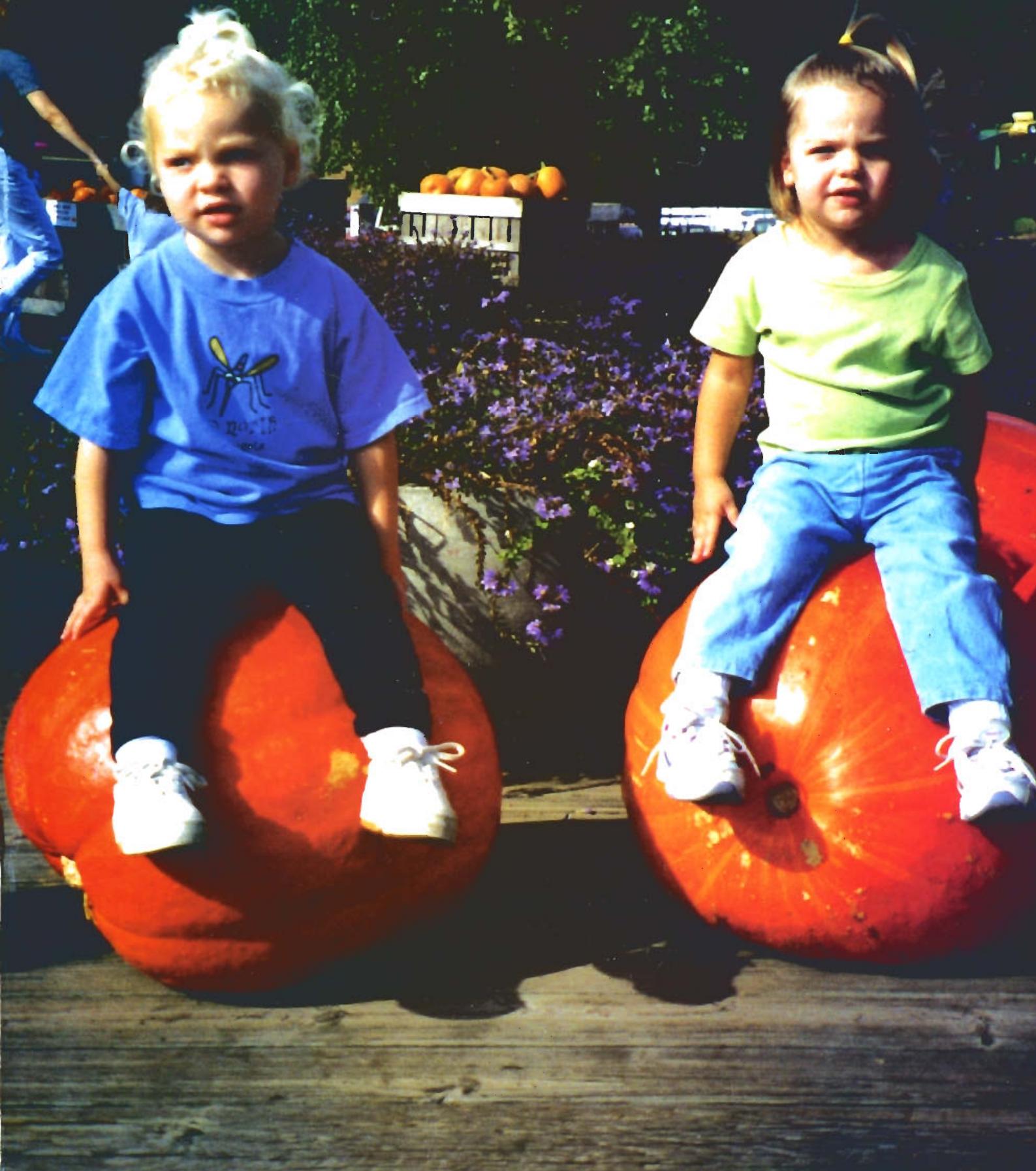


# The Maryland Bulletin

Fall 2001



# The Maryland Bulletin

Volume CXXII, No. 1

Fall 2001

## *The Maryland Bulletin* USPS No. 331-660

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*The Maryland Bulletin* (USPS 331-660) is published three times a year. Subscription price is \$8.00 per year by Maryland School for the Deaf, 101 Clarke Pl., Frederick, MD 21705-6529. Second class postage paid at Frederick, MD Postmaster: Send address changes to *The Maryland Bulletin*, 101 Clarke Pl., Frederick, MD 21705-6529.

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## ON THE COVER

Family Education students Kylie Frelich (left) and Seanna Guettler find the perfect spot to rest while on a field trip to Larriland Farms in Woodbine.

## *Maryland School for the Deaf*

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# MSD's Ninth Trip To Space Camp In Alabama

Compiled by Edward J. Schaberl and Rita A. Spencer, Middle School Teachers

MSD teachers (Edward J. Schaberl and Rita A. Spencer) made their ninth trip to Space Camp with three MSD students at the U.S. Space and Rocket Center, Huntsville, Alabama, during the week of April 21-27, 2001.

During the week, Eric Griswold was a commander of one mission and a flight director in another mission in Space Camp (Grades 4-6). His team won the Outstanding Team Award. In Space Academy (Grades 7-9), Darren Hause was a commander and INCO in Mission Control during two missions. His team won several awards: Best Mission, Best Mission Patch, and Outstanding Team. Keith Nolan returned to Space Camp to participate in Aviation Challenge. His team won two awards: Red Flag (overall points earned during the week) and Admiral's Cup (team motivation). Keith was alone awarded Top Gun with Red Scarf (flight dual compe-

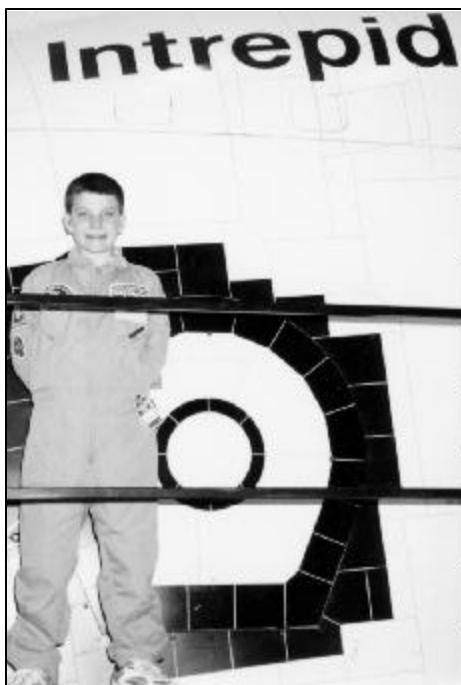


Photo Credit by Rita Spencer

Eric Griswold, commander of Intrepid, Space Camp

tition champion of the tournament).

Here are parts of the story from these students' point of view:

I was on the Blaha Team at Space Camp (named for Astronaut John Blaha). We had two missions. I was the commander on one mission and flight director on the other one. There were many rides (practice simulators) there and my favorite was the multi-axis.

When I was commander, it was very hard work. I had to be in control when two things went wrong on the orbiter.

Space Camp is a neat place to go to learn about space and the history of space. My team won the best team award.

—Eric Griswold, 6th Grade

I am glad I joined the Young Astronaut Club, because the club itself taught me a lot of things about astronomy, spacecraft, and about the universe itself. Mr. Schaberl asked me to go with them to Space Camp in Huntsville, Alabama. I was very excited to go there and learn more about space.

I met many friends there and we really trusted each other on one day after we met. My team, Atlas, is a deaf team because all my teammates are deaf too. I am glad that we communicated so easily during the missions with the interpreters.

In the first mission, I was chosen to be commander. This mission used an orbiter called Endeavour. My mission is to launch and orbit the earth and bring my team home safely. This mission was successful although glitches occurred.

In the second mission, I was chosen to be INCO (Instrument Navigator and Communications). My position, placed in Mission Control,



Photo Credit by Rita Spencer

MSD (left to right) students proudly display their flight suits: Darren Hause—Space Academy, Keith Nolan—Aviation Challenge, and Eric Griswold—Space Camp



Photo Credit by Rita Spencer

**Darren Hause, commander of Endeavour, Space Academy**

was where other positions communicated with the shuttle about updated science experiments, weather, etc.

There were several simulators we could experience: the 1/6th Chair, Multi-Axis, MMU (Manned Maneuvering Unit), and "Mission to Mars." Also there was a museum about weather on Earth. They had cool exhibits about weather facts such as hurricanes, tornadoes, floods, thunderstorms, etc. I learned a lot in this museum. Not only were there indoor events, they had a park called Rocket Park, which had real rockets and replicas to show people.

The Habitat 1 is a "dorm" for people to sleep. This is a very cool design because it holds up to 800 people with four floors the size of the Ely Building (It is like the International Space Station).

I learned a lot from this wonderful experience!

—Darren Hause, 8th Grade

I wondered if they could hear my breathing while I inhaled a large amount of the earthy, forest-rich oxygen to satisfy my blood pulse. The tiger-strip camouflage paint on my face stiffened and my tongue tasted some of it as I licked my dry mouth. Under the little moonlight, I tried to gather every detail in the black and gray surroundings under

the rim of my camo boonie hat, making sure that there were no enemies in the vicinity. Ten paces at a time, my elbows and knees scraped as I crawled on my belly, and the low-level vegetation leaves brushed past my face. I cussed every time I felt a twig broke, and hoped that the enemy was not near to hear it. My goal was evade and escape to the loading zone.

My rewarding experiences took place in an unique camp called Aviation Challenge in Huntsville, Alabama which was only three miles from the Space Camp. As the name of the camp suggests, we learned everything related to aviation, especially the jet fighters. Since all of the pilots and commanders of the space shuttles were military personnel, that was why they set up this camp adjoined to Space Camp. The camp life gave the trainees a taste of the military. Every time we got up in the morning, we had to make our beds according to the military standard, the sheets must be tightly tucked and in accurate format. We participated in Physical Training or

P.T. every morning, which was a series of exercises that would make a lazy one's body sore and stiff the next day. Every time we walked to a destination, we marched in double straight files. In the cafeteria, we had to stand rigid at attention until our counselor gave the order to be at ease and sit down to eat our food. In addition, we were issued camouflage clothes and flight suits for the week's use.

Speaking of the jet fighters, the camp provided a really sophisticated simulator with all the buttons, joystick, throttle, foot pedals, and even the cover of the canopy to make the experience nearly as realistic as flying a jet fighter. We had briefings with our "commanders" who were fully dressed in military uniforms in a dark room with red lights on. We flew so many different missions and they were so challenging enough to make you sweat as you try to dog fight with enemy planes or bomb enemy sites. We also had the Top Gun, a one-on-one competition among our team, and I was the champion as I made to the top. We not only spent time in the simulators, but also in the forest for various activities as if we were downed pilots. We learned to survive in the environment with our parachute and equipment including how to evade and escape the enemy to the rescue site, which I included my experience at the top.

Aviation Challenge offered many more high-adrenaline excitements during my week stay, but I cannot possible list them all here. The only way to find out was to go there for yourself, and I would definitely recommend anyone to attend, and also the Advanced Academy program at Space Camp which I went last year. Both of them offered so much fun and rewarding experience that they cannot even fade away from my memory.

—Keith Nolan, 12th Grade



Photo Credit by Edward J. Schaberl

**Keith Nolan is having tiger-striped camouflage paint applied to his face by Sergeant Major Jerry Gleason, ASA (Ret).**

# MSD Columbia Campus - After School Program

Compiled by Mr. Albert Couthen,  
Assistant Principal-Elementary Department/Dean of Students-MSD-CC

Mr. Daniel Rinas, After School Program Coordinator, Student Life Counselors, and three aides, as well as Ms. Pauline Spanbauer were very active with the dormitory students and ten day students in the After School Program. During the fall session soccer, drama, dance, cooking, arts and crafts, flag football, sewing and table games were all offered to students to participate in. Each activity sponsor wrote briefly regarding his/her activities.

## Soccer

This year's ASP soccer team was a lot of fun and a great learning experience. In the beginning, MSD students had to learn how to function as a team. This was their biggest challenge. All of the students learned the basic rules of soccer, proper stretching skills, controlling and passing the ball, how to score, and most of all, respect each other and other teams.

MSD would like to thank Ms. Astrid Jones, Mr. Judd Rexroth, Ms. Ramona Saavalainen, Mr. Kevin Sanderlin (who was there when other staff couldn't make it) and Mr. Clarence Taylor for helping out! All of them made great coaches!

Thanks to all of the students who did a wonderful job: Vanishe Buchanan, Gary Carter, Abdul Crawford, Markeis Dobbins,

Carolyn Foster, DeAndre Gaskins, Michael Haywood, Wade Lawson, Michaelson Liddle, Chase Nolan, Devin Rich, Rodney Rich, and Andre Watley.

In finishing out this season, win or lose, MSD is all proud of each and every one of the team members! Great season guys!!!

### Soccer Game Results:

Tree of Life – 6-1 (lost)

Tree of Life – 13-4 (lost)

Kendall – 2-1 (won)

Kendall – 4-2 (lost)

—Ms. Laura VanBrunt

## Drama

During the first two weeks of drama activity, the students enjoyed many variations of drama games. These games were to help the students with eye contact and facial expression as well as imitating others.

In the later weeks, the students began rehearsing, "God Bless America" for the upcoming performance called Tribute To Our Heroes on November 29, 2001 from 1:45 to 2:30 p.m. They practiced every Monday under the director, Ms. Pauline Spanbauer and assistant director, Ms. Jennifer Perlis with the assistance of Mr. Damon Sparrow and Ms. Millie Russo. The students' first

tasks were to memorize the lines of the song and the correct signs to use. They used a video camera to record the students practice so that later on, they could review their mistakes or give feedback. The students enjoyed watching themselves on tape.

As time progressed, the students started preparing for the show by bringing in their costumes and helping to make the backdrop for the show. They also had to get used to signing at the same speed as the song played on the CD player. Drama/Dancing Classes did an excellent performance on November 29th and December 5th.

—Ms. Millie Russo & Ms. Jennifer Perlis

## Dance

There were 14 students who signed up for dance during the first quarter. Mr. Jonathan Pitts, Ms. Laura VanBrunt and Ms. Ramona Saavalainen assisted the class with Ms. Pauline Spanbauer. The students learned to warm up from head to toe first, before their body can move. They also had "taking turns movement" by following the leader in circle time.

They used the stage in the auditorium with music to enhance their feelings and rhythm into movements. They danced across the stage many times to get the inner rhythm and repetition so that they would enhance their coordination and memory skills.

The students learned how to move their turns from left to right in all aspect of movement, which is called the "dance technique" such as running lunge, standing and doing back turns right and left, counting four steps in a box, sliding, circling the arm swing with scarves, stepping aside and back turn, and other movements that they found in several new avenues of dance.

As of now, they are making the red, white, and blue streamers to prepare for the drama/dance production on Thursday, November 29th at 1:45 p.m. in the auditorium. Parents, families, and friends are most welcome to see MSD students' performance.

—Ms. Pauline Spanbauer



Front row: Wade Lawson, Vanishe Buchanan, Markeis Dobbins, Devin Rich, Michaelson Liddle, and Michael Haywood. Back row: Coach Judd Rexroth, Coach Danny Rinas, David Nutter, Andre Watley, Abderrahim Crawford, Tyler Dilks, Coach Astrid Jones, and Coach Clarence Taylor.

## Flag Football

Football is in season! Flag Football is a sport where players take a flag from the other player without any tackling. It is safe for MSD's 9-14 year old students to participate and develop the knowledge of the football game, itself. The student life counselors have taught them to practice briefly with some movement that they would need to develop better skills. They also show their improvement with their knowledge of the football rules through the staff's exhibition of turnover and yards. Overall, the students enjoy their competition on the field. They even carried the football spirit everywhere after the game.

—Mr. Kevin Sanderlin

## Arts & Crafts

During the 1st quarter, the After School Program (ASP) focused on "Fall" theme projects. The class instructors were Ms. Pauline Spanbauer and Ms. Jennifer Perlis with the assistance of the Student Life Counselors (SLC).

The 1st project was a drawing of leaves; trees and other things the students considered to be related to Fall. They used pencils, markers, and crayons on brightly colored paper.

The 2nd project was called, "Bird in a Cage," which was a two-sided project. On one side, there was a picture of a bird and on the other side; there was a picture of a cage. The students had to glue the two sides together with pieces of strings in the middle. When they twirled the strings, it made the bird look like it was in a cage; therefore, creating an optical illusion.

The 3rd project involved a shoebox, where the student covered with the fall colored papers and drew leaves on it. Some of the younger students such as, Brodey Craig, Haley Rhyanes, and some others, went outside behind the dorms and looked for acorns to decorate their boxes. The students shared their findings with the rest of the class and there were enough acorns for everyone! These boxes are for the students to save any unfinished projects to be completed at a later time.

For the 4th project, the students focused on painting. They painted leaves and what they considered to be Fall, such as leaves falling from the trees, animals storing food for the winter, and the weather becoming colder.

The 5th and final project for the 1st quarter was a "leaf wreath," similar to wreaths that adults use for their front doors during the winter holidays. The students used all different colored leaves and acorns. Mieasha Rahman made a beautiful colored coordinated pattern on her wreath.

Upcoming projects include making backdrops and props for the school-wide performance, "A Tribute To Our Heroes" on November 29th. The students did a tremendous job with their own imagination and creativity. It was a pleasure to see the students' hard work and dedication to their art projects.

—Ms. Jennifer Perlis

## Cooking Class

Students who signed up for cooking classes on Thursdays found it to be a challenge and a learning experience. They learned about measuring spoons and cups, how to use electric beaters, what a spatula is used for. They also learned about the basic ingredients and spices and most importantly, how to break an egg without shells getting into the mix!

There were two groups of students. One group got the necessary equipment, such as a mixing bowl and measuring cups. The second group would measure spices while another person measured cups of flour and/or sugar. The tasks were delegated among all of the students to give everyone equal opportunity in making the recipe for the day.

Often times, they would be using the oven to cook the food, and during this time, the students washed the dishes and utensils used by everyone. They wiped down the tabletops and swept the floor. It was a group effort; some liked this while others didn't.

During the first quarter, they made pumpkin pie from real pumpkins, chocolate chip cookies, and corn muffins with strawberry jam in the middle, as well as pizza. The class instructors were Ms. Pauline Spanbauer and Ms. Jennifer Perlis with the assistance of Ms. Ramona Saavalainen. The instructors would ask the students what they would like to make in the upcoming classes and the list included: pigs in a blanket, garlic cheese bread, mild shakes, and so forth. The students are encouraged to fingerspell the names of the ingredients to help familiarize them. Next they will be making fruit smoothies. Bon appetit!

—Ms. Ramona Saavalainen

## Table Games

On Tuesdays, Mr. Damon Sparrow and Ms. Jennifer Perlis conducted the table game activity for the After School Program. This activity has been a great tool for the students in learning how to share with each other and take turns. Students who signed up for table games included: Iqra Alam, DeAndre White, William Harford, Michaelson Liddle, and Darika Williams. They had a great time learning how to play different games such as Uno, Old Maid, Hungry, Hungry Hippos, Hi-Ho Cherri-O, and other games. The most popular games that the students loved to play were Uno and Hungry, Hungry Hippo. The students showed a lot of patience playing together and realized it doesn't matter who wins or loses, but how they play the game!

—Mr. Damon Sparrow

## Why Students Love

### The After School Program!

MSD administrators asked four boys and four girls what their favorite After School Program (ASP) activity was. Below are their answers:

Adonica Harris, age 13 – "My favorite activity is cooking. I wanted to learn how to cook!"

William Harford, III, age 12 – "My favorite activity is ball activity. I like to play basketball!"

Carolyn Foster, age 14 – "My favorite activity is soccer over all of the other activities. I like to run and learn how to play the game."

Chris West, age 11 – "My favorite activity is dance class, because I want to show I can MOVE!"

Vanishe Buchanan, age 12 – "My favorite activity is soccer. I am proud to be a soccer player. That is my best sport. I enjoy playing the game, win or lose... it doesn't matter!"

Jerrod Grill, age 5 – "My favorite activity is to watch soccer. Because I like to relax and enjoy learning how to play the game."

Lauren Simmons, age 11 – "My favorite activity is Drama. I like to work hard and it's a fun activity!"

David Canter, age 13 – "My favorite activity is flag football. I like to play against the staff and capture their flag!"

—Ms. Lisa Hollywood & Mr. Damon Sparrow



# Margaret S. Kent, Principal Emeritus Extraordinaire

(The following eulogy was given by Stanley C. Baker, Principal at the Maryland School for the Deaf, on November 8th, 2001.)

It would be very easy to honor Margaret Kent by highlighting her long career at the Maryland School for the Deaf. In 1925 she entered into an inservice training program at the school at eighteen years of age. From 1926 to 1946 she was a classroom teacher, earning both her Bachelor's and Master's degrees from Columbia University. She was Principal at the Maryland School for the Deaf from 1946-1973, including duties as Director of Curriculum and Admissions Officer, and served as a member of the school's governing body, the Board of Visitors, from 1976 to 1992. A total of 65 years of dedicated productivity. This, however, does not serve justice. One needs to look at and to honor her accomplishments during her time of service.

Her period with the school from 1946 to 1973 spanned a time of tremendous change, growth and expansion unequaled by any other period in the school's history. Miss Kent was a quiet, unassuming professional who took no credit for and rarely commented about the many things she accomplished. Margaret S. Kent was an author, an innovator, a professional, a researcher and above all, a visionary.



December 15, 1906 - November 5, 2001

## The Author

Miss Kent authored numerous articles throughout her career dealing with learning, parenting and sign language, both at the professional level and as an interpreter of that research to parents. She even wrote an instructional book titled, "Teaching Rhythm to the Deaf", a training booklet which sold thousands of copies as far away as China.

## The Researcher

Most of Miss Kent's articles were written to both the profession and to the parents. Numerous articles appear throughout her career in the "Maryland Bulletin". Most importantly, these supported the importance and appropriate use of sign language as a viable instructional methodology. She was assistant editor of the American Annals of the Deaf and a reviewer for DSH Abstracts.

## The Innovator

Miss Kent established an admissions system for deaf students that provided a framework for student assessment to guide decisions on admissions, appropriate placement and delivery of services. This approach is largely intact to this day although instruments used to test students have changed. This system has weathered changes in the legislative field such as PL 94-142 and recent IDEA regulations.

## The Professional

Miss Kent was a member of numerous professional educational communities. As a member of the leading organizations that endorsed oral education as well as those that supported manual instructional methodologies, she presented numerous papers and served as a bridge and communicator to and from both sides. She also served on several state and national committees.

## **The Visionary**

Miss Kent believed that a liberated, successful learner who would contribute to, not depend upon, society was a result of a professional staff + first-rate facilities + empowered/knowledgeable parents + appropriate educational challenges. The results of her vision were numerous.

As Principal she was very skilled at designing a plan and seeing a vision become implemented. Many people are dreamers and many people are doers. Miss Kent was one of the few who was both a dreamer and a doer.

Miss Kent envisioned the need for a more appropriate Elementary school environment. She developed the justification and design for a new Primary Building in 1959. It opened its doors to children in September of 1961. This building would later be rededicated to her lifetime of achievements and renamed the Kent/McCanner Building in 1976.

She envisioned the need to expand the Vocational and Physical Education facilities at the school. She developed a plan to acquire a ten acre section of the Loats Farm near the School for the Deaf. This parcel was acquired in October 1960 with the announcement of the expansion of new Vocational and Physical Education facilities. These buildings were finally completed shortly after her retirement in 1973.

She envisioned the need to address the critical building shortage to meet the needs of the anticipated, expanded enrollment due to the rubella epidemic of 1963-1965. Miss Kent designed and sought Board of Visitor approval for an entire branch campus to address these needs. The Board of Visitors noted in May 1967 that the school needed to "move forward with all efforts in the Maryland State Legislative agenda". The Columbia Campus was born, opening its doors the fall of 1973 just one and a half months after Miss Kent retired.

She envisioned the need to develop

professionals in the field of deaf education. Miss Kent was an integral part of developing a design for a graduate teacher training program in deaf education at Western Maryland College. Upon its establishment, she became an instructor within the same program thus adding to her professorial duties at the University of California, Northridge.

Miss Kent envisioned the need to empower parents through knowledge making them the child's earliest teacher. She designed and created an itinerant preschool program whose faculty branched throughout the state of Maryland wherever a deaf child may live in order to work with not only the child, but with the entire family. The program began in the spring of 1968 – the first of its kind and has been replicated nationwide both within the field of deafness and in general education.

It should not be overlooked that her proposals were made during a time when the field was male dominated. The Board of Trustees did not have a female member until September 1967.

Miss Kent envisioned that deaf students need to continue their education into post-secondary levels. She contributed the principal monies for the Margaret S. Kent Scholarship in 1991 which is awarded annually to Maryland School for the Deaf graduates.

She envisioned the need for deaf students to understand their own history. She established the Hazel McCanner History Contest also in 1991 to award cash prizes to both the Middle School and High School levels for their research efforts. Winning essays are published yearly in the "Maryland Bulletin".

## **Greatest Contributions Were Intangible**

The buildings and programs that Miss Kent pursued with such great knowledge, resolve and perseverance were not her greatest contributions to the field. Her personality, her determination, her high expectations of her own performance elevated those around her. This high level of behav-

ior and expectations still permeates the halls of the Maryland School for the Deaf to this day. The school is a growing, changing, continually renewing program of excellence standing second to none. This institutional behavior has benefited thousands of students and will continue to do so for many years to come.

Her greatest legacy, however, is the key role she played as a researcher, parent counselor, educator of legislators and as an author in making sign language legitimate: Legitimate to parents – Legitimate to legislators – Legitimate to professionals. No one more clearly represented and articulated the integral role of ASL in the development of the whole child. Her last article published in 1973 was most appropriately titled, "Bridge Over Troubled Waters", focusing on the need for hearing parents to use sign language with their deaf children. Her entire life and career served as a bridge – between professionals, between parents and the school, between parents and their children, between the school and the Maryland General Assembly, between deaf and hearing, and between one generation and the next.

By act of the Maryland General Assembly American Sign Language became formally recognized as a "language". I am sure Miss Kent smiled this past October 1st when the law took effect, loving how it happened – with so little fanfare as another bridge was built and crossed.

Four short weeks ago on October 12th, Miss Kent made her final journey to the Maryland School for the Deaf to celebrate the 40th anniversary of the Elementary Building she envisioned and helped build so many years ago.

It was a joyous occasion.

The Maryland School for the Deaf was fortunate to honor her that day and is similarly honored today to be here and to celebrate the bridges that she has built for us to cross.

She was Principal Emeritus extraordinaire.



# MSD Upgrades Energy Efficiency Through Energy Performance Contract

## By Suzanne Schwertman, Chief Financial Officer

As an agency of the State of Maryland, MSD has an obligation to operate an energy efficient program. Last spring MSD entered into a contract with Johnson Controls, Inc. for the main purpose of upgrading the school's heating systems at both campuses. These improvements will create a safer, healthier, and more comfortable environment. The total cost of the project is \$3.4 million and will be paid for through energy and operational cost savings. The School is estimated to save \$425,000 during the first year.

The upgraded or replaced equipment will generate cost savings in fuel, utilities, maintenance repairs, and manpower in the School's operating budget. The cost savings will be redirected to pay for the loan for the energy performance contract over the next 14 years.

MSD deferred many maintenance projects and preventive maintenance on the heating systems during the tight budget years of the 1980's. The equipment has started to show its age and neglect and is performing poorly. The improvements included in the scope of the project will address significant deferred maintenance projects. Projects included in the energy performance contract must provide an energy savings directly attributed to the repair or upgrade. Preventive maintenance for the new systems is included for the life of the loan. This guarantees that the equipment will continue to be maintained even during lean budgetary years.

For the Frederick Campus, the focus is to decentralize from the steam plant on the main campus. The steam plant was built in 1954 and provides heat and hot water to the buildings on the

main portion of the campus. During the years, the efficiency of the plant has deteriorated and has required yearly repairs to the steam lines. When the project is completed, all the buildings will be converted to natural gas-fired hot water boilers and hot water heaters. Each building will have its own equipment installed. This equipment can be relocated and used in new buildings as the School renovates the campus.

The changeover is occurring in phases. Many of the dorm buildings are already using the new hot water heaters. The goal for the completion of the conversion for both heat and hot water is November 15, 2001.

For the Columbia Campus, the main focus is the replacement of one of the two boilers in the Steiner building that supplies heat to both Steiner and Baker buildings. The replacement of this boiler to a new and more efficient unit will decrease fuel costs significantly for the campus. Since this will be basically the same system, the replacement should be fairly simple.

In improving upgrades through energy performance at the Columbia Campus, many of the lamps and ballasts have been replaced with energy efficient lamps and ballasts. Besides providing significant energy reduction, the new lamps should provide enhanced lighting levels. This portion of the project is complete and the School is already experiencing reduced energy costs.

In addition, temperature units at both campuses will be evaluated and repaired if needed. Repairing the temperature control units will help in establishing more consistent temperatures throughout the buildings. However, when these buildings were



Domestic hot water heaters are set up in high school/middle school dorms. Each heater can hold up to 100 gallons of water.



New heating and cooling units are located in Ely Building mechanical room.

built they were not designed with the concept of energy efficiency and zone temperatures. Energy Performance will not be able to update to a perfect system, but these repairs should enhance the learning environment to comfortable levels.

All projects should be fully completed in January 2002. For the Frederick Campus, exterior updates will be covered to maintain the historic look of the campus. Construction can be bothersome, but this is a glimpse of things to come as the School moves forward to renovations for the master plan. Good things come out of the mess. So be patient. The School is getting better every day. **ME**

# Sixth Year MSA Report Passes With Flying Colors

By Melinda C. Padden, MSA 6<sup>th</sup> Year Progress Report Chair

When the Maryland School for the Deaf (MSD) received its ten-year accreditation from the Middle States Association of Colleges and Schools (MSA) of its K-12 program in 1994, MSA asked MSD to do a progress report review during our 3<sup>rd</sup> and 6<sup>th</sup> years. In 1998, MSD was commended for its outstanding Third Year Periodic Progress Report. In May of 2001, we submitted our 6<sup>th</sup> Year Periodic Progress Report, and MSA has again commended us for an excellent, well-organized and coherent report.

MSA congratulates the three working committees for doing honest, intense and complete evaluations of the programs/services offered to MSD students and their families. The Curriculum, Communication and Budget Committees developed its strategic goals to guide the school during the accreditation period. Each committee meet at least four times a year to review and document their progress on critical and collateral events.

The MSA Curriculum Committee, which is also known as the Curriculum Core Committee (CCC), consists of the Campus Principals and Curriculum Coordinators, teacher representative from each campus and a Family Education teacher. Its strategic goal is for MSD to continue utilizing the MSD Essential Curriculum to ensure students' mastery of essential learner behaviors by their evidencing effec-

tive communication, problem solving, critical thinking, social cooperation, self-discipline, responsible citizenship in the community and environment, and life long learning by successfully completing school and state assessments. While most critical and collateral events have been accomplished, they will be continued as they have served the school well. One new change is that the Life Based Education Essential Curriculum Committee has been recognized as a subcommittee of the CCC and will function like all other departments and subcommittees that require an annual Action Plan.

The MSA Communication Committee consists of a wide variety of representatives, from administrators to teachers to Student Life Counselors. Its strategic goal is to enhance communication at all levels within the MSD community. MSD will retain American Sign Language (ASL) training and open communication as an on-going effort. Like CCC, the Committee slightly revised some collateral events to reflect the school's current needs.

The Budget Committee consists of the Superintendent, Campus Principals, Chief Financial Officer, and Personnel Director. The committee's strategic goal is to effectively identify, obtain, and manage the fiscal resources necessary to facilitate and ensure that high quality educational services are de-

livered to MSD students. Most of the Budget Committee's critical and collateral events are on-going. Slight revision reflects the most current mandates from the State.

MSA complimented MSD on a well-planned timeline that kept the implementation of goals on schedule, the wisdom to continue many of the strategic goals, and the dedicated efforts of all parties involved in accomplishing each strategic goal. MSA applauded the MSD school community and the two campuses for demonstrating evidence of a cooperative, working relationship with each other. Overall, MSA congratulated the school community for assuming full responsibility to work within the State rules and regulations for MSD students to have the maximum benefit from the program for their linguistic, intellectual, physical, social and psychological growth.

MSD is very pleased with the results of the 6<sup>th</sup> Year Periodic Progress Report and will be planning for the next re-accreditation at the ten-year point in 2005. In 2004, MSD will begin its self-evaluation year. During the self-evaluation year, there will be many small committees that will do intensive studies on specific areas of the school program. MSD looks forward to continue its journey in providing its excellent educational opportunities to the Deaf and Hard of Hearing students of Maryland.



# State of Maryland Service Awards



30 Year Recognition Awards—(l to r): Bette Hicks, Charles Day, James Angell, and Mary Lynn Lally.



5 Year Recognition Awards—(l to r): Chris vonGarrel, James Taylor, Gary Milburn, and Brian Brizendine.



20 Year Recognition Awards—Front row (l to r): Lorraine Stoltz, Bonnie VanBuskirk, Marsha Flowers, Mary Eidukevicius, Jody College, Helen Berke, and Evelyn Anthony. Second row: Julius Vold, Jane Redding, Kathy Meagher, Karen McKenna, James McKenen, Robin Koontz, and Dr. Richard C. Steffan, Jr. Third row: John Snavlin, Cameron Overs, Dorothy Rust, and Mark Rust.



10 Year Recognition Awards—(l to r): Hazel Baldwin and Jennifer Miller-Barron.

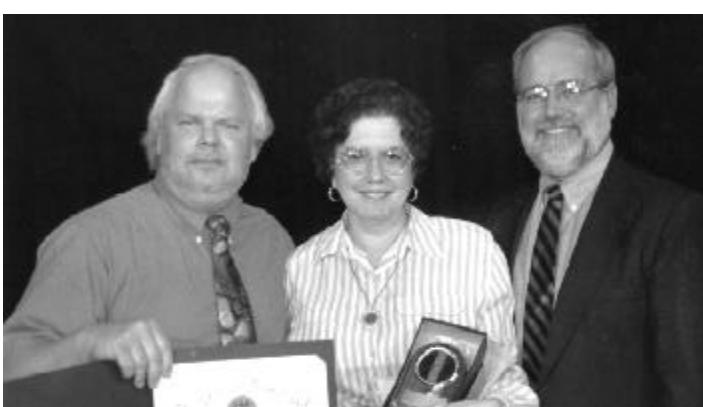


15 Year Recognition Awards—(l to r): Trude Buck, Cathleen Viets, JoAnn Kaulfuss, Teresa Boyer, Joanne Hardesty, David Jones, Jr., Linda Kuntz, and Joyce Cohen-Scher.



25 Year Recognition Awards—(l to r): Patricia Timm, Marlys Scribner, Edward Schaberl, Hazel Rinas, Denis Reen, Dean Buck, and Brian Alles.

## MSD Retirees (2000-2001)



Barbara Haller, (c) Applied Academics Teacher Aide, stands between Robert Padden, FC Assistant Principal-Applied Academics and Stanley C. Baker, FC Assistant Superintendent/Principal.



Molly McWee, Student Life Counselor, (second from left) displays her retirement gifts. Standing beside her are Dr. Richard C. Steffan, Jr., CC Deputy Superintendent/Principal, Helen Berke, Student Life Counselor Supervisor, and Albert J. Couthen, CC Assistant Principal/Dean of Students.

# MSD Policy Regarding Confidentiality of Student Records

All school records are confidential. It is the responsibility of the Principal to ensure that only authorized persons are permitted access to student files. Student files are kept in file cabinets and rooms which have locks.

Professional staff providing direct services to students may have access to information in the files by making a request to the appropriate department head. Professional personnel may gain access to the main file (Principal's file), through the following procedure:

- (1) Fill out request form for information desired from the student file;
- (2) Present request form to Principal's secretary (request form becomes documented record of who had access to student's file);
- (3) Principal's secretary will provide only the specific information requested, not the entire file;
- (4) Certain information, designated "sensitive information" by Principal, will not be provided by the Principal's secretary except with written authorization by Principal;
- (5) Information borrowed from the files is not to be xeroxed or duplicated and is to be returned on the day it is borrowed.

Professional personnel may gain access to the departmental files (i.e., Family Education/Early Intervention, Elementary, Transitional, Middle School, High School, Enhanced Program) through the following procedure:

- (1) Fill out a request form for information desired from student's file;
- (2) Present request form to the Assistant Principal or his/her designee (request form becomes a documented record of who has had access to the student's file);
- (3) The Assistant Principal/designee will provide only the specific information requested;
- (4) Information borrowed from the files is not to be xeroxed or duplicated and is to be returned on the day it is borrowed.

Parents and eligible students (18 years old and older) may have access to data according to the following guidelines:

- (1) A written request to review the school records must be made to the Principal;
- (2) The Principal will arrange to make the records available without unnecessary delay, and no later than 45 days from the date of the request;
- (3) The parents and/or eligible student shall review the student's school records with an appropriate qualified staff member present;
- (4) Copies of records will be made for a fee of ten cents (10¢) per page to cover duplicating cost, unless there is a demonstrated financial hardship or this would prevent a parent or eligible student from

exercising the right to review and inspect records;

- (5) Amendment of records, at the parents' request:
  - (a) A parent who believes that information in education records collected, maintained or used by the school is inaccurate or misleading or violates the privacy of other rights of the child, may request the Maryland School for the Deaf to amend the information;
  - (b) The Maryland School for the Deaf shall decide whether to amend the information in accordance with the request within fifteen (15) school days of the receipt of the request;
  - (c) If the Maryland School for the Deaf decides to refuse to amend the information in accordance with the request, it shall inform the parent of the refusal and advise the parent of the right to a hearing.
- (6) Destruction of information:
  - (a) The Maryland School for the Deaf shall inform parents when personally identifiable information collected, maintained or used, is no longer needed to provide educational services to the child;
  - (b) The following information must be retained for five (5) years to provide information required by State and federal officials:
    - (1) All Individualized Education Programs (IEPs); and
    - (2) Individual Education Plan (IEP) Committee summary sheets and notes containing:
      - (a) identification of assessments and evaluations performed (but not the detailed assessments themselves); and
      - (b) formal decisions of the IEP Committee documenting:
        - i. the student's disability;
        - ii. the multidisciplinary nature of the Committee; and
        - iii. parental involvement.
  - (c) The following personally identifiable information collected maintained or used by the school for medical assistance purposes must be retained for six (6) years to provide information required by State and federal officials:
    - (1) all Individualized Education Programs (IEPs) documenting services which are eligible for medical assistance reimbursement;
    - (2) Individual Education Plan (IEP) Committee summary sheets and notes containing documentation of the need for services which are eligible for medical assistance reimbursement;
    - (3) all documentation of services provided (logs, etc.);
    - (4) on-going service coordination notes demonstrating eligibility for medical assistance reimbursements; and
    - (5) all applications for medical assistance reimbursement.
  - (d) The information must be destroyed at the written request of the parents. However, a permanent record of the student's name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed may be maintained without time limitation.

For all other people, data in files will only be released upon receipt of a signed release from the parents and/or eligible student (18 years old and older).

As permitted by law, the School may release 'directory information' about students without prior consent. 'Directory Information' includes:

- name
- address
- name of parent(s) or guardian(s)
- telephone number
- date and place of birth
- local school system
- the most recent previous school system or educational institution attended by the student
- dates of attendance at MSD
- major fields of study
- participation in officially recognized activities and sports
- height and weight of members of athletic teams
- honors and awards received, and
- grade level

Any parent or eligible student who does not want the school to release directory information without their prior written consent must notify the Principal by September 30 and identify the category or categories of information which the school should not disclose. If the student enrolls after the beginning of the school year, the parent(s) or eligible student must submit this notification within 30 days of enrollment. This notification must be submitted annually.

Personally identifiable information may also be disclosed to another school system, school or postsecondary institution without parental consent. **HOWEVER, AS A MATTER OF SCHOOL POLICY, NO INFORMATION**

**WILL BE RELEASED WITHOUT  
PRIOR WRITTEN CONSENT FROM  
THE PARENT OR ELIGIBLE STUDENT.**

In addition, Maryland School for the Deaf cooperates with the Maryland State Department of Education by transmitting to them personally identifiable information, as required by law, to meet state and federal requirements.

Questions or requests regarding student records should be directed to the appropriate Campus Principal of the Columbia Campus or the Frederick Campus:

Mr. Stanley C. Baker  
Frederick Campus

or  
Dr. Richard C. Steffan, Jr.  
Columbia Campus

Copies of this and other policies complying with State and federal laws are kept in the Office of the Director of Pupil Personnel Services.

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## Federal Funds Benefit MSD Students

In past years the Maryland School for the Deaf on both the Frederick and Columbia Campuses has been able to provide additional services and materials through the use of Federal Funds. These funds are made available to the school through the cooperation of the Maryland State Department of Education.

For the 2001-2002 school year, funds in the amount of \$3,848 are available to the Maryland School for the Deaf for Library Media Improvement through Title VI of the Improving America's Schools Act (IASA). From these funds the Frederick and Columbia Campus Libraries will each be able to add one additional Pentium CD-ROM computer system, including printers, as well as purchase additional CD-Rom programs for use in each campus Library. This will broaden the effectiveness and usefulness of the Library computers purchased with Title VI money in past years.

Additional money is awarded to the school under the Individuals with Disabilities Act (IDEA), Part B. In 2001-2002, funds estimated in the amount of \$296,412 will be used primarily to assist in the support of the Family Education/Early Intervention Program. This program provides education to very young deaf children and their families in order to help these families with early management and guidance of their children, and to help the children get an educational

head start. Services are provided for these individuals both in their homes throughout the state through visiting teachers, and classes held on the two campuses of the school. Family workshops and parent meetings involving extended family are also an important component of this program.

The Family Education/Early Intervention Department also received grant money, again in the amount of \$28,000 for the 2001-2002 school year from the Maryland Infants and Toddlers Program. This grant provides funds from Part C of the Individuals with Disabilities Education Act for children ages birth to 36 months. The grant has allowed the department to replace and upgrade teaching materials and equipment, and to establish a lending library of videotapes and informational material for parents on such topics as Sign Language, deaf culture, language development, behavior management, child development, parenting, assistive technology and IDEA. In addition, the grant funds summer services, regional workshops for families, consultants, and additional training for staff. Interpreters (ASL and foreign language interpreters) are provided at parent meetings on campus as well as regional parent meetings around the state of Maryland. Four part-time contractual aides on each campus provide additional support for the classrooms on a weekly basis.

In addition, MSD received a grant for \$15,000 through IDEA, Part B, State Grant Discretionary monies. This money is to be used for interpreters in state meetings (\$5,000) and in support of PARTNERS FOR SUCCESS: A Resource Center for Parents (\$10,000), established three years ago with Part B discretionary funding. PARTNERS FOR SUCCESS Resource Centers statewide aim to serve families of all children with disabilities, birth to twenty-one, professionals, and service agencies within each jurisdiction, by providing skills, knowledge, networking and support to enable parents and professionals to function as equal partners in the decision making process and to assist parents in accessing services for their children. MSD's PARTNERS FOR SUCCESS (PFS) serves not only MSD students and families but serves the whole State as a Resource Center for any families and schools with deaf or hard of hearing children. Working in collaboration with the counties, PFS offers special events, and hosts workshops monthly through out the year. Updated information about these activities is disseminated

through newsletter and on the MSD website: [www.msd.edu](http://www.msd.edu)

This year, for the first time, Maryland School for the Deaf has been awarded a Maryland State Improvement Grant (M-SIG) in the amount of \$12,500 under Part B. The purpose of all M-SIG grants this year is to provide intervention in the form of in-service training for teachers to help them with improving their students' scores on standardized tests. MSD will do a limited pilot program with reading comprehension with some students in the Frederick Elementary Department this year, with plans to replicate it at Columbia next year, if money is available.

Over the years federal funding has had an important impact on the program that the Maryland School for the Deaf has been able to offer, and some services which are now a regular part of the MSD program came into being through initial use of these funds.

Copies of the application for all of the above grants are on file in the Office of the Director of Pupil Personnel Services on the Frederick Campus of the Maryland School for the Deaf. These are available for review to anyone who might be interested in them.

MSD anticipates that funding will also be available for the 2002-2003 school year and the school welcomes written suggestions for the use of future funding which might become available. Parents, guardians, staff, and other interested parties should submit these suggestions in writing to Mr. Stanley C. Baker, Assistant Superintendent at the Frederick Campus or Dr. Richard C. Steffan, Jr., Deputy Superintendent at the Columbia Campus.

ME

## Free, Appropriate Public Education

The Maryland School for the Deaf ("MSD") is committed to providing free, appropriate, educational programs and related services for Deaf and Hard of Hearing children residing in the State of Maryland, from birth through twenty-one years of age. Admission to MSD is governed by the procedures specified in the school's Parent/Student Handbook. The Maryland School for the Deaf does not discriminate on the basis of national origin, race, sex, linguistic, religious, or cultural background when placing students into its educational programs or services.

ME



# September 11 and the Deaf Community...

**James E. Tucker, Superintendent**

September 11, 2001. The day of infamy in the New Millennium has profoundly impacted American citizens as well as citizens of the world. Several thousand people have tragically lost their lives in New York, Washington, D.C., and Pennsylvania.

Below are stories of how the Deaf Community and Deaf individuals experienced September 11. The Internet, pagers, facsimile machines, as well as teletypewriters kept Deaf individuals connected with their family members and friends during the fateful day. Many of us were checking with our close ones who were at or near the World Trade Center (WTC) and the Pentagon. Closed captions and "ticker news crawl" on television kept the Deaf viewers abreast with developments.

To date, one Deaf person, Nicky Pietruni, is missing in the WTC attack. A score of Deaf individuals made harrowing escapes from the WTC and the Pentagon. Their first-person accounts can be found at [www.deaftown.com](http://www.deaftown.com).

There was media coverage of Deaf people who survived the terrorist attacks. Most notably, NBC's *Dateline NBC* interviewed three Deaf individuals, Sue Zupnik, Carl Andreasen, and Robert Jacaruso, who all walked safely away from the WTC. *Dateline NBC*'s angle to the story of how these three Deaf individuals survived the attack without hearing the explosions was somewhat corny. I trust that millions of viewers who watched the program realized that these three Deaf individuals' stories and emotional trauma were no different from other survivors who calmly walked down and evacuated the WTC towers moments before the towers imploded. That is, their experiences transcended their deafness.

Registered Interpreters of the Deaf (RID) reported that no sign language interpreters were injured or killed. Deaf employees who work at the WTC and the Pentagon employ interpreters for their staff meetings or meetings with their supervisors. One interpreter, Barbara Stansbury, escaped the Pentagon attack unharmed.

September 11 was a traumatic day for MSD students and staff members at the Frederick and Columbia Campuses. MSD closed at 12:15 P.M. on that day and many parents came and brought their children home. County buses also came early to transport children home. Staff members who had children at home were also excused early. My senior management team and I met several times during the day in person and over the phone to review updates and plan for early closing. When the news media reported that a commercial jet crashed at Camp David in Frederick County (a report later found untrue), it sent shivers to many of us at the Frederick Campus. Overall, MSD staff members were commended for "keeping cool heads" during the day, and providing words of comfort to students.

MSD opened on schedule on September 12. My senior management team and I had wrestled with this decision whether or not MSD should resume classes. Governor Parris N. Glendening announced in the evening of September 11 that the decision regarding classes would be left to schools. MSD did not want in any way to dishonor those who have perished, but at the same time, we wanted to show the terrorists that America would remain strong and move on with our daily lives.

On a personal note, during the morning of September 11 my wife Karen's parents Obed and Nancy Sheffer along with twenty-five Deaf senior citizens were enroute on a plane from Philadelphia, Pennsylvania to Minneapolis, Minnesota for the Deaf Seniors of America conference. Soon after the attacks, their plane was ordered to make an emergency landing in Detroit, Michigan. When Karen learned about the terrorist attacks, she paged her parents; but they did not respond for they were in the air and out of coverage. It was about two tense hours later before we learned that they were on the ground safely in Detroit. They and other Deaf senior citizens eventually reached Minneapolis via a chartered bus.

A score of Deaf individuals have helped with the rescue efforts at the WTC. Some have volunteered with the debris clean up. Others have helped out with carrying food and water bottles to workers at Ground Zero.

The National Association of the Deaf and the National Fraternal Society of the Deaf have established a disaster relief fund, "United We Stand Fund". The World Federation of the Deaf, a United Nations-recognized international organization of Deaf people, circulated a press release expressing its sympathies to families of individuals who have died.

September 11 has changed the world, as well as the Deaf World. Public awareness relating to information and language access issues has been heightened. Organizations of Deaf and Hard of Hearing individuals and their allies through their advocacy groups or individual efforts will work hard to ensure that access to information in all aspects of telecommunications and media continue to grow in scope and quality.

In closing, much Deaf art and poetry have been "expressed" about September 11. Through their work, we will never forget September 11. With permission, below is a drawing by Nick Curtin, a 15-year-old student at the Indiana School for the Deaf.



# Around MSD

## Kent-McCanner Elementary School/Dormitory's 40th Birthday Celebration



As Miss Kent arrived, she heard and saw Elementary students cheer her on . . .

MSD Elementary students and staff along with visitors viewed living history as former and current Assistant Principals from the Kent-McCanner Building gathered together to wish the Kent-McCanner Building a happy 40th birthday on October 12, 2001. (The building actually opened in September 1961.)

Superintendent James E. Tucker started



MSD Elementary students watches in wonder as Miss Kent communicates in signs. Miss Kent would have been 95 in December.

the birthday celebration by welcoming guests to the special celebration followed by Principal Stanley C. Baker who gave an overview of the Kent-McCanner Building



A birthday cake celebrating the 40th anniversary of Kent-McCanner Building



A student-made birthday banner!

with amusing anecdotes. Then, as part of the MSD Essential Curriculum's fourth grade social studies unit on Maryland history, fourth graders took turns in explaining why the Elementary School/Dorm building was named after the two women, Miss Margaret Kent and Miss Hazel McCanner who contributed so much of their lives to MSD. Miss Kent served MSD for almost 50 years. She was a teacher at MSD for twenty years and then served as the Principal for 27 years. Her aunt, Miss McCanner also served MSD for many years. MSD named the Elementary School build-

ing after Miss Kent and Miss McCanner in honor of their great contributions to MSD.

Former MSD employees such as teachers and aides also came to the celebration along with current MSD employees who studied in the Kent-McCanner Building as elementary students. Except for Dr. Alfred White who served for two years (1972-1974), all former and current Assistant Principals who worked in the Kent-McCanner Building since its opening came on stage to share their favorite highlights of their times. Then they all blew out the candles on the 40th birthday cake.

Afterwards, Miss Kent asked to see her former office and Assistant Principal of Elementary School Andrea Feldman happily showed her the way. Ms. Feldman showed Miss Kent along with her niece, Ms. Kathleen Marrone (who also worked in the Elementary School in the past) and Dr. Ruth Howell, Director of Family Education/Early Intervention Services. Miss Kent shared her memories as they toured the office, classrooms and dormitory rooms.

The “outcomes” of the 40<sup>th</sup> Birthday Celebration were that Miss Kent got her wish to see her dream of the Kent-McCanner Building being filled with happy students and that MSD Elementary students got to meet the “first” principal of the Kent-McCanner Building in person.

*Closing Note: Miss Kent passed away nearly a month after this celebration on November 5, 2001.*

—Andrea Feldman, Assistant Principal, Elementary Department, MSD-FC

## Annual Trip to the Great Frederick Fair

On Wednesday, September 19th, the Family Education Department at the Frederick campus hosted their annual trip to the Great Frederick Fair in Frederick, Maryland. This popular event drew many of the family education families and their children and everyone had a wonderful time interacting with each other throughout the morning. Children and families, as well as the Frederick Family Education staff, enjoyed the opportunity to see various farm animals up close. Among the many farm animals seen were rabbits, chickens, turkeys, cows, pigs, horses, sheep, goats and many more! Two highlights were the butterfly house exhibit (its first appearance at the fair) and the bee hive display, where people actually saw real bees making honey! The children especially delighted in being able to pet horses and sheep, and also collected sheep wool to take to school for an art project. They also had fun being able to sit on tractors and pretend to drive them. This



The toddler class, with their parents from MSD-Frederick, takes a look at all those baby piggies! Children are: Kaitlyn Weeks, Kaela Luttrell, Juliana Bahan, Jazob Monroe-Caldwell, Karita Lewis, and Freya Seremeth.

beautiful, fun morning ended with a free and delicious sample of cow's milk, as well as a taste of the wide variety of food being sold at the fair!

—Deborah Marquez, Family Education Teacher, MSD-CC

## Fall Fun in Family Education

As the leaves turn to beautiful shades of red and orange, the teachers in the Family Education department are busy setting up their classrooms and play group areas with -- cows, pigs, and chickens?? Yes, it's Fall, which means it is time to learn about the farm. The farm animal unit is a popular one with our Family Education classes since young children are fascinated with animals. Groups at both the Columbia and Frederick campuses always make a trip to the farm as part of their learning experience. This year the children in the Columbia classes and their families went to the nearby Cider Mill Farm. Everyone had a chance to get an up-close look at a variety of animals. A few brave souls took the opportunity to even pet some of the livestock. There was also a cow



Former and current principals of the Kent-McCanner Building since 1961. Sitting: Ms. Melinda Padden (1992-1999), Miss Margaret Kent (1961-1972), Mr. Stanley C. Baker (1980-1982). Standing: Ms. Linda Amato (1974-1980), Ms. Andrea Feldman (1999-Current), and Dr. Deborah Clark (1982-1992). Not pictured: Dr. Alfred White (1972-1974).

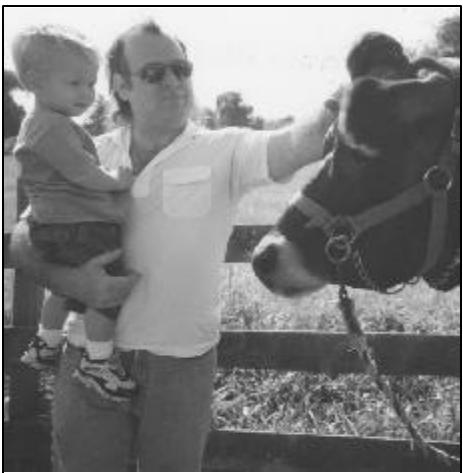


**Maverick Obermiller signs, "Eggs" to his grandfather as he discovers a basket near the hen house.**



Photo Credit by Edward J. Schaberl

**Frances Sorrentino and Daniel Grossinger are finding organisms in the sein netting.**



**Michael Henson shows his 2-year-old son, Aaron, that even though the cow is big, she is very friendly.**

to milk and goats to feed. The group, which numbered over 30, concluded the day with snacks in the shade of a big tree while the teachers read the book, "The Big Red Barn".

To culminate this fun unit, the families from the Frederick and Columbia classes and playgroups meet at the Larriland Farm in Woodbine, MD for hayrides around the farm and a trek to the pumpkin patch to find that perfect pumpkin for Halloween.

—Deborah Marquez, Family Education Teacher, MSD-CC

## Smithsonian Environmental Research Center

Two 7th grade classes along with Mr. Schaberl and Ms. Spencer went on a field trip to Smithsonian Environmental Research Center (SERC) in Edgewater, Md. on June 7, 2001. The center is an environmental research center where scientists study ecosystems like wetlands, forests, creeks, and rivers with plants and animals that live there.

I liked the oyster station because we found weird fish and baby crabs, too.

—James Cornish III

I liked crab fishing using chicken as bait, but we didn't catch anything!

—Daniel Grossinger

I liked the sein fishing; the hip boots put pressure on my legs while I walked in the bay.

—Brittany Rose Williams

I liked the fishing with the large hip boots.

—Amanda Biskupiak

I liked to find many organisms like blue crabs, flounder, hogfish, oysters, grass shrimp, etc.

—Rachel Steingieser

I liked to forecast the weather and sein fishing (a large net).

—Frances Sorrentino

I liked the sein fishing. It was so fun, we learned a lot about fishes and crabs.

—Ryan Turner

## “Support America” Campaign

The September 11th tragedy made MSD parents, staff and students determined to join in the national “SUPPORT AMERICA” campaign to help September 11 victims. Here are a few examples of what MSD has done so far:

### Elementary:

Students contributed money to and helped build a MEMORIAL GARDEN (outside the Elementary School near the cafeteria) to remember the September 11 victims. Several nurseries in Frederick also contributed mums and mulch. The money



Photo Credit by Edward J. Schaberl

**Ryan Turner fishes for a blue crab with a chicken wing.**



**Laura Lohmeyer, a senior, leads the whole school in signing the Pledge of Allegiance.**



Elementary students used garden tools to build a memorial garden. Top row: Ms. Kate Baker, Elementary Department Secretary, Reid Rheinsmith, Kali Doubledee, Lance Brewer, J.D. Wiener, Zachary Israel, Trista Taylor, and Michelle Mansfield-Hom. Sitting: Cody Paulay-Simmons, Ms. Shawana Hovan, Transportation Aide, holding Bridget Berrigan, Tessa Lewis, Lauren Klem, and Chenae Laldee. Not Pictured: Todd Bonheyo, Clayton Grossinger, Mike Mabashov, and Augusta Seremeth.

students contributed went to a plaque commemorating the MEMORIAL GARDEN.

wrote letters to parents, and made posters and graphs illustrating the incoming contributions from all MSD students.

### **High School:**

High School Social Studies Teacher, Ms. Geraldine Francini's Government class decided to follow President Bush's request that all American children contribute a dollar to help children in Afghanistan. The students

### **Schoolwide:**

MSD-PTA's Relief Fund Committee worked with all department heads to help coordinate a relief drive to which MSD parents, students and staff contribute money.



Shawana Hovan (l) who helped coordinate the set-up of the USA Memorial Garden instructs Mike Mabashov and Todd Bonheyo on digging up holes for the mums to be planted.



Ms. Marsha Flowers, the Middle School Assistant Principal, explains the joint efforts of MSD-PTA and MSD in collecting money to support children of the September 11 victims. From left to right: third graders, Dan Mabashov, Chelsea Morris, and Chad Unger; eighth grader, Rachel Steingieser; fourth grader, Jonathan Clapp; Ms. Flowers; seventh graders, Richard Dahan, Daniel Fava, and Meira Kirschbaum.

The money collected would go to a fund benefiting children of the September 11 victims.

### **Schoolwide:**

On Friday, October 19th, the whole school gathered in the Ely Auditorium to participate in the nationwide Pledge of Allegiance recitation at 2 PM. It was a moving sight to see MSD staff and students from all departments signing the Pledge of Allegiance together.

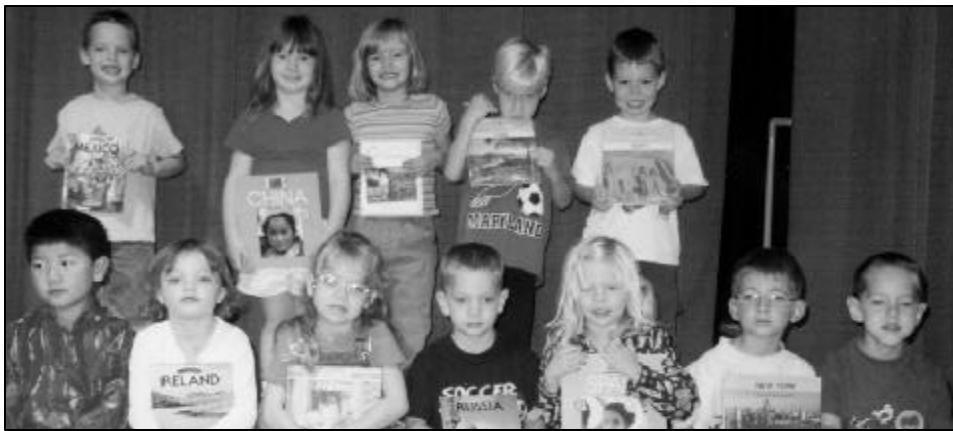
—Andrea Feldman

Assistant Principal,

Elementary Department, MSD-FC



Elementary students took part in "Support America" campaign. Standing from left to right: Austin Cerasoli, Timothy Artinian, Dalton Kramer, Tarja Lewis, Joey Hoffman, Kali Doubledee, Corey Rosko, Adele Daniels, and Dakota Daniels. Second row: Heather Artinian, Claire Tucker, Catie Nugent, Rosetta Camparano, Grace McAllister, Chelsea Morris, Betsy Horowitz, Jena Kramer, Andrew Biskupiak, Asher Kirschbaum, and Tyler Notariani. Kneeling: Paul Hovan, J.D. Wiener, Derek Cerasoli, Chad Unger, Joshua Cogan, James Steingieser, Ethan Kramer. Sitting: Shaina Steingieser, Shayna Rose Unger, Karla Wiener, Amelia Dall, Hillary Frankiowak, Jesse Steingieser.



Kindergarten students proudly display their books about the countries they represented during their mini-assembly to celebrate the National UNICEF Day. Standing: Cody Moers, Allyson Bortoletto, Marika Lewis, Lance Brewer, and James Brooks. Sitting: Joey Hoffman, J.C. McCullough, Brittany Jenkins, Jake Grindstaff, Alexa Paulay-Simmons, Corey Rosko, and James Dolittle

## The Memory Quilt: A 7th Grade Language Arts Culminating Activity

After Ms. Rubenstein's 7th grade Language Arts class read and discussed the novel, *The Giver*, by Lois Lowry, they were unsettled by the fact that the members of this "perfect" community were not allowed to have memories. After debate and reflection, they came to the conclusion that memories should be remembered and shared. Although they are sometimes painful, individuals grow wise from remembering their past experiences. After coming to this realization as a class, they began sharing their memories with one another, and how they have shaped them into whom they are today. From these discussions, it was felt that they needed a way to save our memories and share them publicly.

The idea came after they read the children's book, "The Patchwork Quilt" by Valerie Flounoy; they chose to keep and share their memories by creating a class quilt that symbolizes their most cherished memories. The students illustrated quilt patches that depicted their memories and then wrote essays about them. The students' memories ranged from the memory of September 11, to the death of a pet, to winning first place in a swimming competition. This activity allowed the students to analyze their memories on a deeper level, and then decipher how these memories have shaped them as individuals.

When the quilt and essays were displayed in the glass showcase in the Ely Building, the students remarked how honored they felt that their work was being shared with the school

community. The Memory Quilt activity made it possible for the students to make a personal connection to the issues raised in their class novel and to convey these personal connections through their writing.

— Adrienne Rubenstein, Middle School Teacher, MSD-FC

## "Haunted House" at Columbia Campus

On October 30, 2001, The Columbia Campus held its traditional "Haunted House" event. This event has been held for more than 10 years now and every year it gets a little bigger and a little more intricate. The middle school staff pride themselves in changing the various stage sets in the haunted house to make it significantly different each year. It usually takes a month of planning and work to create the haunted house. More than 25 staff members and volunteers are needed to construct the sets and "man" the haunted house for that evening. This year, some of the sets included an enchanted forest - complete with real trees, a corn field, a monster skit room, mirror alley, a grave yard, rat alley and many others. As always, the lines were long as was the wait, but all seemed to feel it was worth it.

Although the haunted house was the main attraction, there were several other activities provided to keep the ghost, monsters, princesses, Harry Potters, firemen, and policemen busy.

Students were able to "Trick or Treat," buy a pumpkin and drop it from the gym balcony onto a picture of their favorite [or maybe not so favorite] staff member on the floor below, bite an apple on a string, make an arts and crafts activity, bid on classroom/dorm designed pumpkins, have their picture taken and of

course eat food. Including the staff needed to run the haunted house and the other staff volunteers needed to host the other activities more than 70 people are needed to facilitate the evening.

Of course, none of this would be possible without the organizational and financial support of the PTCA.

This year more than 325 staff, students, parents, and visitors attended the 3 and 1/2 hour event. Families came from both campuses, Family Ed., and the community at large. Everything was sold by the end of the evening. All the food was gone and all 27 pumpkins up for auction were sold. Those proceeds were divided-up among the classroom and dorm groups and returned to them. \$300 was raised for the Maureen Brothers Fund, and \$250 was raised for a dorm computer.

The goal every year is to provide for a nice, safe, inexpensive community activity for MSD's families and friends. MSD thinks it met that goal.

—John Snavlin,

Assistant Principal, Middle School, MSD-CC

## Albert J. Couthen Inducted Into ASD Hall Of Fame

Mr. Albert J. Couthen, Assistant Principal of Elementary Department and Dean of Students at the Columbia Campus was inducted into the American School for the Deaf's Hall of Fame on September 29, 2001. His family and many friends were there to cheer him on.



At this fifth Hall of Fame ceremony at ASD, ten alumni were inducted. Al was honored for being the greatest natural and all around athlete ever to play on the gridiron, court and diamond. His coach mentioned again and again that we will never see his like again on the playing field at ASD.

Graduating from ASD in 1961, Al went on to athletic fame at Gallaudet University. There he was a two-time All-Conference quarterback and a two-time long jump champion. He won a track gold medal at the 1965 World Games of the Deaf.

Al has also been inducted into the Gallaudet, NEAAD and AAAD Hall of Fame.

—Dr. Richard C. Steffan, Jr.  
Deputy Superintendent/Principal, MSD-CC

# The Junior Bulletin

Contributed by MSD Students

## M.S.D. - C.C. Middle School visits The Pride of Baltimore II



MSD-CC students pride themselves in pulling the rope to the most distant end.

MSD-CC's Middle School went to visit the Pride of Baltimore II at the Inner Harbor in Baltimore, Maryland, on November 7, 2001. We learned how sailors live on the water, how to put up a sail, the pulley system and map skills.

Some of the sailors cleaned the boat while we were there. Their next stop was Fell's Point; then they go out to sea!

We learned that if you drive from Washington, D.C. to Baltimore, it takes about an hour (60 minutes). By boat, the same trip takes about 2 to 3 days! (120 miles)

Many thanks to the crew (Daniel, Eric, John, Theresa, and Jerome) for a great learning experience.

—Iqra Alam, Lili Coryell, Abdul

Crawford, Markeis Dobbins, Michael Fields, Adonica Harris, Andre Watley and Tykera Ward

## National Middlers Leadership and Literacy Camp

*"Leadership is the art of getting things done through the work of others"*

Dr. Frank Turk

I participated in the National Middlers Leadership Camp this summer and the director, Dr. Frank Turk, said this statement during the orientation. What does this quote mean to me? What did I learn from this experience? I learned that I cannot do anything without help from others or be a leader without others. A leader cannot be the boss if there is no one to follow him/her. I also learned that "a leader was once a follower." If a leader was once a follower, a leader should remember how she wished to be treated. A leader should put herself in the shoes of the follower. These are some valuable lessons I learned from Dr. Frank Turk during this camp experience.

I found out about this camp from friends of my parents and when I first heard about the camp I was a little skeptical. I wasn't sure if this camp would be a worthwhile experience but now I can definitely say it was worthwhile.

There are several valuable lessons I learned at the National Middlers Leadership Camp. One of the important things I learned is the acronym S-P-I-C-E. What does this mean?

- S- Social
- P- Physical
- I- Intellectual
- C- Communicative
- E- Emotional

An acronym is an easy way to remember something. SPICE stands of all the skills a good leader should have. A good leader should have good social skills, good physical or athletic skills, intellectual skills, communicative skills, and emotional skills. Just like food is so much better with spice, a leader is so much better with SPICE. Get it?

I also feel I benefited from the teamwork/discovery activities. One of the many discovery activities is the "Spider Web." In the

Spider Web activity, ropes are tied between two trees and campers would have to go around the ropes without touching them. Once we went through a loop, we could not go through that same loop again. It was challenging and we had to use teamwork to get through it successfully.

Another one of these activities was the "Electric Rope." In the Electric Rope activity, a rope is tied between two trees that is three and a half feet above the ground, and all of the team members have to climb over the rope without touching it. We ended tip having to carry each other over and the last person had to jump over the rope! This was tough; we had to use our brains and teamwork skills.

Another activity I enjoyed in the evening was being a member of the newsletter team. Each group had to pick one editor who would give feedback on the group's articles. My group picked me as the editor and I was honored. Each member of the group had a role. Every day each camper would write an article and give it to me. I would then edit it and give it to the newsletter director. She would type it and distribute it to the campers the next day. We could never have distributed these newsletters without teamwork.

I would like to conclude my essay with one last experience. Every day, the staff would pick one Camp Director Award that is given to a camper who has contributed a lot to the camp that day. I felt proud when I won on the second day. At first it felt strange, but now I feel I understand leadership on a deeper level. By the end of camp, all campers must vote for a president, a vice-president, and a secretary-treasurer for the whole camp. Again, I felt proud when the campers voted for me as their president. I felt honored and still feel honored!

It was a once in a lifetime experience and guess what? Upper elementary and middle school students can participate in this camp too! This summer, the National Middlers Leadership Camp will be at the Maryland School for the Deaf from July 2 - 13. I truly do recommend that you participate.

—Rachel Benedict, 7th Grade

Before I knew it, I was heading to Minnesota! The school year was not yet finished and I along with Rachel Benedict, was chosen to go to this fantastic camp.

I really was not too sure what the camp was all about. Literacy? Would I have to read a lot? Leadership? What was this all about? Would there be sports? Anyway, I'm the kind of kid who will take an adventure. I am sure glad that I was able to go.

My dad took me to National Airport. What a mess that was. The plane was cancelled and we had to find another flight. Unfortunately it was at a different airport. Finally, we got to Minnesota, but our luggage had not arrived yet.

I met kids from different places. We got on the bus and headed to Brainerd, Minnesota. This was supposed to be a two-hour trip. This trip was very long due to the storm, rain, lightening. The driver couldn't see well and we had to stop at a motel for the night. Our first meal was breakfast at McDonalds.

Finally, we did arrive at the camp. It was really cool. I met a lot of people from all over the place. There were great activities to do. Fun stuff like water activities, and games. I was excited to meet Frank Turk. He was a great speaker and I really like listening to his stories. He is famous for opening this camp and really helping deaf kids become leaders.

I won the Camp Director Award on June 17th, 2001. I was told that I got this award because I showed good leadership skills, and I have a great attitude and work well with others. I was very happy to be chosen for this award.

What is really important is what I learned during my 10-day stay. I learned how literacy and leadership are really connected to each other. It is really important to share information with people. That is what I learned. And I guess the best thing I got out of being in the camp was being able to meet so many kids from all over the United States.

This summer the National Middlers Literacy and Leadership Camp will be at our school, the Maryland School for the Deaf. I hope a lot of my friends go to this camp and have as much fun and learn as much as I did. Thanks MSD!

—Daniel Fava, 7th Grade

## Youth Leadership Camp

My experience at YLC (Youth Leadership Camp) last summer in Stayton, Oregon, was wonderful. On June 17th, 2001, as I packed my clothes and other stuff, I was very

excited and nervous about going to YLC the next day with many people. It was my first time to go camping for more than 25 days away from home. On June 18, I left Maryland for Oregon, and when I arrived there, I was very nervous and not well known. Next day, I began to get used to it and started sharing with my new friends about myself. Later, during the third day of the camp, the staff divided the campers into groups, and my group was really great. I made friends in the group. I had learned a lot about leadership. They taught me how to be a leader, and they wanted me to be successful! The staff made me go on the stage, and I was nervous. I did not know what to do! Eventually, I became successful at YLC and improved my personality, friendliness, leadership, and confidence.

When YLC was over on July 12, 2001, I was depressed and did not know what to do next. I gave YLCers hugs and bid farewell to the staff. Many YLCers were crying. We were depressed to leave, and YLC was over. Then my MSD group and I left Oregon and went back to Maryland and to our parents. We could tell that our parents were very thrilled to have us back! We will remember YLC forever.

Long Live YLC 2001!

—Clint Zarembka, 12th Grade

Since I was in middle school, I had heard many high school students talk about Youth Leadership Camp (YLC) in more detail. When I reached high school, I was advised to attend YLC. During my junior year I applied for admission to YLC and I received a letter of acceptance. I flew to Oregon by myself because I missed my first plane.

When I arrived YLC, it was a big turnaround for me. I said to myself: This is definitely a rewarding experience for me. I enjoyed so much at YLC and made many friends there. The experience at YLC was so rich and very precious. because you will only experience it one time in your lifetime. I learned a lot from YLC that applies to my life. YLC had provided many activities such as taking classes and participating in the camp bowl. My favorite classes were Outdoor Living Skills (OLS) and Deaf Studies. OLS involves several outdoor/camping activities. In our Deaf Studies class, we had an activity such as "cochlear implant" debate. YLC also provided a camp bowl to test students' knowledge of historical trends. At YLC students had some chores to do such as cleaning the bathroom, cafeteria, and cabins. The purpose of participating in these

kinds of activities is to work together. We told bonfire stories and listened to different guest speakers at YLC.

The trip to YLC was worth every bit. I strongly recommend our upper high school students to consider YLC next summer.

—Jimmy Etheridge, 12th grade

I attended the Youth Leadership Camp (YLC) in Stayton Oregon from June 18 to July 12, 2001. This camp helps me to become a better leader. About sixty-four students represented many schools all over the United States. The YLC is held every summer.

When I was at Baltimore-Washington Airport in Baltimore, I was really excited and nervous. Even though this was my third time to attend YLC I didn't know anyone there. At the airport I met my fellow schoolmates: Jason Coleman, Jessica Baldi, Clint Zarembka, and James Etheridge. We flew together.

I was there for a month. It was like school because we had classes every morning and different guest speakers almost everyday. It was beneficial that I develop my leadership skills and teamwork at camp. I learned how to appreciate new games, shared several bonfire stories with YLC participants, and participated in field trips to the park.

When it was time to leave camp, I was not ready to say goodbye. I cried a lot and shared happy memories with my friends.

—Kaye Fernandez, 12th Grade

Youth Leadership Camp (YLC) is something that you would never want to forget because it provides the most experience that you possibly could ever get. I went to YLC for almost a month but I brought a lot of memories back home with me. I learned a lot about how to be a great leader, which really helped me back here in winning the National Championship for football. YLC has provided me with a lot of things, which is very useful for my life here. I made a lot of new friends at YLC that turned out to be great friends. I was once guilty of not wanting to go to YLC because I thought it was just a camp and I thought I already had the leadership. I was wrong about YLC because it wasn't just a camp; it was the camp that taught me a lot of things. YLC has made me more social and understand people better because there was a lot of different people at YLC that I had to work with. I could type a lot of pages about YLC but I would like for all of you to go and experience it for yourself.

—Jason Coleman  
12th Grade

# The Orioles (adapted from Edgar Allan Poe's "The Raven")

During football camp, while players were sweaty, exhausted, and damp,  
For 14 days, practicing like we never did before,  
We practiced, almost dying, suddenly there came an Oriole sighing  
Like someone who could play no more, "Tis a Challenge!"  
screamed a Texan,  
"I know you all are dang out of shape, but you gotta gimme up-downs, 24-  
All that and then some more!"

The last day of that hot August,  
We were all ready and pumped, we were ready to score,  
It was the first game of the season, ST. JAMES,  
The Orioles came out strong,  
But then the blackness covered us and the lightening warned-  
'Play No More!'

And when we couldn't play our very first game of the year,  
We became very furious and decided to make a team the world would fear,  
We flew to the Maret High School near Washington D.C.,  
We clawed them and ripped them apart,  
We won with a victorious 20 to 12 score-  
And we decided to win some more.

We drove to Indiana, all ready to attack,  
They never saw a team like us before,  
We fought and fought on that day and our Oriole pride led us all the way,  
When the fourth quarter ended, the scoreboard said 56-0  
Indiana had no score, we smiled and said-  
'That it is and nothing more.'

Spirit week was a lot of fun but the Texan said 'No celebration till the work is done!'  
We played against MSSD like never before,  
We ran, we flew, we tackled, we attacked, we did everything we could do to them,  
34-0 came up on the scoreboard with all of those broken winged Eagles lying on the field,  
The Eagles were humiliated with defeat and said-  
'We give up! No more!'

We were on a hot roll, we couldn't stop winning and crushing our opponents,  
But yet, the Texan still said that we still got long way to go and

brag no more,  
Every game, it will get harder and harder the Texan said,  
We practiced harder, we played harder, we did everything harder to prepare ourselves for the last game,  
Camera on, people cheering, players screaming, and the Texan said-  
'Ah, the last game... Fight now and talk no more!'

Lights beaming bright upon us, the cold air breathing out of us, the hot anger inside waiting to be released,  
\*Whistling\* the game has started by the referee's whistles, Running, hitting, tackling, scoring, blocking, throwing, catching, We fought and fought from the second we were on the field until the scoreboard's timer said 4th quarter, 0:00...  
The scoreboard also said something else, 8-12... We lost... - Tears everywhere, happiness there no more...

Players all around the field with their heads down on the ground, all upset and furious,  
We lost our very last game and it was the only game we lost, 'It's all over,' we said, 'There are no more games left, no chances left...' We huddled up with our players and all the fans in the audience (at the game) on the field for the speeches, Even though we lost, the fans was still cheering for us- 'Bend your head down nevermore!'

We raised our heads up, stood up proudly, looked around, seeing the happy fans, cheering for us, 'Good job!! You did really great!!! You played your hearts out!! We are proud of you!!!' said everyone, 8 wins, 1 loss, yet we proved to the world we were the best, we played our hearts out, we were the underdogs, 62 football days, 69 practices, 1 scrimmage won, 8 games won, 1 lost, 5 shutouts, ranked 8th in region, 3 National Championships, at last, the Marylander, not a Texan, Andy Bonheyo, the coach said- 'It ain't over, we still got another year to go,'

Congratulations to MSD Football Team for their outstanding achievements  
This year, may their future hold the best things in life... Until then...

Christopher Corrigan, 10th Grade

# Sportscope

## MSD Olympians In Rome, Italy



**Picture of the trio in front of the Stadio Olimpico, Foro Italico— (l to r) Krystle Berrigan, Nancy Benton, and Shana Lehmann.**

Shana Lehmann and Krystle Berrigan, Maryland School for the Deaf High School students, spent the summer at the 2001 Deaflympics in Rome, Italy. The MSD track and field coach, Nancy Benton also went along to serve as the track coach for the US Deaf track and field team. The 260 athletes on the US team spent two weeks training at Gallaudet University before they took the long flight trip to Rome.

There were 3,000 people from around the world arriving at the Deaflympics Open Ceremonies at the Stadio Olimpico, Foro Italico in Rome. On the field, all foreign athletes, coaches and staff introduced themselves and chatted with each other. Some of athletes showed their cultural dances while they were waiting for the ceremonies to start. The next day the competition began with all different teams traveling to and from the game sites. Shana and Krystle participated in track and field meets at the Stadio Olimpico.

Shana enjoyed her competition at the Deaflympics. She did not expect to be competitive against foreign athletes who were quite older than she was. In the finals

of the 400-meter dash, Shana ran in 58.8 seconds for fourth place finishing behind third place runner (58.7 seconds) from Cuba. She was a semifinalist in the 200-meter dash. Shana ran the first leg of the 4 x 100 meter relay team, which captured a bronze-medal. In her last running event, she ran the anchor leg of the 4 x 400 meter relay and helped her team earn a silver medal with a time of 3:57.75. On the field, Shana participated in the long jump and the triple jump.

Krystle faced a lot of competition from experienced Olympians from other countries. Although she did not "medal", she gave her best effort in both the long jump and triple jump events.

"It was fun.... a great experience," Shana said. She felt it quite an accomplishment for her.

After the Deaflympics competition closed, the athletes took different sightseeing trips. Krystle said, "There was a lot to see in Rome". After this historical place, both Shana and Krystle's families hit the road traveling outside of Rome to Switzerland.

Back home, Shana said both she and Krystle were anxious to go back to Olympics again. Next Deaflympics is scheduled for December 2005 in Melbourne, Australia.

—Nancy Benton,  
MSD Girls' Track and Field Coach

## Varsity Football

The Maryland Orioles had the most successful football season in school history, finishing the season with an 8-1 record. For the first time, MSD was selected as the national champions by two different organizations (The FRAT and Silent News). The team was also ranked 5th by the Frederick Post and 8th by the NBC25 Coaches/Top Ten Poll. The Orioles outscored its opponents, 335-46 (37.2 to 5.1 per game), and recorded five shutouts. MSD defeated four deaf opponents (MSSD, Indiana, Eastern North Carolina and Florida) by a combined score of 181-0.

## MSD 20 Maret 8

The season started off with a bang! The Orioles fumbled their opening handoff and the Maret Frogs converted it into a first-quar-

ter touchdown. But the rest of the game belonged to MSD with Jason Yeh leading the way.

The Orioles previously had been scheduled to open the season against St. James but the game was halted in the first quarter because of lightning.

Yeh scored all of MSD's touchdowns, finishing with 94 yards on 20 carries. Robin Shannon finished as the top MSD rusher with 108 yards on 15 carries. Shannon scored a two-point conversion. Jason Coleman rushed for 50 yards on 9 carries.

Defensively, MSD stopped a key Maret drive in the fourth quarter at the Orioles' 30-yard line. The Frogs turned the ball over on downs and MSD ran out the clock.

The Orioles had 294 yards in total offense, compared to 153 yards by Maret.

## MSD 56 Indiana Deaf 0

The Orioles accumulated 497 yards of total offense and held Indiana to 84 in their decisive victory. MSD, which put up 14 points in each quarter, moved to 2-0.

Robin Shannon rolled up 147 yards on 10 attempts while Jason Yeh ran for 132 yards, also on 10 carries. Davon Cook and Jason Coleman each had two touchdown runs, but Shannon had the longest, converting 76 yards in the second quarter.

Quarterback Coleman was 4 for 10 for 139 yards and one touchdown. He fired a scoring strike of 65 yards to Martise Colston who had 3 catches for 115 yards.

## MSD 34 Model 0

The Orioles, who hadn't beaten the MSSD Eagles in the last three years, went up 14-0 after one quarter and led 28-0 at the half.

MSD had 344 yards rushing, compared to 54 by Model. Jason Yeh led MSD with 128 yards on 18 carries and two touchdowns. Jason Coleman also had two touchdowns for MSD. He scored on a 16-yard run in the second quarter and 9-yard run in the fourth quarter.

Martise Colston recovered a fumble at the Model 35-yard line and ran it back for a touchdown in the second quarter.

## MSD 54 Hancock 16

MSD got behind early, but didn't take

## 2001 NATIONAL DEAF PREP CHAMPIONS



**Front row:** Manager Ray Shannon, Robin Shannon, Adam Baker, Jason Coleman, Jason Yeh, James Etheridge, Vina Cornish, Jason McAnnally, and Manager Gentry Shortes. **Second row:** Asst. Coach Jeff White, Asst. Coach Daniel Biskupiak, James Markel, Jr., Andre Cassel, Jared Kingsford, Paul Tyler, Gabriel Drummond, Anthony Meadows, Clifton Hawkins, Asst. Coach Jerry Mabashov, Derrick Williams, Asst. Coach Ayuk Ogork, and Head Coach Andy Bonheyo. **Third row:** Francis Steele, Joshua Kelbaugh, David Broadwater, Davon Cook, Chase Harting, Jake Rutledge, and Chris Corrigan.

long to catch up. Behind by a touchdown, Robin Shannon took the handoff from quarterback Jason Coleman on MSD's first possession, darted around the right end and went 67 yards for a score. From there, MSD would go on to rout the Panthers and remain unbeaten through four games, the best start since MSD started football in 1969.

Shannon finished the game with 103 yards on 8 carries. Vina Cornish scored his first touchdown of the season on a 30-yard counter play. Yeh, who played despite a deep thigh bruise, rushed for 81 yards on 14 carries and a touchdown. He also scored four two-point conversions.

Jason Coleman scored two touchdowns, one on a 1-yard sneak and he returned a Hancock kickoff 78 yards for a touchdown. He also threw a 22-yard touchdown pass to Martise Colston with 14 seconds left in the first half.

MSD had 344 yards in total offense, 310 rushing yards and 34 in passing.

### MSD 44 Mt. Zion 0

Jason Coleman led the Orioles to their fifth win, giving MSD their best start in school history at 5-0. Coleman was 4 for 10 for 111 yards and three touchdowns, but that wasn't his entire workload. Coleman also returned a punt for a touchdown, ran for a touchdown, intercepted three passes from his free safety position and threw for a two-point conversion.

The Orioles held Mt. Zion to minus 17 yards rushing.

Martise Colston was MSD's leading receiver with three catches for 96 yards and

two touchdowns. Jason McAnnally caught the other touchdown pass.

### MSD 45 ENCSD 0

The Orioles held Eastern North Carolina School for the Deaf to 65 total yards as they won for the sixth time without a loss this year. ENCSD had just 46 yards rushing and 19 yards passing.

Jason Coleman scored twice for the Orioles on runs of 13 and 19 yards. He also threw 27-yard scoring pass to Derrick Williams. Coleman rushed for 89 yards on six carries.

Robin Shannon scored on runs of 23 and 4 yards. Vina Cornish ran 17 yards for a touchdown. Shannon had 75 yards on nine carries.

### MSD 28 St. James 6

MSD tied a school record for most wins in a single season with the win over St. James. The game originally began August 31 as the season-opener but play was suspended with 2 minutes, 2 seconds left in the first quarter and no score because of a thunderstorm, which lasted more than two hours. The game resumed right where it had been suspended – with the Orioles having possession of the football, second down and 9 yards to go inside MSD's 48-yard line.

Neither team scored in the first half, but the Orioles scored 16 points in the first four minutes of the third quarter to take control of the game.

Jason Coleman returned punt for 56 yards and a score with 10 minutes left in the third quarter. Jason Yeh's two-point conversion

run gave MSD an 8-0 lead.

Robin Shannon finished the game as MSD's top rusher with 100 yards on 17 carries. Jason Yeh rushed for 88 yards on 20 carries. He also led the defense with 14 tackles. Coleman carried the football 17 times for 80 yards. MSD picked up 298 yards on the ground and had 300 yards in total offense.

### MSD 46 Florida Deaf 0

The Orioles who have already set marks for best starts ever in the school's 32-year football history easily eclipsed the record for most wins with a convincing 46-0 win over Florida School for the Deaf.

The win also marked a complete season shutout of all MSD's deaf opponents.

MSD outgained FSD 300-37. The Orioles stuck exclusively with the ground game, rushing for 275 yards. Jason Yeh led the MSD rushing game with 102 yards on 15 carries and two touchdowns. Yeh added a pair of two-point conversions as well. Robin Shannon rushed for 69 yards on 10 carries and a touchdown.

Jason Coleman, Vina Cornish and James Markel, Jr. scored the other touchdowns. Coleman's only pass attempt of the game was a 25-yard scoring strike to Markel.

MSD forced three Florida turnovers. Coleman led the Orioles defense with nine tackles, seven of which were unassisted.

### MSD 8 Fairfield 12

It was a bittersweet ending to a storybook year. The Orioles lost its bid for an undefeated season, losing a 12-8 heartbreaker to Fairfield (Pa.) in the regular season finale.

Moments after the game was over, it was announced that MSD had been named National Deaf Prep football champions for the first time in school's history. The team finished with the best football record in school history, at 8-1.

Robin Shannon broke his collarbone on the opening kickoff and it was a huge blow to our game.

Jason Coleman finished as the game's leading rusher with 116 yards on 17 carries and a touchdown. Jason Yeh's two-point conversion gave MSD an 8-6 lead going into fourth quarter.

The Fairfield Knights took a 12-8 lead with 1:19 left in the game on a 9-yard touchdown pass.

The Orioles took the short kickoff and drove to the Fairfield 33-yard line with 12 seconds left in the game. Coleman went down with a leg injury. Coleman returned

to the game with six seconds left on the scoreboard clock. On second down and 12 from the Fairfield 35, Coleman survived a Knights' pass rush, broke free and threw long for the end zone. But his pass fell incomplete as time expired.

—Andrew Bonheyo,  
MSD Football Head Coach

## MSD Varsity Cheerleaders

The Oriole spirit has spread!!! It was a fantastic year that began with a huge increase in the number of cheerleaders. The fall cheerleading squad was one of the largest in school history. They spent the season supporting their National Championship football team as they defended their honor on the field. MSD is extremely proud of the cheerleaders and stuntmen and their continued efforts to spread Orange and Black spirit. MSD would also like to thank the friends and family of their team for their support.



Bottom row: Kathryn Tau, Jennifer Perry, Tara Gill, Sierra Smith, and Jonathan McMillian (Back row: Darren Hause, Rosetta Stevenson, Tabitha Markel, and Joshua Feldman). Second row: Gisella Tomita and Milana Grinman. Top: Leah Katz-Hernandez.

It's great seeing students, staff, and alumni on the sidelines.

—Michelle Fetterman and Trudy Morita,  
MSD Cheerleading Coaches

## The Best Volleyball Season Ever

The MSD Varsity Volleyball program enjoyed their best season ever. The varsity team's tournament and season record show why this year's team is considered the best. The Varsity team members are Krystal Berrigan (Sophomore), Priscilla Biskupiak (Sophomore), Fallon Brizendine (Senior), Larissa Clapp (Freshman), Kami Padden (Sophomore), Shana Lehmann (Freshman), Laura Lohmeyer (Senior), Lisa Monroe (Freshman), and Jenica vonGarrel (Junior).

MSD conquered the New Life Tournament, defeating all the opponents, Hartford Christian, New Life Christian, and St. John's at Prospect Hall. Priscilla Biskupiak, Shana Lehmann, and Laura Lohmeyer were chosen to the All Tournament Team.

The Lady Orioles flew to Kansas for the Spike Out III Tournament. In the pool playoffs, MSD beat the Missouri School for the Deaf and the Minnesota State Academy for the Deaf (MSAD). Then, MSD beat the Cali-

fornia School for the Deaf at Riverside who was considered the best team on the west coast. MSD also defeated the Indiana School for the Deaf who won the Central States Schools for the Deaf Tournament later in the season. First, in the playoffs bracket, MSD beat MSAD. Disappointedly, MSD played poorly and lost to MSSD. Lady Orioles placed third, thumping Kansas School for the Deaf who later won their regional tournament - Great Plains Schools for the Deaf. Although it was a disappointing result for the team, Priscilla Biskupiak and Laura Lohmeyer were selected to the All-Star Team.

Through out the remaining season, MSD continued playing at an amazingly high level. They beat Middletown High, not once, but twice this season. In November, Middletown captured the Frederick County Volleyball Championship. This tells something about Lady Orioles!

MSD also traveled to North Carolina and played against NCSD and the Louisiana School for the Deaf. MSD won the matches easily. LSD won Mason Dixon Tournament at the end of their season.

MSD defended their Eastern Schools for the Deaf Athletic Association (ESDAA) Volleyball Tournament title for the third year in a row. The Lady Orioles outplayed the

## 2001 NATIONAL DEAF PREP CHAMPIONS



VARSITY TEAM—Front row: Lisa Monroe, Larissa Clapp, and Shana Lehmann. Second row: Kami Padden, Krystle Berrigan, and Priscilla Biskupiak. Third row: Asst. Coach Ray Lehmann, Head Coach Vicki Kitsemel, Fallon Brizendine, Jenica vonGarrel, Laura Lohmeyer, Asst. Coach Dawn Seremeth, and Asst. Coach Wayne Monroe.



**JUNIOR VARSITY TEAM**—Front row: Tabitha King, Sigridur Jonsson, Anne Greener-Hage, Megan Erasmus, and Jessica Frank. Back row: Head Coach Ray Lehmann, Asst. Coach Vicki Kitsembel, Rachel Steingieser, Jenica vonGarrel, Diana Berrigan, Asst. Coach Dawn Seremeth, and Asst. Wayne Monroe.

New York School for the Deaf (NYSD) in the finals, 15-2 and 15-6. In the round robin tournament, MSD steamrolled all opponents, the American School for the Deaf, the Lexington School for the Deaf, NYSD, and the Western Pennsylvania School for the Deaf. Lady Orioles was impossible to be beat! Krystle Berrigan, Priscilla Biskupiak, and Laura Lohmeyer were chosen to the ESDAA Division I All Star Team.

The best match of the season was against St. Mary's Ryken. Their gym ceiling was the lowest MSD had ever played under. MSD made a huge adjustment, keeping their passes as low as possible in order to be able to play offensively. It was the longest match of the season. There were a lot of volleys back and forth. The scores were 3-15, 15-13, 9-15, 15-10, 15-4.

At the MD/DC Tournament located at Sportsplex in Frederick, MSD placed first in its pool after round robin play. In the first round of bracket playoffs, MSD lost to Maret who went on to win the tournament.

The astonishing season ended with another winning season - 40 wins and 4 losses. For the first time in its school history, MSD was selected as 2001 DeafSports.com and The Silent News National Deaf Prep Girls Volleyball Champions. Lady Orioles deserved the recognition, indeed!

The Maryland School for the Deaf Junior Varsity Volleyball Team ended another winning season for the second year in a row with a record of 18 wins and 3 losses. The 2001 JV team members are: Jenica

vonGarrel (Junior), Anne Green-Hage (Sophomore), Diana Berrigan (Freshman), Megan Erasmus (Freshman), Jessica Frank (Freshman), Tabitha King (Freshman), Sigga Jonsson (Freshman), Kara Andrade (8th Grade), and Rachel Steingieser (8th Grade).

MSD hosted the very first and exciting JV Volleyball Tourney consisting of four schools! Good Counsel, Holy Cross, MSSD and MSD. In the two-games to 11 points round robin, MSD won all games. In the semi-finals seeded #1 MSD defeated Model School (15-7, 15-4) while the seeded #2 Good Counsel was upset by seeded #3 Holy Cross. MSD captured the first championship, beating Holy Cross by the score of 15-7 and 15-9. It was a very thrilling experience for the Lady Orioles.

One of the JV team's highlights of the season was the match against Middletown High. The first match at Middletown was quite tough for the Lady Orioles. MSD led (14 to 10), but Middletown fought back to win the game, 16 -14. In the second game, Middletown dominated and beat MSD. One week later MSD hosted Middletown. It was the best "turnaround" match MSD has ever played. After opening with a 15-11 win, MSD led most of the second game. The subs were sent in to play. However, Middletown regrouped themselves to rally back and won the game, 15 -13. In the third game, after tying the score at 12-12, MSD executed strong serves and several kills to win the match, 15-12. It was a huge victory for the

### Lady Orioles!

Another surprising victory was when MSD played Mercersburg during their homecoming event. The Lady Orioles played flawlessly to beat them (15-5, 15-3). Also, they beat MSSD with the score of 9-15, 15-8, 15-7.

In a tri-meet between the West Virginia School for the Deaf and the Delaware School for the Deaf, it was a challenge for the JV Orioles to play against both of their varsity teams. The first match against WVSD was very close. MSD won 2 to 1. The second match against DSD was tough. Although MSD played hard, they lost to DSD who later won ESDAA Division II Championship.

MSD Lady Orioles Junior Varsity and Varsity teams had shown a lot of improvements with their skills. They had motivation and desire to play as hard as they could to win every match. They both demonstrated a true winning attitude. From the bottom of the coaching staff's hearts, they praise MSD Lady Orioles for their hard work, endurance and determination all the way to the end of the season. The coaching staff would like to extend their heartfelt thanks to MSD parents, staff, students, and friends for their support and encouragement throughout the varsity and junior varsity seasons.

The Lady Orioles look forward to returning to the next season with a higher competitive level of play.

—Vicki Kitsembel,  
MSD Volleyball Head Coach

## Middle School Girls Volleyball

It was a whirlwind of a season, and the Maryland School for the Deaf Middle School Girls Volleyball finished with a 6 – 5 record (16 matches won and 11 lost). The MSD team got off to a great start with 20+ eager girls trying out for the team. Throughout the season, the team played against teams from Frederick and Montgomery counties and Washington, D.C. and had no tournaments. Considering few games MSD had, they played exceedingly well.

As a complete and an unique package, the team included four newcomers: sixth graders Sabrina Roult, Jessica Feldman, Brittany Frank, and Amelia Unger. The seventh graders were: Malibu Barron, Rachel Benedict, Phyllis Steele, and Misella Tomita, and then, the departing eighth



**Front row:** Brittany Frank, Brittany Williams, Rachel Benedict, Malibu Barron, Sabrina Roult, and Amelia Unger. **Back row:** Head Coach Sara Konkel, Phyllis Steele, Amanda Biskupiak, Frances Sorrentino, Misella Tomita, Jessica Feldman, and Asst. Coach Noreen Williams.

graders: Amanda Biskupiak, Faye Garcia, Frances Sorrentino, and Brittany Williams. The combination of teamwork, athletic skills, leadership, spirit, perseverance, tact, and hunger were the ingredients that carried them throughout the season and made them outstanding players.

The highlight of the season was the last game at Georgetown Day School where MSD girls were at 5-5 and under the pressure to win and mark the season as victorious. The opponent lost to MSD earlier in the season and was prepared for the second time around. Challenged, MSD made amazing and unprecedented plays and held their footing towards a 2-0 victory. With their commitment and dedication, the team earned the winning season.

MSD girls undoubtedly were excellent representatives of MSD, both academically and athletically, reflecting true colors of orange and black. Unwavering support from parents and staff was greatly appreciated and well received. Assistant coach, Noreen Williams, and Gentry Shortes did outstanding work for the middle school girls. Vicki Kitsemel and Ray Lehmann's advice was invaluable. It was a total team effort, and the volleyball program was successful.

ETS Chaiyima School 1-2

New Life 1-2

Covenant Life 2-1

Kendall 2-0

Covenant Life 1-2

ETS Chaiyima School 1-2

St. Stephens/St. Agnes 2-0

Georgetown Day	2-0
Kendall	2-0
St. Stephens/St. Agnes	0-2
Georgetown Day	2-0

—Sara Konkel, Middle School Girls' Volleyball Coach

## Youth Football Season

The very first day of our training camp during the last week of August, approximately 16 boys showed up for camp. Some of the boys never played football and some had played the previous year. Head coach, Joe Frankowiak and his assistant coach,

Harvey Nathanson, encouraged the boys to become real football players. We continued practice sessions for the next several weeks before the first game on September 27th. Frankly, we were supposed to have our first game against the Vikings, but Mother Nature wrecked the day! For the next several weeks, we played five games with a record of two wins, two loses, and one tie. On October 31st, the boys played their hearts out at the Oriole's home field, which turned out to be a 22 to 0 win in a very exciting game against Mt. Zion. The boys were thrilled to see their parents, friends, and teachers attended. Our team played this game at MSD, which had not occurred in the past ten years.

Team members were: (5th grade) Ryan Bonehyo, Clayton Grossinger, Alex Larson, Mike Mabashov, and Clayton McMillan, (6th grade) Kevin Berrigan, Davonta Foreman, Daniel Katz-Hernandez, Lusan Kurmza, Brandon McMillian, Rami Traurig, (7th grade) Daniel Fava, Brian Grossinger, Scott Lehmann, Nyle Thompson, and Justin Witczak, (8th grade) James Cornish III, Mike Daze, Daniel Grossinger, Ronnie King Jr., (9th grade), Carey Heisey and Neal Thompson.

We, the coaches, want to praise our boys for dedicating their hard work to the football season. Without them, the football season just would just not have happened! Boys, many thanks for dedicating yourselves to the football team. Thanks to the parents of the boys, their friends, and their teachers for supporting us!

—Joseph Frankowiak,  
Middle School Football Head Coach



**Front row:** James Cornish, Carey Heisey, Daniel Grossinger, Scott Lehmann, Neal Thompson, and Michael Daze. **Second row:** Asst. Coach Harvey Nathanson, Nyle Thompson, Brian Grossinger, Justin Witczak, Daniel Fava, Ronnie King, Jr., Kevin Berrigan, Brandon McMillan, Lusan Kamara, and Head Coach Joe Frankowiak. **Third row:** Davonta Foreman, Rami Traurig, Mike Mabashov, Clayton Grossinger, Alex Larson, Clayton McMillan, Ryan Bonheyo, and Daniel Katz-Hernandez.

## **Shana Lehmann - USADTF Co-Athlete Of The Year**

On December 1st, the United States of America Deaf Track and Field (USADTF) association announced that MSD Freshman Shana Lehmann was selected as the female co-athlete of the year. She represented the Deaf United States Track and Field team in Rome, Italy last summer.

According to the Deaf Track and Field newsletter, Shana impressed everyone on the USA team as well as the Europeans.

Only fourteen years old, she showed her maturity of an older, more experienced runner.

Although she did not win individual medals, she anchored the 4x400-meter team for the silver medal. It was how she ran that won everyone's admiration and attention. Her time for her leg of the relay was believed to be in the 56-57 second range. The USADTF looks forward to Shana's trips to future Deaflympics.

—Nancy Benton,  
MSD Girls' Track and Field Head Coach



## **Middle School Cheerleaders**



Bottom row: Tiffany Cassner, Amelia Woodyard, Antonio Bush, Jessica Register, Brian Herpel, Kristen Chesser, and Jenna Richmond. Top row: Asst. Coach Maribel Ortiz, Brittany Wiggins, Stephanie Kurth, Samatha Curry, Emilia Nowalski, Amanda McGregor, Monique Cottman, and Head Coach Diane Kubey.

## **Youth Soccer-Fall Season**



Front row: (Ages 5-6) Lance Brewer, Corey Rosko, James Doolittle, Tarja Lewis, Jake Grindstaff, and Jehanne McCullough. Second row: Noelle Robinson, Timothy Artinian, Ethan Sonnenstrahl, Alton Jake Markel, Cody Paulay-Simmons, Dakota Daniels, and Joey Hoffman. Third row: Coaches James Doolittle, Sam Sonnenstrahl, Alex Simmons, and Natalie Grindstaff.



Front row: (Ages 7-8) Andrew Biskupiak, Raquel Grindstaff, Zack Barron, Paige Brewer, Chad Unger, and Liv Polzin. Second row: Bethany Weiner, Dan John Kerchner, Augusta Seremeth, Kyle Tharpe, Eric Setzer, Heather Artinian, Asher Kirschbaum, Claire Tucker, and Shane Brewer. Third row: Coaches Linda Biskupiak, Jerome Kerchner, and James E. Tucker.

# Alumni & Community News

Mary Sue Boxer, *Editor*

Please send news of marriages, births, deaths, anniversaries, awards, and special occasions to Mary Sue Boxer, Editor of Alumni and Community News, Maryland School for the Deaf, 101 Clarke Place, P. O. Box 250, Frederick, Maryland 21705.

**John Edward Hook '43** died of a heart attack on November 13, 2001 in Baltimore, Maryland. He was the son of the late John Edward Hook, Sr. and Gertrude Coates Hook. He is survived by his wife, Vivian Ashley Hook '47; his daughter, Shari Manger and her husband, Brian; his grandson, Carl Manger; and his three nieces. He received a Hall of Fame award in basketball from the Maryland School for the Deaf Alumni Association on Alumni Day this year. He also served as the President of the Maryland School for the Deaf Alumni Association for a number of years. Funeral service was conducted on November 16, 2001 at Fulton-Siemers Memorial/Christ United Methodist Church, 1040 Beechfield Avenue in Baltimore. Mr. Hook was buried in St. John's Cemetery. Memorial donations may be directed to the church listed above.

**Robert S. Baylor, III '46**, and Dorothy F. (Collins) Baylor of Waynesboro, Pennsylvania announce the birth of identical triplet great-grandchildren. Their five-year-old brother welcomed one boy and two girls born on March 30, 2001. Mr. and Mrs. Baylor have six great-grandchildren, four boys and two girls.

Robert earned the highest award of Vigil Honor from an Indian fraternity, Guneukitsenik Lodge #317 of Order of Arrow under the Boy Scouts of America on July 20, 2001. His son, Robert IV, guided and presented his father to the Lodge Chief at the ceremonial campfire. Eagle Scout Baylor was the Conclave Staff of the Order of Arrow's Weekend for second time last spring and he served on the Boys Scouts' Camp Staff for the third year since summer of 1999.

**Edward Lee "Buck" Gossard '57**, of Hagerstown, Maryland died on July 3, 2001, at Washington County Hospital. Born on

January 11, 1936, in Clear Spring, he was the son of the late William J. and Cora Louise Chaney Greenawalt. He worked at Goodwill Industries, and was formerly employed by Beachley Furniture. He is survived by two brothers, Norman Lee Gossard of Garwin, Iowa, and William H. Greenawalt of Hagerstown, and three nieces. He was preceded in death by a brother, Herbert D. Gossard, and a nephew. Services were held on July 6, 2001 at Douglas A. Fiery Funeral Home in Hagerstown. Burial was in Cedar Lawn Memorial Park in Hagerstown.

**Gregory E. Heller '70** of Leawood, Kansas, was appointed by Governor William Graves to serve a three-year term on the Kansas Commission for the Deaf and Hard of Hearing effective September 26, 2001. His term will end on April 29, 2004. He was a representative for the St. Louis community on the Missouri Commission for the Deaf from 1994 to 1998.

**Carl Schroeder ex.'71** has been selected as one of the torchbearers for the 2002 Olympics to be held in Salt Lake City, Utah. He will carry the Olympic flame for two-tenths of a mile or two city blocks. While he does not yet know the exact location of the touch bearing duties, he is already in training. He is the coordinator of the ASL program at Montgomery College in Rockville, Maryland.

**Stacy LaNita Stevens '01**, of Salisbury, Maryland, passed away on October 18, 2001 at Johns Hopkins Hospital in Baltimore, Maryland. She was born on August 1, 1982 in Salisbury. She was the daughter of Elaine and her husband, Gregory Deale, and Daniel Foreman. She is survived by her two sisters, four brothers, and her special niece, Eryne. Funeral service was held on October 25, 2001 at St. John AME Church in Pocomoke City, Maryland. She was buried in Halls Hill Cemetery. Memorial donations may be made to St. John AME Building Fund, 622 Cedar Street, Pocomoke City, Maryland 21851.

**Karen Brubaker Olsen**, died suddenly at the age of 53 on April 18, 2001. She was an elementary teacher at MSD, Frederick from 1970 to 1975. She left MSD to marry Richard Olsen. They moved to Pensacola, Florida where she taught deaf students for

many years. She is survived by her husband, Richard Olsen, her son, Nickolas, of New York City, her daughter, Kathryn Olsen of Columbus, Ohio, her sister, Patricia Brubaker of Narberth, Pennsylvania, and her aunt, Mary Brubaker of Sinking Spring, Pennsylvania. A memorial service was conducted on April 22, 2001 at McNeil-Keyes Funeral Home in Pensacola, Florida.

**Margaret S. Kent**, 94, passed away at the Record Street Home on November 5, 2001. She was a resident of the Record Street Home for five years. Born in Philadelphia, Pennsylvania on December 15, 1906, she was the daughter of John and Carrie McCanner Kent. Miss Kent moved to Frederick as a child to live with her grandmother, Ellen McCanner. She was a teacher at Maryland School for the Deaf for 20 years and then principal for 27 years. Upon her retirement in 1973, she was appointed by the governor of Maryland to the MSD Board of Visitors. She served the school for more than 50 years. She was especially proud to have her name along with her aunt, Hazel McCanner, on the elementary school, the Kent-McCanner Building. She received her Bachelor of Arts degree from Hood College. She got her Masters of Arts degree from Teachers College, Columbia University, New York and did graduate work at Northwestern University in Evanston, Illinois. She taught courses and conducted workshops at Western Maryland College, Westminster and California State University, Northridge. She was a well-known advocate at state and national conventions on topics of education of deaf children. Miss Kent was a member of Centennial Memorial United Methodist Church where she served as choir director for many years. She is survived by her seven cousins and was preceded in death by her aunt, Hazel McCanner. Memorial services were held at Keeney and Basford Funeral Home on November 8, 2001. Miss Kent was buried in the family plot at Mt. Olivet Cemetery. Memorial contributions may be made to the MSD Foundation, P. O. Box 636, Frederick, Maryland 21705-0636, Attention: Hazel McCanner Fund or to the Record Street Home for the Aged, 115 Record Street, Frederick, Maryland 21701.

# **MSD Foundation**

## **Hecht's - Charitable Giving Program**

The associates of Hecht's Department Store, located in the FSK Mall in Frederick, have chosen The Maryland School for the Deaf Foundation, Inc., as a major recipient of the store's annual charitable giving program for 2001.

Hecht's general manager Carol Ann Hefner recently presented a check to MSD Foundation treasurer Joseph D. Baker and board member Rebecca Rothenhoefer for general support of the Foundation's programs. In accepting the gift, Mr. Baker noted the importance of corporate giving to area non-profit institutions like the MSD Foundation. "The Frederick community has a long and respected history of generous philanthropy to services that in turn meet the needs of area residents. We are delighted to continue our relationship with Hecht's and applaud their concern for the children of Maryland."

Hecht's is a division of The May Company and has 80 stores in 7 states and the District of Columbia. Corporate charitable contributions are given through each store to the community each serves, aiding programs in the arts, education and human services. The Maryland School for the Deaf Foundation, Inc., is a non-profit educational foundation created to support and enhance the work of the Maryland School for the Deaf, which has campuses in Frederick and Columbia, MD. The Foundation also provides scholarships for MSD graduates furthering their education and makes grants to the school for programs and equipment. Gifts to the Foundation come from a wide range of individuals and businesses throughout Maryland.

—Kay Sheiss,  
MSD Foundation

## **Boy Scout Council Honors Local Business Owner**

Area business and community leaders have joined the National Capital Area Council of the Boy Scouts of America in honoring local business owner Alfred P. Shockley



**Eagle Scout John T. Moore (left) of Troop 278 presents the Distinguished Citizen Award from the National Capital Area Council of the Boy Scouts of America to Alfred P. Shockley.**

as their 2001 "Good Scout" awardee.

Mr. Shockley, owner and president of Shockley Honda of Frederick, received the award in recognition of his outstanding lifetime commitment to community service and philanthropy during an annual dinner which also serves as a major fundraising event for Capital Area Council programs.

The honoree was introduced by J. Brian Gaeng, president of Fredericktown Bank & Trust, who served as dinner chairperson and master of ceremonies for the evening. The pledge of allegiance was led by a color guard from Boy Scout Troop 258 of the Maryland School for the Deaf.

In accepting his award, Mr. Shockley told the more than 200 attendees about growing up in downtown Frederick. A member of Boy Scout Troop 261, Mr. Shockley graduated from Frederick High School, attended Washington College and then served in the United States Marine Corps.

Returning to Frederick following his military service, Mr. Shockley began his career with Key Chevrolet-Cadillac in 1957. He worked his way through the sales and management ranks at several metropolitan dealerships over the following fifteen years. Mr. Shockley came home to Frederick again to accept the position of General Manager of Jenkins Motors in 1969 before opening Shockley Volkswagen in 1972. Having added a Honda franchise in 1976, he moved that dealership to a separate location in 1979 and built the current Honda sales and ser-



Pictured here are (l to r) LaJeane Irian, Human Resources Manager; Carmen O'Barr, Divisional Sales Manager; and Carol Ann Hefner, Divisional Vice-President and General Manager of Hecht's-Frederick during a presentation with the entire staff of the FSK store. Receiving the \$1,500.00 gift is Rebecca Rothenhoefer, board member and Joseph D. Baker, treasurer of the Maryland School for the Deaf Foundation, Inc.



During the opening ceremony, Troop 258 (l to r) Bruce Persons, Noe Turcios, Jared Kingsford, and Daniel Larson (brother of MSD student - Alex Larson) led the Pledge of Allegiance.

vice facility at 7400 Shockley Drive in 1984. Recipient of a TIME Magazine Quality Dealership Finalist Award in 1987, Mr. Shockley has served on the board of the National Automobile Association and as president of the Maryland New Car/Truck Dealers Association.

Over the last twenty years, Mr. Shockley has served a host of local charitable organizations, helping to raise more than \$60 million for various projects. He co-chaired the Hood College Campaign for the Second Century and serves on the Hood College Board of Trustees. He chaired the Frederick Memorial Hospital Board of Directors, leading a major hospital renovation and expansion campaign in the mid-1980's. He was honored with the hospital's Good Samaritan Award in 1996.

As the son of MSD graduates, Mr. Shockley has been sensitive to the needs of Deaf and Hard of Hearing individuals and has forged a life-long relationship with the Maryland School for the Deaf. He has served on the school's Board of Visitors and has chaired the Maryland School for the Deaf Foundation Board of Directors. He has also chaired fundraising efforts for the Western Maryland Chapter of the Alzheimer's Association and the Frederick County YMCA's campaign to build the current gymnasium.

Mr. Shockley is currently a member of The Fredericktown Bank & Trust Board of Directors. He was honored as the Maryland Socially Responsible Entrepreneur of the Year in 1994.

—Kay Sheiss

set aside to support visual arts education activities at MSD through the Foundation. As additional prints are sold, Ms. Moss and gallery owners Jon Thames and Molly Pollasch will continue to support the fund.

The print, which features the historic Barracks in the background, has three students and a teacher in the foreground. Each child is shown finger-spelling a letter forming M, S, and D as they walk across the campus. The watercolor print is done in the highly recognizable and unique style of Ms. Moss, who has created several other popular Frederick-based prints, including "Loy's Station Bridge," "Hood College Days", and "The Clustered Spires of Frederick" in coordination with the Thames Gallery.

"We were delighted to know that Pat Buckley Moss was interested in the history of the MSD campus and the work of the school," noted Joseph D. Baker, treasurer of the MSD Foundation, "and greatly appreciate the resulting financial support. Gifts like these have an important impact on the opportunities available to MSD students."

The MSD Foundation provides charitable giving opportunities to individuals and businesses interested in supporting one of the nation's top rated schools for deaf students. For more information on the availability of the Hessian Barracks print, contact Thames Fine Arts at 301-663-0707.

—Kay Sheiss,  
MSD Foundation



Molly Pollasch of Thames Fine Arts & Framing presents gifts from the Gallery and from Moss Foundation to Joseph D. Baker of the Maryland School for the Deaf Foundation. The gifts are possible through the continuing sales of the P. Buckley Moss print "The Maryland School for the Deaf - Hessian Barracks" on the right.

## MSD Alumni Profile:

# Samuel M Sonnenstrahl

by Mary Sue Boxer, Alumni and Community News Editor

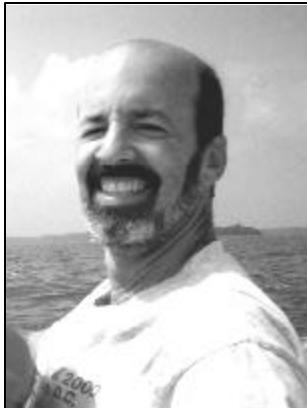
Sam Sonnenstrahl came to this world in Baltimore, Maryland, one month after his mother, Debbie Sonnenstrahl, received her B.A. degree from Gallaudet University in the spring of 1958.

Sam's parents and sister,

Beth are deaf. Debbie grew up and attended Park School in Baltimore. She learned how to sign while she was a student at Gallaudet University. She received a doctorate and taught Art History at Gallaudet. Currently, she is enjoying her retirement. His father, Alfred, grew up in New York City. He received a degree in mechanical engineering from New York University and started his career as an engineer. Eventually, he became involved in services for Deaf individuals after completing his Leadership Training Program requirements at CSUN. He began his employment with Vocational Rehabilitation at a halfway house for Deaf individuals, disseminating information on legal rights, and serving as an executive director for the Telecommunications for the Deaf, Inc. His sister, Beth, graduated from MSD in 1976. She is now a doctoral student at Gallaudet and is also the wife of Dwight Benedict, and a mother to Rachel and Lauren, students at MSD.

Sam became the first student in MSD history to receive diplomas from MSD and Frederick High School in 1975. He attended Gallaudet University and received his Bachelor of Arts degree in Computer Mathematics in 1979 and his Master of Arts degree in Deaf Education in the area of Secondary Education in Mathematics in 1984.

Sam worked at IBM at Manassas, Virginia as a computer programmer during the summer of 1981. During his employment with IBM, he moved several times: Gaithersburg, Maryland, Rockville, Maryland, Beltsville, Maryland, then back to Gaithersburg and Rockville. **Note:** In 1988, IBM loaned Sam to Gallaudet where he taught Software Engineering and Mathematics for a year. His division was sold to Loral and later to Lockheed Martin. It was interesting to note that while his company had a change of reins three times, Samuel still has the same office, same tasks, same management, and same co-workers except for the change of his badge with different companies.



When Sam was a student at MSD, he enjoyed a variety of sports and participated in football, basketball, and track. He also participated in various extra-curricular activities such as Jr. NAD and other student organizations.

One of the things Sam values the most from MSD was growing up with other Deaf people from different backgrounds. It taught him that regardless of the socioeconomic or educational background each person had, all of them had something to contribute to society. It also instilled school pride in him even though the athletic program was not productive during his time.

Before the educational laws such as PL 94-142 and IDEA were passed, Sam attended Frederick High School during his last two years at MSD. He would ride his bike to FHS daily and did not enjoy riding during cold and rainy days. He did not have interpreters so he depended on a student who knew some signs to interpret for him. In other classes, he tried to lip-read teachers or depended on the note takers and the writings on the blackboard. It was a challenging experience for him at FHS.

There is one special memory that was not pleasant for Sam. When he was twelve, he signed up for a newly formed peewee football team at MSD in the early seventies. He played football for the first time and it was so much fun. One day someone clipped him from behind and dislocated his elbow. He remembers spending a painful and lonely night at the hospital for observation before he was taken home for a week. In spite of his doctor's advice not to play football, Samuel played football in the following year and hurt his elbow again. He did not play football again until his senior year.

He and his wife, Marjorie, who hails from California, reside in Germantown, Maryland with their two sons, Ethan and Brett. Marjorie graduated from the California School for the Deaf, Fremont, and received her BA and M.A. degrees from Gallaudet University. She is currently working on her second MA degree in Mental Health Counseling. Both of their sons are enrolled at MSD. Ethan is 6-year old first grader and his brother, Brett, is four years old and is in the Pre-Kindergarten class. They recently acquired an eight-week old

longhaired miniature dachshund named Harry.

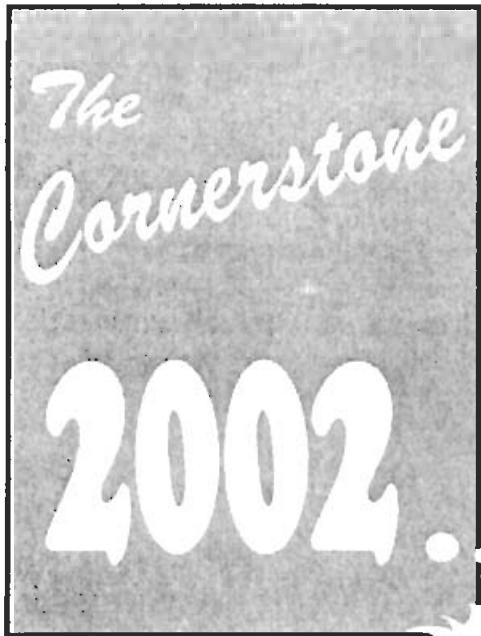
Sam enjoys being an assistant soccer coach for a 5 – 6 year old team t MSD for the past two years. Ethan is on the team and Sam enjoys watching him and other players develop skills and knowledge of the game.

Since 187, Sam has been actively involved with the US Deaf Sports Federation (USADSF). He started as a treasurer for the US Team committee. Later, he became a chair of the committee for the 1993 Games. In 1994, he was elected as the Vice President of International Affairs as a part of the effort in sending the US team to Deaflympics: 1989 – Christchurch, New Zealand; 1991 – Banff, Canada; 1993 - Sofia, Bulgaria; 1995 – Finland; 1997 – Copenhagen, Denmark; 1999 – Davos, Switzerland; and 2001 – Rome, Italy. In addition, he was one of two USA representatives to the CISS Congress (deaf international sports organization) in 1997, 1999, and 2001. One of his milestones as a vice president of USADSF was the successful coordination of the first-ever deaf international baseball tournament in Washington, D. C. in 2000. The countries participating in the tournament were Canada, Cuba, Japan, USA, and Venezuela. His term as the vice president will expire in November. The USADSF By-laws do not allow him to run for another term.

The Governor of the state of Maryland appointed Sam to serve on the Board of Trustees of the Maryland School for the Deaf in 1992. He was reappointed for another term in 1998. His term will expire in 2004. The Board of Trustees meets four times a year alternatively in Columbia and Frederick. He has been the Chair of the Executive Committee since its inception. This committee functions as a board in between the regular meetings. In addition, Sam was elected to serve on the board of Gallaudet University Alumni Association as a representative from his home region of Maryland, District of Columbia, and Virginia.

Sam Sonnenstrahl offers his words of wisdom to the MSD students:

"Learn as much as you can while at MSD and participate in as many extra-curricular activities as you can. You do not have to be right for the first time or excel in what you enjoy as long as you give your best. You will be surprised at how much you will use what you learn from those things later in your life".



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**Julene Whaley Luttrell**  
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**Mary B. Still**  
**Maryann Swane**

**Patricia Timm**  
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**Kathy Zenz**

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**Yvette Colby**  
**Eva Heines**

**Bianca Kirby**  
**Carrie Short**  
**Valerie West**

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**John K. Savard, Assistant Principal**  
**Albert J. Coulton, Assistant Principal/Dean of Students**  
**Brian E. Alex, Director of Student Support Services**  
**Paulette R. Stalling, Director of Communication Services**

**Eddy Hill Johnson, Supervisor of Curriculum and Instruction**  
**Dave Gilbert, Enhanced Program Coordinator**  
**Heion Berlin, Student Life Counselor Supervisor**  
**Vivian Isamore, Administrative Assistant**  
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**Debra Brinkler**  
**Lori Britt**  
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**Judy College**  
**Megan Conaghan**  
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**Pauline Spangler**

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**Maintenance Supervisor**

**Frank Bolen,**  
**Maintenance Chief**  
**Stella Bishop,**  
**Housekeeping Supervisor**

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**Kenneth Kessler**  
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**Philip Hall**  
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**William A. Sherman, Jr., Ph.D., Director of Student Support Services**  
**Robert Borrell, Director of Communication Services**  
**Melinda Padden, Director of Curriculum and Instruction**  
**Dirk Albrecht, Acting Dean of Students**

## Frederick Campus

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**Andrew Shulter, Extracurricular Sports Coordinator**

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**Joan Brown, Kathleen Calabrese, Deborah Edmunds, Sandra Naylor, Secretaries**

**Richard Schienerberg, Computer Support Specialist**

**Donna Dogster, Student Database Manager**

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**Carols Siebenhofer**  
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**Suzie Swank**  
**Tina Awadon Tinger**

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**G. Helma Woodall**  
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**Carolyn J. Johnson**

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**Debra Miller, Ph.D.**  
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**Laurie Morrison, R.N.**

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**Richard Salas, M.D.**

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**Maintenance Supervisor**  
**Lee Merdon,**  
**Housekeeping Manager**

**Lloyd D. Speare,**  
**Maintenance Chief**  
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**Brian Brown**  
**Harriet Brown**  
**Brian Brown**  
**Brent Powers**  
**Brent Powers**

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**Maurice A. Jackson, Supervisor**  
**Barbara Ambush, Supervisor**  
**Ruth Boston, Supervisor**  
**Cathy Capino Fisher**

**Grounds**  
**Reserve, Romeo**  
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# THE MARYLAND BULLETIN

Maryland School for the Deaf  
101 Clarke Place, P.O. Box 250  
Frederick, Maryland 21705-0250

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2001 Homecoming Court pose moments before kickoff on September 22, 2001: (left to right) Milana Grinman (Junior Princess), Gabriel Drummond (Junior Prince), Priscilla Biskupiak (Sophomore Princess), Chris Corrigan (Sophomore Prince), Lacey Wilhelm (Homecoming Queen), Jason Coleman (Homecoming King), Shana Lehmann (Freshman Princess), Francis Steele (Freshman Prince), Fallon Brizendine (Senior Princess), and Clint Zarembka (Senior Prince). Pre-Kindergarten students in front are Adele Daniels (flower girl) and David Bahan (crown bearer).