainable.*

6. Indexing *Arranged alph. according to subject* .....

7. Condition of writing, paper, and containers *good* *Mimeographed forms* .....

8. Location by dates and numbers of file boxes, etc. *See above* *Maryland Bureau of Research* .....

(Buildings and rooms or vaults)

*2nd floor - Administration Bldg.*



THE UNIVERSITY OF CHICAGO

THREE OF FOUR AND THREE OF FOUR

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *"Professional Examinations (Candidate Cards) Elementary" (m)*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1928 to date 1 card file*

*Card on file drawn into title enclosure #1*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *5" x 6" x 2 1/2" steel file*

*drawer*

5. Types of records included *Card containing name & address of candidate*

*how eligible rating. This is a confidential file & no other information is obtainable.*

6. Indexing *Alph. by surnames of candidate.*

7. Condition of writing, paper, and containers *gob. Typed on plain*

*cards.*

8. Location by dates and numbers of file boxes, etc. *In safe: West Hall Bureau of*

(Buildings and rooms or vaults)

*Research - 3rd Floor Administration Bldg.*

THE FUTURE OF JOURNALISM



THE FUTURE OF JOURNALISM  
AND THE CHALLENGES OF THE 21ST CENTURY

The future of journalism is a topic that has been debated for decades. As technology advances and the media landscape evolves, journalists face new challenges and opportunities. The rise of digital media has changed the way news is consumed, and the internet has become a primary source of information. This has led to a decline in traditional print news, but it has also opened up new avenues for storytelling and reporting. Journalists must now be versatile, able to work across multiple platforms and formats. They must also be able to engage with their audience in new ways, using social media and interactive tools. The challenges of the 21st century include the need for transparency, accountability, and ethical reporting. Journalists must be able to navigate a complex and often hostile environment, where misinformation and disinformation are rampant. The future of journalism lies in the hands of those who are committed to the principles of journalism and who are willing to embrace change and innovation.

*Sendell & Koonen*

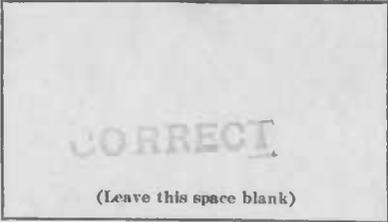
31

WORKS PROGRESS ADMINISTRATION

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY



THE UNBOUND RECORDS FORM

County ..... City or town *Saunders* .....

Agency or department *Department of Education* .....

Bureau *Board of School Commissioners Bureau of Research* .....

1. Exact title, if any *"Teacher class lists"* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1927-1931, 2 steel file drawers, Sept., 1927 - June 1931;*  
*Sept. 1931 - Feb. 1932;*

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 24" steel file drawers* .....

5. Types of records included *Printed forms, containing self-administering test of mental ability. A class used for intermediate & higher grades contains: date of examination, grade of class - name & number of school, name of examiner, name of pupil, age, month, sex, I.Q. & classification.* .....

6. Indexing *Arranged in numerical order according to grade.* .....

7. Condition of writing, paper, and containers *unclear Handwritten on mimeographed forms.* .....

8. Location by dates and numbers of file boxes, etc. ....  
*See 4. above 3rd floor Bureau of Research.* (Buildings and rooms or vaults)



CORRECT

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## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

## HISTORICAL RECORDS SURVEY

## THE UNBOUND RECORDS FORM

County ..... City or town BaltimoreAgency or department Department of EducationBureau Bureau of Research

1. Exact title, if any Testing Program Results - Reports.
2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1926-1937  
1 steel drawer. Drawer carries year number on  
name card.
3. Dates of obvious gaps .....
4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 16" x 26" drawer in all  
steel filing case.
5. Types of records included Printed forms; contain reports on entrance tests;  
mental and achievement, summary of results by courses; follow up  
reports on the Otis mental tests of pupils showing low I.Q.'s; Reports on  
statistics and research in secondary school problems; special study  
see other side
6. Indexing Arranged chronologically by date of report.
7. Condition of writing, paper, and containers Writing and paper good, containers  
of filing case excellent. Handwritten on mimeographed forms.
8. Location by dates and numbers of file boxes, etc. In filing case near east wall  
on third floor of office of Bureau of Research.  
(Buildings and rooms or vaults)

Cont from line 5

of incoming junior high school pupils, and  
summary of test results,

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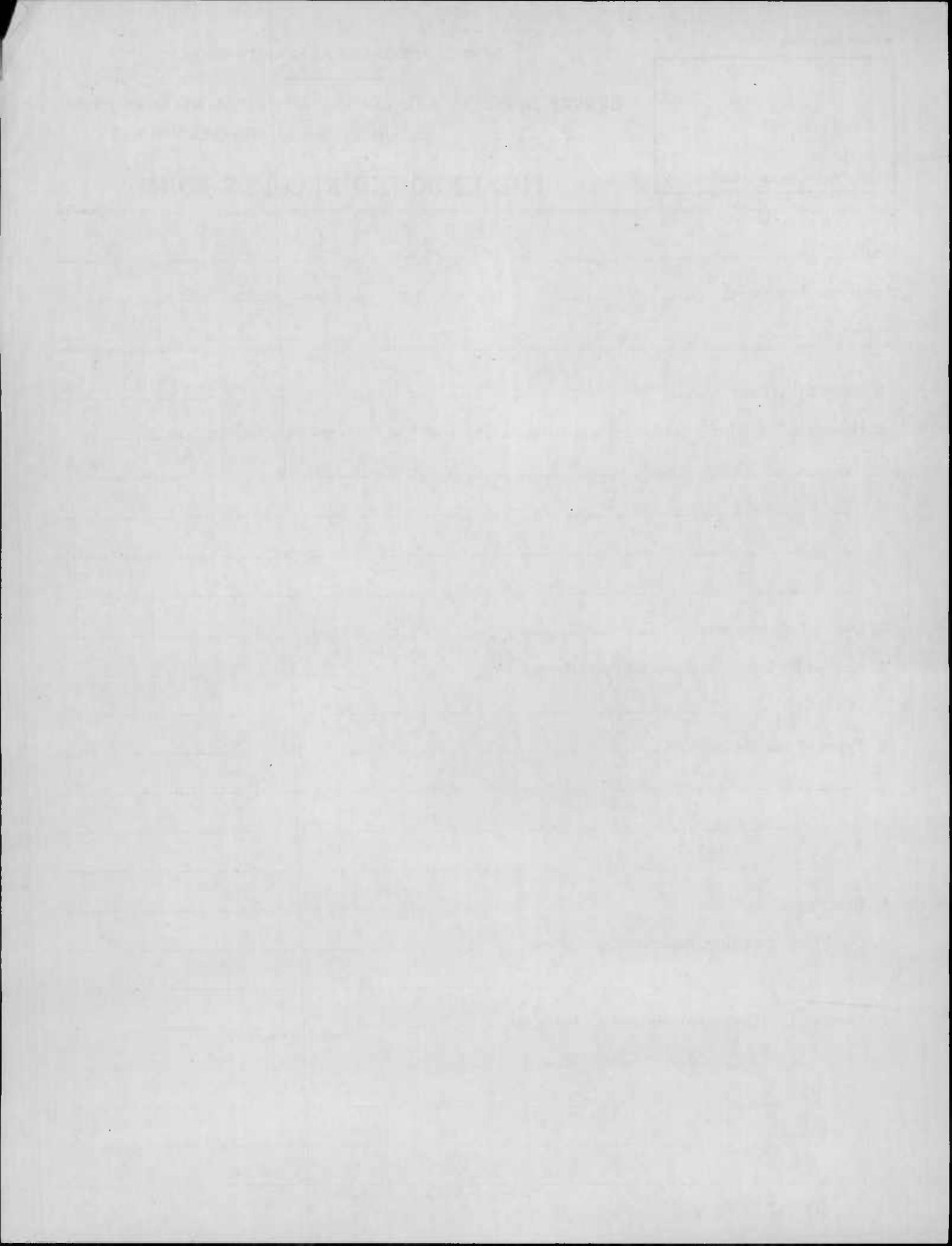
SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State) HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore.*  
Agency or department *Department of Education.*  
Bureau *Bureau of Research.*

- Exact title, if any *"Data submitted by secondary schools for annual reports."*
- Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1935*  
*1 steel drawer* *Drawer carries year number*  
*on name card.*
- Dates of obvious gaps .....
- Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 24" drawer in all*  
*steel filing case.*
- Types of records included *Contain programs of exhibitions in schools,*  
*anniversary programs, critical issues, results of tests,*  
*recreational data, etc.*
- Indexing *Arranged numerically, by number of school.*
- Condition of writing, paper, and containers *Writing and paper are good,*  
*the steel drawer excellent. Typed plain paper, Handwritten*  
*on plain paper, mimeographed sheets.*
- Location by dates and numbers of file boxes, etc. *Drawer in filing*  
(Buildings and rooms or vaults)  
*case near east wall on third floor in*  
*office of Bureau of Research.*



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any "Testing Program - Circulars, Letters, Etc."

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1932-1937  
1 steel drawer Titled as above on name card

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 16" x 24" drawer in all steel filing case

5. Types of records included contain semi-annual circulars of detailed instructions for counsellors; schedules of testing programs to principals and counsellors of Elementary, Secondary and High Schools; letters from directors to principals, counsellors and heads  
(See other side)

6. Indexing Arranged chronologically by date of record

7. Condition of writing, paper, and containers Writing and paper are excellent, the steel drawer excellent; Mimeographed forms

8. Location by dates and numbers of file boxes, etc. In filing case near east wall on third floor in office of Bureau of Research  
(Buildings and rooms or vaults)

Cont from line 5

of various departments; lists of test materials, etc. These are mimeographed forms

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any "Junior High - Surplus Tests"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1936 - 1937  
2 steel drawers. Only title appears on name card of each drawer.

3. Dates of obvious gaps .....

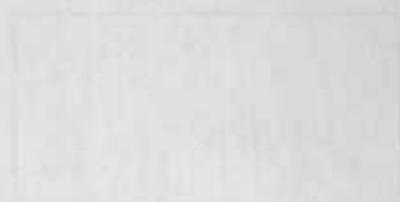
4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 16" x 24" drawers in all steel files.

5. Types of records included Confidential records which are in locked file drawers at all times, information as to contents not available.

6. Indexing Arranged numerically by number of test.

7. Condition of writing, paper, and containers excellent.  
Mimeographed tests.

8. Location by dates and numbers of file boxes, etc. near exit in center of west wall on third floor in office of Bureau of Research.  
(Buildings and rooms or vaults)



PHYSICS DEPARTMENT

PHYSICS 551

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Bureau of Research*

1. Exact title, if any *"Elementary - Part II (White & Colored)"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1937*  
*1 steel drawer. Only title appears*  
*on name card of drawer.*

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 26" drawers in*  
*all steel filing case.*

5. Types of records included *Confidential records which are in*  
*a locked file drawer at all times,*  
*information as to contents not available.*  
*Actual exams taken by candidates in regular exam grade.*

6. Indexing *Arr. alpb by surname of person examined.*

7. Condition of writing, paper, and containers *Micrographed + 12 dev.*

8. Location by dates and numbers of file boxes, etc. *near exit in center of*  
(Buildings and rooms or vaults)  
*west wall on third floor in office*  
*of Bureau of Research.*



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any Elementary Parts I and II Special Ed. Parts I and II  
Junior High - Machine Score Tests.

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1937  
1 steel drawer. Title and year number appear on  
name card of drawer.

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups 11" X 16" X 26" drawer in all  
steel filing case.

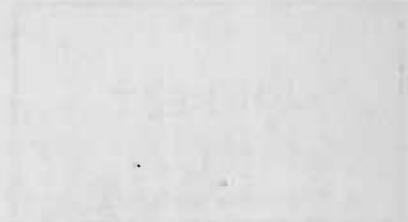
5. Types of records included Records of confidential nature which  
are in a locked file drawer at all times, information  
as to contents not available.  
(Exams filled out on mimeographed forms.)

6. Indexing Alph. alph. by surname of person examined.

7. Condition of writing, paper, and containers The steel drawer excellent.  
(11 drawers mimeographed)

8. Location by dates and numbers of file boxes, etc. Near exit in center of west  
wall on third floor in office of Bureau of Research.  
(Buildings and rooms or vaults)

REPUBLIC OF THE PHILIPPINES



OFFICE OF THE SECRETARY OF DEFENSE

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any "Theory of Junior High Combined Professionals"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1937  
1 steel drawer. Only title appears on name card of drawer.

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups 11" X 16" X 26" drawer in all steel filing case.

5. Types of records included Records of confidential nature which are in a locked file drawer at all times, information as to contents not available. (Examination Records.)

6. Indexing Alph. by surname of person named.

7. Condition of writing, paper, and containers The steel drawer in filing case, excellent. Also on mimeographed forms.

8. Location by dates and numbers of file boxes, etc. near exit in center of west wall on third floor in office of Bureau of Research.  
(Buildings and rooms or vaults)



THE UNIVERSITY OF CHICAGO

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## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

## THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore.*Agency or department *Department of Education.*Bureau *Bureau of Research.*

1. Exact title, if any *"Junior High Examinations, Subject Matter, Methods."*
2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1937*

*1 steel drawer. Only titles appear on name card of file drawer.*

3. Dates of obvious gaps *None*

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 26" drawer in all steel filing case.*

5. Types of records included *Records of confidential nature which are in a locked file drawer at all times, information as to contents not available.*

6. Indexing *Alphabetic by subject.*

7. Condition of writing, paper, and containers *The steel drawer in filing case excellent. (Printed Form, Manually Filled Form)*

8. Location by dates and numbers of file boxes, etc. *Near exit in center of west wall on third floor in office of Bureau of Research.*  
(Buildings and rooms or vaults)

THE UNIVERSITY OF CHICAGO



Office of the Registrar

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Bureau of Research

1. Exact title, if any "Mentally Handicapped - Parts I + II. Physical Education - Parts I + II"  
2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. no dates  
1 steel drawer Only title appears on name card of drawer.

3. Dates of obvious gaps .....  
none

4. Sizes of file boxes, bundles, etc., by uniform groups 11"X16"X26" drawer in all steel filing case.

5. Types of records included Records of confidential nature which are in a locked file drawer at all times, information as to contents not available (Examination for mentally handicapped children)

6. Indexing are alphabet by subject

7. Condition of writing, paper, and containers The steel drawer in filing case excellent. Printed & Manuscript forms

8. Location by dates and numbers of file boxes, etc. near exit in center of west wall on third floor in office of Bureau of Research.  
(Buildings and rooms or vaults)

THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES  
DEPARTMENT OF CHEMISTRY  
5708 SOUTH CAMPUS DRIVE  
CHICAGO, ILLINOIS 60637

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Bureau of Research

1. Exact title, if any Elementary - Part I + II (Colored)

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. no dates  
1 steel drawer. Only title appears on  
name card of drawer.

3. Dates of obvious gaps .....

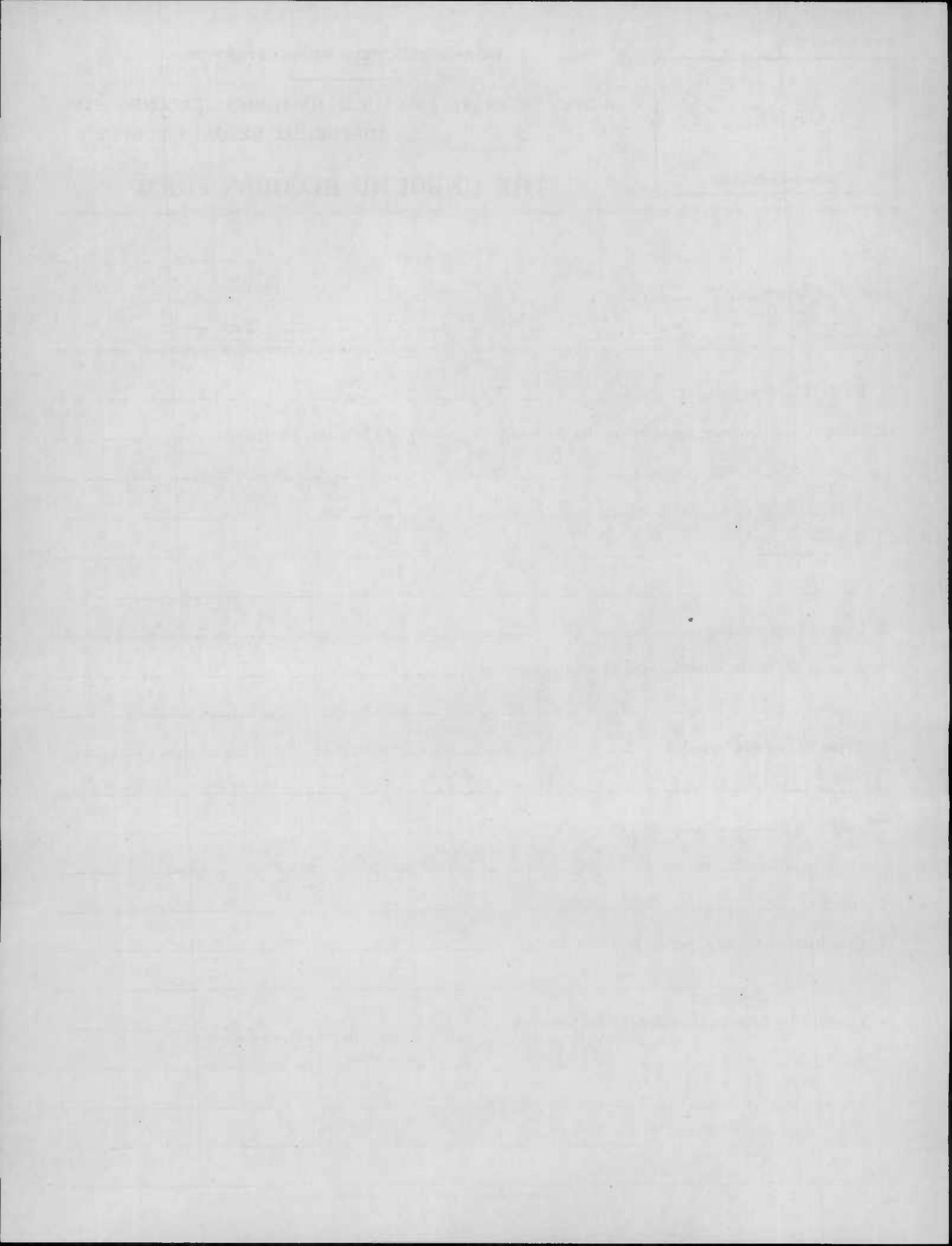
4. Sizes of file boxes, bundles, etc., by uniform groups 11"X16"X26" drawer in all  
steel filing case.

5. Types of records included Records of confidential nature  
which are in a locked file drawer at all  
times, information as to contents not  
available. (Actual examination gave result.)

6. Indexing Alph. by surname of person examined

7. Condition of writing, paper, and containers The steel drawer in  
filing case excellent. Handwritten on Micrographal form.

8. Location by dates and numbers of file boxes, etc. Near exit in center of  
west wall on third floor in office of  
Bureau of Research.  
(Buildings and rooms or vaults)



42

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County \_\_\_\_\_ City or town Baltimore  
Agency or department Department of Education  
Bureau Bureau of Research

1. Exact title, if any "Elementary - Part 1 (white + colored)"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. NO dates  
1 steel drawer. (Only title appears  
on name card of drawer.)

3. Dates of obvious gaps \_\_\_\_\_

4. Sizes of file boxes, bundles, etc., by uniform groups 11"X16"X26" drawers in  
all steel filing case.

5. Types of records included Records of confidential nature  
which are in a locked file drawer at all  
times, information as to contents not available.  
(Actual Examination papers & results)

6. Indexing NO alpha by surname of person examined

7. Condition of writing, paper, and containers The steel drawers in  
filing case, excellent. Handwritten or mimeographed form

8. Location by dates and numbers of file boxes, etc. Near exit in center  
of west wall on third floor in office of  
Bureau of Research.  
(Buildings and rooms or vaults)



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore,

Agency or department Department of Education,

Bureau Bureau of Research,

1. Exact title, if any "Elementary- Parts I and II, Surplus Tests."

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 2 steel drawers Only title appears on name card of drawer.

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups 11"X16"X26" drawers in all steel filing case.

5. Types of records included Records of confidential nature which are in a locked file drawer at all times, information as to contents not available. (Actual termination papers & records)

6. Indexing Sample by surname of person concerned.

7. Condition of writing, paper, and containers The steel drawer in filing case excellent. Health on Minneapolis form.

8. Location by dates and numbers of file boxes, etc. near exit in center of west wall on third floor, in office of Bureau of Research.  
(Buildings and rooms or vaults)



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Main body of faint, illegible text, appearing to be several lines of a letter or document.

44

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any Absence and Lateness Record

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1929-1937  
5 steel drawers, each drawer containing three sections, about 2500 cards in each section  
4 drawers in wood filing case  
Cards on drawers show title and year numbers

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups 5 1/2" x 16" x 4" steel drawers in filing cases

5. Types of records included 3" x 5" cards filled in with typewriter and ink, showing name of teacher and school, months and year of school period, number of times late, number of minutes late each time, number of times absent during each month and cause

6. Indexing Alphabetically by surnames of teachers

7. Condition of writing, paper, and containers Writing and paper are excellent; the wood and steel drawers excellent, Typed & Handwritten

8. Location by dates and numbers of file boxes, etc. Steel filing cases (1936- )  
are near east wall <sup>2</sup> the wood filing cases (1929-1935) <sup>2</sup>  
are near south wall on third floor in office of Bureau of Research

R.B. This record is used for rating purposes by supervisors, and general reference by superintendent.



~~CONFIDENTIAL~~

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

CORRECT

(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Bureau of Research*

1. Exact title, if any *"Semi-Annual Reports - Compilation Sheets"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1930-1937*  
*2 steel drawers. Title and year numbers*  
*appear on name cards of each drawer.*  
*1930-1934, 1935--1*

3. Dates of obvious gaps *None*

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16" x 26" steel drawers*  
*in filing case.*

5. Types of records included *Absence and lateness reports; new pupils, all*  
*types of schools; data on retarded pupils; permanent with-*  
*drawals of white and colored pupils in all types of schools;*  
*promotions and non-promotions, all types of schools; failures to*  
*(see other cities)*

6. Indexing *Are Arranged Chronologically by date of report*

7. Condition of writing, paper, and containers *Writing and paper good;*  
*the steel drawers excellent. Also on printed forms.*

8. Location by dates and numbers of file boxes, etc. *Near east wall on*  
*third floor, in office of Bureau of Research.*  
(Buildings and rooms or vaults)

Cont. from line 5.

subjects and grades; net roll by grades, and  
by days in all schools; accomplishments and  
failures in junior and senior high schools;  
promotion of kindergarten and non-kindergarten pupils,  
and special classes.

These reports are compiled for annual  
reports.









# BALTIMORE BULLETIN OF EDUCATION

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Vol. XIV

JANUARY-FEBRUARY, 1937

No. 5

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A JOURNAL OF THE PUBLIC SCHOOLS OF BALTIMORE, MARYLAND

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The Association of Governing Boards of State Universities has now taken this matter in hand. The result should be a new emphasis on quality and a restriction of the scope of the universities to what each of them can do best.

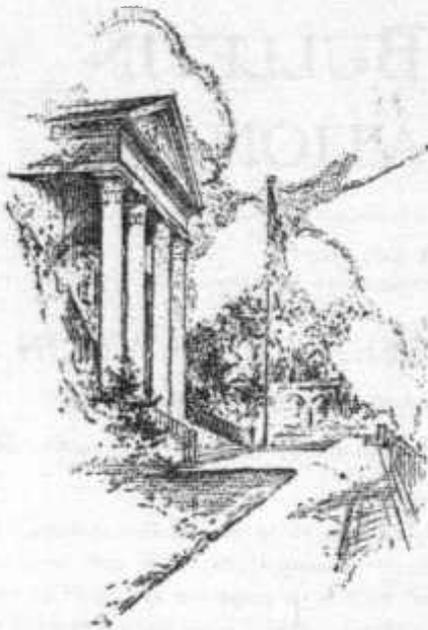
Nevertheless, these ameliorations of the quantitative problem at the elementary and university levels, even if and when they are realized, will be but slight assistance to the educational profession or the taxpayer. They will be more than matched by the vast increases in the high school and the junior college, which, though less expensive than the university, are far more costly than the elementary school. The Chicago School Board, as a measure of economy and a matter of principle, abolished the only junior college in the city two years ago. Last fall, one year later, they were compelled to open three junior colleges in place of the one they had abolished. We may confidently await the day when every young person may, if he wishes, stay at home and complete the work of the sophomore year in college, and may do so if he wishes at public expense. Graduation from the local junior college will be as customary as graduation from the local high school is today.

If, therefore, the educational profession has not had time to think much, up to now, about the quality of its students, its teachers, or its course of study, there is little reason to expect that it will have more time in the future. Only by deliberate recognition of the importance of these problems and persistent attention to them can we hope to solve them. And only by solving them can we hope to secure the consistent support of the American people.

As we face these problems in turn and examine first what we have done hitherto about the quality of students, we see that most of the thinking that has been done

about them has been directed to the negative job of keeping them out of education on the ground that they were unlikely to make passing marks. The whole College Board development has had this object. Even if the College Board Examinations were successful in selecting students, which they are not, they are useless in our present situation. We see now that we shall not be able to keep students out of education, not, at least, until the junior year in college. In the future we shall not be able to select the fit and exclude the unfit below that level. Instead we shall have to discover or create the educational activity which is adapted to the needs and capacities of the individual. Until industry is prepared to absorb the individual, he will have to be engaged in some kind of educational activity. It may not look very educational; it may look something like the Civilian Conservation Corps, though not, I hope, too much like it. The future is certain to see various kinds of institutions, or at least various courses of study, below the junior year in college, some of them designed to meet the needs of those whom we have discarded in the past as unworthy of our efforts.

Of course, these would-be college students were not really unworthy of our efforts; at least, I do not think they were. Education is an act of faith; and it is an article of my faith that no one is inedible, no one, that is, above the grade of moron. There are two classes of students for whom we have never made provision, those who could not read and those who were not interested in reading. In the high school of the University of Chicago, which has a highly selected student body, not less than ten percent of the pupils are functionally illiterate. This percentage rises to about fifty in a metropolitan high school. These pupils can read words, but aside from the words in the less difficult



school, the technical institute, and the junior college, and a great expansion of the staff and plant essential for them.

Only at two levels is there even temporary relief in sight. A declining birth-rate may for a time, at least, reduce the population of the elementary schools. But the evidence here is quite unclear; and the prediction of sociologists that the number of our people will be stationary by 1960 may not be verified.

The other point at which the volume of students may be reduced is the university, by which I mean the beginning of the junior year. The attitude of the public and of the universities themselves should result in limiting university training at public expense to those who seem likely to profit by it. Since we may expect to see a junior college or a technical institute wherever there is a high school today, we may expect the public to revolt against the great expense of sending any boy or girl who wants to go through the

highest degrees at the state university. The real costs of education appear at the beginning of the junior year in college. For work beyond that point specialized courses, small classes, and elaborate equipment are required. All these things are justified for students who have the interest and ability that scholarly and professional work demands. The taxpayer cannot afford them unless the students have this interest and this ability.

The universities too are now abandoning the foolish attitude that more students are needed in order to obtain larger appropriations. The added cost of added students is far greater than any added appropriations obtained because of them. And the social and athletic character that large numbers of students have given the universities has done more than most things to prevent them from being universities and to debase the higher learning in America.

There are some signs, too, that the universities may gradually wipe out those competitive duplications which can best be described as a transfer of the department store spirit to education and research. Universities start departments simply because the institution next door has them. They seem to think it is necessary to offer under one roof everything from aviation to zither playing. They frequently buy books not for use, but to say they have more than their nearest competitor. I leave you to judge the wisdom of this policy in department store retailing. The present wave of enthusiasm for departments of public administration, forestry, housing, and aeronautics will lead to useless expenditure of the taxpayers' money by spotting competing enterprises all over the map, when from the educational point of view two or three centers are all that the country requires.

parts of the newspaper, they have no idea what they mean. An overlapping group, and an even larger one, is composed of pupils who will not learn from books even if they are able to. They may be interested in mechanics, in chemical reactions, in the behavior of animals; they are not interested in reading, or at least in the kind of reading that we have been giving them.

This reading has been, broadly speaking, the kind that New England colleges have expected of the entering freshman for many years. The fact that these pupils were not going to a New England college, or indeed to any college at all, has not deterred us from acting as though they were all bound for the literary delights of a classical education. Naturally, they have failed. They have become the truants, the delinquents, and the young criminals. And we have consoled ourselves with the thought that they were stupid. They were not stupid. They could not fit into an educational scheme that was constructed with other aims, for other students, in other days.

The educational profession has done a good deal of scoffing at the Civilian Conservation Corps, and in this pleasant pastime I have played my part. It is easy to say that some of the five hundred thousand young men in that organization should, since they were of school age, have been financed in school. They should. But it is also true that the C.C.C. results in part from our own failure to deal with functionally illiterate and hand-minded boys. If they had stayed in school we could have done little for them. At present it would be highly beneficial to all concerned if we could arrange an exchange and send the hand-minded boys now in school to the C.C.C. in return for the book-minded ones of whom there are several now in that organization.

I must admit that I do not know the answer to the problem of the functionally illiterate and hand-minded boy. What I am asking for is recognition of the problem and a change in our attitude toward it. Perhaps the work now being conducted by the Office of Education in the C.C.C. and the experiments that will be tried there by the new Youth Commission financed by the General Education Board may give us some inkling of what the answer is. When we find it, we must hasten to put it into effect, for the greatest waste and the greatest failure of public education is at this point.

When we turn from the quality of students to the quality of teachers we find other reasons why the sheep look up and are not fed. It is a gross but suggestive exaggeration to say that we do not know how to teach the three R's or what to teach beyond them. Anybody who has had experience with the multiplication of sales clerks or labored over the written memoranda and reports of junior executives or for that matter anybody who has read dissertations for the doctorate or suffered through the examinations of law students will agree with a sigh that we do not know how to teach reading and writing, and will be ready to assume that we have made a like failure of arithmetic. When we look at the results of our instruction in the fine arts, in the languages, in composition, in natural science, and in the social sciences and history, we must admit that our people cannot write or speak their own language, to say nothing of any other; that they think of science as discoveries announced on the front page of the newspaper; and that they have little appreciation of the arts. We must admit, too, that the current level of discussion of economic and political questions reflects little credit on our instruction in history and social science.

However diversified and expanded the curriculum below the junior year in college may be, the core of it must be a good general education. There are certain special difficulties we must face, of course. We must find out how to communicate a general education to those who cannot read. We must modify it for those who require technical training of a sub-professional type. But a good general education must be the centre or basis of every educational program at every level. We know that such a thing does not exist today. We know that what we give instead is a series of short unrelated courses composed of a smattering of miscellaneous facts which leave the student uneducated and, except perhaps in the spasmodic exercise of his memory, untrained.

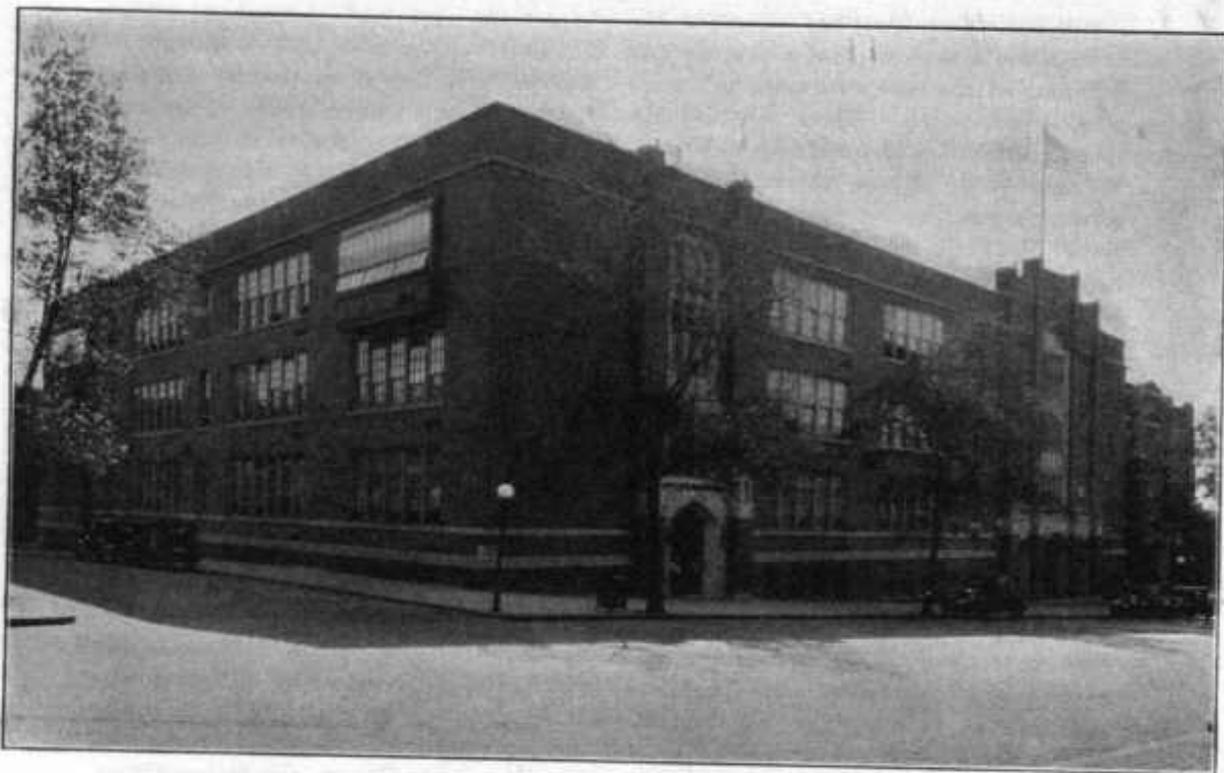
In the preparation of teachers we are thus involved in a vicious circle. The teachers are badly educated. They educate their students badly. Some of the badly educated students become badly educated teachers who educate their students badly.

We have tried to improve the quality of our teachers by working for higher salaries, greater security, and academic freedom. All these things are important. In rural counties in Kansas an elementary school teacher's salary is \$80.00 a month, which is somewhat less than my cook's, and she is not, by the way, a very good cook. If you pay for cooks, you will get cooks. It is laughable to hear Americans talk about their devotion to public education and then see them resist any increased expenditure upon it, and particularly any expenditure on teachers' salaries. Until adequate rewards are offered, we cannot hope for adequate teachers.

Nor can we hope for adequate teachers as long as teachers may be hired and fired for any reason or for no reason at all. I

used to be opposed to permanent tenure for university professors. I thought it was an invitation to mediocrity and had a debasing effect on salaries. I am now convinced that the greatest danger to education in America is the attempt, under the guise of patriotism, to suppress freedom of teaching, inquiry, and discussion. Consequently, I am now in favor of permanent tenure, with all its drawbacks, as by far the lesser of two evils. We cannot expect to get good teachers without decent salaries and security.

Nor can we expect to get good teachers unless they are free to teach. I know of course that everybody in this country knows all about education. Everybody has either had an education or not had one. If he has had one, he knows what was wrong with it; if he has not had one he knows what is wrong with everybody else's. No American ever breathed who cannot and will not tell any educator or any group of educators exactly what and how to teach. But if this deplorable national characteristic is allowed to run riot, nobody with any intelligence or independence will join the ranks of the teaching profession. Particularly is this the case if his behavior and opinions outside the classroom are to be made the basis of his continuance in or expulsion from his post. The general assumption nowadays seems to be that when a teacher becomes a teacher he surrenders some of the rights which the Constitution guarantees to everybody else. Freedom of thought, freedom of speech, freedom of assembly, these are in some mysterious way taken from him. He is a teacher. As such, he cannot do or say outside the classroom, to say nothing of inside it, anything which is objectionable to the most numerous, the most powerful, or the most vocal group in his community.



SOUTHERN HIGH SCHOOL, WARREN AVENUE AND WILLIAM STREET

To add insult to injury, a dozen states have reflected on the patriotism of teachers by requiring them to take an oath to support the Constitution. Has anybody ever heard anything against the patriotism of teachers which would justify singling them out for this distinction? On the contrary, nobody who has had anything to do with education will hesitate to assert that teachers as a whole are the most earnest, hard-working, and loyal group in the entire country.

But, it is said, teachers have great influence on the young; and we must be sure that the young are under proper care. Very well. If we are to insure the patriotism of those who have influence over the young, let us do so. Let us begin with parents and have them take an oath to support the Constitution. Let us in-

clude newspaper men, and especially the designers of comic supplements. Let us line up all the movie stars. Let us insist on an oath of allegiance from radio performers. If the teachers are to take an oath, Amos and Andy should be required to salute the flag and sing the Star Spangled Banner twice a day.

No, there is nothing rational about the present excitement over radicalism in the schools. It is an hysterical reaction from the depression. Somebody has to be blamed or criticised when things go wrong. The teachers are easy marks. Why should they take an oath? Why, because they can be forced to take one and other groups cannot. All over this country when there was a cry for reduction of public expenditures, school expenditures were cut first and deepest. The

reason was the same; other groups spending public funds were strongly entrenched. It would have been difficult and unpleasant to dislodge them. School expenditures could be reduced with only a feeble outcry from disorganized teachers and scattered parents.

If we are not to pay decent salaries, if we are not to give some sort of security to the teacher, if we are to tell him in detail how and what he is to teach, if we are to deprive him of his rights as a citizen, we may abandon now our hope of improving the teaching profession and hence the education of our children. Only spiritless drudges will teach on terms like these. Salaries, security, and freedom will not make a good educational system. But we can never make one without them. They are the indispensable prerequisites to any development of American education.

None of them, however, will supply the fatal lack of an educated teaching staff. Nor will that gap be filled by all our splendid achievements in the realm of administration, organization, and finance. The best paper scheme carried on in the best building in the best organization with the most up-to-date materials is nothing in the hands of callow and uncultivated teachers.

You will have long since observed that the refrain that runs through these remarks is the insistence on a good general education. We must develop it for all students; it is especially important for students who are going to be teachers. And we are discovering too that it is the answer to the question of adult education. In England the Workers' Educational Alliance has 65,000 adults enrolled in its classes. Eighty-five percent of them are taking courses which have no vocational tinge whatever. These laboring

people are trying to get a general cultural education. When the University of Chicago started to offer courses for freshmen and sophomores which were intended to amount to a general education, it found that it was these very courses which the adults in the University's afternoon and evening classes were most anxious to have. If we can find out what a general education ought to be we can solve the most pervasive and ubiquitous problem of education.

But before tackling this question perhaps we ought to decide at what point a general education may best be offered to the young. I think we shall find that the four years between the beginning of the junior year in high school and the end of the sophomore year in college constitute the logical period for this type of educational experience. Everywhere else in the world, in every country except America, general education is the primary object of the school system at this age level. The practice of other nations suggests that here is a natural social, biological, and intellectual unit.

We see also that the creation of such an educational unit might make our whole program more intelligible. The purposes of both the high school and the university, now befogged by the accidental complexity of our system, would be clarified and corrected. The high school would prepare all students for general education; the university would be limited to those who had demonstrated in the period of general education that they were capable of scholarly and professional work. The great mass of students would end their formal education at the end of what we now call the sophomore year in college. Since American students are the most degree-conscious in the world, except the Chinese, it may be nec-

essary to grant the Bachelor's degree at the end of the sophomore year in order to induce them to leave us. This arrangement is desirable anyway, for the Bachelor's degree, which now stands for nothing but four years in college, might thus be made intelligible by representing a sound general education.

What do we mean, then, by a general education? In the first place we do not mean scholarly or professional training. What we are talking about is a program for all students, for the whole of American youth. That program may and should serve as the basis for professional or scholarly study. But that is not its object. Its object is to provide the kind of education that every citizen should have.

In the second place, a general education has nothing to do with vocational training. This is not to say that those who have had a general education should not and would not be assisted by it in the business of earning a living. The question is one of method and one of emphasis. I believe that vocational emphasis and vocational method lead neither to education nor vocational fitness. It is paradoxical but true that the best practical education is the most theoretical one.

The University of Minnesota asked thirty-seven industries in the Twin Cities what specific training they wanted high school boys to have if they were going to work for them. The whole thirty-seven unanimously replied that they wanted them to have no specific training at all. The machines the schools could train them on were already antiquated. The teachers were more antiquated still. The industries themselves could train the boys on the machines actually in use in about two weeks.

Our experience in professional education is illuminating. In engineering the

usual program has been two years of theoretical work followed by two years of detailed instruction in some vocational field. If you elected steam turbine design, you spent two years in doing nothing but designing steam turbines. If, when you graduated, you had to go to work making light bulbs for the General Electric Company, you did so in the disturbing consciousness that two years of your engineering education had been thrown away. If you had spent the last two years as well as the first two in the fundamental sciences you could have worked out your own formulae for either steam turbines or Mazda lamps as necessity required. The whole trend of engineering education is now away from vocational courses and towards increasing emphasis on physics, chemistry, and mathematics. The best practical education is the most theoretical one.

Education is not a substitute for experience. It is preparation for it. There is no substitute for experience. The place to get experience is in life. The way to get experience in a specific activity is to engage in that activity. Thus, we are likely to see in professional education an extension of the principle of internship that has worked so well in medicine. Even the law schools may eventually abandon the attempt to prepare students for the practice by putting them through little fake experiences in the classroom and in moot courts and may institute a system of interning law students under practicing lawyers after a sound and careful education in the theory and principles of the law.

In these examples we may discern the dangers in the slogans of the progressive educators and the sociologists. The progressive educators with a capital P have made great contributions to the method

of education. They have shown us, as Plato suggested long ago, that we can and must free the student from arbitrary restrictions on his way of educating himself. Thus they have cleared away obstacles to giving and getting an education. They have freed the student so that he may get an education if there is one to get; they have freed the teacher so that he may give an education if he knows what to give. But the serious, the difficult, the important question about education is the question of content. Assuming that you have sound methods, so that you can actually help the pupil to get an education, what is the education that you are going to help him to get? The ideas that the progressive educators have had about content have been either misconceived or misapplied.

The progressive educators say that the object of education is to fit the child for the contemporary scene. The sociologists say it is to adjust the student to his environment. Both slogans contain elements of truth. But the first danger into which they lead us is that of preparing students for the status quo. That becomes the scene for which we fit our students; that becomes the environment to which we seek to adjust them. But we have no idea whether the status quo or some other status will confront the student when he is graduated. Efforts to fit him for the status quo may merely succeed in unfitting him for the actual situation in which he will have to live.

Another difficulty with the slogans of the progressive educators and the sociologists is that they are likely to lead to a course of study composed almost wholly of current facts. But the trouble with current facts is that they do not stay current. Nevertheless, in the effort to fit the student for the contemporary scene, he is

crammed full of miscellaneous information which he is expected to regurgitate on the examinations. The facts of science and history, unrelated and unassimilated, serve simply to bewilder the student wandering through the mazes of this present world. He does not understand them. They have little meaning for him. Until he forgets them, as fortunately he does soon, they may give an air of erudition to his conversation; they have no effect upon his conduct or his character. And the consequences to education of framing such a course of study are nothing short of horrendous. My colleague, Professor Ogburn, because he is a progressive educator and a sociologist, has been compelled to say that the mass of our information is increasing so rapidly that we shall have to prolong adolescence at least until age 45 in order to have time to pour it all into the student.

Lately a new school of progressive educators and sociologists has arisen. They appreciate the inadequacy of a curriculum composed of lots of information about the contemporary scene. They propose one instead composed of lots of information about the scene they think the pupil will face when he emerges from school, a scene not contemporary but future. They have gone so far to say that they know what kind of scene the pupil is going to face: it is one dominated by what they call collectivism. This program seems to me even worse than the one that springs from John Dewey and the earlier progressives. It has all its defects and in addition is egregiously conceited. It implies that its sponsors can tell exactly what kind of social order the child now from one to sixteen years old will have to fit into in the next two to eighteen years. With deference to the learning and ability of these gentlemen, I do not believe that

anybody knows what the social order is going to be two to eighteen years from now. My own impression is that within twenty-five or fifty years we shall be about where England is today. Whatever England is today, it is certainly not collectivist. But whatever I think it is, I should not dream of recommending a course of study based upon my opinion; for that opinion hardly rises above the dignity of a hunch.

Nor is the object of general education the development of personality or character. We trust that an integrated personality and a rugged character may result from it. But if we place personality and character before us as the aim of education we shall get neither personality, character, nor education. Character is a by-product, a by-product, as Woodrow Wilson used to say, of hard work well done. The courses in character and personality that I have heard about seem to me calculated to produce in the student a burning desire to commit the most outrageous crimes. Certainly since the time of Plato we have had little reason to suppose that we could teach character directly. The moral virtues are habits. The environment of education should be favorable to them. But only a diffused sentimentality will result from the attempt to make instruction in the moral virtues the object of education. And in addition resources that might go into intellectual training will be lavished on athletics, social life, and student guidance, a kind of coddling, nursing, and pampering of students that is quite unknown anywhere else in the world.

If the object of general education is not scholarly, professional, or vocational; if its primary purpose is not the development of character or personality; if it should not be composed of current inform-

ation about the status quo or imaginary information about the future, what is its object and of what should it be composed? Clearly the object of general education is the training of the mind. Clearly, too, the mind should be trained for intelligent action. Or to put it another way, the object of general education is to produce intelligent citizens. Facts, data, and information, present and prospective, cannot be ignored. But the emphasis must be on the training of the mind. Facts, data, and information should be used to exemplify and enforce the principles upon which intelligent action must rest. They cannot be ignored; they must be understood. In training for citizenship as for anything else, the best practical education is the most theoretical one.

Such a program of general education proceeds on two assumptions. First, it assumes that everybody has a mind and that we must find out how to train it. Second, it assumes that it is a good thing to train it. Certainly I should be put to it to argue that a trained mind will result in a large income. I have no difficulty in holding that it will result in a happy and useful life. It will result in benefit to the individual and to the community.

It will do more. A program of general education resulting in trained minds will facilitate social change and make it more intelligent. The educational system cannot bring about social change. It cannot work out and impose on the country a blueprint of the social order desired by the teachers colleges. But the educational system can facilitate social change; it can make it more intelligent. A program of general education which is based on ideas, which leads the student to understand the nature and schemes of his-

tory, to grasp the principles of science, to comprehend the fine arts and literature, and to which philosophy contributes intelligibility at every stage is the kind of program that we must now construct. It may seem at first glance remote from real life, from the facts, and from the social order. On the contrary, if we can construct it we shall find that it may give us at last a land fit to be free.

I realize that the suggestions I have made are both vague and violent. What I have been trying to do is to hold before you the dazzling vision of millions of young Americans receiving an education adapted to their needs at the hands of teachers who are truly educated themselves. This is the goal before us. Only if we can achieve it will the sheep, when they look up, be fed.

## THE DYNAMIC QUALITIES OF THE PRINCIPALSHIP-I

PHILIP H. EDWARDS, Principal, Baltimore City College

Note: The papers by Doctor Edwards and Miss Coe were presented to the Conference of Principals of Secondary Schools, December 15, 1936.

In our report\* of last spring ten abstract qualities were listed, which did not exhaust by any means the number of desired traits and qualities. We said then that there is nothing dynamic in any one of them until the breath of life is breathed upon it and it becomes a living soul. These have been discussed from the time the human race has achieved abstract thinking. St. Paul had his fling; and Cicero his. Dr. Taylor, not satisfied with either the sacred or profane interpretation, calls upon a committee of three to settle the matter. Now St. Paul and Cicero doubtless thought that *they* had settled the matter and we thought we had last spring. I still think we did, as far as we went. Now I presume we are expected to expand and illustrate. Before making the new as-

signment I must review the last lesson. We said that the emotional quality was the common factor of all these abstractions and that sympathy, affection, to the point of consecration are implicit from A to J and that the three professions of the ministry, medicine, and teaching are linked together in our thinking through their opportunity of wide human contact, as especially desirable fields for this type of consecrated service.

We said further that any principal in possession of all these qualities was ready for Valhalla, the seventh heaven or anywhere else you care to consign him. It comforts you in a way as it does the committee to know there is no such principal. He is also an abstraction, a figment of the imagination whom we will call the Peerless Composite. As we shall

\**Evaluation of the Work of a Principal*, Part III. The Principal's Dynamic Qualities: To what extent does the principal evidence A. Imagination or vision? B. Initiative? C. Courage? D. Ability to inspire confidence? E. Tact? F. Patience? G. The saving sense of humor? H. Ability to work with others? I. Willingness to support the policies of the Superintendent? J. Enthusiasm? See also Doctor Edward's discussion of this topic in the BALTIMORE BULLETIN OF EDUCATION, Vol. XIV No. 1, February, 1936.

have to speak of him from time to time, let's call him Peer Comp. for short.

The knowledges and techniques are highly necessary both to achieve entry into the profession and successful functioning therein. But the Peer Comp. of any profession has lifted himself to his eminence above the rest of his profession by his plusage, and this plusage is most often a highly developed humanitarian quality. As examples take Osler and Welch in the medical profession, both highly trained in knowledges and techniques of medicine, but infinitely more. It was this plusage, values of heart rather than of head, that gave them the hearts of their colleagues and students and so enabled them to hand on more vitally even those very knowledges and techniques of their profession.

Adapting to education, Peer Comp. is the teacher or principal who has lived most, lived most vitally, and has associated and is associating most vitally through boyhood and manhood. I know teachers who seem never to have been boys. Like Pallas Athene they seem to have sprung full grown. As it took an ax to give Pallas birth from the head of Jove, it takes well nigh an ax to get an idea of human relations into this type.

I am interested more in some of these qualities from A to J than others. The first, A, seems of overwhelming importance, Imagination or Vision. It is also by all odds the most difficult to inculcate or acquire. I fear it is innate, but blessed indeed is the individual who comes into the world so endowed. I heard of a very little girl who in a thunderstorm when there was a flash of lightning exclaimed, "God's winking at me." I don't know what kind of woman she became but I think she might have made a good principal. Like the lightning flash, imagination lights the way. What one sees one feels.

It provides apt metaphor and illustration. It is the handmaid of vital instruction. Well too if it be associated with that other handmaid here listed as G—a sense of humor—the shock absorber in any profession and of especial service in ours.

Quality E is tact. If a man makes a fool of himself and we bluntly tell him so we are not tactful. But if we pat him on the back and say, "How characteristic, old fellow," we *have* been tactful and may have said all that the situation requires. We fall into three classes: 1—The veritable blunderbusses. 2—Those who would not intentionally wound the feelings of others. 3—Those whose grain is so fine that it is, as it were, a sixth sense enabling them to foresee that the word is barbed as well as winged. Saith Holy Writ: "The wise man seeth the storm and hideth himself."

I am somewhat intrigued with quality I—"Willingness to support the policies of the Superintendent." The important consideration is "Just how is that willingness framed?" If it be sheeplike it will be of doubtful service to the Superintendent. I suppose this phrase spells loyalty, a very difficult abstraction to define. In the effort to define I foresee we'd have considerable difficulty in agreeing in this room. In my opinion the yes, yes man is of very doubtful loyalty, as the essence of loyalty is helpfulness. It is highly consistent with loyalty that the principal express his opinion in council, is in fact incumbent upon him, conceivably with such fervor, conviction and enthusiasm as to affect even his temperature. Observe, however, that this is in the family and once his opinion is overruled or outvoted and the Superintendent has announced his decision and outlined policy, then Peer Comp. will direct his energies to further the campaign as planned. This applies both up and down

the line. As principal I have been very fortunate in having advisors who frankly oppose me upon occasion in the family. Their loyalty is absolute and I am infinitely the gainer and the administration of the school is vastly better by reason of this condition.

Now in order that the dynamic qualities of the principal may have a chance to function, delegation plays a part. The principal delegates. If the problem gets away from the legatees and effects a snarl then it comes back to him as referee. Delegating and refereeing are therefore prime factors of the principate. That the principal may have time for the dynamics he must delegate routine. In a large faculty he will find some with rare gift of accuracy and detail. If a principal attempt to absorb all function he becomes a sublimated clerk. I will go farther and be guilty perhaps of heresy. I have rarely known a person of microscopic meticulousity who had not achieved that *n*th degree of accuracy by surrender of other and more worthwhile virtues.

—Now I employed in my other paper the following illustration: The sun and the earth form a large dynamo machine in which the sun is the field magnet and the earth is the revolving armature. In his little universe then be the principal the sun. Let him have not alone transforming power but drawing power and warmth as well, and if he can diffuse a little light every day even as his big globular brother, that were well too.

But now upon fuller deliberation I find that in one important connection the metaphor breaks down. The sun is of such blazing heat and unimaginable magnetism that it warms and controls the world thru myriad millions of miles of intervening distance. Not so the principal. There is no lever in his hands to effect remote control.

And so I come to the essence of the contract, the milk in the cocoanut, the *sine qua non*, the *e pluribus unum*, in short the nub of dynamics, viz., everlasting personal contact. Peer Comp. is found in his office a small fraction of the day. He may be summoned thither in emergency by the bell; at our school, two bells for the janitor, three for the principal. Will you forgive me if I illustrate here from personal experience? I have extraordinary advantages of building and equipment, a castle rather than a school. This includes four study halls, seating 150 each, three of them in use every period. There are occasions when I find it advisable to visit some twenty-one such groups in the course of a day when there is something on my heart and I particularly wish to take the school into my confidence. This is a far more intimate procedure than is possible in assembly which also has its special opportunities. I have found this very effective and inspirational. On these occasions I sense cooperation. For instance I did this the week of the Poly-City football game in preparation for the monster pep assembly in which more than 3,200 boys were packed into a room seating less than 2,000. The result was the finest pep assembly we have known, followed by an even finer victory assembly the following Monday morning. With a room so full that it poured out into the corridors thru twenty doors and resembled nothing so much as a big bowl of molasses overflowing the brim, there was in the interval of crashing cheer and song, such silence when the coaches and myself spoke that one might have heard a pin drop. The boys had agreed with me in the prep rooms that they would have that kind of assembly.

So much for group contact. Now for individual contact. It is a deplorable

fact that when I face my senior class of some eight hundred boys in its first September assembly, I realize that full half of them are strangers to me in a school where they have lived two or three years and I twenty-nine. There are, however, numerous individual contacts in the office, when one boy must be put at ease while two contemporaries confer. I choose the word "contemporaries" deliberately. I have rarely seen a boy, I have almost never seen a boy who could not be reasoned with in such circumstance. I am utterly committed to the thesis that a boy is the most reasonable animal there is, that if there is any prejudice in his heart it has been planted there by some adult. It is not indigenous to the soil. It did not come into the world with him.

In such interviews, a Peer Comp., a composite to which I lay no claim, learns many things that add to his wisdom and humility. He learns that many a boy is making his way against the wind and the tide, with no such home background and training as we and many of his fellows have enjoyed. When a boy with eyes clouded and troubled opens up with some of these home conditions and says, "Shall I chuck it all and leave school?" I take it that a principal with any claim to dynamics girds his loins and goes into action.

There are a hundred other ways in which a principal effects personal touch. He sees much of his faculty. He works *with* them, he plays with them figuratively speaking, and much that he learns of inestimable value comes to him in innumerable unofficial and relaxed contacts.

We must admit that the dynamic qualities of the principal are just those most intangible and that they tend to defy measurement and strict analysis. It is just this feature that should give us pause. The problem not alone affects the principate but every step and phase of the educational process. Just what does a boy or girl carry from high school? Definite knowledges and techniques? Yes, surely. But does the youth slam the book shut at the end of a course with a yawn or shout of glee to the gods of deliverance, or have his imagination and heart been touched so that he will carry with him an interest that will be life-long in the field? I never felt satisfied at the end of a course in Vergil save in proportion as I felt that the boys would be, in the future, language mongers, and that the study would prove the yard-stick of later literary appreciation, a guide and stimulus in later thinking, and a treasured memory of school days spent in pleasant collaboration.

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## THE DYNAMIC QUALITIES OF THE PRINCIPALSHIP—II

M. CAROLINE COE, Principal, School No. 1

After I was asked to speak on the topic "The Dynamic Qualities of a Principal" and had created in my mind a person endowed with rare character and personality traits, I chanced to pick up the

December issue of *The Readers' Digest*. The first article was entitled "Personality Can be Acquired." Four very encouraging words were these! At least, this remarkably dynamic image took on the possibility of being acquired.

I fear that this rare individual in my imagination will be less often found in flesh and blood because his dynamic qualities must be arranged so that they will be well balanced and integrated. He will express them with great discrimination and fine judgment. All of you are familiar with the old mythological character Aeolus, keeper of the winds, who knew which wind he must release from his bag at any given moment. My ideal principal is an Aeolus, too. He must not only possess his bag of dynamic qualities, but he must also control their use with good common sense and judgment.

To realize the importance of balance in the expression of one's dynamic personality it is necessary that we examine only a few of the qualities which are included in the outline prepared by the committee. Tact is one of these qualities. We are tactful when we identify ourselves with others in a way that prevents them from becoming ruffled. Hence, tact is an important leadership quality. However, if it oversteps the mark and becomes flattery and exaggeration, if it degenerates into insincerity, or if it keeps one from expressing his real opinion or best judgment in a matter, it hampers leadership.

Vision is another quality that appears in the list. A person may be so full of vision that he sees only the new and in his eagerness to follow it, he fails to hold on to the best of the past. On the other hand he may concentrate so much on the present task that he sees no further than his nose. In a well-balanced personality, concentration will prevent vision from becoming too aloof, and vision will prevent concentration from remaining in a rut. Two other qualities that balance each other are spontaneity and standardization. The spontaneous individual is magnetic. However, he may be the type

of person who is up in spirit one day and down the next, or who has "moods." On the opposite hand is the person who always moves with such great precision and order that he grows tiring and unprogressive. If the too orderly and systematic person becomes spontaneous enough to stimulate others, and the overly spontaneous person becomes systematic and orderly enough to be dependable, a better balanced personality results in either case. Therefore, it becomes evident that the possession of dynamic qualities alone need not make one a leader. The attainment of real leadership depends on how and when one expresses these qualities.

A talk on any thing so intangible as personality traits is very likely to become vague and theoretical unless we can see these qualities exemplified in an individual working in the same capacity as we are. For this reason I have chosen to leave generalities and bring to your attention a man who not only had a dynamic personality, but who showed as well that balance which made him a great leader and a much respected person. I refer to Colonel Francis W. Parker, a distinguished schoolmaster of the early part of this century.

Francis W. Parker was one of those pioneers in education who helped to free the youth from the dulling routine of textbook learning. He came at a time when the individuality of the child meant nothing. He was determined that it should mean everything, and so into this task he put his whole mind and soul. His intense desire to see growth and improvement in all living things, and most of all in human beings, seemed to generate in him the energy which expressed itself through his forceful personality. John Dewey said of him: "Colonel Parker loved his work and did it with his whole mind and soul. Hence

it is as impossible to speak of his personality apart from his educational work as it is to speak of his educational work apart from his personality. He was fortunate in the complete identification of his whole being, his whole personality with the work to which he devoted himself." Certainly a wholehearted interest in one's work and a dynamic personality go hand in hand.

Because Francis Parker had such a remarkable combination of character traits, people often read him differently. One spoke of his "unique personality, so magnetic, so tolerant of one's weakness;" another, of his "dominating personality, his aggressiveness." "A wise and gentle man" said another. His "virility and gruff good humor" were noted by still another. He combined gentleness with courage, wisdom with humility, and wonderful power with great modesty. A beautifully integrated and balanced personality his was. Here was an Aeolus!

By nature Parker was dogmatic, domineering; by principle, he was open-minded, willing to listen to others and ready to accept suggestions. His energy and intellect made him a person of great power, but his philosophy and reason had him use that power with great modesty.

His aggressiveness stirred him to fight for educational freedom for the child, but never for personal power. Coupled with his aggressiveness was a suitable degree of inhibition which kept him from overriding others and from being brutally frank. He was critical, but he was understanding.

This dynamic schoolmaster possessed both a sense of proportion which resulted in the use of tact in difficult situations, and a sense of disproportion which gave him keen humor. He loved fun so much that he often remarked that he wished

he could afford to endow a "chair of fun" in his school. His teachers assured him that so long as they had his radiant buoyancy they needed no chair of fun. He believed that only in an atmosphere of happiness could the best work be done. His ability to laugh was his escape from tension and a means for straightening his perspective. He did not take little things that were out of proportion too gravely. His sense of humor kept him close to his fellow workers. If I have read correctly between the lines of his biography, I believe that much of his buoyancy and humor resulted from his keeping close to the pupils. His essentially optimistic nature was held in balance by a touch of pessimism that made him sensitive to harsh realities which he often had to face. Since he was advocating something new, he had his enemies. Realization of this fact did not dampen his courage, but made him use certain safeguards along the way. He was continually making direct contacts with parents and was causing a warm sympathy and a growing understanding to develop between them and him.

Colonel Parker's enthusiasm was a noticeable element in his personal magnetism. It was not an enthusiasm which overshot its mark because it was held in check by self-control and common sense. It was the kind of enthusiasm which created a pleasant atmosphere—the catching kind. When asked about the secret of his enthusiasm, he replied, "If I should tell you the secret of my enthusiasm, if there be any secret to it, it would be my intense desire to see mind and soul grow, to provide them with the proper conditions for growth; for that is the best thing one person can do for another."

Colonel Parker's description of a great teacher is not only a word picture of

himself, but also a description of the well-balanced, dynamic personality which the principal should possess.

"He should be an earnest, devoted, open-minded student of education, with unbounded faith in its possibilities; a person of marked wisdom, ready to abandon the useless and adopt the useful, one not chained by prejudice nor controlled by caprice; a person who inherits the earth through meekness and willingness to listen and understand, and who has, at

the same time, the firmness and courage to withstand wrong public opinion and undue personal influence. The one thing, above all, by which the teacher exerts a powerful influence is the spirit in which he works. If he betrays a genuine hunger and thirst after righteousness, if he shows meekness and open-mindedness, and an overwhelming love for children and all mankind, then his spirit passes over to his students and inspires them to the best work of which they are capable."\*

\*Heffron, Ida Cassa. *Francis Wayland Parker, an Interpretive Biography.*

## ENRICHMENT OF THE CURRICULUM

On May 23, 1935, The Board of School Commissioners approved the recommendation of the Superintendent "that permission be given to try an experimental curriculum for pupils of superior ability at the Garrison Junior High School beginning in the 7B class in September next."

In order to have the whole faculty acquainted with some phase of enrichment each teacher was asked to read at least one reference on enrichment, report what was read, and state whether it was helpful or not. The principal met frequently with the teachers of each department to discuss plans for enrichment in each subject. It was finally decided that about one-third of the regular time allotted to a subject should be devoted to enrichment. The plan was to introduce some phase of the unit or topic not usually studied. Emphasis was to be placed upon the creative and experimental side; upon furnishing contacts with the outside world; and upon participation in the extra-curricular activities offered by the school. Initiative, resourcefulness, originality and imagination on the part of these children was to be stressed. The means of stimulating these qualities, however, was left to the individual teacher.

Tentative outlines in 7B and 7A subjects were made by each department, submitted to the junior high supervisors of the various subjects for approval and given to the principal before school closed in June. Typed copies of these outlines were placed in the hands of those selected to teach the classes in enrichment. At the close of each semester each teacher filed in the office a report of the work actually accomplished in enrichment.

It was early determined that in so far as possible classes in enrichment should consist of the upper ten per cent of the superior pupils. From the six hundred eighty-one 7B pupils entering in September 1935 two classes were selected for enrichment and from the four hundred forty-three entering in February 1936 one class was selected. The children were chosen by the counselors with the approval of the principal. The same criteria that had previously been used in selecting pupils for acceleration were used as a basis for selection, namely: I.Q., reading level, arithmetic level, scholarship and attendance in the 5A, 6B and 6A grades of the elementary school.

Teachers, parents and children seem more enthusiastic about and better satisfied with enrichment than with acceleration. However, this evaluation is a subjective estimate since no scientific evaluation of enrichment has yet been evolved. Data on the characteristics and performances of the children in these classes are being collected for use in a scientific evaluation of the results at a later date.

Achsah E. Gibson.

## MEASURES ARE MIRACLE WORKERS

Down the ages from prehistoric times came the art of measuring by which things are dimensioned for utility, by which time and place are measured for every fact and act of life.

Measures are miracle workers, when by matching the measured curvature of glass to the measured defect of the eye we restore sight to the aged and perfect the vision of youth. Success in all things is the matching of a measured means to a measured need, shoe to the foot, glove to the hand, key to the lock. We may measure key and lock to a thousandth of an inch, but some measures need no unit. Without a unit a singer matches by ear the pitch of her voice with that of the piano. Without a unit a violinist varies the length of his strings to play true pitch melodies.

Crude measures pass, and by modern methods scientists measure accurately how things happen in nature and in experiment—at what heat and pressure a crude oil cracks into gasoline, or carbon dioxide becomes “dry ice”, or air becomes a liquid flowing like water, and countless other phenomena occur.

Ingenuity in measuring rarely excels the bit of genius by which we literally hitch our wagon to a star. An automatic device in Paris catches a star's image at meridian, turns its light into an electric pulse, amplified and broadcast as a radio time signal. Time and tide wait for no man. But a marvel among measuring devices takes thirty-seven measured

facts set into its mechanism to predict years ahead the height and time of day of all tides for every port of the world. Mathematically minded, this device turns the measures of yesterday into prophecy for tomorrow to guide ships unbuilt on voyages yet undreamed of.

Measures are tools of discovery. One interesting story tells how measures solved the mystery of the breeding place of the Atlantic eel. Out from the rivers swarm the eels each autumn, soon lost to sight at sea. Where they bred, no one knew. Catches of eels were measured from millions of square miles. Measuring their way from all directions men followed the lines of shortening eel lengths to the size of the baby eels—all trails leading to the Sargasso Sea, which proved to be the cradle waters of the eels, a mystery solved by measuring lengths.

The engineer puts measures to work in skyscraper, bridge, and other structures. Measures flow through his pencil to scale drawings, each point a location, each line a length to be translated into steel or stone. He matches measured strength against measured stress. Thus by means of measures of strength and dimensions the engineer builds his dream of stability into the structure and the architect actualizes his dream of beauty. When the cathedral stands finished, strong and beautiful, we forget the measures, but they remain forever the strength and beauty of the cathedral.

Excerpts from *The Romance of Measurement* by Henry D. Hubbard, Assistant to the Director, National Bureau of Standards.

Courtesy of the Columbia Broadcasting System and the Science Press.

## AMERICAN VOCATIONAL ASSOCIATION CONVENTION—BALTIMORE, 1937

CHARLES W. SYLVESTER, Director, Division of Vocational Education

The American Vocational Association, Inc., in convention at San Antonio, Texas, decided to hold their Thirty-First Annual Convention in Baltimore, December 1 to 4, 1937. The membership of the Association includes state and city superintendents, state directors of vocational education, teacher trainers, employers, labor leaders, directors, supervisors, and teachers of agricultural education, commercial education, vocational guidance, home economics education, industrial arts education, part-time education, vocational rehabilitation, and trade and industrial education.

Baltimore is very fortunate in having the privilege of entertaining the convention in 1937. It is the opportunity of a lifetime for teachers to meet and to know educators who come from every section of the United States and Canada and represent each of the many facets of the vocational field in education. The general and sectional professional programs will be devoted to live, interesting, and worthwhile topics of great value to all teachers. For many this will be their first opportunity to attend a great national convention. In such a series of meetings, problems closely akin to the work of our city schools will be discussed by leaders in the various fields of education in which we are engaged and in which we have our major interests. There will also be opportunities to show the visiting delegates our Baltimore schools and to discuss local problems with them.

The first national vocational association, The National Society for the Promotion of Industrial Education, was organized in 1906. In 1917, the name was

changed to the National Society for Vocational Education. This Society, as well as the Vocational Education Association of the Middle West, which was organized in 1914, continued to function until 1926, when the two organizations amalgamated and became known as the American Vocational Association.

There are approximately 15,000 persons holding membership in the American Vocational Association. Nearly every state and the District of Columbia have vocational groups that are affiliated with the American Vocational Association. The Maryland Vocational Education Association was one of the first of these to affiliate with the national society.

The Convention recently held in San Antonio, Texas, ranked high in the history of the Association. All of the delegates were impressed with the excellent arrangements for places of meetings, dinners, educational and commercial exhibits, visits to schools and points of interest in and around the city, and other conveniences for their work and pleasure.

It was estimated that there were at least 3,000 persons in attendance at the Convention including many state and city superintendents, employers, labor leaders, a number of whom actively participated in the programs of the section meetings, as well as principals, teachers, and others who were responsible primarily for general education. There was great interest in the programs and much evidence that the meetings were exceedingly profitable.

One of the major problems of national interest and importance that was considered at the Convention was the administration of the George-Deen Act

which the last Congress enacted for the promotion and extension of vocational education, and the policies which should apply. This new legislation, approved by the President June 8, 1936, is to become effective July 1, 1937. Appropriations authorized under this act, are, in general, subject to the same conditions and limitations as were those made by the Smith-Hughes Act of 1917, which it supplements. The new act not only provides additional appropriations for vocational education in the fields already aided, but it also authorizes funds for the training of workers for the distributive occupations, that is, those who are directly engaged in distributing to consumers, retailers, jobbers, wholesalers, and others the products of farm and industry; or in managing, operating or conducting a commercial service or personal service business, or in selling the services of such a business.

This cooperation of the States with the Federal Government is based upon four fundamental ideas: (1) that vocational education being essential to the national welfare, it is a function of the National Government to stimulate the States to develop and maintain this service; (2) that Federal funds are required to adjust equitably among the States the burden of providing the service; (3) that since the Federal Government is vitally interested in the success of vocational education, it should, so to speak, secure a degree of participation in this work; and (4) that only by creating such a relationship between the central and the local governments can better and more uniform standards of educational efficiency be set up.

For a period of five years nearly \$15,000,000.00 is authorized for distribution to the States, Territories, and the District of Columbia for the salaries and travel expenses of teachers, supervisors,

and directors of vocational subjects, and for the maintenance of teacher-training in the distributive occupations, provided the States match by local funds 50 per cent of the appropriations authorized. After the initial five year period the required percentage rises to 60 per cent and is increased 10 per cent annually thereafter until for the fiscal year ending June 30, 1947, 100 per cent matching of the Federal appropriations is required. During this period the appropriations to Maryland will amount to \$166,305.70 annually. For Baltimore, which will be benefited by the new appropriations, this means the possibility of an enlarged program of vocational education, with new courses in trade and industrial education and in the distributive occupations where the need for training is great. The new types of work will bring joy to a large number of our boys and girls who desire such training, but cannot at present be accommodated for lack of adequate facilities.

It was quite obvious from our contacts at the Convention in San Antonio, that there is a continued need for the further development of vocational education everywhere. We in public education face a big responsibility for the expansion and wider diversification of the Baltimore program to meet constantly changing conditions. More and better trained workers are required by business and industry. Youths in large numbers are seeking opportunity to secure an adequate preparation for work. In cooperation with employers and labor leaders, and only with their assistance, the vocational schools can be improved and extended to provide this preparation. Let us accept this challenge in a practical, business-like manner and thus insure bright, profitable futures for our boys and girls, and the trained workers so essential in the modern world.

## EXPERIMENTAL PROJECTS AT THE BALTIMORE POLYTECHNIC INSTITUTE-II

EUGENE B. LINK, Instructor in Aeronautics

### Radio

The second project completed last year was the development of a device for measuring the various properties of vacuum tubes. With the rapidly increasing use of vacuum tubes throughout the world for a wide variety of purposes, we thought it desirable to give the students of electricity an opportunity to develop a better acquaintance with this remarkable creation of engineering. We wanted the boys to work with vacuum tubes so that they might become familiar with their construction, operation, and application, and appreciate their precision and reliability.

The radio tube consists of a cathode (filament) and one or more electrodes all being enclosed in an evacuated glass bulb. The electrical connections are brought to outside terminals. The cathode, when heated, emits electrons while the electrodes control and collect them. The air is exhausted to permit the free movement of the electrons and to prevent injury to the emitting surface of the cathode.

The radio tube has the desirable characteristic of controlling, almost instantly, the flow of the millions of electrons supplied by the cathode and does this with a minimum of control energy. Because it is almost instantaneous in its action, the radio tube can operate efficiently and accurately at high electrical frequencies. All matter, whether solid, liquid, or gaseous, is made up of molecules which are assumed to be composed of atoms. The present accepted theory is that the atom has a nucleus which is a charge of positive electricity and around this nu-

cleus revolve very small charges of negative electricity known as "electrons." Scientists have estimated that these invisible bits of electricity weigh one forty-sixth billion, billion, billion, billionths of an ounce since they travel at speeds of thousands of miles per second. Heat when applied is a convenient means of speeding up the electrons. When the metal is sufficiently heated some of the electrons acquire enough speed to break away from their nuclei and it is this action that is utilized in the radio tube to produce the necessary electron supply.

After the electrons have been set free by heating the cathode they can be attracted by a positively charged electrode or repelled by a negatively charged element. This is because, electrically, positive attracts negative. To make possible rectification the plate is given a positive charge thus attracting the electrons. This action is dependent upon the degree of heating of the cathode and the amount of positive potential (voltage) on the plate (anode). The actual plate current flow can readily be obtained by connecting a low reading current meter known as an ammeter into the plate circuit. This rectifying action is utilized in alternating current (A.C.) receivers to convert the available alternating current to direct current necessary for the tube elements.

The detector tube, in receiving sets, is necessary because of the neutralization between one half of each wave and the other half. If one half of the carrier (transmitted wave) is eliminated, the audio (within the range of audibility or



TEST SET FOR DETERMINING VACUUM  
TUBE CHARACTERISTICS

car drum response) variations in the other half of the carrier wave may be utilized to operate a pair of ear-phones or loud-speaker. The elimination, partially or wholly, of this neutralising effect is the function of the detector tube.

When more energy is fed from the plate or output circuit to the grid or input circuit than is required to equal the power loss in the tube the radio tube functions as an oscillator or producer of radio (above range of audibility) frequency currents. The tube, thus operated, can supply heterodyning frequency. Heterodyne reception means that a head-set or loud-speaker responds to the beat note or differences between the transmitted signal frequency and the receiver oscillating tube frequency. If the transmitter frequency was 100,000 cycles per second and the receiving set is tuned to 101,000 cycles per second the diaphragm of the speaker responds to 1,000 cycles per second which is within the range of head-phone, loud-speaker, and ear-drum response.

Amplification is produced when a small change in the control grid voltage pro-

duces a much larger plate current change than would be produced by the same change in plate voltage.

To demonstrate this theory of matter, the writer expressed to members of the Radio Club a desire to augment existing Laboratory facilities with an experimental test set. Since this required some special apparatus which we did not have available, H. A. Kemp, President of the Radio Club, offered to make a test set for this purpose and the picture shows the excellent job he performed. A damaged transformer was obtained from a local dealer, and it was redesigned and reconstructed to supply the necessary voltages and currents peculiar to vacuum tube operation. We had meters but none suitable to the measurement of these special voltages and currents, so these instruments were changed and recalibrated for the purpose. A very high resistance potentiometer was necessary and this unit was constructed to provide the desired voltages.

Radio Club funds were used to buy a few inexpensive condensers, reactances, and resistances and we are indebted to this organization and in particular to its President, H. A. Kemp, for this addition to our Electrical Laboratory facilities.

The students will use this experimental set to obtain sufficient data for tabulation and curve plotting, and on the basis of these findings to interpret a few of the operating characteristics of radio tubes. By these means they will gain a working knowledge of important radio principles.

During the past school year, the licensed operators of the Radio Club have done another good piece of work in establishing two-way communication (verified) with all the States and forty foreign countries. These countries were: Poland, French Equatorial, Africa, Spain, Canary Islands, Canada, Anstria, Costa Rica,

Cuba, Jamaica, Antigua, British Honduras, Trinidad, England, Germany, Australia, New Zealand, Hawaii, Canal Zone, Porto Rico, Mexico, Newfoundland, Haiti, France, Belgium, Rumania, Colombia, Panama, Bermuda, Azores, Czechoslovakia, Portugal, Algeria, Madeira Islands, Virgin Islands, Barbadoes, Peru, Denmark, Finland, Argentina, and Brazil.

In this way the club keeps abreast of the latest developments in radio throughout the world. The club operators have sent non-commercial messages to points as far away as Australia.



FROM THE CONTINUOUS EXHIBIT  
OF PUBLIC SCHOOL ART

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Donald Simpson, Treasurer of the Polytechnic Radio Club, has successfully communicated with all six continents—Europe, Africa, North America, South America, Oceania, and Asia. Several of the boys have worked five of these but Simpson is the first to get through to Asia, having worked a Japanese station. He has received a "W. A. C." Certificate (Worked All Continents) from the American Radio League.

This is the second illustration to appear from the continuous exhibit of pupils' work in art at the Administration Building. It was drawn from imagination by Edward Neels, a former student of the Baltimore City College. The lines of the arch of the horse's neck and those of his legs all point to the snake near the lower left corner. The whole expression of the horse shows contempt for the snake which he is trying to kill.

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## DO YOU KNOW

- That** the Forest Park High School Honor Roll for the first quarter of 1936 showed an increase over last year of 12 per cent?
- That** the sixth grade class of Miss Charlotte Wheatley, School No. 59, has put out an interesting magazine, and the following children comprise the staff: Sonla Cohen, George Kennard, Leonard Eisenberg, Evelyn Lentz, Francis Siagel, and Harry Ortez?
- That** a "Safe Driving Club" under the direction of William K. Yocum, has been organized at the Forest Park High School to study safe driving, the laws of Maryland, and how to make minor repairs on an automobile?
- That** the third grade of Miss Beatrice Goodhart, School No. 99, presented a delightful Mexican play for which they prepared the costumes and three changes of scenery?
- That** the centennial of the entrance of Horace Mann into the field of education was celebrated on October 16 and 17 at Antioch College, Yellow Springs, Ohio and that the addresses are published in the November number of the Journal of the National Education Association?
- That** the Girls' Occupational Class of Mrs. Sara Jacobson of School No. 82, invited to a demonstration lesson and tea, a number of parents and girls from nearby schools who would be eligible for occupational work in February?
- That** the Bureau of Research has marked by machine more than 150,000 test sheets?
- That** 170 people participated in the school radio broadcasts between September 1 and December 31, 1936, of whom there were two parents, one member of the Board of School Commissioners, two members of the Board of Superintendents, four directors, four principals, five supervisors, 21 teachers, one attendance officer, and 130 students?
- That** the Art and Music Departments of the Hamilton Junior High School presented an excellent program of Indian arts and culture, for which they designed and made all the costumes, sets, and properties?
- That** the sixth grade class of Miss Josephine Toro, School No. 228, wrote and presented "An Evening on the Trail," a play dealing with westward migration?
- That** a motion picture entitled WE ARE ALL ARTISTS has been secured for showing in school assemblies where art is to be stressed? That the film is available through the Bureau of Measurement, Statistics, and Research?
- That** the Gwynns Falls Park Junior High School presented Gilbert and Sullivan's "Pirates of Penzance," under the direction of Marian Bennett, assisted by Sarah Levin and Faith Lightner?
- That** the Boys' Leaders' Club of the Forest Park High School was invited to visit the Federal Bureau of Investigation, by R. H. Hicks, Special Administrative Superintendent to J. Edgar Hoover, Head of the Department of Justice?



The Playground Athletic League announces the winners of the soccer and touch football tournaments in which teams from the public schools participated during the fall of 1936. In the soccer tournaments 45 teams were entered with 795 players; in the touch football tournament, limited to junior high schools only, 5 teams entered 85 players. The winners of the soccer tournaments were as follows:

Grades 5 and 6, under 95 pounds  
School No. 99

Grades 5 and 6, over 95 pounds  
School No. 84  
Grades 7 and 8, unlimited  
School No. 76  
Junior High School, under 115 pounds  
School No. 76  
Junior High School, over 115 pounds  
School No. 76  
Senior High School, unlimited  
Boys Vocational School

The Gwynns Falls Park Junior High School, No. 91, was the winner of the touch football tournament.



**TABLE I. DISTRIBUTION OF NET ROLL AT END OF SEMESTER BY NUMBER OF DAYS ATTENDING**

| Attending<br>No. of Days |   | GRADES |  |  |  |  |  |  | P. G. | Totals |
|--------------------------|---|--------|--|--|--|--|--|--|-------|--------|
|                          |   |        |  |  |  |  |  |  |       |        |
| 80 to *                  | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| 60 to 79                 | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| 40 to 59                 | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| 20 to 39                 | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| Less than 20             | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| Totals by sex            | B |        |  |  |  |  |  |  |       |        |
|                          | G |        |  |  |  |  |  |  |       |        |
| Total                    |   |        |  |  |  |  |  |  |       |        |

\* Fill in total number of school days in this semester; also grade designations in column headings.

**TABLE J. PUPILS PERMANENTLY EXCLUDED FROM SCHOOL BY REASON OF SCHOLARSHIP DEFICIENCY UNDER REVISED RULES, ARTICLE VII, SECTION 21.**

1. Number excluded as of the end of last semester \_\_\_\_\_
2. Number reinstated \_\_\_\_\_
3. Net number permanently excluded \_\_\_\_\_
4. Number excluded as of current semester \_\_\_\_\_

**TABLE K. ENROLLMENT OF PUPILS IN SENIOR HIGH SCHOOLS DISTRIBUTED BY CURRICULA.**

| Semester ending        | January 31              |       | June 30  |       |   |       | Total |       |
|------------------------|-------------------------|-------|--|-------|---|-------|-------|-------|
|                        | New Pupils from Table A |       | From last semester's net enrollment of this school (Table A) |       | All other new pupils as reported in Table A |       |       |       |
|                        | Boys                    | Girls | Boys   | Girls | Boys  | Girls | Boys  | Girls |
| Academic <sup>1</sup>  |                         |       |  |       |   |       |       |       |
| Commercial             |                         |       |  |       |   |       |       |       |
| Technical <sup>2</sup> |                         |       |  |       |   |       |       |       |
| Accelerate             |                         |       |  |       |   |       |       |       |
| Certificate            |                         |       |  |       |   |       |       |       |
| Total                  |                         |       |  |       |   |       |       |       |

<sup>1</sup>Exclusive of pupils enrolled in accelerate and certificate curricula. Include here pupils enrolled in those curricula for which the academic, modern language or general curriculum of the 9th grade of the junior high school is prerequisite.

<sup>2</sup>Exclusive of pupils enrolled in accelerate and certificate curricula. Include all pupils enrolled in technical curricula regardless of the junior high school curricula from which they were entered.

**TABLE D. PERMANENT WITHDRAWALS (And Graduates) THIS SEMESTER BY CAUSES AND GRADES**

| CAUSES                      | .....grade |   | .....grade |   | .....grade |   | .....grade |   | TOTALS |   |       |
|-----------------------------|------------|---|------------|---|------------|---|------------|---|--------|---|-------|
|                             | B          | G | B          | G | B          | G | B          | G | B      | G | Total |
| Regular employment          |            |   |            |   |            |   |            |   |        |   |       |
| Removal from city           |            |   |            |   |            |   |            |   |        |   |       |
| Phys. disability or death   |            |   |            |   |            |   |            |   |        |   |       |
| To local non-public schools |            |   |            |   |            |   |            |   |        |   |       |
| Other causes                |            |   |            |   |            |   |            |   |        |   |       |
| Totals by sex               |            |   |            |   |            |   |            |   |        |   |       |
| Totals by grade             |            |   |            |   |            |   |            |   |        |   |       |
| Number graduated            |            |   |            |   |            |   |            |   |        |   |       |

*Note.*—Do not count graduates among permanent withdrawals in upper part of this table. Combine B and A halves of the same numbered grade. Fill in the grade at top of columns. Deduct re-entered PW's before entering the number of withdrawals. Sum of entries should agree with monthly report (Total PW's *minus* re-entered PW's).

**TABLE E. PERMANENT WITHDRAWALS (Excluding Graduates) THIS SEMESTER BY AGES AND GRADES**

| Age in Years on Last Birthday | .....grade |   | .....grade |   | .....grade |   | .....grade |   | TOTALS |   |       |
|-------------------------------|------------|---|------------|---|------------|---|------------|---|--------|---|-------|
|                               | B          | G | B          | G | B          | G | B          | G | B      | G | Total |
| 11                            |            |   |            |   |            |   |            |   |        |   |       |
| 12                            |            |   |            |   |            |   |            |   |        |   |       |
| 13                            |            |   |            |   |            |   |            |   |        |   |       |
| 14                            |            |   |            |   |            |   |            |   |        |   |       |
| 15                            |            |   |            |   |            |   |            |   |        |   |       |
| 16                            |            |   |            |   |            |   |            |   |        |   |       |
| 17                            |            |   |            |   |            |   |            |   |        |   |       |
| 18                            |            |   |            |   |            |   |            |   |        |   |       |
| 19                            |            |   |            |   |            |   |            |   |        |   |       |
| 20                            |            |   |            |   |            |   |            |   |        |   |       |
| Over 20                       |            |   |            |   |            |   |            |   |        |   |       |
| Totals by sex                 |            |   |            |   |            |   |            |   |        |   |       |

**TABLE F. DISTRIBUTION OF NET ROLL BY PROMOTIONS AND NON-PROMOTIONS THIS SEMESTER**

Number of pupils earning, or failing to earn, credits required for promotion to next higher grade, including graduation.

| ITEM          |                                  | B | G | Total |
|---------------|----------------------------------|---|---|-------|
| NORMAL        | Promoted Once Boys               |   |   |       |
|               | Promoted Once Girls              |   |   |       |
|               | Promoted Once (S. S. only) Boys  |   |   |       |
|               | Promoted Once (S. S. only) Girls |   |   |       |
|               | Promoted Twice (one S. S.) Boys  |   |   |       |
|               | Promoted Twice (one S. S.) Girls |   |   |       |
| RAPID         | Promoted Twice (all other) Boys  |   |   |       |
|               | Promoted Twice (all other) Girls |   |   |       |
|               | Returned to Normal Group Boys    |   |   |       |
|               | Returned to Normal Group Girls   |   |   |       |
| SLOW          | Not Promoted Boys                |   |   |       |
|               | Not Promoted Girls               |   |   |       |
|               | Continuing <sup>1</sup> Boys     |   |   |       |
| Totals by Sex | Boys                             |   |   |       |
| Totals by Sex | Girls                            |   |   |       |
| Grand Total   |                                  |   |   |       |

Promotion of pupils not now on Net Roll of this school:

- 1. Promoted to a higher school..... B.....G.....T.....
- 2. Promoted and later P. W..... B.....G.....T.....
- 3. Promoted and later transferred—out. B.....G.....T.....
- 4. Other cases (Please explain)..... B.....G.....T.....

<sup>1</sup>Report here pupils who have not completed the curriculum for the semester but are expected to do so during the next semester.

**TABLE Hs. ACCOMPLISHMENTS AND FAILURES IN SENIOR HIGH SCHOOLS**

(Subjects as Listed in "Curricula of Secondary Schools," June 16, 1932)

NOTE: Please include in the totals only those subjects that are reported in several parts.

| Subject          | Term 1 |   | Term 2 |   | Total | Subject           | Term 1 |   | Term 2 |   | Total | Subject   | Term | Total  |        |
|------------------|--------|---|--------|---|-------|-------------------|--------|---|--------|---|-------|-----------|------|--------|--------|
|                  | +      | - | +      | - |       |                   | +      | - | +      | - |       |           |      | +      | -      |
| English I        |        |   |        |   |       | World History     |        |   |        |   |       | Art I (9) | 1    |        |        |
| II               |        |   |        |   |       | Early Euro. Hist. |        |   |        |   |       |           | 2    |        |        |
| III              |        |   |        |   |       | Modern European   |        |   |        |   |       | II (10)   | 1    |        |        |
| IV               |        |   |        |   |       | English History   |        |   |        |   |       |           | 2    |        |        |
| V                |        |   |        |   |       | U.S.Hist & Civics |        |   |        |   |       | III (11)  | 1    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       |           | 2    |        |        |
| Italian I        |        |   |        |   |       | Latin I           |        |   |        |   |       | IV (12)   | 1    |        |        |
| II               |        |   |        |   |       | II                |        |   |        |   |       |           | 2    |        |        |
| Total            |        |   |        |   |       | III               |        |   |        |   |       | Major 1   | 1    |        |        |
| Spanish I (11)   |        |   |        |   |       | IV                |        |   |        |   |       |           | 2    |        |        |
| II (12)          |        |   |        |   |       | V                 |        |   |        |   |       | Major 2   | 1    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       |           | 2    |        |        |
| French I         |        |   |        |   |       | German I          |        |   |        |   |       | Total     |      |        |        |
| II               |        |   |        |   |       | II                |        |   |        |   |       | Home Ec.  |      |        |        |
| III              |        |   |        |   |       | III               |        |   |        |   |       | I (9)     | 1    |        |        |
| IV               |        |   |        |   |       | IV                |        |   |        |   |       |           | 2    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       | II(10)    | 1    |        |        |
| Algebra I        |        |   |        |   |       | Biology I         |        |   |        |   |       |           | 2    |        |        |
| II               |        |   |        |   |       | II                |        |   |        |   |       | III(11)   | 1    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       |           | 2    |        |        |
| Geometry, Plane  |        |   |        |   |       | General Science   |        |   |        |   |       | IV(12)    | 1    |        |        |
| Solid            |        |   |        |   |       | Physics           |        |   |        |   |       |           | 2    |        |        |
| Anal.            |        |   |        |   |       | Chemistry I       |        |   |        |   |       | Major 1   | 1    |        |        |
| Trigonometry     |        |   |        |   |       | II                |        |   |        |   |       |           | 2    |        |        |
| Calculus         |        |   |        |   |       | Zoology           |        |   |        |   |       | Major 2   | 1    |        |        |
| Review Math.     |        |   |        |   |       | Vocations         |        |   |        |   |       |           | 2    |        |        |
| Review Arith.    |        |   |        |   |       |                   |        |   |        |   |       | Total     |      |        |        |
| Adv. Algebra     |        |   |        |   |       | Mech. Lab.        |        |   |        |   |       |           | 1    |        |        |
| Mech. Draw. I    |        |   |        |   |       | Mech. Materials   |        |   |        |   |       | Elec-     | 2    |        |        |
| II               |        |   |        |   |       | Indust. Man.      |        |   |        |   |       | tric      | 3    |        |        |
| III              |        |   |        |   |       | Heat Engines I    |        |   |        |   |       | Shop      | 4    |        |        |
| IV               |        |   |        |   |       | II                |        |   |        |   |       |           | 5    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       |           | 6    |        |        |
| Electricity I    |        |   |        |   |       | Office Prac. I    |        |   |        |   |       | Total     |      |        |        |
| II               |        |   |        |   |       | II                |        |   |        |   |       |           | 1    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       | Mach.     | 2    |        |        |
| Phys. Ed. I      |        |   |        |   |       | Bookkeeping I     |        |   |        |   |       | Shop      | 3    |        |        |
| II               |        |   |        |   |       | II                |        |   |        |   |       |           | 4    |        |        |
| III              |        |   |        |   |       | III               |        |   |        |   |       | Total     |      |        |        |
| IV               |        |   |        |   |       | IV (Accounting)   |        |   |        |   |       | Sheet     | 1    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       | Metal     | 2    |        |        |
| Typ. I(9) Mech.  |        |   |        |   |       | Auto Me- 9, 10    |        |   |        |   |       | Shop      | 3    |        |        |
| II(11) Pat. Mak. |        |   |        |   |       | chanics 11, 12    |        |   |        |   |       | Total     |      |        |        |
| II(10) Aero.En.  |        |   |        |   |       |                   |        |   |        |   |       |           | 1    |        |        |
| II(12) Forge     |        |   |        |   |       | Printing I        |        |   |        |   |       | Wood-     | 2    |        |        |
| III(11) Foundry  |        |   |        |   |       | II                |        |   |        |   |       | work      | 3    |        |        |
| IV(12) Survey.   |        |   |        |   |       | III               |        |   |        |   |       | Shop      | 4    |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       |           | 5    |        |        |
| Comm. Geog.      |        |   |        |   |       | Swimming*         |        |   |        |   |       |           | 6    |        |        |
| Comm. Math.      |        |   |        |   |       |                   |        |   |        |   |       | Art Metal |      |        |        |
| Comm. Arith.     |        |   |        |   |       | Banking           |        |   |        |   |       | Econom.   |      |        |        |
| Advertising      |        |   |        |   |       | Business Org.     |        |   |        |   |       | Com. Law  |      |        |        |
| Credits & Coll.  |        |   |        |   |       | Salesmanship      |        |   |        |   |       | Music     |      | Term 1 | Term 2 |
| Office Machines  |        |   |        |   |       | Stenography I     |        |   |        |   |       | I         |      |        |        |
| Retail Sell. I   |        |   |        |   |       | II                |        |   |        |   |       | II        |      |        |        |
| II               |        |   |        |   |       | Transcription     |        |   |        |   |       | III       |      |        |        |
| Total            |        |   |        |   |       | Total             |        |   |        |   |       | IV        |      |        |        |
|                  |        |   |        |   |       |                   |        |   |        |   |       | Total     |      |        |        |

\*Report total number accomplishing and failing regardless of the term in which subject is taken or the grade in which student is enrolled.

























CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Mainland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Sactinon*

Agency or department *Department of Education*

Bureau *Board of School Commissioners Bureau of Research*

1. Exact title, if any *"Sactinon Bulletin of Education"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc.  
*1926 to date, 4 steel file drawers.*  
*Labeled as titled with years 1926-1930, 1931-1933,*  
*1934-1936, 1937---*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups  
*11 1/2 x 16 x 26" in 4 steel cabinets*

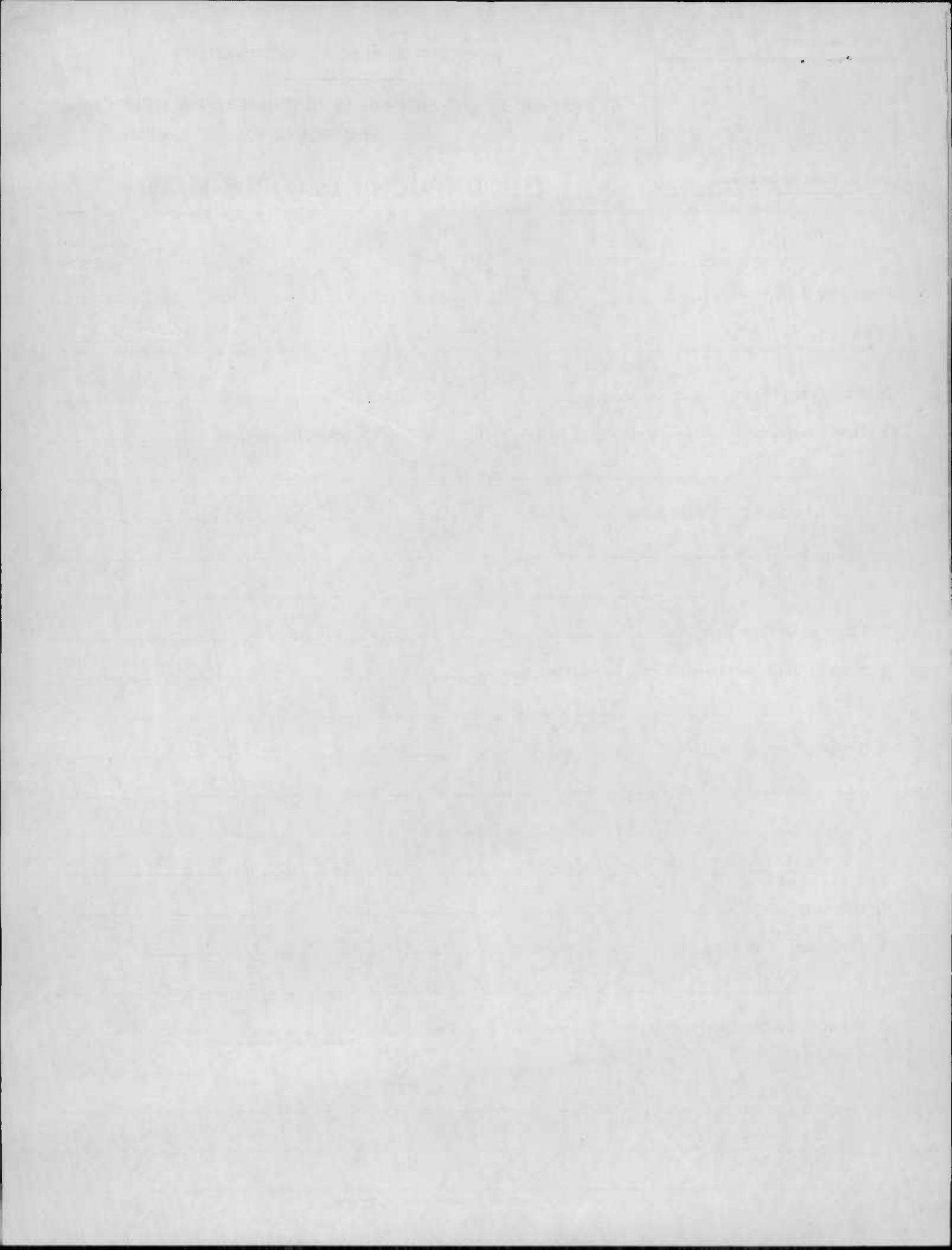
5. Types of records included *copy attached*

6. Indexing *not indexed*  
*Arranged chronologically by date of issue*

7. Condition of writing, paper, and containers *excellent. Printed.*

8. Location by dates and numbers of file boxes, etc. *None used in center of west*  
(Buildings and rooms or vaults)

*used in Office of Bureau of Research 2nd floor Administration Bldg*



*Secondary & High*

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore* .....

Agency or department *Department of Education* .....

Bureau *Board of School Commissioners Bureau of Research* .....

1. Exact title, if any *Semi-Annual Report - Secondary Schools (Sec.)* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1924 to date approx 11,000 reports 9 file drawers*  
*Drawers labeled as titled with years*  
*The system originated in 1924*  
1 { *Jan 1924 - June 1924*  
*" 1925 - June 1925*  
*Jan - 1926 - June 1926*  
*Jan 1927*

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*File drawer 22" x 16" x 24" in 4 steel cabinets*  
*H. W. D.*  
1 { *Jan. 1929 - June 1929*  
*Jan 1930*

5. Types of records included *(see form attached)* .....

1 { *June 1930 - Jan 1931*  
*June 1921*  
*Jan. 1932 - June 1932*  
*Jan 1933*  
*(Also include records from Annual Report ~19*  
1 { *June 1933 - Jan 1934*  
*June 1934*

6. Indexing *Arranged numerically by number of school* .....

1 { *Jan 1935 - June 1935*  
*Jan 1936*

7. Condition of writing, paper, and containers *good* .....

1 { *Jan 1936 - Jan 1937*  
*June 1937 - Jan 1938*  
*Typed on printed forms*

8. Location by dates and numbers of file boxes, etc. *school files - Bureau of Research* .....

*3rd floor Administration Bldg.*  
(Buildings and rooms or vaults)

PROPERTY OF STATE AND LOCAL GOVERNMENTS  
AND FEDERAL AGENCIES

STATE OF CALIFORNIA  
DEPARTMENT OF REVENUE



[The remainder of the page contains extremely faint and illegible text, likely representing a form or document with bleed-through from the reverse side.]

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

SECONDARY SCHOOLS

SEMI-ANNUAL REPORT

of ..... School No.....

for the semester ending....., 19.....

.....Principal

TABLE A—NEW PUPILS

Number admitted as new pupils during the current semester, distributed by sources.

| SOURCES  | B | G | TOTALS |
|--|---|---|--------|
| From last semester's net enrollment of this school                     |   |   |        |
| From last semester's net enrollment of local elementary public schools |   |   |        |
| From last semester's net enrollment of local junior high schools       |   |   |        |
| From last semester's net enrollment of local senior high schools       |   |   |        |
| From county public schools of this State                               |   |   |        |
| From public schools of other States                                    |   |   |        |
| From local non-public schools  |   |   |        |
| From other sources (Please list)                                       |   |   |        |
|  |   |   |        |
|  |   |   |        |
| Totals   |   |   |        |

## GUIDE FOR GRADE—AGE—PROGRESS TABLES

There are two normal ages at last birthday (by half-years) for each grade; for example, 6 and 6½ for I-B, 6½ and 7 for I-A, etc. Between the heavy horizontal lines in the column at the left of the table insert the two normal ages given below for the grade. Above and below the heavy horizontal lines continue the series by half-years to fill the column.

At the top of the column between the heavy vertical lines insert the normal years of schooling for the grade as given below; for example, over 0 to ½ for I-B, over ½ to 1 for I-A, etc. At the tops of the columns continue the series by half-years in both directions.

**Keep this Guide where it will be always available for ready reference**

| ELEMENTARY SCHOOL |                     |  | JUNIOR HIGH SCHOOL |             |  |
|-------------------|---------------------|--|--------------------|-------------|--|
| Normal ages       | Normal yrs. of sch. |  | Normal ages        | Normal time |  |
| I-B 6             | 0 to ½              |  | VII-B 12           | 0 to ½      |  |
| I-A 6½            |                     |  | VII-A 12½          |             |  |
| II-B 7            | ½ to 1              |  | 13                 | ½ to 1      |  |
| II-A 7½           |                     |  | VIII-B 13          |             |  |
| III-B 8           | 1 to 1½             |  | 13½                | 1 to 1½     |  |
| III-A 8½          |                     |  | VIII-A 13½         |             |  |
| IV-B 9            | 1½ to 2             |  | 14                 | 1½ to 2     |  |
| IV-A 9½           |                     |  | IX-B 14            |             |  |
| V-B 10            | 2 to 2½             |  | 14½                | 2 to 2½     |  |
| V-A 10½           |                     |  | IX-A 14½           |             |  |
| VI-B 11           | 2½ to 3             |  | 15                 | 2½ to 3     |  |
| VI-A 11½          |                     |  |                    |             |  |
| VII-B 12          | 3 to 3½             |  |                    | 3½ to 4     |  |
| VII-A 12½         |                     |  |                    |             |  |
| VIII-B 13         | 3½ to 4             |  |                    | 4 to 4½     |  |
| VIII-A 13½        |                     |  |                    |             |  |
|                   | 4 to 4½             |  |                    | 4½ to 5     |  |
|                   |                     |  |                    |             |  |
|                   | 4½ to 5             |  |                    | 5 to 5½     |  |
|                   |                     |  |                    |             |  |
|                   | 5 to 5½             |  |                    | 5½ to 6     |  |
|                   |                     |  |                    |             |  |
|                   | 5½ to 6             |  |                    | 6 to 6½     |  |
|                   |                     |  |                    |             |  |
|                   | 6 to 6½             |  |                    | 6½ to 7     |  |
|                   |                     |  |                    |             |  |
|                   | 6½ to 7             |  |                    | 7 to 7½     |  |
|                   |                     |  |                    |             |  |
|                   | 7 to 7½             |  |                    | 7½ to 8     |  |
|                   |                     |  |                    |             |  |
|                   | 7½ to 8             |  |                    | 8 to 8½     |  |
|                   |                     |  |                    |             |  |

### SENIOR HIGH SCHOOL

|           |         |  |
|-----------|---------|--|
| IX-B 14   | 0 to ½  |  |
| IX-A 14½  |         |  |
| 15        | ½ to 1  |  |
| X-B 15    |         |  |
| 15½       | 1 to 1½ |  |
| X-A 15½   |         |  |
| 16        | 1½ to 2 |  |
| XI-B 16   |         |  |
| 16½       | 2 to 2½ |  |
| XI-A 16½  |         |  |
| 17        | 2½ to 3 |  |
| XII-B 17  |         |  |
| 17½       | 3 to 3½ |  |
| XII-A 17½ |         |  |
| 18        | 3½ to 4 |  |
|           |         |  |









*Elementary Reports*

**CORRECT**  
  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore .....

Agency or department Department of Education .....

Bureau Board of School Commissioners Bureau of Research .....

1. Exact title, if any Semi-Annual Reports - Elementary Schools (511) .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1924 to date approx 9000 reports 9 steel drawers see Serial #47.

This system organized in 1924.

3. Dates of obvious gaps none .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

9 steel drawers 22" x 16" x 24" in 4 steel cabinets.

5. Types of records included (see forms attached) .....

6. Indexing Arranged numerically, by number of school. .....

7. Condition of writing, paper, and containers good Typed or Printed forms. .....

8. Location by dates and numbers of file boxes, etc. West Hall - Bureau of Research .....

(Buildings and rooms or vaults)

3rd & 4th Administration Bldg.

THE UNIVERSITY OF CHICAGO



OFFICE OF THE DEAN OF THE FACULTY  
UNIVERSITY OF CHICAGO

[The following text is extremely faint and illegible, appearing to be a letter or official communication.]

**INCORRECT**  
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*Lincoln & Kansas*  
**SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936**

*Kansas*  
..... **HISTORICAL RECORDS SURVEY**  
(Name of State)

**THE UNBOUND RECORDS FORM**

County ..... City or town *Castleton* .....

Agency or department *Department of Education* .....

Bureau *Board of School Commissioners Bureau of Research* .....

1. Exact title, if any *Teachers Class Lists - Secondary Schools* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1931-1932, 1 set drawn 1931-1932.*

3. Dates of obvious gaps *none* .....

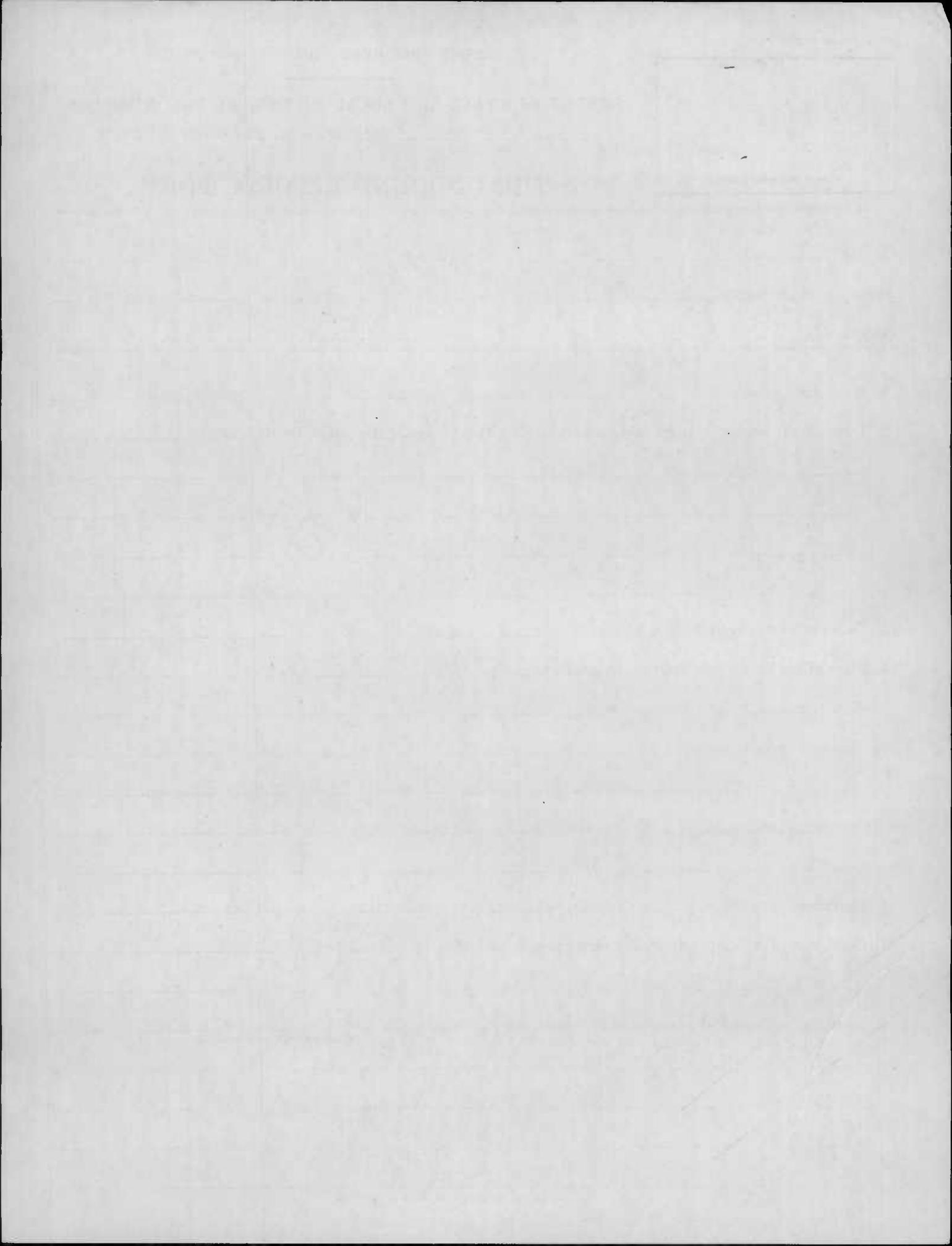
4. Sizes of file boxes, bundles, etc., by uniform groups ....  
*11" x 16" x 26" drawers in steel cabinet*

5. Types of records included *Memorized forms class records sheet contains: date, name of school, class name of teacher, name of student, percentage memory of text, with score & grade level, also total reading of score & grade level.* .....

6. Indexing *Arranged numerically by school number.* .....

7. Condition of writing, paper, and containers *excellent - 14 drawers in memorized forms* .....

8. Location by dates and numbers of file boxes, etc. *Basement 3rd floor Bureau of Research* .....



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Massachusetts* HISTORICAL RECORDS SURVEY  
(Name of State)

CORRECT

(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town *Dartmouth* .....

Agency or department *Department of Education* .....

Bureau *Board of Select Commissioners Bureau of Research* .....

1. Exact title, if any *"Monthly Reports - Elementary & Secondary Schools" (See)*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1920 --- approx 40000 reports, 11 file drawers.*  
*Labeled as above with year.*  
*This system originated in 1920.*  
1 { 1919-1920  
1 { 1920-1921  
1 { 1921-1922  
1 { 1922-1923  
1 { 1923-1924  
1 { 1924-1925

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*File drawers 11" x 16" x 24" in 7 file cabinets.*  
1 { 1927-1928  
1 { 1928-1929  
1 { 1929-1930  
1 { 1930-1931

5. Types of records included *(see forms attached)* .....  
1 { 1931-1932  
1 { 1932-1933  
1 { 1933-1934  
1 { 1934-1935  
1 { 1935-1936

6. Indexing *Arranged numerically by number of school.* .....  
1 { 1936-1937  
1937- -

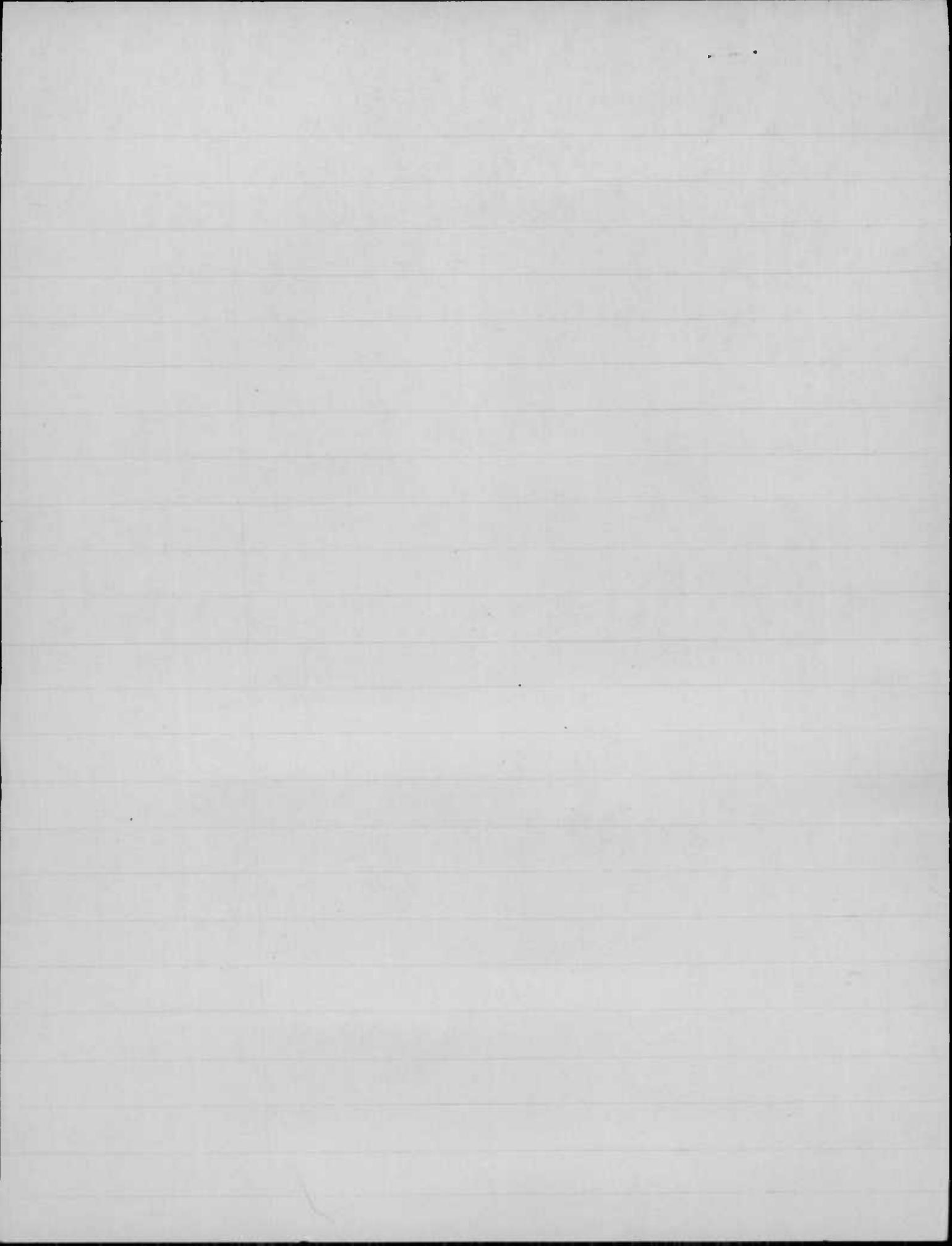
7. Condition of writing, paper, and containers *good. Papers are printed form* .....

8. Location by dates and numbers of file boxes, etc. *see above - Bureau of Research* .....  
(Buildings and rooms or vaults)  
*3rd floor - Administration Bldg.*

THE UNIVERSITY OF MICHIGAN  
LIBRARY



In monthly folders for each year, contain  
Printed forms of monthly reports, giving school number,  
month & year of report, of items described such as  
Enrollment and other additions to the roll for current  
month, previously reported, and total to date, number  
of half days, composition of faculty, Building capacity,  
Memorandum gives name of teacher absent or  
late, cause and substitute; on opposite of sheet  
contain class and grade statistics including names  
of teachers of special activities.



**TABLE D. DISTRIBUTION OF PERMANENT WITHDRAWALS THIS SEMESTER BY CAUSES AND GRADES**

| CAUSES                       | 1C, 1B & 1A |   | 2C, 2B & 2A |   | 3B & 3A |   | 4B & 4A |   | 5B & 5A |   | 6B & 6A |   | 7B & 7A |   | 8B & 8A |   | Kindergarten |   | Special |   | Total |   |       |
|------------------------------|-------------|---|-------------|---|---------|---|---------|---|---------|---|---------|---|---------|---|---------|---|--------------|---|---------|---|-------|---|-------|
|                              | B           | G | B           | G | B       | G | B       | G | B       | G | B       | G | B       | G | B       | G | B            | G | B       | G | B     | G | Total |
| Regular employment           |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Farm work in season          |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Removed from city            |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Physical disability or death |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| To non-public schools        |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Other causes                 |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Total by sexes               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Total by grades              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |

Note:—Before entering data be sure to deduct from the total number permanently withdrawn the number of pupils who reentered during the semester. The sum of all items equals the P.W.'s minus reentered P.W.'s on last monthly report.

**TABLE E. DISTRIBUTION OF PERMANENT WITHDRAWALS THIS SEMESTER BY AGES AND GRADES**

| Age in Years    | 1C, 1B & 1A |   | 2C, 2B & 2A |   | 3B & 3A |   | 4B & 4A |   | 5B & 5A |   | 6B & 6A |   | 7B & 7A |   | 8B & 8A |   | Kindergarten |   | Special |   | Total |   |       |
|-----------------|-------------|---|-------------|---|---------|---|---------|---|---------|---|---------|---|---------|---|---------|---|--------------|---|---------|---|-------|---|-------|
|                 | B           | G | B           | G | B       | G | B       | G | B       | G | B       | G | B       | G | B       | G | B            | G | B       | G | B     | G | Total |
| 5               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 6               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 7               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 8               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 9               |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 10              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 11              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 12              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 13              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 14              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 15              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 16              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 17              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 18              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| 19              |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Total by sexes  |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Under age       |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Normal age      |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Over age        |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |
| Total by grades |             |   |             |   |         |   |         |   |         |   |         |   |         |   |         |   |              |   |         |   |       |   |       |

Note:— This table must agree with Table D, above.

TABLE F. DISTRIBUTION OF NET ROLL BY PROMOTIONS AND NON-PROMOTIONS<sup>1</sup>

| Grade                   | PROMOTED ONCE        |   |                          |   |                 |               | PROMOTED TWICE <sup>2</sup> |   |                 |   | NOT PROMOTED |   | TOTAL <sup>3</sup> |   |
|-------------------------|----------------------|---|--------------------------|---|-----------------|---------------|-----------------------------|---|-----------------|---|--------------|---|--------------------|---|
|                         | S. S. recommendation |   | Semester's end (regular) |   | All other cases |               | S. S. and regular           |   | All other cases |   | B            | G | B                  | G |
|                         | B                    | G | B                        | G | B               | G             | B                           | G | B               | G |              |   |                    |   |
| 1B*                     |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 1A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 2B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 2A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 3B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 3A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 4B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 4A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 5B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 5A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 6B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 6A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| Total <sup>4</sup>      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 7B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 7A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 8B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 8A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 9B                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| 9A                      |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| Total                   |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |
| Advanced from 1C to 1B: |                      |   |                          |   |                 | Not advanced: |                             |   |                 |   |              |   |                    |   |
| Advanced from 2C to 2B: |                      |   |                          |   |                 | Not advanced: |                             |   |                 |   |              |   |                    |   |
| Grand total—all entries |                      |   |                          |   |                 |               |                             |   |                 |   |              |   |                    |   |

\*Exclusive of 1C pupils.

- Including all pupils promoted on trial.
- Include here pupils promoted twice or oftener.
- The total for each grade should equal the net roll.
- Schools having more than six grades may leave this line blank.
- This total should agree with the *Total Grade Net Roll* reported in table I.
- That is, not demoted at end of trial period.

TABLE G. TRIAL PROMOTIONS

| Grade              | Received by trial promotion |   | Remaining on roll at end of trial period |   | Maintaining themselves <sup>6</sup> |   | Promoted on trial at end of semester |   |
|--------------------|-----------------------------|---|--|---|-------------------------------------|---|--------------------------------------|---|
|                    | B                           | G | B  | G | B                                   | G | B                                    | G |
| 1B                 |                             |   |  |   |                                     |   |                                      |   |
| 1A                 |                             |   |  |   |                                     |   |                                      |   |
| 2B                 |                             |   |  |   |                                     |   |                                      |   |
| 2A                 |                             |   |  |   |                                     |   |                                      |   |
| 3B                 |                             |   |  |   |                                     |   |                                      |   |
| 3A                 |                             |   |  |   |                                     |   |                                      |   |
| 4B                 |                             |   |  |   |                                     |   |                                      |   |
| 4A                 |                             |   |  |   |                                     |   |                                      |   |
| 5B                 |                             |   |  |   |                                     |   |                                      |   |
| 5A                 |                             |   |  |   |                                     |   |                                      |   |
| 6B                 |                             |   |  |   |                                     |   |                                      |   |
| 6A                 |                             |   |  |   |                                     |   |                                      |   |
| Total <sup>4</sup> |                             |   |  |   |                                     |   |                                      |   |
| 7B                 |                             |   |  |   |                                     |   |                                      |   |
| 7A                 |                             |   |  |   |                                     |   |                                      |   |
| 8B                 |                             |   |  |   |                                     |   |                                      |   |
| 8A                 |                             |   |  |   |                                     |   |                                      |   |
| 9B                 |                             |   |  |   |                                     |   |                                      |   |
| 9A                 |                             |   |  |   |                                     |   |                                      |   |
| Total              |                             |   |  |   |                                     |   |                                      |   |

Promotion of pupils not now on Net Roll of this school:

- Promoted to a higher school..... B.....G.....T.....
- Promoted and later P.W..... B.....G.....T.....
- Promoted and later transferred—out. B.....G.....T.....
- Other cases (Please explain..... B.....G.....T.....

Table H. Failures by Subjects and Grades During Current Semester

| SUBJECTS                                     |       | 1 B | 1 A | 2 B | 2 A | 3 B | 3 A | 4 B | 4 A | 5 B | 5 A | 6 B | 6 A | 7 B | 7 A | 8 B | 8 A | B Totals | G |
|--|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|---|
| Reading                                      | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Composition (including language and grammar) | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Spelling                                     | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Handwriting                                  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Arithmetic                                   | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| History                                      | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Geography                                    | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Health Education                             | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Physical Education                           | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Music  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Art  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Elementary Science                           | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
| Total  | Boys  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |
|  | Girls |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |          |   |

NOTE.—In case the same pupil fails in two or more studies, count the failure in each study. Obviously these totals will not agree with total non-promotions. Blank lines are provided for such additional studies as may be desired.

TABLE I. DISTRIBUTION OF NET ROLL AT END OF SEMESTER BY NUMBER OF DAYS ATTENDED.

| No. of Days Attended | 1B and 1C |   | 1A |   | 2B and 2C |   | 2A |   | 3B |   | 3A |   | 4B |   | 4A |   | 5B |   | 5A |   | 6B |   | 6A |   |
|----------------------|-----------|---|----|---|-----------|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|
|                      | B         | G | B  | G | B         | G | B  | G | B  | G | B  | G | B  | G | B  | G | B  | G | B  | G | B  | G | B  | G |
| 80 to *              |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| 60 to 79             |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| 40 to 59             |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| 20 to 39             |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| Less than 20         |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| Total by sexes       |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |
| Total by grades      |           |   |    |   |           |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |

TABLE I. — (Continued).

| No. of Days Attended | 7B |   | 7A |   | 8B |   | 8A |   | Total by grades |   |       | Kindergarten |   | Special |   | Grand Total |   |       |  |
|----------------------|----|---|----|---|----|---|----|---|-----------------|---|-------|--------------|---|---------|---|-------------|---|-------|--|
|                      | B  | G | B  | G | B  | G | B  | G | B               | G | Total | B            | G | B       | G | B           | G | Total |  |
| 80 to *              |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| 60 to 79             |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| 40 to 59             |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| 20 to 39             |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| Less than 20         |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| Total by sexes       |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |
| Total by grades      |    |   |    |   |    |   |    |   |                 |   |       |              |   |         |   |             |   |       |  |

\* Insert the total number of school days in this semester. This table is to include only the net roll at end of semester; it is not to include pupils transferred to another school, nor P. W. pupils

TABLE J. PROMOTION OF KINDERGARTEN AND NON-KINDERGARTEN PUPILS

| Additional Data from 1B and 1A | 1B*      |   |              |   | 1A       |   |              |   |
|--------------------------------|----------|---|--------------|---|----------|---|--------------|---|
|                                | Promoted |   | Not Promoted |   | Promoted |   | Not Promoted |   |
|                                | B        | G | B            | G | B        | G | B            | G |
| Previously in kindergarten     |          |   |              |   |          |   |              |   |
| Not previously in kindergarten |          |   |              |   |          |   |              |   |

\*Do not include 1C pupils

TABLE K. KINDERGARTEN

|   |     |     |      |                        | B                              | G | TOTAL |
|---|-----|-----|------|------------------------|--------------------------------|---|-------|
| Beginners — first time at school — Kindergarten   |     |     |      |                        |                                |   |       |
| From last semester's net enrollment of this or other Baltimore public school <sup>1</sup> |     |     |      |                        |                                |   |       |
| By transfer from other Baltimore kindergartens  |     |     |      |                        |                                |   |       |
| Re-entered P. W.'s  |     |     |      |                        |                                |   |       |
| From all other sources  |     |     |      |                        |                                |   |       |
| Total enrollment this semester  |     |     |      |                        |                                |   |       |
| Age - Progress Data   |     |     |      | Number transferred out |                                |   |       |
| Age   | 0-½ | ½-1 | 1-1½ | 1½-2                   | Number permanently withdrawn   |   |       |
| 5   |     |     |      |                        | Net roll at end of semester    |   |       |
| 5½  |     |     |      |                        | Average net roll               |   |       |
| 6   |     |     |      |                        | X                              | X |       |
|   |     |     |      |                        | Average attendance             |   |       |
| 6½  |     |     |      |                        | X                              | X |       |
|   |     |     |      |                        | Per cent of attendance         |   |       |
| Total   |     |     |      |                        | Number advanced to first grade |   |       |

<sup>1</sup>Report reentered pupils and those received by transfer in the two following lines.

TABLE S. SPECIAL OR UNGRADED CLASSES<sup>1</sup>

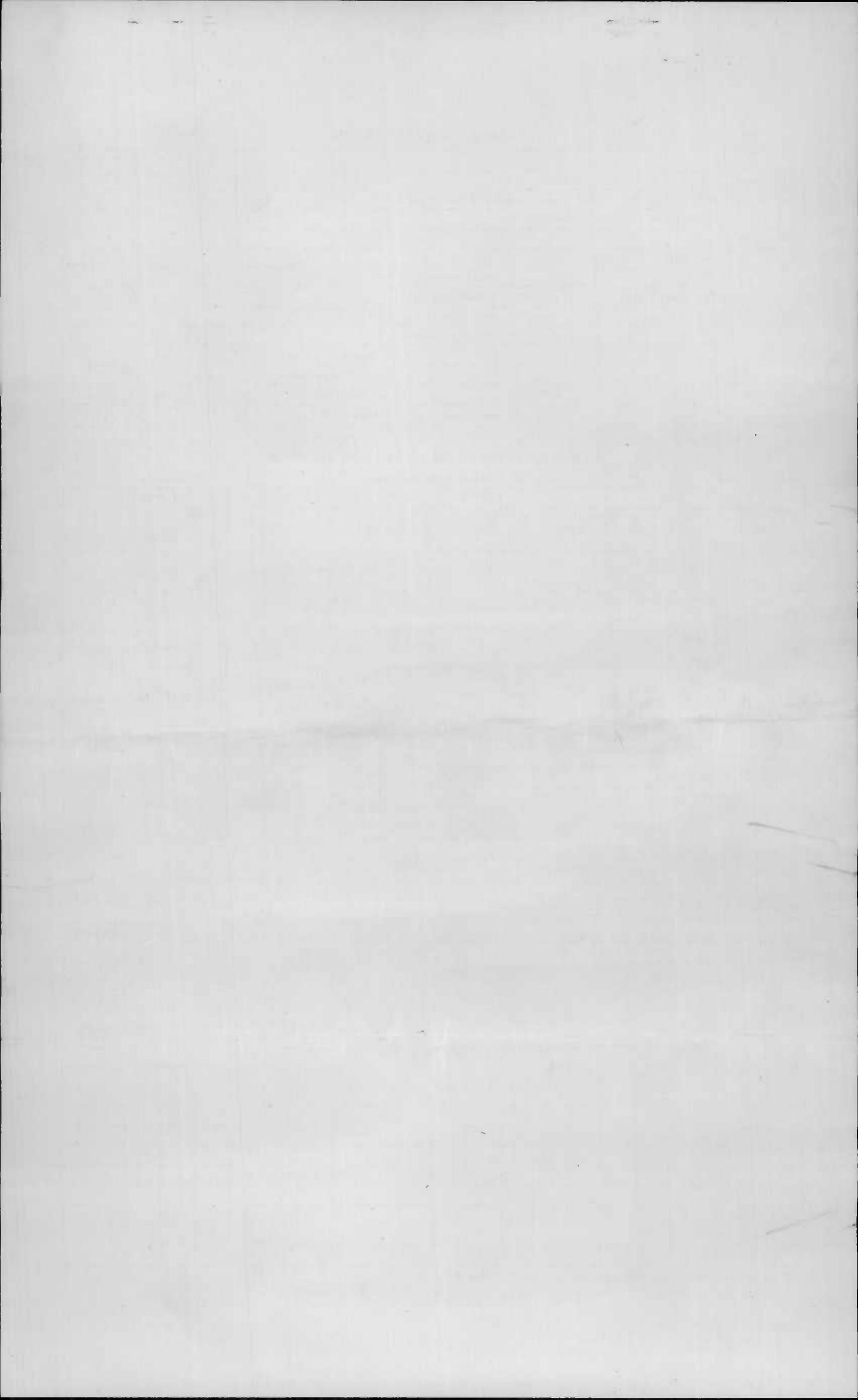
| Type (see code) _____  | Number of classes here reported _____ |   |       | Promotion <sup>5</sup> |      |   |                    |   |       |  |
|--|---------------------------------------|---|-------|------------------------|------|---|--------------------|---|-------|--|
|  | B                                     | G | Total | Grd.                   | Onco |   | Twice <sup>6</sup> |   | N. P. |  |
|  |                                       |   |       | B                      | G    | B | G                  | B | G     |  |
| Net previously enrolled in Baltimore special class                                     |                                       |   |       |                        |      |   |                    |   |       |  |
| From last semester's enrollment of this or other Baltimore public schools <sup>2</sup> |                                       |   |       | 1B                     |      |   |                    |   |       |  |
| By transfer from other Baltimore special class   |                                       |   |       | 1A                     |      |   |                    |   |       |  |
| Re-entered P. W.'s   |                                       |   |       | 2B                     |      |   |                    |   |       |  |
| From all other sources   |                                       |   |       | 2A                     |      |   |                    |   |       |  |
| Total enrollment this semester   |                                       |   |       | 3B                     |      |   |                    |   |       |  |
| Transferred to regular classes in this school  |                                       |   |       | 3A                     |      |   |                    |   |       |  |
| Transferred out  |                                       |   |       | 4B                     |      |   |                    |   |       |  |
| Permanently withdrawn  |                                       |   |       | 4A                     |      |   |                    |   |       |  |
| Net roll at end of term  |                                       |   |       | 5B                     |      |   |                    |   |       |  |
| Average net roll <sup>3</sup>  | X                                     | X |       | 5A                     |      |   |                    |   |       |  |
| Average attendance <sup>3</sup>  | X                                     | X |       | 6B                     |      |   |                    |   |       |  |
| Per cent of attendance <sup>3</sup>  | X                                     | X |       | 6A                     |      |   |                    |   |       |  |
| Number making satisfactory improvement <sup>4</sup>                                    |                                       |   |       | Total                  |      |   |                    |   |       |  |
| Number making little or no improvement <sup>4</sup>                                    |                                       |   |       | <sup>5</sup> W         |      |   |                    |   |       |  |
| Number deteriorating <sup>4</sup>  |                                       |   |       |                        |      |   |                    |   |       |  |

- Two or more classes of the same code designation may be combined. Use insert sheets for classes of different codes. Report occupational classes in Supplement I.
- Report reentered pupils and those received by transfer in the two following lines.
- Do not fail to include all the classes of this type when computing these amounts.
- Use for the rating of pupils in classes for the mentally handicapped only. Make no entries under "Promotion." Leave blank if class comes under "5" below.
- Report here promotions in classes for the physically handicapped, Americanization, etc. Distribute Net Roll by grades as in Table F. In line "W" enter promotion data for pupils formerly in this class but no longer enrolled in your school.
- Twice or oftener.

TABLE T. NET ROLL OF SPECIAL OR UNGRADED CLASSES BY AGES AND YEARS OF SCHOOLING

| Years of schooling | 0-1 |   | 1-2 |   | 2-3 |   | 3-4 |   | 4-5 |   | 5-6 |   | Over 6 |   | Totals |   |       |
|--------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|--------|---|--------|---|-------|
|                    | B   | G | B   | G | B   | G | B   | G | B   | G | B   | G | B      | G | B      | G | Total |
| 6                  |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 7                  |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 8                  |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 9                  |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 10                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 11                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 12                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 13                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 14                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 15                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| 16                 |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| Over 16            |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| Totals by sex      |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |
| Grand total        |     |   |     |   |     |   |     |   |     |   |     |   |        |   |        |   |       |

\*These totals must agree with net roll reported in Table S.



DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

ELEMENTARY SCHOOLS

SEMI - ANNUAL REPORT

of ..... School No. ....

for the semester ending ....., 19 .....

.....Principal

TABLE A—NEW PUPILS

Number admitted as new pupils during the current semester, distributed by sources.

| SOURCES  | B | G | TOTALS |
|--|---|---|--------|
| Beginners—first time at school—kindergarten                            |   |   |        |
| Beginners—first time at school—grade 1B (including 1C)                 |   |   |        |
| Beginners—first time at school—grade 1A and above                      |   |   |        |
| From last semester's net enrollment of this school                     |   |   |        |
| From last semester's net enrollment of local elementary public schools |   |   |        |
| From last semester's net enrollment of local junior high schools       |   |   |        |
| From county public schools of this State                               |   |   |        |
| From public schools of other States                                    |   |   |        |
| From local non-public schools  |   |   |        |
| From other sources (Please list)                                       |   |   |        |
|  |   |   |        |
| Totals   |   |   |        |

## GUIDE FOR GRADE—AGE—PROGRESS TABLES

There are two normal ages at last birthday (by half years) for each grade; for example, 6 and  $6\frac{1}{2}$  for I-B,  $6\frac{1}{2}$  and 7 for I-A, etc. Between the heavy horizontal lines in the column at the left of the table insert the two normal ages given below for the grade. Above and below the heavy horizontal lines continue the series *by half-years* to fill the column.

At the top of the column between the heavy vertical lines insert the normal years of schooling for the grade as given below; for example, over 0 to  $\frac{1}{2}$  for I-B, over  $\frac{1}{2}$  to 1 for I-A, etc. At the tops of the columns continue the series by half-years in both directions.

**Keep this Guide where it will be always available for ready reference**

| ELEMENTARY SCHOOL      |  | JUNIOR HIGH SCHOOL     |   |
|------------------------|--|------------------------|---|
| Normal ages            | Normal yrs. of sch.                    | Normal ages            | Normal time                             |
| I-B 6                  | $6\frac{1}{2}$ over 0 to $\frac{1}{2}$ | VII-B 12               | $12\frac{1}{2}$ over 0 to $\frac{1}{2}$ |
| I-A $6\frac{1}{2}$     | $\frac{1}{2}$ to 1                     | VII-A $12\frac{1}{2}$  | $\frac{1}{2}$ to 1                      |
| II-B 7                 | 1 to $1\frac{1}{2}$                    | VIII-B 13              | 1 to $1\frac{1}{2}$                     |
| II-A $7\frac{1}{2}$    | $1\frac{1}{2}$ to 2                    | VIII-A $13\frac{1}{2}$ | $1\frac{1}{2}$ to 2                     |
| III-B 8                | 2 to $2\frac{1}{2}$                    | IX-B 14                | 2 to $2\frac{1}{2}$                     |
| III-A $8\frac{1}{2}$   | 2 to $2\frac{1}{2}$                    | IX-A $14\frac{1}{2}$   | $2\frac{1}{2}$ to 3                     |
| IV-B 9                 | 3 to $3\frac{1}{2}$                    |                        |   |
| IV-A $9\frac{1}{2}$    | 3 to $3\frac{1}{2}$                    | SENIOR HIGH SCHOOL     |   |
| V-B 10                 | 4 to $4\frac{1}{2}$                    | IX-B 14                | 0 to $\frac{1}{2}$                      |
| V-A $10\frac{1}{2}$    | $4\frac{1}{2}$ to 5                    | IX-A $14\frac{1}{2}$   | $\frac{1}{2}$ to 1                      |
| VI-B 11                | 5 to $5\frac{1}{2}$                    | X-B 15                 | 1 to $1\frac{1}{2}$                     |
| VI-A $11\frac{1}{2}$   | $5\frac{1}{2}$ to 6                    | X-A $15\frac{1}{2}$    | $1\frac{1}{2}$ to 2                     |
| VII-B 12               | 6 to $6\frac{1}{2}$                    | XI-B 16                | 2 to $2\frac{1}{2}$                     |
| VII-A $12\frac{1}{2}$  | $6\frac{1}{2}$ to 7                    | XI-A $16\frac{1}{2}$   | $2\frac{1}{2}$ to 3                     |
| VIII-B 13              | 7 to $7\frac{1}{2}$                    | XII-B 17               | 3 to $3\frac{1}{2}$                     |
| VIII-A $13\frac{1}{2}$ | $7\frac{1}{2}$ to 8                    | XII-A $17\frac{1}{2}$  | $3\frac{1}{2}$ to 4                     |

















Encl. 48

8

Department of Education Board of School Commissioners

INDEX TO VOLUMES AND UNBOUND RECORDS

| Report Number | Title  | Date                              |
|---------------|--|-----------------------------------|
| 1             | Record of Committee on Accounts  | 1914-1918                         |
| 2             | Index of Applicants for Position of Teacher                            | 1885-1896                         |
| 3             | Recommendations (Promotions, Dismissals, etc.)                         | 1896--.                           |
| 4             | Proceedings--Commissioners of Public Schools                           | 1836-1897                         |
| 5             | School Reports   | 1829-1932                         |
| 6             | Building Specifications  | 1929--.                           |
| 7             | Reports of Committee   | 1895-1896                         |
| 8             | Record of Deeds  | 1830-1876                         |
| 9             | Personnel Record   | 1898-1915                         |
| 10            | "Minutes of Secret Sessions of Commissioner of Public Schools"         | 1878-1896                         |
| 11            | Confidential File  | 1896--.                           |
| 12            | Public School Directory  | 1877--.                           |
| 13            | Private Minutes of the School Board                                    | 1900--.                           |
| 14            | Bi-Weekly Reports of School #12  | 1892-1895                         |
| 15            | Record Book-Annual Examinations  | 1885-1900                         |
| 16            | Corporal Punishments   | Jan. 1, 1879-Sept. 24, 1880       |
| 17            | Card Album- Examination Questions                                      | 1882-1896                         |
| 18            | McNally's System of Geography-Monteith and McNally's Series            | 1886<br>No date (Act of Congress) |
| 19            | Work of the Candidates for Admission to the Western Female High School | 1853-1891                         |
| 20            | Absence and Lateness Record  | 1894-1897                         |
| 21            | Work Performed by the Graduating Class of Western Female High School   | 1853-1871                         |

Sindall-Kovaka

Department of Education Board of School Commissioners

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INDEX TO VOLUMES AND UNBOUND RECORDS

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| Report Number | Title  | Date                        |
|---------------|--|-----------------------------|
|               | Record of Committee on Accounts  | 1914-1918                   |
|               | Index of Applicants for Position of Teacher                            | 1885-1896                   |
|               | Recommendations (Promotions, Dismissals, etc.)                         | 1896--.                     |
|               | Proceedings--Commissioners of Public Schools                           | 1836-1897                   |
|               | School Reports   | 1829-1932                   |
|               | Building Specifications  | 1929--.                     |
|               | Reports of Committee   | 1895-1896                   |
|               | Record of Deeds  | 1830-1876                   |
|               | Personnel Record   | 1898-1915                   |
|               | "Minutes of Secret Sessions of Commissioner of Public Schools"         | 1878-1896                   |
|               | Confidential File  | 1896--.                     |
|               | Public School Directory  | 1877--.                     |
|               | Private Minutes of the School Board                                    | 1900--.                     |
|               | Bi-Weekly Reports of School #12  | 1892-1895                   |
|               | Record Book-Annual Examinations  | 1885-1900                   |
|               | Corporal Punishments   | Jan. 1, 1879-Sept. 24, 1880 |
|               | Card Album- Examination Questions                                      | 1882-1896                   |
|               | McNally's System of Geography-Monteith and McNally's System            | 1886                        |
|               | Work of the Candidates for Admission to the Western Female High School | No date (Act of Congress/   |
|               | Absence and Lateness Record  | 1853-1891                   |
|               | Work Performed by the Graduating Class of Western Female High School   | 1894-1897                   |
|               |  | 1853-1871                   |

Sindall-Kovaka

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title Record of Committee on Accounts  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....

1914-1918 17 volumes not numbered

The above title appears on the cover of the volume records prior to 1914 - included in minutes - Proceedings Commission of Public Schools

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Record of Requisitions

for all supplies & materials used in the public schools & presented to the Committee on Accounts, lists names of persons on committee - Date requisition received from school - Location & number of school - White or colored - Room number - Subject of Requisition - Description of Committee

5. Indexing not indexed - Serially recorded, and checked by dates

6. Nature of recording by years Handwritten on printed & ruled sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *14 1/2" x 8 1/2" x 1"* *Approx 200 pgs*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *On wooden shelves, east wall of*  
*vault in Secretaries Office - 2nd floor - East wing of Administrative Bldg.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information *Series 1919 this record is kept in confidential*  
*file - not available*



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
*Maryland* HISTORICAL RECORDS SURVEY  
 (Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title *Index of Applicants for position of Teacher*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1885 to 1896 1 volume not numbered*  
*The above title appears on the cover of the volume*  
*was issued prior to 1885*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Date of application*  
*Name & address of applicant & how eligible*

5. Indexing *See app. by surname of applicant*

6. Nature of recording by years *Handwritten on ruled & printed sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent ( ), good ( ), fair (✓), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 16" x 11 3/4" x 1" approx 200 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On wooden shelves east wall of  
(Buildings and rooms or vaults)  
Vault, in Secretary's Office - 2nd floor - East wing of Administration Bldg

12. Subtitle divisions by dates and volume numbers

13. Other information This record changed to card system in 1897.  
1897 to date kept in confidential file, not available

*Amelia + Kraka*



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Mainland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title, if any *Recommendations*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1896 to date 4 file drawers*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*File cabinet 4 1/2 x 1 1/2 x 2 1/8 ft - 4 drawers - 11" x 14" x 22"*

5. Types of records included .....  
*Labeled - Recommendations - Confidential*  
*Recommendation for increases in salary, decrease in salary,*  
*Promotion, dismissal, employing, etc of teachers*

6. Indexing *not indexed* *Arranged ~~alphabetically~~ subject in no particular order*

7. Condition of writing, paper, and containers *good, Typed & Hand on plain sheet*

8. Location by dates and numbers of file boxes, etc. *In vault Secretaries office*  
(Buildings and rooms or vaults)  
*First Floor - East Wing of Administration Bldg*

*Information known taken from card on cabinet.*  
*This file can not be gone into*

THE UNIVERSITY RECORDS BOARD



THE UNIVERSITY RECORDS BOARD

1. The purpose of this form is to provide a uniform method for recording the activities of the University Records Board. This form should be filled out by the Board members and submitted to the University Records Office. The information provided on this form will be used to maintain a comprehensive record of the Board's work and to ensure that all necessary actions are taken in a timely and efficient manner. The Board members should complete this form for each meeting and submit it to the University Records Office as soon as possible after the meeting. The information provided on this form will be used to maintain a comprehensive record of the Board's work and to ensure that all necessary actions are taken in a timely and efficient manner.

*San Jose & Crake*

No. 4

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Idaho*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Battle Mountain*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title *Proceedings - Commission of Public Schools*  
(Indicate variations of title, if any)  
*(This title appears on the cover of each volume)*

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1836-1897 20 volumes #1 to 20*  
VOL # NO. VOL. NO. YR  
1 1836-41 3-1845-48 5-1851-53 7-1854-56 9-1859-1862 11-1864-67 13-1870-73 15-1874-77 17-1881-84 19-1886-89  
2 1841-45 4-1848-51 6-1853-54 8-1856-59 10-1863-65 12-1867-70 14-1873-76 16-1878-81 18-1885-88 20-1891-94

3. Missing volumes, by numbers and dates *None*

4. Exact description of contents; summary of forms used; and general remarks *Minutes of the School Commissioners, Treasurer report of Receipts & Disbursements - Ordinal of the Commission - Appointments & Resignations. Name of the members of the school board*

5. Indexing *See above by date of meeting*

6. Nature of recording by years *Handwritten on plain paper*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather (✓), cloth ( ), paper ( ). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *15 3/4 x 1 1/2" x 2"* *approx 200 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Wanted in the office of the Secretary of the School Board - First floor East wing of Administration Bldg*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information *Vol #1-1836-1841. Lists the total amount of schools in Baltimore City at that time as 4. Also contains record of the first official meeting of the school board & the election of the officers of the Board*

*Bundick & Korbak*

No. 5

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Massachusetts* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Barnstable*  
Agency or department *Department of Education*  
Bureau *Board of School Commissioners*

1. Exact title *School Reports*  
(Indicate variations of title, if any)

*This title appears on each volume*

2. Dates, total volumes, and volume numbering or lettering by years *1829-1932 - 22 Volumes: 1 to 22*

| VOL. NO. | YE.       | REMARKS |    |           |    |
|----------|-----------|---------|----------|-----------|---------|----------|-----------|---------|----------|-----------|---------|----------|-----------|---------|----------|-----------|---------|----|-----------|----|
| 1        | 1829-1848 | 30      | 2        | 1849-1854 | 26      | 3        | 1855-1857 | 29      | 4        | 1858-1859 | 31      | 5        | 1860-1862 | 34      | 6        | 1863-1864 | 37      | 7  | 1866-1868 | 40 |
| 8        | 1869-1870 | 42      | 9        | 1871-1873 | 45      | 10       | 1874-1876 | 48      | 11       | 1877-1880 | 52      | 12       | 1881-1884 | 56      | 13       | 1885-1887 | 59      | 14 | 1888-1890 | 62 |
| 15       | 1891-1894 | 66      | 16       | 1895-1899 | 70      | 17       | 1900-1903 | 74      | 18       | 1904-1908 | 79      | 19       | 1909-1914 | 85      | 20       | 1915-1920 | 91      | 21 | 1921-1928 | 99 |
| 22       | 1929-1932 | 103     |          |           |         |          |           |         |          |           |         |          |           |         |          |           |         |    |           |    |

3. Missing volumes, by numbers and dates *None - reports for 1933-1936 all being found*

4. Exact description of contents; summary of forms used; and general remarks *Annual Reports of the Commissioner of public schools to the Mayor & City Council - Table of contents on first page of each volume as follows: Report of the President of the Board of School Commissioners to the Mayor & City Council; Annual Report for each calendar year - Report of the Supt. of public instruction. Letter of Transmittal to the Board of School Commissioners.*

5. Indexing *Arranged according to subject on table of contents*

6. Nature of recording by years *Reports in Vol 1 - 1829-1830 are handwritten on ruled sheets, all others printed on plain sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size  $8\frac{1}{2} \times 5\frac{3}{4} \times 2$  750 pgs.  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *on wooden shelves, east wall of vault*  
 (Buildings and rooms or vaults)  
*in Secretary's office, first floor - East wing of Administration Bldg.*

12. Subtitle divisions by dates and volume numbers *none*

\* Referring to Line 2, read: Vol. #1 for years 1829- to 1848 - contain Annual Reports 1 to 20 - Vol. #2 for years 1849- to 1854 - contain Annual Reports # 21 to 26 etc.

13. Other information *Illustrations description of the school system - Elementary Education - Secondary Education giving a comprehensive of each year. - Vocational Education - General training - Colored schools - Adult Education - Building Program - Table of expenditures on building projects - Statistical table of enrollment - world-wide, special classes for the handicapped - Educational & business personnel - Annual Reports for calendar years ending in June & fiscal year ending in December.*

*Indices + Index*

No. 6

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*  
Agency or department *Department of Education*  
Bureau *Board of School Commissioners*

1. Exact title *Building Specifications*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1929 to date 120 volumes 1 to 120*  
*The above title appears on the cover of these volumes*

3. Missing volumes, by numbers and dates *None*

4. Exact description of contents; summary of forms used; and general remarks *Correspondence & Specifications relating to each school building in Baltimore City. Form of proposals - instructions to bidders - List of drawings - General conditions - General building specifications such as Plumbing - heating - wiring etc.*

*Not indexed*  
5. Indexing *As in no particular order according to subject*

6. Nature of recording by years *Printed on plain paper*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (  ). Condition is: Excellent ( ), good (  ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (  ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (  ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 12" x 8" x 1 1/2" approx. 500 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On wooden shelves west wall of  
(Buildings and rooms or vaults)

Vault, Secretaries Office - West floor East wing of Administrative Bldg.

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title *Reports of Committees*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1895-1896 17 volumes + 23*  
*The above title appears on the cover of the volumes*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Reports of the findings of the various committees to the Commissioners. Bills for items not regularly authorized - Reports on night schools - Stationery & Supplies - Books - Journals - supplements, etc.*

5. Indexing *Entered on date report is received*

6. Nature of recording by years *Handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather (  ), cloth (  ), paper (  ). Condition is: Excellent (  ), good (  ), fair (  ), poor (  ), very poor (  ).

8. Condition of writing: Excellent (  ), good (  ), faded (  ), illegible (  ).

9. Condition of paper: Excellent (  ), good (  ), poor (  ), very poor (  ).

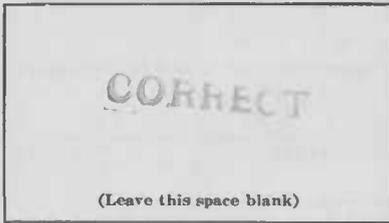
# THE VOLUMES FORM—Continued

10. Size 16 1/4 x 11 3/4 "x2" avg 45 pp used in 5 or so books  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On wooden shelves, east wall of  
Vault - Secretary's Office - First floor - East wing of Administration Bldg.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information 1897 to date, kept in confidential file - not  
available



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title *Record of Deeds* (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years  
*1830-1876 17 volumes #24*  
*The above title appears on the cover of the volumes*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *True copy of deed for land on which schools are erected, taken from Land Record Books. - Date of purchase - date of instrument - names of contracting parties & attorneys, Type - name & number of building erected*

5. Indexing *not indexed - Arranged chronologically*

6. Nature of recording by years *Handwritten on plain paper* (Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather () , cloth ( ) , paper ( ) . Condition is: Excellent ( ) , good () , fair ( ) , poor ( ) , very poor ( ) .

8. Condition of writing: Excellent ( ) , good () , faded ( ) , illegible ( ) .

9. Condition of paper: Excellent ( ) , good () , poor ( ) , very poor ( ) .

# THE VOLUMES FORM—Continued

10. Size 16 1/4" x 11 3/4" x 2 1/2" 600 pgs only 161 used  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On record shelves east wall of vault  
(Buildings and rooms or vaults)  
in Secretary's office - 2nd floor - East wing of Administration Bldg

12. Subtitle divisions by dates and volume numbers

13. Other information This volume also contains references to Land  
Record books in which original instrument may be  
found - Give date - volume number - Letter & page  
numbers.

The copying of these records was discontinued in 1976.

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title Personnel Record  
(Indicate variations of title, if any)  
(This title appears on the cover of each volume)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1898-1915 2 volumes not numbered  
176-1898-1900  
176-1901-1915 no records prior to 1898

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Name & address  
of all persons employed by Department of Education such as  
Teachers - Inspectors - Principals - Physicians - Janitors & Firemen  
Name & number of school to which assigned - Remarks such as  
reassigned - transferred or retired

5. Indexing Arranged according to number of school - 1-2-3 etc  
*Not indexed* *Number by school number*

6. Nature of recording by years Handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather () , cloth ( ) , paper ( ) . Condition is: Excellent ( ) , good () , fair ( ) , poor ( ) , very poor ( ) .

8. Condition of writing: Excellent ( ) , good () , faded ( ) , illegible ( ) .

9. Condition of paper: Excellent ( ) , good () , poor ( ) , very poor ( ) .

# THE VOLUMES FORM—Continued

10. Size 13 1/2" x 8 1/2" x 1 1/4" Approx 285 pgs  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On wooden shelves east wall of  
(Buildings and rooms or vaults)  
Vault, Secretary's Office, 2nd floor, East Wing of Administration Bldg

12. Subtitle divisions by dates and volume numbers

13. Other information Record 1916-- included in Confidential File

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Massachusetts  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title "Minutes of Secret Session of Commissioner of Public Schools"  
(Indicate variations of title, if any)

(This title appeared on the cover of the volumes)

2. Dates, total volumes, and volume numbering or lettering by years .....

1878-1896      2 vols      #21 & 22

Vol 21-1878-1892      Labeled as above with 716 number & date

Vol 22-1893-1896      no prior records

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Reports - Minutes of

Teachers - Principals - Teachers in excess - Resolutions relative  
to dismissal of teachers, appointments of teachers & resignation  
of teachers - Assignments, substitutions, transfers, leave of absence  
Salaries of principals

5. Indexing Bi-monthly entries

6. Nature of recording by years Handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather (✓), cloth ( ), paper ( ). Condition is: Excellent ( ), good (→), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (→), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *Vol #21 - 13 1/2" x 8 1/2" x 1 1/2"* *285 pgs*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Vol #22 16 1/4 x 11 1/2 x 1 1/4"* *200 pgs. only 35 used*

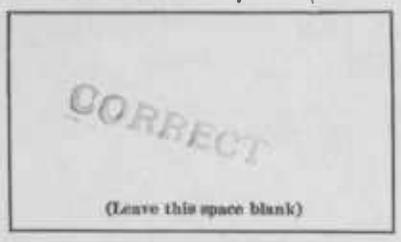
11. Location by dates and volume numbers *On wooden shelves, west wall of*  
(Buildings and rooms or vaults)  
*vault. Secretaries office. First floor - back wing of Administration Bldg*

12. Subtitle divisions by dates and volume numbers

13. Other information *All records since 1896 - in confidential file -*  
*not available*

*S. L. ... & ...*

No. 11



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*  
Agency or department *Department of Education*  
Bureau *Board of School Commissioners*

1. Exact title, if any *"Confidential File"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1896 to date. 4 file drawers*  
*Drawers labeled as shown in Item #5*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*File cabinet 4 1/3 x 1 1/2 x 2 1/4 ft 4 drawers 11" x 14 x 22*

5. Types of records included *Labeled - Unsatisfactory teachers & principals -*  
*Rating of teachers & principals - Minutes of the Board -*  
*Committee Reports, Index to applicants for positions as teachers,*  
*Personnel Records - etc.*

6. Indexing *not indexed* *Arranged according to surnames of teachers & principals &*  
*according to subject*

7. Condition of writing, paper, and containers *good, Typed & Handwritten plain text*

8. Location by dates and numbers of file boxes, etc. *See vacant Baltimore Office - first*  
(Buildings and rooms or vaults)

*floor - last wing of Administration Bldg*

*Information herein taken from card on cabinet. These files*  
*can not be gone into*

STATE OF TEXAS AND THE COUNTY OF DALLAS  
IN FORMAL RECORDS BOOK



THE ENGINEERING RECORDS BOOK

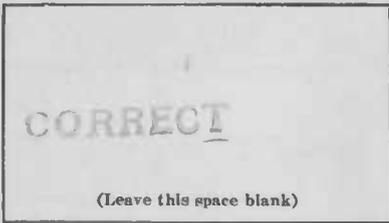
[The main body of the document contains several paragraphs of text that are extremely faint and illegible due to the quality of the scan. The text appears to be a formal record or certificate.]

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Mainland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM



County ..... City or town Spartanburg

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title Public School Directory  
(Indicate variations of title, if any)

(The title appears on cover of each volume.)

2. Dates, total volumes, and volume numbering or lettering by years .....

1877 to date 59 volumes - years of volumes on each volume

1877 to 1884 - show numbered 3 to 39 - 1885-1936

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Name & address of

the Commissioners - ward number - & date of preparation of appra. -  
Location of schools - names of teachers - subjects taught - salaries of  
principals - teachers - teachers of classified & unclassified schools for  
1st, 2nd & 3rd years - Extracts from the rules (See # 13

5. Indexing All in no particular order by subject

6. Nature of recording by years Printed on plain paper  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 6" x 3" x 1/2" 120 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On records shelves on east wall of  
(Buildings and rooms or vaults)

Vault in Secretaries Office - 2nd floor East wing of Administration Bldg.

12. Subtitle divisions by dates and volume numbers none

13. Other information Appointment & duties of teachers. This directory  
is published annually.

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

CORRECT

(Leave this space blank)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Board of School Commissioners*

1. Exact title *Private Minutes of the School Board.*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1900 to date 5 volumes 1 to 5*  
*The above title appears on the cover of all volumes*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks .....  
*Confidential information -*  
*Private & Executive Session of Commissioners relating to*  
*matters of private nature, not discussed in open session.*

5. Indexing *As shown by date of meeting*

6. Nature of recording by years *Typed on plain sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather () , cloth ( ) , paper ( ) . Condition is: Excellent ( ) , good () , fair ( ) , poor ( ) , very poor ( ) .

8. Condition of writing: Excellent ( ) , good () , faded ( ) , illegible ( ) .

9. Condition of paper: Excellent ( ) , good () , poor ( ) , very poor ( ) .

# THE VOLUMES FORM—Continued

10. Size 14 1/2" x 9 1/2" x 2" Approx 500 pgs.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers In safe, in vault, Secretary's Office  
(Buildings and rooms or vaults)  
2nd floor - East wing of Administration Bldg

12. Subtitle divisions by dates and volume numbers

13. Other information These records are confidential & no information  
can be secured in reference to the contents.

CORRECT

(Leave this space blank)

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

## HISTORICAL RECORDS SURVEY

## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department Department of EducationBureau Board of School Commissioners1. Exact title Bi-weekly Reports of School No. 12  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1892-1895  
1 volume, not numbered3. Missing volumes, by numbers and dates not known4. Exact description of contents; summary of forms used; and general remarks Printed forms filled in with ink, giving names of teachers, absence and lateness, time, cause, names of teachers substituted, day of week, date, number of teachers, number of pupils present, total absence of teachers, average attendance5. Indexing Arranged chron. by date of report6. Nature of recording by years Handwritten and mimeographed  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size  $13\frac{3}{4}'' \times 8\frac{1}{2}'' \times \frac{3}{4}''$  74 double pages.  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *On wooden shelf on east wall in library, north east corner room on third floor of east wing of Board of Education.*  
 (Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers *None*

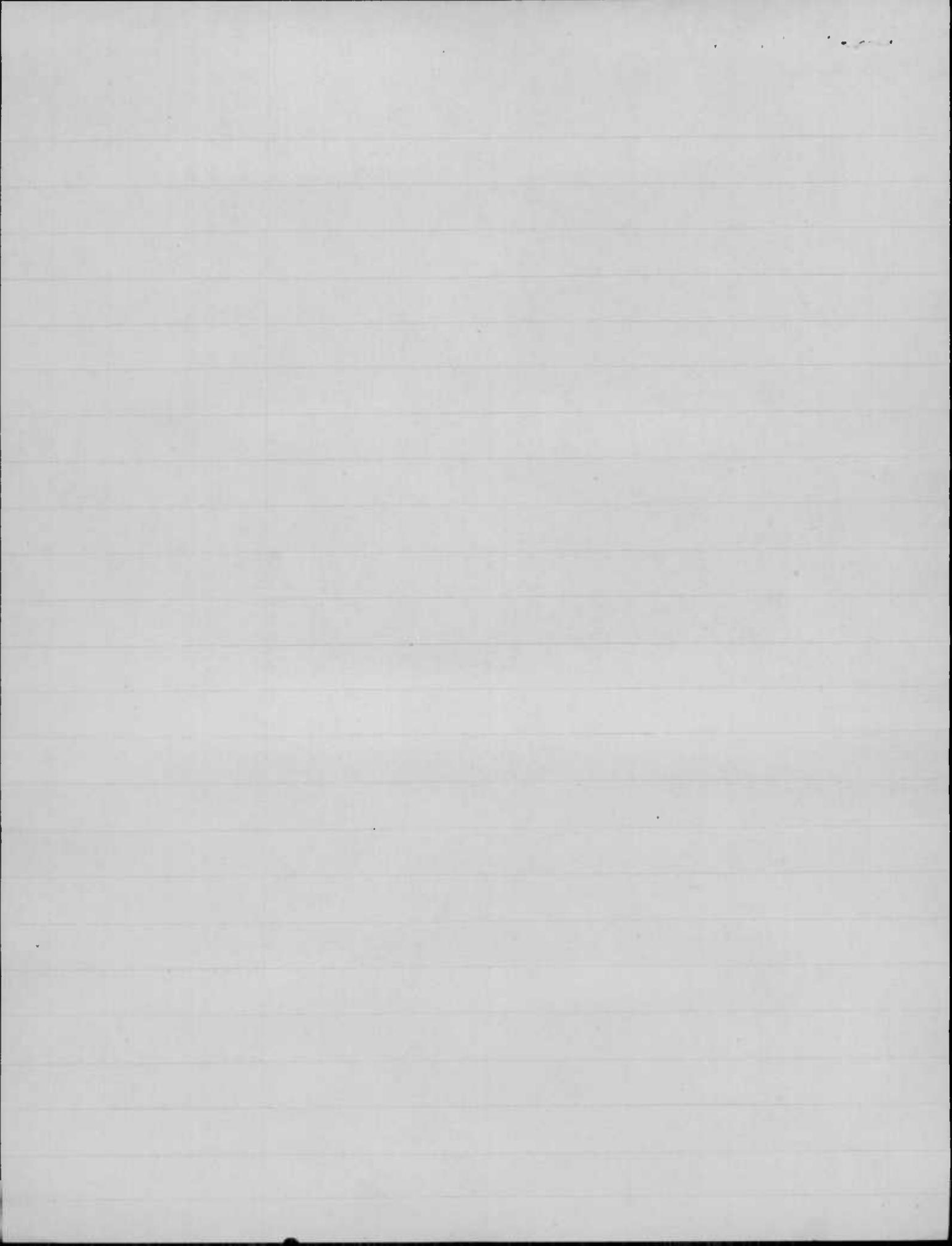
cont. from line 4 — of pupils, number of pupils on roll, name and signature of principal submitting report; opposite side of page report shows number of school, date, number of pupils on last report, number of pupils admitted by permit since last report, number by transfer since last report,

13. Other information *number by promotion since last report, number re entered since last report, total number in school since last report, number of pupils withdrawn, number transferred, total promoted, total number now on roll, names of teachers, grade to which assigned, number of pupils in grade, total pupils to each teacher, total pupils to each grade, and average attendance in each grade.*

Bi Weekly Reports of  
School Number 12

For years 1892-1893 examination questions on mimeographed sheets, are pasted over bi-weekly reports; these sheets contain questions that are submitted to the pupils, some of the reports are completely covered, and are filed in no particular order; for instance a page of Bi Weekly Report with date May 26, 1892 is covered with mimeographed sheet of examination questions used in June 29, 1893.

This volume probably used as album after 1895



CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title Record Book - Annual Examinations  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1885-1900  
1 Volume not numbered.

3. Missing volumes, by numbers and dates not known

4. Exact description of contents; summary of forms used; and general remarks Printed forms filled in with ink, gives record of marks obtained by pupils in the annual examinations of grammar schools, showing grade, name of teacher, date of examination, number of pupils examined, number of pupils on rolls, number of pupils passed, names of pupils (over)

5. Indexing not indexed. Arr. chron. by date of examination

6. Nature of recording by years Handwritten  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

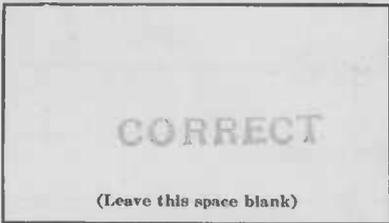
10. Size 14" x 8 3/4" x 1" 200  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Wooden shelf on east wall  
 (Buildings and rooms or vaults)  
in library, north east corner room on third floor in  
east wing of Board of Education.

12. Subtitle divisions by dates and volume numbers None

continued from line 4  
examined, subjects of examinations such as spelling, geography,  
poetry, grammar, arithmetic, composition, map drawing, writing, music,  
reading and mental arithmetic. There are one hundred  
twenty five pages used, balance are blank in this  
volume.

13. Other information This volume was found in one of  
the schools in Baltimore City, exact school and  
date when found cannot be ascertained.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title " Corporal Punishment  
(Indicate variations of title, if any)  
Jan 1, 1879 "

2. Dates, total volumes, and volume numbering or lettering by years Jan. 1, 1879 - Sept. 24, 1880  
1 volume Titled as above

3. Missing volumes, by numbers and dates Not known

4. Exact description of contents; summary of forms used; and general remarks Printed forms  
filled in are used, give name of pupil, grade of class,  
cause for punishment, date of occurrence of  
misdemeanor and date of report. Record gives charge  
committed by pupil, such as, disobedience, bad behavior,

5. Indexing numerically by school number in front of  
see 812

6. Nature of recording by years Handwritten, in ink.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent (✓), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

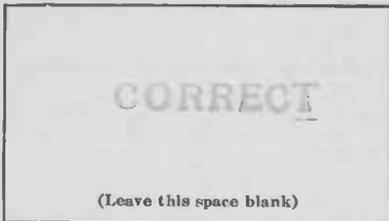
10. Size 14" x 9" x 1 1/4" 400  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Wooden shelf on east wall  
 (Buildings and rooms or vaults)  
in library, north east corner room on third floor  
in east wing of Board of Education.

12. Subtitle divisions by dates and volume numbers None

Continued from line 5  
volume; giving number of school, number  
of corporal punishments and page numbers.

13. Other information Continued from line 4  
impudence, profane language, fighting, impertinence,  
lateness, truancy, idleness, telling falsehoods, destroying  
property, dishonesty, carelessness, etc. There are 274 pages  
filled in, in this volume.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore  
 Agency or department Department of Education  
 Bureau Board of School Commissioners

1. Exact title "Card Album"  
 (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1882-1896  
1 volume. Only title appears on covers.

3. Missing volumes, by numbers and dates Not known

4. Exact description of contents; summary of forms used; and general remarks Printed cards  
contain examination questions in the following subjects,  
arithmetic, algebra, parsing, geography, grammar, natural  
philosophy, spelling, drawing, history, and music, these cards  
are pasted on about one hundred pages; on the

5. Indexing (Not indexed) Arranged in no regular order.

6. Nature of recording by years 1882-1893 printed cards 1894-1896 mimographed  
 sheets.  
 (Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper () . Condition is: Excellent ( ), good ( ), fair () ,  
 poor ( ), very poor ( ) .

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ) .

9. Condition of paper: Excellent ( ), good ( ), poor () , very poor ( ) .

## THE VOLUMES FORM—Continued

10. Size *12 $\frac{1}{2}$ " x 9 $\frac{1}{4}$ " x 1 $\frac{1}{2}$ "* *150*  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Wooden shelf on east wall*  
 (Buildings and rooms or vaults)  
*in library, north east corner room on third floor, in east wing of Board of Education.*

12. Subtitle divisions by dates and volume numbers *None*

*Continued from line 4*

*following pages are posted the mimeographed sheets which give date and list of questions submitted to pupils, such as the cards show in front pages, were used for the examinations of candidates for admission to Baltimore City College,*

13. Other information *Female High Schools and Grammar Schools.*

No. 18

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Board of School Commissioners

1. Exact title McNally's System of Geography  
(Indicate variations of title, if any)  
Monteith and McNally's Series.

2. Dates, total volumes, and volume numbering or lettering by years no date. Entered  
according to Act of Congress, 1886. 1 volume.  
Published by A. S. Barnes & Co., New York.

3. Missing volumes, by numbers and dates Not known

4. Exact description of contents; summary of forms used; and general remarks Printed books  
table of contents on front pages give list of  
maps, descriptive geography, physical geography,  
general review, area and population of the  
world, population of cities, geographical and

5. Indexing Table of Contents on first page, give subject and page number.  
(as in no regular order)

6. Nature of recording by years Printed  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent ( ), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 12"4" x 10" x 1/4" 120  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Wooden shelf on east wall  
 (Buildings and rooms or vaults)  
in library, north east corner room on third  
floor, east wing of Board of Education.

12. Subtitle divisions by dates and volume numbers none

Continued  
from line 4  
statistical tables, The entire volume gives  
prominent characteristics of the work, clear  
and concise definitions, map illustrations  
are colored, drawings of scenes in  
various countries.

13. Other information



## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Board of School Commissioners

1. Exact title "Work of the Candidates for admission to the Western Female High School"  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1853-1891. 111 volumes.  
1853-1856, 1858-1860, 1862, 1864-187, 1872-1879, 1882, 1885,  
58 vols, numbered each year; 1857, 1861, 1863, 1871, 1880-  
1881, 1883-1891, 53 vols not numbered; 1857, 1859-1891 vols give  
line 11

3. Missing volumes, by numbers and dates 1854; vol # 1, 1855; vol # 1, 1860; 1886, missing.

4. Exact description of contents; summary of forms used; and general remarks Printed forms.  
preface sheet for each student show date, student's name and  
address, age, parents name and occupation, also name or number  
of school student attended, the following pages, ruled papers  
contain problems and results of arithmetic, Grammar,

5. Indexing Arranged alph. by name of student under each school.

6. Nature of recording by years Handwritten on printed forms, handwritten  
on ruled pages  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent ( ), good ( ), fair (✓), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 9 1/2 x 8 x 1 1/2 400  
 (Height, width, and thickness, and average number of pages, by uniform groups)

About 20 pages used by each student.

11. Location by dates and volume numbers All on steel shelves near east  
 (Buildings and rooms or vaults)

wall in Room #1 (office supplies room) in basement  
of east wing of Department of Education.  
cont'd from line 2

12. Subtitle divisions by dates and volume numbers None. names and number of school candidate from; all vols  
give month and year except vols, 1881, 1883-1884, only, can numbers shown, see addenda  
sheet.

cont. from line 4  
Definition, Parsing, Geography, Spelling and Physiology,  
Algebra, Composition, Natural Philosophy, Music, Geometry, History and Reading.  
The last about a printed form, a summary giving list  
of subjects, number of marks required, number obtained and result  
of examination, name of student and school.

13. Other information cont. from line 7 Volume bindings are torn off

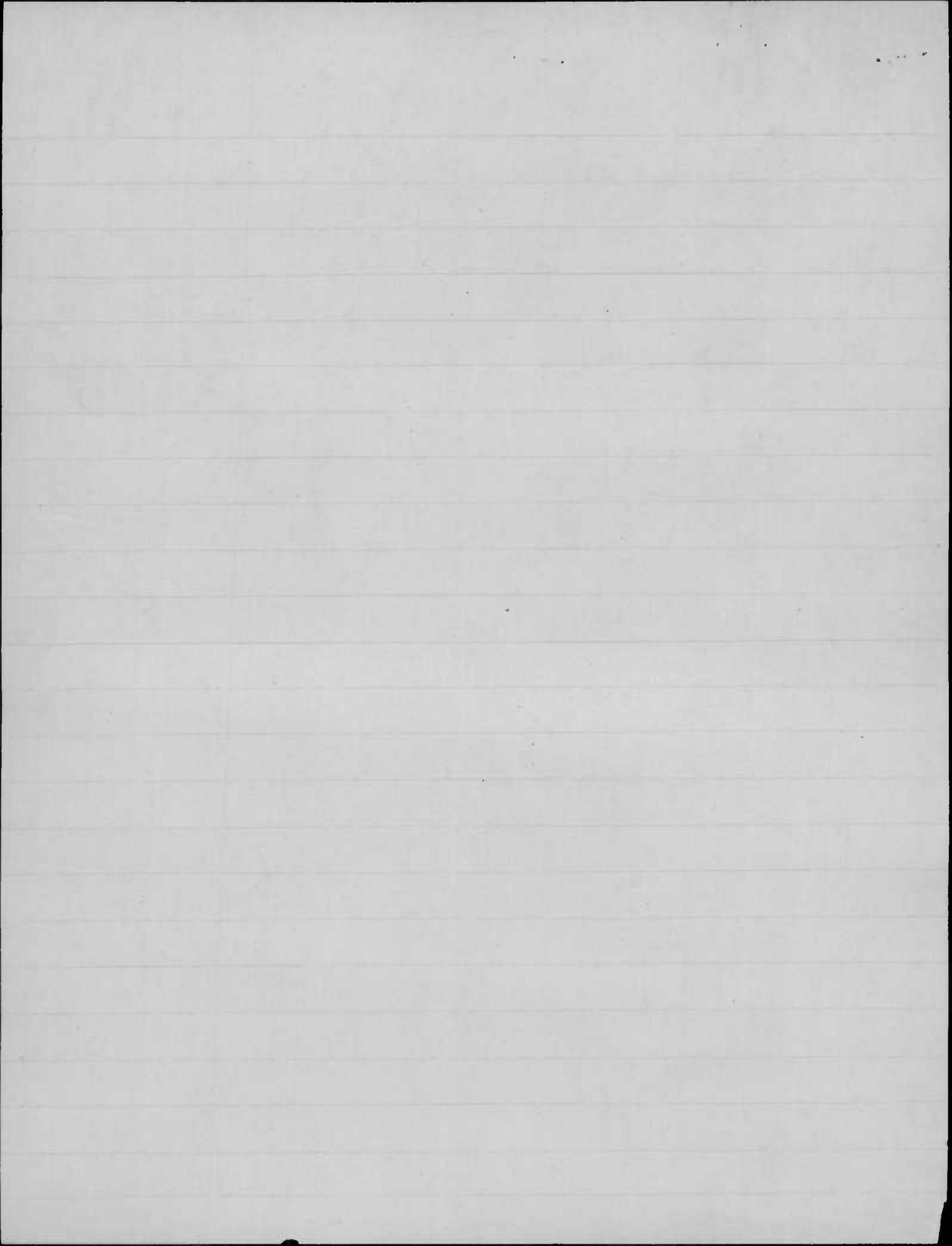
beginning in 1864 vol. 2; 1865, Vol. 1; 1868 vols. 1 and 2; 1869 vol. 1;  
1870, vol. 2; 1871, school nos. 1, 4, 6, 12; 1874, vols. 1 and 2; 1875, vol. 1; 1879, vols.  
1, 2, 3, 4; 1883, school nos. 6, 8; 1884, school nos. 19 and 21; and 1885, vol. 1.

About 50 pages in back portion of volume, school nos. 6 and 8  
in 1883 are very poor, writing not legible; same applies  
to volume 1, 1885 volumes appear to have been in water.

This entire set of volumes were wrapped and sealed in paper,  
each volume carrying label exactly as on binding of each  
volume, work done by WPA workers.

Work of the Candidates for Admission to the Western Female  
High School

These volumes were placed in storage in  
this room April 21, 1925, brought here from Western  
Female High School on Gwynn's Falls Parkway,  
volumes were originally housed in what is now  
known as School (colored) #130 at La Fayette and  
McCullough Sts. The date of removal from La Fayette  
and McCullough Sts, to Gwynn's Falls Parkway  
cannot be ascertained as they were not  
moved all at one time, being moved at  
intervals, upon completion of construction  
of rooms in new school.

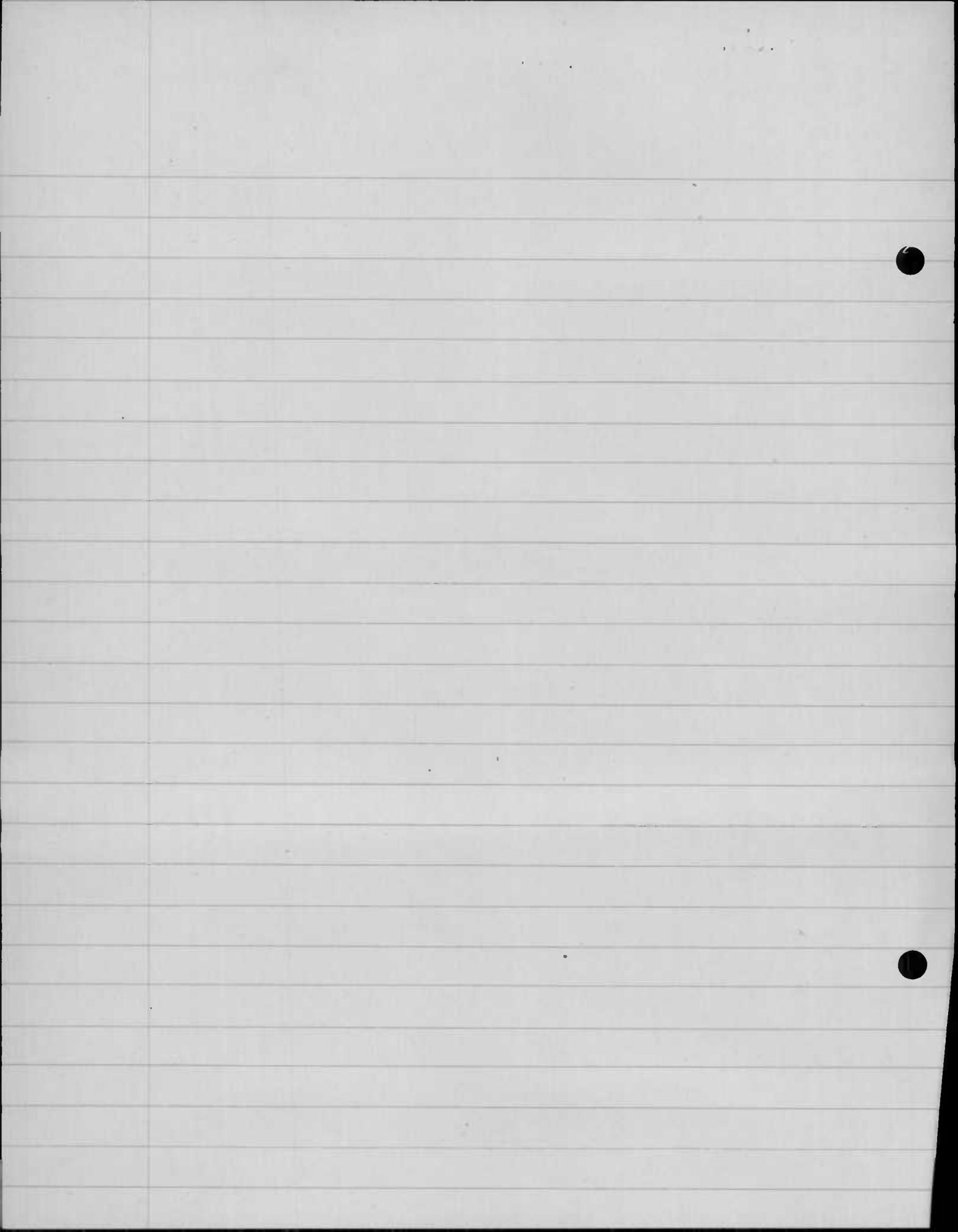


"Work of the Candidates for Admission to the Western Female High School."

List of volumes. sheet # 1

|      |     |      |      |                  |         |                      |
|------|-----|------|------|------------------|---------|----------------------|
| Vol. | # 1 | July | 1853 |                  |         |                      |
| "    | 2   | July | 1855 |                  |         |                      |
| "    | 1   | July | 1856 |                  |         |                      |
| "    | 2   | "    | 1856 |                  |         |                      |
|      |     | July | 1857 | from School no's | 1, 4, 6 |                      |
|      |     | "    | 1857 | "                | "       | 8, 9, 10 and 12.     |
| Vol  | 1   | July | 1858 |                  |         |                      |
| "    | 2   | "    | 1858 |                  |         |                      |
| "    | 1   | July | 1859 | from School no's | 1, 4, 6 |                      |
| "    | 2   | "    | 1859 | "                | "       | 8, 9, 10 and 12.     |
| "    | 2   | July | 1860 | "                | "       | 6, 8, 9, 10 and 12.  |
|      |     | July | 1861 | "                | "       | 1, 4, 6              |
|      |     | "    | 1861 | "                | "       | 8, 9, 10, 12 and 15  |
| Vol  | 1   | July | 1862 | "                | "       | 1                    |
| "    | 2   | "    | 1862 | "                | "       | 4 and 6              |
| "    | 3   | "    | 1862 | "                | "       | 8, 9, 10, 12 and 15. |
|      |     | July | 1863 | "                | "       | 1, 4 and 6.          |
|      |     | "    | 1863 | "                | "       | 8, 9, 10, 12 and 15. |
| Vol, | 1   | July | 1864 | "                | "       | 1, 4 and 15.         |
| "    | 2   | "    | 1864 | "                | "       | 6, 8, 10 and 12.     |
| "    | 1   | July | 1865 | "                | "       | 1, 4 and 6           |
| "    | 2   | "    | 1865 | "                | "       | 8, 9, 10, 12 and 15. |

Cont. on sheet 2



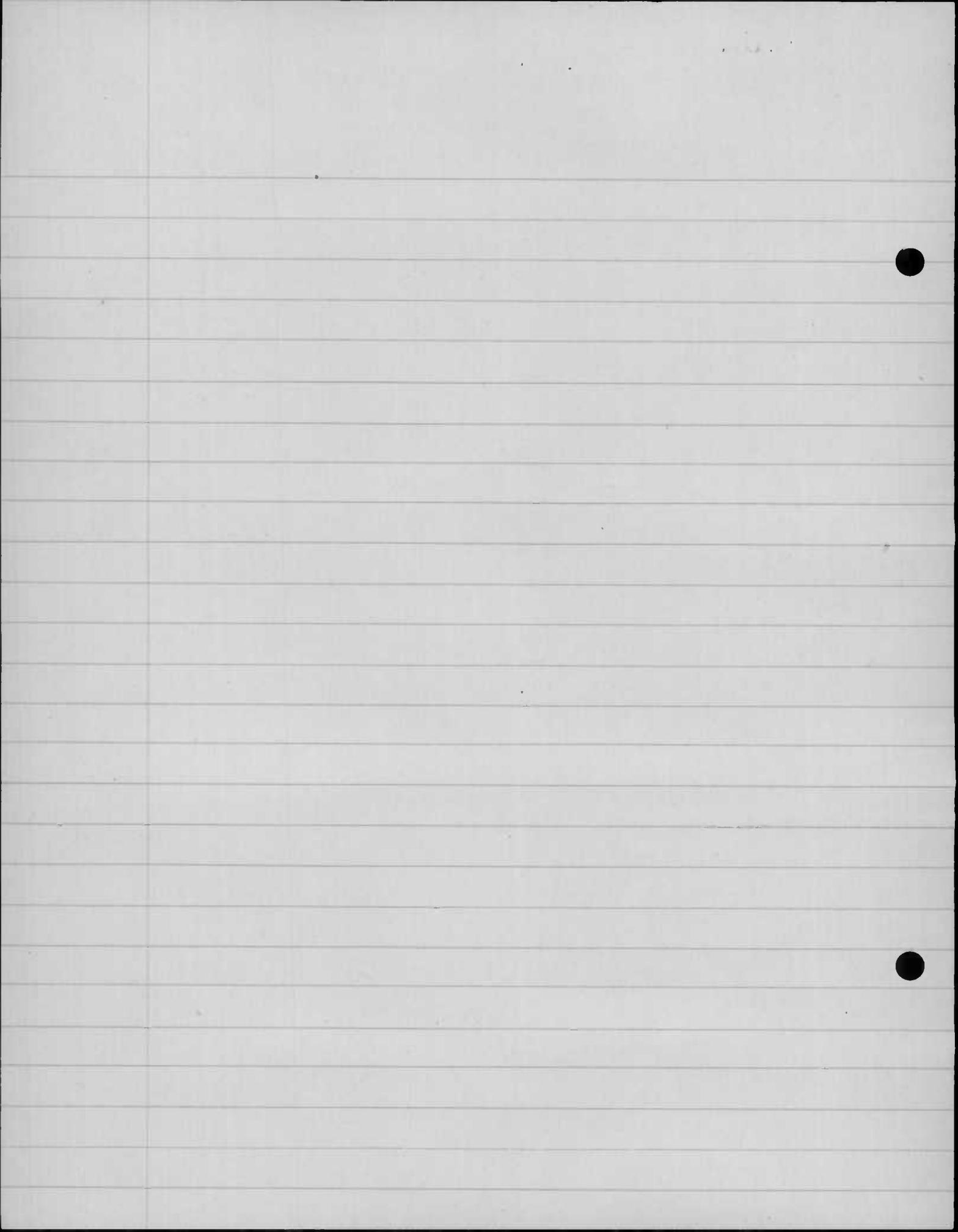
Work of the Candidates for Admission  
to the Western Female High School.

Cont'd from sheet 1

Sheet #2

|        |      |      |                   |                            |
|--------|------|------|-------------------|----------------------------|
| Vol. 1 | July | 1866 | from School No's. | 1 and 6                    |
| " 2    | "    | 1866 | "                 | " 4, 8, 9, 10, 12 and 15   |
| " 1    | July | 1867 | "                 | " 1, 4 and 6,              |
| " 2    | "    | 1867 | "                 | " 8, 9, 10, 12 and 15,     |
| " 1    | July | 1868 | "                 | " 1, 6 and 18              |
| " 2    | "    | 1868 | "                 | " 4, 8, 9, 10, 12 and 15,  |
| " 1    | July | 1869 | "                 | " 1, 4, 6 and 19           |
| " 2    | "    | 1869 | "                 | " 8, 9, 10, 12, 15 and 18. |
| " 1    | July | 1870 | "                 | " 1, 4, 6 and 12,          |
| " 2    | "    | 1870 | "                 | " 8, 10, 15, 18 and 19.    |
|        | June | 1871 | "                 | " 1, 4, 6 and 18           |
|        | "    | 1871 | "                 | " 8, 10, 15, 19.           |
| Vol. 1 | June | 1872 | "                 | " 1,                       |
| " 2    | "    | 1872 | "                 | " 4, 6.                    |
| " 3    | "    | 1872 | "                 | " 9, 10, 12, 15,           |
| " 4    | "    | 1872 | "                 | " 18, 19.                  |
| " 1    | July | 1873 | "                 | " 1, 4, 6, 8.              |
| " 2    | "    | 1873 | "                 | " 10, 12, 15, 18, 19, 21.  |
| " 1    | "    | 1874 | "                 | " 1, 4, 6, 8, 12.          |
| " 2    | "    | 1874 | "                 | " 10, 15, 18, 19, 21       |
| " 1    | July | 1875 | "                 | " 1, 4.                    |
| " 2    | "    | 1875 | "                 | " 6, 10, 18, 19, 21.       |
| " 3    | "    | 1875 | "                 | " 8, 12, 15.               |

Cont. on sheet 3



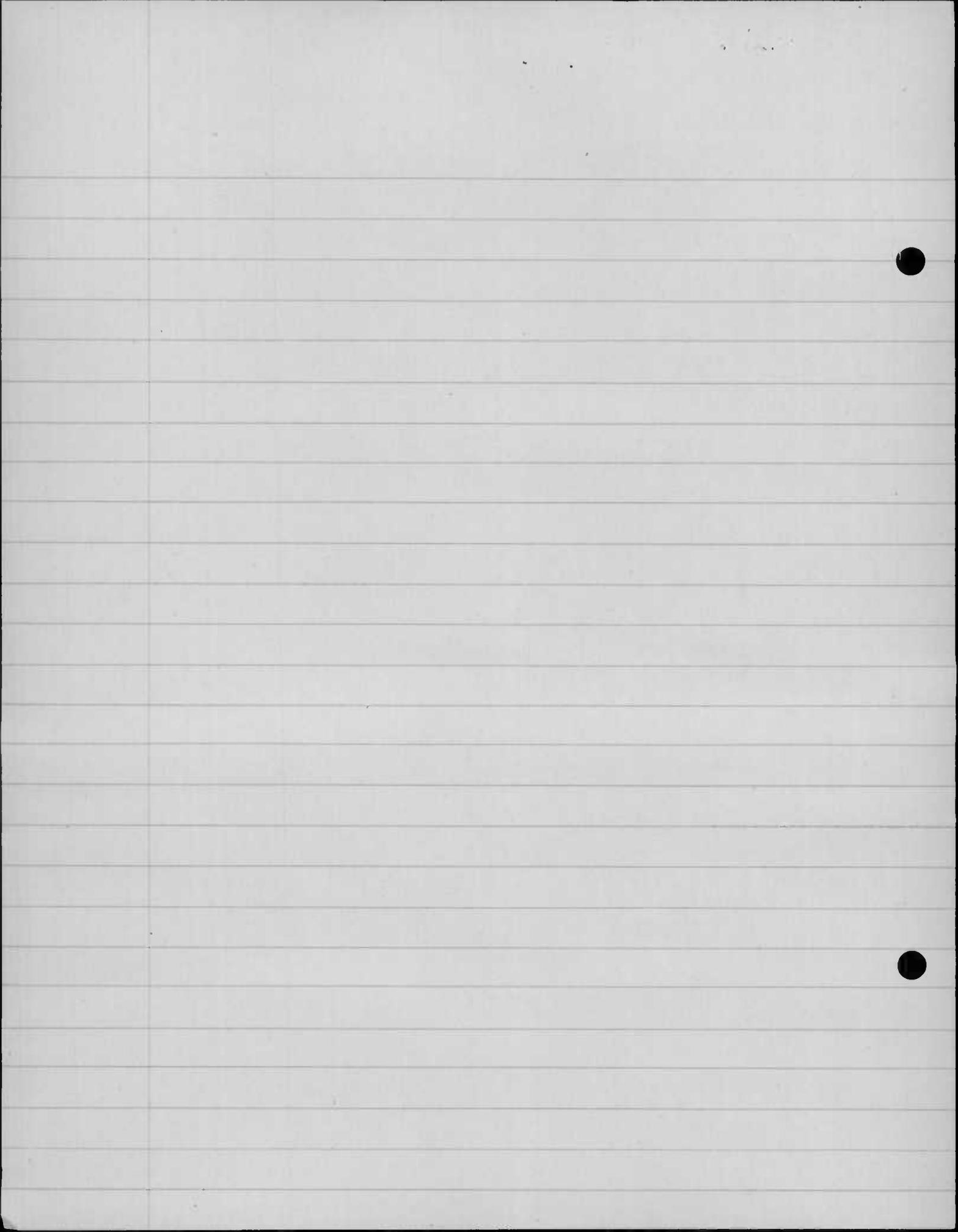
Work of the Candidates for Admission  
to the Western Female High School.

cont'd from sheet 2,

sheet #3

- Vol. 1 July 1876 from School nos. 1, 4.  
" 2 " 1876 " " " 6, 8, 9.  
" 3 " 1876 " " " 10, 12, 15.  
" 4 " 1876 " " " 18, 19, 21.  
" 1 July 1877 " " " 1, 4.  
" 2 " 1877 " " " 6, 8, 9.  
" 3 " 1877 " " " 10, 12, 15.  
" 4 " 1877 " " " 18, 19, 21, English-German  
School and Private School.  
" 1 June 1878 from School nos. 1, 4, 6.  
" 2 " 1878 " " " 8, 9, 10, 15.  
" 3 " 1878 " " " 12, 18, 19, 21 and from English-German  
School 1, 2.  
Vol. 1 June 1879 " " " 1, 4 and English-German  
Schools 1, 2, 5 and Private Schools.  
" 2 " 1879 from school nos. 6, 8, 12.  
" 3 " 1879 " " " 9, 10, 21.  
" 4 " 1879 " " " 15, 18, 19.  
June 1880 " " " 19, 21, English-German  
Schools 1, 2, 5 and Private Schools.  
" 1880 from School nos. 1, 4.  
" 1880 " " " 6, 8, 9.  
" 1880 " " " 10, 12, 15, 18.

Cont. on sheet 4



Work of the Candidates for Admission  
to the Western Female High School

cont'd from sheet 3

Sheet # 4

1881 from School nos. 1, 4.

1881 " " " 6, 8, 9.

1881 " " " 10, 12, 15.

1881 " " " 18, 19, 21 and Public

Schools 1, 2, 5.

Vol 1 June 1882 from school nos. 1, 4.

" 2 " 1882 " " " 6, 8, 10.

" 3 " 1882 " " " 12, 15, 18.

" 4 " 1882 " " " 19, 21 and Public's

Schools 1, 2, 5 and Private Schools.

1883 from School nos. 21, Public Schools  
1, 2, 5 and Private Schools.

1883 from School nos. 1, 4.

1883 " " " 6, 8.

1883 " " " 10, 12, 15.

1883 " " " 18, 19.

1884 " " " 1, 4.

1884 " " " 6, 8.

1884 " " " 10, 12, 15, 18.

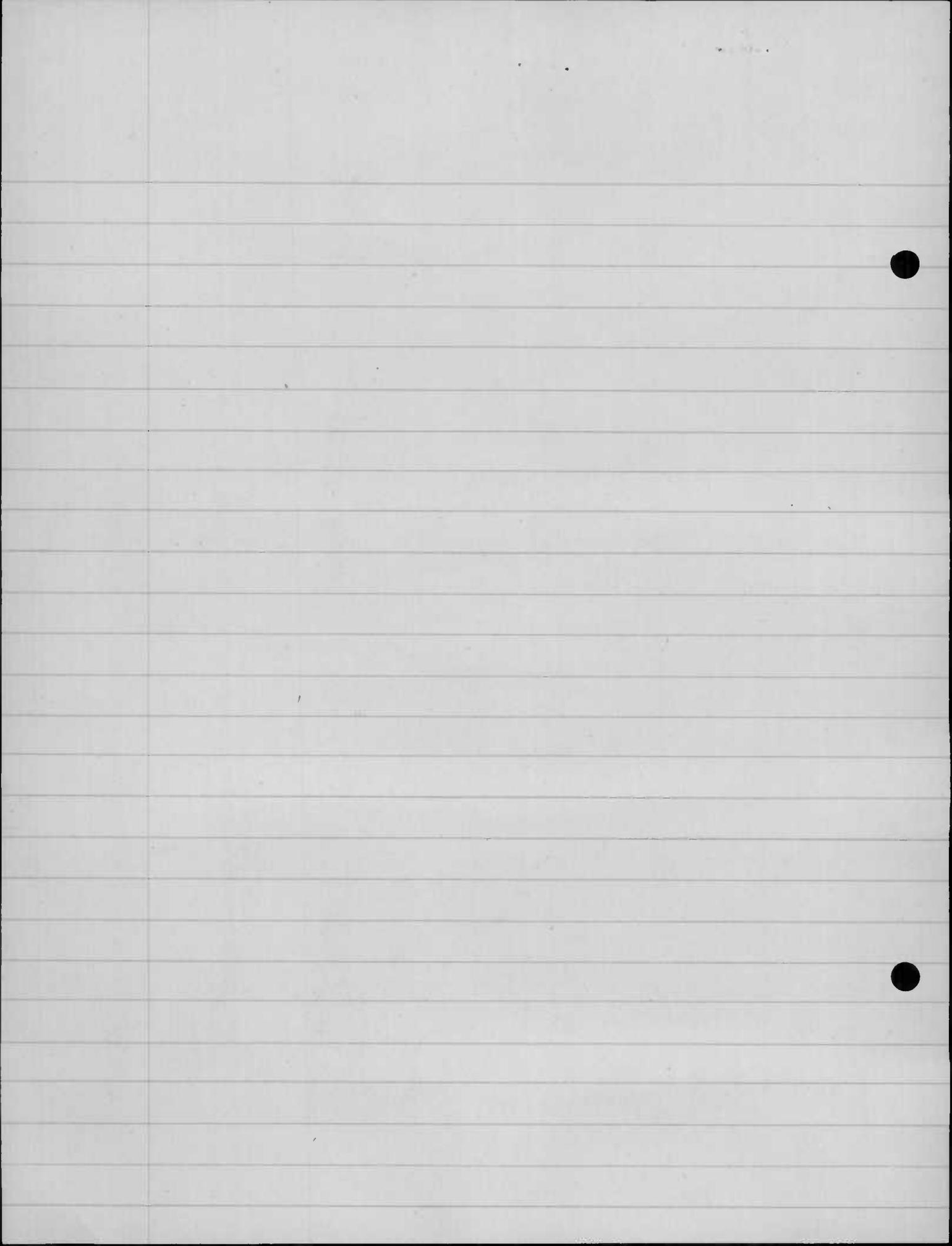
1884 " " " 19, 21, Public, 1, 2, 5 and

Private Schools

Vol 1 June 1885 from School nos. 1, 4, 6, 8.

" 2 " 1885 " " " 10, 18, 19, 21, Public  
and Private Schools.

Cont. on sheet 5



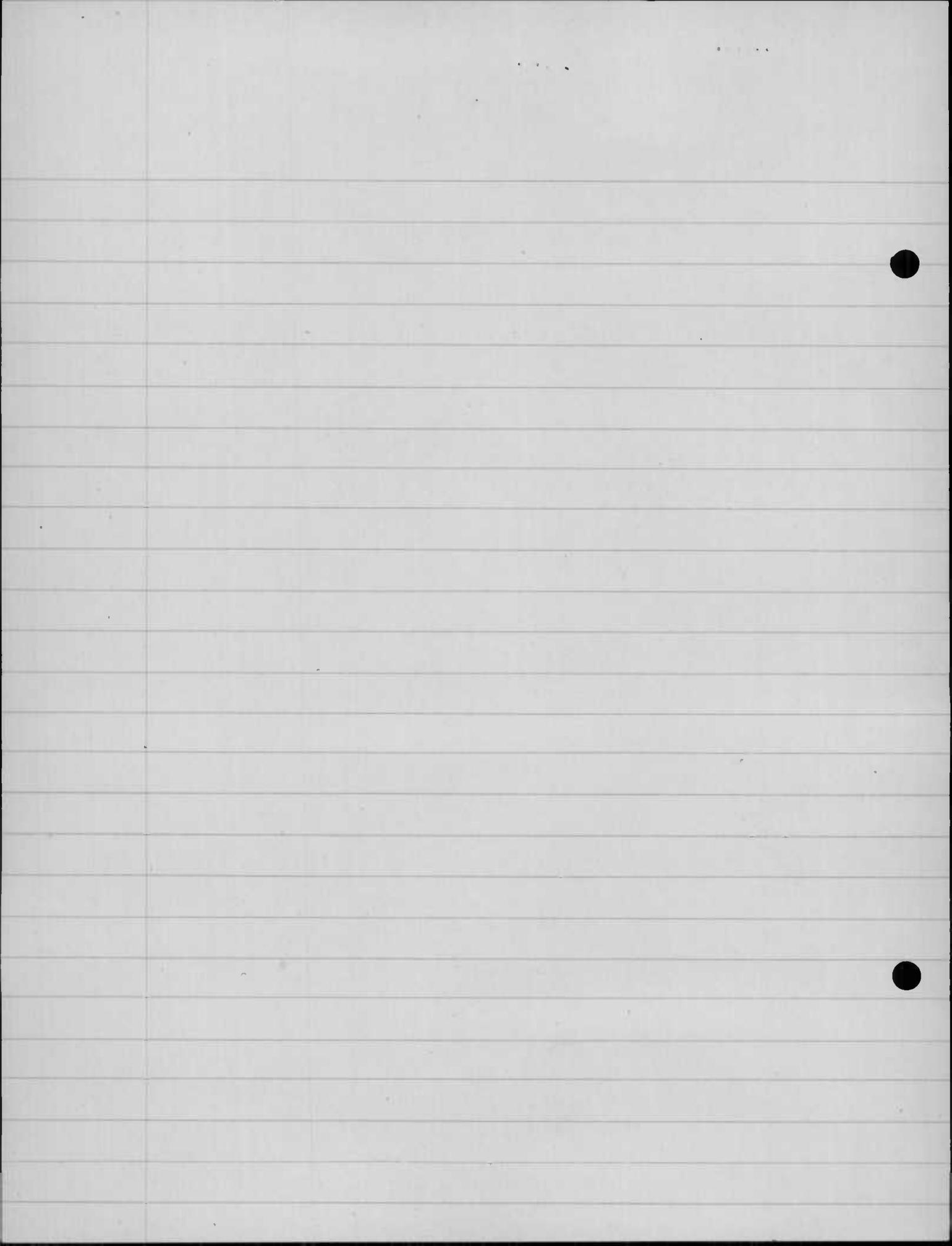
..Work of the Candidates for Admission  
to the Western Female High School.

Sheet # 5

Cont'd from sheet 4

|                                  |      |      |      |        |      |                             |
|----------------------------------|------|------|------|--------|------|-----------------------------|
| Vol.                             | June | 1887 | from | School | nos. | 1, 4.                       |
| "                                | "    | 1887 | "    | "      | "    | 1, 5 and Private Schools.   |
| "                                | "    | 1887 | "    | "      | "    | 6.                          |
| "                                | "    | 1887 | "    | "      | "    | 8, 10, 12                   |
| "                                | "    | 1887 | "    | "      | "    | 15.                         |
| "                                | "    | 1887 | "    | "      | "    | 21.                         |
| "                                | June | 1888 | "    | "      | "    | 1 and Private Schools.      |
| "                                | "    | 1888 | "    | "      | "    | 4, 6.                       |
| "                                | "    | 1888 | "    | "      | "    | 8, 10.                      |
| "                                | "    | 1888 | "    | "      | "    | 12, 15.                     |
| "                                | "    | 1888 | "    | "      | "    | 18, 19.                     |
| "                                | "    | 1888 | "    | "      | "    | 21 and English-German 1, 2. |
| "                                | "    | 1889 | "    | "      | "    | 1, 6.                       |
| "                                | "    | 1889 | "    | "      | "    | 4, 8.                       |
| "                                | "    | 1889 | "    | "      | "    | 10, 15.                     |
| "                                | "    | 1889 | "    | "      | "    | 12, 18, 21.                 |
| "                                | "    | 1889 | "    | "      | "    | 19, English-German          |
| #1, 2, 5 and Annex 5, 9, 10, 11. |      |      |      |        |      |                             |

Cont. on sheet 6



Work of the Candidates for Admission  
to the Western Hiemale High School.

Sheet # 6

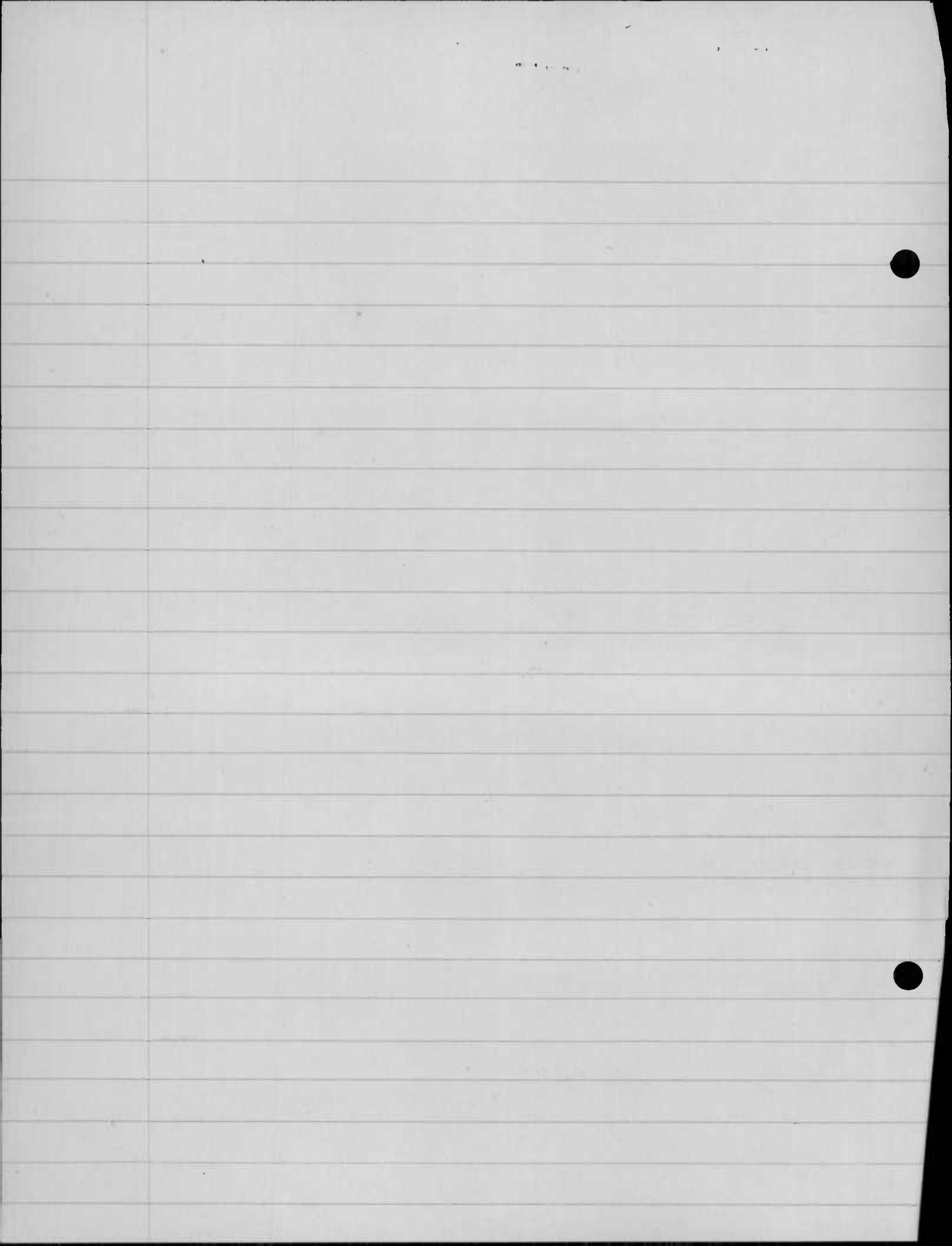
cont'd from sheet # 5

|      |      |      |      |        |      |                    |
|------|------|------|------|--------|------|--------------------|
| Vol. | June | 1890 | from | School | nos. | 1, 4.              |
| "    | "    | 1890 | "    | "      | "    | 6                  |
| "    | "    | 1890 | "    | "      | "    | 8, 10, 12.         |
| "    | "    | 1890 | "    | "      | "    | 15.                |
| "    | "    | 1890 | "    | "      | "    | 18, 21.            |
| "    | "    | 1890 | "    | "      | "    | 19, English-German |

Schools # 1, 2, 5.

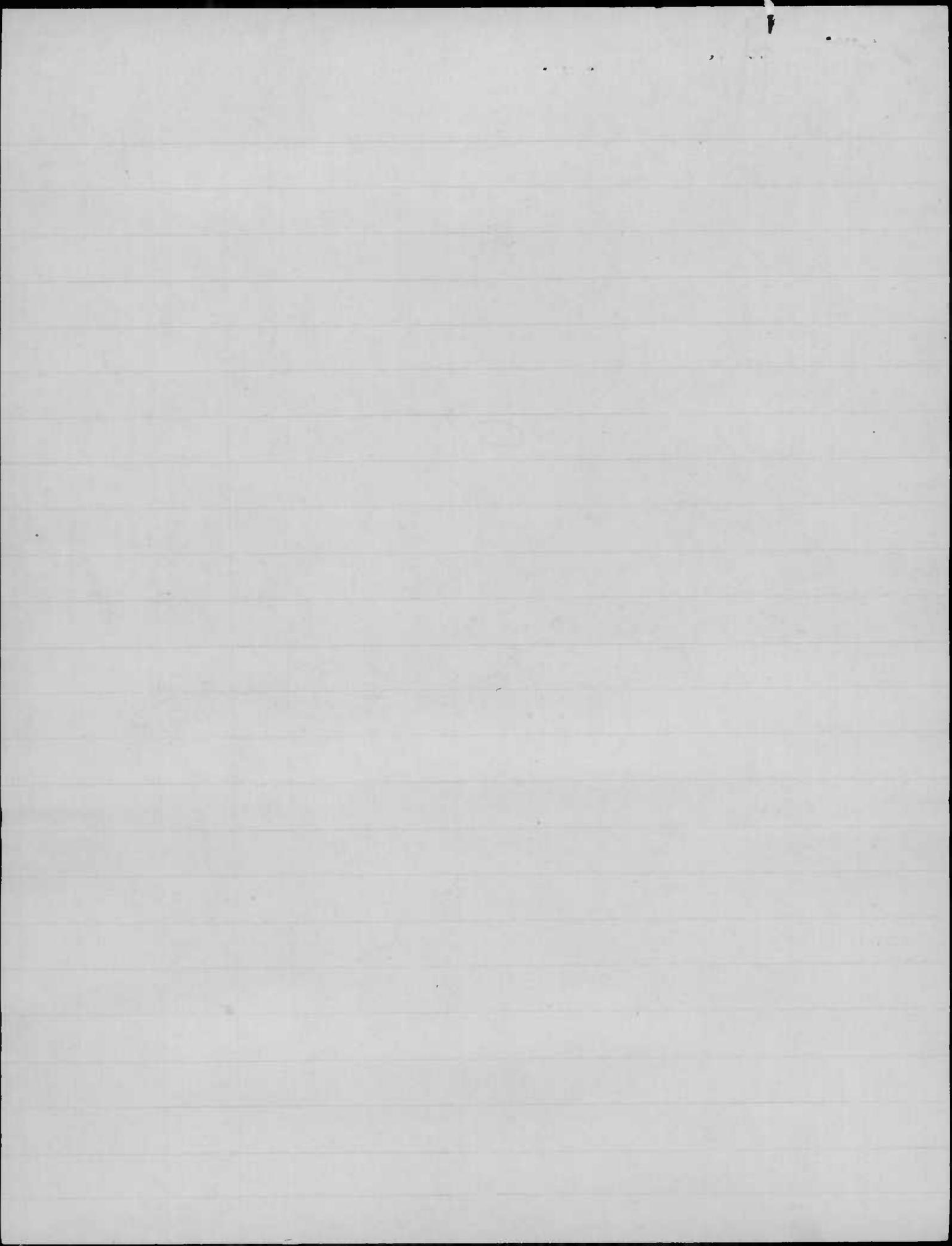
|      |      |      |      |        |      |                |
|------|------|------|------|--------|------|----------------|
| Vol. | June | 1891 | from | School | nos. | 1, 4.          |
| "    | "    | 1891 | "    | "      | "    | 6, 8.          |
| "    | "    | 1891 | "    | "      | "    | 10, 15.        |
| "    | "    | 1891 | "    | "      | "    | 18, 19, 21.    |
| "    | "    | 1891 | "    | "      | "    | English-German |

Schools 1, 2, 5; Annex Schools 3, 6, 10, 11 and  
Private Schools.



Work Performed by the Graduating Class of  
Western Female High School.

These volumes were placed in storage in  
this room April 21, 1925; brought here from Western  
Female High School on Gwynn's Falls Parkway, volumes  
were originally housed in what is now known  
as School (colored) #130 at LaFayette and  
McCullough Sts. The date of removal from  
LaFayette and McCullough Sts. to Gwynn's Falls Parkway  
cannot be ascertained as they were not moved  
all at one time, being moved at intervals,  
upon completion of construction of rooms  
in new school.



CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Board of School Commissioners

1. Exact title (Absence and Lateness Record)  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1894 - 1897 2 vols.  
Not numbered or lettered.  
Vol. 1894 - Oct 1895; Oct 1895 - June 1897.

3. Missing volumes, by numbers and dates Not known.

4. Exact description of contents; summary of forms used; and general remarks Handwritten page  
five year number, month, grade, names of pupils (arranged  
alph); calendar for three months, <sup>on each page</sup> giving the school days each  
week; opposite names of pupils lateness of each individual  
is designated by marking of cross (X), spaces provided under (level 2)

5. Indexing Arranged chronologically by date and grade in school there.

6. Nature of recording by years Handwritten and printed forms.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper () . Condition is: Excellent ( ), good () , fair ( ), poor ( ), very poor ( ) .

8. Condition of writing: Excellent ( ), good () , faded ( ), illegible ( ) .

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ) .

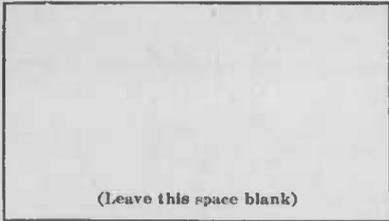
## THE VOLUMES FORM—Continued

10. Size 16" x 10 1/2" x 7/8" 200  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers 1894-1897, 2 vols (in 1 bundle), on steel  
 (Buildings and rooms or vaults)  
shelf on east wall in room #1, office supplies store, east  
wing of Board of Education Building.

12. Subtitle divisions by dates and volume numbers None  
Cont'd from line 4.  
each school day; absence from school is marked thus (1);  
in number of cases a statement of withdrawal from school,  
opposite individuals record giving reasons such as sickness in  
family, leaving city, death, transferred to other school, paper sickness,  
scaut fees, etc.

13. Other information These volumes were placed in storage in this  
room April 21, 1925, brought from Western Female High School on  
Gwynn's Falls Parkway, volumes were originally stored in what is  
now known as school #130 (Colored), at La Fayette and  
McCullough sts; the date of removal from from La Fayette and  
McCullough sts, to Gwynn's Falls Parkway cannot be ascertained  
as they were not moved all at one time, being moved  
at intervals as rooms were completed in new school.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Board of School Commissioners

1. Exact title Work Performed by the Graduating Class of  
Western Female High School  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1853-1871, 27 vols.  
Year numbers and names of graduates appear on  
volumes 1853-1854; then volumes numbered each year  
also carrying month and year number, 1855-1871.  
(See addenda sheet list of vols)

3. Missing volumes, by numbers and dates 1858-1860, and 1867

4. Exact description of contents; summary of forms used; and general remarks Work of graduate in their final  
beginning, with volume 1 July 1855 a list containing names of  
persons on committee, names of candidates and results  
of examinations on front pages of each volume, following  
pages contain problems and results of arithmetic, Parsing.  
(Cont. on line 12)

5. Indexing Arranged alph. by name of graduate.

6. Nature of recording by years All are handwritten in ink on  
ruled paper  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (). Condition is: Excellent ( ), good ( ), fair ()  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 10" X 8 1/2" X 2" 300  
 (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers All on steel shelves on east  
 (Buildings and rooms or vaults)  
wall in Room #1 (office supplies room) in basement  
of east wing of Department of Education

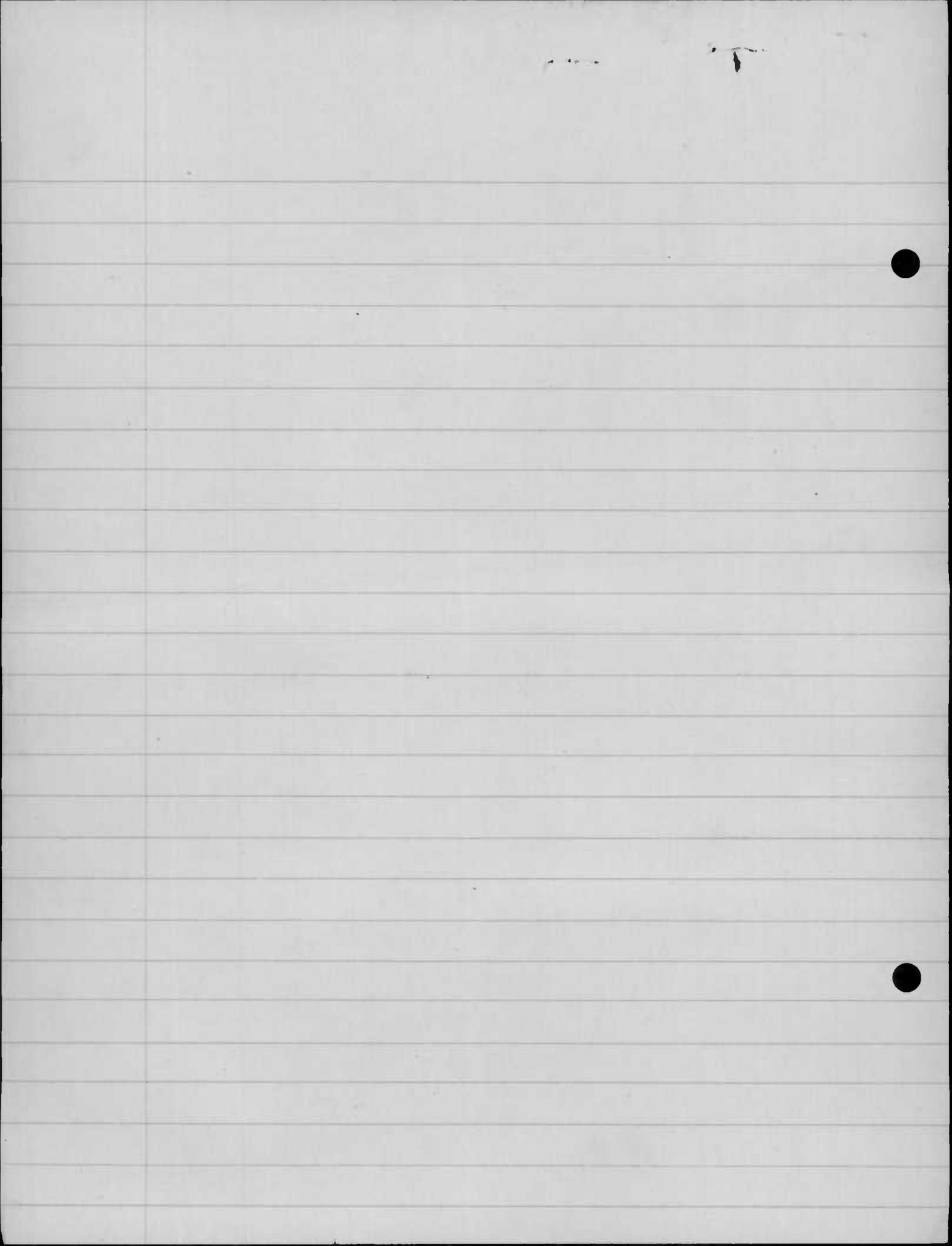
12. Subtitle divisions by dates and volume numbers none

Continued from line 4  
Logic, Mensuration, Algebra, Natural Philosophy, Elocution,  
Astronomy, Composition, Geometry, Celestial Globes, Rhetoric,  
Chemistry, Grecian Antiquities, Botany, Grecian History,  
and Music.

13. Other information It is difficult to determine the number of  
volumes missing, in some years only one volume  
exists, while other years contain two and one  
year four volumes. Bindings are torn on volumes  
1 and 2, 1862; vol. 3, 1863; vols. 1 and 2, 1864; all others  
are in fair condition. This entire set of volumes  
were wrapped in paper and sealed with gummed  
paper tapes, each volume carrying label exactly  
as on binding, work done by W.P.A. workers.

Work Performed by The Graduating  
Class, Western Female High School.

|      |      |      |        |      |      |
|------|------|------|--------|------|------|
| Vol. | Oct. | 1853 | Vol. 1 | June | 1871 |
| "    | "    | 1853 | " 2    | "    | 1871 |
| "    | July | 1854 | " 3    | "    | 1871 |
| " 1  | July | 1855 |        |      |      |
| " 2  | "    | 1855 |        |      |      |
| " 2  | "    | 1856 |        |      |      |
| " 1  | "    | 1857 |        |      |      |
| " 2  | "    | 1857 |        |      |      |
| " 1  | "    | 1861 |        |      |      |
| " 1  | "    | 1862 |        |      |      |
| " 2  | "    | 1862 |        |      |      |
| " 1  | "    | 1863 |        |      |      |
| " 2  | "    | 1863 |        |      |      |
| " 1  | "    | 1864 |        |      |      |
| " 2  | "    | 1864 |        |      |      |
| " 1  | "    | 1865 |        |      |      |
| " 2  | "    | 1865 |        |      |      |
| " 1  | June | 1866 |        |      |      |
| " 2  | "    | 1866 |        |      |      |
| " 1  | "    | 1868 |        |      |      |
| " 2  | "    | 1868 |        |      |      |
| " 1  | July | 1869 |        |      |      |
| " 1  | June | 1870 |        |      |      |



EIGHTY-FOURTH  
ANNUAL COMMENCEMENT  
OF THE  
EASTERN HIGH SCHOOL



THE POLYTECHNIC INSTITUTE AUDITORIUM  
MONDAY EVENING, JUNE FIFTEENTH  
NINETEEN HUNDRED THIRTY-SIX  
AT EIGHT O'CLOCK

## PROGRAM

- "THE HEAVENS ARE TELLING"—*The Creation*.....Hayden  
 "CHANSON DU BERCEAU".....Schumann  
 "HUNGARIAN DANCES"—*Nos. 7 and 8*.....Brahms  
     *"The Star-Spangled Banner"*

### INVOCATION

REVEREND JOHN F. ARNEAL

- CHORUS—"Praise Ye The Father".....Gounod  
 SOPRANO SOLO—"La Partida".....Alvarez

MARY CAPUANO - *February '36*

### CONFERRING OF DIPLOMAS

HONORABLE HOWARD W. JACKSON  
*Mayor of Baltimore*

- CHORUS (a) "*Sylvia*" .....Speaks-Deis  
 (b) "*Morning*" .....Speaks-Deis

### PRESENTATION OF PEABODY MEDALS

MR. LOUIS H. DIELMAN  
*Executive Secretary, Peabody Institute*

- CHORUS—"Stars Brightly Shining".....Bronte

### ANNOUNCEMENTS

MISS LAURA J. CAIRNES, *Principal*

- CHORUS—"The Green and Gold" (School Song).....Shackleton  
     "*Baltimore, Our Baltimore*".....Hemberger

### BENEDICTION

REVEREND JOHN F. ARNEAL

- RECESSIONAL .....Orchestra

Chorus and Orchestra under the direction of  
 MISS JESSIE L. ARMSTRONG, *Director of Music*

## JUNE GRADUATES - 1936

Helen Ethel Harris  
 Dorothy Anne Hasslinger  
 Alice Elizabeth Hecker  
 Elise Marie Heldt  
 Audrey Carolyn Henkelman  
 Sara Isabel Hepburn  
 Selma Hess  
 Eleanor Wallace High  
 Ruth Elinor Hirzel  
 Madeline Hlobick  
 Cynthia Virginia Hobbs  
 Ruth Muriel Hoeflich  
 Eva Marie Hoehn  
 Carolyn Dorothea Hohman  
 Peggy Holden  
 Margaret Agnes Holland  
 Audrey Elizabeth Hoos  
 Agnes Barbara Horky  
 Hannah Ann Hornstein  
 Virginia Sylvia Hosmer  
 Helen Houck  
 Edna Mae Carolyn House  
 Melba Huth  
 Sarah Delores Ingle  
 Katherine Anna Jackson  
 Mary Catherine Jacob  
 Carolyn Edmonds Jacobs  
 Frances Dolores Jasko  
 Doretta Elcanor Jenkins  
 Ruth Ellen Jensen  
 Cathryn Estelle Johnson  
 Helen Marie Johnson  
 Lila Janet Johnson  
 Annabelle Lee Jones  
 Dorothy Louise Jones  
 Marguerite Tripp Jones  
 Ruth Doris Jones  
 Lillian Felicia Kalicinska  
 Jean Kaminska  
 Ruth Kauffman  
 Nancy Gibble Kecner  
 Edith Naomi Keyes  
 Virginia Rose Keys  
 Melba Bette Klein  
 Ruth Hanna Klein  
 Margaret Louise Knecly  
 Doris Madeline Knoche  
 Katherine Marie Kochanski  
 Margaret Koehler  
 Elsie Marie Kolb  
 Beatrice Nadine Koontz  
 Lottie Korczynski  
 Marguerite Korff  
 Jeanne Kravetz  
 Lois Betty Waring Kriete  
 Gladys Edith Kuhlman  
 Peggy Lee Kuhn  
 Minnie Katherine Kurrle  
 Pauline Thelma Lacher  
 Katherine Margaret Lambert  
 Catherine Stevens Lane  
 Lois Lapouraille  
 Mildred Marie Lavicka  
 Mary Elizabeth Lentz  
 Miriam Turner Leonard  
 Edith Lipsitz  
 Doris Loetell  
 Eleanor Luise Lohmuller  
 Frieda Pearl London  
 Katherine Ann Longest  
 Mildred Maria Ludloff  
 Elsa Lois Macauley  
 Margaret Anne Macauley  
 Margaret Marie Mader  
 Audrey Irma Maempel  
 Bernardine Charlotte Malkus  
 Mary Bernardine Manke  
 Anna May Marmelstein  
 Emma Amelia Martin  
 Edith Anna Maslin  
 Helen Matousek  
 Mildred Frances McCann  
 Elizabeth McCleary  
 Doris Ilene McComas  
 Martha Carole McComas  
 Jean Caldwell McDougle  
 Betty Anne McMillin  
 Dolores Josephine Merendino  
 Eleanor Dorothy Messick  
 Irene Lee Metz  
 Doris Marguerite Meyers  
 Lillian Evelyn Miglioretti  
 Helen Louise Miller  
 Pearl Freda Miller  
 Doris Mathilde Minde  
 Ellen Misiora  
 Florence Virginia Mitchell  
 Marjorie Louise Mitchell  
 Victoria Irene Mitchell  
 Beth Allen Moessbauer  
 Genevieve Minerva Morris  
 Eileen Lucretia Morrison  
 Emma Virginia Mosner  
 Doris Lillian Mossop  
 Ella Louise Munk  
 Helen Olivia Murray  
 Marion Catherine Myszkowski  
 Marian Nida  
 Lillian Beatrice Nieman  
 Pauline Louise Nitzel  
 Edith Ruth Nordin  
 Martha Jane Norris  
 Elizabeth Irene Novak  
 Mary Grace Novak  
 Mary Bertha Oaks  
 Maryland Osgood  
 Josephine Panzarella  
 Anna Estelle Panzer  
 Thelma Elizabeth Parthree  
 Ethel Margaret Pavon  
 Kathryn Joan Pawlik  
 Dorothy Isabelle Payson

## PROGRAM

- "THE HEAVENS ARE TELLING"—*The Creation*.....Hayden  
"CHANSON DU BERCEAU".....Schumann  
"HUNGARIAN DANCES"—Nos. 7 and 8.....Brahms  
    *"The Star-Spangled Banner"*

### INVOCATION

REVEREND JOHN F. ARNEAL

- CHORUS—"Praise Ye The Father".....Gounod  
SOPRANO SOLO—"La Partida".....Alvarez

MARY CAPUANO - February '36

### CONFERRING OF DIPLOMAS

HONORABLE HOWARD W. JACKSON  
Mayor of Baltimore

- CHORUS (a) "Sylvia" .....Speaks-Deis  
(b) "Morning" .....Speaks-Deis

### PRESENTATION OF PEABODY MEDALS

MR. LOUIS H. DIELMAN  
Executive Secretary, Peabody Institute

- CHORUS—"Stars Brightly Shining".....Bronte

### ANNOUNCEMENTS

MISS LAURA J. CAIRNES, Principal

- CHORUS—"The Green and Gold" (School Song).....Shackleton  
    *"Baltimore, Our Baltimore"*.....Hemberger

### BENEDICTION

REVEREND JOHN F. ARNEAL

- RECESSIONAL .....Orchestra

Chorus and Orchestra under the direction of  
Miss JESSIE L. ARMSTRONG, Director of Music

## PEABODY PRIZES

### FIRST GRADE

- |                       |                          |
|-----------------------|--------------------------|
| *Irene Louise Quesnel | Sara Isabel Hepburn      |
| Lila Janet Johnson    | *Virginia White          |
|                       | *Juanita Lucille Mathias |

### SECOND GRADE

- |                             |                         |
|-----------------------------|-------------------------|
| Peggy Holden                | Edna Mae Carolyn House  |
| *Naudain Crawford Bowersock | Doris Ilene McComas     |
| Norma Audrey Eckhoff        | Nellie Virginia Stewart |
| Miriam Turner Leonard       | Cathryn Estelle Johnson |
| Doris Madeline Knoche       | Jean Caldwell McDougale |

### HONORABLE MENTION

- |                         |                          |
|-------------------------|--------------------------|
| *Margaret Louise Evert  | Eleanor Kathleen Rich    |
| Agatha Ann Siegenthaler | Dorothy Louise Graf      |
| Muriel Mary Del Frames  | Dorothy Catherine Snoops |
| Helen Franz Freitag     | Betty Anne McMillin      |
| Peggy Lee Kuhn          | Harriett Poole           |
| Irene Gertrude Yaeger   | Nadeshda Petroff         |

Margaret Louise Evert and Agatha Ann Siegenthaler stood third and eighth respectively, but they are not eligible for Peabody prizes because not all the work offered by them for graduation was done in the public schools of Baltimore.

\* Graduated in February, 1936.

## GOUCHER COLLEGE SCHOLARSHIPS

- |                                 |                                    |
|---------------------------------|------------------------------------|
| Lila Janet Johnson, two years   | Agatha Ann Siegenthaler, two years |
| Miriam Turner Leonard, one year | Peggy Holden, one year             |

## LEONORA E. CARPENTER MEMORIAL SCHOLARSHIP of the Alumnae Association of Eastern High School

IRENE LOUISE QUESNEL

## THE LAURA DE VALIN PRIZE, MUSIC PRIZE, AND ART PRIZE

Awarded by the Alumnae Association to the Student whose work is outstanding in each of these subjects.

TO BE ANNOUNCED

## JUNE GRADUATES - 1936

Rose Catherine Adams  
Elizabeth Stuard Aldrich  
Alma Elizabeth Allard  
Dorothy Louise Angerman  
Mildred Margaret Armiger  
Virginia Audrey Arneal  
Helen Bailey  
Annabelle Ethel Barnes  
Louise Bertha Barnes  
Sarah Jane Barrett  
Eleanor Bartell  
Dorothy Virginia Beauchamp  
Alice Becan  
Rebecca Bettye Bechkes  
Myrtle Amelia Becker  
Maude Jennie Behrens  
Mary Louise Belzner  
Teresa Clara Beresh  
Julia Berman  
Dorothy Carolyn Bertram  
Edith Elizabeth Bertrand  
Ella Mae Georgette Biggs  
Ethelrelda Camilla Bishop  
Frances Ludlam Black  
Helen Virginia Black  
Mary Elizabeth Black  
Dorothy Jane Blatchley  
Marion Meta Bloberger  
Lucia Josephine Bonomo  
Rose Bormel  
Thelma Ruth Botzler  
Constance Rosalie Boyko  
Elmira Marie Bradley  
Jean Milroy Brady  
Jean Elizabeth Brooks  
Ruth Schiefer Brouse  
Ruth Brown  
Virginia Brown  
Lorraine Elizabeth Bruck  
Louise Anna Buchwald  
Dorothy Ruth Buck  
Doris Catherine Bucuric  
Margaret Elizabeth Burgemeister  
Nina Therese Burke  
Louise Elsie Burkhardt  
Adeline Carmella Calderone  
Anna Blanche Camp  
Julia Loretta Canoles  
Lena Joan Caperna  
Evelyn Caplan  
Irene Ethel Carback  
Thelma Mae Carnes  
Mary Gertrude Caulk  
Rose Virginia Cavalier  
Rose Charkatz  
Dorothy Margaret Chenowith  
Lillian Cheppe  
Eleanor Christine Christ  
Virginia Blanche Collier  
Anita Mai Cowman  
Laura Cairnes Cunningham

Dorothy Audre Curtin  
Josephine Rose Czajkowski  
Elaine Danforth  
Evelyn Marie Davis  
Helen Marie Davis  
Shirley Mae Davis  
Mary Elizabeth Day  
Anna Theresa Didusch  
Marie Dorothy Dippel  
Doris Clara Dorman  
Evelyn Frances Dove  
Albina Marie Drimal  
Jane Lee Dunn  
Laura Eastwood  
Jeanne Florence Eberenz  
Charlotte Anne Eberle  
Marie Frieda Ebert  
Evelyn Mable Eck  
Norma Audrey Eckhoff  
Alma Catherine Ehrhardt  
Audrey Carolyn Elgin  
Marianna Ewell Elliott  
Virginia Preston Elliott  
Mary Beatrice Elphinstone  
Catherine Louise Everhardt  
Estelle Dorothy Ewachiw  
Helen Louise Eybs  
Sylvia Feigin  
Margaret Elizabeth Fields  
Helen Frances Figinski  
Marie Virginia Finney  
Rena Dorothy Fleishman  
Sarah Louisc Fleming  
Edith Eleanor Foote  
Doris May Ford  
Ruth Virginia Foster  
Elizabeth Virginia Fountain  
Muriel Mary Del Frames  
Lorraine Ricaud Francis  
Leona Shirley Freedman  
Anna Elizabeth Freeman  
Helen Franz Freitag  
Ethel May Frick  
Annamarie Helene Fricke  
Jane Lehman Garver  
Frieda Helen Gebhardt  
Ruth Garnett Gemmill  
Gene Carolee German  
Dorothy Frances Gibson  
Mary Ellen Gilbert  
Ruth Amelia Glaeser  
Miriam Glushakow  
Dorothy Louise Graf  
Rose Lucille Granese  
Elizabeth Catherine Granofsky  
Marjorie Annette Green  
Bessie Greenberg  
Louise Anna Haberkorn  
Ruth Louise Hagedorn  
Edith Isabelle Hall  
Anna Mathilde Harris

SEVENTY-SEVENTH  
ANNUAL COMMENCEMENT  
OF THE  
EASTERN HIGH SCHOOL



BALTIMORE CITY COLLEGE AUDITORIUM

WEDNESDAY EVENING, JUNE NINETEENTH

NINETEEN HUNDRED TWENTY-NINE

AT EIGHT O'CLOCK

The Eastern High School was founded in 1843 in a small building on the corner of Front and Pitt (Fayette) Streets. The enrollment for the first year was 36, and the faculty consisted of a single member, Mr. David Ring. Mr. Ring resigned in 1844 and was succeeded by Mr. Edward A. Seiker. The school grew steadily in numbers, and in 1846 Mr. Nathaniel H. Thayer was appointed assistant teacher. In the next year Miss Elizabeth A. Baer was added to the faculty. Miss Baer was a woman of splendid character and ability, and exerted a powerful influence for good upon hundreds of girls who came under her tuition and direction during the many years of her connection with the school.

In 1852 the school turned out its first graduates, two in number. In 1853 the first public commencement was held, with six graduates. In 1858, at the sixth commencement, the Peabody medals were awarded for the first time.

Mr. Nathaniel Thayer became principal of the school about 1856 and Miss Baer vice-principal. The school grew steadily in numbers and influence, the curriculum was enriched, a library was added (1863) and a fourth year added to the course (1867). In 1868 the City Council appropriated \$40,000 for the erection of a new building, as the dwelling on East Baltimore Street had become inadequate; and in 1870 the school moved into its new building on Aisquith and Orleans Streets.

In 1877 Mr. William F. Wardenburg became principal of the school. In 1881 teachers' certificates were given to all graduates who attained an average of 85 per cent. In 1882 the beginning of a commercial course may be noted in the introduction of bookkeeping.

In 1904, as the enrollment of the school had reached a total of 650 pupils, a new and modern building became necessary, and in 1907 the school moved into the present building on Broadway and North Avenue.

In 1906 Mr. Robert H. Wright became principal, and held the position until 1909, when he was succeeded by Dr. Ernest J. Becker, who continued as principal till January, 1921. From July 1, 1921, until January, 1924, Mr. William R. Flowers was the head of the school. He was followed by the present principal.

Since 1906 the curriculum has been much expanded; a full commercial course and a thoroughly equipped department of household arts have been added. The faculty now consists of 71 members, and the enrollment for the current year is over 2,000.

## PROGRAM

### ORDER OF EXERCISES

|                                |           |                    |
|--------------------------------|-----------|--------------------|
| MARCH                          | . . . . . | Brown              |
| OVERTURE—"Pirates of Penzance" | . . . . . | Gilbert & Sullivan |
| WALTZ                          | . . . . . | Seredy             |
| EXCERPTS—"Pirates of Penzance" | . . . . . | Gilbert & Sullivan |

#### *"The Star-Spangled Banner"*

|                               |                    |                        |
|-------------------------------|--------------------|------------------------|
| PRAYER                        | . . . . .          | REV. CHARLES D. TAYLOR |
| CHORUS—"Hark! Hark, My Soul!" | . . . . .          | Shelley                |
| OBLIGATO:                     | Mary Wiley         | Dorothy Vogel,         |
|                               | Marian Grullemeyer | Roberta Diggs          |
|                               |                    | Ena Sinclair           |

### CONFERRING OF DIPLOMAS

HON. WILLIAM F. BROENING  
*Mayor of Baltimore*

|         |                               |           |         |
|---------|-------------------------------|-----------|---------|
| CHORUS: | (a) "Welcome Pretty Primrose" | . . . . . | Pinsuti |
|         | (b) "Lovely Spring"           | . . . . . | Coenen  |

### PRESENTATION OF PEABODY MEDALS

MR. LOUIS H. DIELMAN  
*Executive Secretary Peabody Institute*

|                     |           |            |
|---------------------|-----------|------------|
| CHORUS—"Canoe Song" | . . . . . | Pestalozza |
|---------------------|-----------|------------|

### ANNOUNCEMENTS

|         |                                |           |            |
|---------|--------------------------------|-----------|------------|
| CHORUS: | (a) "A May Morning"            | . . . . . | Denza      |
|         | (b) "The Green and Gold"       | . . . . . | Shackelton |
|         | (School Song)                  |           |            |
|         | (c) "Baltimore, Our Baltimore" | . . . . . | Hemberger  |

### BENEDICTION

REV. CHARLES D. TAYLOR

CHORUS AND ORCHESTRA UNDER THE DIRECTION OF MISS JESSIE L. ARMSTRONG, DIRECTOR OF MUSIC

MUSIC BY EASTERN HIGH SCHOOL ORCHESTRA

EASTERN HIGH SCHOOL

Graduates—February 1929

Abbott, Dorothy Lorraine  
 Amos, Mabel Virginia  
 Anderson, Eleanor Julia  
 Angerman, Sara Marguerite  
 Blumberg, Mary Phyllis  
 Bohannon, Ruth Augusta  
 Boxer, Rose Jean  
 Bramhle, Evelyn Anne  
 Caplan, Ida Doris  
 Davenport, Beatrice Laurel  
 Diering, Anna Elizabeth  
 Evans, Birdie Estelle  
 Firestein, Cecelia Bernice  
 Fox, Mary Lillian Hughes  
 Frank, Dorothy Kathryn  
 Frederick, Norma  
 French, Mary Elizabeth  
 Furr, Lola Virginia  
 Gamerman, Ida Rena  
 Geiss, Florence Matilda  
 Getz, Octavia Ida  
 Gladstone, Dorothy Sylvia  
 Goetzke, Margaret Emma  
 Gruber, Doris Vera  
 Hadsall, Mildred Elizabeth  
 Hawkins, Helen Augusta  
 Henderson, Kathryn Virginia  
 Hirshfield, Hilda  
 Hodges, Mildred  
 Hoerr, Evelyn May  
 Hoover, Marion Grace  
 Hudgins, Vernona  
 Keen, Lillian Sheridan  
 Krach, Gladys Elizabeth  
 Kroll, Anna Ruth  
 Kruger, Elda Margaret  
 LaMar, Beverly Nagie  
 Lapacek, Louise Carolyn  
 LeSuer, Mary Louise  
 Levin, Lea  
 Levy, Helen Ruth  
 Mallek, Janet Corinne

Maniosky, Mary Victoria  
 Marquette, Emma Margaret  
 McCusker, Jennie Isola Payne  
 Miller, Kate Catherine  
 Moore, Mary Jane  
 Mossovitz, Jeannette  
 Muller, Catherine  
 Myers, Ruth Miriam  
 Nicholson, Martha Alice  
 Nuffer, Dorothy Margaret  
 Popp, Janet Elizabeth  
 Potts, Lois Elizabeth  
 Renbaum, Rose Lillian  
 Roos, Jeannette Wilhelmina  
 Roseberry, Nell Charlotte  
 Rowlinson, Katherine Mavis  
 Rudo, Lillian Ida  
 Rullman, Beatrice Caroline  
 Russell, Alice Leonora  
 Sachs, Anne Helen  
 Safranek, Edith Kastan  
 Saur, Anne Virginia  
 Schapiro, Anna Raye  
 Shack, Rebecca  
 Siegel, Esther Frank  
 Smith, Ada May  
 Smith, Helen Ridgeley  
 Spangler, Mary Bihiana  
 Springmann, Lillian Elizabeth  
 Stockhausen, Pauline Victoria  
 Stroehel, Dorothy May  
 Stroehel, Ruth Virginia  
 Studz, Helen  
 Sullivan, Margaret Ann  
 Svehla, Leoba Josephine  
 Trovato, Camilla Amelia  
 Trump, Octavia Anna  
 Walderman, Sophia  
 Wasserman, Minnie  
 Wright, Hannah Helen  
 Wurzbacher, Dorothy  
 Yaniger, Dora

Graduates—June 1929

Aaronson, Jeanette Gertrude  
 Armiger, Edith Dohler  
 Armstrong, Grace Edna  
 Arnold, Margaret Lawrence  
 Ashley, Mabel Celeste  
 Baker, Myrtle  
 Ballou, Orrill Elizabeth  
 Bankard, Gracia May  
 Bartens, Dorothea Ruth  
 Bartholomaei, Mildred Adele  
 Bauer, Mary Elizabeth  
 Bell, Lucie Boyd  
 Bennett, Mildred Ann

Bleretz, Sylvia Marie  
 Billingsley, Dorothy Katherine  
 Bishop, Helen Frances  
 Blanchard, Miriam Laura  
 Block, Dora  
 Blum, Shirley  
 Blumenstein, Sylvia  
 Blumenthal, Gertrude  
 Bodine, Naomi  
 Bomstein, Hilda  
 Bowen, Elizabeth Townsend  
 Bozman, Revela Catherine  
 Braden, Frances Teresa

EASTERN HIGH SCHOOL

Graduates—June 1929

Brenize, Charlotte Ruth  
 Brockman, Elise Marie  
 Brown, Palmyre Marie  
 Buhenheim, Anna Elizabeth  
 Burness, Mary Margaret  
 Butzler, Marie Louise  
 Cann, Mary Emily  
 Caplan, Esther Sadye  
 Carmine, Alice  
 Cassidy, Helen Dinan  
 Carlton, Elvie Lee  
 Chaikin, Rose Lillian  
 Chapman, Mary Ellis  
 Cherry, Catharine Ahott  
 Christ, Suzanne Catherine  
 Clarke, Genevieve Louise  
 Clarkson, Gertrude Mary  
 Clements, Evelyn Rosalba  
 Coard, Margaret Louise  
 Cohen, Mina  
 Cohen, Pearl Gertrude  
 Cohen, Sarah  
 Cole, Thelma Leicht  
 Conrad, Martha Frances  
 Cooper, Madeline Mary  
 Crawford, Catherine  
 Cruse, Lillian Elizabeth  
 Cullison, Dorothy Florence  
 Cunningham, Virginia Tennant  
 Damitz, Elizabeth Marie  
 Damm, Dorothy Matilda  
 Darhy, Alice Ruth  
 Davies, Elizabeth Bessie  
 Davis, Mary Elizabeth Pickett  
 Davis, Nancy Blake  
 Dean, Helen Matilda  
 Debelius, Esther  
 DeFord, Catherine Carrie  
 Dersch, Margaret  
 Diggs, Zoe Roberta  
 Dotterer, Grace Virginia  
 Drach, Marjorie Louise  
 Drury, Evelyn Katherine  
 Duncan, Myrtle Mary  
 Dvorine, Eva Ruth  
 Eggleston, Myrtle Leola  
 Eitel, Dorothy Naomi  
 Elgert, Irma Elizabeth  
 Erdman, Sylvia Janette  
 Everett, Evelyn Belle  
 Fehleisen, Edna Alberta  
 Feldstein, Anne Doris  
 Fiedler, Mildred Grace  
 Finch, Helen  
 Fink, Katherine Anna  
 Fleagle, Mildred Carol  
 Foreman, Florence  
 Fox, Minnie  
 Frank, Anne Naomi

Frank, Belle  
 Frank, Lillian  
 French, Carol Eugenia  
 Galbreth, Flora Fern  
 Gamhrell, Vivian  
 Garnett, Marie Ryland  
 Gartner, Esther Shirley  
 Goldman, Zelta Betty  
 Gerher, Ida Rae  
 Gershman, Lillian Lee  
 Gifford, Ruth Evelyn  
 Glass, Mildred Eunice  
 Goldberg, Sara Bernice  
 Goldstein, Ann Lea  
 Green, Mildred Elizabeth  
 Greenfeld, Dorothea  
 Griffner, Lillian Amelia  
 Grosman, Helen Barbara  
 Grullemeyer, Marian Lydia  
 Gwynn, Kathryn Maisie  
 Hall, Vesta Ruth  
 Hardesty, Azalee Meta  
 Hargrave, Hilma Edwena  
 Harker, Ellen Ruth  
 Harnstrom, Margaret Edna  
 Harp, Beulah Elizabeth  
 Harris, Katharine Danner  
 Harvey, Jessie Evangeline  
 Hawse, Doris Virginia  
 Hayes, Arline  
 Heck, Olevia Allison  
 Heiger, Thelma Estelle  
 Helmstetter Virginia Augusta  
 Herrmann, Doris Grehh  
 Hessenauer, Evelyn Ruth  
 Hewitt, Anne Diedrich  
 Himmelfarh, Anna  
 Homlet, Leola Ruth  
 Howser, Margaret Bramwell  
 Hunter, Sadie  
 Hyatt, Ruth  
 Ireland, Grace Elizabeth  
 Jefferson, Katharine Virginia  
 Jester, Thelma Verdella  
 Johnson, Margaret Virginia  
 Johnson, Rhoda Hazel  
 Johnston, Margaret Catherine  
 Jones, Catheryn Audrey  
 Kamphaus, Mary Elizabeth  
 Kaufman, Gloria Whistler  
 Keach, Helen Marie  
 Kegan, Ida Delano  
 Kennard, Doris Mary  
 Keyes, Katherine Elizabeth  
 Kilberg, Bertha Rosa  
 Kilham, Virginia Irene  
 Kirk, Margaret  
 Kirsch, Evelyn Elizabeth  
 Klein, Flora Lorraine

## EASTERN HIGH SCHOOL

### Graduates—June 1929

Knoepp, Dorothy Rose  
 Koehrich, Sydney Margaret  
 Kramer, Doris  
 Krymski, Lillian Cecile  
 Lanza, Frances Ann  
 Lawrence, Ethel Lillian  
 Lehecka, Emily Amy  
 Lentz, Gertrude Marie  
 Lephardt, Kathryn Rae  
 Lephardt, Rosalie Marie  
 Leutner, Sophia Amelia  
 Longley, Elizabeth Fowler Baird  
 Loveless, Regina Ann  
 Luckey, Dorothy Margaret  
 Lyles, Mary Elizabeth  
 Magsamen, Evelyn May  
 Malitsoff, Alice  
 Mariotti, Cora Mary  
 McBriarty, Jean Richard  
 McCarthy, Grace Lydia  
 McDorman, Margaret Mae  
 McKinney, Virginia Esther  
 Meads, Mary Hamilton  
 Medinger, Mary  
 Merriam, Barbara  
 Monfried, Fannie Lorraine  
 Moser, Vera Gladys  
 Mueller, Barbara Anna  
 Myers, Catherine Selma  
 Nagler, Anna Margaret  
 Nichols, Ruth Vidalia  
 Oliver, Ethel Virginia  
 Olsen, Betsy Andrea  
 Oseroff, Bessie  
 Overheck, Miriam  
 Pecker, Rose  
 Pelovitz, Goldie Bertha  
 Potts, Evelyn Marie  
 Pushkin, Mildred  
 Rahinowitz, Yetta Edna  
 Ramia, Anna Marie  
 Reville, Isahelle Christle  
 Ridgely, Margaret Catherine  
 Roberts, Agnes Mae  
 Rodemeyer, Margaret Lydia  
 Rohm, Catherine Mary  
 Roll, Esther  
 Romhach, Dorothy Sara  
 Rosky, Anna Lorretta  
 Ross, Vera Braidwood  
 Rotkowitz, Hannah  
 Rowland, Alma Gertrude  
 Royston, Edna Virginia  
 Ruppert, Ethel Cecelia  
 Sandidge, Emma Jean  
 Sander, Adele Caroline Frances  
 Sapp, Thelma Elizabeth  
 Saro, Elizabeth Ida

Satsisky, Dorothy Reed  
 Satsisky, Toha  
 Sauter, Anna Catherine  
 Schaefer, Anna Louise  
 Schaefer, Dolores Alethca  
 Schaefer, Elsie Natalie  
 Schauhode, Ann Helena  
 Scheidegger, Catherine  
 Schierer, Margaret Emille  
 Schone, Anna Marie  
 Schwartz, Irma Eloise  
 Seal, Winifred Kendall  
 Seldin, Rebecca Betty  
 Seward, Elizabeth Belle  
 Seymour, Lucille Anna  
 Shattuck, Louise Burhank  
 Shocket, Anna  
 Shugars, Alice Louise  
 Sickel, Leona Gertrude  
 Silver, Mary Sherwood  
 Simpson, Dorothy Vernon  
 Simpson, Mary Jane  
 Sinclair, Dorothy Melville  
 Sinclair, Ena Gamhrill  
 Skirven, Mildred  
 Small, Elizabeth Mary  
 Smith, Martha Lucenia  
 Smither, Lorell  
 Sokolowska, Genevieve Dolores  
 Sparklin, Dorothy  
 Speert, Mollye  
 Stallings, Estelle Charlotte  
 Stange, Evelyn Minnie  
 Steele, Delma Irene  
 Stefanska, Martha Evangeline  
 Steinberg, Lillian  
 Stevens, Ruth  
 Sutton, Dorothy Robinson  
 Tacka, Amelia Margaret  
 Taetle, Sadie  
 Talucci, Lorraine Olympia  
 Tarhox, Bernardine Aremede  
 Tarses, Clara Edith  
 Tax, Philomena Marie  
 Taylor, Mahel Cleopatra  
 Terry, Grace Lee  
 Thompson, Viola Blair  
 Trompeter, Clara  
 Vogel, Dorothy Louise  
 Wallace, Helen Jane  
 Walsky, Elsie  
 Waltham, Thyra Christine  
 Warren, Margaret Virginia  
 Warren, Muriel Irene  
 Waters, Mildred  
 Weaver, Dorothy Alice  
 Weaver, Lavinia Martha  
 Weher, Mary Catherine

## EASTERN HIGH SCHOOL

### Graduates—June 1929

Weinberg, Millicent  
 Weiner, Charlotte Theresa  
 Weinstein, Nettey Jean  
 Weisman, Rose Katie  
 Wells, Ida Sylvine  
 Werner, Helen Dorothy  
 Whittle, Edith Mildred  
 Wickman, Irene Gertrude  
 Wieland, Evelyn Kathryn

Wiley, Mary Virginia  
 Wilson, Mildred Ruth  
 Wittekindt, Beatrice Thelma  
 Wolfe, Virginia Elizabeth  
 Wolff, Mary Frances  
 Wollach, Sophie  
 Wolman, Rebecca  
 Woolsey, Margaret Curran  
 Zebest, Mary Metz

### PEABODY PRIZES

#### First Grade

Sara Marguerite Angerman  
 Anne Naomi Frank

Ruth Miriam Myers  
 Sophia Amelia Leutner

Rosalie Marie Lephardt

#### Second Grade

Miriam Overbeck  
 Dorothy Melville Sinclair  
 Dorothy Florence Cullison  
 Dorothy Kathryn Frank  
 Hilda Hirshfield

Elizabeth Marie Damitz  
 Alice Louise Shugars  
 Mary Metz Zebest  
 Mary Phyllis Blumberg  
 Ruth Stevens

#### Honorable Mention

Virginia Irene Kilham  
 Margaret Dersch  
 Anna Margaret Nagler  
 Mary Emily Cann  
 Anna Shocket

Dora Yaniger  
 Ada May Smith  
 Marie Louise Butzler  
 Vera Gladys Moser  
 Dorothy May Stroehel

Lillian Elizabeth Springmann

Elizabeth Belle Seward ranked sixth, but is not entitled to a Peabody medal because not all the work offered by her for graduation was done in the public schools of Baltimore.

### GOUCHER COLLEGE SCHOLARSHIPS

Ruth Miriam Myers—4 years

Dorothy Melville Sinclair—2 years

### SCHOLARSHIPS GIVEN BY CLASS OF 1929

Goucher College—1 year

Business College

Rosalie Marie Lephardt  
 Alice Louise Shugars  
 Ada May Smith

Elizabeth Bessie Davies  
 Sadie Hunter  
 Ruth Stevens

### UNIVERSITY EXTENSION COURSES

Gertrude Blumenthal  
 Elizabeth Marie Damitz  
 Mary Elizabeth Kamphaus

Anna Shocket  
 Estelle Charlotte Stallings  
 Mary Metz Zebest

### LEONORA E. CARPENTER MEMORIAL SCHOLARSHIP OF THE ALUMNAE ASSOCIATION OF EASTERN HIGH SCHOOL

Sophia Amelia Leutner

The Laura de Valin Prize will be awarded by the President of the Alumnae Association to the student whose work in English is outstanding in originality and appreciation.

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# ACADEMY CLASS REGISTER



ALLYN AND BACON

BOSTON  
ATLANTA

NEW YORK  
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## Commerce and Mathematics

|  |                        |
|--|------------------------|
| Introduction to Business . . . . .       | Reed and Morgan        |
| Business Workbook . . . . .              | Reed and Morgan        |
| The New Mathematics Series . . . . .     | Edgerton and Carpenter |
| Elementary Algebra . . . . .             | Edgerton and Carpenter |
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| Plane Geometry; Solid Geometry . . . . . | Royal A. Avery         |
| Business Arithmetic . . . . .            | Sutton and Lennes      |
| Complete Typewriting . . . . .           | Ollie Depew            |

## English

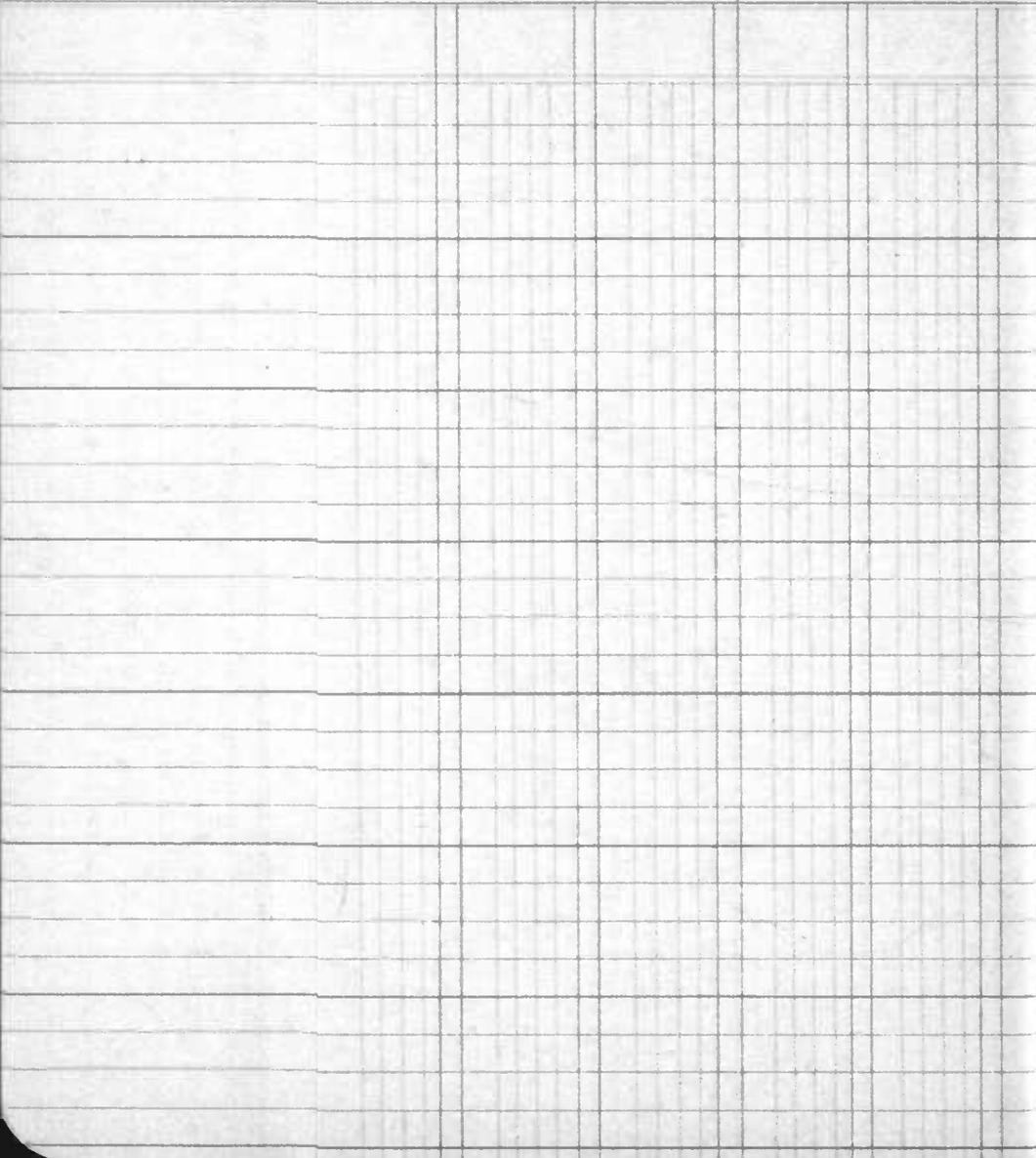
|  |                   |
|--|-------------------|
| Elements of English: I, II, and III . . . . .          | Center and Holmes |
| Targets for English Practice: I, II, and III . . . . . | Center and Holmes |
| American Literature with Readings . . . . .            | Roy Bennett Pace  |
| English Literature with Readings . . . . .             | Roy Bennett Pace  |
| Applied English Grammar . . . . .                      | David S. Burleson |
| Standardized English Exercises: I, II . . . . .        | Wisely-Gifford    |
| Unit Workbook in Spelling . . . . .                    | Laura S. Johnson  |

Workbooks to accompany all Leading Texts

## Academy Classics

|                         |                 |                                |
|-------------------------|-----------------|--------------------------------|
| Boy Life on the Prairie | Daniel Boone    | Tales from Shakespeare         |
| The White Company       | One-Act Plays   | The Taming of the Shrew        |
| Robinson Crusoe         | Great Speeches  | The Comedy of Errors           |
| The Black Arrow         | The Alhambra    | This Interlocking World        |
| Stories of Adventure    | Ivanhoe         | The Last of the Mohicans       |
| Quentin Durward         | Odyssey         | Prairie Song and Western Story |
| Plays Old and New       | Ballads         | Stories from the Old Testament |
| Modern Lives            | Myths           | A Christmas Carol <i>and</i>   |
| The Pathfinder          | The Magic Spear | The Cricket on the Hearth      |
| Modern Pioneers         | Modern Lyrics   | Plays for Young People         |

The Thurber Shakespeares, American Poetry, Lady of the Lake, Ivanhoe  
Three English Comedies, Silas Marner, Golden Treasury, Modern Essays  
Three Narrative Poems, Treasure Island, Tale of Two Cities, Sketch-Book  
Tales of a Wayside Inn, Lorna Doone, and more than fifty other titles



**French**

|  |                   |
|--|-------------------|
| The New Chardenal . . . . .  | W. H. Grosjean    |
| Lisons! . . . . .  | Colman D. Frank   |
| La Belle France . . . . .  | A. Vermont        |
| French Composition . . . . .   | Joseph S. Galland |
| Le Petit Chardenal . . . . .   | W. H. Grosjean    |
| Travaillons! (A Workbook) . . . . .  | W. H. Grosjean    |
| Manley's Eight French Stories. Les Misérables. L'Abbé Constantin Colomba. Les Trois Mousquetaires. Sans Famille. Fifteen French Plays Parker's Favorite French Stories. Le Voyage de Monsieur Perrichon Le Tour de la France. Pêcheur d'Islande. La Tulipe Noire. Contes Bleus |                   |

**Latin**

|                                 |                         |
|---------------------------------|-------------------------|
| First Year Latin . . . . .      | Smith and Thompson      |
| Second Year Latin . . . . .     | Jared W. Scudder        |
| Third Year Latin . . . . .      | Kelsey and Meinecke     |
| Fourth Year Latin . . . . .     | Carlisle and Richardson |
| New Latin Grammar . . . . .     | Charles E. Bennett      |
| New Latin Composition . . . . . | Charles E. Bennett      |
| Caesar's Gallic War . . . . .   | Charles E. Bennett      |
| New Cicero . . . . .            | Charles E. Bennett      |
| Virgil's Aeneid . . . . .       | Charles E. Bennett      |

**Spanish**

|  |                |
|--|----------------|
| Spanish Grammar . . . . .  | M. A. DeVitis  |
| Lecciones Elementales . . . . .  | Ray and Bahret |
| Walsh's Por España. Espinosa's Cuentos, Romances y Cantares. José Leyendas Españolas. Vistas de México. Las de Cain. El Capitán Veneno Fortuna and Tony. El Pájaro Verde. Anécdotas Españolas. Don Quijote |                |

**Guideposts for Junior High School Years**

*James M. Glass, General Editor*

|   |                       |
|---|-----------------------|
| I. Our Junior High School . . . . .         | Holbrook and McGregor |
| II. Our World of Work . . . . .             | Holbrook and McGregor |
| III. Our World of Education . . . . .       | Holbrook and McGregor |
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### Social Studies

|  |                     |
|--|---------------------|
| Home Geography . . . . .                       | DeForest Stull      |
| Journeys through Our World Today . . . . .     | Stull and Hatch     |
| Our World Today . . . . .                      | Stull and Hatch     |
| Elementary Community Civics . . . . .          | R. O. Hughes        |
| Building Citizenship . . . . .                 | R. O. Hughes        |
| Civic Training . . . . .                       | R. O. Hughes        |
| Fundamentals of Economics . . . . .            | R. O. Hughes        |
| American Government . . . . .                  | Frank A. Magruder   |
| Our Nation's Government (A Workbook) . . . . . | Magruder and Harvey |
| The Girl Today: The Woman Tomorrow . . . . .   | Lucretia P. Hunter  |

### History

|  |               |
|--|---------------|
| The Story of Our Country, 1935 . . . . .         | West and West |
| The New World's Foundations in the Old . . . . . | West and West |
| The American People . . . . .                    | West and West |
| The Making of Our United States . . . . .        | R. O. Hughes  |
| Story of Man's Early Progress . . . . .          | West and West |
| Story of Modern Progress . . . . .               | West and West |
| Story of World Progress . . . . .                | West and West |
| The Making of Today's World . . . . .            | R. O. Hughes  |

### Science

|   |                                |
|---|--------------------------------|
| Our Environment: I. Its Relation to Us . . . . .            | Carpenter and Wood             |
| Our Environment: II. How We Adapt Ourselves to It . . . . . | Carpenter and Wood             |
| Our Environment: III. How We Use and Control It . . . . .   | Wood and Carpenter             |
| Science Discovery Books: For I, II, and III . . . . .       | Wood and Carpenter             |
| First Principles of Chemistry . . . . .                     | Brownlee and Others            |
| First Principles of Physics . . . . .                       | Fuller, Brownlee, and Baker    |
| New Biology . . . . .                                       | Smallwood, Reveley, and Bailey |
| New Laboratory Manual in Biology . . . . .                  | Bailey and Greene              |
| Foods and Home Making . . . . .                             | Carlotta C. Greer              |
| Health, Public and Personal . . . . .                       | Ralph E. Blount                |

Workbooks to accompany all Leading Texts



DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

SECONDARY SCHOOLS

SEMI - ANNUAL REPORT

of \_\_\_\_\_ School No. \_\_\_\_\_

for the semester ending \_\_\_\_\_, 19 \_\_\_\_\_

Principal \_\_\_\_\_

TABLE A—NEW PUPILS

Number admitted as new pupils during the current semester, distributed by sources.

| SOURCES  | B | G | TOTALS |
|--|---|---|--------|
| From last semester's net enrollment of this school                     |   |   |        |
| From last semester's net enrollment of local elementary public schools |   |   |        |
| From last semester's net enrollment of local junior high schools       |   |   |        |
| From last semester's net enrollment of local senior high schools       |   |   |        |
| From county public schools of this State                               |   |   |        |
| From public schools of other States                                    |   |   |        |
| From local non-public schools  |   |   |        |
| From other sources (Please list)                                       |   |   |        |
|  |   |   |        |
|  |   |   |        |
| Totals   |   |   |        |

## GUIDE FOR GRADE—AGE—PROGRESS TABLES

There are two normal ages at last birthday (by half-years) for each grade; for example, 6 and  $6\frac{1}{2}$  for I-B,  $6\frac{1}{2}$  and 7 for I-A, etc. Between the heavy horizontal lines in the column at the left of the table insert the two normal ages given below for the grade. Above and below the heavy horizontal lines continue the series by half-years to fill the column.

At the top of the column between the heavy vertical lines insert the normal years of schooling for the grade as given below; for example, over 0 to  $\frac{1}{2}$  for I-B, over  $\frac{1}{2}$  to 1 for I-A, etc. At the tops of the columns continue the series by half-years in both directions.

Keep this Guide where it will be always available for ready reference.

| ELEMENTARY SCHOOL      |  | JUNIOR HIGH SCHOOL     |   |
|------------------------|--|------------------------|---|
| Normal ages            | Normal yrs. of sch.                    | Normal ages            | Normal time                             |
| I-B 6                  | $6\frac{1}{2}$ over 0 to $\frac{1}{2}$ | VII-B 12               | $12\frac{1}{2}$ over 0 to $\frac{1}{2}$ |
| I-A $6\frac{1}{2}$     | $\frac{1}{2}$ to 1                     | VII-A $12\frac{1}{2}$  | 13 $\frac{1}{2}$ to 1                   |
| II-B 7                 | 1 to $1\frac{1}{2}$                    | VIII-B 13              | $13\frac{1}{2}$ 1 to $1\frac{1}{2}$     |
| II-A $7\frac{1}{2}$    | $1\frac{1}{2}$ to 2                    | VIII-A $13\frac{1}{2}$ | 14 $1\frac{1}{2}$ to 2                  |
| III-B 8                | 2 to $2\frac{1}{2}$                    | IX-B 14                | $14\frac{1}{2}$ 2 to $2\frac{1}{2}$     |
| III-A $8\frac{1}{2}$   | $2\frac{1}{2}$ to 3                    | IX-A $14\frac{1}{2}$   | 15 $2\frac{1}{2}$ to 3                  |
| IV-B 9                 | 3 to $3\frac{1}{2}$                    |                        |   |
| IV-A $9\frac{1}{2}$    | $3\frac{1}{2}$ to 4                    | SENIOR HIGH SCHOOL     |   |
| V-B 10                 | 4 to $4\frac{1}{2}$                    | IX-B 14                | $14\frac{1}{2}$ 0 to $\frac{1}{2}$      |
| V-A $10\frac{1}{2}$    | $4\frac{1}{2}$ to 5                    | IX-A $14\frac{1}{2}$   | 15 $\frac{1}{2}$ to 1                   |
| VI-B 11                | 5 to $5\frac{1}{2}$                    | X-B 15                 | $15\frac{1}{2}$ 1 to $1\frac{1}{2}$     |
| VI-A $11\frac{1}{2}$   | $5\frac{1}{2}$ to 6                    | X-A $15\frac{1}{2}$    | 16 $1\frac{1}{2}$ to 2                  |
| VII-B 12               | 6 to $6\frac{1}{2}$                    | XI-B 16                | $16\frac{1}{2}$ 2 to $2\frac{1}{2}$     |
| VII-A $12\frac{1}{2}$  | $6\frac{1}{2}$ to 7                    | XI-A $16\frac{1}{2}$   | 17 $2\frac{1}{2}$ to 3                  |
| VIII-B 13              | 7 to $7\frac{1}{2}$                    | XII-B 17               | $17\frac{1}{2}$ 3 to $3\frac{1}{2}$     |
| VIII-A $13\frac{1}{2}$ | $7\frac{1}{2}$ to 8                    | XII-A $17\frac{1}{2}$  | 18 $3\frac{1}{2}$ to 4                  |

**TABLE H<sub>j</sub>. ACCOMPLISHMENTS AND FAILURES BY SUBJECTS AND GRADES IN JUNIOR HIGH SCHOOLS**

Number of pupils accomplishing the required work in the several subjects this semester, and the number failing to do so.

| SUBJECT                            |       | 7B   |       | 7A   |       | 8B   |       | 8A   |       | 9B   |       | 9A   |       | Totals |       |       |
|------------------------------------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|--------|-------|-------|
|                                    |       | Acc. | Fail. | Acc.   | Fail. | Total |
| English                            | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Latin                              | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| French                             | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Spanish                            | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Mathematics <sup>2</sup>           | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Geography                          | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| History                            | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Civics                             | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| General Science                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Hygiene                            | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Physical Education                 | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Art                                | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Musle                              | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Commercial <sup>3</sup> Arithmetic | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Bookkeeping                        | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Penmanship                         | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Typewriting                        | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Stenography                        | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Jr. Bus. Training and Practice     | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Industrial Arts:                   | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Mechanical Dr.                     | Boys  |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
| Home Economics                     | Girls |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |
|                                    |       |      |       |      |       |      |       |      |       |      |       |      |       |        |       |       |

<sup>1</sup>In case the same pupil fails in two or more subjects, count the failure in each subject. Obviously these totals will not agree with those of any other table.

<sup>2</sup>Enter here accomplishment in algebra taken by 9B and 9A technical and academic students.

<sup>3</sup>Enter here accomplishment of commercial students in 9B and 9A mathematics.

TABLE I. DISTRIBUTION OF NET ROLL AT END OF SEMESTER BY NUMBER OF DAYS ATTENDING

| No. of Days Attending |   | GRADES |  |  |  |  |  |  |  | P.G. | Totals |
|-----------------------|---|--------|--|--|--|--|--|--|--|------|--------|
|                       |   |        |  |  |  |  |  |  |  |      |        |
| 80 to *               | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| 60 to 79              | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| 40 to 59              | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| 20 to 39              | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| Less than 20          | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| Totals by sex         | B |        |  |  |  |  |  |  |  |      |        |
|                       | G |        |  |  |  |  |  |  |  |      |        |
| Totals                |   |        |  |  |  |  |  |  |  |      |        |

\*Fill in total number of school days in this semester; also grade designations in column headings.

opll  
No. NAMES (Alphabetical)  
(last) (first)

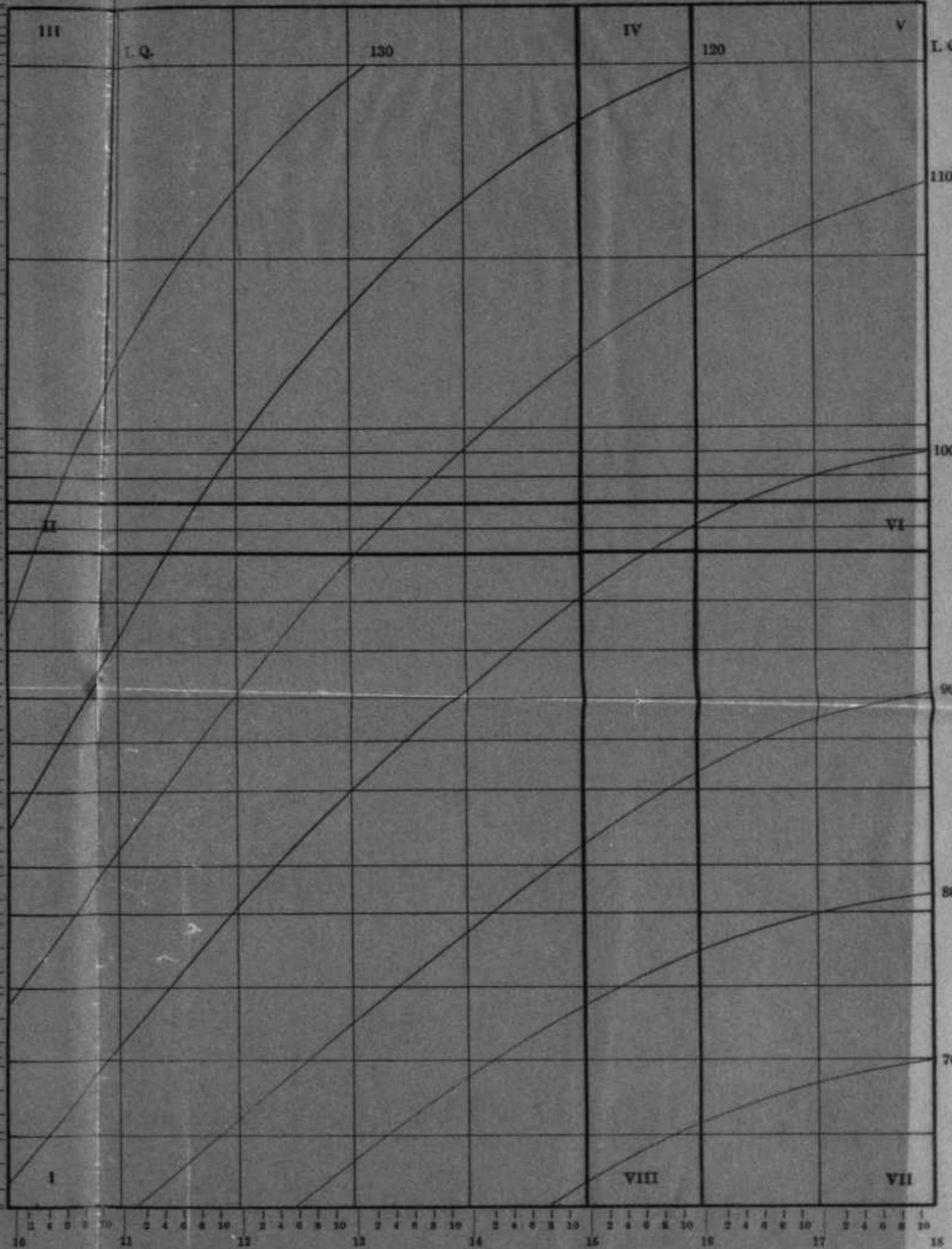
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TEST RESULTS—OTIS SELF-ADMINISTERING TEST OF MENTAL ABILITY  
Intelligence Score, Intelligence Quotient, Chronological Age,  
Group Number, Grade Level Equivalent, Age Norms,  
Mental Age Equivalent

City of Baltimore—Department of Education  
Bureau of Research  
TEACHERS CLASS ANALYSIS CHARTS  
S. H. K. Test Record Form 1—Intelligence 10B—9-34  
Self-Computing I. Q. Chart

OTIS INTELLIGENCE  
No. Each Grade Level Equiv. Binet M. A. Equiv. Score Higher

|  |     |       |    |
|--|-----|-------|----|
|  |     | 19.0  | 70 |
|  |     | 18.5  | 65 |
|  |     | 18.2  | 64 |
|  |     | 17.8  | 58 |
|  |     | 17.5  | 57 |
|  |     | 17.3  | 56 |
|  |     | 17.2  | 55 |
|  |     | 17.0  | 54 |
|  |     | 16.11 | 53 |
|  |     | 16.9  | 52 |
|  |     | 16.8  | 51 |
|  |     | 15.8  | 50 |
|  |     | 16.5  | 49 |
|  |     | 16.3  | 48 |
|  |     | 16.2  | 47 |
|  |     | 16.0  | 46 |
|  |     | 15.10 | 45 |
|  |     | 15.8  | 44 |
|  | 12A | 15.6  | 43 |
|  | 12B | 15.4  | 42 |
|  | 11A | 15.2  | 41 |
|  | 11B | 15.0  | 40 |
|  | 10A | 14.10 | 39 |
|  | 10B | 14.8  | 38 |
|  |     | 14.6  | 37 |
|  | 9A  | 14.4  | 36 |
|  |     | 14.2  | 35 |
|  | 8B  | 14.0  | 34 |
|  |     | 13.10 | 33 |
|  | 8A  | 13.7  | 32 |
|  |     | 13.5  | 31 |
|  | 7B  | 13.3  | 30 |
|  |     | 13.0  | 29 |
|  | 7A  | 12.10 | 28 |
|  |     | 12.8  | 27 |
|  |     | 12.6  | 26 |
|  | 7B  | 12.4  | 25 |
|  |     | 12.2  | 24 |
|  | 6A  | 12.0  | 23 |
|  |     | 11.10 | 22 |
|  |     | 11.7  | 21 |
|  | 6B  | 11.5  | 20 |
|  |     | 11.3  | 19 |
|  |     | 11.0  | 18 |
|  | 6A  | 10.10 | 17 |
|  |     | 10.5  | 16 |
|  |     | 10.6  | 15 |
|  | 5B  | 10.4  | 14 |
|  |     | 10.3  | 13 |
|  |     | 10.0  | 12 |
|  | 4A  | 9.9   | 11 |



TOTALS  
By Grade

|       |        |         |        |       |        |         |          |        |       |
|-------|--------|---------|--------|-------|--------|---------|----------|--------|-------|
| Gp. I | Gp. II | Gp. III | Gp. IV | Gp. V | Gp. VI | Gp. VII | Gp. VIII | Gp. IX | Total |
|       |        |         |        |       |        |         |          |        |       |

IX (Center)

P. S. No. \_\_\_\_\_

Class and Section \_\_\_\_\_

Course \_\_\_\_\_

Date \_\_\_\_\_

(Homeroom Teacher) \_\_\_\_\_

# Curricula-Senior High Schools

Open to Pupils from Academic Curriculum  
Junior High Schools

## A—LATIN-MATHEMATICS

| 11TH GRADE              |   | 12TH GRADE              |   |
|-------------------------|---|-------------------------|---|
| English III.....        | 5 | English IV.....         | 5 |
| Physics.....            | 5 | U. S. History.....      | 5 |
| Latin III.....          | 5 | Latin IV.....           | 5 |
| Mathematics III.....    | 5 | Mathematics IV.....     | 5 |
| Physical Education..... | 2 | Physical Education..... | 2 |
| Music.....              | 1 | Music.....              | 1 |

## B—LATIN-MODERN LANGUAGE

|                               |   |                         |   |
|-------------------------------|---|-------------------------|---|
| English III.....              | 5 | English IV.....         | 5 |
| Physics or English Hist. .... | 5 | U. S. History.....      | 5 |
| Latin III.....                | 5 | Latin IV.....           | 5 |
| Modern Language I.....        | 5 | Modern Language II..... | 5 |
| Physical Education.....       | 2 | Physical Education..... | 2 |
| Music.....                    | 1 | Music.....              | 1 |

## D—SCIENCE-HISTORY-MATHEMATICS

|                           |   |                            |   |
|---------------------------|---|----------------------------|---|
| English III.....          | 5 | English IV.....            | 5 |
| Mathematics III.....      | 5 | U. S. History.....         | 5 |
| Early European Hist. .... | 5 | Later European Hist. ....  | 5 |
| or                        |   | or                         |   |
| Later European Hist. .... | 5 | English History.....       | 5 |
| Physics.....              | 5 | Chemistry or Math. IV..... | 5 |
| Physical Education.....   | 2 | Physical Education.....    | 2 |
| Music.....                | 1 | Music.....                 | 1 |

## E—SCIENCE-MODERN LANGUAGE (1)

|                         |   |                         |   |
|-------------------------|---|-------------------------|---|
| English III.....        | 5 | English IV.....         | 5 |
| English History.....    | 5 | U. S. History.....      | 5 |
| Modern Language I.....  | 5 | Modern Language II..... | 5 |
| Physics.....            | 5 | Chemistry.....          | 5 |
| Physical Education..... | 2 | Physical Education..... | 2 |
| Music.....              | 1 | Music.....              | 1 |

## I—HOME ECONOMICS-

| 11TH GRADE              |   | 12TH GRADE               |   |
|-------------------------|---|--------------------------|---|
| English III.....        | 5 | English IV.....          | 5 |
| Physics.....            | 5 | Chemistry.....           | 5 |
| Home Econ. Major I..... | 5 | Home Econ. Major II..... | 5 |
| English History.....    | 5 | U. S. History.....       | 5 |
| Physical Education..... | 2 | Physical Education.....  | 2 |
| Music.....              | 1 | Music.....               | 1 |

## J—ART

|                           |   |                         |   |
|---------------------------|---|-------------------------|---|
| English III.....          | 5 | English IV.....         | 5 |
| Modern Language I.....    | 5 | Modern Language.....    | 5 |
| Art Major I.....          | 5 | Art Major II.....       | 5 |
| Early European Hist. .... | 5 | U. S. History.....      | 5 |
| Physical Education.....   | 2 | Physical Education..... | 2 |
| Music.....                | 1 | Music.....              | 1 |

## K—MODERN LANGUAGE-COMMERCIAL

|                               |   |                         |   |
|-------------------------------|---|-------------------------|---|
| English III.....              | 5 | English IV.....         | 5 |
| Physics or English Hist. .... | 5 | U. S. History.....      | 5 |
| Typing.....                   | 5 | Typing.....             | 5 |
| Stenography.....              | 5 | Stenography.....        | 5 |
| Modern Language I.....        | 5 | Modern Language II..... | 5 |
| Physical Education.....       | 2 | Physical Education..... | 2 |
| Music.....                    | 1 | Music.....              | 1 |

## L—SCIENCE-COMMERCIAL (1)

|                         |   |                         |   |
|-------------------------|---|-------------------------|---|
| English III.....        | 5 | English IV.....         | 5 |
| Physics.....            | 5 | Chemistry.....          | 5 |
| Typing.....             | 5 | Typing.....             | 5 |
| Stenography.....        | 5 | Stenography.....        | 5 |
| English History.....    | 5 | U. S. History.....      | 5 |
| Physical Education..... | 2 | Physical Education..... | 2 |
| Music.....              | 1 | Music.....              | 1 |

## C—LATIN-HISTORY

| 11TH GRADE              |   | 12TH GRADE                   |   |
|-------------------------|---|------------------------------|---|
| English III.....        | 5 | English IV.....              | 5 |
| Physics.....            | 5 | Chemistry or Biology IV..... | 5 |
| Latin III.....          | 5 | Latin IV.....                | 5 |
| History II.....         | 5 | U. S. History.....           | 5 |
| Physical Education..... | 2 | Physical Education.....      | 2 |
| Music.....              | 1 | Music.....                   | 1 |

## G—MODERN LANGUAGE-HISTORY

|                           |   |                              |   |
|---------------------------|---|------------------------------|---|
| English III.....          | 5 | English IV.....              | 5 |
| Modern Language I.....    | 5 | Modern Language II.....      | 5 |
| Later European Hist. .... | 5 | U. S. History.....           | 5 |
| Physics.....              | 5 | Chemistry or Biology IV..... | 5 |
| Physical Education.....   | 2 | Physical Education.....      | 2 |
| Music.....                | 1 | Music.....                   | 1 |

## F—SCIENCE-MODERN LANGUAGE (2)

| 11TH GRADE              |   | 12TH GRADE                   |   |
|-------------------------|---|------------------------------|---|
| English III.....        | 5 | English IV.....              | 5 |
| English History.....    | 5 | U. S. History.....           | 5 |
| Physics.....            | 5 | Chemistry or Biology IV..... | 5 |
| Modern Language II..... | 5 | Modern Language III.....     | 5 |
| Physical Education..... | 2 | Physical Education.....      | 2 |
| Music.....              | 1 | Music.....                   | 1 |

## H—MODERN LANGUAGE-MATH.

|                         |   |   |   |
|-------------------------|---|---|---|
| English III.....        | 5 | English IV.....                               | 5 |
| Mathematics III.....    | 5 | U. S. History.....                            | 5 |
| Physics.....            | 5 | Chemistry or Biology IV.....                  | 5 |
| Modern Language II..... | 5 | Modern Language III or<br>Mathematics IV..... | 5 |
| Physical Education..... | 2 | Physical Education.....                       | 2 |
| Music.....              | 1 | Music.....                                    | 1 |

## M—SCIENCE-COMMERCIAL (2)

|                         |   |                              |   |
|-------------------------|---|------------------------------|---|
| English III.....        | 5 | English IV.....              | 5 |
| Physics.....            | 5 | Chemistry or Biology IV..... | 5 |
| Stenography.....        | 5 | Stenography.....             | 5 |
| Typing.....             | 5 | Typing.....                  | 5 |
| Modern Language II..... | 5 | U. S. History.....           | 5 |
| Physical Education..... | 2 | Physical Education.....      | 2 |
| Music.....              | 1 | Music.....                   | 1 |

| 10TH GRADE                     |   |
|--------------------------------|---|
| English II.....                | 5 |
| Geometry.....                  | 5 |
| Latin II.....                  | 5 |
| Biology.....                   | 4 |
| Physical Education.....        | 2 |
| Art.....                       | 1 |
| Music.....                     | 1 |
| Home Economics<br>(Girls)..... | 2 |

| 10TH GRADE                     |   |
|--------------------------------|---|
| English II.....                | 5 |
| Geometry.....                  | 5 |
| Latin II.....                  | 5 |
| Early European Hist. ....      | 4 |
| Physical Education.....        | 2 |
| Art.....                       | 2 |
| Music.....                     | 1 |
| Home Economics<br>(Girls)..... | 2 |

| 10TH GRADE                     |   |
|--------------------------------|---|
| English II.....                | 5 |
| Geometry.....                  | 5 |
| Latin II.....                  | 5 |
| Modern Language I.....         | 5 |
| Physical Education.....        | 2 |
| Art.....                       | 2 |
| Music.....                     | 1 |
| Home Economics<br>(Girls)..... | 2 |

JUNIOR HIGH SCHOOL  
ACADEMIC

### 9TH GRADE

1. English I
2. Algebra
3. Civics
4. General Science
5. Latin I

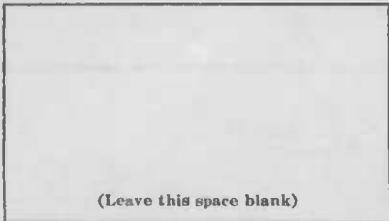
Department of Education  
Baltimore, Maryland  
Guidance and Placement  
February 1934

**Curricula**  
**Senior High Schools**  
**Open to Pupils from**  
**Academic Curriculum**  
**Junior High School**

**Department of Education**  
**Baltimore, Maryland**  
**Guidance and Placement**  
**February 1934**







SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Canton High School

1. Exact title Work of the Candidates for admission to the  
Canton Female High School.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1852 - 1891      106 Volumes  
Number of schools from which candidate graduated is also  
listed on cover of volume.  
all volumes 1852

3. Missing volumes, by numbers and dates VOL. 43 - 1877 - all volumes 1886

4. Exact description of contents; summary of forms used; and general remarks Printed forms,  
preface sheet for each student, shows date, student's name,  
& address, age, parents name & occupation, & name of school  
pupil attended. Following pages contain problems &  
results of tests in Arithmetic, Grammar, Reading, Geography  
and <sup>1014</sup> other

5. Indexing Index sheet arranged in alphabetical order according to  
surname of candidate

6. Nature of recording by years ..... by candidate  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (  ). Condition is: Excellent ( ), good ( ), fair (  ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (  ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (  ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size *9 1/2" x 8" x 1 1/2"* *11" x 9" x 1 1/2"* *4.50 pgs*  
 (Height, width, and thickness, and average number of pages, by uniform groups)
11. Location by dates and volume numbers *On wooden shelves, stairway 2nd floor.*  
*Eastern High School*  
 (Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers *Spelling, Phonology, Algebra-Computation*  
*Music - Geometry, History + Reading. The last sheet is a*  
*printed form a summary sheet giving results of*  
*examination.*
13. Other information *These volumes were covered with dust when*  
*found & were in no particular order. Each volume is*  
*now wrapped in heavy paper & sealed with tape &*  
*typewriter labels bearing all dates & other information*  
*attached thereto.*

ADDENDA - Labeling.

Sheet #1

Words of the Candidates for admission to Eastern Female High School

1854 - Vol #1

1854 - " 2

1855 - " 1

1855 - " 2

1856 - " 1

1856 - " 2

1857 - " Schools - 1-2-3-5-9-11

1857 - " 13 & 14

1858 - 2-3-5-7-11

1858 - 9-13-14

1859 - 11-13-14.

1860 - Vol 1 - Schools 2-3-5-7-9-11

1860 - " 2 - " 13-14

1861 - 2-3-5-9

1861 - 11-13-14

1862 - 2-3-5-9-11-13-14

1863 - 2-3-5-7-9

1863 - 11-13-14

1864 - 7-9-13-14

1864 - 2-3-5-11

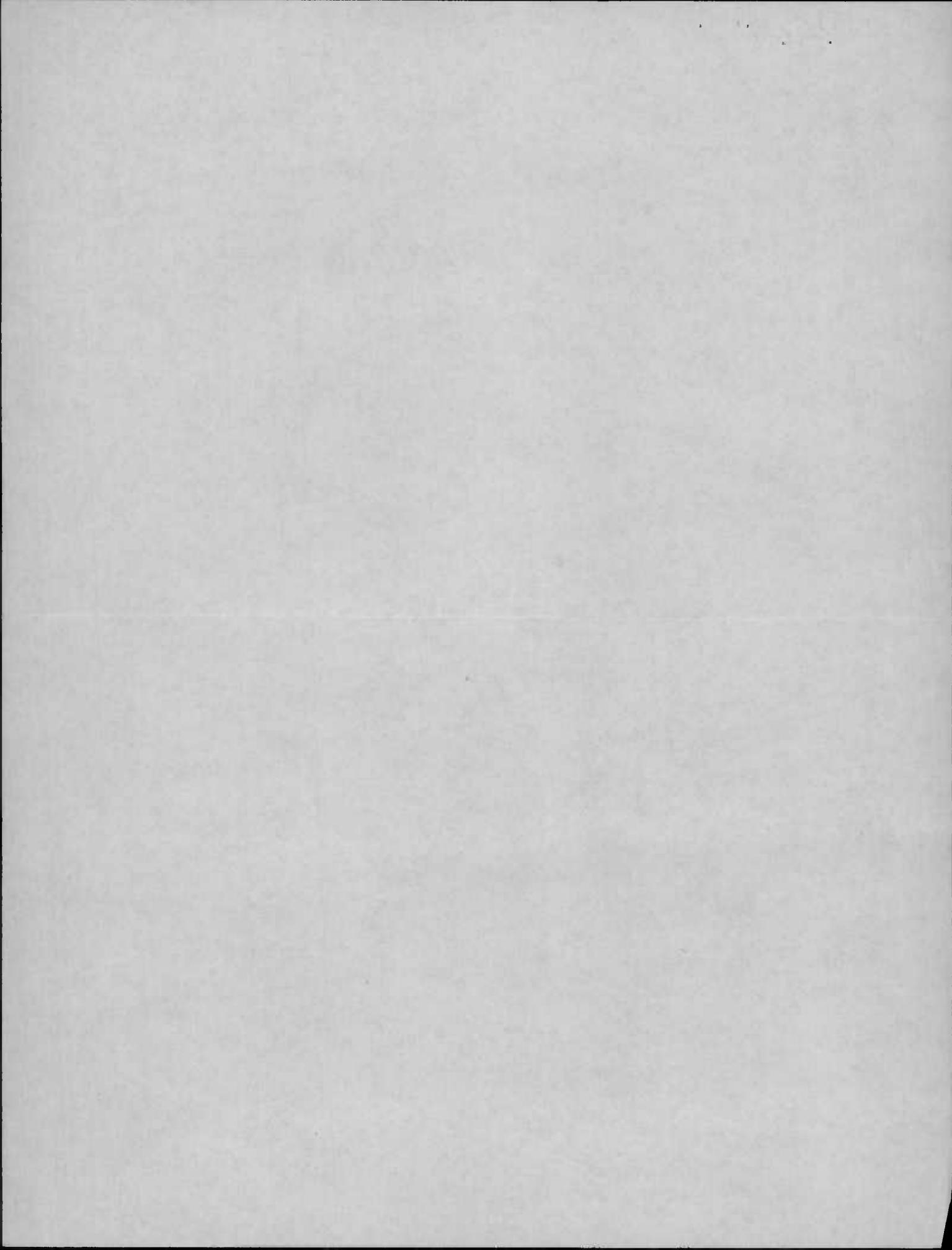
1865 - Vol 2 13-14

1866 Vol 1 2-3-5

1866 " 2 7-9-11

1866 3 13-14

(4)



Work of the Graduating Class of  
Canton Female High School

Sheet 2

- 1871 - VOL 1 - M. PHILOSOPHY - ASTRONOMY - T. GLOBE - CHEMISTRY  
1871 - " 3 - ENGLISH - LITERATURE - FRENCH  
1862 - VOL 4 - SYNTAX - RHETORIC - COMPOSITION - ELOCUTION

Work of the Candidates for Admission to Canton Female  
High School

- 1862 - FIRST DAY SCHOOLS 2, 3, 5, 7, 9, 11, 13, 14.  
1869 - 7-11-13

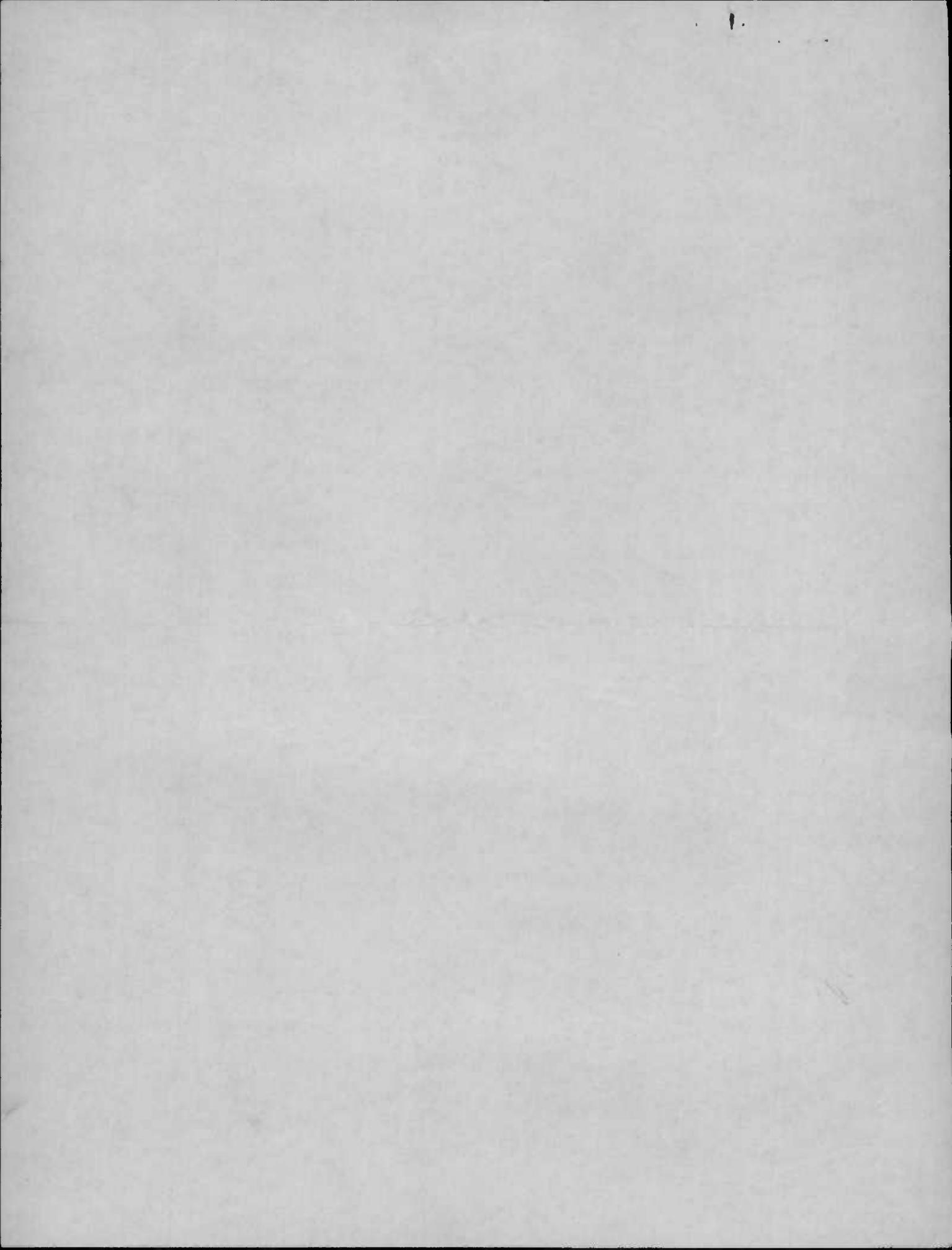
Dr. J. H. [unclear]

Work of all Candidates for admission to Eastern Female High School.

Sheet 3

| Year | Vol   | Schools        |
|------|-------|----------------|
| 1867 | Vol 1 | 2-3            |
| 1867 | 2     | 5-7-11         |
| 1867 | 3     | 13-14          |
| 1868 | -     | 13-14-16-17-20 |
| 1868 | -     | 2-3            |
| 1868 | -     | 5-7-11         |
| 1869 | -     | 2-3-5          |
| 1869 | -     | 14-17-20       |
| 1870 | -     | 14-17-20       |
| 1870 | -     | 2-3-5-7-9      |
| 1871 | -     | 11-13-14       |
| 1871 | -     | 2-3-5-9        |
| 1871 | -     | 16-17-20       |
| 1872 | -     | 14-16-17-20    |
| 1872 | -     | 11-13          |
| 1873 | 1     | 2-3            |
| 1873 | 2     | 5-7-9-11       |
| 1873 | 3     | 13-14          |
| 1873 | 4     | 17-20          |
| 1874 | 1     | 2-3-5-7        |
| 1874 | 2     | 9-11-13        |
| 1874 | 3     | 14-17-20       |
| 1875 | -     | 9-11-13        |
| 1875 | -     | 14-17-20       |
| 1876 | 1     | 2-3            |
| 1876 | 2     | 5-7-11         |
| 1876 | 3     | 13             |
| 1876 | 4     | 17-20          |
| 1877 | 1     | 2-3            |

(5)



THESES

OF  
CLASSES.

1855

1857

1858

1860

1860

1862

1862

1863

8 VOLUMES

---

Work of the Candidates for Admission to Eastern Female  
High School

|      |       |                                 |
|------|-------|---------------------------------|
| 1874 | VOL 1 | SCHOOLS 2-3-5-7.                |
|      |       | 9-11-13                         |
| 1874 | " 2   | 14-17-20                        |
| 1874 | " 3   |                                 |
| 1852 | -     | FG. 3-4-5                       |
| 1872 | -     | 2-3-5-7                         |
| 1878 | -     | 17-20 ENG-GER-NO 3- PVT SCHOOLS |
| 1881 | -     | 11-13                           |
| 1883 | -     | 7-9-11                          |

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

HISTORICAL RECORDS SURVEY

(Name of State)

THE UNBOUND RECORDS FORM

(Leave this space blank)

County ..... City or town .....

Agency or department .....

Bureau .....

1. Exact title, if any .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

.....

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.....

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

.....

5. Types of records included .....

.....

.....

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6. Indexing .....

7. Condition of writing, paper, and containers .....

.....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

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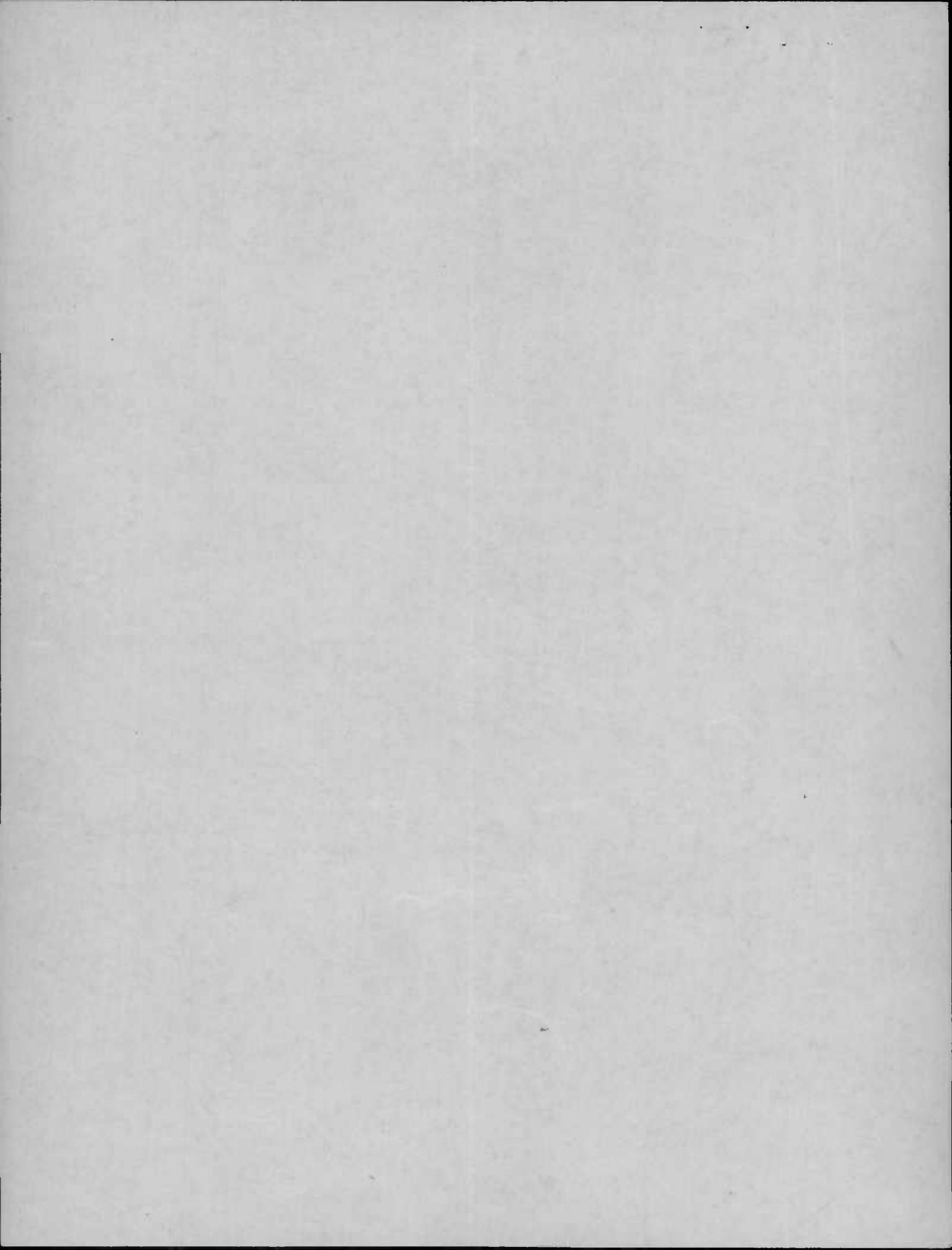
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W No. of the Candidates for admission to Eastern Texas High School.

Sheet 5

| 1877 | Vol 2 | Schools 5-7 ENG GER. # 3        |
|------|-------|---------------------------------|
| 1877 | 4     | 17-20                           |
| 1878 | -     | 7-11-13                         |
| 1878 | -     | 2-3-5                           |
| 1879 | - 1   | 2-3-5-7                         |
| 1879 | - 2   | 11-13                           |
| 1879 | - 3   | 17-20 Eng. Ger. 3-4 PVT Schools |
| 1880 | -     | 17-20 " 3-4 " "                 |
| 1880 | -     | 2-3-5-7.                        |
| 1880 | -     | 11-13                           |
| 1880 | -     | 2-3-5-7,                        |
| 1881 | -     | 17-20 Eng + Ger 3 + PVT Schools |
| 1881 | -     | 2-3 " 3+4.                      |
| 1882 | -     | 11-13                           |
| 1882 | -     | 17-20                           |
| 1882 | -     | 5-7-9                           |
| 1883 | -     | 2-3-5                           |
| 1883 | -     | 13-17                           |
| 1883 | -     | FG. 20 - PUB 3-4 PVT Schools    |
| 1884 | -     | FG. 7-9-11 -                    |
| 1884 | -     | FG. 20 PUB 3-4 PVT Schools      |
| 1884 | -     | FG. 2-3-5.                      |
| 1884 | -     | FG. 13-14                       |
| 1885 | -     |                                 |

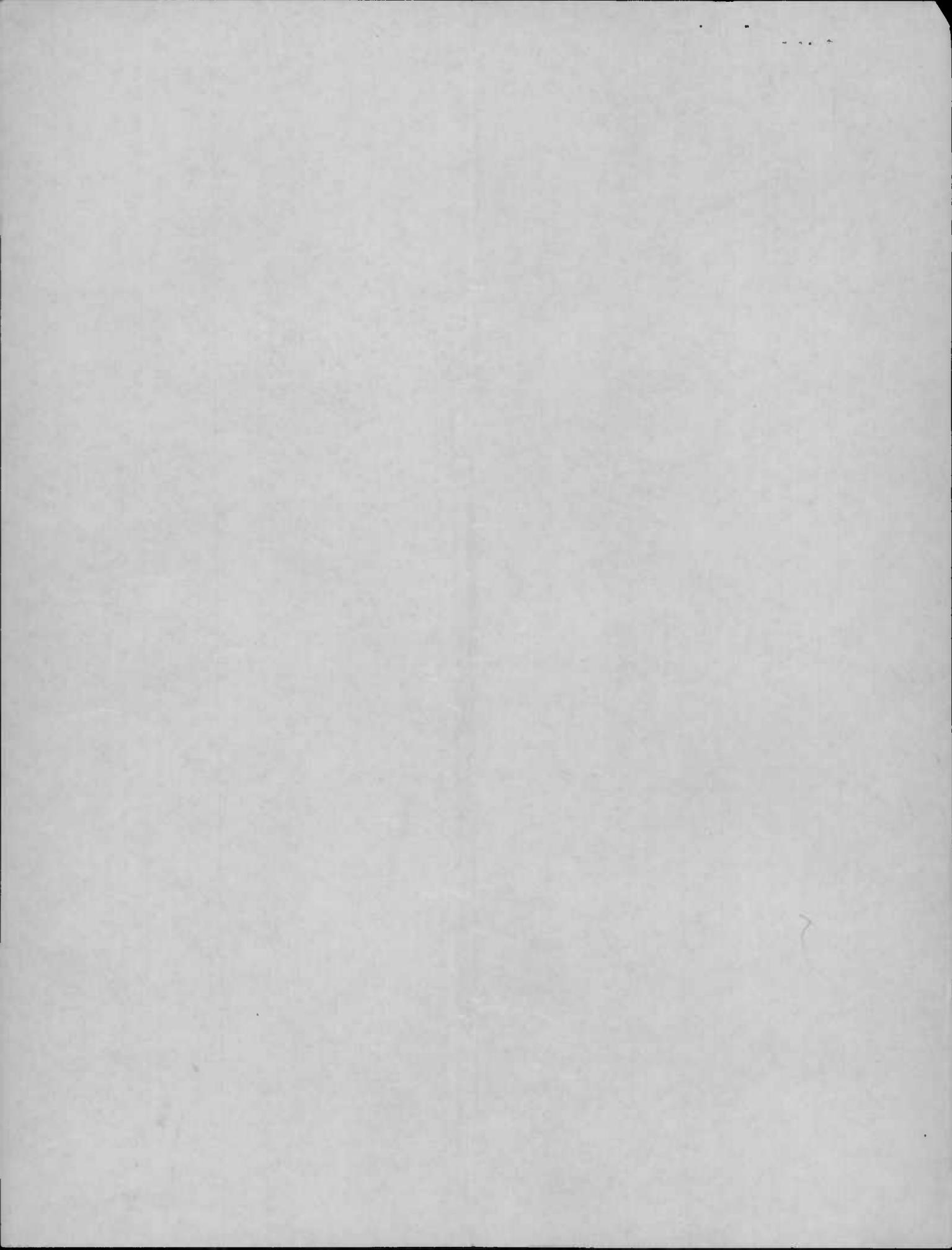
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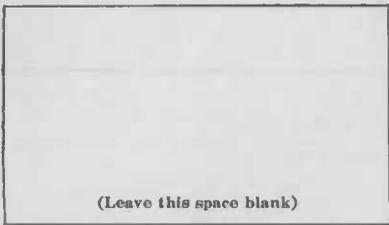


Works of the Candidate for admission to Eastern Female High School

Sheet 6

- 1887 - F.G. 2-3
- 1887 - " 3-4
- 1887 - " 5-7-9
- 1887 - " 13-17
- 1887 - " 20
- 1888 - F.G. 2-3-5-7
- 1888 - " 17-20 ENG GER 3-4
- 1888 - " 9-11-13
- 1889 " 17 - ENG GER - 3 - ANNEX 2-5-6-7
- 1889 " 11-13
- 1889 " 2-3-5-7-9
- 1889 " 20
- 1889 ENG GER 3-4 ANNEX 2-3-6-7-13
- 1890 F.G. 9-11-13
- 1890 " 2-3-5-7
- 1890 " 20 - ENG GER - 3-4
- 1891 " 2-3-7
- 1891 " 13-16-17 ANNEX 2-7
- 1891 " 5-9-11





SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Mainland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Baltimore Female High School*

1. Exact title *Work of the Graduating Class of the*  
*Baltimore Female High School*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1853 to 1871 33 volumes.*  
*Subjects covered by graduates, also listed on cover of*  
*volumes*

3. Missing volumes, by numbers and dates *All volumes for years 1854, 1858, 1859,*  
*1860, 1861, 1867, 1869, Vol. #1-1862 - Vol #2, 1864.*

4. Exact description of contents; summary of forms used; and general remarks *Names of Candidates*  
*and results of examination on front page of each volume,*  
*other pages contain: problems & marks received in*  
*Arithmetic, Parsing, Logic, Mensuration, Algebra, Natural*  
*Philosophy, Astronomy, Composition, Geometry*

5. Indexing *Handwritten, work of graduates arranged in alphabetical*  
*order according to summary of graduates.*

6. Nature of recording by years ..... *by graduates*  
(Handwritten, typewritten, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (  ). Condition is: Excellent ( ), good ( ), fair (  ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (  ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (  ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size *10" x 8" x 2" - 14" x 10" x 2"* *approx. 300 - pgs*  
 (height, width, and thickness, and average number of pages, by uniform groups)
11. Location by dates and volume numbers *Arranged in chronological order,*  
 (Buildings and rooms or vaults)  
*on wooden shelves, in storeroom, 2nd floor*
12. Subtitle divisions by dates and volume numbers *Celestial Globe, Rhetoric, Chemistry,*  
*Grecian Antiquities, Botany, History & Music*
13. Other information *These volumes were covered with dust when*  
*found & were in no particular order. Each volume*  
*is now wrapped in heavy paper & sealed with*  
*tape & typewriter labels bearing all data & other*  
*information attached thereto*

MISCEL. BOOKS

#6

OFFENSE BOOK 1882

COURSE BOOK 1888

COURSE BOOK 1880

FINANCIAL REPORTS - 1863

2 LISTS OF BOOKS IN USE

1877 - 1881

6 VOLUMES.

MISCEL BOOKS

#7

BOOKKEEPING - 1889

HISTORY - 1889

GRAMMAR - 1889

ALGEBRA - 1889

MUSIC - 1889

GERMAN - 1889

LITERATURE - 1889

7 VOLUMES.

ATTENDANCE

1876

1 VOLUME

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

HISTORICAL RECORDS SURVEY

(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town .....

Agency or department .....

Bureau .....

1. Exact title, if any .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

.....  
.....  
.....  
.....

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups.....

.....

5. Types of records included .....

.....  
.....  
.....

6. Indexing .....

7. Condition of writing, paper, and containers .....

.....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

.....  
.....  
.....  
.....

ROLL BOOKS

#2

- 1892
- 1882
- 1895
- 1888
- 1845
- 1878
- 1886
- 1877
- 1893
- 1898
- 1879
- 1901
- 1909
- 1906
- 1883
- 1885
- 1879
- 1897
- 1882
- 1881

20 VOLUMES

ROLL BOOKS

#3

- 1891
- 1879
- 1885
- 1894
- 1887
- 1907
- 1911
- 1882
- 1883
- 1884
- 1892
- 1893
- 1877
- 1876
- 1874

15 VOLUMES

#5

MISCEN BOOKS

- DEMERITS - 1877
- PARENTS NAMES
- ADDRESSES - 1875
- PUPILS IN SENIOR - 1850
- TARDINESS - 1855
- FINAL STATUS - 1875
- INITIATES - 1876
- PARENTS NAME
- ADDRESSES - 1883
- COURSE BOOK - 1886
- LATE REPORTS - 1880

10 VOLUMES

BI-WEEKLY REPORT

#4

- 1901
- 1893
- 1807
- 1879
- 1890
- 1886
- 1877
- 1883
- 1885

9 VOLUMES

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

HISTORICAL RECORDS SURVEY

(Name of State)

THE UNBOUND RECORDS FORM

(Leave this space blank)

County ..... City or town .....

Agency or department .....

Bureau .....

1. Exact title, if any .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

.....

.....

.....

.....

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

.....

.....

.....

5. Types of records included .....

.....

.....

.....

6. Indexing .....

7. Condition of writing, paper, and containers .....

.....

.....

.....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

.....

.....

.....

Roll Books  
No. 1

1884

1889

1894

1892

1890

1898

1877

1894

1885

1899

1896

1886

~~1901~~

0881

0061

6681

1681

1061

1061

1896

20 VOLUMES

LOCAL HISTORICAL RECORDS: 1936

HISTORICAL RECORDS SURVEY

ND RECORDS FORM

le boxes, bundles, etc.

(Buildings and rooms or vaults)

#2. Check no. of vols?

and whether title really  
tells what this serial  
covers.

12. Subtitle divisions by dates and volume numbers.

# EASTERN HIGH SCHOOL

## Certificate of Credits

This is to certify that \_\_\_\_\_ attended \_\_\_\_\_  
 School in the \_\_\_\_\_ Course from \_\_\_\_\_ to \_\_\_\_\_ that she  
 \_\_\_\_\_ graduated and is entitled to the credits listed on this certificate.  
 (was or was not)

This school is accredited by \_\_\_\_\_ The school year is \_\_\_\_\_ weeks.  
 Certifying grade \_\_\_\_\_ Passing mark of school \_\_\_\_\_  
 \_\_\_\_\_ Principal.

| STUDIES   | Yr. of Crs. When Taken (I II III IV) | No. of Weeks Pursued | No. of Periods Per Week | Grade | STUDIES                  | Yr. of Crs. When Taken (I II III IV) | No. of Weeks Pursued | No. of Periods Per Week | Grade |
|---|--------------------------------------|----------------------|-------------------------|-------|--------------------------|--------------------------------------|----------------------|-------------------------|-------|
| ENGLISH—First Year                                  |                                      |                      |                         |       | BOOKKEEPING—First Year   |                                      |                      |                         |       |
| Second Year   |                                      |                      |                         |       | Second Year              |                                      |                      |                         |       |
| Third Year  |                                      |                      |                         |       | Third Year               |                                      |                      |                         |       |
| Fourth Year   |                                      |                      |                         |       | Fourth Year              |                                      |                      |                         |       |
| LATIN—First Year                                    |                                      |                      |                         |       | STENOGRAPHY—First Year   |                                      |                      |                         |       |
| Second Year   |                                      |                      |                         |       | Second Year              |                                      |                      |                         |       |
| Third Year  |                                      |                      |                         |       | TYPEWRITING—First Year   |                                      |                      |                         |       |
| Fourth Year   |                                      |                      |                         |       | Second Year              |                                      |                      |                         |       |
| FRENCH—First Year                                   |                                      |                      |                         |       | Third Year               |                                      |                      |                         |       |
| Second Year   |                                      |                      |                         |       | Fourth Year              |                                      |                      |                         |       |
| Third Year  |                                      |                      |                         |       | COM. ARITHMETIC          |                                      |                      |                         |       |
| GERMAN—First Year                                   |                                      |                      |                         |       | COM. MATH.               |                                      |                      |                         |       |
| Second Year   |                                      |                      |                         |       | COM. GEOGRAPHY           |                                      |                      |                         |       |
| Third Year  |                                      |                      |                         |       | COM. LAW                 |                                      |                      |                         |       |
| SPANISH—First Year                                  |                                      |                      |                         |       | ECONOMICS                |                                      |                      |                         |       |
| Second Year   |                                      |                      |                         |       | BUS. ORG. AND MANAGEMENT |                                      |                      |                         |       |
| HISTORY—Early European                              |                                      |                      |                         |       | OFFICE PRACTICE          |                                      |                      |                         |       |
| Modern  |                                      |                      |                         |       | First Year               |                                      |                      |                         |       |
| English   |                                      |                      |                         |       | Second Year              |                                      |                      |                         |       |
| United States, Civics                               |                                      |                      |                         |       | RETAIL SELLING           |                                      |                      |                         |       |
| Com. Civics   |                                      |                      |                         |       | First Year               |                                      |                      |                         |       |
| ALGEBRA—through Quadratics, Radicals, Exponents     |                                      |                      |                         |       | Second Year              |                                      |                      |                         |       |
| More Difficult Quadratics and beyond (Intermediate) |                                      |                      |                         |       | CLOTHING MAJOR I         |                                      |                      |                         |       |
| Math. Analysis                                      |                                      |                      |                         |       | CLOTHING MAJOR II        |                                      |                      |                         |       |
| GEOMETRY--Plane                                     |                                      |                      |                         |       | FOODS MAJOR I            |                                      |                      |                         |       |
| Solid   |                                      |                      |                         |       | FOODS MAJOR II           |                                      |                      |                         |       |
| TRIGONOMETRY  |                                      |                      |                         |       | ART MAJOR I              |                                      |                      |                         |       |
| ARITH. REVIEW                                       |                                      |                      |                         |       | ART MAJOR II             |                                      |                      |                         |       |
| BIOLOGY—Recitation                                  |                                      |                      |                         |       | Music MAJOR I            |                                      |                      |                         |       |
| Laboratory  |                                      |                      |                         |       | Music MAJOR II           |                                      |                      |                         |       |
| PHYSICS—Recitation                                  |                                      |                      |                         |       | PHYSICAL EDUCATION       |                                      |                      |                         |       |
| Laboratory  |                                      |                      |                         |       | ART                      |                                      |                      |                         |       |
| CHEMISTRY—Recitation                                |                                      |                      |                         |       | HOME ECONOMICS           |                                      |                      |                         |       |
| Laboratory  |                                      |                      |                         |       | MUSIC                    |                                      |                      |                         |       |



DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

MAYOR AND CITY COUNCIL  
BALTIMORE, MD.

Expenditures incurred for the benefit and in the interest of the  
Mayor and City Council of Baltimore as detailed below.

TO \_\_\_\_\_ DR.

[Title] \_\_\_\_\_ For month of \_\_\_\_\_ 193

TO BE RENDERED IN TRIPPLICATE AND SENT TO BUSINESS OFFICE NOT LATER THAN 5TH OF ENSUING MONTH

| Number of Phone Calls |       | Number of Car Fares |       |  |             |       |       |
|-----------------------|-------|---------------------|-------|--|-------------|-------|-------|
| Date                  | Date  | Date                | Date  |  |             |       |       |
| 1                     | 17    | 1                   | 17    |  |             |       |       |
| 2                     | 18    | 2                   | 18    |  | Phone Calls | @ .05 |       |
| 3                     | 19    | 3                   | 19    |  | Car Fares   | @ .10 |       |
| 4                     | 20    | 4                   | 20    |  |             |       |       |
| 5                     | 21    | 5                   | 21    |  |             |       |       |
| 6                     | 22    | 6                   | 22    |  |             |       |       |
| 7                     | 23    | 7                   | 23    |  |             |       |       |
| 8                     | 24    | 8                   | 24    |  |             |       |       |
| 9                     | 25    | 9                   | 25    |  |             |       |       |
| 10                    | 26    | 10                  | 26    |  |             |       |       |
| 11                    | 27    | 11                  | 27    |  |             |       |       |
| 12                    | 28    | 12                  | 28    |  |             |       |       |
| 13                    | 29    | 13                  | 29    |  |             |       |       |
| 14                    | 30    | 14                  | 30    |  |             |       |       |
| 15                    | 31    | 15                  | 31    |  |             |       |       |
| 16                    | Total | 16                  | Total |  |             |       | TOTAL |

Personally appeared before me above named city employee and made oath that this statement is a true and correct account of the amounts expended by him for above purposes in the performance of his duties.

\_\_\_\_\_  
Signature, title and seal of attesting officer to be affixed.

Sign three copies

\_\_\_\_\_  
Signature party incurring expense.

Approved: \_\_\_\_\_

\_\_\_\_\_  
Supervisor or Director

CHARGE

\_\_\_\_\_  
Approved:

\_\_\_\_\_  
Asst. Supt. (Business)

DEPARTMENT OF EDUCATION

WASHINGTON, D.C.

2-10-1918. Printed for the District of Columbia by the Government Printing Office.

MANUAL AND CITY DIRECTORY  
WASHINGTON, D.C.

TO \_\_\_\_\_

THE \_\_\_\_\_

FOR THE YEAR \_\_\_\_\_

| No.   | Name | Address | Number of Books |      |
|-------|------|---------|-----------------|------|
|       |      |         | Books           | Maps |
| 1     |      |         |                 |      |
| 2     |      |         |                 |      |
| 3     |      |         |                 |      |
| 4     |      |         |                 |      |
| 5     |      |         |                 |      |
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| 98    |      |         |                 |      |
| 99    |      |         |                 |      |
| 100   |      |         |                 |      |
| TOTAL |      |         |                 |      |

I hereby certify that the above is a true and correct copy of the original as filed in the office of the Director of Education, Washington, D.C., on this \_\_\_\_\_ day of \_\_\_\_\_, 1918.

Director of Education

I hereby certify that the above is a true and correct copy of the original as filed in the office of the Director of Education, Washington, D.C., on this \_\_\_\_\_ day of \_\_\_\_\_, 1918.

Director of Education

I hereby certify that the above is a true and correct copy of the original as filed in the office of the Director of Education, Washington, D.C., on this \_\_\_\_\_ day of \_\_\_\_\_, 1918.

Director of Education

DEPARTMENT OF EDUCATION  
Baltimore, Maryland

PHYSICIAN'S CERTIFICATE

To accompany all applications for leave of absence on account of personal illness sent by teachers and others to the Superintendent's Office.

\_\_\_\_\_ 19 \_\_\_\_\_

**I Hereby Certify** that \_\_\_\_\_

is confined to \_\_\_\_\_ home suffering from \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

and is under my professional care.

It is unlikely that \_\_\_\_\_ will be able to report for duty before \_\_\_\_\_

(Signed) \_\_\_\_\_ M.D.

copy

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

# RECEIVING NOTICE

Copy of Order or Contract Number Must be Shown

To be sent to Business Office *immediately upon receipt of any material except that delivered by warehouse.* Also for all service rendered, *except by repair shop.*

Received From \_\_\_\_\_ at School No. \_\_\_\_\_

Copy of Order No. \_\_\_\_\_ Contract No. \_\_\_\_\_

QUANTITY

UNIT

DESCRIPTION

All material is to be checked as to quantity and quality at once.  
To be used for reporting all material received, except as stated above, both complete and partial shipments.

STATE IF FREIGHT OR EXPRESS  
CHARGES WERE PREPAID \_\_\_\_\_

(YES or NO)

Date Material Was Received

-----  
I hereby certify that the articles above specified have been received, that the quality and quantity thereof have been verified with exceptions, if any, noted above.  
-----

REPORT OF THE

COMMISSIONER OF HEALTH

FOR THE YEAR ENDING DECEMBER 31, 1911

REPORT OF THE COMMISSIONER OF HEALTH

FOR THE YEAR ENDING DECEMBER 31, 1911

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REPORT OF THE COMMISSIONER OF HEALTH

FOR THE YEAR ENDING DECEMBER 31, 1911

CLASS

DEPARTMENT OF EDUCATION

FOLLOW INSTRUCTIONS CAREFULLY

BALTIMORE, MD.

Requisition



A

FOR

New Furniture, Equipment and Supplies except postage, printed forms, coal and wood. Do not put supplies and furniture or equipment on same sheet. Use separate sheet for each. Indicate in Unit column each doz., yds., ft., etc. State sizes, color, etc., where necessary, Item Nos. for materials on Annual Lists, correct titles, authors and publishers for books and magazines, period magazine subscription is to run and whether new or renewal. Indicate in column C or R with a "C" if material is an addition to your present equipment, and with an "R" if it is to replace others of the same type which is not further usable. Make in duplicate. Mail original to Administrative Assistant. Retain duplicate. Always mention your requisition number when referring to same.

|                           |      |            |  |
|---------------------------|------|------------|--|
| YOUR REQ. No.<br><b>A</b> | DATE | SCHOOL No. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE<br><br>(State Purpose of Material below) |
|---------------------------|------|------------|--|

| Item No. | Quantity | Unit | C or R | MATERIAL | Approx. Cost |
|----------|----------|------|--------|----------|--------------|
|          |          |      |        |          |              |

PURPOSE OF MATERIAL: (i. e. Kindergarten, Home Economics, Sight Saving, Janitor Supplies, etc.)

| APPROVED                  | DATE   | CHARGE   | OFFICE DATA      |
|---------------------------|--------|--|------------------|
| For Supt.                 |        | 7.   |                  |
| Asst. Supt. (Educational) | NOTE → | REQUISITIONS<br>ORIGINATING<br>WITH OTHER<br>THAN PRINCIPALS<br>CALLING FOR<br>DELIVERY OTHER<br>THAN TO SCHOOLS<br>MUST STATE DIS-<br>POSITION TO BE<br>MADE OF<br>SAME | P. A.            |
| Director                  | NOTE → |  | S. O.            |
| Asst. Supt. (Business)    | NOTE → |  | W. O.      OTHER |
|                           |        |  | T. V.      CODE  |



CLASS

**B**

FOR

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

**Requisition**

Necessary repairs to buildings, heating plants, plumbing, lighting or any improvement which requires labor. Emergency calls must be followed by written requisition marked "confirmatory," giving date of call. Make in duplicate. Mail original to Administrative Assistant. Retain duplicate.

ALWAYS MENTION YOUR REQUISITION NUMBER WHEN REFERRING TO SAME

|                           |      |            |   |
|---------------------------|------|------------|---|
| YOUR REQ. No.<br><b>B</b> | DATE | SCHOOL No. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE |
|---------------------------|------|------------|---|

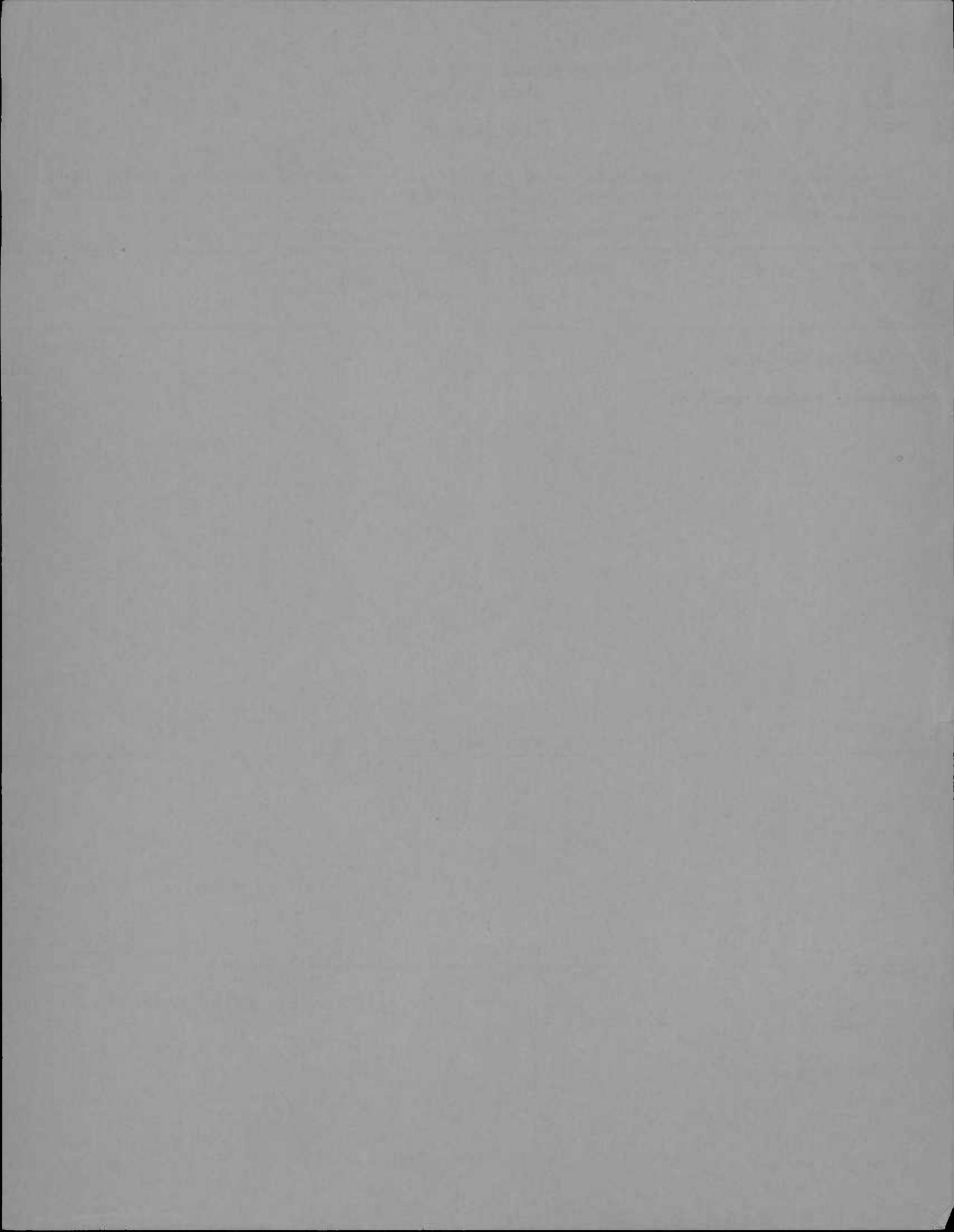
LOCATION IN BUILDING

Nature of work to be done (state fully)

DO NOT WRITE BELOW THIS LINE

Chief, Maintenance Bureau

| APPROVED                  | DATE | CHARGE | OFFICE DATA |
|---------------------------|------|--------|-------------|
| For Supt.                 |      | 7.     | Job No.     |
| Asst. Supt. (Educational) |      |        | P. A.       |
| Director                  |      |        | S. O.       |
| Asst. Supt. (Business)    |      |        | CODE        |



CLASS

C

FOR

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.FOLLOW INSTRUCTIONS  
CAREFULLY

## Requisition

Postage, printed forms, wood and for transfer of materials. Use separate sheet for each kind of request. State denomination of postage wanted. Form number of printed matter must be given. State whether one foot or two foot lengths of wood is wanted. Explain transfers fully. State whether ready for removal, or whether any disconnections, etc., are to be made. Mail original to Administrative Assistant. Retain duplicate. Always mention your requisition number when referring to same.

|                    |      |            |   |
|--------------------|------|------------|---|
| YOUR REQ. No.<br>C | DATE | SCHOOL No. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE |
|--------------------|------|------------|---|

| Form No. | Quantity | MATERIAL |
|----------|----------|----------|
|          |          |          |

TRANSFER FROM \_\_\_\_\_ TO \_\_\_\_\_

| APPROVED:                 | DATE | CHARGE | OFFICE DATA |
|---------------------------|------|--------|-------------|
| For Supt.                 |      | DATE   | P. A.       |
| Asst. Supt. (Educational) |      |        | S. O.       |
| Director                  |      |        | T. V.       |
| Asst. Supt. (Business)    |      |        | H. O.       |
|                           |      |        | Date Sent   |
|                           |      |        | How Sent    |





CHANGE SLIP

SUBJECT TEACHERS WILL PLEASE SEE OTHER SIDE

O.K.'d by \_\_\_\_\_  
Principal

Name \_\_\_\_\_

Cause of withdrawal from school \_\_\_\_\_

Change within the school from class \_\_\_\_\_ to class \_\_\_\_\_

Releasing Adviser has withdrawn:

Sign \_\_\_\_\_ Resultant net roll:  
Boys \_\_\_\_\_ Girls \_\_\_\_\_

Admitting Adviser has enrolled the pupil:

Sign \_\_\_\_\_ Resultant net roll:  
Boys \_\_\_\_\_ Girls \_\_\_\_\_

Date Sent from Office \_\_\_\_\_

To be filled in by the Office

1. Parental sanction in what form: \_\_\_\_\_

2. Attendance book records:

- a. No. of case \_\_\_\_\_; Date of notification \_\_\_\_\_
- b. Report \_\_\_\_\_

3. In case of transfer:

- a. What credentials sent? Transfer card \_\_\_\_\_  
Date \_\_\_\_\_ Letter \_\_\_\_\_
- b. Place to which \_\_\_\_\_

4. Filed and closed? \_\_\_\_\_ Clerk. Date \_\_\_\_\_

Has gym key, library, locker key, athletic equipment been O.K.'d on other side?

\_\_\_\_\_ Initials of clerk, if they have been, on the presentation of this slip for final action.

(OVER)

77 daily

# BALTIMORE HIGH SCHOOLS

## ATTENDANCE REPORT

Date \_\_\_\_\_ CLASS \_\_\_\_\_ Number in Class \_\_\_\_\_

\_\_\_\_\_ Number Present \_\_\_\_\_

| ABSENT | LATE      | WENT HOME    |
|--------|-----------|--------------|
|        |           | Excused      |
|        | Unexcused | By sick slip |

### ABSENT FROM RECITATION

| First Period | Second Period | Third Period   | Fourth Period |
|--------------|---------------|----------------|---------------|
|              |               |                |               |
| Fifth Period | Sixth Period  | Seventh Period | Eighth Period |
|              |               |                |               |

BALTIMORE R.R. ENGINE

STANDARD FORM

DATE \_\_\_\_\_ TIME \_\_\_\_\_

ENGINE NO. \_\_\_\_\_

| CLASS | REMARKS | REMARKS |
|-------|---------|---------|
|       |         |         |
|       |         |         |
|       |         |         |
|       |         |         |

ADDITIONAL INFORMATION

| DATE | REMARKS | REMARKS |
|------|---------|---------|
|      |         |         |
|      |         |         |
|      |         |         |
|      |         |         |
|      |         |         |

DEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND

REPORT OF NON-RETURNED JUNE PUPILS

Date \_\_\_\_\_

School No. \_\_\_\_\_ Principal \_\_\_\_\_

N.B. For the purposes of this report, by "grade" is meant that grade in which the pupil would be enrolled were he now in school. One copy of this report is to be returned to the Bureau of Research on or before the last Friday in October.

| Grade        | Employment |   | Physical Disability |   | Removal from City |   | To Non-Public Schools |   | Other Causes |   | Unknown <sup>1</sup> |   | Totals |   |   |
|--------------|------------|---|---------------------|---|-------------------|---|-----------------------|---|--------------|---|----------------------|---|--------|---|---|
|              | B          | G | B                   | G | B                 | G | B                     | G | B            | G | B                    | G | B      | G | T |
| Special      |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| Vocational   |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| Occupational |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| Kindergarten |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| I            |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| II           |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| III          |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| IV           |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| V            |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| VI           |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| VII          |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| VIII         |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| IX           |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| X            |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| XI           |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| XII          |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |
| TOTAL        |            |   |                     |   |                   |   |                       |   |              |   |                      |   |        |   |   |

<sup>1</sup>Include only cases which the Attendance Department has been unable to verify or locate. P.W.'s over 16 years of age verified as engaged in domestic service should be reported under "Employment."



## SPECIAL REPORT TO PARENTS

TO THE PARENT  
OR GUARDIAN OF

\_\_\_\_\_ SCHOOL No. \_\_\_\_\_

AN EXAMINATION OF YOUR CHILD BY THE SCHOOL PHYSICIAN SHOWS THE FOLLOWING DEFECT:

NOSE AND THROAT \_\_\_\_\_

TEETH \_\_\_\_\_

SIGHT \_\_\_\_\_

HEARING \_\_\_\_\_

HEART \_\_\_\_\_

LUNGS \_\_\_\_\_

ABDOMEN \_\_\_\_\_

NERVOUS SYSTEM \_\_\_\_\_

ORTHOPEDIC DEFORMITY \_\_\_\_\_

WEIGHT \_\_\_\_\_

IF NOTHING IS DONE TO IMPROVE THIS CONDITION THERE MAY BE IMPAIRMENT OF HEALTH, RETARDED GROWTH, AND SLOWER PROGRESS IN STUDIES.

YOU ARE URGED TO ASSIST IN THE CORRECTION OF THIS CONDITION BY TAKING YOUR CHILD TO YOUR FAMILY PHYSICIAN. IF DESIRED, THE SCHOOL NURSE WILL CALL.

SIGNED \_\_\_\_\_

SECONDARY SCHOOL PHYSICIAN

PLEASE SIGN AND RETURN.

SIGNED \_\_\_\_\_

PARENT OR GUARDIAN

PHYSICIAN OR  
NURSE MAY BE SEEN AT SCHOOL \_\_\_\_\_ AT \_\_\_\_\_ A. M.



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

5712 S. UNIVERSITY AVENUE

CHICAGO, ILLINOIS 60637

TEL: 773-936-3700

FAX: 773-936-3700

WWW.PHYSICS.UCHICAGO.EDU

PHYSICS 101

PHYSICS 102

PHYSICS 103

PHYSICS 104

PHYSICS 105

PHYSICS 106

PHYSICS 107

PHYSICS 108

PHYSICS 109

PHYSICS 110

PHYSICS 111

PHYSICS 112

PHYSICS 113

PHYSICS 114

PHYSICS 115

PHYSICS 116

1930  
7 drawn  
classroom  
school

## NOTICE TO PARENTS

Please sign this report and return it at the earliest possible moment.

Yours truly,

Laura J. Cairnes, *Principal*

### PARENT'S OR GUARDIAN'S SIGNATURE

1ST QUARTER.....

2ND QUARTER.....

3RD QUARTER.....

4TH QUARTER.....

### REMARKS

#### SCHOOL BOARD RULE CONCERNING RETARDATION

"Pupils who are sixteen years of age or over and who have failed in two or more major subjects during any school year, the end of which occurs after the date on which the pupil becomes sixteen years of age, shall be permanently dropped from the schools, unless failure has been due to prolonged illness.

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REPORT CARD  
**EASTERN HIGH SCHOOL**  
 FOURTH YEAR

Report of -----

Year 19-----19-----

| STUDIES            | Grade | Teach-<br>er's<br>Initials | 1st<br>Quar. | 2nd<br>Quar. | 1st<br>Term | 3rd<br>Quar. | 4th<br>Quar. | 2nd<br>Term | Year |
|--------------------|-------|----------------------------|--------------|--------------|-------------|--------------|--------------|-------------|------|
| English .....      |       |                            |              |              |             |              |              |             |      |
| Algebra .....      |       |                            |              |              |             |              |              |             |      |
| Trigonometry ..    |       |                            |              |              |             |              |              |             |      |
| Arithmetic .....   |       |                            |              |              |             |              |              |             |      |
| Math. Review ..    |       |                            |              |              |             |              |              |             |      |
| History .....      |       |                            |              |              |             |              |              |             |      |
| Civics .....       |       |                            |              |              |             |              |              |             |      |
| Economics .....    |       |                            |              |              |             |              |              |             |      |
| Latin .....        |       |                            |              |              |             |              |              |             |      |
| French .....       |       |                            |              |              |             |              |              |             |      |
| German .....       |       |                            |              |              |             |              |              |             |      |
| Spanish .....      |       |                            |              |              |             |              |              |             |      |
| Biology .....      |       |                            |              |              |             |              |              |             |      |
| Chemistry .....    |       |                            |              |              |             |              |              |             |      |
| Salesmanship ..    |       |                            |              |              |             |              |              |             |      |
| Stenography ..     |       |                            |              |              |             |              |              |             |      |
| Typewriting ..     |       |                            |              |              |             |              |              |             |      |
| Com. Law .....     |       |                            |              |              |             |              |              |             |      |
| Bookkeeping ..     |       |                            |              |              |             |              |              |             |      |
| Office Practice .. |       |                            |              |              |             |              |              |             |      |
| Art .....          |       |                            |              |              |             |              |              |             |      |
| Art (Major) ..     |       |                            |              |              |             |              |              |             |      |
| Music .....        |       |                            |              |              |             |              |              |             |      |
| Phys. Training ..  |       |                            |              |              |             |              |              |             |      |
| Home Ec. (Maj)     |       |                            |              |              |             |              |              |             |      |
| .....              |       |                            |              |              |             |              |              |             |      |
| Department ..      |       |                            |              |              |             |              |              |             |      |
| Days Absent ..     |       |                            |              |              |             |              |              |             |      |
| Late Excused ..    |       |                            |              |              |             |              |              |             |      |
| Late Unexcused     |       |                            |              |              |             |              |              |             |      |

The quality of a pupils work is indicated by the first letter of the following words: E—Excellent; G—Good; F—Fair; P—Poor; D—Deficient

*W. Thomsen*

# BALTIMORE PACKET RECORD SYSTEM

## PUPIL'S SCHOOL HISTORY

The BALTIMORE PACKET SYSTEM is designed to provide in a single unit a comprehensive, cumulative history of each pupil's school career. It includes Pupil Record Cards, Medical Cards, Test Cards, etc. Special records becoming available from time to time, such as the Vocational Guidance Card, Psychiatrist's Card, etc., are to be placed in this packet.

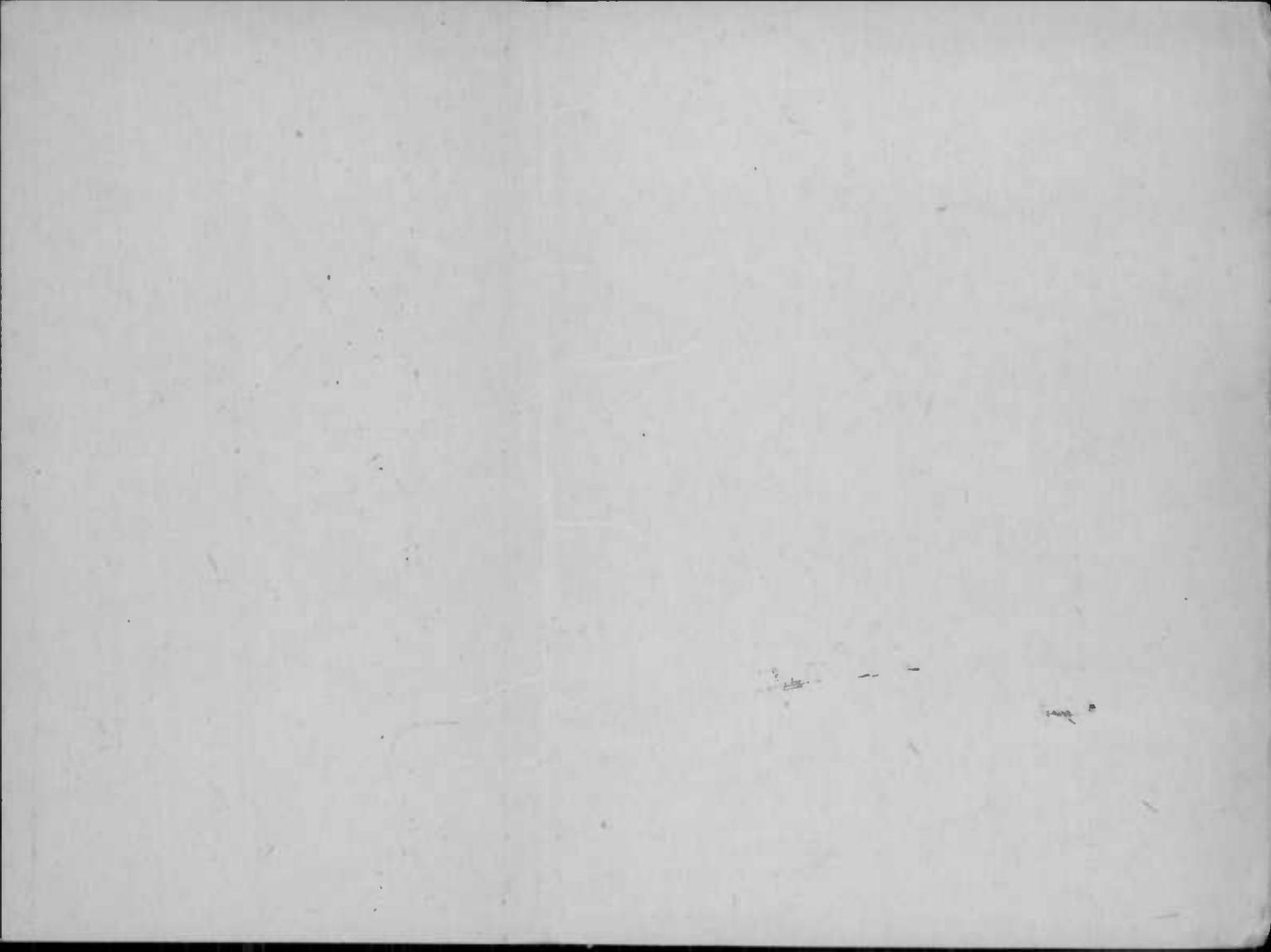
**NOTE TO PRINCIPAL—THIS PACKET IS TO FOLLOW PUPIL BY MAIL FROM SCHOOL TO SCHOOL.**

DESIGNED AT BUREAU OF EDUCATIONAL RESEARCH, BALTIMORE, MD.

i



*1938*  
*1939*  
*1940*



## DEPARTMENT OF EDUCATION

Baltimore, Md.

## PUPIL'S RECORD CARD

To be kept for every pupil and to follow him from teacher to teacher and by mail from school to school. Every change of record must be entered on this and on the Principal's Register Card. Upon permanent withdrawal this card becomes the certificate of the pupil and may be given to him. In case of re-entry, this card or a copy, should be presented.

Pupil's last name, first name, initial

Lieb, Esther

Date of birth (Yr.-mo.-da.)

1918-10-16

Country of birth

Lithuania

Sex

F  
white or  
colored

Began going to school:

When? \_\_\_\_\_

In elementary school? \_\_\_\_\_

In kindergarten? \_\_\_\_\_

State? \_\_\_\_\_ City? \_\_\_\_\_

Admitted to this school:

When? Sept. 5 1930

As beginner? \_\_\_\_\_

Other school or system? \_\_\_\_\_

Left this school

When? 3/6/18

3/4/21

How?

Pro. J. H. S. # 470

Pro. - E. N. O.

Returned to this school:

As re-entered P. W. \_\_\_\_\_

By transfer? \_\_\_\_\_

Parent or guardian:

Name

Sam Olga

Occupation

Rabbi

Father's nativity

Lithuania

Last residence:

19 W. Anne St  
2042 E. Baltimore St

Any pupil, permanently withdrawn, upon returning during the same scholastic year, must re-enter the school last attended





## NOTICE TO PARENTS

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Yours truly,

LAURA J. CAIRNES, *Principal*

---

### PARENT'S OR GUARDIAN'S SIGNATURE

FIRST QUARTER.....

SECOND QUARTER.....

THIRD QUARTER.....

FOURTH QUARTER.....

### REMARKS

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### Parent's or Guardian's Signature

1ST QUARTER .....

2ND QUARTER .....

3RD QUARTER .....

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Students who have passed their 16th birthday and are enrolled in the senior high school, and who have not obtained credit at the end of their first year in senior high school for 2 major subjects, at the end of their second year for 4 major subjects, at the end of their third year for 6 major subjects, may be discharged from the school with the approval of the Assistant Superintendent in charge of high schools.

# REPORT CARD

## EASTERN HIGH SCHOOL

### THIRD YEAR

Report of -----  
 Year 19-----19-----

| STUDIES                       | Grade | Teach-<br>er's<br>Initials | 1st<br>Qr. | 2nd<br>Qr. | 1st<br>Term | 3rd<br>Qr. | 4th<br>Qr. | 2nd<br>Term | Year  |
|-------------------------------|-------|----------------------------|------------|------------|-------------|------------|------------|-------------|-------|
| English . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Algebra . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Trigonometry . .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| History . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Latin . . . . .               | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| French . . . . .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| German . . . . .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Spanish . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Biology . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Physics . . . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Bookkeeping . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Salesmanship . .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Stenography . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Typewriting . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Office Practice .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Bus. Manag. . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Art . . . . .                 | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Art (Major) . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Music . . . . .               | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Music (Major) . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Phys. Training .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Home Ec.<br>(Major Foods) . . | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Home Ec.<br>(Maj. Clothing) . | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| -----                         | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Department . . .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Days Absent . . .             | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Late Excused . . .            | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |
| Late Unexcused .              | ----- | -----                      | -----      | -----      | -----       | -----      | -----      | -----       | ----- |

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(OVER)

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VOCATIONAL  
GUIDANCE  
Junior High School

DEPARTMENT OF EDUCATION  
Baltimore, Maryland  
VOCATIONAL GUIDANCE

J. H. S. 47a.....  
Date May 1932.....  
Course .....

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 7 | 8 | 9 |   |   |   |
| B | A | B | A | B | A |
|   | 9 | 1 |   | 1 | 1 |

NAME Liebb Esther  
Last First Initial

Date of (grad. leaving)

Address 19 N. Ann St.

Telephone wolf 3187 W

Date of birth 1918

Place of birth Lithuania

What subjects do you like best? Math, B. I. Latin, History

Do you take part in music, dramatics, athletics, or other school activities?

Do you hold any office?

Are you studying along any special line outside of school? Hebrew High School

What do you like to do best in your leisure time? Read

Have you had any working experience? No. If so, please fill in space below

Type of work

Time

Money earned

Did you like the work?

Name two or three occupations in which you are interested

Teacher, Nurse, Stenographer

Do you expect to graduate from Junior High School?

Yes

Do you expect to attend Senior High School?

X

Vocational School?

Printing School?

### SOCIAL INFORMATION

NAME

PLACE OF BIRTH

OCCUPATION

Father

S. C. Lieb

Lithuania

Rabbi

Mother

Olga Lieb

Lithuania

household

Guardian

Occupations of other members of family

no brothers and no sisters

Number and ages of other children

2 sisters - 17 yrs., 11 yrs.

3 brothers - 9 yrs.; 7 yrs.; 3½ yrs.

Remarks

7 8 9

|    |   |   |   |   |   |
|----|---|---|---|---|---|
| B  | A | B | A | B | A |
| 13 | 9 |   |   | 1 | 1 |

DEPARTMENT OF EDUCATION  
Baltimore, Maryland  
VOCATIONAL GUIDANCE

J. H. S. 47A

Date Jan 1932

Course Academic

Name Liell, Esther

Address 19 N. Ann Street <sup>Last</sup> 2012 E. Baltimore St. <sup>First</sup> Initial

|                 | Latin         | Remarks | Junior<br>Business<br>Training | Remarks | Mech D'w<br>Cl'thing &<br>Textiles | Remarks | W'ork<br>Food and<br>Cookery |
|-----------------|---------------|---------|--------------------------------|---------|------------------------------------|---------|------------------------------|
| Grade           | 90            |         | 90                             |         | A                                  |         | 65 G                         |
| Initiative      | A             |         | A                              |         | A                                  |         | A A                          |
| Perseverance    | S             |         | A                              |         | G                                  |         | A G                          |
| Mech. Aptitude  | G             |         | A                              |         | G                                  |         | I G                          |
| Interest        | G             |         | S                              |         | G                                  |         | A G                          |
| Promptness      | S             |         | G                              |         | G                                  |         | A G                          |
| Accuracy        | S             |         | A                              |         | A                                  |         | A A                          |
| Neatness        | A             |         | G                              |         | G                                  |         | 2 G                          |
| Ind'e'ce in W'k | A             |         | A                              |         | A                                  |         | 4 A                          |
| Date            | <u>6/6/32</u> |         | <u>4/18/32</u>                 |         | <u>6/12/32</u>                     |         | <u>9/15/32</u> <u>4/32</u>   |
| Teacher         | <u>MS</u>     |         | <u>Edman</u>                   |         | <u>C.M.</u>                        |         | <u>D.H.S.</u> <u>C.R.</u>    |

Character  
Qualities

A-41 OMSP 20M 2-31

8th grade

9th grade

| QUALITIES       | 8th grade |   |   |   |   | 9th grade |   |   |   |   | DATE | TEACHERS' REMARKS |
|-----------------|-----------|---|---|---|---|-----------|---|---|---|---|------|-------------------|
|                 | VI        | I | A | G | S | VI        | I | A | G | S |      |                   |
| Conduct         |           |   |   |   |   |           |   |   |   | / |      |                   |
| Gen. Appearance |           |   |   |   |   |           |   |   | / |   |      |                   |
| Initiative      |           |   |   |   |   |           |   |   |   | / |      |                   |
| Reliability     |           |   |   |   |   |           |   |   |   | / |      |                   |
| Co-operation    |           |   |   |   |   |           |   |   |   | / |      |                   |
| Promptness      |           |   |   |   |   |           |   |   |   | / |      |                   |
| Intelligence    |           |   |   |   |   |           |   |   | / | / |      |                   |

Teachers' Names

Additional Information

KEY: VI-VERY INFERIOR; I-INFERIOR; A-AVERAGE; G-GOOD; S-SUPERIOR.

# TESTS

NAME Liobb, Esther  
LAST FIRST

DATE OF BIRTH 1918-10-16

| DATE TESTED | SCHOOL NO. | GRADE WHEN TESTED | NAME OF TEST                   | RAW SCORE | GRADE* LEVEL |
|-------------|------------|-------------------|--------------------------------|-----------|--------------|
| Mar. 1931   | 93         | Amer              | Int. Int. (Equiv. I. Q. 102)   | 65        | 97 I. Q.     |
| " "         | 93         | "                 | New Stanford Adv. Reading Test |           |              |
|             |            |                   | Reading - Paragraph Meaning    | 57        | 4a level     |
|             |            |                   | " - Word Meaning               | 46        | 3a level     |
|             |            |                   | " Total Score                  | 52        | 4B level     |
| Sept. 1931  | 47A        | 7B                | Otis Intell. I. Q. 96          | 39        | 6            |
| " "         | "          | "                 | new stan. Read.                | 74        | 5 A          |
| " "         | "          | "                 | " " Arith.                     | 54        | 7 A          |
| " 1932      | 47         | 8B                | " " Read. Total                | 92        | 8B           |
| " "         | "          | "                 | " " " Parag.                   | 94        | 8A           |
| " "         | "          | "                 | " " " World                    | 91        | 8B           |

THIS TEST CARO IS DESIGNED ON THE PRINCIPLE OF EXTREME SIMPLICITY WITH A MINIMUM OF WORK. ONLY THE RAW SCORE IS ASKED FOR. ALL INTERPRETATIONS OF WHAT A RAW SCORE MEANS WITH EXCEPTION OF THE GRADE LEVEL COLUMN ARE OMITTED. COMPLETE INTERPRETATIONS OF WHAT ANY RAW SCORE MEANS SUCH AS THE PERCENTILE RANK, GRADE LEVEL, SUBJECT AGE AND SO FORTH, IS OBTAINABLE FROM THE CLASS ANALYSIS CHARTS WHICH ARE TO BE USED AS A MASTER KEY FOR INTERPRETING ALL TEST SCORES.

\* IF AN INTELLIGENCE TEST, ENTER I. Q. AND X, Y, OR Z IN THIS COLUMN. E. G., "132-X." IF A COURSE OF STUDY ACHIEVEMENT TEST, HAVING NO GRADE LEVELS, ENTER EQUIVALENT SCHOOL MARK, E. G., E, G, M, P, D, IN THIS COLUMN.



## DEPARTMENT OF EDUCATION

Baltimore, Maryland

## VOCATIONAL GUIDANCE

School -----

Course -----

Grade -----

Date of Entry -----

Date of Withdrawal -----

Name

Age

*First**Initial**Yrs.**Mos.*

Address

Telephone

Parent Interviewed

Work Desired

Reason for Leaving

I. Q.

Reading Ability

Scholarship (present)

Grade test given

Grade level

REMARKS

*14 hours*  
*1924-dates*  
*4-6 card*

Type of Position Obtained

Employer

Wages  
per week

How Position  
Obtained

Remarks:

Name *W. H. Chamberlain* two or three occupations in which you are interested.

Do you expect to graduate from Senior High School?

Are you planning for further education?

Where?

Parents' preference for your occupation

Character  
Qualities

19...-19...  
VI I A G S

SUMMARY OF SUBJECTS TAKEN

|                    |  |  |  |  |  |
|--------------------|--|--|--|--|--|
| Conduct            |  |  |  |  |  |
| General Appearance |  |  |  |  |  |
| Initiative         |  |  |  |  |  |
| Reliability        |  |  |  |  |  |
| Co-operation       |  |  |  |  |  |
| Promptness         |  |  |  |  |  |
| Perseverance       |  |  |  |  |  |

|                      | Yrs. |                    | Yrs. |                    | Yrs. |
|----------------------|------|--------------------|------|--------------------|------|
| Biology              |      | French             |      | Office Practice    |      |
| Bookkeeping          |      | German             |      | Physics            |      |
| Chemistry            |      | History            |      | Physical Education |      |
| Commercial Geography |      | Home Economics     |      | Salesmanship       |      |
| Commercial Law       |      | Latin              |      | Shop               |      |
| Drawing              |      | Mathematics        |      | Stenography        |      |
| Economics            |      | Mechanical Drawing |      | Spanish            |      |
| English              |      | Music              |      | Typewriting        |      |

Teachers names:

KEY—VI, VERY INFERIOR; I, INFERIOR; A, AVERAGE; G, GOOD; S, SUPERIOR.



SOCIAL  
INFORMATION

VG-4 11-35 606040

DIVISION OF  
VOCATIONAL  
EDUCATION

DEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND  
SOCIAL INFORMATION

S.H.S. -----

Date -----

Grade -----

Name Age Date of (grad., leaving)

Address Last First Years Months Telephone

Course

|          | Name | Place of Birth | Occupation |
|----------|------|----------------|------------|
| Father   |      |                |            |
| Mother   |      |                |            |
| Guardian |      |                |            |

Occupations of other members of family

Number and ages of other children

Remarks

DATES

INTERVIEWS

1928

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

10/20/28

Department of Education, Baltimore, Md. Junior and Senior Summer School Record Card

FAMILY NAME GIVEN NAME, INITIAL PUPIL'S REGULAR SCHOOL CLASS

SUMMER SCHOOL AT

Passing Mark Is

DATE AGE YRS. MOS.

PARENT'S SIGNATURE

ADDRESS

TEXT BOOKS RECEIVED FROM

DATE WITHDRAWN

REGULAR SCHOOL  
SUMMER SCHOOL

DATE TRANSFERRED

TO SCHOOL

REMARKS

SUMMER SCHOOL SUBJECTS AND MARKS

| SUBJECT (Advance Work) | Year | Course | Term | S. S. Mark |
|------------------------|------|--------|------|------------|
| 1                      |      |        |      |            |
| 2                      |      |        |      |            |

FOLLOW UP DATA

For the following regular school term

| SUBJECT | Passed or Failed Subject Feb. 1 (X) |             | Discontinued After S.S. (X) |
|---------|-------------------------------------|-------------|-----------------------------|
|         | Pass                                | Fail        |                             |
| 1       | Check .....                         | Check ..... | Check .....                 |
| 2       | Check .....                         | Check ..... | Check .....                 |

This card must be signed by the principal of pupil's regular school. The principal will send card to Summer School Principal.

(OVER)

(PUPIL'S REGULAR PRINCIPAL)

SUMMER SCHOOL PRINCIPAL

## THIS CARD IS TO BE USED FOR

### 1 ENROLLING PUPILS IN SUMMER SCHOOL (Advance Work Only)

Principal of pupil's regular school will send this card to Summer School principal several days before Summer School opens. This is necessary in order that Summer School principal can determine size of school and make schedule.

### 2 REPORTING RESULTS OF SUMMER SCHOOL WORK TO PUPIL'S REGULAR PRINCIPAL

This card will be sent by Summer School Principal at the close of Summer School Session to pupil's regular principal.

### 3 FOLLOWING UP SUMMER SCHOOL PUPIL'S WORK IN THE FOLLOWING TERM AT HIS REGULAR SCHOOL

At the close of the next regular term following the Summer School Session, the principal of the pupil's regular school will supply the information called for on other side under FOLLOW UP DATA.

If pupil transfers to another school after the Summer School Session, either in September or during the term, the pupil's regular principal will forward this card to the pupil's new principal who then becomes responsible for sending the card in February to the Summer School principal.

(over)

DEPARTMENT OF EDUCATION  
GUIDANCE AND PLACEMENT  
Baltimore, Maryland  
**PLACEMENT RECORD**

|  |  |              |                            |  |
|--|--|--------------|----------------------------|--|
| Name of Student Placed   |  |              | Address                    |  |
| School   | Grade Completed                                    | Course       | Date of:<br>Grad.<br>P. W. | Age When Placed                              |
| Name of Employer   |  |              | Address                    |  |
| Employer's Line of Business  |  |              |                            |  |
| Name or Type of Position   |  | Date Started |                            | Probable Duration:<br>Permanent<br>Temporary |
| Initial Salary   | Promotional Possibilities:<br>Occupation<br>Salary |              |                            |  |
| Do you consider that the student has been placed in the trade trained for? |  |              |                            |  |

Placed by \_\_\_\_\_

*Please send this report to the Supervisor of Guidance and Placement as soon as a placement has been made.  
(Over)*

## DIRECTIONS

### A PLACEMENT

1. A placement is the filling of a position by a present or former *student referred to the employer by your school*. This includes the filling of positions by students sent in response to requests from employers received by the Supervisor of Guidance and Placement and transferred to you. (Do not report jobs students secure for themselves.)

2. For the purpose of this record, we consider a student placed only after he has definitely severed connection with the school through graduation or withdrawal. EXCEPTION: Counselors in elementary, junior, and senior high schools should report part-time placements although the student has not severed his connection with the school. (Do not include calls from ten-cent stores for girls for Saturday work.)

### SCHOOL

Name of the school in which the student is enrolled at the time of placement.

### GRADE COMPLETED

Not to be filled out by vocational or pre-vocational schools.

DATE OF:  
GRAD.  
P. W.

} Check either graduation or withdrawal, and give the date.

### PROBABLE DURATION

Check "permanent" or "temporary." If "temporary," and it is known, give the length of time the job will last.

### DATE STARTED

See paragraph 2.

DO YOU CONSIDER THAT THE STUDENT HAS BEEN PLACED IN THE TRADE TRAINED FOR?

Not to be filled out by elementary, junior, or senior high school counselors.

Temporary

*Keep This Card*

---

## THE PLACEMENT SERVICE

3 East Twenty-fifth Street  
Telephone University 6300

MISS FLORENCE H. MILLER, Placement Counselor for Girls }  
Mr. MEDINGER, Placement Counselor for Boys }

This is to inform you that \_\_\_\_\_

has <sup>graduated</sup> ~~withdrawn~~ from \_\_\_\_\_ School and wishes to

apply for placement. <sup>He</sup> ~~She~~ has an appointment with you at \_\_\_\_\_ o'clock

on \_\_\_\_\_, 19\_\_\_\_\_.

DEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND

-----  
Educational and Vocational Counselor,

Chapman

DEPARTMENT OF EDUCATION - GUIDANCE and PLACEMENT  
Baltimore, Maryland

To Placement Service

SCHOLASTIC RECORD

NAME OF SCHOOL \_\_\_\_\_

PUPIL'S LAST NAME

FIRST NAME

DATE LEFT (WILL LEAVE)

19

Month

Year

| Grade Compl.                 |  | B   | A     | CURRICULA     |                                     |                   |                        | MARKS           |  |                   |       |
|------------------------------|--|-----|-------|---------------|-------------------------------------|-------------------|------------------------|-----------------|--|-------------------|-------|
| Birth Date                   |  | 19  |       | TECHNICAL     |                                     | COMMERCIAL        |                        | English         |  | Mathematics       |       |
| Health                       |  |     |       | SCIENCE TECH. |                                     | Stenographic      |                        | Mech. Drawing   |  | Commercial Arith. |       |
| Physical Defects             |  |     |       | ACADEMIC      |                                     | Office Practice   |                        | Bookkeeping     |  | Biology           |       |
|                              |  |     |       | MODERN LANG.  |                                     | Bookkeeping       |                        | Retail Selling  |  | Chemistry         |       |
|                              |  |     |       | GENERAL       |                                     | Retail Selling    |                        | Office Practice |  | Physics           |       |
|                              |  |     |       | CERTIFICATE   |                                     | Sales Advertising |                        | Transcription   |  |                   |       |
|                              |  |     |       | OCCUPATIONAL  |                                     | Coll. Commercial  |                        | Stenography     |  |                   |       |
|                              |  |     |       | VOCATIONAL    |                                     | Acad. Commercial  |                        | Typing          |  |                   |       |
| Habits and Qualities (check) |  | Low | Aver. | High          | Subjects Failed                     |                   |                        |                 |  |                   |       |
| Attendance                   |  |     |       |               | Which Half Grades Retard. or Accel. |                   |                        |                 |  |                   | Speed |
| Punctuality                  |  |     |       |               |                                     |                   |                        |                 |  |                   | Speed |
| Conduct                      |  |     |       |               | I. Q.                               | Standing          | Gen'l or Grad. Average |                 |  |                   | Shops |
|                              |  |     |       |               |                                     |                   |                        |                 |  |                   |       |

(Over for Remarks)

REMARKS

REASON FOR P.W.

RECORD PREVIOUS SCHOOL. (for P.W.'s who attended your school short time)

GRADES RETARDED

GEN'L AVERAGE

" ACCELERATED

(Attach Guidance, Test, and Interview Record Cards)

# BALTIMORE HIGH SCHOOLS

Name ..... Class .....

Date .....

Time of leaving school .....

Cause .....

Time of arrival .....

PARENT OR GUARDIAN

M ..... Class .....

has permission to go home.

Cause .....

Date ..... Hour .....

Home Room Teacher .....

Class Teacher .....

BALTIMORE HIGH SCHOOL

\_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip \_\_\_\_\_

Class \_\_\_\_\_

Year \_\_\_\_\_

Room \_\_\_\_\_

Teacher \_\_\_\_\_

Phone \_\_\_\_\_

Home \_\_\_\_\_

Work \_\_\_\_\_

Other \_\_\_\_\_

## GRADUATION INFORMATION CARD

Name Elizabeth Virginia FountainsAddress 4635 Kenwood AvenueTelephone Chesapeake 4126Class 1936 February, \_\_\_\_\_ June, Do you intend entering college? undecided

What college and when? \_\_\_\_\_

Do you intend seeking immediate employment? noDo you object to leaving city? no

YOU ARE REQUESTED TO KEEP THE PRINCIPAL INFORMED AS TO YOUR WHERE-  
ABOUTS AND CHANGES OF RESIDENCE OR EMPLOYMENT

19 draw

1924 date 2





*Handwritten text, possibly a signature or name, located in the upper right corner of the page.*

Name \_\_\_\_\_ Class \_\_\_\_\_ Curriculum \_\_\_\_\_

| SUBJECTS       | NOW | DESIRED | SUBJECTS        | NOW | DESIRED |
|----------------|-----|---------|-----------------|-----|---------|
| English        |     |         | Bookkeeping     |     |         |
| Civics         |     |         | Typing          |     |         |
| History: E. E. |     |         | Bus. Organ.     |     |         |
| M. E.          |     |         | Stenography     |     |         |
| Eng.           |     |         | Arithmetic      |     |         |
| U. S.          |     |         | Comm. Geog.     |     |         |
| Science: Bio.  |     |         | Transcription   |     |         |
| Phy.           |     |         | Office Practice |     |         |
| Chem.          |     |         | Comm. Law       |     |         |
| Mathematics    |     |         | Economics       |     |         |
| Latin          |     |         | Home Ec. Major  |     |         |
| French         |     |         | Art             |     |         |
| German         |     |         |                 |     |         |

Handwritten text, possibly a signature or name, located in the upper right corner of the page.

## DEPARTMENT OF EDUCATION, BALTIMORE, MD.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 193\_\_\_\_\_  
\_\_\_\_\_

This will introduce \_\_\_\_\_  
who { has completed \_\_\_\_\_ grade at \_\_\_\_\_ school  
    { is in the \_\_\_\_\_

and is an applicant for a position in your office.

For additional information kindly telephone University 6300.

Department of Guidance  
and Placement

\_\_\_\_\_  
Educational and Vocational Counselor

*Handwritten signature*

## Department of Education, Baltimore, Md. Junior and Senior Summer School Record Card

FAMILY NAME

GIVEN NAME. INITIAL

PUPIL'S REGULAR SCHOOL

CLASS

SUMMER SCHOOL AT \_\_\_\_\_

Passing Mark Is \_\_\_\_\_

DATE

AGE YRS. MOS.

## SUMMER SCHOOL SUBJECTS AND MARKS

 PARENT'S  
SIGNATURE

SUBJECT (Review Work)

Year

Course

Term

 S. S.  
Mark

ADDRESS

1

TEXT BOOKS RECEIVED FROM

2

DATE WITHDRAWN

 REGULAR SCHOOL  
SUMMER SCHOOL

## FOLLOW UP DATA

For the following regular school term

DATE TRANSFERRED

TO SCHOOL

SUBJECT

 Passed or Failed  
Subject Feb. 1 (X)  
Pass Fail

 Discontinued  
After S.S. (X)

REMARKS

1

Check \_\_\_\_\_ Check \_\_\_\_\_ Check \_\_\_\_\_

2

Check \_\_\_\_\_ Check \_\_\_\_\_ Check \_\_\_\_\_

This card must be signed by the principal of the pupil's regular school. The principal will send card to Summer School Principal.

(OVER)

(PUPIL'S REGULAR PRINCIPAL)

SUMMER SCHOOL PRINCIPAL

# THIS CARD IS TO BE USED FOR

1 ENROLLING PUPILS IN SUMMER SCHOOL (Review Work Only)

Principal of pupil's regular school will send this card to Summer School principal several days before Summer School opens. This is necessary in order that Summer School principal can determine size of school and make schedule.

2 REPORTING RESULTS OF SUMMER SCHOOL WORK TO PUPIL'S REGULAR PRINCIPAL

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(OVER)

2d room

Algebra to see  
S & V

Daily program of ..... Class ..... Room .....

| PERIOD | SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|---------|--------|---------|-----------|----------|--------|
| 1      |         |        |         |           |          |        |
| 2      |         |        |         |           |          |        |
| 3      |         |        |         |           |          |        |
| 4      |         |        |         |           |          |        |
| 5      |         |        |         |           |          |        |
| 6      |         |        |         |           |          |        |
| 7      |         |        |         |           |          |        |
| 8      |         |        |         |           |          |        |

Date

BALTIMORE HIGH SCHOOLS  
REGISTRATION CARD

SECTION \_\_\_\_\_

LAST NAME

FIRST NAME

MIDDLE NAME

ENTERED \_\_\_\_\_ AGE: YRS. \_\_\_\_\_ MOS. \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_ PLACE OF BIRTH \_\_\_\_\_

FROM SCHOOL \_\_\_\_\_

RESIDENCE \_\_\_\_\_

PHONE NUMBER \_\_\_\_\_

PARENT OR GUARDIAN \_\_\_\_\_

RESIDENCE \_\_\_\_\_

BUSINESS ADDRESS \_\_\_\_\_

PHONE NUMBER \_\_\_\_\_

OCCUPATION \_\_\_\_\_

COURSE \_\_\_\_\_ LOCKER No. \_\_\_\_\_

# BALTIMORE HIGH SCHOOLS—LATENESS

Name \_\_\_\_\_ Class \_\_\_\_\_

Date \_\_\_\_\_ Hour \_\_\_\_\_

\_\_\_\_\_  
TEACHER

Shanghai.

1936 - total in check

~~Class~~ summary of check

DEPARTMENT OF EDUCATION, BALTIMORE, MARYLAND

DEPARTMENT RECORD

Name ----- Class -----

Offense -----  
-----  
-----  
-----

Date ----- Teacher -----

Mark -----

1936 - Edwards Chan

~~Chan~~ + ~~secretary of station~~

**NOTICE OF DEFICIENCY**  
**SECONDARY SCHOOLS**

....., class.....  
is deficient in.....  
.....  
.....  
.....

To M.....

Address.....

Date.....

..... Teacher

..... Prineipal

**A REPLY IS REQUESTED**

Daily program of \_\_\_\_\_ Class \_\_\_\_\_ Room \_\_\_\_\_

| PERIOD | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|--------|---------|-----------|----------|--------|
| 1      |        |         |           |          |        |
| 2      |        |         |           |          |        |
| 3      |        |         |           |          |        |
| 4      |        |         |           |          |        |
| 5      |        |         |           |          |        |
| 6      |        |         |           |          |        |
| 7      |        |         |           |          |        |
| 8      |        |         |           |          |        |
|        |        |         |           |          |        |

1

2

3

4

5

6

7

8



Daily program of ----- Class ----- Room -----

| PERIOD | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|--------|---------|-----------|----------|--------|
| 1      |        |         |           |          |        |
| 2      |        |         |           |          |        |
| 3      |        |         |           |          |        |
| 4      |        |         |           |          |        |
| 5      |        |         |           |          |        |
| 6      |        |         |           |          |        |
| 7      |        |         |           |          |        |
| 8      |        |         |           |          |        |
|        |        |         |           |          |        |



High School

*Educational Vocational Counselor*

-----  
Thank you for answering the questions.

We are very much interested in knowing just what you have been doing since you left ----- High School. Will you, therefore, answer the questions on the attached post card and mail it as soon as possible?

My dear

VG-9 606090



Vocational Counselor

----- High School

Baltimore, Md.



THIS SIDE OF CARD IS FOR ADDRESS

*Sample  
1934*

Date .....

Are you taking a special course? .....

If so where and in what subject? .....

Name firm by which you are employed .....

Address of firm .....

Type of position? .....

Initial salary in the above position ..... Present salary .....

At home (not employed) .....

If the above questions do not cover your case, may we know what you are doing? .....

.....  
Name .....

Address .....

Date of graduation .....

Date of withdrawal .....

## PHYSICIAN'S STATEMENT

Miss \_\_\_\_\_

Physical Condition:

---

---

---

---

Take all; omit; do with care:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Remarks:

Physician's Signature

---

Date \_\_\_\_\_

*Spring*

# BALTIMORE HIGH SCHOOLS

BALTIMORE, MD.

Dr. \_\_\_\_\_

Dear Sir:

The work in the Physical Training Department in this school consists of the following exercises.

1. Free-standing exercises and marching tactics, to develop good posture and carriage.

2. Aesthetic dancing and running, for grace and elasticity.

3. Light apparatus, involving mild efforts of strength, speed and endurance.

4. Heavy apparatus, calling for moderate attempts of strength, speed and endurance.

5. Gymnastic games.

6. Athletics, (running high and standing broad jump) not exceeding any pupil's individual limitation.

7. Athletic games:— basket-ball; baseball.

Will you kindly examine Miss \_\_\_\_\_ and advise me of her physical condition and her ability to do all or part of the work mentioned above. Please include in the examination the heart, lungs, spine, eyes, ears, throat, nose, feet.

*Instructor of Physical Training.*

(OVER)

Shyama.

# BALTIMORE HIGH SCHOOLS

Baltimore -----193---

Mr.-----

Dear-----

This is to inform you that-----

has been absent-----days and tardy-----times

since-----Please co-operate with us to  
secure regular attendance, as the progress of pupils is seriously hindered by  
absence from school.

Yours respectfully,

AN ANSWER IS REQUESTED

-----  
Principal

# NOTICE OF ABSENCE

---

\_\_\_\_\_ *Class* \_\_\_\_\_

*has been absent from school 3 consecutive days beginning*

\_\_\_\_\_ *19* \_\_\_\_\_

*Cause, if known* \_\_\_\_\_

*Date* \_\_\_\_\_

\_\_\_\_\_  
Home Room Teacher.

*Notice sent* \_\_\_\_\_

*Handwritten signature*

*Faint horizontal line or signature*

Lampsony

BALTIMORE HIGH SCHOOLS  
STUDENT ACTIVITIES CARD

NAME \_\_\_\_\_

CLASS \_\_\_\_\_

HOME ROOM \_\_\_\_\_

School Organizations of which I am a member \_\_\_\_\_

Offices I hold in my class or club \_\_\_\_\_

Special Activities in which I have participated this year \_\_\_\_\_

Outside Organizations in which I take part \_\_\_\_\_

10/10/54  
S.W.  
CLASS  
**D**

B-54 OMSP 25M 4-3

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

**Requisition**

Necessary repairs to Furniture and Equipment, including Window Shades (new or repair). Also for tuning pianos, sharpening saws, knives, etc. Make in duplicate. Mail original to Administrative Assistant. Retain duplicate.

ALWAYS MENTION YOUR REQUISITION NUMBER WHEN REFERRING TO SAME

|                           |      |            |   |
|---------------------------|------|------------|---|
| YOUR REQ. NO.<br><b>D</b> | DATE | SCHOOL NO. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE |
|---------------------------|------|------------|---|

LOCATION IN BUILDING

Article to be repaired

Nature of repair (explain fully)

DO NOT WRITE BELOW THIS LINE

|                           |      |              |  |
|---------------------------|------|--------------|--|
| APPROVED                  | DATE | CHARGE<br>7. | OFFICE DATA<br><br>P. A<br>S. O.<br>W. O.<br>H. O.<br>CODE |
| For Supt.                 |      | DATE         |  |
| Asst. Supt. (Educational) |      |              |  |
| Director                  |      |              |  |
| Asst. Supt. (Business)    |      |              |  |

100  
D  
100

THE CITY OF NEW YORK  
OFFICE OF THE COMPTROLLER  
IN CHARGE

STATE OF NEW YORK  
OFFICE OF THE COMPTROLLER  
IN CHARGE

IN SENATE  
JANUARY 10, 1900  
COMPTROLLER

REPORT  
ON THE  
REVENUE

REPORT OF THE COMPTROLLER

ALBANY

WIDE MARY

COMPTROLLER

1937  
1 drawn

### Physical Examination

This Page to be Filled out by Student

Name \_\_\_\_\_ Class \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_  
MO. DAY YR.

#### FAMILY HISTORY

My Father's Health is Excellent.....Good.....Fair.....Poor.....If not living state cause of death

My Mother's Health is Excellent.....Good.....Fair.....Poor.....If not living state cause of death

I have.....Sisters older                      Health                      Number younger                      Health

I have.....Brothers older                      "                      "                      "                      "

Brothers or sisters died at                      Age                      Cause

Has any member of Father's or Mother's family suffered from Tuberculosis?

Mental Disease?                      Epilepsy?                      Nervous Disorders?

#### STUDENT'S HISTORY

Age    years    months    Height.....inches    Weight.....pounds    Physical Ed. Test Number .....

Present residence (home)

The general condition of my health has been    Excellent.....    Good.....    Poor.....    Indifferent .....

I have had the following diseases at the age written after each:

- |                          |                   |
|--------------------------|-------------------|
| Appendicitis             | Heart Palpitation |
| Asthma                   | Indigestion       |
| Bleeding of nose         | Influenza (grip)  |
| Breath, shortness of     | Malaria           |
| Bronchitis               | Measles           |
| Colds of nose and throat | Mumps             |
| Chicken pox              | Neuralgia         |
| Constipation             | Nervous Breakdown |
| Diarrhoea                | Rheumatism        |
| Diphtheria               | Rupture           |
| Earache                  | Scarlet Fever     |
| Fainting Attacks         | Skin Eruptions    |
| Goitre                   | Tonsillitis       |
| Hay Fever                | Typhoid           |
| Headache                 | Whooping Cough    |

Name

My most serious or protracted illness was                      Its nature?

My most serious surgical operation was                      Nature of?                      Date

I have missed.....days of school because of

I have had these accidents or injuries

I have have not worn glasses since.....years of age

I have have not had medical treatment as follows for Ears, Throat, Nose

|   | 1ST<br>Date ----- | 2ND<br>Date ----- | 3RD<br>Date ----- | 4TH<br>Date ----- |
|---|-------------------|-------------------|-------------------|-------------------|
| <b>CHEST</b>  |                   |                   |                   |                   |
| Abnormalities (shape or movement)                                   |                   |                   |                   |                   |
| Lungs   |                   |                   |                   |                   |
| Heart (murmurs, rate and rhythm)                                    |                   |                   |                   |                   |
| Pulse (before, immediately after<br>and two minutes after exercise) |                   |                   |                   |                   |
| <b>ABDOMEN</b>  |                   |                   |                   |                   |
| Hernia  |                   |                   |                   |                   |
| <b>ORTHOPEDIC DEFORMITIES OR LOSS OF MOTION</b>                     |                   |                   |                   |                   |
| Limbs   |                   |                   |                   |                   |
| Spine   |                   |                   |                   |                   |
| Feet  |                   |                   |                   |                   |
| <b>GENITO-URINARY</b>   |                   |                   |                   |                   |
| Abnormalities or disease  |                   |                   |                   |                   |
| <b>ATTITUDE</b>   |                   |                   |                   |                   |
| (towards hygiene, physical activity, society, life)                 |                   |                   |                   |                   |
| <b>TYPE</b>   |                   |                   |                   |                   |
| Active, reclusive, quiet  |                   |                   |                   |                   |
| <b>CLASSIFICATION</b>   |                   |                   |                   |                   |
| Excellent, good, fair or poor                                       |                   |                   |                   |                   |

**SUMMARY**

|  |  |  |  |  |
|--|--|--|--|--|
| <b>Conditions needing special attention</b>    |  |  |  |  |
| <b>ACTION TAKEN</b>                            |  |  |  |  |
| Parents notified?      Date                    |  |  |  |  |
| Special conference with pupil                  |  |  |  |  |
| Academic load lightened                        |  |  |  |  |
| Physical activity restricted                   |  |  |  |  |
| Special exercises recommended                  |  |  |  |  |
| <b>RESULTS OF RECOMMENDATION:</b>              |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| <b>SIGNATURE OF SECONDARY SCHOOL PHYSICIAN</b> |  |  |  |  |



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# 2. How marked?

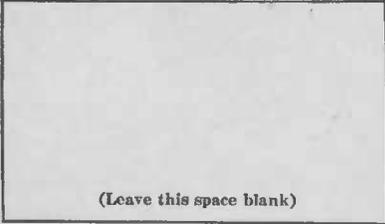
(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore* .....

Agency or department *Department of Education* .....

Bureau *Douglas High School* .....

1. Exact title, if any *Report of Physical Examinations* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1931 & date* ..... *6 file boxes total* .....

*This system was started in 1931* .....

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*16" x 14" x 2 1/2"* ..... *in 2 steel cabinets 4 1/2" x 13 1/2" x 2 1/2"* .....

5. Types of records included *See attached forms, which are filled in* .....

*by pupil, (1) 1931 & 1936. (2) 1937* .....

*Methods*  
6. Indexing *Organized in alphabetical order according to surname of pupil* .....

7. Condition of writing, paper, and containers *good* .....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*Office of Physical Director & Nurse, on First Floor* .....



DEPARTMENT OF STATE AND PUBLIC AFFAIRS

IN OFFICE OF THE SECRETARY

THE NATIONAL BUREAU OF INVESTIGATION

[The remainder of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document.]

HEALTH EXAMINATION RECORD

Have you ever been told by a physician that your health has been impaired in any way? If so, give particulars:

Do you believe yourself to be in fit condition for gymnastics, athletics and games? If not, give particulars:

Tell briefly in what way, if any, you have taken part in athletics:

Have your parents any objection to having you take part in competitive athletics, provided you are found to be in fit condition?

In what way do you take your recreation?

APPEARANCE

Health

Skin

Nutrition

Musculature

Posture

Cleanliness

SIGHT

Without glasses, R and L.

With glasses, if prescribed

Date of prescription

Color perception defects

HEARING

Any impairment, R or L?

Is condition progressive?

Discharge

Odor

Treatment

NASO-PHARYNX

Nasal obstruction

Odor

Obstructive or diseased adenoids

MOUTH

Gums

Teeth (clean, neglected, dirty)

Number of teeth filled; carious

TONSILS (enlarged, diseased)

Is medical history borne out by above findings?

Speech defects

NECK

Lymph nodes

| 1ST        | 2ND        | 3RD        | 4TH        |
|------------|------------|------------|------------|
| Date ----- | Date ----- | Date ----- | Date ----- |

SUBSEQUENT HISTORY

| DATE | CONFERENCE | CONSULTATION | COMMENTS | EXAMINER |
|------|------------|--------------|----------|----------|
|------|------------|--------------|----------|----------|

**Physical Examination**

*This Page to be Filled out by Student*

Name \_\_\_\_\_ Class \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_  
MO. DAY YR.

|   | 1ST<br>Date _____ | 2ND<br>Date _____ | 3RD<br>Date _____ | 4TH<br>Date _____ |
|---|-------------------|-------------------|-------------------|-------------------|
| <b>CHEST</b>  |                   |                   |                   |                   |
| Abnormalities (shape or movement)   |                   |                   |                   |                   |
| Lungs   |                   |                   |                   |                   |
| Heart (murmurs, rate and rhythm)<br>Pulse (before, immediately after<br>and two minutes after exercise) |                   |                   |                   |                   |
| <b>ABDOMEN</b>  |                   |                   |                   |                   |
| Hernia  |                   |                   |                   |                   |
| <b>ORTHOPEDIC DEFORMITIES OR LOSS OF MOTION</b>   |                   |                   |                   |                   |
| Limbs   |                   |                   |                   |                   |
| Spine   |                   |                   |                   |                   |
| Feet  |                   |                   |                   |                   |
| <b>GENITO-URINARY</b>   |                   |                   |                   |                   |
| Abnormalities or disease  |                   |                   |                   |                   |
| <b>ATTITUDE</b><br>(towards hygiene, physical activity, society, life)                                  |                   |                   |                   |                   |
| <b>TYPE</b><br>Active, reclusive, quiet   |                   |                   |                   |                   |
| <b>CLASSIFICATION</b><br>Excellent, good, fair or poor  |                   |                   |                   |                   |

**FAMILY HISTORY**

My Father's Health is Excellent.....Good.....Fair.....Poor.....If not living state cause of death  
 My Mother's Health is Excellent.....Good.....Fair.....Poor.....If not living state cause of death  
 I have.....Sisters older                      Health                      Number younger                      Health  
 I have.....Brothers older                      "                      "                      "                      "  
 Brothers or sisters died at                      Age                      Cause  
 Has any member of Father's or Mother's family suffered from Tuberculosis?  
 Mental Disease?                      Epilepsy?                      Nervous Disorders?

**STUDENT'S HISTORY**

Age    years    months    Height.....inches    Weight.....pounds    Physical Ed. Test Number \_\_\_\_\_  
 Present residence (home)  
 The general condition of my health has been    Excellent.....    Good.....    Poor.....    Indifferent .....

I have had the following diseases at the age written after each:

- |                          |                   |
|--------------------------|-------------------|
| Appendicitis             | Heart Palpitation |
| Asthma                   | Indigestion       |
| Bleeding of nose         | Influenza (grip)  |
| Breath, shortness of     | Malaria           |
| Bronchitis               | Measles           |
| Colds of nose and throat | Mumps             |
| Chicken pox              | Neuralgia         |
| Constipation             | Nervous Breakdown |
| Diarrhoea                | Rheumatism        |
| Diphtheria               | Rupture           |
| Earache                  | Scarlet Fever     |
| Fainting Attacks         | Skin Eruptions    |
| Goitre                   | Tonsillitis       |
| Hay Fever                | Typhoid           |
| Headache                 | Whooping Cough    |

My most serious or protracted illness was                      Its nature?  
 My most serious surgical operation was                      Nature of?                      Date

I have missed.....days of school because of

I have had these accidents or injuries

I <sup>have</sup> ~~have not~~ worn glasses since.....years of age

I <sup>have</sup> ~~have not~~ had medical treatment as follows for Ears, Throat, Nose

**SUMMARY**

|  |  |  |  |  |
|--|--|--|--|--|
| Conditions needing special attention           |  |  |  |  |
| <b>ACTION TAKEN</b>                            |  |  |  |  |
| Parents notified?                      Date    |  |  |  |  |
| Special conferenc with pupil                   |  |  |  |  |
| Academic load lightened                        |  |  |  |  |
| Physical activity restricted                   |  |  |  |  |
| Special exersices recommended                  |  |  |  |  |
| <b>RESULTS OF RECOMMENDATION:</b>              |  |  |  |  |
| <b>SIGNATURE OF SECONDARY SCHOOL PHYSICIAN</b> |  |  |  |  |

Name



CITY OF BALTIMORE  
DEPARTMENTS OF EDUCATION AND HEALTH  
PHYSICAL EXAMINATION  
TO BE FILLED OUT BY PUPIL

Name, Purdie, Helen Date, 11/3/36 19      Class,      School,     

|  | 1st<br>Date                         | 2nd<br>Date | 3rd<br>Date | 4th<br>Date |
|--|-------------------------------------|-------------|-------------|-------------|
| <b>CHEST—Continued</b>   |                                     |             |             |             |
| Lungs  |                                     |             |             |             |
| Heart (murmurs, rate and rhythm)                                 |                                     |             |             |             |
| Pulse (before, immediately after and two minutes after exercise) |                                     |             |             |             |
| <b>ABDOMEN</b>   | <u>R.D.</u>                         |             |             |             |
| Hernia   |                                     |             |             |             |
| <b>ORTHOPEDIC DEFORMITIES OR WEAKNESS</b>                        |                                     |             |             |             |
| Limbs  | <u>Left shoulder<br/>inflexible</u> |             |             |             |
| Spine  |                                     |             |             |             |
| Feet   |                                     |             |             |             |
| <b>GENITO-URINARY</b>  |                                     |             |             |             |
| Abnormalities or disease   |                                     |             |             |             |
| <b>DISORDERS OF MOTION</b>                                       |                                     |             |             |             |
| Limb, trunk, feet  |                                     |             |             |             |
| <b>ATTITUDE</b>  |                                     |             |             |             |
| (Towards hygiene, physical training, society, life)              |                                     |             |             |             |
| <b>TYPE</b>  |                                     |             |             |             |
| Active, reclusive, quiet   |                                     |             |             |             |
| <b>CLASSIFICATION</b>  |                                     |             |             |             |
| Excellent, good, fair or poor                                    |                                     |             |             |             |

**FAMILY HISTORY**

|   |                                    |                    |        |
|---|------------------------------------|--------------------|--------|
| Health of Father  | If not living state cause of death |                    |        |
| " " Mother  | If not living state cause of death |                    |        |
| Number of Sisters older   | Health                             | Number younger     | Health |
| " " Brothers older  | "                                  | " "                | "      |
| Have any brothers or sisters died?  | Age                                | Cause              |        |
| Has any member of Father's or Mother's family suffered from Tuberculosis? |                                    |                    |        |
| Mental Disease?   | Epilepsy?                          | Nervous Disorders? |        |

**STUDENT'S HISTORY**

|   |                         |                     |   |
|---|-------------------------|---------------------|---|
| Age   | years                   | months              | Birthplace  |
| Present residence (home)                                    |                         |                     |   |
| What has been the general condition of your health          |                         |                     | good      bad      indifferent?                     |
| Check (v) the Diseases you have had:                        |                         |                     |   |
| Measles   | Scarlet Fever           | Chickenpox          | Mumps      Whooping Cough      Diphtheria           |
| Malaria   | Typhoid Fever           | Tonsillitis         | Pleurisy      Pneumonia      Bronchitis             |
| Frequent Colds  | Shortness of Breath     | Fainting Attacks    | Palpitation of Heart                                |
| Influenza   | Asthma                  | Hay Fever           | Hernia      "Nervous Breakdown"                     |
| Chorea  | Convulsions             | Neuralgia           | Rheumatism      Enlarged Glands      Skin Eruptions |
| Nose Bleeding?  | Indigestion?            | Constipation?       | Headache?      Backache?                            |
| Diarrhoea (chronic)?  | "Bilious Attacks"?      | Appendicitis?       | Exophthalmic Goitre?                                |
| Have you had any serious or protracted illness?             |                         |                     | Its nature?   |
| Have you had any surgical operations?                       |                         |                     | Nature of?      Date                                |
| Has your school life been interrupted by illness?           |                         |                     | Nature of      Time lost                            |
| With what Accidents or Injuries have you met?               |                         |                     |   |
| Have you worn glasses?                                      | At what age first used? | By whom prescribed? |   |
| For what symptoms?  |                         |                     |   |
| What medical treatment, if any, have you had for your ears? |                         |                     |   |
| Nose?   | Throat?                 |                     |   |
| Teeth?  |                         |                     |   |
| Remarks:  |                         |                     |   |

**SUMMARY**

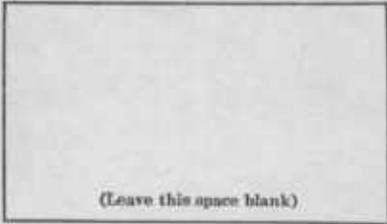
|  |                     |  |  |
|--|---------------------|--|--|
| Conditions needing special attention   |                     |  |  |
| <b>ACTION TAKEN</b>  |                     |  |  |
| Parents notified? Date <u>11/3/36</u>  | <u>X</u>            |  |  |
| Special conference with pupil  |                     |  |  |
| Academic load lightened  |                     |  |  |
| Physical activity restricted <u>except with shoulder in position<br/>part of afternoon</u> |                     |  |  |
| Special exercises recommended  |                     |  |  |
| <b>RESULTS OF RECOMMENDATION:</b>  |                     |  |  |
| <b>SIGNATURE OF EXAMINER</b>   | <u>N. S. Spring</u> |  |  |

# 2. How marked?

# 4. Size of drawers? N. H. D.

# 7. How written?

(Buildings and rooms or vaults)



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Marshall*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Bartman* .....

Agency or department *Department of Education* .....

Bureau *Douglass High School* .....

1. Exact title, if any *Expense Accounts* .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1930 to date* ..... *2 steel file drawers.* .....

*This system started in 1930* .....

3. Dates of obvious gaps *none* .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*9 x 7 1/2 x 22" in 1 steel file cabinet. 20" x 16" x 24"* .....

5. Types of records included *Taped & printed form listing money expended* .....

*for car fare & phone calls for the period of 1 month.* .....

*This form is submitted in triplicate to the Mayor & City Council* .....

*for reimbursement.* .....

6. Indexing *Individuals Arranged chronologically by date.* .....

7. Condition of writing, paper, and containers *good* .....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*South wall of General Office. 1st floor.* .....

*copy attached,*

THE UNIVERSITY OF CHICAGO  
THE DIVISION OF THE PHYSICAL SCIENCES



THE UNIVERSITY OF CHICAGO

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DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

MAYOR AND CITY COUNCIL  
BALTIMORE, MD.

Expenditures incurred for the benefit and in the interest of the  
Mayor and City Council of Baltimore as detailed below.

TO \_\_\_\_\_ DR.

[Title] \_\_\_\_\_ For month of \_\_\_\_\_ 193

TO BE RENDERED IN TRIPLICATE AND SENT TO BUSINESS OFFICE NOT LATER THAN 5TH OF ENSUING MONTH

| Number of Phone Calls |       | Number of Car Fares |       |  |  |             |       |
|-----------------------|-------|---------------------|-------|--|--|-------------|-------|
| Date                  | Date  | Date                | Date  |  |  |             |       |
| 1                     | 17    | 1                   | 17    |  |  |             |       |
| 2                     | 18    | 2                   | 18    |  |  | Phone Calls | @ .05 |
| 3                     | 19    | 3                   | 19    |  |  | Car Fares   | @ .10 |
| 4                     | 20    | 4                   | 20    |  |  |             |       |
| 5                     | 21    | 5                   | 21    |  |  |             |       |
| 6                     | 22    | 6                   | 22    |  |  |             |       |
| 7                     | 23    | 7                   | 23    |  |  |             |       |
| 8                     | 24    | 8                   | 24    |  |  |             |       |
| 9                     | 25    | 9                   | 25    |  |  |             |       |
| 10                    | 26    | 10                  | 26    |  |  |             |       |
| 11                    | 27    | 11                  | 27    |  |  |             |       |
| 12                    | 28    | 12                  | 28    |  |  |             |       |
| 13                    | 29    | 13                  | 29    |  |  |             |       |
| 14                    | 30    | 14                  | 30    |  |  |             |       |
| 15                    | 31    | 15                  | 31    |  |  |             |       |
| 16                    | Total | 16                  | Total |  |  | TOTAL       |       |

Personally appeared before me above named city employee and made oath that this statement is a true and correct account of the amounts expended by him for above purposes in the performance of his duties.

\_\_\_\_\_  
Signature, title and seal of attesting officer to be affixed.

Sign three copies

\_\_\_\_\_  
Signature party incurring expense.

Approved: \_\_\_\_\_

\_\_\_\_\_  
Supervisor or Director

CHARGE

\_\_\_\_\_  
Approved:

\_\_\_\_\_  
Asst. Supt. (Business)

DEPARTMENT OF EDUCATION

BALTIMORE, MD.

Information furnished on this report is the property of the Department of Education and should not be distributed outside the Department.

STATE AND CITY COMMISSION  
BALTIMORE, MD.

1918

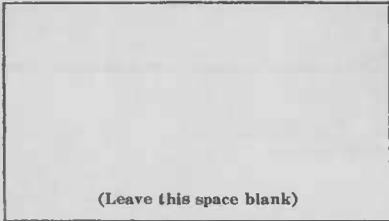
1918

The number of

1918

as compared with the corresponding figures for the preceding year.

| Year | Number of Pupils |        | Number of Teachers |        |
|------|------------------|--------|--------------------|--------|
|      | Male             | Female | Male               | Female |
| 1918 | 100              | 100    | 100                | 100    |
| 1917 | 95               | 95     | 95                 | 95     |
| 1916 | 90               | 90     | 90                 | 90     |
| 1915 | 85               | 85     | 85                 | 85     |
| 1914 | 80               | 80     | 80                 | 80     |
| 1913 | 75               | 75     | 75                 | 75     |
| 1912 | 70               | 70     | 70                 | 70     |
| 1911 | 65               | 65     | 65                 | 65     |
| 1910 | 60               | 60     | 60                 | 60     |
| 1909 | 55               | 55     | 55                 | 55     |
| 1908 | 50               | 50     | 50                 | 50     |
| 1907 | 45               | 45     | 45                 | 45     |
| 1906 | 40               | 40     | 40                 | 40     |
| 1905 | 35               | 35     | 35                 | 35     |
| 1904 | 30               | 30     | 30                 | 30     |
| 1903 | 25               | 25     | 25                 | 25     |
| 1902 | 20               | 20     | 20                 | 20     |
| 1901 | 15               | 15     | 15                 | 15     |
| 1900 | 10               | 10     | 10                 | 10     |
| 1899 | 5                | 5      | 5                  | 5      |
| 1898 | 0                | 0      | 0                  | 0      |
| 1897 | 0                | 0      | 0                  | 0      |
| 1896 | 0                | 0      | 0                  | 0      |
| 1895 | 0                | 0      | 0                  | 0      |
| 1894 | 0                | 0      | 0                  | 0      |
| 1893 | 0                | 0      | 0                  | 0      |
| 1892 | 0                | 0      | 0                  | 0      |
| 1891 | 0                | 0      | 0                  | 0      |
| 1890 | 0                | 0      | 0                  | 0      |
| 1889 | 0                | 0      | 0                  | 0      |
| 1888 | 0                | 0      | 0                  | 0      |
| 1887 | 0                | 0      | 0                  | 0      |
| 1886 | 0                | 0      | 0                  | 0      |
| 1885 | 0                | 0      | 0                  | 0      |
| 1884 | 0                | 0      | 0                  | 0      |
| 1883 | 0                | 0      | 0                  | 0      |
| 1882 | 0                | 0      | 0                  | 0      |
| 1881 | 0                | 0      | 0                  | 0      |
| 1880 | 0                | 0      | 0                  | 0      |
| 1879 | 0                | 0      | 0                  | 0      |
| 1878 | 0                | 0      | 0                  | 0      |
| 1877 | 0                | 0      | 0                  | 0      |
| 1876 | 0                | 0      | 0                  | 0      |
| 1875 | 0                | 0      | 0                  | 0      |
| 1874 | 0                | 0      | 0                  | 0      |
| 1873 | 0                | 0      | 0                  | 0      |
| 1872 | 0                | 0      | 0                  | 0      |
| 1871 | 0                | 0      | 0                  | 0      |
| 1870 | 0                | 0      | 0                  | 0      |
| 1869 | 0                | 0      | 0                  | 0      |
| 1868 | 0                | 0      | 0                  | 0      |
| 1867 | 0                | 0      | 0                  | 0      |
| 1866 | 0                | 0      | 0                  | 0      |
| 1865 | 0                | 0      | 0                  | 0      |
| 1864 | 0                | 0      | 0                  | 0      |
| 1863 | 0                | 0      | 0                  | 0      |
| 1862 | 0                | 0      | 0                  | 0      |
| 1861 | 0                | 0      | 0                  | 0      |
| 1860 | 0                | 0      | 0                  | 0      |
| 1859 | 0                | 0      | 0                  | 0      |
| 1858 | 0                | 0      | 0                  | 0      |
| 1857 | 0                | 0      | 0                  | 0      |
| 1856 | 0                | 0      | 0                  | 0      |
| 1855 | 0                | 0      | 0                  | 0      |
| 1854 | 0                | 0      | 0                  | 0      |
| 1853 | 0                | 0      | 0                  | 0      |
| 1852 | 0                | 0      | 0                  | 0      |
| 1851 | 0                | 0      | 0                  | 0      |
| 1850 | 0                | 0      | 0                  | 0      |
| 1849 | 0                | 0      | 0                  | 0      |
| 1848 | 0                | 0      | 0                  | 0      |
| 1847 | 0                | 0      | 0                  | 0      |
| 1846 | 0                | 0      | 0                  | 0      |
| 1845 | 0                | 0      | 0                  | 0      |
| 1844 | 0                | 0      | 0                  | 0      |
| 1843 | 0                | 0      | 0                  | 0      |
| 1842 | 0                | 0      | 0                  | 0      |
| 1841 | 0                | 0      | 0                  | 0      |
| 1840 | 0                | 0      | 0                  | 0      |
| 1839 | 0                | 0      | 0                  | 0      |
| 1838 | 0                | 0      | 0                  | 0      |
| 1837 | 0                | 0      | 0                  | 0      |
| 1836 | 0                | 0      | 0                  | 0      |
| 1835 | 0                | 0      | 0                  | 0      |
| 1834 | 0                | 0      | 0                  | 0      |
| 1833 | 0                | 0      | 0                  | 0      |
| 1832 | 0                | 0      | 0                  | 0      |
| 1831 | 0                | 0      | 0                  | 0      |
| 1830 | 0                | 0      | 0                  | 0      |
| 1829 | 0                | 0      | 0                  | 0      |
| 1828 | 0                | 0      | 0                  | 0      |
| 1827 | 0                | 0      | 0                  | 0      |
| 1826 | 0                | 0      | 0                  | 0      |
| 1825 | 0                | 0      | 0                  | 0      |
| 1824 | 0                | 0      | 0                  | 0      |
| 1823 | 0                | 0      | 0                  | 0      |
| 1822 | 0                | 0      | 0                  | 0      |
| 1821 | 0                | 0      | 0                  | 0      |
| 1820 | 0                | 0      | 0                  | 0      |
| 1819 | 0                | 0      | 0                  | 0      |
| 1818 | 0                | 0      | 0                  | 0      |
| 1817 | 0                | 0      | 0                  | 0      |
| 1816 | 0                | 0      | 0                  | 0      |
| 1815 | 0                | 0      | 0                  | 0      |
| 1814 | 0                | 0      | 0                  | 0      |
| 1813 | 0                | 0      | 0                  | 0      |
| 1812 | 0                | 0      | 0                  | 0      |
| 1811 | 0                | 0      | 0                  | 0      |
| 1810 | 0                | 0      | 0                  | 0      |
| 1809 | 0                | 0      | 0                  | 0      |
| 1808 | 0                | 0      | 0                  | 0      |
| 1807 | 0                | 0      | 0                  | 0      |
| 1806 | 0                | 0      | 0                  | 0      |
| 1805 | 0                | 0      | 0                  | 0      |
| 1804 | 0                | 0      | 0                  | 0      |
| 1803 | 0                | 0      | 0                  | 0      |
| 1802 | 0                | 0      | 0                  | 0      |
| 1801 | 0                | 0      | 0                  | 0      |
| 1800 | 0                | 0      | 0                  | 0      |
| 1799 | 0                | 0      | 0                  | 0      |
| 1798 | 0                | 0      | 0                  | 0      |
| 1797 | 0                | 0      | 0                  | 0      |
| 1796 | 0                | 0      | 0                  | 0      |
| 1795 | 0                | 0      | 0                  | 0      |
| 1794 | 0                | 0      | 0                  | 0      |
| 1793 | 0                | 0      | 0                  | 0      |
| 1792 | 0                | 0      | 0                  | 0      |
| 1791 | 0                | 0      | 0                  | 0      |
| 1790 | 0                | 0      | 0                  | 0      |
| 1789 | 0                | 0      | 0                  | 0      |
| 1788 | 0                | 0      | 0                  | 0      |
| 1787 | 0                | 0      | 0                  | 0      |
| 1786 | 0                | 0      | 0                  | 0      |
| 1785 | 0                | 0      | 0                  | 0      |
| 1784 | 0                | 0      | 0                  | 0      |
| 1783 | 0                | 0      | 0                  | 0      |
| 1782 | 0                | 0      | 0                  | 0      |
| 1781 | 0                | 0      | 0                  | 0      |
| 1780 | 0                | 0      | 0                  | 0      |
| 1779 | 0                | 0      | 0                  | 0      |
| 1778 | 0                | 0      | 0                  | 0      |
| 1777 | 0                | 0      | 0                  | 0      |
| 1776 | 0                | 0      | 0                  | 0      |
| 1775 | 0                | 0      | 0                  | 0      |
| 1774 | 0                | 0      | 0                  | 0      |
| 1773 | 0                | 0      | 0                  | 0      |
| 1772 | 0                | 0      | 0                  | 0      |
| 1771 | 0                | 0      | 0                  | 0      |
| 1770 | 0                | 0      | 0                  | 0      |
| 1769 | 0                | 0      | 0                  | 0      |
| 1768 | 0                | 0      | 0                  | 0      |
| 1767 | 0                | 0      | 0                  | 0      |
| 1766 | 0                | 0      | 0                  | 0      |
| 1765 | 0                | 0      | 0                  | 0      |
| 1764 | 0                | 0      | 0                  | 0      |
| 1763 | 0                | 0      | 0                  | 0      |
| 1762 | 0                | 0      | 0                  | 0      |
| 1761 | 0                | 0      | 0                  | 0      |
| 1760 | 0                | 0      | 0                  | 0      |
| 1759 | 0                | 0      | 0                  | 0      |
| 1758 | 0                | 0      | 0                  | 0      |
| 1757 | 0                | 0      | 0                  | 0      |
| 1756 | 0                | 0      | 0                  | 0      |
| 1755 | 0                | 0      | 0                  | 0      |
| 1754 | 0                | 0      | 0                  | 0      |
| 1753 | 0                | 0      | 0                  | 0      |
| 1752 | 0                | 0      | 0                  | 0      |
| 1751 | 0                | 0      | 0                  | 0      |
| 1750 | 0                | 0      | 0                  | 0      |
| 1749 | 0                | 0      | 0                  | 0      |
| 1748 | 0                | 0      | 0                  | 0      |
| 1747 | 0                | 0      | 0                  | 0      |
| 1746 | 0                | 0      | 0                  | 0      |
| 1745 | 0                | 0      | 0                  | 0      |
| 1744 | 0                | 0      | 0                  | 0      |
| 1743 | 0                | 0      | 0                  | 0      |
| 1742 | 0                | 0      | 0                  | 0      |
| 1741 | 0                | 0      | 0                  | 0      |
| 1740 | 0                | 0      | 0                  | 0      |
| 1739 | 0                | 0      | 0                  | 0      |
| 1738 | 0                | 0      | 0                  | 0      |
| 1737 | 0                | 0      | 0                  | 0      |
| 1736 | 0                | 0      | 0                  | 0      |
| 1735 | 0                | 0      | 0                  | 0      |
| 1734 | 0                | 0      | 0                  | 0      |
| 1733 | 0                | 0      | 0                  | 0      |
| 1732 | 0                | 0      | 0                  | 0      |
| 1731 | 0                | 0      | 0                  | 0      |
| 1730 | 0                | 0      | 0                  | 0      |
| 1729 | 0                | 0      | 0                  | 0      |
| 1728 | 0                | 0      | 0                  | 0      |
| 1727 | 0                | 0      | 0                  | 0      |
| 1726 | 0                | 0      | 0                  | 0      |
| 1725 | 0                | 0      | 0                  | 0      |
| 1724 | 0                | 0      | 0                  | 0      |
| 1723 | 0                | 0      | 0                  | 0      |
| 1722 | 0                | 0      | 0                  | 0      |
| 1721 | 0                | 0      | 0                  | 0      |
| 1720 | 0                | 0      | 0                  | 0      |
| 1719 | 0                | 0      | 0                  | 0      |
| 1718 | 0                | 0      | 0                  | 0      |
| 1717 | 0                | 0      | 0                  | 0      |
| 1716 | 0                | 0      | 0                  | 0      |
| 1715 | 0                | 0      | 0                  | 0      |
| 1714 | 0                | 0      | 0                  | 0      |
| 1713 | 0                | 0      | 0                  | 0      |
| 1712 | 0                | 0      | 0                  | 0      |
| 1711 | 0                | 0      | 0                  | 0      |
| 1710 | 0                | 0      | 0                  | 0      |
| 1709 | 0                | 0      | 0                  | 0      |
| 1708 | 0                | 0      | 0                  | 0      |
| 1707 | 0                | 0      | 0                  | 0      |
| 1706 | 0                | 0      | 0                  | 0      |
| 1705 | 0                | 0      | 0                  | 0      |
| 1704 | 0                | 0      | 0                  | 0      |
| 1703 | 0                | 0      | 0                  | 0      |
| 1702 | 0                | 0      | 0                  | 0      |
| 1701 | 0                | 0      | 0                  | 0      |
| 1700 | 0                | 0      | 0                  | 0      |
| 1699 | 0                | 0      | 0                  | 0      |
| 1698 | 0                | 0      | 0                  | 0      |
| 1697 | 0                | 0      | 0                  | 0      |
| 1696 | 0                | 0      | 0                  | 0      |
| 1695 | 0                | 0      | 0                  | 0      |
| 1694 | 0                | 0      | 0                  | 0      |
| 1693 | 0                | 0      | 0                  | 0      |
| 1692 | 0                | 0      | 0                  | 0      |
| 1691 | 0                | 0      | 0                  | 0      |
| 1690 | 0                | 0      | 0                  | 0      |
| 1689 | 0                | 0      | 0                  | 0      |
| 1688 | 0                | 0      | 0                  | 0      |
| 1687 | 0                | 0      | 0                  | 0      |
| 1686 | 0                | 0      | 0                  | 0      |
| 1685 | 0                | 0      | 0                  | 0      |
| 1684 | 0                | 0      | 0                  | 0      |
| 1683 | 0                | 0      | 0                  | 0      |
| 1682 | 0                | 0      | 0                  | 0      |
| 1681 | 0                | 0      | 0                  | 0      |
| 1680 | 0                | 0      | 0                  | 0      |
| 1679 | 0                | 0      | 0                  | 0      |
| 1678 | 0                | 0      | 0                  | 0      |
| 1677 | 0                | 0      | 0                  | 0      |
| 1676 | 0                | 0      | 0                  | 0      |
| 1675 | 0                | 0      | 0                  | 0      |
| 1674 | 0                | 0      | 0                  | 0      |
| 1673 | 0                | 0      | 0                  | 0      |
| 1672 | 0                | 0      | 0                  | 0      |
| 1671 | 0                | 0      | 0                  | 0      |
| 1670 | 0                | 0      | 0                  | 0      |
| 1669 | 0                | 0      | 0                  | 0      |
| 1668 | 0                | 0      | 0                  | 0      |
| 1667 | 0                | 0      | 0                  | 0      |
| 1666 | 0                | 0      | 0                  | 0      |
| 1665 | 0                | 0      | 0                  | 0      |
| 1664 | 0                | 0      | 0                  | 0      |
| 1663 | 0                | 0      | 0                  | 0      |
| 1662 | 0                | 0      | 0                  | 0      |
| 1661 | 0                | 0      | 0                  | 0      |
| 1660 | 0                | 0      | 0                  | 0      |
| 1659 | 0                | 0      | 0                  | 0      |
| 1658 | 0                | 0      | 0                  | 0      |
| 1657 | 0                | 0      | 0                  | 0      |
| 1656 | 0                | 0      | 0                  | 0      |
| 1655 | 0                | 0      | 0                  | 0      |
| 1654 | 0                | 0      | 0                  | 0      |
| 1653 | 0                | 0      | 0                  | 0      |
| 1652 | 0                | 0      | 0                  | 0      |
| 1651 | 0                | 0      | 0                  | 0      |
| 1650 | 0                | 0      | 0                  | 0      |
| 1649 | 0                | 0      | 0                  | 0      |
| 1648 | 0                | 0      | 0                  | 0      |
| 1647 | 0                | 0      | 0                  | 0      |
| 1646 | 0                | 0      | 0                  | 0      |
| 1645 | 0                | 0      | 0                  | 0      |
| 1644 | 0                | 0      | 0                  | 0      |
| 1643 | 0                | 0      | 0                  | 0      |
| 1642 | 0                | 0      | 0                  | 0      |
| 1641 | 0                | 0      | 0                  | 0      |
| 1640 | 0                | 0      | 0                  | 0      |
| 1639 | 0                | 0      | 0                  | 0      |
| 1638 | 0                | 0      | 0                  | 0      |
| 1637 | 0                | 0      | 0                  | 0      |
| 1636 | 0                | 0      | 0                  | 0      |
| 1635 | 0                | 0      | 0                  | 0      |
| 1634 | 0                | 0      | 0                  | 0      |
| 1633 | 0                | 0      | 0                  | 0      |
| 1632 | 0                | 0      | 0                  | 0      |
| 1631 | 0                | 0      | 0                  | 0      |
| 1630 | 0                | 0      | 0                  | 0      |
| 1629 | 0                | 0      | 0                  | 0      |
| 1628 | 0                | 0      | 0                  | 0      |
| 1627 | 0                | 0      | 0                  | 0      |
| 1626 | 0                | 0      | 0                  | 0      |
| 1625 | 0                | 0      | 0                  | 0      |
| 1624 | 0                | 0      | 0                  | 0      |
| 1623 | 0                | 0      | 0                  | 0      |
| 1622 | 0                | 0      | 0                  | 0      |
| 1621 | 0                | 0      | 0                  | 0      |
| 1620 | 0                | 0      | 0                  | 0      |
| 1619 | 0                | 0      | 0                  | 0      |
| 1618 | 0                | 0      | 0                  | 0      |
| 1617 | 0                | 0      | 0                  | 0      |
| 1616 | 0                | 0      | 0                  | 0      |
| 1615 | 0                | 0      | 0                  | 0      |
| 1614 | 0                | 0      | 0                  | 0      |
| 1613 | 0                | 0      | 0                  | 0      |
| 1612 | 0                | 0      | 0                  | 0      |
| 1611 | 0                | 0      | 0                  | 0      |
| 1610 | 0                | 0      | 0                  | 0      |
| 1609 | 0                | 0      | 0                  | 0      |
| 16   |                  |        |                    |        |



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Sacton*

Agency or department *Department of Education*

Bureau *Douglas High School*

1. Exact title *Teachers Class Register*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1925 to date 1342 Volumes*

*Records prior to 1925 are incomplete*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Teachers Register*

*of Students - A daily record of pupils attendance, grades & classrooms attended & marks received in subjects taken. This is a printed form which is kept by the teacher for each semester & at the conclusion of semester*

*Not indexed*

5. Indexing *Students names are arranged in alphabetical order according to surname*

6. Nature of recording by years .....  
*on printed & ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (  ) Condition is: Excellent ( ), good (  ), fair ( ), poor ( ), very poor ( )

8. Condition of writing: Excellent ( ), good (  ), faded ( ), illegible ( )

9. Condition of paper: Excellent ( ), good (  ), poor ( ), very poor ( )

# THE VOLUMES FORM—Continued

10. Size *13 1/2" x 9 3/8" x 1/4"* *Approx 50 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers (Buildings and rooms or vaults)

*List in bundles for each semester lying first across according to grades.*

12. Subtitle divisions by dates and volume numbers

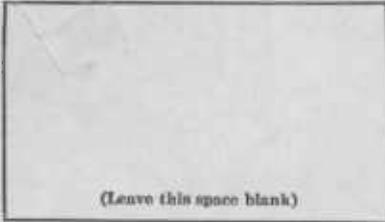
13. Other information *is forwarded to General Office. It is from their request that the Student's Information Record Card is completed.*

# 2. How marked?

# 4 Size of drawer? H.M.D.

# 7 How written?

(Buildings and rooms or vaults)



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Rouglass High School

1. Exact title, if any Regulations for Athletic Activities

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1925 to date 1 steel file drawer

This system started in 1925

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups .....

16" x 14" x 22" in 1 steel cabinet 4 1/2 x 1 3/4 x 2 ft.

5. Types of records included Typed & Printed regulations forms used

to obtain the necessary equipment for the Athletic Activities at the school, Form M- which is forwarded in duplicate to the Director of Physical Education & copy retained. (See Form 1311)

6. Indexing not indexed, Arranged chronologically by date of Regulations

7. Condition of writing, paper, and containers good

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

South wall of General Office 1st floor.

lists; Name & address of person to whom material is to be shipped., Requisition number, date of requisition, school number, activity, date material needed & name of principal or athletic director, Items included, Quantity, unit, Description of Article & approx. cost, Total cost of all articles, Date & signature of person upon whose approval material is requisitioned, and branch of activities to which chargeable

(copy attached)

CLASS

M

DEPARTMENT OF EDUCATION  
Baltimore, Maryland

FOLLOW  
INSTRUCTIONS  
CAREFULLY

### REQUISITION — ATHLETIC ACTIVITIES

#### Material and Equipment

INSTRUCTIONS: This requisition, in duplicate, is to be forwarded to the Director of Health and Physical Education, 3 East 25th Street. At least one copy should be retained by the School.

Deliver to \_\_\_\_\_ at (address) \_\_\_\_\_  
NAME OF PERSON

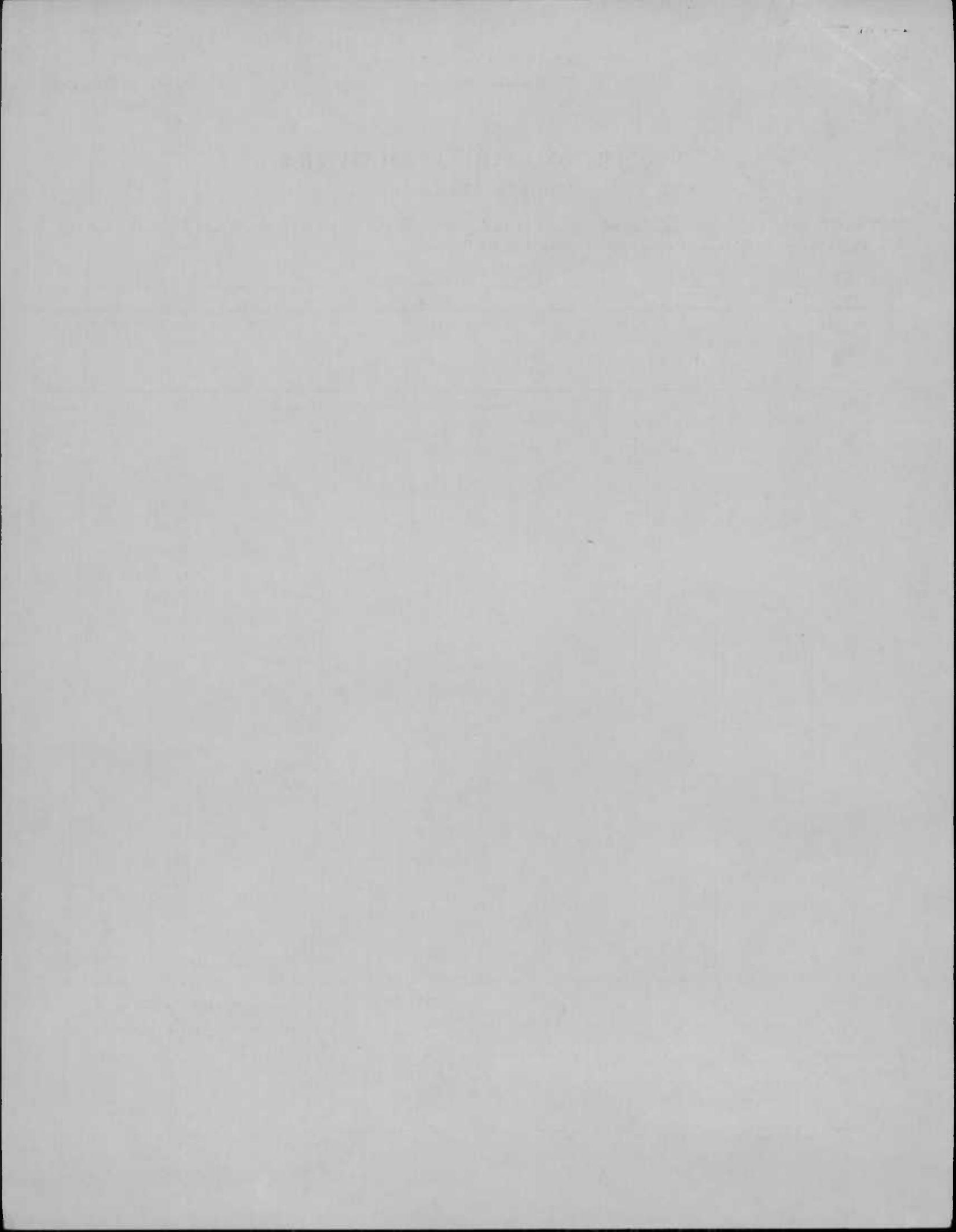
| YOUR REQ. NO. | DATE     | SCHOOL NO. | ACTIVITY  | DATE MATERIAL NEEDED | PRINCIPAL OR ATHLETIC REPRESENTATIVE |              |
|---------------|----------|------------|---|----------------------|--------------------------------------|--------------|
| Item No.      | Quantity | Unit       | Material (Descriptions, sizes, Catalog No., Etc.) |                      |                                      | Approx. Cost |
|               |          |            |   |                      | Total                                |              |

|           |      |             |
|-----------|------|-------------|
| APPROVED: | DATE | OFFICE DATA |
| APPROVED: | DATE |             |
| APPROVED: | DATE |             |

DIRECTOR, HEALTH AND PHYSICAL EDUCATION

DIRECTOR, EDUCATIONAL SUPPLIES AND EQUIP.

P. A.  
S. O.  
W. O.  
T. V.  
OTHER



# 2. How marked?

# 4. Size of drawer? H. N. D.

# 7. How written?

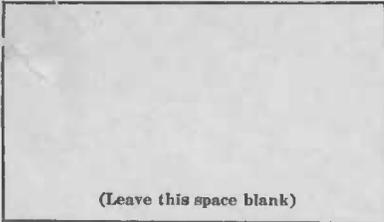
(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Douglass High School*

1. Exact title, if any *Receiving Notice*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1925 to date* *1 steel file drawer*

*This system started in 1925*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*16 1/2" x 14" x 22" in 1 steel cabinet 4 1/2 x 1 3/4 x 2 ft.*

5. Types of records included *Duplicate notices of material & supplies received*

*at this school except from Warehouse. This notice lists: From whom received, when received, Order number, Contract number & description of article received. Date of receipt.*

6. Indexing *not included* *Arranged in alphabetical order according to* <sup>over</sup> *name of consignee.*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*South west of General Office, 1st Flr.*

and certification of person receiving same. This notice must  
be forwarded to the Reviewer Office of the Department of Education,  
upon receipt of material.

copy attached

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

5

# RECEIVING NOTICE

Copy of Order or Contract Number Must be Shown

To be sent to Business Office *immediately upon receipt of any material except that delivered by warehouse.* Also for all service rendered, *except by repair shop.*

Received From \_\_\_\_\_ at School No. \_\_\_\_\_

Copy of Order No. \_\_\_\_\_ Contract No. \_\_\_\_\_

| QUANTITY | UNIT | DESCRIPTION |
|----------|------|-------------|
|          |      |             |

All material is to be checked as to quantity and quality at once.  
To be used for reporting all material received, except as stated above, both complete and partial shipments.

STATE IF FREIGHT OR EXPRESS CHARGES WERE PREPAID \_\_\_\_\_  
(YES or NO)

Date Material Was Received \_\_\_\_\_  
I hereby certify that the articles above specified have been received, that the quality and quantity thereof have been verified with exceptions, if any, noted above.  
\_\_\_\_\_

# RECEIVING NOTICE

This is to certify that the following books have been received by the Library of the

of the University of Toronto, and are hereby acknowledged as such. The books are listed on the following page.

Name of the donor: \_\_\_\_\_

Name of the recipient: \_\_\_\_\_

Date of receipt: \_\_\_\_\_

Signature of the donor: \_\_\_\_\_

Signature of the recipient: \_\_\_\_\_

Signature of the Librarian: \_\_\_\_\_

Signature of the Registrar: \_\_\_\_\_

Signature of the Vice-Chancellor: \_\_\_\_\_

Signature of the President: \_\_\_\_\_

Signature of the Provost: \_\_\_\_\_

Signature of the Dean: \_\_\_\_\_

Signature of the Faculty: \_\_\_\_\_

Signature of the Senate: \_\_\_\_\_

Signature of the Council: \_\_\_\_\_

Signature of the Board of Governors: \_\_\_\_\_

Signature of the Trustees: \_\_\_\_\_

Signature of the Chancellor: \_\_\_\_\_

Signature of the Vice-Chancellor: \_\_\_\_\_

Signature of the Registrar: \_\_\_\_\_

Signature of the Librarian: \_\_\_\_\_

Signature of the Dean: \_\_\_\_\_

Signature of the Faculty: \_\_\_\_\_

Signature of the Senate: \_\_\_\_\_

Signature of the Council: \_\_\_\_\_

Signature of the Board of Governors: \_\_\_\_\_

Signature of the Trustees: \_\_\_\_\_

Signature of the Chancellor: \_\_\_\_\_

# 2. How marked?

# 4. Size of drawers? H. H. D.

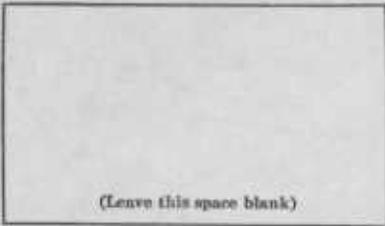
# 7. How written?

(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Massachusetts HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town Brockton

Agency or department Department of Education

Bureau Douglas High School

1. Exact title, if any Registrations "A", "C", "D", "F"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1925 to date 2 steel file drawers

This system started in 1925

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups .....

16" x 14" x 22" in 1 steel cabinet 4 1/2 x 1 3/4 x 2 ft

5. Types of records included Typed & printed forms used by the school for

all necessary supplies & equipment. Two copies of these forms properly executed are forwarded to the Business Office, Department of Education, & a duplicate retained at the school (over)

*not indexed*

6. Indexing arranged chronologically by date of Registrations

7. Condition of writing, paper, and containers good

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

South wall of General Office 1st floor

Class "A": white forms;

Used for all new furniture, equipment & supplies

Class "C" Pink forms.

Used for Postage, printed forms, used & for transfer of material.

Class "D":

Used for repair work.

Class "F" Salmon form.

Used for Electric Light Bulbs.

(copies attached)





CLASS

C

FOR

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

FOLLOW INSTRUCTIONS  
CAREFULLY

Requisition

Postage, printed forms, wood and for transfer of materials. Use separate sheet for each kind of request. State denomination of postage wanted. Form number of printed matter must be given. State whether one foot or two foot lengths of wood is wanted. Explain transfers fully. State whether ready for removal, or whether any disconnections, etc., are to be made. Mail original to Administrative Assistant. Retain duplicate. Always mention your requisition number when referring to same.

|                        |      |            |   |
|------------------------|------|------------|---|
| YOUR REQ. No.<br><br>C | DATE | SCHOOL No. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE |
|------------------------|------|------------|---|

| Form No. | Quantity | MATERIAL |
|----------|----------|----------|
|          |          |          |

TRANSFER FROM \_\_\_\_\_ TO \_\_\_\_\_

| APPROVED:                 | DATE | CHARGE | OFFICE DATA |
|---------------------------|------|--------|-------------|
| For Supt.                 |      | DATE   | P. A.       |
| Asst. Supt. (Educational) |      |        | S. O.       |
| Director                  |      |        | T. V.       |
| Asst. Supt. (Business)    |      |        | H. O.       |
|                           |      |        | Date Sent   |
|                           |      |        | How Sent    |

MEMORANDUM FOR THE DIRECTOR

DATE: 10/15/54

TO: DIRECTOR

FROM: SAC, NEW YORK

RE: [Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

# 2. How marked?

# 4 Size of boxes? H. H. D.

# 7 How written?

(Buildings and rooms or vaults)

CLASS

**D**

FOR

DEPARTMENT OF EDUCATION  
BALTIMORE, MD.

**Requisition**

Necessary repairs to Furniture and Equipment, including Window Shades (new or repair). Also for tuning pianos, sharpening saws, knives, etc. Make in duplicate. Mail original to Administrative Assistant. Retain duplicate.

ALWAYS MENTION YOUR REQUISITION NUMBER WHEN REFERRING TO SAME

YOUR REQ. NO.

DATE

SCHOOL NO.

PRINCIPAL  
OR SUPERVISOR  
SIGN HERE

**D**

LOCATION IN BUILDING

Article to be repaired

Nature of repair (explain fully)



DO NOT WRITE BELOW THIS LINE

APPROVED

DATE

CHARGE

OFFICE DATA

7.

For Supt.

DATE

Asst. Supt. (Educational)

Director

Asst. Supt. (Business)

P. A.

S. O.

W. O.

H. O.

CODE



DEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND

CLASS

**F**

# Requisition for Electric Light Bulbs

FOLLOW  
INSTRUCTIONS  
CAREFULLY



SEND ONE COPY OF THIS REQUISITION DIRECT TO THE BUSINESS OFFICE AND RETAIN ONE COPY FOR YOUR FILE

|                           |      |            |   |
|---------------------------|------|------------|---|
| YOUR REQ. NO.<br><b>F</b> | DATE | SCHOOL NO. | PRINCIPAL<br>OR SUPERVISOR<br>SIGN HERE |
|---------------------------|------|------------|---|

| ITEM NO. | QUANTITY | UNIT | WATTAGE | VOLTAGE | BASE | CLEAR<br>OR FROSTED | LOCATION<br>WHERE<br>TO BE USED | INVENTORY<br>ON HAND | USED PAST<br>3 MONTHS |
|----------|----------|------|---------|---------|------|---------------------|---------------------------------|----------------------|-----------------------|
|          |          |      |         |         |      |                     |                                 |                      |                       |

|                               |        |   |               |
|-------------------------------|--------|---|---------------|
| APPROVED                      | DATE   | CHARGE  | OFFICE DATA   |
|                               |        | 7   |               |
| DISTRICT SUPERVISOR           | NOTE → | Requisitions<br>originating with<br>other than prin-<br>cipals calling for<br>delivery other than<br>to schools must<br>state disposition<br>to be made of<br>same. | P. A.         |
| CHIEF MAINTENANCE & OPERATION | NOTE → |   | S. O.         |
| ASST. SUPT. (BUSINESS)        | NOTE → |   | W. O.         |
|                               |        |   | T. V.         |
|                               |        |   | OTHER<br>CODE |



# 2. How marked?  
Boy or drawer?

# 4. Size of box or drawer?

H. H. D.

# 7. How written?

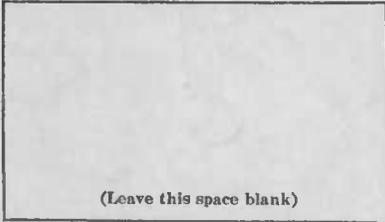
(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Douglass High School*

1. Exact title, if any *Accident Report*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1925 to date 1 file box*

*The form was started in 1925*

3. Dates of obvious gaps *None*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

5. Types of records included *Used to report an accident*

*of any one except building employees. one copy is sent to the city solicitor, another to the administrative assistant and 1 copy is kept by school*

6. Indexing *arranged in alphabetical order according to surname*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. *South wall of*

(Buildings and rooms or vaults)

*general office 1st floor.*

DEPARTMENT OF CHEMISTRY  
57 SOUTH EAST ASIAN AVENUE



THE UNIVERSITY OF CHICAGO

1954

THE UNIVERSITY OF CHICAGO

#2 How marked?

#4 size of box? H. H. D.

#7 How written?

(Buildings and rooms or vaults)

7

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Douglass High School*

1. Exact title, if any *Report Cards*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1932 to date 9 stud file boxes*

*This record is only kept for 5 years*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*10" x 5" x 32" on shelves in vault in Principals office*

5. Types of records included *Report cards of students*

*Small folders used for both boys & girls of the 1st Grade. Single cards used for <sup>grades</sup> ~~first~~ <sup>9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup></sup> designated, white card for girl, Blue card for Boy.*

6. Indexing *WPA index Arranged in alphabetical order according to surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*Vault in the office of the Principals*



OFFICE OF THE ATTORNEY GENERAL  
STATE OF NEW YORK

THE ATTORNEY GENERAL

[The remainder of the page contains extremely faint and illegible text, likely the body of a letter or official document.]

# 2 How marked?

# 4 Size of drawer? N.H.D.

# 7 How written?

(Buildings and rooms or vaults)

DEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND

**ACCIDENT REPORT**  
(PUPILS AND TEACHERS)

This form is not to be used for accidents to building employees

Date: ..... Time: .....

School: .....

Name: ..... Address: .....

Age: ..... Grade: .....

Nature of injury: .....

.....  
.....

Cause of accident: .....

.....  
.....  
.....

Was first aid applied? .....

By whom? .....

.....

Was injured sent for treatment? .....

Where? .....

.....

Remarks: .....

.....  
.....  
.....  
.....  
.....  
.....

Signed .....

- 1 Copy to City Solicitor
- 1 Copy to Administrative Assistant



*Just*

# Ninth Grade

## REPORT CARD

Frederick Douglass Senior-Junior High School, No. 450

Baltimore, Maryland

19... -19.....

Record of ..... Class .....

Homeroom Teacher .....

Failing marks in red ink

| Subjects            | 1st<br>Quar. | 2nd<br>Quar. | 1st<br>Term | 3rd<br>Quar. | 4th<br>Quar. | 2nd<br>Term |
|---------------------|--------------|--------------|-------------|--------------|--------------|-------------|
| English             |              |              |             |              |              |             |
| Mathematics         |              |              |             |              |              |             |
| History             |              |              |             |              |              |             |
| Civics              |              |              |             |              |              |             |
| Geography           |              |              |             |              |              |             |
| General Science     |              |              |             |              |              |             |
| Latin               |              |              |             |              |              |             |
| Com. Arithmetic     |              |              |             |              |              |             |
| Bookkeeping         |              |              |             |              |              |             |
| Typewriting         |              |              |             |              |              |             |
| Junior Business Tr. |              |              |             |              |              |             |
| Art                 |              |              |             |              |              |             |
| Music               |              |              |             |              |              |             |
| Physical Education  |              |              |             |              |              |             |
| Industrial Arts     |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
| Home Economics      |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
| Average             |              |              |             |              |              |             |

The quality of a pupil's work is indicated as follows: Excellent—90-100; Good—80-89; Fair—70-79; Poor—60-69; Deficient—0-59

For the pupil to answer: Does the above record represent your best work? .....

If anything is interfering with your progress please mention it .....

Make a brief comment about your record.....

Pupil Sign Here .....

(over)

## NOTICE TO PARENTS

Please sign this report and return it at the earliest possible moment.

### PARENT'S OR GUARDIAN'S SIGNATURE

I have noted the entries upon this report card and have read the retardation and truancy rules.

1st Quarter.....

2nd Quarter.....

3rd Quarter.....

4th Quarter.....

### SCHOOL BOARD RULE CONCERNING CERTIFICATION

#### (1) For College and (2) Normal School

1. The principal of the senior high school shall certify for admission to college without examination, any pupil who has attained a scholastic average of 80 per cent or more in senior high school major subjects provided that the pupil has not received a grade lower the 70 per cent in any major subject.

2. No graduate of a senior high school shall be recommended for enrollment at the Coppin Normal School unless the applicant has attained an average of at least 80 per cent, in scholarship, based on major subjects in the third and fourth years of senior high school.

### SCHOOL BOARD RETARDATION RULE.

*(Very Important for Parents and Guardians to understand)*

Pupils who are 16 years of age or over and who have failed in two or more major subjects during any school year, the end of which occurs after the date on which the pupil becomes 16 years of age, shall be permanently dropped from the schools, unless failure has been due to prolonged illness.

Cases of such prolonged illness shall be referred to the assistant superintendent in charge of the division concerned, together with a written report of the Department of Health concerning the illness of the pupil in question.

### TRUANCY

Pupils who are 16 years of age or over, who are frequently truant, shall be permanently dropped from the schools.

---

*High Schools Are For Students Who Have The Capacity And The Willingness To Profit From The Opportunities Offered.*

---

Boy

# Ninth Grade

## REPORT CARD

Frederick Douglass Senior-Junior High School, No. 450

Baltimore, Maryland

19... -19.....

Record of ..... Class .....

Homeroom Teacher .....

Failing marks in red ink

| Subjects            | 1st<br>Quar. | 2nd<br>Quar. | 1st<br>Term | 3rd<br>Quar. | 4th<br>Quar. | 2nd<br>Term |
|---------------------|--------------|--------------|-------------|--------------|--------------|-------------|
| English             |              |              |             |              |              |             |
| Mathematics         |              |              |             |              |              |             |
| History             |              |              |             |              |              |             |
| Civics              |              |              |             |              |              |             |
| Geography           |              |              |             |              |              |             |
| General Science     |              |              |             |              |              |             |
| Latin               |              |              |             |              |              |             |
| Com. Arithmetic     |              |              |             |              |              |             |
| Bookkeeping         |              |              |             |              |              |             |
| Typewriting         |              |              |             |              |              |             |
| Junior Business Tr. |              |              |             |              |              |             |
| Art                 |              |              |             |              |              |             |
| Music               |              |              |             |              |              |             |
| Physical Education  |              |              |             |              |              |             |
| Industrial Arts     |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
| Home Economics      |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
|                     |              |              |             |              |              |             |
| Average             |              |              |             |              |              |             |

The quality of a pupil's work is indicated as follows: Excellent—90-100; Good—80-89; Fair—70-79; Poor—60-69; Deficient—50-59

For the pupil to answer: Does the above record represent your best work? .....

If anything is interfering with your progress please mention it .....

Make a brief comment about your record.....

Pupil Sign Here .....

(over)

## NOTICE TO PARENTS

Please sign this report and return it at the earliest possible moment.

### PARENT'S OR GUARDIAN'S SIGNATURE

I have noted the entries upon this report card and have read the retardation and truancy rules.

1st Quarter.....  
2nd Quarter.....  
3rd Quarter.....  
4th Quarter.....

### SCHOOL BOARD RULE CONCERNING CERTIFICATION

(1) *For College and* (2) *Normal School*

1. The principal of the senior high school shall certify for admission to college without examination, any pupil who has attained a scholastic average of 80 per cent or more in senior high school major subjects provided that the pupil has not received a grade lower the 70 per cent in any major subject.

2. No graduate of a senior high school shall be recommended for enrollment at the Coppin Normal School unless the applicant has attained an average of at least 80 per cent, in scholarship, based on major subjects in the third and fourth years of senior high school.

### SCHOOL BOARD RETARDATION RULE.

*(Very Important for Parents and Guardians to understand)*

Pupils who are 16 years of age or over and who have failed in two or more major subjects during any school year, the end of which occurs after the date on which the pupil becomes 16 years of age, shall be permanently dropped from the schools, unless failure has been due to prolonged illness.

Cases of such prolonged illness shall be referred to the assistant superintendent in charge of the division concerned, together with a written report of the Department of Health concerning the illness of the pupil in question.

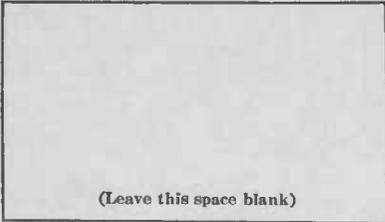
### TRUANCY

Pupils who are 16 years of age or over, who are frequently truant, shall be permanently dropped from the schools.

---

*High Schools Are For Students Who Have The Capacity And The Willingness To Profit From The Opportunities Offered.*

---



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*

(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Section*

Agency or department *Department of Education*

Bureau *Compulsory Dept School*

1. Exact title, if any *Schedule Card*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1933 to date* *4 steel file boxes*

*This record is only kept for 4 years*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*6" x 5" x 22" in 1 steel cabinet 13" x 11" x 24"*

5. Types of records included *copy attached*

*Method*

6. Indexing *Arranged in alphabetical order according to surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*North wall of General Office 1st floor*



**SCHEDULE CARD—FREDERICK DOUGLASS HIGH SCHOOL**

Name ..... Class..... Room..... Phone.....  
 Address..... Home Room Teacher.....  
 Parent or Guardian..... Term Ending.....19.....

| PERIODS<br>TIME            | MONDAY  |      | TUESDAY |      | WEDNESDAY |      | THURSDAY |      | FRIDAY  |      |
|----------------------------|---------|------|---------|------|-----------|------|----------|------|---------|------|
|                            | SUBJECT | ROOM | SUBJECT | ROOM | SUBJECT   | ROOM | SUBJECT  | ROOM | SUBJECT | ROOM |
| <i>Home Room 9 00-9 05</i> |         |      |         |      |           |      |          |      |         |      |
| 1<br>9 05-9 50             |         |      |         |      |           |      |          |      |         |      |
| 2<br>9 50-10 35            |         |      |         |      |           |      |          |      |         |      |
| 3<br>10 35-11 20           |         |      |         |      |           |      |          |      |         |      |
| 4<br>11 20-11 45           |         |      |         |      |           |      |          |      |         |      |
| 5<br>11 45-12 10           |         |      |         |      |           |      |          |      |         |      |
| 6<br>12 10-12 35           |         |      |         |      |           |      |          |      |         |      |
| 7<br>1 00-1 45             |         |      |         |      |           |      |          |      |         |      |
| 8<br>1 45-2 30             |         |      |         |      |           |      |          |      |         |      |

*Dismissal*

---

---

CIRCULAR OF INFORMATION



FREDERICK DOUGLASS

HIGH SCHOOL

*(for Colored Pupils)*

BAKER STREET AT CAREY

## INFORMATION FOR PARENTS

"If a pupil fails in one major subject, or in one major and one minor subject, or two minor subjects, he shall be promoted 'on trial' from grade to grade in the junior high school. Pupils promoted 'on trial' may be returned to the former grade at any time during the following quarter.

"Pupils who are 16 years of age or over, and who, at the end of a semester, fail in two major subjects, or the equivalent, after having failed previously in the work of the same semester or grade, shall be permanently dropped from the school unless failure has been due to prolonged illness.

"Cases of such prolonged illness shall be referred to the Assistant Superintendent in charge of the division concerned together with a written report of the Department of Health concerning the illness of the pupil in question."



## REPLY OF PARENT OR GUARDIAN

I have examined carefully the statements made in this report.

### FIRST REPORT

\_\_\_\_\_

*Parent or Guardian*

### SECOND REPORT

\_\_\_\_\_

*Parent or Guardian*

*8th gr. Rep. Kilo*

## DEPARTMENT OF EDUCATION

BALTIMORE, MARYLAND

## JUNIOR HIGH SCHOOL

NUMBER \_\_\_\_\_



REPORT OF

For the School Year 19 \_\_\_\_\_ - 19 \_\_\_\_\_

Semester \_\_\_\_\_ Class \_\_\_\_\_

*Harry T. Pratt*  
Principal

## CONDUCT AND WORK HABITS

Conduct and work habits are rated below as S-Satisfactory or U-Unsatisfactory. If your child has been given an unsatisfactory rating, you are urged to consider carefully the cause or causes as shown by the items checked below, and to confer with the principal or teachers if any questions arise. All conferences with teachers should be held before or after school hours or during non-teaching periods.

The school needs the help of the home in order to do its best work. Your cooperation will be an advantage both to your child and to the school.

|             | 1 | 2 |
|-------------|---|---|
| Conduct     |   |   |
| Work Habits |   |   |

### Causes for Unsatisfactory Rating in Conduct

|   | 1 | 2 |
|---|---|---|
| Does not work well with others                |   |   |
| Does not observe school regulations           |   |   |
| Does not observe the usual forms of courtesy  |   |   |
| Lacks self-control in the class-room          |   |   |
| Deliberately annoys the teacher and the class |   |   |

### Causes for Unsatisfactory Rating in Work Habits

|  | 1 | 2 |
|--|---|---|
| Wastes time in the class-room                |   |   |
| Does not put forth proper effort             |   |   |
| Often comes to class poorly equipped or work |   |   |
| Is not accurate                              |   |   |
| Is not neat in his work                      |   |   |
| Does not regularly prepare home assignments  |   |   |

### Attendance

|              | 1 | 2 |
|--------------|---|---|
| Times Absent |   |   |
| Times Late   |   |   |

## SCHOLARSHIP

### Plan of Rating

E, 90-100

G, 80-89

F, 70-79

P, 60-69

D, Below 60 (Failing)

|                       | REPORTS |   |   |                          | REPORTS |   |   |
|-----------------------|---------|---|---|--------------------------|---------|---|---|
|                       |         | 1 | 2 |                          |         | 1 | 2 |
| English               |         |   |   | Typewriting              |         |   |   |
| Latin                 |         |   |   | Junior Business Training |         |   |   |
| French                |         |   |   | Electrical Work          |         |   |   |
| German                |         |   |   | Machine Shop Practice    |         |   |   |
| Mathematics           |         |   |   | Printing                 |         |   |   |
| Geography             |         |   |   | Sheet Metal Work         |         |   |   |
| History               |         |   |   | Woodwork                 |         |   |   |
| Civics                |         |   |   | Mechanical Drawing       |         |   |   |
| General Science       |         |   |   | Clothing and Textiles    |         |   |   |
| Hygiene               |         |   |   | Foods and Cookery        |         |   |   |
| Physical Education    |         |   |   | Home Management          |         |   |   |
| Art                   |         |   |   | Guidance                 |         |   |   |
| Music                 |         |   |   |                          |         |   |   |
| Commercial Arithmetic |         |   |   |                          |         |   |   |
| Bookkeeping           |         |   |   |                          |         |   |   |

..... Homeroom Teacher

Promoted at end of Semester Yes.....No.....

Grade next semester..... Homeroom next semester.....

# 2. How marked?

# 7. How written?

(Buildings and rooms or vaults)

A series of ten horizontal dashed lines for writing.

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Douglas High School

1. Exact title, if any Permanent Registration Card

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1925 to date in 2 double file drawers

This system was started in 1925

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups In 2 steel drawers 4 1/2 x 5 3/4 x 22  
in 1 steel cabinet 4 1/2 x 4 x 2 ft.

5. Types of records included This record includes name in  
full (last name first), Residence, Born, year,  
month, day, state, course selected, Latin,  
French, commercial, vocational, Entered class

6. Indexing not incld arranged in alphabetical order according to surname of pupil

7. Condition of writing, paper, and containers good

8. Location by dates and numbers of file boxes, etc. South wall of  
general office 1st floor  
(Buildings and rooms or vaults)

5) date, name of homeroom teacher, from school,  
Parent or Guardian, how withdrawn (Graduated or  
left), when withdrawn.

# DOUGLASS HIGH SCHOOL

## Permanent Registration Card

.....  
*Name in full (last name first)*

Residence .....

Born: Year ..... Month ..... Day ..... State .....

Course Selected (*Mark with X*)

|              |               |  |                   |  |                   |
|--------------|---------------|--|-------------------|--|-------------------|
| <i>Latin</i> | <i>French</i> |  | <i>Commercial</i> |  | <i>Vocational</i> |
|--------------|---------------|--|-------------------|--|-------------------|

Entered Class ..... Date .....

Name of Home-Room Teacher .....

From ..... School

Parent or Guardian .....

How Withdrawn .....

*Graduated or left*

When Withdrawn .....

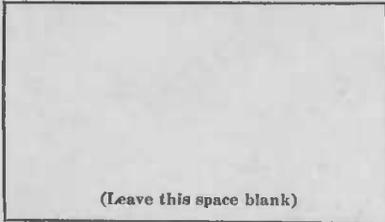
[The body of the document contains extremely faint and illegible text, likely bleed-through from the reverse side of the page. The text is too light to transcribe accurately.]

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baetertown*

Agency or department *Department of Education*

Bureau *Douglas High School*

1. Exact title, if any *Students Culmination Record Card*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1925 to date* ..... *9 stud file drawers*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*16 1/2 x 14 x 2 1/2" in 3 stud cabinets 4 1/2 x 13 1/2 x 2 1/2 ft*

5. Types of records included *Small card used 1925 to 1934. Blue card for Boys,*

*White Card for Guls. - Large card 1934 to date, Green print Boys, Black print Guls.*

*not indexed*

6. Indexing *Arranged in Alphabetical order, according to surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

*South wall of General Office 1st floor*

IN SENATE, JANUARY 14, 1914.

REPORT OF THE

# THE COMMISSIONERS OF THE LAND OFFICE



[The remainder of the page contains extremely faint and illegible text, likely the body of a report or legislative document.]

# PERMANENT RECORD CARD, DOUGLASS HIGH SCHOOL

BALTIMORE, MARYLAND

NAME OF PUPIL..... (LAST NAME FIRST)

| Vocation                          | Term Ending |       |         |
|-----------------------------------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|
|                                   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... |         |
|                                   | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         |
| SUBJECTS                          | Course      | Mark  | Credits |
|                                   | Algebra     |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Benchwork                         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Biology                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Bookkeeping                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Chemistry                         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Com. Arithmetic                   |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Commercial Law                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Domestic Art                      |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Domestic Science                  |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| English                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Forging                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Freehand Draw.                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Geometry                          |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| German                            |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| History                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Latin                             |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Machine Practice                  |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Mech. Draw.                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Phys. Geog.                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Phys. Training                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Physics                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Physiology                        |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Printing                          |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Stenography                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Typewriting                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Woodturning                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| General Average and Total Credits |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Days Present                      |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Days Absent                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Times Tardy                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Attend. Credits                   |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Grand Total of Credit             |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |

*Make up work entered in red ink. Marks below passing mark (65%) are not recorded. Pupils not promoted receive credit for work in which an average of 65% or over is obtained.*

Name in full .....

Class .....

Residence .....

Parent or Guardian .....

Residence of Parent or Guardian .....

How Entered .....

Last School Attended .....

Name of Last Teacher .....

Date of Entry .....

Date of Leaving .....

Manner of Leaving .....

Date of Graduation .....

General Health .....

Remarks .....

# PERMANENT RECORD CARD, DOUGLASS HIGH SCHOOL

BALTIMORE, MARYLAND

NAME OF PUPIL..... (LAST NAME FIRST)

| Vocation                          | Term Ending |       |         |
|-----------------------------------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|-------------|-------|---------|
|                                   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... | .....   | .....       | ..... |         |
|                                   | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         | Class.....  |       |         |
| SUBJECTS                          | Course      | Mark  | Credits |
|                                   | Algebra     |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Benchwork                         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Biology                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Bookkeeping                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Chemistry                         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Com. Arithmetic                   |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Commercial Law                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Domestic Art                      |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Domestic Science                  |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| English                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Forging                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Freehand Draw.                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Geometry                          |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| German                            |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| History                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Latin                             |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Machine Practice                  |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Mech. Draw.                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Phys. Geog.                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Phys. Training                    |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Physics                           |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Physiology                        |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Printing                          |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Stenography                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Typewriting                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Woodturning                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| General Average and Total Credits |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Days Present                      |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Days Absent                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Times Tardy                       |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Attend. Credits                   |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |
| Grand Total of Credit             |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |             |       |         |

*Make up work entered in red ink. Marks below passing mark (65%) are not recorded. Pupils not promoted receive credit for work in which an average of 65% or over is obtained.*

Name in full.....

Class.....

Residence.....

Parent or Guardian.....

Residence of Parent or Guardian.....

How Entered.....

Last School Attended.....

Name of Last Teacher.....

Date of Entry.....

Date of Leaving.....

Manner of Leaving.....

Date of Graduation.....

General Health.....

Remarks.....

|                         |       |           |       |              |              |               |            |         |       |
|-------------------------|-------|-----------|-------|--------------|--------------|---------------|------------|---------|-------|
| Name                    | M. F. | Birthdate | Place | Gen'l Health | D'e's'd Date | Ed.—Am't Kind | Occupation | Address | Phone |
|                         |       |           |       |              |              |               |            |         |       |
|                         |       |           |       |              |              |               |            |         |       |
| Father                  |       |           |       |              |              |               |            |         |       |
| Mother                  |       |           |       |              |              |               |            |         |       |
| Step-Parent or Guardian |       |           |       |              |              |               |            |         |       |

| CURRICULA             |    | Academic |    | Home Economics |     | History |     | Technical |     | General |    | Commercial(S) |    | Commercial(G-B) |    | If parents separated give date |    |
|-----------------------|----|----------|----|----------------|-----|---------|-----|-----------|-----|---------|----|---------------|----|-----------------|----|--------------------------------|----|
| YEAR                  | 19 | 19       | 19 | 19             | 19  | 19      | 19  | 19        | 19  | 19      | 19 | 19            | 19 | 19              | 19 | 19                             | 19 |
| Gr. and Cur. attained | SB | SA       | 9B | 9A             | 10B | 10A     | 11B | 11A       | 12B | 12A     |    |               |    |                 |    |                                |    |
| School Last Attended  |    |          |    |                |     |         |     |           |     |         |    |               |    |                 |    |                                |    |
| Mental Age            |    |          |    |                |     |         |     |           |     |         |    |               |    |                 |    |                                |    |
| Chronological Age     |    |          |    |                |     |         |     |           |     |         |    |               |    |                 |    |                                |    |

| PHOTO | GRADES | SUBJECTS                           | 19      |       |    |                | 19      |       |    |                 | 19      |       |    |                 | 19      |       |    |               | 19      |       |    |         | 19      |       |    |      |
|-------|--------|------------------------------------|---------|-------|----|----------------|---------|-------|----|-----------------|---------|-------|----|-----------------|---------|-------|----|---------------|---------|-------|----|---------|---------|-------|----|------|
|       |        |                                    | SUBJECT | 1     | 2  | Cr.            | SUBJECT | 1     | 2  | Cr.             | SUBJECT | 1     | 2  | Cr.             | SUBJECT | 1     | 2  | Cr.           | SUBJECT | 1     | 2  | Cr.     | SUBJECT | 1     | 2  | Cr.  |
|       |        | English                            |         |       |    | English        |         |       |    | English         |         |       |    | English         |         |       |    | English       |         |       |    | English |         |       |    |      |
|       |        |                                    |         |       |    |                |         |       |    |                 |         |       |    |                 |         |       |    |               |         |       |    |         |         |       |    |      |
|       |        | History                            |         |       |    | History        |         |       |    | Hist. E. Europ. |         |       |    | Hist. Mo. Eur.  |         |       |    | History U. S. |         |       |    |         |         |       |    |      |
|       |        | Latin                              |         |       |    | Latin          |         |       |    | Latin           |         |       |    | Latin           |         |       |    | Latin         |         |       |    |         |         |       |    |      |
|       |        | Mathematics                        |         |       |    | Algebra        |         |       |    | Geometry        |         |       |    | Algebra         |         |       |    | Rev. Arith.   |         |       |    |         |         |       |    |      |
|       |        | Gen. Science                       |         |       |    | Science (Gen.) |         |       |    | Biology         |         |       |    | Physics         |         |       |    | Chemistry     |         |       |    |         |         |       |    |      |
|       |        | Clothing                           |         |       |    | Clothing       |         |       |    | Domestic Art    |         |       |    | Domestic Art    |         |       |    | Domestic Art  |         |       |    |         |         |       |    |      |
|       |        | Foods                              |         |       |    | Foods          |         |       |    | Dom. Science    |         |       |    | Dom. Science    |         |       |    | Dom. Science  |         |       |    |         |         |       |    |      |
|       |        | Home Mgt.                          |         |       |    | Home Mgt.      |         |       |    |                 |         |       |    | Economics       |         |       |    | Economics     |         |       |    |         |         |       |    |      |
|       |        | Electricity                        |         |       |    | Electricity    |         |       |    | Electricity     |         |       |    | Electricity     |         |       |    | Electricity   |         |       |    |         |         |       |    |      |
|       |        | Machine Prac.                      |         |       |    | Machine Prac.  |         |       |    | Machine Prac.   |         |       |    | Machine Prac.   |         |       |    | Machine Prac. |         |       |    |         |         |       |    |      |
|       |        | Mech. Drawing                      |         |       |    | Mech. Drawing  |         |       |    | Mech. Drawing   |         |       |    | Mech. Drawing   |         |       |    | Mech. Drawing |         |       |    |         |         |       |    |      |
|       |        | Printing                           |         |       |    | Printing       |         |       |    | Printing        |         |       |    | Printing        |         |       |    | Printing      |         |       |    |         |         |       |    |      |
|       |        | Sheet Metal                        |         |       |    | Sheet Metal    |         |       |    | Sheet Metal     |         |       |    | Sheet Metal     |         |       |    | Sheet Metal   |         |       |    |         |         |       |    |      |
|       |        | Woodwork                           |         |       |    | Woodwork       |         |       |    | Woodwork        |         |       |    | Woodwork        |         |       |    | Woodwork      |         |       |    |         |         |       |    |      |
|       |        | Art                                |         |       |    | Art            |         |       |    | Art             |         |       |    | Art             |         |       |    | Art           |         |       |    |         |         |       |    |      |
|       |        | Music                              |         |       |    | Music          |         |       |    | Music           |         |       |    | Music           |         |       |    | Music         |         |       |    |         |         |       |    |      |
|       |        | Physical Ed.                       |         |       |    | Physical Ed.   |         |       |    | Physical Ed.    |         |       |    | Physical Ed.    |         |       |    | Physical Ed.  |         |       |    |         |         |       |    |      |
|       |        | Bookkeeping                        |         |       |    | Bookkeeping    |         |       |    | Bookkeeping     |         |       |    | Bookkeeping     |         |       |    | Bookkeeping   |         |       |    |         |         |       |    |      |
|       |        | Geography                          |         |       |    | Com. Arith.    |         |       |    | Com. Geog.      |         |       |    | Bus Organ.      |         |       |    | Com. Law      |         |       |    |         |         |       |    |      |
|       |        | Typewriting                        |         |       |    | Typewriting    |         |       |    | Typewriting     |         |       |    | Typewriting     |         |       |    | Typewriting   |         |       |    |         |         |       |    |      |
|       |        | Vocations                          |         |       |    | Vocations      |         |       |    |                 |         |       |    | Office Practice |         |       |    | Transcription |         |       |    |         |         |       |    |      |
|       |        | Jun. Bus. Tra.                     |         |       |    |                |         |       |    |                 |         |       |    | Stenography     |         |       |    | Stenography   |         |       |    |         |         |       |    |      |
|       |        | Hygiene                            |         |       |    |                |         |       |    |                 |         |       |    |                 |         |       |    |               |         |       |    |         |         |       |    |      |
|       |        | AVERAGE                            |         |       |    |                |         |       |    |                 |         |       |    |                 |         |       |    |               |         |       |    |         |         |       |    |      |
|       |        | Make-Up Work                       |         |       |    |                |         |       |    |                 |         |       |    |                 |         |       |    |               |         |       |    |         |         |       |    |      |
|       |        | Academic Aptitude or Reading Index | Test    | Score | IQ | %ile           | Test    | Score | IQ | %ile            | Test    | Score | IQ | %ile            | Test    | Score | IQ | %ile          | Test    | Score | IQ | %ile    | Test    | Score | IQ | %ile |
|       |        | Other Test Results                 |         |       |    |                |         |       |    |                 |         |       |    |                 |         |       |    |               |         |       |    |         |         |       |    |      |

|                              |                    |                |         |
|------------------------------|--------------------|----------------|---------|
| Date Entered                 | How                | Grade Assigned | Remarks |
| Date Withdrawn, or Graduated | Occupation Entered | School Entered | Course  |



| Name                    | M. F. | Birthdate | Place | Gen'l Health | D'e's'd Date | Ed.—Am't Kind | Occupation | Address | Phone |
|-------------------------|-------|-----------|-------|--------------|--------------|---------------|------------|---------|-------|
| Last First Middle       |       |           |       |              |              |               |            |         |       |
| Father                  |       |           |       |              |              |               |            |         |       |
| Mother                  |       |           |       |              |              |               |            |         |       |
| Step-Parent or Guardian |       |           |       |              |              |               |            |         |       |

| CURRICULA             |    | Academic | Home Economics | History | Technical | General | Commercial(S) | Commercial(G-B) | If parents separated give date |     |    |    |    |
|-----------------------|----|----------|----------------|---------|-----------|---------|---------------|-----------------|--------------------------------|-----|----|----|----|
| YEAR                  | 19 | 19       | 19             | 19      | 19        | 19      | 19            | 19              | 19                             | 19  | 19 | 19 | 19 |
| Gr. and Cur. attained | 8B | SA       | 9B             | 9A      | 10B       | 10A     | 11B           | 11A             | 12B                            | 12A |    |    |    |
| School Last Attended  |    |          |                |         |           |         |               |                 |                                |     |    |    |    |
| Mental Age            |    |          |                |         |           |         |               |                 |                                |     |    |    |    |
| Chronological Age     |    |          |                |         |           |         |               |                 |                                |     |    |    |    |

| PHOTO                     | GRADES AND CREDITS | SUBJECT |    |      |                | SUBJECT |     |      |                 | SUBJECT |    |      |                 | SUBJECT |    |      |      |       |     |               |  |
|---------------------------|--------------------|---------|----|------|----------------|---------|-----|------|-----------------|---------|----|------|-----------------|---------|----|------|------|-------|-----|---------------|--|
|                           |                    | 1       | 2  | Cr.  | 1              | 2       | Cr. | 1    | 2               | Cr.     | 1  | 2    | Cr.             | 1       | 2  | Cr.  | 1    | 2     | Cr. |               |  |
|                           | English            |         |    |      | English        |         |     |      | English         |         |    |      | English         |         |    |      |      |       |     |               |  |
|                           | History            |         |    |      | History        |         |     |      | Hist. E. Europ. |         |    |      | Hist. Mo. Eur.  |         |    |      |      |       |     |               |  |
|                           | Latin              |         |    |      | Latin          |         |     |      | Latin           |         |    |      | Latin           |         |    |      |      |       |     |               |  |
|                           | Mathematics        |         |    |      | Algebra        |         |     |      | Geometry        |         |    |      | Algebra         |         |    |      |      |       |     |               |  |
|                           | Gen. Science       |         |    |      | Science (Gen.) |         |     |      | Biology         |         |    |      | Physics         |         |    |      |      |       |     |               |  |
|                           | Clothing           |         |    |      | Clothing       |         |     |      | Domestic Art    |         |    |      | Domestic Art    |         |    |      |      |       |     |               |  |
|                           | Foods              |         |    |      | Foods          |         |     |      | Dom. Science    |         |    |      | Dom. Science    |         |    |      |      |       |     |               |  |
|                           | Home Mgt.          |         |    |      | Home Mgt.      |         |     |      |                 |         |    |      | Economics       |         |    |      |      |       |     |               |  |
|                           | Electricity        |         |    |      | Electricity    |         |     |      | Electricity     |         |    |      | Electricity     |         |    |      |      |       |     |               |  |
|                           | Machine Prac.      |         |    |      | Machine Prac.  |         |     |      | Machine Prac.   |         |    |      | Machine Prac.   |         |    |      |      |       |     |               |  |
|                           | Mech. Drawing      |         |    |      | Mech. Drawing  |         |     |      | Mech. Drawing   |         |    |      | Mech. Drawing   |         |    |      |      |       |     |               |  |
|                           | Printing           |         |    |      | Printing       |         |     |      | Printing        |         |    |      | Printing        |         |    |      |      |       |     |               |  |
|                           | Sheet Metal        |         |    |      | Sheet Metal    |         |     |      | Sheet Metal     |         |    |      | Sheet Metal     |         |    |      |      |       |     |               |  |
|                           | Woodwork           |         |    |      | Woodwork       |         |     |      | Woodwork        |         |    |      | Woodwork        |         |    |      |      |       |     |               |  |
|                           | Art                |         |    |      | Art            |         |     |      | Art             |         |    |      | Art             |         |    |      |      |       |     |               |  |
|                           | Music              |         |    |      | Music          |         |     |      | Music           |         |    |      | Music           |         |    |      |      |       |     |               |  |
|                           | Physical Ed.       |         |    |      | Physical Ed.   |         |     |      | Physical Ed.    |         |    |      | Physical Ed.    |         |    |      |      |       |     |               |  |
|                           | Bookkeeping        |         |    |      | Bookkeeping    |         |     |      | Bookkeeping     |         |    |      | Bookkeeping     |         |    |      |      |       |     |               |  |
|                           | Geography          |         |    |      | Com. Arith.    |         |     |      | Com. Geog.      |         |    |      | Bus. Organ.     |         |    |      |      |       |     |               |  |
|                           | Typewriting        |         |    |      | Typewriting    |         |     |      | Typewriting     |         |    |      | Typewriting     |         |    |      |      |       |     |               |  |
|                           | Vocations          |         |    |      | Vocations      |         |     |      |                 |         |    |      | Office Practice |         |    |      |      |       |     |               |  |
|                           | Jan. Bus. Tra.     |         |    |      |                |         |     |      |                 |         |    |      | Stenography     |         |    |      |      |       |     |               |  |
|                           | Hygiene            |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     |               |  |
|                           | AVERAGE            |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     | General Av.   |  |
|                           | Make-Up Work       |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     | Total Credits |  |
|                           |                    |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     | %ile Rank     |  |
| Academic                  | Test               | Score   | IQ | %ile | Test           | Score   | IQ  | %ile | Test            | Score   | IQ | %ile | Test            | Score   | IQ | %ile | Test | Score | IQ  | %ile          |  |
| Aptitude or Reading Index |                    |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     |               |  |
| Other Test Results        |                    |         |    |      |                |         |     |      |                 |         |    |      |                 |         |    |      |      |       |     |               |  |

|                              |                    |                |         |
|------------------------------|--------------------|----------------|---------|
| Date Entered                 | How                | Grade Assigned | Remarks |
| Date Withdrawn, or Graduated | Occupation Entered | School Entered | Course  |



## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

## HISTORICAL RECORDS SURVEY

(Leave this space blank)

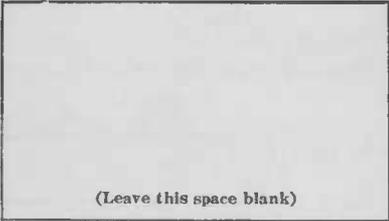
## THE UNBOUND RECORDS FORM

County ..... City or town BaltimoreAgency or department Baltimore City Fire DepartmentBureau Headquarters

1. Exact title, if any Fire Report
2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. From 1859- July 1, 1934 were kept in loose leaf form, these records were in 1934 removed from the files and placed in the Fire Department Record Vault in the basement of City Hall; the reports from July 1, 1934 to date are on a card file in 9 filing drawers.
3. Dates of obvious gaps None
4. Sizes of file boxes, bundles, etc., by uniform groups Loose leaf records are stored in transfer boxes 24 x 13 x 12, the card filing drawers are the same size.
5. Types of records included Fire report and record data, i.e., box pulled, time of each alarm, location, occupant, owner and address of same, type of building, nature of occupancy, extent of fire, place of origin, cause of fire, general remarks, and apparatus responding, signatures of department officials.
6. Indexing A to Z according to location of fire
7. Condition of writing, paper, and containers Good
8. Location by dates and numbers of file boxes, etc. Loose leaf records from 1859 to July 1, 1934 are kept in basement of City Hall in a vault known as the Fire Department Record Vault. Card file is kept in the clerks office at Headquarters. Each fire house that sends in a report retains a duplicate copy for their files.  
(Buildings and rooms or vaults)



2



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Headquarters

1. Exact title Annual Reports of the Board of Fire Commissioners of the  
(Indicate variations of title, if any)

Fire Department of Baltimore (to the Mayor and Council)

2. Dates, total volumes, and volume numbering or lettering by years 1859-1936; 52 volumes;  
are marked according to date each volume covers.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Yearly reports of  
all branches and divisions of the Fire Department.

5. Indexing Not Indexed

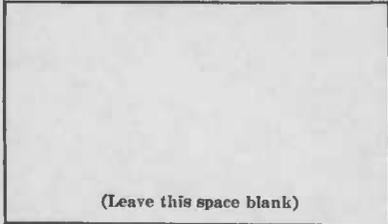
6. Nature of recording by years Printed  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather (x), cloth ( ), paper ( ). Condition is: Excellent ( ), good (x), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (x), poor ( ), very poor ( ).





SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore .....

Agency or department ..... City of Baltimore Fire Department .....

Bureau ..... Headquarters .....

1. Exact title, if any ..... Correspondence .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

100 transfer boxes from 1859 to 1930; 12 filing drawers from 1930 to date and  
lettered A to Z. .....

3. Dates of obvious gaps ..... None .....

4. Sizes of file boxes, bundles, etc., by uniform groups ..... Transfer boxes are 24 x 13 x 12 and  
filing drawers are 24 x 13 x 12 .....

5. Types of records included ..... All correspondence pertaining to the Fire Department .....

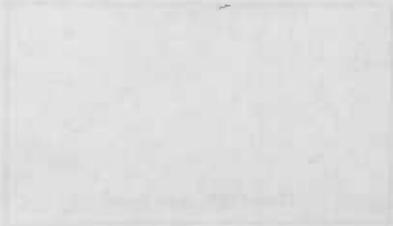
6. Indexing ..... Arranged A-Z, surname or name of correspondent .....

7. Condition of writing, paper, and containers ..... Good .....

8. Location by dates and numbers of file boxes, etc. 100 transfer boxes from 1859-1930 are .....

(Buildings and rooms or vaults)

kept in the basement of City Hall in a vault known as the Fire Department  
Record Vault. 12 filing drawers from 1930 to date are kept in the office of  
the Secretary of the Fire Department, 1st floor headquarters. .....



OFFICE OF THE DEAN OF STUDENTS  
5400 S. UNIVERSITY AVENUE, CHICAGO, ILL. 60637

# THE UNIVERSITY OF CHICAGO

Dear \_\_\_\_\_,

I am pleased to inform you that you have been selected to receive the \_\_\_\_\_ Award for the year \_\_\_\_\_.

This award is given to students who have demonstrated exceptional achievement in their field of study and who have also shown a strong commitment to the University community.

Your accomplishments in the classroom and in your extracurricular activities have been truly inspiring. We are proud to recognize your hard work and dedication.

The award ceremony will be held on \_\_\_\_\_ at \_\_\_\_\_.

We hope you will accept this honor with pride and grace. Please contact \_\_\_\_\_ if you have any questions.

Sincerely,  
 \_\_\_\_\_  
 Dean of Students



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Headquarters

1. Exact title, if any Fire Record

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. from 1920 to date in 27 filing drawers

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups filing drawers 24 x 18 x 6

5. Types of records included fire record giving location, date, box number, time, occupant and cause.

6. Indexing A to Z according to location of fire (street)

7. Condition of writing, paper, and containers Good

8. Location by dates and numbers of file boxes, etc. 1920 to date, Clerk's Office, 1st floor, Fire Department Headquarters.  
(Buildings and rooms or vaults)



OFFICE OF THE DEAN OF STUDENTS  
UNIVERSITY OF CHICAGO

THE UNIVERSITY RECORDS OFFICE

Dear Sirs:

I have the honor to acknowledge the receipt of your letter of the 14th inst. regarding the records of the University of Chicago. The records of the University of Chicago are maintained by the University Records Office, which is a part of the Office of the Dean of Students.

The records of the University of Chicago are maintained in accordance with the provisions of the University of Chicago Records Act of 1964. This Act provides that the records of the University of Chicago shall be preserved for a period of 25 years after the date of their creation.

The records of the University of Chicago are available to the public upon request. The records of the University of Chicago are available to the public upon request. The records of the University of Chicago are available to the public upon request.

Very truly yours,  
The University Records Office

# FIRE RECORD

## 1937

Location .....

Date .....

Box .....

Time ..... A.M. .... P.M.

Occupant .....

.....

.....

Cause .....

1920 ter date

27 drawers

18x24x6

5



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau Headquarters E. Lexington St. between Gay and Holiday Sts. .....

1. Exact title, if any Fire Department (Fire Prevention Building Record) .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 18 filing drawers from 1913 (date began) to date. .....

3. Dates of obvious gaps None. .....

4. Sizes of file boxes, bundles, etc., by uniform groups 27 1/2 x 13 x 14 inches. .....

5. Types of records included Building form giving a complete description of all business houses with special forms for garages and theatres. Type of fire appliances installed. .....

6. Indexing Arranged according to street. .....

7. Condition of writing, paper, and containers Excellent .....

8. Location by dates and numbers of file boxes, etc. In filing Cabinets along the west wall, duplicate copies are on file in each Company. .....

(Buildings and rooms or vaults)

STATE OF TEXAS, COUNTY OF DALLAS  
INVESTIGATION REPORT

THE REPORTING PARTY'S NAME



REPORT MADE AT: DALLAS, TEXAS

DATE OF REPORT: 11/15/71

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]

REPORT MADE FOR: [Name]

REPORT MADE ON: [Name]

REPORT MADE AT: [Address]

REPORT MADE BY: [Name]



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau Municipal Ambulance Service .....

1. Exact title, if any Report of the Municipal Ambulance Service .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. From June 15, 1927 to date in 33 filing drawers. .....

3. Dates of obvious gaps None .....

4. Sizes of file boxes, bundles, etc., by uniform groups Filing drawers, 13 x 24 x 6" .....

5. Types of records included Ambulance report giving the following data, date ambulance number, time called, time arrived hospital, time returned, location, hospital, name and address, nature of sickness or injury, police representative, ambulance attendant and driver, time hospital took charge, hospital representative and general remarks. .....

6. Indexing A-Z, according to location, cross indexed by name of patient. .....

7. Condition of writing, paper, and containers Good .....

8. Location by dates and numbers of file boxes, etc. June 15, 1927, Clerks Office, 1st floor Fire Department Headquarters. .....

(Buildings and rooms or vaults)

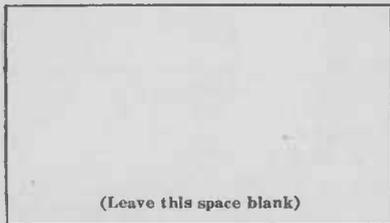
STATE OF TEXAS  
COUNTY OF \_\_\_\_\_



THE UNIFORM PROBATE CODE

Chapter \_\_\_\_\_

Section \_\_\_\_\_



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #1 Water Tower, Paca St. near Fayette St.

1. Exact title Daily Journal from 1893 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1893 to 1900 in 5 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal, handwritten on ruled sheets, Daily record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).  
Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).  
Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).  
Journal

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 inches. 470 pages.

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

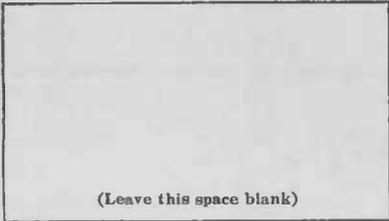
12. Subtitle divisions by dates and volume numbers

13. Other information

x

x

8



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Water Tower, Gay St. near Baltimore St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1908 to date, in 29 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

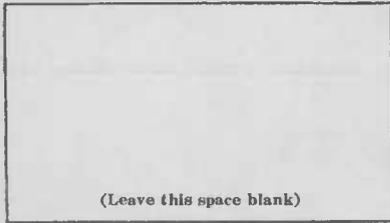
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

9



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau High Pressure Service, Pumping Station, South St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's offices.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

x



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #1 Chemical Company, Third St. near Eastern Ave. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1924 to date in 13 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on printed and ruled sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17½ x 12 x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

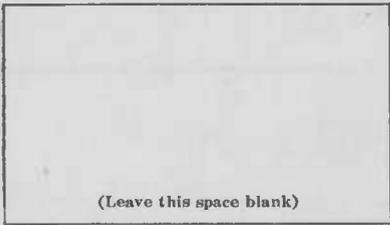
12. Subtitle divisions by dates and volume numbers

13. Other information

x

x

11



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Chemical Company, Pennington Ave. and Filbert St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date, in 17 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

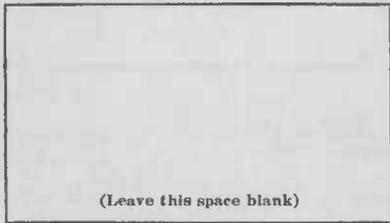
7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).



12



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #3 Chemical Company, Gay and Ensor Sts. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date, in 11 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

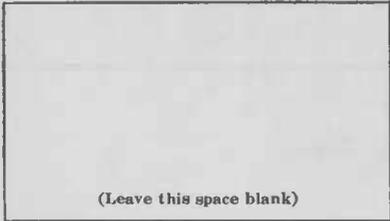
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

13



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #4 Chemical Company, 21st St. near Maryland Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date in 11 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( **x** ), paper ( ). Condition is: Excellent ( **x** ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( **x** ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( **x** ), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
..... Captain's desk. ....

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

14

(Leave this space blank)

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #1 Hose Company, Gay St. near Baltimore St. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)
  
2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes. .....
  
3. Missing volumes, by numbers and dates None. .....
  
4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....
  
5. Indexing According to subject, in same volume. .....
  
6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)
  
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).
  
8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).
  
9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

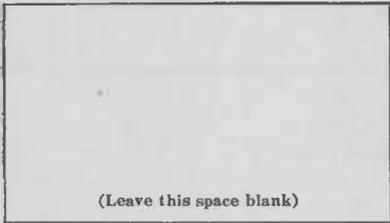
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

15



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Hose Company, Lombard St. near Howard St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

(Leave this space blank)

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

## HISTORICAL RECORDS SURVEY

## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau #3 Hose Company, Eastern and Patterson Park Avenues.1. Exact title Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1921 to date, in 16 volumes.3. Missing volumes, by numbers and dates None.4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ),  
poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

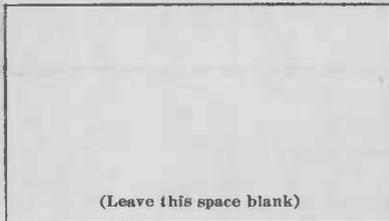
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

17



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #4 Hose Company, Fort and Riverside Aves.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

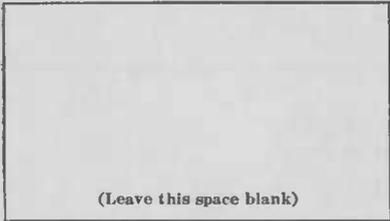
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

18



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #5 Hose Company, Caroline St. near Gough St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1924 to date, in 13 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

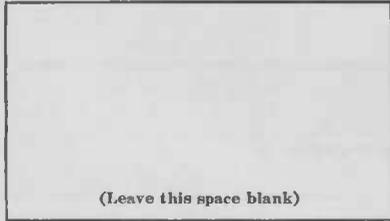
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #1 Engine Company, Paca near Mulberry St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, 30 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

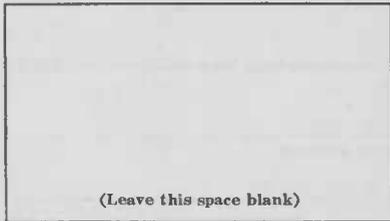
8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)
11. Location by dates and volume numbers 2nd floor in storeroom, current volume kept at Cap-  
tain's desk.  
(Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers
13. Other information

20



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Engine Company, Light St. near Montgomery

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date, 17 volume.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing Arranged according to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

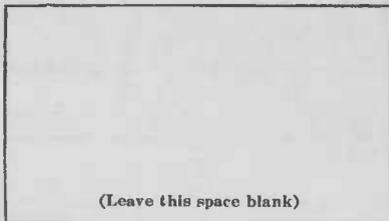
10. Size ..... 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

21



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #3 Engine Company, Lombard Street near High Street

1. Exact title Daily Journal from 1876 to 1898, Daily Record from 1900 to  
(Indicate variations of title, if any)  
date.

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to  
1898 in 13 volumes; Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates Daily Journal from 1898 to 1900

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record  
(Handwritten, typescript, print, photostat, etc.)  
handwritten on ruled and printed sheets.

Daily Journal

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair (  ),  
poor ( ), very poor ( ).

Daily Journal

8. Condition of writing: Excellent (  ), good (  ), faded ( ), illegible ( ).

Daily Journal

9. Condition of paper: Excellent (  ), good (  ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size ..... **Daily Journal 9 x 11½ x 1** ..... **400 pp.**  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... **Daily Record 17½ x 12½ x 3** ..... **470 pp.**

11. Location by dates and volume numbers ..... **Storeroom 2nd floor, current volume kept at the**  
(Buildings and rooms or vaults)

..... **Captain's desk.**

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

22

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

## HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau # 4 Engine Company

1. Exact title Daily Journal from 1898 to 1900. Daily Record from 1901 to  
(Indicate variations of title, if any)  
date.

2. Dates, total volumes, and volume numbering or lettering by years 1898-1901; 7 volumes  
1901-date; 36 volumes

3. Missing volumes, by numbers and dates The company was organized in 1859 or 1860  
and records (if any) prior to 1898 are missing.

4. Exact description of contents; summary of forms used; and general remarks Daily records of  
accidents, supplies received, detail of men, names and addresses of  
members, meal hours when fireman were on 24 hour duty, names of horses,  
care of equipment, orders verbal and written, in other words the daily  
journalizing of all activities of the company.

5. Indexing Alphabetically arranged by item or events.

6. Nature of recording by years 1898 to 1900, handwritten on ruled sheets; 1901  
(Handwritten, typescript, print, photostat, etc.)  
to date, handwritten on printed and ruled sheets.

7. Binding: Leather ( ), cloth () , paper () . Condition is: Excellent () , good ( ), fair () ,  
 poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size ..... 1898-1900, 9 x 11½ x 1; Approx. 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

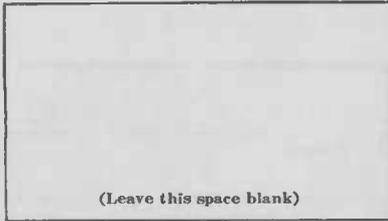
..... 1901 to date, 17½ x 12½ x 3, 471 pp.  
.....  
.....

11. Location by dates and volume numbers ..... 2nd floor extreme rear  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

23



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #5 Engine Company, Ann Street near Gough Street .....

1. Exact title Daily Journal from 1876 to 1900, Daily Record from 1900 to date .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes .....

3. Missing volumes, by numbers and dates None .....

4. Exact description of contents; summary of forms used; and general remarks .....

5. Indexing According to subject, in same volume .....

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

Daily Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

Daily Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size ..... **Daily Journal 9 x 11-1/2 x 1** ..... **400 pp.**  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... **Daily Record 17 1/2 x 12 1/2 x 3** ..... **470 pp.**

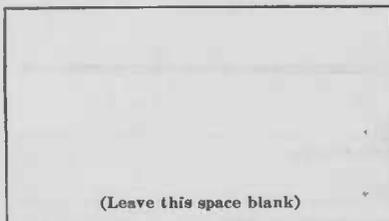
11. Location by dates and volume numbers ..... **Storerroom 2nd floor, current volume kept at the**  
(Buildings and rooms or vaults)

**Captain's desk.**

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

24



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #6 Engine Company, Gay and Ensor

1. Exact title Daily Journal from 1880 to 1899, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1880 to 1900 in 12 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair (x), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

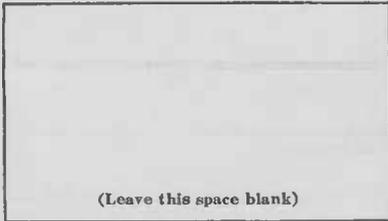
10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 470 pp.

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

25



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town ..... Baltimore

Agency or department ..... City of Baltimore Fire Department

Bureau ..... #7 Engine Company, Eutaw Street near Druid Hill Avenue

1. Exact title ..... Daily Journal from 1888 to 1900, Daily Record from 1900 to date. (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years ..... Daily Journal from 1888 to 1900 in 9 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates ..... None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing ..... According to subject in same volume.

6. Nature of recording by years ..... Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 470 pp.

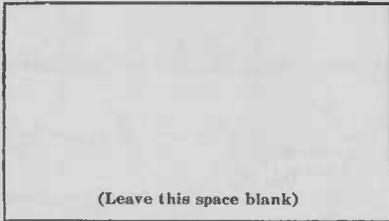
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

26



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #8 Engine Company, Lafayette Avenue near Stricker Street

1. Exact title Daily Journal from 1897 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1897 to 1900 in 3 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good (  ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good (  ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good (  ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 470 pp.

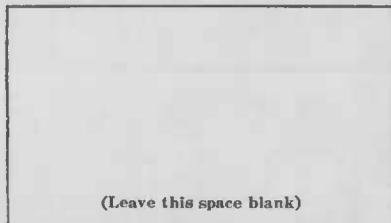
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

27



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #9 Engine Company, Madison and McDonough Street

1. Exact title Daily Journal from 1880 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1880 to 1900 in 9 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal, handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 470 pp.

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

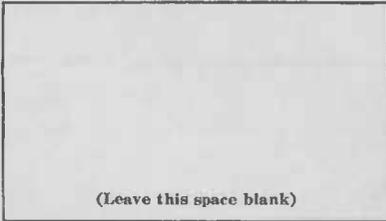
12. Subtitle divisions by dates and volume numbers

13. Other information

28

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #10 Engine Company, Washington Boulevard near Poppleton Street

1. Exact title Daily Journal from 1876 to 1900, Daily Record from 1900 to date  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 17 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

Daily Journal

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

Daily Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

Daily Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

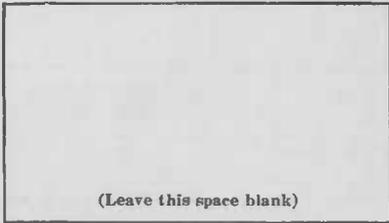
10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 470 pp.

11. Location by dates and volume numbers Storeroom 2nd floor, current volumes at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

29



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #11 Engine Company, Eastern and Patterson Park Avenues

1. Exact title Daily Journal from 1876 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

Daily Journal

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

Daily Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

Daily Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 470 pp.

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town **Baltimore**Agency or department **City of Baltimore Fire Department**Bureau **#12 Engine Company, Fort and Riverside Avenues**1. Exact title **Daily Journal from 1876 to 1900, Daily Record from 1900 to date.**  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years **Daily Journal from 1876 to 1900 in 17 volumes, Daily Record from 1900 to date in 37 volumes.**3. Missing volumes, by numbers and dates **None**

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing **According to subject in same volume**6. Nature of recording by years **Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.**  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good (**x**), fair ( ), poor ( ), very poor ( ).  
**Daily Journal**8. Condition of writing: Excellent (**x**), good (**x**), faded ( ), illegible ( ).  
**Daily Journal**9. Condition of paper: Excellent (**x**), good (**x**), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 470 pp.

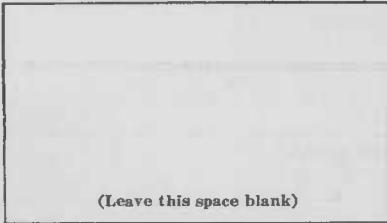
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

31



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #13 Engine Company, Myrtle Avenue and Fremont Avenue .....

1. Exact title Daily Journal from 1890 to 1897, Daily Record from 1900 to date. .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1890 to 1897 in 6 volumes, Daily Record from 1900 to date in 37 volumes. .....

3. Missing volumes, by numbers and dates Daily Journal from 1898-1900 .....

4. Exact description of contents; summary of forms used; and general remarks .....

5. Indexing According to subject in same volume. .....

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).  
Daily Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).  
Daily Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).  
Daily Journal

# THE VOLUMES FORM—Continued

10. Size ..... **Daily Journal 9 x 11½ x 1** ..... **400 pp.**  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... **Daily Record 17½ x 12½ x 3** ..... **470 pp.**

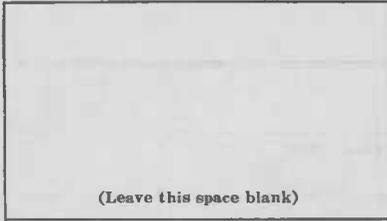
11. Location by dates and volume numbers ..... **Storeroom 2nd floor, current volume kept at the**  
(Buildings and rooms or vaults)

..... **Captain's desk.**

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

32



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town ..... Baltimore

Agency or department ..... City of Baltimore Fire Department

Bureau #14 Engine Company, Hollins Street near Monroe Street

1. Exact title Daily Journal from 1890 to 1900, Daily Record from 1900 to date. (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1899 to 1900 in 9 volumes, Daily Record from 1910 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size ..... **Daily Journal 9 x 11½ x 1** ..... **400 pp.**  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... **Daily Record 17½ x 12½ x 3** ..... **470 pp.**

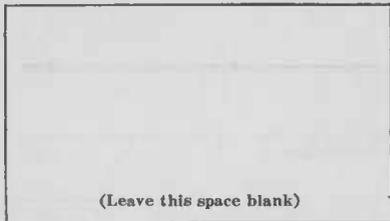
11. Location by dates and volume numbers ..... **Storeroom 2nd floor, current volumes kept at the**  
(Buildings and rooms or vaults)

..... **Captain's desk.**

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #15 Engine Company, Lombard Street near Howard Street

1. Exact title Daily Journal from 1890 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1890 to 1900 in 15 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ). Daily Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ). Daily Journal

## THE VOLUMES FORM—Continued

10. Size ..... **Daily Journal 9 x 11½ x 1** ..... **400 pp.**  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... **Daily Record 17½ x 12½ x 3** ..... **470 pp.**

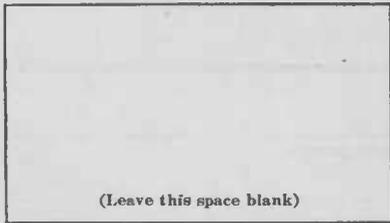
11. Location by dates and volume numbers ..... **Storeroom 2nd floor, current volume kept at the**  
(Buildings and rooms or vaults)

..... **Captain's desk.**

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

34



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #16 Engine Company, Pier #7 foot of President St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 28 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing Arranged according to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

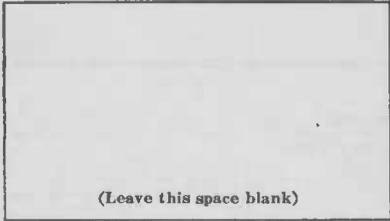
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information Fire-boat station.

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau #17 Engine Company, Fort Avenue and Haubert St.

1. Exact title Daily Journal from 1898 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1898 to 1900 in 2 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).  
Journal

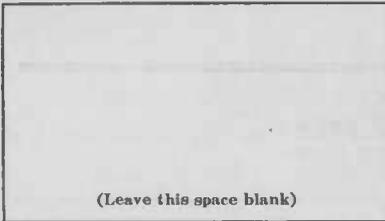
8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).  
Journal

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 inches. 470 pages.
11. Location by dates and volume numbers Storeroom, 2nd floor, current volume kept at Captain's  
desk.  
(Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #18 Engine Company, Twenty-first St. near Maryland Ave.

1. Exact title Daily Journal from 1893 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1893 to 1900 in 7 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal, handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size ..... Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... Daily Record 17½ x 12½ x 3 inches. 470 pages.

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

..... Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau #19 Engine Company, North Ave. and Bond St.

1. Exact title Daily Journal from 1897 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1897 to 1900  
in 3 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record  
handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( **x** ), paper ( ). Condition is: Excellent ( **x** ), good ( **x** ), fair ( ),  
poor ( ), very poor ( ). Journal

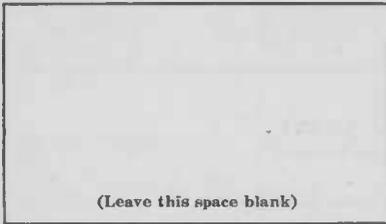
8. Condition of writing: Excellent ( **x** ), good ( **x** ), faded ( ), illegible ( ). Journal

9. Condition of paper: Excellent ( **x** ), good ( **x** ), poor ( ), very poor ( ). Journal

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 inches. 470 pages.
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the Cap-  
tain's desk.  
(Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #20 Engine Company, North Ave. near Ellamont St.

1. Exact title Daily Journal from 1899 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1899 to 1900  
in 1 volume, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal, handwritten on ruled sheets; Daily Record  
(Handwritten, typescript, print, photostat, etc.)  
handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ),  
poor ( ), very poor ( ).  
Journal

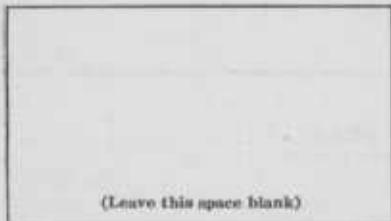
8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).  
Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 inches. 470 pages.
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the Cap-  
(Buildings and rooms or vaults)  
tain's desk.
12. Subtitle divisions by dates and volume numbers
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #21 Engine Company, Roland and Union Aves.

1. Exact title Daily Journal from 1894 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1894 to 1898  
in 4 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates Daily Journal from 1899 to 1900.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record  
handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ),  
poor ( ), very poor ( ).  
Journal

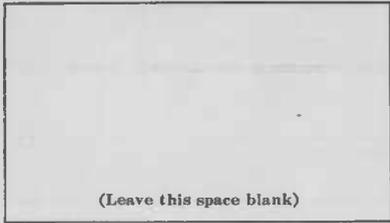
8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).  
Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)  
Daily Record 17½ x 12½ x 3 inches. 470 pages.
11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the Cap-  
tain's desk.
12. Subtitle divisions by dates and volume numbers
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #22 Engine Company, Linwood Ave. and O'Donnell St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1911 to date, 36 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

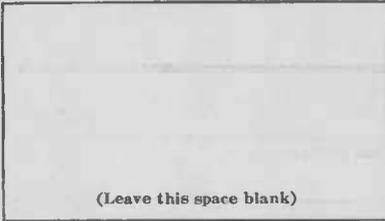
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #23 Engine Company, Saratoga St. near Howard.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1902 to date, 35 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

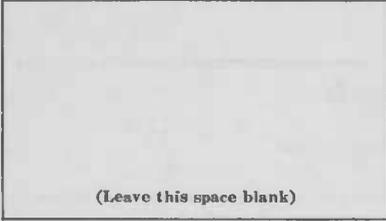
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)
11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #24 Engine Company, Patterson Park Ave... near Fayette.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1903 to date, 34 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

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## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau #25 Engine Company, McCulloh and Gold Streets1. Exact title Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1903 to date, 34 volumes.3. Missing volumes, by numbers and dates None.4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ),  
poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

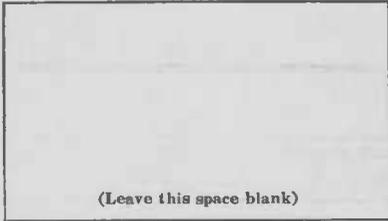
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau (City of Baltimore) #26 Engine Company, West St. and Leadenhall St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1905 to date, 32 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

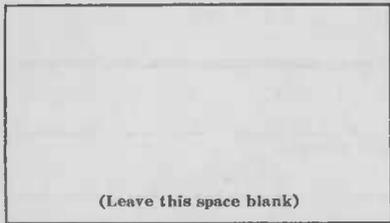
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

45



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #27 Engine Company, Washington Blvd. opposite Green Street. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1905 to date, 32 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

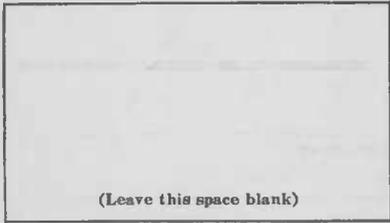
10. Size ..... 17½ x 12½ x 3 inches.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #28 Engine Company, Guilford and Mt. Royal Avenues. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1906 to date, 31 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

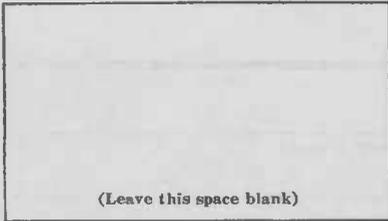
10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. .... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume at the Captain's  
desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #29 Engine Company, Park Heights Ave. near Allen Avenue .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1906 to date, 31 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

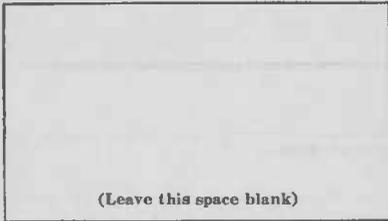
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #30 Engine Company, Frederick Ave. near Caton Ave. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, 30 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Sheet Attached. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

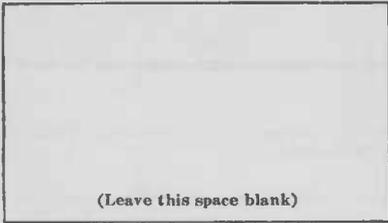
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #31 Engine Company, Greenmount Ave. near Gorsuch Ave. .....

1. Exact title Daily Report .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1901 to date, 36 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, etc. See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

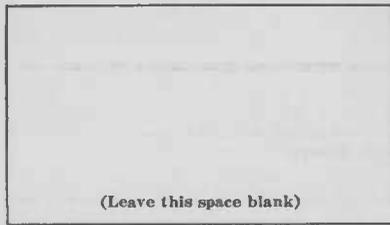
7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #32 Engine Company, Gay St. near Baltimore.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, 30 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

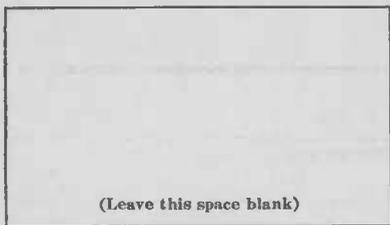
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

51



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town ..... Baltimore .....

Agency or department ..... City of Baltimore Fire Department .....

Bureau ..... #33 Engine Company, Gorsuch Ave. near Harford Ave. ....

1. Exact title ..... Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years ..... 1909 to date, 28 volumes. ....

3. Missing volumes, by numbers and dates ..... None. ....

4. Exact description of contents; summary of forms used; and general remarks ..... See Attached Sheet. ....

5. Indexing ..... According to subject, in same volume. ....

6. Nature of recording by years ..... Handwritten on ruled and printed sheets. ....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

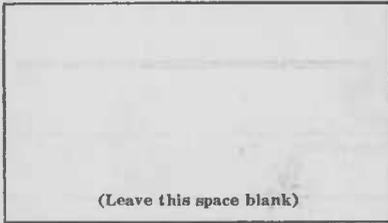
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages. .....  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the Cap-  
..... tain's desk. .....  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

52



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #34 Engine Company, Caroline St. near Gough St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1908 to date, 29 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

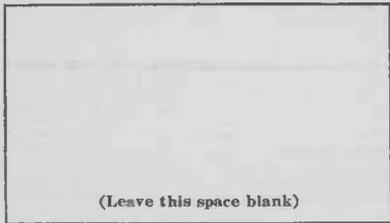
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).



53



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #35 Engine Company, Fifth and Potomac Streets

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1900 to date, 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages. .....  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the Cap-  
..... tain's desk. .....  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

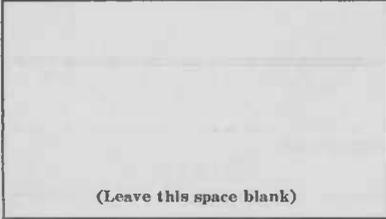
13. Other information .....

54

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #36 Engine Company, Edmondson Ave. near Bentalou St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 28 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size ..... 17½ x 12½ x 3 inches.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

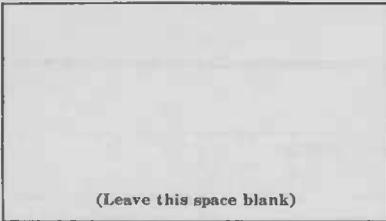
13. Other information .....

55

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #37 Engine Company, Ridgely St. near West St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 28 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

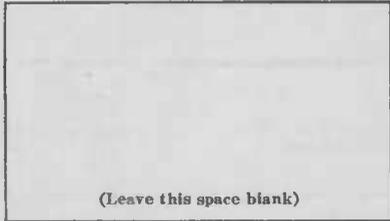
10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the  
..... (Buildings and rooms or vaults)  
..... Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

56



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #38 Engine Company, Baltimore St. near Fremont Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 28 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

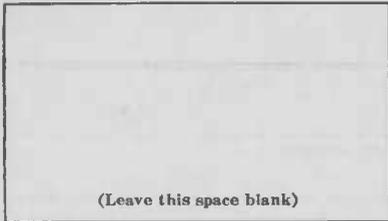
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

57



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #39 Engine Company, Fort McHenry .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1910 to date, 27 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

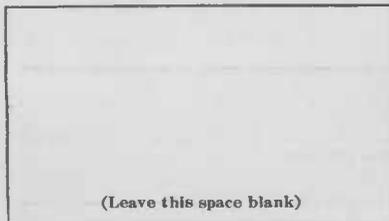
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's Desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information Fire-boat station.

58



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #40 Engine Company, Liberty Heights and Packard Avenues! .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, 15 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

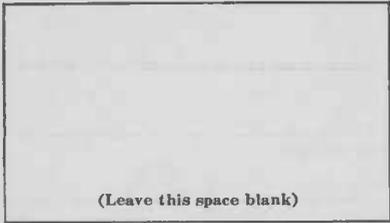
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #41 Engine Company, Third St. near Eastern Avenue.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

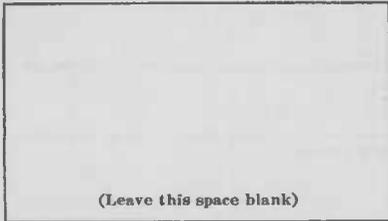
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages. .....  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom 2nd floor, current volume kept at the .....  
(Buildings and rooms or vaults)  
Captain's desk. .....

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #42 Engine Company, Southern Ave. near Belair Road. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date in 18 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

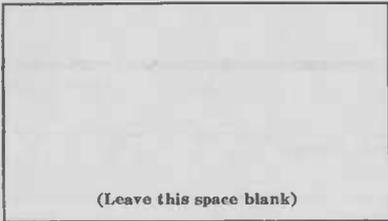
10. Size ..... 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on second floor, current volume kept at  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #43 Engine Company, Bellons and Lyman Aves. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date in 18 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volumes. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

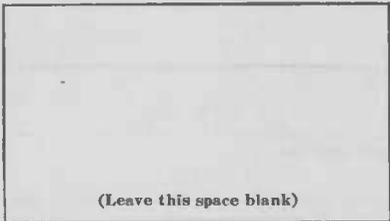
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #44 Engine Company, Upland Road near Roland Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

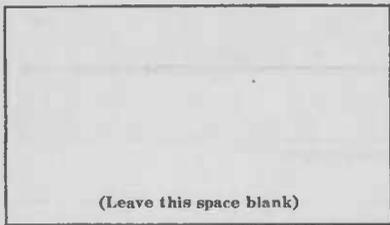
10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at  
(Buildings and rooms or vaults)  
..... Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #45 Engine Company, North Ave. and First St. Mt. Washington

1. Exact title Daily Record.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

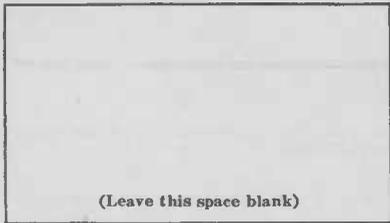
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #46 Engine Company, Reisterstown Road near Belvedere Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

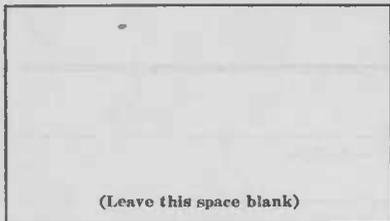
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

65



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #47 Engine Company, Washington Blvd. and 8th St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

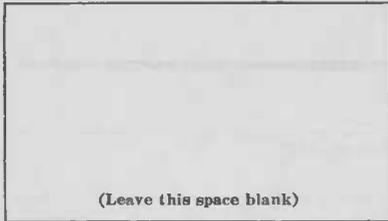
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at  
.....  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

66



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #48 Engine Company, Pier #3 Canton.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

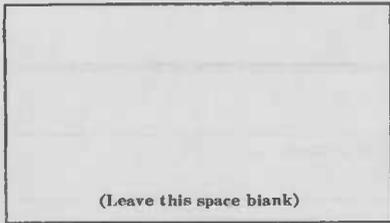
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information This is a Fire-boat station.

67



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #49 Engine Company, Foot of Benhill Ave., Curtis Bay

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

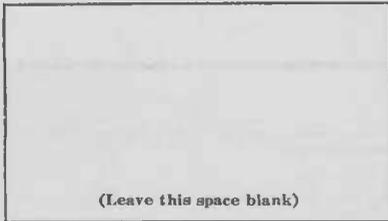
10. Size 17 $\frac{1}{2}$  x 12 $\frac{1}{2}$  x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

68



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #50 Engine Company, Fifth Ave. and 14th St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1921 to date in 16 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

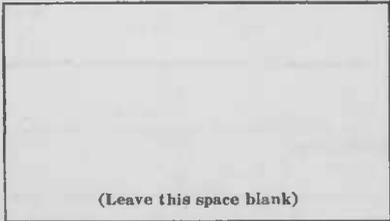
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #51 Engine Company, Highland Ave. and Monument St. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

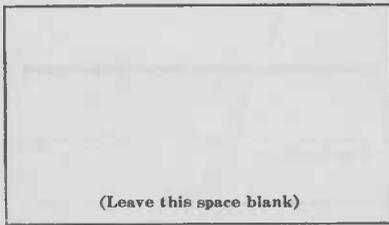
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
..... Captain's desk. .....  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #52 Engine Company, Morris Ave. and Auchentoroly Terrace .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

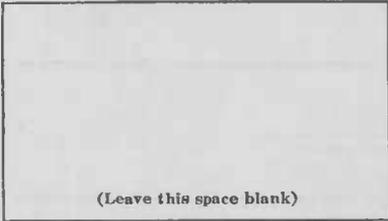
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #53 Engine Company, Swan Ave. near Edmondson Ave. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

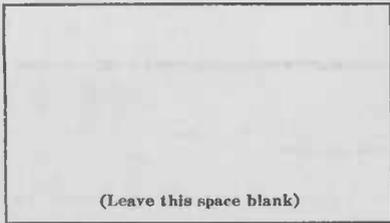
10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. .... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
..... Captain's desk. ....

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #54 Engine Company, White Ave. near Belair Road.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom of 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

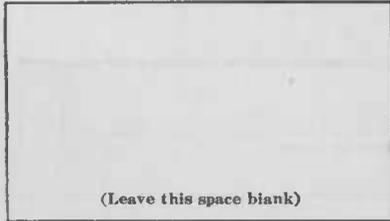
13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #55 Engine Company, Bush and Carroll Sts.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

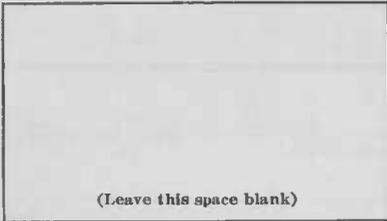
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #56 Engine Company, Harford Road near Fleetwood Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

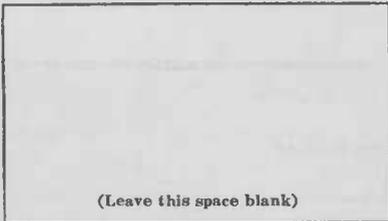
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #57 Engine Company, Pennington Ave. and Filbert St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (~~x~~), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

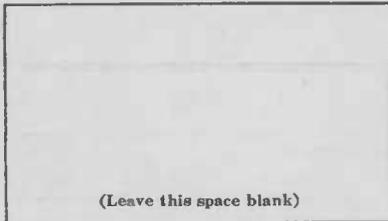
10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
..... Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #58 Engine Company, Maryland and Indiana Ave. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 1 Truck Company

1. Exact title Daily Journal from 1876 to 1900. Daily Record from 1901  
(Indicate variations of title, if any)  
to date.

2. Dates, total volumes, and volume numbering or lettering by years 1876-1900; 10 volumes  
1901-date; 36 volumes

3. Missing volumes, by numbers and dates The company was organized in 1859 or 1860  
and records (if any) prior to 1876 are missing.

4. Exact description of contents; summary of forms used; and general remarks Daily records of  
accidents, supplies received, detail of men, names and addresses of  
members, meal hours when firemen were on 24 hour duty, names of horses,  
care of equipment, orders verbal and written, in other words the daily  
journalizing of all activities of the company.

5. Indexing Alphabetically arranged by item or events.

6. Nature of recording by years 1876-1900, handwritten on ruled sheets; 1901 to  
(Handwritten, typescript, print, photostat, etc.)  
date, handwritten on printed and ruled sheets.

7. Binding: Leather ( ), cloth (x), paper (x): Condition is: Excellent (x), good ( ), fair ( ),  
 poor ( ), very poor (x). 1876 to 1900      1901 to date      1876-1900      1900 to date

8. Condition of writing: Excellent ( ), good (x), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (x), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 1876-1900, 9 x 11½ x 1; approx. 400 pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

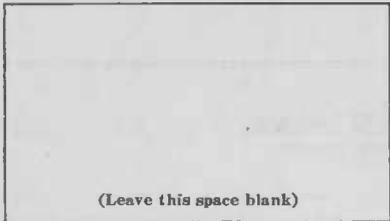
1901-date, 17½ x 12½ x 3 871 pp.

11. Location by dates and volume numbers In storeroom in yard formerly a storage  
(Buildings and rooms or vaults)

bin for coal.

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Truck Company, Poca St. near Fayette

1. Exact title Daily Journal from 1887 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1887 to 1900 in 4 volumes, Daily Record from 1900 to date, in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets. Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (xx), fair ( ), poor ( ), very poor ( ).  
Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).  
Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).  
Journal

## THE VOLUMES FORM—Continued

10. Size Daily Journal, 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

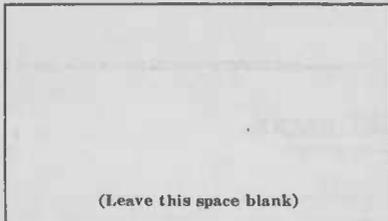
Daily Record, 17½ x 12½ x 3 inches. 470 pages.

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at Cap-  
tain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #3 Truck Company, Ann St. near Gough .....

1. Exact title Daily Journal from 1876 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal, handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

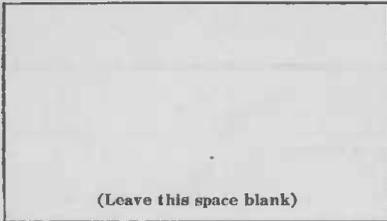
7. Binding: Leather ( ), cloth ( **x** ), paper ( ). Condition is: Excellent ( **x** ), good ( **x** ), fair ( ), poor ( ), very poor ( ).  
Journal

8. Condition of writing: Excellent ( **x** ), good ( **x** ), faded ( ), illegible ( ).  
Journal

9. Condition of paper: Excellent ( **x** ), good ( **x** ), poor ( ), very poor ( ).  
Journal



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #4 Truck Company, McCulloh St. near Preston St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date in 30 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

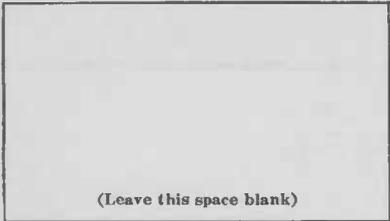
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #5 Truck Company, Harford Ave. and Oliver St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1904 to date in 33 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, etc. See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

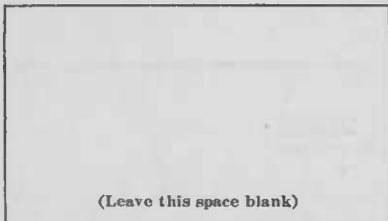
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #6 Truck Company, Hanover and Ostend Streets. .....

1. Exact title Daily Journal from 1888 to 1900, Daily Record from 1900 to date. .....

(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1888 to 1900 in 6 volumes, Daily Record from 1900 to date in 37 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Daily Journal, handwritten on ruled sheets, Daily Record, handwritten on ruled and printed sheets. .....

(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good (x), fair ( ), poor ( ), very poor ( ).

Journal

8. Condition of writing: Excellent (x), good (x), faded ( ), illegible ( ).

Journal

9. Condition of paper: Excellent (x), good (x), poor ( ), very poor ( ).

Journal

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 inches. 470 pages.

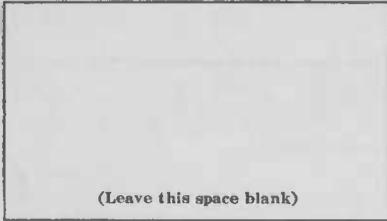
11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #7 Truck Company, Roland and Union Aves. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1901 to date in 36 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on ruled and printed sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( **x** ), paper ( ). Condition is: Excellent ( **x** ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( **x** ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( **x** ), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

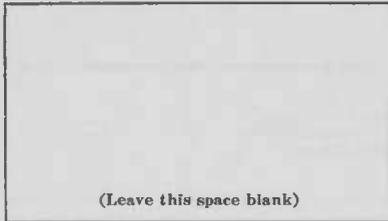
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #8 Truck Company, Frederick Ave. near Caton Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date in 30 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

## HISTORICAL RECORDS SURVEY

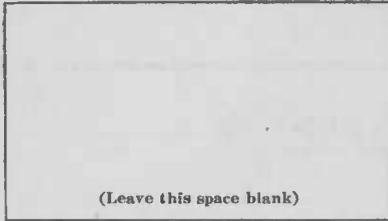
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## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau #9 Truck Company, Roland and Union Aves.1. Exact title Daily Journal from 1894 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1894 to 1900 in 2 volumes, Daily Record from 1900 to date in 37 volumes.3. Missing volumes, by numbers and dates None.4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.5. Indexing According to subject, in same volume.6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).  
Journal8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).  
Journal9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Baltimore City Fire Department

Bureau #10 Truck Company, Lafayette Ave. near Stricker St.

1. Exact title Daily Journal from 1898 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1898 to 1900 in 2 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets, Daily Record handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size Daily Journal 9 x 11½ x 1 inch. Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17½ x 12½ x 3 inches. 470 pages.

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #11 Truck Company, North Avenue and McMechen St. .....

1. Exact title Daily Journal from 1898 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)
2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1898 to 1900 in 2 volumes, Daily Record from 1900 to date, in 37 volumes.
3. Missing volumes, by numbers and dates None.
4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.
5. Indexing According to subject in same volume.
6. Nature of recording by years Daily Journal, handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).  
Journal
8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).  
Journal
9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).  
Journal

## THE VOLUMES FORM—Continued

10. Size ..... Daily Journal 9 x 11½ x 1 inch.      Approximately 400 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

..... Daily Record 17½ x 12½ x 3 inches.      470 pages.

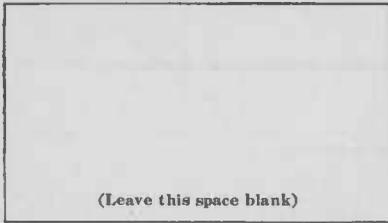
11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

..... Captain's desk.

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #12 Truck Company, Liberty Heights near Garrison Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1905 to date, in 32 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

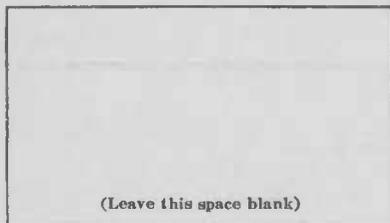
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #13 Truck Company, Carey St. near Lombard St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1906 to date in 31 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

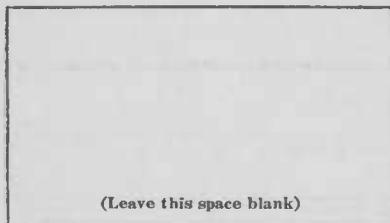
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #14 Truck Company, Harford Ave. near Grindon Lane

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

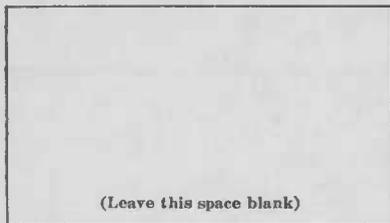
10. Size ..... 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #15 Truck Company, Montford Ave. near Mura St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, in 30 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

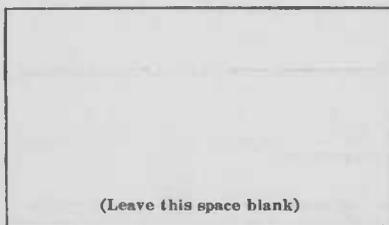
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town ..... Baltimore

Agency or department ..... City of Baltimore Fire Department

Bureau ..... #16 Truck Company, Calvert and Read Sts.

1. Exact title ..... Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years ..... 1908 to date, in 29 volumes.

3. Missing volumes, by numbers and dates ..... None.

4. Exact description of contents; summary of forms used; and general remarks ..... See Attached Sheet.

5. Indexing ..... According to subject, in same volume.

6. Nature of recording by years ..... Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

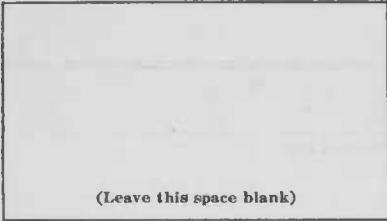
## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #17 Truck Company, Linwood Ave. and O'Donnell St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

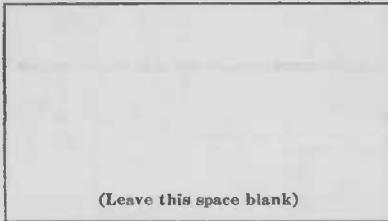
10. Size .....  $17\frac{1}{2}$  x  $12\frac{1}{2}$  x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #18 Truck Company, North Ave. near Ellamont St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

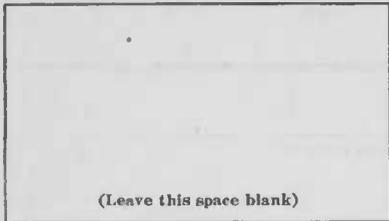
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

95



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore .....

Agency or department City of Baltimore Fire Department .....

Bureau #19 Truck Company, Fort Ave. and Haubert St. .....

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1916 to date, in 21 volumes. .....

3. Missing volumes, by numbers and dates None. .....

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet. .....

5. Indexing According to subject, in same volume. .....

6. Nature of recording by years Handwritten on printed and ruled sheets. .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

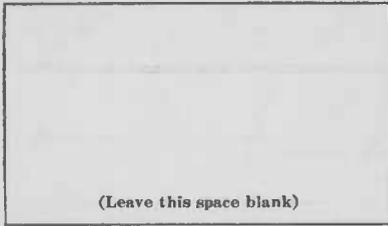
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #20 Truck Company, Third St. near Eastern Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date, in 17 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

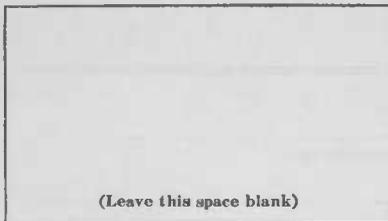
## THE VOLUMES FORM—Continued

10. Size 17 $\frac{1}{2}$  x 12 $\frac{1}{2}$  x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore.....

Agency or department City of Baltimore Fire Department.....

Bureau #21 Truck Company, Fifth and Potomac Sts......

1. Exact title Daily Record.....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1921 to date, in 16 volumes......

3. Missing volumes, by numbers and dates None......

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet......

5. Indexing According to subject, in same volume......

6. Nature of recording by years Handwritten on ruled and printed sheets......  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

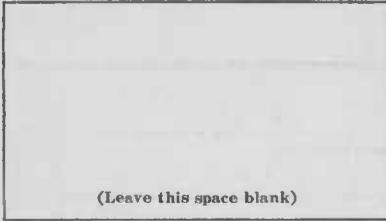
## THE VOLUMES FORM—Continued

10. Size ..... 17½ x 12½ x 3 inches. ..... 470 pages. .....  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... Storeroom on 2nd floor, current volume kept at the .....  
..... Captain's desk. .....  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #22 Truck Company, Park Heights Ave., near Allen Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

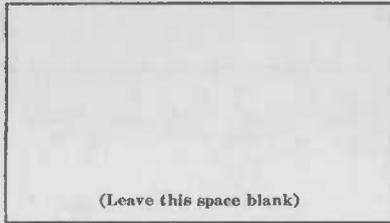
## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #23 Truck Company, Bush and Carroll Streets

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

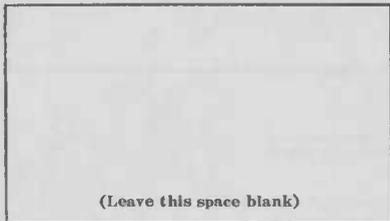
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

100



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #24 Truck Company, Eastern Ave. and 25th St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (**x**), paper ( ). Condition is: Excellent (**x**), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (**x**), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (**x**), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

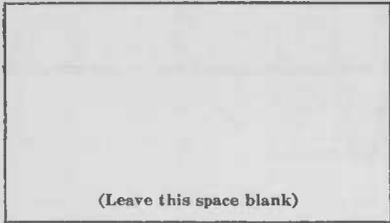
11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)

Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #25 Truck Company, Upland Road near Roland Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date, in 11 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

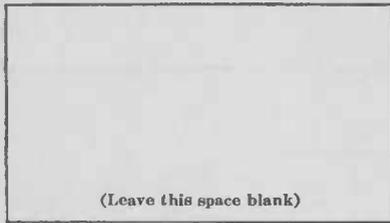
10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland

HISTORICAL RECORDS SURVEY

(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #26 Truck Company, Mannasota Ave. and Bowleys Lane

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1934 to date, in 3 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks See Attached Sheet.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (x), paper ( ). Condition is: Excellent (x), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (x), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (x), good ( ), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 17½ x 12½ x 3 inches. 470 pages.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom on 2nd floor, current volume kept at the  
(Buildings and rooms or vaults)  
Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

# BALTIMORE HIGH SCHOOLS

Record of

Age at Entrance

Years

Months

Parent or Guardian

Home Address

Business Address

Course

Entered

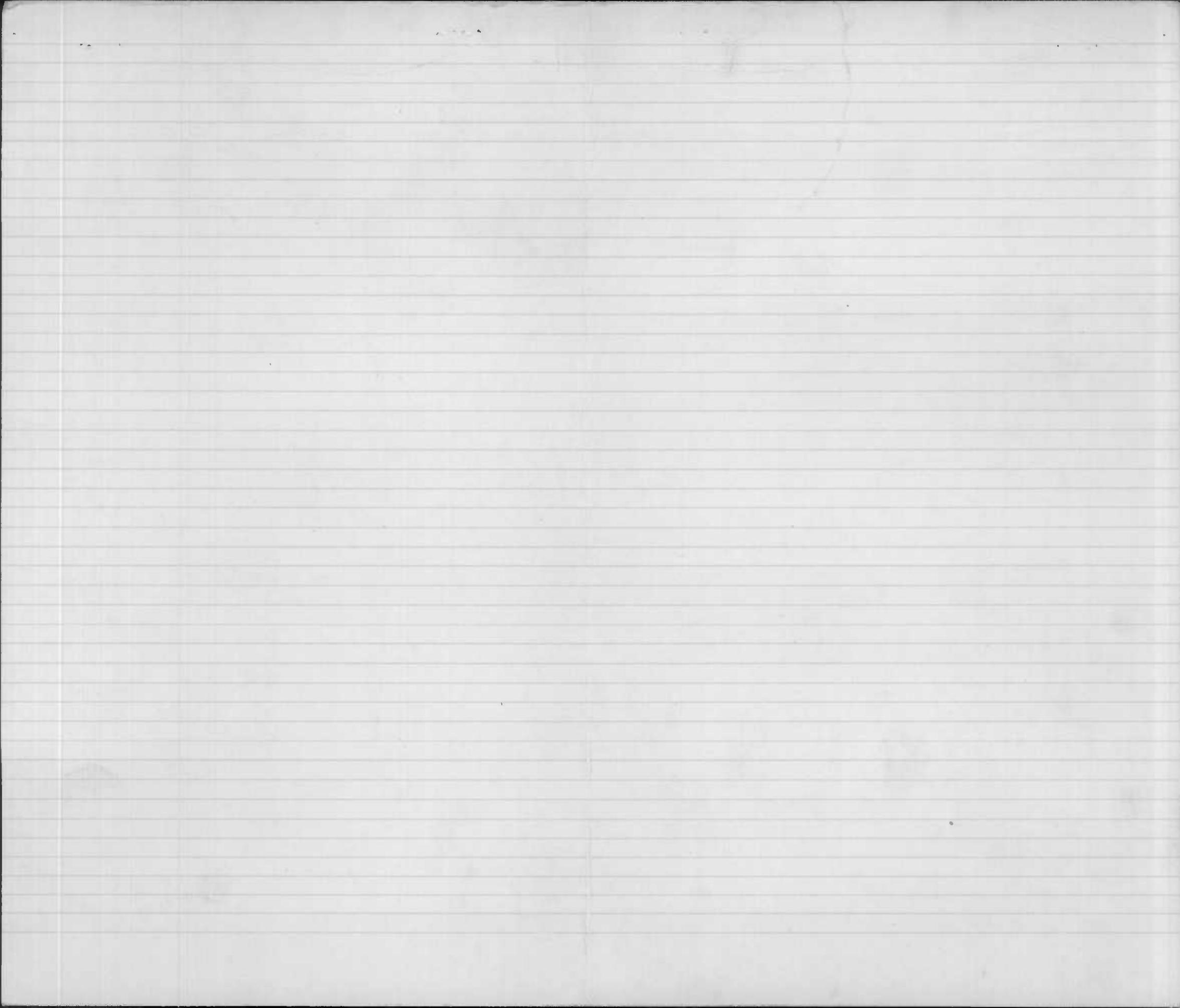
By

From

Withdrew

Graduated

|                        |                      | A 19 -19 |          |           |                |         | B 19 -19 |          |      |                |         | C 19 -19 |          |      |                |         | D 19 -19 |          |      |                |         | 19 -19   |          |      |                |         |
|------------------------|----------------------|----------|----------|-----------|----------------|---------|----------|----------|------|----------------|---------|----------|----------|------|----------------|---------|----------|----------|------|----------------|---------|----------|----------|------|----------------|---------|
|                        |                      | 1st Term | 2nd Term | Year      | Units or Cred. | TEACHER | 1st Term | 2nd Term | Year | Units or Cred. | TEACHER | 1st Term | 2nd Term | Year | Units or Cred. | TEACHER | 1st Term | 2nd Term | Year | Units or Cred. | TEACHER | 1st Term | 2nd Term | Year | Units or Cred. | TEACHER |
|                        | English              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Mathematics            | Algebra              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Geometry             |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Trigonometry         |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Review Mathematics   |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Review Arithmetic    |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| History                | History              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Civics               |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Economics            |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Languages              | Latin                |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | German               |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Spanish              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | French               |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Science                | General Science      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Biology              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Zoology              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Physics              |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Chemistry            |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Commercial             | Bookkeeping          |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Penmanship           |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Commercial Arith.    |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Office Practice      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Stenography          |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Typewriting          |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Salesmanship         |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Commercial Law       |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        | Commercial Geography |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Art                    |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Music                  |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Physical Training      |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Home Economics         |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Mechanical Drawing     |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Shop                   |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Department             |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Times Absent           |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Times Late             |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
|                        |                      | Excused  |          | Unexcused |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |
| Total Credits or Units |                      |          |          |           |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |          |          |      |                |         |



HEALTH EXAMINATION RECORD

Have you ever been told by a physician that your health has been impaired in any way? If so, give particulars:

Do you believe yourself to be in fit condition for gymnastics, athletics and games? If not, give particulars:

Tell briefly in what way, if any, you have taken part in athletics:

Have your parents any objection to having you take part in competitive athletics, provided you are found to be in fit condition?

In what way do you take your recreation?

|   | 1ST<br>Date ----- | 2ND<br>Date ----- | 3RD<br>Date ----- | 4TH<br>Date ----- |
|---|-------------------|-------------------|-------------------|-------------------|
| APPEARANCE                                      |                   |                   |                   |                   |
| Health  |                   |                   |                   |                   |
| Skin  |                   |                   |                   |                   |
| Nutrition                                       |                   |                   |                   |                   |
| Musculature                                     |                   |                   |                   |                   |
| Posture   |                   |                   |                   |                   |
| Cleanliness                                     |                   |                   |                   |                   |
| SIGHT   |                   |                   |                   |                   |
| Without glasses, R and L                        |                   |                   |                   |                   |
| With glasses, if prescribed                     |                   |                   |                   |                   |
| Date of prescription                            |                   |                   |                   |                   |
| Color perception defects                        |                   |                   |                   |                   |
| HEARING   |                   |                   |                   |                   |
| Any impairment, R or L?                         |                   |                   |                   |                   |
| Is condition progressive?                       |                   |                   |                   |                   |
| Discharge                                       |                   |                   |                   |                   |
| Odor  |                   |                   |                   |                   |
| Treatment                                       |                   |                   |                   |                   |
| NASO-PHARYNX                                    |                   |                   |                   |                   |
| Nasal obstruction                               |                   |                   |                   |                   |
| Odor  |                   |                   |                   |                   |
| Obstructive or diseased adenoids                |                   |                   |                   |                   |
| MOUTH   |                   |                   |                   |                   |
| Gums  |                   |                   |                   |                   |
| Teeth (clean, neglected, dirty)                 |                   |                   |                   |                   |
| Number of teeth filled; carious                 |                   |                   |                   |                   |
| TONSILS (enlarged, diseased)                    |                   |                   |                   |                   |
| Is medical history borne out by above findings? |                   |                   |                   |                   |
| Speech defects                                  |                   |                   |                   |                   |
| NECK  |                   |                   |                   |                   |
| Lymph nodes                                     |                   |                   |                   |                   |

SUBSEQUENT HISTORY

| DATE | CONFERENCE | CONSULTATION | COMMENTS | EXAMINER |
|------|------------|--------------|----------|----------|
|      |            |              |          |          |

**Physical Examination**

*This Page to be Filled out by Student*

Name ----- Class ----- School ----- Date -----  
MO. DAY YR.

|  | 1ST<br>Date ----- | 2ND<br>Date ----- | 3RD<br>Date ----- | 4TH<br>Date ----- |
|--|-------------------|-------------------|-------------------|-------------------|
| <b>CHEST</b>   |                   |                   |                   |                   |
| Abnormalities (shape or movement)                                |                   |                   |                   |                   |
| Lungs  |                   |                   |                   |                   |
| Heart (murmurs, rate and rhythm)                                 |                   |                   |                   |                   |
| Pulse (before, immediately after and two minutes after exercise) |                   |                   |                   |                   |
| <b>ABDOMEN</b>   |                   |                   |                   |                   |
| Hernia   |                   |                   |                   |                   |
| <b>ORTHOPEDIC DEFORMITIES OR LOSS OF MOTION</b>                  |                   |                   |                   |                   |
| Limbs  |                   |                   |                   |                   |
| Spine  |                   |                   |                   |                   |
| Feet   |                   |                   |                   |                   |
| <b>GENITO-URINARY</b>  |                   |                   |                   |                   |
| Abnormalities or disease   |                   |                   |                   |                   |
| <b>ATTITUDE</b>  |                   |                   |                   |                   |
| (towards hygiene, physical activity, society, life)              |                   |                   |                   |                   |
| <b>TYPE</b>  |                   |                   |                   |                   |
| Active, reclusive, quiet   |                   |                   |                   |                   |
| <b>CLASSIFICATION</b>  |                   |                   |                   |                   |
| Excellent, good, fair or poor                                    |                   |                   |                   |                   |

**SUMMARY**

|  |  |  |  |
|--|--|--|--|
| Conditions needing special attention           |  |  |  |
| <b>ACTION TAKEN</b>                            |  |  |  |
| Parents notified? Date                         |  |  |  |
| Special conference with pupil                  |  |  |  |
| Academic load lightened                        |  |  |  |
| Physical activity restricted                   |  |  |  |
| Special exercises recommended                  |  |  |  |
| <b>RESULTS OF RECOMMENDATION:</b>              |  |  |  |
| <b>SIGNATURE OF SECONDARY SCHOOL PHYSICIAN</b> |  |  |  |

**FAMILY HISTORY**

My Father's Health is Excellent..... Good..... Fair..... Poor..... If not living state cause of death

My Mother's Health is Excellent..... Good..... Fair..... Poor..... If not living state cause of death

I have..... Sisters older Health Number younger Health

I have..... Brothers older " " " "

Brothers or sisters died at Age Cause

Has any member of Father's or Mother's family suffered from Tuberculosis?

Mental Disease? Epilepsy? Nervous Disorders?

**STUDENT'S HISTORY**

Age years months Height..... inches Weight..... pounds Physical Ed. Test Number -----

Present residence (home)

The general condition of my health has been Excellent..... Good..... Poor..... Indifferent -----

I have had the following diseases at the age written after each:

|                          |                   |
|--------------------------|-------------------|
| Appendicitis             | Heart Palpitation |
| Asthma                   | Indigestion       |
| Bleeding of nose         | Influenza (grip)  |
| Breath, shortness of     | Malaria           |
| Bronchitis               | Measles           |
| Colds of nose and throat | Mumps             |
| Chicken pox              | Neuralgia         |
| Constipation             | Nervous Breakdown |
| Diarrhoea                | Rheumatism        |
| Diphtheria               | Rupture           |
| Earache                  | Scarlet Fever     |
| Fainting Attacks         | Skin Eruptions    |
| Goitre                   | Tonsillitis       |
| Hay Fever                | Typhoid           |
| Headache                 | Whooping Cough    |

My most serious or protracted illness was Its nature?

My most serious surgical operation was Nature of? Date

I have missed..... days of school because of

I have had these accidents or injuries

I have have not worn glasses since..... years of age

I have have not had medical treatment as follows for Ears, Throat, Nose

Name









SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

1. Exact title, if any *Pupils Record*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1908 to date, 127 <sup>transf. file cases</sup> approx 25,000 cards in 12 transfer cases*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *Wooden transfer cases*

*18" x 12" x 10"*

5. Types of records included *Card index file of pupils school record, listing*

*name of pupil, age, parents name, & address, business address of parent, course pursued, date of entrance, how entered, (from what school), date of withdrawal, date of graduation, (over)*

6. Indexing *not indexed. Arranged in alphabetical order by surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. *On wooden shelves in*

(Buildings and rooms or vaults)

*storeroom of Principal's office*

subjects of course pursued, such as, English, Math. History,  
Languages, Science & Commercial, marks & credits obtained  
in various studies, Department, attendance & tardiness. This  
file constitutes a complete record of the student's activities &  
progress since entering this school & is used in  
ascertaining whether the pupil should be demoted, promoted or  
graduated.

# 2. How marked?

# 4. Size of file, drawers? A18.

# 7. How written?

(Buildings and rooms or vaults)

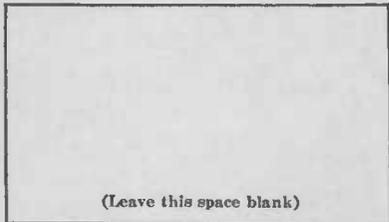
✓

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

1. Exact title, if any *Correspondence File - Confidential (sic)*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1933 to date 2 file drawers*

*This file is kept only as long as pupil attends school.*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups. *3 steel file drawers 16" x 11" x 22"*

*in 1 steel cabinet 4 1/2 x 1 3/4 x 2 ft*

5. Types of records included *Confidential correspondence relative to*

*pupils, to & from the parents and authorities of the Board of Education*

6. Indexing *not indexed. Arranged alphabetically by surname of pupil in card board folders A to Z.*

7. Condition of writing, paper, and containers *good.*

8. Location by dates and numbers of file boxes, etc. *Northwest corner of Principal's*

(Buildings and rooms or vaults)

*Office, not floor*



OFFICE OF THE SECRETARY OF AGRICULTURE

WASHINGTON, D. C.

STATE OF ILLINOIS

Faint, illegible text, likely a form or document, possibly containing a list or table.

~~1~~  
#2. How many file boxes,  
Drawers or Bundles?  
How marked?

---

#4 Size? H. H. X.

---

#7 How written?

(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

(Leave this space blank)

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

1. Exact title, if any *Report Cards*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1924 to date approx 25000 cards.*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups *Bundles of various sizes according to number of pupils in each class.*

5. Types of records included *Report card covering a full term, listing name of pupil, date, years of course, student, department, absence or lateness during year, marks received each class & year. On the reverse side there is a space for*

6. Indexing *Arranged alphabetically by surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. *On wooden shelves in storeroom of Principal's office.*  
(Buildings and rooms or vaults)

signature of parent, also an abstract from the rules of  
the School Board concerning certificates. There is a  
different color card for each year.

|         |        |
|---------|--------|
| 1st yr. | Pink   |
| 2 " "   | Buff   |
| 3 " "   | Yellow |
| 4 " "   | Blue.  |

## NOTICE TO PARENTS

Please sign this report and return it at the earliest possible moment.

Yours truly,  
ERNEST J. BECKER, *Principal*

---

### SCHOOL BOARD RULE CONCERNING RETARDATION

"Pupils who are sixteen years of age or over and who have failed in two or more major subjects during any school year, the end of which occurs after the date on which the pupil becomes sixteen years of age, shall be permanently dropped from the schools, unless failure has been due to prolonged illness."

"Cases of such prolonged illness shall be referred to the Assistant Superintendent in charge of the division concerned, together with the written report of the Department of Health concerning the illness of the pupil in question."

---

### SCHOOL BOARD RULES CONCERNING CERTIFICATION

*Grade Required of High School Graduates to Enter College*

(EFFECTIVE FEBRUARY 1, 1928.)

(A) The principal of the senior high school shall certify for admission to college, without examination, any pupil who has attained a scholastic average of 80% or more in senior high school major subjects, provided that the pupil has not received a grade lower than 70% in any major subject.

(B) Any pupil whose general scholastic average in senior high school major subjects is 75% or more, but less than 80%, may be certified by the principal of the senior high school if, in the judgment of the principal, such pupil should be recommended.

(C) Any pupil not recommended under Regulation (A) or (B) in this Rule shall be certified only in those subjects in which he has received an average of 80% or more.

(D) A pupil shall not be certified to a higher institution of learning if the curriculum completed by him in the secondary school does not prepare him for the particular curriculum to be pursued in the college or university.

---

## PARENT'S OR GUARDIAN'S SIGNATURE

FIRST QUARTER.....

SECOND QUARTER.....

THIRD QUARTER.....

FOURTH QUARTER.....





## NOTICE TO PARENTS

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Yours truly,

ERNEST J. BECKER, *Principal*

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## PARENT'S OR GUARDIAN'S SIGNATURE

FIRST QUARTER.....

SECOND QUARTER.....

THIRD QUARTER.....

FOURTH QUARTER.....

# REPORT CARD

## WESTERN HIGH SCHOOL

### THIRD YEAR

Report of \_\_\_\_\_

Year of 19\_\_\_\_19\_\_\_\_

| STUDIES           | 1st<br>Quar. | 2nd<br>Quar. | 1st<br>Term | 3rd<br>Quar. | 4th<br>Quar. | 2nd<br>Term | Year |
|-------------------|--------------|--------------|-------------|--------------|--------------|-------------|------|
| English .....     |              |              |             |              |              |             |      |
| Algebra .....     |              |              |             |              |              |             |      |
| Geometry .....    |              |              |             |              |              |             |      |
| Trigonometry ..   |              |              |             |              |              |             |      |
| History .....     |              |              |             |              |              |             |      |
| Latin .....       |              |              |             |              |              |             |      |
| French .....      |              |              |             |              |              |             |      |
| German .....      |              |              |             |              |              |             |      |
| Spanish .....     |              |              |             |              |              |             |      |
| Physics .....     |              |              |             |              |              |             |      |
| Bookkeeping ...   |              |              |             |              |              |             |      |
| Business Org. ... |              |              |             |              |              |             |      |
| Stenography ...   |              |              |             |              |              |             |      |
| Typewriting ...   |              |              |             |              |              |             |      |
| Office Practice.. |              |              |             |              |              |             |      |
| Com. Geog. ....   |              |              |             |              |              |             |      |
| Retail Selling .  |              |              |             |              |              |             |      |
| Art (Major) ...   |              |              |             |              |              |             |      |
| Clothing (Maj.)   |              |              |             |              |              |             |      |
| Foods (Major) .   |              |              |             |              |              |             |      |
| Music .....       |              |              |             |              |              |             |      |
| Phys. Education   |              |              |             |              |              |             |      |
| .....             |              |              |             |              |              |             |      |
| .....             |              |              |             |              |              |             |      |
| .....             |              |              |             |              |              |             |      |
| Department ...    |              |              |             |              |              |             |      |
| Days Absent ...   |              |              |             |              |              |             |      |
| Times Late ...    |              |              |             |              |              |             |      |
| Excused ...       |              |              |             |              |              |             |      |
| Unexcused ...     |              |              |             |              |              |             |      |

The quality of a pupil's work is indicated by the first letter of the following words: E—Excellent; G—Good; F—Fair; P—Poor; D—Deficient.  
(OVER)

## NOTICE TO PARENTS

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ERNEST J. BECKER, *Principal*

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### PARENT'S OR GUARDIAN'S SIGNATURE

FIRST QUARTER .....

SECOND QUARTER .....

THIRD QUARTER .....

FOURTH QUARTER .....

# REPORT CARD WESTERN HIGH SCHOOL

FOURTH YEAR

Report of -----

Year 19\_\_\_\_-19\_\_\_\_\_

| STUDIES           | 1st<br>Quar. | 2nd<br>Quar. | 1st<br>Term | 3rd<br>Quar. | 4th<br>Quar. | 2nd<br>Term | Year  |
|-------------------|--------------|--------------|-------------|--------------|--------------|-------------|-------|
| English .....     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Analytics .....   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Arith. Review..   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Math. Review..    | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Trigonometry ..   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| History .....     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Latin .....       | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| French .....      | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| German .....      | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Spanish .....     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Biology .....     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Chemistry .....   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Accountancy ...   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Economics .....   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Law .....         | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Stenography ...   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Typewriting ...   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Office Practice . | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Retail Selling .. | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Art (Major) ...   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Clothing (Maj.)   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Foods (Major) .   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Music .....       | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Phys. Education   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| .....             | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Department ...    | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Days Absent ...   | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Times Late .....  | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Excused .....     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |
| Unexcused ...     | -----        | -----        | -----       | -----        | -----        | -----       | ----- |

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(OVER)

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## PARENT'S OR GUARDIAN'S SIGNATURE

FIRST QUARTER.....

SECOND QUARTER.....

THIRD QUARTER.....

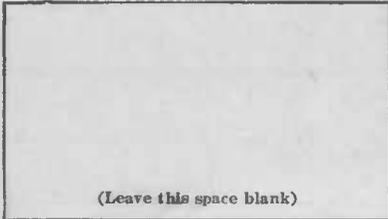
FOURTH QUARTER.....

#2. How marked?

(Buildings and rooms or vaults)

#7. How written?

(Buildings and rooms or vaults)



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department Department of Education  
Bureau Western High School

1. Exact title Attendance Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1927 to date 40 volumes not numbered.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks This record consists of printed & ruled sheets giving number of pupils in class, number of pupils present, class letter, month, day, names of pupils arranged in alphabetical order. Symbols A+L used to designate absence & lateness placed in block under day (or)

5. Indexing not indexed. Arranged chronologically by date (see 13.)

6. Nature of recording by years .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (). Condition is: Excellent ( ), good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 10 1/2" x 14" x 3/4" approx 100 double pgs  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Arranged in chronological order  
on wooden shelves in storeroom of Principal's office  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information and date of occurrence. This record is compiled  
in the office of the Principal from the Daily Attendance  
Report and is used in making up the Quarterly Report  
of Pupils

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Western High School

1. Exact title, if any Physical Examinations

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
1936 to date in 3 steel transfer cases  
Prior records are incomplete

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups File box <sup>16" x 12" x 22"</sup> 12" H x 16" W x 22" D in  
steel cabinet 4 1/2' H x 17 1/2' W x 2' D.

5. Types of records included Report of physical condition of student as  
per attached forms. These forms are used by the Department  
of Education to keep an accurate check on the health of  
the student & to compile the annual report to the

6. Indexing not indexed. Arranged alphabetically by surname of student

7. Condition of writing, paper, and containers good

8. Location by dates and numbers of file boxes, etc. In northeast corner of the  
office of the Physical Director, 1st floor  
(Buildings and rooms or vaults)

Board of Health.



DEPARTMENT OF HEALTH  
BUREAU OF HEALTH INSPECTION  
BOSTON, MASS.

*[The remainder of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document.]*

the Principal's Office, the exact place that the pupil  
can be found at any time during the day.

*[Faint, illegible handwriting on a piece of lined paper]*

*[Faint, illegible handwriting on a piece of lined paper]*

# 2. How marked? Where  
are prior records?

---

# 7. How written?

(Buildings and rooms or vaults)

A series of ten horizontal dashed lines spanning the width of the page, providing a template for handwritten entries.

# 2. How marked?

# 7. How written?

(Buildings and rooms or vaults)



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

1. Exact title, if any *Daily Schedule Card*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*1936 to date, approx 2500 cards 6x5" in 3 wooden file drawers.  
Annual record, prior records destroyed*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....

*5x7x18" in wooden file cabinet 4x4x2'*

5. Types of records included *Daily schedule card of pupil, showing pupil*

*name, class & home room. Periods of study for each day of the week, Room number, subject taught, name of teacher.*

*Locker number of pupil & date of card. Used to inform over)*

6. Indexing *not indexed, Arranged alphabetically by surname of pupil*

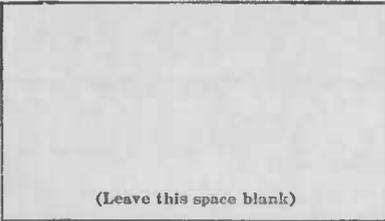
7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. *Workroom corner of Brumby's*

(Buildings and rooms or vaults)

*Office 1st floor*

the Principal's Office, the exact place that the pupil  
can be found at any time during the day.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Massachusetts  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Battersea

Agency or department Department of Education

Bureau Battersea High School - Library

1. Exact title The Geography of the Heavens.  
(Indicate variations of title, if any)

Class Book of Astronomy, accompanied by a Celestial Atlas

2. Dates, total volumes, and volume numbering or lettering by years .....

1836 1 volume not numbered

3. Missing volumes, by numbers and dates .....

4. Exact description of contents; summary of forms used; and general remarks Explanatory

remarks regarding the various planets, stars & comets, their size relative to that of the earth, locations in the heavens & approximate distance from the earth, also contain a table showing the Latitude and Longitude of some of the

5. Indexing alpha in front of volume according to subject. see 4/12

6. Nature of recording by years .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent ( ), good ( ), fair (→), poor ( ), very poor ( ). Binding Broken

8. Condition of writing: Excellent ( ), good ( ), faded (✓), illegible ( ).

9. Condition of paper: Excellent ( ), good (✓), poor ( ), very poor ( ).

## THE VOLUMES FORM—Continued

10. Size 4" x 6 1/2" x 1" approx 300 pp  
(Height, width, and thickness, and average number of pages, by uniform groups)
11. Location by dates and volume numbers Located in Local right hand drawer  
of Librarian's desk in Library on Second floor  
(Buildings and rooms or vaults)
12. Subtitle divisions by dates and volume numbers principal places in the United States  
with the distance in miles from the City of Washington. In the  
back of the volume there are problems & tables regarding the  
manner in which you may ascend degrees into time & distance.  
also problems regarding the location of the stars, moons &  
sun at various times.
13. Other information This is the 3rd Edition of the book, written by  
Clyde H. Bennett. a.m. with an introduction by Thomas Dick  
L.L.D. and was published by J. J. Huntington of Hartford Conn.  
in 1836

Daily program of \_\_\_\_\_ Class \_\_\_\_\_ Room \_\_\_\_\_

| PERIOD | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|--------|---------|-----------|----------|--------|
| I      |        |         |           |          |        |
| 2      |        |         |           |          |        |
| 3      |        |         |           |          |        |
| 4      |        |         |           |          |        |
| 5      |        |         |           |          |        |
| 6      |        |         |           |          |        |
| 7      |        |         |           |          |        |
|        |        |         |           |          |        |

SUBJECT

ROOM

TEACHER

LOCKER NO.

DATE

#2 How searched?

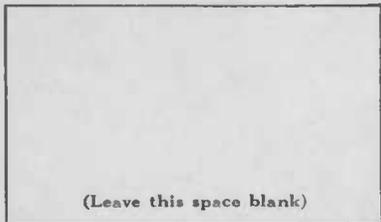
(Buildings and rooms or vaults)

WORKS PROGRESS ADMINISTRATION

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS, 1936

Maryland Historical Records Survey  
(Name of State)

THE NEWSPAPER FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

Name of other owner, if any *City of Baltimore*

Name of building *Western High School* *Gwynn's Falls Parkway*  
(Street address)

1. *Public Ledger* *Philadelphia, Pa.*  
(Name of paper) (Place of publication)

2. *Daily*  
(Frequency of publication) (Dates of publication)

3. Dates covered by holdings of the above *This is a copy of Vol. 1, number 1 of the Public Ledger, printed in the City of Philadelphia, Pa. Friday, March, 25, 1836*

4. Dates for which bound

5. Dates for which unbound but arranged

6. Dates for which loose *March 25, 1836*

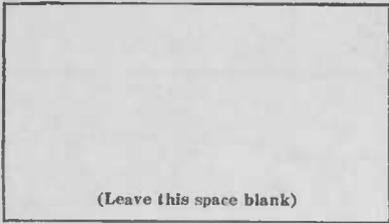
7. Merged with or succeeded by ..... Date .....

8. Successor to ..... Date .....

9. Location, by years *In lower right hand drawer of the Librarian's desk, in the Library, 2nd floor.*  
(Room and vault names or numbers)

10. Other information *This paper, according to an editorial on the second page thereof, was the first penny paper to be printed in the State of Pennsylvania. It consists of one sheet folded in half, making four pages size 10 1/4" x 13 1/4". The print is very small and*

was published by Leavain, Abell & Linnimon, at  
numbers 35 & 39 Arcade, Lower Story, Philadelphia Pa.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Western High School

1. Exact title Studies in Poetry and Hebrew Poetry  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1830 1 volume, not numbered

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Poems written by the world's most famous poets, such as: Edmund Spenser, William Shakespeare, John Milton, Allan Ramsay, James Thompson, & others.

5. Indexing not included, arranged alphabetically according to surname of author

6. Nature of recording by years .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (). Condition is: Excellent ( ), good ( ), fair ()  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good ( ), faded () , illegible ( ).

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 4 1/2" x 7 1/2" x 1 1/2" 480 pgs.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Lower right hand drawer of the  
Librarian's desk, in the Library, 2nd floor.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

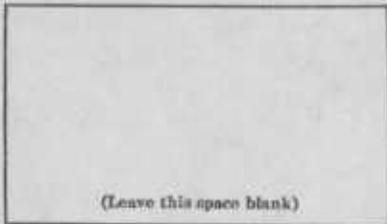
13. Other information This volume was written by George B. Church  
and published in Boston, Mass. by Carter L. Hurd in 1830

#4 size of file box? H. H. S.

#7 How written?

(Buildings and rooms or vaults)

A series of ten horizontal dashed lines for writing.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore .....

Agency or department Department of Education .....

Bureau Western High School .....

1. Exact title, if any Pupils' Certificates .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
1933 to date, 8 wooden file boxes, These records consist of 3 forms clasped together (1) Enrollment Card, (2) Selection of subjects, (3) Certificate of Credits in 8 wooden file boxes. These records are only kept until the student graduates.

3. Dates of obvious gaps none .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
16" x 10" x 5"

5. Types of records included (1) Enrollment Card lists name of pupil, class, year of study, date of entry, age, date & place of birth, from what school received, residence of pupil, phone number, name & business address of parent or guardian, parents (over)

6. Indexing not indexed, Arranged alphabetically by surname of pupil .....

7. Condition of writing, paper, and containers good .....

8. Location by dates and numbers of file boxes, etc. On wooden shelves in storeroom of Principals' Office, 1st floor .....  
(Buildings and rooms or vaults)

phone number & occupation, and course chosen by pupil.

(2) Selection of Subjects lists, name of pupil, curriculum, class, name of subjects chosen, periods for each subject & in additional space is recorded the credits received in each subject upon completion of semester, also lists approval of parents & date thereof.

(3) Certificate of Credits is a compiled report of the pupils progress & upon graduation is forwarded to the college or University that pupil will next attend. This form is typed in the Office of the Principal upon the completion & graduation of the pupil. It lists pupils name, name of school, course pursued, dates attended, whether or not graduated, Scholastic standing of school, number of credits in course, Student average recitations per week for subjects taken, passing mark & name & signature of principal. Student, years of credit, number of weeks pursued, number of periods per week & Grade

BALTIMORE HIGH SCHOOLS  
ENROLLMENT CARD

CLASS

1st Yr.

ENTERED:

AGE: Yrs.

Mos.

2nd Yr.

DATE OF BIRTH:

PLACE OF BIRTH:

3rd Yr.

FROM SCHOOL:

4th Yr.

RESIDENCE:

5th Yr.

PHONE NUMBER:

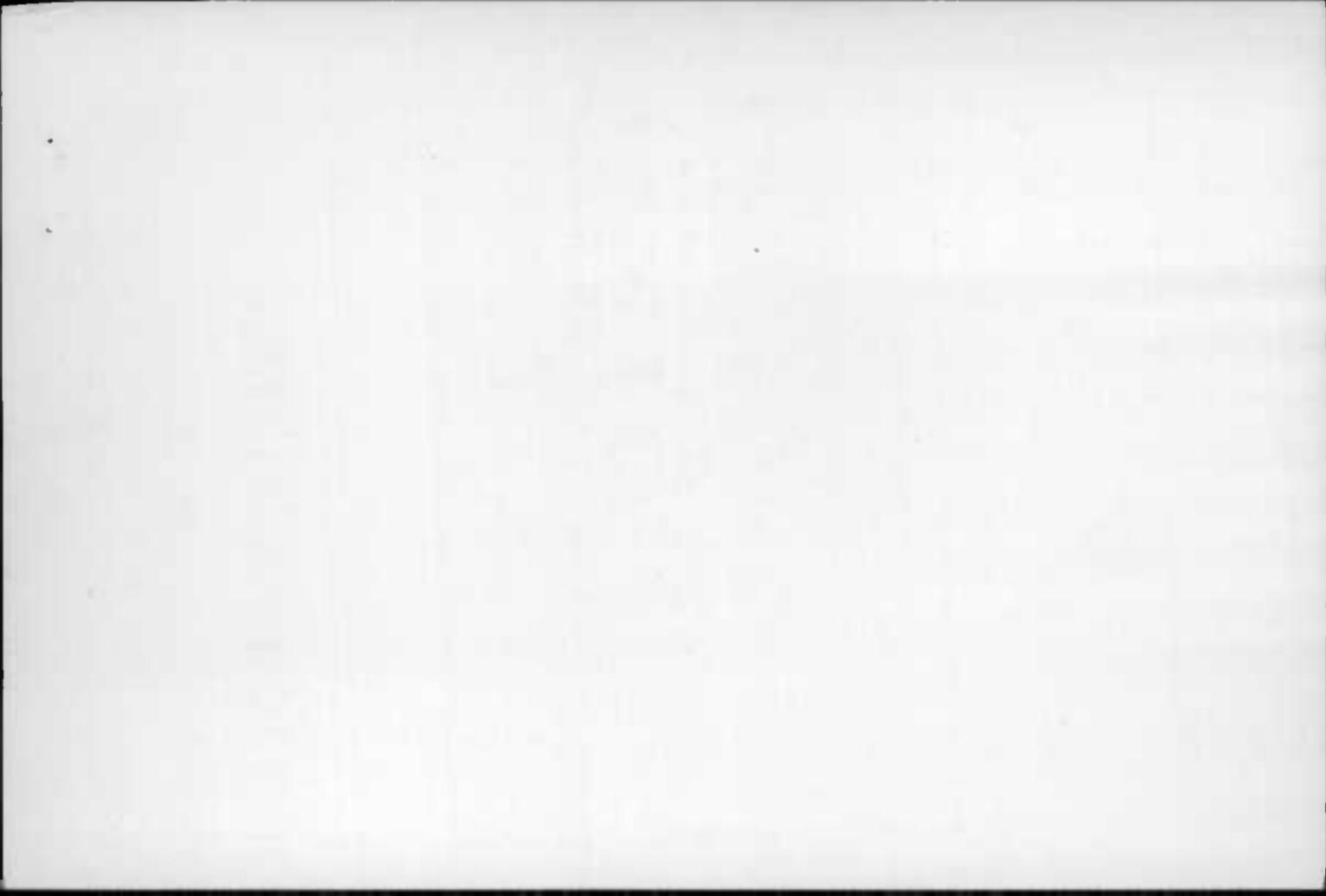
PARENT OR GUARDIAN:

HIS BUSINESS ADDRESS:

PHONE NUMBER:

OCCUPATION:

COURSE:





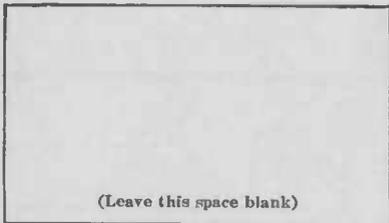






# 2. How marked? Where  
are records since 1908?

(Buildings and rooms or vaults)



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936  
Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Western High School

1. Exact title Graduates.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1887-1907 2 volumes not numbered  
This system changed to card file in 1908

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Names of the  
pupils of the Graduating Class of each year 1887-1907.  
lecting, subjects, studies & marks obtained, general averages,  
annual marks received in department, total days late or  
absent

5. Indexing not indexed - Arranged in chronological order of graduation date

6. Nature of recording by years ..... on printed & ruled paper  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (). Condition is: Excellent ( ), good () , fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 24" x 16" x 1" Approx 100 double pp.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers On shelf rear of Principal's Office  
(Building and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

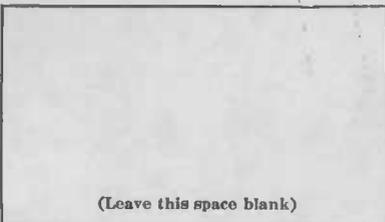
*Kovata-Lindell*

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*

HISTORICAL RECORDS SURVEY

(Name of State)



THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Bureau of Research*

1. Exact title, if any *Night Schools*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1929-to date*  
*1 steel drawer in filing case. Drawer carries title and year numbers.*

3. Dates of obvious gaps *None*

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 16 1/2" x 2 1/2" steel drawer in 4 1/2' x 13 1/2' x 2' filing case.*

5. Types of records included *Filed in folders according to year. Printed forms filled in are used, consists of monthly reports and term reports, monthly class reports of continuation classes, College Center consisting of monthly reports.*

6. Indexing *Not indexed Arranged according to school*

7. Condition of writing, paper, and containers *Writing and paper good the containers excellent; Handwritten on printed forms.*

8. Location by dates and numbers of file boxes, etc. *Near east wall on third floor of Bureau of Research in east wing of Administration building*  
(Buildings and rooms or vaults)

Cont'd from line 5

for 1934-1935; T. E. R. A. consists of  
monthly reports of night schools, monthly reports  
of T. E. R. A. classes in nursery school (white) College  
Center for 1934-1935; W. P. A. consists of  
monthly reports of night schools, monthly  
reports of W. P. A. classes in nursery school (white)  
College Center for 1935-1936

and year, in folders, between guide  
cards.

# 4. Size of drawer? N.Y. ✓

# 7. How written? ✓

### Note

This Report belongs  
with Bur. of Research records  
worked by Kovako-Sindall.

(Buildings and rooms or vaults)

# DEPARTMENT OF EDUCATION

BALTIMORE, MD.

## NIGHT SCHOOLS

TERM REPORT of ..... School for the term ending April 30, 19.....

.....Principal

N. B.—This report is due on or before May 15.

|   |  |
|---|--|
| <p>Net enrollment - - - M.....F.....Total.....</p> <p>Withdrawals:</p> <p style="padding-left: 20px;">P. W.'s during term - M.....F.....Total.....</p> <p style="padding-left: 20px;">Completed unit of work - M.....F.....Total.....</p> <p>Net roll at end of term - M.....F.....Total.....</p> <p>No. re-entered P. W.'s - M.....F.....Total.....</p> <p>No. eliminated - - - M.....F.....Total.....</p> <p>Aggregate net roll - - - - -</p> <p>Aggregate attendance - - - - -</p> <p>Average attendance<sup>1</sup> - - - - -</p> <p>Per cent of attendance<sup>2</sup> - - - - -</p> <p>Number of nights in session:</p> <p style="padding-left: 20px;">Academic.....Commercial.....Industrial.....Average number of teachers.....</p> | <p>Average Net Roll by Departments:<sup>1</sup></p> <p style="padding-left: 20px;">Americanization - - - - -</p> <p style="padding-left: 20px;">Academic Elementary - - - - -</p> <p style="padding-left: 40px;">Secondary - - - - -</p> <p style="padding-left: 40px;">Junior High - - - - -</p> <p style="padding-left: 20px;">Commercial - - - - -</p> <p style="padding-left: 20px;">Industrial S. H. - - - - -</p> <p style="padding-left: 20px;">Industrial non-S. H. - - - - -</p> <p style="padding-left: 20px;">Home Economics S. H. - - - - -</p> <p style="padding-left: 20px;">Home Economics non-S. H. - - - - -</p> <p style="padding-left: 20px;">Total - - - - -</p> |
|---|--|

NOTES: <sup>1</sup>The sum of the monthly averages divided by the number of months. (See Table II, note 2.)  
<sup>2</sup>Average attendance divided by average net roll.

**TABLE 1.—NET ENROLLMENT BY DEPARTMENTS AND AGES**

| AGES           | Americanization <sup>1</sup> |   | Academic <sup>2</sup> |   | Commercial <sup>2</sup> |   | Smith-Hughes |   |                |   | Non-Smith-Hughes |   |                |   | Totals by Sex |   | Totals |
|----------------|------------------------------|---|-----------------------|---|-------------------------|---|--------------|---|----------------|---|------------------|---|----------------|---|---------------|---|--------|
|                |                              |   |                       |   |                         |   | Industrial   |   | Home Economics |   | Industrial       |   | Home Economics |   |               |   |        |
|                | M                            | F | M                     | F | M                       | F | M            | F | M              | F | M                | F | M              | F | M             | F |        |
| 14, 15         |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 16, 17         |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 18-20          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 21-24          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 25-29          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 30-39          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 40-49          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 50-59          |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 60-Over        |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| Total by Sex   |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| Total by Dept. |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |

**TABLE 2.—DISTRIBUTION OF ATTENDANCE (including P. W. pupils)**

| NIGHTS PRESENT      | Americanization <sup>1</sup> |   | Academic <sup>2</sup> |   | Commercial <sup>2</sup> |   | Smith-Hughes |   |                |   | Non-Smith-Hughes |   |                |   | Totals by Sex |   | Totals |
|---------------------|------------------------------|---|-----------------------|---|-------------------------|---|--------------|---|----------------|---|------------------|---|----------------|---|---------------|---|--------|
|                     |                              |   |                       |   |                         |   | Industrial   |   | Home Economics |   | Industrial       |   | Home Economics |   |               |   |        |
|                     | M                            | F | M                     | F | M                       | F | M            | F | M              | F | M                | F | M              | F | M             | F |        |
| Over 85             |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 73-85               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 61-72               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 49-60               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 37-48               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 25-36               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| 12-24               |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| Under 12            |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| Enrollment by Sex   |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |
| Enrollment by Dept. |                              |   |                       |   |                         |   |              |   |                |   |                  |   |                |   |               |   |        |

<sup>1</sup>If report includes both day and night Americanization classes, use separate columns with proper code.  
<sup>2</sup>Enter code describing type (elementary, secondary or junior high) on blank line. Do not combine different codes.



DEPARTMENT OF EDUCATION  
Baltimore, Maryland

MONTHLY REPORT OF CONTINUATION CLASS AT.....for the  
month ending.....193 .....Teacher

|   | Current Month |   | Previously Reported |   | To Date |   |       |
|---|---------------|---|---------------------|---|---------|---|-------|
|   | B             | G | B                   | G | B       | G | Total |
| Now pupils admitted <sup>1</sup>          |               |   |                     |   |         |   |       |
| Admitted by transfer <sup>2</sup>         |               |   |                     |   |         |   |       |
| Re-entered                                |               |   |                     |   |         |   |       |
| Total admitted                            |               |   |                     |   |         |   |       |
| Permanently withdrawn                     |               |   |                     |   |         |   |       |
| Completed unit and withdrawn <sup>3</sup> |               |   |                     |   |         |   |       |
| Transferred out <sup>2</sup>              |               |   |                     |   |         |   |       |
| Total withdrawn                           |               |   |                     |   |         |   |       |
| Net roll at date                          | X             | X | X                   | X |         |   |       |

COMPILING TABLE, BY SECTIONS OR CLASSES

| Section <sup>4</sup> | Net Roll | Aggregate Net Roll | Aggregate Attendance | Number Sessions | Average <sup>5</sup> Net Roll | Average Att. <sup>5</sup> | % of Att. <sup>6</sup> |
|----------------------|----------|--------------------|----------------------|-----------------|-------------------------------|---------------------------|------------------------|
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |
|                      |          |                    |                      |                 |                               |                           |                        |

- Notes: <sup>1</sup>Pupils not previously enrolled in any continuation class this scholastic year, including pupils registering for short unit courses.  
<sup>2</sup>Pupils transferred for one continuation class to another.  
<sup>3</sup>Students enrolling for short unit courses and completed same are to be deducted here.  
<sup>4</sup>Enter section or class designations below. For each section enter data indicated. If class meets in one section only, use total line.  
<sup>5</sup>The average net roll and average attendance for the school is the sum of the items for each section.  
<sup>6</sup>Average attendance divided by average net roll.

STATEMENT OF EXPENSES  
FOR THE YEAR 1912

For the year ending December 31, 1912, the following items were expended:

| Particulars                  | 1912    |       | 1911    |       | Total |
|------------------------------|---------|-------|---------|-------|-------|
|                              | Dollars | Cents | Dollars | Cents |       |
| Salaries and wages           |         |       |         |       |       |
| Traveling expenses           |         |       |         |       |       |
| Printing and stationery      |         |       |         |       |       |
| Repairs and maintenance      |         |       |         |       |       |
| Telephone                    |         |       |         |       |       |
| Postage                      |         |       |         |       |       |
| Light and heat               |         |       |         |       |       |
| Interest on bonds            |         |       |         |       |       |
| Interest on notes            |         |       |         |       |       |
| Interest on mortgages        |         |       |         |       |       |
| Interest on other securities |         |       |         |       |       |
| Interest on cash             |         |       |         |       |       |
| Interest on investments      |         |       |         |       |       |
| Interest on other accounts   |         |       |         |       |       |
| Interest on other items      |         |       |         |       |       |
| Total                        |         |       |         |       |       |

STATEMENT OF RECEIPTS FOR THE YEAR 1912

| Particulars                    | 1912    |       | 1911    |       | Total |
|--------------------------------|---------|-------|---------|-------|-------|
|                                | Dollars | Cents | Dollars | Cents |       |
| Receipts from sales            |         |       |         |       |       |
| Receipts from interest         |         |       |         |       |       |
| Receipts from dividends        |         |       |         |       |       |
| Receipts from other securities |         |       |         |       |       |
| Receipts from other accounts   |         |       |         |       |       |
| Receipts from other items      |         |       |         |       |       |
| Total                          |         |       |         |       |       |

Notes: 1. This statement is prepared on the basis of the books and records of the institution and is not intended to be a statement of the financial position of the institution at the end of the year. 2. The figures shown in this statement are subject to audit and may be changed if necessary. 3. The figures shown in this statement are subject to audit and may be changed if necessary. 4. The figures shown in this statement are subject to audit and may be changed if necessary. 5. The figures shown in this statement are subject to audit and may be changed if necessary.





# 2. How many bundles?

# 7. How written?

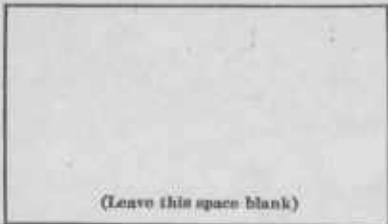
(Buildings and rooms or vaults)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Massachusetts*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM



County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *Western High School*

1. Exact title, if any *Attendance Report*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

*Jan 1932 to date*

*Records are only kept for 1 year*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups

*12" x 8 1/2" x 12"  
8 1/2" W 12" L x 12" H. Securely tied with stout twine*

5. Types of records included *Daily attendance report listing, date, class*

*number of pupils in class, number of pupils present, name of absentee, if late by excuse or unexcused, if absent, by permission of office or by sick slip. Second half of term*

6. Indexing *not indexed. Arranged alphabetically by surname of pupil*

7. Condition of writing, paper, and containers *good*

8. Location by dates and numbers of file boxes, etc. *One set of dual shelves in storeroom*

(Buildings and rooms or vaults)

*of Principal's office, 1st floor.*

reports lists periods absent. 1-8, if absent, reason is stated, if present, signature of teacher, class letter & grade.

This record is transferred to the Permanent Record Card of the Pupil at the end of each month.

# BALTIMORE HIGH SCHOOLS

## ATTENDANCE REPORT

Date \_\_\_\_\_ CLASS \_\_\_\_\_ Number in Class \_\_\_\_\_  
 \_\_\_\_\_ Number Present \_\_\_\_\_

| ABSENT | LATE      | WENT HOME            |
|--------|-----------|----------------------|
|        | Excused   | By office permission |
|        | Unexcused | By sick slip         |

### ABSENT FROM RECITATION

| First Period | Second Period | Third Period   | Fourth Period |
|--------------|---------------|----------------|---------------|
|              |               |                |               |
| Fifth Period | Sixth Period  | Seventh Period | Eighth Period |
|              |               |                |               |

1

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY

|  |   |
|--|---|
| <p>1. <i>Experimental</i></p> <p>2. <i>Results</i></p> <p>3. <i>Discussion</i></p> | <p>4. <i>References</i></p> <p>5. <i>Appendix</i></p> |
|--|---|

BY \_\_\_\_\_

DATE \_\_\_\_\_

NO. \_\_\_\_\_

1950

100

\_\_\_\_\_

90-100—Excellent  
 85—Very Good  
 80—Good  
 70—Pass

# BALTIMORE POLYTECHNIC INSTITUTE

Advanced College Preparatory Course College Preparatory Course High School Technical Course

✓—Time devoted to each subject

| TERM I           |                | TERM II  |                  | FIRST YEAR      |                  |         |                    |                    |               | COURSE |                  | TERM I         |         | TERM II      |                         | THIRD YEAR       |           |             |         |                  |              |                    |               |  |  | COURSE |                    |                      |  |  |  |  |  |  |  |          |         |  |
|------------------|----------------|----------|------------------|-----------------|------------------|---------|--------------------|--------------------|---------------|--------|------------------|----------------|---------|--------------|-------------------------|------------------|-----------|-------------|---------|------------------|--------------|--------------------|---------------|--|--|--------|--------------------|----------------------|--|--|--|--|--|--|--|----------|---------|--|
| Late             |                | Late     |                  |                 |                  |         |                    |                    |               |        | TERM I           |                | Late    |              | Late                    |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          | TERM I  |  |
| Absent           |                | Absent   |                  |                 |                  |         |                    |                    |               |        | TERM II          |                | Absent  |              | Absent                  |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          | TERM II |  |
| PERIODS PER WEEK | 1st Term       |          |                  |                 |                  |         |                    |                    |               |        | PERIODS PER WEEK | 1st Term       |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  | 2nd Term |         |  |
|                  | Algebra        | Geometry | French or German | English History | Community Civics | English | Mechanical Drawing | Physical Education | Shop Practice |        |                  |                | Algebra | Trigonometry | Plane Analytic Geometry | European History | Chemistry | Electricity | English | French or German | Heat Engines | Mechanical Drawing | Shop Practice |  |  |        | Physical Education | Elem. of Aeronautics |  |  |  |  |  |  |  |          |         |  |
|                  | 1st Quarter    |          |                  |                 |                  |         |                    |                    |               |        |                  | 1st Quarter    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | 2nd Quarter    |          |                  |                 |                  |         |                    |                    |               |        |                  | 2nd Quarter    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | Examination    |          |                  |                 |                  |         |                    |                    |               |        |                  | Examination    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | Average        |          |                  |                 |                  |         |                    |                    |               |        |                  | Average        |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | 3rd Quarter    |          |                  |                 |                  |         |                    |                    |               |        |                  | 3rd Quarter    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | 4th Quarter    |          |                  |                 |                  |         |                    |                    |               |        |                  | 4th Quarter    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | Examination    |          |                  |                 |                  |         |                    |                    |               |        |                  | Examination    |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | Average        |          |                  |                 |                  |         |                    |                    |               |        |                  | Average        |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |
|                  | Yearly Average |          |                  |                 |                  |         |                    |                    |               |        |                  | Yearly Average |         |              |                         |                  |           |             |         |                  |              |                    |               |  |  |        |                    |                      |  |  |  |  |  |  |  |          |         |  |

| TERM I           |                | TERM II  |              | SECOND YEAR |                  |         |                  |                    |                    | COURSE        |                  | TERM I         |        | TERM II        |                    | FOURTH YEAR |                  |           |             |         |           |                        |              |                        |           | COURSE  |               |  |  |  |  |  |  |  |  |          |         |  |
|------------------|----------------|----------|--------------|-------------|------------------|---------|------------------|--------------------|--------------------|---------------|------------------|----------------|--------|----------------|--------------------|-------------|------------------|-----------|-------------|---------|-----------|------------------------|--------------|------------------------|-----------|---------|---------------|--|--|--|--|--|--|--|--|----------|---------|--|
| Late             |                | Late     |              |             |                  |         |                  |                    |                    |               | TERM I           |                | Late   |                | Late               |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  | TERM I   |         |  |
| Absent           |                | Absent   |              |             |                  |         |                  |                    |                    |               | TERM II          |                | Absent |                | Absent             |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          | TERM II |  |
| PERIODS PER WEEK | 1st Term       |          |              |             |                  |         |                  |                    |                    |               | PERIODS PER WEEK | 1st Term       |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  | 2nd Term |         |  |
|                  | Algebra        | Geometry | Trigonometry | Physics     | American History | English | French or German | Mechanical Drawing | Physical Education | Shop Practice |                  |                |        | Solid Geometry | Review Mathematics | Calculus    | American History | Chemistry | Electricity | English | Mechanics | Mechanics of Materials | Heat Engines | Engineering Laboratory | Surveying | Drawing | Shop Practice |  |  |  |  |  |  |  |  |          |         |  |
|                  | 1st Quarter    |          |              |             |                  |         |                  |                    |                    |               |                  | 1st Quarter    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | 2nd Quarter    |          |              |             |                  |         |                  |                    |                    |               |                  | 2nd Quarter    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | Examination    |          |              |             |                  |         |                  |                    |                    |               |                  | Examination    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | Average        |          |              |             |                  |         |                  |                    |                    |               |                  | Average        |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | 3rd Quarter    |          |              |             |                  |         |                  |                    |                    |               |                  | 3rd Quarter    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | 4th Quarter    |          |              |             |                  |         |                  |                    |                    |               |                  | 4th Quarter    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | Examination    |          |              |             |                  |         |                  |                    |                    |               |                  | Examination    |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | Average        |          |              |             |                  |         |                  |                    |                    |               |                  | Average        |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |
|                  | Yearly Average |          |              |             |                  |         |                  |                    |                    |               |                  | Yearly Average |        |                |                    |             |                  |           |             |         |           |                        |              |                        |           |         |               |  |  |  |  |  |  |  |  |          |         |  |

| ADVISERS       |       |
|----------------|-------|
| I              | II    |
| 1st Year _____ | _____ |
| 2nd Year _____ | _____ |
| 3rd Year _____ | _____ |
| 4th Year _____ | _____ |

|                 | 1st Year | 2nd Year | 3rd Year | 4th Year | Four Years |
|-----------------|----------|----------|----------|----------|------------|
| Average         |          |          |          |          |            |
| Order of Merit  |          |          |          |          |            |
| Number in Class |          |          |          |          |            |
| Checked by      |          |          |          |          |            |

| SECTIONS       |       |
|----------------|-------|
| I              | II    |
| 1st Year _____ | _____ |
| 2nd Year _____ | _____ |
| 3rd Year _____ | _____ |
| 4th Year _____ | _____ |

Scholarship Record of

LAST NAME

INITIALS



# BALTIMORE HIGH SCHOOLS

Name \_\_\_\_\_ Class \_\_\_\_\_

Date \_\_\_\_\_

Time of leaving school \_\_\_\_\_

Cause \_\_\_\_\_

Time of arrival \_\_\_\_\_

Parent or Guardian

M \_\_\_\_\_ Class \_\_\_\_\_

has permission to go home.

Cause \_\_\_\_\_

Date \_\_\_\_\_ Hour \_\_\_\_\_

This is destroyed  
when child returns to  
school

---

DISTRIBUTION OF NET ROLL BY AGES AND YEARS OF  
SCHOOLING

Section \_\_\_\_\_ Net Roll \_\_\_\_\_ Adviser \_\_\_\_\_

Years spent in Grades 9 to 12 (See note below)

| Age    | 1/2 | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 |  |
|--------|-----|---|----|---|----|---|----|---|----|---|----|---|--|
| 12     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 12½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 13     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 13½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 14     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 14½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 15     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 15½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 16     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 16½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 17     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 17½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 18     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 18½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 19     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 19½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 20     |     |   |    |   |    |   |    |   |    |   |    |   |  |
| 20½    |     |   |    |   |    |   |    |   |    |   |    |   |  |
|        |     |   |    |   |    |   |    |   |    |   |    |   |  |
|        |     |   |    |   |    |   |    |   |    |   |    |   |  |
| Totals |     |   |    |   |    |   |    |   |    |   |    |   |  |

Note: Years spent in Grade 9 include time in either Junior or Senior High.

*Karpman*

Size

Model

Manufacturer

Mfg. No.

Mfg. Cat No.

Serial No.

Description of Motor

Make

Serial No.

Type of Starting

R. P. M.

H. P.

Current

Phase

Cycles

Voltage



BALTIMORE POLYTECHNIC INSTITUTE  
OFFICE OF THE VICE-PRINCIPAL

To Teachers of Fourth Year Sections:

Your attention is called to the rule which allows you to exempt from examination any pupil in the Fourth Year who has previously passed the subject and, who, on repeating, obtains satisfactory quarter grades (70 or better.) The quarter sheet in such cases will show, for example:

|    |             |                  |                |
|----|-------------|------------------|----------------|
| Q1 | Q2          | Examination      | Average        |
| 70 | 70          | EX               | 72 (this being |
|    | (this term) | (meaning exempt) | the previous   |
|    |             |                  | average)       |

In order to follow up such cases, make inquiries in the sections which you teach and write on this form the names of boys who claim exemption from the examination in your subject. Return to office not later than \_\_\_\_\_. This sheet will be returned to you with the previous term mark indicated for each pupil.

| Name | Section | Previous Term Mark<br>(to be supplied by office) |
|------|---------|--|
|      |         |  |
|      |         |  |
|      |         |  |
|      |         |  |
|      |         |  |

\_\_\_\_\_ Date

\_\_\_\_\_ Teacher

Handwritten scribble or signature in the top left corner.

BALTIMORE POLYTECHNIC INSTITUTE

REPORT TO PRINCIPAL

TIME REQUIRED BY BOYS TAKING EXAMINATIONS

Note: Use this sheet as Tally Sheet and Report Sheet

Due:

Teacher-

| Section | Subject | Number Leaving Examination Room |      |             |      |             |      |             |      |
|---------|---------|---------------------------------|------|-------------|------|-------------|------|-------------|------|
|         |         | At 10:30                        |      | 10:31-11:00 |      | 11:01-11:50 |      | 11:51-12:00 |      |
|         |         | A                               |      | B           |      | C           |      | D           |      |
|         |         | Pass                            | Tot. | Pass        | Tot. | Pass        | Tot. | Pass        | Tot. |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |
|         |         | Pass                            |      | Pass        |      | Pass        |      | Pass        |      |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |
|         |         | Pass                            |      | Pass        |      | Pass        |      | Pass        |      |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |
|         |         | Pass                            |      | Pass        |      | Pass        |      | Pass        |      |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |
|         |         | Pass                            |      | Pass        |      | Pass        |      | Pass        |      |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |
|         |         | Pass                            |      | Pass        |      | Pass        |      | Pass        |      |
|         |         | Fail                            |      | Fail        |      | Fail        |      | Fail        |      |













*Tempam*  
*Sept for several*





# BALTIMORE POLYTECHNIC INSTITUTE

## SCHOLARSHIP REPORT

Of -----

TERM ENDING -----

SECOND YEAR      COURSE -----      SECTION -----

| 90-100—EXCELLENT      80—GOOD<br>85—VERY GOOD      70—PASS | GRADE   |         |       |          |
|--|---------|---------|-------|----------|
|  | Quarter | Quarter | Exam. | Term Avg |
| Algebra .....  |         |         |       |          |
| Geometry .....   |         |         |       |          |
| Trigonometry .....   |         |         |       |          |
| Physics .....  |         |         |       |          |
| American History .....                                     |         |         |       |          |
| English .....  |         |         |       |          |
| French or German .....                                     |         |         |       |          |
| Mechanical Drawing .....                                   |         |         |       |          |
| Physical Education .....                                   |         |         |       |          |
| Shop Practice {  |         |         |       |          |
| Wood .....   |         |         |       |          |
| Metal .....  |         |         |       |          |
| .....  |         |         |       |          |
| .....  |         |         |       |          |
| .....  |         |         |       |          |
| .....  |         |         |       |          |
| Days Absent .....  |         |         |       |          |
| Times Late .....   |         |         |       |          |
| Excused .....  |         |         |       |          |
| Unexcused .....  |         |         |       |          |
| Department .....   |         |         |       |          |
| .....  |         |         |       |          |

*Parents should read carefully the notices on reverse side.*

give to parents

## NOTICE TO PARENTS

In order that students may advance satisfactorily in their studies it is necessary that they be punctual and regular in attendance, *present during the entire daily session*, attentive to all explanations by the teacher and diligent in the preparation of lessons at home.

Parents and guardians are advised that the proper preparation of lessons at home demands that the student should have a satisfactory place in which to study and a regular fixed home study schedule, during which time the student should devote his entire attention to school work. It is impossible to say just how much time should be used in the preparation of lessons at home, but certainly no day's assignment of lessons can be prepared in less than TWO HOURS of study at home.

WILMER A. DEHUFF, *Principal*

---

### SCHOOL BOARD RULES CONCERNING CERTIFICATION

A. The principal of the senior high school shall certify for admission to college, without examination, any pupil who has attained a scholastic average of 80% or more in senior high school major subjects, provided that the pupil has not received a grade lower than 70% in any major subject.

B. Any pupil whose general scholastic average in senior high school major subjects is 75% or more, but less than 80%, may be certified by the principal of the senior high school if, in the judgment of the principal, such pupil should be recommended.

### SCHOOL BOARD RULE CONCERNING RETARDATION

Pupils who are 16 years of age or over and who, at the end of a semester, fail in two major subjects, or the equivalent, after having failed previously in the work of the same semester or grade, shall be permanently dropped from the school unless failure has been due to prolonged illness.

"Cases of such prolonged illness shall be referred to the Assistant Superintendent in charge of the division concerned, together with a written report of the Department of Health concerning the illness of the pupil in question."

---

*I have read carefully the notice to the parents and the School Board Rules and have examined the report of my son.*

PARENT.

Temperature  
plate form  $a^{(1)}$

NAME OF PUPIL

SECTION

DATE

The above named pupil has been told to report to Detention Room at 2.35 p. m. today as a penalty for unexcused lateness.

.....  
Signature of Adviser

Initials

Proctor will sign initials when pupil has reported.

Return this card to Principal's Office.

# BALTIMORE HIGH SCHOOLS

Name ----- Class -----

Date -----

Time of leaving school -----

Cause -----

Time of arrival -----

Parent or Guardian

M ----- Class -----

has permission to go home.

Cause -----

Date ----- Hour -----



DISTRIBUTION OF NET ROLL BY ATTENDANCE

Section \_\_\_\_\_ Adviser \_\_\_\_\_

| Number Days Attending | No. Boys |
|-----------------------|----------|
| 80 to 95              |          |
| 60 to 79              |          |
| 40 to 59              |          |
| 20 to 39              |          |
| Less than 20          |          |
| Total Net Roll        |          |

*Temporary*  
*infants to find some - other signs*

| DATE | DESCRIPTION |
|------|-------------|
| 1900 | ...         |
| 1901 | ...         |
| 1902 | ...         |
| 1903 | ...         |
| 1904 | ...         |
| 1905 | ...         |
| 1906 | ...         |
| 1907 | ...         |
| 1908 | ...         |
| 1909 | ...         |
| 1910 | ...         |

LIBRARY CARD  
BALTIMORE HIGH SCHOOLS  
STUDENT BLANK

Date .....

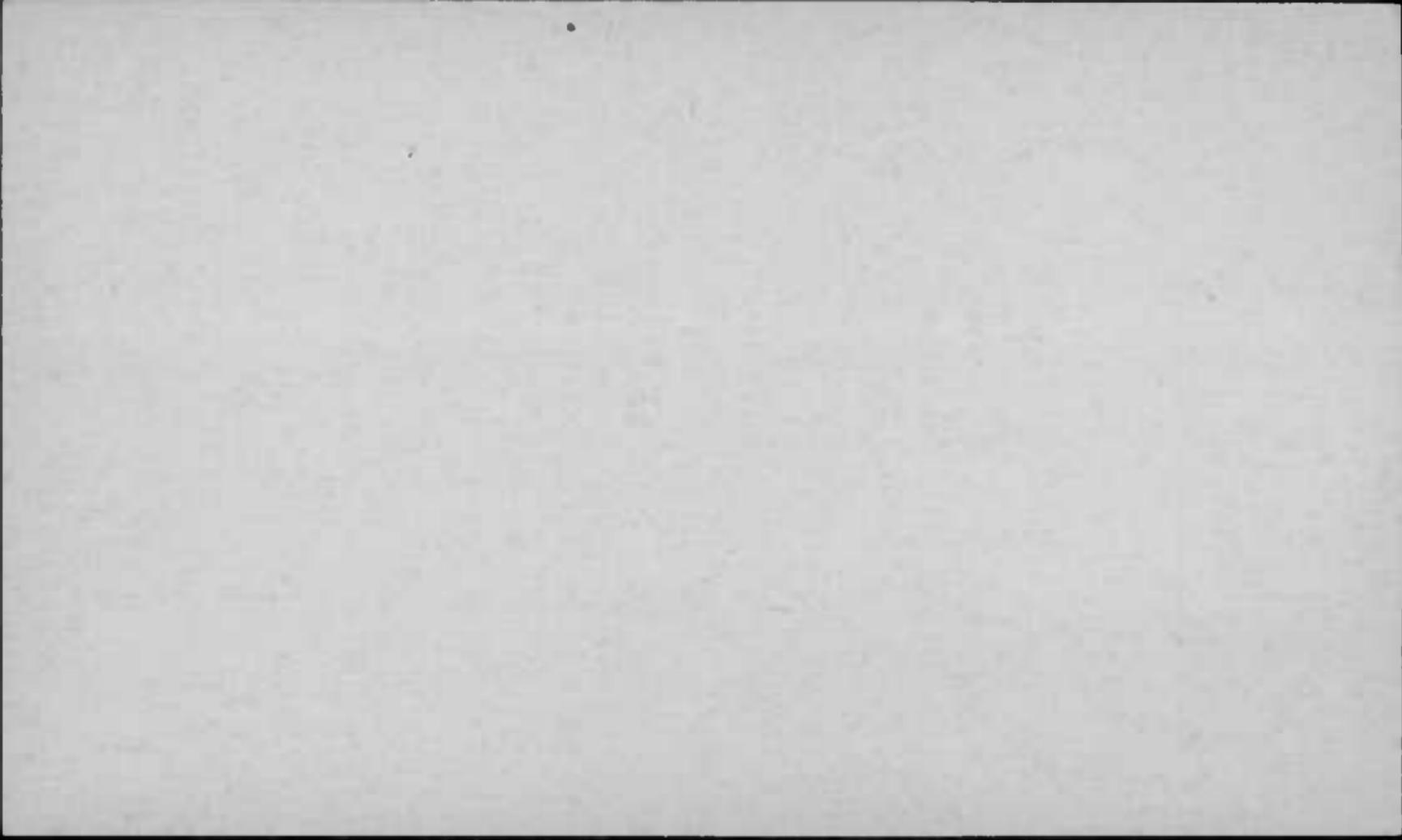
Period .....

Name .....

Class .....

Subject .....

Books used .....



# Baltimore Polytechnic Institute

BALTIMORE, MARYLAND

Name \_\_\_\_\_

Date \_\_\_\_\_ Section \_\_\_\_\_

As a penalty for your tardiness you are directed by this notice to report to Detention Room at 2.35 today.

Reported \_\_\_\_\_

Proctor

(12)

Leppinen



ITEM NO.

UNIT

DESCRIPTION

LOCATION

Date

REQUISITIONED

Quantity

WITHDRAWN

BALANCE

Date

REQUISITIONED

Quantity

WITHDRAWN

BALANCE

How

Quantity

Received

How

Quantity

Unsatisfactory

Satisfactory

How

Quantity

Received

How

Quantity

Unsatisfactory

Satisfactory



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---

*I have read carefully the notice to the parents and the School Board Rules and have examined the report of my son.*

PARENT.

# BALTIMORE POLYTECHNIC INSTITUTE

## SCHOLARSHIP REPORT

Of .....

TERM ENDING .....

THIRD YEAR      COURSE .....      SECTION .....

| 90-100—EXCELLENT      80—GOOD<br>85—VERY GOOD      70—PASS | GRADE   |         |       |          |
|--|---------|---------|-------|----------|
|  | Quarter | Quarter | Exam. | Term Avg |
| Algebra .....  | -----   | -----   | ----- | -----    |
| Trigonometry .....   | -----   | -----   | ----- | -----    |
| Analytic Geometry .....                                    | -----   | -----   | ----- | -----    |
| European History .....                                     | -----   | -----   | ----- | -----    |
| Chemistry .....  | -----   | -----   | ----- | -----    |
| Electricity .....  | -----   | -----   | ----- | -----    |
| Elem. of Aero. ....  | -----   | -----   | ----- | -----    |
| English .....  | -----   | -----   | ----- | -----    |
| French or German .....                                     | -----   | -----   | ----- | -----    |
| Heat Engines .....   | -----   | -----   | ----- | -----    |
| Mechanical Drawing .....                                   | -----   | -----   | ----- | -----    |
| Shop Practice { Wood .....                                 | -----   | -----   | ----- | -----    |
| Metal .....  | -----   | -----   | ----- | -----    |
| Physical Education .....                                   | -----   | -----   | ----- | -----    |
| .....  | -----   | -----   | ----- | -----    |
| Days Absent .....  | -----   | -----   | ----- | -----    |
| Times Late .....   | -----   | -----   | ----- | -----    |
| Excused .....  | -----   | -----   | ----- | -----    |
| Unexcused .....  | -----   | -----   | ----- | -----    |
| Department .....   | -----   | -----   | ----- | -----    |
| .....  | -----   | -----   | ----- | -----    |

*Parents should read carefully the notices on reverse side.*

# NOTICE TO PARENTS

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---

*I have read carefully the notice to the parents and the School Board Rules and have examined the report of my son.*

-----  
PARENT.

Old Sec.

Last Name

Initials

New Sec.

## BALTIMORE POLYTECHNIC INSTITUTE

Old Adviser \_\_\_\_\_

New Adviser \_\_\_\_\_

- (a) Current yearly average if pupil is finishing a year's work.  
 (b) Last yearly average if pupil is finishing a term's work.  
 (c) Write X if pupil has no yearly average.

Yearly Average

\_\_\_\_\_

T. B.

PASSED

Cross out one that does not apply.

Merit Roll

Rank \_\_\_\_\_

**PLEASE**  
to Museum  
of Science

to water new section,

Journal

Page 1

1911

A 100 100 100 100

100 100 100

100 100 100

The first part of the work is to determine the

position of the water table in the

ground and to determine the

100 100

100 100

100

The second part of the work is to

Daily program of \_\_\_\_\_ Class \_\_\_\_\_ Room \_\_\_\_\_

| PERIOD | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|--------|---------|-----------|----------|--------|
| I      |        |         |           |          |        |
| 2      |        |         |           |          |        |
| 3      |        |         |           |          |        |
| 4      |        |         |           |          |        |
| 5      |        |         |           |          |        |
| 6      |        |         |           |          |        |
| 7      |        |         |           |          |        |
|        |        |         |           |          |        |



**NOTICE OF DEFICIENCY**  
**SECONDARY SCHOOLS**

**DEPARTMENT OF EDUCATION**  
**BALTIMORE, MARYLAND**

\_\_\_\_\_, class \_\_\_\_\_

is deficient in \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

To M \_\_\_\_\_

Address \_\_\_\_\_ Teacher \_\_\_\_\_

Date \_\_\_\_\_ Principal \_\_\_\_\_

**A REPLY IS REQUESTED**

Temp  
dropt for 15 min after  
Aerobics

Section

.....  
Family Name

.....  
Initials

Last Term .. This Term ...

### BALTIMORE HIGH SCHOOLS

.....  
Subject of Examination

} Year .....

} Course .....

} Term .....

.....  
Signature of Pupil

.....  
Date of Examination

.....  
Adviser

---

.....  
Remarks: .....

Examination Mark

Original .....

Make Up .....

.....  
Approved .....

Recorded .....

.....  
Head of Department

Keep  
2003 year till  
Fucking phylis  
stomach.

Co-incident  
Experiments  
A-1111111111

NAME

DATE

Conduct

Initiation

Reliability

Reproducibility

Industry

Research

SECTION

STUDENT CHARACTERISTICS

INDUSTRIAL POLYMERIZATION

*Completed*



# BALTIMORE POLYTECHNIC INSTITUTE

## SCHOLARSHIP REPORT

Of -----

TERM ENDING -----

Fourth YEAR      COURSE -----      SECTION -----

| 90-100—EXCELLENT      80—GOOD<br>85—VERY GOOD      70—PASS | GRADE   |         |       |           |
|--|---------|---------|-------|-----------|
|  | Quarter | Quarter | Exam. | Term Avg. |
| Solid Geometry .....                                       | -----   | -----   | ----- | -----     |
| Math. Review .....   | -----   | -----   | ----- | -----     |
| Calculus .....   | -----   | -----   | ----- | -----     |
| American History .....                                     | -----   | -----   | ----- | -----     |
| Chemistry .....  | -----   | -----   | ----- | -----     |
| Electricity .....  | -----   | -----   | ----- | -----     |
| English .....  | -----   | -----   | ----- | -----     |
| Mechanics .....  | -----   | -----   | ----- | -----     |
| Mechanics of Materials .....                               | -----   | -----   | ----- | -----     |
| Heat Engines .....   | -----   | -----   | ----- | -----     |
| Engineering Laboratory .....                               | -----   | -----   | ----- | -----     |
| Surveying .....  | -----   | -----   | ----- | -----     |
| Drawing .....  | -----   | -----   | ----- | -----     |
| Shop Practice .....  | -----   | -----   | ----- | -----     |
| .....  | -----   | -----   | ----- | -----     |
| .....  | -----   | -----   | ----- | -----     |
| Days Absent .....  | -----   | -----   | ----- | -----     |
| Times Late .....   | -----   | -----   | ----- | -----     |
| Excused .....  | -----   | -----   | ----- | -----     |
| Unexcused .....  | -----   | -----   | ----- | -----     |
| Department .....   | -----   | -----   | ----- | -----     |

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---

*I have read carefully the notice to the parents and the School Board Rules and have examined the report of my son.*

-----  
PARENT.

Name ----- Class -----

Address ----- Date -----

**BALTIMORE HIGH SCHOOLS**  
**BOOK RECEIPT**

-----  
-----  
-----  
-----  
-----  
-----  
-----

Department of

Leysbury  
1 penator

and notes of articles.

# BALTIMORE HIGH SCHOOLS

Baltimore, ----- 192-----

Mr. -----

Dear -----,

Some days ago I sent a note of inquiry concerning the frequent absence of ----- but up to the present writing I have not received a reply. We find that absence from school seriously interferes with the work of pupils, and I shall be greatly obliged to you if you will co-operate with us to secure h ----- regular attendance.

Awaiting your reply, I am,

Very truly yours,

-----

Principal

# Index to Reports. 9

Department of Education - Bureau of Research.

#1

| No |  | Date of Record |
|----|--|----------------|
| 18 | "Teachers Class Analysis Charts - Secondary Schools"       | 1931-1937---   |
| 19 | (Vocational + Prevocational Schools - Semi-Annual Reports) | 1928---        |
| 20 | Correspondence   | 1935-1937      |
| 21 | Annual Reports - Elementary + Secondary                    | 1912-1923.     |
| 22 | "General Teachers File - Baltimore City - White"           | 1930---        |
| 23 | "General Correspondence"                                   | 1935---        |
| 24 | Reference Material   | 1930---        |
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| 26 | "Report of Summer School"                                  | 1923---        |
| 27 | Professional Examinations Questions (Elementary)           | 1928---        |
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| 31 | "Teachers Class Lists"                                     | 1927-1932.     |
| 32 | Testing Program Results - Reports                          | 1926-1937.     |
| 33 | "Data Submitted by Secondary Schools for Annual Reports"   | 1935.          |
| 34 | Testing Program - Circulars, Letters, Etc.                 | 1932-1937.     |
| 35 | Junior High - Surplus Tests                                | 1936-1937.     |
| 36 | Elementary - Part II (White + Colored)"                    | 1937.          |
| 37 | Elementary - Parts I - II                                  | 1937.          |
| 38 | "Theory of Junior High Combined Professionals"             | 1937.          |
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## ORDINANCE

No. 553.

An ordinance to exercise certain powers conferred by the General Assembly of Maryland upon the Mayor and City Council of Baltimore by establishing a general system of pensions and retirements for the benefit of its officers, agents, servants and employees; providing for the inclusion of members of the Teachers' Retirement Fund, for the inclusion of certain officers and employees, by whatever authority appointed, whose salary or compensation is paid by the Mayor and City Council of Baltimore, and for the exclusion of others so appointed; providing for the creation of a Board of Trustees to manage and operate the general system of pensions and retirements, to decide who is an employee, to decide whether certain classes of officials and employees shall be admitted to said system, and to control and supervise generally the establishment and maintenance of said system.

WHEREAS, By Chapter 411 of the Acts of the General Assembly of Maryland of 1924, authority is conferred upon the Mayor and City Council of Baltimore to establish and maintain a general system of pensions and retirements for the benefit and advantage of its officers, agents, servants and employees:

Be it ordained by the Mayor and City Council of Baltimore, as follows:

### 1. DEFINITIONS.

The following words and phrases as used in this ordinance, unless a different meaning is plainly required by the context, shall have the following meanings:

(1) "Retirement System" shall mean the Employees' Retirement System of the City of Baltimore as defined in Section 2 of this Ordinance.

(2) "Employee" shall mean any regular and permanent officer, agent, servant or employee of the City of Baltimore. "Employee" shall also include any regular and permanent officer, agent, servant or employee, by whatever authority appointed, whose salary or compensation is paid by the Mayor and City Council of Baltimore, except those appointed directly by the Governor (such as the Police Commissioner, Justices of the Peace, Coroners, members of the Board of Election Supervisors, members of the Board of Police Examiners, etc.) and except members of the Police Department of Baltimore City.

In all cases of doubt the Board of Trustees shall decide who is an employee within the meaning of this Ordinance.

(3) "Member" shall mean any person included in the membership of the system as provided in Section 3 of this Ordinance.

(4) "Board of Trustees" shall mean the Board provided in Section 5 of this Ordinance to administer the retirement system.

(5) "Medical Board" shall mean the board of physicians provided for in Section 5, Subsection 12 of this Ordinance.

(6) "Service" shall mean service as an employee as described in Subsection 2 of this Section and paid for by the City of Baltimore.

(7) "Prior Service" shall mean service rendered prior to the first day of January, nineteen hundred and twenty-six, for which credit is allowable under the provisions of Section 4, Subsection 1 of this Ordinance.

(8) "Membership Service" shall mean service as an employee rendered since becoming a member.

(9) "Creditable Service" shall mean "Prior Service" plus "Membership Service" for which credit is allowable as provided in Section 4, Subsection 5 of this Ordinance.

(10) "Beneficiary" shall mean any person in receipt of a pension, an annuity, a retirement allowance or other benefit as provided by this Ordinance.

(11) "Regular Interest" shall mean interest at four per centum per annum, compounded annually.

(12) "Accumulated Contributions" shall mean the sum of all the amounts deducted from the compensation of a member and credited to his individual account in the Annuity Savings Fund together with regular interest thereon as provided in Sections 7 and 8 of this Ordinance.

(13) "Average Final Compensation" shall mean the average annual compensation, pay or salary earnable by a member during his last ten years of service as an employee, or if he had had less than ten years of service then the average annual compensation, pay or salary earnable by him during his total years of service. "Earnable" shall include all usual compensation, in whatever manner paid, such as, lodging, subsistence, etc. In cases where compensation is not all paid in money, the Board of Trustees shall fix the value of that part of the compensation not paid in money.

(14) "Annuity" shall mean payments for life derived from the "accumulated contributions" of a member. All annuities shall be paid in equal monthly instalments.

(15) "Pension" shall mean payments for life derived from money provided by the City of Baltimore. All pensions shall be paid in equal monthly instalments.

(16) "Retirement" shall mean withdrawal from active service when a retirement allowance granted under the provisions of this Ordinance.

(17) "Retirement Allowance" shall mean the sum of the "annuity" and the "pension."

(18) "Annuity Reserve" shall mean the present value of all payments to be made on account of any annuity or benefit in lieu of any annuity computed upon the basis of such mortality tables as shall be adopted by the Board of Trustees and regular interest.

(19) "Pension Reserve" shall mean the present value of all payments to be made on account of any pension or benefit in lieu of any pension computed upon the basis of such mortality tables as shall be adopted by the Board of Trustees and regular interest.

## ORDINANCE

No. 553.

An ordinance to exercise certain powers conferred by the General Assembly of Maryland upon the Mayor and City Council of Baltimore by establishing a general system of pensions and retirements for the benefit of its officers, agents, servants and employees; providing for the inclusion of members of the Teachers' Retirement Fund, for the inclusion of certain officers and employees, by whatever authority appointed, whose salary or compensation is paid by the Mayor and City Council of Baltimore, and for the exclusion of others so appointed; providing for the creation of a Board of Trustees to manage and operate the general system of pensions and retirements, to decide who is an employee, to decide whether certain classes of officials and employees shall be admitted to said system, and to control and supervise generally the establishment and maintenance of said system.

WHEREAS, By Chapter 411 of the Acts of the General Assembly of Maryland of 1924, authority is conferred upon the Mayor and City Council of Baltimore to establish and maintain a general system of pensions and retirements for the benefit and advantage of its officers, agents, servants and employees:

Be it ordained by the Mayor and City Council of Baltimore, as follows:

### 1. DEFINITIONS.

The following words and phrases as used in this ordinance, unless a different meaning is plainly required by the context, shall have the following meanings:

(1) "Retirement System" shall mean the Employees' Retirement System of the City of Baltimore as defined in Section 2 of this Ordinance.

## 2. NAME AND DATE OPERATIVE.

A retirement system is hereby established and placed under the management of the Board of Trustees for the purpose of providing retirement allowances under the provisions of this ordinance for employees of, or employees paid by, the City of Baltimore. It shall be known as the "Employees' Retirement System of the City of Baltimore." The retirement system so created shall begin operation as of the first day of January, nineteen hundred and twenty-six.

## 3. MEMBERSHIP.

(1) Membership in the retirement system shall begin not earlier than the first day of January, nineteen hundred and twenty-six. The membership shall consist of the following:

(a) All persons who become employees and all employees who enter or re-enter the service of the City of Baltimore after the first day of January, nineteen hundred and twenty-six, may become members on their own application, and all such employees who shall complete six months of service thereafter shall become members of the retirement system and shall receive no pension or retirement allowance from any other pension or retirement system supported wholly or in part by the City of Baltimore, nor shall they be required to make contributions to any other pension or retirement system of said City, anything to the contrary notwithstanding; provided, however, that no person who may become an employee in the classified service of the City of Baltimore after the first day of July, 1927, and who shall at the time of becoming such employee have attained the age of fifty-five years shall be eligible for membership in the Employees' Retirement System of the City of Baltimore.

(b) All employees in service on the first day of January, nineteen hundred and twenty-six, who are not members of the Teachers' Retirement Fund, established by Chapter 78 of the Acts of 1908, of the General Assembly of Maryland shall become members as of the first day of January, nineteen hundred and twenty-six, unless on or before a date not more than 90 days thereafter to be set by the Board of

Trustees any such employee shall file with the Board of Trustees on a form prescribed by such Board a notice of his election not to be covered in the membership of the system and a duly executed waiver of all present and prospective benefits which would otherwise inure to him on account of his participation in the retirement system.

(c) Members of the Teachers' Retirement Fund shall not be entitled to share in the benefits of this retirement system unless a majority of the members of such fund shall indicate by a notice filed with the Board of Trustees on a form prescribed by the Board that they vote to have the privilege to participate in this retirement system. Should a majority of such employees so vote, then the Board of Trustees of this retirement system shall announce by a notice duly filed with the Board of School Commissioners and the Board of Trustees of the Teachers' Retirement Fund that, on and after a certain date to be set by the Board of Trustees of this retirement system not more than thirty days next succeeding the date of the majority vote, but not prior to January 1, 1926, all members of the Teachers' Retirement Fund shall be eligible to participate in this retirement system. All members of the Teachers' Retirement Fund shall become members of this system on such date, unless within the thirty days next succeeding they shall elect not to become members. Any teacher eligible to participate who shall elect not to become a member of the system shall file with the Board of Trustees on the form prescribed by the Board an election not to be covered in the membership of the system and a duly executed waiver of all present and prospective benefits which would otherwise inure to him on account of his participation in the retirement system.

Any teacher who would become eligible for retirement under the provisions of Chapter 78 of the Acts of 1908 within three years from July 1, 1926, and who may desire to obtain the benefits which would have accrued under the Acts of 1908, and no more, may, with the approval of the Board of Trustees, upon filing on the form prescribed by the Board an election to remain subject to the operation of the Teachers' Retirement Fund, be permitted to continue to make payments on the same basis and, at the time of

retirement, to receive the same benefits as if this ordinance had not been passed; provided, such election is made on or before a certain date to be fixed by the Board.

(2) An employee whose membership in the retirement system is contingent on his own election and who elects not to become a member may thereafter apply for and be admitted to membership; but no such employee shall receive prior service credit unless he becomes a member on or before the first day of January, nineteen hundred and twenty-seven.

(3) The Board of Trustees may deny the right to become members to any class of elected officials, or any class of officials appointed for fixed terms, or to any class of part-time employees, or it may, in its discretion, make optional with persons in any such class their individual entrance into membership.

(4) Should any member in any period of six consecutive years after last becoming a member be absent from service more than five years, or should he withdraw his accumulated contributions, or should he become a beneficiary or die, he shall thereupon cease to be a member.

(5) It shall be the duty of the head of each department to submit to the Board of Trustees a statement showing the name, title, compensation, duties, date of birth and length of service of each member and such information regarding other employees in his department as the Board of Trustees may require. The Board of Trustees shall then place each member in one of the following groups:

Group 1. Clerical, administrative, professional and technical workers engaged in duties requiring principally mental exertion.

Group 2. Laborers, mechanics and other workers engaged in duties requiring principally physical exertion.

Group 3. Members of the teaching staff of the public schools of the City of Baltimore.

Group 4. Members of the fire department of the City of Baltimore.

Or in any other group of not less than 250 persons which may be hereafter recommended by the actuary on the basis of service and mortality experience and approved by the Board of Trustees, to cover all or part of any group or groups previously created or any additional classes of employees. When the duties of a member so require, the Board of Trustees may reclassify him in and transfer him to another group.

(6) After January 1, 1926, the services of any employee in the classified service of the City of Baltimore who attains or has attained the age of 70 and who is not a member of this system shall terminate forthwith. This provision is not to become effective in the year 1926 until all persons entitled to become members of the system have been given an opportunity to join, and until the Board of Trustees is ready to provide the benefits which such members may be entitled to receive from the date of retirement. Members of the teaching or administrative staffs of the Department of Education may, with the approval of the Board of School Commissioners, be retained in active service until the end of the school year in which they attain the age of 70. Those persons who were appointed for fixed terms, but whose positions have become part of the classified service under the provisions of Ordinance No. 450, approved July 17, 1925, shall not be barred by anything herein from continuing in service for the period for which they were originally appointed.

#### 4. SERVICE CREDITABLE.

(1) Under such rules and regulations as the Board of Trustees shall adopt each member who was an employee at any time during the year 1925 and who becomes a member during the year 1926, shall file a detailed statement of all service as an employee rendered by him prior to that date for which he claims credit, including all service creditable to him under any other retirement system supported wholly or in part by the City of Baltimore at the time he becomes a member of this system, and of such other facts as the Board of Trustees may require for the proper operation of the retirement system. The Board of Trustees shall have power to add to the service creditable to any member the service in a similar capacity rendered by him for Baltimore

or Anne Arundel County provided such person was employed in that capacity in the territory annexed to Baltimore City at the time the provisions of the Annexation Act of 1918 became effective.

(2) The Board of Trustees shall fix and determine by appropriate rules and regulations how much service in any year is equivalent to a year of service, but in no case shall more than one year of service be creditable for all service in one calendar year, nor shall the Board of Trustees allow credit as service for any period of more than one month's duration during which the employee was absent without pay. In the case of teachers' service during the regular school year shall be equivalent to service for a calendar year.

(3) Subject to the above restrictions and to such other rules and regulations as the Board of Trustees may adopt, the Board of Trustees shall verify, as soon as practicable after the filing of such statement of service, the service therein claimed.

(4) Upon verification of the statements of service the Board of Trustees shall issue prior service certificates certifying to each member the length of service rendered prior to the first day of January, nineteen hundred and twenty-six, with which he is credited on the basis of his statement of service. So long as membership continues a prior service certificate shall be final and conclusive for retirement purposes as to such service, provided, however, that any member may, within one year from the date of issuance or modification of such certificate, request the Board of Trustees to modify or correct his prior service certificate.

When membership ceases such prior service certificate shall become void. Should the employee again become a member, such employee shall enter the system as an employee not entitled to prior service credit except as provided in Section 6, Subsection 7, Paragraph (b) of this Ordinance.

(5) Creditable service at retirement on which the retirement allowance of a member shall be based shall consist of the membership service rendered by him since he last became a member, and also if he has a prior service certificate which is in full force and effect, the amount of the service certified on his prior service certificate.

## 5. ADMINISTRATION.

### *Board of Trustees.*

(1) The general administration and the responsibility for the proper operation of the retirement system and for making effective the provisions of this Ordinance are hereby vested in a Board of Trustees which shall be organized immediately after three of the trustees provided for in this section have qualified and taken the oath of office.

(2) The Board shall consist of five trustees as follows:

(a) The Comptroller of the City of Baltimore, ex-officio.

(b) Two members of the system to be elected by the membership of the system under such rules and regulations as may be adopted by the Board of Trustees to govern such election, to serve for a term of four years, provided, however, that the term of office of the first two trustees so elected shall begin immediately following their election and shall expire January 1, 1928, and January 1, 1930, respectively.

(c) Two citizens of the City of Baltimore who are not employees within the meaning of this Ordinance, one of whom shall be a responsible officer of a bank authorized to do business within the State of Maryland, or a person with similar experience, to be appointed by the Mayor, with the consent of the City Council, as provided in Section 25 of the Charter of Baltimore City, to serve for terms of four years each, provided, however, that immediately following the passage of this Ordinance the Mayor shall appoint one trustee to serve until January first, nineteen hundred and twenty-seven, and one trustee to serve until January first, nineteen hundred and twenty-nine, such trustees to take office at appointment.

(3) If a vacancy occurs in the office of a trustee, the vacancy shall be filled for the unexpired term in the same manner as the office was previously filled.

(4) The trustees shall serve without compensation, but they shall be reimbursed from the Expense Fund for all necessary expenses that they may incur through service on the Board.

(5) Each trustee shall, within ten days after his appointment or election, take an oath of office that, so far as it

devolves upon him he will diligently and honestly administer the affairs of the said Board, and that he will not knowingly violate or willingly permit to be violated any of the provisions of law applicable to the retirement system. Such oath shall be subscribed to by the member making it and certified by the Mayor before whom it is taken and shall be immediately filed in the office of the City Register.

(6) Each trustee shall be entitled to one vote in the Board. Three votes shall be necessary for a decision by the trustees at any meeting of said Board.

(7) Subject to the limitations of this ordinance the Board of Trustees shall, from time to time, establish rules and regulations for the administration of the funds created by this Ordinance and for the transaction of its business.

(8) The Board of Trustees shall elect from its membership a chairman and shall by a majority vote of all its members appoint a secretary, who may be, but need not be, one of its members. It shall engage such actuarial and other service as shall be required to transact the business of the retirement system. The compensation of all persons engaged by the Board of Trustees, and all other expenses of the Board necessary for the operation of the retirement system shall be paid at such rates and in such amounts as the Board of Estimates shall approve, and in accordance with appropriations in the annual Ordinance of Estimates.

(9) The Board of Trustees shall keep in convenient form such data as shall be necessary for actuarial valuation of the various funds of the retirement system and for checking the experience of the system.

(10) The Board of Trustees shall keep a record of all of its proceedings which shall be open to public inspection. It shall publish annually on or before the first day of May a report showing the fiscal transactions of the retirement system for the year ending on the preceding thirty-first day of December, the amount of the accumulated cash and securities of the system, and the last balance sheet showing the financial condition of the system by means of an actuarial valuation of the assets and liabilities of the retirement system. The Board shall submit said report to the Mayor and shall furnish copies thereof to the heads of the various

departments for their use and the use of the members employed therein.

*Legal Adviser.*

(11) The City Solicitor of the City of Baltimore shall be the legal adviser of the Board of Trustees.

*Medical Board.*

(12) The Board of Trustees shall designate a medical board to be composed of three physicians not eligible to participate in the retirement system. If required, other physicians may be employed to report on special cases. The medical board shall arrange for and pass upon all medical examinations required under the provisions of this Ordinance, shall investigate all essential statements and certificates by or on behalf of a member in connection with application for disability retirement, and shall report in writing to the Board of Trustees its conclusions and recommendations upon all the matters referred to it.

*Duties of Actuary.*

(13) The Board of Trustees shall designate an actuary who shall be the technical adviser of the Board of Trustees on matters regarding the operation of the funds created by the provisions of this Ordinance and shall perform such other duties as are required in connection therewith.

(14) Immediately after the establishment of the retirement system the actuary shall make such investigation of the mortality, service and compensation experience of the members of the system as he shall recommend and the Board of Trustees shall authorize, and on the basis of such investigation he shall recommend for adoption by the Board of Trustees such tables and such rates as are required in subsection 15, paragraph (a), (b) and (c) of this section. The Board of Trustees shall adopt tables and certify rates, and as soon as practicable thereafter, the actuary shall make a valuation basis on such tables and rates, of the assets and liabilities of the funds created by this Ordinance.

(15) In the year 1929, and at least once in each five-year period thereafter, the actuary shall make an actuarial inves-

tigation into the mortality, service and compensation experience of the members and beneficiaries of the retirement system, and shall make a valuation of the assets and liabilities of the funds of the system and taking into account the result of such investigation and valuation, the Board of Trustees shall

(a) adopt for the retirement system such mortality, service and other tables as shall be deemed necessary;

(b) certify the rates of contributions payable by members under the provisions of this Ordinance; and

(c) certify the rates of contribution payable by the City of Baltimore on account of new entrants at various ages.

(16) On the basis of such tables as the Board of Trustees shall adopt, the actuary shall make an annual valuation of the assets and liabilities of the funds of the system created by this ordinance.

## 6. BENEFITS.

### *Service Retirement Benefit.*

(1) (a) Any member in service may retire upon his written application to the Board of Trustees setting forth at what time, not less than thirty days nor more than ninety days subsequent to the execution and filing thereof, he desires to be retired, provided that the said member at the time so specified for his retirement shall have attained the age of sixty, and notwithstanding that, during such period of notification, he may have separated from service.

(b) Any member in service who has attained the age of seventy, shall be retired forthwith, or on the first day of the calendar month next succeeding that in which the said member shall have attained the age of seventy years. If the member holds an elective position, he may remain in service until the end of the term for which he was elected. If the member has been appointed for a fixed term he may remain in service until the end of the term for which he was appointed. If the member is a teacher in the school system, he may, with the approval of the School Board, remain in service until the end of the school year. Those members who were appointed for fixed terms, but whose positions have be-

come part of the classified service under the provisions of Ordinance No. 450, approved July 17, 1925, shall not be barred by anything herein from continuing in service for the period for which they were originally appointed.

### *Allowance on Service Retirement.*

(2) Upon retirement for service a member shall receive a service retirement allowance which shall consist of:

(a) An annuity which shall be the actuarial equivalent of his accumulated contributions at the time of his retirement; and

(b) A pension, in addition to his annuity, which shall be equal to one one-hundred and fortieth of his average final compensation multiplied by the number of years of his service since he last became a member; and

(c) If he has a prior service certificate in full force and effect, an additional pension which shall be equal to one-seventieth of his average final compensation multiplied by the number of years of service certified on his prior service certificate.

### *Ordinary Disability Retirement Benefit.*

(3) Upon the application of a member in service or of the head of his department, any member who has had five or more years of creditable service may be retired by the Board of Trustees, not less than thirty and not more than ninety days next following the date of filing such application, on an ordinary disability retirement allowance, provided that the medical board, after a medical examination of such member, shall certify that such member is mentally or physically incapacitated for the further performance of duty, that such incapacity is likely to be permanent, and that such member should be retired.

### *Allowance on Ordinary Disability Retirement.*

(4) Upon retirement for ordinary disability a member shall receive a service retirement allowance if he has attained the age of 60; otherwise he shall receive an ordinary disability retirement allowance which shall consist of:

(a) An annuity which shall be the actuarial equivalent of his accumulated contributions at the time of retirement; and

(b) A pension which, together with his annuity, shall provide a total retirement allowance equal to ninety per centum of one-seventieth of his average final compensation multiplied by the number of years of his creditable service, if such retirement allowance exceeds one-quarter of his average final compensation; otherwise a pension which, together with his annuity, shall provide a total retirement allowance equal to ninety per centum of one-seventieth of his average final compensation multiplied by the number of years which would be creditable to him were his service to continue until the attainment of age sixty, so far as the resulting total retirement allowance shall not exceed one-quarter of his average final compensation.

*Accidental Disability Benefit.*

(5) Upon application of a member, or of the head of his department, any member who has been totally and permanently incapacitated for duty as the natural and proximate result of an accident occurring while in the actual performance of duty at some definite time and place, without wilful negligence on his part, shall be retired by the Board of Trustees, provided that the medical board shall certify that such member is mentally or physically incapacitated for the further performance of duty, that such incapacity is likely to be permanent, and that such member shall be retired.

*Allowance on Accidental Disability Retirement.*

(6) Upon retirement for accidental disability a member shall receive a service retirement allowance if he has attained age 60; otherwise he shall receive an accidental disability retirement allowance which shall consist of:

(a) An annuity which shall be the actuarial equivalent of his accumulated contributions at the time of his retirement; and

(b) A pension, in addition to the annuity, of sixty-six and two-thirds per centum of his average final compensation.

*Re-Examination of Beneficiaries Retired on Account of Disability.*

(7) Once each year during the first five years following retirement of a member on a disability retirement allowance and once in every three-year period thereafter, the Board of Trustees may, and upon his application shall, require any disability beneficiary who has not yet attained age sixty to undergo a medical examination, such examination to be made at the place of residence of said beneficiary or other place mutually agreed upon, by a physician or physicians designated by the Board of Trustees. Should any disability beneficiary who has not yet attained the age of sixty refuse to submit to at least one medical examination in any such year by a physician or physicians designated by the Board of Trustees, his allowance may be discontinued until his withdrawal of such refusal, and should his refusal continue for one year, all his rights in and to his pension may be revoked by the Board of Trustees.

(a) Should the medical board report and certify to the Board of Trustees that such disability beneficiary is engaged in or is able to engage in a gainful occupation paying more than the difference between his retirement allowance and his average final compensation, and should the Board of Trustees concur in such report, then the amount of his pension shall be reduced to an amount, which, together with his annuity and the amount earnable by him, shall equal the amount of his average final compensation. Should his earning capacity be later changed, the amount of his pension may be further modified; provided that the new pension shall not exceed the amount of the pension originally granted nor an amount, which, when added to the amount earnable by the beneficiary together with his annuity, equals the amount of his average final compensation. A beneficiary restored to active service at a salary less than the average final compensation upon the basis of which he was retired shall not become a member of the retirement system.

(b) Should a disability beneficiary be restored to active service at a compensation not less than his average final compensation, his retirement allowance shall cease, he shall again become a member of the retirement system, and he shall contribute thereafter at the same rate he paid prior to

disability. Any prior service certificate on the basis of which his service was computed at the time of his retirement shall be restored to full force and effect, and in addition upon his subsequent retirement he shall be credited with all his services as a member.

*Ordinary Death Benefit.*

(8) Upon the receipt of proper proofs of the death of a member in service there shall be paid to his estate or to such person having an insurable interest in his life as he shall have nominated by written designation duly executed and filed with the Board of Trustees,

(a) His accumulated contributions and, if the member has had one or more years of creditable service, and no pension be payable under the provisions of Sub-section 9 of this section, in addition thereto,

(b) An amount equal to fifty per centum of his average final compensation.

*Accidental Death Benefit.*

(9) Upon the receipt of proper proofs of the death of a member by the Board of Trustees there shall be paid to the member's designated beneficiary or to his estate the amount of his accumulated contributions, and if, upon the receipt of evidence or proofs that such death was the natural and proximate result of an accident occurring at some definite time and place while the member was in the actual performance of duty, the Board of Trustees shall decide that the death was the result of an accident in the performance of duty and not caused by wilful negligence on the part of the member there shall be paid in lieu of the ordinary death benefit provided by the contributions of the City, a pension of one-half of the average final compensation of such employee,

(a) To his widow, to continue during her widowhood;  
or

(b) If there be no widow, or if the widow dies or remarries before the youngest child of such deceased member shall have attained the age of eighteen years, then to his child or children under said age, divided in such manner as the

Board of Trustees in its discretion shall determine, to continue as a joint and survivorship pension for the benefit of the child or children under such age until every child dies or attains said age; or

(c) If there be no widow or child under the age of eighteen years surviving such deceased member, then to his dependent father or dependent mother, as the deceased member shall have nominated by written designation, duly acknowledged and filed with the Board of Trustees, or if there be no such nomination, then to his dependent father or to his dependent mother as the Board of Trustees in its discretion shall direct, to continue for life.

(d) If no beneficiary has been designated, and if a member dies intestate and without heirs, then the amounts which would have been paid out under the provisions of paragraphs (8) or (9) shall remain part of the funds of the system, and shall be credited to such accounts as the Board of Trustees may direct.

*Return of Accumulated Contributions.*

(10) Should a member cease to be an employee except by death or retirement under the provisions of this Ordinance he shall be paid such part of the amount of the accumulated contributions standing to the credit of his individual account in the Annuity Savings Fund as he shall demand; provided, however, that the Board of Trustees may, in its discretion, withhold for not more than one year after a member has ceased to be an employee all or part of his accumulated contributions, if after a previous discontinuance of service he withdrew from the Annuity Savings Fund all or part of the amount of his accumulated contributions and failed to re-deposit such withdrawn amount in such fund.

*Optional Allowances.*

(11) With the provision that no optional selection shall be effective in case a beneficiary dies within thirty days after retirement, and that such a beneficiary shall be considered as an active member at the time of death; until the first payment on account of any benefit becomes normally due, any member may elect to receive his benefit in a retire-

ment allowance payable throughout life, or he may elect to receive the actuarial equivalent, at that time, of his retirement allowance in a lesser retirement allowance payable throughout life with the provisions that:

Option 1. If he dies before he has received in payments the present value of his retirement allowance as it was at the time of his retirement, the balance shall be paid to his legal representatives or to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees; or

Option 2. Upon his death, his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 3. Upon his death, one-half of his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 4. Some other benefit or benefits shall be paid either to the member or to such person or persons as he shall nominate provided such other benefit or benefits, together with the lesser retirement allowance, shall be certified by the actuary to be of equivalent actuarial value to his retirement allowance and shall be approved by the Board of Trustees.

*Pensions Offset by Compensation Benefits.*

(12) Any amounts which may be paid or payable by the City of Baltimore under the provisions of any workmen's compensation or similar law to a member or to the dependents of a member on account of any disability or death shall be offset against and payable in lieu of any benefits payable out of funds provided by the City of Baltimore under the provisions of this Ordinance on account of the same disability or death. In case the present value of the total commuted benefits under said workmen's compensation or similar law is less than the pension reserve on the benefits

otherwise payable from funds provided by the City of Baltimore under this Ordinance, then the present value of the commuted payments shall be deducted from the pension reserve and such benefits as may be provided by the pension reserve so reduced shall be payable under the provisions of this Ordinance.

**7. MANAGEMENT OF FUNDS.**

(1) The Board of Trustees shall be the trustees of the several funds created by this Ordinance as provided in Section 8 and shall have full power to invest and reinvest such funds, subject to all the terms, conditions, limitations and restrictions imposed by the law of Maryland upon life insurance companies in the making and disposing of their investments; and subject to like terms, conditions, limitations and restrictions, said trustees shall have full power to hold, purchase, sell, assign, transfer and dispose of any of the securities and investments in which any of the funds created herein shall have been invested, as well as the proceeds of said investments and any moneys belonging to said funds.

(2) The Board of Trustees annually shall allow regular interest on the mean amount for the preceding year in each of the funds with the exception of the Expense Fund. The amounts so allowed shall be due and payable to said funds, and shall be annually credited thereto by the Board of Trustees from interest and other earnings on the moneys of the retirement system. Any additional amount required to meet the interest on the funds of the retirement system shall be paid by the City of Baltimore and any excess of earnings over such amount required shall be deductible from the amounts to be contributed by the City of Baltimore.

(3) The City Register of the City of Baltimore shall be the custodian of the several funds. All payments from said funds shall be made by him only upon vouchers signed by two persons designated by the Board of Trustees. A duly attested copy of a resolution of the Board of Trustees designating such persons and bearing upon its face specimen signatures of such persons shall be filed with the City Register as his authority for making payments upon such vouchers.

No voucher shall be drawn unless it shall have been previously authorized by resolution of the Board of Trustees.

(4) For the purpose of meeting disbursements for pensions, annuities, and other payments there may be kept available cash, not exceeding ten per centum of the total amount in the several funds of the retirement system, on deposit in one or more banks or trust companies of the City of Baltimore, organized under the laws of the State of Maryland or of the United States, provided, that the sum on deposit in any one bank or trust company shall not exceed twenty-five per centum of the paidup capital and surplus of such bank or trust company.

(5) Except as otherwise herein provided, no trustee and no employee of the Board of Trustees shall have any direct interest in the gains or profits of any investment made by the Board of Trustees, nor as such receive any pay or emolument for his services. No trustee or employee of the Board shall, directly or indirectly, for himself or as an agent in any manner use the same, except to make such current and necessary payments as are authorized by the Board of Trustees; nor shall any trustee or employee of the Board of Trustees become an endorser or surety or in any manner an obligor for moneys loaned by or borrowed from the Board of Trustees.

#### 8. METHOD OF FINANCING.

All of the assets of the retirement system shall be credited according to the purpose for which they are held to one of five funds, namely, the Annuity Savings Fund, the Annuity Reserve Fund, the Pension Accumulation Fund, the Pension Reserve Fund, and the Expense Fund.

##### (1) *Annuity Savings Fund.*

(a) The Annuity Savings Fund shall be a fund in which shall be accumulated contributions from the compensation of members to provide for their annuities. Upon the basis of such tables as the Board of Trustees shall adopt and regular interest, the actuary of the retirement system shall determine for each member the proportion of compensation which, when deducted from each payment of his prospective earnable annual compensation prior to his attainment of age sixty and accumulated at regular interest until his attainment of such

age shall be computed to provide at that time an annuity equal to the pension to which he will be entitled at that age on account of his service as a member. Such proportion of compensation shall be computed to remain constant.

(b) The proportion so computed for a member age fifty-nine shall be applied to a member who attains a greater age before he becomes a member of the retirement system. The Board of Trustees shall certify to the head of each department and the head of each department shall cause to be deducted from the salary of each member on each and every payroll of such department for each and every payroll period the proportion of earnable compensation of each member so computed. But the head of any department shall not make any deduction for annuity purposes from the compensation of a member who elects not to contribute if he has attained age sixty and has completed thirty-five years of service. In determining the amount earnable by a member in a payroll period, the Board of Trustees may consider the rate of annual compensation payable to such member on the first day of the payroll period as continuing throughout such payroll period, and it may omit deduction from compensation for any period less than a full payroll period if an employee was not a member on the first day of the payroll period, and to facilitate the making of deductions it may modify the deduction required of any member by such an amount as shall not exceed one-tenth of one per centum of the annual compensation upon the basis of which such deduction is to be made.

(c) The deductions provided for herein shall be made notwithstanding that the minimum compensation provided for by law for any member shall be reduced thereby. Every member shall be deemed to consent and agree to the deductions made and provided for herein and shall receipt for his full salary or compensation, and payment of salary or compensation less said deduction shall be a full and complete discharge and acquittance of all claims and demands whatsoever for the services rendered by such person during the period covered by such payment, except as to the benefits provided under this ordinance. The head of each department shall certify to the Board of Trustees on each and every payroll the amounts to be deducted; and each of said amounts shall be deducted, and when deducted shall be paid into said Annuity Savings Fund, and shall be credited, together with

regular interest thereon, to the individual account of the member from whose compensation said deduction was made.

(d) In addition to the contributions deducted from compensation as hereinbefore provided, subject to the approval of the Board of Trustees, any member may redeposit in the Annuity Savings Fund by a single payment or by an increased rate of contribution an amount equal to the total amount which he previously withdrew therefrom as provided in this Ordinance, or any part thereof; or any member may deposit therein by a single payment or by an increased rate of contribution an amount computed to be sufficient to purchase an additional annuity, which, together with his prospective retirement allowance, will provide for him a total retirement allowance of not to exceed one-half of his average final compensation at age sixty. Such additional amounts so deposited shall become a part of his accumulated contributions except in the case of disability retirement, when they shall be treated as excess contributions returnable to the member in cash or as an annuity of equivalent actuarial value. The accumulated contributions of a member withdrawn by him, or paid to his estate or to his designated beneficiary in event of his death as provided in this ordinance, shall be paid from the Annuity Savings Fund. Upon the retirement of a member his accumulated contributions shall be transferred from the Annuity Savings Fund to the Annuity Reserve Fund.

(2) *Annuity Reserve Fund.*

The Annuity Reserve Fund shall be the fund from which shall be paid all annuities and all benefits in lieu of annuities, payable as provided in this Ordinance. Should a beneficiary retired on account of disability be restored to active service with a compensation not less than his average final compensation at the time of his last retirement his annuity reserve shall be transferred from the Annuity Reserve Fund to the Annuity Savings Fund and credited to his individual account therein.

(3) *Pension Accumulation Fund.*

(a) The Pension Accumulation Fund shall be the fund in which shall be accumulated all reserves for the payment of all pensions and other benefits payable from contributions

made by the City of Baltimore and from which shall be paid all pensions and other benefits on account of members with prior service credit and lump sum death benefits for all members payable from the said contributions. Contributions to and payments from the Pension Accumulation Fund shall be made as follows:

(b) On account of each member who is an employee of the City of Baltimore there shall be paid annually into the Pension Accumulation Fund by the said City, for the preceding fiscal year a certain percentage of the earnable compensation of each member to be known as the "normal contribution," and an additional percentage of his earnable compensation to be known as the "accrued liability contribution." The rates per centum of such contributions shall be fixed on the basis of the liabilities of the retirement system as shown by actuarial valuation. Until the first valuation the normal contribution shall be four and thirty-three hundredths per centum, and the accrued liability contribution shall be two and ninety-four hundredths per centum of the annual compensation of all members.

(c) On the basis of regular interest and of such mortality and other tables as shall be adopted by the Board of Trustees, the actuary engaged by the Board to make each valuation required by this Ordinance during the period over which the deficiency contribution is payable, immediately after making such valuation, shall determine the uniform and constant percentage of the earnable compensation of the average new entrant, which, if contributed on the basis of compensation of such new entrant throughout his entire period of active service would be sufficient to provide for the payment of any death benefit or pension payable on his account. The rate per centum so determined shall be known as the "normal contribution" rate. After the accrued liability contribution has ceased to be payable, the normal contribution rate shall be the rate per centum of the earnable salary of all members obtained by deducting from the total liabilities of the Pension Accumulation Fund the amount of the funds in hand to the credit of that fund and dividing the remainder by one per centum of the present value of the prospective future salaries of all members as computed on the basis of the mortality and service tables adopted by the

Board of Trustees and regular interest. The normal rate of contribution shall be determined by the actuary after each valuation.

(d) Immediately succeeding the first valuation, the actuary engaged by the Board of Trustees shall compute the rate per centum of the total annual compensation of all members which is equivalent to four per centum of the amount of the total pension and death benefit liability on account of all members and beneficiaries which is not dischargeable by the aforesaid normal contribution made on account of such members during the remainder of their active service. The rate per centum originally so determined shall be known as the "accrued liability contribution rate."

(e) The total amount payable in each year to the Pension Accumulation Fund shall be not less than the sum of the rates per centum known as the normal contribution rate and the accrued liability contribution rate of the total compensation payable by all members during the preceding year; provided, however, that the amount of each annual accrued liability contribution shall be at least three per centum greater than the preceding annual accrued liability payment, and that the aggregate payment by the City of Baltimore shall be sufficient, when combined with the amount in the fund to provide the pensions and other benefits payable out of the fund during the year then current.

(f) The accrued liability contribution shall be discontinued as soon as the accumulated reserve in the Pension Accumulation Fund shall equal the present value, as actuarially computed and approved by the Board of Trustees, of the total liability of such fund less the present value, computed on the basis of the normal contribution rate then in force, of the prospective normal contributions to be received on account of persons who are at that time members.

(g) All pensions, and benefits in lieu thereof, with the exception of those payable on account of members who receive no prior service allowance, and all lump sum death benefits on account of death in active service payable from contributions of the City of Baltimore shall be paid from the Pension Accumulation Fund.

(h) Upon the retirement of a member not entitled to credit for prior service, an amount equal to his pension reserve shall be transferred from the Pension Accumulation Fund to the Pension Reserve Fund.

(4) *Pension Reserve Fund.*

(a) The Pension Reserve Fund shall be the fund from which shall be paid the pension to members not entitled to credit for prior service and benefits in lieu thereof. Should such a beneficiary retired on account of disability be restored to active service with a compensation not less than his average final compensation at the time of his last retirement the pension reserve thereon shall be transferred from the Pension Reserve Fund to the Pension Accumulated Fund. Should the pension of such a disability beneficiary be reduced as a result of an increase in his earning capacity, the amount of the annual reduction in his pension shall be paid annually into the Pension Accumulation Fund during the period of such reduction.

(5) *Expense Fund.*

The Expense Fund shall be the fund to which shall be credited all money provided by the City of Baltimore to pay the administration expenses of the retirement system, and from which shall be paid all the expenses necessary in connection with the administration and operation of the system. Annually, the Board of Trustees shall estimate the amount of money necessary to be paid into the Expense Fund during the ensuing year to provide for the expense of operation of the retirement system and, such estimate shall be submitted to the Board of Estimates, in accordance with the provisions of Section 36 of the Baltimore City Charter.

(6) (a) On or before the first day of October in the year nineteen hundred and twenty-six and in each year thereafter the Board of Trustees shall certify to the Board of Estimates the amount of the appropriation necessary to pay to the various funds of the retirement system the amounts payable by the City of Baltimore as enumerated in this Ordinance for the year beginning on January first of the sue-

ceeding year and items of appropriation providing such amounts shall be included in the Ordinance of Estimates.

(b) To cover the requirements of the system for the period prior to the first day of January, nineteen hundred and twenty-seven, the amount previously set aside for the creation of the retirement system shall be transferred to the system and credited to the Pension Accumulation Fund, and such other amounts as shall be necessary to cover the needs of the system shall be paid into the Pension Accumulation Fund and the Expense Fund by special appropriations or transfers to the system by the City of Baltimore.

#### 9. PROVISION FOR DISCONTINUING EXISTING TEACHERS' RETIREMENT FUND OF BALTIMORE CITY.

In the event that on or before January first, nineteen hundred and twenty-seven a majority of all the members of the existing Teachers' Retirement Fund becomes members of this system such existing Teachers' Retirement Fund shall be discontinued as of January first, nineteen hundred and twenty-seven, or on such date previous thereto on which the Teachers' Retirement System may become unable to pay its pension roll. All cash and securities of such discontinued fund shall be transferred to the credit of the Pension Accumulation Fund created by this Ordinance as of the date of dissolution and thereafter the pensions of all persons on the pension roll of such system on the said date shall be paid from the Pension Accumulation Fund according to the terms and conditions under which they were granted. Any member of the Teachers' Retirement Fund at the time of its dissolution who does not become a member of the retirement system established by this Ordinance shall be created with an amount equal to one-half of the total amount of the contributions which such person made to the Teachers' Retirement Fund, and he or his legal representatives shall be entitled to a return of such amount on withdrawal from service by resignation, dismissal or death. The additional amounts required to continue the payment of the pensions existing at the time of dissolution and the amounts required to cover the payment for past contributions shall become a liability of the Pension Accumulation Fund and the City of Baltimore shall pay such additional accrued liability contributions as shall be required to cover this liability.

#### 10. GUARANTY.

The creation and maintenance of reserves in the Pension Accumulation Fund, the maintenance of annuity reserves and pension reserves as provided for, and regular interest creditable to the various funds as provided in Section 7, Subsection (2) of this Ordinance and the payment of all pensions, annuities, retirement allowances, refunds and other benefits granted under the provisions of this Ordinance and all expenses in connection with the administration and operation of this retirement system are hereby made obligations of the City of Baltimore. All income, interest and dividends derived from deposits and investments authorized by this Ordinance shall be used for the payment of the said obligations of the said City. Any amounts derived therefrom which, when combined with the regular amounts, otherwise contributable by the City of Baltimore as provided under the provisions of this Ordinance, exceed the amount required to provide such obligations, shall be used to reduce the regular appropriations otherwise required.

#### 11. ASSIGNMENTS PROHIBITED.

The right of a person to a pension, an annuity or a retirement allowance, to the return of contributions, the pension annuity or retirement allowance itself, any optional benefit or death benefit, any other right accrued or accruing to any person under the provisions of this Ordinance and the moneys in the various funds created by this Ordinance shall be unassignable.

#### 12. PROTECTION AGAINST FRAUD.

Any person who shall knowingly make any false statement, or shall falsify or permit to be falsified any record or records of this retirement system in any attempt to defraud such system as a result of such act shall be guilty of a misdemeanor, and shall be punishable therefor under the laws of the State of Maryland. Should any change or error in the records result in any member or beneficiary receiving from the retirement system more or less than he would have been entitled to receive had the records been correct, the Board of Trustees shall correct such error, and as far as practicable,

shall adjust the payments in such a manner that the actuarial equivalent, of the benefit to which such member or beneficiary was correctly entitled shall be paid.

**13. LIMITATION OF OTHER STATUTES.**

(1) No other provision of any local law or ordinance which provides wholly or partly at the expense of the City of Baltimore for pensions or retirement benefits for employees of the said City, their widows or other dependents, shall apply to members or beneficiaries of the retirement system established by this Ordinance, their widows or other dependents. Members of the Fire Department in the service at the time this Ordinance takes effect who elect not to join the Retirement System created herein shall be entitled to pensions for themselves, their widows or dependents, under existing laws, as if this Ordinance had not been passed.

(2) If any section or part of any section of this Ordinance is declared to be unconstitutional, the remainder of the Ordinance shall not thereby be invalidated.

(3) All provisions of law inconsistent with the provisions of this Ordinance are hereby repealed to the extent of such inconsistency.

Sec. 14. And be it further ordained, That, except as otherwise herein provided, this ordinance shall take effect from the date of its passage.

Approved February 1, 1926.

HOWARD W. JACKSON, *Mayor.*

ATTEST: A TRUE COPY:

JOHN A. SLOWIK,  
*City Librarian.*

# ELEVENTH ANNUAL REPORT

EMPLOYEES' RETIREMENT SYSTEM  
OF THE  
CITY OF BALTIMORE

*12/15/36*  
*Ram*



YEAR 1936

# ELEVENTH ANNUAL REPORT

EMPLOYEES' RETIREMENT SYSTEM  
OF THE  
CITY OF BALTIMORE



YEAR 1936

## BOARD OF TRUSTEES

EMPLOYEES' RETIREMENT SYSTEM  
OF THE  
CITY OF BALTIMORE, MD.

---

HON. R. WALTER GRAHAM, Comptroller, Chairman

### Trustees

MR. LAURENCE M. MILLER  
MR. JOHN B. H. DUNN  
MISS PEARL HEAPS  
MISS MARY T. WALSH

### Secretary

SHERWOOD R. MURPHY

---

### Medical Board

DR. FRANK S. HUNDLEY  
DR. WIRT A. DUVALL  
DR. ANDREW KUNKOWSKI

---

### Actuary

GEORGE B. BUCK  
150 Nassau St.  
New York City

The Employees' Retirement System began operation on January 1, 1926, under the provisions of Ordinance No. 553, with certain powers conferred by the General Assembly of Maryland upon the Mayor and City Council of Baltimore, Maryland. The System is a jointly contributory system, in which the share of cost to employees and to the city is approximately equal. The city makes special provisions for employees who were in service at the time of the establishment of the system by allowing them to take credit for prior service and by making additional contributions to cover the cost of benefits dependent upon prior service. The first deductions were made from the employees' payrolls on April 1, 1926.

Membership is compulsory with employees in the competitive and non-competitive classes of the classified City Service who enter the City Service on or after January 1, 1926. Membership is optional with all who were in service January 1, 1926.

### ORGANIZATION AND ADMINISTRATION OF THE SYSTEM

The responsibility of the administration of the system is placed in the hands of a Board of Trustees, consisting of the City Comptroller, a member ex-officio, two citizens of Baltimore appointed by the Mayor, and two city employees elected by the entire membership of the system.

### BOARD OF TRUSTEES

The present board is composed of the Hon. R. Walter Graham, City Comptroller and Chairman of the Board; Mr. Laurence M. Miller and Mr. John B. H. Dunn, both of whom were appointed by the Mayor; Miss Mary T. Walsh and Miss Pearl Heaps, elected by the members of the system.

### MEETINGS OF THE BOARD

The regular meetings of the Board are held in the offices of the system, second floor, City Hall, the second Friday in each month at 2.30 P. M.

### MEMBERSHIP

There were registered on December 31, 1936, 22,961 active members, of whom 13,150 have withdrawn from the system by cause of resignations, dismissals and deaths, and of this number 1,759 have been retired for disability and service.

There were 642 terminations of retired members on account of death.

The active membership December 31, 1936, is 9,811 members.

EMPLOYEES' RETIREMENT SYSTEM

BALANCE SHEET

as of

December 31, 1936

| Assets                |                         | Liabilities           |                         |
|-----------------------|-------------------------|-----------------------|-------------------------|
| Cash                  | \$ 1,695,001.20         | Annuity Savings Fund— | \$ 6,004,904.80         |
| Investments (at cost) | 15,421,674.77           | Annuity Reserve Fund— | 687,572.76              |
| Federal               | \$2,877,737.58          | Pension Accumulation  |                         |
| Canada                | 29,837.50               | Fund                  | 10,224,410.18           |
| Baltimore             |                         | Pension Reserve Fund— | 199,788.23              |
| City                  | 6,551,006.55            |                       |                         |
| State and             |                         |                       |                         |
| Municipal             | 1,793,163.44            |                       |                         |
| Rails                 | 3,194,078.45            |                       |                         |
| Public                |                         |                       |                         |
| Service               | 938,796.25              |                       |                         |
| Industrial            | 37,055.00               |                       |                         |
|                       | <u>\$ 17,116,675.97</u> |                       | <u>\$ 17,116,675.97</u> |

CASH RECEIPTS AND DISBURSEMENTS YEAR ENDING

DECEMBER 31, 1936

Balance January 1, 1936 \_\_\_\_\_ \$ 98,195.38

Receipts—

|  |                       |                       |
|--|-----------------------|-----------------------|
| Investments Called for Redemption      | \$ 1,220,603.93       |                       |
| Members' Contributions                 | 741,244.68            |                       |
| Normal Contributions—City              | 682,030.00            |                       |
| Accrued Liability—City                 | 751,787.00            |                       |
| Interest on Securities                 | 656,778.87            |                       |
| Interest on Loans to Members           | 151.79                |                       |
| Foreign Exchange                       | 131.34                |                       |
| Unpaid Coupons Collected               | 4,233.88              |                       |
| Profit on Sale and Calls of Securities | 95,207.50             |                       |
| Pensions Refunded Account Deaths       | 1,492.76              |                       |
| Pensions Refunded Old Teachers' System | 98.34                 |                       |
| Refund of Annuities                    | 123.47                |                       |
| Received Account Members' Loans        | 1,573.33              |                       |
| Refunds Miscellaneous Items            | 2.82                  |                       |
|  | <u>\$4,155,459.71</u> |                       |
|  |                       | <u>\$4,253,655.09</u> |

Disbursements—

|  |                     |                        |
|--|---------------------|------------------------|
| Securities Purchased                       | \$ 1,491,900.03     |                        |
| Pensions to Members with Prior Service     | 645,809.46          |                        |
| Pensions to Members without Prior Service  | 15,745.16           |                        |
| Pensions to Members Old Teachers' System   | 31,825.64           |                        |
| Annuities to Members with Prior Service    | 73,861.66           |                        |
| Refunds Contributions Account Resignations | 118,396.61          |                        |
| Refunds Contributions Account Deaths       | 60,082.72           |                        |
| Refunds Contributions Account Overpayments | 389.77              |                        |
| Lump Sum Options                           | 52,167.88           |                        |
| Death Claims Members in Active Service     | 47,864.24           |                        |
| Loans to Members                           | 7,812.11            |                        |
| Interest on Securities Purchased           | 6,369.74            |                        |
| Rental and Services Safe Deposit Boxes     | 5,646.90            |                        |
| Unpaid Coupons Returned                    | 562.50              |                        |
| Loss on Securities Sold                    | 160.00              |                        |
| Old Teachers' System—One-Half Refunds      | 53.74               |                        |
| Foreign Exchange Adjustment                | 5.73                |                        |
|  | <u>2,558,653.89</u> |                        |
|  |                     | <u>\$ 1,695,001.20</u> |

Balance December 31, 1936 \_\_\_\_\_ \$ 1,695,001.20

Baltimore, Maryland, January 23, 1937.

SECURITIES

At the request of the Hon. R. Walter Graham, City Comptroller and Chairman of the Board of Trustees, the following gentlemen examined the securities held in the safe deposit box as of the close of business, May 5th, 1936. Charles E. Rieman, President, Western National Bank; Edwin W. Levering, Jr., Vice-President, U. S. F. & G. Co.; Edward L. Robinson, President, Entaw Savings Bank.

The following securities were examined and report attached:

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM

Due January and July

| Amount    | Description  | Pct. | Due          |
|-----------|--|------|--------------|
| \$10,000  | Annapolls Metropolitan Sewerage Commission. Annapolls, Md., Series "A" | 4½   | July 1, 1981 |
| 15,000    | Anne Arundel Co., Md., Public School Series "V"                        | 4½   | July 1, 1951 |
| 10,000    | Anne Arundel Co., Md., Public School Series "W"                        | 4½   | July 1, 1952 |
| 4,753.12  | Asheville, N. C., City of, Water                                       | 1    | July 1, 1976 |
| 15,246.88 | Asheville, N. C., Gen. Refunding                                       | 1    | July 1, 1976 |
| 25,000    | Atchison, Topeka & Santa Fe Tran. Cont. Short Line 1st Mtge.           | 4    | July 1, 1958 |
| 36,000    | Atlautic City Railroad Co. 1st Cons. Mtge.                             | 4    | July 1, 1951 |
| 25,000    | Austin & Northwestern R. R. Co. 1st Mtge.                              | 5    | July 1, 1941 |
| 25,000    | B. & O. R. R. Southwestern 1st Mtge.                                   | 5    | July 1, 1950 |
| 50,000    | B. & O. R. R. Co. Toledo, Chm. Div. 1st Lien Refunding Mtg. Series "A" | 4    | July 1, 1959 |
| 13,000    | Baltimore Transit Co. 1st "A" Debenture 5's.                           | 5    | July 1, 1975 |
| 13,000    | Baltimore Transit Co. Voting Trust Preferred                           | 5    | July 1, 1975 |
| 7,500     | Baltimore Transit Co. 1st "A" Debenture                                | 4    | July 1, 1975 |
| 7,500     | Baltimore Transit Co. Voting Trust Preferred                           | 4    | July 1, 1975 |
| 14,000    | Birmingham, City of Alabama Municipal Bond                             | 5    | July 1, 1945 |
| 3,000     | Birminghgm, City of Aiabama Funding Bonds                              | 5    | July 1, 1945 |
| 15,000    | Buffalo General Electric First Refunding                               | 5    | Apr. 1, 1939 |
| 25,000    | California, State of, Unemployment Relief                              | 4½   | July 1, 1941 |
| 10,000    | Calvert County, Md., Road Bonds  | 4½   | July 1, 1938 |
| 10,000    | City of Camden, N. J., Municipal Building Bond                         | 4¼   | July 1, 1958 |
| 15,000    | City of Camden, N. J., Public Imp. 1930                                | 4¼   | July 1, 1941 |
| 25,000    | Canadian Pacific Railway Co., Coll. Trust                              | 4½   | July 1, 1960 |
| 16,000    | Canadian Pacific Railway, Equipment Trust                              | 5    | July 1, 1944 |
| 13,000    | Central Railroad Company of N. J., Gen. Mtge.                          | 4    | July 1, 1987 |
| 7,000     | Charlottesville, City of Va., General Imp. Series 1930                 | 5    | Jan. 1, 1960 |
| 17,000    | Charlottesville, City of Va., General Imp. Series 1930                 | 5    | Jan. 1, 1961 |
| 1,000     | Charlottesville, City of Va., General Imp. Series 1930                 | 5    | Jan. 1, 1962 |
| 2,000     | Chattanooga Station Co., 1st Mtge.                                     | 4    | Jan. 1, 1957 |
| 5,000     | Chesapeake & Ohio R. R. Co. Equipment Trust, Series "V"                | 5    | July 1, 1937 |
| 12,000    | Chesapeake & Ohio R. R. Potts Creek Branch 1st Mtge.                   | 4    | July 1, 1946 |
| 50,000    | Chicago, Burlington & Quincy, Ill., Div. Mtge.                         | 4    | July 1, 1949 |
| 15,000    | Chicago, Milwaukee & St. Paul Railway Co., General Mtge. Series "E"    | 4½   | May 1, 1989  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due January and July—(Continued)

| Amount | Description   | Pct. | Due              |
|--------|---|------|------------------|
| 40,000 | Cleveland, Cincinnati, Chicago & St. Louis R. R. Series "E" Refunding & Improvement Mtge. | 4½   | July 1, 1977     |
| 30,000 | Commonwealth Edison Co., 1st Mtge. Coll. Series "D"                                       | 4½   | July 1, 1957     |
| 16,000 | Durham, City of N. C., Funding  | 4½   | Jan. 1, 1941     |
| 5,000  | Durham, City of N. C., Sewerage Bond  | 4½   | July 1, 1941     |
| 25,000 | Federal Land Bank Cons.   | 3    | Jan. 1, 1956     |
| 14,000 | Florida Southern R. R. Co. 1st Mtge.  | 4    | Jan. 1, 1945     |
| 20,000 | Georgla R. R. & Banking Co. 1st Mtge.   | 4    | Jan. 1, 1947     |
| 5,000  | Grand Rapids & Indiana R. R. Co. 1st Mtge.  | 4½   | July 1, 1941     |
| 25,000 | Great Northern R. R. Co. General Mtge. Series "D"   | 4½   | July 1, 1976     |
| 25,000 | Great Northern R. R. Co. Series "E" General Mtge.   | 4½   | July 1, 1977     |
| 5,000  | Hagerstown, City of Md., Series "7" Sewerage System & Disposal Pl.                        | 5    | July 1, 1963     |
| 50,000 | Kansas City Terminal 1st Mtge.  | 4    | Jan. 1, 1960     |
| 12,000 | Kentucky Central Railway Co., 1st Mtge.   | 4    | July 1, 1987     |
| 11,000 | Lehigh Valley Railway Company, 1st Mtge.  | 4½   | Jan. 1, 1940     |
| 5,000  | Lincoln Park & Charlotte Railroad Company, 1st Mtge.                                      | 5    | Jan. 1, 1939     |
| 5,000  | Louisville, Henderson & St. Louis Railway Co., 1st Mtge.                                  | 5    | July 1, 1946     |
| 5,000  | Macon Terminal Company, 1st Mtge.   | 5    | July 1, 1965     |
| 20,000 | Memphis, City of Tenn., Board of Education, City Schools                                  | 4¾   | Jan. 1, 1952     |
| 25,000 | Michigan Central R. R. Co., 1st Mtge. Air Lines   | 4    | Jan. 1, 1940     |
| 3,000  | Michigan Central R. R. Company 1st Mtge.  | 4    | July 10, 1957    |
| 5,000  | Michigan Central R. R. Company, Refunding & Imp. Mtge. Series "C"                         | 4½   | Jan. 1, 1979     |
| 10,000 | N. Y. Central & Hudson R. R. Debenture Bonds  | 4    | Jan. 1, 1942     |
| 40,000 | New York & Westchester Lighting Company, General Mtge.                                    | 4    | July 1, 2004     |
| 8,000  | Newport & Cincinnati Bridge Co., General Mtge.  | 4½   | July 1, 1945     |
| 10,000 | Newport News, City of Virginia, Water Works   | 4¾   | July 1, 1944     |
| 30,000 | Newport News, City of Virginia, Water Works   | 4¾   | July 1, 1954     |
| 2,000  | North Carolina, State of, Highway Serial  | 4½   | Jan. 1, 1941     |
| 15,000 | North Carolina, State of, Highway Serial  | 4½   | July 1, 1947     |
| 2,000  | North Carolina, State of, State Redemption Bond   | 4    | July 1, 1950     |
| 25,000 | North Carolina, State of, Highway Serial  | 4½   | July 1, 1954     |
| 3,000  | North Carolina, State of, Highway Serial  | 4½   | July 1, 1956     |
| 10,000 | North Carolina, State of, Highway Serial  | 4½   | July 1, 1958     |
| 7,000  | North Carolina, State of, Building Bond for Educational and Charitable Institution        | 4½   | Jan. 1, 1962     |
| 2,000  | North Carolina, State of, Institutional Bldg. Bond  | 4½   | Jan. 1, 1966     |
| 50,000 | Oregon Wash. R. R. & Navigation 1st & Refunding Mtge. Series "A"                          | 4    | Jan. 1, 1961     |
| 5,000  | Pawtucket, City of R. I., Highways  | 4¼   | Jan. 1, 1945     |
| 10,000 | Peoples Gas Light & Coke Co., 1st & Refunding Mtge. Series "B"                            | 4    | July 1, 1981     |
| 3,000  | Philadelphia, City of Pa., Loan October 5, 1923   | 4¾   | April 1, 1946/76 |
| 20,000 | Philadelphia, City of Pa., Loan of Dec. 30, 1919  | 4¾   | June 1, 1949/59  |
| 25,000 | Philadelphia, City of Pa.   | 4¾   | Dec. 16, 1950/80 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due January and July—(Continued)

| Amount | Description   | Pct. | Due              |
|--------|---|------|------------------|
| 10,000 | Philadelphia, City of Pa., Definitive                                   | 4¾   | Feb. 27, 1951/81 |
| 27,000 | Philadelphia, Baltimore & Wash. R. R. Company, General Mtge. Series "C" | 4½   | July 1, 1977     |
| 5,000  | Prince George's County, Md., Lateral Roads                              | 4½   | July 1, 1943     |
| 5,000  | Prince George's County, Md., Public School, Series "R"                  | 4%   | Jan. 1, 1949     |
| 10,000 | Province of Ontario, Debenture  | 4½   | Jan. 15, 1944    |
| 20,000 | Province of Ontario, Debenture  | 4½   | Jan. 15, 1954    |
| 25,000 | Reading Company General & Refund Mtge. Series "A"                       | 4½   | Jan. 1, 1997     |
| 10,000 | Reading Company, Series "B" Gen. & Refund Mtge.                         | 4½   | Jan. 1, 1997     |
| 13,000 | Richmond, City of Va., Curb & Gutter Series, "C-G"                      | 4¾   | July 1, 1965     |
| 25,000 | San Antonio & Arkansas Pass. Rwy. Co. 1st Mtge.                         | 4    | Jan. 1, 1943     |
| 25,000 | San Francisco City & County of Calif., Spring Valley Serial             | 4½   | July 1, 1943     |
| 10,000 | San Francisco City & County of Calif., Spring Valley Serial             | 4½   | July 1, 1945     |
| 25,000 | San Francisco City & County of Calif., Spring Valley Serial             | 4½   | July 1, 1965     |
| 35,000 | Seaboard & Roanoke R. R. 1st Mtge.                                      | 5    | July 1, 1931     |
| 25,000 | Tennessee, State of, Highway Note                                       | 4%   | Jan. 1, 1939     |
| 25,000 | Terminal Railroad Asso. of St. Louis, Gen. Mtge. Refund, Sinking Fund   | 4    | Jan. 1, 1953     |
| 25,000 | Union Pacific R. R. Co. 1st Mtge. & Land Grant                          | 4    | July 1, 1947     |
| 5,000  | Utica, Clinton & Binghamton Railroad Co. 1st Mtge.                      | 5    | July 1, 1939     |
| 20,000 | Wabash R. R. 1st Lien Terminal  | 4    | Jan. 1, 1954     |
| 24,000 | Washington County, State of Md.   | 4½   | July 1, 1943     |
| 10,000 | Washington Water Power Co. 1st & Gen. Mtge. Series                      | 5    | Jan. 1, 1960     |
| 25,000 | West Shore R. R. Co. 1st Mtge.  | 4    | Jan. 1, 1936     |
| 25,000 | West Virginia, State of, Road   | 4½   | Jan. 1, 1943     |
| 25,000 | West Virginia, State of, Road   | 4½   | Jan. 1, 1945     |
| 25,000 | Western Union Telegraph Co., Coll. Trust                                | 5    | Jan. 1, 1938     |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due February and August

| Amount   | Description   | Pct. | Due          |
|----------|---|------|--------------|
| \$36,000 | American Tobacco Company Indenture                                  | 4    | Aug. 1, 1951 |
| 9,000    | Baltimore County, Md., Public Road & School Series "Z"              | 4½   | Feb. 1, 1949 |
| 5,000    | B. & O. Equipment Trust Series "C"                                  | 4½   | Feb. 1, 1940 |
| 10,000   | Buffalo General Electric Gen. & Refunding Mtge. Series "B"          | 4½   | Feb. 1, 1981 |
| 25,000   | Central Pacific Railway Co. Guaranteed Indenture                    | 5    | Aug. 1, 1960 |
| 20,000   | Chicago, Burlington & Quincy R. R. Series "B" 1st & Refunding Mtge. | 4½   | Feb. 1, 1977 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due February and August—(Continued)

| Amount   | Description   | Pct. | Due           |
|----------|---|------|---------------|
| 20,000   | City of Baltimore, Md., Paving Loan                                       | 4    | Aug. 1, 1951  |
| 40,000   | City of Baltimore New Sewerage Imp. Loan 1961                             | 4    | Aug. 1, 1961  |
| 10,000   | City of Baltimore Second Airport Serial 1936-1970 Loan                    | 4    | Aug. 1, 1951  |
| 10,000   | City of Baltimore Second Airport Serial 1936-1970 Loan                    | 4    | Aug. 1, 1953  |
| 5,000    | City of Baltimore Second Airport Serial 1936-1970 Loan                    | 4    | Aug. 1, 1955  |
| 10,000   | City of Baltimore Second Airport Serial 1936-1970 Loan                    | 4    | Aug. 1, 1957  |
| 2,000    | City of Baltimore Third Paving & Bridge Serial 1936-1955                  | 4    | Aug. 1, 1950  |
| 5,000    | City of Baltio. Third Paving & Bridge Serial                              | 4    | Aug. 1, 1953  |
| 10,000   | City of Baltimore Conduit 1962 Loan                                       | 4    | Aug. 1, 1962  |
| 5,000    | Consolidated Tobacco Co., Collateral Trust                                | 4    | Aug. 1, 1951  |
| 1,706.25 | City of Detroit Refunding "B"   | 3¾   | Aug. 1, 1962  |
| 25,000   | Detroit Edison Company, General & Refunding Mtge. Series "D"              | 4½   | Feb. 1, 1961  |
| 115,000  | Illinois Central R. R. Company 40-year Gold Bond                          | 4%   | Aug. 1, 1966  |
| 2,000    | Maryland, State of, General Construction Loan 1931, Series "S"            | 4¼   | Feb. 15, 1940 |
| 5,000    | Maryland, State of, General Construction Loan 1931, Series "T"            | 4¼   | Feb. 15, 1941 |
| 1,000    | Maryland, State of, General Construction Loan 1931, Series "U"            | 4¼   | Feb. 15, 1942 |
| 12,000   | Maryland, State of, General Construction Loan 1931, Series "X"            | 4¼   | Feb. 15, 1945 |
| 13,000   | Maryland, State of, General Construction Loan 1931, Series "Z"            | 4¼   | Feb. 15, 1947 |
| 5,000    | Maryland, State of, General Construction Loan 1929, Series "LL"           | 4½   | Aug. 15, 1944 |
| 30,000   | Maryland, State of, General Construction Loan 1931, Series "LL"           | 4½   | Aug. 15, 1946 |
| 10,000   | Montgomery County, Md., School Bond, Series "J"                           | 4½   | Aug. 1, 1948  |
| 25,000   | N. Y. Connecting R. R. 1st Mtge. Series "B"                               | 5    | Aug. 1, 1953  |
| 15,000   | N. Y. Connecting R. R. Co. 1st Mtge. Series "A"                           | 4½   | Aug. 1, 1953  |
| 30,000   | Norfolk, City of Virginia, Public Improvement                             | 4½   | Aug. 15, 1950 |
| 25,000   | Seaboard Air Line Receivers Certificates ZX                               | 2    | Feb. 1, 1945  |
| 15,000   | Seaboard Air Line Receivers Certificates of indebtedness, 1st Series "ZX" | 2    | Feb. 1, 1945  |
| 25,000   | St. Louis, City of Missouri, Public Bridge & Improvement                  | 4½   | Feb. 1, 1942  |
| 18,000   | Toledo & Ohio Central Rwy. Co. 1st Mtge. St. Mary's Division              | 4    | Feb. 1, 1951  |
| 10,000   | Wheeling Terminal Railway 1st Mtge.                                       | 4    | Aug. 1, 1940  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM

Due March and September

| Amount   | Description  | Pct. | Due           |
|----------|--|------|---------------|
| \$10,000 | Alabama, State of, Series "J" Public Road, Highway and Bridge                                    | 4½   | Mar. 1, 1955  |
| 25,000   | Atchison, Topeka & Santa Fe Rwy. Co., Series "A" California-Arizona Lines, 1st & Refunding Mtge. | 4½   | Mar. 1, 1962  |
| 5,000    | Atlanta, Knoxville & Northern Railway Co., 1st Const. Mtge.                                      | 4    | Mar. 1, 2002  |
| 50,000   | Atlantic Coast Line Railroad Co. 1st Cons. Mtge.   | 4    | July 1, 1952  |
| 75,000   | Baltimore, City of Md., Paving & Bridge Serial   | 4    | Mar. 1, 1947  |
| 25,000   | Baltimore, City of Md., Paving & Bridge Serial   | 4    | Mar. 1, 1955  |
| 25,000   | Baltimore, City of Md., Paving & Bridge Serial   | 4    | Mar. 1, 1959  |
| 11,000   | Baltimore, City of Md., 2nd Sewer Serial Loan of 1924  | 4    | Mar. 1, 1945  |
| 25,000   | Baltimore, City of Md., Second Sewer Serial 1924   | 4    | Mar. 1, 1951  |
| 12,000   | Baltimore, City of Md., Second Sewer Serial  | 4    | Mar. 1, 1967  |
| 9,000    | Baltimore, City of Md., Second Sewer Serial  | 4    | Mar. 1, 1970  |
| 3,000    | Baltimore, City of Md., Dock Imp. 1961   | 4    | Mar. 1, 1961  |
| 10,000   | B. & O. R. R. Refund. & General Mtge., Series "D"  | 5    | Mar. 1, 2000  |
| 15,000   | Bell Telephone Co. of Canada, 1st Mtge. Series "A"   | 5    | Mar. 1, 1955  |
| 50,000   | Birmingham Terminal Co., 1st Mtge. 50-yr. Gold Bond  | 4    | Mar. 1, 1957  |
| 10,000   | Canadian Pacific R. R. Coll. Tr. Gold  | 4½   | Sept. 1, 1946 |
| 65,000   | Chesapeake & Ohio Railway Co., General Mtge.   | 4½   | Mar. 1, 1992  |
| 75,000   | Chicago, Burlington & Quincy R. R. Co., General Mtge.  | 4    | Mar. 1, 1958  |
| 35,000   | Commonwealth Edison Co., 1st Mtge. Series "F"  | 4    | Mar. 1, 1981  |
| 15,000   | Connecting Railway Pennsylvania, 1st Mtge.   | 4    | Mar. 15, 1951 |
| 25,000   | Florida East Coast R. R. Equip. Trust Series "H"   | 4½   | Mar. 1, 1940  |
| 25,000   | Hoboken, City of N. J., Sewer  | 4¼   | Mar. 15, 1960 |
| 5,000    | Illinois, State of, Highways   | 4    | Mar. 1, 1939  |
| 60,000   | Milwaukee Gas Light Co. of Wis. 1st Mtge. Series   | 4½   | Mar. 1, 1967  |
| 25,000   | Milwaukee, Sparta & N. W. Rwy. Co. 1st Mtge.   | 4    | Mar. 1, 1947  |
| 40,000   | Missouri Pacific R. R. Co., 1st & Refund Mtge. Series "F"  | 5    | Mar. 1, 1977  |
| 2,000    | Mohawk & Malone Railway Co. 1st Mtge.  | 4    | Sept. 1, 1991 |
| 10,000   | New York, N. Y., Various Municipal Purposes  | 4¼   | Mar. 1, 1942  |
| 5,000    | New York, City of N. Y., Construction of Schools, Series "10E"                                   | 4¼   | Mar. 1, 1951  |
| 10,000   | New York, City of N. Y., Various Municipal Purposes, Series "8V"                                 | 4¼   | Mar. 1, 1953  |
| 5,000    | New York, City of N. Y., School Construction Series "10E"  | 4¼   | Mar. 1, 1968  |
| 5,000    | New York, City of N. Y., Various Municipal Purposes, Sr. "8V"                                    | 4¼   | Mar. 1, 1970  |
| 10,000   | New York, City of N. Y., Construction of Schools, Sr. "10E"                                      | 4¼   | Mar. 1, 1970  |
| 5,000    | New York, City of N. Y., Rapid Transit Railroad, "R26"   | 4¼   | Mar. 1, 1981  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due March and September—(Continued)

| Amount    | Description   | Pct. | Due            |
|-----------|---|------|----------------|
| 10,000    | N. Y., Chicago & St. Louis Railroad Co., Refunding Mtge. Series "C" | 4½   | Sept. 1, 1978  |
| 25,000    | Northern Central R. R. Co. Gen. & Refunding, Series "A"             | 4½   | Mar. 1, 1974   |
| 18,000    | Northern Central Railway Co., Gen. & Refund. Mtge., Series "A"      | 5    | Mar. 1, 1974   |
| 5,000     | Pawtucket, City of R. I., Sewer                                     | 4¼   | Mar. 1, 1949   |
| 15,000    | Penn. Water & Power Company 1st Refunding Mtge., Series "B"         | 4½   | Mar. 1, 1968   |
| 5,000     | Pere Marquette Railway Co. 1st Mtge. Series "C"                     | 4½   | Mar. 1, 1980   |
| 70,000    | Southern Pacific R. R. Co., Oregon Line, 1st Series "A"             | 4½   | Mar. 1, 1977   |
| 50,000    | Southern Pacific R. R. Co. 40-yr. Gold Bonds                        | 4½   | Mar. 1, 1968   |
| 306,500   | U. S. Treasury 1948-51  | 2¾   | Mar. 15, 1951  |
| 1,350,000 | U. S. Treasury 1956-59  | 2¾   | Sept. 15, 1959 |
| 1,241,000 | U. S. Treasury 1955-60  | 2¾   | Mar. 15, 1960  |
| 10,000    | Wabash R. R. Co., Toledo & Chicago Division 1st Mtge.               | 4    | Mar. 1, 1941   |
| 20,000    | Western Union Telegraph Co. 30-yr. Gold                             | 5    | Mar. 1, 1960   |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM

Due April and October

| Amount   | Description  | Pct. | Due          |
|----------|--|------|--------------|
| \$10,000 | Akron, City of Ohio, Water Works Extension                     | 4½   | Oct. 1, 1939 |
| 50,000   | Alleghany & Western Ry. Co. 1st Mtge.                          | 4    | Oct. 1, 1998 |
| 50,000   | Atchison, Topeka & Santa Fe R. R. General Mtge.                | 4    | Oct. 1, 1995 |
| 3,000    | Baltimore, City of Md., Airport Serial 1933-1967               | 4    | Oct. 1, 1944 |
| 12,000   | Baltimore, City of Md., Second Paving Bridge Serial 1933-1952  | 4    | Oct. 1, 1949 |
| 114,000  | Baltimore, City of Md., Public Building Serial, 1933-1967 Loan | 4    | Oct. 1, 1944 |
| 114,000  | Baltimore, City of Md., Public Building Serial, 1933-1967 Loan | 4    | Oct. 1, 1945 |
| 114,000  | Baltimore, City of Md., Public Building Serial, 1933-1967 Loan | 4    | Oct. 1, 1946 |
| 114,000  | Baltimore, City of Md., Public Building Serial, 1933-1967 Loan | 4    | Oct. 1, 1947 |
| 114,000  | Baltimore, City of Md., Public Bldg. Serial 1933-1967 Loan     | 4    | Oct. 1, 1948 |
| 114,000  | Baltimore, City of Md., Public Bldg. Serial 1933-1967 Loan     | 4    | Oct. 1, 1949 |
| 114,000  | Baltimore, City of Md., Public Bldg. Serial 1933-1967 Loan     | 4    | Oct. 1, 1950 |
| 114,000  | Baltimore, City of Md., Public Bldg. Serial 1933-1967 Loan     | 4    | Oct. 1, 1951 |
| 114,000  | Baltimore, City of Md., Public Bldg. Serial 1933-1967 Loan     | 4    | Oct. 1, 1952 |
| 114,000  | Baltimore, City of Md., Public Building Serial 1933-1967 Loan  | 4    | Oct. 1, 1953 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM

Due April and October—(Continued)

| Amount  | Description   | Pct. | Due           |
|---------|---|------|---------------|
| 114,000 | Baltimore, City of Md., Public Building Serial 1933-1967 Loan | 4    | Oct. 1, 1954  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1958  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1959  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1960  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1961  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1962  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1963  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1964  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1965  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1966  |
| 85,000  | Baltimore, City of Md., Public Library Serial, 1933-1967 Loan | 4    | Oct. 1, 1967  |
| 2,000   | Baltimore, City of Md., 3rd School Serial 1933-1967 Loan      | 4    | Oct. 1, 1948  |
| 15,000  | Baltimore, City of Md., 3rd School Serial 1933-1967 Loan      | 4    | Oct. 1, 1951  |
| 20,000  | Baltimore, City of Md., 3rd School Serial 1933-1967           | 4    | Oct. 1, 1952  |
| 20,000  | Baltimore, City of Md., 3rd School Serial                     | 4    | Oct. 1, 1954  |
| 25,000  | Baltimore, City of Md., 3rd School Serial                     | 4    | Oct. 1, 1957  |
| 2,000   | Baltimore, City of Md., 3rd Sewer Serial 1933-1967 Loan       | 4    | Oct. 1, 1949  |
| 20,000  | Baltimore, City of Md., 3rd Sewer Serial 1933-1967 Loan       | 4    | Oct. 1, 1958  |
| 285,000 | Baltimore, City of Md., 3rd Water Serial Loan 1933-1967       | 4    | Oct. 1, 1958  |
| 285,000 | Baltimore, City of Md., 3rd Water Serial 1933-1967 Loan       | 4    | Oct. 1, 1959  |
| 285,000 | Baltimore, City of Md., 3rd Water Serial 1933-1967 Loan       | 4    | Oct. 1, 1960  |
| 285,000 | Baltimore, City of Md., 3rd School Serial 1933-1967 Loan      | 4    | Oct. 1, 1963  |
| 285,000 | Baltimore, City of Md., 3rd School Serial 1933-1967 Loan      | 4    | Oct. 1, 1964  |
| 285,000 | Baltimore, City of Md., 3rd Sewer Serial 1933-1967 Loan       | 4    | Oct. 1, 1965  |
| 285,000 | Baltimore, City of Md., 3rd Sewer Serial 1933-1967 Loan       | 4    | Oct. 1, 1966  |
| 285,000 | Baltimore, City of Md., 3rd Sewer Serial 1933-1967 Loan       | 4    | Oct. 1, 1967  |
| 592,000 | Baltimore, City of Md., Water Serial 1922-1961                | 5    | Apr. 1, 1954  |
| 621,000 | Baltimore, City of Md., Water Serial 1922-1961                | 5    | Apr. 1, 1955  |
| 100,000 | Baltimore, City of Md., Harbor Serial Loan, Series 1951       | 4    | Oct. 1, 1951  |
| 1,000   | Baltimore, City of Md., Burnt District Imp. 1960              | 4    | April 1, 1960 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due April and October—(Continued)

| Amount | Description  | Pct. | Due            |
|--------|--|------|----------------|
| 26,400 | Baltimore, City of Md., New Sewerage Imp. Stock                                      | 3½   | Oct. 1, 1980   |
| 8,000  | Baltimore, City of Md., 3rd Conduit Serial 1933-1967                                 | 4    | Oct. 1, 1949   |
| 25,000 | Baltimore, City of Md., 3rd Conduit Serial 1933-1967 Loan                            | 4    | Oct. 1, 1959   |
| 25,000 | Baltimore, City of Md., 3rd Conduit Serial   | 4    | Oct. 1, 1960   |
| 25,000 | B. & O. R. R. Company 1st Mtge.  | 4    | July 1, 1948   |
| 1,000  | Bridgeport, City of Conn., Park Series "B"   | 4½   | April 15, 1958 |
| 4,000  | Bridgeport, City of Conn., City Hall Site  | 4½   | April 15, 1958 |
| 25,000 | Carolina Power & Light Co., 1st & Refunding Mtge. Series                             | 5    | April 1, 1956  |
| 4,000  | Charleston & Western Carolina Railway Co., 1st Mtge.                                 | 5    | Oct. 1, 1946   |
| 39,000 | Chicago, Indianapolis & St. Louis Short Line Rwy. 1st Mtge.                          | 4    | April 1, 1953  |
| 42,000 | Cleveland Union Terminal Co. 1st Mtge. Series "C" Sinking Fund                       | 4½   | Oct. 1, 1977   |
| 60,000 | Commonwealth Edison 1st Mtge. Coll. Trust Series "C"                                 | 4½   | April 1, 1956  |
| 25,000 | Consolidated Gas Co. of Baltimore, General Mtge.                                     | 4½   | April 1, 1954  |
| 25,000 | Cumberland, City of Md., Water Improvement   | 4½   | April 1, 1971  |
| 1,000  | Hagerstown, City of Md., Municipal Water System                                      | 5    | Oct. 1, 1979   |
| 3,000  | Hagerstown, City of Md., Municipal Water System                                      | 5    | Oct. 1, 1980   |
| 1,000  | Hagerstown, City of Md., Municipal Water System                                      | 5    | Oct. 1, 1981   |
| 5,000  | Leamington & St. Clair Railway 1st Mtge.   | 4    | Oct. 1, 1945   |
| 25,000 | Los Angeles, City of Calif., General Mtge. Class "B", Series "3"                     | 4½   | Oct. 1, 1955   |
| 5,000  | Los Angeles, City of Calif., Harbor Imp. Bond, Class "B"                             | 4¾   | Oct. 1, 1938   |
| 30,000 | Los Angeles, City of Calif., Series "3" Funding Bond (Santa Clara Valley Damages)    | 4¾   | Oct. 1, 1941   |
| 8,000  | Los Angeles, City of Calif., Harbor Imp. Bond Class "B"                              | 4¾   | Oct. 1, 1948   |
| 45,000 | Louisville & Nashville Railroad Co., 1st and Refunding Mtge. Series "C"              | 4½   | April 1, 2003  |
| 50,000 | Mississippi, State of, 1st Series  | 3¾   | April 1, 1948  |
| 25,000 | Missouri Pacific Railroad Co., 1st and Ref. Mtge. Series "H"                         | 5    | April 1, 1980  |
| 15,000 | Montgomery County, State of Md., Series "K" School Bond                              | 4½   | April 1, 1949  |
| 15,000 | Montgomery County, State of Md., Series "L" School Bond                              | 4½   | April 1, 1950  |
| 15,000 | Montgomery County, State of Md., Series "M" School Bond                              | 4½   | April 1, 1951  |
| 5,000  | Montgomery County, State of Md., Series "N" School Bond                              | 4½   | April 1, 1952  |
| 25,000 | Montgomery County, State of Md., Series "AD" School Bond of 1929                     | 4½   | April 1, 1967  |
| 40,000 | New York Central R. R. Co., Refund. & Imp. Mtge. Series "A"                          | 4½   | Oct. 1, 2013   |
| 50,000 | New York Central Railway & Hudson River R. R. Co., Refund. and Imp. Mtge. Series "A" | 4½   | Oct. 1, 2013   |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due April and October—(Continued)

| Amount  | Description  | Pct. | Due           |
|---------|--|------|---------------|
| 5,000   | New York & Putnam R. R. Co. 1st Cons. Mtge.  | 4    | Oct. 1, 1993  |
| 5,000   | Norfolk & Carolina R. R. Co. 1st Mtge.   | 5    | April 1, 1939 |
| 12,000  | North Carolina, State of, Buildlug Bond for Educational and Charitable Institution | 4½   | Oct. 1, 1963  |
| 55,000  | North Carolina, State of, Public Improvement.                                      | 4¾   | Oct. 1, 1963  |
| 15,000  | Oregon, State of, Oregon Veterans State Aid Series No. 1                           | 4½   | April 1, 1944 |
| 95,000  | Pennsylvania, Ohio & Detroit R. R. Co., Series "A" 1st and Refund.                 | 4½   | April 1, 1977 |
| 40,000  | Pennsylvania R. R. Company, General Mtge. Series "D"                               | 4¼   | April 1, 1981 |
| 40,000  | Pennsylvania Railroad Company, Debenture   | 4½   | April 1, 1970 |
| 50,000  | Reading Co., Jersey Central Collateral   | 4    | April 1, 1951 |
| 3,000   | Richmond, Fredericksburg & Potomac R. R. Consolidated Mtge.                        | 4½   | April 1, 1940 |
| 40,000  | Southern Pacific San Francisco Terminal 1st Mtge.                                  | 4    | April 1, 1950 |
| 25,000  | Toledo, St. Louis & Western 1st Mtge.  | 4    | April 1, 1950 |
| 119,000 | United States Treasury { 54,000 due 10/15/45<br>65,000 due 10/15/46                | 3¾   | Oct. 15, 1945 |
| 76,000  | West Virginia & Pittsburgh R. R. 1st Mtge.   | 4    | April 1, 1990 |
| 5,000   | Wilmington, City of Delaware, Sinking Fund Loan Series "176"                       | 4½   | Oct. 1, 1942  |
| 5,000   | Wilmington, City of Delaware, Park Bond Series "206"                               | 4½   | Oct. 1, 1957  |
| 10,000  | Wilmington, City of Delaware, Sinking Fund Loan Series "215"                       | 4½   | April 1, 1962 |
| 5,000   | Winston Salem, City of N. C., Water  | 5    | April 1, 1958 |
| 5,000   | Winston Salem, City of N. C., Water  | 5    | April 1, 1959 |
| 5,000   | Winston Salem, City of N. C., Water  | 5    | April 1, 1960 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due May and November

| Amount   | Description   | Pct. | Due          |
|----------|---|------|--------------|
| \$25,000 | Allegany County, State of Md., Roads Series "H"                       | 4¾   | May 1, 1940  |
| 20,000   | Allegany County, State of Md., School Bonds, Series "Q"               | 3¾   | Nov. 1, 1956 |
| 20,000   | Allegany County, State of Md., School Bonds, Series "X"               | 3¾   | Nov. 1, 1963 |
| 10,000   | Atlantic City Railroad Co., 1st Mtge.                                 | 5    | May 1, 1954  |
| 45,000   | Baltimore, City of Md., Series 140, 2nd School Serial 1924-48         | 4    | May 1, 1940  |
| 10,000   | Baltimore, City of Md., Second School Serial 1924-1948 Series of 1944 | 4    | May 1, 1944  |
| 3,000    | Baltimore, City of Md., Public Park Imp. Loan 1955                    | 4    | May 1, 1955  |
| 25,000   | Baltimore, City of Md., Second Water Serial 1925-1964, Series 1945    | 4    | May 1, 1945  |
| 10,000   | Baltimore, City of Md., Second Water Serial 1925-1964, Series of 1944 | 4    | May 1, 1944  |
| 20,000   | Baltimore County Met. Dist. Series "3T"                               | 4½   | May 1, 1956  |
| 75,000   | Baltimore County Water & Electric Co., 1st Mtge.                      | 5    | May 1, 1946  |
| 15,000   | Baltimore & Ohio Equipment Trust Series "B"                           | 4½   | May 1, 1939  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due May and November—(Continued)

| Amount  | Description  | Pct. | Due           |
|---------|--|------|---------------|
| 5,000   | Bell Telephone Company of Canada, 1st Mtge. Series "C"                       | 5    | May 1, 1960   |
| 35,000  | Chicago & N. W. Rwy. Co., General Mtge. Gold                                 | 4¾   | Nov. 1, 1987  |
| 10,000  | Cleveland, Cincinnati, Chicago & St. Louis Rwy., 1st Coll. Tr. Mtge.         | 4    | Nov. 1, 1990  |
| 21,000  | Cleveland Terminal & Valley R. R. 1st Mtge.                                  | 4    | Nov. 1, 1995  |
| 4,000   | Dallas, City of Texas, School Imp. Bond                                      | 4½   | May 1, 1958   |
| 8,000   | Dallas, City of Texas, Street Paving   | 4½   | May 1, 1958   |
| 13,000  | Dallas, City of Texas, Sanitary Sewer  | 4½   | May 1, 1958   |
| 25,000  | Detroit, City of Mich., Park and Boulevard Certificates of Deposit           | 4¼   | Nov. 15, 1954 |
| 50,000  | Detroit, City of Mich.   | 4¼   | Nov. 15, 1957 |
| 45,000  | Detroit Terminal & Tunnel 1st Mtge. 50-Year Gold Bonds                       | 4½   | May 1, 1961   |
| 5,000   | Elgin, Joliet & Eastern Railway 1st Mtge.                                    | 5    | May 1, 1941   |
| 4,000   | Hudson County, N. J., Jail Bond  | 4½   | May 15, 1961  |
| 5,000   | Hudson County, N. J., County Park Bond                                       | 4½   | May 15, 1961  |
| 1,000   | Hudson County, N. J., County Jail Bond                                       | 4½   | May 15, 1964  |
| 8,000   | Hudson County, N. J., County Park Bond                                       | 4½   | May 15, 1964  |
| 10,000  | Illinois Central R. R. Co.   | 4    | Nov. 1, 1953  |
| 8,000   | Illinois Central Equipment Trust Series "M"                                  | 4½   | May 1, 1939   |
| 7,000   | Illinois Central Equipment Trust Series "M"                                  | 4½   | May 1, 1940   |
| 33,000  | Joplin Union Depot, 1st Mtge.  | 4½   | May 1, 1940   |
| 35,000  | Lehigh Valley R. R. Co., General Cons. Mtge.                                 | 4    | May 1, 2003   |
| 50,000  | Louisville & Nashville R. R. Co., Atlanta, Knoxville and Cincinnati Division | 4    | May 1, 1955   |
| 10,000  | Memphis, Union Station Co., 1st Mtge.  | 5    | Nov. 1, 1959  |
| 20,000  | Montgomery County, Md., 1st Series "Q" Road Bond                             | 4½   | Nov. 1, 1955  |
| 5,000   | Montgomery County, Md., Court House, Series "Q"                              | 4½   | Nov. 1, 1955  |
| 10,000  | Montgomery County, Md., Road Bonds of 1929, 1st Series "T"                   | 4½   | Nov. 1, 1958  |
| 65,000  | New England Telephone & Telegraph Co. 1st Mtge. Series "B"                   | 4½   | May 1, 1961   |
| 100,000 | New York, City of N. Y., Serial Bonds, Series "6V"                           | 4¼   | Nov. 15, 1956 |
| 2,000   | Norfolk Terminal R. R. Co. 1st Mtge.   | 4    | May 1, 1961   |
| 4,000   | Pennsylvania R. R. General Equipment Trust Series "D"                        | 4½   | May 15, 1937  |
| 4,000   | Pennsylvania R. R. General Equipment Trust Series "D"                        | 4½   | May 15, 1938  |
| 4,000   | Pennsylvania R. R. General Equipment Trust Series "D"                        | 4½   | May 15, 1939  |
| 4,000   | Pennsylvania R. R. General Equipment Trust Series "D"                        | 4½   | May 15, 1940  |
| 4,000   | Pennsylvania R. R. General Equipment Trust Series "D"                        | 4½   | May 15, 1941  |
| 17,000  | Wichita Union Terminal Rwy. 1st Mtge.  | 4½   | Nov. 1, 1941  |
| 8,000   | Winston-Salem, N. C., Water  | 4¾   | May 15, 1947  |
| 8,000   | Winston-Salem, N. C., School   | 4¾   | May 15, 1947  |
| 6,000   | Winston-Salem, N. C., Sewer  | 4¾   | May 15, 1947  |
| 4,000   | Winston-Salem, N. C., Playground   | 4¾   | May 15, 1947  |
| 2,000   | Winston-Salem, N. C., Street Imp.  | 4¾   | May 15, 1947  |
| 2,000   | Winston-Salem, N. C., Hospital   | 4¾   | May 15, 1947  |
| 5,000   | Winston-Salem, N. C., School   | 4¾   | May 15, 1956  |
| 10,000  | Winston-Salem, N. C., Water  | 5½   | May 1, 1958   |
| 10,000  | Winston-Salem, N. C., Water  | 5½   | May 1, 1959   |
| 5,000   | Winston-Salem, N. C., Water  | 5½   | May 1, 1960   |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM

Due June and December

| Amount   | Description   | Pct. | Due           |
|----------|---|------|---------------|
| \$75,000 | Alabama Great Southern R. R. Company 1st Cons. Mtge. Series "B"   | 4    | Dec. 1, 1943  |
| 22,000   | Atchison, Topeka & Santa Fe Convertible Consolidated Gold Coupon Bond                                   | 4    | June 1, 1955  |
| 35,000   | Atlantic Coast Line R. R. Unified Con. Mtge. Series "A"   | 4½   | June 1, 1964  |
| 3,000    | Atlantic Coast Line R. R. Co., Series "B" General Unified Mtge.   | 4    | June 1, 1964  |
| 5,000    | Baltimore, City of Md., School House Loan 1957  | 4    | June 1, 1957  |
| 16,000   | Baltimore, City of Md., Water Loan 1958   | 4    | Dec. 1, 1958  |
| 1,000    | Baltimore, City of Md., Annex Imp. Loan 1954  | 4    | June 1, 1954  |
| 1,500    | Baltimore, City of Md., Engine House 1957 Loan  | 4    | June 1, 1957  |
| 1,000    | Baltimore, City of Md., Conduit Loan  | 4    | Dec. 1, 1958  |
| 5,000    | Baltimore County, Md., Metropolitan District, Series "P"  | 4½   | June 1, 1944  |
| 2,000    | Baltimore County, Met. District, Series "IV"  | 4½   | June 1, 1957  |
| 1,000    | Baltimore County, Met. District, Series "IVV"   | 4½   | June 1, 1958  |
| 3,000    | Baltimore County, Met. District, Series "IX"  | 4½   | June 1, 1959  |
| 1,000    | Baltimore County, Met. District, Series "IZ"  | 4½   | June 1, 1961  |
| 1,000    | Baltimore County, Met. District, Series "2B"  | 4½   | June 1, 1963  |
| 2,000    | Baltimore County, Met. District, Series "2C"  | 4½   | June 1, 1964  |
| 30,000   | Bell Telephone Company of Canada, 1st Mtge. Series "B"  | 5    | June 1, 1957  |
| 25,000   | Canadian National Railway Company, Dominion of Canada   | 4¾   | June 15, 1955 |
| 15,000   | Canadian Pacific R. R. Co. Equipment Trust Series "B"   | 4½   | Dec. 1, 1937  |
| 5,000    | Canadian Pacific R. R. Co. Equipment Trust Series "B"   | 4½   | June 1, 1937  |
| 10,000   | Canadian Pacific R. R. Co. Equipment Trust Series "B"   | 4½   | June 1, 1938  |
| 10,000   | Canadian Pacific R. R. Co., Coll. Trust   | 5    | Dec. 1, 1954  |
| 15,000   | Central of Georgia Rwy. Co. (Chattanooga Division) Pur. Money Mtge.                                     | 4    | June 1, 1951  |
| 24,000   | Chicago, Lake Shore & Eastern R. R. Co. 1st Mtge. Gold Bond   | 4½   | June 1, 1969  |
| 75,000   | Chicago & Northwestern R. R. 1st Mtge. & Refunding  | 4½   | May 1, 2037   |
| 8,000    | Cleveland, City of Ohio, Public Hall  | 5½   | June 1, 1970  |
| 25,000   | Commonwealth Edison Co., 1st Mtge. Series "B"   | 5    | June 1, 1964  |
| 20,000   | Consolidated Gas Co. of New York Debenture  | 4½   | June 1, 1951  |
| 5,000    | Detroit, City of Michigan, Public Sewer Certificates of Deposit   | 4½   | Dec. 1, 1947  |
| 5,000    | Frederick, City of Md.  | 4½   | June 1, 1944  |
| 50,000   | Illinois Central R. R. Co., Series "C" Joint 1st Refunding & Chicago, St. Louis & New Orleans R. R. Co. | 4½   | Dec. 1, 1963  |
| 10,000   | Jersey Central Power & Light Co., 1st Mtge. Series "C"  | 4½   | June 1, 1961  |
| 20,000   | Louisiana, State of, Highway Series "D"   | 4½   | Dec. 15, 1942 |
| 25,000   | Louisiana, State of, Highway Series "D"   | 4½   | Dec. 15, 1947 |
| 5,000    | Louisiana, State of, Highway Series "D"   | 4½   | Dec. 15, 1951 |
| 7,000    | Louisville & Nashville Terminal Co., 1st Mtge.  | 4    | Dec. 1, 1952  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due June and December—(Continued)

| Amount  | Description   | Pct. | Due           |
|---------|---|------|---------------|
| 2,000   | Maryland, State of, Post Road Loan Series "Z", Loan 1929                        | 4½   | June 15, 1945 |
| 8,000   | Maryland, State of, Special Road Const. Loan 1929, Series "L"                   | 4½   | June 15, 1943 |
| 5,000   | Monongahela Light & Power Co., 1st Mtge.  | 5    | June 1, 1949  |
| 25,000  | New England Telephone & Telegraph Co., 1st Mtge. Series "A"                     | 5    | June 1, 1952  |
| 10,000  | New York Central Railroad Co., Second Equipment Trust of 1929                   | 4½   | Dec. 1, 1939  |
| 25,000  | New York, New Haven, & Hartford R. R. Co., 1st & Refunding Mtge. Series of 1927 | 4½   | Dec. 1, 1967  |
| 50,000  | New York, Philadelphia & Norfolk R. R. Co., Stock Trust Certificate             | 4    | June 1, 1948  |
| 5,000   | Pawtucket, City of R. I., Water Works   | 4¼   | June 1, 1946  |
| 25,000  | Pennsylvania Railroad Co., General Mtge. Series "A"                             | 4½   | June 1, 1965  |
| 5,000   | Richmond Washington Co., Series "B" Coll. Tr. Mtge. Loan                        | 4    | June 1, 1943  |
| 4,000   | Richmond Washington Co., Series "C" Collateral Trust Mtge.                      | 4    | June 1, 1943  |
| 6,000   | Richmond Washington Co., Series "D" Collateral Trust Mtge.                      | 4    | June 1, 1943  |
| 60,000  | Safe Harbor Water Power Corp., 1st Mtge. Sinking Fund                           | 4½   | June 1, 1979  |
| 10,000  | State of South Carolina, State Highway  | 4¾   | Dec. 1, 1951  |
| 20,000  | State of South Carolina, State Highway Certificate of Indebtedness              | 4¾   | Dec. 1, 1944  |
| 10,000  | State of South Carolina, State Highway Certificate of Indebtedness              | 4¾   | Dec. 1, 1948  |
| 5,000   | State of South Carolina, State Highway Certificate of Indebtedness              | 4½   | Dec. 1, 1948  |
| 35,000  | State of South Carolina, State Highway Certificate of Indebtedness              | 4½   | Dec. 1, 1952  |
| 200,000 | United States Treasury, 1949-53   | 2½   | Dec. 15, 1953 |
| 900,000 | United States Treasury, 1951-54   | 2¾   | June 15, 1954 |
| 50,000  | United States Treasury  | 3½   | Dec. 15, 1952 |
| 430,000 | United States Treasury  | 4    | Dec. 15, 1954 |
| 25,000  | Western Union Telegraph Co., Indenture  | 5    | Dec. 1, 1951  |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due August 1, Annually Only

| Amount     | Description   | Pct. | Due          |
|------------|---|------|--------------|
| \$2,274.50 | Detroit, City of                                    | 3¼   | Aug. 1, 1962 |
| \$5,000    | Illinois, State of, Service Compensation Series "F" | 4    | Aug. 1, 1944 |

LIST OF SECURITIES  
EMPLOYEES' RETIREMENT SYSTEM  
Due February, May, August and November

| Amount   | Description                               | Pct. | Due         |
|----------|---|------|-------------|
| \$10,000 | Philadelphia, Reading R. R. Co. 1st Mtge. | 5    | May 1, 1941 |

May 5th, 1937.

*Mr. R. Walter Graham, Chairman,  
Board of Trustees Employees Retirement  
System of Baltimore City,  
Baltimore, Maryland.*

DEAR SIR:

We have this day counted and verified \$16,825,396.93 par value of securities held in the fund of the Employees Retirement System of the City of Baltimore. These securities are well diversified and their unusually high character shows the rare good judgment exercised in their purchase.

Yours very truly,

*CHAS. E. RIEMAN,  
President, Western National Bank.*

*EDWIN W. LEVERING, JR.,  
Vice-President, U. S. F. & G. Co.*

*EDW. L. ROBINSON,  
President, Eutaw Savings Bank.*

## REPORT OF ACTUARY OF ELEVENTH ANNUAL VALUATION

As of June 30, 1936

November 27, 1936.

Board of Trustees,  
Employees' Retirement System of the City of Baltimore,  
City Hall, Baltimore, Maryland.

LADIES AND GENTLEMEN:

I submit herewith my report on the results of the eleventh annual valuation of the Employees' Retirement System of the City of Baltimore, prepared in accordance with Section 5, Subsection 16 of the Ordinance.

The valuation balance sheet included in the report shows the financial condition of the system as of June 30, 1936, and furnishes a basis for the appropriation payable by the City for the year beginning January 1, 1937.

The normal cost has decreased slightly this year and taken as a whole, the valuation indicates that the fund is in good financial condition. The experience of the year indicated that the Board acted wisely in 1935 in adopting more conservative mortality tables for certain groups of pensioners.

Respectfully submitted,

(Signed) GEORGE B. BUCK,  
Actuary.

### REPORT ON THE ELEVENTH VALUATION OF THE EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE.

This report which is prepared as of June 30, 1936, presents the results of the eleventh valuation of the assets and liabilities of the Employees' Retirement System of the City of Baltimore.

The valuation has been made on the basis of the mortality and service tables adopted by the Board for the use of the system on April 16, 1926, and as later modified by the adoption of certain new tables under date of July 5, 1935.

The record of the membership of the system on the valuation date which was required in order to determine the assets and liabilities of the system was furnished to the actuary by the secretary. From the data, tabulating machine cards were prepared, which were tabulated in the various classifications necessary in preparing the valuation details. Summaries of the tabulations of the data are presented in this report.

## SUMMARY OF BENEFIT AND CONTRIBUTION PROVISIONS.

A summary of the main benefit provisions of the system and of the sources of revenue from which benefits are paid is presented in the following digest. Following the definition employed in the ordinance, the term "average final compensation" has been used throughout the digest and report to denote the average annual compensation of the member for the ten years immediately preceding his retirement or death.

### BENEFITS

#### SERVICE RETIREMENT ALLOWANCE.

**Condition for Allowance.**—Upon the demand of any employee who has attained the age of 60, a retirement allowance is payable. Retirement is compulsory at age 70.

**Amount of Allowance.**—The retirement allowance is approximately  $1/70$  of the average final compensation of the employee multiplied by the number of years of service rendered prior to the date of retirement.

The retirement allowance consists of two parts, an annuity provided by the contributions of the employee on the "savings bank basis" and a pension provided by the city.

The annuity provided by the employee is exactly equal in value to his contributions with interest at the time of his retirement. The rates are set to provide an annuity at age 60 of approximately  $1/140$  of the average final compensation of the employee multiplied by his years of membership.

The pension is  $1/140$  of the average final compensation of the employee multiplied by his years of membership, i. e., approximately equal to his annuity.

In addition, if an employee receives credit for service rendered before the establishment of the system, the city provides an additional pension of  $1/70$  of his average final compensation multiplied by the number of years of service rendered prior to the establishment of the system for which he receives credit.

#### DISABILITY RETIREMENT ALLOWANCE.

##### Disability Due to Ordinary Causes.

**Condition for Allowance.**—Upon the occurrence of disability due to causes not the result of an accident in the actual performance of duty, an employee who has completed five years of service receives a retirement allowance.

**Amount of Allowance.**—In the event of ordinary disability, an employee receives a total retirement allowance of  $9/10$  of  $1/70$  of his average final compensation multiplied by the number of years of his creditable service. The minimum allowance payable is 25% of the average final compensation except in the case of employees entering the service after age 40. In the latter case, the minimum rate of allowance is  $9/10$  of the rate of allowance which would have been payable at age 60.

The accumulated contributions of the employee are used to purchase an annuity and the city provides a pension which, with this annuity, is sufficient to provide the total allowance.

**Disability Due to Accident in the Actual Performance of Duty.**

**Condition for Allowance.**—Upon the occurrence of disability due to causes resulting from an accident in the actual performance of duty, regardless of the age or length of service of the employee, an employee is granted a retirement allowance.

**Amount of Allowance.**—In the case of accidental disability, the employee receives a pension payable by the city equal to 66 2/3% of his average final compensation. In addition, the contributions made by the employee, together with interest, are returned to him in the form of an annuity.

**DEATH BENEFIT.**

**Death Due to Ordinary Causes.**

**Condition for Benefit.**—Upon the death of an employee due to causes not the result of an accident in the actual performance of duty, a benefit is paid to his estate or to such person as he shall have nominated.

**Amount of Benefit.**—In the event of ordinary death all contributions made by the employee with interest are returned to his estate or designated beneficiary. In addition, if the employee has had one or more years of service, a lump sum payment is made from the city's contributions equal to 50% of the average final compensation of the employee.

**Death Due to Accident in the Actual Performance of Duty.**

**Condition for Benefit.**—Upon the death of an employee resulting from an accident in the actual performance of duty, his widow, or if there is no widow, his children under 18 years of age, or if there are no children, his dependent parents receive a pension from the retirement system regardless of the age and service of the employee.

**Amount of Benefit.**—Upon the accidental death of a member a pension of one-half of his average final compensation is paid to his widow or dependent parents until remarriage or death, or to his children until they attain the age of 18. In addition, all contributions made by the employee prior to his death plus interest accumulations are paid to his estate or designated beneficiary. If there is no widow, dependent parent or child under 18 years surviving the member, his death is treated as a death due to ordinary causes.

**RETURN OF CONTRIBUTIONS.**

Upon the death or withdrawal of an employee prior to retirement, the entire amount of his contributions with interest accumulations figured at 4% is returned to him or to his estate.

**SPECIAL PRIVILEGES UPON RETIREMENT.**

Employees upon retirement may elect to receive the actuarial equivalent of their retirement allowances in any one of the following optional forms:

**Option 1**—Reduced payments during life, with a provision that in the case of death before such payments have equalled the present value of the retirement allowance at the date of retirement, the balance shall be paid to his heirs or assigns.

**Option 2**—Reduced payments covering two lives with the provision that at the death of the employee the same allowance shall be continued throughout the life of such other person as the employee shall have designated at the time of his retirement.

**Option 3**—Reduced payments covering two lives with the provision that at the death of the employee one-half of his allowance shall be continued throughout the life of such other person as the employee shall have designated at the time of his retirement.

**BENEFITS TO MEMBERS OF THE FORMER TEACHERS' RETIREMENT FUND.**

Pensions to beneficiaries on the roll of the former Teachers' Retirement Fund on the date of the dissolution of that fund, are continued under the provisions of the Employees' Retirement System of the City of Baltimore. Teachers who do not become members of the city employees' retirement system receive credit for one-half of the amount contributed under the former Teachers' Retirement Fund, which amount is payable from the city employees' retirement system upon their withdrawal from city service or upon death.

**CONTRIBUTIONS**

**BY MEMBERS.**

Members contribute on a savings bank basis, until the date of retirement, such amounts as are computed to be sufficient to produce an annuity of 1/140 of their average final compensation for each year of membership service upon retirement at the minimum age for superannuation retirement.

**BY CITY.**

The city makes annual contributions based on employees' salaries so that when members are ready to retire, reserves will have been accumulated adequate to provide the pensions and other benefits payable by the city on account of membership service.

The city's contribution consists of a percentage of the salaries of all members known as the "normal contribution" and a percentage of the salaries of all members known as the "accrued liability contribution". The normal contribution is set after each actuarial valuation of the system. The accrued liability contribution was set on the basis of the results of the first valuation. It is payable in order to make up contributions due on account of service rendered prior to the establishment of the system and is estimated to continue for approximately thirty years following the date the system was established.

**ACTIVE MEMBERS OF THE SYSTEM.**

The active membership of the system consists of members eligible for prior service credit, that is, members who are allowed credit for service rendered prior to January 1, 1926, and members not eligible for prior service credit, that is, members who have entered the city service since the establishment of the system.

An employee upon entering the service is classified according to his sex and general occupational group. He contributes at the rate of contribution applicable to his age at entrance, his group and sex. The following table shows the number of members in each group and their annual compensation as of June 30, 1936:

TABLE 1  
ACTIVE MEMBERSHIP OF THE  
EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
AS OF JUNE 30, 1936

| GROUP   | Number       | Salaries            |
|---|--------------|---------------------|
| <b>Members with Prior Service:</b>              |              |                     |
| Clerks—Men                                      | 629          | \$ 1,289,496        |
| Clerks—Women                                    | 155          | 232,392             |
| Laborers—Men                                    | 680          | 904,488             |
| Laborers—Women                                  | 143          | 84,096              |
| Teachers—Men                                    | 241          | 799,392             |
| Teachers—Women                                  | 1,533        | 4,008,120           |
| Firemen   | 1            | 1,800               |
| <b>Sub-total for Members with Prior Service</b> | <b>3,382</b> | <b>\$ 7,319,784</b> |
| <b>New Entrants:</b>                            |              |                     |
| Clerks—Men                                      | 634          | \$ 1,076,856        |
| Clerks—Women                                    | 551          | 601,008             |
| Laborers—Men                                    | 2,586        | 3,053,064           |
| Laborers—Women                                  | 452          | 249,816             |
| Teachers—Men                                    | 324          | 713,664             |
| Teachers—Women                                  | 1,313        | 2,390,076           |
| Firemen   | 391          | 661,896             |
| <b>Sub-total for New Entrants</b>               | <b>6,251</b> | <b>\$ 8,746,380</b> |
| <b>Grand Total</b>                              | <b>9,633</b> | <b>\$16,066,164</b> |

RETIRED MEMBERS OF THE SYSTEM.

The following table shows the number of retired members on the roll as of June 30, 1936, in each occupational group, together with the amount of their annual pensions and annuities:

TABLE 2  
THE NUMBER AND ANNUAL RETIREMENT ALLOWANCES OF  
BENEFICIARIES ON THE ROLL AS OF JUNE 30, 1936

| GROUP  | No.          | Annuities          | Pensions Payable from     |                      | Total Retirement Allowance |
|--|--------------|--------------------|---------------------------|----------------------|----------------------------|
|  |              |                    | Pension Accumulation Fund | Pension Reserve Fund |                            |
| <b>Employee Beneficiaries in Receipt of Service Allowances</b>                                 |              |                    |                           |                      |                            |
| Clerks—Men   | 148          | \$13,095.12        | \$ 69,845.04              |                      | \$ 82,940.16               |
| Clerks—Women   | 15           | 1,170.36           | 4,541.77                  |                      | 5,712.13                   |
| Laborers—Men   | 313          | 14,208.36          | 99,762.72                 | \$ 131.35            | 114,102.43                 |
| Laborers—Women   | 51           | 1,301.52           | 5,731.51                  |                      | 7,033.03                   |
| Teachers—Men   | 33           | 4,473.60           | 50,715.11                 |                      | 55,188.71                  |
| Teachers—Women   | 335          | 29,250.00          | 339,777.00                |                      | 369,027.00                 |
| Firemen  | 2            | 166.80             | 2,231.32                  |                      | 2,398.12                   |
| <b>Total</b>   | <b>897</b>   | <b>\$63,665.76</b> | <b>\$572,604.47</b>       | <b>\$ 131.35</b>     | <b>\$636,401.58</b>        |
| <b>Employee Beneficiaries in Receipt of Disability Allowances</b>                              |              |                    |                           |                      |                            |
| Clerks—Men   | 17           | \$ 1,000.32        | \$ 7,611.96               | \$ 1,458.67          | \$ 10,070.95               |
| Clerks—Women   | 5            | 137.76             | 1,487.76                  | 312.05               | 1,937.57                   |
| Laborers—Men   | 50           | 2,568.36           | 11,966.98                 | 6,543.04             | 21,078.38                  |
| Laborers—Women   | 20           | 531.12             | 2,730.52                  |                      | 3,261.64                   |
| Teachers—Men   | 7            | 519.84             | 4,671.36                  |                      | 5,191.20                   |
| Teachers—Women   | 46           | 3,002.16           | 24,342.83                 | 1,177.78             | 28,522.77                  |
| Firemen  | 2            | 84.84              | 398.59                    | 348.03               | 831.46                     |
| <b>Total</b>   | <b>147</b>   | <b>\$ 7,844.40</b> | <b>\$ 53,210.00</b>       | <b>\$ 9,839.57</b>   | <b>\$ 70,893.97</b>        |
| <b>Employee Beneficiaries Retired under the Former Public School Teachers' Retirement Fund</b> |              |                    |                           |                      |                            |
| Teachers—Men   | 4            |                    | \$ 2,016.00               |                      | \$ 2,016.00                |
| Teachers—Women   | 65           |                    | 30,339.96                 |                      | 30,339.96                  |
| <b>Total</b>   | <b>69</b>    |                    | <b>\$ 32,355.96</b>       |                      | <b>\$ 32,355.96</b>        |
| <b>Dependent Beneficiaries of Deceased Employees and Employee Beneficiaries</b>                |              |                    |                           |                      |                            |
| Men  | 5            | \$ 31.56           | \$ 813.32                 | \$ 983.86            | \$ 1,828.74                |
| Women  | 41           | 954.78             | 10,786.97                 | 6,033.31             | 17,757.06                  |
| <b>Total</b>   | <b>46</b>    | <b>\$ 986.34</b>   | <b>\$ 11,582.29</b>       | <b>\$ 7,017.17</b>   | <b>\$ 19,585.80</b>        |
| <b>Grand Total</b>   | <b>1,159</b> | <b>\$72,496.50</b> | <b>\$669,752.72</b>       | <b>\$16,988.09</b>   | <b>\$759,237.31</b>        |

VALUATION BALANCE SHEET.

The following valuation balance sheet indicates the present and contingent assets and liabilities of the various funds of the retirement system as of June 30, 1936. The present assets shown in the balance sheet were taken from figures furnished by the secretary. The balance sheet shows the condition of each of the funds of the system on the date of the valuation:

TABLE 3  
VALUATION BALANCE SHEET  
SHOWING THE ASSETS AND LIABILITIES OF THE FUNDS OF THE  
EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF  
BALTIMORE AS OF JUNE 30, 1936

| ASSETS   | Present Value<br>of Payments<br>to be Received |
|--|--|
| Present assets of system creditable to:  |  |
| Annuity Savings Fund:  |  |
| Credited to fund   | \$5,816,972                                    |
| Add accrued interest transferable from Pension Accumulation Fund   | 113,642  |
|  | \$ 5,930,614                                   |
| Annuity Reserve Fund:  |  |
| Credited to fund   | \$ 606,074                                     |
| Add accrued interest transferable from Pension Accumulation Fund   | 33,399   |
|  | 639,473  |
| Pension Reserve Fund:  |  |
| Credited to fund   | \$ 173,641                                     |
| Add accrued interest and reserve transferable from Pension Accumulation Fund   | 9,102  |
|  | 182,743  |
| Pension Accumulation Fund:   |  |
| Credited to fund   | \$8,814,567                                    |
| Add accrued interest not creditable to other funds after deducting the reserves transferable   | 21,292   |
|  | 8,835,859                                      |
| Prospective contributions to the Pension Accumulation Fund:  |  |
| Normal contributions of 4.14% of future salaries including payments due  | 7,720,387                                      |
| Accrued liability contributions of 3.64% of future salaries until liabilities of the Pension Accumulation Fund on account of past services are liquidated, including payment due | 7,122,734                                      |
|  | 15,843,121                                     |
| Total Assets   | \$30,431,810                                   |

TABLE 3  
VALUATION BALANCE SHEET  
SHOWING THE ASSETS AND LIABILITIES OF THE FUNDS OF THE  
EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF  
BALTIMORE AS OF JUNE 30, 1936

| LIABILITIES  | Present Value<br>of Payments<br>to be Made |
|--|--|
| Present value of benefits on account of which contributions have been accumulated to date in the Annuity Savings Fund  | \$ 5,930,614                               |
| Present value of benefits payable on account of "beneficiaries" or their dependents now drawing allowances from the Annuity Reserve Fund   | 644,209                                    |
| Present value of benefits payable on account of "beneficiaries" or their dependents now drawing allowances from the Pension Reserve Fund   | 187,873                                    |
| Present value of benefits payable on account of "beneficiaries" or their dependents now drawing allowances from the Pension Accumulation Fund including interest adjustments   | 6,140,463                                  |
| Present value of benefits to members with prior service credit to be paid by contributions of the city into the Pension Accumulation Fund:   |  |
| Service pensions on account of service as members, approximately equal to annuities provided by contributions of employees   | \$4,461,941                                |
| Additional service pensions on account of prior service rendered   | 6,078,303                                  |
| Ordinary disability pensions provided by city  | 1,206,649                                  |
| Accidental disability pensions provided by city  | 41,555                                     |
| Ordinary death benefits provided by city   | 383,149                                    |
| Accidental death benefits provided by city   | 144,847                                    |
| Total—All benefits to members with prior service credit payable from the Pension Accumulation Fund   | 12,316,444                                 |
| Present value of benefits to new entrants to be paid by contributions of the city into the Pension Accumulation Fund to be transferred to the Pension Reserve Fund:  |  |
| Service pensions on account of service as members, approximately equal to annuities provided by contributions of employees   | \$2,827,190                                |
| Ordinary disability pensions provided by city  | 1,052,330                                  |
| Accidental disability pensions provided by city  | 202,411                                    |
| Ordinary death benefits provided by city   | 549,896                                    |
| Accidental death benefits provided by city   | 564,795                                    |
| Total—All benefits to new entrants to be paid by contributions into the Pension Accumulation Fund  | 5,196,622                                  |
| Present value of one-half of the contributions made to the former Teachers' Retirement Fund to be returned at withdrawal from city service or death to teachers who have not become members of the Employees' Retirement System of the City of Baltimore, payable from the Pension Accumulation Fund | 15,585                                     |
| Total Liabilities  | \$30,431,810                               |

## RESULTS OF VALUATION.

The valuation balance sheet indicates the following in regard to the funds of the system:

### Annuity Savings Fund

The assets creditable to the Annuity Savings Fund on June 30, 1936, amounted to \$5,930,614. The liabilities of this fund are also shown to be equal to this amount. Since members will receive benefits on account of future contributions exactly equal in value to these contributions, the present value of benefits on account of future contributions to the Annuity Savings Fund and the present value of future contributions payable to this fund are not given.

### Annuity Reserve Fund

The Annuity Reserve Fund has present assets equal to \$639,473 and liabilities amounting to \$644,209. There is therefore a deficit of \$4,736 in the fund this year, despite the fact that the Board adopted new tables of a type which would tend to prevent the development of a deficit in this fund, and the fund was in balance at the beginning of the year. The variation is comparatively small and no action seems necessary on account thereof since it is quite possible that the experience may correct the financial condition of the fund within the near future.

### Pension Reserve Fund

The Pension Reserve Fund has present assets of \$182,743 and liabilities amounting to \$187,873 which leaves a deficit of \$5,130 in the fund this year. Here again attention is called to the fact that the deficit developed despite the adoption of new tables which were designed to protect the system against a loss in this fund. The experience for the year was however somewhat abnormal. Not a single death occurred among pensioners drawing benefits from this fund, but because of the very small number of lives involved, the results do not indicate any particular weakness in the retirement system.

### Pension Accumulation Fund

The Pension Accumulation Fund has present assets creditable to it equal to \$8,835,859 after taking into account the amounts transferable to other funds. Its liabilities on account of present pensioners amount to \$6,140,463. Its liabilities on account of members with prior service credit amount to \$12,316,444 on account of regular benefits payable under the retirement system, plus \$15,585, the liability on account of the special benefits based on contributions to the old Teachers' Retirement Fund. The liability on account of new entrants amounts to \$5,196,622. The total liabilities of the Pension Accumulation Fund are therefore \$23,669,114. The total liabilities less the funds in hand represent the amount to be met by the future contributions of the City.

The law provides that the future contributions of the city shall consist of a normal contribution to cover the liability on account of service currently rendered and an accrued liability contribution on account of liabilities assumed due to service rendered prior to the establishment of the system.

Last year a normal rate of contribution of 4.18 per cent. was used. This year the slightly lower rate of 4.14 per cent. has been found to be sufficient. If the city makes contributions at this rate, its normal contributions including the normal contribution due and accrued on account of 1936 will have a present value of \$7,720,387. There will, therefore remain an accrued liability of \$7,122,734 to be covered by the future accrued liability contributions. It may be noted that the accrued liability figure of \$7,122,734 includes the accrued liability appropriation due on account of 1936.

The accrued liability contribution rate was set in accordance with the ordinance on the basis of the valuation as of June 30, 1926, as 3.64 per cent. of the payroll and the ordinance provides that it shall be continued at this rate until the accrued liability has been entirely liquidated, but that the

amount of each annual accrued liability payment shall be at least 3 per cent. greater than the preceding annual accrued liability payment. A test of this rate indicates that it is adequate to liquidate the accrued liability within the period originally anticipated if the ordinance is observed in respect to the minimum payment. Therefore the total rate of payment by the city to take care of both its normal and accrued liability contributions during the coming year is 4.14 per cent. plus 3.64 per cent. or 7.78 per cent. of payroll, with provision for a minimum accrued liability payment at least 3 per cent. greater than last year's payment.

### General

The system has again had a successful year from a financial viewpoint and the results of this valuation indicate that the fund is in excellent condition at this time. While slight deficits were noted in the Annuity Reserve Fund and the Pension Reserve Fund, this does not indicate a tendency for a continued loss, because the Board's action in promptly adopting new mortality tables designed to keep these funds from having repeated deficits may be all that is needed to correct the adverse condition in these funds for this single year. The experience indicates that the Board acted wisely and for the benefit of both members and the city in adopting new tables, because if the action had not been taken the deficits for the year would have been greater.

## APPROPRIATION PAYABLE BY CITY.

The valuation balance sheet gives the basis for determining the appropriation payable by the city during the year beginning January 1, 1937. The appropriation payable during the year beginning January 1, 1937, is on account of service rendered during the preceding year and in accordance with the procedure followed in determining the appropriation in previous years, the payroll of the membership at the midpoint of the year, that is June 30, 1936, with an appropriate adjustment for interest, was used as the basis for the appropriation. As described above, the valuation showed that a normal rate of 4.14 per cent. and an accrued liability rate of 3.64 per cent. are payable. The recommendation is therefore made that during the year beginning January 1, 1937, the following contributions be made by the City of Baltimore to the Pension Accumulation Fund in accordance with the ordinance.

| Contribution      | Percentage of Annual Payroll | Amount of Appropriation |
|-------------------|------------------------------|-------------------------|
| Normal            | 4.14%                        | \$ 691,745              |
| Accrued Liability | 3.64                         | 774,341                 |
| Total             | 7.78%                        | \$1,466,086             |

Attention is called to the fact that whereas the payroll increased during the year, nevertheless this increase amounted to less than 3 per cent. so that it was again necessary to apply to the accrued liability contribution the minimum limitation provided in the Ordinance, that is, the accrued liability contribution was obtained by increasing that of the previous year by 3 per cent.

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 Employees Retirement Commission. City Hall.

# 1

| Date              | No            | Title of Record.  | Date of Record. |
|-------------------|---------------|---|-----------------|
| 2-1-38            | 1             | (Visible Index to Active Members)   | 1926            |
| 2-1-38            | 2             | (Withdrawals Index)   | 1926            |
| 2-1-38            | 3             | (Membership File - Active)  | 1926            |
| 2-1-38            | 4             | (Membership File - Withdrawals)   | 1926            |
| 2-7-38            | 5             | (Retirement File - )  | 1926            |
| 2-7-38            | 6             | (Termination File)  | 1926            |
| 2-2-38            | 7             | (Base History Card) (Active Service History Record)   | 1926            |
| 2-1-38            | 8             | (Ledger Account of Teachers Contribution to Old Fund)                                       | 1905-1925       |
| 2-1-38            | 9             | (Withdrawals from Old Fund)   | 1905            |
| 2-1-38            | 10            | "Non-Election Forms - 1926"   | Jan to Dec 1926 |
| 2-1-38            | 11            | "Receipts"  | 1926            |
| 2-1-38            | 12            | (Ledger)  | 1926            |
| 2-1-38            | 13            | (Payment Vouchers)  | 1926            |
| 2-1-38            | 14            | "Register of Active Members, Employees Retirement System of City of Baltimore."             | 1926            |
| 2-1-38            | 15            | "Register of Withdrawn Members"   | 1926            |
| <del>2-3-38</del> | <del>16</del> | <del>"Bond Ledger"</del>  | <del>1926</del> |
| 2-3-38            | 17            | (Day Book)  | 1926            |
| 2-3-38            | 18            | (Journal)   | 1926            |
| 2-3-38            | 19            | "Receipts of Securities, Board of Trustees, Employees Retirement System of Baltimore City." | 1926            |

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#2

## Employees Retirement Commission, City Hall

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| 2-3-38 | 20 | (Opinions of City Solicitor concerning Employees Retirement System)               | 1926---         |
| " " "  | "  | "   | " "             |
| 2-3-38 | 21 | Minutes of Board of Trustees of Employee's Retirement System of City of Baltimore | 1926---         |
| " " "  | "  | "Computations"  | 1926---         |
| 2-3-38 | 22 | "Refund Record"   | 1937            |
| 2-8-38 | 23 | "Loans-1936"  | 1935---         |
| 2-3-38 | 24 | "Debits to Annuity Savings"   | 1936            |
| 2-3-38 | 25 | (Ledger Record - boards)  | 1937            |
| 2-8-38 | 26 | (Payroll control boards - By Bureaus and Departments)                             | 1938            |
| 2-3-38 | 27 | Employees Retirement System of the City of Baltimore                              | 1937            |
| 2-3-38 | 28 | "Ledger boards"   | 1926---         |
| 2-7-38 | 29 | "General Correspondence"  | 1937            |
| 2-7-38 | 30 | (Actuary File)  | 1937            |
| 2-8-38 | 31 |   | 1926---         |

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OK.

*Novakos & Suidell*  
(Worker's full name)

*2-1-38*  
(Date)

*1*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

**CORRECT VOLUMES AND UNBOUND RECORDS FORM**

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employees Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Cards Visible Index to Active Members.)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *2 Cards standing files, each containing 12 hinged trays.*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *none, see items #12.*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none. This Bureau established in 1926.*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *approx. 10, 332 cards, one for each of the active members of the Commission, showing; name of employee, department code letter or number, and active registration number. This index supports all records in this office that apply to active members.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

*copy of form attached.*

6. Contents—continued

7. Arrangement *Alphabetical order according to surnames of members.*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing —  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Typed on printed forms.*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of trays 24" x 7" x 1/4"*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
*One stands in South west corner of room 12R*

*Cont'd from #4*  
12. Other information *One of these files contains the record of persons whose surnames begin with initials between A + B, the other M + Z.*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

*Records & equipment in excellent condition  
Note: This card remains in this file as long as the member is in active service.*

13. (For use in Florida.) Early imprints  
(Author) (Publisher)  
(Place of publication) (Date of publication)

*Kovaka & Suidell*  
(Worker's full name)

*2-1-38*  
(Date)

*# 2*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

O. R. REC. F.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Withdrawals Index)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1926 - - -*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *7 steel file drawers*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *none*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none. This bureau established in 1926.*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *approx. 13,976 cards one for each member withdrawn, retired or terminated from the active membership of the Commission, showing, name of employee, department code letter or number active registration number, withdrawal number, retirement number and termination number. This index supports all records in this office of members that are not active. copy of form attached.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement alphabetical order according to summary number  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing \_\_\_\_\_  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing typed on printed form  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 3 double drawers 3 3/4" x 14" x 18 1/2" 13976 cards  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
4 single drawers 3 3/4" x 7" x 18"

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

3 double drawers, East wall - Room 122

4 single drawers, North wall - Room 122

12. Other information Records & equipment in excellent condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

NOTE: When a number becomes inactive for any reason whatsoever, his card is placed in this file & is not removed unless member returned to active service. This record acts as an index to withdrawals, returns, & terminations.

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

V. Lindell

J. J. Kavala  
(Worker's full name)

2-1-38  
(Date)

3  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

**SUBJECT**

**VOLUMES AND UNBOUND RECORDS FORM**

County \_\_\_\_\_ State Maryland

Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Membership File - Active)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 15 steel file drawers  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling Inclusive active serial numbers labeled on front of each file drawer  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents A record of active members of employees' Retirement System; individual cases contains their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached) employee's enrollment in order that employee may be properly enrolled in the employee's retirement system and may receive credit for services (form #1 attached); certification of service claim (form #3 attached); post office return receipts (form not available); interdepartmental correspondence,

6. Contents—continued also correspondence of other source;  
Central payroll bureau temporary cut off advice (form  
CPB 44A attached); Central payroll bureau cut off advice  
(form CPB 43 attached); Certification of rate of deduction  
(form #12 attached); application of members for returns

7. Arrangement numerically by active service members <sup>see sheet #2</sup>  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing Separate index supports this record; see Volume  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by  
and Unbound Records form #1  
title and identification number)

9. Writing Handwritten printed form; typed plain paper;  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.  
typed printed form; typed printed head.  
Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 11 1/2 x 16 1/2 x 23" steel file drawers; approx. 24000  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
individual cases; approx. 250000 papers.

11. Location by dates and quantities On east wall in room #122,  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
1st. floor in City Hall.

12. Other information Records and filing equipment are in  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
excellent condition.  
Whether record is known to have been kept earlier than dates shown in item 2)

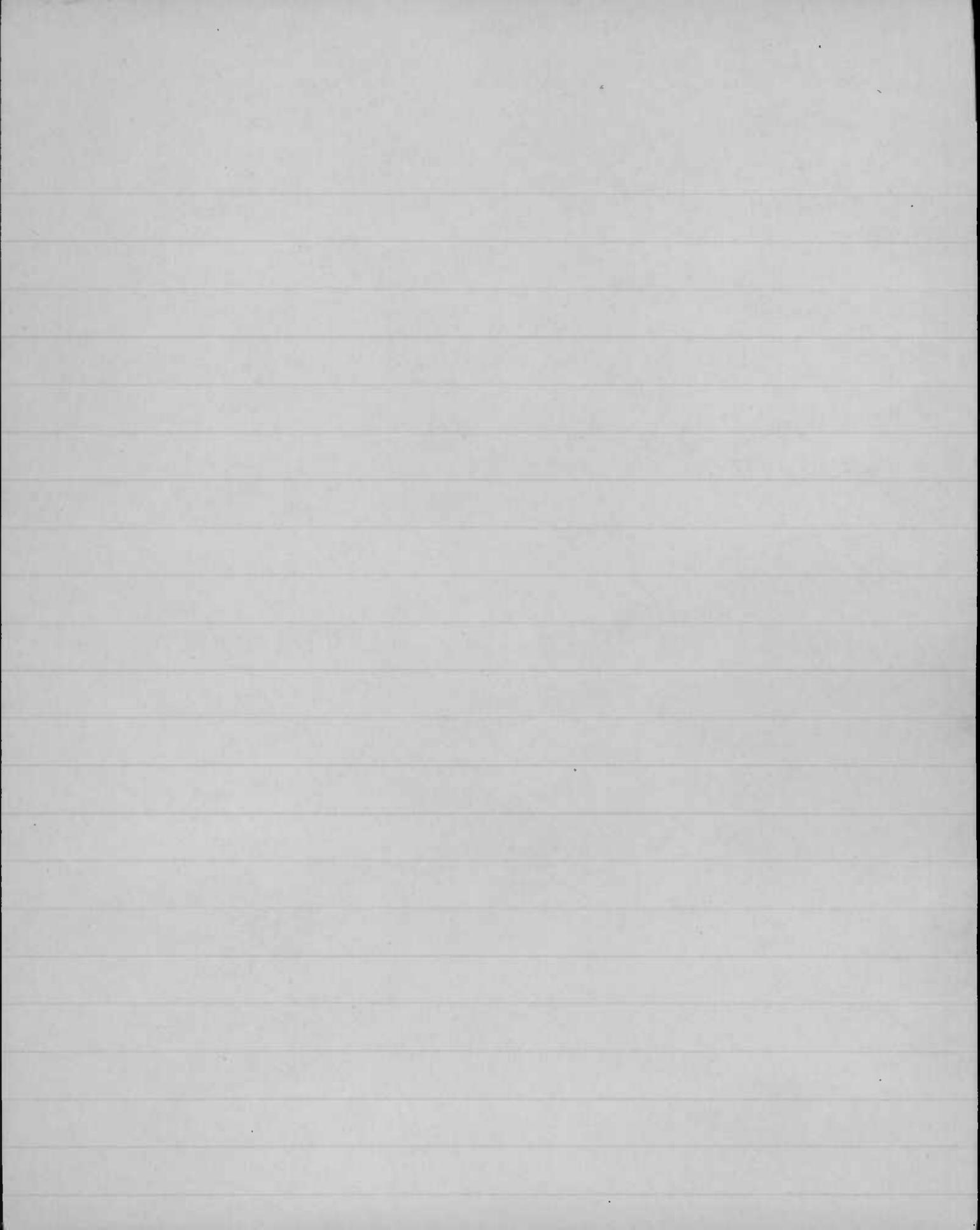
cont'd from line 7.  
guide cards (guide cards marked viz 6100; 6200; etc.)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

Membership File - Active

sheet # 2

cont'd from line 6, sheet # 1  
of accumulated contributions (form # 13 attached); work  
sheet for return of accumulated contributions on  
withdrawal (form # 14 attached); application of member  
for return of part of accumulated contributions (form  
# 50 attached); change of beneficiary (form # 35  
attached);



EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

3

CHANGE OF BENEFICIARY

Date.....

Active Service No.....

To the Board of Trustees,  
Employees' Retirement System of the City of Baltimore,  
Baltimore, Maryland.

I, the undersigned, desire to revoke any previous nomination of beneficiary which may be inconsistent herewith and request that the following designation of beneficiary supersede any designation of beneficiary previously filed with the Board of Trustees.

I, the undersigned, do hereby designate.....  
(Name of Beneficiary)

whose address is.....and whose relationship  
(Address of Beneficiary)  
to me is.....as the beneficiary to whom I request  
(State Relationship)

the Board of Trustees of the Employees' Retirement System of the City of Baltimore to pay in the event of my death before retirement on pension, the total amount of the accumulated contributions standing to my credit in the Retirement System.

I further designate.....whose address is  
(Name of Beneficiary)

.....and whose relationship to me  
(Address of Beneficiary)  
is.....as the beneficiary to whom I request the  
(State Relationship)

Board of Trustees to pay the ordinary death benefit payable on my account should I die in active service.

(Only a person having an insurable interest in your life, such as a member of your family or relative, or a creditor. If no beneficiary is named payment will be made to estate.)

I further designate....., whose address is.....  
and whose relationship to me is father, mother, as the beneficiary to whom I request the Board of Trustees to pay the accidental death benefit (in lieu of the ordinary life insurance benefit) which would accrue to me should I die as the result of an accident in the performance of duty, and leave no widow or child under the age of eighteen years surviving me.

NOTE:—Under the provisions of the Ordinance creating the Employees' Retirement System the accidental death benefit must be paid to surviving widow or child under the age of eighteen years. The above election will hold good only in the event of accidental death, in line of duty, leaving no widow or child under the age of eighteen years surviving you.

Signed .....

(If name has been changed by marriage, please also sign maiden name here)

Address .....

Sworn to and subscribed to before me, this.....day of....., 19.....

(Signature of Notary Public)

Volumes and Untound Records  
form # 3

THIS MUST BE READ TO APPLICANT AT THE TIME OF SIGNING.

APPLICATION OF MEMBER FOR RETURN OF PART OF ACCUMULATED CONTRIBUTIONS

3 x 4

Date.....

Active Service No.....

To the Board of Trustees of the Employees' Retirement System  
of the City of Baltimore,

I, .....residing at.....  
do hereby make application for the return of \$.....  
from the amount of contributions and accrued interest thereon, standing to  
my credit in the Annuity Savings Fund. I understand that on my return to  
active service I must return the money with interest, in order to avoid a  
lapse in my membership.

.....(resignation)  
I terminated my active employment with the city by reason of my (dismissal)  
from my position as.....of the.....  
.....  
on the.....day of.....19.....

and I am not now employed by the City of Baltimore, I have not previously  
withdrawn any part of my accumulated contributions.

Signature.....

If name has been changed by marriage, please enter  
present name here.....

.....  
State of....., City of .....

On this .....day of....., 19.....

personally appeared before me the said.....to me  
known to be the individual described in and who executed the foregoing instrument,  
and he (or she) duly acknowledged to me that he (or she) executed the same, and  
being duly sworn by me, made oath that the statements contained therein are true.

.....  
Notary Public  
If you  
have an  
official  
seal af-  
fix it.

Note:- If this amount exceeds fifty percentum of the amount to  
my credit in the Annuity Savings Fund, please reduce to  
fifty percentum thereof.

Volume and Unbound Records  
form # 3

**EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE**

**WORK SHEET FOR RETURN OF ACCUMULATED CONTRIBUTIONS ON WITHDRAWAL**

No. ....

- 1. Name of employee.....
- 2. Department.....
- 3. Title.....
- 4. Date of cut-off ticket.....
- 5. Date of birth.....
- 6. Date of appointment.....
- 7. Leave of absence.....
- 8. Date of resignation.....

**Record of Past Contributions**

7. Contributions missing, excluded, or irregular.....

| Percentage |    | Date Set | Salary | Percentage |    | Date Set | Salary |
|------------|----|----------|--------|------------|----|----------|--------|
| %          | \$ |          |        | %          | \$ |          |        |
|            |    |          |        |            |    |          |        |
|            |    |          |        |            |    |          |        |
|            |    |          |        |            |    |          |        |

|      |  | Principal | Interest | Total |
|------|--|-----------|----------|-------|
| 8.   | Accumulated contributions, as of..... Jan. 1, 19.....                          |           |          |       |
| 8a.  | Interest on above total from Jan. 1,..... to Dec. 31, 19.....                  |           |          |       |
| 9.   | Contributions and interest for year..... 19.....                               |           |          |       |
| 10.  | Total accumulated contributions, as of..... Jan. 2, 19.....                    |           |          |       |
| 11.  | Less withdrawal with interest, viz.....  |           |          |       |
| 12.  | Net accumulated contributions, as of..... Jan. 1, 19.....                      |           |          |       |
| 12a. | Interest on net total from Jan. 1, 19..... to..... 19.....                     |           |          |       |
| 13.  | Contributions for current year through..... 19.....                            |           |          |       |
| 13a. | Interest on current contributions to..... 19.....                              |           |          |       |
| 14.  | Total accumulated contributions to..... 19.....                                |           |          |       |
| 15.  | Less current withdrawals with interest, viz..... 19.....                       |           |          |       |
| 16.  | Net accumulative contributions, as of..... 19.....<br>payable to employee..... |           |          |       |

Approved..... Secretary..... Accountant.....

Authorized by Board of Trustees at its meeting on..... 19.....

Payment received by..... on..... 19.....



THIS MUST BE READ TO APPLICANT AT THE TIME OF SIGNING

FORM 13

MDB 1747

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

3 4

APPLICATION OF MEMBER FOR RETURN OF ACCUMULATED CONTRIBUTIONS

Date .....

Active Service No. ....

TO THE BOARD OF TRUSTEES OF THE EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

I, ..... residing at ..... do hereby make application for the return of the amount of contributions and accrued interest thereon, standing to my credit in the Annuity Savings Fund. In consideration of the return of such amount I do hereby waive for myself, my heirs and assigns, all my right, title and interest in the said Annuity Savings Fund and in any and all funds under the care and control of the Board of Trustees of the Employees' Retirement System of the City of Baltimore.

I am aware that if I do not withdraw my contributions I have five years in which I may return to service and be restored to my former status as a member of the retirement system. I understand that if I withdraw my contributions my membership is finally terminated thereby and that if I thereafter return to service I must enter the retirement system with the status of new entrant.

(resignation)

I terminated my membership in the retirement system, by reason of my ( dismissal ) from my position as ..... of the

..... on the ..... day of ..... 19 ....., and I am not now employed by the City of Baltimore.

Signature .....

If name has been changed by marriage,

please enter maiden name here .....

State of ....., City of .....

On this ..... day of ....., 19 ....., personally appeared before me the said ..... to me known to be the individual described in and who executed the foregoing instrument, and he (or she) duly acknowledged to me that he (or she) executed the same, and being duly sworn by me, made oath that the statements contained therein are true.

NOTARY PUBLIC

{ IF YOU HAVE AN OFFICIAL SEAL AFFIX IT. }

THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY

REPORT ON THE RESEARCH WORK OF  
THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
FOR THE YEAR 1954

EDITED BY  
R. M. MAYER

CHICAGO, ILLINOIS  
1955

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U.S. DEPARTMENT OF COMMERCE  
BUREAU OF STANDARDS

Finger Band

MADE IN U.S.A.

3

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
BALTIMORE, MARYLAND

....., 19.....

Department .....

Bureau ..... Payroll Code .....

In re: Certification of rate of deduction for

..... Reg No. ....

The rate per centum of the deduction from compensation to be made by the above-named employee is certified to you by the Board of Trustees of the Employees' Retirement System of the City of Baltimore as ..... per centum, group .....

On the basis of the employee's present earnable compensation of \$ ..... per ..... the amount of the deduction is \$ ..... This amount should be deducted from the compensation of this employee beginning with the first payroll period wholly subsequent to ....., 19 ....., and continued on every payroll thereafter until the earnable compensation is changed or a new rate is certified by the Board of Trustees.

Should the compensation of the employee be increased, the rate per centum will remain the same, but the amount of the deduction will necessarily be increased proportionately.

Auditors handling the payroll of this employee should change the amount of deduction from compensation as the employee's earnable compensation changes. Persons making the change should bear in mind that under the law the amount of deductible compensation for the payroll period for any employee must always be based on the compensation earnable by the employee on the first day of the period for which the deduction is to be made and changes taking effect other than that day should be disregarded until the next payroll period.

This rate of deduction is certified by the Board of Trustees in accordance with the law establishing the Employees' Retirement System of the City of Baltimore, which requires that deductions shall be made from the compensation of members of the retirement system.

  
.....  
Secretary

Volume and Unbound Records  
Form # 3

Register Book

CENTRAL PAYROLL BUREAU  
**CUT OFF ADVICE**

PENSION BUREAU:

h

**How Separated:** *Resigned: Dismissed: Deceased: Laid Off:*

DATE SEPARATED: \_\_\_\_\_

CENTRAL PAYROLL BUREAU

BY \_\_\_\_\_

Volumes and Unbound

Records Form # 3

# Central Payroll Bureau

## TEMPORARY CUT OFF ADVICE

Pension Bureau:

The following employee has severed his connection with the City of Baltimore, and requests the refund of all contributions to his credit in the Employees Retirement System.

|                  |                 |
|------------------|-----------------|
| _____            | _____           |
| BADGE NO.        | NAME            |
| _____            | _____           |
| REGISTRATION NO. | DEPARTMENT CODE |

Last Pension Deduction was made on payroll period

ending \_\_\_\_\_ 19\_\_\_\_, amounting to \$ \_\_\_\_\_

Date Issued:

**Central Payroll Bureau**

\_\_\_\_\_ 19\_\_\_\_ By \_\_\_\_\_

NOTE: Regular Cut Off Advice will be Issued Upon Receipt of Cut Off Ticket

Volume and tenths and  
Records form # 3

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
BALTIMORE, MARYLAND

3

CERTIFICATION OF SERVICE CLAIM

Dated \_\_\_\_\_ 19 \_\_\_\_\_

From my own knowledge

I CERTIFY THAT

\_\_\_\_\_  
(Name of Person)

WAS EMPLOYED AT

\_\_\_\_\_  
(Name of Department, Bureau or Office, Institution or Commission)

FROM

TO

AND THAT HE RECEIVED PAY FOR SUCH SERVICE

Signed \_\_\_\_\_

\_\_\_\_\_  
(Official Capacity or Title on Payroll)

PRESENT ADDRESS OF EMPLOYEE

\_\_\_\_\_  
(Number)

\_\_\_\_\_  
(Street)

\_\_\_\_\_  
(City)

\_\_\_\_\_  
(County)

EMPLOYEES RETIREMENT SYSTEM OF THE CITY OF BOSTON  
BOSTON, MASSACHUSETTS

DEPARTMENT OF SERVICE CHARGE

1961

Volume and Unbound Records form # 3

UNBOUND RECORDS

THE CITY OF BOSTON

RECORDS SECTION

1961

1961



Volume and Unbound Records  
Form # 3

18. DESIGNATION OF BENEFICIARY.

I, the undersigned, do hereby designate.....whose address is  
(Give name of beneficiary)

.....and whose relationship to me is.....  
(Give address of beneficiary)

as the beneficiary to whom I request the Board of Trustees of the Employees' Retirement System of the City of Baltimore to pay in the event of my death before retirement on pension, the total amount of the accumulated contributions standing to my credit in the retirement system.

I further designate.....whose address is.....  
(Give name of beneficiary)

.....and whose relationship to me is.....  
(Give address of beneficiary)

as the beneficiary to whom I request the Board of Trustees to pay the ordinary death benefit payable on my account should I die in active service.

(Only a person having an insurable interest in your life, such as a member of your family or relative, or a creditor. If no beneficiary is named payment will be made to estate.)

I further designate....., whose address is.....

and whose relationship with me is father as the beneficiary to whom I request the Board of Trustees to pay the accidental death benefit (in lieu of the ordinary life insurance benefit) which would accrue to me should I die as the result of an accident in the performance of duty, and leave no widow or child under the age of eighteen years surviving me.  
mother,

NOTE:—Under the provisions of the Ordinance creating the Employees' Retirement System the accidental death benefit must be paid to surviving widow or child under the age of eighteen years. The above election will hold good only in the event of your accidental death, in line of duty, leaving no widow or child under the age of eighteen years surviving you.

State of.....City of.....

Signature

On this.....day of.....19...., personally appeared before me the said named.....to me known and known to me to be the person described in and who executed the foregoing instrument and he (or she) acknowledged that he (or she) executed the same, and being duly sworn by me, made oath that the statements in the application are true.

(Signature of Notary Public).....  
Notary Public.

{ If you have an official seal affix it }

After you fill in the information desired in items 1 to 18, you should acknowledge your signature before a Notary Public.

V. Lindall

J.J. Kovach

2-1-38

4

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
 DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
 THE HISTORICAL RECORDS SURVEY: 1937  
 1734 NEW YORK AVE. NW.  
 WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Membership File - Withdrawals)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1926 --  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 4 steel file cases; 17 wooden shelves  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling not labeled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records none  
(If record discontinued, give reason and state whether same information shown in another

record. Explain why records are missing, if possible)

6. Contents A record of members whom are inactive for any reason what so ever; his or her record stays their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by in this file unless member returned to active service, then this record is placed in membership active file; if member retires, this record is placed in retirement file; if terminated by death, record then placed in termination file. contain employees enrollment; certification of  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued *service claims; central payroll bureau temporary cut off advice; post office return receipts; correspondence; central payroll payroll bureau cut off advice; certification of rate of deduction; application of member for return of accumulated contributions;*

7. Arrangement *Numerically by withdrawal number. See sheet # 2*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *separate index supports this record, are Volumes and Unbound Records form # 2*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten printed form; typed plain paper; typed printed; typed printed head,*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *4-11 1/2" x 16 1/2" x 2 3/8" steel file drawers 13,976 envelopes, 17 wooden shelves 9 1/2 x 15" envelopes,*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities *On east wall in vault in room #122, 1st floor in city Hall,*  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information *Records and filing equip ment are in excellent condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

*cont'd from line 7.  
guid cards viz. W5300; W5400; etc.*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

(Membership File)

Sheet # 2

Continued from line 6, sheet # 1.

work sheet for return of accumulated contributions on withdrawals; application of member for return of part of accumulated contributions; change of beneficiary, the above forms are attached to Volumes and Unbound records form # 3; the following forms are attached to this form; report of secretary (form # 34 attached), a work sheet showing computations of ordinary death benefit and accumulated contributions; envelope form 21 N-503-24 B (form attached).

18th Century

1700

1750

1800

1850

1900

1950

2000

2050

2100

2150

2200

2250

2300

2350

2400

2450

2500

2550

2600

2650

2700

2750

2800

DESIGNATED BENEFICIARY

.....has filed with the Retirement System a "designation of beneficiary" properly attested, directing that the ordinary death benefit which might be payable at his death be paid to....., whose relationship to the deceased is.....and who resides at..... and that the accumulated contributions payable at his death be paid to..... whose relationship to the deceased is....., and who resides at.....

The said.....did not file with the Retirement System any "designation of beneficiary" for the ordinary benefit or accumulated contributions which might be payable.

There has been filed with the Retirement System a certificate issued by the Register of Wills, City of.....dated.....19...., with the letters (of administration) of the estate of.....have been (testamentary) granted to.....who resides at.....

CERTIFICATE

I hereby certify that the amount of the ordinary death benefit payable as shown herein, (\$.....) is one-half the average final compensation for.....years preceding death and is based upon the statement of earnings and of amount earnable obtained from the original payrolls, except for the amounts against which the source of information is shown.

I also certify that the computation of the accumulated contributions is correct and payable from the Annuity Savings Fund in the amount shown herein, (\$.....), and in accordance with the records of the Retirement System.

I further certify that the statement of the designated beneficiary is in accordance with the records of the Retirement System and it does not appear that the said designation has been revoked.

Approved:

..... Secretary Bookkeeper

FINAL DISPOSITION

At a meeting of the Board of Trustees held.....19...., by resolution as attached hereto, the payment of the ordinary death benefit and of the accumulated contributions in the amounts, from the funds and to the beneficiaries named herein, was approved and authorized.

.....19,.... Secretary

**EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE**  
**Work Sheet Showing Computations of Ordinary Death Benefit and Accumulated Contributions**  
**(Per Annum Compensation)**

**REPORT OF SECRETARY**

1. Name & Number of Member ..... 4. Date of Membership .....

2. Department ..... 4 ..... 5. Date of Death .....

3. Title ..... 6. Payroll Code .....

7. Record of Salary for last ten years beginning ..... 19..... to Date of Death

| Year of City Service<br>Preceding Retirement | Annual Rate of<br>Compensation | Period for which Paid |        |      | Compensation for Period |
|--|--------------------------------|-----------------------|--------|------|-------------------------|
|  |                                | Years                 | Months | Days |                         |
| 10th year                                    |                                |                       |        |      |                         |
| 9th year                                     |                                |                       |        |      |                         |
| 8th year                                     |                                |                       |        |      |                         |
| 7th year                                     |                                |                       |        |      |                         |
| 6th year                                     |                                |                       |        |      |                         |
| 5th year                                     |                                |                       |        |      |                         |
| 4th year                                     |                                |                       |        |      |                         |
| 3rd year                                     |                                |                       |        |      |                         |
| 2nd year                                     |                                |                       |        |      |                         |
| Year Preceding<br>Retirement                 |                                |                       |        |      |                         |

8. Total Earnable Compensation for ten years preceding death ..... \$

9. Average compensation for ten years preceding death ..... \$

10. One-half of Item 9 equals Amount of Ordinary Death Benefit Payable ..... \$

Worked by ..... Checked by .....

**ACCUMULATED CONTRIBUTIONS**  
**Record of Past Contributions**

11. Contributions missing, excluded or irregular .....

| Percentage |       | Date Set | Salary | Percentage |       | Date Set | Salary |
|------------|-------|----------|--------|------------|-------|----------|--------|
| %          | \$    |          |        | %          | \$    |          |        |
| .....      | ..... | .....    | .....  | .....      | ..... | .....    | .....  |
| .....      | ..... | .....    | .....  | .....      | ..... | .....    | .....  |
| .....      | ..... | .....    | .....  | .....      | ..... | .....    | .....  |

|  | Principal | Interest | Amount |
|--|-----------|----------|--------|
| 12. Accumulated contributions as of January 1, 19 .....                              |           |          |        |
| 12a. Interest on above total from January 1, to December 31, 19 .....                |           |          |        |
| 13. Contributions and interest for year 19.....                                      |           |          |        |
| 14. Total accumulated contributions as of January 1, 19 .....                        |           |          |        |
| 15. Less withdrawals with interest .....   |           |          |        |
| 16. Net accumulated contributions, as of January 1, 19 .....                         |           |          |        |
| 16a. Interest on net total from January 1, 19..... to ..... 19.....                  |           |          |        |
| 17. Contributions for current year through ..... 19.....                             |           |          |        |
| 17a. Interest on current contributions to ..... 19.....                              |           |          |        |
| 18. Total accumulated contributions to ..... 19.....                                 |           |          |        |
| 19. Less current withdrawals with interest ..... 19.....                             |           |          |        |
| 20. Net accumulated contributions, as of ..... 19.....<br>payable to applicant ..... |           |          |        |

Worked by ..... Checked by .....

V. Sinden

J. J. Kanaka

2-7-38

5

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Retirement File-)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 7 Wooden shelves  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling not labeled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records none  
(If record discontinued, give reason and state whether same information shown in another

record. Explain why records are missing, if possible)

6. Contents Papers clasped together; contains employee's  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record,

enrollment; certification of service claims; central payroll bureau temporary cut off advice; post office return receipts; correspondence; central payroll bureau cut off advice; certification of rate of deduction; application of member for <sup>refund</sup> return of accumulated contributions; work sheet for return of accumulated contributions on withdrawal; application of member

6. Contents—continued for return of part of accumulated contributions;  
change of beneficiary; The above forms are attached  
to Volume and Unbound Records form # 3; report of  
secretary; envelope (form 21N-503-24B, are attached  
to volumes and Unbound Records form # 4; The following
7. Arrangement Numerically by retirement number  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)
8. Indexing Separate index support this record see Volume and  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by  
Unbound Records form # 2,  
title and identification number)
9. Writing Handwritten printed form; typed on plain paper typed  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.  
on printed forms; typed on printed heads.  
Printed. Photostat. Other. Give months and years covered by each kind of writing)
10. Size 17 - wooden shelves 10" x 26" x 12"  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
9" x 15" envelopes approx. 1150 envelopes,
11. Location by dates and quantities On east wall of vault of room  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
#122, 1st floor in City Hall.
12. Other information Records and filing equipment in good  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
condition,  
Whether record is known to have been kept earlier than dates shown in item 2)
- The above records are of members retired from  
active service, such as ordinary retirement;  
temporary retirement and disability.
13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

## (Retirement File)

consists of election of benefits with out optional modification (form attached); application for service retirement (form # 15 attached); notice of prospective retirement (form # 16 attached); Report of the retirement fund secretary to the actuary (form # 17 attached); application for ordinary disability retirement (form # 23 attached); employe's statement to the Board of Trustees (form # 24 attached); Physicians report of disability (form # 25 attached); application for accidental disability retirement (form # 27 attached); Report of examining physician for continuance of disability (form # 28 attached); statement of income of disability pensioner (form # 29 attached); election of benefits under option one (form # 30 attached); election of benefits under option two (form # 31 attached); election of benefits under option three (form # 38 attached);

(The ...)

... of ...

5  
**EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE**

**ELECTION OF BENEFITS WITHOUT OPTIONAL MODIFICATION**

Date.....

Active Service No.....

Retirement No.....

TO THE BOARD OF TRUSTEES:

I,.....residing  
(Name in Full)

at....., do hereby request and  
(Home Address)

elect that the reserve on the retirement allowance payable to me, the payment of which would otherwise begin on or about the first day of .....,193..., be used, as provided in the law governing the operation of the retirement system in providing for me the maximum retirement allowance with the provision that when I die, the monthly installments of the retirement allowance shall thereupon cease and no further payments of any kind shall be made.

(Signature).....

State of,..... City of.....

On this.....day of,.....193...,

appeared before me the said,.....to me known and

known to me to be the individual described in and who executed the foregoing instrument and he (or she) duly acknowledge to me that he (or she) executed the same, and being duly sworn by me, made oath that the statements contained therein are true.

(Signature of Notary Public).....(If you have)  
.....(an official seal)  
(Notary Public) (affix it)

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

ELECTION OF BENEFITS WITHOUT OPTIONAL MODIFICATION

.....Date

.....Active Service No.

.....Retirement No.

TO THE BOARD OF TRUSTEES:

I, .....  
(Name in Full) residing

....., do hereby request and

ST-10

5

Case No. ....

White copy to be sent to Retirement Office,

Pink copy to be retained by Pensioner.

STATEMENT OF INCOME OF DISABILITY PENSIONER

Place .....

Date .....

To the Board of Trustees, Employees Retirement System of the City of Baltimore.

Gentlemen:

My income from my profession or occupation during the year ending .....

was .....

I anticipate that my income from my profession or occupation during the next year will be .....

(Signed) .....

Sworn and subscribed before me

this ..... day

of ..... A. D. 19.....

.....  
(Notary Public)

1001

With copy to be sent to [unclear]  
[unclear] for [unclear]

STATEMENT OF INCOME OF INDIVIDUAL RESIDENT

For the year ending [unclear]  
[unclear]

I have not been a resident of the United States during the year [unclear]

JOHN D. BROWN  
1234567890

John D. Brown

1234567890

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

ELECTION OF BENEFITS UNDER OPTION ONE

Date .....

Active Service No.....

Retirement No.....

TO THE BOARD OF TRUSTEES:

I, ..... residing (Name in Full)

at ..... do hereby request (Home Address)

and elect that the reserve on the retirement allowance payable to me, the payment of which would otherwise begin on or about the first day of ....., 19...., be used, as provided in

Option 1 of the law governing the operation of the retirement system in providing for me a lesser retirement allowance with the provision that if I should die before I have received in the monthly installments of my lesser retirement allowance, the amount of such reserve, the balance of such reserve in excess of the total amount of the monthly installments which I shall have received to the time of my death, shall

be paid to ..... who at present resides (Name of Beneficiary)

at ..... and who is related to me as (Address of Beneficiary)

I further direct that should I survive said beneficiary and thereafter die before the monthly installments of my lesser retirement allowance amount to the reserve previously mentioned, the balance of such reserve in excess of the total amount of such monthly installments shall be paid to my estate or such other person as I shall hereafter nominate by written designation, duly acknowledged and filed with the retirement system in accordance with the law.

(Signature) .....

State of ....., City of .....

On this ..... day of ....., 19...., appeared before me the said ....., to me known and known

to me to be the individual described in and who executed the foregoing instrument and he (or she) duly acknowledged to me that he (or she) executed the same, and being duly sworn by me, made oath that the statements contained therein are true.

(Signature of Notary Public) .....

(Notary Public)

{ If you have an official seal affix it. }

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

REPORT OF THE

COMMISSIONERS OF THE

UNIVERSITY OF CHICAGO

FOR THE YEAR 1900

CHICAGO, ILL., 1901

PRINTED BY THE UNIVERSITY OF CHICAGO PRESS

CHICAGO, ILL., 1901

5

Case No. \_\_\_\_\_

White copy to be sent to Retirement Office,  
Green copy to be retained by Examining Physician.

**REPORT OF EXAMINING PHYSICIAN FOR CONTINUANCE OF DISABILITY**

Date \_\_\_\_\_

From \_\_\_\_\_ M. D. \_\_\_\_\_

Address \_\_\_\_\_

Telephone Exchange \_\_\_\_\_ Number \_\_\_\_\_

To: Board of Trustees, Employees' Retirement System of the City of Baltimore,  
Baltimore, Maryland.

Subject: Physician's Report of Disability in the case of \_\_\_\_\_

Present address of Pensioner \_\_\_\_\_

This is to certify that \_\_\_\_\_

was examined by me on \_\_\_\_\_  
(Date)

Diagnosis \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Treatment \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prognosis \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have examined the report of Doctor \_\_\_\_\_  
in this case dated \_\_\_\_\_

In my opinion, the pensioner's condition (has, has not) improved since the last report was made; he (is, is not) physically or mentally incapacitated for return to duty and (ought, ought not) to be continued on the retirement list.

Signature of Physician \_\_\_\_\_

REPORT OF EXAMINING PHYSICIAN FOR EXCELLENCE OF QUALITY

State of Michigan  
Department of Health and Human Services  
Division of Health Care Regulation

DATE

NAME

ADDRESS

CITY

STATE

3030

1010

EXAMINATION REPORT

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
BALTIMORE, MARYLAND

APPLICATION FOR SERVICE RETIREMENT

Date.....19....

To the Board of Trustees:

In accordance with the provisions of the law governing the operation of the Employees' Retirement System of the City of Baltimore, the undersigned, a member of the system, does hereby make application for retirement from active service as a.....  
(Title of Position as it Appears on Payroll)

in .....  
(Department, Institution or Commission in which Employed)

Payroll or Badge Number?..... Active Number?.....

| Month | Day | Year |
|-------|-----|------|
|       |     |      |

I request that my retirement allowance become effective on.....

I was born on.....

I have attained age 60 or shall have attained age 60 on the date of my retirement.

Cross out this paragraph

I have read the law (printed on the reverse side of this application) relative to optional benefits and desire to have the maximum allowance payable during my life without optional modification.

or these paragraphs

I have read the law (printed on the reverse side of this application) relative to optional benefits and believe I should like to receive my allowance under the provisions of Option number.....or Option number.....

In the event of my taking the lesser allowance provided by the above named option, the beneficiary whom I would nominate to receive the benefit at my death is my.....  
(Relationship of beneficiary to you)

whose name is.....and who was born.....  
(Name of Beneficiary) (Date of Birth of Beneficiary)

Please send me figures indicating the approximate amount of my allowance if one of the options mentioned above were selected.

My present home address is:.....

Very truly yours,

(Signature of Applicant)

State of....., City of.....

On the.....day of.....19...., appeared before me

the above named applicant to me personally known and known to be the individual described in and who executed the foregoing instrument, and he (or she) duly acknowledged to me that he (or she) executed the same and that the statements therein contained were true to the best of his (or her) knowledge and belief.

(Signature of Notary Public).....

(OVER)

(Notary Public)

{ If you have an official seal affix it. }

EXTRACTS FROM THE ORDINANCE GOVERNING THE OPERATION OF THE EMPLOYEES' RETIREMENT SYSTEM OF THE  
CITY OF BALTIMORE RELATIVE TO OPTIONAL BENEFITS

With the provision that no optional selection shall be effective in case a beneficiary dies within thirty days after retirement, and that such a beneficiary shall be considered as an active member at the time of death; until the first payment on account of any benefit becomes normally due, any member may elect to receive his benefit in a retirement allowance payable throughout life or he may elect to receive the actuarial equivalent, at that time, of his retirement allowance in a lesser retirement allowance payable throughout life with the provision that:

Option 1. If he dies before he has received in payments the present value of his retirement allowance as it was at the time of his retirement, the balance shall be paid to his legal representatives or to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees; or

Option 2. Upon his death, his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 3. Upon his death one-half of his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 4. Some other benefit or benefits shall be paid either to the member or to such person or persons as he shall nominate provided such other benefit or benefits, together with the lesser retirement allowance, shall be certified by the actuary to be of equivalent actuarial value to his retirement allowance and shall be approved by the Board of Trustees.

---

NOTICE

A member of the Employees' Retirement System of the City of Baltimore may retire on written application to the Board of Trustees provided he (or she) has attained age 60. A member desiring to be retired on a service retirement allowance should fill out this application, setting a date for his retirement not less than thirty days nor more than ninety days after the date on which he expects to file the application, make an affidavit to it before a notary public and file it at the office of the Employees' Retirement System.

A member desiring to select an optional benefit should do so before his retirement allowance is officially approved—advisedly at the time of making application for retirement. If a member indicates his choice of option in the space provided on the face of this application, figures regarding the option desired will be sent to the applicant's home address, together with an election blank upon which the option may be finally chosen. Should the applicant desire to elect an option after considering the amount of the payments, the application, together with any option desired, will be presented to the Board of Trustees for approval and a notice will be sent to the applicant stating the amount of the allowance as finally granted by the board. **THE DEATH OF A MEMBER AFTER RETIREMENT LEAVES NO BENEFIT UNLESS SOME OPTION IS SELECTED AT RETIREMENT.**

5

No. ....

....., 19.....

**EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE**

BALTIMORE, MARYLAND.

**NOTICE OF PROSPECTIVE RETIREMENT**

M ..... Department .....

..... Address .....

Dear ..... :

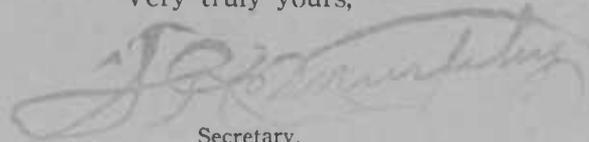
Your application for retirement from active service in the position of ..... in the ..... will be listed in the calendar for action by the Board of Trustees at its meeting to be held ..... subject to the final verification of your contributions and computation of your credit for service.

Your retirement is scheduled to take place as of .....

Under the law governing the operation of the retirement system, you may receive either the ordinary retirement allowance or convert it into an allowance payable in accordance with certain options which you may elect prior to the time of your retirement. The options permit you to use the reserve on your allowance for the purchase of a smaller allowance, with a provision covering you by life insurance for the benefit of your family or estate, or, with a provision under which all or a part of your allowance will be continued to some member of your family or other beneficiary should you die before such other person. Blanks upon which such options may be elected and information regarding the same may be obtained from the office of the Board of Trustees.

You have ..... selected ..... option .....

Very truly yours,



Secretary,  
Board of Trustees.

ARTICLE I

SECTION 1

1

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5

# REPORT OF THE RETIREMENT FUND SECRETARY TO THE ACTUARY

## EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

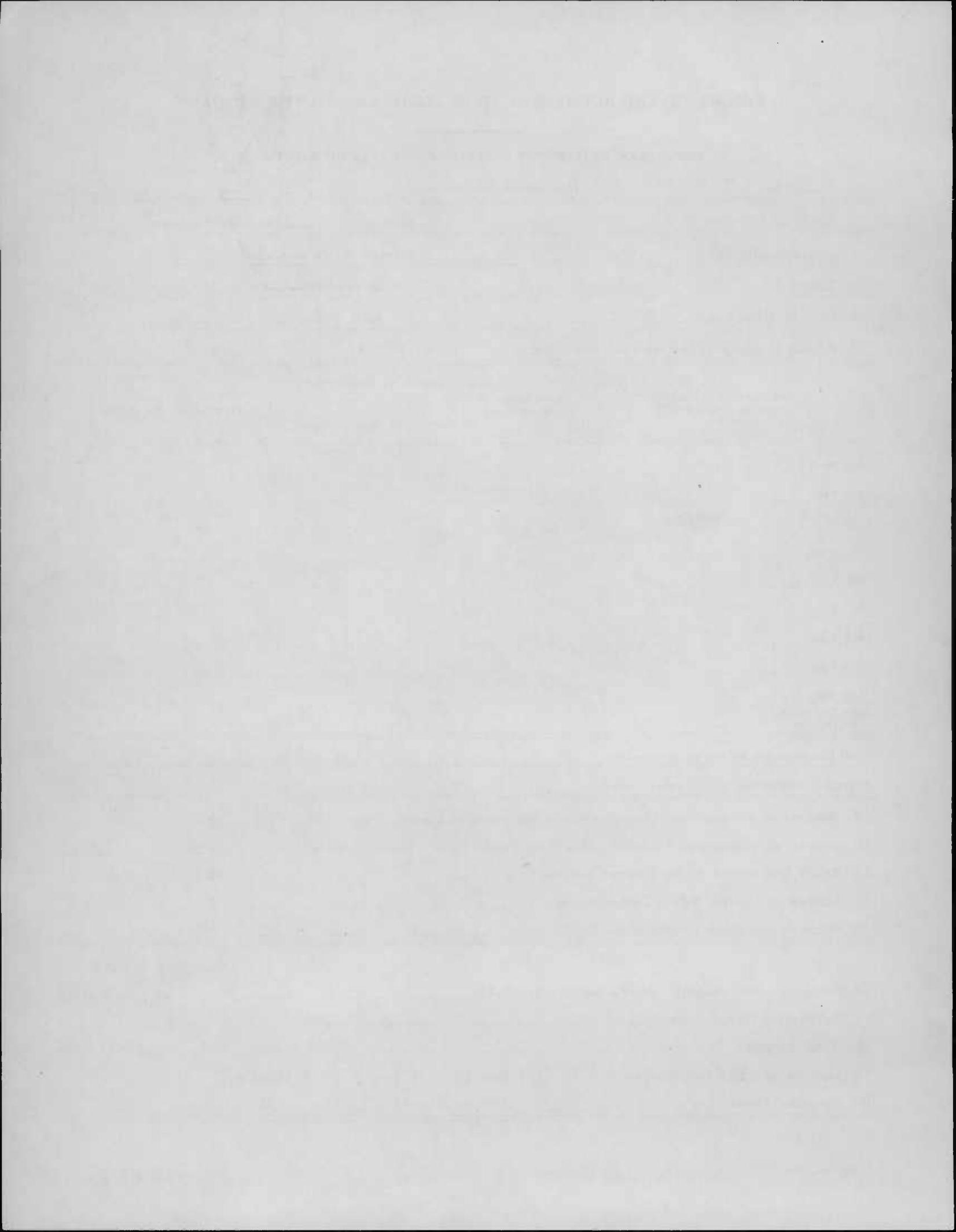
Application for \_\_\_\_\_ Retirement Allowance \_\_\_\_\_ 19\_\_\_\_

|  |                             |                       |
|--|-----------------------------|-----------------------|
| 1. Name of Member _____                                | Group _____                 | Registry Number _____ |
| 2. Department _____                                    | Bureau or Division _____    |                       |
| 3. Title _____   | 4. Date of Retirement _____ |                       |
| 5. Date of Membership _____                            | 6. Date of Birth _____      |                       |
| 7. Record of salary for last ten years beginning _____ | 8. Sex _____                |                       |

| Year of City Service<br>Preceding Retirement              | Annual Rate of<br>Compensation | Period for which Paid |        |      | Compensation for Period |
|---|--------------------------------|-----------------------|--------|------|-------------------------|
|   |                                | Years                 | Months | Days |                         |
| 10th Year   |                                |                       |        |      |                         |
| 9th Year  |                                |                       |        |      |                         |
| 8th Year  |                                |                       |        |      |                         |
| 7th Year  |                                |                       |        |      |                         |
| 6th Year  |                                |                       |        |      |                         |
| 5th Year  |                                |                       |        |      |                         |
| 4th Year  |                                |                       |        |      |                         |
| 3rd Year  |                                |                       |        |      |                         |
| 2nd Year  |                                |                       |        |      |                         |
| Year Preceding Retirement                                 |                                |                       |        |      |                         |
| Total Compensation for ten years preceding _____ 19____   |                                |                       |        |      | \$ _____                |
| Average Compensation for ten years preceding _____ 19____ |                                |                       |        |      | \$ _____                |

|   |          |
|---|----------|
| 9. Amount of Accumulated Contributions at beginning of Current Year _____         | \$ _____ |
| 10. Interest on Accumulated Contributions from beginning of Current Year to _____ | \$ _____ |
| 11. Salary Deductions during Current Year to _____                                | \$ _____ |
| 12. Interest on Current Salary Deductions to _____                                | \$ _____ |
| 13. Total Accumulated Contributions to _____                                      | \$ _____ |

|  | Years              | Months              |
|--|--------------------|---------------------|
| 14. Service prior to January 1, 1926, which is creditable _____                |                    |                     |
| 15. Subsequent City Service _____  |                    |                     |
| 16. Total Service _____  |                    |                     |
| 17. Options in which interested—None [    ] One [    ] Two [    ] Three [    ] |                    |                     |
| 18. Proposed Beneficiary—Name _____  | Relationship _____ | Date of Birth _____ |



EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
BALTIMORE, MARYLAND.

3

APPLICATION FOR ORDINARY DISABILITY RETIREMENT

Date.....19....

To the Board of Trustees:

In accordance with the provisions of the law governing the operation of the Employees' Retirement System of the City of Baltimore, the undersigned, a member of the system, does hereby make application for retirement

from active service as a.....  
(Title of Position as it Appears on Payroll)

in.....  
(Department, Institution or Commission in which Employed)

of the City of Baltimore on account of physical (or mental) disability which disqualifies me for service. The nature of this disability is described in the form attached hereto and I also submit herewith an authorization to my physician to report directly on my condition to the Medical Board of the system.

I am not a present or prospective beneficiary of any other retirement system or pension fund provided wholly or partly by, or at the expense of the City of Baltimore.

I request that my retirement allowance become effective the first day of....., 19....

I was born on the.....day of..... I have completed five or more years of service for the City of Baltimore creditable to me under the provisions of the retirement law.

Cross out this paragraph

I have read the law (printed on the reverse side of this application) relative to optional benefits and desire to have the maximum allowance payable during my life without optional modification.

or these paragraphs

I have read the law (printed on the reverse side of this application) relative to optional benefits and and believe I should like to receive my allowance under the provisions of Option number..... or Option number.....

In the event of my taking the lesser allowance provided by the above named option, the beneficiary whom I would nominate to receive the benefit at my death is my.....  
(Relationship of beneficiary to you)

whose name is.....and who was born.....  
(Name of Beneficiary) (Date of Birth of Beneficiary)

Please send me figures indicating the approximate amount of my allowance if one of the options mentioned above were selected.

My present home address is:.....

Very truly yours,

.....  
(Signature of Applicant)

State of....., City of.....

On the.....day of.....19...., appeared before me the above named applicant to me personally known and known to be the individual described in and who executed the foregoing instrument, and he (or she) duly acknowledged to me that he (or she) executed the same and that the statements therein contained were true to the best of his (or her) knowledge and belief.

(Signature of Notary Public).....

(Notary Public)

If you have an official seal affix it.

(OVER)

EXTRACTS FROM THE ORDINANCE GOVERNING THE OPERATION OF THE EMPLOYEES' RETIREMENT SYSTEM OF THE  
CITY OF BALTIMORE RELATIVE TO OPTIONAL BENEFITS

With the provision that no optional selection shall be effective in case a beneficiary dies within thirty days after retirement, and that such a beneficiary shall be considered as an active member at the time of death; until the first payment on account of any benefit becomes normally due, any member may elect to receive his benefit in a retirement allowance payable throughout life or he may elect to receive the actuarial equivalent, at that time, of his retirement allowance in a lesser retirement allowance payable throughout life with the provision that:

Option 1. If he dies before he has received in payments the present value of his retirement allowance as it was at the time of his retirement, the balance shall be paid to his legal representatives or to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees; or

Option 2. Upon his death, his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 3. Upon his death one-half of his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 4. Some other benefit or benefits shall be paid either to the member or to such person or persons as he shall nominate provided such other benefit or benefits, together with the lesser retirement allowance, shall be certified by the actuary to be of equivalent actuarial value to his retirement allowance and shall be approved by the Board of Trustees.

---

NOTICE

A member of the Employees' Retirement System of the City of Baltimore may retire on account of disability received from any cause after five years of service for the City of Baltimore. A member desiring to be retired for ordinary disability should fill out this application together with the accompanying blank forms, make an affidavit to it before a notary public and file it together with the forms at the office of the retirement system. The applicant will then be advised as to the date set for medical examination and he (or she) will be examined by the Medical Board of the Retirement System. No further action on his (or her) retirement need be taken by the applicant in connection with this application unless he (or she) indicates a desire to select an option. If so, figures regarding the option desired will be sent to the applicant's home address, together with an election blank upon which the options may finally be chosen, should the applicant desire to elect the option after considering the amount of the payments. The application, together with any option desired, will be presented to the Board of Trustees for approval and a notice will be sent to the applicant stating the amount of the allowance as finally granted by the Board.

5

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

Registry No. ....

Date. ....

From .....  
(Name of Applicant)

.....  
(Name of Department, Institution or Commission in which Employed)

..... City..... County.....  
(Home Address of Applicant)

To the Board of Trustees of the Employees' Retirement System  
of the City of Baltimore:

Regarding the nature of the disability which I claim incapacitates me for further service as...

.....  
(Title of Position as it Appears on Payroll)

and the dates upon which it will be possible for me to appear for medical examination permit me to  
state as follows:

I believe I am incapacitated for further service for the City of Baltimore because.....

.....  
.....

My family physician, Dr.....  
(Name in Full)

of ..... advises me that.....  
(Address)

.....  
.....

and I authorize my physician to make report to the physician or physicians designated by you regarding  
my condition.

I can appear before the physician or physicians designated by you at such time and place as arranged  
by you.

Very truly yours,

.....  
(Signature of Applicant)

(Statement to be returned with application.)

STATE OF NEW YORK

IN SENATE  
January 15, 1913

REPORT  
OF THE  
COMMISSIONERS OF THE LAND OFFICE  
IN RESPONSE TO A RESOLUTION PASSED BY THE SENATE  
MAY 15, 1912

ALBANY: J.B. LIPPINCOTT COMPANY, PRINTERS  
1913

RECEIVED  
JAN 15 1913

THE COMMISSIONERS OF THE LAND OFFICE  
ALBANY, N. Y.

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE  
BALTIMORE, MARYLAND.

5

APPLICATION FOR ACCIDENTAL DISABILITY RETIREMENT

Date..... 19....

To the Board of Trustees:

In accordance with the provisions of the law governing the operation of the Employees' Retirement System of the City of Baltimore, the undersigned, a member of the system, does hereby make application for retirement from active service as a .....

in .....  
(Department, Institution or Commission in which Employed)

of .....  
(Address of Department, Institution or Commission in which Employed)

of the City of Baltimore on account of disability which totally and permanently incapacitates me for duty and which is the natural and proximate result of an accident which occurred in the actual performance of duty and not as a result of negligence on my part. The accident causing my disability occurred as follows:

Name ..... Place .....

Conditions and description.....

Result of accident.....

Witnesses .....

I attach a statement as to my physical condition together with an authorization to my physician to report directly to the medical board on my condition.

I was born on the.....day of .....

Cross out this paragraph

I have read the law (printed on the reverse side of this application) relative to optional benefits and desire to have the maximum allowance payable during my life without optional modification.

or these paragraphs

I have read the law (printed on the reverse side of this application) relative to optional benefits and believe I should like to receive my allowance under the provisions of Option number ..... or Option number.....

In the event of my taking the lesser allowance provided by the above named option, the beneficiary whom I would nominate to receive the benefit at my death is my.....  
(Relationship of beneficiary to you)

whose name is..... and who was born.....  
(Name of Beneficiary) (Date of Birth of Beneficiary)

Please send me figures indicating the approximate amount of my allowance if one of the options mentioned above were selected.

My present home address is:.....

Very truly yours,

(Signature of Applicant)

State of....., City of.....

On the.....day of.....19...., appeared before me the above named applicant to me personally known and known to be the individual described in and who executed the foregoing instrument, and he (or she) duly acknowledged to me that he (or she) executed the same and that the statements therein contained were true to the best of his (or her) knowledge and belief.

(Signature of Notary Public) .....

(Notary Public)

(OVER)

If you have an official seal affix it.

**EXTRACTS FROM THE ORDINANCE GOVERNING THE OPERATION OF THE EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE RELATIVE TO OPTIONAL BENEFITS**

With the provision that no optional selection shall be effective in case a beneficiary dies within thirty days after retirement, and that such a beneficiary shall be considered as an active member at the time of death; until the first payment on account of any benefit becomes normally due, any member may elect to receive his benefit in a retirement allowance payable throughout life or he may elect to receive the actuarial equivalent, at that time, of his retirement allowance in a lesser retirement allowance payable throughout life with the provision that:

Option 1. If he dies before he has received in payments the present value of his retirement allowance as it was at the time of his retirement, the balance shall be paid to his legal representatives or to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees; or

Option 2. Upon his death, his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 3. Upon his death one-half of his retirement allowance shall be continued throughout the life of and paid to such person as he shall nominate by written designation duly acknowledged and filed with the Board of Trustees at the time of his retirement; or

Option 4. Some other benefit or benefits shall be paid either to the member or to such person or persons as he shall nominate provided such other benefit or benefits, together with the lesser retirement allowance, shall be certified by the actuary to be of equivalent actuarial value to his retirement allowance and shall be approved by the Board of Trustees.

---

**NOTICE**

A member of the Employees' Retirement System of the City of Baltimore may retire on account of accident or after five years of service, on account of disability received from any cause. A member desiring to be retired for accidental disability should fill out this application together with the accompanying blank forms, make an affidavit to it before a notary public or commissioner of deeds and file it together with the forms at the office of the Retirement System. The applicant will then be advised as to the date set for medical examination and he (or she) will be examined by the medical board. No further action on his (or her) retirement need be taken by the applicant unless he (or she) indicates a desire to select an option. If so, figures regarding the option desired will be sent to the applicant's home address, together with an election blank upon which the options may finally be chosen, should the applicant desire to elect the option after considering the amount of the payments. The application, together with any option desired, will be presented to the Board of Trustees for approval and a notice will be sent to the applicant stating the amount of the allowance as finally granted by the Board.

**PROOFS OF DEATH—Continued**

**PROOF No. II—THE ATTENDING PHYSICIAN'S CERTIFICATE** must be executed by the physician attending the deceased in his or her last illness. The entire certificate should be in the handwriting of the certifying physician.

|  |  |
|--|--|
| (1) Name of Deceased .....<br>(2) How Long Have You Known Deceased? .....<br>(3) What Have Been Deceased's Places of Residence? .....<br>(4) State Apparent Age of Deceased at Death .....<br>(5) Did You See the Body of the Deceased? .....<br>(6) Did You Identify it as the Member or Beneficiary of the Employees' Retirement System of the City of Baltimore on Account of Which this Claim is Made? ..... | (7) How Long Have You Been Deceased's Usual Medical Advisor? .....<br>(8) Were You Deceased's Attending Physician During Last Illness? .....<br>(9) Date of Your Last Visit? .....<br>(10) (a) Place of Death of Deceased .....<br>(b) Date of Death .....<br>(11) (a) State Disease of Which Deceased Died .....<br>(b) Give Briefly Symptoms During its Progress ..... |
| (12) Remarks .....   |  |

State of..... } Signed by.....  
 City of..... } Residence .....

On this.....day of.....19....., personally appeared before me the above named.....and made oath that the answers by h..... above made and subscribed, are true and full, to the best of h..... knowledge and belief.

.....  
Notary.

**PROOF No. III—THE UNDERTAKER'S CERTIFICATE** must be executed by the undertaker or sexton who interred the deceased.

|  |   |
|--|---|
| (1) Name of Undertaker .....<br>(2) Residence of Undertaker .....<br>(3) Post Office Address .....<br>(4) Name of Deceased .....<br>(5) Residence of Deceased .....<br>(6) Date of Birth of Deceased .....<br>(This blank to be filled if possible from the family or public record)<br>(7) Date of Death.....<br>(8) Place of Death ..... | (9) (a) Height of Deceased ..... ft..... inches<br>(b) Apparent Weight ..... lbs.<br>(c) Color of Hair..... (d) Color of Eyes.....<br>(10) (a) Did You Inter or Prepare for Burial the Deceased? .....<br>(b) When and Where? .....<br>(c) Or What Other Disposition was Made of Remains? .....<br>(11) In case no administration has or is to be taken on the property of deceased, do you agree to the collection of the benefits claimed by the claimant named in these proofs of death? ..... |
|--|---|

State of..... } Signed by.....  
 City of..... } Undertaker.

On this.....day of.....19....., personally appeared before me the above named.....and made oath that the answers by h..... above made and subscribed, are true and full, to the best of h..... knowledge and belief.

.....  
Notary.

**PROOF No. IV—THE FRIEND'S CERTIFICATE** must be executed by some responsible householder acquainted with the deceased, cognizant of his or her death, acquainted with the claimant, and not interested in the claim.

|   |  |
|---|--|
| (1) Name of Deceased .....<br>(2) How Long Have You Known Deceased? .....<br>(3) Do You Know Deceased to Have Been an Employee of the City of Baltimore? .....<br>(4) Read the Statements of Claimant and Physician and State Whether They are True and Complete to the Best of Your Knowledge and Belief ..... | (5) Do You Know the Claimant? .....<br>(6) Is He or She Related to the Deceased?.....<br>(7) Did He or She Have Any Insurable Interest in the Life of the Deceased? .....<br>(8) Have You Any Interest in the Benefit Claimed? ..... |
|---|--|

State of..... } Signed by.....  
 City of..... } Residence .....

On this.....day of.....19....., personally appeared before me the above named.....and made oath that the answers by h..... above made and subscribed, are true and full, to the best of h..... knowledge and belief.

.....  
Notary.

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

CLAIM AND PROOFS OF DEATH

INSTRUCTIONS—The following proofs are required by the Board of Trustees of the Retirement System in all cases where payments are due the estate or designated beneficiary of a deceased member of the retirement system. Every question must be definitely and fully answered. Each certificate must be sworn to before an officer duly authorized to administer oaths, and his authority and the genuineness of his signature must be attested by the clerk of a court of record.

PROOF NO. 1—THE CLAIMANT'S CERTIFICATE must be executed by the person legally entitled to receive the money, who must state in what capacity he or she makes the claim, whether as beneficiary designated by the deceased in the records of the retirement system, executor, administrator, guardian or other legal representative. All authority derived from a court must be evidenced by a certificate of appointment duly authenticated and attached thereto.

|  |  |
|--|--|
| (1) Register Number of Deceased  | (15) Name of Claimant  |
| (2) Name of Deceased   | (16) Residence of Claimant   |
| (3) Last Residence of Deceased   | (17) Place of Birth of Claimant  |
| (4) Place of Birth of Deceased   | (18) Date of Your Birth  |
| Month Day Year   |  |
| (5) (a) Date of Birth of Deceased  | (19) What Benefit or Benefits from the Retirement System do You Claim?   |
| (b) Is your information on this point derived from a written or printed public or family record? (Ans. Yes or No.) | (20) Are You Legally Entitled to Receive the Entire Amount of the Benefits Claimed?  |
| (c) If so, what record?  | (21) Were You Named by Deceased as Beneficiary of Benefits Claimed?  |
| (d) When was record last seen?   | (22) By What Right of Relationship do You Claim Benefit or Benefits?   |
| (e) If not from a written or printed record, from whom or how was it derived?                                      | (23) How Long Have You Known Deceased?   |
| (6) Place of Death of Deceased   | Years Months   |
| (7) Date of Death of Deceased  | (24) Did Deceased Leave Any Husband or Wife, Child or Children, Sister or Brother or other Relatives? Give Name, Relationship, and Residence of Each |
| Month Day Year   |  |
| (8) Cause of Death of Deceased   |  |
| (9) Duration of Last Illness   |  |
| Years Months Days  |  |
| (10) (a) Name of Deceased's Father   |  |
| (b) Age of Father if Living  | (c) Age of Father at Death, if Dead  |
| Years  |  |
| (d) Cause of Father's Death  |  |
| (11) (a) Name of Deceased's Mother   |  |
| (b) Age of Mother, if Living   | (c) Age of Mother at Death, if Dead  |
| Years  |  |
| (d) Cause of Mother's Death  |  |
| (12) Did Deceased Leave a Will?  | (25) If no administration has or will be taken on Deceased's property, describe all Property Left by Deceased  |
| (13) Give Name of City or County where Deceased's Estate is Being or Will be Administered                          | (26) Has Undertaker Been Paid?   |
| City State   | (27) Have Other Debts Been Paid? If Not, Enumerate   |
| (14) Name and Address of Doctor Who Attended Deceased in Last Illness  |  |

State of..... } Signed  
 City of..... } By  
 Claimant.....

On this.....day of.....19....., personally appeared before me the above named.....and made oath that the answers by h..... above made and subscribed, are true and full, to the best of h..... knowledge and belief.

.....  
 Notary.

5

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

ELECTION OF BENEFITS UNDER OPTION TWO

Date .....

Active Service No.....

Retirement No.....

TO THE BOARD OF TRUSTEES:

I, ..... residing (Name in Full)

at ..... do hereby request (Home Address)

and elect that the reserve on the retirement allowance payable to me, the payment of which would otherwise begin on or about the first day of ....., 19...., be used, as provided in

Option 2 of the law governing the operation of the retirement system in providing for me a lesser retirement allowance with the provision that if I should die before the person hereinafter nominated by me, such lesser retirement allowance shall be continued and paid to such person for life. As beneficiary of

this right of survivorship, I hereby nominate. .... ( Male ) (Female) (Name of Beneficiary.) Check sex with (X)

who at present resides at. .... and who is related to (Address of Beneficiary)

me as ..... and who was born on .....

I hereby certify that the date of birth and the sex of the beneficiary are correct as herein stated and I agree that in case the date of birth is misstated, the amounts payable by the Board of Trustees shall be adjusted to the amounts which would have been payable had no error been made herein.

(Signature) .....

State of ....., City of .....

On this ..... day of ....., 19...., appeared before me the said. ...., to me known and known

to me to be the individual described in and who executed the foregoing instrument and he (or she) duly acknowledged to me that he (or she) executed the same, and being duly sworn by me, made oath that the statements contained therein are true.

(Signature of Notary Public) ..... (Notary Public) { If you have an official seal affix it. }

RECORD OF RESEARCH ACTIVITIES

1. Name of the person or persons who conducted the research: \_\_\_\_\_

2. Title of the research: \_\_\_\_\_

3. Date of the research: \_\_\_\_\_

4. Location of the research: \_\_\_\_\_

5. Summary of the research: \_\_\_\_\_

6. Results of the research: \_\_\_\_\_

7. Conclusions of the research: \_\_\_\_\_

8. Other information: \_\_\_\_\_

9. Name of the person or persons who conducted the research: \_\_\_\_\_

10. Title of the research: \_\_\_\_\_

11. Date of the research: \_\_\_\_\_

12. Location of the research: \_\_\_\_\_

13. Summary of the research: \_\_\_\_\_

14. Results of the research: \_\_\_\_\_

15. Conclusions of the research: \_\_\_\_\_

16. Other information: \_\_\_\_\_

17. Name of the person or persons who conducted the research: \_\_\_\_\_

18. Title of the research: \_\_\_\_\_

19. Date of the research: \_\_\_\_\_

20. Location of the research: \_\_\_\_\_

21. Summary of the research: \_\_\_\_\_

22. Results of the research: \_\_\_\_\_

23. Conclusions of the research: \_\_\_\_\_

24. Other information: \_\_\_\_\_

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE

ELECTION OF BENEFITS UNDER OPTION THREE

Date .....

Active Service No.....

Retirement No.....

TO THE BOARD OF TRUSTEES:

I, ..... residing (Name in Full)

at ....., do hereby request (Home Address)

and elect that the reserve on the retirement allowance payable to me, the payment of which would otherwise begin on or about the first day of ....., 19...., be used, as provided in

Option 3 of the law governing the operation of the retirement system in providing for me a lesser retirement allowance with the provision that if I should die before the person hereinafter nominated by me, one half of such lesser retirement allowance shall be continued and paid to such person for life. As bene-

ficiary of the right of survivorship, I hereby nominate. .... ( Male ) (Female) (Name of Beneficiary.) Check sex with (X)

who at present resides at. .... and who is related to (Address of Beneficiary)

me as. .... and who was born on .....

I hereby certify that the date of birth and the sex of the beneficiary are correct as herein stated and I agree that in case the date of birth is misstated, the amounts payable by the Board of Trustees shall be adjusted to the amounts which would have been payable had no error been made herein.

(Signature) .....

State of....., City of.....

On this.....day of....., 19...., appeared before me the said....., to me known and known to me to be the individual described in and who executed the foregoing instrument and he (or she) duly acknowledged to me that he (or she) executed the same, and being duly sworn by me, made oath that the statements contained therein are true.

(Signature of Notary Public) ..... (Notary Public) { If you have an official seal affix it. }

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY

LABORATORY

TO THE HONORABLE CHAIRMAN

OF THE DEPARTMENT

OF CHEMISTRY

UNIVERSITY OF CHICAGO

CHICAGO, ILLINOIS

1954

RECEIVED

DEPARTMENT OF CHEMISTRY

UNIVERSITY OF CHICAGO

CHICAGO, ILLINOIS

1954

RECEIVED

DEPARTMENT OF CHEMISTRY

UNIVERSITY OF CHICAGO

CHICAGO, ILLINOIS

1954

RECEIVED

DEPARTMENT OF CHEMISTRY

UNIVERSITY OF CHICAGO

CHICAGO, ILLINOIS

1954

RECEIVED

Date.....19....

From: M. D.

Address:

To: The Medical Board of Employees' Retirement System of the City of Baltimore, Baltimore, Maryland.

Subject: Physician's Report of Disability in the case of..... (Name of Applicant)

..... (Name of Department, Institution or Commission in which Last Employed)

..... (Home Address of Applicant)

This is to certify that M..... has been under my professional care since.....

The subjective and objective symptoms of which said employee complains are as follows:

Diagnosis:

Treatment:

Prognosis:

In my opinion, by reason of the above described condition, M..... is physically or mentally incapacitated for the performance of duty and ought to be retired.

Address ..... M. D.

Telephone.....

(Applicant should not write on this side of this blank. The family physician is requested to fill out this blank and forward it directly to the Medical Board in compliance with the request and authorization on reverse side.)

(Authorization to be filled in and signed by Applicant.)

Date.....

Dr. ....  
(Doctor's Name)

.....  
(Doctor's Address)

.....

Dear Doctor:

You are hereby authorized and requested by me to fill out the form on the reverse side of this sheet and forward it directly to the Medical Board of the Employees' Retirement System of the City of Baltimore.

.....  
(Signature of Applicant)

.....  
(Street)

.....  
(City)

(Authorization to be signed by the applicant and returned to the Board of Trustees with application for disability retirement. This blank will then be mailed to family physician by the Board of Trustees.)

---

---

V. Lindall

J.J. Kosak

2-7-38

6

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employee's Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, 6th Floor  
(Name of building, room number, street address)

1. Title (Termination File)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1926 - - -  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 wooden shelf  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling Not labeled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents A record of members that have died while in service or in retirement; contains employee's enrollment, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by certification of service claims; post office return receipts; inter departmental correspondence, also correspondence of other source; central payroll bureau temporary out of advice; central payroll bureau out of advice; certification of rate of deduction; application of member for return of accumulated contributions; work sheet for return of accumulated contributions on

6. Contents—continued *with drawn; application of member for return of part of accumulated contributions; change of beneficiary; the above forms are attached to Volume and Unbound Records form #3; this record also contains*

7. Arrangement *numerically by termination file number.*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *Separate index supports this record, see Volume and Unbound Records form #2.*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten, printed form; typed on plain paper; typed printed form; typed printed head.*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *9x15" envelopes. 724 envelopes.*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities *Wooden shelf on east wall in vault of room # 122 1st floor in City Hall.*  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information *Records are in excellent condition.*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.)

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

(Termination File)

Sheet # 2

cont'd from line 6, sheet # 1

report of secretary; envelope (form 21N-503-24B); the above two forms are attached to Volume and Unbound Records form # 4; also in this record are election of benefits without modification; application for service retirement; notice of prospective retirement; report of the retirement secretary to the actuary; application for ordinary disability retirement; employee's statement to the board of trustees; physician's report of disability; application for accidental disability retirement; report of examining physician for continuance of disability; statement of income of disability pensioner; election of benefits under option one; election of benefits under option two; election of benefits under option three; also attached to this form, Claim and proofs of death (form # 33.)

10/10/10

Dear Sir

I have the pleasure to acknowledge the receipt of your letter of the 10th inst. in relation to the above mentioned matter. I am sorry to hear that you are having difficulties with the system. I will be happy to assist you in any way I can. Please let me know if there is anything else I can do for you. I will be in touch with you again in a few days.

Yours faithfully,  
 [Name]

( 23 )

*Kovack & Sindell*  
(Worker's full name)

*2-2-38*  
(Date)

*#7*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CONNECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (CASE HISTORY CARD) (ACTIVE SERVICE HISTORY RECORD)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *20 steel file drawers*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *by inclusive number on face card, such as: 16107-18362 etc.*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none. This record created in 1926*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *or Active Service History record*  
*Case History Card showing: names, address, date, department, bureau or division, payroll number, code*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)  
*number, title, code number, & remarks. First section shows: date, month & year of the following: birth, entrance into membership, appointment, resignation, dismissal, transfer to another system, death (not in performance of duty), death, (in performance of duty) disability retirement, (ordinary) disability retirement, (accidental)*

*0700*

6. Contents—continued *service retirement & return to service with new members. Section two shows dependent, (wife & husband, children under 18 and parents) name, year & month of birth, year & month of death, age of member at death, year & month of death. Section Three shows: Returns of* *see attached sheet*

7. Arrangement *numerically by registration number of member*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not included*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Typed on printed forms*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of steel drawer 11 1/2" x 16 1/2" x 23"* *29,699 cards*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
*On south & east walls of Vault Room 122*

12. Other information *Records & equipment in excellent condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in item 2)

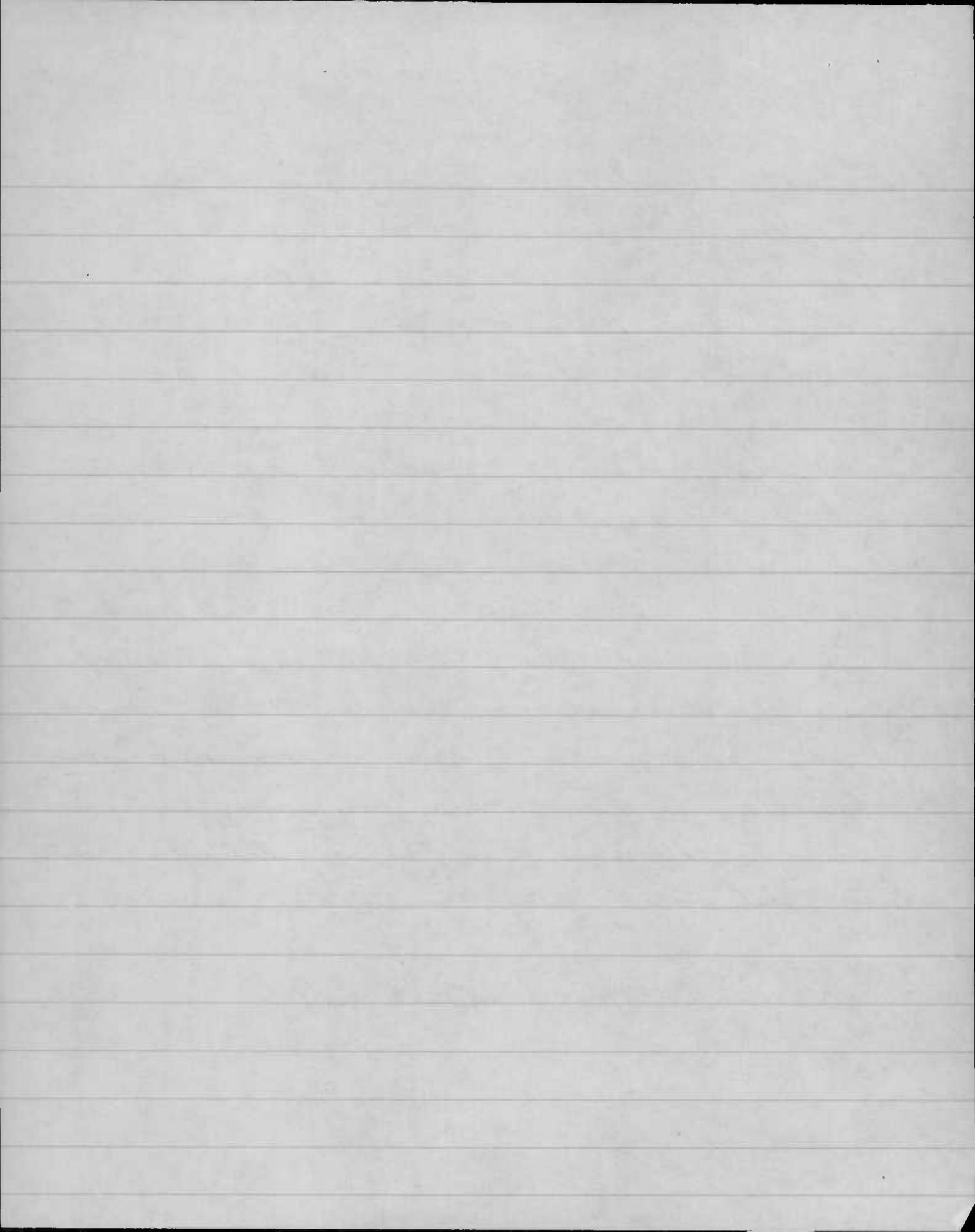
*Note: This is a permanent record & a members card is now removed, once it is filed herein, we master what his present status may be.*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

accumulated contributions in case of death at any time, giving: name of beneficiary, address, sex, date of birth, relationship to member, date of selection & remarks.

Section Four shows: Payment of lump sum benefit in case of ordinary death after one or more years of service, giving: name of beneficiary, address, sex, date of birth, relationship to member, date of selection & remarks. Section Five shows Amount paid, date paid, name of person to whom paid & remarks. Section Six same as section Five. On the reverse side is shown: mental condition, sex, separated date of appointment, & charges in same on account of leave without pay, Name of member, active number, withdrawal number, retirement number, group & department, a detailed account of contributions made & withdrawals, Leave of absence giving date, cause, period from & to & action on allowance, Record of change of status of member showing: date, nature of change, compensation & remarks

copy of forms attached



|                   |         |  |          |                               |        |   |                |                     |            |  |  |                     |                     |  |  |  |  |  |  |
|-------------------|---------|--|----------|-------------------------------|--------|---|----------------|---------------------|------------|--|--|---------------------|---------------------|--|--|--|--|--|--|
| CHECK BY X        |         |  |          | DATE INDICATING PRIOR SERVICE |        |   |                | NAME                |            |  |  | ACTIVE REGISTER No. |                     |  |  |  |  |  |  |
| MARITAL CONDITION |         |  |          | YEARS                         | MONTHS | CHANGES IN EQUATED DATE ON ACCOUNT OF LEAVES OF ABSENCE WITHOUT PAY | YEAR           | DATE EFFECTIVE      | DEPARTMENT |  |  |                     | WITHDRAWAL REG. No. |  |  |  |  |  |  |
| SINGLE            | MARRIED |  |          |                               | YEAR   |   | DATE EFFECTIVE | RETIREMENT REG. No. |            |  |  |                     |                     |  |  |  |  |  |  |
|                   | WIDDED  |  | DIVORCED |                               |        |   |                | GROUP               |            |  |  |                     |                     |  |  |  |  |  |  |
| SEX               |         |  |          | EQUATED DATE OF APPOINTMENT   |        |   |                |                     |            |  |  |                     |                     |  |  |  |  |  |  |
| MALE              |         |  | FEMALE   |                               |        |   |                |                     |            |  |  |                     |                     |  |  |  |  |  |  |

| COMPEN-SATION | LINE | YEAR     | INTEREST | DEPOSITS | BALANCE | WITHDRAWALS |
|---------------|------|----------|----------|----------|---------|-------------|
|               | 1    | 12-31-26 |          |          |         |             |
|               | 2    |          |          |          |         |             |
|               | 3    |          |          |          |         |             |
|               | 4    |          |          |          |         |             |
|               | 5    |          |          |          |         |             |
|               | 6    |          |          |          |         |             |
|               | 7    |          |          |          |         |             |
|               | 8    |          |          |          |         |             |
|               | 9    |          |          |          |         |             |
|               | 10   |          |          |          |         |             |
|               | 11   |          |          |          |         |             |
|               | 12   |          |          |          |         |             |
|               | 13   |          |          |          |         |             |
|               | 14   |          |          |          |         |             |
|               | 15   |          |          |          |         |             |
|               | 16   |          |          |          |         |             |
|               | 17   |          |          |          |         |             |
|               | 18   |          |          |          |         |             |
|               | 19   |          |          |          |         |             |
|               | 20   |          |          |          |         |             |
|               | 21   |          |          |          |         |             |
|               | 22   |          |          |          |         |             |
|               | 23   |          |          |          |         |             |
|               | 24   |          |          |          |         |             |
|               | 25   |          |          |          |         |             |
|               | 26   |          |          |          |         |             |

|                  |       |      |    |         |  |  |  |                     |  |  |  |          |                  |               |         |      |                  |               |         |      |                  |               |         |               |  |  |  |                                       |  |  |  |  |  |  |  |  |  |  |  |
|------------------|-------|------|----|---------|--|--|--|---------------------|--|--|--|----------|------------------|---------------|---------|------|------------------|---------------|---------|------|------------------|---------------|---------|---------------|--|--|--|---------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| WITHDRAWALS      |       |      |    | BALANCE |  |  |  | DEPOSITS            |  |  |  | INTEREST |                  |               |         | YEAR |                  |               |         | LINE |                  |               |         | COMPEN-SATION |  |  |  | RECORD OF CHANGES IN STATUS OF MEMBER |  |  |  |  |  |  |  |  |  |  |  |
| LEAVE OF ABSENCE |       |      |    |         |  |  |  |                     |  |  |  | DATE     | NATURE OF CHANGE | COMPEN-SATION | REMARKS | DATE | NATURE OF CHANGE | COMPEN-SATION | REMARKS | DATE | NATURE OF CHANGE | COMPEN-SATION | REMARKS |               |  |  |  |                                       |  |  |  |  |  |  |  |  |  |  |  |
| GRANTED          |       |      |    | PERIOD  |  |  |  | ACTION ON ALLOWANCE |  |  |  |          |                  |               |         |      |                  |               |         |      |                  |               |         |               |  |  |  |                                       |  |  |  |  |  |  |  |  |  |  |  |
| DATE             | CAUSE | FROM | TO | REMARKS |  |  |  |                     |  |  |  |          |                  |               |         |      |                  |               |         |      |                  |               |         |               |  |  |  |                                       |  |  |  |  |  |  |  |  |  |  |  |



*Novak & Sindage*  
(Worker's full name)

*2-1-38*  
(Date)

*48*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employees Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" Ledger Account of Teachers Contributions to Old Fund.*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1905 to 1925*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *8 Volumes, loose leaf*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *A-B, C-E, F-H, I-L, M-N, O-R, S-T, U-Z.*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none. This system was discontinued in 1926 when the present system was established.*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Record of contributions made by the City School Teachers to the Teachers Fund prior to 1926 and shows: their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached.*  
*date retired, name of contributor, month, annual salary, amount of assessment year, and a detailed amount of amount contributed each month & total thing.*

6. Contents—continued

7. Arrangement *alphabetical according to surname of teacher.*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not indexed*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten on ruled form with printed head*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *9" x 12" x 3"* *approx 600 pgs*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

*One wooden shelf, East Wall of Vault Room 122*

12. Other information *Cloth bound volumes in good condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

*Note: "The Old Fund" was created in 1905 by voluntary subscription & became obsolete in 1926 when the present system was established, but was made as many members of the Old Fund did not elect to become members of the new set up, the Old Fund will function until the last member thereof dies*

13. (For use in Florida.) Early imprints  
(Author) (Publisher)

(Place of publication)

(Date of publication)

*Novak & Schupis*  
(Worker's full name)

*2-1-38*  
(Date)

*#9*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
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WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Withdrawals from Old Fund)* ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1905---*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *5 volumes, loose leaf*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *A-D, E-J, K-O, P-S, T-Z.*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Record of withdrawals made from the Teacher Fund showing: class, date appointed, date retired, name of teacher, yearly salary, monthly salary, year, itemized account of withdrawals by month & total amount.*

6. Contents—continued \_\_\_\_\_

7. Arrangement alphabetical according to surname of teacher.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing not indexed.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten on ruled form with printed head  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.  
Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 9" x 12" x 3" approx 600 pp  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
One wooden shelf, East wing 2nd floor, Room 122

12. Other information Courtesy of teacher found volumes in good condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.)

Whether record is known to have been kept earlier than dates shown in item 2)

Note: This record only applies to the teachers who did not elect to become members of the new organization and when the last member of the old group dies the record will become obsolete.

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

Rovak & Lindall

(Worker's full name)

2-1-38

(Date)

#10

(Form identification number)

CORRECT

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THE HISTORICAL RECORDS SURVEY: 1937  
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VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employment Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody Room 122, City Hall - City Hall Plaza  
(Name of building, room number, street address)

1. Title "NON-ELECTION FORMS - 1926" ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates Jan to Dec, 1926  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 cardboard box  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling "Non-Election Forms 1926"  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records none  
(If record discontinued, give reason and state whether same information shown in another

record. Explain why records are missing, if possible)

6. Contents Record of Teachers who did not elect to become  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, members of the present retirement fund, addressed to their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by the Board of Trustees & show; name of teacher, each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached) title, address, annual compensation, date of birth, signature of employee & certification of a notary.

6. Contents—continued \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Arrangement *Alphabetical according to summary of teachers*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not included*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten on printed forms, no copy available*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of container, 11" x 12 3/4" x 24"* *approx 3000 forms*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
*On floor in trust room 122*

12. Other information *Records & container in fair condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in item 2)

*Note: In 1926 it was not compulsory to join the Employees Retirement Commission but there were approximately one half of the teachers, who did join, and those other who did not join executed the forms that constitute this record*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

*Swain & Spidess*  
(Worker's full name)

*2-1-38*  
(Date)

*411*  
(Form identification number)

**CORRECT**

**WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
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WASHINGTON, D. C.**

**VOLUMES AND UNBOUND RECORDS FORM**

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"RECEIPTS"*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1926---*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *8 cardboard boxes*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *Receipts, 4 years, 1926-27, 1928-29, 1930, 1931, 1932-33, 1934, 1935-36, 1937*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another

record. Explain why records are missing, if possible)

6. Contents *Receipts from employees for money received from retirement commission, showing: voucher number, date, amount, name of employee, why paid and date receipt returned.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

*no forms available*

6. Contents—continued \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Arrangement *manually by number number*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not included*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Typed on printed form*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of containers, 4" x 9 3/4" x 12"* *approx 8000 forms*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
*On shelf last wall of vault, Room 122*

12. Other information *Records & containers in fair condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

*Note. This is a receipt that the member drawing benefits must sign & return to the Commission upon receipt of pension allowance*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

*Novak & Lindell*  
(Worker's full name)

*2-1-38*  
(Date)

*# 12*  
(Form identification number)

COHRECT

WORKS PROGRESS ADMINISTRATION  
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THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee's Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (LEDGER)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926 - - -*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *2 Volumes* *1926-1933* *1934 - - -*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *not labeled*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Sheets divided in four sections, showing amount by registration numbers in groups of 100 such as: group 19008 - group 19100, amount of deposits, amount of interest, amount of withdrawals, amount of balance & total thing. no forms available.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement *Chronologically by year*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not indexed*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten on ruled sheet with printed head*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *13" x 3.5" x 1/4"* *22 pages*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

*One shelf, last wall - Vault, room 122*

12. Other information *Paper found volumed in excellent condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_

(Author)

(Publisher)

(Place of publication)

(Date of publication)

*Bovaka & Lindell*

(Worker's full name)

*2-1-38*

(Date)

*#13*

(Form identification number)

CONNECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 127 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Payment Vouchers)* ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *approx 8000 forms on 22 wooden shelves*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *not labeled*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Vouchers showing number check number, date of invoice, description of account, amount charged to their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by amount, totals, signature of Secretary of Board and signature & approval of chairman of Board*  
*Form MOB 2928 revision and refund record, a memo sheet & detailed on serial number 23, will be found in the above record for years 1926 to 1934 incl*

6. Contents—continued \_\_\_\_\_

7. Arrangement *numerically by voucher number*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not indexed*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by

title and identification number)

9. Writing *Typed on printed forms*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of record 4" x 9"* *approx 8000 forms*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

*On 2 wooden shelves, South end Vault Room 122*

12. Other information *Records in poor condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

*Note: These vouchers are for payment of allowances to members or their dependants.*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

*Kovakal & Lindell* 2-1-38 414  
(Worker's full name) (Date) (Form identification number)

WORKS PROGRESS ADMINISTRATION  
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THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
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CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*  
Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)  
Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

- 1. Title *"REGISTER OF ACTIVE MEMBERS, EMPLOYEES RETIREMENT SYSTEM OF CITY OF BALTIMORE."*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)
- 2. Dates *1926---*  
(Earliest and latest dates; missing dates. Show exact date of breaks)
- 3. Quantity *6 volumes*  
(Number of volumes; file drawers; file boxes; bundles; other)
- 4. Labeling *as above with numbers 1-5000, 5001-10000, 10001-15000, 15001-20000*  
(Explain fully; years; numbers; letters; number of records so labeled)
- 5. Discontinued and missing records *none* { *20001-25000, 25001-30000*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Show: Active members, surname of employee, given name of employee, group symbol number, date of birth, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by date of entrance, date of withdrawal, cause of withdrawal, and withdrawal number.*  
*no form available*

6. Contents—continued \_\_\_\_\_

7. Arrangement numerically according to registration number.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing not indexed  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten on ruled sheets with printed head  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 13" x 1 1/2" x 1" 269 pgs  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities South wall (Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
On wooden shelf in supplies cabinet, Vault, Room 122

12. Other information Clark found Volume in excellent condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

Note: When a member ceases to be active for any reason, his name is ruled out of these volumes & entered in "Register of Withdrawn Members" described on Serial #15

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

*Rosakas & Lindall*  
(Worker's full name)

*2-1-38*  
(Date)

*415*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 C. H. Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"REGISTER OF WITHDRAWN MEMBERS"*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *3 volumes 1926-1932 1932--*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *"REGISTER OF WITHDRAWN MEMBERS"*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another

record. Explain why records are missing, if possible)

6. Contents *Shows: withdrawal number, active number*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record,

*surname & given name of employee, group number*  
their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by  
*number, date of birth, date of entrance, date of withdrawal,*  
each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)  
*Cause of withdrawal such as: death, retired, resigned or*  
*dismissed (if retired, retirement number is shown)*  
*no forms available*

6. Contents—continued \_\_\_\_\_

7. Arrangement *numerically by withdrawal number*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not indexed*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten on ruled sheet with printed head*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *13" x 12" x 1"* *270 pp*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
*On wooden shelf in supply cabinet, Vault, Room 122*

12. Other information *Cloth bound volume in excellent condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

V. Lindell

J. J. Kovaka  
(Worker's full name)

2-3-38  
(Date)

16  
(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza.  
(Name of building, room number, street address)

1. Title "Bond Ledger" -  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 2 Volumes.  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling As above with tabs through vols. Jan-Mar; Apr-Dec.  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None.  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Gives name of bond; from whom purchased; amount of bond; rate; the following gives description of bond; their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by serial number; denomination; by whom issued; date of issue; par value; price paid; when due; rate of interest; date when interest payable; net rate to us; date redeemable; when payable; where interest payable; name of trustee; also description of amount earned, showing date; number of bond;

6. Contents—continued *name of organization bought from or sold to; price; debit; credit; balance; and interest statement showing date when due; amount and date paid.*

7. Arrangement *Tabled thru vol by months, alph. by name of*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?) *see line 12*

8. Indexing *None.*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten, printed form.*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *10 1/2" x 12 3/4" x 1 3/4" 500 pages each.*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

*vol.*

*Loose leaf binders - paper covers*

11. Location by dates and quantities *On wooden shelf in enclosed*  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

*cabinet, on west wall in vault of room # 122, 1st floor in City Hall.*

12. Other information *Records and filing equipment in*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.)

*excellent conditions.*

Whether record is known to have been kept earlier than dates shown in item 2)

*cont'd from line 7.*

*bound therein.*

13. (For use in Florida.) Early imprints \_\_\_\_\_ (Author) \_\_\_\_\_ (Publisher)

(Place of publication)

(Date of publication)

*Kovakas & Lindall*  
(Worker's full name)

*2-3-38*  
(Date)

*#17*  
(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Day Book)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *1 Loose leaf volumes*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *none*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *A record of receipts from various holding (Bond, Stock, etc) of the Employee Retirement Commission showing names of organization from whom received, year, number, date of receipt, reference number, amount of debit, amount of credit, balance & totals.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Arrangement Alphabetically by name & organization  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing not indexed  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten on plain sheets with printed head  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 11 3/4" x 12 3/4" x 1/2" 600 pgs.  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
In closet on west wall of Vault Room 122

12. Other information Cloth bound binders in excellent condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

*Godakas & Sindall*

(Worker's full name)

*2-3-38*

(Date)

*#18*

(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employees Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 127 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Journal)*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1926---*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *1 Loose leaf volume*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *not labeled or marked*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Date of entry, journal entry number, date of month ending, description of entry such as; annuity, savings fund, death, resignation, transfer, interest, loans, etc., account number, under "Debit x Credit" shows control & subsidiary number, at bottom of page is initial of person by whom prepared, signature of officer by whom approved & signature of auditor.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Chron. by date of entry  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing no index  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Typed on ruled sheets with printed head  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 12 1/2" x 10 1/4" x 1 3/4" 500 pgs  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

On shelf, in closet on west wall of Vault, Room 122

12. Other information Cloth covered binder in excellent condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

V. Sindall

J.J. Kovack  
(Worker's full name)

2-3-38  
(Date)

19  
(Form identification number)

SUBJECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall City Hall Plaza  
(Name of building, room number, street address)

1. Title "Receipts of Securities Board of Trustees, Employees' Retirement System of Baltimore City."  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 3 Volumes  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling As above titled with inclusive receipt numbers; 1-498; 499-750; 751-1000.  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Contain receipts for securities, give receipt number, date, name and description of securities received; security serial number; signature and title of deputy city register.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Arr. numerically, by serial numbers of securities.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten printed forms.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 11" x 9 3/4" x 1 3/4" 250 pages in each volume.  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

Contains 2 forms on each page.

11. Location by dates and quantities (On wooden shelf in enclosed cabinet on west wall, in vault of room #122, 1st floor in City Hall,  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information cloth and leather bound volumes are in excellent condition.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

*Koback & Sindall*  
(Worker's full name)

*2-3-38*  
(Date)

*#20*  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 128 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"NONE" (Opinions of City Solicitor concerning Employee Retirement System)* ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926--*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *1 Volume*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *not labeled*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Copies of letters from office of City Solicitor regarding Solicitor's opinion of resigning one; death benefits, accumulated contributions, adopted children, benefits, employees declining memberships, interest, ordinances, pensions, refunds, withdrawals, retirements, etc.*

6. Contents—continued \_\_\_\_\_

7. Arrangement Chron by date of opinion  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing alph by subject in front of volume showing page number  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Typed on plain sheets  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 12" x 9" x 1 1/2" 236 pgs  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

On wood shelf in closet, West wall of Vault Room 122

12. Other information Paper bound volume in excellent condition.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

*Koussak & Sindall*

(Worker's full name)

*3-3-38*

(Date)

*#21*

(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"MINUTES OF BOARD OF TRUSTEES OF EMPLOYEES' RETIREMENT SYSTEM OF CITY OF BALTIMORE"*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1926---*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *5 Volumes*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *as above with years 1926, 1927-1929, 1930-1932, 1933-1936, 1937---*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Resolutions for service retirement, ordinary disability retirement, ordinary death benefit, accidental death benefits, etc, motions, & approvals of requests for refunds, death claims, payrolls, etc, reports, etc.*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Arrangement Chron. by date of meeting  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing not indexed  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by  
\_\_\_\_\_ title and identification number)

9. Writing Typed on plain sheet  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.  
Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 12" x 9" 2 1/2" avg 550 pages  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
Owner's shelf, closet, West wall of vault, Room 122

12. Other information Clark owned volume in good condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

V. Sindall

J.J. Kovach  
(Worker's full name)

2-3-38  
(Date)

22  
(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall City Hall Plaza  
(Name of building, room number, street address)

1. Title "Computations"  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1937  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 Bundle  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling As titled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None missing; records are kept for one year then destroyed.  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Contain computations of loans; give date; employee's registration number; total amount contributed; amount of interest; amount of loans; per centum of amount of loans against the total amount of contributions; and total.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-18HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Chronologically by date of record  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten on ruled cards,  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 1 - 8'x8'x4" bundle, approx 1000 cards,  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities On wooden shelf in enclosed cabinet, on west wall in vault of room #122, 1st floor in City Hall.  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information These are only work sheets, later transcribed to control cards of employees.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_

(Author)

(Publisher)

(Place of publication)

(Date of publication)

V. Sindell

J. F. Kovaska

2-8-38

23

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
 DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
 THE HISTORICAL RECORDS SURVEY: 1937  
 1734 NEW YORK AVE. NW.  
 WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza.  
(Name of building, room number, street address)

1. Title "Refund Record" ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1935--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 4 folders,  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling as titled with year; 1935, 1936, 1937, 1938.  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None.  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)  
Prior records are filed in with payment vouchers,  
see Volumes and Unbound Records form #13.

6. Contents A record of contributions refunded to  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)  
resigned or with drawn members of the  
Employees' Retirement System, (form MRR 2928),  
gives date, charge account number, resolution for  
return of contribution; service number, name and  
address, and amount refunded,

6. Contents—continued \_\_\_\_\_

7. Arrangement Chron. by date of payment,  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None,  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Typed on printed forms,  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 9 x 12 folders, approx 3000 papers,  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities On wooden shelf in cabinet  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
on west wall in vault of room #122, 1st. floor  
in City Hall,

12. Other information Records in good condition,  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_ (Author) \_\_\_\_\_ (Publisher)

(Place of publication)

(Date of publication)

EMPLOYEES' RETIREMENT SYSTEM OF THE CITY OF BALTIMORE *dat* *chg. ac. 1.4*

Resolution for Return of Contribution *272*

WHEREAS, The hereinafter named members of the Employees' Retirement System of the City of Baltimore resigned or otherwise withdrew from the service of the City of Baltimore on the dates shown opposite their names; subsequently to such resignation or withdrawal have requested that the accumulated contributions credited to them in the Annuity Savings Fund be returned to them; and the Secretary and the Accountant have certified the amounts of such accumulated contributions in the amounts shown after the respective names, therefore be it

RESOLVED, by the Board of Trustees of the Employees' Retirement System of the City of Baltimore that the said named members be paid the amounts set opposite their names.

| NUMBER | NAME AND ADDRESS | AMOUNT |
|--------|------------------|--------|
|        |                  |        |



*Kovakas + Sindell*  
(Worker's full name)

*2-3-38*  
(Date)

*#24*  
(Form identification number)

CONNECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"LOANS - 1936"*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates *1936*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *1 Bundle*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *"Loans - 1936"*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *no prior records, Loans are made for a*  
(If record discontinued, give reason and state whether same information shown in another

*period of one year only & after payment is made it is*  
record. Explain why records are missing, if possible) *transferred to next year records, 1937 records now being printed on*  
*under after which 1936 record will be destroyed.*

6. Contents *Date of posting, amount chargeable to, names*  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record,  
of employees, employee registration number, account  
their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by  
number, amount of contributions, amount of interest,  
each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)  
*total amount to credit of employee, amount of loans, &*  
*payment of credit.*

6. Contents—continued \_\_\_\_\_

7. Arrangement *chron. by date of printing*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing *not indexed*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Handwritten on ruled card*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size *of bundle 8"x8"x4" approx 600 cards*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

*On wood shelf, against west wall, Vault Room 122*

12. Other information *Records in fair condition*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

*Note. This is a record of loans made to employees of the Commission.*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)

(Place of publication)

(Date of publication)

V. Sindell

J.J. Kanaka

2-3-38

25

(Worker's full name)

(Date)

(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland  
Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)  
Address of office of custody City Hall, City Hall Plaza.  
(Name of building, room number, street address)

1. Title "Debits to Annuity Savings" ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1937  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 folder.  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling as above titled with year numbers.  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None.  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Debits to annuity savings due to retirements, with drawals, deaths, omitted contributions, or adjustments; gives date, account chargeable to; name of employee; registration number; whether died, with drawn, resigned, dismissed, or omitted contributions; payroll symbol number; amount; amount of interest; total; also caption number and total amount.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-18HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Arr chron by date.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten on ruled card.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 1 folder 8x8x2" approx. 500 cards.  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities On wooden shelf in enclosed cabinet on west wall in vault of room #122, 1st. floor in city Hall.  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information This record is kept for one year then destroyed; all prior records are transferred to Journal, see form #18.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in Item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

V. Sindall

J.J. Kovata

2-8-38

26

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

INCORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland  
Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)  
Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Ledger Record - Cards)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates 1938  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 6 steel file drawers  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling Labeling on drawers viz: Group #1-#2, 1 drawer; School Teachers  
(Explain fully; years; numbers; letters; number of records so labeled) Cont on line 2

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)  
This is current file, see Volumes and Unbound Records forms #29 for prior records.

6. Contents A record of employees' contributions, individual card record posted from payrolls; Cards give their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by department number (for School Teachers school number is given), name of employee; payroll number; name of department; amount of salary, amount of salary after deductions; registration number; date of birth; title; division; date of appointment; service number; payroll code; group; record of leaves  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued *and absence without pay; rate of compensation and contribution; date of withdrawal deposits, balance, and special contributions.*

7. Arrangement *arr. numerically by payroll number between guide*  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?) *see line 12*

8. Indexing *none.*  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing *Typed on printed form.*  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.)

10. Size *11 1/2 x 16 1/2 x 23" steel file drawers; 8x8" cards*  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
*Approx. 7,350 cards.*

11. Location by dates and quantities *On north wall in ante room of room #122, 1st floor in City Hall.*  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information *Records and filing equipment in excellent condition.*  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.)

Whether record is known to have been kept earlier than dates shown in item 2)  
*cont'd from line 4.*

*S1-599; S100-5520, 2 drawers; C62, B43, B49, B85; B45, B50, B80, B44, B41, B70 (Per diem payrolls), 2 drawers; Group #3 B62, 1 drawer.*  
*cont'd from line 7*  
*cards; guide cards give the number and name of department; except school teachers and janitors in schools, are numerically by number of school and by payroll number therein.*

13. (For use in Florida.) Early imprints  
(Author) (Publisher)  
(Place of publication) (Date of publication)

Group 1

Mayor's Office

City Council

City Council Employees

Balto. Art Museum

Municipal Museum

Board of License Commissioners

Central Pay Roll Dept.

Municipal Duplicating Bureau

City Planning Commission

Public Improvement Commission

Municipal Post Office

Controls and Accounts

Bureau of Audits

Bureau of Pensions

Auto Coroner

State's Attorney

City Solicitor

Bureau of Stores

Chief Engineer

Water Supply

Fire Dept.

Park Board

Street Cleaning Dept.

Supervisors of City Charities

City Service Commission

NO. PAYROLL CODE GROUP

TITLE DIVISION APPOINTMENT

108 JAMES H. PYLE, 79 TEACHER - \$255 - M E - 239.70

BIRTH

RECORD OF LEAVES AND ABSENCE WITHOUT PAY

LINE DATE WITHDRAWALS DEPOSITS BALANCE SPECIAL APPROVAL CAUSE TIME IN MONTHS ENDED

DATE OF LAST CHANGE EFFECTIVE SALARY RATE % DEDUCTION AMOUNT

RATE OF COMPENSATION AND CONTRIBUTION

REMARKS:

C  
O  
L  
S  
I  
N  
G

Balance at Beginning of Year

Interest on Initial Balance

Net Interest on Withdrawals & Deposits

Total Interest

Balance at End of Year

EMPLOYEE'S RETIREMENT SYSTEM

CITY OF BALTIMORE

Group 2

Broadway Pier

Central Payroll

Harbormaster

Comptroller

Purchasing Agent

City Register

Markets

Disbursements

Mech.Elec.Service

Harbors

Hospitals

Baths

Telephone



Group 3

Appeal Tax Court

Bureau of Assessment

Supreme Bench

Juvenile Court

Legislative References

Police Magistrates

Supervisor of Elections

People's Court

Orphans Court

Police Examiners

Probationary Dept.

Bureau of Highways

" " Standards

" " Plans & Surveys

" " Sewers

" " Hospitals

Health Dept.

Jail Board

Supervisor of City Charities

Board of Zoning Appeal

Bureau of Transportation

Commissioners of Opening Streets

NAME <sup>AP No. 1</sup> 98 LABEL Z. BLOCHER,  
 22 TEACHER -\$170- -N E- 161.50  
 DEPT. 5696  
 BIRTH

TITLE  
 DIVISION  
 APPOINTMENT  
 NO.  
 PAYROLL CODE  
 GROUP

RECORD OF LEAVES AND ABSENCE WITHOUT PAY

| BEGAN | ENDED | TIME IN MONTHS | CAUSE | APPROVAL | LINE | DATE | WITHDRAWALS | DEPOSITS | BALANCE | SPECIAL |
|-------|-------|----------------|-------|----------|------|------|-------------|----------|---------|---------|
|       |       |                |       |          | 1    |      |             |          |         |         |
|       |       |                |       |          | 2    |      |             |          |         |         |
|       |       |                |       |          | 3    |      |             |          |         |         |
|       |       |                |       |          | 4    |      |             |          |         |         |
|       |       |                |       |          | 5    |      |             |          |         |         |
|       |       |                |       |          | 6    |      |             |          |         |         |
|       |       |                |       |          | 7    |      |             |          |         |         |
|       |       |                |       |          | 8    |      |             |          |         |         |
|       |       |                |       |          | 9    |      |             |          |         |         |
|       |       |                |       |          | 10   |      |             |          |         |         |
|       |       |                |       |          | 11   |      |             |          |         |         |
|       |       |                |       |          | 12   |      |             |          |         |         |

*schools*  
*school no*  
*pay roll no.*

RATE OF COMPENSATION AND CONTRIBUTION

| Date of Last Change | EFFECTIVE | SALARY RATE | RATE DEDUCTION | AMOUNT | LINE |
|---------------------|-----------|-------------|----------------|--------|------|
|                     |           |             |                |        | 14   |
|                     |           |             |                |        | 15   |
|                     |           |             |                |        | 16   |
|                     |           |             |                |        | 17   |
|                     |           |             |                |        | 18   |
|                     |           |             |                |        | 19   |
|                     |           |             |                |        | 20   |
|                     |           |             |                |        | 21   |
|                     |           |             |                |        | 22   |
|                     |           |             |                |        | 23   |
|                     |           |             |                |        | 24   |
|                     |           |             |                |        | 25   |
|                     |           |             |                |        | 26   |
|                     |           |             |                |        | 27   |

REMARKS:

C Balance at Beginning of Year  
 L Interest on Initial-Balance  
 O Net Interest on Withdrawals & Deposits  
 S Total Interest  
 I  
 N  
 G Balance at End of Year

V. Sindall

J.J. Kovach

2-3-38

27

(Worker's full name)

(Date)

(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland  
Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)  
Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Payroll Control Cards - By Bureaus and Departments.)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates 1937  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 Bundle  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling Not labeled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records This record is kept for one year then destroyed.  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Gives name of bureau or department, payroll date; amount of with drawsals during payroll period; amount of deposits during payroll period; and balance on hand.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Alph. by name of Bureau or Department.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten printed form.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 1 - 8" x 8" x 1/2" bundle approx 2000 cards.  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities On wooden shelf in enclosed cabinet in vault on west wall in vault, room #122, 1st. floor City Hall.  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information Records are in excellent condition. These records are transcribed in Journal, these few cards only kept one year. see form # 18, Journal for prior records.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
(Place of publication) (Date of publication)

V. Sindall

J. Kovata

2-3-38

28

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland  
Name of agency or office Employees' Retirement Commission  
(Office of custody) (Office which made the record, if different)  
Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title "Employees' Retirement System of the City of Baltimore, Receipts" ✓  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 Volume  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling As titled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Gives year, month and day; from whom received; payroll period dates; amount; amount to annuity savings fund; amount in pension accumulation fund; amount in expense fund; amount in investments; account name; account number; and total amount.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record, their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement arr. chron. by date of receipt.  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten printed head.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 1 volume 14" x 18" x 1" 152 pages  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities On wooden shelf in enclosed cabinet, on west wall in vault of room #122 1st. floor City Hall.  
(Room. vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)

12. Other information Leather bound volume in very good condition.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records. Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

*Rovaka & Sindall*  
(Worker's full name)

*2-7-38*  
(Date)

*29*  
(Form identification number)

CORRECT

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State *Maryland*

Name of agency or office *Employee Retirement Commission*  
(Office of custody) (Office which made the record, if different)

Address of office of custody *Room 122 City Hall - City Hall Plaza*  
(Name of building, room number, street address)

1. Title *"LEDGER CARDS"*  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities or both)

2. Dates *1937*  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity *7 wood file drawers*  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling *"Ledger Cards"*  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records *none, prior records in Bureau of Archives*  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents *Record card of employees contributions, show name of employee, title of employee, registration number, department name, division name, payroll code number, date of birth, date of appointment, group number, record of leaves & absences without pay, rate of compensation & contribution, and a detailed account of contributions & withdrawals*  
*copy of form attached*

6. Contents—continued \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Arrangement numerically by repetition number between guide cards  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing not indexed  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Typed on printed form  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head.

Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size of drawer 11 1/2" x 16 1/2" x 23" 22726 cards  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)

11. Location by dates and quantities \_\_\_\_\_  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
On select wall, Room 122

12. Other information Records & equipment in excellent condition  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.

Whether record is known to have been kept earlier than dates shown in item 2)

*Note: This is a record of contributions made by employees of the Employee Retirement Commission & from this record the amount of retirement pay is provided.*

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

|       |             |              |
|-------|-------------|--------------|
| NAME  | TITLE       | NO.          |
| DEPT. | DIVISION    | PAYROLL CODE |
| BIRTH | APPOINTMENT | GROUP        |

X

| RECORD OF LEAVES AND ABSENCE WITHOUT PAY |       |                |       |          | LINE | DATE | WITHDRAWALS | DEPOSITS | BALANCE | SPECIAL |
|--|-------|----------------|-------|----------|------|------|-------------|----------|---------|---------|
| BEGAN                                    | ENDED | TIME IN MONTHS | CAUSE | APPROVAL |      |      |             |          |         |         |
|  |       |                |       |          | 1    |      |             |          |         |         |
|  |       |                |       |          | 2    |      |             |          |         |         |
|  |       |                |       |          | 3    |      |             |          |         |         |
|  |       |                |       |          | 4    |      |             |          |         |         |
|  |       |                |       |          | 5    |      |             |          |         |         |
|  |       |                |       |          | 6    |      |             |          |         |         |
|  |       |                |       |          | 7    |      |             |          |         |         |
|  |       |                |       |          | 8    |      |             |          |         |         |
|  |       |                |       |          | 9    |      |             |          |         |         |
|  |       |                |       |          | 10   |      |             |          |         |         |
|  |       |                |       |          | 11   |      |             |          |         |         |
|  |       |                |       |          | 12   |      |             |          |         |         |

| RATE OF COMPENSATION AND CONTRIBUTION |           |             |                  |        | LINE | DATE | WITHDRAWALS | DEPOSITS | BALANCE | SPECIAL |
|---------------------------------------|-----------|-------------|------------------|--------|------|------|-------------|----------|---------|---------|
| Date of Last Change                   | EFFECTIVE | SALARY RATE | RATE % DEDUCTION | AMOUNT |      |      |             |          |         |         |
|                                       |           |             |                  |        | 13   |      |             |          |         |         |
|                                       |           |             |                  |        | 14   |      |             |          |         |         |
|                                       |           |             |                  |        | 15   |      |             |          |         |         |
|                                       |           |             |                  |        | 16   |      |             |          |         |         |
|                                       |           |             |                  |        | 17   |      |             |          |         |         |
|                                       |           |             |                  |        | 18   |      |             |          |         |         |
|                                       |           |             |                  |        | 19   |      |             |          |         |         |
|                                       |           |             |                  |        | 20   |      |             |          |         |         |
|                                       |           |             |                  |        | 21   |      |             |          |         |         |
|                                       |           |             |                  |        | 22   |      |             |          |         |         |
|                                       |           |             |                  |        | 23   |      |             |          |         |         |
|                                       |           |             |                  |        | 24   |      |             |          |         |         |
|                                       |           |             |                  |        | 25   |      |             |          |         |         |
|                                       |           |             |                  |        | 26   |      |             |          |         |         |
|                                       |           |             |                  |        | 27   |      |             |          |         |         |

REMARKS:



V. Sindall

J.J. Kasaka

2-7-38

30

(Worker's full name)

(Date)

(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employee's Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title "General Correspondence"  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1937--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 2 steel file drawers  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling as titled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records None  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents Contains correspondence to and from this office; letters concerning resolutions; Bureau of audits; Actuary; central payroll Bureau; city comptroller; reports of classified employees about sick pay; paid vouchers from Bureau of disbursements; financial reports; fire department concerning members in retirement systems; inquiries on pension systems; old teachers retirement system;

6. Contents—continued notices concerning assessments to members; change of addresses of members; valuations; etc.

7. Arrangement Alph. by subject or name of department in  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?) see line 12

8. Indexing None.  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten; Handwritten printed form; typed; typed printed form; typed printed head.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 11 1/2 x 16 1/2 x 23" steel file drawers, 9 x 12" folders  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
Approx. 200 folders.

11. Location by dates and quantities On east wall in room #121,  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
1st floor in City Hall.

12. Other information Records and filing equipment in good condition.  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.  
Whether record is known to have been kept earlier than dates shown in item 2)

Prior records are kept in the Bureau of Archives on fourth floor in City Hall.  
cont'd from line 7  
folders between guide cards; guide cards marked A-2.

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

V. Lindall

J.J. Kovaka  
(Worker's full name)

2-8-38  
(Date)

31  
(Form identification number)

WORKS PROGRESS ADMINISTRATION  
DIVISION OF WOMEN'S AND PROFESSIONAL PROJECTS  
THE HISTORICAL RECORDS SURVEY: 1937  
1734 NEW YORK AVE. NW.  
WASHINGTON, D. C.

CORRECT

VOLUMES AND UNBOUND RECORDS FORM

County \_\_\_\_\_ State Maryland

Name of agency or office Employee's Retirement Commission  
(Office of custody) (Office which made the record, if different)

Address of office of custody City Hall, City Hall Plaza  
(Name of building, room number, street address)

1. Title (Actuary file)  
(Give present full title in quotes; assigned title, if any, in brackets. If record has had other titles, list them with dates or quantities

or both)

2. Dates 1926--  
(Earliest and latest dates; missing dates. Show exact date of breaks)

3. Quantity 1 steel file drawer  
(Number of volumes; file drawers; file boxes; bundles; other)

4. Labeling not labeled  
(Explain fully; years; numbers; letters; number of records so labeled)

5. Discontinued and missing records none  
(If record discontinued, give reason and state whether same information shown in another record. Explain why records are missing, if possible)

6. Contents A confidential record of the actuary; contain financial accounts; reports; reconciliation depositors; their headings, etc. If a very general or miscellaneous record, detailed information as to types of records contained and dates covered by accounts; reconciliation depositors; history, cash balances; personal correspondence of actuary; etc.  
(Purpose and general nature of record. Principal items of information shown. Summary of forms used in making record. Each should be given. Unless contents of these records are described by other Forms 12-13HR, such forms should be filled out and attached)

6. Contents—continued \_\_\_\_\_

7. Arrangement Alpha by subject  
(Chronologically—by what? Numerically—by what? Alphabetically—by what?)

8. Indexing None  
(Self-contained—describe what it shows. If separate, fill out a form for it, and place cross reference here to that form by title and identification number)

9. Writing Handwritten; typed, Handwritten printed forms; typed printed forms; typed printed Head, Printed. Photostat. Other.  
(Handwritten. Handwritten printed form. Handwritten printed head. Typed. Typed printed form. Typed printed head. Printed. Photostat. Other. Give months and years covered by each kind of writing)

10. Size 11 1/2" x 16 1/2" x 2 3/4" steel file drawer, 9 x 12" folders  
(Of record or container. Height, width, thickness or depth. Average number of pages or documents)  
approx. 30 folders.

11. Location by dates and quantities On east wall in room #121,  
(Room, vault, wall—N. E. S. W., section, bin, shelf, cabinet, on floor)  
1st. floor in city Hall.

12. Other information Records and filing equipment in  
(Condition of record if not good. Relation to other records. Information on prior, subsequent, or similar records.)  
good condition.  
Whether record is known to have been kept earlier than dates shown in item 2)

13. (For use in Florida.) Early imprints \_\_\_\_\_  
(Author) (Publisher)  
\_\_\_\_\_  
(Place of publication) (Date of publication)

HISTORY OF BALTIMORE'S GREAT CONFLAGRATION

Fire started on Sunday, February 7, at 10:48 A.M.  
Under control on Monday, February 8, between 4 and 5 P.M.  
Burned fiercely for about 30 hours.  
Destroyed about 2500 buildings.

Caused a loss estimated at from \$70,000,000 to \$90,000,000.

Burned over about 70 blocks, or 150 acres.

Started in basement of John E. Hurst & Co's building, corner of Liberty and German streets and Hopkins Place.

Cause unknown.

Alarm registered by automatic apparatus in basement of Hurst building.

Salvage Corps was on scene within two minutes.

No. 2 Truck Company and District Chief Burkhardt arrived immediately after Salvage Corps.

Line of hose was carried into Hurst cellar, where there was a small blaze near the elevator shaft.

District Chief Burkhardt ran to sound general alarm at Howard and German streets.

While District Chief Burkhardt was pulling box there was a terrific explosion.

Roof of Hurst building rose and fell, and that structure was in a moment enveloped in flames. The firemen escaped.

Cause of explosion a mystery. Firemen call it a "smoke explosion."

Flames spread to National Exchange Bank Building across German street. Flames also crossed Hopkins Place and entered a number of warehouses through windows which had been broken by explosion.

At German street and Hopkins Place the firemen fought desperately, but in vain. No. 2 Truck was consumed by the fire before its crew had a chance to move it. No. 15 Engine was buried by the falling walls of the Hurst building.

Falling walls brought with them electric wires, one of which rendered Chief Horton of the Fire Department unconscious for hours, robbing the Department of his services.

Within 20 minutes after automatic alarm was sounded Hurst building was in ruins, National Exchange Bank Building was wrapped in flames and a dozen structures on the other side of Hopkins place were on fire.

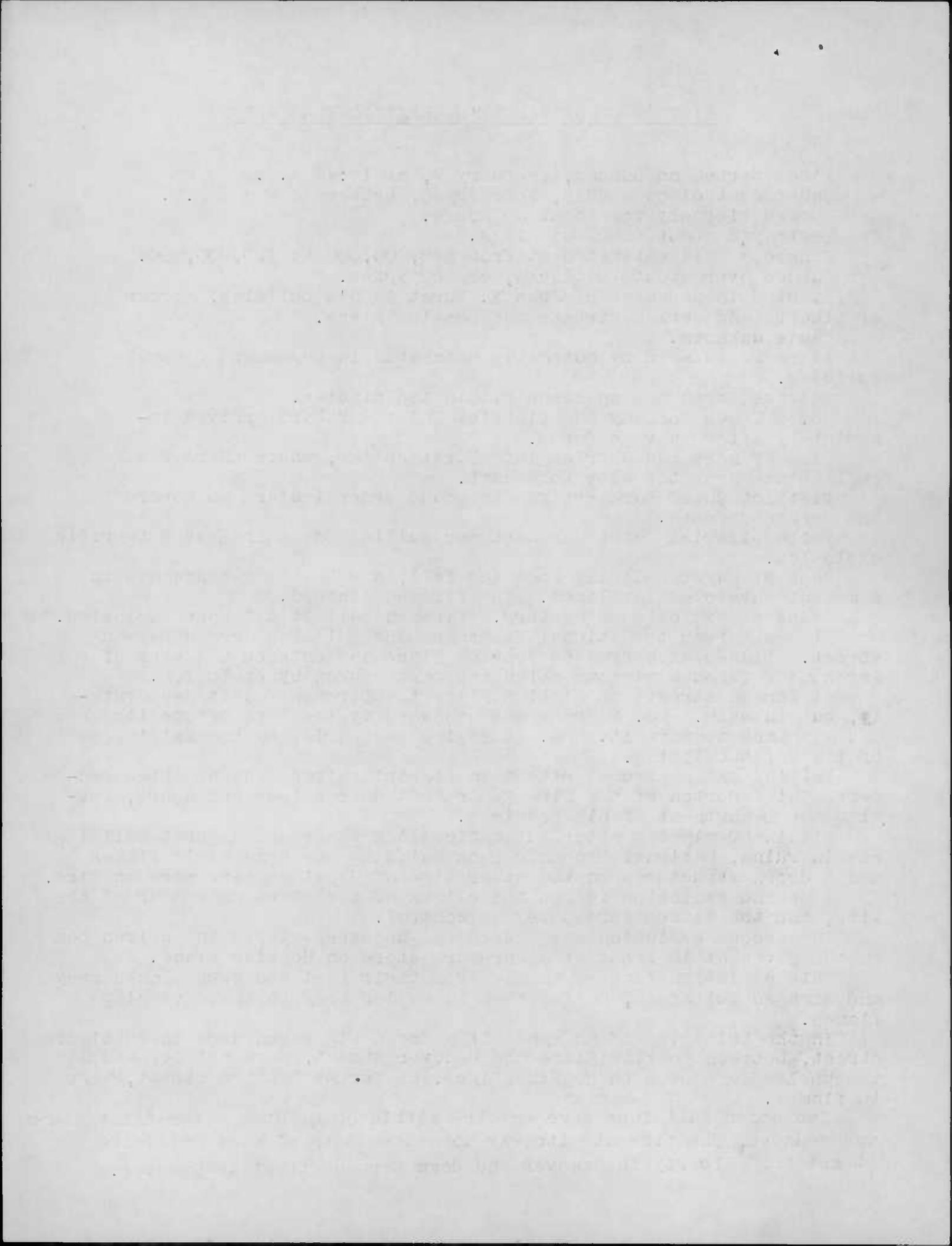
A second explosion formed the climax of the first half hour of the fire, and the flames spread beyond control.

The second explosion was caused by gunpowder stored in an iron box on the pavement in front of a hardware store on Hopkins Place.

This explosion knocked people from their feet who were blocks away and damaged buildings, making them an easier prey to the advancing flames.

In the twinkling of an eye half a dozen big warehouses on Baltimore street, between Hopkins Place and Hanover street, were ablaze, and all the wholesale houses on Hopkins Place, as far as Lombard Street, were in flames.

Two dozen buildings were on fire within 35 minutes after first alarm was sounded. The fire ate its way down the south side of Baltimore Street from Liberty to Hanover and down German Street to Hanover.



A strong wind from the southwest fanned the flames.

Mullin's Hotel, on the north side of Baltimore Street, caught, and Liberty Street was threatened. The flames there were checked two doors north of Mullin's Hotel.

At the southwest corner of Hanover and Baltimore Streets the fire was temporarily checked, about 2 o'clock.

The Hopkins Place buildings were in ruins at this time, and then the Guggenheimer, Weil & Company building, at Liberty and Lombard Streets, caught, which marked the southwestern limit of the fire. Across the street an army of men saved the Lloyd L. Jackson building.

The fire then turned eastward, and consumed the buildings on the north side of Lombard Street. The patients were removed from the Maryland Lying-In Hospital, which is on the south side on Lombard Street.

By 3 o'clock the fire had burned all buildings in the four blocks between Baltimore and Lombard and Liberty and Hanover Streets.

The wind moderated, and the greatest fight to check the fire was made at Hanover Street. Every man and every piece of apparatus was in that thoroughfare. The fight failed, and the fire became a conflagration to be recorded in the world's history.

Two engine companies arrived from Washington shortly after 2 o'clock. Companies from Mount Washington, Relay, Sparrows Point, Roland Park and Highlandtown also arrived about this time.

Dynamite was used spasmodically, but without beneficial effect. Probably 20 buildings were blasted, but in almost every case the dynamiting was not done until the building had caught fire.

By 5 o'clock some of the buildings on the west side of Charles Street were on fire. The flames leaped across German Street and made a torch of the Consolidated Gas Company's building.

When twilight fell, at 6 o'clock, the fire was advancing along Fayette, Baltimore, German and Lombard Streets toward Charles Street.

Because the wind still held from the southwest, the fire swept diagonally across Baltimore Street, along McClellan's Alley to Fayette Street and continued up the alley to O'Neill's dry goods store, at Lexington Street, where it was checked. South on Charles Street, as far as Baltimore, every building was ablaze.

The flames crossed Charles Street and attacked the first building of steel construction in its path - the Union Trust. It was gutted, and the frame work remains as a shell.

The fire worked along Fayette Street to St. Paul, eating its way through to Lexington Street. The resistance of the Herald and Law Buildings, which were the last in the block to go, saved the Courthouse. The flames were kept from the interior of the latter building by employees, directed by Judge Henry D. Harlan of the Supreme Bench.

Before the Herald and Law Buildings burned, the fire was at work on the east side of Charles Street all the way down to Lombard Street.

The wind shifted to the west about 7 o'clock and drove the flames straight down Lombard, German, Baltimore and Fayette Streets.

The Calvert, Equitable, Continental, Maryland Trust, Baltimore and Ohio Central, Stock Exchange, Merchants' Club and The News, American and Sun Buildings were all burned.

THE FIRST PART OF THE HISTORY OF THE  
CITY OF BOSTON, FROM THE  
FIRST SETTLEMENT TO THE  
PRESENT TIME.

BY  
JOHN HUTCHINGS, ESQ.  
OF THE BARR.

LONDON,  
Printed and Sold by  
R. DODD, in Pall-mall; and  
J. COLLIER, in St. Dunstons Church-yard,  
near St. Dunstons Church.

1765.

THE SECOND PART OF THE HISTORY OF THE  
CITY OF BOSTON, FROM THE  
FIRST SETTLEMENT TO THE  
PRESENT TIME.

BY  
JOHN HUTCHINGS, ESQ.  
OF THE BARR.

LONDON,  
Printed and Sold by  
R. DODD, in Pall-mall; and  
J. COLLIER, in St. Dunstons Church-yard,  
near St. Dunstons Church.

1765.

THE THIRD PART OF THE HISTORY OF THE  
CITY OF BOSTON, FROM THE  
FIRST SETTLEMENT TO THE  
PRESENT TIME.

BY  
JOHN HUTCHINGS, ESQ.  
OF THE BARR.

Among the buildings which survived the flames in this section with the least damage were the International Trust, the Safe Deposit and Trust Company, the banking-house of Alexander Brown & Sons and the Mercantile Trust Company. The United States Public Stores, at Lombard and Gay Streets, also came through the fire in fairly good shape. The banking-house of John S. Gittings & Company was saved by a whim of the fire.

Continuing in a straight easterly direction, the fire burned through everything to Holliday Street, from Fayette to Lombard, including the Chamber of Commerce, and swept on to Gay Street. The new United States Custom House was in the path of the flames, and was damaged to the extent of \$200,000.

When the Church of the Messiah, at Gay and Fayette Streets, was afire, the wind shifted to the northwest, and the flames swept diagonally to the middle of the block opposite, burning through to the middle of the block on Baltimore Street, where they leaped to the south side of the street and continued to Jones' Falls, wiping out everything, including the Maryland Institute, but leaving the buildings on the north side midway between Gay and Frederick Streets untouched.

The same shift of the wind sent the fire at Charles and Lombard Streets down the south side of Lombard Street and diagonally through the block to Pratt Street, coming out midway between Charles and Light Streets. The Malltby House was wrecked, but its neighbor - the Green House - was not touched. The shift saved the buildings north of Fayette Street, and Pratt Street became the centre of the fire.

For 12 hours, from midnight Sunday until midday Monday, the fire-boat Cataract and engine companies from Wilmington and Philadelphia fought the fire along Pratt Street.

The stand at Pratt and Light Streets saved the Light Street wharves.

When morning broke Pratt Street was in ruins from Light Street as far eastward as one could see.

All shipping was safely removed from the basin early.

Charles Street and the Falls mark the extreme limits of the fire on Pratt Street. About 4 o'clock in the afternoon the Pratt Street power house of the United Railways was wrecked.

From daybreak the chief fight was to prevent the fire crossing the Falls into the residential section of East Baltimore. Shortly after noon fresh companies from York, Harrisburg, Altoona, Atlantic City and Sparrows Point were sent to the foot of West Falls Avenue to relieve the Philadelphia, Washington and Wilmington firemen, who were exhausted. The fresh men were making an impression on the fire when a special train with nine companies from New York reached President Street Station.

These men, aided by the crew of the revenue cutter Windom and the fireboats Cataract and the Radiant of New York, put out the fire. Their work, which was praiseworthy, was simplified, because the flames were confined to a strip of ground, on both sides of which was water.

Fires smoldered throughout the burned district for days. Practically all of the Baltimore fire companies were withdrawn on Wednesday. The last of the out-of-town companies, including the New Yorkers, went home on Wednesday.



1900 to date

Contents of Daily Record of all Fire Departments - Baltimore City

Accidents, Apparatus

" Members

" Quarters

Apparatus Inspected by Battalion Chief

" Received

" Repairs

" in Service

Appointments

Batteries

Boxes and Hydrants

Charges

Coal Oil

Details

Dismissals

Electric Globes

Fuel

Furniture

Gasoline and Oil

High Pressure - Hydrant Test

Holidays

Hose Condemned

" Damaged

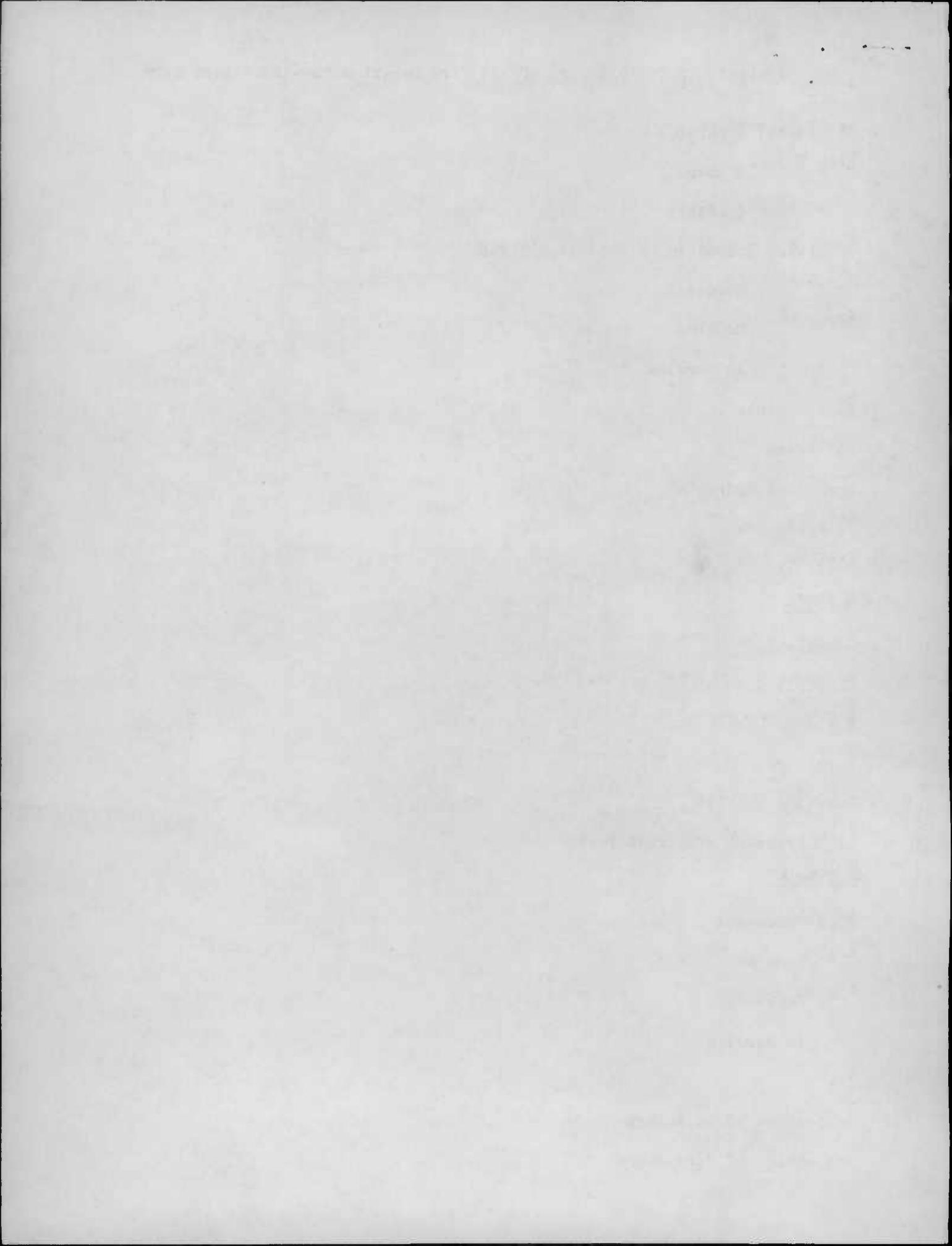
" Received

" in Service

Ice

Inspection of buildings

Inspection of Fire Alarm



Inspection of Uniforms and Equipment and Appliances

Leave of Absence

Lost Equipment

Materials Condemned - Disposition

Monthly Inspection - Equipment and Appliances Hose, etc.

Gas Received

Apparatus Greased

Orders - Verbal

Pensioners

Polarine Oil

Promotions

Repairs to quarters

Resignations

Roster

School of Instruction - Members instructed

Sickness of Members

Service of Company Daily

" " " Monthly

Supplies Received

Tires, Casings and Inner Tubes

Transfers

Vacations

Wash

Company Record

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

RESEARCH REPORT

NO. 1000

1950

BY

ROBERT M. HARRIS

AND

WALTER H. RAY

CHICAGO, ILLINOIS

1950

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

RESEARCH REPORT

NO. 1000

1950



4  
INDEX TO REPORTS

BALTIMORE CITY FIRE DEPARTMENT

Index 1

| DATE OF REPORT | SERIAL NO. | TITLE   | DATE OF RECORD       |
|----------------|------------|---|----------------------|
| None           | 1          | Headquarters Building                           | Present Building     |
| "              | 2          | Secretary's Office                              | " "                  |
| "              | 3          | Clerk's Office                                  | " "                  |
| "              | 4          | Silver Plaque                                   | 1873                 |
| "              | 5          | Correspondence                                  | 1859---              |
| "              | 6          | Fire Report                                     | Current              |
| "              | 7          | Annual Report                                   | Current              |
| "              | 8          | Fire Prevention Building Record                 | 1913---              |
| "              | 9          | Report of Municipal Ambulance Service           | 1927---              |
| "              | 10         | <del>Fire Record</del>                          | 1920---              |
| "              | 11         | Daily Journal, 1876-1898; Daily Record, 1900--- | 1876---              |
| "              | 12         | Daily Journal, 1898-1900; Daily Record, 1901--- | 1898---              |
| "              | 13         | Daily Journal, 1876-1900; Daily Record, 1900--- | 1876---              |
| "              | 14         | Daily Journal, 1880-1899; Daily Record, 1900--- | 1880---              |
| "              | 15         | Daily Journal, 1888-1900; Daily Record, 1900--- | 1888---              |
| "              | 16         | Daily Journal, 1897-1900; Daily Record, 1900--- | 1897---              |
| "              | 17         | Daily Journal, 1880-1900; Daily Record, 1900--- | 1880---              |
| "              | 18         | Daily Journal, 1876-1900; Daily Record, 1900--- | 1876---              |
| "              | 19         | Daily Journal, 1876-1900; Daily Record, 1900--- | 1876---              |
| "              | 20         | Daily Journal, 1876-1900; Daily Record, 1900--- | 1876---              |
| "              | 21         | Daily Journal, 1890-1897; Daily Record, 1900--- | 1890-1897<br>1900--- |
| "              | 22         | Daily Journal, 1890-1900; Daily Record, 1900--- | 1890---              |

PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS           | DATE     | HOURS           | DATE    | HOURS           |
|-------------|-----------------|----------|-----------------|---------|-----------------|
| January 1   | x               | March 1  | 6 $\frac{1}{2}$ | May 1   | 6 $\frac{1}{2}$ |
| 2           | 6 $\frac{1}{2}$ | 2        | x               | 2       | 6 $\frac{1}{2}$ |
| 3           | 6 $\frac{1}{2}$ | 4        | 6 $\frac{1}{2}$ | 3       | 6 $\frac{1}{2}$ |
| 4           | 6 $\frac{1}{2}$ | 5        | 6 $\frac{1}{2}$ | 4       | x               |
| 5           | 6 $\frac{1}{2}$ | 6        | 6 $\frac{1}{2}$ | 6       | 6 $\frac{1}{2}$ |
| 6           | x               | 7        | 6 $\frac{1}{2}$ | 7       | 6 $\frac{1}{2}$ |
| 8           | 6 $\frac{1}{2}$ | 8        | 6 $\frac{1}{2}$ | 8       | 6 $\frac{1}{2}$ |
| 9           | 6 $\frac{1}{2}$ | 9        | x               | 9       | 6 $\frac{1}{2}$ |
| 10          | 6 $\frac{1}{2}$ | 11       | 6 $\frac{1}{2}$ | 10      | 6 $\frac{1}{2}$ |
| 11          | 6 $\frac{1}{2}$ | 12       | 6 $\frac{1}{2}$ | 11      | x               |
| 12          | 6 $\frac{1}{2}$ | 13       | 6 $\frac{1}{2}$ | 13      | 6 $\frac{1}{2}$ |
| 13          | x               | 14       | 6 $\frac{1}{2}$ | 14      | 6 $\frac{1}{2}$ |
| 15          | 6 $\frac{1}{2}$ | 15       | x               | 15      | x               |
| <hr/>       |                 |          |                 |         |                 |
| January 16  | 6 $\frac{1}{2}$ | March 16 | x               | May 16  | 6 $\frac{1}{2}$ |
| 17          | 6 $\frac{1}{2}$ | 18       | 6 $\frac{1}{2}$ | 17      | 6 $\frac{1}{2}$ |
| 18          | 6 $\frac{1}{2}$ | 19       | 6 $\frac{1}{2}$ | 18      | x               |
| 19          | 6 $\frac{1}{2}$ | 20       | 6 $\frac{1}{2}$ | 20      | 6 $\frac{1}{2}$ |
| 20          | x               | 21       | 6 $\frac{1}{2}$ | 21      | 6 $\frac{1}{2}$ |
| 22          | 6 $\frac{1}{2}$ | 22       | 6 $\frac{1}{2}$ | 22      | 6 $\frac{1}{2}$ |
| 23          | 6 $\frac{1}{2}$ | 23       | x               | 23      | 6 $\frac{1}{2}$ |
| 24          | 6 $\frac{1}{2}$ | 25       | 6 $\frac{1}{2}$ | 24      | 6 $\frac{1}{2}$ |
| 25          | 6 $\frac{1}{2}$ | 26       | 6 $\frac{1}{2}$ | 25      | x               |
| 26          | 6 $\frac{1}{2}$ | 27       | 6 $\frac{1}{2}$ | 27      | 6 $\frac{1}{2}$ |
| 27          | x               | 28       | 6 $\frac{1}{2}$ | 28      | 6 $\frac{1}{2}$ |
| 29          | 6 $\frac{1}{2}$ | 29       | 6 $\frac{1}{2}$ | 29      | 6 $\frac{1}{2}$ |
| 30          | x               | 30       | 6 $\frac{1}{2}$ | 30      | x               |
| <hr/>       |                 |          |                 |         |                 |
| January 31  | 6 $\frac{1}{2}$ | April 1  | 6 $\frac{1}{2}$ | May 31  | 6 $\frac{1}{2}$ |
| February 1  | 6 $\frac{1}{2}$ | 2        | 6 $\frac{1}{2}$ | June 1  | x               |
| 2           | 6 $\frac{1}{2}$ | 3        | 6 $\frac{1}{2}$ | 3       | 6 $\frac{1}{2}$ |
| 3           | x               | 4        | 6 $\frac{1}{2}$ | 4       | 6 $\frac{1}{2}$ |
| 5           | 6 $\frac{1}{2}$ | 5        | 6 $\frac{1}{2}$ | 5       | 6 $\frac{1}{2}$ |
| 6           | 6 $\frac{1}{2}$ | 6        | x               | 6       | 6 $\frac{1}{2}$ |
| 7           | 6 $\frac{1}{2}$ | 8        | 6 $\frac{1}{2}$ | 7       | 6 $\frac{1}{2}$ |
| 8           | 6 $\frac{1}{2}$ | 9        | 6 $\frac{1}{2}$ | 8       | x               |
| 9           | 6 $\frac{1}{2}$ | 10       | 6 $\frac{1}{2}$ | 10      | 6 $\frac{1}{2}$ |
| 10          | x               | 11       | 6 $\frac{1}{2}$ | 11      | 6 $\frac{1}{2}$ |
| 12          | x               | 12       | 6 $\frac{1}{2}$ | 12      | 6 $\frac{1}{2}$ |
| 13          | 6 $\frac{1}{2}$ | 13       | x               | 13      | 6 $\frac{1}{2}$ |
| 14          | 6 $\frac{1}{2}$ | 15       | x               | 14      | x               |
| 15          | x               |          |                 | 15      | x               |
| <hr/>       |                 |          |                 |         |                 |
| February 16 | 6 $\frac{1}{2}$ | April 16 | 6 $\frac{1}{2}$ | June 17 | 6 $\frac{1}{2}$ |
| 17          | 3 $\frac{1}{2}$ | 17       | 6 $\frac{1}{2}$ | 18      | 6 $\frac{1}{2}$ |
| 19          | 6 $\frac{1}{2}$ | 18       | 6 $\frac{1}{2}$ | 19      | 6 $\frac{1}{2}$ |
| 20          | 6 $\frac{1}{2}$ | 19       | 6 $\frac{1}{2}$ | 20      | 6 $\frac{1}{2}$ |
| 21          | 6 $\frac{1}{2}$ | 20       | x               | 21      | 6 $\frac{1}{2}$ |
| 22          | x               | 22       | 6 $\frac{1}{2}$ | 22      | x               |
| 23          | 6 $\frac{1}{2}$ | 23       | 6 $\frac{1}{2}$ | 24      | 6 $\frac{1}{2}$ |
| 24          | 3               | 24       | 6 $\frac{1}{2}$ | 25      | 6 $\frac{1}{2}$ |
| 26          | 6 $\frac{1}{2}$ | 25       | 6 $\frac{1}{2}$ | 26      | 6 $\frac{1}{2}$ |
| 27          | 6 $\frac{1}{2}$ | 26       | 6 $\frac{1}{2}$ | 27      | 6 $\frac{1}{2}$ |
| 28          | 6 $\frac{1}{2}$ | 27       | x               | 28      | 6 $\frac{1}{2}$ |
| 29          | 6 $\frac{1}{2}$ | 29       | 6 $\frac{1}{2}$ | 29      | x               |
|             |                 | 30       | x               | 30      | x               |

# INDEX TO REPORTS

## BALTIMORE CITY FIRE DEPARTMENT

Index 1

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| "              | 24         | Daily Journal, 1898-1900; Daily Record, 1900--- | 1898---              |
| "              | 25         | Daily Journal, 1893-1900; Daily Record, 1900--- | 1893---              |
| "              | 26         | Daily Journal, 1897-1900; Daily Record, 1900--- | 1897---              |
| "              | 27         | Daily Journal, 1899-1900; Daily Record, 1900--- | 1899---              |
| "              | 28         | Daily Journal, 1894-1899; Daily Record, 1901--- | 1894-1899<br>1901--- |
| "              | 29         | Daily Journal, 1876-1900; Daily Record, 1901--- | 1876---              |
| "              | 30         | Daily Journal, 1887-1900; Daily Record, 1900--- | 1887---              |
| "              | 31         | Daily Journal, 1876-1900; Daily Record, 1900--- | 1876---              |
| "              | 32         | Daily Journal, 1888-1900; Daily Record, 1900--- | 1888---              |
| "              | 33         | Daily Journal, 1894-1900; Daily Record, 1900--- | 1894---              |
| "              | 34         | Daily Journal, 1898-1900; Daily Record, 1900--- | 1898---              |
| "              | 35         | Daily Journal, 1898-1900; Daily Record, 1900--- | 1898---              |
| "              | 36         | Daily Journal, 1893-1900; Daily Record, 1900--- | 1893---              |
| "              | 37         | Daily Record                                    | 1907---              |
| "              | 38         | Daily Record                                    | 1920---              |
| "              | 39         | Daily Record                                    | 1909---              |
| "              | 40         | Daily Record                                    | 1901---              |
| "              | 41         | Daily Record                                    | 1902---              |
| "              | 42         | Daily Record                                    | 1903---              |
| "              | 43         | Daily Record                                    | 1903---              |
| "              | 44         | Daily Record                                    | 1905---              |
| "              | 45         | Daily Record                                    | 1905---              |

PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS | DATE     | HOURS | DATE    | HOURS |
|-------------|-------|----------|-------|---------|-------|
| January 1   | x     | March 1  | 6 1/2 | May 1   | 6 1/2 |
| 2           | 6 1/2 | 2        | x     | 2       | 6 1/2 |
| 3           | 6 1/2 | 4        | 6 1/2 | 3       | 6 1/2 |
| 4           | 6 1/2 | 5        | 6 1/2 | 4       | x     |
| 5           | 6 1/2 | 6        | 6 1/2 | 6       | 6 1/2 |
| 6           | x     | 7        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 8        | 6 1/2 | 8       | 6 1/2 |
| 9           | 6 1/2 | 9        | x     | 9       | 6 1/2 |
| 10          | 6 1/2 | 11       | 6 1/2 | 10      | 6 1/2 |
| 11          | 6 1/2 | 12       | 6 1/2 | 11      | x     |
| 12          | 6 1/2 | 13       | 6 1/2 | 13      | 6 1/2 |
| 13          | x     | 14       | 6 1/2 | 14      | 6 1/2 |
| 15          | 6 1/2 | 15       | x     | 15      | x     |
| January 16  | 6 1/2 | March 16 | x     | May 16  | 6 1/2 |
| 17          | 6 1/2 | 18       | 6 1/2 | 17      | 6 1/2 |
| 18          | 6 1/2 | 19       | 6 1/2 | 18      | x     |
| 19          | 6 1/2 | 20       | 6 1/2 | 20      | 6 1/2 |
| 20          | x     | 21       | 6 1/2 | 21      | 6 1/2 |
| 22          | 6 1/2 | 22       | 6 1/2 | 22      | 6 1/2 |
| 23          | 6 1/2 | 23       | x     | 23      | 6 1/2 |
| 24          | 6 1/2 | 25       | 6 1/2 | 24      | 6 1/2 |
| 25          | 6 1/2 | 26       | 6 1/2 | 25      | x     |
| 26          | 6 1/2 | 27       | 6 1/2 | 27      | 6 1/2 |
| 27          | x     | 28       | 6 1/2 | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | 6 1/2 |
| 30          | x     | 30       | 6 1/2 | 30      | x     |
| January 31  | 6 1/2 | April 1  | 6 1/2 | May 31  | 6 1/2 |
| February 1  | 6 1/2 | 2        | 6 1/2 | June 1  | x     |
| 2           | 6 1/2 | 3        | 6 1/2 | 3       | 6 1/2 |
| 3           | x     | 4        | 6 1/2 | 4       | 6 1/2 |
| 5           | 6 1/2 | 5        | 6 1/2 | 5       | 6 1/2 |
| 6           | 6 1/2 | 6        | x     | 6       | 6 1/2 |
| 7           | 6 1/2 | 8        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 9        | 6 1/2 | 8       | x     |
| 9           | 6 1/2 | 10       | 6 1/2 | 10      | 6 1/2 |
| 10          | x     | 11       | 6 1/2 | 11      | 6 1/2 |
| 12          | x     | 12       | 6 1/2 | 12      | 6 1/2 |
| 13          | 6 1/2 | 13       | x     | 13      | 6 1/2 |
| 14          | 6 1/2 | 15       | x     | 14      | x     |
| 15          | x     |          |       | 15      | x     |
| February 16 | 6 1/2 | April 16 | 6 1/2 | June 17 | 6 1/2 |
| 17          | 3 1/2 | 17       | 6 1/2 | 18      | 6 1/2 |
| 19          | 6 1/2 | 18       | 6 1/2 | 19      | 6 1/2 |
| 20          | 6 1/2 | 19       | 6 1/2 | 20      | 6 1/2 |
| 21          | 6 1/2 | 20       | x     | 21      | 6 1/2 |
| 22          | x     | 22       | 6 1/2 | 22      | x     |
| 23          | 6 1/2 | 23       | 6 1/2 | 24      | 6 1/2 |
| 24          | 3     | 24       | 6 1/2 | 25      | 6 1/2 |
| 26          | 6 1/2 | 25       | 6 1/2 | 26      | 6 1/2 |
| 27          | 6 1/2 | 26       | 6 1/2 | 27      | 6 1/2 |
| 28          | 6 1/2 | 27       | x     | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | x     |
|             |       | 30       | x     | 30      | x     |

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|----------------|------------|--------------|----------------|
| None           | 46         | Daily Record | 1906---        |
| "              | 47         | Daily Record | 1906---        |
| "              | 48         | Daily Record | 1907---        |
| "              | 49         | Daily Record | 1901---        |
| "              | 50         | Daily Record | 1907---        |
| "              | 51         | Daily Record | 1909---        |
| "              | 52         | Daily Record | 1908---        |
| "              | 53         | Daily Record | 1900---        |
| "              | 54         | Daily Record | 1909---        |
| "              | 55         | Daily Record | 1909---        |
| "              | 56         | Daily Record | 1909---        |
| "              | 57         | Daily Record | 1910---        |
| "              | 58         | Daily Record | 1922---        |
| "              | 59         | Daily Record | 1919---        |
| "              | 60         | Daily Record | 1919---        |
| "              | 61         | Daily Record | 1919---        |
| "              | 62         | Daily Record | 1919---        |
| "              | 63         | Daily Record | 1919---        |
| "              | 64         | Daily Record | 1919---        |
| "              | 65         | Daily Record | 1922---        |
| "              | 66         | Daily Record | 1922---        |
| "              | 67         | Daily Record | 1922---        |
| "              | 68         | Daily Record | 1921---        |
| "              | 69         | Daily Record | 1922---        |
| "              | 70         | Daily Record | 1922---        |

PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS | DATE     | HOURS | DATE    | HOURS |
|-------------|-------|----------|-------|---------|-------|
| January 1   | x     | March 1  | 6 1/2 | May 1   | 6 1/2 |
| 2           | 6 1/2 | 2        | x     | 2       | 6 1/2 |
| 3           | 6 1/2 | 4        | 6 1/2 | 3       | 6 1/2 |
| 4           | 6 1/2 | 5        | 6 1/2 | 4       | x     |
| 5           | 6 1/2 | 6        | 6 1/2 | 6       | 6 1/2 |
| 6           | x     | 7        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 8        | 6 1/2 | 8       | 6 1/2 |
| 9           | 6 1/2 | 9        | x     | 9       | 6 1/2 |
| 10          | 6 1/2 | 11       | 6 1/2 | 10      | 6 1/2 |
| 11          | 6 1/2 | 12       | 6 1/2 | 11      | x     |
| 12          | 6 1/2 | 13       | 6 1/2 | 13      | 6 1/2 |
| 13          | x     | 14       | 6 1/2 | 14      | 6 1/2 |
| 15          | 6 1/2 | 15       | x     | 15      | x     |
| <hr/>       |       |          |       |         |       |
| January 16  | 6 1/2 | March 16 | x     | May 16  | 6 1/2 |
| 17          | 6 1/2 | 18       | 6 1/2 | 17      | 6 1/2 |
| 18          | 6 1/2 | 19       | 6 1/2 | 18      | x     |
| 19          | 6 1/2 | 20       | 6 1/2 | 20      | 6 1/2 |
| 20          | x     | 21       | 6 1/2 | 21      | 6 1/2 |
| 22          | 6 1/2 | 22       | 6 1/2 | 22      | 6 1/2 |
| 23          | 6 1/2 | 23       | x     | 23      | 6 1/2 |
| 24          | 6 1/2 | 25       | 6 1/2 | 24      | 6 1/2 |
| 25          | 6 1/2 | 26       | 6 1/2 | 25      | x     |
| 26          | 6 1/2 | 27       | 6 1/2 | 27      | 6 1/2 |
| 27          | x     | 28       | 6 1/2 | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | 6 1/2 |
| 30          | x     | 30       | 6 1/2 | 30      | x     |
| <hr/>       |       |          |       |         |       |
| January 31  | 6 1/2 | April 1  | 6 1/2 | May 31  | 6 1/2 |
| February 1  | 6 1/2 | 2        | 6 1/2 | June 1  | x     |
| 2           | 6 1/2 | 3        | 6 1/2 | 3       | 6 1/2 |
| 3           | x     | 4        | 6 1/2 | 4       | 6 1/2 |
| 5           | 6 1/2 | 5        | 6 1/2 | 5       | 6 1/2 |
| 6           | 6 1/2 | 6        | x     | 6       | 6 1/2 |
| 7           | 6 1/2 | 8        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 9        | 6 1/2 | 8       | x     |
| 9           | 6 1/2 | 10       | 6 1/2 | 10      | 6 1/2 |
| 10          | x     | 11       | 6 1/2 | 11      | 6 1/2 |
| 12          | x     | 12       | 6 1/2 | 12      | 6 1/2 |
| 13          | 6 1/2 | 13       | x     | 13      | 6 1/2 |
| 14          | 6 1/2 | 15       | x     | 14      | x     |
| 15          | x     |          |       | 15      | x     |
| <hr/>       |       |          |       |         |       |
| February 16 | 6 1/2 | April 16 | 6 1/2 | June 17 | 6 1/2 |
| 17          | 3 1/2 | 17       | 6 1/2 | 18      | 6 1/2 |
| 19          | 6 1/2 | 18       | 6 1/2 | 19      | 6 1/2 |
| 20          | 6 1/2 | 19       | 6 1/2 | 20      | 6 1/2 |
| 21          | 6 1/2 | 20       | x     | 21      | 6 1/2 |
| 22          | x     | 22       | 6 1/2 | 22      | x     |
| 23          | 6 1/2 | 23       | 6 1/2 | 24      | 6 1/2 |
| 24          | 3     | 24       | 6 1/2 | 25      | 6 1/2 |
| 26          | 6 1/2 | 25       | 6 1/2 | 26      | 6 1/2 |
| 27          | 6 1/2 | 26       | 6 1/2 | 27      | 6 1/2 |
| 28          | 6 1/2 | 27       | x     | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | x     |
|             |       | 30       | x     | 30      | x     |

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| DATE OF REPORT | SERIAL No. | TITLE        | DATE OF RECORD |
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| None           | 71         | Daily Record | 1922--.        |
| "              | 72         | Daily Record | 1922--.        |
| "              | 73         | Daily Record | 1923--.        |
| "              | 74         | Daily Record | 1923--.        |
| "              | 75         | Daily Record | 1923--.        |
| "              | 76         | Daily Record | 1923--.        |
| "              | 77         | Daily Record | 1907--.        |
| "              | 78         | Daily Record | 1904--.        |
| "              | 79         | Daily Record | 1901--.        |
| "              | 80         | Daily Record | 1907--.        |
| "              | 81         | Daily Record | 1905--.        |
| "              | 82         | Daily Record | 1906--.        |
| "              | 83         | Daily Record | 1919--.        |
| "              | 84         | Daily Record | 1907--.        |
| "              | 85         | Daily Record | 1908--.        |
| "              | 86         | Daily Record | 1909--.        |
| "              | 87         | Daily Record | 1912--.        |
| "              | 88         | Daily Record | 1916--.        |
| "              | 89         | Daily Record | 1920--.        |
| "              | 90         | Daily Record | 1921--.        |
| "              | 91         | Daily Record | 1922--.        |
| "              | 92         | Daily Record | 1923--.        |
| "              | 93         | Daily Record | 1923--.        |
| "              | 94         | Daily Record | 1926--.        |
| "              | 95         | Daily Record | 1934--.        |

PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS           | DATE     | HOURS           | DATE    | HOURS           |
|-------------|-----------------|----------|-----------------|---------|-----------------|
| January 1   | x               | March 1  | 6 $\frac{1}{2}$ | May 1   | 6 $\frac{1}{2}$ |
| 2           | 6 $\frac{1}{2}$ | 2        | x               | 2       | 6 $\frac{1}{2}$ |
| 3           | 6 $\frac{1}{2}$ | 4        | 6 $\frac{1}{2}$ | 3       | 6 $\frac{1}{2}$ |
| 4           | 6 $\frac{1}{2}$ | 5        | 6 $\frac{1}{2}$ | 4       | x               |
| 5           | 6 $\frac{1}{2}$ | 6        | 6 $\frac{1}{2}$ | 6       | 6 $\frac{1}{2}$ |
| 6           | x               | 7        | 6 $\frac{1}{2}$ | 7       | 6 $\frac{1}{2}$ |
| 8           | 6 $\frac{1}{2}$ | 8        | 6 $\frac{1}{2}$ | 8       | 6 $\frac{1}{2}$ |
| 9           | 6 $\frac{1}{2}$ | 9        | x               | 9       | 6 $\frac{1}{2}$ |
| 10          | 6 $\frac{1}{2}$ | 11       | 6 $\frac{1}{2}$ | 10      | 6 $\frac{1}{2}$ |
| 11          | 6 $\frac{1}{2}$ | 12       | 6 $\frac{1}{2}$ | 11      | x               |
| 12          | 6 $\frac{1}{2}$ | 13       | 6 $\frac{1}{2}$ | 13      | 6 $\frac{1}{2}$ |
| 13          | x               | 14       | 6 $\frac{1}{2}$ | 14      | 6 $\frac{1}{2}$ |
| 15          | 6 $\frac{1}{2}$ | 15       | x               | 15      | x               |
| January 16  | 6 $\frac{1}{2}$ | March 16 | x               | May 16  | 6 $\frac{1}{2}$ |
| 17          | 6 $\frac{1}{2}$ | 18       | 6 $\frac{1}{2}$ | 17      | 6 $\frac{1}{2}$ |
| 18          | 6 $\frac{1}{2}$ | 19       | 6 $\frac{1}{2}$ | 18      | x               |
| 19          | 6 $\frac{1}{2}$ | 20       | 6 $\frac{1}{2}$ | 20      | 6 $\frac{1}{2}$ |
| 20          | x               | 21       | 6 $\frac{1}{2}$ | 21      | 6 $\frac{1}{2}$ |
| 22          | 6 $\frac{1}{2}$ | 22       | 6 $\frac{1}{2}$ | 22      | 6 $\frac{1}{2}$ |
| 23          | 6 $\frac{1}{2}$ | 23       | x               | 23      | 6 $\frac{1}{2}$ |
| 24          | 6 $\frac{1}{2}$ | 25       | 6 $\frac{1}{2}$ | 24      | 6 $\frac{1}{2}$ |
| 25          | 6 $\frac{1}{2}$ | 26       | 6 $\frac{1}{2}$ | 25      | x               |
| 26          | 6 $\frac{1}{2}$ | 27       | 6 $\frac{1}{2}$ | 27      | 6 $\frac{1}{2}$ |
| 27          | x               | 28       | 6 $\frac{1}{2}$ | 28      | 6 $\frac{1}{2}$ |
| 29          | 6 $\frac{1}{2}$ | 29       | 6 $\frac{1}{2}$ | 29      | 6 $\frac{1}{2}$ |
| 30          | x               | 30       | 6 $\frac{1}{2}$ | 30      | x               |
| January 31  | 6 $\frac{1}{2}$ | April 1  | 6 $\frac{1}{2}$ | May 31  | 6 $\frac{1}{2}$ |
| February 1  | 6 $\frac{1}{2}$ | 2        | 6 $\frac{1}{2}$ | June 1  | x               |
| 2           | 6 $\frac{1}{2}$ | 3        | 6 $\frac{1}{2}$ | 3       | 6 $\frac{1}{2}$ |
| 3           | x               | 4        | 6 $\frac{1}{2}$ | 4       | 6 $\frac{1}{2}$ |
| 5           | 6 $\frac{1}{2}$ | 5        | 6 $\frac{1}{2}$ | 5       | 6 $\frac{1}{2}$ |
| 6           | 6 $\frac{1}{2}$ | 6        | x               | 6       | 6 $\frac{1}{2}$ |
| 7           | 6 $\frac{1}{2}$ | 8        | 6 $\frac{1}{2}$ | 7       | 6 $\frac{1}{2}$ |
| 8           | 6 $\frac{1}{2}$ | 9        | 6 $\frac{1}{2}$ | 8       | x               |
| 9           | 6 $\frac{1}{2}$ | 10       | 6 $\frac{1}{2}$ | 10      | 6 $\frac{1}{2}$ |
| 10          | x               | 11       | 6 $\frac{1}{2}$ | 11      | 6 $\frac{1}{2}$ |
| 12          | x               | 12       | 6 $\frac{1}{2}$ | 12      | 6 $\frac{1}{2}$ |
| 13          | 6 $\frac{1}{2}$ | 13       | x               | 13      | 6 $\frac{1}{2}$ |
| 14          | 6 $\frac{1}{2}$ | 15       | x               | 14      | x               |
| 15          | x               |          |                 | 15      | x               |
| February 16 | 6 $\frac{1}{2}$ | April 16 | 6 $\frac{1}{2}$ | June 17 | 6 $\frac{1}{2}$ |
| 17          | 3 $\frac{1}{2}$ | 17       | 6 $\frac{1}{2}$ | 18      | 6 $\frac{1}{2}$ |
| 19          | 6 $\frac{1}{2}$ | 18       | 6 $\frac{1}{2}$ | 19      | 6 $\frac{1}{2}$ |
| 20          | 6 $\frac{1}{2}$ | 19       | 6 $\frac{1}{2}$ | 20      | 6 $\frac{1}{2}$ |
| 21          | 6 $\frac{1}{2}$ | 20       | x               | 21      | 6 $\frac{1}{2}$ |
| 22          | x               | 22       | 6 $\frac{1}{2}$ | 22      | x               |
| 23          | 6 $\frac{1}{2}$ | 23       | 6 $\frac{1}{2}$ | 24      | 6 $\frac{1}{2}$ |
| 24          | 3               | 24       | 6 $\frac{1}{2}$ | 25      | 6 $\frac{1}{2}$ |
| 26          | 6 $\frac{1}{2}$ | 25       | 6 $\frac{1}{2}$ | 26      | 6 $\frac{1}{2}$ |
| 27          | 6 $\frac{1}{2}$ | 26       | 6 $\frac{1}{2}$ | 27      | 6 $\frac{1}{2}$ |
| 28          | 6 $\frac{1}{2}$ | 27       | x               | 28      | 6 $\frac{1}{2}$ |
| 29          | 6 $\frac{1}{2}$ | 29       | 6 $\frac{1}{2}$ | 29      | x               |
|             |                 | 30       | x               | 30      | x               |



PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS | DATE     | HOURS | DATE    | HOURS |
|-------------|-------|----------|-------|---------|-------|
| January 1   | x     | March 1  | 6 1/2 | May 1   | 6 1/2 |
| 2           | 6 1/2 | 2        | x     | 2       | 6 1/2 |
| 3           | 6 1/2 | 4        | 6 1/2 | 3       | 6 1/2 |
| 4           | 6 1/2 | 5        | 6 1/2 | 4       | x     |
| 5           | 6 1/2 | 6        | 6 1/2 | 6       | 6 1/2 |
| 6           | x     | 7        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 8        | 6 1/2 | 8       | 6 1/2 |
| 9           | 6 1/2 | 9        | x     | 9       | 6 1/2 |
| 10          | 6 1/2 | 11       | 6 1/2 | 10      | 6 1/2 |
| 11          | 6 1/2 | 12       | 6 1/2 | 11      | x     |
| 12          | 6 1/2 | 13       | 6 1/2 | 13      | 6 1/2 |
| 13          | x     | 14       | 6 1/2 | 14      | 6 1/2 |
| 15          | 6 1/2 | 15       | x     | 15      | x     |
| January 16  | 6 1/2 | March 16 | x     | May 16  | 6 1/2 |
| 17          | 6 1/2 | 18       | 6 1/2 | 17      | 6 1/2 |
| 18          | 6 1/2 | 19       | 6 1/2 | 18      | x     |
| 19          | 6 1/2 | 20       | 6 1/2 | 20      | 6 1/2 |
| 20          | x     | 21       | 6 1/2 | 21      | 6 1/2 |
| 22          | 6 1/2 | 22       | 6 1/2 | 22      | 6 1/2 |
| 23          | 6 1/2 | 23       | x     | 23      | 6 1/2 |
| 24          | 6 1/2 | 25       | 6 1/2 | 24      | 6 1/2 |
| 25          | 6 1/2 | 26       | 6 1/2 | 25      | x     |
| 26          | 6 1/2 | 27       | 6 1/2 | 27      | 6 1/2 |
| 27          | x     | 28       | 6 1/2 | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | 6 1/2 |
| 30          | x     | 30       | 6 1/2 | 30      | x     |
| January 31  | 6 1/2 | April 1  | 6 1/2 | May 31  | 6 1/2 |
| February 1  | 6 1/2 | 2        | 6 1/2 | June 1  | x     |
| 2           | 6 1/2 | 3        | 6 1/2 | 3       | 6 1/2 |
| 3           | x     | 4        | 6 1/2 | 4       | 6 1/2 |
| 5           | 6 1/2 | 5        | 6 1/2 | 5       | 6 1/2 |
| 6           | 6 1/2 | 6        | x     | 6       | 6 1/2 |
| 7           | 6 1/2 | 8        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 9        | 6 1/2 | 8       | x     |
| 9           | 6 1/2 | 10       | 6 1/2 | 10      | 6 1/2 |
| 10          | x     | 11       | 6 1/2 | 11      | 6 1/2 |
| 12          | x     | 12       | 6 1/2 | 12      | 6 1/2 |
| 13          | 6 1/2 | 13       | x     | 13      | 6 1/2 |
| 14          | 6 1/2 | 15       | x     | 14      | x     |
| 15          | x     |          |       | 15      | x     |
| February 16 | 6 1/2 | April 16 | 6 1/2 | June 17 | 6 1/2 |
| 17          | 3 1/2 | 17       | 6 1/2 | 18      | 6 1/2 |
| 19          | 6 1/2 | 18       | 6 1/2 | 19      | 6 1/2 |
| 20          | 6 1/2 | 19       | 6 1/2 | 20      | 6 1/2 |
| 21          | 6 1/2 | 20       | x     | 21      | 6 1/2 |
| 22          | x     | 22       | 6 1/2 | 22      | x     |
| 23          | 6 1/2 | 23       | 6 1/2 | 24      | 6 1/2 |
| 24          | 3     | 24       | 6 1/2 | 25      | 6 1/2 |
| 26          | 6 1/2 | 25       | 6 1/2 | 26      | 6 1/2 |
| 27          | 6 1/2 | 26       | 6 1/2 | 27      | 6 1/2 |
| 28          | 6 1/2 | 27       | x     | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | x     |
|             |       | 30       | x     | 30      | x     |

| No. | Title                       | Con-<br>tainers | Incl.<br>dates | Report<br>rec'd. | Returned | Entry<br>Written |
|-----|-----------------------------|-----------------|----------------|------------------|----------|------------------|
| 1   | Fire Report                 | 9 F.D.          | 1934 -         |                  |          |                  |
| 2   | Headquarters                | 52 Vols         | 1859-1936      |                  |          |                  |
| 3   | Correspondence              | 100 T.B.        | 1930 -         |                  |          |                  |
| 4   | Fire Record                 | 27 F.D.         | 1920 -         |                  |          |                  |
| 5   | Fire Prevention Bldg Record | 18 F.D.         | 1913 -         |                  |          |                  |
| 6   | Report Municipal Ambulance  | 33 F.D.         | 1927 -         |                  |          |                  |
| 7   | Daily Journal               | 42 Vols         | 1893 -         |                  |          |                  |
| 8   | Daily Record                | 29 Vols         | 1908 -         |                  |          |                  |
| 9   | " "                         | 25 Vols         | 1912 -         |                  |          |                  |
| 10  | " "                         | 13 Vols         | 1924 -         |                  |          |                  |
| 11  | " "                         | 17 Vols         | 1920 -         |                  |          |                  |
| 12  | " "                         | 11 Vols         | 1926 -         |                  |          |                  |
| 13  | " "                         | 11 Vols         | 1926 -         |                  |          |                  |
| 14  | " "                         | 25 Vols         | 1912 -         |                  |          |                  |
| 15  | " "                         | 25 Vols         | 1912 -         |                  |          |                  |
| 16  | " "                         | 16 Vols         | 1921 -         |                  |          |                  |
| 17  | " "                         | 15 Vols         | 1922 -         |                  |          |                  |
| 18  | " "                         | 13 Vols         | 1924 -         |                  |          |                  |
| 19  | " "                         | 30 Vols         | 1907 -         |                  |          |                  |
| 20  | " "                         | 17 Vols         | 1920 -         |                  |          |                  |
| 21  | " Journal                   | 50 Vols         | 1876 -         |                  |          |                  |
| 22  | " "                         | 42 Vols         | 1898 -         |                  |          |                  |
| 23  | " "                         | 56 Vols         | 1876 -         |                  |          |                  |
| 24  | " "                         | 49 Vols         | 1880 -         |                  |          |                  |
| 25  | " "                         | 46 Vols         | 1888 -         |                  |          |                  |
| 26  | " "                         | 40 Vols         | 1897 -         |                  |          |                  |
| 27  | " "                         | 46 Vols         | 1880 -         |                  |          |                  |



Baltimore City Fire Dept

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Baltimore, Md

| No. | Title                  | Con-<br>tainers | Incl.<br>dates | Report<br>rec'd. | Returned | Entry<br>Written |
|-----|------------------------|-----------------|----------------|------------------|----------|------------------|
| 28  | Daily Journal & Record | 54 Vols         | 1876 -         |                  |          |                  |
| 29  | "                      | 56 "            | 1876 -         |                  |          |                  |
| 30  | "                      | 54 "            | 1876 -         |                  |          |                  |
| 31  | "                      | 43 "            | 1890 -         |                  |          |                  |
| 32  | "                      | 46 "            | 1890 -         |                  |          |                  |
| 33  | "                      | 52 "            | 1896 -         |                  |          |                  |
| 34  | "                      | 28 "            | 1909 -         |                  |          |                  |
| 35  | "                      | 39 "            | 1898 -         |                  |          |                  |
| 36  | "                      | 44 "            | 1893 -         |                  |          |                  |
| 37  | "                      | 40 "            | 1897 -         |                  |          |                  |
| 38  | "                      | 38 "            | 1899 -         |                  |          |                  |
| 39  | "                      | 41 "            | 1894 -         |                  |          |                  |
| 40  | Daily Record           | 36 "            | 1911 -         |                  |          |                  |
| 41  | "                      | 35 "            | 1902 -         |                  |          |                  |
| 42  | "                      | 34 "            | 1903 -         |                  |          |                  |
| 43  | "                      | 34 "            | 1903 -         |                  |          |                  |
| 44  | "                      | 32              | 1905 -         |                  |          |                  |
| 45  | "                      | 32              | 1905 -         |                  |          |                  |
| 46  | "                      | 31              | 1906 -         |                  |          |                  |
| 47  | "                      | 31              | 1906 -         |                  |          |                  |
| 48  | "                      | 30              | 1907 -         |                  |          |                  |
| 49  | "                      | 36              | 1901 -         |                  |          |                  |
| 50  | "                      | 30              | 1907 -         |                  |          |                  |
| 51  | "                      | 28              | 1909 -         |                  |          |                  |
| 52  | "                      | 29              | 1908 -         |                  |          |                  |
| 53  | "                      | 18              | 1900 -         |                  |          |                  |
| 54  | "                      | 28              | 1909 -         |                  |          |                  |



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Baltimore Fire Dept

Baltimore, Md.

| No. | Title                  | Con-<br>tainers | Incl.<br>dates | Report<br>rec'd. | Returned | Entry<br>Written |
|-----|------------------------|-----------------|----------------|------------------|----------|------------------|
| 55  | Daily Record           | 28 Vols         | 1909 -         |                  |          |                  |
| 56  | "                      | 28 "            | 1909 -         |                  |          |                  |
| 57  | "                      | 27 "            | 1910 -         |                  |          |                  |
| 58  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 59  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 60  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 61  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 62  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 63  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 64  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 65  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 66  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 67  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 68  | "                      | 16 "            | 1921 -         |                  |          |                  |
| 69  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 70  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 71  | "                      |                 | 1922 -         |                  |          |                  |
| 72  | "                      |                 | 1922 -         |                  |          |                  |
| 73  | "                      | 14 Vols         | 1923 -         |                  |          |                  |
| 74  | "                      | 14 "            | 1923 -         |                  |          |                  |
| 75  | "                      | 14 "            | 1923 -         |                  |          |                  |
| 76  | "                      | 14 "            | 1923 -         |                  |          |                  |
| 77  | Daily Journal & Record | 46 "            | 1876 -         |                  |          |                  |
| 78  | "                      | 41 "            | 1887 -         |                  |          |                  |
| 79  | "                      | 56 "            | 1876 -         |                  |          |                  |
| 80  | Daily Record           | 30 "            | 1907 -         |                  |          |                  |
| 81  | "                      | 33 "            | 1904 -         |                  |          |                  |



| No. | Title                  | Con-<br>tainers | Incl.<br>dates | Report<br>rec'd. | Returned | Entry<br>Written |
|-----|------------------------|-----------------|----------------|------------------|----------|------------------|
| 82  | Daily Journal & Record | 43 Vols         | 1888 -         |                  |          |                  |
| 83  | Daily Record           | 36 "            | 1901 -         |                  |          |                  |
| 84  | "                      | 30 "            | 1907 -         |                  |          |                  |
| 85  | Daily Journal & Record | 39 "            | 1894 -         |                  |          |                  |
| 86  | "                      | 39 "            | 1898 -         |                  |          |                  |
| 87  | "                      | 39 "            | 1898 -         |                  |          |                  |
| 88  | Daily Record           | 32 "            | 1905 -         |                  |          |                  |
| 89  | "                      | 31 "            | 1906 -         |                  |          |                  |
| 90  | "                      | 18 "            | 1919 -         |                  |          |                  |
| 91  | "                      | 30 "            | 1907 -         |                  |          |                  |
| 92  | "                      | 29 "            | 1908 -         |                  |          |                  |
| 93  | "                      | 18 "            | 1909 -         |                  |          |                  |
| 94  | "                      | 25 "            | 1912 -         |                  |          |                  |
| 95  | "                      | 21 "            | 1916 -         |                  |          |                  |
| 96  | "                      | 17 "            | 1920 -         |                  |          |                  |
| 97  | "                      | 16 "            | 1921 -         |                  |          |                  |
| 98  | "                      | 15 "            | 1922 -         |                  |          |                  |
| 99  | "                      | 14 "            | 1923 -         |                  |          |                  |
| 100 | "                      | 14 "            | 1923 -         |                  |          |                  |
| 1   | "                      | 11 "            | 1926 -         |                  |          |                  |
| 2   | "                      | 3 "             | 1934 -         |                  |          |                  |



Baltimore City Fire Department

| Co. Nos. 1934 | Co. Nos. Reported Here | Companies   | Co. Nos. Not Accounted for.                                     |
|---------------|------------------------|---|---|
|               | 1                      | The Building<br>Headquarters - Clerk's & Secretary's Office       | 0   |
|               | 1                      | Headquarters - Secretary's Office                                 | 0   |
|               | 1                      | Headquarters - Clerk's Office                                     | 0   |
|               | 1                      | Silver Plaque - No. 4 Engine Co.                                  | 0   |
|               | 1                      | Correspondence  | 0   |
|               | 1                      | Fire Report   | 0   |
|               | 1                      | Annual Report of Commissioners                                    | 0   |
|               | 1                      | Fire Prevention Building Record                                   | 0   |
|               | 1                      | Report Municipal Ambulance Service                                | 0   |
|               | 1                      | Fire Record   | 0   |
| 58            | 18                     | Daily Journal of Engine Companies                                 | 1, 2, 16, and 22 to 58, incl.<br>Missing = 40                   |
| 26            | 7                      | Daily Journal of Truck Companies                                  | 4, 5, 7, 8, and 12 to 26, incl.<br>Missing = 19                 |
| 2             | 1                      | Daily Journal of Water Tower                                      | No. 2   |
| 58            | 40                     | Daily Record - Engine Companies                                   | Missing = 1<br>3 to 16, incl., 17 to 21, incl.,<br>Missing = 18 |
| 26            | 19                     | Daily Record - Truck Companies                                    | 1, 2, 3, 6, 9, 10, 11,<br>Missing = 7                           |
| 5             | 5                      | Daily Record - High Pressure Hose Companies                       | 0   |
| 4             | 4                      | Daily Record - Chemical Companies                                 | 0   |
| 2             | 1                      | Daily Record - Water Tower Companies                              | No. 2<br>Missing = 1  |
|               | 1                      | Daily Record - High Pressure Service, Pumping<br>[Sta. South St.] |   |

PROJECT OPERATIONS SCHEDULE

| DATE        | HOURS | DATE     | HOURS | DATE    | HOURS |
|-------------|-------|----------|-------|---------|-------|
| January 1   | x     | March 1  | 6 1/2 | May 1   | 6 1/2 |
| 2           | 6 1/2 | 2        | x     | 2       | 6 1/2 |
| 3           | 6 1/2 | 4        | 6 1/2 | 3       | 6 1/2 |
| 4           | 6 1/2 | 5        | 6 1/2 | 4       | x     |
| 5           | 6 1/2 | 6        | 6 1/2 | 6       | 6 1/2 |
| 6           | x     | 7        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 8        | 6 1/2 | 8       | 6 1/2 |
| 9           | 6 1/2 | 9        | x     | 9       | 6 1/2 |
| 10          | 6 1/2 | 11       | 6 1/2 | 10      | 6 1/2 |
| 11          | 6 1/2 | 12       | 6 1/2 | 11      | x     |
| 12          | 6 1/2 | 13       | 6 1/2 | 13      | 6 1/2 |
| 13          | x     | 14       | 6 1/2 | 14      | 6 1/2 |
| 15          | 6 1/2 | 15       | x     | 15      | x     |
| <hr/>       |       |          |       |         |       |
| January 16  | 6 1/2 | March 16 | x     | May 16  | 6 1/2 |
| 17          | 6 1/2 | 18       | 6 1/2 | 17      | 6 1/2 |
| 18          | 6 1/2 | 19       | 6 1/2 | 18      | x     |
| 19          | 6 1/2 | 20       | 6 1/2 | 20      | 6 1/2 |
| 20          | x     | 21       | 6 1/2 | 21      | 6 1/2 |
| 22          | 6 1/2 | 22       | 6 1/2 | 22      | 6 1/2 |
| 23          | 6 1/2 | 23       | x     | 23      | 6 1/2 |
| 24          | 6 1/2 | 25       | 6 1/2 | 24      | 6 1/2 |
| 25          | 6 1/2 | 26       | 6 1/2 | 25      | x     |
| 26          | 6 1/2 | 27       | 6 1/2 | 27      | 6 1/2 |
| 27          | x     | 28       | 6 1/2 | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | 6 1/2 |
| 30          | x     | 30       | 6 1/2 | 30      | x     |
| <hr/>       |       |          |       |         |       |
| January 31  | 6 1/2 | April 1  | 6 1/2 | May 31  | 6 1/2 |
| February 1  | 6 1/2 | 2        | 6 1/2 | June 1  | x     |
| 2           | 6 1/2 | 3        | 6 1/2 | 3       | 6 1/2 |
| 3           | x     | 4        | 6 1/2 | 4       | 6 1/2 |
| 5           | 6 1/2 | 5        | 6 1/2 | 5       | 6 1/2 |
| 6           | 6 1/2 | 6        | x     | 6       | 6 1/2 |
| 7           | 6 1/2 | 8        | 6 1/2 | 7       | 6 1/2 |
| 8           | 6 1/2 | 9        | 6 1/2 | 8       | x     |
| 9           | 6 1/2 | 10       | 6 1/2 | 10      | 6 1/2 |
| 10          | x     | 11       | 6 1/2 | 11      | 6 1/2 |
| 12          | x     | 12       | 6 1/2 | 12      | 6 1/2 |
| 13          | 6 1/2 | 13       | x     | 13      | 6 1/2 |
| 14          | 6 1/2 | 15       | x     | 14      | x     |
| 15          | x     |          |       | 15      | x     |
| <hr/>       |       |          |       |         |       |
| February 16 | 6 1/2 | April 16 | 6 1/2 | June 17 | 6 1/2 |
| 17          | 3 1/2 | 17       | 6 1/2 | 18      | 6 1/2 |
| 19          | 6 1/2 | 18       | 6 1/2 | 19      | 6 1/2 |
| 20          | 6 1/2 | 19       | 6 1/2 | 20      | 6 1/2 |
| 21          | 6 1/2 | 20       | x     | 21      | 6 1/2 |
| 22          | x     | 22       | 6 1/2 | 22      | x     |
| 23          | 6 1/2 | 23       | 6 1/2 | 24      | 6 1/2 |
| 24          | 3     | 24       | 6 1/2 | 25      | 6 1/2 |
| 26          | 6 1/2 | 25       | 6 1/2 | 26      | 6 1/2 |
| 27          | 6 1/2 | 26       | 6 1/2 | 27      | 6 1/2 |
| 28          | 6 1/2 | 27       | x     | 28      | 6 1/2 |
| 29          | 6 1/2 | 29       | 6 1/2 | 29      | x     |
|             |       | 30       | x     | 30      | x     |

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Massachusetts*  
HISTORICAL RECORDS SURVEY  
(Name of State)

CORRECT  
(Leave this space blank)

THE VOLUMES FORM

County ..... City or town *Bastin,*

Agency or department *Dept of Education,*

Bureau *of Research.*

1. Exact title *"Annual Report - Teachers Training Schools" (Sec.)*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
*1926 - - 4 volumes*  
*Labeled as above with years 1926-1928, 1929-1932, 1934-1936, 1937- -*  
*Loose leaf besides*

3. Missing volumes, by numbers and dates *none,*

4. Exact description of contents; summary of forms used; and general remarks .....  
*Attached forms.*

5. Indexing *As above by date.*

6. Nature of recording by years *Handwritten on manuscript form.*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (X), paper ( ). Condition is: Excellent ( ), good (X), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent ( ), good (X), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (X), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *14" x 9" x 1 1/2"* *approx. 200 pp.*  
*H W D* (Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... (Buildings and rooms or vaults)  
*On steel shelf in safe, West wall, Bureau of Research.*

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....

DEPARTMENT OF EDUCATION

Baltimore, Md.

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TEACHER TRAINING SCHOOLS

Annual Report of

for the semester ending \_\_\_\_\_ 192 . \_\_\_\_\_ Principal

TABLE A. NEW PUPILS  
NUMBER ADMITTED AS NEW PUPILS DURING THIS SEMESTER, DISTRIBUTED BY SOURCES.

| SOURCES                             | M | F | Totals |
|-------------------------------------|---|---|--------|
| Last semester's roll of this school |   |   |        |
| Local public schools                |   |   |        |
| County public schools of this state |   |   |        |
| Public schools of other states      |   |   |        |
| Local non-public schools            |   |   |        |
| Other sources                       |   |   |        |
| Totals                              |   |   |        |

TABLE A2. COMPOSITION OF ENROLLMENT  
COMPOSITION OF TOTAL ENROLLMENT THIS SEMESTER BY SOURCES AND CLASSES

| SOURCES                 | JUNIOR |   | SENIOR |   | SCHOOL |   | Totals |
|-------------------------|--------|---|--------|---|--------|---|--------|
|                         | M      | F | M      | F | M      | F |        |
| CITY SECONDARY SCHOOLS  |        |   |        |   |        |   |        |
| B. C. C.                |        |   |        |   |        |   |        |
| B. P. I.                |        |   |        |   |        |   |        |
| E. H. S.                |        |   |        |   |        |   |        |
| W. H. S.                |        |   |        |   |        |   |        |
| C. H. S.                |        |   |        |   |        |   |        |
| Other secondary schools |        |   |        |   |        |   |        |
| Other normal schools    |        |   |        |   |        |   |        |
| Approved colleges       |        |   |        |   |        |   |        |
| All other sources       |        |   |        |   |        |   |        |
| Totals                  |        |   |        |   |        |   |        |



TABLE B  
DISTRIBUTION OF NET ROLL AT CLOSE OF SEMESTER BY AGES AND CLASSES.

| AGES          | JUNIOR |   | SENIOR |   | SCHOOL |   | Totals |
|---------------|--------|---|--------|---|--------|---|--------|
|               | M      | F | M      | F | M      | F |        |
| Over 16 to 17 |        |   |        |   |        |   |        |
| Over 17 to 18 |        |   |        |   |        |   |        |
| Over 18 to 19 |        |   |        |   |        |   |        |
| Over 19 to 20 |        |   |        |   |        |   |        |
| Over 20 to 21 |        |   |        |   |        |   |        |
| Over 21       |        |   |        |   |        |   |        |
| Totals        |        |   |        |   |        |   |        |

TABLE C  
DISTRIBUTION OF WITHDRAWALS DURING THIS SEMESTER, OTHER THAN GRADUATES,  
BY CAUSES AND CLASSES

| CAUSES             | JUNIOR |   | SENIOR |   | SCHOOL |   | Totals |
|--------------------|--------|---|--------|---|--------|---|--------|
|                    | M      | F | M      | F | M      | F |        |
| To take employment |        |   |        |   |        |   |        |
| Lack of success    |        |   |        |   |        |   |        |
| Illness or death   |        |   |        |   |        |   |        |
| Left the city      |        |   |        |   |        |   |        |
| Other causes       |        |   |        |   |        |   |        |
| Totals             |        |   |        |   |        |   |        |

TABLE D\*  
PROMOTIONS, INCLUDING GRADUATION, AND NON-PROMOTIONS THIS SEMESTER.

|                     | JUNIOR |   | SENIOR |   | SCHOOL |   | Totals |
|---------------------|--------|---|--------|---|--------|---|--------|
|                     | M      | F | M      | F | M      | F |        |
| Number promoted     |        |   |        |   |        |   |        |
| Number not promoted |        |   |        |   |        |   |        |
| Totals              |        |   |        |   |        |   |        |

\* This table should include only those classes expected to complete the unit of work at end of this semester.





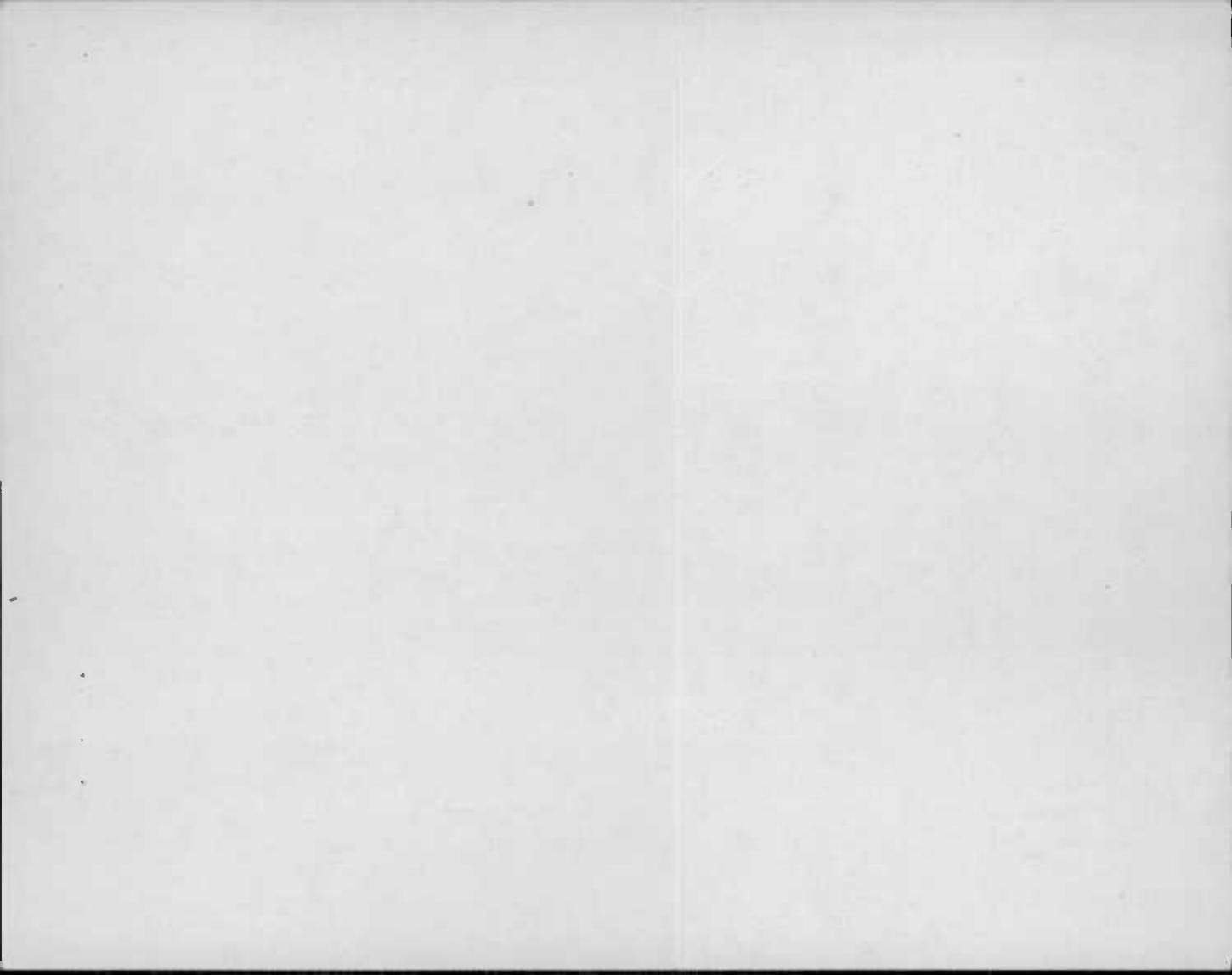


# BALTIMORE PACKET RECORD SYSTEM

## PUPIL'S SCHOOL HISTORY

The BALTIMORE PACKET SYSTEM is designed to provide in a single unit a comprehensive, cumulative history of each pupil's school career. It includes Pupil's Record Card, Test Card, Medical Card, and Dental Card. Special reports becoming available from time to time, such as Vocational Guidance Card, Psychiatrist's Card, etc., are to be placed in this packet.

NOTE TO PRINCIPAL---THIS PACKET IS TO FOLLOW PUPIL BY MAIL FROM SCHOOL TO SCHOOL.



| Type of Position Obtained | Employer | Wages<br>per week | How Position<br>Obtained |
|---------------------------|----------|-------------------|--------------------------|
|                           |          |                   |                          |
|                           |          |                   |                          |
|                           |          |                   |                          |
|                           |          |                   |                          |
|                           |          |                   |                          |
|                           |          |                   |                          |

Remarks:

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DEPARTMENT OF EDUCATION  
 Baltimore, Maryland  
 VOCATIONAL GUIDANCE

Date of Entry -----

Date of Withdrawal -----

School -----

Course -----

Grade -----

Name

Age

*First**Initial**Yrs. Mos*

Address

Telephone

Parent Interviewed

Work Desired

Reason for Leaving

I. Q.

Reading Ability

Grade test given

Grade level

Scholarship (present)

REMARKS

Name two or three occupations in which you are interested.

Do you expect to graduate from Senior High School?

Are you planning for further education?

Where?

Parents' preference for your occupation

Character  
Qualities

19... 19...  
VI I A G S

SUMMARY OF SUBJECTS TAKEN

|                    |  |  |  |  |  |
|--------------------|--|--|--|--|--|
| Conduct            |  |  |  |  |  |
| General Appearance |  |  |  |  |  |
| Initiative         |  |  |  |  |  |
| Reliability        |  |  |  |  |  |
| Co-operation       |  |  |  |  |  |
| Promptness         |  |  |  |  |  |
| Perserverance      |  |  |  |  |  |

Teachers names:

|                      |      |                    |      |                    |      |
|----------------------|------|--------------------|------|--------------------|------|
| Biology              | Yrs. | French             | Yrs. | Office Practice    | Yrs. |
| Bookkeeping          |      | German             |      | Physics            |      |
| Chemistry            |      | History            |      | Physical Education |      |
| Commercial Geography |      | Home Economics     |      | Salesmanship       |      |
| Commercial Law       |      | Latin              |      | Shop               |      |
| Drawing              |      | Mathematics        |      | Stenography        |      |
| Economics            |      | Mechanical Drawing |      | Spanish            |      |
| English              |      | Music              |      | Typewriting        |      |

KEY--VI, VERY INFERIOR; I, INFERIOR; A, AVERAGE; G, GOOD; S, SUPERIOR.

10 11 12

DEPARTMENT OF EDUCATION  
Baltimore, Maryland  
VOCATIONAL GUIDANCE

S. H. S. ....

Date .....

Course.....

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 2 | 1 | 2 | 1 | 2 |
|   |   |   |   |   |   |
|   |   |   |   |   |   |

Name \_\_\_\_\_ Date of (grad. leaving) \_\_\_\_\_

LAST FIRST INITIAL

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

Subjects preferred \_\_\_\_\_ Major { Music  
Drawing

Do you take part in any school activities? \_\_\_\_\_

(Name) \_\_\_\_\_

Do you hold any office? \_\_\_\_\_

Do you take part in any outside activities? \_\_\_\_\_

(Name) \_\_\_\_\_

What do you like best to do in your leisure time? \_\_\_\_\_

Have you had any working experience? \_\_\_\_\_ If so, fill in spaces below.

Type of work Time Money earned Did you like the work?

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

Name two or three occupations in which you are interested

Do you expect to graduate from Junior High School?

Do you expect to attend Senior High School?

Vocational School?

Printing School?

### SOCIAL INFORMATION

NAME

PLACE OF BIRTH

OCCUPATION

Father

Mother

Guardian

Occupations of other members of family

Number and ages of other children

Remarks

VOCATIONAL  
GUIDANCE  
Junior High School

|   |   |   |
|---|---|---|
| 7 | 8 | 9 |
| B | A | B |
| A | B | A |
|   |   |   |
|   |   |   |

DEPARTMENT OF EDUCATION  
Baltimore, Maryland  
VOCATIONAL GUIDANCE

J. H. S. ....  
Date.....  
.....  
Course.....

NAME \_\_\_\_\_ Date of (grad. leaving) \_\_\_\_\_

*Last*                      *First*                      *Initial*

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Date of birth \_\_\_\_\_ Place of birth \_\_\_\_\_

What subjects do you like best?

Do you take part in music, dramatics, athletics, or other school activities?

Do you hold any office?

Are you studying along any special line outside of school?

What do you like to do best in your leisure time?

Have you had any working experience?                      If so, please fill in space below

| <i>Type of work</i> | <i>Time</i> | <i>Money Earned</i> | <i>Did you like the work?</i> |
|---------------------|-------------|---------------------|-------------------------------|
|                     |             |                     |                               |
|                     |             |                     |                               |

**Character  
Qualities**

8th grade

9th grade

| QUALITIES       | 8th grade |   |   |   |   | 9th grade |   |   |   |   | DATE | TEACHERS' REMARKS |
|-----------------|-----------|---|---|---|---|-----------|---|---|---|---|------|-------------------|
|                 | VI        | I | A | G | S | VI        | I | A | G | S |      |                   |
| Conduct         |           |   |   |   |   |           |   |   |   |   |      |                   |
| Gen. Appearance |           |   |   |   |   |           |   |   |   |   |      |                   |
| Initiative      |           |   |   |   |   |           |   |   |   |   |      |                   |
| Reliability     |           |   |   |   |   |           |   |   |   |   |      |                   |
| Co-operation    |           |   |   |   |   |           |   |   |   |   |      |                   |
| Promptness      |           |   |   |   |   |           |   |   |   |   |      |                   |
| Intelligence    |           |   |   |   |   |           |   |   |   |   |      |                   |

Teachers' Names

Additional Information

KEY: VI - VERY INFERIOR; I - INFERIOR; A - AVERAGE; G - GOOD; S - SUPERIOR.

Try-Out  
Information  
Character Rating

|   |   |   |
|---|---|---|
| 7 | 8 | 9 |
| B | A | B |
| A | B | A |
|   |   |   |
|   |   |   |

VG-3 11-35 608030

DEPARTMENT OF EDUCATION  
Baltimore, Maryland  
VOCATIONAL GUIDANCE

J. H. S.....

Date .....

Course.....

Name

*Last*

*First*

*Initial*

Address

|                 | Latin | Remarks | Junior<br>Business<br>Training | Remarks | Me'h D'w<br>Cl'thing &<br>Textiles | Remarks | Wo'd w'rk | Food and | Cookery |
|-----------------|-------|---------|--------------------------------|---------|------------------------------------|---------|-----------|----------|---------|
| Grade           |       |         |                                |         |                                    |         |           |          |         |
| Initiative      |       |         |                                |         |                                    |         |           |          |         |
| Perserverance   |       |         |                                |         |                                    |         |           |          |         |
| Mech. Aptitude  |       |         |                                |         |                                    |         |           |          |         |
| Interest        |       |         |                                |         |                                    |         |           |          |         |
| Promptness      |       |         |                                |         |                                    |         |           |          |         |
| Accuracy        |       |         |                                |         |                                    |         |           |          |         |
| Neatness        |       |         |                                |         |                                    |         |           |          |         |
| Ind'e'ce in W'k |       |         |                                |         |                                    |         |           |          |         |
| Date            |       |         |                                |         |                                    |         |           |          |         |
| Teacher         |       |         |                                |         |                                    |         |           |          |         |

KEY; VI - VERY INFERIOR; I - INFERIOR; A - AVERAGE; G - GOOD; S - SUPERIOR

# TESTS

11  
12

[Faint, illegible text covering the main body of the page, likely bleed-through from the reverse side.]















Achievement in  
— ORAL EXPRESSION —

How well does he

|                            | NONE  | BELOW AVERAGE | AVERAGE | ABOVE AVERAGE | UNUSUAL |
|----------------------------|-------|---------------|---------|---------------|---------|
| Relate Experiences         | _____ | _____         | _____   | _____         | _____   |
| Take part in discussions   | _____ | _____         | _____   | _____         | _____   |
| Re-tell Stories            | _____ | _____         | _____   | _____         | _____   |
| Take part in dramatic play | _____ | _____         | _____   | _____         | _____   |
| Originate Stories          | _____ | _____         | _____   | _____         | _____   |
| Rhymes                     | _____ | _____         | _____   | _____         | _____   |
| Songs                      | _____ | _____         | _____   | _____         | _____   |
| Riddles                    | _____ | _____         | _____   | _____         | _____   |
| Plays                      | _____ | _____         | _____   | _____         | _____   |

Achievement in  
— READING —

Ability with

|                  | NONE  | BELOW AVERAGE | AVERAGE | ABOVE AVERAGE | UNUSUAL |
|------------------|-------|---------------|---------|---------------|---------|
| Individual Units | _____ | _____         | _____   | _____         | _____   |
| Community Units  | _____ | _____         | _____   | _____         | _____   |

INDEPENDENT (Silent) READING

How well does he read Stories with understanding

\_\_\_\_\_

Can follow written instruction

|  | In a simple sentence | In a complex sentence | In a simple sentence with adjective | In a complex sentence with adjec. | In a sent. chg.d in form |
|--|----------------------|-----------------------|-------------------------------------|-----------------------------------|--------------------------|
|  | _____                | _____                 | _____                               | _____                             | _____                    |

Achievement in  
— NUMBER —

How well does he respond to number situations

\_\_\_\_\_

Ability to use Numbers

\_\_\_\_\_

— LIBRARY INTERESTS —

|                      | NONE  | AVERAGE | UNUSUAL |
|----------------------|-------|---------|---------|
| Interprets Pictures  | _____ | _____   | _____   |
| Reads Rhymes         | _____ | _____   | _____   |
| Reads Stories        | _____ | _____   | _____   |
| Reads Books (ENTIRE) | _____ | _____   | _____   |

— No. BOOKS READ —

Pre-primers \_\_\_\_\_ Primers \_\_\_\_\_ Readers \_\_\_\_\_

— WRITING —

|  | No coordination | Cramped | Free Easy |
|--|-----------------|---------|-----------|
|  | _____           | _____   | _____     |

## FIRST GRADE ACHIEVEMENT

— Baltimore Public Schools —

School.....

No. Terms in Kg.....

No. Terms in 1<sup>ST</sup> Gde.....Pupils Name \_\_\_\_\_  
(Last) (First)Promoted to 2<sup>nd</sup> Gde..... 1<sup>ST</sup> Gde. Tchrs. Name \_\_\_\_\_

Directions: Make a check-mark (✓) at what you estimate to be the right point on each scale line.

## — HEALTH —

poor      average      good

Any Physical Defects?  
(specify)

## — SOCIAL CHARACTERISTICS —

NONE    LITTLE    AVERAGE    MUCH    UNUSAL

Ability as Leader \_\_\_\_\_

As a follower \_\_\_\_\_

As a mixer \_\_\_\_\_

Any Outstanding Interests?  
(specify)

## — PERSONAL CHARACTERISTICS —

INDEPENDENCE \_\_\_\_\_

PERSEVERENCE \_\_\_\_\_

INITIATIVE \_\_\_\_\_

COOPERATION \_\_\_\_\_

CHEERFULNESS \_\_\_\_\_

ACCURACY \_\_\_\_\_

Any Outstanding Abilities?  
(specify)

\* To be filled in by First Grade teacher when promoting to Second Grade

Conversational Ability  
check one

- None   
Little   
Average   
Great   
Unusual

Any outstanding special interests?

Any outstanding special abilities?

Length of time in Kindergarten

Term (check below how many) or Weeks (if less than term)

- 1.
- 2.
- 3.

Remarks:

Principal's Signature \_\_\_\_\_

# REPORT OF KINDERGARTEN TEACHER

## Baltimore Public Schools

Pupil's Name ----- School No. -----

Promoted to 1st Grade ----- 19-- Kg. Teacher's Name -----

Health:—      Good      Fair      Poor      (underline one)

Physical Defects:—

### Language-Oral: Stories

Able to retell stories alone  
check one

None

1 - 5

5-10

More

Able to retell stories in group  
check one

None

1 - 5

5-10

More

### Songs

Able to sing songs alone  
check one

None

1 - 5

5-10

More

Able to sing songs in group  
check one

None

1 - 5

5-10

More

### Rhymes

Able to repeat rhymes alone  
check one

None

1 - 5

5-10

More

Able to repeat rhymes in group  
check one

None

1 - 5

5-20

More

\*This card is to be filled out by Kg. Teacher for every pupil promoted from Kg. to 1st Grade and forwarded to the pupil's 1st grade teacher when to the principal. When the pupil is promoted to the 2nd grade, mail this card to Supv. of Kindergartens.

DATES

INTERVIEWS

VG-4 9-33

DIVISION OF  
VOCATIONAL  
EDUCATIONDEPARTMENT OF EDUCATION  
BALTIMORE, MARYLAND  
SOCIAL INFORMATION

S.H.S. -----

Date -----

Grade -----

VG 56

|         |       |        |                          |  |
|---------|-------|--------|--------------------------|--|
| Name    | Age   |        | Date of (grad., leaving) |  |
|         | Years | Months |                          |  |
| Address | Last  | First  | Telephone                |  |

|          |      |                |            |
|----------|------|----------------|------------|
| Course   | Name | Place of Birth | Occupation |
| Father   |      |                |            |
| Mother   |      |                |            |
| Guardian |      |                |            |

Occupations of other members of family

Number and ages of other children

Remarks

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Massachusetts HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Boston

Agency or department Department of Education

Bureau Board of School Commissioners Bureau of Research

1. Exact title, if any Pupils School History (See)

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1922 to date 200 file boxes in 1 wooden cabinet 10'x8'x2'  
one packet for each pupil now attending school in Boston City

3. Dates of obvious gaps none

4. Sizes of file boxes, bundles, etc., by uniform groups .....

5" x 7" x 22"

5. Types of records included Partial contents of a folder - 12 cards - Cards are titled as follows:

Report of Development teacher - First Grade Report - Pupils work - Record of tests -  
Handed down - Language - Spelling - Circles - Home activities record -  
Social information - Vocational Guidance (Character Rating) and other

6. Indexing Arranged alphabetically by names of pupils

7. Condition of writing, paper, and containers good

Some filled out by teacher - Typed -  
" " " " pupil - handwritten

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

South wing - Bureau of Records - 2nd Flr - Administration Bldg.

Vocational Guidance (Junior High School) Vocational Guidance (Senior High School) Vocational Guidance (Elimination)

Also contains - Name - age - sex - & address of pupil,  
Parents name & nationality - Teacher & name of school)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

CORRECT  
(Leave this space blank)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau of Research, Board of School Commissioners

1. Exact title, if any "General Correspondence, Bureau of Measurements, Research and Statistics"

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1932--  
3 drawers. Drawers carry year numbers  
and name on cards. 1932-1934, 1935-1936, 1937--

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups 11" X 16" X 26" drawers in all  
steel filing cases,

5. Types of records included General correspondence to and from Bureau of  
Measurements, and Statistics; Director's personal correspondence to  
superintendents of public instruction; Baltimore bulletin of  
education; outside research bureau's; publishing companies; educational  
and psychological associations.

6. Indexing Sheet mounted on cardboard, indexed numerically by subject in divisions  
(i.e. General Correspondence, Division #1, folder 1.01-A to E; 1.02-F to V, etc.,

7. Condition of writing, paper, and containers Writing and paper are good;  
the steel drawers excellent; Typed on plain letter head sheet.

8. Location by dates and numbers of file boxes, etc. Near east wall on third  
floor in office of Bureau of Research.  
(Buildings and rooms or vaults)



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

530 SOUTH EAST ASIAN AVENUE

CHICAGO, ILLINOIS 60607

TEL: 773-936-3700

FAX: 773-936-3700

WWW.PHYSICS.UCHICAGO.EDU

PHYSICS 101

LECTURE 1

MECHANICS

LECTURE 2

LECTURE 3

LECTURE 4

LECTURE 5

CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore.

Agency or department Department of Education.

Bureau Bureau of Research, Commissioner

1. Exact title, if any "Childs Accounting - Financial Accounting."

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

1 steel drawer. Labeled as above.  
no dates shown.

✓ 3. Dates of obvious gaps none.

✓ 4. Sizes of file boxes, bundles, etc., by uniform groups .....

11" x 14" x 23" in 1 file cabinet.

✓ 5. Types of records included .....

Attached sheet is Index to contents.  
Used as a reference in making up various reports.

✓ 6. Indexing Are kept by subject.

✓ 7. Condition of writing, paper, and containers good, Handwritten, Typed

Memographed & Printed matter.

✓ 8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

Carl Wall, Bureau of Research.



Faint, illegible text at the top of the page, possibly a header or title.

Main body of the document containing several paragraphs of extremely faint, illegible text.

## CHILD ACCOUNTING

Age-Grade Data, 1936  
Age-Grade Material, January, 1933  
Age-Grade Progress Studies - Other Cities  
Age-Grade Standards, 1934-35  
Age-Grade Progress Table, January, 1932  
Age-Grade Table, January, 1927  
Age-Grade-Progress Theory and Practice  
Annual Inventory and Requisition Blanks, 1936  
Average Accomplishment Experience in Junior and Senior High School Subjects  
Classification and Promotion of Pupils  
Comparative Statement data prior to 1927  
Distribution of I.Q.'s of Elementary Pupils, 1935  
Distribution of Schools by Intelligence Rating and Non-Promotion for Semester  
ending January, 1935  
Distribution of Schools by October, 1935 net roll  
Enrollment - General  
Failures  
Follow-up of High School Graduates - Feb. and June, 1928 to date  
Follow-up of Withdrawals - September, 1933 to date  
Forms (Records and Reports) Revision  
Grade-Progress - Baltimore 1910 to date  
Growth in Reading and Arithmetic in Colored Schools as Indicated by Medium  
Grade Level as of September, 1927 to September, 1932  
Holding Power- 1930  
Holding Power - General (Also Persistence in School) (Per cent of 10B's  
Graduating 1931-35)  
Net Roll, February, 1921 to date  
Net Roll, October 1921 to date  
Net Roll and Average Number of Teachers - Night School - 1900-1933  
Night Schools - Code for Payroll Accounting  
Night Schools - General  
Night Schools - General Summary  
Night Schools - Procedure for Student Accounting  
Number of 14, 15, and 16 year old pupils in Baltimore Schools - January, 1934  
Post Graduates, June and January, 1932 and previous semesters to 1930  
Procedure for Day School Accounting  
Promotion of Pupils  
Promotion of Pupils - Theory and Practice  
Pupils on Net Roll at the Close of the Year, Distributed by Grade Groups,  
1900-1935, Prepared September, 1935  
Pupil Packet Records  
Records and Reports secured from Cleveland, April 11 and 12, 1929  
Relative Rating of Achievement  
Retardation Rule - Exclusions  
San Diego City Schools, graphic report on Class Size, Teacher Load and Pupil  
att. - 1934  
San Francisco Public Schools, Size of Class  
Schools having Departmental Organization  
School Subjects - Number taking  
Semesters in which shop work is offered- Senior High, 1934-35  
Sources from which Vocational Students were received  
Statistics on Parochial Schools, 1933, 1935

1950-1951

Department of State

Office of the Secretary

Washington, D.C.

February 1, 1951

Dear Mr. Secretary:

I have the honor to acknowledge the receipt of your letter of January 24, 1951, regarding the proposed amendments to the Internal Security Act of 1950.

The proposed amendments are being reviewed by the Department of State and the Department of Justice.

I am sure that you will understand the need for a thorough review of these proposals.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

Enclosed for you are two copies of the proposed amendments to the Internal Security Act of 1950.

One copy of the amendments is being furnished to the Department of Justice for its review.

I am sure that you will find these proposals of interest.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

Very truly yours,

John Edgar Hoover, Director

Federal Bureau of Investigation

Washington, D.C.

## CHILD ACCOUNTING (Cont'd)

Storage of Records

Summer School Follow-up Report - Achievement Review Senior High School  
Pupils - Cumulative

Summer Schools - General

Theory and Practice

Withdrawals

## FINANCIAL ACCOUNTING

Financial Reports from Los Angeles - Loaned by D.E.W.

Allotments for Stationery and Supplies - Data secured from Mr. Flowers

Appropriations for the Conduct of Baltimore City since 1920

Appropriations - Division of Vocational Education

Budget

Budget and Expenditure Analysis, 1926 to date

Budget and Debt Service Inquiry, 1933

Budget - Department of Education, 1935, 1936

Budget Forms - New York City

Budget Publicity - Rochester, N.Y.

Bureau of Disbursements, Statement, December, 1934; June, 1936

City Government Costs and Tax Basis since 1910 in Baltimore

Comparative Statement Levy Appropriations, 1920 and 1933 - Fallin

Cost of Retardation

Debt Charges

Direct Charges to Individual Schools, 1934-35, 1935-36

Direct Charges to Individual Schools, 1932-33, 1933-34

Distribution of Tax Dollar

Estimated and Actual Receipts of Department of Education, 1924-33

Expenditures by the Department of Education and Other City Departments  
for the years 1919-20 - 1929-30

Financial Statistics of Cities

Funded Debt and 1936 Interest and Debt Retirement Charges

Funded Debt and 1935 Interest and Debt Retirement Charges

Funded Debt and 1934 Interest and Debt Retirement Charges

Funded Debt and 1933 Interest and Sinking Fund Charges

Payments by City to Retirement System Account Public Schools - Buok, 1932  
to date

Salaries

Salary Schedules from Other Cities

Salary Schedule - Principals and Teachers

San Diego Cost Studies - 1934

School Savings

School Tax data 1930-33, Johnson - St.Louis

Statement - 1935-36 through 1922-23

Teachers serving in more than one school - 1934 to date

Technique for estimating annual cost of Public Schools from Annual Budgets

Theory and Practice

Unit Costs - Day Schools

Unit Costs - Night, Summer, Continuation and Part-Time Schools

Unit Costs - Public Schools as a Whole

Unit Costs - Special Classes

Unit Costs - Statistics of Other Cities and States

Unit Costs - Theory and Practice

Value of School Property - Bureau of Control and Accounts

... of the ...  
... and ...  
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CONFIDENTIAL - SECURITY INFORMATION

... of the ...  
... and ...  
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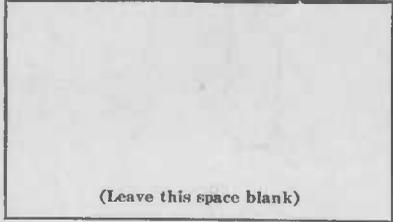
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore.*

Agency or department *Department of Education,*

Bureau *Bureau of Research Commissioners*

1. Exact title, if any *"Cost Accounting, Teachers Accounting, Annual Report, State and Federal Reports,"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. *1 steel drawer labeled as above, no dates shown.*

3. Dates of obvious gaps *none.*

4. Sizes of file boxes, bundles, etc., by uniform groups *11" x 14" x 23" in 1 file box.*

5. Types of records included *Attached sheet in index to contacts used as reference material in making reports.*

6. Indexing *Arr. alph. by subject.*

7. Condition of writing, paper, and containers *good, Handwritten, Typed, Manuscript & Printed matter.*

8. Location by dates and numbers of file boxes, etc. *East Wall, Bureau of Research.* (Buildings and rooms or vaults)

THE UNIVERSITY OF CHICAGO

PH.D. THESIS

THE UNIVERSITY OF CHICAGO



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## COST ACCOUNTING

Cost Accounting - 1935-36 back through 1929-30

## TEACHER ACCOUNTING

Combined Kindergartens - 1933-34, 1934-35, 1935-36

Cost of Living Index for Teachers

■ Illness Absences of Certificated Employees, 1934-35 - Los Angeles  
Men Teachers - 1912

Number of Teachers Late Five Times or More During Semester

Number of Teachers by Types of Schools, 1900 through 1933

Pupil-Teacher Ratio - Each Semester, Feb. 1937 back through Feb. 1932

Pupil-Teacher Ratio of Deaf Classes in Baltimore and Other Cities -  
January, 1934

Pupil-Teacher Ratio Theory

Reemployment of Former Teachers, Married Teachers, etc.

Sick Leave Administration

Teachers in Smith Hughes Classes - Mr. Sylvester

Teacher Load

Teacher Rating

Teachers' Salaries and Length of School Year in 75 cities of 100,000 and  
over - 1934

Teacher Turnover - 1929-30, 1930-31

Teacher Turnover - 1915-1920

## REPORT - ANNUAL

Annual Report - 108th

Business

Directions for preparing Manuscript

Extracts from Annual Report - 1901-1909 - Preparatory Classes

Printing Specifications for Annual Report

Questionnaire to Principals for Data for Annual Report

Statistical Tables from 1931-32 Report for Use in Continuing Record

Suggestions for Future Annual Reports

Topics -1934

## REPORTS - STATE AND FEDERAL

Computation of Revenue Data for Table A

Directions for Compiling State Report

Federal Reports - 1925-26 to date

State of Maryland Reports - 1918-1919 through 1935-36

State Department of Education - County High School Reports and Forms

LIST OF CONTENTS

Cost Accounting - 1971-72 book through 12 - 72

GENERAL ACCOUNTS

General Accounts - 1971-72, 1972-73, 1973-74, 1974-75

Cost of Living Index for Workers

Financial Statement of the Federal Reserve, 1971-72 - 1974-75

Annual Report - 1971

Number of Workers Paid Time Wages in 1971-72

Number of Workers Paid Time Wages in 1972-73

Real-Indexed Price - Real Wages, 1971-72 through 1974-75

Real-Indexed Price of Real Wages in Industrial and Other Cities - 1971-72

Real-Indexed Price of Real Wages - 1971-72

Real-Indexed Price of Real Wages - 1972-73

Real-Indexed Price of Real Wages - 1973-74

Real-Indexed Price of Real Wages - 1974-75

Real-Indexed Price of Real Wages - 1971-72

Real-Indexed Price of Real Wages - 1972-73

Industrial, Wholesale and Retail Sales in 75 Cities of 100,000 and

Over - 1971

Index of Industrial Production - 1971-72, 1972-73

Index of Industrial Production - 1973-74

INDEX - 1971-72

Annual Report - 1971

Cost Accounting

Financial Statement of the Federal Reserve

Number of Workers Paid Time Wages in 1971-72

Number of Workers Paid Time Wages in 1972-73

Real-Indexed Price of Real Wages in 1971-72

Real-Indexed Price of Real Wages in 1972-73

Real-Indexed Price of Real Wages in 1973-74

Real-Indexed Price of Real Wages in 1974-75

INDEX - 1972-73

Annual Report - 1972

Cost Accounting

Financial Statement of the Federal Reserve

Number of Workers Paid Time Wages in 1972-73

Real-Indexed Price of Real Wages in 1972-73

*Sundell & Haskel*

55A

CORRECT  
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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maine* HISTORICAL RECORDS SURVEY  
(Name of State)

THE MAPS AND PHOTOGRAPHS FORM

County \_\_\_\_\_ City or town *Bath*  
Agency or department *Department of Education*  
Bureau *Bureau of Research and Statistics*  
Name of other owner, if any \_\_\_\_\_  
Name of building *Administration Bldg.* *15 E. 25th St.*  
(Street address)

1. Item or items *Maps*  
(Map or maps, photographs, etc.)

2. Area covered, title, or subject *City of Bath, Public Schools*

3. *1* *1932* *45" x 36"*  
(Number of items or pages) (Date or dates) (Size or sizes)

4. Indicate by an (x) whether: Printed ( ), engraved ( ), black-and-white ( ), colored ( ), blue-print (X),  
photostat ( ), mounted ( ), framed ( ), relief ( ), shaded ( ).

5. If map, also indicate *not listed* *Political*  
(Scale) (Type of map: Physical, political, etc.)

6. *excellent* *excellent*  
(Condition of writing or other work) (of paper, film, etc.)

7. *F. T. ELLIGSON* \_\_\_\_\_  
(Artist, author, etc.) (Publisher or engraver, if any) (Place of publication)

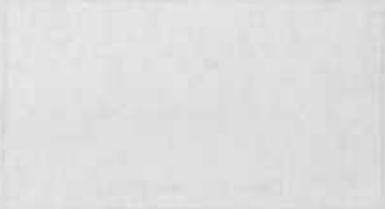
8. Location *Mounted on table in center of office - Bureau*  
*of Research & Statistics, 3rd floor.*  
(Rooms and vaults)

9. Other information *See attached sheet.*

DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY

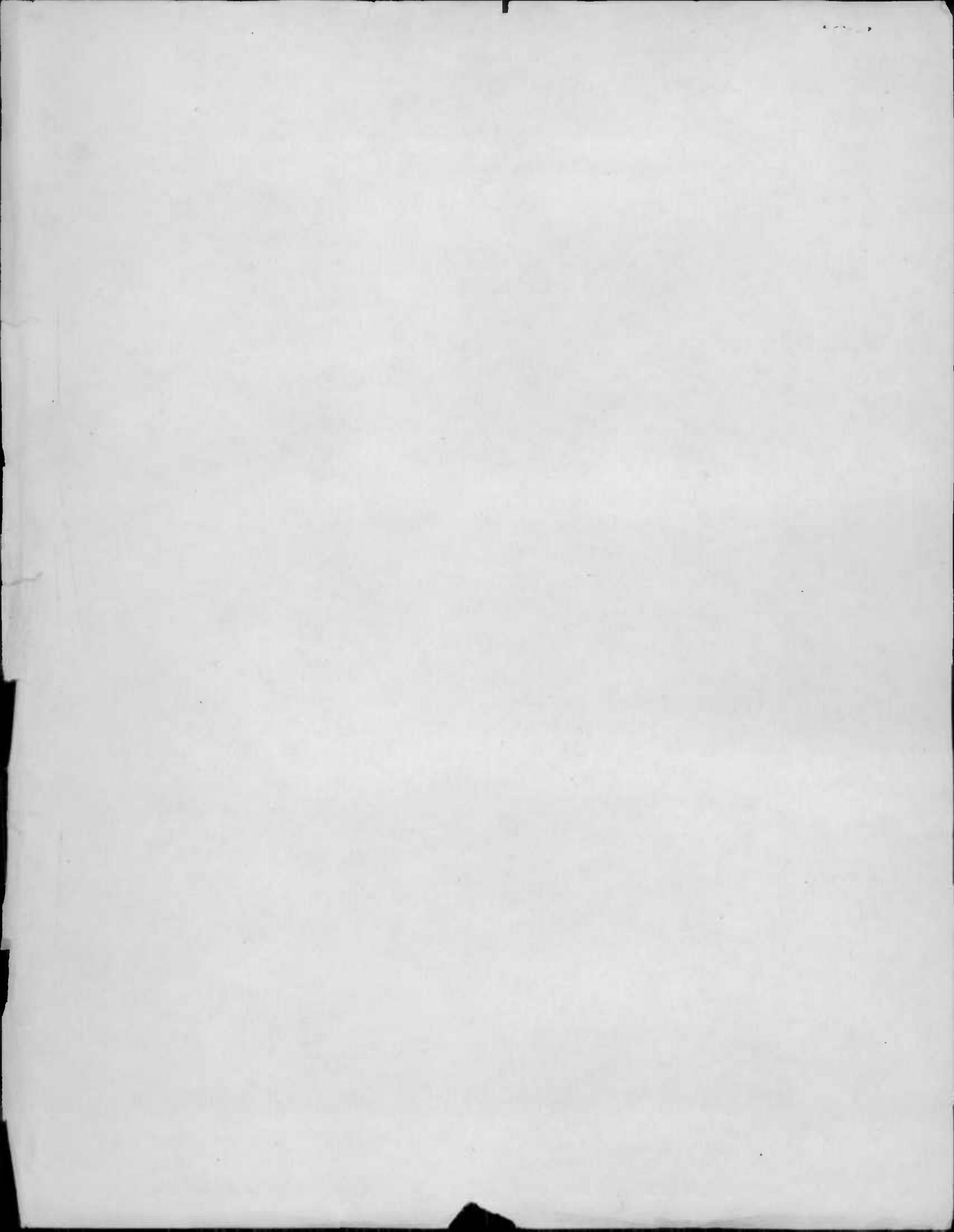
THE RATE AND MECHANISM OF THE



[The remainder of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document.]

Map shows the relative capacities of all school buildings by using glass tubes and pins of various heights, the unit capacity is the standard classroom. A standard classroom in an elementary school consists of a room which houses 40 to 44 pupils. Senior High - Junior High & Vocational, 35 pupils. In the elementary schools each symbol (head) of a different color represents a different kind of classroom, such as; Ordinary Classroom, Kindergarten rooms, Portable units, Rooms equipped for special classes - Vacant rooms, Home Economics Rooms, Arts & Crafts rooms, Make-up rooms, Library, Music room, Gymnasium & Auditorium. In the tubes designating the Secondary schools, including, Senior High, Junior High, and Vocational, the heads are not used, but a typed sheet in the form of a graduated scale, designating the various rooms, which are included in determining the capacity of the building, is enclosed. Other rooms such as, Auditoriums, Libraries & Laboratories, that do not contribute to the capacity of the building, are noted in red, vertically. In the white elementary schools the ordinary classrooms are designated by a white head & those in the colored schools, by amber heads. The map is divided East-West in 8 sections, 1 to 8 and North-South in 6 sections, A to F. In the corner of the map there is a legend, listing the number of each school & its location, as to section, on the map. For example - School #20 - D-4. There are four electric lights also mounted on the table to supply direct illumination.

Revisions are made twice a year, at the end of October and February.



CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore,*

Agency or department *Department of Education,*

Bureau *Bureau of Research, Commissioners*

1. Exact title, if any *"Reports - General"*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc.  
*1 steel drawer, labeled as above.*  
*no dates shown.*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups  
*11" x 14" x 23 in 1 file cabinet*

5. Types of records included *Attached sheet is index & contents.*  
*Used as a reference in making various reports.*

6. Indexing *Alph. alph. by subject.*

7. Condition of writing, paper, and containers *good - Handwritten - Typed -*  
*manuscripted & Printed matter.*

8. Location by dates and numbers of file boxes, etc. *East Wall - Bureau of Research.*  
(Buildings and rooms or vaults)



THE NATIONAL BUREAU OF INVESTIGATION

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REPORTS - GENERAL

Administration of Educational Diagnosis and Guidance in the Elementary School - 1935  
A study of the Written English of 12A Pupils, 1934 - A. M. Broening  
American Library Association Inquiry, 1935  
American Library Association Inquiry, 1936  
Attendance Service Inquiry, 1936 - Hihn  
Budget Inquiry, 1932  
Committee on Home Study - Jr. and Sr. High Schools  
Comparative Summary of Class Size Studies, October 1930 to date  
Cost of Business and Supply Offices in Ten Cities over 300,000 population - June, 1932  
Data for American Book Company  
Data Secured on Trip to Detroit and Cleveland, April, 1929, - Report to D.E.W.  
Data on Feasibility of Closing School No. 95 - July, 1933  
Digest of Chicago Survey, 1932  
Educational Investigations, 1932-33 through 1928-29  
Eligible Lists for Secondary Schools  
Eligible Lists for Secondary Schools - Returned Questionnaires  
Evaluation of the work of a Principal  
"Facts about the Baltimore Public Schools" - 1934  
Five-Year Study of Population in Each School Building, Oct. 1929-33, inc.  
Grade-Height Table  
Grade Progress of Pupils by Intelligence Ratings - January, 1931  
Graduates and Check-outs in Each Trade - 1928-32 - Kent  
Growth of Elementary Schools  
Los Angeles Budget Division - Reports of  
Los Angeles Budget Division - Data for, 1935  
Los Angeles Budget Division - Data for, 1936  
Miscellaneous Information Prepared for Mr. John D. Steele as of 1912 and 1935  
Miscellaneous Requests for Data  
One Session Inquiry - 1926  
Parental School Inquiry - July, 1930  
Part-Time Collegiate Study in Business and Law, and Its Relation to Flexible Commercial Curriculum for Boys - Progressive Programs - Hart  
Recent Drastic Changes in Requirements for Office Employees  
Recipients of Report on Physical and Administrative Details  
Reports by E. Hebden  
Returns from Questionnaire on Permanent Storage of Records  
Salary Inquiry - 1935-36 - Cleveland to Cities over 400,000  
Salary Inquiry - 1936-37 - N.E.A.  
Salary Inquiry - 1934-35 - N.E.A.  
Salary Inquiry - 1932-33 - N.E.A.  
Salary Study - 1935-36  
School Library Report of U.S. Office of Education, 1936  
Size of Class - General  
Size of Class - By Semesters - Oct. 1936 back through 1921  
Some basic facts concerning the Public Schools - March, 1933  
Some basic facts concerning the Public Schools - Revised to September, 1933  
Reports to Superintendent - 1936-37 and 1935-36  
Survey of School Capacity by Sections of City - 1924  
Survey of the Education and Placement of 608 Graduates of D.H.S. 1926-31

Investigation of the chemical composition and structure of the ...

1930 - 1931

A study of the ... of the ...

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REPORTS - GENERAL

Survey of Handwriting Instruction in 24 Cities

Teacher Personnel Study - 1929

Transportation of Handicapped and Normal Children - January, 1931

Type of Studies for U. S. Bibliography of Research in Education



CORRECT  
(Leave this space blank)

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department Department of Education

Bureau Bureau of Research

1. Exact title, if any Administration (through buildings) Associations and Commissions, Bibliography, Buildings.

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 1 steel drawer, labeled as above, no dates shown.

3. Dates of obvious gaps none.

4. Sizes of file boxes, bundles, etc., by uniform groups 11" x 14" x 23" in 1 file cabinet.

5. Types of records included Attached sheet is index to contents. Used as reference material in making reports.

6. Indexing Alph. by subject.

7. Condition of writing, paper, and containers good - Handwritten - Typed - Mimeographed & Printed Matter.

8. Location by dates and numbers of file boxes, etc. (Buildings and rooms or vaults)

East Wall - Bureau of Research

THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
5408 S. UNIVERSITY AVENUE  
CHICAGO, ILLINOIS 60637



[The remainder of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document.]

## ADMINISTRATION

### Adult Education

Attendance of Truants Assigned to Mr. Hands on the Closing of Parental Schools, 1933

Baltimore Bulletin of Education

Baltimore Emergency Relief Commission

Baltimore Safety Council

Child Labor

College Center - 1934, 1935

Comparative Tax Rate of 290 Cities - 1931 -C. E. Righter

Continuation Schools

Credit for Local Examiners

Definition of Activity Program - June, 1932 - Frazee

Department of Recreation for Colored People

Early History of Bureau of Research

Employees of Business Department

Estimate of Personal Characteristics - Towon Blank

Health and Janitorial Personnel

Interscholastic Athletics in Secondary Schools

Junior College

Junior High Schools

Kindergarten

Legal

Length of School Day, Teaching Load, etc. - Atlanta, Ga. and Other Comparable Cities - 1934

Median Salaries of Janitors, Firemen and Clerks of Types of Schools -1926-1933

Non-Resident Tuition

Organization Charts of Business Concerns

Occupational Education

Occupational Practice House

Public Schools - Organization Charts

Public Schools (Includes notes taken from Tencentenary number of "Scholastic")

Public Schools - Scale for Rating Jr. and Sr. High School Cafeterias

Pupil Personnel Officials - 1933 - Heck

Rules and Regulations for Janitorial and Engineering Service

Safety Education

Scale Used for Fixing Salaries of Building Employees

School Savings

Special Classes - Atypical Children

Spokane Report of General School Statistics in Principal Cities of U.S.-  
1933-34

Standards for Work Period, 1934

Standards of Promotion

Statement Issued by Board of School Commissioners, December 30, 1932

Teacher Supply and Demand - 1930-31

Time Allotment

Transportation of Pupils in Baltimore

Transportation of Pupils in Los Angeles

"Use of Tabulating Machinery as an Aid to Business Administration of  
Schools" - Lewis 1935

Vocational Education

Vocational Rehabilitation Program - Maryland



## ASSOCIATIONS AND COMMISSIONS

Accrediting Association of Colleges and Secondary Schools  
American Association for the Advancement of Science  
American Educational Research Association  
American Youth Commission, Maryland Study  
Curriculum Committee, 1935-36  
Curriculum Committee, Reports of Subcommittees  
Curriculum Committee, Subcommittee on Attitudes toward Authority  
Educational Society of Baltimore  
Maryland League of Women Voters and Related Activities  
Maryland State Teachers Association  
National Education Association  
N.E.A. - Educational Policies Commissions  
N.E.A. - Educational Research Service - 1936 back through 1930  
N.E.A. - Special Salary Tabulations - 1935  
N.E.A. - Special Salary Tabulations - 1933  
N.E.A. - Committee on Financing Educational Research  
N.E.A. - Joint Commission on the Emergency in Education  
N.E.A. and Others - Federal Aid for Education  
Parent Teacher Associations  
Phi Delta Kappa  
Phi Delta Kappa - Alpha Rho Chapter  
Phi Delta Kappa Curriculum Inquiry  
Playground Athletic League in Baltimore  
Public Improvement Commission  
Public School Teachers Association  
Student Aid Board in Baltimore  
Torch Club of Baltimore

## BIBLIOGRAPHY

Bibliography - General  
City School Reports  
Department of Legislative Reference  
Educational Books - 1938 through 1936  
Educational Press Association Yearbooks  
Federal Support for Public Education - Mort  
National Survey of Secondary Education  
Negro Education  
Platoon Schools  
Publications  
Publications of the Federal Office of Education  
Publicity, Educational Interpretations, Public Relations  
References on Handbooks of Style  
References on the Principalship  
References on Teacher Rating  
Research and investigation reported by City School Systems - 1935-36  
Research - Junior College Field  
Research Reported for 1928 by Members of Education Research Association

1. The first part of the document discusses the general situation of the country and the role of the government. It mentions the need for a strong and stable government to ensure the well-being of the people.

2. The second part of the document discusses the economic situation and the need for reforms. It mentions the need for a strong and stable economy to ensure the well-being of the people.

3. The third part of the document discusses the social situation and the need for reforms. It mentions the need for a strong and stable society to ensure the well-being of the people.

4. The fourth part of the document discusses the political situation and the need for reforms. It mentions the need for a strong and stable political system to ensure the well-being of the people.

5. The fifth part of the document discusses the cultural situation and the need for reforms. It mentions the need for a strong and stable cultural system to ensure the well-being of the people.

6. The sixth part of the document discusses the environmental situation and the need for reforms. It mentions the need for a strong and stable environmental system to ensure the well-being of the people.

7. The seventh part of the document discusses the international situation and the need for reforms. It mentions the need for a strong and stable international system to ensure the well-being of the people.

8. The eighth part of the document discusses the future of the country and the need for reforms. It mentions the need for a strong and stable future to ensure the well-being of the people.

9. The ninth part of the document discusses the role of the government in the future. It mentions the need for a strong and stable government to ensure the well-being of the people.

10. The tenth part of the document discusses the role of the economy in the future. It mentions the need for a strong and stable economy to ensure the well-being of the people.

11. The eleventh part of the document discusses the role of the society in the future. It mentions the need for a strong and stable society to ensure the well-being of the people.

12. The twelfth part of the document discusses the role of the political system in the future. It mentions the need for a strong and stable political system to ensure the well-being of the people.

13. The thirteenth part of the document discusses the role of the cultural system in the future. It mentions the need for a strong and stable cultural system to ensure the well-being of the people.

14. The fourteenth part of the document discusses the role of the environmental system in the future. It mentions the need for a strong and stable environmental system to ensure the well-being of the people.

15. The fifteenth part of the document discusses the role of the international system in the future. It mentions the need for a strong and stable international system to ensure the well-being of the people.

16. The sixteenth part of the document discusses the role of the future in the future. It mentions the need for a strong and stable future to ensure the well-being of the people.

## BUILDINGS

### Auditoriums

Building Program for the Colored Pupils of Baltimore (For Nations Schools)

Characterization of School Buildings - 1918-1921

Computation of Classrooms Needed - 1931

Data on Portables

Detailed Analysis of Elementary and High School Buildings Erected by P.I.C. -  
June, 1923

Detailed Capacity of Jr., Sr., Vocational, and Occupational Schools

Distribution of Rooms in Portable Structures, October, 1930 - July, 1931

Equipment for Building Capacity Exhibit

Floor Plans and Cuts Too Large for Publication in Annual Report

### Gymnasiums

List of Abandoned Schools - 1920-1931

List of Individual Buildings Supplied by Maintenance Division

Makeshift Rooms

Method of Computing Capacity of Classrooms

Number of Rooms Used for Instructional Purposes - October, 1920-1932, Inc.,  
May 1933

Public Schools - Utilization

Public School - Mr. Rost's Material

P.W.A. Allotments

Records Used in Detroit - Secured April, 1929

Report on Housing Conditions - Cleveland, January, 1929

Rooms Used for Music

Survey and Building Program - Fordson, Michigan - V. E. Chase

Two New Handicapped Schools

Western High School

Wider Use of School Plant



CORRECT

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town *Baltimore*

Agency or department *Department of Education*

Bureau *of Research*

1. Exact title, if any *see other side*

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....  
*1 steel file drawer, labeled as shown on reverse side. no dates shown.*

3. Dates of obvious gaps *none*

4. Sizes of file boxes, bundles, etc., by uniform groups .....  
*11"X14"X23" in 1 file cabinet.*

5. Types of records included *Attached sheet is index to contents. Used as a reference in making various reports.*

6. Indexing *Inv. Alph. by subject.*

7. Condition of writing, paper, and containers *good - Handwritten - Typed - Monographed & Printed Matter.*

8. Location by dates and numbers of file boxes, etc. .... (Buildings and rooms or vaults)  
*East Wall - Bureau of Research.*

"Census and Population, Conferences and Conventions,  
Courses of Study, Addresses & Essays, Health Supervision,  
Job Analysis, Publicity, Research, U.S. Material."

(This title appears on the file drawer)

## CENSUS AND POPULATION

Births per Thousand Population since 1913  
Calculation of Number of Births Surviving to Five Years of Age-Dept. of Health-1905-35  
Federal - 1930  
Cities with Population over 100,000 - 1930 census - with name of Superintendent and Director of Research  
Estimates on Baltimore Population  
Federal - Statistics from U. S. Census  
Federal School Attendance }  
General School  
Number of Children Reported to State  
Police - 1935 back to end prior to 1930 and also distribution by ages  
Police data and Number in School, 1921-30  
Population Trends  
Telephone Company Study, 1936  
Vital Statistics, Baltimore and Maryland

## CONFERENCES AND CONVENTIONS

Administrative Council  
Divisional Conference - 1936-37, 1935-36, and 1934-35  
Divisional Conference - 1933-34  
Migratory Child Labor Conference  
National Industrial Board - Purchasing Value of a Dollar Based on Changes in Cost of Living  
White House on Child Health and Protection

## COURSES OF STUDY

Arts and Crafts Instruction, 1934  
Certificate Curriculum, 1936, Tentative Synopsis of Courses  
Character Education  
Curriculum Charts Prepared by Guidance Department  
Curriculum Laboratory Western Reserve University - Revision of the Social Studies for Junior and Senior High Schools, 1934  
Curriculum Revision from Standpoint of Placement  
Curriculum Revision since 1930  
Home Study through Correspondence Courses  
Industrial Arts  
Methods and Technique  
Music Majors in Grades 11-12  
Physical Education  
Relative Difficulty of Primary Reading  
Revised Curricula for Secondary Schools - 1931-32  
Subjects and Time Allotments - Effective February 28, 1933  
Typewriting and Bookkeeping - 1932

## EDUCATION: ADDRESSES AND ESSAYS

Administration of Diagnostic Preventive Education (For N.S.S.E. Yearbook - 1934)



EDUCATION: ADDRESSES AND ESSAYS (CONT'D).

Abstracts

"Baltimore" - Article for Journal of Education

Dr. Chapman

Organized Research in Education - H.B. Chapman

H. H. Dunn on Negro Race - 1929

Clifton Park - November, 1933

Romance of Measurement

L. L. Winslow - The Preparation of Written Descriptions for Units of Teaching in Art

For D.E.W. "Baltimore" - An Article for the Journal of Education

EXHIBITS

Public Schools

HEALTH SUPERVISION

Public Baths

JOB ANALYSIS

In-Service Training

Manual and Handbooks - Information for the Use of School Workers and Teachers - June, 1928

Qualifications needed for Success in Industrial and Trade Living Specifications

Technology and Employment

PUBLICITY

Baltimore Post - November, 1928

Publicity

Interpreting the Public Schools - 1930

Publications and Announcements

The Cost of Public Schools - September, 1931 - Report to Mayor

The Emergency in Education (See also N.E.A. Joint Commission)

RESEARCH

Institutions

Institutions - Suggestions for Doctoral Theses

"International Test Scoring Machine" - Comparative Test Service of the American Council on Education

Median Subject Ages in Reading and Arithmetic - Colored Schools - 1927-33

Methods

Problems

Professional Training

Written Examinations - Procedures - Weideman

Introduction

... of the ...  
... of the ...

Chapter I

... of the ...  
... of the ...  
... of the ...

Chapter II

... of the ...  
... of the ...  
... of the ...  
... of the ...  
... of the ...

Chapter III

... of the ...  
... of the ...  
... of the ...  
... of the ...  
... of the ...

Chapter IV

... of the ...  
... of the ...

U. S. MATERIAL

Department of Agriculture - Monthly Meteorologist Summary  
Department of Commerce - Bureau of the Census - Financial Statistics of  
Governments of Cities over 100,000 Population, 1935  
Department of Commerce - Bureau of the Census - Financial Statistics of  
City Governments - Comparative 1934- 1933, and 1926  
Department of Interior - Bureau of Education  
Department of Labor - Index of the Cost of Living  
Department of Labor - Purchasing Power of Dollar  
Department of Labor - Revised Index of Employment  
Library of Congress - Copyright Material  
Office of Education - Per Capita Cost Studies



*Sunder Kohal*

29

**CORRECT**  
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**SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936**

Massachusetts HISTORICAL RECORDS SURVEY  
(Name of State)

**THE VOLUMES FORM**

County ..... City or town Dartmouth

Agency or department Department of Education

Bureau Board of School Commissioners Bureau of Research

1. Exact title Report of Distribution of Expenditures and Costs of Supplies  
Delivered to Schools" (54)  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years .....  
1928- Date 7 volumes not numbered.

each volume labeled - 1-1928 1-1929 1-1930-31 1-1932  
1-1933 - 1-1934-35 1-1936 1 volume now in the making

3. Missing volumes, by numbers and dates none.

4. Exact description of contents; summary of forms used; and general remarks Typed & expenditures of  
each school listed under 7 separate headings as follows:  
Instructional - Operation - Maintenance - Capital outlay - Auxiliary Agencies -  
Fixed charges - Indirect charges: Grand total of all expenditures for each school.

<sup>not indexed</sup>  
5. Indexing - Arranged numerically by number of school.

6. Nature of recording by years Typed, printed lead.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth ( ), paper (✓). Condition is: Excellent (✓), good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 13" x 8 1/2" x 1" about 500 pgs.  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers In safe w/ mail - Bureau of Census  
& Statistics - 3rd Floor - Administration Bldg.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

WORKS PROGRESS ADMINISTRATION

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS, 1936

Maryland Historical Records Survey  
(Name of State)

THE BUILDINGS FORM



County ..... City or town Baltimore

Name of building Fire Department Headquarters, Lexington near Holiday St  
(Street address)

(Headquarters Building)

1. Bureaus whose records are in the building City of Baltimore Fire Department

2. Room and vault names or numbers and location 1st floor, Larkin's Office; 1st floor, Secretary's Office.

3. Describe the building  
(a) Date of construction. 1926  
(b) Material of which constructed. 2 story brick stone faced  
(c) Approximate dimensions (outside measurements; cubic space). 130' front, 32'3" long, 36' high

(d) General plan of building (attach an additional sheet if necessary).  
100%  
(e) Degree to which building is fireproof.

4. Damages to buildings None  
(By fires, floods, earthquakes, etc., with dates, and facts concerning damage to records)

5. Fireproof <sup>rooms</sup> vaults contain approximately 100% of the quantity of records.

6. Indicate ownership of building City of Baltimore

7. Is rental paid on building? None Amount \$.....

8. Other information .....

UNITED STATES DEPARTMENT OF THE INTERIOR

BUREAU OF LAND MANAGEMENT

STATE OF NEW YORK

LAND OFFICE



TO THE HONORABLE COMMISSIONER OF LAND OFFICE  
 STATE OF NEW YORK  
 ALBANY, NEW YORK

I, \_\_\_\_\_  
 of the County of \_\_\_\_\_  
 State of New York, do hereby certify that \_\_\_\_\_  
 is the owner of the land described in the foregoing  
 plat of \_\_\_\_\_  
 and that the same is subject to the provisions of  
 the \_\_\_\_\_  
 Act of \_\_\_\_\_  
 and that the same is being offered for sale  
 under the provisions of the said Act.

IN WITNESS WHEREOF, I have hereunto set my hand  
 and the seal of the State of New York, this \_\_\_\_\_  
 day of \_\_\_\_\_, 19\_\_\_\_.

\_\_\_\_\_  
 Commissioner of Land Office

THE BUILDINGS FORM

Name of building Fire Dept. Headquarters

Room or vault number and location Secretary's Office

Short title or abbreviation of room or vault, if any

Bureaus having records in this room or vault City of Baltimore

1. 11'6 1/2" x 14'8" x 15'9" (Approximate size of room or vault) 1 window 5'6" x 10' 3 doors 7' x 3' (Number and approximate size of doors and windows)

2. Plastered & painted (Material, and general condition of floor, ceiling, and walls) Huro-flex floor, general condition is excellent.

3. Window ventilators, normal temperature, no dust accumulation. (Ventilation, atmospheric conditions—temperature, dust, soot, dampness, etc.)

4. None (Linear feet of shelving) (Location of shelving in the room or vault)

(How shelving is constructed—material, etc.)

5. 24" x 13" x 12" (Linear feet of (a) bound volumes; (b) unbound materials—depth of file boxes, etc.;

(c) newspapers; (d) miscellaneous)

6. Not crowded; no room for expansion. (Condition of crowding, room for expansion with and without new shelving)

7. Excellent, fluorescent. (Lighting—type, whether good or poor)

8. Similar space and equipment. (Accommodations for users—amount and character of space and equipment)

9. 5% (Approximate percentage of the bureau's records are in this room or vault)

10. Not estimated (Custodian's estimate of additional space and equipment necessary for the proper housing of the records in this room or vault)

THE BURNING TOWN

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Second section of faint, illegible text, appearing to be a continuation of the narrative or a list of items.

Third section of faint, illegible text, continuing the content of the page.

Final section of faint, illegible text at the bottom of the page, possibly a conclusion or a signature block.

THE BUILDINGS FORM

Name of building Fire Department Headquarters

Room or vault number and location 1st floor, Clerk's Office

Short title or abbreviation of room or vault, if any

Bureaus having records in this room or vault City of Baltimore Fire Department

1. 28'2" x 29'3" x 15'9" (Approximate size of room or vault) 1 window 5'6" x 10'  
3 doors 7' x 3' (Number and approximate size of doors and windows)

2. Plastered and painted first-floor, general condition is excellent.  
(Material, and general condition of floor, ceiling, and walls)

3. Window ventilators, normal temperature, no dust accumulation.  
(Ventilation, atmospheric conditions—temperature, dust, soot, dampness, etc.)

4. None  
(Linear feet of shelving) (Location of shelving in the room or vault)

(How shelving is constructed—material, etc.)

5. 24" x 13" x 12"  
(Linear feet of (a) bound volumes; (b) unbound materials—depth of file boxes, etc.;

(c) newspapers; (d) miscellaneous)

6. Not crowded, room for expansion.  
(Condition of crowding, room for expansion with and without new shelving)

7. Electric, excellent.  
(Lighting—type, whether good or poor)

8. Excellent, in daily use.  
(Accommodations for users—amount and character of space and equipment)

9. 20%  
(Approximate percentage of the bureau's records are in this room or vault)

10. Not estimated.  
(Custodian's estimate of additional space and equipment necessary for the proper housing of the records in this room or vault)

THE UNIVERSITY OF CHICAGO

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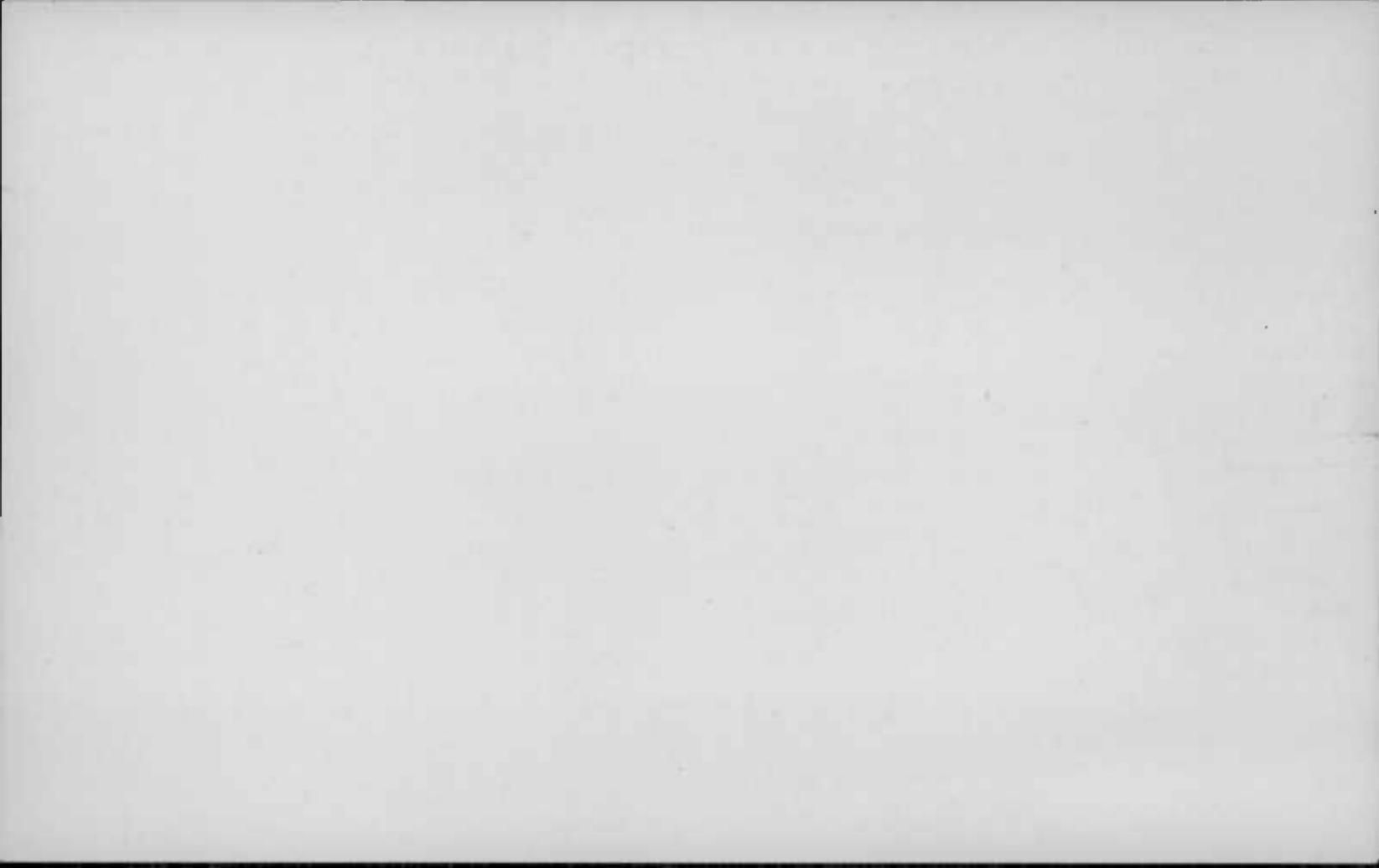
# FIRE DEPARTMENT RECORD

## THEATRES - MOTION PICTURES - PUBLIC HALLS

|                         |                           |                 |                |                     |  |
|-------------------------|---------------------------|-----------------|----------------|---------------------|--|
| LOCATION                |                           |                 |                | DATE                |  |
| OWNER                   |                           |                 |                | NAME                |  |
| HEIGHT                  | STORIES                   | DIMENSIONS      |                | OCCUPANT            |  |
| TELEPHONE               | FIRE ALARM SYSTEM         | KIND            |                | BOX NO.             |  |
| SEATING CAPACITY        | ORCHESTRA                 | BALCONY         | GALLERY        | BOXES               |  |
| MOTION PICTURE MACHINES | LOCATION                  |                 |                | SIZE OF BOOTH       |  |
| MATERIAL OF BOOTH       | STORAGE CABINET FOR FILMS |                 |                | KIND                |  |
| PUBLIC HALL—SIZE        | WHAT FLOOR                |                 |                | CAPACITY            |  |
| STAIRWAYS               | LOCATION                  |                 |                | WIDTH               |  |
| EXITS                   | LOCATION                  |                 |                | RED LIGHTS          |  |
| FIRE ESCAPES            | LOCATION                  |                 |                | EXIT SIGNS          |  |
| STAND PIPES             | SIZE OF RISERS            | SIZE OF OUTLETS | NO. OF OUTLETS | STEAMER CONNECTIONS |  |
| HOSE AM'T               | EACH OUTLET               | SIZE            | KIND           | CONDITION           |  |
| SPRINKLER SYSTEM        | LOCATION OF STOPCOCKS     |                 | FIRE CASK      | LOCATION            |  |
| EXTINGUISHERS           | SIZE                      | KIND            |                | LOCATION            |  |
| HOOKS                   | LENGTH                    | LOCATION        |                |                     |  |
| POWER PLANT             | LOCATION                  |                 |                | LIGHTING            |  |
| REMARKS                 |                           |                 |                |                     |  |

CAPTAIN

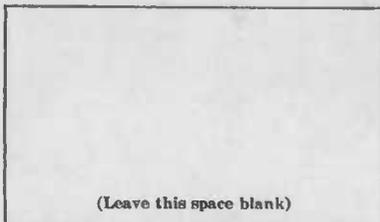
COMPANY No.



Edward Cook & Samuel Buffington

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)



THE PAINTINGS AND STATUARY FORM

County \_\_\_\_\_ City or town Baltimore

Agency or department City of Baltimore, Fire Department

Bureau # 4 Engine Company, Lexington Street cor. Guilford Ave.

Name of other owner, if any City of Baltimore

Name of building # 4 Engine Company, Lexington Street  
(Street address)

1. Item or items 1 Silver Plaque  
(Paintings, etchings, drawings, statues, etc.)

2. Title or subject View of Baltimore Upper Harbor 1847 from Federal Hill.

3. one Jan. 23, 1873 24" x 16" x 1"  
(Number of items) (Date or dates) (Size or sizes)

4. Indicate by an (x) whether: Oil ( ), watercolor ( ), engraved (x), crayon ( ), pen-and-ink ( ),  
Silver  
photostat ( ), mounted ( ), framed ( ), marble ( ), bronze ( ).

5. Condition of work Shows wear due to constant polishing.

6. Artist Kirk and Co., Silversmiths. Baltimore, Md.  
(Publisher or engraver) (Place of publication)

7. Location It is securely attached to the side of a fire engine  
(Rooms and vaults, corridors, parks, etc.)  
and is transferred to a new engine from time to time.

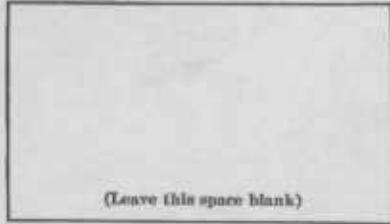
8. Other information The following inscription is engraved on the  
plaque, "Presented to No. 4 Engine Jan. 23, 1873 by  
the members of the Mechanical Fire Company of Baltimore  
with the request that it remain for all time." It is made  
from 99 Mexican silver dollars melted together and  
engraved.

EDUCATION AND TRAINING AND ECONOMIC DEVELOPMENT

THE PATRIOTIC AND STATUTORY DUTY



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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Headquarters

1. Exact title, if any Correspondence

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. <sup>Transfile</sup> 100 transfer boxes from 1859 to 1930; 12 filing drawers from 1930 to date and lettered A to Z

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups <sup>Transfile</sup> Transfer boxes are 24" X 13" X 12" and filing drawers are 24" X 13" X 12"

5. Types of records included All correspondence pertaining <sup>to</sup> the Fire Department

<sup>Arranged</sup> 6. Indexing A-Z by surname or name of correspondent

7. Condition of writing, paper, and containers Good

8. Location by dates and numbers of file boxes, etc. <sup>Transfile</sup> 100 transfer boxes from 1859-1930 are kept in the basement of City Hall in a vault known as the Fire Department Record Vault. 12 filing drawers from 1930 to date are kept in the office of the Secretary of the Fire Department, 1st floor, headquarters.  
(Buildings and rooms or vaults)



OFFICE OF THE STATE ARCHIVIST  
STATE OF TEXAS

THE DABOND REPORT FORM

*[The following text is extremely faint and illegible, appearing to be a series of lines for a report form.]*

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE UNBOUND RECORDS FORM

(Leave this space blank)

County ..... City or town BaltimoreAgency or department Baltimore City Fire DepartmentBureau Headquarters

1. Exact title, if any Fire Report
2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. from 1859 to July 1, 1934 were kept in looseleaf form. These records were, in 1934, removed from the files and placed in the Fire Dept. Record Vault in the basement of City Hall. The reports from July 1, 1934 to date are on a card file in 9 filing drawers.
3. Dates of obvious gaps None
4. Sizes of file boxes, bundles, etc., by uniform groups Looseleaf records are stored in transfile boxes 24"x13"x12"; the card filing drawers are the same size
5. Types of records included Fire report and record data i.e. Box number, time of each alarm, location, occupant, owner, type of building, nature of occupancy, extent of fire, place of origin, cause of fire, general remarks, and apparatus responding, signatures of Dept. Officials.
6. Indexing A, B or C according to location of fire.
7. Condition of writing, paper, and containers Good

8. Location by dates and numbers of file boxes, etc. Looseleaf records from 1859 to July 1, 1934 are kept in basement of City Hall in a vault known as the Fire Department Record Vault, card file is kept in the clerk's office at Headquarters. Each fire house that sends in a report retains a duplicate copy for <sup>its</sup> files  
(Buildings and rooms or vaults)

THE FUNDING RECORDS



REPORT OF THE BOARD OF DIRECTORS  
FOR THE YEAR ENDING 1954

The following information is presented for the year ending 1954. The total amount of funds received during the year was \$1,234,567.89. This amount was used for the following purposes: \$456,789.12 for the purchase of new equipment, \$345,678.90 for the maintenance of existing equipment, and \$432,100.87 for the salaries of the staff. The balance of the funds at the end of the year was \$123,456.78.

1859 to 1934

FIRE REPORT

BALTIMORE FIRE DEPARTMENT

Baltimore, ..... 19

Chief of Fire Department.

Sir:

RECORD OF FIRE

Box.....

Time.....2nd.....3rd.....4th.....5th.....6th.....General.....

Recall.....

Location.....

Occupant.....

Owner.....

Style of Building.....

Extent of Fire.....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Remarks:.....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Cause of Fire.....

.....

Engine Companies.....  
 .....  
 Truck Companies.....  
 .....  
 Hose Companies.....  
 Chemical Companies.....  
 Water Towers.....  
 Reserve Companies.....  
 Fuel Wagons.....

**SUMMARY**

**Chemical Apparatus**

Engine Cos.....  
 Truck Cos.....  
 Chemical Cos.....

**Water Department Hydrants**

Engine Cos.....  
 Hose Cos.....  
 Truck Cos.....

**High Pressure Service**

Engine Cos.....  
 Hose Cos.....  
 Water Towers.....

**Water Towers**

Engine Cos.....

**Fire Boats**

Engine Cos.....  
 Hose Cos.....  
 Water Towers.....

**Fire Appliances in Building**

Standpipe.....  
 Sprinkler System.....  
 Extinguishers.....

**Officers in Service**

Battalion Chief Nos.....  
 Officers Sounding Additional Alarms.....

Battalion Chief No.

Officer in Charge of Fire

Respectfully Forwarded:

Deputy Chief No.

Approved:

Chief Fire Department

**FIRE REPORT**

Date..... 19.....

Box.....

Location of Fire.....

.....  
 .....  
 .....

APPARATUS

*Began July 1, 1934  
Looseleaf file 1859*

RESPONSE

IN SERVICE

|                           |                           |
|---------------------------|---------------------------|
| Engine Cos. ....          | Engine Cos. ....          |
| Truck Cos. ....           | Truck Cos. ....           |
| Hose Cos. ....            | Hose Cos. ....            |
| Chemical Cos. ....        | Chemical Cos. ....        |
| Water Towers ....         | Water Towers ....         |
| Fire Boats ....           | Fire Boats ....           |
| Reserve Cos. ....         | Reserve Cos. ....         |
| Fuel Wagons ....          | Fuel Wagons ....          |
| Battalion Chief Nos. .... | Battalion Chief Nos. .... |
| Deputy Chief Nos. ....    | Deputy Chief Nos. ....    |
| Chief of Fire Dept. ....  | Chief of Fire Dept. ....  |

METHOD USED TO EXTINGUISH FIRE

CHEMICAL APPARATUS

WATER DEPARTMENT HYDRANTS

|                    |                  |
|--------------------|------------------|
| Engine Cos. ....   | Engine Cos. .... |
| Truck Cos. ....    | Truck Cos. ....  |
| Hose Cos. ....     | Hose Cos. ....   |
| Chemical Cos. .... |                  |

HIGH PRESSURE SERVICE

FIRE BOATS

|                   |                   |
|-------------------|-------------------|
| Engine Cos. ....  | Engine Cos. ....  |
| Hose Cos. ....    | Hose Cos. ....    |
| Water Towers .... | Water Towers .... |

WATER TOWERS

WATER USED

|                  |                      |
|------------------|----------------------|
| Engine Cos. .... | Approx. Gallons .... |
|------------------|----------------------|

FIRE APPLIANCES IN BUILDINGS

|                       |  |
|-----------------------|--|
| Standpipe ....        |  |
| Sprinkler System .... |  |
| Extinguishers ....    |  |

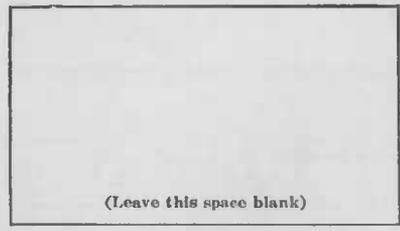
OFFICIAL IN CHARGE OF FIRE

|                 |                           |                |
|-----------------|---------------------------|----------------|
| Approved: ..... | Deputy Chief No. ....     |                |
| Approved: ..... | Chief of Fire Department. | Chief No. .... |



Book and Buffington

No. 7



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau Headquarters

1. Exact title Annual Reports of the Board of Fire Commissioners of the Fire Department of Baltimore To the Mayor & City Council.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1859 to 1936 in 52 volumes and are marked according to date each volume covers.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Yearly reports of all branches and divisions of the Fire Department.

5. Indexing Not Indexed

6. Nature of recording by years Printed  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather () , cloth ( ) , paper ( ) . Condition is: Excellent ( ) , good () , fair ( ) , poor ( ) , very poor ( ) .

8. Condition of writing: Excellent ( ) , good () , faded ( ) , illegible ( ) .

9. Condition of paper: Excellent ( ) , good () , poor ( ) , very poor ( ) .

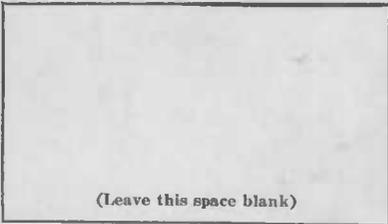
# THE VOLUMES FORM—Continued

10. Size 9 1/2" x 7" x 1/2" Approx. 50 years  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers 1st floor, Secretary's Private Office  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Headquarters E. Lexington St. between Gay and Holiday Sts.

1. Exact title, if any Fire Department (Fire Prevention Building Record)

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. 18 filing drawers from 1913 (date began) to date

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups 27 3/4 x 13 x 14

5. Types of records included Building form giving a complete description of all business houses with special forms for including garages and theatres. Types of fire appliances installed.

6. Indexing Arranged According to street

7. Condition of writing, paper, and containers Excellent

8. Location by dates and numbers of file boxes, etc. In filing cabinets along the west wall. Duplicate copies are on file in each company.  
(Buildings and rooms or vaults)

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY



The following table shows the results of the experiments conducted on the system under investigation. The data are presented in the form of a table, with the concentration of the reactants and the rate of reaction as a function of time. The results show that the rate of reaction increases with increasing concentration of the reactants, and that the reaction is first order with respect to the concentration of the reactants.

| Concentration of Reactants | Rate of Reaction |
|----------------------------|------------------|
| 0.1 M                      | 0.01 M/s         |
| 0.2 M                      | 0.02 M/s         |
| 0.3 M                      | 0.03 M/s         |
| 0.4 M                      | 0.04 M/s         |
| 0.5 M                      | 0.05 M/s         |

The above data are consistent with the proposed mechanism for the reaction, which involves the formation of a complex intermediate. The rate-determining step is the formation of this intermediate, and the rate of reaction is therefore proportional to the concentration of the reactants.

The following table shows the results of the experiments conducted on the system under investigation. The data are presented in the form of a table, with the concentration of the reactants and the rate of reaction as a function of time. The results show that the rate of reaction increases with increasing concentration of the reactants, and that the reaction is first order with respect to the concentration of the reactants.

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SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM



County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Municipal Ambulance Service

1. Exact title, if any Report of the Municipal Ambulance Service.

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. from June 15, 1927 to date in 33 filing drawers.

3. Dates of obvious gaps None.

4. Sizes of file boxes, bundles, etc., by uniform groups filing drawers: 18" x 24" x 6"

5. Types of records included Ambulance report giving the following data: date, ambulance number, time called, time arrived hospital, time returned, location, hospital, name and address, nature of sickness or injury, police representative, ambulance attendant and driver, time hospital took charge, hospital representative and general remarks.

6. Indexing 2 to 3 according to location, cross indexed by name of patient.

7. Condition of writing, paper, and containers Good

8. Location by dates and numbers of file boxes, etc. June 15, 1927, Lohr's Office, 1st floor, Fire Department Headquarters.  
(Buildings and rooms or vaults)



# MUNICIPAL AMBULANCE SERVICE

## FIRE DEPARTMENT

Date \_\_\_\_\_

Ambulance No. \_\_\_\_\_

| Time Called                  | Time Hospital | Time Returned |
|------------------------------|---------------|---------------|
| Location                     |               |               |
| Hospital                     |               |               |
| Name                         | Color         |               |
| Residence                    | Sex           |               |
| Nature of Sickness or Injury |               |               |
| Police Representative        | Badge No.     |               |
| Ambulance Attendant          |               |               |
| Driver                       |               |               |
| Time Hospital Took Charge    |               |               |
| Hospital Representative      |               |               |

Card Forwarded Headquarters—Duplicate Retained Respective Quarters





SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE UNBOUND RECORDS FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau Headquarters

1. Exact title, if any Fire Record

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. from 1920 to date in 27 filing drawers

3. Dates of obvious gaps None

4. Sizes of file boxes, bundles, etc., by uniform groups filing drawers: 24" x 18" x 6"

5. Types of records included Fire record giving location, date, box number, time, occupant, and cause.

6. Indexing A to Z according to location of fire (street)  
(Street?)

7. Condition of writing, paper, and containers Good

8. Location by dates and numbers of file boxes, etc. 1920 to date, Laska's Office, 1st floor, Fire Department Headquarters.  
(Buildings and rooms or vaults)



REPORT OF THE BOARD OF TRUSTEES  
FOR THE YEAR 1917

### THE UNIVERSITY OF CHICAGO

The University of Chicago has during the year 1917 continued its steady growth and development. The Board of Trustees has been pleased to observe the progress of the institution and to believe that the year has been a successful one for the University.

The financial statement shows a net gain of \$1,000,000 for the year, which is a record for the University. This gain is due to the successful management of the University's investments and the increase in the value of the endowment.

The University has also received a large number of gifts and bequests, which have been added to the endowment. These gifts have been made by individuals and corporations, and they have been used for the benefit of the University.

The Board of Trustees has also been pleased to observe the progress of the University's research and scholarship. The University has published a large number of books and articles, and it has received a large number of awards and honors.

The Board of Trustees has also been pleased to observe the progress of the University's education. The University has received a large number of students, and it has graduated a large number of graduates. The quality of the education has been high, and the graduates have been well prepared for their careers.

The Board of Trustees has also been pleased to observe the progress of the University's public service. The University has been active in many areas of public service, and it has made a large contribution to the community.

The Board of Trustees has also been pleased to observe the progress of the University's international relations. The University has been active in many areas of international relations, and it has made a large contribution to the world.

The Board of Trustees has also been pleased to observe the progress of the University's physical plant. The University has received a large number of gifts and bequests, which have been used for the improvement of the physical plant. The University has also received a large number of grants and gifts, which have been used for the improvement of the physical plant.

The Board of Trustees has also been pleased to observe the progress of the University's administration. The University has received a large number of grants and gifts, which have been used for the improvement of the administration. The University has also received a large number of grants and gifts, which have been used for the improvement of the administration.

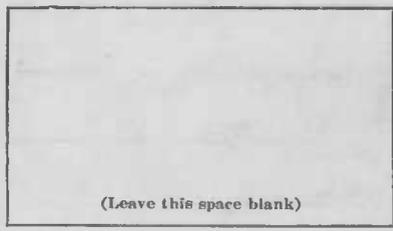
The Board of Trustees has also been pleased to observe the progress of the University's faculty. The University has received a large number of grants and gifts, which have been used for the improvement of the faculty. The University has also received a large number of grants and gifts, which have been used for the improvement of the faculty.

The Board of Trustees has also been pleased to observe the progress of the University's student body. The University has received a large number of grants and gifts, which have been used for the improvement of the student body. The University has also received a large number of grants and gifts, which have been used for the improvement of the student body.

The Board of Trustees has also been pleased to observe the progress of the University's alumni. The University has received a large number of grants and gifts, which have been used for the improvement of the alumni. The University has also received a large number of grants and gifts, which have been used for the improvement of the alumni.

The Board of Trustees has also been pleased to observe the progress of the University's public relations. The University has received a large number of grants and gifts, which have been used for the improvement of the public relations. The University has also received a large number of grants and gifts, which have been used for the improvement of the public relations.

The Board of Trustees has also been pleased to observe the progress of the University's general affairs. The University has received a large number of grants and gifts, which have been used for the improvement of the general affairs. The University has also received a large number of grants and gifts, which have been used for the improvement of the general affairs.



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #3 Engine Company, Lombard St. near High St.

1. Exact title Daily Journal from 1876 to 1898; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1898 in 13 volumes; Daily Record from 1900 to date in 37 volumes

3. Missing volumes, by numbers and dates Daily Journal from 1898 to 1900

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing according to subject, in same volume

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair (✓), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good (✓), poor ( ), very poor ( ).

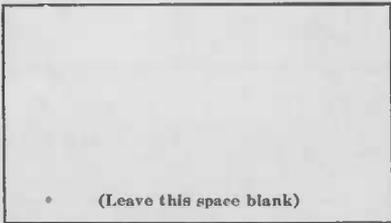
### THE VOLUMES FORM—Continued

10. Size *Daily Journal 8 9/16 x 11 1/2 x 1, Approx: 400 pages.*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages.*

11. Location by dates and volume numbers *Stateroom, 2nd floor, current volume*  
(Buildings and rooms or vaults)  
*Kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau \* 4 Engine Company

1. Exact title Daily Journal from 1898 to 1900; Daily Record from 1901 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 7 volumes from 1898 to 1901; 36 volumes from 1901 to date.

3. Missing volumes, by numbers and dates The company was organized in 1859 or 1860 and records (if any) prior to 1898 are missing.

4. Exact description of contents; summary of forms used; and general remarks Daily records of accidents, supplies received, detail of men, names and addresses of members, meal hours when fireman were on 24 hour duty, names of horses, care of equipment, orders verbal and written; in other words, the <sup>daily</sup> journalizing of all activities of the company.

5. Indexing Alphabetically arranged by item or events.

6. Nature of recording by years 1898 to 1900 handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
1901 to date handwritten on printed and ruled sheets.

7. Binding: Leather ( ), cloth () , paper () . Condition is: Excellent () , good ( ) , fair () , poor ( ) , very poor ( ) .

8. Condition of writing: Excellent ( ) , good () , faded ( ) , illegible ( ) .

9. Condition of paper: Excellent ( ) , good () , poor ( ) , very poor ( ) .

# THE VOLUMES FORM—Continued

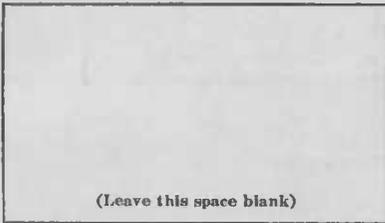
10. Size 1898 to 1900 : 9" x 11 1/2" x 1" , Approx. 400 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

1901 to date : 17 1/2" x 12 1/2" x 3" , 471 pages.

11. Location by dates and volume numbers 2nd floor, extreme rear :  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 5 Engine Company, Aron St. near Long St.

1. Exact title Daily Journal from 1876 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

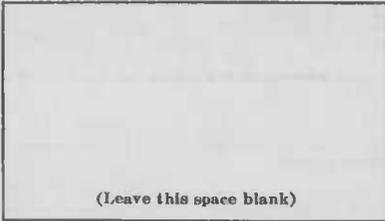
# THE VOLUMES FORM—Continued

10. Size *Daily Journals: 9x11 1/2 x 1, Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Storeroom 2nd floor, current volume*  
(Buildings and rooms or vaults)  
*kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau # 6 Engine company, Gay and Leonard

1. Exact title Daily Journal from 1880 to 1899; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1880 to 1900 in 12 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks .....

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair () , poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

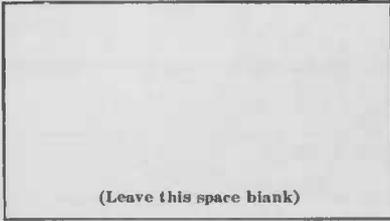
# THE VOLUMES FORM—Continued

10. Size *Daily Journals: 9x11 1/2 x 1, Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Records: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Storeroom 2nd floor, current volume*  
(Buildings and rooms or vaults)  
*kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#7 Engine Company, Butow St. nr. Francis Hill Ave.*

1. Exact title *Daily Journal from 1888 to 1900; Daily Record from 1900 to date.*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *Daily Journal from 1888 to 1900 in 9 volumes, Daily Record from 1900 to date in 37 volumes.*

3. Missing volumes, by numbers and dates *None*

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Daily Journal handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)  
*Daily Record, handwritten on ruled and printed sheets.*

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ). *Daily Journal*

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ). *Daily Journal*

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ). *Daily Journal*

### THE VOLUMES FORM—Continued

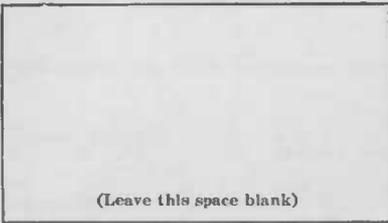
10. Size *Daily Journal: 9x11 1/2 x 1, approx. 400 pages*  
(Height, width, and thickness and average number of pages, by uniform groups)

*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Stowroom 3rd floor, current volume kept at the Captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#8 Engine company, Lafayette Ave. over, Stricker St.*

1. Exact title *Daily Journal from 1897 to 1900; Daily Record from 1900 to date.*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *Daily Journal from 1897 to 1900 in 3 volumes, Daily Record from 1900 to date in 37 volumes.*

3. Missing volumes, by numbers and dates *None*

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Daily Journal handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)  
*Daily Record handwritten on ruled and printed sheets.*  
*Daily Journal*

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good (  ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good (  ), faded ( ), illegible ( ).  
*Daily Journal*

9. Condition of paper: Excellent (  ), good (  ), poor ( ), very poor ( ).  
*Daily Journal*

# THE VOLUMES FORM—Continued

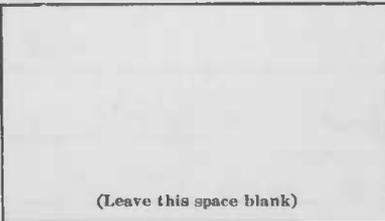
10. Size *Daily Journal: 9x11 1/8 x 1, approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Storeroom 2nd floor, current volume kept at the Captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #9 Engine Company, Madison and McHarrough St

1. Exact title Daily Journal from 1880 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1880 to 1900 in 9 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

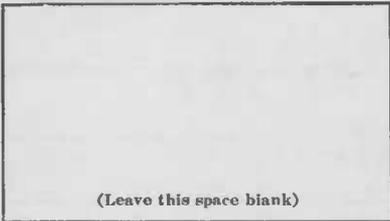
10. Size *Daily Journal: 9x11 1/4 x 1, Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Storeroom 2nd floor, Current volume kept at the Captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #10 Engine Company, Washington Blvd. on Poppleton St.

1. Exact title Daily Journal from 1876 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 17 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () paper ( ). Condition is: Excellent () good () fair ( ), poor ( ), very poor ( ). Daily Journal

8. Condition of writing: Excellent () good () faded ( ) illegible ( ). Daily Journal

9. Condition of paper: Excellent () good () poor ( ) very poor ( ). Daily Journal

### THE VOLUMES FORM—Continued

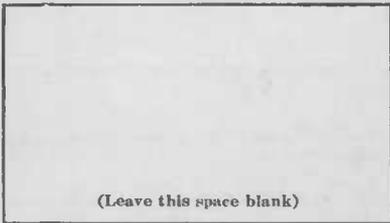
10. Size *Daily Journal* : *9x11 1/4 x 1* <sup>*approx.*</sup> *400* pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

*Daily Record* : *17 1/2 x 12 1/2 x 3* *470* pages

11. Location by dates and volume numbers *Storeroom 2nd floor, current*  
*volumes at the captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State) HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau # *11 Engine Company, Eastern and Patterson Park Aves.*

1. Exact title *Daily Journal from 1876 to 1900; Daily Record from 1900 to date*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes.*

3. Missing volumes, by numbers and dates *none.*

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Daily Journal handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)  
*Daily Record, handwritten on ruled and printed sheets.*

7. Binding: Leather ( ), cloth (, paper ( ). Condition is: Excellent (, good (, fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (, good (, faded ( ), illegible ( ).

9. Condition of paper: Excellent (, good (, poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/4 x 1* *Approx. 400 pages*  
(Height, width, and thickness) and average number of pages, by uniform groups

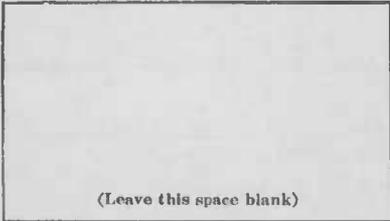
*Daily Record: 17 1/2 x 12 1/4 x 3, 470 pages*

11. Location by dates and volume numbers *Store room 2nd floor, Current volume*  
(Buildings and rooms or vaults)

*kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County \_\_\_\_\_ City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 12 Engine Company, Fort and Riverside Aves.

1. Exact title Daily Journal from 1876 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 17 volumes. Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks \_\_\_\_\_

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

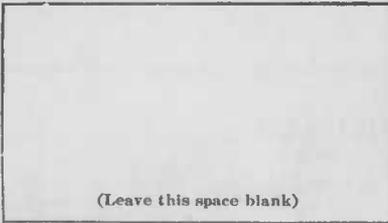
# THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9 x 11 1/2 x 1 Approx: 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stairroom 2nd floor, current volume*  
(Buildings and rooms or vaults)  
*kept at the Captain's club.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau # *13 Engine Company, Myrtle Ave. and Fremont Ave.*

1. Exact title *Daily Journal from 1890 to 1897; Daily Record from 1900 to date.*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *Daily Journal from 1890 to 1897 in 6 volumes, Daily Record from 1900 to date in 37 volumes.*

3. Missing volumes, by numbers and dates *Daily Journal from 1898-1900*

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Daily Journal handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)  
*Daily Record handwritten on ruled and printed sheets.*

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

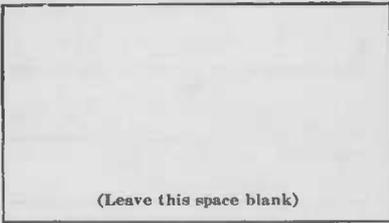
### THE VOLUMES FORM—Continued

10. Size *Daily Journal* : 9X11 1/2 X 1 <sup>approx.</sup> 400 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record* : 17 1/2 X 12 1/2 X 3 476 pages

11. Location by dates and volume numbers *Stowroom 2nd floor, Current*  
(Buildings and rooms or vaults)  
*volumes kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#14 Engine Company, Hollins St near Monroe St.*

1. Exact title *Daily Journal from 1890 to 1900 Daily Record from 1900 to date.*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *Daily Journal from 1890 to 1900 in 9 volumes, Daily Record from 1900 to date in 37 volumes.*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Daily Journal handwritten on ruled sheets*  
(Handwritten, typescript, print, photostat, etc.)  
*Daily Record, handwritten on ruled and printed sheets.*

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

### THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/2 x 1 Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

*Daily Record: 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stowroom 2nd floor, current*  
(Buildings and rooms or vaults)

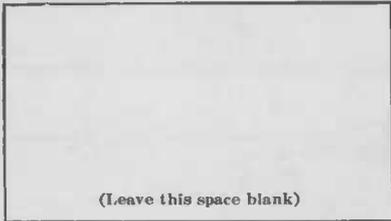
*volumes kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)



THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #15 Engine company, Lombard St. near Howard St.

1. Exact title Daily Journal from 1890 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1890 to 1900 in 15 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good (✓), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good (✓), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good (✓), poor ( ), very poor ( ).

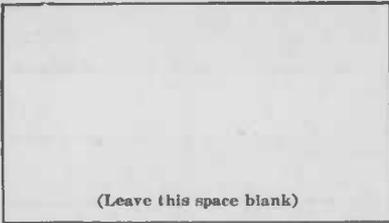
# THE VOLUMES FORM—Continued

10. Size *Daily Journal: 7x11 1/2 x 1 Approx: 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stateroom 2nd floor, Current*  
(Buildings and rooms or vaults)  
*volume kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #17 Engine Company, Fort Ave. and Baulbert St.

1. Exact title Daily Journal from 1898 to 1900; Daily Record from 1910 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1898 to 1900 in 2 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Records handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

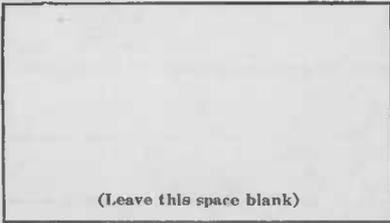
# THE VOLUMES FORM—Continued

10. Size *Daily Journal 9x11 1/4 x 1 Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stinson 2nd floor, Current volume*  
(Buildings and rooms or vaults)  
*kept at Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #18 Engine Company Twenty-first Street near Mary Land Ave.

1. Exact title Daily Journal from 1893 to 1900 Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1893 to 1900 in 7 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

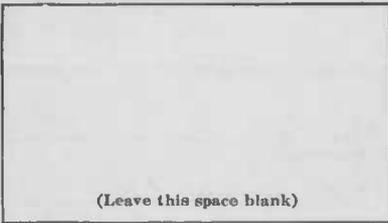
# THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/4 x 1 1/4 approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stairroom 2nd floor, Current*  
(Buildings and rooms or vaults)  
*volume kept at Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 19 Engine Company, North Ave. and Bond St.

1. Exact title Daily Journal from 1897 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1897 to 1900 in 3 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

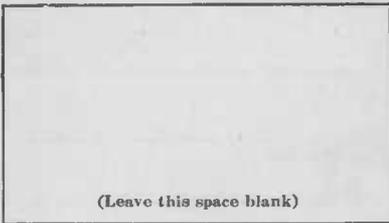
### THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/2 x 1 Approx: 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/4 x 3, 470 pages*

11. Location by dates and volume numbers *Stowroom 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #20 Engine Company, North Ave. near Edmond St.

1. Exact title Daily Journal from 1899 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1899 to 1900 in 1 volume, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)

Daily Record handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

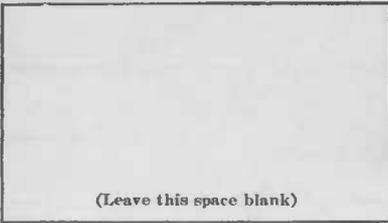
### THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/2 x 1 1/2 approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3, 470 pages*

11. Location by dates and volume numbers *Stowroom 2nd floor, Aurret*  
(Building and rooms or vaults)  
*volume kept at the Captain's Desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #21 Engine Company, Roland and Union Aves.

1. Exact title Daily Journal from 1894 to 1899; Daily Record from 1900 to date. 1901 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1894 to 1898 in 4 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates Daily Journal from 1899-1900.

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good (  ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good (  ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good (  ), poor ( ), very poor ( ).

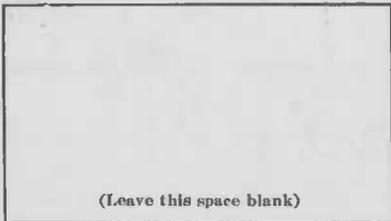
### THE VOLUMES FORM—Continued

10. Size *Daily Journal: 9x11 1/2 x 1 1/2 Approx 450 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record: 17 1/2 x 12 1/2 x 3 1/2 470 pages*

11. Location by dates and volume numbers *Stateroom 2nd floor, current volume kept at the Captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 4, Truck Company

1. Exact title Weekly Journal from 1876 to 1900; Weekly Record from 1901 to date.  
(Indicate variations of title, if any) (1876 - -)

2. Dates, total volumes, and volume numbering or lettering by years 10 volumes from 1876 to 1900; 36 volumes from 1901 to date.

3. Missing volumes, by numbers and dates The company was organized in 1859 or 1860 and records (if any) prior to 1876 are missing.

4. Exact description of contents; summary of forms used; and general remarks Weekly records of accidents, supplies received, detail of men, names and addresses of members, meal hours when firemen were on 24 hour duty, names of horses, care of equipment, orders made or written; in other words, the daily journalizing of all activities of the company.

5. Indexing Alphabetically arranged by item or events

6. Nature of recording by years 1876 to 1900, handwriting on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
1901 to date, handwriting on printed ruled sheets  
1901 to date 1876 to 1900 1900 to date

7. Binding: Leather ( ), cloth (L), paper (L). Condition is: Excellent (L), good ( ), fair ( ), poor ( ), very poor (L): 1876 to 1900

8. Condition of writing: Excellent ( ), good (L), faded ( ), illegible ( ).

9. Condition of paper: Excellent ( ), good (L), poor ( ), very poor ( ).

### THE VOLUMES FORM—Continued

10. Size 1876 to 1900 9" x 11 1/2" x 1 Approx 400 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)  
1901 to date 17 1/2" x 12 1/2" x 3" 471 pages

11. Location by dates and volume numbers In storeroom in yard formerly  
(Buildings and rooms or vaults) a storage bin for coal.

12. Subtitle divisions by dates and volume numbers

13. Other information

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

HISTORICAL RECORDS SURVEY

(Name of State)

THE UNBOUND RECORDS FORM

(Leave this space blank)

County ..... City or town .....

Agency or department .....

Bureau .....

1. Exact title, if any .....

2. Dates, total numbers, numbering and lettering (by years) of file boxes, bundles, etc. ....

.....

.....

.....

.....

3. Dates of obvious gaps .....

4. Sizes of file boxes, bundles, etc., by uniform groups .....

.....

5. Types of records included .....

.....

.....

.....

6. Indexing .....

7. Condition of writing, paper, and containers .....

.....

8. Location by dates and numbers of file boxes, etc. ....

(Buildings and rooms or vaults)

.....

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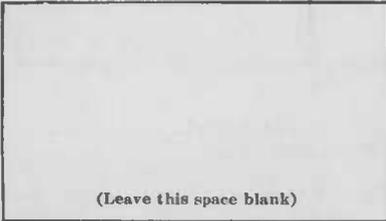
accident's apparatus  
 members  
 Quarters  
 Apparatus Inspected by Battalion Chief  
 " Received  
 " Repairs  
 " in service

Appointments  
 Batteries  
 Boxes & Hydrants  
 Charges  
 Coal Oil  
 Details  
 Huminals  
 Electric Hoses  
 Fuel  
 Furniture  
 Gasoline & Oil  
 High Pressure - Hydrant Test  
 Holidays  
 Hose condemned  
 " Managerial  
 Received  
 in service

ice  
 inspection of buildings

Inspection of Fire Alarm  
 " of Uniforms & Equipment  
 Leave of Absence  
 Lost Equipment  
 Materials condemned - Inspection  
 monthly inspection - Equipment, appliances  
 miscellaneous  
 Orders - Verbal  
 Polamine Oil  
 Promotions  
 Repairs to  
 Resignations  
 Roster  
 School of Instruction  
 Sickness to members  
 Service of Co  
 Supplies Rec'd  
 Tires cartridges tubes  
 Transfers  
 Vacations  
 Wash  
 Company Record

Attacks but do not go  
 Phys. Drill  
 twice daily  
 Daily inspection  
 Daily inspection of buildings  
 Officers school  
 1 or 2 times per week



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Truck Company, Paca St. near Fayette

1. Exact title Daily Journal from 1887 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1887 to 1900 in 4 volumes, Daily Record from 1900 to date, in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

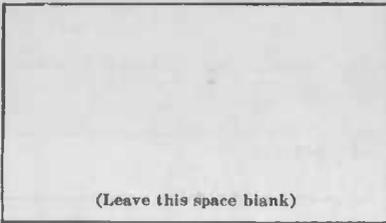
# THE VOLUMES FORM—Continued

10. Size *daily journal*  $9 \times 11 \frac{1}{2} \times 1$  *approx 400 pages*  
(Height, width, and thickness and average number of pages, by uniform groups)  
*daily Record*  $17 \frac{1}{2} \times 12 \frac{1}{2} \times 3$  *470 pages*

11. Location by dates and volume numbers *Store room on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at captain's desk:*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 3 Truck Company, Ann St. near Bay St.

1. Exact title Daily Journal from 1876 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1876 to 1900 in 19 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

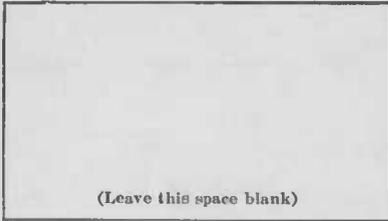
# THE VOLUMES FORM—Continued

10. Size *Daily Journal : 9x11 1/4 x 1 Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record : 17 1/2 x 12 1/2 x 3 470 pages*

11. Location by dates and volume numbers *Stores room on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volume kept at captain's desk*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 6 Truck Company Hanover and Astrod Sts.

1. Exact title Daily Journal from 1888 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1888 to 1900, in 6 volumes; Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets; Daily Record, handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

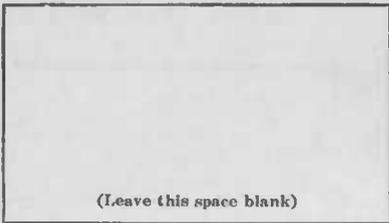
# THE VOLUMES FORM—Continued

10. Size *Daily Journal* : 9x11 $\frac{1}{2}$ x1 *Approx. 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*Daily Record* : 17 $\frac{1}{2}$ x12 $\frac{1}{2}$ x3 *470 pages*

11. Location by dates and volume numbers *Store room on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 9 Truck Company Roland and Union Aves.

1. Exact title Daily Journal from 1894 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1894 to 1900 in 2 volumes, Daily Record from 1900 to date, in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

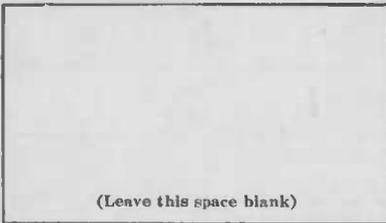
# THE VOLUMES FORM—Continued

10. Size daily Journal: 9x11 1/2 x 1 Approx 400 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)  
daily Record: 17 1/2 x 12 1/2 x 3 470 pages

11. Location by dates and volume numbers storeroom on 2nd floor, current  
(Buildings and rooms or vaults)  
volume kept at captain's desk

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department Baltimore City Fire Department

Bureau # 10 Truck Company, Lafayette Ave. nr. Stricker St.

1. Exact title Daily Journal from 1898 to 1900; Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1898 to 1900 in 2 volumes, Daily Records from 1900 to date, in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

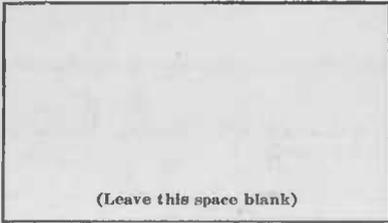
# THE VOLUMES FORM—Continued

10. Size *daily journal : 9x11 1/2 x 1* *approx 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*daily Record : 17 1/2 x 12 1/2 x 3* *470 pages*

11. Location by dates and volume numbers *storeroom on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at baptist's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 11 Truck Company, North Ave. and McMechen St.

1. Exact title daily journal from 1898 to 1900. Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years daily journal from 1898 to 1900 in 2 volumes, Daily Record from 1900 to date, in 37 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume

6. Nature of recording by years daily journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
daily Record, handwritten on ruled and printed sheets.

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size *daily journal: 9 x 11 1/2 x 1* *Journal: 400 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)  
*daily Record: 17 1/2 x 12 1/2 x 3* *470 pages*

11. Location by dates and volume numbers *store room on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at captain's desk.*

12. Subtitle divisions by dates and volume numbers

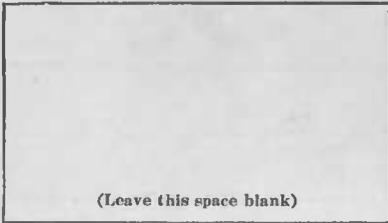
13. Other information

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM



County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 1 Water Tower, Paca St. near Fayette St.

1. Exact title Daily Journal from 1893 to 1900, Daily Record from 1900 to date.  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years Daily Journal from 1893 to 1900 in 5 volumes, Daily Record from 1900 to date in 37 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in some volumes.

6. Nature of recording by years Daily Journal handwritten on ruled sheets  
(Handwritten, typescript, print, photostat, etc.)  
Daily Record, handwritten on ruled and printed sheets

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good () , fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good () , faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good () , poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

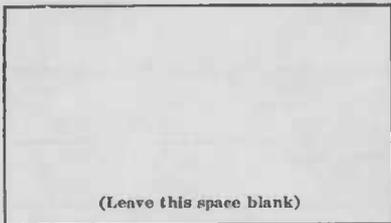
10. Size Daily Journal 9x11 1/2 x 1 Approx. 400 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

Daily Record 17 1/8 x 12 1/2 x 3 470 pages

11. Location by dates and volume numbers storeroom on 2nd floor, current  
(Buildings and rooms or vaults)  
volume kept at captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # Engine Company, Paca near Mulbury St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, 30 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc. in other words a complete journalization of the company's activities

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

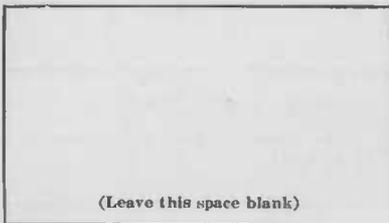
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers 2nd floor in storeroom, current volume  
kept at baptist's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 3 Engine Company, Light St. near Montgomery

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date, 17 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words, a complete journalization of the company's activities.

5. Indexing according to subject, in same volumes

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

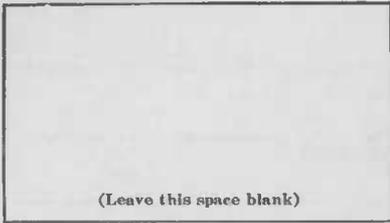
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers staircase on 2nd floor, current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #16 Engine Company No. 7 E. of President St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date 28 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, routes, supplies received, temp. vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities.

5. Indexing according to subject, in same volume.

6. Nature of recording by years handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

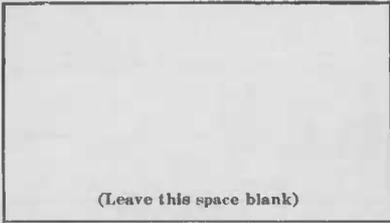
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Staircase on 2nd floor, current  
volumes kept at the captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information Fire-boat Station



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 22 Engine Company, Linwood Ave. and O'Honnell St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1911 to date 36 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company in other works a complete journalization of the company's activities.

5. Indexing according to subject, in same volumes.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

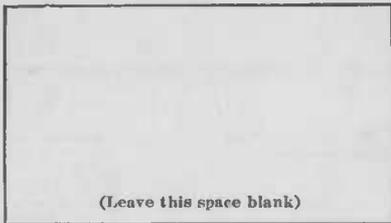
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Staircase on 2nd floor, current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #73 Engine Company, Danatoga St. near Bowdoin St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1902 to date 35 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Recorder of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company in other words a complete journalization of the company's activities.

5. Indexing according to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostats, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

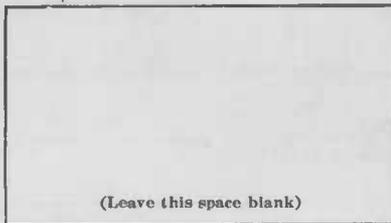
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 24 Engine Company, Patterson Pl. Ave. nr. Fayette

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1913 to date 34 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities

5. Indexing according to subject, in same volumes.

6. Nature of recording by years handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

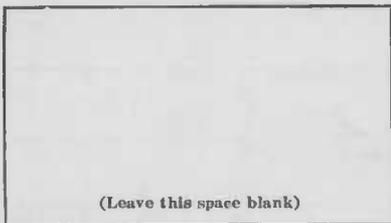
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowroom 2nd floor, current  
(Buildings and rooms or vaults)  
volume kept at the Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#25 Engine Company, McShelton and Bald Sts.*

1. Exact title *Daily Record*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *1903 to date, 34 volumes.*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks

*Records of accidents, inspections, appointments, roster, supplies received, transfer, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities*

5. Indexing *According to subject, in same volumes.*

6. Nature of recording by years *Handwritten on ruled and printed sheets.*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

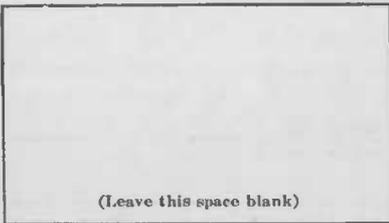
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowroom 2nd floor current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau # 26 Engine Company, West St. and Beach Hall St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1915 to date 30 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volumes.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

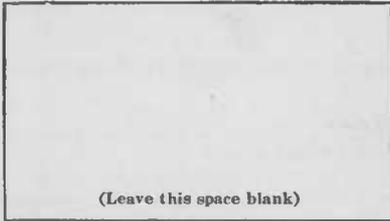
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers stateroom 2nd floor current volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #27 Engine Company Washington Blvd. opp. Green St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1945 to date 32 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, rosters, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volumes.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

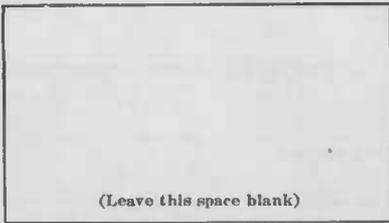
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Staircase 2nd floor, current volume  
kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 28 Engine company, Guilford and Mt. Royal Aves.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1906 to date 31 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

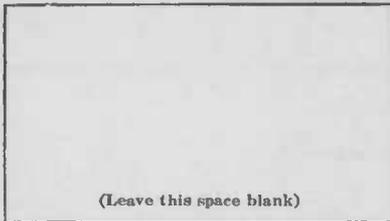
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowroom 2nd floor, current  
volume at the Captain's desk;  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#29 Engine Company, Park Heights Ave. nr. Allern Ave.*

1. Exact title *Daily Record*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *1906 to date 31 volumes*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company in other words a complete journalization of the company's activities*

5. Indexing *According to subject in same volumes*

6. Nature of recording by years *Handwritten on ruled and printed sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

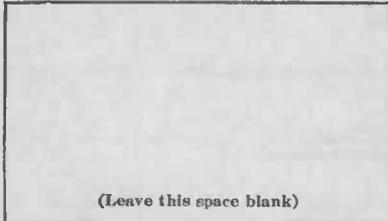
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 478 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Staircase 2nd floor, current  
volume <sup>keyed</sup> at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland*  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *# 30 Engine Company, Funderick Bldg near Eaton Ave.*

1. Exact title *Daily Record*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *1907 to date, 30 volumes.*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders, verbal and written, service of company in other words a complete journalizations of the company's activities.*

5. Indexing *According to subject, in same volume.*

6. Nature of recording by years *Handwritten on ruled and printed sheets.*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () paper ( ). Condition is: Excellent () good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () good ( ), poor ( ), very poor ( ).

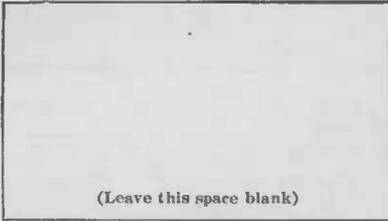
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Store room 2nd floor, Current  
(Buildings and rooms or vaults)  
volume kept at the Captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #31 Engine Company Broommount Ave. nr. Horsech Ave

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1901 to date 36 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders, verbal and written, service of company in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

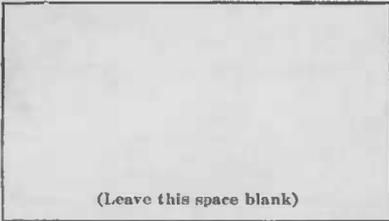
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #32 Engine Company, Bay St. Baltimore

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date 30 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal written, service of company in other words a complete journalization of the Company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

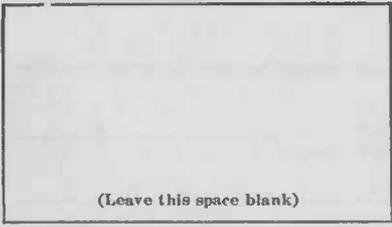
11. Location by dates and volume numbers Storeroom 2nd floor, current volume  
kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)



THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau #33 Engine Company, Barnard Ave. on Hanford Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date 25 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal written, service of company in other words a complete journalization of the company's activities

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

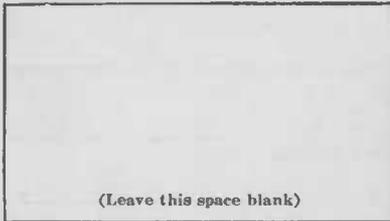
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stateroom 2nd floor, current volume  
kept at the captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #34 Engine Company, Caroline St near Spring St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1908 to date 29 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal written, service of company in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

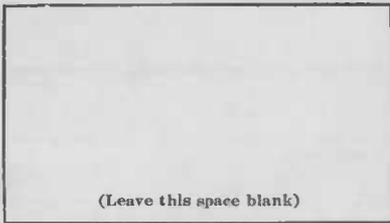
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Staircase, 2nd floor, current volume kept at the Captain's desk.  
(Buildings and rooms or suits)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau B5 Engine company, Fifth and Patomac Sts

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1900 to date 18 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal written, service of company in other words a complete journalization of the company's activities

5. Indexing According to subject in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

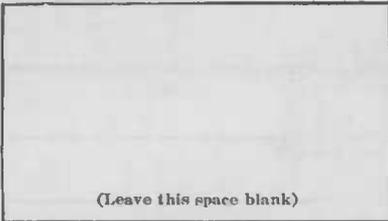
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Steerage - 2nd floor, current  
volume kept at the Captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

*Maryland* HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town *Baltimore*

Agency or department *City of Baltimore Fire Department*

Bureau *#36 Engine Company, Edmondson Avenue, Baltimore*

1. Exact title *Daily Record*  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years *1909 to date, 28 volumes*

3. Missing volumes, by numbers and dates *none*

4. Exact description of contents; summary of forms used; and general remarks *Records of accidents, inspections, appointments, roster, supplies, received, transfers, vacations, details, sickness of members, promotions, orders verbal written, service of company in other words a complete journalization of the Company's activities*

5. Indexing *According to subject, in same volume*

6. Nature of recording by years *Handwritten on ruled and printed sheets*  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (  ), paper ( ). Condition is: Excellent (  ), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (  ), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (  ), good ( ), poor ( ), very poor ( ).

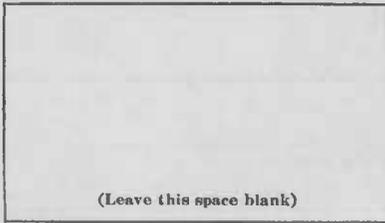
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 490 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowroom and floor, Casement  
volumes kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 37 Engine Company, Ridgely St near West St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 25 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing

6. Nature of recording by years  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () paper ( ). Condition is: Excellent () good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () good ( ), poor ( ), very poor ( ).

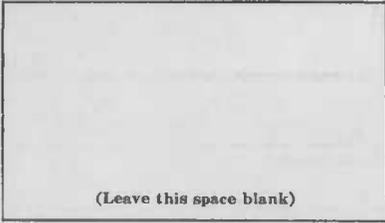
# THE VOLUMES FORM—Continued

10. Size ..... *17 1/2 x 12 1/2 x 3* ..... *476 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers ..... *Stowage 2nd floor, current*  
(Buildings and rooms or vaults)  
*volume kept at the Captain's desk.*

12. Subtitle divisions by dates and volume numbers .....

13. Other information .....



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 38 Engine Company, Baltimore St. near Fremont Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, 28 volumes

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing

6. Nature of recording by years  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

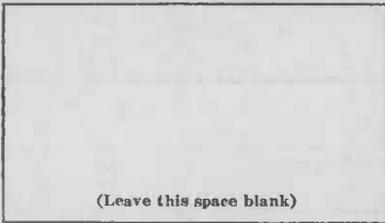
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storeroom 2nd floor, current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 39 Engine Company, Fort McHenry

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1910 to date, 27 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing

6. Nature of recording by years  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

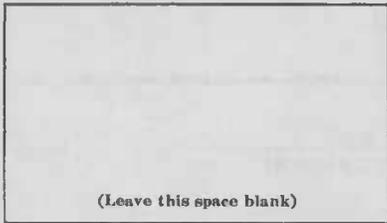
10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages by uniform groups)

11. Location by dates and volume numbers Stateroom 2nd floor, Current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information Fire-boat station

No. 3-8



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 40 Engine Company, Liberty Heights and Parkland Aves.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, 15 volumes.

3. Missing volumes, by numbers and dates none

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing

6. Nature of recording by years  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

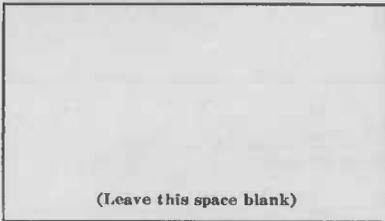
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowage room 2nd floor, Current  
volumes kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County \_\_\_\_\_ City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 11 Engine Company, Third Street Eastern Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, 18 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing

6. Nature of recording by years  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

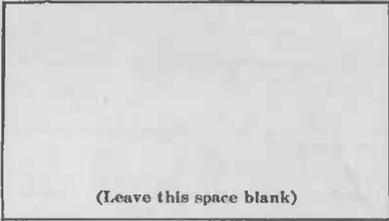
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stowroom 2nd floor, current  
volume kept at the Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 42 Engine Company, Southern Ave. nr. Belair Rd.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, in 18 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company, etc.; in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten and ruled on printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  170 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Stairway on second floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

(Leave this space blank)

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau 43 Engine Company, Bellows and Lyman Aves.1. Exact title 1 Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, in 18 volumes3. Missing volumes, by numbers and dates None4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company, etc., in other words a complete journalization of the company's activities.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

## HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town Baltimore  
 Agency or department City of Baltimore Fire Department  
 Bureau 44 Engine Company, Upland Rd. or Roland Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)
2. Dates, total volumes, and volume numbering or lettering by years 1919 to date vs. 18  
volumes
3. Missing volumes, by numbers and dates None
4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc. in other words a complete journalization of the company's activities.
5. Indexing According to subject, in same volume.
6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).
8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).
9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storage room on 2nd floor, current  
volumes kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

(Leave this space blank)

County ..... City or town Baltimore  
 Agency or department City of Baltimore Fire Department  
 Bureau 45 Engine Company, North Ave. & First St., Mt. Washington

1. Exact title Daily Record  
(Indicate variations of title, if any)
2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, iron 18 volumes
3. Missing volumes, by numbers and dates None
4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc., in other words, a complete journalization of the company's activities.
5. Indexing According to subject, in some volume.
6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).
8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).
9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Store room on 2nd floor, current  
volume kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town Baltimore  
 Agency or department City of Baltimore Fire Department  
 Bureau # 46 Engine Company, Reisterstown Rd., Baltimore Ave.

1. Exact title daily Record  
(Indicate variations of title, if any)
2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, in 18 volumes.
3. Missing volumes, by numbers and dates None
4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc.; in other words, a complete journalization of the company's activities.
5. Indexing According to subject, in same volume.
6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)
7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).
8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).
9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  170 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storage room on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 47 Engine Company, Washington Blvd and 8th St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc., in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17 \frac{1}{2} \times 12 \frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storeroom on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

## HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau # 48 Engine Company, Pier # 3 Station1. Exact title Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15 volumes3. Missing volumes, by numbers and dates None4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc.; in other words, a complete journalization of the company's activities.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

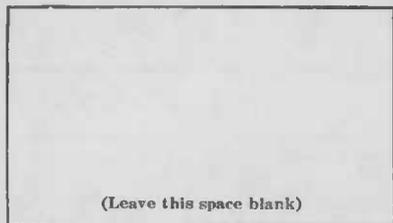
### THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information This is a Fire-boat station



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 49 Engine Company, Foot of Benhill Ave; Curtis Bay

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc., in other words a complete journalization of the company's activities

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

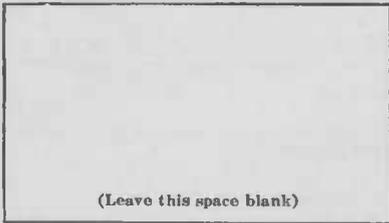
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #50 Engine Company, Fifth Ave. & 14th St.

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1921 to date, in 16 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc., in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

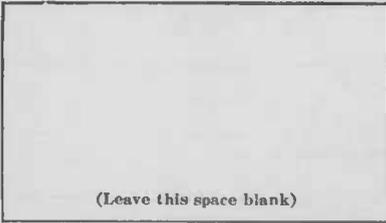
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Store room on 2nd floor, current  
volume kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #51 Engine Company, Highland Ave. & Monument St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15 volumes.

3. Missing volumes, by numbers and dates None.

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc.; in other words, a complete journalization of the Company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Storage room on 2nd floor, current  
volume kept at captain's desk,  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

(Leave this space blank)

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau 52 Engine Company Morris Ave. & Auchenorby Terrace1. Exact title Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15  
volumes.3. Missing volumes, by numbers and dates None4. Exact description of contents; summary of forms used; and general remarks Records of accidents  
inspections, appointments, roster, supplies received, transfers,  
vacations, details, sickness of members, promotions, orders verbal  
and written, service of company, etc., in other words, a complete  
journalization of the company's activities.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ),  
poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

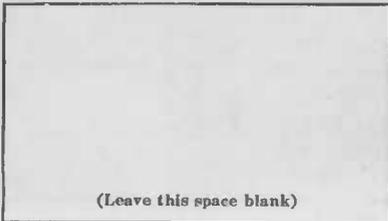
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers. *Storage room on 2nd floor, current volume kept at Baylorn's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #53 Engine Company, Swan Ave. near Edmondson Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc.; in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

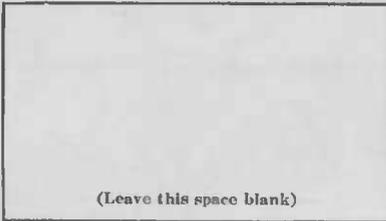
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storage room on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 5th Engine Company, White Ave. nr. Belair Rd.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company, etc.; in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

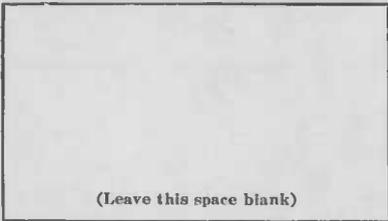
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Store room of 2nd floor, current volume kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 4 55 Engine Company, Bush and Carroll Sts.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

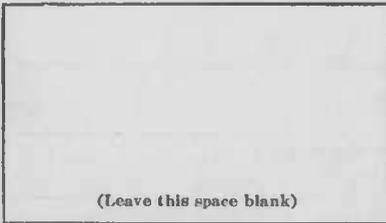
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *store room 2nd floor, current*  
*volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #56 Engine Company, Harford Rd. on Fleetwood Ave.

1. Exact title daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14  
volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

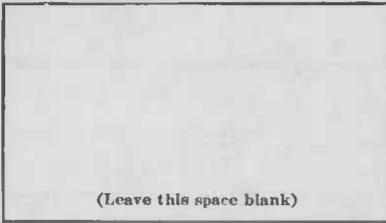
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Stairroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 457 Engine Company Pennington Ave. and Filbert St.

1. Exact title Early Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

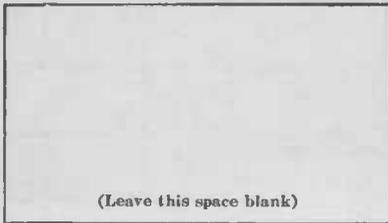
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *store room on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #58 Engine Company Maryland & Indiana Aves.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

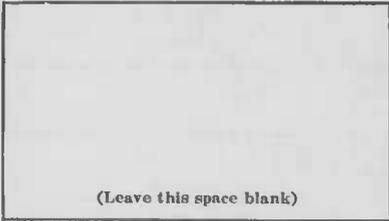
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Store room on 2nd floor, current volume kept at Captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 4 Truck Company, McCulloch St. on Preston St.

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date in 30 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, appointments, inspections, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc., in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

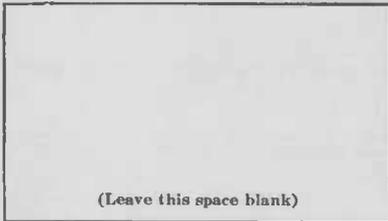
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #5 Truck Company, Harford Ave and Oliver St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1904 to date in 33 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company, etc., in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

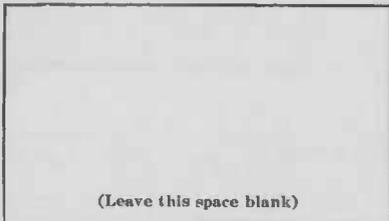
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volumes kept at captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 7 Truck Company, Roland and Union Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1901 to date in 36 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sicknesses of members, promotions, orders verbal and written, service of company etc., in other words a complete journalization of the company's activities

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

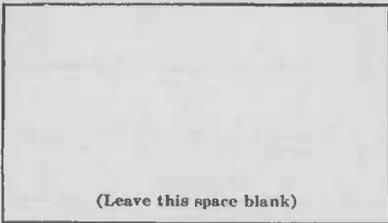
# THE VOLUMES FORM—Continued

10. Size  $7\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *store room on 2nd floor, current*  
*volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #8 Truck Company, Frederick Ave near Baten Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date in 30 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company etc. in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

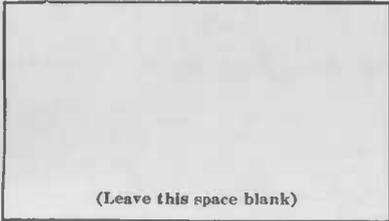
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #12 Truck Company, Liberty Heights near Harrison Ave

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1905 to date, in 32 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company etc., in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets (Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

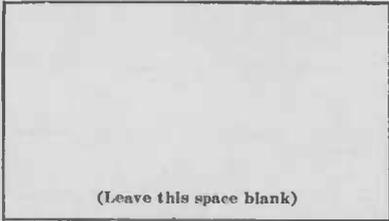
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Stow room on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #13 Truck Company, Carey St near Lombard St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1906 to date in 31 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc., in other words a complete journalization of the company's activities.

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

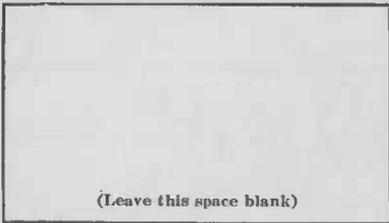
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Stenogram on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau #14 Truck Company, Harford Ave near Grindon Lane

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1919 to date, in 18 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, services of company etc.; in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor,  
(Buildings and rooms or vaults)  
current volumes kept at captain's desk.

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #15 Truck Company, Montford Ave near Murch St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1907 to date, in 30 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc., in other words, a complete journalization of the company's activities.

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages by uniform groups)

11. Location by dates and volume numbers. *Storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

## THE VOLUMES FORM

(Leave this space blank)

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau # 16 Tousey Company, Calvert and Reed Sts.1. Exact title Daily Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1908 to date, in 29 volumes.3. Missing volumes, by numbers and dates None4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc.; in other words, a complete journalization of the company's activities.5. Indexing According to subject, in same volumes.6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

## SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State) HISTORICAL RECORDS SURVEY

(Leave this space blank)

## THE VOLUMES FORM

County ..... City or town BaltimoreAgency or department City of Baltimore Fire DepartmentBureau #17 Truck Company Linwood Ave and O'Donnell St.1. Exact title Truck Record  
(Indicate variations of title, if any)2. Dates, total volumes, and volume numbering or lettering by years 1909 to date, in 18 volumes.3. Missing volumes, by numbers and dates None4. Exact description of contents; summary of forms used; and general remarks Records of accidents, inspections, appointments, roster, supplies received, transfers, vacations, details, sickness of members, promotions, orders verbal and written, service of company etc.; in other words, a complete journalization of the company's activities.5. Indexing According to subject, in same volume.6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

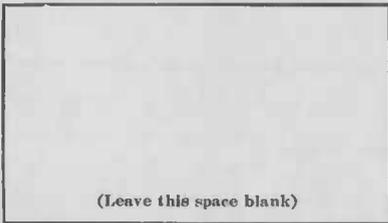
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 18 Truck Company, North Ave near Bellamont St

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

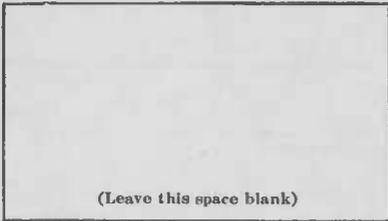
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #19 Truck Company, Fort Ave. and Haubert St.

1. Exact title daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1916 to date, in 21 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume

6. Nature of recording by years Handwritten on printed and ruled sheets.  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

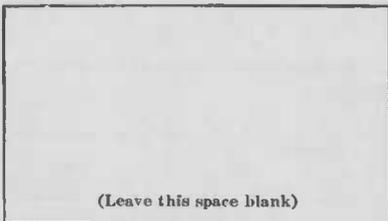
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 170 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #20 Truck Company, Third St. near Eastern Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date in 17  
volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

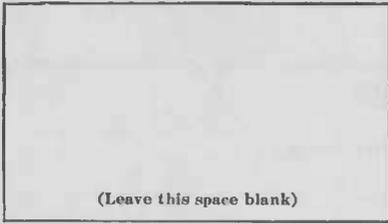
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stenogram on 2nd floor, current  
volumes kept at captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #21 Truck Company, Fifth and Patomac Sts.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1921 to date, in 16 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

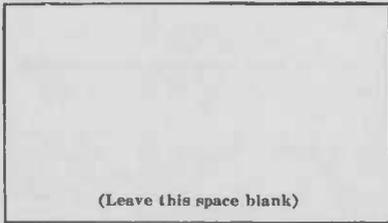
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 22 Truck Company, Park Heights Ave. near Allen Ave

1. Exact title Family Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date in 15  
volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

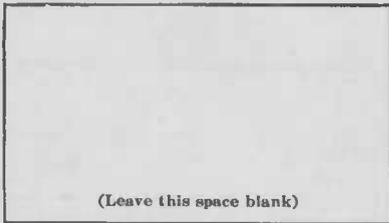
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers storeroom on 2nd floor, current  
volume kept at captain's desk  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 23 Truck company, Bush and Carroll Streets

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

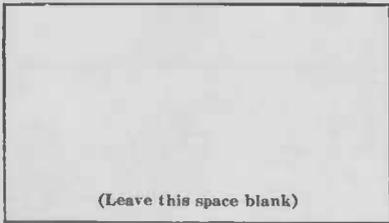
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  170 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storage room on 2nd floor, current volume kept at baptist's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 24 Truck Company, Eastern Ave. and 25th St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1923 to date, in 14 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

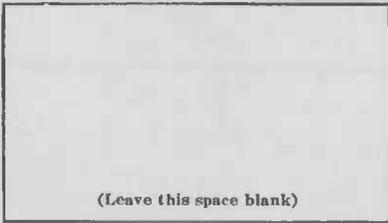
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 25 Truck Company, Upland Rd, near Roland Ave

1. Exact title 1 Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date, in 11 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

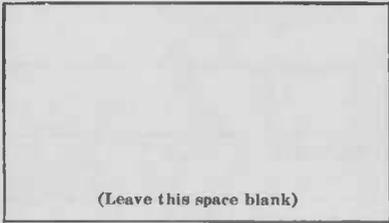
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storage room on 2nd floor current*  
*volumes kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau 26 Truck Company, Massachusetts Ave and Bowleys Lane

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1924 to date, in 3 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

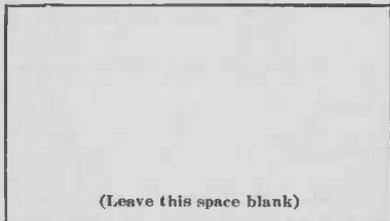
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current*  
*volume kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 1 Hose company, Gay near Baltimore Street

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

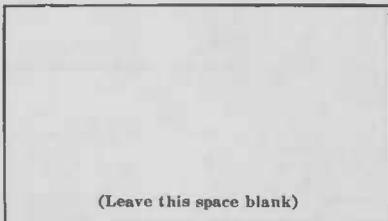
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Store room on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Hose Company, Lombard St. near Howard St.

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25  
volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

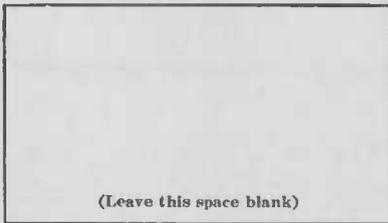
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Stateroom on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 3 Hose Company Eastern and Patterson Park Aves.

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1921 to date, in 16 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets (Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

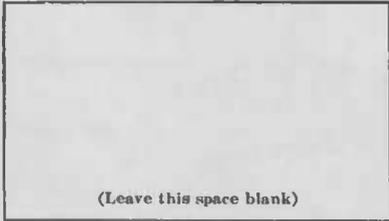
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  *H70 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Storage room on 2nd floor, current*  
*volumes kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 4 Hose Company, Fort and Riverdale Aves.

1. Exact title Daily Record .....  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1922 to date, in 15  
volumes .....

3. Missing volumes, by numbers and dates None .....

4. Exact description of contents; summary of forms used; and general remarks .....

5. Indexing According to subject, in same volume .....

6. Nature of recording by years Handwritten on ruled and printed sheets .....  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ),  
poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

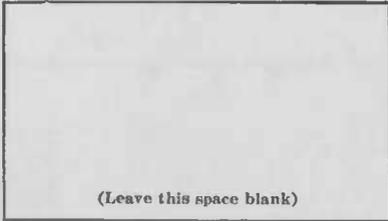
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #3 - Hose company, Caroline St. near Dough St.

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1924 to date, in 13 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject in some volumes

6. Nature of recording by years Handwritten on ruled and printed sheets (Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

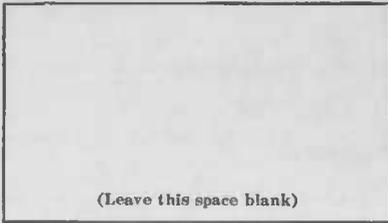
# THE VOLUMES FORM—Continued

10. Size 17 1/2 x 12 1/2 x 3 470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers Stateroom on 2nd floor, current  
volumes kept at Captain's desk.  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau # 1 Chemical Company Third St. near Eastern Ave.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1924 to date in 13 volumes

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on printed & ruled sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

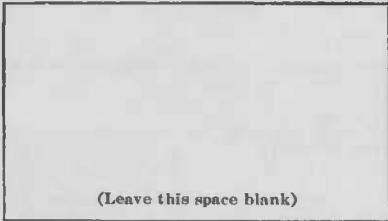
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Store room on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau \* 2 Chemical Company, Pennington Ave and Filbert St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1920 to date, in 17 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

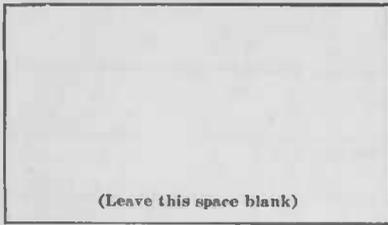
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current*  
(Buildings and rooms or vaults)  
*volumes kept at captain's desk.*

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #3 Chemical Company, Hay and Lumber Etc.

1. Exact title 1 Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date, in 11 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled & printed sheets.  
(Handwritten, typescript, print, phbostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

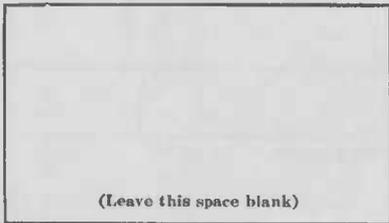
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland  
(Name of State)

HISTORICAL RECORDS SURVEY

THE VOLUMES FORM

County ..... City or town Baltimore  
Agency or department City of Baltimore Fire Department  
Bureau # 4 Chemical Company, 21st St. near Maryland Ave.

1. Exact title Daily Record (Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1926 to date, in 11 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume.

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

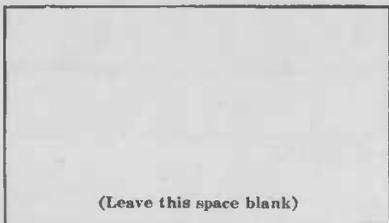
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  170 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *Store room on 2nd floor, current volume kept at Captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau #2 Water Tower, Bay St. near Baltimore St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1908 to date, in 29 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth (✓), paper ( ). Condition is: Excellent (✓), good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent (✓), good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent (✓), good ( ), poor ( ), very poor ( ).

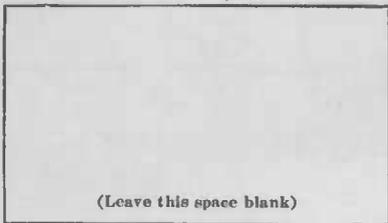
# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  470 pages  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *store room on 2nd floor, current volume kept at captain's desk*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information



SURVEY OF STATE AND LOCAL HISTORICAL RECORDS: 1936

Maryland HISTORICAL RECORDS SURVEY  
(Name of State)

THE VOLUMES FORM

County ..... City or town Baltimore

Agency or department City of Baltimore Fire Department

Bureau High Pressure Service Pumping Station South St.

1. Exact title Daily Record  
(Indicate variations of title, if any)

2. Dates, total volumes, and volume numbering or lettering by years 1912 to date, in 25 volumes.

3. Missing volumes, by numbers and dates None

4. Exact description of contents; summary of forms used; and general remarks

5. Indexing According to subject, in same volume

6. Nature of recording by years Handwritten on ruled and printed sheets  
(Handwritten, typescript, print, photostat, etc.)

7. Binding: Leather ( ), cloth () , paper ( ). Condition is: Excellent () , good ( ), fair ( ), poor ( ), very poor ( ).

8. Condition of writing: Excellent () , good ( ), faded ( ), illegible ( ).

9. Condition of paper: Excellent () , good ( ), poor ( ), very poor ( ).

# THE VOLUMES FORM—Continued

10. Size  $17\frac{1}{2} \times 12\frac{1}{2} \times 3$  *470 pages*  
(Height, width, and thickness, and average number of pages, by uniform groups)

11. Location by dates and volume numbers *storeroom on 2nd floor, current volume kept at captain's desk.*  
(Buildings and rooms or vaults)

12. Subtitle divisions by dates and volume numbers

13. Other information

# FIRE DEPARTMENT RECORD

|  |                      |                             |                       |                   |           |
|--|----------------------|-----------------------------|-----------------------|-------------------|-----------|
| Location                                     |                      |                             |                       | Date              |           |
| Size and Material Built of                   |                      | Height                      | Stories               |                   |           |
| Occupied as                                  |                      | Nature of Business          |                       |                   |           |
| Owner  | Address              | Occupant                    | Boxes                 | Total             |           |
| No. of persons in Building: Employees        |                      | Others                      | Watchman              |                   |           |
| (Theatres, etc.) Seating Capacity: Orchestra |                      | Balcony                     | Gallery               |                   |           |
| No. of Sleeping Rooms                        | Wards or Dormitories | Accommodations Provided for |                       |                   |           |
| Fire Escapes Outside No.                     | Location             | Condition                   | Rope No.              | Location          | Condition |
| Stairways No.                                | Where Located        | Condition                   | Enclosed Construction | Open Construction |           |
| Elevators No.                                | Available Day Only   | At All Hours                |                       |                   |           |

## FIRE APPLIANCES

|   |                          |                           |                                     |
|---|--------------------------|---------------------------|-------------------------------------|
| Tel. Con. with Dept. Headquarters               | System                   | Box No.                   |                                     |
| Interior Alarm System No. of Gongs and Sizes    | Where Located            |                           |                                     |
| How operated                                    | Condition                |                           |                                     |
| Stand Pipe Size of Raisers                      | No.                      | Outlet Sizes              | No. Condition                       |
| Location of Outlets                             | Location of Check Valves |                           | Source of Supply                    |
| Standard Outside Siamese Connections            | No. Sizes                | Location of Outside Signs | Position                            |
| Hose Sizes                                      | Connections              | Kind                      | Nozzles Sizes Amount and How Placed |
| Sprinkler System Wet or Dry                     | Location                 |                           |                                     |
| Tanks Location                                  | Sizes                    | Capacity Gallons          | Source of Supply How Regulated      |
| Pump Normal Capacity                            | Gallons Per minute       | Power Kind                | Supply to Pump Size To Tank Size    |
| Buckets No.                                     | How Placed               |                           |                                     |
| Hooks No.                                       | Sizes                    | How Placed                |                                     |
| Axes No.  | How Placed               |                           |                                     |
| Extinguishers 3 Gallons Liquid, Name            | No.                      | Kind                      | How Placed                          |
| Extinguishers other than 3 Gallons Liquid, Name | No.                      |                           |                                     |
| Power Plant                                     | Location                 |                           | How Heated                          |
| Explosives                                      | Location                 |                           | How Lighted                         |
| Signs in Halls, including Red Globes            |                          |                           |                                     |

CAPTAIN

Company No

# OCCUPANCY

## PORTABLE FIRE APPLIANCES

| Nature of Stock | Hose | Extinguishers | Buckets | Hooks | Axes |
|-----------------|------|---------------|---------|-------|------|
| ab-Cellar       |      |               |         |       |      |
| Cellar          |      |               |         |       |      |
| 1st Floor       |      |               |         |       |      |
| 2nd "           |      |               |         |       |      |
| 3rd "           |      |               |         |       |      |
| 4th "           |      |               |         |       |      |
| 5th "           |      |               |         |       |      |
| 6th "           |      |               |         |       |      |
| 7th "           |      |               |         |       |      |
| 8th "           |      |               |         |       |      |
| 9th "           |      |               |         |       |      |
| 10th "          |      |               |         |       |      |
| 11th "          |      |               |         |       |      |
| 12th "          |      |               |         |       |      |
| 13th "          |      |               |         |       |      |
| 14th "          |      |               |         |       |      |
| 15th "          |      |               |         |       |      |
| 16th "          |      |               |         |       |      |
| 17th "          |      |               |         |       |      |
| 18th "          |      |               |         |       |      |
| 19th "          |      |               |         |       |      |
| 20th "          |      |               |         |       |      |

Remarks

## FIRE DEPARTMENT RECORD

## GARAGES

Location .....

Date .....

Name ..... Occupant .....

Premises

Owned by ..... Address .....

Construction ..... Height .....

Extinguishers ..... Location ..... Buckets .....

Hose ..... Location .....

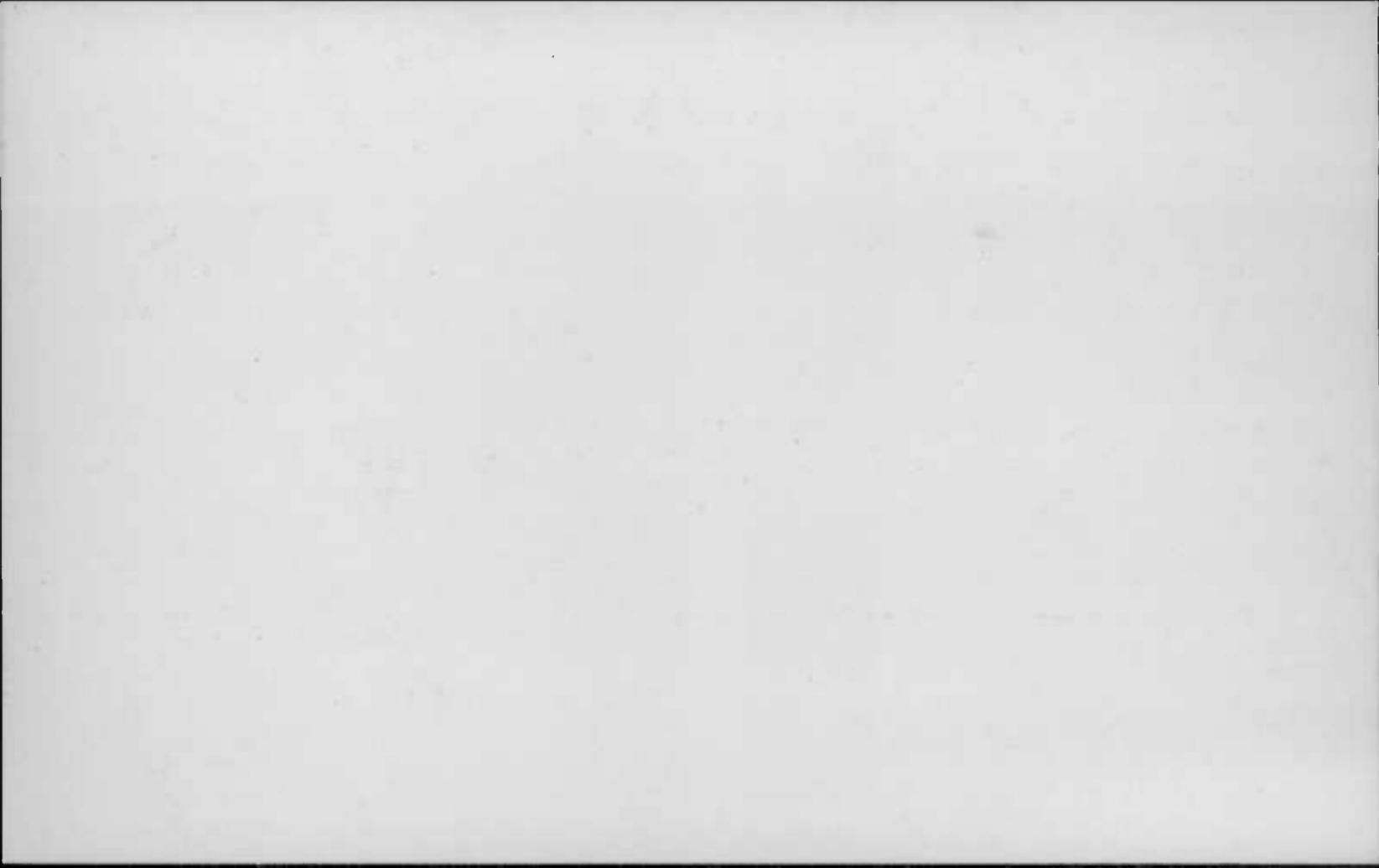
Number of Automobiles .....

Gasoline Amount ..... How Stored .....

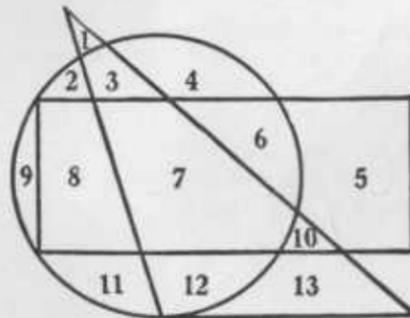
Remarks .....

..... Captain.

..... Company No. ....



- 53. Of the five things following, four are alike in a certain way. Which is the one not like these four?  
1 tar, 2 snow, 3 soot, 4 ebony, 5 coal..... ( )
- 54. What is related to a cube in the same way in which a circle is related to a square?  
1 circumference, 2 sphere, 3 corners, 4 solid, 5 thickness..... ( )
- 55. If the following words were seen on a wall by looking in a mirror on an opposite wall, which word would appear exactly the same as if seen directly?  
1 OHIO, 2 SAW, 3 NOON, 4 MOTOR, 5 OTTO..... ( )
- 56. If a strip of cloth 24 inches long will shrink to 22 inches when washed, how many inches long will a 36-inch strip be after shrinking?..... ( )
- 57. Which of the following is a trait of character?  
1 personality, 2 esteem, 3 love, 4 generosity, 5 health..... ( )
- 58. Find the two letters in the word DOING which have just as many letters between them in the word as in the alphabet. Print the one of these letters that comes first in the alphabet.  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z..... ( )
- 59. Revolution is related to evolution as flying is to (?)  
1 birds, 2 whirling, 3 walking, 4 wings, 5 standing..... ( )
- 60. One number is wrong in the following series. What should that number be?  
1 3 9 27 81 108..... ( )
- 61. If Frank can ride a bicycle 30 feet while George runs 20 feet, how many feet can Frank ride while George runs 30 feet?..... ( )
- 62. Count each N in this series that is followed by an O next to it if the O is not followed by a T next to it. Tell how many N's you count.  
N O N T Q M N O T M O N O O N Q M N N O Q N O T O N A M O N O M..... ( )
- 63. A man who is averse to change and progress is said to be (?)  
1 democratic, 2 radical, 3 conservative, 4 anarchistic, 5 liberal..... ( )
- 64. Print the letter which is the fourth letter to the left of the letter which is midway between O and S in the alphabet..... ( )
- 65. What number is in the space which is in the rectangle and in the triangle but not in the circle? ( )



- 66. What number is in the same geometrical figure or figures as the number 8?..... ( )
- 67. How many spaces are there that are in any two but only two geometrical figures?..... ( )
- 68. A surface is related to a line as a line is to (?)  
1 solid, 2 plane, 3 curve, 4 point, 5 string..... ( )
- 69. If the first two statements following are true, the third is (?). One cannot become a good violinist without much practice. Charles practices much on the violin. Charles will become a good violinist.  
1 true, 2 false, 3 not certain..... ( )
- 70. If the words below were arranged to make the best sentence, with what letter would the last word of the sentence end? Print the letter as a capital.  
sincerity traits courtesy character of desirable and are..... ( )
- 71. A man who is influenced in making a decision by preconceived opinions is said to be (?)  
1 influential, 2 prejudiced, 3 hypocritical, 4 decisive, 5 impartial..... ( )
- 72. A hotel serves a mixture of 2 parts cream and 3 parts milk. How many pints of cream will it take to make 15 pints of the mixture?..... ( )
- 73. What is related to blood as physics is to motion?  
1 temperature, 2 veins, 3 body, 4 physiology, 5 geography..... ( )
- 74. A statement the meaning of which is not definite is said to be (?)  
1 erroneous, 2 doubtful, 3 ambiguous, 4 distorted, 5 hypothetical..... ( )
- 75. If a wire 20 inches long is to be cut so that one piece is  $\frac{2}{3}$  as long as the other piece, how many inches long must the shorter piece be?..... ( )

# OTIS SELF-ADMINISTERING TESTS OF MENTAL ABILITY

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## HIGHER EXAMINATION: FORM A

20

For High Schools and Colleges

Score.....

*Read this page. Do what it tells you to do.*

*Do not open this paper, or turn it over, until you are told to do so. Fill these blanks, giving your name, age, birthday, etc. Write plainly.*

Name..... Age last birthday..... years  
First name, initial, and last name

Birthday..... Class..... Date..... 19.....  
Month Day

School or College..... City.....

This is a test to see how well you can think. It contains questions of different kinds. Here is a sample question already answered correctly. Notice how the question is answered:

Which one of the five words below tells what an apple is?  
1 flower, 2 tree, 3 vegetable, 4 fruit, 5 animal..... ( 4 )

The right answer, of course, is "fruit"; so the word "fruit" is underlined. And the word "fruit" is No. 4; so a figure 4 is placed in the parentheses at the end of the dotted line. This is the way you are to answer the questions.

Try this sample question yourself. Do not write the answer; just draw a line under it and then put its number in the parentheses:

Which one of the five words below means the opposite of north?  
1 pole, 2 equator, 3 south, 4 east, 5 west..... ( )

The answer, of course, is "south"; so you should have drawn a line under the word "south" and put a figure 3 in the parentheses. Try this one:

A foot is to a man and a paw is to a cat the same as a hoof is to a — what?  
dog, 2 horse, 3 shoe, 4 blacksmith, 5 saddle..... ( )

The answer, of course, is "horse"; so you should have drawn a line under the word "horse" and put a figure 2 in the parentheses. Try this one:

At four cents each, how many cents will 6 pencils cost?..... ( )

The answer, of course, is 24, and there is nothing to underline; so just put the 24 in the parentheses. If the answer to any question is a number or a letter, put the number or letter in the parentheses without underlining anything. Make all letters like printed capitals.

The test contains 75 questions. You are not expected to be able to answer all of them, but do the best you can. You will be allowed half an hour after the examiner tells you to begin. Try to get as many right as possible. Be careful not to go so fast that you make mistakes. Do not spend too much time on any one question. No questions about the test will be answered by the examiner after the test begins. Lay your pencil down.

*Do not turn this page until you are told to begin.*

EXAMINATION BEGINS HERE :

1. The opposite of hate is (?)  
1 enemy, 2 fear, 3 love, 4 friend, 5 joy..... ( )
2. If 3 pencils cost 5 cents, how many pencils can be bought for 50 cents?..... ( )
3. A bird does not always have (?)  
1 wings, 2 eyes, 3 feet, 4 a nest, 5 a bill..... ( )
4. The opposite of honor is (?)  
1 glory, 2 disgrace, 3 cowardice, 4 fear, 5 defeat..... ( )
5. A fox most resembles a (?)  
1 wolf, 2 goat, 3 pig, 4 tiger, 5 cat..... ( )
6. Quiet is related to sound in the same way that darkness is related to (?)  
1 a cellar, 2 sunlight, 3 noise, 4 stillness, 5 loud..... ( )
7. A party consisted of a man and his wife, his two sons and their wives, and four children in each son's family. How many were there in the party?..... ( )
8. A tree always has (?)  
1 leaves, 2 fruit, 3 buds, 4 roots, 5 a shadow..... ( )
9. The opposite of economical is (?)  
1 cheap, 2 stingy, 3 extravagant, 4 value, 5 rich..... ( )
10. Silver is more costly than iron because it is (?)  
1 heavier, 2 scarcer, 3 whiter, 4 harder, 5 prettier..... ( )
11. Which one of the six statements below tells the meaning of the following proverb? "The early bird catches the worm."..... ( )
  1. Don't do the impossible.
  2. Weeping is bad for the eyes.
  3. Don't worry over troubles before they come.
  4. Early birds like worms best.
  5. Prompt persons often secure advantages over tardy ones.
  6. It is foolish to fret about things we can't help.
12. Which statement above tells the meaning of this proverb? "Don't cry over spilt milk.".... ( )
13. Which statement above explains this proverb? "Don't cross a bridge till you get to it.".... ( )
14. An electric light is related to a candle as an automobile is to (?)  
1 a carriage, 2 electricity, 3 a tire, 4 speed, 5 glow..... ( )
15. If a boy can run at the rate of 6 feet in  $\frac{1}{4}$  of a second, how many feet can he run in 10 seconds? ( )
16. A meal always involves (?)  
1 a table, 2 dishes, 3 hunger, 4 food, 5 water..... ( )
17. Of the five words below, four are alike in a certain way. Which is the one not like these four?  
1 bend, 2 shave, 3 chop, 4 whittle, 5 shear..... ( )
18. The opposite of never is (?)  
1 often, 2 sometimes, 3 occasionally, 4 always, 5 frequently..... ( )
19. A clock is related to time as a thermometer is to (?)  
1 a watch, 2 warm, 3 a bulb, 4 mercury, 5 temperature..... ( )
20. Which word makes the truest sentence? Men are (?) shorter than their wives.  
1 always, 2 usually, 3 much, 4 rarely, 5 never..... ( )
21. One number is wrong in the following series. What should that number be?  
1 4 2 5 3 6 4 7 5 9 6 9..... ( )
22. If the first two statements following are true, the third is (?) All members of this club are Republicans. Smith is not a Republican. Smith is a member of this club.  
1 true, 2 false, 3 not certain..... ( )
23. A contest always has (?)  
1 an umpire, 2 opponents, 3 spectators, 4 applause, 5 victory..... ( )
24. Which number in this series appears a second time nearest the beginning?  
6 4 5 3 7 8 0 9 5 9 8 8 6 5 4 7 3 0 8 9 1..... ( )
25. The moon is related to the earth as the earth is to (?)  
1 Mars, 2 the sun, 3 clouds, 4 stars, 5 the universe..... ( )
26. Which word makes the truest sentence? Fathers are (?) wiser than their sons.  
1 always, 2 usually, 3 much, 4 rarely, 5 never..... ( )

27. The opposite of awkward is (?)  
1 strong, 2 pretty, 3 short, 4 graceful, 5 swift..... ( )
28. A mother is always (?) than her daughter.  
1 wiser, 2 taller, 3 stouter, 4 older, 5 more wrinkled..... ( )
29. Which one of the six statements below tells the meaning of the following proverb? "The burnt child dreads the fire."..... ( )
  1. Frivolity flourishes when authority is absent.
  2. Unhappy experiences teach us to be careful.
  3. A thing must be tried before we know its value.
  4. A meal is judged by the dessert.
  5. Small animals never play in the presence of large ones.
  6. Children suffer more from heat than grown people.
30. Which statement above explains this proverb? "When the cat is away, the mice will play." ( )
31. Which statement above explains this proverb? "The proof of the pudding is in the eating." ( )
32. If the settlement of a difference is made by mutual concession, it is called a (?)  
1 promise, 2 compromise, 3 injunction, 4 coercion, 5 restoration..... ( )
33. What is related to disease as carefulness is to accident? .  
1 doctor, 2 surgery, 3 medicine, 4 hospital, 5 sanitation..... ( )
34. Of the five things below, four are alike in a certain way. Which is the one not like these four?  
1 smuggle, 2 steal, 3 bribe, 4 cheat, 5 sell..... ( )
35. If 10 boxes full of apples weigh 400 pounds, and each box when empty weighs 4 pounds, how many pounds do all the apples weigh?..... ( )
36. The opposite of hope is (?)  
1 faith, 2 misery, 3 sorrow, 4 despair, 5 hate..... ( )
37. If all the odd-numbered letters in the alphabet were crossed out, what would be the tenth letter not crossed out? Print it. *Do not mark the alphabet.*  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z..... ( )
38. What letter in the word SUPERFLUOUS is the same number in the word (counting from the beginning) as it is in the alphabet? Print it..... ( )
39. What people say about a person constitutes his (?)  
1 character, 2 gossip, 3 reputation, 4 disposition, 5 personality..... ( )
40. If  $2\frac{1}{2}$  yards of cloth cost 30 cents, how many cents will 10 yards cost?..... ( )
41. If the words below were arranged to make a good sentence, with what letter would the second word of the sentence begin? Make it like a printed capital.  
same means big large the as..... ( )
42. If the first two statements following are true, the third is (?) George is older than Frank. James is older than George. Frank is younger than James.  
1 true, 2 false, 3 not certain..... ( )
43. Suppose the first and second letters in the word CONSTITUTIONAL were interchanged, also the third and fourth letters, the fifth and sixth, etc. Print the letter that would then be the twelfth letter counting to the right..... ( )
44. One number is wrong in the following series. What should that number be?  
0 1 3 6 10 15 21 28 34..... ( )
45. If  $4\frac{1}{2}$  yards of cloth cost 90 cents, how many cents will  $2\frac{1}{2}$  yards cost?..... ( )
46. A man's influence in a community should depend upon his (?)  
1 wealth, 2 dignity, 3 wisdom, 4 ambition, 5 political power..... ( )
47. What is related to few as ordinary is to exceptional?  
1 none, 2 some, 3 many, 4 less, 5 more..... ( )
48. The opposite of treacherous is (?)  
1 friendly, 2 brave, 3 wise, 4 cowardly, 5 loyal..... ( )
49. Which one of the five words below is most unlike the other four?  
1 good, 2 large, 3 red, 4 walk, 5 thick..... ( )
50. If the first two statements following are true, the third is (?) Some of Brown's friends are Baptists. Some of Brown's friends are dentists. Some of Brown's friends are Baptist dentists.  
1 true, 2 false, 3 not certain..... ( )
51. How many of the following words can be made from the letters in the word LARGEST, using any letter any number of times?  
great, stagger, grasses, trestle, struggle, rattle, garage, strangle..... ( )
52. The statement that the moon is made of green cheese is (?)  
1 absurd, 2 misleading, 3 improbable, 4 unfair, 5 wicked..... ( )