

has received \$13. Consequently there have been admitted into the Public Male School, since its commencement, 123 pupils, for whom the subscriber has received \$99.

Of this number 60 are learning Grammar and Arithmetic; 24 write on paper; read and spell; 16 write occasionally on slates, read and spell; 13 spell in two or more syllables; and 10 are in the Alphabet, or beginning to spell. All these are progressing in their studies as fast as could be reasonably expected, except the last mentioned class; to which there will not, probably, be much addition this winter; and in the spring, it is hoped, that some mode of instruction will be adopted, better suited to this class of learners; and thus free the Public School of its most troublesome members.

The subscriber regrets that it has not been in his power to pay more particular attention to English Grammar, especially as it was a subject that some of the Board seemed very anxious should have its due share of attention. But the arithmetical rules and tables seemed to demand his first attention, and few of his present pupils knew any thing of them: They now however are mastering these very fast: this accomplished, he will prosecute with alacrity the teaching of his pupils this important branch of education.

But he cannot let this occasion pass without again expressing his opinion against crowding the Public Schools with a multiplicity of branches, especially as he finds his colleague appears to be of the same opinion: Three or four branches are as many as a teacher in a large School can attend to properly.

Monitors have been of very great assistance to him in hearing tasks and in attending to reading and spelling, but the teacher has derived no assistance from them in teaching writing; and very little, if any, in teaching arithmetic. In order however to enable them to render him more efficient aid, the subscriber has, at his individual expense, introduced a plan of teaching arithmetic which he thinks will remedy the defect. And on reviewing his performance, which has received the approbation of many competent judges, he is led to believe that it will be adopted by Monitorial Schools, as well as by Schools generally;—and he regrets that his scanty means prevents his doing more.

This School is conducted purely on the monitorial plan, without any of the extraneous manœuvres introduced by Mr. Lancaster. The subscriber has studiously avoided every thing that was calculated to raise public expectation too high, believing that it was high enough already; and that it was better to demonstrate the utility of the plan, by the solid improvement of the pupils, than to raise expectations that would never be realized.

The subscriber believes that a considerable improvement in the present plan might be made, by introducing a few boys over 12 years of age, to act as monitors and learners, sometimes assisting the teacher, at other times attending to their own studies. This mode has been practised for ages—its beneficial effects have been demonstrated. Indeed