

Government, to which we cannot but believe we have an equitable right, the State was thrown entirely upon its own resources to devise the ways and means, and the present bold, hazardous but magnificent scheme of internal improvement was planned, and its final success looked to as affording ample means to accomplish so desirable an object. The Committee would not be understood as asserting that the system of internal improvement was planned with a view to raise a fund for establishing primary schools, but that such fund was anticipated as a result incidental to its successful accomplishment; (we refer to the act of 1834, chap. 241, and the various reports on the subject of internal improvement since.

Whilst these works were in their incipient state, surrounded by all their difficulties, with fears and forebodings of their ultimate success, most fortunate for the cause of education, the revenues of the General Government had accumulated to such an amount that it was found expedient to divide and deposit them with the several States.

This sum, constituting what is called the surplus revenue, together with what had been a few years previous, (1833,) received for interest on the State's advances to the General Government during the last war, by increasing the means, gave a new and vigorous impulse to the system, and accordingly we find the several counties rapidly adopting it, but with slight modifications, according to peculiar local circumstances, thus giving us every assurance that in a short time all will participate in its provisions. The Committee would respectfully suggest the expediency of leaving it to the independent action of the counties, believing from the great zeal and interest manifested by them on the subject, they require no additional stimulus by legislation.

When this consummation shall have taken place, we may, with feelings of gratification and pleasure, contemplate the literary system of our State. Our Primary Schools, as the basis, affording the means of elementary education to every child in the State—our county Academies, rising in regular gradation and dispensing a higher degree of scientific knowledge and classical literature, whilst our Colleges and Universities open wide the doors of the Temple of Science. These distinctly and separately organized, but mutually dependent on each other, form one general system—a monument of the wisdom and liberality of the State.

In proportion as the elementary principles of education are