

al education could they but discover some practicable mode of obtaining the means to give it vitality. Frequent efforts have been made in years past for the accomplishment of this object, but all have failed for the reason given above. Many reports, elaborate in argument and abounding in such statistical information as could be procured, have from time to time, been made to the legislature, but no results have followed.

It would be worse than useless in this enlightened age to occupy the time of the House with a serious disquisition upon the advantages and importance of education. Nothing that could be said, or written, would have any efficacy to impart utility to any measure which wanted the indispensable element of success. The people of the State are already fully convinced that moral and intellectual education are essential to the well being of every community. They look upon virtue and intelligence as requisite alike, to the success of the citizen and the welfare of the public. The State recognises it as a duty to educate her children, but she regards the maintenance of her honor of paramount obligation. She is determined to go onward in the stern path of honesty, unwilling even, to be turned aside by the prospect of attaining an object so anxiously desired. But the time is rapidly approaching when, it is ardently hoped and confidently believed, that she will be freed from her embarrassments and have an overflowing treasury. When she will be not only willing but able to establish a system of common schools, in unison with her feelings and worthy of her dignity. In the meanwhile she will need no excuse for the imperfections of her educational system, while she presents to the world the noblest illustration of the fact, that in a free government there is a moral power to enforce the sternest requisitions of justice, more potent than the bloody energy of standing armies under the government of Kings.

The undersigned recommend no measure for the adoption of the House, and ask to be discharged from the further consideration of the subject.

D. M. HENRY,
ODEN BOWIE,
E. PLUMMER,
ELIAS DAVIS.