

CATALOGUE

LEE AND HAYES

UNIVERSITY



INCORPORATED

WITH : FULL : UNIVERSITY : POWERS

The Peoples' School and the Gate-way
to the North and the South : : : :

Printed by G. B. Maddox,
911 Druid Hill Avenue, Baltimore



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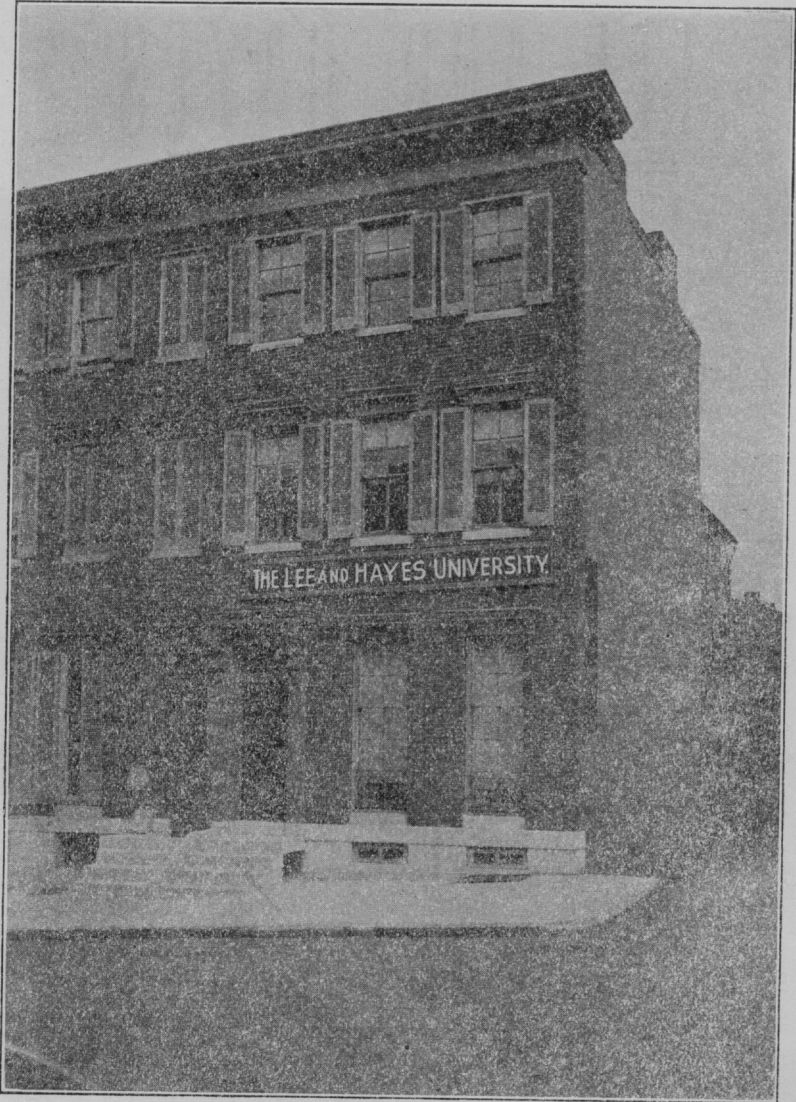
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HOME OF



217 West Hoffman Street, Baltimore, Md.

The University Calendar.

1916

October 2nd—Fall Term Begins.
November 22nd through 24th—Thanksgiving Recess.
December 23rd—Christmas Recess Begins.

1917

January 2nd—Class Work Resumed.
January 22nd-25th—Examinations.
February 12th—Lincoln's and Douglas' Birthday.
April 5th to 9th—Holidays, Easter.
May 20th—Baccalaureate Sermon.
May 24th—Annual Commencement.

1917

October 1st—Examination, Admission and Assignment of New Students.
October 2nd—Fall Term Begins.
October 8th—Reception in Honor of New Students.
November 28th-29th—Thanksgiving Recess.
December 21st—Christmas Recess Begins.

1918

January 2nd—Class Work Resumed.
January 21st to 25th—Winter Term Examinations.
February 12th—Lincoln's and Douglas' Birthday.
March 29th to April 2nd—Holidays, Easter.
May 22nd—Alumni Meeting.
May 23rd—Annual Commencement.

1918

October 1st—Examinations, Admission and Assignment of New Students.
October 2nd—Fall Term Begins.
October 10th—Reception in Honor of New Students.
November 28th—Thanksgiving Day.
December 20th—Christmas Recess Begins.

TRUSTEE BOARD.

Rev. J. H. Taylor, D. D., Chairman Baltimore, Md.
Rev. R. D. Johnson, D. D., Secretary Baltimore, Md.
Rev. L. L. Reed, D. D., Treasurer Baltimore, Md.

CLASS A—TERM EXPIRING 1918.

Rev. Jones Watkins, D. D.,	Rev. W. H. Tyler . . . Baltimore, Md.
Rev. R. T. Winn, D. D.,	Baltimore, Md.
Rev. P. B. Harris . . . Baltimore, Md.	Rev. C. B. Jones . . . Baltimore, Md.
Rev. A. B. Callis, D. D.,	Rev. Junius Gray, D. D.,
Baltimore, Md.	Baltimore, Md.
Rev. L. L. Price, D. D.,	Rev. Simon Williamson,
Baltimore, Md.	Baltimore, Md.
Rev. W. Bishop Johnson, D. D.,	Rev. C. Orange Carter, B. Th.,
LL.D. Washington, D. C.	Baltimore, Md.
Rev. W. H. Tyler, Baltimore, Md.	
Rev. G. A. Crawley, B. D.,	Rev. P. H. Lee, D. D.,
Baltimore, Md.	New York City, N. Y.

CLASS B—TERM EXPIRING 1919.

Rev. James Burley, D. D.,	Rev. D. R. Powell . . . Roanoke, Va.
Baltimore, Md.	Rev. A. D. Jones, D. D.,
Mr. T. T. Taylor . . . Baltimore, Md.	Plainfield, N. J.
Rev. W. H. Jernagan, D. D.,	Rev. G. W. West . . . St. George, Md.
Washington, D. C.	Rev. S. Ward, D. D.,
Rev. E. W. Roberts, D. D.,	Baltimore, Md.
Plainfield, N. J.	Rev. N. Grimes, D. D., Ehearts, Va.
Rev. W. S. Smith, D. D.,	Rev. W. E. Smith, B. D.,
Jersey City, N. J.	Westfield, N. J.
Rev. J. H. Green, D. D.,	Rev. P. C. Young, B. Th.,
Paterson, N. J.	Ottoman, Va.
Rev. R. W. Eubanks, B. Th.,	Rev. L. R. Frayser, D. D.,
Govans, Md.	Baltimore, Md.

CLASS C—TERM EXPIRING 1920.

Rev. J. W. Pierson, D. D.,	Mr. R. Lee Jefferson.
Baltimore, Md.	Baltimore, Md.
Rev. D. Y. Campbell, S. T. D.,	Rev. J. T. Price, D. D.,
Plainfield, N. J.	Bloomfield, N. J.
Mr. Robt. Thrower, Baltimore, Md.	Rev. A. J. Frye, B. D.,
Rev. N. B. Robinson, B. D.,	Baltimore, Md.
New Bedford, Mass.	Rev. J. A. Jordan, D. D.,
Rev. S. E. Ellison, B. Th.,	Harrisonburg, Va.
Bridgeport, Conn.	

THE LEE & HAYES UNIVERSITY FACULTY.

REV. WILLIS J. WINSTON, A. M., D. D., President; Theology, Economics, Psychology and Latin and Biblical Geography.
REV. A. J. FRYE, B. D., Theology, English, History, Mathematics and Church History.
REV. GEORGE A. CRAWLEY, B. D., Homiletics, Ancient History, Ethics, Church Polity and Physiology.
REV. E. D. JOHNSON, D. D., English Branches and Penmanship.
MRS. B. D. C. SPRIGGS, B. D., Bible and Missionary Department.
PROF. S. A. BOLDEN, Teacher in Vocal Music.
PROF. C. C. PITTS, A. B., LL. B., Instructor in Instrumental Music.
REV. H. B. HERTZFIELD, Science, Greek and Hebrew.
MR. J. T. BARNES, Head Janitor and Superintendent of the Building.

SOME EXTRAS IN MUSIC AND UNSURPASSED ADVANTAGES OFFERED.

The Faculty of the University presents to the public special inducement in our musical work, vocal and instrumental. Two well prepared professors are in daily attendance, viz. Professor S. A. Bolden, vocal teacher, and Professor C. C. Pitts, instrumental teacher. Instructions will be given on the pianoforte and pipe organ. The above named professors have had years of experience in teaching beginners to the grand consonation of the art of music. Also special attention is given to preparing pupils for oratorio and dramatic work. We gladly welcome all persons interested in this department.

Prof. C. C. Pitts, LL. B., a lawyer of experience, will head the Department of Law, which will be in operation. Men who have ambitions and taste for law will do well to consult this department head.

During the year, the University was blessed with many helpful and instructive lectures by some of our most distinguished men and women. The University has planned a full course of lectures for this year in order that the students may receive every benefit to aid them in their struggle for the intellectual goal. Nothing is more inspiring to a student body than good lectures by strong consecrated and fearless men, who have been successful in the many walks of life. Young men must be inspired for their work, and men with great personalities and strong will powers can help those who are pressing their way towards the summit.

OUR GRATITUDE TO THE GREGORY W. HAYES LITERARY SOCIETY.

This organization is composed of consecrated and refined women who have in their minds progress of THE LEE & HAYES UNIVERSITY, and who organized for the specific purpose of lifting some of the heavy burdens from the mind of the President of the Institution and help to look after the interior part of the work. This they have done well under the leadership of their officers in the persons of Mrs. Bertha C. Winston, President,

Miss Naomi Wales, Vice President, Mrs. Nannie Rogers, Secretary, Mrs. Mary E. Tisdale, Treasurer. These good women with their membership deserve great credit. Mrs. Maria Hill, who called the meeting which founded this organization, has immortalized her name. This society is the herald of better things, and the faculty and students are the recipients of many blessings from them

OUR MOST URGENT NEED.

The University is in need of library books and a regular endowment to enable it to better carry forward its work and help deserving students. If there has ever been a crying need for liberality in giving to education it is now. We trust that some of our well to do friends will help us in creating an endowment fund for this most needy work. We need at least to keep up the standard of giving set up by our friends years ago.

CHAPEL SERVICES.

Chapel services each day at 8.45 A. M. Each student is expected to be present at these services; they form a part of the school work and must be looked upon to be on time. Students are requested and must attend Sunday services at some of our city churches until otherwise provided for. All religious services are strictly observed by the students.

There is preaching in the chapel each Thursday evening at 8.30, and each Friday morning at 9 o'clock. Each ministerial student is given an opportunity to preach during the year. This method develops the young homilist both in diction and eloquence, and he becomes strong both in thought property and proficient in oratory before leaving the University.

WEEKLY RHETORICALS.

Each Friday afternoon and evening during the school year is devoted to rhetorical exercises. There is not a phase of the school work that forms a more important link in the great chain of education than this work. Men, women and youths learn to speak, write, recite and what

not by actually trying, and by trying they will learn how to do. It is not a question how much one knows, but how much one can do, and how well he can do it? This phase of the work teaches one how to do, what to do and when to do. It is not the question how fast you can learn, but how well you can learn.

HISTORY.

The Lee and Hayes University was founded by the Maryland Colored Baptist State Missionary Convention, in the year 1914, in its session at Mt. Sinai Baptist Church, Baltimore, Md. It is incorporated under the laws of the State of Maryland, with full university powers. It has the power to confer both Academic and Honorary degrees. It is a school which was born out of necessity and is serving a worthy and praiseworthy purpose. It is the people's school. It is supported by the Maryland Colored Baptist State Missionary Convention and its auxiliaries, the Mount Bethel Baptist Association, the New England Baptist Missionary Convention, the Middlesex Central Baptist Association, the North Jersey Baptist Association, the Afro-American Baptist Convention of New Jersey, public and individual donations.

LOCATION.

The University is located in the beautiful City of Baltimore, better known as the Monumental City, the metropolis of the South—an educational centre of the highest rank—thus offering the most brilliant opportunities for its students. Baltimore has a colored population of nearly 100,000 and some of the finest churches and best residences for this population of any city in the country. The colored people are thrifty and industrious and are among the leading people of the race from a business, professional and intellectual point of view. The city is easily reached by train and boat and affords unusual opportunities for self-support. It is the gate between the North and South.

The University is located in the centre of the city, in a fire three-story brick building, with splendid accommodations, with three lines of trolley cars running less than one

block from the door. It overlooks the Mount Royal Station, of the B. & O. R. R., and the Union Station, of the Pennsylvania Railroad, with the Fifth Regiment Armory on the left, with Mount Royal Park one block away. It has beautiful class rooms and a parlor that stands second to none. All the rooms are well ventilated, heated and lighted. The reception and dining rooms are unequalled in taste and beauty.

GENERAL INFORMATION.

The aim of the University is to give a thorough and practical education to men, women, boys and girls of our race, and to place education within reach of those who have been called to leadership in the many walks of spiritual and intellectual life. Life in our race has the same deeper meaning as life to other races. We have some spiritual, intellectual and social necessities. Life, at best, is very short and fails to satisfy an indestructible craving for continued existence which is the characteristic of the race. We then must teach the race the noble deeds of life and how to make life useful among the children of men. All this the University seeks to do. The University will continue to perpetuate its purpose—that is, to keep a religious and classical education within the reach of worthy colored youths of both sexes, and to help all who are seeking information.

SELF-SUPPORT.

All the income of the University, quarterly, semi-annually and annual contributions from the conventions and their auxiliaries in and out of the State, public and private donations used judiciously and in favor of the student to keep the necessary charges for instruction and for living down to the lowest possible figure, so as to bring student face to face to a full realization of economy, thereby enabling those who start with their classes an opportunity to continue until graduation.

The Maryland Colored Baptist State Missionary Convention, with its several auxiliaries and our friends, composing Baptist Conventions and Associations of New Jersey, the Mount Bethel Association, with its auxiliary,

and the New England Baptist Missionary Convention must be congratulated for their loyalty and support. The self-sacrificing spirit which guided these noble men and women is the characteristic of true manhood and womanhood and shall remain to perpetuate their sacred memories, and shall be drawn upon as fleeting years go by to keep fresh the memory of those who labored, lived and died for the eternal rights, liberty, love and education of the race.

AIM OF THE BOARD.

The aim of the Trustee Board is to make this University thoroughly and positive Christian. Christianity is the watchword.

All methods of teaching are intended and instituted to make our students strong, earnest, energetic and broad-minded Christian men and women. The University is handicapped by no city or state authority, no party nor manipulation, no convention boss, but is the school of the people and can therefore pursue its course unhampered. Our students are trained to speak freely their honest conviction upon any public import. We believe that the only plausible way to make men useful and truly great is to let them have freedom of speech. Every student that comes within our walls will find himself unhampered in doing the right thing.

THE FACULTY.

The Faculty is organized for personal labor and service, and to promote the moral, spiritual and intellectual welfare of the students. The teachers composing the Faculty are devout, professing Christians and not merely paid instructors, but are educators in the truest sense of that term. They are cognizant of the fact that they are to teach by examples and precepts. To them the work of training the students is held as sacred and dear as life itself. They systematically seek to influence character.

THE EVENING SCHOOL.

The Trustees and Faculty being mindful of the fact that there are many worthy men and women, boys and girls of the race with a burning zeal for an education, but have been prevented from entering the day school by reason of circumstances, have put in operation a first-class and up-to-date Evening School. It will require a longer time for students of this department to complete their courses of study by reason of the limited time for class recitations. The same methods are followed in the Evening Classes as those obtained in the Day Classes. This department, just as the day school, is under the supervision of the President and Faculty and the same rules will be observed by the teaching force.

This department guarantees a thorough and practical training, and when the courses are completed the students thus completing them will receive a certificate of graduation as those finishing in the Day School.

RELIGIOUS SERVICES.

- Chapel services each school morning at 8:45.
- Chapel services each evening at 7:30.
- Students' sermon Thursday evening at 8:30.
- Students' sermon Friday morning at 9:00.
- Students' ministerial meeting Thursday at 2:15 P. M.

STUDENTS ORGANIZATIONS.

- The Students' Progressive Association.
- The Students' Library Association.
- The Students' Perseverance Society.

EXPENSES—ALL BILLS PAYABLE IN ADVANCE.

Board and room rent, including tuition, per month.	\$10.00
Room rent and tuition only, per month.....	3.50
Tuition for Day Students, per month.....	1.50
Tuition for Business Students, per month, ranges from.....	\$1.50 to \$2.00
Tuition for Music Students, per month, ranges from.....	\$1.50 to \$2.00
Tuition for Evening Students, per month.....	\$1.25

Each student must come prepared to buy his books. The prices in books will be predicated upon the kind of books the student has to buy. No unnecessary expenses will be placed upon any student.

INTRODUCTORY TO THE DEPARTMENTS AND COURSES.

This is not a manual training school. The work of the Institution, however, is designed with special regard to the industrial efficiency of its graduates. Mere manual dexterity for working with the hands is not the chief consideration here, as it is realized that conditions are constantly changing and that the mind must be trained to think effectively to meet emergencies.

The Lee and Hayes University is not hampered by tradition, as some older institutions are, and is, therefore, free to introduce such innovations as circumstances may suggest.

While the old and time-honored classical course is maintained in all its vigor for those who prefer it as a preparation for college, there is maintained side by side with a thoroughly modern course which may begin with the third year in the academic and lead to graduation, though not with a classical diploma.

Students who take the classical course in the Academy and complete the same successfully are able to pursue their subsequent college course under a more or less complete elective system in the best American universities.

By this plan a student who wishes to take a college course for a foundation of a later course in law, medicine, theology or teaching is afforded an opportunity to do a large amount of helpful reading in co-ordinate and fundamental branches of his profession before entering upon the serious work of such studies.

While it is required that all who come here will bring the qualifications required of a candidate for admission to the Lee and Hayes Academy, provisions have been made for such pupils as have not gained a good working knowledge of grammar and arithmetic and who are not able to read with fluency and effect. It is believed, however, that the pupil who enters his professional studies

without proper preparation does so at a disadvantage, which must sooner or later prove unsatisfactory to himself and more so to those whom he wishes to serve.

THE UNIVERSITY—HOW CONSTITUTED.

The University as at present constituted consists of an undergraduate department with power to confer the Bachelor's degree upon those who successfully complete the course in the collegiate department or in the professional school.

Distinct from these, yet preparatory to them, is the Lee and Hayes Academy, out of which the University has grown, and which also grants diplomas upon successful completion of its course.

The curriculum of the Academy is intended as a four-year course for pupils who come here with a preparation equal to that of graduates from the primary grades of our city schools, but it is so elastic that the length of time a pupil takes to complete it is dependent largely upon the extent of his training when he enters, and the quality of his work during his stay.

To meet the varying needs of the pupils who come here, the course in the Academy is divided into two parts:

(1) THE REGULAR COURSE.

Embraces certain subjects which every educated person should know, and this course is rigidly required of all before graduation.

(2) THE ELECTIVE COURSES.

These embrace all other branches taught in the Academy and are absolutely free to all students and in any year of their course, the only condition being that there is a lower and higher course (A, B, C, D) as for the first and second year, or the first half year and the second half year. A pupil will not be allowed to take the second year course (B) until he has successfully completed the first year course (A); nor will he be permitted to take up the work of the second half year until he has successfully completed that of the first half year.

Pupils whose previous education has been irregular may enter the Academy whenever their preparation will allow, enrolling themselves with that class with which they do most of their work, in all cases taking courses enough to average eighteen (18) hours a week of work through the year, getting credit for any year of successful work here, is class, and anything they shall have anticipated here or elsewhere counted as so many hours and graduating thereon, when they shall have satisfied the Faculty of their fitness for graduation. Such pupils must satisfy all requirements of the Regular Course, and, in the second place, must show that they have taken electives enough to average eighteen (18) hours with regular courses and that all courses were complete.

LENGTH OF TIME SPENT AT UNIVERSITY NO CLAIM FOR GRADUATION.

It should be clearly understood by those intending to study at this institution that mere length of time spent in attendance in itself counts as nothing as passport to graduation, the granting of diplomas being evidence of successful completion of work assigned.

THE LEE AND HAYES ACADEMY.

Every student must have a schedule each year of at least eighteen (18) hours' work a week. The following courses are prescribed: Latin, 1, 2; History, 2 or 3; Mathematics, 1, 2, 3, 4; English, 1, 2, 3, 4; Declamation and Argumentation, during the last two years; German, 1 and 2. Other courses are elective.

REGULAR COURSE.

I.—Latin, Mathematics, English and History. II.—Latin, Mathematics (2, 3); English, Greek or German. At least six hours of other courses. IV.—English; Argumentation. Other courses 18 hours.

ELECTIVE—LATIN.

I.—Latin (8 hours). Collar and Daniels' First Latin; Fabular Faciles; Grammar, Composition, Translation at Sight. II.—(5 hours). Episodes from Caesar's Galic and Civil Wars or Second Year Latin; Nepos; Ovid (1,000 lines); Grammar, Composition, Translation at Sight. III.—(5 hours). Ovid (5,000 lines); Cicero; Orations or Philosophical Work and Letters. IV.—(4 hours). Virgil (I-IV.); Cicero; Letters, Grammar, Composition and Translation at sight.

ELECTIVE—GREEK.

I.—(5 hours). White's First Greek Book and Colosois Reader; or Rouse's Greek Course or Greek Boy at Home, Grammar, Composition and Translation at Sight. II.—(5 hours). Xenophon; Herodotus; Grammar, Composition and Translation at Sight. III.—(4 hours). Homer; Iliad, I-II, VI and Odyssey, Books I, V and XII.

MATHEMATICS.

I.—(5 hours). Algebra to simultaneous equation; Constructive Geometry. II.—(5 hours). Algebra completed; Plain Geometry, Books I, II and III. III.—(5 hours). Plain Geometry completed. IV.—(4 hours). Review.

ENGLISH.

I.—(4 hours). Grammar; Punctuation; Letter Writing. II.—(4 hours). Rhetoric; Coleridge's Ancient Mariner; Irving's Alhambra. III.—(3 hours). George Eliot's Silas Mariner; Shakespear's Merchant of Venice and Julius Caesar; Franklin's Autobiography; Goldsmith's Vicar of Wakefield. IV.—(3 hours). Shakespear's Macbeth; Milton's Comus, L'Allegro; Il Penseroso and Lycidas; Macauley's Life of Johnson; Washington's Farewell Address; Webster's First Bunker Hill Oration.

GERMAN.

I.—(4 hours). Vos's Essentials; Wishman's Am Herein; Levi's Essay German Stories. II.—Bacon's In Vaterland; Allen's Herein; Der Geisbub von Engleberg. III.—Select German Comedies.

HISTORY.

I.—(2 hours). Botsford's Ancient History for Beginners; Gueber's Myths. II.—(4 hours). Botsford's Greece; Morey's Outline of Roman History; West's Ancient History. III.—(3 hours). Montign's Elementary English Constitutional History; Swinton's Outline History of the World. IV.—(3 hours). Hart's Essentials of American History; Spark's Men Who Made the Nation.

PHYSICS.

(Four hours). Stone's Experimental Physics, Laboratory Work.

CHEMISTRY.

(Four hours). Segerblom's First Year Chemistry.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to Freshman Class will be required to furnish evidence that they have completed a course of study equivalent to that required for a classical diploma from the Lee and Hayes Academy, or to the course prescribed by the Association of Colleges for uniform admission. In all cases the student who wishes to take a college course for Bachelor's degree must give evidence that his preparatory work has been thorough.

The following tests may be applied: Latin—The ability to read ordinary Latin at sight. Greek—Sight translation from easy Attic prose. Algebra—It is advisable for the candidate to make use of the latest and most approved text books, whether he takes elementary or advanced course. Geometry—The above admonition applies with equal force to the candidate who wishes to pass in Geometry. Much time should be given to original problems.

COURSES LEADING TO BACHELOR'S DEGREE.

The courses leading to graduation from the college are divided into three groups. The groups furnish more or less complete courses in:

(1) Language, Literature and Arts. (2) Mathematics and Physical Sciences. (3) Philosophy, Education, History and Social Science. The studies of each of the three groups are arranged in four grades designated A, B, C, D, respectively. These letters are prefixed to the number of the course. Courses of A grade are elementary in character; courses in B grade, intermediate; courses of C grade, more or less, advanced, while courses in D grade are quite advanced.

Every student must complete both a major and minor course in each of the three main divisions and one in each of the other.

A major course is equivalent to twelve hours of connected work. A minor is equivalent to five hours of connected work.

FRESHMAN CLASS.

The members of the Freshmans' class are required to take five of the three hour courses listed below: Latin—Livy, Books XXI-XXII; De Amicitia; De Senectute and De Officiis and Pliny. Greek—Homer, Iliad and Odyssey; Xenophon or Plato. French—A, B and C. English—Rhetoric Composition. Mathematics—Solid Geometry, Analytical Geometry, Plain Trigonometry. Physics—Laboratory Work. Chemistry—Laboratory Work. History—European History.

ELECTIVE OPEN TO SOPHOMORES.

Every Sophomore is required to choose, at least, fifteen hours of work from the following courses: Latin, French (3 hours), English, Greek, German (3 hours), Mathematics, Chemistry, Physics, Philosophy (3 hours).

ELECTIVES OPEN TO JUNIORS AND SENIORS.

Philosophy, Logis A and B; Psychology, A and B; History of Philosophy; Sociology; Social Psychology; Colonization; Anthropology; Political Science; Economics; History. LANGUAGE, LITERATURE and the ARTS—Greek, Latin, Hebrew, French, German, Drawing and Music. PHYSICAL SCIENCE and MATHEMATICS—Geology, Chemistry, Physiology, Zoology, Astronomy, Botany and Calculus.

GEOGRAPHICAL SCIENCES.

The courses in Geographical Sciences are partly the Physical Science group and partly the Philosophy group.

Physiography A (5 Hours).

The course in Physiography is introductory. It begins with a study of the developments and classification of the land forms which is followed by the Physiography of the United States and Africa. Lectures and Excursions. Reading of Topographical maps and Literature.

Anthropogeography B (5 Hours).

Geographic environment and its regional qualities as affecting man's grouping and development are considered. Research work upon problems in Africa.

From the foregoing statement it will be seen that, while geography is treated as a branch of physical science in course A, in course B it is treated as a branch of economics. Particular attention will be paid to geography of Africa and economic possibilities.

MINISTERIAL DEPARTMENT.

The Ministers' Course: This course is designed only for those who for lack of literary training, are unable to take a more extended course, and who wish to get more

information about church work and a clearer sight into God's word and a better idea of theology, and at the same time, are unable, by reason of Church duties and other circumstances, to secure a thorough literary training and to take the full theology course. Ministers engaged in full pastoral work, who feel the need of further training, will find the course especially adapted to meet their case. This course may be completed in a shorter time than the full theological course. Certificates will be granted those who finish the course in a satisfactory manner.

THE MINISTERS' COURSE.

I. The study of the Bible the Divine truth on the inductive method: 1. To permeate the heart, mind and soul of the students with the real essence of truth, and let him understand the spirit and power of the Truth of God. 2. To give the student general and thorough knowledge of the Bible as a whole. 3. To have the students get a correct method of studying the Bible and give him the true interpretation of the same in a practical and effective manner, so that they will be able to convey the Bible truth more convincingly to the minds and hearts of their hearers

II. The systematic study of the Bible Doctrine as explicitly taught in the Bible itself. (a) The study and the application of the Bible. (b) Consecutive Bible narrative and History. (c) Parables. (d) Miracles. (e) The study of the life of Christ, making the Gospel of Luke the basis on instruction. (f) The study, the analysis of selected topics and selected books of the Bible.

III. The Ten Commandments—By Morgan. 1. Supplemental Bible studies—Sell. 2. The Bible by periods, in connection with Theological Kernels. 3. The Bible by Books. 4. Moral Ethics and Pastoral Duties. 5. A general review of the Baptist Church Polity. 6. Theme Writing and class blackboard work. The systematic method of sermonizing, according to homiletical arrangements. 7. The History of Colored Baptists in America. 8. A general study of Home and Foreign Mission Heroes.

IV. Thesis on some important subjects. 1. Church life in the Home. 2. The relation of Sunday School, B. Y. P. U. and all other organizations sustain to the Church. 3. Duties of Pastors, Deacons and Church members to the community.

THEOLOGICAL DEPARTMENT.

This department offers a most excellent opportunity to those who have been called to the work of the ministry. Men who have been called to be leaders of men of all professions and walks of life must be experts and specialists along their line of work. Men who have to lead and preach the Gospel effectively must be prepared. The pulpit and the pews are demanding efficient leaders and intelligent interpreters of the Word of God.

The courses leading to the Bachelor of Divinity and the Bachelor of Theology degrees should be highly considered, and, if won, held in high esteem, owing to their intrinsic value to those who have honored their calling to the extent to make preparation necessary to win the distinction. The courses are substantially pursued as laid down in the catalogue. There may be a few changes as circumstances pointing to the general good of the classes may dictate, but, on the whole, the work is carried on as per catalogue. No change will be in any class or section of a class without a full concurrence of the President.

The candidates for the degree of B. D. or B. Th. must be present, their thesis on the subject having been previously assigned them by the dean, which must be passed upon by the President and the instructors of this department, which, if O. K. by them, the degree will be conferred.

THEOLOGICAL DEPARTMENT—FOR THE DEGREE OF BACHELOR OF DIVINITY.

FIRST YEAR.

English Interpretation 4	Homiletics—Elocution 2
Greek Interpretation 5	Hebrew Interpretation 3
Biblical Introduction 3	Sacred Rhetoric 3

SECOND YEAR.

English Interpretation 3	Hebrew Interpretation 3
Greek Interpretations 4	Biblical Introduction 4
Theology 4	Moral Ethics 4
Vocal Music 2	Church History 4

THIRD YEAR.

English Interpretation 3	Theology 3
Church Polity 4	Sociology 4
Psychology 5	Christian and Ministerial Ethics 4
Theme Writing 2	Electives 4

FOR DIPLOMA IN ENGLISH STUDIES FOR THE DEGREE OF BACHELOR OF THEOLOGY.

FIRST YEAR.

English Interpretation 4	Homiletics 2
Church History 5	Reading Courses 3
Biblical Introduction 3	Sacred Rhetoric 2

SECOND YEAR.

English Interpretation 4	Biblical Introduction 4
Study of the Life of Christ 4	Moral Ethics 4
Theology 4	Church History 4
Vocal Music 2	Homiletics 3

THIRD YEAR.

Theology and Ethics 4	Sociology 4
English Interpretation 4	Christian and Ministerial Ethics 3
Church Polity 4	Theme Writing 2
Psychology 5	Electives 5

The course leading to the degree of B. Th. is the same as that of B. D. with the omission of the languages.

THE PREPARATORY DEPARTMENT.

This department prepares students for either the Normal or Academic departments, and gives a good Grammar course to those who may be able by reason of circumstances and other obligations to pursue a more extensive course.

FIRST YEAR.

Reading and Writing 5	Arithmetic 5
Arithmetic 5	Writing 4
Spelling 5	Spelling 5
Grammar 5	Grammar 5
Bible Stories	Drawing 3

SECOND YEAR.

Grammar	5	Reading	5
Geography	5	Spelling	5
Arithmetic	5	Arithmetic	4
Reading and Writing.....	4	Geography	4
Bible by Books.....	3	Bible Reading.....	4

THIRD YEAR.

Arithmetic, completed.....	5	History	4
Geography, completed.....	5	Physiology—Cutter's.....	5
History—United States.....	4	Composition	3
Grammar—Advanced	5	Review Geography.....	4
Swinton's Word Analysis.....	5	Swinton's Word Analysis.....	5
Reading—Pilgrim's Progress...	3	Beginner's Algebra.....	4

Students completing this course satisfactorily will be admitted to the Academic Department.

BUSINESS DEPARTMENT.

In connection with the English course, students not preparing for college may take studies in the elementary business training. The students are arranged in two groups: The Commercial and Stenographical.

The Commercial group centers about Bookkeeping, Commercial Geography, which bring the student in touch with the commercial world; Commercial Arithmetic, Commercial Law, Business Forms, Correspondence, Penmanship, Invoicing and Art of Banking, all of which is very much needed by every one. A person who does not know how to attend to his own business, but must have another, may expect to fall short of many important things. Be able to know when your business manager is not right and be able to correct him. This is very important.

The Stenographic Group centers about Phonography, and includes Stenography, with a special and advanced instruction in Typewriting, Filing, Manifolding, Spelling, Punctuation, Business Correspondence and Office Practice. Men and women who desire this training will do well to enter this department.

MUSICAL DEPARTMENT.

This department offers special and advanced instruction in instrumental and vocal music. The principles of tone-placing, breathing and vocal technique are thor-

oughly explained. Harmony, composition with piano accompaniment. Students may enter this department at any time.

SPECIAL INFORMATION.

The Lee and Hayes University is open to both sexes. To insure good scholarship every student should be present at the opening and remain until the close of the school year. Those who are unable, for many reasons and circumstances, are received at any time. The highest interest of any race, nation and community, and that which will conserve the best interest of mankind must depend largely upon the thriftiness, intelligence, frugality, virtue and noble aspirations of its women. Being seriously impressed with this importance, we have made every preparation for their comfort and open to them every advantage that is given to men. We have made ample provision for them in departments just belonging to them.

GOVERNMENT.

1. All applicants for admission must present evidence of good moral standing.
2. Strict observance of study hour and full compliance with all rules.
3. All roomers shall take care of their rooms and have them ready for inspection at 8 A. M.
4. All damages to the University property must be paid for by the student or students in whose care the property is intrusted, unless otherwise reported by them.
5. The keeping or using of firearms or other dangerous instruments on the premises is prohibited.
6. Students shall not leave a class or give up a study without permission of the President.
7. The use of intoxicants or tobacco will not be allowed in the University Building or on the premises. The President and Faculty will rigidly enforce this rule.
8. Students who remain in the University during the vacations and recesses must abide by the rules and regulations as to deportment precisely as when the school is in session. No student whose progress, gentlemanly bearing or conduct is unsatisfactory will be permitted to continue in school.

9. Fighting and swearing and using profane language are misdemeanors and students will be punished for such offences. The extent of the punishment will be commensurate with the offence.

10. Students will furnish their sheets, comfortables or blankets, pillow cases, towels, brushes and combs, the University will take care of the rest.

While we have these rules as reminders for each student, his conscience should be his highest guide. When a student enters the University it is understood that he agrees to conform to the above regulations and to comply with the rules.

ROLL OF STUDENTS.

Arthur D. Chatmond, Crewe, Va.	Henry O. Deskins, Middletown, N. Y.
John H. Herbert, Baltimore, Md.	Samuel Randall, Zuni, Va.
William B. Cave, Baltimore, Md.	Clyde R. Butler, Baltimore, Md.
William H. Jackson, Baltimore, Md.	Richard Burrell, Baltimore, Md.
Robert H. Roots, Baltimore, Md.	Eessie Marshall, Baltimore, Md.
Roland T. Savage, Accomac, Va.	Manuel Wilkins, Baltimore, Md.
Richard Green, Newport News, Va.	Nora West, Baltimore, Md.
Edmund T. Hicks, Person Co., N. C.	James A. Hamilton, Baltimore, Md.
Chas. F. George, St. Albans, W. Va.	Thos. H. Burns, Baltimore, Md.
Robert E. Wilkins, Baltimore, Md.	Arthur Rone, Baltimore, Md.
Josephus Murray, Berryville, Va.	James Grant, Baltimore, Md.
Naomi Wales, Baltimore, Md.	Henry Thomas, Baltimore, Md.
Mary A. Tisdale, Baltimore, Md.	William Perkins, Baltimore, Md.
Alonzo Taylor, Baltimore, Md.	Susie A. Smith, New York, N. Y.
Edward Starks, Baltimore, Md.	Lindley E. Foster, Baltimore, Md.
John T. Barnes, Sassafras, Va.	Jesse Jennings, Victoria, Va.
Jacob Downing, Baltimore, Md.	Willie A. Brown, Baltimore, Md.
Lewis Filmore, Baltimore, Md.	P. M. Ayres, Baltimore, Md.
Roland Wilkinson, Baltimore, Md.	Clara Johnson, Baltimore, Md.
Burrell C. Cousin, Philadelphia, Pa.	Addie Washington, Baltimore, Md.
Enoch W. Ellis, Greenville, S. C.	Sadie Gray, Baltimore, Md.
James R. Askew, Baltimore, Md.	Welby Johnson, Baltimore, Md.
Geo. H. Fitzgerald, Baltimore, Md.	Mary Warren, Baltimore, Md.
Addie B. Holland, Baltimore, Md.	Martha Chant, Baltimore, Md.
Daniel Hammond, Baltimore, Md.	J. Scott, Baltimore, Md.
Annie Stewart, Baltimore, Md.	M. C. Jones, Baltimore, Md.
—— Ducket, Baltimore, Md.	C. Brooks, Baltimore, Md.
Bertha Commodore, Baltimore, Md.	L. Batty, Baltimore, Md.
Lavinia Holmes, Baltimore, Md.	—— Harlo, Baltimore, Md.
E. Ford Roberts, Baltimore, Md.	Carrie Brunner, Baltimore, Md.
Dora Cox, Baltimore, Md.	—— Walker, Baltimore, Md.
P. Hardy, Baltimore, Md.	A. B. Lewis, Baltimore, Md.
—— Bell, Baltimore, Md.	M. Dennis, Baltimore, Md.
M. Garnett, Baltimore, Md.	Ada Brisco, Baltimore, Md.
C. Gray, Baltimore, Md.	Vergie Thomas, Baltimore, Md.
J. Russell, Baltimore, Md.	

K. Hall, Baltimore, Md.	Rosena Green, Baltimore, Md.
—— Sparrow, Baltimore, Md.	Isabella Plater, Baltimore, Md.
—— Jamison, Baltimore, Md.	Dora Boyd, Baltimore, Md.
J. Harris, Baltimore, Md.	Bessie Boyd, Baltimore, Md.
K. Taylor, Baltimore, Md.	A. N. Ayers, Baltimore, Md.
Elenora Roberts, Baltimore, Md.	E. Boyd, Baltimore, Md.
Maud Bradford, Baltimore, Md.	Raymond Roberts, Baltimore, Md.
Anna Moody, Baltimore, Md.	James Lipscomb, Baltimore, Md.
Nellie Major, Baltimore, Md.	George Anderson, Baltimore, Md.
Edna Bailey, Baltimore, Md.	George White, Baltimore, Md.
John E. Satterfield, Baltimore, Md.	Joe Harris, Baltimore, Md.
George Hill, Baltimore, Md.	Lindley Cox, Baltimore, Md.
Charles Boyd, Baltimore, Md.	Thomas Warren, Baltimore, Md.
Lee D. Right, Baltimore, Md.	Annie Duckett, Baltimore, Md.
Harry F. Hughes, Irvington, Md.	E. L. W. Scott, Baltimore, Md.
Geo. J. Garnett, Baltimore, Md.	Patrick Tilghman, Baltimore, Md.
Elijah Smith, Baltimore, Md.	T. H. Gordy, Baltimore, Md.
Harvey C. Jones, New York, N. Y.	William Hoy, Baltimore, Md.
Wm. J. Simpson, Baltimore, Md.	—— Gray, Baltimore, Md.
Thos. H. Wilson, Fayette, W. Va.	James Lattermore, Baltimore, Md.
George M. Moore, Canton, Md.	

NORMAL DEPARTMENT.

John T. Barnes	Jacob Downing	Harvey C. Jones
Levi Filmore	Lindley E. Foster	Samuel Randall
John H. Herbert	Henry O. Deskins	Arthur Rone
Edmund T. Hicks	George J. Garnett	Jesse Jennings
Harry F. Hughes	Addie B. Holland	Charles F. George

PREPARATORY DEPARTMENT.

Arthur D. Chatmond	Richard Burrell	James Grant
William B. Cave	Naomi Wales	Susie A. Smith
Elijah Smith	Bessie Marshall	Daniel Hammond
Richard Green	Mary A. Tisdale	Henry Thomas
William J. Simpson	Nora West	Roland T. Savage
William H. Jackson	Alonzo Taylor	Thomas H. Wilson
George M. Moore	Manuel Wilkins	James Lattermore
Robert E. Wilkins	Edward Starks	James R. Askew
C. Rogers Butler	Willie A. Brown	George L. Fitzgerald
Robert H. Roots	James A. Hamilton	Burrell C. Cousin
Josephus Murray	Thomas H. Burns	

THEOLOGICAL DEPARTMENT.

Arthur D. Chatmond	Manuel Wilkins	Burrell C. Cousin
Harry F. Hughes	Alonzo Taylor	Daniel Hammond
John T. Barnes	James A. Hamilton	Edmund T. Hicks
Arthur Rone	Thomas H. Burns	Samuel Randall
George J. Garnett	Jacob Downing	Enoch W. Ellis
William B. Cave	John H. Herbert	Jesse Jennings
William H. Jackson	Levi Filmore	Addie B. Holland
Elijah Smith	James Grant	Susie A. Smith
Richard Green	William Perkins	Willie A. Brown
George M. Moore	Jas. R. Askew	James Lattermore
Robert E. Wilkins	Harvey C. Jones	Thomas H. Wilson
Clyde R. Butler	Henry O. Deskins	Lindley E. Foster
Josephus Murray	Henry Thomas	George H. Fitzgerald
Richard Burrell	Robert H. Roots	

MUSICAL DEPARTMENT—VOCAL.

P. M. Ayers	C. Gray	Dora Boyd
Miss Duckett	L. Batty	Edna Bailey
Annie Stewart	J. Russell	Bessie Boyd
Clara Johnson	Mrs. Harlo	John E. Satterfield
Bertha Commadore	K. Hall	A. N. Ayers
Mrs. Boyd	Carrie Brunner	George Hill
Addie Washington	Mrs. Sparrow	E. Boyd
Sadie Gray	Mrs. Walker	Charles Boyd
Lavinia Holmes	Misses Jamison	Raymond Roberts
Welby Johnson	A. B. Lewis	Lee D. Right
E. Ford Roberts	J. Harris	James Lipscomb
Mary Warren	M. Dennis	George Anderson
Dora Cox	K. Taylor	E. L. W. Scott
Martha Chant	Ada Brisco	George White
Addie B. Holland	Elenora Roberts	Patrick Tilghman
P. Hardy	Vergie Thomas	Joe Harris
J. Scott	Maud Bradford	T. H. Gordy
Mrs. Bell	Rosena Green	E. W. Ellis
M. C. Jones	Anna Moody	Lindley Cox
M. Garnett	Isabella Plater	William Hoy
C. Brooks	Nellie Major	George J. Garnett

INSTRUMENTAL CLASS.

Thomas Warren	— Gray	Annie E. Duckett
	T. H. Gordy	

The year of 1916 gave up two graduates. These gentlemen graduated from the Academic and Theological Department of our School.

Mr. George Acie Crawley, with the Degree of Bachelor of Divinity.

Mr. Cornelius Orange Carter, with the Degree Bachelor of Theology.

Our enrollment for the last scholastic year, including all departments, 114. Male students, 62. Female students, 52. Total, 114.

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