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SEVENTY-EIGHTH  
ANNUAL REPORT

OF THE

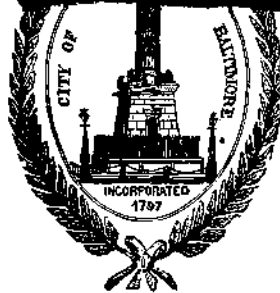
**BOARD OF SCHOOL COMMISSIONERS**

TO THE

MAYOR AND CITY COUNCIL OF BALTIMORE

FOR THE

Calendar Year Ending December 31, 1906



BALTIMORE, MD.

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CITY PRINTERS.

1907.

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BOARD OF SCHOOL COMMISSIONERS.

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1906

ORGANIZED MARCH 1, 1900.

NAME.	ADDRESS.	TERM EXP.
JOSEPH PACKARD, <i>President.</i>	207 North Calvert Street.	1912
ALCAEUS HOOPER.	10 South Street.	1908
CHARLES H. EVANS.	214 North Street.	1908
ALBERT B. CUNNINGHAM.	News Office.	1910
WILLIAM ROSENAU.	825 Newington Avenue.	1910
JAMES H. PHILLIPS.	102 East Madison Street.	1912
THOMAS McCOSKER.	2112 E. Pratt Street.	1910
WILLIAM C. ELIASON.	2728 St. Paul Street.	1908
EDWARD ROSSMANN.	1629 McElderry Street.	1912



JAMES H. VAN SICKLE.	Superintendent.
HENRY A. WISE.	First Assistant Super
JOHN E. McCAHAN.	Assistant Superintendent.
HENRY S. WEST.	Assistant to Superintendent.
JOHN H. ROCHE.	Secretary.
FRANK N. CLARIDGE.	First Assistant Secretary.
JOSHUA R. JOLLY.	Second Assistant Secretary.
HENRY C. BUCKMASTER.	Third Assistant Secretary.
BENJ. B. OWENS.	<b>GIFT</b> Supervisor of School Buildings.
FLORA M. PFOUTZ.	Clerk to Superintendents.
GRACE C. BLACK.	Stenographer.
REGINALD KEENE.	Clerk to Supervisor.

Dept. of Regs. Ry.

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## THE PUBLIC SCHOOL SYSTEM OF BALTIMORE.

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The Educational Chapter of the Baltimore City Charter, adopted in the year 1898, provides for a Board of School Commissioners, a Superintendent of Public Instruction, and one or more Assistants, a Supervisor of School Buildings, and School Visitors, one or more for each school. It provides for a separation of educational from business affairs and lays down the broad principles upon which both are to be conducted.

The Board of School Commissioners consists of nine members appointed by the Mayor for terms of six years, the terms of three of them expiring every two years. They serve without pay. They are chosen by the Mayor "from among those he deems most capable of promoting the interests of public education, by reason of their intelligence, character, education and business habits." In their appointment, ecclesiastical and party ties are not regarded and the schools are thus entirely removed from the field of political and religious differences.

The Board's powers include the appointment of a Superintendent of Public Instruction and his Assistants, and all other officers, clerks and employees, with the right to remove them at pleasure; to confirm or reject all nominations of teachers made to it by the Superintendent of Public Instruction from graded lists; to remove teachers on the recommendation of the Superintendent, after trial; to fix salaries of all officers and employees within the aggregate amount appropriated by ordinance of the Mayor and City Council; to advise the Inspector of Buildings with regard to plans for new school buildings and repairs or alterations of old ones; to purchase, through the Board of Awards, text-books, stationery, furniture, and all supplies needed by the schools.

It will be seen that the Board of School Commissioners has direct control over the expenditure of all money appropriated for school purposes, except that for school buildings and sites. Indirectly, it has control of the building fund also, since the Charter provides that "no plan shall be finally adopted without the concurrence of said Board."

The Superintendent of Public Instruction is the executive officer of the Board. His duties, as defined by the Charter, include the examination of teachers and reporting to the Board graded lists of those whom he and his assistants deem qualified for appointment. He is to super-

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vise the work of teachers and advise the Board in respect to the course of studies, text-books, and methods of instruction. With the aid of the Supervisor of School Buildings, he is to ascertain the sanitary condition of every building and report what repairs and improvements are necessary.

Under the rules of the Board, the Superintendent is responsible for nomination from eligible lists of members of the teaching staff, and for the assignment and transfer of teachers. He is given large powers and held responsible for their proper exercise.

In the work of supervision he is aided by three assistant superintendents, and by twenty-four principals, one for each of the twenty-four groups into which the elementary schools of the city are divided. A group of schools consists ordinarily of a central school, enrolling children in the upper grades, and a number of primary schools whose pupils go to the central school after completing three or four years' work. This assignment of pupils is not, however, being followed in the newer buildings. The present tendency is to have all grades under one roof. All the schools of a group are regarded as practically one school, being managed by one principal. In disciplinary and executive matters the principal is assisted by one vice-principal in each building. Each teacher is directly responsible to the principal and each principal is directly responsible to the superintendent. Thus the plans of the Board and its officers are not transmitted through a long line of subordinates before reaching the teaching force, but a system of communication unusually simple and direct for so large a city is maintained. This leads to a better mutual understanding than is possible under a more complicated organization, and unity and harmony of effort are to a correspondingly large extent secured.

The Public Schools are classified as kindergartens, enrolling children who are not quite ready for regular grade work; elementary schools, covering eight years' work; and secondary schools, providing four years' work. Pupils are classified according to working power so that they may advance through the course at their normal rate of speed. Many pupils complete the elementary course in seven years, and even in six years, and the secondary school work in three or three and a half years; others require the average time; and still others more than the average time. The school is made to fit the pupil. In the schools known as English-German schools (nine in number), German may be begun in the first year and continued throughout the course.

At the end of the sixth school year, at about the age of twelve years, pupils who have done well up to that point, may take up, in classes known as Preparatory Classes, the study of Latin and either French or

German in addition to their other studies. The credits thus earned by pupils in the last two years of the elementary school are made a part of their high school record, and count toward the high school diploma.

Ungraded classes are maintained for pupils who, temporarily, cannot work to advantage in regular classes. No stigma attaches to enrollment in ungraded classes. The instruction is carried on by especially skillful teachers who receive a moderate addition to the regular salary for their service.

Evening schools are maintained during six months of the year with sessions three evenings each week.

The School Attendance Department employs twelve Attendance Officers who work under the direction of the Second Assistant Superintendent. A Parental School is maintained for the continuous care of habitual truants committed to it by the Juvenile Court.

Sewing has for several years been taught by special teachers to girls in grades three to eight, inclusive, except the seventh. Drawing is taught in every grade, both in the elementary and high schools. In the elementary grades the instruction in drawing is given chiefly by the regular teachers under the direction of a drawing supervisor and several assistants. Cooking is taught to the girls of the seventh grade in nearly all of the schools. It is the purpose of the Board to extend this useful feature of school work to include the eighth grade and possibly the sixth. Elementary manual training is carried on in connection with drawing in the lower and intermediate grades. The course in manual training is suggestive rather than mandatory, but the teachers voluntarily do much to encourage construction work with reed, raffia, clay, Venetian iron, thin wood, and other materials. Shops are provided at central points, in which boys of the seventh and eighth grades work at the bench for an hour and a half each week, while the girls are in the cooking schools or engaged in sewing.

Music is carefully taught through the entire course, from the first grade to the twelfth. In the elementary grades the instruction is given by the regular teacher under the guidance and direction of a supervisor of music and three assistants. Outlines for instruction in music, scheduling material and procedure for every lesson, have been furnished by the Supervisor. Special attention has also been given to the Training School pupils, since it is of the foremost importance to prepare young teachers to carry on effectively the work in music in their own school rooms.

Five high schools are maintained at public expense. The Baltimore City College for boys, and the Eastern and Western High Schools for girls have almost identical programs of study. They aim to furnish

pupils whose school life will end with the secondary school a sound fundamental education; to give those who mean to devote themselves to teaching in the elementary schools the proper general training preparatory to the special course in the Teachers' Training School; to afford those who seek it special preparation for entering college. To attain these ends, carefully planned courses of study are offered in English literature and composition, in other languages and literatures, in mathematics, in science, in history, in commercial branches, in drawing, and in physical culture.

The Baltimore Polytechnic Institute belongs to that class of institutions known elsewhere as manual training high schools. It was the second institution of its kind in the United States to be supported at public expense. Besides giving to students a sound general education, it aims to give boys that helpful and highly valuable manual training which broadens education and conduces to dexterity, contrivance, and invention. To this end, the time usually devoted to Greek and Latin is in this school employed, during two years of the course, in carpentry, sheet metal work and light forge exercises. These exercises cover what is known as manual training, and are given with special reference to their educational value. The school undertakes to give pupils in the third and fourth years such studies in mathematics, physics and chemistry, and such mechanical exercises in applied manual training, as will fit them for teaching in manual training schools, for immediate and remunerative employment in the drafting room, or for engagement in the wide field of electrical and mechanical engineering, or, for entrance to advanced standing into an institution of technology, should a higher technical education be desired.

The Colored High and Training School admits to its classes both boys and girls. The courses of study followed are similar to those offered in the other secondary schools, differing chiefly in the wider opportunity given to girls to choose industrial work, such as cooking, dress-making and millinery. The courses in manual training for boys are similar to those given in the Baltimore Polytechnic Institute.

The training of teachers is without question the most important single feature of the school system. Two Training Schools are maintained, one for white teachers and one for colored teachers. From seventy to eighty new teachers are needed in the elementary schools each year to provide for the annually increasing enrollment of children, and for withdrawals from the service. The rules of the Board require two years' training after high school graduation as a condition of eligibility.

The first year of the Training School course is devoted to the study of the history of education, psychology, general and special method;

and to observation of good teaching, with some closely supervised practice in actual teaching. The second year is devoted largely to actual teaching, though the work in theory is continued. In the second year of the course the students receive compensation for the actual service rendered in teaching. They take charge of school rooms and work under the immediate direction of critic teachers. Each critic teacher is responsible for the progress of classes of children in two school rooms, and thus has under her immediate direction two normal school pupils. A Supervisor of Practice visits all rooms in which training school pupils are teaching and aids both critic teacher and pupil teacher by her advice. The Supervisor of Practice continues to render assistance to newly trained teachers while they serve as substitutes before appointment as regular teachers, and for one full trial year after appointment.

Since the City Charter requires all candidates for positions as teachers in elementary schools to enter the service through a competitive examination, students are not graduated from our Training Schools; but the examination which they and others take is professional, covering, as far as possible, the training school course. The names of those passing the examination are at first arranged on a Preliminary List, in the order of their averages in this examination; and they receive preference in this order in substitute work. As, however, they do not always develop skill in actual teaching in this order, they are drawn from this Preliminary List and placed on the Graded List in the order in which they develop power as teachers, their places on the Graded List being determined by two elements which are combined in a final average. These two elements are the mark obtained in the professional examination and that given as the value of the practical work in the school room. Teachers are nominated for election in the order in which their names appear on the Graded List.

OFFICE OF THE BOARD OF SCHOOL COMMISSIONERS.

BALTIMORE, January 2, 1907.

HONORABLE E. CLAY TIMANUS,  
*Mayor of the City of Baltimore.*

SIR—The Board of School Commissioners respectfully submits the Seventy-eighth Annual Report, showing the condition of the public schools of the City of Baltimore during the year ending December 31, 1906.

SCHOOL ACCOMMODATIONS.

The following is a summary showing the present number of buildings owned and occupied for school purposes and the buildings now in process of construction :

BUILDINGS OCCUPIED.

Schoolhouses owned by the city.....	108
Dwelling houses owned by the city.....	3
Portable frame buildings owned by the city.....	22
Buildings or parts of buildings rented by the city.....	26
<hr/>	
Total number of buildings occupied.....	159

BUILDINGS NOT OCCUPIED.

Saratoga St., near Charles St., rented by City Comptroller. ....No. 100  
Howard St., near Montgomery St., No. 102, sold by City Comptroller.

BUILDINGS COMPLETED IN 1906.

Portable buildings.....	6
No. 10, Hollins St., adding eight rooms.	
New Eastern High School, Broadway and North Ave.	
No. 98, Ramsay and Pulaski Sts., twenty-four rooms.	
No. 85, Lakewood Ave. and Oliver St., twenty-four rooms.	
Forest Park building, nearly completed; eight rooms.	



## ADDITIONAL RENTED BUILDINGS IN 1906.

Branch 112, corner Pennsylvania Ave. and Fremont Street.  
Branch 107, 617 West Biddle Street.  
Parental School, Ross Mansion, Gilmor Lane.

## LOTS LEASED OR PURCHASED.

No. 113, Girard Avenue and Sherman Place, leased.  
No. 92, Charles and Ostend Streets, purchased.

The purchase of a lot and erection of a building for a Parental School in the neighborhood of School No. 67, on Old Frederick Road, was authorized by ordinance, but, owing to serious difficulties as to the title of the lot selected, the purchase of the same has been delayed. Proceedings are now being taken to perfect this title. In the meanwhile, the Board has rented a building on Gilmor Lane, which has been equipped with the necessary furniture. This furniture will be transferred to the permanent building when it is ready for occupancy.

Under ordinances, the Commission thereby appointed is seeking to obtain a suitable school lot in the vicinity of No. 51, at Waverly, to be paid for out of the levy of 1906; and other lots will be acquired in the neighborhood of Orem Park and in the district bounded by Greenmount avenue, Madison street, North avenue and Cathedral street, to be paid for out of the levy of 1907.

The completion of the new Eastern High School and of the two fine twenty-four-room buildings, above referred to, have added greatly to the educational facilities of the city.

No. 85 was opened last September with simple exercises in which the people of the neighborhood joined with much interest and with manifest satisfaction with the building and its location. The opening of the new Eastern High School took place on the evening of December 28th, in the presence of an overflowing audience, with a more elaborate program in which

the Mayor, as the executive head of the city, and those in authority over, or connected with, the school took part. This commodious and stately building is an ornament to the city besides being admirably adapted to its purpose.

### INCREASE OF SALARIES.

Under the rules adopted in 1905 and the allowance made in the estimate for 1906 for increase of salaries, a large number of teachers previously receiving \$504 per annum and who were rated as "good" on the regular reports were advanced on January 1, 1906, to the \$600 salary. Under the direction of the Board, special help was afforded to teachers not so rated on January 1st, 1906, so as to enable them to reach the required standard of efficiency and with the provision that such as reached that standard during the year should receive the increased pay from January 1st, 1906. Under this provision, 58 teachers were advanced during the year.

During the year, 103 teachers took the promotional examination, Part I, and 116 took the promotional examination, Part II. A description of these examinations was given in the last report of this Board.

All of the sewing teachers have taken the advanced course in industrial work connected with sewing and have thus met the Board's requirements for the advance to \$552.

### NORMAL EXTENSION WORK.

In September, 1906, Dr. Henry S. West, who had been elected by the Board an Assistant Superintendent of Public Instruction and assigned to duty as Assistant to the Superintendent, began his duties in that capacity. In addition to visiting the secondary schools, the preparatory classes, the upper grades of elementary schools, and giving such other assistance to the Superintendent as he may require, Dr. West will act as director of Normal Extension work, having special charge of that department in the same way as Mr. Wise has charge of the night schools and Mr. McCahan of the school

attendance department. Under the appropriation made by the Board last year for this work, valuable courses of instruction have been given to the teachers, both by scholars and lecturers of wide reputation and by competent members of our own school corps. Among the noted men whom we secured during the year were Professor J. Mark Baldwin of Johns Hopkins University, Professor Charles J. Judd of Yale, Dr. Felix Arnold of New York, Dr. Irving King of the University of Michigan, Dr. Edward F. Bucher of the University of Alabama, Mr. Richard T. Wyche of North Carolina and J. Frederick Hopkins of the Maryland Institute. From our own force we drew into this normal extension service Dr. West himself, Dr. J. C. France, professor of pedagogy in the Baltimore City College; Mr. Charles C. Plitt, of the City College; Miss Persis Miller, Miss Carrie M. Sumwalt, Miss Florence Bamberger, Miss Isabel Biggs, of the Teachers' Training School, and the critic faculty; Miss Emma G. Saulsbury, kindergarten specialist, and Miss Cora B. Jackson, of the Colored High and Training School. All this work has been useful in leading teachers into self-improvement as well as in affording them practical assistance in their actual teaching; and such courses will be offered in even greater fullness during the present year. Through the courtesy of the Librarian of the Pratt Library, boxes of books desired by teachers of the various schools are delivered and renewed from time to time, the Board bearing the expense of delivery. These books are of great service to the teachers as aids to their class work. In addition to this, a committee of teachers is now engaged in preparing a special list of books suitable for children of the various grades, no book being recommended unless it has been read and approved by some member of the committee.

#### CO-OPERATION OF PARENTS.

It has been gratifying to note the increasing interest taken by the parents of children in the schools in the educational work which is being carried on, as evinced by their attendance

at the parents' meetings and at the exhibitions of the work in the elementary schools and in the cooking schools, when such are given.

### NIGHT SCHOOLS.

Under the direction of the First Assistant Superintendent, Mr. Wise, attention has been given to grading the work in the night schools, so that those who have attended one year may, if they attend the next, take up the work where it was left off. The work has also been adapted, as far as possible, to the needs of the various classes of pupils; to the foreigner whose chief desire is to learn English; to the pupil who works in the store or the factory during the day and wants to pursue some study which will help him directly in his work; and also to those who left the day school at as early an age as the law permits and who wish to follow the grade work somewhat as it is given in the day schools.

### SCHOOL ATTENDANCE.

	1905	1906
Average attendance.....	55,067	55,079
Average number belonging.....	61,554	61,977
Total roll.....	81,205	81,964

### SCHOOL ATTENDANCE LAW AND PARENTAL SCHOOL.

Number of Absentees.....	25,185
"    "    Truants .....	1,934
"    "    Special cases.....	2,118
"    "    New pupils put into schools.....	136
"    "    Parent cases.....	35
"    "    Juvenile Court cases.....	11
"    "    Ungraded classes.....	18

### STATISTICS.

Under the rule as to the number "belonging" some of the pupils are temporarily dropped because of illness or other causes of absence, but they are really considered members of

the schools at the date of making the report. The number of pupils enrolled includes all pupils whose names appear on the school rolls at any time during the year, but no name is counted more than once, although it may appear on the rolls of more than one school.

Number of pupils enrolled during year, high schools..	3,487
Number enrolled in the elementary schools.....	78,477
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Total number enrolled in day schools during year.....	81,964
Number of pupils enrolled in night schools during year.....	6,941
	<hr/>
Aggregate number of all pupils attending school during year	88,905
Average attendance for year ending Dec. 31, 1906, high schools	2,936
Average attendance for year, elementary.....	52,143
	<hr/>
Total average attendance.....	55,079
Average number "belonging" for the year, high schools.....	3,106
Average number "belonging," elementary.....	58,871
	<hr/>
Total average "belonging".....	61,977
Number of pupils attending night schools, December 31, 1906.	2,966
Number of high schools.....	5
Number of elementary schools.....	103
	<hr/>
Total number of schools, including 19 branches and annexes	108
Number of teachers in high schools, including principals.....	140
Number of teachers, elementary, excluding principals.....	1,517
Number of supervising principals.....	24
Supervisors and special teachers:	
Music .....	4
Drawing .....	11
Sewing .....	26
Cookery .....	8
Manual Training.....	7
Physical Training.....	6
	<hr/>
	86
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Total number of teachers.....	1,743

Average annual salary of teachers during the year.....	\$675 01
Average per capita cost of education in all schools, based on the number of pupils on roll December 31, 1906.....	21 81
Average cost per capita cost in the night schools, based on the attendance of December 31, 1906.....	6 07
Average cost per pupil in the secondary schools.....	56 62
“ “ “ “ “ elementary schools.....	20 02
“ “ “ “ “ Baltimore City College.....	77 09
“ “ “ “ “ Eastern High School.....	33 68
“ “ “ “ “ Western High School.....	37 25
“ “ “ “ “ Polytechnic Institute.....	78 62
“ “ “ “ “ Colored High & Train. School.....	78 00

The estimate submitted and the amount appropriated by the

City Council for current expenses for 1906 was.....	\$1,570,983 28
The amount received from the State for books was.....	53,605 36
The amount brought forward from 1905 for books was....	2,367 16

Total received for current expenses.....\$1,626,955 80

The amounts expended were as follows:

For office salaries.....	\$11,000 00
For office expenses.....	1,500 00
For day school salaries.....	1,303,413 93
For day school expenses.....	180,052 85
For night school salaries.....	15,715 00
For night school expenses.....	2,000 00
For free text-books.....	55,328 68

Total .....1,569,010 46

Balance ..... \$57,945 34

## CHANGES IN THE TEACHING FORCE.

Seventy-three vacancies have occurred in the teaching force since January, 1906, of which seven were caused by death and sixty-six by resignation. The names of the teachers elected to the City College and other high schools are as follows:

Baltimore City College.—W. F. Melton, head of Department of English; C. J. France, head of Department of Pedagogy (and head of

Department of English in the Eastern High School); John E. Epes, Department of English; W. Ralph Jones, Department of Science; Walter R. Gale, Drawing; Frank R. Blake, History; Carrie Aaronson, Theme Reader.

Eastern High School—Robert H. Wright, Principal; A. Grace Kennedy, Stenography and Commercial Branches; Elizabeth G. White, Mathematics; Theora Bunnell, English; Ethel V. Bass, Theme Reader.

Western High School—David E. Weglein, Principal; Sophie Seyferth, French and German; Miriam Elfreth, French.

Baltimore Polytechnic Institute—J. Montgomery Gambrill, head of Department of History and Civics; Harvey S. Houskeeper, Mathematics; Henry Bogue, Jr., Department of Engineering; Joseph Garabrant, Engineering; Thomas F. Garey, Mathematics; John W. Dorsey, Engineering Department; Willis B. Clemmitt, Laboratory Assistant.

Colored High and Training School—Ethel A. Lewis, Business Course; J. Frank Gregory, English; John J. Wheeler, Machine Shop; Sarah A. Page, Domestic Science; M. P. Robinson, History; Carl Phillips, Business Course; Helen Brooks Irvin, Domestic Science.

The Board must again express its appreciation of the unflagging faithfulness and zeal of the Superintendent of Public Instruction and his Assistants, and of the intelligent and faithful performance of duty by other officers of the Department of Education. The spirit and work of the teaching force, as a whole, continues excellent.

With cordial acknowledgments of your warm interest in the welfare of the schools and of your constant courtesy, I have the honor to be,

Very respectfully yours,

JOSEPH PACKARD,

*President of the Board of School Commissioners.*

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## In Memoriam.

The following named died during the year :

February 14—ELLA JOHANNA MOLLENHAGEN.

February 14—ETHEL BLACK.

September 10—SUDIE M. POLE.

September 28—SEDONIA WEBB.

December 21—BERTHA HAND.

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# SECRETARY'S STATEMENT

OF THE

## ACCOUNTS OF THE PUBLIC SCHOOLS FOR 1906.

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The amount appropriated by the Mayor and City Council for the current expenses of the schools for 1906 was... \$1,570,983 28

Amount from State for free text-books.....	53,605 36
Amount brought forward from 1905.....	2,367 16
Total .....	<u>\$1,626,955 80</u>
Amount expended.....	<u>1,569,010 46</u>
Amount unexpended.....	\$57,945 34

Itemized as follows:

### OFFICE SALARIES.

Amount appropriated.....	\$11,000 00
Amount expended.....	<u>11,000 00</u>
Amount unexpended.....	.....

### OFFICE EXPENSES.

Amount appropriated.....	\$1,500 00
Amount expended.....	<u>1,500 00</u>
Amount unexpended.....	.....

### DAY SCHOOL SALARIES.

Amount appropriated.....	\$1,333,481 28
Amount expended.....	<u>1,303,413 93</u>
Amount unexpended—paid into General Fund, City Treasury .....	\$30,067 35

## DAY SCHOOL EXPENSES.

Amount appropriated.....	\$207,287 00
Amount expended.....	180,052 85
	<hr/>
Amount unexpended.....	\$27,234 15
Amount paid into General Fund, City Treasury.....	13,616 90
	<hr/>
Amount carried forward to 1907, to new equipment, etc..	\$13,617 25

## NIGHT SCHOOL SALARIES.

Amount appropriated.....	\$15,715 00
Amount expended.....	15,715 00
	<hr/>
Amount unexpended.....	.....

## NIGHT SCHOOL EXPENSES.

Amount appropriated.....	\$2,000 00
Amount expended.....	2,000 00
	<hr/>
Amount unexpended.....	.....

## FREE TEXT-BOOKS.

The amount brought forward from 1905 for account of Free Text-Books was.....	\$2,367 16
Amount received from the State August 1.....	53,605 36
	<hr/>
Total .....	\$55,972 52
Amount expended.....	55,328 68
	<hr/>
Amount unexpended—carried forward to 1907....	\$643 84

## PORTABLE SCHOOLS.

Amount appropriated.....	\$9,000 00
Amount expended.....	9,000 00
	<hr/>
Amount unexpended.....	.....

## PARENTAL SCHOOL.

Purchase of lot or lot and building and equipment.....	\$15,000 00
Amount expended.....	102 96
	<hr/>
Amount carried forward to 1907.....	\$14,897 04
Average annual salary of teachers.....	\$675 01

## RECEIPTS FOR CURRENT EXPENSES.

From City Collector, taxes.....	\$1,134,062 08
“ State Treasurer, taxes.....	435,562 80
“ Non-resident pupils—cash.....	7,911 92
“ Non-resident pupils—credit for taxes paid on account of schools.....	1,329 40
“ Sale of old materials.....	15 89
“ Interest.....	84 47
“ Fines.....	28 92
“ Anonymous.....	8 00
	<hr/>
	\$1,579,003 48

The per capita cost, as here given, is based on the expenditure and the number of pupils on roll December 31, 1906:

## PER CAPITA COST.

For all the schools.....	\$21 81
“ “ “ Secondary Schools.....	56 62
“ “ “ Elementary Schools.....	20 02
“ “ “ Night Schools.....	6 07

Itemized:

For Baltimore City College.....	77 09
“ Eastern High School.....	33 68
“ Western High School.....	37 25
“ Baltimore Polytechnic Institute.....	78 62
“ Colored High and Training School.....	78 00
“ Group A.....	20 07
“ “ B.....	19 17
“ “ C.....	19 95

For Group D		\$16 45
"	" Y	19 78
"	" F	17 64
"	" G	16 62
"	" H	21 88
"	" I	23 14
"	" J	20 10
"	" K	21 16
"	" L	17 13
"	" M	23 11
"	" N	19 18
"	" O	21 04
"	" P	19 39
"	" Q	22 91
"	" R	23 22
"	" S	24 49
"	" T	26 79
"	" U	21 32
"	" V	16 92
"	" W	21 30
"	Colored Practice Schools	9 66

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The following tables show:

- Table A. Itemized expenditures, etc.
- Table B. The location of schools, cost, etc.
- Table C. Rented buildings, locations, etc.

JOHN H. ROCHE,  
*Secretary.*

**TABLE A.**  
**ITEMIZED EXPENDITURES OF THE SEVERAL SCHOOLS AND GROUPS.**

NAMES.	DISTRIBUTION OF CHARGES.												TOTALS.
	SALARIES.	RENTS.	STATIONERY.	HEATING AP- PARATUS AND REPAIRS.	FUEL.	FURNITURE.	REPAIRS.	INCIDENTALS.	FREE TEXT BOOKS.	PORTABLE SCHOOLS.	PARENTAL SCHOOL EQUIPMENT.	FURNISHING AND EQUIPPING NEW SCHOOLS.	
Office .....	\$11,000 00		\$174 22		\$144 28	\$227 25	\$50 56	\$903 69					\$12,500 00
General Expense.....	61,660 41		609 09		620 75	28 50	1,017 17	7,950 04	\$935 96	\$73 41			72,895 33
Drawing .....	7,291 74												7,291 74
Sewing .....	13,643 06												13,643 06
Physical Culture.....	5,124 12												5,124 12
Attendance Officers.....	8,972 62												8,972 62
Parental School.....	704 40		16 70					701 53	6 97	\$102 96			1,532 56
Manual Training Center No. 1.....	353 00		11 42		11 84			335 64					711 90
" " " " 2.....	806 02		26 83					274 30					1,107 15
" " " " 3.....	895 50		10 50					210 65					1,116 65
" " " " 4.....	354 50		14 13					157 59					526 22
" " " " 5.....	632 65		15 00					272 61					920 26
" " " " 6.....	200 00		7 88					48 85					256 73
Colored Manual Training Center No. 1.....	693 30		1 74					235 89					930 93
Manual Training Grades.....			166 58					431 82					598 40
Cooking Center No. 1.....	642 00		5 55					359 57	9 60				1,016 72
" " " 2.....	607 00		6 15	\$3 15				267 36	9 60				893 26
" " " 3.....	603 00		6 60					128 42	9 60				747 62
" " " 4.....	588 50		6 15			21 67	3 00	174 04	9 60				802 96
" " " 5.....	602 50		6 15					239 16	9 60				857 41
" " " 6.....	200 00		6 15					2 43	9 60				218 18
Colored Cooking Center No. 1.....	48 00							8 62					56 62
Training School (White).....	4,603 75		387 59			53 50	172 42	59 18	750 50				6,026 94
" " (Colored).....	2,605 10												2,605 10
Baltimore City College.....	49,555 21		337 75		966 24	356 49	971 46	2,959 87	1,747 50				56,894 52
Eastern High School.....	19,287 08		295 84	40 80	1,062 06		58 60	890 87	1,235 65			12,211 62	35,082 52
Western High School.....	39,741 57		324 38		548 58	30 75	82 49	1,553 23	1,888 15				35,169 15
Baltimore Polytechnic Institute.....	33,581 52		1,034 64		620 40	216 57	54 25	3,185 80	3,448 29				42,141 47
Colored High and Training School.....	24,493 90	1,110 00	801 18	78 52	979 95	1,692 27	162 09	4,227 85	1,320 74				34,866 50
Group A.....	39,241 72		760 96	134 01	1,950 80	312 89	135 94	961 91	1,735 55				45,242 78
" B.....	39,432 75		649 77	230 30	1,923 77		414 01	526 68	1,851 71				45,028 99
" C.....	38,875 16		767 02	55 05	1,577 79	213 23	91 20	778 58	1,656 34				44,014 37
" D.....	42,996 85	960 00	985 37	340 81	1,392 58	298 80	339 27	511 70	1,393 43				49,218 81
" E.....	53,179 89	1,220 00	1,292 33	139 20	1,069 57	78 97	119 54	568 65	2,110 06	2,581 84			63,260 95
" F.....	39,857 59	420 00	966 96	137 84	1,819 99	439 77	39 23	444 06	1,533 30				45,658 74
" G.....	44,233 00		1,070 57	185 26	1,528 53	301 68	180 01	926 40	2,713 86				51,139 31
" H.....	41,209 31	540 00	870 51	140 59	1,863 72	469 31	444 30	982 77	1,648 80	2,526 99			50,606 40
" I.....	53,810 07		1,270 90		2,601 93	481 83	399 98	1,101 74	2,551 72				62,188 17
" J.....	54,377 80	1,278 33	1,087 32	160 31	2,790 56	702 15	506 11	522 12	1,934 89		4,328 38		67,687 97
" K.....	52,293 30	888 00	1,170 96	334 70	1,964 01	694 23	101 88	1,136 52	3,660 44				60,944 04
" L.....	12,292 98		304 01		679 24	120 00	57 76	55 93	500 11	455 34			14,465 37
" M.....	68,910 65		1,267 86	86 96	2,593 65	884 27	616 88	1,303 94	2,411 84				78,085 05
" N.....	48,787 58	121 25	998 21	283 60	1,725 46	186 99	269 06	948 18	2,036 85	1,286 82			56,644 00
" O.....	40,500 35	1,145 00	593 94	36 98	1,867 33	218 50	365 56	523 30	1,527 30		1,452 10		48,230 36
" P.....	39,887 86	400 00	991 09	139 88	1,523 93	102 67	663 57	598 76	1,526 76	1,292 19	5,277 22		52,313 93
" Q.....	43,974 98		791 35	50 70	2,181 63	182 62	622 97	475 57	1,904 20	60 00			50,244 02
" R.....	42,645 61		818 24	17 06	1,931 01	290 76	483 18	1,095 16	1,491 77				48,682 79
" S.....	44,719 16		771 06		2,337 39	235 55	294 16	1,681 62	1,717 53				51,750 47
" T.....	37,869 41		730 75		2,379 52	509 88	177 99	846 67	1,021 48				43,597 70
" U.....	48,431 20		1,063 36	104 72	3,358 56	547 51	582 12	1,174 87	1,920 94				57,183 28
" V.....	46,980 10	2,071 00	1,236 44	308 57	2,116 90	303 00	147 81	835 11	2,384 34		235 78		56,679 05
" W.....	33,446 43	1,950 00	637 35	171 01	1,577 77	631 03	184 35	537 57	1,262 78				39,498 29
Colored Practice Schools.....	25,960 73		935 99	143 08	1,529 09	84 00	170 01	144 31	2,444 94	723 41			32,135 56
Night Cooking Schools.....	2,236 00							493 06					2,729 06
Evening High School.....	2,192 00		10 00					616 46					2,818 46
Night School No. 5.....	187 50							92 76					280 26
" " " 30.....	749 50		6 50					41 14	22 86				820 00
" " " 42.....	1,522 00		14 44					94 53	6 30				1,637 27
" " " 43.....	1,748 00		27 13					96 59	141 18				2,012 90
" " " 44.....	799 50							23 80	23 25				846 55
" " " 55.....	853 50		4 00					24 81	33 36				915 67
Colored Evening High School.....	2,730 00							311 33					3,041 33
Night School No. 101.....	751 50							11 49					762 99
" " " 106.....	620 50							14 96	32 55				668 01
" " " 112.....	793 50		3 50					93 39					800 39
" " " 113.....	621 50							20 11	35 88				677 49
	\$1,330,128 93	\$11,203 58	\$26,289 11	\$3,323 10	\$52,138 83	\$11,036 64	\$9,950 93	\$46,105 56	\$55,328 68	\$9,000 00	\$102 96	\$23,505 10	\$1,578,113 42

For current expenses, deduct the amount for "Portable Schools," "Parental School Equipment," and "Furnishing and Equipping New Schools"..... 32,608 06  
 Current expenses..... \$1,545,505 36

TABLE B.

SCHOOLS.	LOCATIONS.	Erected.	Size of Lot.	Size of Building.	Ground Rent.	Cost.	
						Lot.	Building.
Balto. City College	Howard st., opp. Centre.....	1896	208.6 x 260	155.10 x 221.8	{ \$1,000 00 3,600 00 }	\$66,666 66	\$203,639 00
East'n High School	Broadway and North ave.....	1904	189 x 200	186.8 x 194.6	.....	31,679 37	343,556 13
West. High School	McCulloh st. and Lafayette ave..	1895	238.7 x 230	86.5 x 191.11	.....	70,666 66	132,000 00
Polytech. Institute	{ Courtland, nr. Saratoga (old)...	1868	82 x 90	44 x 90	.....	6,437 75	18,000 00
	{ Courtland, nr. Saratoga (new)...	1890	62.6 x 90	54 x 90	220 00	10,000 00	25,000 00
	{ Courtland, nr. Saratoga (add'n)		37.6 x 90			10,000 00	
Colored H. & T. S.	{ Penna. ave. and Dolphin st....	1893	189 x 80 (110)	56.4 x 138	1,147 50	19,125 00	26,000 00
C. H. & T. Shops.	{	1901					
School No. 1....	N. E. cor. Fayette and Greene sts.	1880	97 x 102	83 x 96.7	354 00	9,000 00	25,000 00
" " 2....	Gough and Stiles sts.....	1854	75 x 92	32 x 55	{ 50 00 200 00 }	3,500 00	9,000 00
" " 3....	Eastern and Montford aves.....	1880	100 x 150	52 x 136	350 00	.....	24,000 00
" " 4....	Hanover and Lee sts.....	1896	126 x 105	92 x 92	{ 210 00 135 00 }	3,500 00 } 18,000 00 }	35,000 00
" " 5....	Broadway and Ashland ave.....	1876	120 x 120	60 x 113	600 00	.....	18,000 00
" " 6....	Ann st., nr. Canton ave.....	1878	140 x 63	46 x 100	{ 22 50 90 00 }	300 00 } 6,800 00 }	14,800 00
" " 7....	Mullikin st., nr. Aisquith.....	1864	74 x 100	45 x 65	.....	Sch. No. 40 lot 6,200 00	5,000 00
" " 8....	Caroline st., nr. Lombard.....	1888	105.6 x 150	94.7 x 59.7	221 34	.....	18,000 00
" " 9....	S. W. cor. Fayette and Greene sts.	1875	77.6 x 170	62 x 140	1,094 75	.....	27,000 00
" " 10....	Hollins st., near Schroeder.....	1855	60.8 x 134		200 00	11,185 47	24,377 85
" " 10....	Addition			136.2 x 78.2		5,711 41	46,206 51
" " 11....	Gilmor and Mosher sts.....	{ 1886 1889	126.3 x 156.11	57.9 x 108 30 x 105	757 00	12,616 66	42,000 00
" " 12....	Barre and Warner sts.....	1870					

TABLE B—Continued.

SCHOOLS.	LOCATIONS.	Erected.	Size of Lot.	Size of Building.	Ground Rent.	Cost.	
						Lot.	Building.
School No. 13....	Patterson Pl. av. & McElderry st.	1890	155 x 115	55 x 105	530 00	10,000 00	21,000 00
" " 14....	Linden ave. and Wilson st.....	1882	150 x 105	55 x 123	840 00	14,000 00	21,000 00
" " 15....	Saratoga st. and Carrollton ave..	1872	100 x 150	50 x 120	700 00	.....	24,000 00
" " 16....	Harford and Ashland aves.....	1876	105 x 155	50 x 113	790 00	.....	17,000 00
" " 17....	Light and Poultney sts.....	1875	62.1 x 122	50 x 72	217 00	800 00	16,000 00
" " 19....	Hollins st., nr. Monroe.....	1875	75 x 129	54 x 112	375 00	6,250 00	18,000 00
" " 20....	Eden and Preston sts.....	1868	100 x 207	51 x 167	80 00 512 00	1,333 33 6,000 00	43,000 00
" " 21....	Pennsylvania ave. and Robert st..	1869	80 x 156	50 x 80	86 00 234 00	1,433 33	16,000 00
" " 22....	Ramsay and Scott sts.....	1865	71 x 128.6	45 x 95	177 50	.....	15,000 00
" " 23....	Gough and Wolfe sts.....	1866	75 x 110	57.9 x 104	150 00	2,983 33	19,000 00
" " 24....	Fait ave. and Patuxent st.....	1890	150 x 100	77 x 86	.....	7,500 00	21,000 00
" " 25....	Bond st., nr. Canton ave.....	1867	110 x 129	93 x 90	.....	14,962 50	25,000 00
" " 26....	Orleans and Bond sts.....	1874	84 x 75	50 x 65	126 00	4,500 00	15,000 00
" " 27....	Fayette and Chester sts.....	1869	120 x 91.6	48 x 72	274 50	.....	18,000 00
" " 28....	Battery ave. and Clement st.....	1869	75 x 82	46 x 82	270 00	1,000 00	7,500 00
" " 29....	Sharp st., nr. West.....	1886	114 x 155	55.9 x 104	570 00	9,500 00	21,600 00
" " 30....	Hollins st., nr. Monroe.....	1875 1902	75 x 129 36 x 129	55 x 82	375 00	6,250 00 4,750 00	16,000 00
" " 31....	Schroeder and Pierce sts.....	1890	60 x 124	57.4 x 102	48 00 180 00	2,500 00	21,000 00
" " 32....	Guilford ave. and Lanvale st.....	1890	80 x 154	67 x 58	.....	11,800 00	21,000 00
" " 33....	Light and Clement sts.....	1890	100 x 100	67 x 98	.....	10,000 00	21,000 00
" " 34....	Carey st. and Columbia ave.....	1896	100 x 160	113 x 58	385 00	6,416 66	30,000 00
" " 35....	Hanover and Winder sts.....	1895	132 x 198	48.6 x 114.2	.....	6,700 00	28,297 00

"	"	37....	Biddle st. and Patterson Park ave.	1895	165 x 150	89 x 61		8,500 00	25,000 00
"	"	38....	Chesapeake and Hudson sts.....	1853	80 x 100	32 x 50		(Donated)	5,000 00
"	"	39....	Carrollton and Riggs aves.....	1888	97 x 157	52.4 x 97.5		7,000 00	19,000 00
"	"	40....	Aisquith and Orleans sts. {	1868	39 x 180	51 x 58	75 00	15,000 00	
"	"		{ Broadway and Bank st. ....	1888	102 x 210	102 x 56	540 90	2,651 50	80,000 00
"	"	42....	{ (rear bldg.)		100 x 141	101 x 39	44 44 }	3,333 33	30,000 00
"	"					52 x 87	200 00 }		
"	"	43....	High st., nr. Fayette.....	1875	80 x 167	50 x 145	900 00		28,800 00
"	"	43 Br.	124 and 126 North High st.						5,000 00
"	"	44....	Sharp st., nr. Montgomery.....	1869	100 x 175	56 x 84	600 00		18,000 00
"	"	45....	Greenmount ave. and Eager st....	1872	66 x 150	55 x 100	600 00		17,000 00
"	"	46....	Division and Lanvale sts.....	1877	104.6 x 171.3	55 x 120	800 00		28,255 66
"	"	47....	Eastern ave. and Patuxent st....	1898	144 x 300	80 x 143	1,001 00	16,683 33	50,000 00
"	"	48....	Hollins and Monroe sts.....	1875	140 x 129	55 x 104	700 00		21,000 00
"	"	50....	Gorsuch ave. and Homestead.....	1889	42 x 90	35 x 50		1,000 00	4,500 00
"	"	51....	{ York road, Waverly.....	1889	100 x 200	35.6 x 90	4,000 00	4,000 00	14,500 00
"	"		{ York road (rear building)....			50 x 33			
"	"	52....	Oak and Twenty-fifth sts.....	1880	60 x 160	50 x 60		4,000 00	10,000 00
"	"	53....	St. Paul and Twenty-sixth sts....	1897	100 x 123	100 x 123		10,000 00	60,000 00
"	"	53....	Addition .....		100 x 123			11,713 41	
"	"	54....	Huntingdon ave., nr. Charles st..	1890	100 x 150			7,000 00	18,000 00
"	"	54....	Addition .....						20,000 00
"	"	55....	Chestnut and Fourth aves.....	1890	176 x 220	55 x 105		5,000 00	44,433 12
"	"	55....	Addition .....	1902	120 x 48			1,200 00	46,769 42
"	"	57....	Church st., nr. Merryman's lane..	1889	68 x 245.6	24.6 x 64		1,300 00	700 00
"	"	58....	Woodberry ave., Woodberry.....	1889	45 x 130	37 x 96	22 50	375 00	10,000 00
"	"	60....	Francis and Clifton sts.....	1893	{ 40 x 150	64.4 x 105	30 00 }	7,500 00	29,000 00
"	"				{ 150 x 120	40 x 90	450 00 }		
"	"	61....	Linden ave. and Konig st.....	1897	165 x 150	136.8 x 70.5	1,155 00	19,250 00	54,000 00
"	"	62....	Walbrook ave. and Smallwood st..	1902	150 x 210			5,000 00	65,203 81
"	"	63....	Ninth and Northwest sts.....	1894	128 x 226.6	66.2 x 106		4,718 66	25,000 00
"	"	64....	Liberty rd. & Ward av., Forest Pk.	1905		83.8 x 63.2		6,000 00	28,510 65
"	"	65....	Calverton, Bloomingdale road.....	1893	75 x 169	60 x 100		1,500 00	15,500 00
"	"	66....	Carroll, Old Frederick road.....	1889	60 x 225	52 x 27	360 00	2,000 00	4,500 00



TABLE B—Continued.

SCHOOLS.	LOCATIONS.	Erected.	Size of Lot.	Size of Building.	Ground Rent.	Cost.	
						Lot.	Building.
School No. 67...	Old Frederick road, Fairview ave.	1892	150 x 257	67 x 92	360 00	6,000 00	15,000 00
" " 68...	Millington and Lehman aves.....	1892	200 x 80	64 x 119	240 00	4,000 00	21,000 00
" " 70...	William st. and Warren ave.....	1850	70 x 140	44 x 103	175 00	.....	19,000 00
" " 71...	Bond and Jefferson sts.....	1884	70 x 152.6	56 x 116	19 00	8,700 00	20,000 00
" " 72...	Kidgely st., nr. Fremont ave.....	1877	124.6 x 155	73 x 125	620 62	.....	25,000 00
" " 73...	Aisquith st., nr. Lexington.....	1870	100 x 152	44 x 100	25 00	17,100 00	20,000 00
" " 74...	Twenty-second and Cromwell sts.	1902	200 x 60	.....	.....	7,000 00	71,110 47
" " 75...	{ Carrollton ave. and Lexington..	1886	49.6 x 103	49 x 135	.....	10,000 00	20,000 00
" " 75...	{ Carrollton ave., nr. Lexington..	1860	100 x 160.4	55 x 107	400 00	.....	20,000 00
" " 76...	Clement and Hull sts.....	1882	100 x 155.3	56 x 113	350 00	5,833 32	18,000 00
" " 77...	Washington and Fayette sts.....	1871	93 x 134	52 x 119	{ 372 00 } 209 25	3,487 50	20,000 00
" " 78...	Harlem ave. and Monroe st.....	1893	{ 72 x 245 } 85 x 249	56.4 x 143.6	480 00	{ 8,000 00 } 9,500 00	30,500 00
" " 79...	Park ave. and Hoffman st.....	1892	120 x 150	100 x 147	1,020 00	.....	35,000 00
" " 80...	Eden and Federal sts.....	1890	100 x 80	60 x 124	.....	8,000 00	33,000 00
" " 81...	Gilmor and Presstman sts.....	1875	105.6 x 155	51 x 121	620 00	.....	18,350 00
" " 82...	Mulberry st., nr. Fremont ave.....	1868	87.8 x 134	54 x 85	350 67	.....	15,000 00
" " 83...	Lakewood ave. and Orleans st.....	1902	200 x 145	.....	.....	9,166 46	63,475 90
" " 84...	Johnson and Heath sts.....	1902	148.3 x 157.10	.....	.....	10,000 00	69,218 35
" " 85...	Lakewood ave. and Oliver st.....	1904	150 x 320.3	.....	.....	4,440 05	90,559 95
" " 91...	Argyle ave., nr. Lanvale st.....	1858	80 x 140	45 x 68	{ 120 00 } 195 00	2,000 00	13,000 00
" " 92...	Charles and Ostend sts.....	1882	74 x 219.6	56 x 150	372 50	6,208 33	28,000 00
" " 92...	Addition (lot).....	.....	.....	.....	.....	2,305 50	.....

"	"	93...	Baltimore, nr. Aisquith (West Br.)	1879	120 x 170	54 x 118	{ 300 00 1,000 00	{ 6,600 00 5,000 00	28,000 00
"	"	94...	Chase and McDonogh sts.	1882	80 x 223	56 x 183.2	501 75	8,362 50	38,675 00
"	"	95...	Lexington st., nr. Fremont ave.	1890	81 x 220.6	60 x 124		15,000 00	25,000 00
"	"	96...	Ramsay and Smallwood sts.	1895	357 x 231	53 x 135	480 00	{ 8,000 00 4,000 00	90,267 23
"	"	98...	Ramsay and Pulaski sts.			157.4 x 81.2			31,617 77
"	"	99...	North ave. and Washington st.	1891	120 x 193	66 x 120		9,000 00	25,000 00
"	"	100...	Mount and Saratoga sts.	1896	151 x 156			10,000 00	63,315 16
"	"	101...	Jefferson st., nr. Caroline.	1855	83.6 x 80	32 x 80	200 00	1,350 00	5,000 00
"	"	105...	Rogers ave., nr. Lexington st.	1874	75 x 105	49 x 80	25 00	5,025 00	14,000 00
"	"	106...	Hill and Sharp sts.	1893	155 x 99	76.9 x 133.11	192 00	16,000 00	27,000 00
"	"	107...	Riddle st., nr. Penna. ave.	1870	70 x 150	40 x 92	70 00	15,000 00	10,000 00
"	"	108...	Caroline st., nr. Bank.	1867	76 x 90	45 x 65	134 00	4,800 00	8,000 00
"	"	109...	Fremont ave. and King st.	1843	74 x 150	44 x 65		12,000 00	8,000 00
"	"	110...	Waesche st., nr. Fremont ave.	1877	143.9 x 120	59 x 129	480 00	9,600 00	22,000 00
"	"	111...	Bond st., nr. Ashland ave.	1864	80 x 80	40 x 54	130 00	{ 3,250 00 1,200 00	7,000 00
"	"	112...	Carey and Chappell sts.	1897	135.9 x 142	109 x 65	630 00	10,500 00	40,408 70
"	"	113...	Girard ave. and Sherman lane.	1895	120 x 124	68.5 x 77.4		7,200 00	23,968 00
"	"	115...	Merryman's lane, Waverly.	1889	32.6 x 127.5	71 x 24	50 00	750 00	4,500 00
"	"	116...	Druid Hill ave., nr. Biddle st.	1841	75 x 100	44 x 100	150 00		12,000 00
			Chester St. and Ashland ave. (lot)	{ 1898 1900	{ 130 x 129 200 x 133		829 75	{ 4,750 00 13,829 16	
			Pennsylvania Ave. and Biddle st. (lot)	1900	92 x 200		1,500 00	26,500 00	
			Saratoga St., nr. Charles st.	1888	66 x 193	52.2 x 133.3	600 00	16,000 00	20,000 00
			Summit and Monroe sts. (lot)		72.4 x 245			9,500 00	

TABLE B—*Concluded.*

PORTABLE SCHOOLS.	Erected.	Size of Lot.	Size of Building.	Ground Rent.	Cost.	
					Lot.	Building.
School No. 34, Columbia ave. and Carey st.....	1906	.....	.....	.....	.....	1,400 00
“ “ 64, Branch, West Arlington (2 buildings)	1904	.....	.....	.....	.....	2,400 00
“ “ 67, Old Frederick road.....	1906	.....	.....	.....	.....	1,400 00
“ “ 76, Hull and Clement sts.....	1904	.....	.....	.....	.....	1,200 00
“ “ 78, Harlem ave. and Monroe st. (2-bldgs.)	1905	.....	.....	.....	.....	2,800 00
“ “ 99, North av. & Washington st. (2 bldgs.)	1906	.....	.....	.....	.....	2,800 00
“ “ 83, Lakewood ave. & Orleans st. (2 bldgs.)	1905	.....	.....	.....	.....	2,800 00
Col. High & Tr. School, Penna. ave. and Dolphin st.	1904	.....	.....	195 00	.....	1,200 00
School No. 107, Biddle st. and Penna. ave. (2 bldgs.)	1905	.....	.....	.....	.....	2,800 00
“ “ 109, Branch, Mount Olivet lane.....	1905	.....	.....	75 00	.....	1,400 00
“ “ 112, Carey and Chappell sts. (2 buildings)	1905	.....	.....	.....	.....	2,800 00
“ “ 113, Girard av. & Sherman Pl. (2 bldgs.)	1905	.....	.....	.....	.....	2,800 00
“ “ 113, Girard av., tr. Greenm't av. (2 bldgs.)	1906	.....	.....	116 00	.....	2,800 00
“ “ 118, Gold and Calhoun sts.....	1905	.....	.....	.....	.....	1,400 00
Total amount invested in lots.....						\$808,951 18
Total amount invested in buildings.....						3,480,115 68
Total for sites and buildings.....						\$4,379,066 86

TABLE C.

SHOWING LOCATION OF RENTED BUILDINGS AND LOTS, BY WHAT SCHOOLS OCCUPIED, AMOUNTS OF YEARLY RENTALS, AS OF DECEMBER 31, 1906.

SCHOOLS.	LOCATIONS.	YEARLY RENTAL.
School No. 10 Annex.....	1724 Frederick avenue.....	\$720 00
" 49 .....	308 North Calvert street.....	540 00
" 50 Branch.....	Southeast corner Washington and Harrison streets.....	180 00
" 51 Branch.....	Gilmor lane near York road.....	480 00
" 56 .....	Hickory avenue, near Thirty-seventh street.....	600 00
" 58 Branch.....	Woodberry avenue, near Hooper avenue.....	600 00
" 59 .....	Park Heights avenue.....	504 00
" 64 .....	Garrison avenue and New Liberty road.....	360 00
" 64 Annex.....	Garrison avenue, south of Liberty Heights.....	150 00
" 64 Branch.....	Granada and Penhurst avenues (lot).....	100 00
" 90 .....	1846 North Gay street.....	1,000 00
" 93 E. Branch.....	1126 East Baltimore street.....	960 00
" 97 .....	117 and 119 Jackson Place..... \$670-\$550	1,220 00
" 99 .....	Washington and Twentieth streets (lot).....	195 00
" 107 Branch.....	517 West Biddle street.....	1,000 00
" 109 Branch.....	{ Mount Olivet lane.....	60 00
	{ Mount Olivet lane (lot).....	75 00
" 111 .....	301 North Bond street.....	420 00
" 112 Branch.....	2018-2020-2022 Penna. ave. (2d and 3d floors).....	480 00
" 113 .....	Greenmount and Girard avenues.....	116 00
" 115 .....	Barclay street, near Merryman's lane.....	120 00
" 118 .....	Gold and Calhoun streets.....	450 00
" 118 Branch.....	Garrison road, Calverton road and Edmondson avenue..	300 00
Colored High and Training School, Annex.	Dolphin and Lambert streets.....	330 00
" " " "	1139 Pennsylvania ave. (2d and 3d floors).....	480 00
" " " "	Pennsylvania avenue, near Dolphin (main auditorium A. M. E. Zion Church).....	300 00
Parental School.....	Gilmor lane, near Barclay street.....	600 00

SCHOOL COMMISSIONERS.

**REPORT**  
**OF THE**  
**SUPERINTENDENT OF PUBLIC INSTRUCTION**

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BALTIMORE, January 1, 1907.

*To the Board of School Commissioners.*

GENTLEMEN—I have the honor to submit the annual report of the condition of the public schools of Baltimore for the year 1906.

There has been no material change in the course of study during the year. A Supplement to the Outline of Studies has, however, been issued, which gives definite directions as to how the Course of Study shall be administered, and makes suggestions to teachers about planning their work. These suggestions are accompanied by sample plans carefully worked out in detail. It is not expected that teachers will copy these plans. They are to serve only as models upon which varying plans may be patterned. It is hoped that the Supplement will lead teachers into a deeper study of the pedagogic principles underlying school teaching, and will encourage them to prepare for themselves such schedules and plans as are in accordance with sound principles, and are best suited to the conditions prevailing in their respective class rooms.

Our Course of Study now appears in the form of reports of committees of teachers. Through suggestions and criticisms growing out of class room use, we expect to be able to make such changes as experience proves necessary, and submit the entire course for approval some time in the year 1907. A number of our outlines have received warm commendation from educational experts elsewhere; and one of our courses—that in Nature Study—has been recommended and used as a

reference text in several institutions for the training of teachers.

When, as in our system, the teachers have a responsible part in framing the course of study, it is more likely to be adapted to the actual requirements of the school room than if prepared by the Superintendent alone. Furthermore, teachers in working together and with the Superintendent in formulating the course, are pursuing the most effective kind of professional study. Every revision made in a course of study by the cooperative efforts of teachers results in their professional growth, as well as in the improvement of the course.

No appropriation devoted to public school purposes, except that for advancing the salaries of teachers, has resulted in greater benefit to the schools than the one set apart for Normal Extension work. By the provisions of Article XXVI, section 14, of the Rules, the Superintendent is authorized to furnish an instructor for any group of twenty teachers who desire instruction which will tend to increase their knowledge of the subjects they are expected to teach, or to give them greater skill in teaching. The demand, on the part of the teachers, for this work is large. In addition to instruction in methods in ordinary school subjects, a course of ten lectures in *Educational Psychology* was given under the direction of Dr. James Mark Baldwin of the Johns Hopkins University, a course of fifteen lectures on *Story Telling* by Richard Thomas Wyche, president of the National Story Tellers' League, and a course in *English Composition and Literary Interpretation* by Dr. Henry S. West.

More than two hundred and fifty teachers were in regular attendance on Dr. West's course. So many teachers applied for admission to the Baldwin lectures that only about one-half of those applying could be admitted. It is expected that those excluded will be given an opportunity to take the course in 1907. Especially in the intermediate and lower grades of the elementary schools, it is desirable that the teacher possess the

ability to tell stories well, and through this art to cultivate that power in the children as an essential part of their training in the language arts. Besides stimulating this feature of school work quite generally throughout the system, Mr. Wyche's coming to us resulted in the formation of a Story Tellers' League among the teachers, with Miss Sarah McDevitt, vice-principal of School No. 5, as its president. The League holds monthly meetings.

The Pratt Library has continued to render valuable service by sending to the various schools boxes of books desired by the teachers, and renewing the books from time to time. A committee of teachers is still engaged in preparing a special list of library books suitable for children of various grades, using the Pratt Library Catalogue as a basis for their work. They recommend no book which some member of the committee has not read and approved.

Meetings of parents and teachers have been held in many schools during the year 1906, and these meetings have done much to bring about greater sympathy and cooperation between the home and the school. Ordinarily the teachers take the initiative in conducting such meetings. Two kinds of meetings have been held: Sometimes all the parents interested in a given building are invited to meet all of the teachers of the school, and at other times parents interested in a given school room meet with the teacher of that room. During the year seventy-six meetings have been held of the former kind, and more than one hundred of the latter. The meetings are usually held informally on the call of the principal when some definite need is felt, or when it seems desirable to take steps toward increasing the parents' interest in the school. The following are some of the subjects discussed:

Lateness, absence, and notes of excuse.

Monthly report cards, daily reports and other school forms and their uses.

Explanation of school methods—programs, etc.—showing what is done in school.

Home work—its character.  
 Duties of parents to the children.  
 Coöperation of parents and teachers.  
 Value of hand work in the schools.  
 Medical supervision in the schools.  
 Sanitary conditions in the neighborhood.  
 Social, moral, and mental improvement of the community.  
 The value of physical training.  
 Food and its preparation.  
 The value of play.  
 Conduct and discipline.  
 Hygiene and cleanliness.  
 Principles underlying methods of work.  
 Conduct in the street.

The medical inspection of school children, carried on under the supervision of the Department of Health, has been of unmistakable value. Five medical inspectors are employed, and each medical inspector is assisted by a nurse, who follows up cases to see that proper treatment is given in the homes. This is, without question, the best plan of organization of the work that has been devised. Dr. James Bosley, the Commissioner of Health, reports the work done since October 1, 1906, as follows:

The number of scholars examined, 38,814; number of children showing physical defects, sickness, or unvaccinated, 15,540, arranged according to the organs or systems involved, as follows:

Ear, 226. Eye, 2,588. Hair, 4,048. Mouth, 836. Nose, 1,572. Nervous system, 104. Infantile paralysis, 19. Skin, 328. Throat, 4,110. Enlarged glands, 306. Debility, asthenia, 393. Tuberculosis, glands, bones and joints, 28. Infectious diseases, 13. Other diseases and deformities, 45. Unvaccinated, 924.

A full explanation of the manner in which the work of medical inspection is carried on will be found on succeeding pages of this report.

The general supervision of the schools under the Assistant Superintendents of Education is carried on much as heretofore.

Mr. Wise devotes his attention to the Eastern District, and in addition directs the work of the evening schools. He has



materially increased the efficiency of these schools by the attention which he has given to the selection of teachers and to adjusting the work of the pupils so as to secure continuity. He has arranged so that those who attend may begin where they left off the year before and advance regularly through a well planned course. Each pupil receives, at the close of the term, a certificate which indicates his position in the Course. The details are explained in Mr. Wise's report which follows.

Mr. McCahan has general supervision of the schools in the Western District. In addition to this duty he is made responsible, under the Rules, for directing the employees of the School Attendance Department. He is aided by twelve School Attendance officers, one of whom is designated as Chief Attendance Officer. The Parental School, so closely related to this Department, receives Mr. McCahan's careful attention as well as the twenty or more ungraded classes scattered throughout the city. Any one who visits the Parental School will have abundant evidence of the sympathetic insight into the needs of neglected children which has been displayed by the Second Assistant Superintendent in the wise arrangements which he has made for their intellectual, physical and moral well being. The work of the School Attendance Department was quite fully reported last year.

In October, 1902, the Board approved my recommendation that Dr. C. A. A. J. Miller, Principal of Group S., assist in the supervision of the teaching of German in the English-German schools. He at once planned to devote a portion of his time to the work and has since continued to render this expert service. He calls the teachers of German together in conference when it seems desirable to consider the course of study or methods of teaching, and he visits them in their class-rooms and observes their work. He conducts the annual examination of applicants for positions as teachers of German in elementary schools, and in his visits to the English-German schools he gives particular attention to the needs of the less experienced teachers.

Some months ago I called the attention of the Board to the fact that the work devolving upon the Superintendent and his assistants made it impossible for them to supervise, as effectively as they should, all the phases of public education and that more attention ought to be given to the secondary schools, to the preparatory schools, to normal extension classes for teachers, and to grade institutes; and that additional help was needed in connection with examinations to be held under the new Rules. Recognizing the fact that the work of supervision has been greatly increased by the addition of new departments and by the necessity of closer supervision of existing departments, the Board, on my nomination, elected Dr. Henry S. West, then principal of the Western High School, to the supervisory force, and he was assigned as Assistant to the Superintendent. He has taken entire charge of the Normal Extension work as Director; and while he will give much of his attention to this and the other departments enumerated above, his services will be available in connection with special problems in other departments as well. His superior ability as a teacher and his success in meeting all of the problems that arose in connection with the principalship of the Western High School, made it quite certain that his help in the field of supervision would be invaluable. He has entered upon his new work with such enthusiasm, and has shown in it such tact and insight, that it is already evident that the school system will be greatly the gainer by utilizing his services in this wider field. Without his aid during the past four months it would have been quite impossible to carry on, in any adequate way, several important phases of supervisory and executive work.

Of the secondary schools, the Baltimore Polytechnic Institute is most in need of better accommodations. The assembly room has already been cut up into class rooms, and the full capacity of the building has been reached.

The newly appointed principals of the two high schools for girls—Mr. Weglein of the Western, and Mr. Wright of the

Eastern—were both teachers of approved experience, and had demonstrated their executive ability in the positions which they occupied before promotion to high school principalships. Their management of their respective schools for the four months just ended has been entirely satisfactory to this Department.

The delay in the construction of the new Eastern High School made it impossible for the school to occupy its new building in September, and the school was organized in the old building on Aisquith Street. Arrangements have been made to move into its new building during the first week in January. The city is to be congratulated on having at last a high school building that will compare favorably with the best buildings devoted to such purposes in other cities.

Notwithstanding the transfer of a large number of pupils from the Western High School to the Eastern, there remain in the Western all the pupils that it can accommodate; and this building will undoubtedly be overcrowded again within a year or two. Fortunately the city owns a valuable site on which an addition to this school may be built.

The Colored High and Training School has outgrown its building and has filled two annexes. Provisions should soon be made to secure additional ground in the vicinity of the school upon which to erect a large addition.

The needs of the elementary schools have been so often set forth in the Board's annual report that it seems needless to enumerate them again. The last two buildings completed have reached a high standard architecturally, and are well adapted to the purposes to which they are devoted. It is of decided advantage to place the boilers and fans in a sub-cellar, as in Schools Nos. 85 and 98, thus leaving the main basement available for manual training and cooking rooms and exercise rooms for the children. Although these two buildings are very satisfactory, they lack one important feature which might have been added at comparatively little expense, viz., an assem-

bly room sufficiently large to seat at least half the children enrolled in the school. This room might, as in the newer schools in New York City, occupy space not available for class rooms, below the first floor with gallery at first floor level. It could have an entrance upon the street, so that when used in the evening for parents' meetings and other special purposes, it would not be necessary to open the entire building. When other elementary schools are being planned, such an assembly hall should be remembered as an exceedingly important feature of the building.

Respectfully submitted,

JAMES H. VAN SICKLE,  
*Superintendent.*

## THE EVENING SCHOOLS.

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BALTIMORE, December 31, 1906.

MR. J. H. VAN SICKLE,  
*Superintendent of Instruction.*

DEAR SIR—The night schools were in session twenty-three weeks, three nights a week and two hours a night, from October 1st to April 1st, 1906.

The enrollment was 6,941 pupils, 821 of whom attended classes in which instruction in cooking was given.

Principals engaged in this work think the night schools have been more successful this year than they have been heretofore, and attribute the improvement to several causes: (1) setting a fixed time for opening and closing the schools; (2) employing, in the main, as teachers, only those who are highly efficient in the day schools; (3) having it fully understood, when pupils are enrolled that good attendance and diligence are necessary for the attainment of success; (4) having a graded course of study, so that at the end of the year certificates of merit may be awarded to those whose attendance and progress have been satisfactory; (5) holding out the opportunity of securing a certificate of graduation from a high school to those who have completed the course successfully.

Before the close of the schools in March, at a conference of principals it was recommended that certificates be awarded to pupils whose attendance and progress had been satisfactory during the year. This was done, and when the schools reopened in October, pupils holding certificates were at once assigned to the grade next above the one they were in when the schools closed in March. The awarding of certificates not only greatly simplified the classification of pupils at the reopen-

ing of the schools, but the desire on the part of pupils to secure such evidence of the success of their efforts served as a stimulus to commendable effort to improve. These certificates awarded at the end of the year not only entitle the holder to promotion, but they serve as a valuable recommendation to those seeking employment. We are endeavoring by the organization of high school classes, and the promotion of pupils through the elementary schools to offer pupils the opportunity of securing a high school education. Many persons engaged in work during the day attend the night schools for the purpose of becoming more efficient in their several occupations; others, as is almost entirely the case with foreigners, wish to learn our language, while others do not desire to advance farther than to be able to read the papers, their Bible, to write letters and to keep their simple personal accounts. The instruction is practical, and it is so arranged and directed as to meet the individual needs of all who attend.

By the Rules the number of teachers is limited to a teacher for twenty pupils in average attendance. It would be well to estimate, for each school, the number of teachers required for the year on the basis of reports of preceding years, and to employ this number of teachers for the year, unless some large unexpected increase or decrease should make changes necessary. Dispensing with the services of a teacher necessitates the rearrangement of all the classes at a great loss to the school. Most probably, a short time after a teacher has been dropped on account of the insufficient number of pupils to warrant his retention, the number of pupils increases, an additional teacher is appointed, and a change back to the former arrangement of the classes becomes necessary. Such changes keep the school in an unsettled condition.

On account of the insufficiency of the appropriation for salaries and that for materials, we have been unable to introduce manual training to the extent that is desirable, but we hope to be able to extend this branch of instruction. Classes

in plain sewing, dressmaking and millinery have been carried on at the Colored Evening High School with encouraging results.

Instruction in cooking was given in the kitchens used by the day schools in the following buildings: Nos. 17, 43, 45, 47, 74, 75, 81, 97. Instruction was given during the year to about twenty-eight classes each week. The cooking classes were popular, well attended and successful. It is recommended that classes in plain sewing and cooking be established at Woodberry. There is a demand for such instruction in this vicinity. Several ladies interested in the improvement of the neighborhood have urged the organization of such classes. It is also recommended that, when the kitchen at No. 55 is fitted up for the day school, night school classes in cooking be established in this part of the city, and that classes in mechanical drawing be provided for in this building for boys. Boys are easily interested in this kind of work, and a knowledge of drawing proves useful in nearly every occupation in which they engage in life. It is very desirable to fit up a kitchen in School No. 42, in which the girls attending the day schools in this group, who are old enough to profit by the instruction, may be taught cooking. This plan has been carried out at No. 47 with excellent results. If a kitchen were placed in No. 42 the women who attend the night school in this building could then also be given instruction in cooking. There is a demand for such instruction in this part of the city and its introduction into the night school would greatly increase its usefulness.

It has been suggested that classes in drawing, modeling, moulding and cooking should be established at Locust Point in School No. 76. The girls in this section of the city, who attend the cooking school at night at No. 17, Light and Poultney Streets, have a very long walk, and if a kitchen were opened at No. 76 all the girls of the day school old enough to profit by the instruction would have the benefit of instruction

in cooking, and many persons would attend cooking classes at night conducted in this building who find it too far to attend the school at No. 17.

Boys living at Locust Point after quitting school are, to a large extent, employed in the potteries located in this part of the city. Instruction in drawing, moulding and modeling would be excellent preparation for their work in the potteries. Besides this, attending school at night would be of moral benefit to them, as it would keep them pleasantly and profitably occupied at night away from the many influences for evil in the neighborhood. This matter has been given consideration, but so far assurance has not been received that a sufficient number of pupils can be gotten to justify the establishment of the school.

The effort is being made to make the time of the pupils while in school as pleasant as possible, to the extent this may be done without impairing the efficiency of the schools. One principal made an urgent appeal for some good literature, suited to the tastes and advancement of his pupils, for supplementary reading. Another is making good use of books obtained from the Pratt Library. The authorities of the Library, we always find, are most willing to serve us in every way in their power. Such influences are helpful in many ways to the schools, as they profitably entertain the pupils, increase their interest and aid greatly in securing attendance and popularizing the school.

The organization of the schools and the kind of teaching done in them determine their success. When those concerned in adequately and intelligently providing for the wants of the schools and those concerned in supervision and teaching become thoroughly qualified for the discharge of their duties, night schools will become a potent factor in helping to educate many of our people unable to attend school during the day, and in fitting them for useful citizenship. The ideal we have been endeavoring to reach is to make these schools a sort of social factor in the neighborhood, inviting and helpful. We



want those attending to feel that we are their friends, desiring only to improve them and to put them in the way of becoming happier and more useful.

As an efficient teaching force is indispensable to success, the teachers, in the main, have been chosen from those who are successful in the day schools. Experience shows that students and others taken from the outside, with no school room experience, only temporarily engaged in teaching, do not make satisfactory night school teachers. When pupils are placed in charge of interesting, capable teachers they find it worth while to attend regularly and to make some sacrifices to do so—they are impressed with the usefulness of the work in which they are engaged and consequently they are led to attend well and they give unmistakable evidence of progress. The teacher must not only know the subjects of instruction well, but he must be able to determine the needs of his class so as to select what its necessities require to be taught and to omit unessentials. He must above all be sympathetic, inspiring, resourceful, and be able to instruct interestingly and with effectiveness. Teachers who possess these requisites secure good attendance—the most difficult thing to do in a night school—and they have orderly, industrious, well-instructed classes. The ability to secure good attendance is regarded as the most essential characteristic of a teacher in these schools. In the same school and on the same night some of the classes will be well attended while others will be poorly attended—conditions most frequently due to the influence of the teachers. When pupils present themselves to have their names enrolled they are informed that even with the best attendance, with only six hours a week for the work of the night schools, in order to secure appreciable benefit, it is necessary for pupils to be punctual and regular in attendance, devoting two hours a night for three nights in the week to the work. When the night schools are known by the public to be as well equipped, as well managed and as efficient as they should be, and as we are endeavoring

to make them, we shall have a far greater number attending them, greatly to their advantage as well as to that of the community. The only way to bring the schools up to a high standard of excellence is to provide liberally for all their needs, and to carry out wholesome, necessary and fair rules for their management, fair to pupils as well as to the schools and to the community. When schools are so good that pupils find it decidedly to their advantage to attend them, they will make sacrifices to enable them to attend. We must get rid of those who attend occasionally merely for entertainment or for the purpose of annoying others, also of those who are deluded with the idea that they may be benefited by dropping in occasionally to spend the evening in a comfortable room. As has been said, principals explain to pupils when they appear for enrollment that it will be useless to enter unless there is a decided intention to attend well and to make proper effort to succeed. It is a question difficult to decide satisfactorily, to what extent absence shall be permitted. As to lateness the rules require the "doors to be closed" fifteen minutes after the hour for opening, but we have no rule indicating how many nights a pupil may be absent without forfeiting his membership. While the condition of those attending night schools is understood and we are aware that we must endeavor to do everything possible for those seeking instruction, yet, when the efficiency of the schools is considered and what is due to those who attend well and to the community, should those who attend spasmodically, frequently giving untruthful or insufficient reasons for absence, be allowed by their bad, infectious example and their exactions upon the teacher—as the teacher must attend to the various needs of these pupils to the disadvantage of those whose attendance is good—should pupils of this character be permitted to attend under such conditions as to secure little, if any, benefit themselves, impede the work of the class and lower the standard and usefulness of the schools? All who attend and conduct themselves so as to secure good from the schools should be welcomed, but when

pupils are only occasionally present, without manifesting any desire to improve, their names should be dropped from the roll. After all has been said, though, the most effective means of securing attendance is to make the schools attractive and helpful. If we supply them with good teachers, equip them with whatever is needed to carry on their work successfully, they will be able to accomplish the purpose for which they are maintained.

A large number of pupils attending the night schools were born in foreign countries, many of them when they enter are unable to speak our language. The night schools are of great importance to the community in fitting such persons for citizenship. Nearly all of this class attend the schools for the purpose of learning our language, as the ability to speak, read and write English aids them in their business and in securing employment. Schools Nos. 5, 42, 43 and 44 enrolled a large number of pupils born outside of the United States, nearly all of whom are adults—male or female. The main purpose of their attendance is to learn our language. Many of them made commendable efforts to succeed, and the results of their work this year are very encouraging. Adults who, when they entered school knew nothing of our language, were enabled in a few months to speak, read and write simple statements required in ordinary intercourse. Many progressed much beyond this and were able to read intelligently works on geography, history and literature, to write quite correctly and to converse with a considerable degree of facility.

A school for the instruction of artisans in subjects pertaining to their occupations would be of great benefit to many young men engaged during the day who desire to become more proficient in their vocations, and it would also be of material advantage to the city in helping to develop her manufacturing interests.

Such a school properly organized and equipped with appliances and material would be more expensive than an ordinary

night school, but its usefulness to the community would fully justify its establishment. There is equal need for a day school of this kind, and its building and plant could be used also for the night school classes.

In Germany schools of this kind have been maintained with most excellent results, and some of the cities of this country are endeavoring to organize trade schools for the purpose of improving and extending their manufactures.

At Springfield, Mass., in 1898, steps were taken to provide, at public expense, instruction in trades. "Evening classes were organized to meet in the building of the Mechanic Arts High School, the valuable equipment of which could thus be put to a double use. There were two classes formed in tool-making and one in plumbing. Each class met three evenings in the week, from 7.15 to 9.15, for five months. These classes proved to be very successful. Not only was the instruction acknowledged to be of great value to the men who received it, but it was also admitted to be of general profit to the trades represented. The Master Plumbers' Association voluntarily agreed, in employing help, to give preference to members of the evening class in plumbing. Leading representatives of the iron-working and wood-working trades expressed approval, and advised their employees to join these classes. It was evident from the first that the expense of maintaining this important addition to the public school system of Springfield would not be a serious matter, and several city governments have, almost invariably, promptly voted the moderate sum required. No inconsiderable return has come to the city in the tools and other apparatus made by the machine shop classes.

"During the past three years the growth of the school has been exceedingly encouraging. The classes in machine shop practice and tool-making have more than doubled in enrollment, exhausting the capacity of the shop and creating a waiting list of applicants. The value of this work is evidently appreciated by those who have availed themselves of the oppor-

tunities offered in these classes. The enrollment in the wood-working and pattern-making class has also increased. A class in mathematics for mechanics was organized at the opening of the school in October, 1901, and it proved to be a valuable addition to the school. The enlargement of this work during the past year is evidence of a growing appreciation among mechanics of the value of such instruction. There are now three classes, namely, an elementary, a middle and an advanced class, which together cover a wide range of mathematical subjects. A lecture course in electricity and magnetism was also started in 1901. The following year this work was extended by the addition of two laboratory classes in applied electricity, each class coming twice a week. The course has been developed during the past year to include a class in electrical measurements, as well as the elementary laboratory class and the lectures. These classes have met the popular interest in electrical subjects, and the work already accomplished justifies their continuance.

"It will be seen that the work of this school now includes thorough instruction in mechanical drawing, machine shop practice and tool-making, plumbing, joinery and wood-turning, pattern-making, shop mathematics and electricity. The enrollment of these classes amounts to over three hundred and is remarkably constant, showing a much higher percentage of attendance than is common in evening schools.

"The object of the Evening School of Trades is mainly to give men already employed in trades, who know, therefore, at least a part of the trade in which they are employed, an opportunity to broaden their mechanical training and make themselves more efficient workmen. It is not the function of this school to train apprentices as such, but to supplement the imperfect and highly specialized training of modern shops by giving machine hands, helpers and apprentices, so far as there are any apprentices, an opportunity to gain practice in a greater variety of work than would ever be open to any one man under

the modern system of machine production. The aim of the school is to enable a mechanic to acquire a wider range of practical knowledge and to improve the quality of his work, and thus reach a higher classification in his trade with increased wages. This is a great advantage to the individual workman; but it does not materially affect the condition of the labor market in general."

## STATISTICS.

	1905	1906	
(a) Enrollment .....	6,450	6,941	491+
(a) Enrollment, Cooking Schools.....	603	821	218+
(a) Number Belonging Dec. 31, 1906.....	2,790	2,966	176+
(a) Average Number Belonging.....	2,314	2,700	386+
(a) Average Attendance.....	1,815	2,090	275+
(a) Percentage of Attendance.....	78	78	....
(a) Number of Teachers.....	88	87	1-
(a) Number of Schools.....	11	12	1+(b)
Number of Cooking Schools.....	6	8	2 (c)

(a) Exclusive of Cooking Schools.

(b) No. 5, Broadway and Ashland avenue.

(c) No. 45, Greenmount avenue and Eager street.  
No. 43, High street, near Fayette.

The teachers, as a whole, deserve commendation for the interest they have shown in the work and the efforts they have made to improve the schools.

Respectfully submitted,

HENRY A. WISE.

## MEDICAL INSPECTION OF PUBLIC SCHOOLS

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[Extract from a paper written in May, 1906, by Dr. H. W. Buckler, one of the medical inspectors employed by the Commissioner of Health, Dr. James Bosley.]

At the beginning of the work last year Dr. Bosley with the limited funds at his command was able only to employ one nurse and two inspectors, but becoming firmly convinced of the immense value of such an inspection to the general health of the city he succeeded last fall in obtaining from the Board of Estimates sufficient funds to employ five nurses and five inspectors for the present scholastic year. When it is realized that there are in Baltimore upwards of 118 public schools with a total enrollment of 87,655 pupils, it can be seen what a tremendous task confronted our small corps of nurses and inspectors at the opening of the fall term. Knowing nothing of the relative needs for medical attention of the various schools Dr. Bosley thought it best at the beginning to make a cursory inspection of each school and every child, and later with the data so gained it would be possible to decide which schools needed closer supervision.

For the purpose of recording the results of the inspection each child is furnished with a printed card when the inspector visits a school, stating the name, age, address, grade and class room of the child together with a printed list of the defects and diseases most likely to be met with in the school child. The inspector simply underscores the conditions found, and at the end of each day's work fills out upon another card the names of all the children found defective, together with the disease with which each is afflicted. These cards are mailed to the Commissioner of Health daily, and at the end of each month a detailed report of the month's work is sent to the Secretary of the Health Department for the purpose of tabulating statistics which will be of great value for future work. To those children showing anything abnormal cards are given to be delivered to the parent or guardian stating what is wrong with the child, and suggesting consulting the family physician or nearest

dispensary, if such services be deemed necessary. If the disease be one that is amenable to simple local treatment, printed directions for such treatment are given, or the case is left entirely to the care of the nurse. The cards of all those children showing diseased conditions are turned over to the nurse who again inspects each child a few days after the doctor's visit to note whether his directions have been carried out or not. As is often the case the careless child has mislaid the card, or the ignorant parent frequently unable to understand English has paid no attention whatever to it, and it will be necessary for the nurse to visit the home, and explain to the parent the necessity of following out the directions.

This home visiting on the part of the school nurse is by far the most important feature of the whole system; most efficacious in its direct results, and most far-reaching in its indirect influences. Here in the home the nurse has the opportunity of detecting and correcting the very causes that produce the trouble for which treatment was advised. Oftentimes entire families will be found to be suffering from the same disease for which the child was excluded, showing how utterly useless our work in the schools would be unless we had the nurse to attack the roots of the evil in the homes. The nurse upon her first visit explains why the child has been excluded, if such be the case, and what is to be done, giving oftentimes a practical demonstration of the treatment needed. If the condition be one that calls for a physician's services, she urges upon the family the necessity of calling their regular doctor; or if too poor to pay, the nurse oftentimes takes the child to the proper dispensary and sees that it gets the treatment needed. The nurse's opportunities for advising the family are manifold, as are also her chances of noting unsanitary conditions and non-observance of the law and reporting the same to the proper authorities. The inspection itself considers:

1. The nutrition of the child, whether good, poor or bad.
2. The attitude, whether erect or stooping, paying especial attention to the carriage and general symmetry of the trunk.



3. The presence of any defect to the locomotive apparatus as would be disclosed by a limp.

4. The presence or absence of any disease of the eye or ear, and its effect upon sight and hearing.

5. The inspection of the skin and scalp for the suspected presence of itch, ringworm or pediculosis, or other communicable filth diseases found, I regret to say, to be so prevalent among our school children.

6. An examination of the mouth and throat to ascertain the presence of enlarged tonsils, adenoids in the vaso-pharynx, or neglected teeth.

7. The presence or absence of enlarged lymphatic glands in the neck. Generally evidence of a scrofulous diathesis.

8. The mental condition of the pupil, whether it be due to any of the above mentioned causes, and whether it is amenable to treatment.

A report of the examination made during three months by three of the inspectors is as follows :

Total number examined, 18,680.

1. Bad nutrition, 1,612.
2. Deformities, 42.
3. Impaired vision sufficient to interfere with study, 278.
4. Impaired hearing, 78.
5. Scalp diseases, 2,498. Skin diseases, 213.
6. Enlarged tonsils, 1,739. Adenoids, 252.
7. Enlarged glands, 350.
8. Mentality, 56.

As I would like to say just a few words about each of these conditions, perhaps it would be well to take them up separately.

*Nutrition.*—The first point of inquiry in the examination is indication of all the other functions of the body. With good healthy nutrition we might expect to find good healthy organs, and conversely with poor nutrition the organs being poorly nourished are incapable of performing their several functions, and we find disturbances in almost every organ of the body. It is distressing indeed to note the number of cases of poor nutrition among the school children of Baltimore, varying all the way from a slight impoverishment of body tissues to well-defined cases of marasmus. It would make an interesting study if time permitted to work out the several causes of mal-

nutrition in the child, whether from poverty alone or from a hereditary tendency to some chronic wasting disease, or what is more likely a combination of both, viz., the actual presence of disease in the bread winner of the family.

In this connection I should like to briefly refer to the vicious hygienic conditions of some of the children when sent to school. Among the foreigners and negroes the degree of filth is indescribable.

Such fifth conditions should not be allowed to longer exist, and if parents are unable to follow out the directions of the nurse in their homes, the school authorities, together with the Health Department, will see to it that the child is made as innocuous as possible during his or her sojourn at school. I would strongly urge the School Board to seriously consider the advisability of establishing baths in each of the group centers, and such children as remain persistently filthy should upon order of the inspector be bathed, and if this be found impracticable, I should suggest sending groups of filthy children to the nearest public bath, whenever their presence is deemed a menace to the general health of the school. The power of the Health Commissioner to stamp out communicable diseases is supreme, and he would have ample authority to order such treatment if necessary. There is no doubt that the propagation and persistence of all the loathsome communicable filth diseases with which we have found so many of the school children afflicted is due to the constant presence in their midst of a certain group of children who form constant foci of contagion.

2. The attitude, carriage and gait of the child is the next point taken up by the inspector, and from the standpoint of the future development of the child is second only in importance to the nutrition. It has been our custom to refer all cases of gross orthopædic deformities to one of the several clinics in the city where the child is often taken by the nurse who personally sees that proper treatment is received. Minor defects

can be treated by proper calisthenics. In the future I should urge a more intimate co-operation between the physical culture teachers and the medical inspectors whereby slight defects discovered by the inspector may be remedied by proper exercises.

3. *Imperfect Vision.*—I have been surprised to find so large a class of children who complain to the doctor of inability to properly see or of persistent headache when they begin to study, and who upon the cursory examination that we are able to give them show marked defects of vision. One of the physicians in a prominent eye clinic told Dr. Bosley that he was delighted with the number of school children who had been coming every Saturday afternoon to have their eyes examined. One great difficulty is that many of the children have not the money to procure glasses ordered, and thus derive no benefit from the examination. It seems to me that some method could be devised by which children proven to be worthy could be provided with glasses without risk of pauperizing them; for what a farce it seems to be to send children to school, pay teachers to teach them, purchase their books, and then have the children unable to take advantage of the opportunities offered on account of imperfect vision.

4. A careful inspection of the mouth and throat is the next step in the examination of the child, and is of the greatest importance in both its immediate and remote results, revealing as it oftentimes does acute diseased conditions that require immediate attention or exclusion, or again, chronic lesions that may effect the whole well being of the child, mental, moral, as well as physical. Diphtheria Dr. Bosley informs me was not so prevalent during the past winter as formerly, and no one school was responsible for an unusual number of cases. It is a source of satisfaction to know that in the recent outbreak of tonsillitis during the past winter the schools did not become centers of infection, and the attendance, as the records will show, was not materially affected, owing to the prompt action of the inspectors in excluding infected children.

The frequent presence of chronically enlarged tonsils and post nasal adenoid growths is shown by the enormous number of cases reported by the inspectors. The remote effects of the persistent presence of these growths are too numerous for a short paper of this kind. Suffice it to say that unquestionably the presence of adenoid growths is responsible for a large number of the backward children at present in the schools. Enlarged tonsils not only render the child more susceptible to repeated attacks of tonsillitis or diphtheria, but according to some observers they form the chief portal of entry of tubercle bacilli and other pathogenic organisms into the system. Besides they are the chief cause of chronic deafness which will become permanent throughout life unless the cause be removed during childhood.

Improper condition of the teeth is one of the defects which the school inspectors have attempted to remedy by advising parents to take their children to some dental clinic for treatment. Aside from the disfigurement which the early decay of teeth produces, the gastro intestinal disturbances sequelae to improper mastication may more or less permanently affect the whole future development of the individual. I should strongly urge the school authorities to consider this subject of sufficient importance to try to make arrangements with one of the dental clinics whereby school children could be treated on Saturday free of charge.

5. *Skin and Scalp.*—The numerous skin and scalp diseases which have been found to be so prevalent in the schools are what we term filth diseases, occurring primarily in those living under dirty unhygienic conditions. That these diseases are more prevalent than they should be is evident when I state that in one of the large schools I recently inspected 196 out of 576 children had pediculi in their heads. The cure of these cases is a problem which has not yet been solved unless our nursing staff be greatly increased during the coming year.

6. *Impaired Mentality.*—As I have already stated, a large percentage of the backward children in our schools have been

found physically imperfect as regards their eyes, ears, nose and throat. If the medical inspection reveals the fact that many of these cases are amenable to treatment, of what inestimable value must this system prove to be! Everyone connected with public educational institutions must know what a drawback it is to the daily work of the school to have a certain percentage of the class behind in their studies. How manifestly unfair it must be to the child, however, to expect him to keep up with his classmates who do not have to overcome any of the defects just mentioned. Pretty soon the limit of his skill is reached, and the strain is too great. His pride becomes hurt by his inability to progress. A spirit of diffidence possesses him which eventually leads to a desire to leave school. And then what happens? The persistent truant soon becomes the incorrigible worthless individual who, having nothing to do, soon gets into mischief or contracts some vice, later going to form that lawless class who become a burden to the community. Or else, often leaving school, they go to work in factories or shops at an age when they are totally unfit both mentally and physically for such a life. It is no exaggeration of facts when I make the statement that statistics elsewhere have shown that about 75 per cent of backward, truant and incorrigible children have some definite physical defect such as I have just referred to.

Aside from the actual benefits to the child which should be derived from examinations another important feature of this work not to be overlooked is the part it must play in the prevention of disease. The whole theory of modern sanitation is based upon measures prophylactic rather than therapeutic, and it can be easily appreciated how valuable these inspections must be to the Department of Health in enabling it to keep under medical surveillance so many possible foci for the spread of disease. In several instances last winter the prompt action of the school inspector in excluding children showing premonitory symptoms of one of the exanthemata have unquestionably

prevented a further outbreak. Every instance of this kind is of great value to the school authorities because it enables many children to pursue their studies uninterruptedly who would necessarily be deprived of school time by every epidemic of contagious disease that happened to occur. Again the inspectors are requested to closely scrutinize the vaccination mark of each child, and those failing to show a proper scar are reported to the department, and subsequently vaccinated by the health warden in whose ward the school is situated. When I state that over 2,000 such cases have been reported this winter it can be seen what this means to the department.

PAPERS RELATING  
TO THE  
TEACHERS' TRAINING SCHOOL

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FACULTY

SARAH C. BROOKS, *Principal*,  
PSYCHOLOGY AND SCHOOL MANAGEMENT.

ELIZABETH J. FLEMING,  
DIRECTOR OF PRACTICE.

LIDA TALL,  
GENERAL METHOD.  
Special Method in Arithmetic, Literature and History.

FRANCES JENKINS,  
GENERAL METHOD.  
Special Method in Nature Study and Geography.

With the assistance of—

OLIVIA F. KEACH, Supervisor of Drawing.  
HENRIETTA G. BAKER, Supervisor of Music.  
C. F. E. SCHULTZ, Supervisor of Physical Training.

COURSE OF STUDY.

First Term—

Psychology.  
History of Education.  
Special Method in Literature and History, Nature Study and  
Geography, Arithmetic, Physiology, Reading, Physical Culture  
and Industrial Work.  
Music and Drawing.

Second Term—

Psychology and School Management.  
History of Education.  
General Method.  
Special Method in Literature and History, Arithmetic, Nature  
Study and Geography, Reading and Language, Physical Culture  
and Industrial Work.  
Music and Drawing.

**PRACTICE WORK.**

Each student is given fifteen weeks' practice under the direction of a practice teacher.

**TIME DEVOTED TO THE SEVERAL SUBJECTS:**

Literature and History, 4 periods per week.

Arithmetic, 5 periods per week during the first term; 2 periods during the second.

Geography and Nature Study, 5 periods per week.

Physics and Physiology, each a term of five weeks.

Reading, 4 periods per week for five weeks in the first term, and 2½ in the second.

Language, 4 periods per week for five weeks during the second term; accompanies all other studies.

History of Education, 4 periods per week during the first term.

General Method, 4 periods per week during the second term.

Psychology, 4 periods per week during the first term; 2 periods per week during second term.

School Management, Primary Methods, 3 periods per week during second term.

Physical Culture, 2 periods per week.

Industrial Work, 2 periods per week.

Music, 2 periods per week.

Drawing, 2 periods per week.

Observation, 1 period per week.

(Practice Term then extended to fifteen weeks.)



PAPERS RELATING  
TO THE  
BALTIMORE CITY COLLEGE

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FACULTY, 1906—1907

FRANCIS A. SOPER, A. M., *Principal*,  
MATHEMATICS.

CHARLES F. RADDATZ, *Vice-Principal*,  
GERMAN.

POWHATAN CLARKE, M.D.,  
CHEMISTRY AND PHYSICAL GEOGRAPHY.

ALFRED Z. HARTMAN, A. M.,  
LATIN AND GREEK.

JOSEPH H. ELLIOTT, *Secretary of the Faculty*.  
COMMERCIAL SUBJECTS.

STEPHEN F. NORRIS,  
MATHEMATICS.

ALEXANDER HAMILTON,  
MATHEMATICS.

GERARD E. MORGAN, A. M.,  
LATIN.

PHILIP H. FRIESE,  
ZOOLOGY AND PHYSICS.

JULIUS G. MILLER,  
MATHEMATICS.

B. WHEELER SWEANY,  
DRAWING.

WILBUR F. SMITH,  
ENGLISH.

ARISTO M. SOHO, PH.D.,  
(Head of Department of Romance Languages.)  
SPANISH AND FRENCH.

WIGHTMAN F. MELTON, PH.D.,  
(Head of Department of English.)  
ENGLISH.

## REPORT OF THE

## FACULTY, 1906—1907 (Continued)

CLEMENS J. FRANCE, Ph.D.,  
(Head of Department of Pedagogy.)  
PEDAGOGY.

RICHARD C. WILLIAMS, A.B.,  
LATIN.

CHARLES M. SMITH, *Secretary to Principal*,  
STENOGRAPHY AND TYPEWRITING.

ERNEST J. BECKER, Ph.D.,  
GERMAN.

PERCY L. KAYE, Ph.D.,  
HISTORY, POLITICAL ECONOMY AND CIVICS.

LESTER W. BOARDMAN, A.M.,  
ENGLISH.

ANDREW J. PIETSCH, A.M.,  
MATHEMATICS, ENGLISH AND HISTORY.

MAX SWITTON, Ph.D.,  
FRENCH, GERMAN AND LATIN.

JOHN D. EPES, A.B.,  
ENGLISH.

WILLIAM R. JONES, A.B.,  
MATHEMATICS, BOTANY AND PHYSICAL GEOGRAPHY.

WALTER R. GALE,  
DRAWING.

JOHN LORETT,  
ATHLETICS.

PHILIP L. ROBB, B.S.,  
LABORATORY ASSISTANT.

CHARLES C. PLITT,  
LABORATORY ASSISTANT.

ALICE W. REINS,  
LIBRARIAN.

CAROLYN ARONSOHN, A.B.,  
ENGLISH THEME READER.

## ROLL ITEMS FOR THE YEAR 1906

Number of new students in 1906.....	749
Number admitted by promotion during 1906.....	329
Total number in the College during 1906.....	1,078
Number withdrawn during 1906.....	253
Number graduating in June, 1906.....	118
Number belonging December 31, 1906.....	707
Number in care December 31, 1906.....	735
Average attendance during 1906.....	656
Average number belonging during 1906.....	691
Percentage of attendance for the year 1906.....	95
Number belonging June 30, 1906, excluding graduates.....	479
Number returned after summer vacation.....	437
Number of new and promoted students entered after Sept. 17, 1906	352
Whole number in College between Sept. 17 and Dec. 31, 1906.....	789

Table showing subjects in Baltimore City College, the number of classes in each subject, and the number of students pursuing each subject.

SUBJECTS.	First Year.		Second Year.		Third Year.		Fourth Year.		Training Group.	
	Number of Classes.	Number of Students.	Number of Classes.	Number of Students.	Number of Classes.	Number of Students.	Number of Classes.	Number of Students.	Number of Classes.	Number of Students.
English .....	8	352	6	191	4	143	3	92		
German .....			6	194	3	95	2	59		
French .....			2	83	2	70	1	26		
Spanish .....					1	8	1	9		
Latin .....	8	327	4	124	2	69	1	33		
Greek .....			1	11	1	7		2		
Algebra .....	8	357								3
Geometry .....			4	163						
Trigonometry .....					3	79				
Analytical Geometry .....							2	39		
Physical Geography .....	6	265								3
Botany .....	6	265								3
Zoology .....			1	57						3
Physics .....					3	119	1	35		
Chemistry .....					2	44	1	18		
History .....	7	320	2	50	2	47	2	66		
Civics .....							2	66		
Political Economy .....							1	38		
Psychology .....							1	17		3
Pedagogy .....									1	3

History of Education.....							1	10		3
Bookkeeping .....			2	44	1	30				
Commercial Arithmetic.....			2	45						
Commercial Geography.....			2	45						
History of Commerce.....					1	31				
Commercial Law.....							1	16		
Stenography .....					1	35	1	21		
Typewriting .....								35		
Drawing .....	8	368	6	208	2	60	1	15		3
Physical Culture.....	8	346	3	96	1	26	1	10		3
Music .....									1	3

SCHOOL COMMISSIONERS.

## GRADUATES, 1906

Meyer Robert Altman	Ray Yeakle Gildea
Hyman Samuel Applebaum	John Lawrence Giles, Jr.
Robert Vernon Badger	Charles Alfred Goettling, Jr.
Anton Baldwin, Jr.	Moses Henry Goldstone
William Cyrus Ballard, Jr.	Frank Stanton Goodman
Benjamin Beck	Frank Harper Greenawalt
George William Bishop	Morris Greenspon
Isidor Blum	Herbert Nathan Gundersheimer
LeRoy Harrison Boarman	Leo Gutman
John Pollock Bonner	Albert Haas
Chester Aubrey Brown	Thomas Shryock Hauck
James Casey	Alfred Boucsein Haupt
Raymond Edsell Chamberlain	Howell Griswold Hedding
George Mottu Chandlee	Warren Bailey Heilman
Charles Clagett	Abraham Himelfarb, Jr.
William Norman Clark	William Henry Hissey
Thomas Fillmore Coberth	Edmund Grant Hoopes
John Coulbourn	Oliver Baker Hopkins
James Elmer Cummins	Hyman Horwitz
Charles Royal Curtis	Howard Edgar Hullett
Charles Price Davis	Walter Vincent Johnson
Walter Swindell Davis	Louis Max Kaplan
Harry Vail Deale	Zaddock Morton Katz
Charles Henry Doeller	James Woodell Kenny
Charles Edward Doyle	Allen Loraine Klein
William Handy Dryden	Julius Oswald Knight
Hamilton Graham DuBois	John Frederick Koenig
Frank Hamilton Durkee	William Henry Kraus
James Marsden Earp	John Edward Kreh, Jr.
Ira Willard Ensor	Theodore Adolph Krug
Warren Dushane Erdman	David Bernard Landy
Allan Herbert Fisher	George Gist Leas
David Ford	Carl Henry Levan
Michael Jacob Fox	William Hennick Martin
Henry William Franz	Julian Hilleary Maynard
Samuel Fredman	Harry Abram Merfeld
Jacob Frey, Jr.	Herbert Levy Moses
Charles Mitchell Froelicher	Carroll Harper Murray
Frank Whitaker Garrettson, Jr.	Benjamin Harrison Myers

William Gould Nicholson	Nathan Ahrens Steindler
Edward Claude Onion	Warren Adams Stewart
Otto Rudolph Ortmann	Guy Markley Stock
Leo Eleazar Ottenheimer	Ernest Morton Sultzter
Robert Milton Overbeck	Martillus Todd
James Hamilton Owens	John Henry Traband
Sylvan Packett	Bertram Clark Voshell
Maurice Isadore Parelhoff	William Claude Waltemyer
Rodger Hamill Pippen	George Schubert Weikart
Robert Henry Platz	Charles Albert Weiller
John William Prinz	Carl Philip Weyforth
Howard Maurice Pumphrey	Franklin Pierce Whitcraft
Richard Louis Remare	William Zebulon White
Lawrence Raymond Rose	Charles Laval Williams
Frank Saiontz	Henry Howard Williams
John Henry Scarff	Roger Scout Williamson
Philip Schneeberger	Charles Jacob Ziegler
Laurence Lotis Shinnamon	Eli Gardner Ziegler
Henry Webster Smith	Abraham Ziskind
John Walter Smith	Charles Royston Zurmehl
John Alfred Stalfort	

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RECIPIENTS OF PEABODY PRIZES, 1906

OF THE FIRST GRADE—\$100 EACH.

Allan Herbert Fisher	Isidor Blum
Zadock Morton Katz	

OF THE SECOND GRADE—\$50 EACH.

Otto Rudolph Ortmann	John Walter Smith
Robert Milton Overbeck	Lawrence Raymond Rose

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RECIPIENT OF FREDERICK RAINE MEDAL, 1906

Otto Rudolph Ortmann

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RECIPIENTS OF SCHOLARSHIPS IN THE BALTIMORE  
BUSINESS COLLEGE

Allen Loraine Klein	David Bernard Landy
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PAPERS RELATING  
TO THE  
WESTERN HIGH SCHOOL

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FACULTY

DAVID E. WEGLEIN, A. B., *Principal*,  
MATHEMATICS AND CIVICS.

LOUISA C. SAUMENIG, *Vice-Principal*,  
MATHEMATICS.

PAMELA A. HARTMAN,  
HISTORY, GRAMMAR, LATIN.

JANE S. WILLIAMS,  
COMMERCIAL STUDIES.

HENRIETTA C. ADAMS,  
HISTORY.

FRANCES RUTTER,  
HISTORY.

ROBERTA DAVIS,  
DRAWING.

IMOGEN GEORGE,  
ENGLISH.

ELIZABETH HELSBY,  
DRAWING.

ANNIE W. NICHOLSON,  
LATIN.

M. THERESA DALLAM,  
ENGLISH.

ANNE E. WELTY,  
MATHEMATICS.

AUGUSTA F. DITTY,  
ENGLISH.

LOUISA E. THALWITZER,  
GERMAN.



## REPORT OF THE

## FACULTY (Continued)

LIDA S. ECKEL,  
ZOOLOGY, BOTANY AND PHYSICAL GEOGRAPHY.

MARY E. HUDGINS,  
LATIN.

LIZETTE W. REESE,  
ENGLISH.

EMILIE S. REINHARD, A.B.,  
GERMAN.

NELLIE M. O'CONNOR,  
MATHEMATICS.

MARY B. ROCKWOOD, A.M.,  
LATIN.

LUCY E. MURRAY, A.B.,  
HISTORY, LATIN.

BESSIE E. KLEIBACKER,  
ENGLISH.

GERTRUDE V. KAHN, A.M.,  
ENGLISH.

LELIA H. SMITH, A.B.,  
ASTRONOMY, PHYSICAL GEOGRAPHY, BOTANY.

AMELIA D. BENSON, A.B.,  
PHYSICS.

SOPHIE SEYFERTH,  
GERMAN, FRENCH.

GRACE I. GILL,  
STENOGRAPHY AND TYPEWRITING.

MIRIAM ELFRETH,  
FRENCH.

ANNIE G. WETTERMAN,  
FRENCH.

HENRIETTA G. BAKER,  
MUSIC.

NOMA G. MILLER, A.B.,  
ENGLISH THEME READER.

## ENROLLMENT IN 1906

Enrollment, December 31, 1905.....	1,120	
Number of pupils who did not return.....	46	
		<hr/>
Enrollment, January, 1906.....		1,074
Number admitted by promotion from elementary schools in September, 1906.....	269	
Number admitted by transfer.....	2	
Number admitted during the year from schools other than Baltimore elementary schools.....	61	
		<hr/>
		332
		<hr/>
Total number in attendance during the year.....		1,406
Number withdrawn between Jan. 1 and June 30.....	129	
Number graduated in June, 1906.....	152	
Number of pupils who did not return in September...	122	
Number withdrawn between Sept. 13 and Dec. 31.....	45	
Number transferred during the year.....	14	
		<hr/>
		462
		<hr/>
Enrollment, December 31, 1906.....		944
Average number belonging during 1906.....		960
Average attendance during 1906.....		896
Percentage of attendance for the year 1906.....		93.3

Table showing the subjects taught in the Western High School, the number of classes in each subject, and the number of pupils pursuing each subject.

SUBJECTS.	First Year.		Second Year.		Third Year.		Fourth Year.	
	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.
Algebra .....	7	312						
Astronomy .....							3	105
Bookkeeping .....			2	52	1	14		
Botany .....	5	200						
Civics .....							4	154
Commercial Arithmetic and Commercial Geography .....			2	52				
Drawing .....	7	297	8	277	6	188	5	149
English .....	7	316	8	263	7	208	4	147
French .....			2	73	5	131	1	16
Geometry .....			7	229				
German .....			6	201	4	121	3	101
Grammar .....	2	83						
History .....	4	172	2	78	5	173	4	141
Latin .....	5	206	5	176	2	48	2	49
Music .....	2	286	2	277	2	211	2	167
Physical Geography .....	5	210						
Physics .....					3	113		
Stenography and Typewriting .....					3	102	1	20
Zoology .....			1	37				

## GRADUATES, 1906

Emma Grace Albert	Olga Ehrlich
Rachel Taylor Aldridge	Elsie Amelia Fauth
Delia Robinson Alford	Katharine Ellis Foard
Mary C. Antes	Bessie Wardell Foster
E. Mildred Ash	Helen Virginia Foster
Una Belle Baer	Ida Schumacher Frey
Marjorie Baker	Goldie Grace Funk
Agnus Bandel	Ena May Gambriil
Harriet Caroline Bayly	Margaret Montgomery Gardner
Mabel Belt	A. Marie Gerhard
Edna F. Bentley	Minnie Myrtle Gessford
Nannie Deborah Bowers	Bertha Glickman
Marie Louise Boyd	Lily W. Gorman
Anna Eugenia Brown	Sylvia Greenwald
Julia Claypoole Brown	Margaret Ferguson Grier
Sadie Regina Bueschel	Ellen Kate Gross
Clare Hamilton Burgess	Eleanor Habliston
Carrie D. Burgunder	Edna Rosetta Hartline
Bessie Forrest Burke	Clara Lillian Harrison
Iva Waite Carr	Hattie M. Hecht
Nina F. Carroll	Anna Laretta Hidey
Mabel Elaine Charest	Edna Catherine Hilgeman
Blanche George Choate	Lottie Maynard Hinton
Mary Emma Cockey	Cathryn Inaugural Horisberg
Alice F. Cohen	Mary Kennedy Hutchins
Mamie Cohn	Katherine Elizabeth Hutson
Bernice Walters Cole	Lala Belle Jacobs
Eva Constance Cook	Jeannette Jelenko
Annie Louise Coulbourne	Lillian Jelenko
Delma Virginia Curley	Rachel Joffe
Mary Elizabeth Stewart Dail	Ethel Loflin Kieffer
Flora Daniel	Mary Florence Kirkland
Virginia Dashiell	Ida Marie Kornman
Lulu Margaret Davis	Mabel Florence Kraus
A. Ruth Davis	Mary H. Kraus
Mildred Merrill Dickson	Carrie Eleanor Lamp
Louisa Doetsch	Carrie Helen Langfeld
Elizabeth Owings Emory	Belle M. Laupheimer
Irene Ehrlich	Anna Schall Le Catso

Sophia Leithauser	Mabel Shorey
Ethel Lowdenslager	Lillian Bromson Silberman
Josephine Reid Lyon	May Blanche Slade
Marguerite Wilson Maas	Alice Jamar Smith
Adele Manahan	Harriet Pattison Smith
Natha Annette Mann	Mabel Elizabeth Smith
Lelia Ethlyn Markell	Emma de Goey Sohl
Edna Marguerite McAllister	Dorothy Elizabeth Solloway
Helen McComas	Elizabeth Henderson Spafford
Edith Martin McManus	Ethel May Staley
Mary Eleanor McMechen	Edith Victoria Stephenson
Mabel Luella Menges	Letitia Margaret Stephenson
Edna S. Merritt	Virginia Sutton
Myrtle Meushaw	Florence Marie Thalheimer
Ethel Brownley Milby	Marjorie Isabel Thomas
Mary E. Minner	Annie Scott Thomas
M. Katherine S. Mohr	Mary Rachel Travers
Marie Elizabeth Moorehead	Mary Emtna Traynor
Florence Lee Morsberger	Marion Dorothea Treibler
Hortense Nattans	Myrtle M. Tucker
Genevieve M. O'Brien	Katherine Lucile Turner
Elsie A. Oehm	Annie Lee Tyer
Eleanor Bertha Peters	Martha Godfrey Walker
Florence A. Pitcher	Roberta Barbara Warner
Dorothy Pope	Madge Lee Wasserman
Louise Dilworth Randall	Edna May Watkins
Louise Morris Reese	May Strong Watkins
Jessie Lee Riall	Marie Jean Watson
Helen Rice	Alma Genevieve Watts
Dorothy Richardson	Johanna Louise Weber
Grace A. Richardson	Ethel Clark Wells
Bianca Lee Robinson	Florence Jessie Whitney
Laura Adele Roeder	Rose Owen Wickes
Alma Sophia Rothholz	Paula Wilson
Ethel Maude Rowland	Sadye R. Wolfe
Eva Sass	Miriam Wrightson
Katherine Crawford Scarborough	Bessie May Young

## RECIPIENTS OF PEABODY MEDALS, 1906

## FIRST GRADE.

- |                          |                   |
|--------------------------|-------------------|
| 1. Delia Robinson Alford | 3. Louisa Doetsch |
| 2. Mabel Belt            | 4. Alice F. Cohen |
| 5. Ethel Clark Wells     |                   |

## SECOND GRADE.

- |                           |                               |
|---------------------------|-------------------------------|
| 6. Katherine S. Mohr      | 11. Miriam Wrightson          |
| 7. Sylvia Greenwald       | 12. Margaret Ferguson Grier   |
| 8. Minnie Myrtle Gessford | 13. Edith Victoria Stephenson |
| 9. Mary E. Minner         | 14. Mary H. Kraus             |
| 10. Agnus Bandel          | 15. Harriet Pattison Smith    |

## HONORABLE MENTION

- |                         |                            |
|-------------------------|----------------------------|
| Ethel May Staley        | Mary Florence Kirkland     |
| Edna Catherine Hilgeman | Jessie Lee Riall           |
| Florence Jessie Whitney | Katherine Elizabeth Hutson |
| Florence A. Pitcher     | Sadie Regina Bueschel      |
| Clara Lillian Harrison  | Lala Belle Jacobs          |

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 RECIPIENT OF WESTERN HIGH SCHOOL SCHOLARSHIP IN  
 THE WOMAN'S COLLEGE OF BALTIMORE

Mabel Belt

---

NOTE—Miss Carrie D. Burgunder takes rank in scholarship second in the class; but under the rules she cannot be awarded a Peabody prize because not all of her secondary school course was pursued in a Baltimore High School.

PAPERS RELATING  
TO THE  
EASTERN HIGH SCHOOL

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FACULTY

ROBERT H. WRIGHT, *Principal*,  
POLITICAL ECONOMY AND CIVICS.

LAURA V. DeVALIN, *Vice-Principal*,  
ENGLISH.

REBECCA BELLE BROOKS,  
PHYSICAL GEOGRAPHY AND HISTORY.

AGNES E. BUCHHOLZ,  
GERMAN.

THEORA J. BUNNELL,  
LATIN AND HISTORY.

LEONORA E. CARPENTER,  
HISTORY.

ANNA B. DIETRICHS,  
GERMAN.

HARRIET E. EBAUGH,  
MATHEMATICS.

CLEMENS J. FRANCE,  
HEAD OF DEPARTMENT OF SCIENCE.

MARGARET GARRETT,  
LATIN.

ANNETTE B. HOPKINS,  
ENGLISH.

## REPORT OF THE

## FACULTY (Continued)

ELEANOR R. HOSKINS,  
LATIN.

ANNA GRACE KENNEDY,  
STENOGRAPHY, TYPEWRITING AND LAW.

KATHERINE M. LEWIS,  
MATHEMATICS.

SUE M. LOHRFINCK,  
ENGLISH AND HISTORY.

THEODOCIA B. MAHON,  
COMMERCIAL SUBJECTS.

ELIZABETH M. MAKIBBIN,  
DRAWING.

MARY McLEAN,  
ENGLISH.

IDA NEUMAN,  
BOTANY AND ZOOLOGY.

ELIZABETH G. WHITE,  
MATHEMATICS.

MARTHA E. WIMER,  
FRENCH.

MAY R. MUFFLY,  
MUSIC.

ETHEL V. BASS,  
THEME READER.

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\*William F. Wardenburg, Principal, resigned September 10, 1906.

Eliza E. Nicolai, resigned June, 1906.

Mary C. Basil, resigned November 1, 1906.



## ROLL FOR THE YEAR, 1906

Number of pupils on Roll December 31, 1905.....	489	
Number of pupils admitted by promotion from grammar schools in September, 1906.....	350	
Number of pupils admitted during the year from schools other than the Baltimore grammar schools	30	
Number of pupils admitted during the year by transfer from the Western High School.....	14	
	<hr/>	883
Number of pupils withdrawn during the year.....	136	
Number of pupils graduated in June, 1906.....	67	
Number of pupils transferred to the Western High School during the year.....	1	
	<hr/>	204
		<hr/>
Number of pupils in care December 31, 1906.....	679	
Average number of pupils belonging during the year	524.11	
Average number of pupils in attendance during year	485.11	
Percentage of attendance for the year.....	92.55	

Table showing the subjects taught in the Eastern High School, the number of classes in each subject, and the number of pupils pursuing each subject.

SUBJECTS.	First Year.		Second Year.		Third Year.		Fourth Year.	
	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.
Algebra .....	9	370					1	11
Arithmetic .....			2	77				
Bookkeeping .....			2	77	1	43		
Botany .....	5	224						
Chemistry .....							1	22
Civics .....							2	52
Commercial Law.....							1	19
Drawing .....	9	366	4	146	3	101	3	63
English .....	9	364	4	154	3	110	3	73
French .....			3	81	1	31	1	12
Geometry .....			2	68	1	23		
German .....	1	28	4	106	3	122	2	59
History .....	7	281			2	54	2	52
Latin .....	6	223	1	43	2	64	1	26
Music .....	9	377	4	155	3	118	3	76
Physical Training .....								
Physical Geography.....	5	218						
Physics .....					1	32		
Political Economy.....							1	19
Stenography and Typewriting.....					1	46	1	19
Trigonometry .....							1	11
Zoology .....			2	75				

N. B.—The figures in the above table are for the first quarter of 1906-7.

## GRADUATES, 1906

Leona Baer	Bessie Clarke Lohmuller
Ednah Heaton Barnard	Cassandra Long
Evelyn Wylie Betts	Julia Eugenia Mehling
Elsie Foard Boone	Anna Melis
Emma Christine Bosch	Hilda Mengel
Marguerite Suzanna Brickman	Goldie Rita Mitnick
Pauline Hannah Buchheimer	Mary Loretta Murphy
Miriam Riggs Burch	Ethel Kathryn Owens
Alice Eva Calder	Mary Isabelle Reaney
Louise Callis	Lily Reinheimer
Ella Irene Casey	Myrtle Eloise Roberts
Mary Cassidy	Lilly Violet Rullman
Ruth Hazen Clarke	Viola Estelle Sandlass
Lillian Folsom Coleman	Lillian Nivira Seitz
Margaret Mary Coyne	Rosalia Meta Siems
Laura Gertrude Cronhardt	Mary Silberstein
May Gertrude Daniels,	Nellie Silberstein
Augusta Dellone	Matilda Marie Sommerwerck
Emma Genevieve Eberle	Cora Alethea Spamer
Adeline Eisenberg	Lillie May Stieg
Mary Feus	Anna Elisabeth Stiemke
Edna M. Galloway	Nettie thor Straten
Leah Viola Gantz	Lillie Thomas
Carrie Frances Hambury	Rosa Lee Thomas
Mabel Heller	Mabel Irene Troutman
Elsie Irene Hichew	Mabel Violet Tweddle
Margaret Willis Hill	Isabel Welch
Lillie Mabel Hoover	Beulah May Wellener
Florence May Hufnagel	Leonora Wells
Edna Belle Hutt	Helen Marie West
Marion Janney	Florence Froelich Weyler
Helena Mathilda Johnson	Edna Anna Williams
Zella Schroeder Jones	Lola Belle Woodward
Anna Regina Laubheimer	

### RECIPIENTS OF PEABODY MEDALS, 1906

#### FIRST GRADE.

Evelyn Wylie Betts	Cassandra Long
Elsie Irene Hichew	Marion Janney
Anna Regina Laubheimer	

#### SECOND GRADE.

Augusta Dellone	Cora Alethea Spamer
Helen Mathilda Johnson	Nettie thor Straten
Margaret Willis Hill	Isabel Welch
Marguerite Suzanna Brickman	Miriam Riggs Burch
Emma Christine Bosch	Bessie Clarke Lohmuller

#### HONORABLE MENTION

Viola Estelle Sandlass	Emma Genevieve Eberle
Anna Elisabeth Stiemke	Mary Cassidy
Mabel Irene Troutman	Goldie Rita Mitnick
Alice Eva Calder	Leonora Wells
Leona Baer	Anna Melis

#### RECIPIENTS OF SCHOLARSHIPS

WOMAN'S COLLEGE OF BALTIMORE,	- - -	Evelyn Wylie Betts
BALTIMORE BUSINESS COLLEGE,	- - - - -	{ Emma Christine Bosch
		{ Nettie thor Straten

PAPERS RELATING  
TO THE  
BALTIMORE POLYTECHNIC INSTITUTE

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FACULTY

WILLIAM R. KING, U. S. N., *Principal*,  
Head of Department of Engineering.

RICHARD H. UHRBROCK, Ph.B., *Acting Vice-Principal*,  
Head of Department of Mathematics.

WILLIAM H. HALL, A.M.,  
Head of Department of Science.

SAMUEL M. NORTH,  
Head of Department of English and Modern Languages.

J. MONTGOMERY GAMBRILL,  
Head of Department of History and Civics.

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STAFF

JOHN WARD WILLSON, M.D.,  
GERMAN AND FRENCH.

SAMUEL P. PLATT,  
MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.

OLIVER BACHARACH,  
MATHEMATICS.

JOHN H. BRAMBLE,  
MATHEMATICS.

JOHN EDWARD BROADBELT, Ph.G., *Secretary*,  
CHEMISTRY AND ELECTRICITY.

IRVING L. TWILLEY, A.M.,  
CHEMISTRY AND PHYSICS.

## REPORT OF THE

EDWARD REISLER, A.M.,  
ENGLISH AND HISTORY.

ELMER M. HARN, A.M.,  
LITERATURE AND COMPOSITION.

ISAAC L. OTIS, A.B.,  
LITERATURE AND COMPOSITION.

ROWLAND WATTS, A.M.,  
PHYSICS.

ALLAN B. SOUTHER, B.S.,  
MECHANICAL DRAWING.

JOHN W. DORSEY, JR.,  
ENGINEERING.

HARVEY S. HOUSKEEPER, A.B.,  
MATHEMATICS.

HENRY BOGUE, JR., A.B.,  
MECHANICAL DRAWING.

THOMAS F. GAREY, JR., A.B.,  
MATHEMATICS.

WILLIS B. CLEMMITT,  
GRADUATE ASSISTANT IN SCIENCE.

## MECHANICAL DEPARTMENT

WILLIAM G. RICHARDSON,  
MACHINE WORK AND ENGINEERING MATERIALS.

JOSEPH E. GARABRANT, M.E.,  
ENGINE AND BOILER TESTING AND PATTERN-MAKING.

GEORGE M. GAITHER,  
CARPENTRY AND WOOD-CARVING.

ALLEN L. MALONE,  
ENGINEERING MATERIALS, MACHINE AND FORGE WORK.

WARREN S. SEIPP,  
FORGE AND SHEET METAL WORK.

## ROLL

Number of pupils on roll December 31, 1905.....	490
Number of new pupils admitted during 1906.....	64
Number admitted by promotion during 1906.....	221
Number of pupils admitted by transfer during year 1906.....	9
	<hr/>
Total .....	784
Number of pupils who left and reentered during year 1906.....	106
	<hr/>
	890
Number of pupils withdrawn during year 1906.....	298
Number of pupils transferred to B. C. C. during 1906..	5
Number of pupils graduated.....	41
	<hr/>
	344
	<hr/>
Number of pupils on roll December 31, 1906.....	546
Average number of pupils on roll during 1906.....	465.8
Average attendance of pupils during 1906 (96.5%)....	449.8

## GRADUATES, 1906

H. Roy Anderson	Frank T. Leilich
Moses Appel	Harold M. Lewis
Walter K. Bachrach	Bernard A. McAbee
Harry C. Becker	Carl F. Meyer
J. Ralph Bolgiano	*Sidney D. Mitchell
William Wallace Boyd	Ferdinand Oppenheimer
G. Herman Carl	John G. Pertsch, Jr.
Willis B. Clemmitt	Lewis W. Porter
Charles H. Dorsey	John T. Ridgely
George Erck	John C. Schirmer
Harry C. Finck	Edward K. Stenbridge
Edwin Friese	David B. Stewart, Jr.
John R. Guttmann	Levin H. Stewart
John R. Haswell	Israel E. Stolberg
Charles W. Henderson	Frank T. Suman
George F. Heubeck	*Nicholas C. Thalheimer
Ralph Holbrook	Raymond M. Weaver
Andrew C. Kemler	George F. Wennagel
Howard G. Lanahan	George F. Wiegardt
George F. Lehmann	Philip H. Williamson
	Walter B. Willis

\*Deficient in Steam Engineering; allowed a reexamination in September and passed.

Table showing the number of students pursuing the different subjects of the course of the Baltimore Polytechnic Institute and the time devoted to each subject.

SUBJECTS.	First Year.			Second Year.			Third Year.			Fourth Year.		
	Number of Students.	Number of Sections.	Periods Per Week.	Number of Students.	Number of Sections.	Periods Per Week.	Number of Students.	Number of Sections.	Periods Per Week.	Number of Students.	Number of Sections.	Periods Per Week.
Steam Engineering.....							85	3	4	54	2	3
Mechanics.....										54	2	2
Mechanical Drawing.....	232	6	4	165	6	5	85	3	4	54	2	4
Practice.....	232	6	4	165	6	4	85	3	4	54	2	4
Algebra.....	232	6	5	165	6	2½						
Geometry.....	232	6	4	165	6	2						
Trigonometry.....				165	6	1½	85	3	3			
Analytic Geometry.....							85	3	4			
Calculus.....										54	2	5
Physical Geography.....	232	6	2									
Physics.....	232	6	2	165	6	4						
Electricity.....							85	3	3	54	2	4
Chemistry.....							85	3	2	54	2	4
Composition and Rhetoric.....	232	6	3	165	6	2						
Literature.....	232	6	3	165	6	3	85	3	3			
History.....	232	6	3									
German.....				165	6	3	85	3	3			
Civics and History.....				165	6	3						
French.....										54	2	4



PAPERS RELATING  
TO THE  
COLORED HIGH AND TRAINING SCHOOL

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FACULTY

NORMAL DEPARTMENT

JAMES H. N. WARING, A.M., M.D., *Principal*.

*Assistants*

LUCINDA COOK,

HISTORY OF EDUCATION—SPECIAL METHOD.

HARRY T. PRATT,

SCHOOL MANAGEMENT—SPECIAL METHOD.

ANNA O'H. WILLIAMSON,

NATURE STUDY—SPECIAL METHOD.

BESSIE J. FUGETT,

SPECIAL METHOD.

---

HIGH SCHOOL DEPARTMENT

JAMES H. N. WARING, A.M., M.D., *Principal*.

JOSEPH H. LOCKERMAN, *Vice-Principal*,

and

Head of Department of Mathematics.

CORA B. JACKSON, A.B.,

Head of Department of English-History.

MASON A. HAWKINS, A.B.,

Head of Department of Languages.

## REPORT OF THE

DWIGHT O. W. HOLMES, A.B.,  
Head of Department of Sciences.

DANIEL A. BROOKS,  
Head of Department of Manual Training.

LAURA E. MILLER,  
Head of Department of Domestic Art and Science.

---

ASSISTANTS

J. R. PAUL, BROCK, A.M.,  
UNGRADED CLASS.

FANNIE L. BARBOUR,  
MATHEMATICS.

LOUISE R. M. PARM,  
ENGLISH.

GEORGE B. JENIFER, A.B.,  
HISTORY.

MERTON P. ROBINSON, A.B.,  
ENGLISH, HISTORY.

JOSHUA E. MAXWELL, A.B.,  
ENGLISH, HISTORY.

LUCY MESSER DAVIS, A.B.,  
GERMAN.

THOMAS W. TURNER, A.M.,  
BIOLOGY, BOTANY, ZOOLOGY.

MATTIE F. CHILDS, A.B.,  
CHEMISTRY.

RALPH V. COOK, M.E.,  
MECHANICAL DRAWING, WOOD-TURNING.

CHARLES R. WESTMORELAND, A.B.,  
BENCH WORK.

HENRY C. BINFORD, JR., A.B.,  
BOOKKEEPING, COMMERCIAL LAW, COMMERCIAL GEOGRAPHY.

ETHEL A. LEWIS,  
STENOGRAPHY, TYPEWRITING, BUSINESS ENGLISH.

JAMES A. B. CALLIS,  
PRINTING.

JOHN J. WHEELER, B.S., M.E.,  
IRONWORK.

KARL F. PHILLIPS,  
ENGLISH, HISTORY, COMMERCIAL GEOGRAPHY.

BEULAH S. WILDER,  
DRESSMAKING.

SARAH A. PAGE,  
COOKING.

HELEN BROOKS IRVIN,  
COOKING.

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### NORMAL DEPARTMENT

#### ENROLLMENT FOR THE YEAR.

Number enrolled January 1, 1906.....	79
Number admitted during year.....	23
Number withdrawn (not reentered).....	8
Number elected to substitute list.....	60
Number on roll December 31, 1906.....	1st year. .20
	2d year. .14
	— 34
Average enrollment during year.....	54.5
Average attendance during year.....	51.5
Percentage of attendance during year.....	94.49

TABLE SHOWING NUMBER BELONGING, AVERAGE ATTENDANCE, AND PERCENTAGE OF ATTENDANCE FOR EACH MONTH DURING THE YEAR.

MONTHS. 1906.	Number Pupils Belonging (Average).	Present (Average) Number Pupils.	Percentage of Attend- ance.
January .....	342	333	97.3
February .....	330	317	96
March .....	324	311	95.9
April .....	325	313	96.3
May .....	317	305	96.2
June .....	312	303	97.1
September .....	413	396	95.8
October .....	405	397	98
November .....	397	388	97.7
December .....	388	374	96.4
Averages.....	355.3	343.7	96.7

TABLE SHOWING ENROLLMENT, ETC., FOR THE YEAR 1906.

	<i>Boys.</i>	<i>Girls.</i>	
Number new pupils admitted during year.....	106	257	
	—	—	363
Number pupils admitted by promotion during year...	45	116	
	—	—	161
			<hr/>
Total number pupils during year.....			524
Number pupils who left and reëntered during year....	10	41	
	—	—	51
Number pupils withdrawn during year.....	22	74	
	—	—	96
Number pupils promoted to the Training School during the year.....	2	18	
	—	—	20
*Number pupils graduated from School during year..	16	30	
	—	—	46
Number pupils in School December 31, 1906—			
Belonging .....	113	273	
	—	—	386
“In Care” .....	121	291	
	—	—	412
Average attendance of pupils during year.....			343.7
Average number pupils belonging during year.....			355.3
Percentage of attendance during year, based on average number belonging .....			96.7

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\*Of number pupils graduated during year, 4 girls reëntered.

Table showing the subjects taught in the Colored High and Training School, number of classes in each subject, and the number of pupils pursuing each subject.

SUBJECTS.	First Year.		Second Year.		Third Year.		Fourth Year.	
	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.	Number of Classes.	Number of Pupils.
Algebra .....	5	144	.....	5	.....	5	1	2
Arithmetic .....	.....	.....	.....	.....	.....	3	1	11
Biology .....	.....	.....	.....	.....	2	31	1	17
Bookkeeping .....	.....	.....	.....	.....	2	7	1	8
Botany .....	.....	.....	.....	.....	.....	.....	1	23
Business English .....	.....	.....	.....	.....	.....	.....	1	5
Chemistry .....	.....	.....	4	101	.....	.....	1	19
Commercial Law .....	.....	.....	.....	.....	.....	.....	1	5
Domestic Arts .....	6	105	5	87	3	51	2	38
Domestic Science .....	5	98	4	78	3	51	2	23
English Literature .....	5	143	4	105	3	73	2	53
Freehand Drawing .....	5	145	4	110	3	64	2	40
Geography .....	4	111	.....	.....	.....	.....	.....	.....
Geometry .....	.....	.....	4	107	2	53	1	8
German .....	1	30	1	10	2	38	1	15
History .....	5	143	4	105	3	73	2	58
Ironwork .....	.....	.....	.....	.....	2	20	2	20
Latin .....	3	101	2	52	1	6	1	6
Mechanical Drawing .....	3	45	2	31	2	24	1	8
Physics .....	.....	.....	.....	.....	3	56	2	28
Stenography .....	.....	.....	.....	.....	1	6	1	12
Typewriting .....	.....	.....	.....	.....	1	6	2	20
Woodwork .....	3	43	3	48	2	23	1	7

## GRADUATES, 1906

Bailey, Harriet	Johnson, Ethel Beatrice
Beckett, Elvira Frances	Johnson, Mary Rebecca
Butler, Nellie May	Jolly, Birdie Ardella
Clarke, Emma Elizabeth	Jones, Ethel Georgina
Davage, Elizabeth May Caroline	Jones, Zenobia
Flint, Annie Gertrude	Marlowe, Mascelia Jessie
Gaskins, Nellie Belle	Martin, Annie Louisa
Giles, Maud Celestia	Monroe, Nellie Roye
Gramby, Mamie Frances	Nicholson, Nellie Blithe
Gwathney, Camilla Herbert	Thomas, Marie Eulalia Cecilia
Hebron, Lillian May	Wafford, Mary Catharine
Henson, Lavinia	Waller, Mary Elinor
Jackson, Ella Louise	Wicks, Bessie Irene
Johnson, Bertha Kesiah	Wilson, Mary Lillian
Young, Bertha Aldean	

Baker, James Edward	Jones, Thomas Fisher
Briscoe, Ernest DeAngelis	Lynch, William Albert
Collins, Howard Guy Elbert	Mack, George Robert
Day, John Gaither	McDaniels, Gough Decatur
Frisby, Edgar Allen	Moore, Thomas Andrew
Hawkins, Frederick Dannenberg	Price, Roscoe DeWitt
Jackson, Algernon Malcolm	Ridout, John Calvin
Armstead	Scott, James Howard
Jones, James Arthur	

## SPECIAL

Anderson, Bertha Olive  
Greenwood, Bertha Etta  
Stewart, Lillian Avonia

## ALUMNI MEDAL

Elizabeth May Caroline Davage

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## TABLES

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## Tables Accompanying Superintendent's Report.

TABLE A.

Statement showing the Number of Men and Women Teachers and the Number of Pupils Belonging, December 31, 1906; the Average Number of Pupils Belonging during the Year, and the Average Attendance for the Year; the Percentage of Attendance for the Year; the Total Number Enrolled during the Year, and the Number of Pupils in Care for the Year.

SCHOOLS.	TEACHERS		Number of Pupils Belonging December 31, 1906.	Average Number of Pupils Belonging 1906.	Average Attendance for the Year 1906.	Percentage of Attendance for the Year 1906.	Total Number Enrolled 1906.	The Number of Pupils in Care December 31, 1906.
	Men.	Women.						
Baltimore City College, Frances E. Soper, Principal.	27	.....	707	691	657	95	749	735
Normal Department, B. C. C., Frances E. Soper, Principal.	1	.....	3	3	3	100	6	3
Eastern High School, Robert H. Wright, Principal.....	1	22	651	524	485	93	519	679
Western High School, David E. Weglein, Principal.....	1	28	877	960	896	93	1135	944
Baltimore Polytechnic Institute, William R. King, Principal.....	25	.....	519	466	450	97	510	536
Colored High and Training School, J. H. N. Waring, Principal.....	16	10	386	355	344	97	363	412
Normal Dept., C. H. and T., J. H. N. Waring, Principal..	1	3	34	55	52	94	102	35
Teachers' Training School, Sarah C. Brooks, Principal..	.....	5	44	52	49	96	103	44
Totals .....	72	68	3221	3106	2936	94.52	3487	3388











## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE A—Continued.

SCHOOLS.	TEACHERS.		Number of Pupils Belonging December 31, 1906.	Average Number of Pupils Belonging 1906.	Average Attendance for the Year 1906.	Percentage of Attendance for the Year 1906.	Total Number Enrolled 1906.	The Number of Pupils in Care December 31, 1906.
	Men.	Women.						
Group U—School No. 14.....	.....	12	506	521	465	90	687	547
“ “ 60.....	1	24	867	848	773	91	1074	905
“ “ 61.....	1	16	767	751	688	92	904	786
“ “ 81.....	2	13	541	533	477	89	624	583
Totals .....	4	65	2681	2653	2403	91	3289	2821
Robert W. Elliott, Principal.								
Group V—School No. 59.....	1	3	122	117	102	87	144	134
“ “ 62.....	2	23	946	939	842	90	1199	1037
“ “ 64.....	.....	7	196	225	199	88	276	261
“ “ 112.....	5	25	1549	1404	1212	86	1868	1831
“ “ 118.....	3	4	522	550	478	87	819	627
Totals .....	11	62	3335	3235	2833	88	4306	3890
W. Edw. F. Taylor, Princ'l.								
Group W—School No. 55.....	1	23	1014	1009	894	89	1351	1119
“ “ 56.....	.....	6	225	220	198	90	353	248
“ “ 57.....	.....	6	229	211	193	91	258	249
“ “ 58.....	.....	10	386	331	294	88	486	423
Totals .....	1	45	1854	1771	1579	89	2448	2039
Mary E. Holmes, Principal.								
Col'd Practice School No. 100..	.....	10	700	630	523	83	913	899
“ “ 107.....	.....	6	1138	1070	840	78	1698	1362
“ “ 110.....	3	7	949	872	732	84	1304	1201
“ “ 116.....	2	8	462	481	415	86	559	549
Totals .....	5	31	3249	3053	2510	82	4474	4011
Jas. H. N. Waring, Principal.								
Parental School.....	.....	1	11	11	11	99	25	22

\*The pupils of School No. 90 were transferred to School No. 85 in September, 1906.

TABLE A—Continued—RECAPITULATION.

SCHOOLS.	Number of Schools December, 1906.	NUMBER OF TEACHERS.			Number of Pupils Belonging December 31, 1906.	Average Number Belonging for the Year 1906.	Average Attendance for the Year 1906.	Percentage of At- tendance 1906.	Total Enrollment for the Year 1906.	Number of Pupils in Care for the Year 1906.
		Men, 1906.	Women, 1906.	Total, 1906.						
Baltimore City College.....	1	27	.....	27	707	691	557	95	749	735
Eastern High School.....	1	1	22	23	651	524	485	93	519	679
Western High School.....	1	1	28	29	877	960	896	93	1,135	944
Baltimore Polytechnic Inst.....	1	23	.....	25	519	466	450	97	510	535
Colored High School.....	1	16	10	26	386	355	344	97	363	412
Training Department:										
Baltimore City College.....		1	.....	1	3	3	3	100	6	3
White Women.....		.....	5	5	44	52	49	96	103	44
Colored Training School.....		1	.....	4	34	55	52	94	102	35
Secondary Schools.....	5	72	68	140	3,221	3,106	2,936	94.52	3,487	3,388
Group A.....	4	1	52	53	2,254	2,166	1,947	90	2,883	2,388
" B.....	4	2	53	55	2,348	2,176	1,949	89.5	3,188	2,531
" C.....	4	2	52	54	2,206	2,122	1,918	90	2,833	2,365
" D.....	4	5	60	65	2,991	2,817	2,395	85	3,989	3,220
" E.....	5	4	71	75	3,070	2,741	2,155	91	3,772	3,243
" F.....	5	4	51	55	2,588	2,497	2,155	86	3,248	2,893
" G.....	4	2	64	66	3,077	2,911	2,300	87	4,004	3,238
" H.....	5	5	54	59	2,201	2,129	1,911	89	2,945	2,341



Group I.....	3	4	71	75	2,688	2,905	2,604	90	3,689	3,026
" J.....	5	3	76	79	3,151	3,208	2,883	90	4,099	3,419
" K.....	6	5	74	79	2,880	2,792	2,510	89	3,642	3,124
" L.....	1		17	17	818	738	660	89	1,052	878
" M.....	6	7	92	99	3,379	3,338	2,972	89	4,442	3,780
" N.....	5	4	66	70	2,886	2,829	2,454	86	3,890	3,237
" O.....	4	1	56	57	2,223	2,268	2,005	89	3,071	2,336
" P.....	5	3	55	58	2,359	2,070	1,877	91	2,537	2,509
" Q.....	4	4	58	62	2,190	2,253	1,984	88	2,930	2,450
" R.....	4		59	59	2,096	2,173	1,966	90	2,814	2,265
" S.....	4	4	59	63	2,113	2,052	1,857	91	2,625	2,257
" T.....	4	3	43	46	1,627	1,704	1,519	89	2,282	1,75
" U.....	4	4	65	69	2,681	2,653	2,403	91	3,289	2,821
" V.....	5	11	62	73	3,335	3,235	2,833	88	4,306	3,890
" W.....	4	1	45	46	1,854	1,771	1,579	89	2,448	2,039
Colored Practice Schools.....	4	13	69	†82	3,249	3,053	2,510	82	4,474	4,011
Parental Schools.....			1	1	11	11	11	99	25	25
Elementary Schools.....	103	92	1,425	1,517	60,275	58,871	52,143	88.57	78,477	66,058
Total.....	108	164	1,493	1,657						
Group Principals.....		22	1	23						
*Supervisors of Music.....			4	4						
Drawing Teachers.....			11	11						
Sewing Teachers.....			26	26						
Physical Training Teachers.....		1	5	6						
Manual Training Teachers.....		7		7						
Cooking Teachers.....			8	8						
Grand Total.....	108	194	1,548	1,742	63,496	61,977	55,079	88.85	81,964	69,446

\*Supervisor of Music, Henrietta G. Baker.  
 Drawing, Olivia F. Keach.  
 Sewing, Laura V. Davis.  
 Physical Training, Carl A. Schulz.  
 Manual Training, George M. Gaither.  
 †Of these 46 are substitutes in vacancies.

## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE A—Continued.

COLORED SCHOOLS.	TEACHERS.			Number of Pupils Belonging December, 1906.	Average Number Belonging for the Year 1906.	Average Attendance for the Year 1906.	Percentage of Attendance 1906.	Total Enrollment for the Year 1906.	Number of Pupils in Care for the Year 1906.
	Men.	Women.	Totals.						
Colored High and Training School.....	16	10	26	386	355	344	97	363	412
School No. 100*.....	2	10	10	709	630	523	83	913	899
“ 101.....	2	3	5	232	234	203	87	238	260
“ 105*.....	2	8	10	533	528	450	85	790	573
“ 106.....	4	15	19	603	599	491	82	908	764
“ 107*.....	6	6	6	1138	1070	840	78	1698	1362
“ 108*.....	1	4	5	351	305	239	78	514	406
“ 109*.....	2	7	9	540	508	390	77	793	643
“ 110*.....	3	7	10	949	872	732	84	1304	1201
“ 111*.....	1	8	9	595	513	411	80	845	729
“ 112*.....	5	25	30	1549	1404	1212	86	1868	1831
“ 113*.....	3	12	15	626	606	531	87.5	878	668
“ 115*.....	3	2	5	214	193	166	87	284	239
“ 116*.....	2	8	10	462	481	415	86	559	549
“ 118*.....	3	4	7	522	550	478	87	819	627
Totals.....	47	129	176	9400	8848	7425	83.92	12774	11163

White teachers—men, 6; women, 18; total, 24.

Colored teachers—men, 41; women, 111; total, 152.

Total number of teachers—men, 47; women, 129; total, 176.

\*Schools taught by colored faculties.

## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE A—Continued.

NIGHT SCHOOLS.	TEACHERS.			Number of Pupils Belonging December 31, 1906.	Average Number Belonging for the Year 1906.	Average Attendance for the Year 1906.	Percentage of Attendance for the Year 1906.	Total Enrollment for the Year 1906.
	Men.	Women.	Totals.					
Evening High School..	15	.....	15	357	367	297	81	1313
Night School No. 5...	2	.....	2	67	88	63	72	222
“ “ 30...	4	.....	4	76	92	76	83	244
“ “ 42...	7	3	10	313	243	225	93	642
“ “ 43...	9	5	14	426	297	228	77	1071
“ “ 44...	5	.....	5	169	155	118	76	383
“ “ 55...	2	2	4	92	124	101	81	306
Totals.....	44	10	54	1500	1366	1108	81	4181
Colored Evening High School.....	8	9	17	410	408	301	74	909
Colored Night School. No. 101.....	4	.....	4	119	126	90	71	251
Colored Night School No. 106.....	4	.....	4	105	97	70	62	200
Colored Night School No. 112.....	3	1	4	117	125	96	79	272
Colored Night School No. 113.....	4	.....	4	105	98	66	67	217
Totals.....	23	10	33	856	854	623	73	1939
Total Night Schools..	67	20	87	2356	2220	1731	78	6120

## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE A—Concluded.

NIGHT COOKING SCHOOLS.		Number of Nights Per Week.	Number of Pupils Belonging December 31, 1906.	Average Number Belonging for the Year 1906.	Average Attendance for the Year 1906.	Percentage of Attendance for the Year 1906.	Total Enrollment for the Year 1906.
Night Cooking School No.	17.	1	30	23	16	69	66
"	"	43.	2	41	34	26	66
"	"	45.	2	44	40	34	58
"	"	47.	3	63	49	35	76
"	"	74.	5	120	102	87	140
"	"	75.	6	139	119	75	214
"	"	81.	6	111	69	50	151
"	"	97.	3	62	44	36	62
Totals.....		*28	610	480	359	74	821
Grand Total Night Schools..			2966	2700	2090	77.40	6941

\* These 28 lessons per week were given by 11 different teachers.

## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE B.

## DIFFERENT GRADES OF SCHOOLS COMPARED.

	Year 1906	Year 1905	In- crease
Number of pupils in Baltimore City College..	735	732	.....
Number of pupils in Eastern High School...	679	492	.....
Number of pupils in Western High School...	944	1,120	.....
Number of pupils in Baltimore Polytechnic Institute.....	536	490	.....
Number of pupils in Baltimore Colored High School.....	412	354	.....
	<u>3,306</u>	<u>3,188</u>	<u>118</u>
Number of pupils in Training Department, B. C. C. (White Men).....	3	4	.....
Number of pupils in Training Department, (White Women).....	44	57	.....
Number of pupils in Training Department, (Colored).....	35	81	.....
	<u>3,388</u>	<u>3,330</u>	<u>58</u>
Elementary Schools.....	66,058	64,634	1,424
Total .....	69,446	67,964	1,482

TABLE C.

## DIFFERENT GRADES OF CLASSES COMPARED.

	1906	1905	Inc.	Dec
Number of pupils in Fifth year.....	4	1	3	.....
“ “ Fourth year.....	446	455	.....	9
“ “ Third year.....	613	555	58	.....
“ “ Second year.....	889	893	.....	4
“ “ First year.....	1,354	1,279	75	.....
Training Schools.....	82	138	.....	56
Number of pupils in Eighth Grade.....	2,171	1,987	184	.....
“ “ Seventh Grade.....	3,120	3,291	.....	172
“ “ Sixth Grade.....	4,963	4,543	420	.....
“ “ Fifth Grade.....	6,677	6,717	.....	40
“ “ Fourth Grade.....	9,085	8,655	430	.....
“ “ Third Grade.....	11,153	10,673	480	.....
“ “ Second Grade.....	12,470	12,511	.....	41
“ “ First Grade.....	16,419	16,203	216	.....
Totals.....	69,446	67,901	1,545	.....

Preparatory classes included in above.

## TABLES ACCOMPANYING THE SUPERINTENDENT'S REPORT.

TABLE D:

Showing the number of Pupils and Teachers in the Public Schools belonging at the time of making the Report each year, from the year 1829, when the first public school was opened, to the year 1906, inclusive.

This statement does not include Night Schools.

Date.	Teachers	Pupils.	Date.	Teachers.	Pupils.
1829.....	3	269	1868.....	537	21,903
1830.....	5	402	1869.....	540	23,552
1831.....	5	627	1870.....	549	23,898
1832.....	5	640	1871.....	559	24,479
1833.....	5	544	1872.....	581	25,092
1834.....	8	859	1873.....	558	26,663
1835.....	8	747	1874.....	626	27,634
1836.....	8	814	1875.....	672	29,942
1837.....	8	659	1876.....	717	31,071
1838.....	8	675	1877.....	734	32,523
1839.....	16	1,126	1878.....	784	34,002
1840.....	22	1,834	1879.....	798	35,595
1841.....	27	2,331	1880.....	799	35,297
1842.....	28	2,464	1881.....	824	35,630
1843.....	30	2,669	1882.....	826	35,639
1844.....	38	3,366	1883.....	855	37,546
1845.....	52	4,313	1884.....	893	38,618
1846.....	65	5,087	1885.....	930	39,828
1847.....	90	6,439	1886.....	972	39,779
1848.....	100	6,696	1887.....	994	41,199
1849.....	110	6,763	1888.....	1,119	46,521
1850.....	119	7,093	1889.....	1,187	48,850
1851.....	138	8,011	1890.....	1,244	50,899
1852.....	175	9,081	1891.....	1,301	52,543
1853.....	186	9,447	1892.....	1,382	54,406
1854.....	207	9,717	1893.....	1,464	57,048
1855.....	217	10,588	1894.....	1,557	59,808
1856.....	238	11,441	1895.....	1,614	61,271
1857.....	245	11,269	1896.....	1,719	63,087
1858.....	256	11,587	1897.....	1,794	64,602
1859.....	267	11,750	1898.....	1,827	65,170
1860.....	284	13,186	1899.....	1,802	65,289
1861.....	295	13,424	1900.....	1,676	64,720
1862.....	311	13,888	1901.....	1,647	64,918
1863.....	333	14,874	1902.....	1,679	66,399
1864.....	343	15,319	1903.....	1,689	67,368
1865.....	366	15,957	1904.....	1,692	68,093
1866.....	402	17,550	1905.....	1,635	67,964
1867.....	490	22,073	1906.....	1,657	69,446

TABLE ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—NUMBER OF PUPILS IN FIRST YEAR HIGH SCHOOL.

SCHOOLS.	BETWEEN THE AGES OF—												Totals.		Grand Totals.											
	12-13		13-14		14-15		15-16		16-17		17-18		18-19			19-20		20-21		21-22		22 and over				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			
Baltimore City College.....	5	30	99	119	59	12	2																326	326		
Normal Department, B. C. C.		6	59	112	108	55	16																3	356	356	
Eastern High School.....			29	82	101	60	12																	286	286	
Western High School.....																										
Baltimore Polytechnic Inst. Colored High and Training School.....	1	13	70	90	40	12	4							1								1	232	232		
Normal Department, Colored High and Training School.....			4	5	7	9	7	14	11	37	10	38	5	6	1									45	109	154
Training Department, (White Women).....														1	1	6		5	1	3			3	2	18	20
Totals.....	6	6	47	93	176	203	216	223	110	153	34	74	14	27	2	16	1	6	1	4	1	8	608	813	1421	

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN SECOND YEAR HIGH SCHOOL.

SCHOOLS.	BETWEEN THE AGES OF—														Totals.		Grand Totals.								
	12-13		13-14		14-15		15-16		16-17		17-18		18-19		19-20			20-21		21-22		22 and over			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
Baltimore City College.....			2	22	68	64	22	7														185	185		
Normal Department, B. C. C.																									
Eastern High School.....		1	7	26	53	39	15	2	1													144	144		
Western High School.....			2	30	82	118	40	4	1													277	277		
Baltimore Polytechnic Inst...	3		17	49	52	31	11	1											1			165	165		
Colored High and Training School.....			1	1	3	3	6	16	6	24	7	29	5	12	2	2	1					31	87	118	
Normal Department, Colored High and Training School.																1			2	2	3	1	6		
Training Department, (White Women).....																						3	12	15	
Totals.....	3	1	20	10	74	59	126	151	101	181	40	84	13	18	2	5	1	2	3	3	1	6	384	520	904



TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN THIRD YEAR HIGH SCHOOL.

SCHOOLS.	BETWEEN THE AGES OF—														Totals.		Grand Totals.						
	12-13		13-14		14-15		15-16		16-17		17-18		18-19		19-20			20-21		21-22		22 and over	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
.....				6		32		38		37		16		2								131	131
Normal Department, B. C. C.																							
Eastern High School.....	1		1		2		18		44		36		7		1							110	110
Western High School.....					2		16		75		84		31		1		2					211	211
Baltimore Polytechnic Inst.						7		9		26		28		11		3					1	85	85
Colored High and Training School.....						2		2	5	5	21	8	15	4	10		1	2	1			23	53
Normal Department, Colored High and Training School.....																							
Training Department, (White Women).....																							
Totals.....	1		1	6	4	41	34	49	124	68	141	52	53	17	12	3	3	2	1	1	239	374	

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN FOURTH YEAR HIGH SCHOOL.

SCHOOLS.	BETWEEN THE AGES OF—														Totals.		Grand Totals.									
	12-13		13-14		14-15		15-16		16-17		17-18		18-19		19-20			20-21		21-22		22 and over				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			
Baltimore City College .....							3	13		39		29		8								1	93	93		
Normal Department, B. C. C. ....																										
Eastern High School .....							2		9		26		25		4		2							68	68	
Western High School .....							3		14		73		54		20		2		1					167	167	
Baltimore Polytechnic Inst. ....							1				18		23		7		3		2					54	54	
Colored High and Training School .....										1	2	1	4	5	10	2	12	10	11	2	2	1	1	22	42	64
Normal Department, Colored High and Training School .....																										
Training Department, (White Women) .....																										
Totals .....							4	5	14	25	58	103	57	89	17	36	13	15	4	3	2	1	169	277	446	

NOTE—Three Pupils in Fifth Year in Western High School. One Pupil in Fifth Year in Eastern High School.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN FIRST GRADE.

Group	BETWEEN THE AGES OF—												Totals.		Grand Totals.															
	5-6		6-7		7-8		8-9		9-10		10-11					11-12		12-13		13-14		14-15		15-16		16-17				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
A.....	21	19	112	116	94	99	38	42	8	15	2	6	8	.....	1	2	2	1	.....	.....	.....	.....	.....	.....	287	300	587			
B.....	51	39	142	119	119	105	58	56	29	19	12	13	6	3	5	5	4	5	2	.....	.....	.....	.....	.....	430	361	791			
C.....	28	38	109	104	87	72	32	24	18	14	5	3	3	2	1	2	1	2	.....	.....	.....	.....	.....	290	266	556				
D.....	40	60	170	235	137	141	80	63	43	36	23	23	15	11	8	8	3	.....	1	1	.....	.....	.....	521	582	1103				
E.....	15	10	162	162	108	87	42	29	11	9	6	4	5	2	2	.....	.....	.....	.....	.....	.....	.....	.....	351	395	656				
F.....	17	22	140	162	126	99	64	43	32	20	35	12	3	5	7	4	2	.....	1	.....	.....	.....	.....	426	370	796				
G.....	34	47	181	215	144	124	74	55	46	31	40	27	18	8	13	16	4	2	4	.....	1	.....	.....	.....	538	526	1064			
H.....	46	43	89	105	66	65	44	32	12	17	14	6	2	4	3	2	1	.....	.....	.....	.....	.....	.....	301	271	572				
I.....	19	12	124	101	76	82	42	42	13	15	13	11	3	4	2	2	1	.....	1	.....	.....	.....	.....	278	275	553				
J.....	10	6	143	176	141	149	68	64	14	20	6	12	4	2	2	1	.....	1	.....	.....	.....	.....	.....	389	430	819				
K.....	31	25	110	133	88	65	39	26	20	13	3	6	2	1	2	3	2	1	.....	.....	.....	.....	.....	297	274	571				
L.....	2	2	50	52	45	36	11	12	7	9	2	3	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	122	114	236				
M.....	53	44	192	184	125	126	68	69	42	34	28	22	14	11	12	10	5	3	.....	1	.....	.....	.....	.....	542	596	1138			
N.....	24	26	134	166	132	117	82	71	30	34	22	24	20	14	12	3	6	.....	1	1	.....	.....	.....	.....	484	456	940			
O.....	50	50	82	86	60	58	23	20	16	15	4	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	335	233	468				
P.....	21	12	139	116	106	99	43	47	24	12	5	5	2	1	2	2	1	2	1	.....	.....	.....	.....	.....	245	247	492			
Q.....	22	32	108	103	74	65	26	37	9	4	3	4	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	201	205	406			
R.....	24	34	95	87	47	48	22	25	11	7	1	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	229	183	412			
S.....	25	15	82	76	62	55	28	22	13	9	7	2	5	3	3	1	2	.....	2	.....	.....	.....	.....	.....	205	176	381			
T.....	16	21	87	66	59	45	20	29	8	7	6	5	4	2	4	1	1	.....	.....	.....	.....	.....	.....	.....	203	195	398			
U.....	13	11	109	102	54	59	20	16	5	3	.....	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	484	542	1026			
V.....	52	73	144	190	111	101	69	79	48	40	33	20	13	24	9	8	2	3	3	4	.....	.....	.....	.....	.....	277	253	530		
W.....	31	28	97	111	72	65	31	19	9	7	8	4	6	2	2	5	4	.....	4	.....	.....	.....	.....	.....	.....	686	654	1370		
Col'd Practice.....	19	29	156	136	131	162	122	131	96	83	58	56	41	34	36	23	21	14	3	11	3	5	.....	.....	.....	.....	.....	.....	3	
Parental.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	664	698	2977	3096	2264	2124	1146	1056	573	475	335	286	177	145	128	96	70	44	30	21	12	9	.....	.....	8378	8050	16428			

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN SECOND GRADE.

Group	BETWEEN THE AGES OF—														Totals.		Grand Totals.											
	5-6		6-7		7-8		8-9		9-10		10-11		11-12		12-13			13-14		14-15		15-16		16-17		Boys.	Girls.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
A	7	8	51	41	67	64	51	37	29	24	4	10	15	3	7	2	2	.....	.....	.....	.....	.....	.....	.....	.....	233	189	422
B	14	7	42	39	78	67	54	45	24	31	19	7	14	9	17	3	11	5	3	.....	.....	.....	.....	.....	.....	267	213	480
C	5	10	73	67	86	61	45	39	22	22	14	8	11	4	5	1	.....	.....	.....	.....	.....	.....	.....	.....	264	213	477	
D	3	9	35	69	72	137	57	74	52	33	30	24	25	16	6	5	4	.....	.....	.....	.....	.....	.....	.....	286	367	653	
E	9	13	101	107	86	102	67	43	16	24	5	6	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	297	295	592	
F	9	16	48	93	78	83	62	64	65	41	37	17	29	14	10	3	4	1	.....	.....	.....	.....	.....	.....	342	335	677	
G	10	10	50	93	85	89	85	65	58	41	26	25	21	14	8	5	4	.....	.....	.....	.....	.....	.....	.....	350	843	693	
H	4	7	35	40	53	63	58	52	33	27	24	10	6	7	3	3	3	1	.....	.....	.....	.....	.....	.....	.....	225	210	435
I	5	3	51	62	85	100	62	72	43	36	15	19	11	7	6	4	4	4	.....	.....	.....	.....	.....	.....	.....	282	307	589
J	3	5	46	56	127	113	108	98	49	50	30	23	12	11	4	9	3	1	.....	.....	.....	.....	.....	.....	.....	382	366	748
K	12	4	60	67	70	74	36	48	33	17	5	5	3	12	8	2	2	3	.....	.....	.....	.....	.....	.....	.....	230	234	464
L	3	5	30	20	34	26	13	20	15	10	5	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	110	88	198
M	11	9	71	69	98	101	64	73	55	31	30	19	19	11	7	6	3	2	.....	.....	.....	.....	.....	.....	.....	359	322	681
N	1	6	47	70	98	100	94	74	44	42	36	26	35	8	18	13	10	4	.....	.....	.....	.....	.....	.....	.....	385	343	728

Group O.....	3	3	44	49	48	52	43	32	28	29	16	6	12	7	3	1	3	3	3	203	179	382				
" P.....	8	6	55	57	84	91	76	55	24	25	14	12	13	5	7	1	4	1	1	285	253	538				
" Q.....	10	12	64	72	75	62	47	27	24	19	8	8	4	2	5	1	1	1	1	237	204	441				
" R.....	10	8	53	56	48	35	29	35	14	12	7	1	3	2	2	1	1	1	1	167	149	316				
" S.....	1	5	8	30	34	64	58	43	38	19	23	12	13	8	6	7	1	1	1	189	180	369				
" T.....	3	3	19	23	48	38	45	31	13	10	9	2	10	9	5	2	2	2	1	154	118	272				
" U.....	3	3	69	46	71	63	35	26	14	12	2	1	1	1	1	2	1	1	1	197	153	350				
" V.....	4	5	12	24	51	61	75	74	45	70	46	33	31	24	24	29	14	7	4	6	306	334	640			
" W.....	5	6	32	61	54	71	35	31	21	21	15	11	8	6	11	5	1	1	3	185	214	399				
Colored Practice.....	1	6	14	26	37	64	75	74	90	93	73	69	61	64	48	42	31	22	14	7	2	1	468	447	915	
Parental .....	.....	.....	.....	.....	.....	.....	.....	4	.....	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	10	
Totals .....	5	6	161	199	1183	1389	1742	1799	1332	1239	837	686	466	344	363	230	206	106	87	45	29	11	1	6413	6056	12469

NOTE—Between 17-18, 1 Boy, 1 Girl. Between 20-21, 1 Boy.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN THIRD GRADE.

Group	BETWEEN THE AGES OF—																Totals.		Grand Totals									
	5-6		6-7		7-8		8-9		9-10		10-11		11-12		12-13		13-14			14-15		15-16		16-17		Boys.	Girls.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			
A					3	1	39	59	65	67	44	51	43	33	16	10	14	6	6	6	2					230	220	450
B					6	9	29	39	57	57	57	40	28	22	17	14	18	7	6	6	2					220	186	406
C					4	6	43	70	60	74	60	56	38	37	23	12	20	4	2	1	1					255	260	515
D					13	4	32	41	53	75	70	81	36	45	24	28	11	14	7	5	3	2				249	295	544
E					9	9	64	59	100	96	60	60	49	34	15	12	6	2	1	1		1				304	274	578
F					6	2	16	38	37	54	69	59	32	49	35	22	21	10	13		7	2				236	236	472
G					4	7	33	41	81	78	74	83	47	46	37	25	25	12	6	3	1	2				308	300	608
H					1		29	35	46	53	27	49	27	26	26	25	10	8	5	5	2	4				172	208	380
I					5	6	24	28	59	48	66	50	38	34	26	17	11	2	3	2						233	187	420
J					1	2	39	42	76	87	67	67	46	50	30	22	12	10	7	5	1					279	285	564
K					4	7	46	53	80	65	48	57	29	21	21	21	13	8	1	1	1					244	233	477
L					6	5	16	20	34	27	22	21	8	21	9	9	2									97	103	200
M					5	4	43	55	57	74	70	90	64	49	27	35	28	22	10	6	2	2				306	337	643
N					5		31	42	66	57	61	68	50	53	43	49	15	28	9	7		4				280	308	588

Group O	3	10	43	49	63	72	42	48	30	20	17	9	13	3	5	2	218	211	429					
" P	4	2	29	39	50	64	62	44	40	38	15	10	8	3	7	2	217	202	419					
" Q	3	8	42	57	48	74	36	39	18	14	9	8	8	4	1	164	205	369						
" R	5	4	53	49	59	68	53	41	28	22	18	9	5	13	1	222	206	428						
" S	5	1	28	31	51	44	53	44	21	29	14	8	8	5	4	185	162	347						
" T	3	1	26	29	38	40	24	37	23	15	10	11	2	5	2	128	139	267						
" U	3	7	53	51	57	58	27	26	10	29	11	15	5	3	2	169	189	358						
" V	1	5	9	44	60	62	72	76	75	49	59	36	34	21	41	13	315	375	690					
" W	5	8	27	36	51	58	48	38	35	22	11	15	10	3	5	193	184	377						
Colored Practice Parental	4	12	9	24	31	55	41	61	55	54	49	70	38	54	26	265	348	613						
Totals	3	111	126	843	1047	1381	1517	1260	1285	844	825	539	490	324	267	141	73	41	30	6	1	5492	5664	11156

NOTE--Between 17 and 18, 1 Boy. Between 18 and 19, 1 Girl.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN FOURTH GRADE.

Group	BETWEEN THE AGES OF—																								Totals		Grand Totals.
	6-7		7-8		8-9		9-10		10-11		11-12		12-13		13-14		14-15		15-16		16-17						
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			
A					2	2	25	31	40	48	42	34	36	36	16	11	10	1						171	163	334	
B					4	2	31	20	33	44	30	26	30	32	20	14	8	3	1					157	141	298	
C						5	18	22	34	67	43	48	30	29	20	16	7	4	1	1				153	192	345	
D						5	31	34	54	64	56	49	29	31	24	23	6							203	212	415	
E					10	16	48	57	66	74	45	65	26	32	15	6	4	4	1			1		215	255	470	
F					3	5	13	26	30	42	50	46	27	29	22	26	9	3	3	3		1		157	181	338	
G					5	3	17	18	50	39	43	57	48	41	26	14	11	7	5	2				205	181	386	
H					1	3	25	18	36	43	35	39	28	29	10	22	11	12						148	166	314	
I					1	4	25	26	53	64	45	62	44	33	31	15	11	6	2	2				211	213	424	
J					3		21	36	60	55	80	85	60	61	34	42	14	5	1	1	1			274	285	559	
K					7	4	47	32	62	70	43	42	33	33	19	18	9	4	2					222	203	425	
L					1	1	9	7	16	14	17	21	20	8	2	2	1							66	53	119	
M					5	6	28	41	68	73	66	68	45	43	46	26	14	7	3	4	2	1		277	269	546	
N					5	15	19	19	43	61	55	46	68	41	39	34	14	8	4	3				238	217	455	



Group O	6	2	23	38	53	45	26	28	33	23	13	6	7	4	1	1	1	163	147	310	
" P	3	2	40	21	65	57	42	45	40	28	46	10	5	3			1	211	167	378	
" Q	2	2	38	38	50	50	32	36	28	24	15	14	7	6	4			176	170	346	
" R	5	6	37	36	51	58	41	44	32	31	17	13	5	3		2		188	193	381	
" S	6		18	14	24	24	38	28	28	24	21	17	4	4				139	111	250	
" T	2	3	14	12	33	37	27	30	31	21	16	6	2	2		3		125	114	239	
" U	7	4	50	45	52	58	48	59	27	26	14	17	4	3		1		202	213	415	
" V	4	7	36	35	44	75	40	59	38	62	40	37	19	23	10	8		231	306	537	
" W	3	3	24	24	41	48	40	28	31	29	17	15	9	3	1	1		166	151	317	
Colored Practice	2	1	8	10	11	37	32	66	47	69	41	55	39	34	6	18	1	187	292	479	
Parental																					
Totals	1	86	89	641	660	1067	1247	1016	1111	859	815	534	459	230	157	47	50	5	6448	4595	9080

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN FIFTH GRADE.

Group	BETWEEN THE AGES OF—														Totals.		Grand Totals.											
	7-8		8-9		9-10		10-11		11-12		12-13		13-14		14-15			15-16		16-17		17-18		18-19				
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			
A	4	2	30	32	43	43	44	25	16	13	10	4	...	...	...	...	...	...	...	...	...	...	...	147	119	266		
B	4	2	15	30	31	44	37	33	15	17	10	4	...	...	...	...	...	...	...	...	...	...	...	112	130	242		
C	1	2	13	13	29	39	42	36	27	25	13	5	1	...	...	...	...	...	...	...	...	...	...	126	120	246		
D	...	1	3	3	21	17	40	33	47	44	21	21	12	8	2	...	1	...	...	...	...	...	...	...	148	126	274	
E	...	...	3	6	23	43	44	45	53	49	39	17	19	12	4	1	...	...	...	...	...	...	...	...	185	173	358	
F	...	1	2	19	23	20	35	34	44	23	35	20	31	6	17	3	1	3	1	...	...	...	...	...	129	188	317	
G	...	2	...	12	18	38	30	24	39	25	14	8	4	...	...	...	...	...	...	...	...	...	...	...	109	105	214	
H	...	4	1	22	27	20	32	27	36	20	22	9	8	3	6	1	...	...	...	...	...	...	...	...	106	132	238	
I	...	1	4	18	22	41	46	45	50	39	31	15	21	4	2	...	1	...	...	...	...	...	...	...	163	177	340	
J	...	3	13	19	35	51	62	62	32	29	12	21	2	3	...	...	...	...	...	...	...	...	...	...	156	188	344	
K	...	2	28	31	53	48	44	47	40	28	16	22	10	6	1	...	1	1	...	...	...	...	...	...	193	185	378	
L	...	1	2	6	11	10	10	10	10	3	...	2	1	...	...	...	...	...	...	...	...	...	...	...	...	34	32	66
M	...	2	27	18	42	41	50	53	47	47	19	14	3	4	...	2	...	...	...	...	...	...	...	...	...	182	186	368
N	...	1	3	12	17	15	36	41	38	25	29	17	20	11	...	1	...	...	...	...	...	...	...	...	...	123	145	268

Group O .....	2	4	20	27	37	49	36	42	22	31	6	12	4	3	...	...	...	...	...	127	168	295	
" P .....	1	20	15	41	31	38	32	24	19	11	7	2	5	...	I	...	...	...	...	136	111	247	
" Q .....	5	6	37	28	49	50	33	39	25	27	6	4	4	I	...	...	...	...	...	159	155	314	
" R .....	I	2	4	21	28	42	46	33	45	24	24	11	16	3	3	...	...	...	...	137	166	303	
" S .....	3	3	13	23	24	48	34	23	22	29	13	7	2	I	I	...	...	...	...	112	134	246	
" T .....	4	5	24	15	18	24	17	31	16	14	4	7	3	1	I	...	...	...	...	87	97	184	
" U .....	2	7	4	46	55	43	59	50	47	32	26	20	9	3	2	...	...	...	...	203	202	405	
" V .....	I	3	2	20	23	30	43	37	52	18	32	24	33	8	14	5	4	...	...	146	203	349	
" W .....	3	2	14	19	16	38	24	20	24	16	10	7	...	2	I	...	...	...	...	91	105	196	
Colored Practice .....	I	...	2	3	11	11	11	28	22	35	16	42	9	13	3	5	1	2	...	76	139	215	
Parental .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Totals. ....	5	54	64	466	551	773	932	873	930	608	584	301	320	85	85	17	16	5	4	...	3187	3486	6673

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN SIXTH GRADE.

Group	BETWEEN THE AGES OF																								Totals		Grand Totals.	
	6-7		7-8		8-9		9-10		10-11		11-12		12-13		13-14		14-15		15-16		16-17		17-18		Boys.	Girls.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
A.....								3	4	14	9	23	17	25	23	10	11	3	2		1					79	66	145
B.....										24	18	24	20	24	21	12	16	2	2	6	1		2			85	83	168
C.....								2	2	5	18	12	34	18	22	5	8	2	1							44	85	129
D.....								6	14	14	19	16	10	18	7	4	3	1								53	59	112
E.....								4	3	21	35	32	37	43	26	15	3	3	1							142	132	274
F.....									3	15	14	14	18	27	26	27	12	7	6		2	8				92	88	180
G.....								3	1	12	16	30	44	29	23	10	5	1	1		1		1			85	91	176
H.....							1	5	8	14	12	26	49	29	27	9	12	7	3		3		1			99	127	226
I.....								3	5	18	32	37	43	36	35	29	41	9	15		1	3				133	174	307
J.....								1		9	11	34	41	37	34	27	19		3		4		2			111	112	223
K.....								4	9	25	36	43	51	40	39	26	22	11	4		4					153	163	316
L.....								1		4	6	7	3	7	1	5										24	12	36
M.....								1	3	17	18	31	36	38	41	29	29	11	8		1					129	135	264
N.....									1	5	12	15	22	19	23	20	17	15	4		1		4			75	83	158



TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE E—Continued—NUMBER OF PUPILS IN SEVENTH GRADE.

Group	BETWEEN THE AGES OF—																Totals.		Grand Totals.									
	7-8		8-9		9-10		10-11		11-12		12-13		13-14		14-15		15-16			16-17		17-18		18-19		Boys.	Girls.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.	Girls.	Boys.	Girls.					
A								2	3	10	12	23	21	15	15	2	2			1						52	54	106
B								1	2	13	9	17	22	8	17	6	6		1							46	57	103
C								2		4	6	9	10	11	11	4	4		3							33	34	67
D								2	1	6	8	11	10	4	13	2	2		1							26	34	60
E								5	2	25	34	38	30	28	23	8	13	1			1				105	104	209	
F							1	1	1	2	7	9	11	17	5	14	7	10		4	1					28	56	84
G							2			2	9	9	17	6	11	1	3			1						23	44	67
H										6	7	12	16	14	20	9	12			5	1	1				43	63	106
I							1		3	15	18	21	40	24	22	25	20		3							90	105	195
J								1	1	12	9	20	19	19	11	12	5	2		2						66	47	113
K							3		5	8	24	25	41	49	27	33	19	22		3	7					122	144	266
L								4	2	4	4	4	4	1												13	10	23
M								1	4	6	3	13	20	22	17	21	11	7		5	2					60	72	132
N							2		2	2	2	5	7	11	5	16	6	4		3	3					23	43	66

Group O	6	5	12	14	12	17	14	18	7	2	2	53	56	109							
" P	2	2	5	8	6	12	10	3	7	4	2	30	29	59							
" Q	2	1	19	14	17	31	26	26	11	10	2	78	85	163							
" R	3	2	13	17	22	22	17	14	15	11	1	70	67	137							
" S	7	11	41	34	43	31	43	38	17	13	2	154	129	283							
" T	3	5	11	17	17	28	7	14	8	3	1	48	67	115							
" U	4	7	26	26	32	42	38	40	18	23	2	120	146	266							
" V	4	5	15	19	19	27	31	37	14	27	7	91	130	221							
" W	1	1	11	8	12	17	7	7	10	2	2	41	36	77							
Colored Practice	1	1	1	4	2	5	9	22	6	18	3	26	67	93							
Parental																					
Totals	9	11	72	87	291	340	437	530	369	436	218	208	36	59	8	7	1	1	1441	1679	3120

Note—Between 19-20, 1 Boy. Between 20-21, 1 Girl.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE E—Continued—NUMBER OF PUPILS IN EIGHTH GRADE.

Group	BETWEEN THE AGES OF—																Totals.		Grand Totals.	
	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	Boys.	Girls.						
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.						
A						1	1	7	11	13	11	10	9	4				36	32	68
B						1		3	5	10	11	10	7	3	1			27	24	51
C							1	3	9	7	4	5	4			2		10	20	30
D					1	1	2	5	9	16	13	8	4	3	1	1	2	35	28	63
E						7	11	15	18	18	15	9	9	2	2			51	55	106
F					1		1	4	3	6	6	1	4	2	3	1		11	17	28
G								5	7	7	3	3	1	1				14	16	30
H						3	4	5	8	10	14	12	18	5	9		1	35	54	89
I						3	11	19	24	21	33	19	24	12	6	7		81	98	179
J						1	2	5	9	8	8	6	6	3	3			21	28	49
K					2	4	8	9	29	31	35	41	19	29	4	11	3	100	126	226
L																				
M						2			11	18	21	12	17	12	2	3		53	45	98
N								1	1	5	7	3	8	2	5	1	1	12	22	34





TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE E—Concluded—RECAPITULATION.

SCHOOLS—GROUPS.	NUMBER OF PUPILS BETWEEN THE AGES OF—																	Totals.	
	5-6	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22		22 and over
Baltimore City College.....								5	32	127	222	174	110	54	10			1	735
Normal Department B. C. C. ....														3					3
Eastern High School.....								8	67	140	181	147	93	34	6	2			679
Western High School.....									31	114	202	267	209	91	22	4	1		944
Balto. Polytechnic Inst.....								4	30	119	150	80	67	56	18	7	3	2	536
Colored High and Train- ing School.....									11	22	45	88	115	66	33	23	7	2	412
Normal Department C. H. and T. S. ....														1	8	7	9	10	35
Training Department (White Women).....												1	8	18	10	1	1	5	44
<b>Totals.....</b>								17	171	522	800	757	602	323	107	44	21	20	3388
<b>Group A.....</b>	40	243	289	313	305	313	288	251	199	111	29	6	1						2388
“ B.....	90	266	310	333	318	301	262	261	212	128	43	7							2531
“ C.....	66	237	309	320	293	305	287	250	188	80	23	5	2						2365
“ D.....	100	417	399	434	409	442	371	304	199	107	31	6	1						3220
“ E.....	25	346	421	408	440	383	364	361	269	166	53	6	1						3243
“ F.....	39	327	374	332	311	398	326	289	240	148	76	26	6	1					2893
“ G.....	81	416	422	385	423	448	371	368	225	92	24	3							3258
“ H.....	89	206	208	260	287	297	246	284	202	143	89	24	3	1	1	1			2341

Group I.....	37	233	283	326	333	385	359	366	315	237	123	27	8							3026
" J.....	16	327	395	456	464	399	428	422	296	162	44	10								3419
" K.....	56	260	291	319	345	371	329	379	368	242	127	30	7							3124
" L.....	4	110	142	121	127	111	117	91	42	11	2									878
" M.....	97	396	400	445	415	481	449	395	389	207	87	18		1						3780
" N.....	50	327	371	429	393	397	370	382	269	161	66	20	2							3237
" O.....	100	174	224	243	309	320	281	283	199	138	53	11	1							2336
" P.....	33	269	323	338	343	322	299	257	179	107	32	7								2509
" Q.....	54	233	286	303	296	300	253	239	237	147	83	18	1							2450
" R.....	58	200	213	244	288	284	270	265	227	119	80	14	2			1				2265
" S.....	41	171	187	237	236	233	272	271	276	219	95	16	3							2257
" T.....	37	159	159	195	204	208	187	231	182	113	72	12	1	I						1752
" U.....	24	217	238	287	290	301	352	380	339	252	111	27	3							2821
" V.....	134	371	338	413	414	458	440	453	389	285	145	39	9	I	I					3890
" W.....	59	219	243	244	246	268	234	207	180	87	45	6		I						2039
ored Practice Group....	49	312	372	428	448	436	445	493	408	352	170	69	25	3	I					4011
ental Schools.....					5	9	7		4											25
<b>Totals.....</b>	<b>1373</b>	<b>6436</b>	<b>7188</b>	<b>7813</b>	<b>7942</b>	<b>8170</b>	<b>7607</b>	<b>7482</b>	<b>6033</b>	<b>3814</b>	<b>1703</b>	<b>407</b>	<b>76</b>	<b>9</b>	<b>3</b>	<b>2</b>				<b>66055</b>
<b>and Totals.....</b>	<b>1373</b>	<b>6436</b>	<b>7188</b>	<b>7813</b>	<b>7942</b>	<b>8170</b>	<b>7607</b>	<b>7499</b>	<b>6204</b>	<b>4336</b>	<b>2503</b>	<b>1164</b>	<b>678</b>	<b>332</b>	<b>110</b>	<b>46</b>	<b>21</b>	<b>20</b>		<b>69446</b>

NOTE - Four pupils in fifth year.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE F.

STATEMENT SHOWING NUMBER OF PUPILS IN EACH YEAR.

SECONDARY SCHOOLS.	Fifth Year.		Fourth Year.		Third Year.		Second Year.		First Year.		Totals.		Grand Totals.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
Baltimore City College.....			93		131		185		326		735		735
Normal Department, Baltimore City College.....									3		3		3
Eastern High School.....	1		68		110		144		356		679		679
Western High School.....	3		167		211		277		286		944		944
Baltimore Polytechnic Institute.....			54		85		165		232		536		536
Colored High and Training School.....			22	42	23	53	31	87	45	109	122	290	412
Normal Department, Colored High and Training School.....							3	12	2	18	5	30	35
Training Department (White Women).....										44		44	44
<b>Totals.....</b>		4	169	277	239	374	384	520	608	813	1401	2987	3388

SCHOOL COMMISSIONERS.

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE F—Continued.

ELEMENTARY SCHOOLS.		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
Group A—School No.	3	148	136	91	84	95	113	3													
" " "	24	89	128	102	68	95	91	3											337	333	670
" " "	38	50	36	40	37	30	25												296	287	583
" " "	47								168	163	148	119	79	66	52	54	36	32	120	98	218
		287	300	233	189	230	229	171	163	148	119	79	66	52	54	36	32	1236	1152	2388	
Group B—School No.	6	109	92	76	61	34	57												269	210	479
" " "	23	133	110	86	82	36	81												308	273	581
" " "	25	178	159	105	70	36	50	16	23										346	302	648
" " "	42					17		141	118	112	130	85	83	46	57	27	24		411	412	823
		420	361	267	213	225	188	157	141	112	130	85	83	46	57	27	24	1334	1197	2531	



TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE F—Continued.

ELEMENTARY SCHOOLS.		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
Group G—School No.	7...	207	210	75	67	41	46	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	323	323	646
"	"	43...	221	217	148	160	122	119	69	64	65	54	36	44	11	17	5	8	677	683	1360
"	"	73.....	.....	.....	52	41	81	74	98	86	44	51	49	47	12	27	9	8	345	334	679
"	"	105...	130	99	75	75	64	61	38	31	.....	.....	.....	.....	.....	.....	.....	.....	307	266	573
			558	526	350	343	308	300	205	181	109	105	85	91	23	44	14	16	1652	1606	3258
Group H—School No.	16 .	106	109	79	67	65	68	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	250	244	494
"	"	32...	70	51	55	69	57	69	19	30	27	26	19	24	.....	.....	.....	.....	247	269	516
"	"	45.....	.....	.....	.....	.....	.....	.....	84	76	47	63	54	67	31	41	27	36	243	283	526
"	"	49.....	14	12	22	14	10	9	10	9	11	8	9	9	.....	.....	.....	.....	76	61	137
"	"	113...	88	103	69	60	40	62	35	51	21	35	17	27	12	22	8	18	290	378	668
			278	275	225	210	172	208	148	166	106	132	99	127	43	63	35	54	1106	1235	2341

Group I—School No.	20...	244	216	206	218	169	124	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	619	558	1177
"	"	74...	57	55	76	89	64	63	70	79	54	42	37	52	43	45	18	32	419	457	876
"	"	80...	.....	.....	.....	.....	.....	.....	141	134	109	135	96	122	47	60	63	66	456	517	973
			301	271	282	307	233	187	211	213	163	177	133	174	90	105	81	98	1494	1532	3026
Group J—School No.	37...	107	113	95	86	52	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	254	258	512
"	"	85...	81	73	77	76	70	60	109	117	70	162	29	24	.....	.....	.....	.....	436	412	848
"	"	94...	79	106	94	91	81	82	89	102	43	74	42	35	39	22	10	11	477	523	1000
"	"	99...	122	138	116	113	76	84	76	66	43	52	40	53	27	25	11	17	511	548	1059
			389	430	382	366	279	285	274	285	156	188	111	112	66	47	21	28	1678	1741	3419
Group K—School No.	50...	38	25	28	20	27	30	32	25	17	25	.....	.....	.....	.....	.....	.....	.....	142	125	267
"	"	51...	72	66	83	65	76	65	54	56	57	51	46	61	25	24	17	28	430	416	846
"	"	52...	.....	.....	.....	.....	.....	.....	.....	36	.....	30	.....	53	45	30	34	149	79	228	
"	"	53...	40	127	.....	100	.....	89	.....	102	.....	78	.....	76	.....	41	.....	28	40	641	681
"	"	54...	114	18	101	21	120	21	127	11	74	16	69	20	43	30	49	29	697	166	863
"	"	115...	33	38	18	28	21	28	9	10	9	15	8	6	1	4	4	7	103	136	239
			297	274	230	234	244	233	222	204	193	185	153	163	122	144	100	126	1561	1563	3124
Group L—School No.	76...	122	114	110	88	97	103	66	53	34	32	24	12	13	10	.....	.....	.....	466	412	878



## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE F—Continued.

ELEMENTARY SCHOOLS.			First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.	
			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		Boys.
Group M—School No.	4...	141	125	84	89	63	74	24	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	312	317	629
"	" 29...	63	62	53	47	43	52	19	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	178	179	357
"	" 44...	1	5	.....	4	.....	73	44	88	72	50	50	25	14	55	11	.....	.....	.....	271	191	462
"	" 70...	76	98	82	65	85	98	72	56	32	53	28	38	18	22	19	15	.....	.....	412	445	857
"	" 92...	93	62	70	54	47	52	50	73	46	42	37	30	11	25	9	10	.....	.....	363	348	711
"	" 106...	168	159	65	67	64	62	39	48	16	19	14	17	6	11	.....	9	.....	.....	372	392	764
		542	506	359	322	306	338	277	268	182	186	129	135	60	72	53	45	.....	.....	1908	1872	3780
Group N—School No.	12...	135	125	117	108	81	74	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	333	307	640
"	" 22...	120	101	73	74	87	88	11	31	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	292	294	586
"	" 34...	114	120	124	94	72	84	31	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	341	321	662
"	" 72...	.....	.....	.....	.....	.....	169	114	103	114	66	73	13	20	12	22	.....	.....	.....	363	343	706
"	" 109...	115	110	71	67	40	62	27	49	19	31	9	10	10	23	.....	.....	.....	.....	291	352	643
		484	456	385	343	280	308	238	217	123	145	75	83	23	43	12	22	.....	.....	1620	1617	3237



TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE F—Continued.

ELEMENTARY SCHOOLS,		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.	
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
Group S—School No.	1...	48	.....	102	.....	113	.....	86	.....	53	.....	35	.....	103	67	63	38	603	105	708	
"	"	9...	102	129	.....	98	.....	79	.....	52	.....	76	.....	55	.....	28	.....	24	102	541	643
"	"	82...	2	.....	4	.....	43	35	31	31	36	31	17	6	9	5	6	147	114	261	
"	"	95...	77	54	83	82	29	48	22	28	23	27	35	40	42	29	14	12	325	320	645
			229	183	189	180	185	162	139	111	112	134	87	101	154	129	82	80	1177	1080	2257
Group T—School No.	21...	67	66	56	59	32	45	42	44	13	24	.....	.....	.....	.....	.....	.....	.....	210	238	448
"	"	46...	.....	.....	12	.....	41	41	25	24	35	43	44	38	16	27	11	31	184	204	388
"	"	79...	66	44	40	30	45	37	41	34	39	30	57	45	32	40	36	32	356	292	648
"	"	91...	72	66	46	29	40	16	17	12	.....	.....	.....	.....	.....	.....	.....	.....	145	123	268
			205	176	154	118	128	139	125	114	87	97	101	83	48	67	47	63	895	857	1752
Group U—School No.	14...	51	9	49	24	43	54	45	42	39	43	64	44	.....	.....	.....	.....	.....	291	256	547
"	"	60...	82	83	101	82	79	90	53	63	48	53	38	45	26	32	14	16	441	464	905
"	"	61...	40	40	44	47	44	45	48	41	47	48	59	53	55	62	54	59	391	395	786
"	"	81...	30	23	3	.....	3	.....	56	67	69	58	54	72	39	52	37	20	291	292	583
			203	195	197	153	169	189	202	213	203	202	215	214	120	146	105	95	1414	1407	2821

Group V—School No.	59...	12	11	11	12	11	7	8	11	13	11	6	15	3	3	.....	.....	64	70	134
"	62...	92	89	80	44	99	84	67	78	61	59	53	63	46	67	22	33	520	517	1037
"	64...	20	25	14	19	26	24	11	30	15	21	10	14	7	11	5	9	108	153	261
"	112...	238	403	25	252	58	254	20	184	8	110	42	88	35	49	17	48	443	1388	1831
"	118...	122	14	176	7	121	6	125	3	49	2	2	.....	.....	.....	.....	595	32	627	
		484	542	306	334	315	375	231	306	146	203	113	180	91	130	44	90	1730	2160	3890
Group W—School No.	55...	142	136	90	103	87	69	98	89	58	77	36	38	36	31	13	16	360	559	1119
"	56...	45	47	29	44	40	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	114	134	248
"	57...	23	28	21	25	24	19	31	23	18	13	10	14	.....	.....	.....	.....	127	122	249
"	58...	57	42	45	42	42	53	37	39	15	15	6	9	5	5	5	6	212	211	423
		267	253	185	214	193	184	166	151	91	105	52	61	41	36	18	22	1013	1026	2039
Colored Practice Group:																				
School No.	100.....	167	170	112	150	71	73	33	55	14	21	11	22	.....	.....	.....	.....	408	401	809
"	107.....	320	307	224	183	132	196	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	676	686	1362
"	110.....	199	207	132	114	62	79	62	81	27	37	29	75	14	38	16	29	541	660	1201
"	116.....	.....	.....	.....	.....	.....	.....	92	156	35	81	25	57	12	29	21	41	185	364	549
		686	684	468	447	265	348	187	292	76	139	65	154	26	67	37	70	1810	2201	4011
Parental Schools.		3	.....	11	.....	3	.....	5	.....	3	.....	.....	.....	.....	.....	.....	.....	25	.....	25
Totals.....		8369	8050	6414	6056	5488	5665	4490	4595	3191	3486	2338	2625	1441	1679	955	1216	32686	33372	66058
Grand Totals .....		16419	12470	11153	9085	6677	4963	3120	2171	66058	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE F—Concluded—RECAPITULATION.

	Boys.	Girls.	Totals.
Number in fifth year in the High Schools.....		4	4
“ fourth “ “ “ .....	169	277	446
“ third “ “ “ .....	239	374	613
“ second “ “ “ .....	381	508	889
“ first “ “ “ .....	603	751	1,354
“ Training Dept. (White Men).....	3		3
“ “ (White Women).....		44	44
“ “ (Colored).....	5	30	35
<b>Totals.....</b>	<b>1,400</b>	<b>1,988</b>	<b>3,388</b>
Number in Grammar Schools, eighth grade.	955	1,216	2,171
“ “ seventh grade	1,441	1,679	3,120
“ “ sixth grade...	2,338	2,625	4,963
“ “ fifth grade ...	3,191	3,436	6,627
“ “ fourth grade.	4,490	4,595	9,085
<b>Totals.....</b>	<b>12,415</b>	<b>13,601</b>	<b>26,016</b>
Number in Primary Schools, third grade.....	5,488	5,665	11,153
“ “ second grade..	6,414	6,056	12,470
“ “ first grade.....	8,369	8,050	16,419
<b>Totals.....</b>	<b>20,271</b>	<b>19,771</b>	<b>40,042</b>
Number in Secondary Schools.....	1,400	1,988	3,388
“ Grammar grades. ....	12,415	13,601	26,016
“ Primary grades.....	20,271	19,771	40,042
<b>Totals.....</b>	<b>34,086</b>	<b>35,360</b>	<b>69,446</b>

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE G.

	First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
Group A.....	287	300	233	189	230	229	171	163	148	119	79	66	52	54	36	32	1236	1152	2388
" B.....	420	351	267	213	220	188	157	144	112	130	85	83	46	57	27	24	1334	1197	2531
" C.....	290	266	264	213	255	260	153	192	126	120	44	85	33	34	10	20	1175	1190	2365
" D.....	521	582	286	367	245	295	203	212	148	126	53	59	26	34	35	28	1517	1703	3220
" E.....	351	305	297	295	304	274	215	255	185	173	142	132	105	104	51	55	1650	1593	3243
" F.....	427	370	342	335	236	236	157	181	129	188	92	88	28	56	11	17	1422	1471	2893
" G.....	558	526	350	343	308	300	205	181	109	105	85	91	23	44	14	16	1652	1606	3258
" H.....	278	275	225	210	172	208	148	166	106	132	99	127	43	63	35	54	1106	1235	2341
" I.....	301	271	282	307	233	187	211	213	163	177	133	174	90	105	81	98	1494	1532	3026
" J.....	389	430	382	366	279	285	274	285	156	188	111	112	66	47	21	28	1678	1741	3419
" K.....	297	274	230	234	244	233	222	204	193	185	153	163	122	144	100	126	1561	1563	3124
" L.....	122	114	110	88	97	103	66	53	34	32	24	12	13	10	.....	.....	466	412	878
" M.....	542	506	359	322	306	338	277	268	182	186	129	135	60	72	53	45	1908	1872	3780
" N.....	484	456	385	343	280	308	238	217	123	145	75	83	23	43	12	22	1620	1617	3237

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE G—Concluded.

	First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Grand Totals.
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
Group O.....	235	233	203	179	218	211	163	147	127	168	129	130	53	56	31	53	1159	1177	2336
" P.....	344	296	285	253	217	202	211	167	136	111	72	98	30	29	23	35	1318	1191	2509
" Q.....	245	247	237	204	164	205	176	170	159	155	112	108	78	85	40	65	1211	1239	2450
" R.....	201	205	167	149	222	206	188	193	137	166	88	86	70	67	42	78	1115	1150	2265
" S.....	229	183	189	180	185	162	139	111	112	134	87	101	154	129	82	80	1177	1080	2257
" T.....	205	176	154	118	128	139	125	114	87	97	101	83	48	67	47	63	895	857	1752
" U.....	203	195	197	153	169	189	202	213	203	202	215	214	120	146	105	95	1414	1407	2821
" V.....	484	542	306	334	315	375	231	306	146	203	113	180	91	130	44	90	1730	2160	3890
" W.....	267	253	185	214	193	184	166	151	91	105	53	61	41	36	18	22	1013	1026	2039
Colored Practice.....	686	684	468	447	265	348	187	292	76	139	65	154	26	67	37	70	1810	2201	4011
Parental School.....	3		11		3		5		3								25		25
Totals.....	8369	8050	6414	6056	5488	5665	4490	4595	3191	3486	2338	2625	1441	1679	955	1216	32686	33372	66058
Grand Totals.....	16419		12470		11153		9085		6677		4963		3120		2171		66058		.....

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE H.

TIME OCCUPIED IN ACCOMPLISHING GRADE WORK.

Group	No. pupils in 4 months.	No. Pupils in 5 months.	No. Pupils in 6 months.	No. Pupils in 7 months.	No. Pupils in 8 months.	No. Pupils in 9 months.	No. Pupils in 10 months.	No. Pupils in 11 months.	No. Pupils in 12 months.	No. Pupils in 13 months.	No. Pupils in 14 months.	No. Pupils in 15 months.	No. Pupils in more than 15 months.	Totals.	No. Pupils in less than 10 months.	No. Pupils in 10 months.	No. Pupils in more than 10 months.	
A.....	16	13	5	14	10	20	16	1,054	20	35	27	68	182	134	1,588	68	1,054	466
B.....	16	9	14	10	5	11	54	1,063	2	1	1	5	26	328	1,555	139	1,003	363
C.....	32	93	40	12	5	11	70	1,523	64	32	.....	1	183	348	1,937	109	1,265	563
D.....	15	5	30	20	7	16	.....	1,690	1	1	1	16	7	360	2,335	239	1,523	581
E.....	28	94	7	7	23	8	10	931	8	8	.....	3	249	453	2,254	86	1,690	478
F.....	18	42	10	7	4	12	1,057	.....	1	1	1	1	54	282	1,797	154	931	712
G.....	16	63	33	38	23	30	1,147	5	6	10	3	3	59	322	1,803	107	1,057	338
H.....	2	181	6	6	12	9	1,408	8	19	2	1	1	429	234	1,669	205	1,147	336
I.....	15	69	7	38	3	4	1,515	12	2	3	2	2	291	291	2,403	245	1,408	780
J.....	31	48	26	25	13	8	1,515	.....	.....	18	20	20	273	404	2,349	100	1,054	789
K.....	7	3	7	1	8	9	286	.....	.....	3	.....	.....	63	178	2,204	172	1,515	517
L.....	8	34	7	.....	9	11	1,191	.....	37	4	1	.....	253	527	502	35	286	181
M.....	8	34	7	.....	9	11	1,191	.....	37	4	1	.....	253	527	502	35	286	181
Totals.																		
Totals.																		
Totals.																		



TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
TABLE H.—Concluded.

Group	No. Pupils in 4 months.	No. Pupils in 5 months.	No. Pupils in 6 months.	No. Pupils in 7 months.	No. Pupils in 8 months.	No. Pupils in 9 months.	No. Pupils in 10 months.	No. Pupils in 11 months.	No. Pupils in 12 months.	No. Pupils in 13 months.	No. Pupils in 14 months.	No. Pupils in 15 months.	No. Pupils in more than 15 months.	Totals.	No. Pupils in less than 10 months.	No. Pupils in 10 months.	No. pupils in more than 10 months.
N.....	9	62	3	5	28	15	895	2	35	8	19	345	346	1,772	122	895	755
O.....	6	19	17	3	8	39	1,339	.....	6	.....	14	95	412	1,959	92	1,339	410
P.....	6	15	23	5	16	5	850	2	4	2	103	33	414	1,478	70	850	558
Q.....	9	40	5	4	10	25	1,230	2	2	44	14	92	344	1,841	93	1,230	498
R.....	21	28	42	3	23	18	978	74	9	6	.....	135	266	1,841	133	978	490
S.....	24	63	.....	2	9	17	795	1	1	1	.....	272	164	1,343	109	795	439
T.....	13	7	40	1	9	7	954	2	2	2	18	80	188	1,337	91	954	293
U.....	11	11	10	1	7	7	1,536	1	2	1	16	172	270	2,046	48	1,536	462
V.....	.....	12	3	.....	57	9	1,777	11	13	3	3	219	111	2,217	81	1,777	359
W.....	3	39	6	4	14	9	896	3	5	5	7	249	109	1,348	74	896	378
Colored Practice.....	1	66	3	.....	.....	31	692	.....	1	.....	.....	217	367	1,392	35	692	577
Totals.....	292	1,081	344	228	370	444	27,546	211	242	151	314	4,049	7,255	42,535	2,692	27,546	12,105

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE I.

KINDERGARTENS.

Group.....	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	Col.	Totals.
No. of Classes.....	2	2	1	1	.....	1	1	2	1	.....	1	.....	1	.....	1	.....	1	1	1	1	.....	1	1	.....	20
Average No. Belonging.....	38	87	43	41	.....	39	40	75	39	.....	50	.....	50	.....	41	.....	32	34	34	22	.....	69	41	.....	775
No. of Teachers. ....	2	2	1	1	.....	1	1	2	1	.....	1	.....	1	.....	1	.....	1	1	1	1	.....	1	1	.....	20
No. of Assistants.....	2	2	1	1	.....	1	1	2	1	.....	2	.....	2	.....	1	.....	1	1	1	1	.....	2	1	.....	23

## TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.

TABLE J.

## UNGRADED CLASSES.

Group.....	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	Col.	Totals.
No. of Classes.....	1	.....	1	.....	.....	2	1	.....	1	.....	.....	.....	3	.....	1	1	.....	1	1	1	1	1	.....	.....	16
Average No. Belonging.....	12	.....	13	.....	.....	21	10	.....	11	.....	.....	.....	22	.....	12	10	.....	10	10	11	11	13	.....	.....	171

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
COOKERY CENTERS.

Location.	Instructor.	Groups Represented.	Schools.	Grades.					
				3rd.	4th.	5th.	6th.	7th.	8th.
At School No. 97.....	Elizabeth Beyer.....	B, E, F, J.....	42, 77, 83, 71, 94.....				98	213	
" " " 75.....	Gertrud N. Deacon.....	O, R, S.....	48, 30, 75, 9, 82, 95, 1.....					247	
" Branch of School No. 70.....	Edith Brown.....	C, L, M, N.....	84, 70, 76, 92, 44, 72.....				152	133	
" School No. 74.....	Elizabeth Condit.....	I, K, Q.....	74, 80, 51, 53, 52, 54, 63.....					228	
" " " 81.....	Mabel R. Sanford.....	Q, T, U, V.....	78, 46, 81, 61, 60, 62, 64.....					304	
" " " 43.....	Agnes Hunsicker.....	D, G.....	93, 43, 73.....			55	96	75	16
" " " 45.....	Clara Champion.....	H.....	32, 45, 49.....			106	97	41	36
" " " 108.....	Daisy Bailey, Sub.....	D, F.....	108, 101.....	51	28	107	25	21	11
Totals.....				51	28	268	468	1262	63
Total.....									2140

SCHOOLS IN WHICH COOKERY IS EMPHASIZED, PUPILS MOVING TO AND FROM A ROOM ESPECIALLY EQUIPPED FOR THE PURPOSE, ON SCHEDULE TIME, ONCE EACH WEEK.

Location.	Instructor.	Groups.	Grades—Girls.						Totals.
			3rd.	4th.	5th.	6th.	7th.	8th.	
At School No. 47.....	I. Clair Sansbury.....	A.....		170	123	81	48	28	450
" " " 106.....	Alice Hanson.....	M.....	53	43	17	15	10	10	148

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
MANUAL TRAINING CENTERS.

Location.	Instructor.	Groups Represented.	Schools.	Grades.						
				2nd.	3rd.	4th.	5th.	6th.	7th.	8th.
At School No. 99 .....	Henry P. Manning.....	I, J. ....	80, 94, 99.....					39	114	84
" " " 9 .....	Chas. Pettit.....	R, S. ....	75, 1, 82, 95.....						222	114
" " " 81 .....	Geo. P. McCeney .....	O, T, U, V.....	78, 63, 46, 81, 60, 62, 64.....						187	127
" Branch of School No. 70 .....	T. Norvin Bartlett.....	C, L, M, N.....	84, 76, 70, 92, 44, 72.....					133	114	51
" School No. 74 .....	Edna M. Johnson.....	H, I, K. ....	45, 74, 51, 52, 54.....						181	133
" " " 43 .....	Elizabeth Swick.....	D, F, G. ....	93, 71, 43, 73.....						83	69
" Colored High and Training School.....	Winfred Braxton, Sub.....	H, V, and Col'd Practice Schools. ..	110, 112, 113, 116.....						89	69
" School No. 108 .....	Clarence Whyte.....	D, F. ....	101, 108.....	45	28	18	74	14	10	5
Totals.....				45	28	18	74	358	966	624
Total .....										2113

SCHOOLS IN WHICH MANUAL TRAINING IS EMPHASIZED, PUPILS OF ALL GRADES MOVING TO AND FROM A ROOM  
ESPECIALLY EQUIPPED FOR THE PURPOSE, ON SCHEDULE TIME, ONCE EACH WEEK.

Location.	Instructor.	Groups.	Grades.								Totals.
			Boys—Girls.		Boys.						
			1st.	2nd.	3rd.	4th.	5th.	6th.	7th.	8th.	
At School No. 47 .....	Emma Fowler.....	A .....				157	147	92	50	27	473
" " " 106 .....	Elizabeth Jenkins.....	M. ....	184	104	58	34	16	12	6		334



Group.	Schools.	HEATING APPARATUS.						FUEL, July, 1905, TO July, 1906.					
		Steam Boilers.	Smead Hot Air Furnaces.	F. W. Hot Air Furnaces.	Brick Set Furnaces.	Portable Furnaces.	Stoves.	HARD COAL TONS.			Tons Sunbury.	Tons Bituminous.	Cords Wood.
								No. 1.	No. 2.	No. 3.			
A	School No. 47	2									101	1	
	" 38					9						2	
	" 3		2		5	1	16	69	30	2		2 1/2	
	" 24		4				5		51	2		1	
B	" 42		5			3		90	1			3 1/2	
	" 6					13		31		3		3 1/2	
	" 23				4	3	15	30	15	2		2 1/2	
	" 25		4			3		2	76	2		3 1/2	
C	" 84	2									105		
	" 28					12		15	16	2		3	
	" 33		3		1	1		16	64	1		2 1/2	
	" 35		3		1	1		10	69	1		3	
D	" 93	Water 2				1		51		2		4	
	" 93 W. Branch					6		26				3	
	" 93 E. Branch					1		16				1 1/2	
	" 2					13		35		1		3 1/2	
	" 8					20		40	5	3		3	
	" 108					11		26				2	
E	" 77					6		72	12	1		2 1/2	
	" 97					1		24	1	2		2 1/2	
	" 27					15		36				4 1/2	
	" 13		3					40	41			1 1/2	
	" 83	2									141		
F	" 71				5	6	70	5	10	2		3	
	" 26				4	4		38		2		2	
	" 111					11		23				1 1/2	
	" 111 Branch					5		12				1/2	
	" 5				6	1	75		5			4	
	" 101					10		25				1 1/2	
G	" 43				3	4	82	7	13			3 1/2	
	" 43 Branch					4			10			1	
	" 7					4		40				2	
	" 73					4		46				2	
	" 105					12		41				1	
H	" 45					6		58	7	4		2	
	" 113		3			1		10	56				
	" 113 Portable					2							
	" 49					5		6	9			1 1/2	
	" 16				2	3	50	6	5	2		1	
	" 32		3			1		10	64	1		3 1/2	
I	" 80		6			3			106	3		4	
	" 20					8		103	5	1		2 1/2	
	" 74	2									236	2	
J	" 99	1	3			1		38	101	1		2 1/2	
	" 99 Portable					3		42	11 1/2			2 1/2	
	" 90 Portable					2						2 1/2	
	" 37		3			1			68			2 1/2	
	" 37 Portable					1						2 1/2	
	" 94		2		4	3	74	5	46	2		3 1/2	
K	" 51					16		58	3			2 1/2	
	" 51 Branch					6		19				1	
	" 54					7		114		1		2	
	" 53	2									110	1 1/2	
	" 52					8		10	3			1 1/2	
	" 115					4		20				1	
	" 115 Branch					2						1	
	" 50					6		58	3			2 1/2	
	" 50 Branch					4		9				1/2	
L	" 76				6	2	62	30	12	2		3 1/2	
M	" 44					6		56		1		2 1/2	
	" 106				8		40	28	4			2	
	" 92				3	5	50	45		2		4	
	" 29				5	2	42	20		4		3 1/2	
	" 4				7	2	79	6	6			2 1/2	
	" 70					5		36	5	2		2 1/2	
	" 17					14		17	5	2		2	
N	" 72				2	5	39	60		4		4	
	" 12					16		39		3		4	
	" 22					16		35		4		3 1/2	
	" 34		4			2		18	40	2		2	
	" 109					9		40 1/2				1 1/2	
	" 109 Branch					2		9				1	
	" 109 Portable Branch					1							
O	" 48		3			1		20	60	1		2	
	" 30				4	2	51	24		5		2 1/2	
	" 19				1	3	51	12		6		2 1/2	
	" 10 New					1		26				1	
	" 10 Annex, No. 833 Hollins street					4			11 1/2			1	
	" 10 Br., 1724 Fred'k ave					2		11	8			1	
P	" 68	Water 1	4			1		8	71	2		2 1/2	
	" 66					5		17				2	
	" 67		3			1		50		1		3	
	" 96	Water 2		6			73	30	15			3	
	" 98					8		15	6			1	
Q	" 78	1	4			1		20	98 1/2			3 1/2	
	" 78 Portable					2							
	" 11				4	5	101	5	1			4	
	" 63	1	3			2	5	60	2			2	
	" 65		2			3	25 1/2	30	2			2 1/2	
R	" 75				3	9	10	112	8			6	
	" 15					6		41	5			2 1/2	
	" 31		3			1		10	52			2	
	" 39				3	2		60	16	1		2	
S	" 95		4			1		16	100 1/2			2	
	" 1				4	5	81	25				2	
	" 9				6	2	71	9	10	1		2	
	" 82					4		10	47	10		2	
T	" 79		6			1			192			2 1/2	
	" 21					2		51		1		2 1/2	
	" 46				6	2	44 1/2	49	3			2	
	" 91					4		41	10	1		2	
U	" 61		8			1			220	1	9 1/2	3 1/2	
	" 14				5	1	50	35	10	1		2	
	" 60		4			2		106	4			2	
	" 60 Branch					6		18				1	
	" 81					7		76 1/2	17	2		3	
V	" 62	2									173 1/2	2 1/2	
	" 59					3		16				1	
	" 64					1		27 1/2				1	
	" 64 Annex					1			1			1/2	
	" 64 Branch					2		2				3 1/2	
	" 112		6					10	150 1/2			2	
	" 112 Portable					2						2	
	" 118					9		32				2	
	" 118 Portable					1						1/2	
	" 118 Branch								6 1/2				
W	" 55	2	3			1		82	2	125		4	
	" 56					8		19	10			2	
	" 57					7		10	15			3	
	" 58	Water 1				8		48				1	
	" 58 Branch	Water 1				2							
P.S.	Colored High & Training		4			1		32	116	2	4	2 1/2	
	" " " Shops					6							
	" " " Br. Shops					2							
	" " " Annex					2							
	School No. 100	2							10		55	2 1/2	
	" 107					12		34				3	
	" 110				4	4	105	43		1		3 1/2	
	" 116					12		37				2 1/2	
	Administration Building	Water 1						24	6	3		1	
	Baltimore City College	Steam 2						5	10		276	2	
	Eastern High School, Aisquith St.	Water 4				1		73	10			3 1/2	
	Western High School	Steam 2							10			1 1/2	
	Baltimore Polytechnic Institute	Steam 2						8				196	
	Manual Training, Centre No. 1					2		6	1/2			1/2	

**REPORT**  
OF THE  
**SUPERVISOR OF SCHOOL BUILDINGS**  
TO THE  
**BOARD OF SCHOOL COMMISSIONERS**

DECEMBER 31, 1906

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BALTIMORE, MD., January 1, 1907.

TO THE BOARD OF SCHOOL COMMISSIONERS,

GENTLEMEN—The following report is respectfully submitted for the year ending December 31, 1906:

*New Buildings.*—The new Eastern High School building, corner Broadway and North Avenue, was completed and transferred to this Department in November. The class rooms, offices, assembly hall, lunch room, etc., were promptly supplied with furniture and made ready for occupancy after the Christmas vacation. The Chemical, Physical and Biological Laboratories have been partially equipped with work tables, hoods, cases, plumbing, etc., and the installation will be completed early in the new year. The gymnasium apparatus has been purchased, as yet, in but small part; and the music room, the library and the drawing-room have only such furniture as could be brought from the old building. This is inadequate and unsuited to the new building. It is intended to fully provide whatever may be required by these departments during the coming year.

The Annual Report for year 1905 contains a photograph of this building; also drawings of the basement, first, second and

third floor plans. The partition shown on the second floor plan, between rooms "2" and "3," has been removed, a stage has been built at the southern (or rear) end, a graduated platform will be built at the opposite end, and the room equipped as a music or lecture room, large enough to accommodate a class of about two hundred persons. On the third floor, immediately above the Music Room, is the Commercial Department; in this case also the partition has been removed in order to provide one large room. As the drawings illustrate the various departments and their uses, a further description of the building seems unnecessary. The playground is on the roof; the building covers the entire lot, and there is no yard space.

An objection to the roof playground is the great height to be climbed in order to reach it. An elevator (two would be better) should be provided to run from basement to roof. It could be conveniently located in the cloak room, near southwest corner of building, with a door opening on the corridor running north and south.

The Assembly Hall has sittings for ten hundred and thirteen, and, including the stage, can provide for an audience of twelve hundred persons.

The building is heated by steam radiators located in class rooms and corridors, and by tempering coils in the basement. Large fans, driven by electric motors, provide for the air supply and ventilation. The building is lighted throughout by electricity—and with gas, should the electric current fail. Drinking fountains have been placed in corridors on east and west sides of building, on each floor.

It has been suggested that the two large stone panels of the North Avenue front offer an unusual opportunity for historical and decorative sculpture, in low relief. Properly selected subjects, designed and executed by masters, would have educational and artistic value, and add interest to the finest school building in Baltimore.



Schools No. 85, corner Lakewood Avenue and Oliver Street, and No. 98, corner Ramsay and Pulaski Streets, were completed during the summer, and were equipped and occupied in September. Each is a twenty-four class-room building, well planned, well lighted and heated and ventilated in accordance with approved methods. The grading and paving of Oliver Street in front of No. 85 should be completed by the City. The floor plans and elevations of these buildings were illustrated in the Report for 1905.

The addition of eight class rooms to School No. 10, Hollins Street, was also completed in August last, and equipped and occupied in September. This is a good building, with large, bright rooms, but it hardly ranks with Nos. 85 and 98 as to merit of design and arrangement.

None of the above-mentioned buildings are fireproof throughout. The stairways, corridors and boiler-rooms, and certain other parts of the High School, and most of the stairways and the boiler-rooms of Nos. 85 and 98, are fireproof. In each and every case, the stairways and exits are ample, and there can be no danger to any occupant of the buildings. It is recognized, however, in some cities, that fireproofed school buildings are of value to a community—possibly in the relief afforded the mind of an anxious parent. The increased cost of the fireproof over the non-fireproof building would be nearly, if not quite, fifty per cent.

All class room desks and other furniture in the Eastern High School are of quartered white oak, to correspond with the doors and wood finish of the building. Each room has forty-two desks. Along the wall of one end and one side of each room slate blackboards have been placed, framed in oak. The Principal's office and the reception room, also the faculty room, have mahogany furniture, and the wood finish is painted a white enamel. The Assembly Hall opera chairs are of birch, mahogany finish, with seats and backs upholstered in imitation leather of dark green color. The stage curtain and furniture are yet to be provided.

The desks in the new elementary schools are of oak for grammar grades, cherry for the intermediate grades, and maple for primary grades. Forty-eight desks were placed in each room, the four inner rows being non-adjustable, and the two outer rows adjustable desks.

All window shades provided are ecru in color, except in the laboratories, where double shades will be used, one light, and the other dark.

Manual Training and Cooking Departments have been equipped in Nos. 85 and 98.

*Buildings under Construction.*—The new building at Forest Park, to be known as School No. 64, is rapidly nearing completion and will be ready for occupancy early in the new year. It is a two-story brick building, having four class rooms on each floor. The basement stands well above grade, and will contain, besides boiler-room, fuel cellar, and toilets, two large, well-lighted rooms that can be used for recreation or for manual training. The building will be heated by low pressure steam boilers, with fans driven by electric motor to force the air supply to class rooms and provide the ventilation.

After the grounds about the building have been graded properly by the City, it is believed that the public-spirited citizens of this suburb will be instrumental in making them an ornament to the locality.

*Newly Rented Buildings and Lots.*—A lot on Mount Olivet Lane, adjoining the rented building known as Branch No. 109, on which was erected a portable building.

A lot on Girard Avenue, adjoining School No. 113, on which were erected two portable buildings.

Building on corner Pennsylvania Avenue and Fremont Street—the second and third floors, rented as an Annex of School No. 112. Three class rooms on each floor are provided here. The accommodation is inferior, but the best that can be obtained in the section.

The old McMurray Mansion, No. 617 West Biddle Street, with its large lot, was rented as a Branch of School No. 107. Between four and five hundred pupils will be cared for here.

The Ross Mansion, on Gilmore Lane, rented for the Parental School.

*Rented Buildings Vacated.*—The frame building on Hopkins Avenue, lately occupied as Manual Training Center No. 1, was vacated, and the Training Center removed to basement of School No. 99.

*Parental School.*—Through the courtesy of the Inspector of Buildings, this fine old dwelling has been put in good condition for use as a parental school. Gas has been introduced, plumbing fixtures installed, furnace repaired; and furniture and household supplies needed for about twenty-five boys and the Superintendent and Matron, purchased or provided from surplus stock on hand.

*School No. 40.*—The books, apparatus, and all suitable furniture belonging to the old Eastern High School, corner Aisquith and Orleans Streets, were removed to the new High School during the Christmas vacation. A number of the old high school desks were removed to the Baltimore Polytechnic Institute and elsewhere, to replace worn out desks. The class rooms were then furnished with grammar and primary desks from the West Branch No. 93, and fully equipped for use as Elementary School No. 40, as a part of Group "G."

West Branch No. 93 is a large three-story brick building owned by the City, but is absolutely unfit for school purposes—hence, its abandonment as a school.

*Portable Buildings.*—Six new portable buildings were erected during the summer of 1906 by the Ducker Company, contractors, of New York City, located as follows:

Two on lot adjoining School No. 113.

Two in yard of School No. 83.

One in yard of School No. 34.

One on lot adjoining Branch School No. 109, on Mt. Olivet lane.

All these buildings were equipped with desks and other furniture, and were occupied in September.

The following portable buildings were removed during summer vacation:

From No. 37 to No. 76, one building.

From No. 90 to No. 107, two buildings.

From No. 99 to C. H. & T., one building.

The cost of removing these buildings was, on an average, about \$500.00. In each case a new foundation had to be provided, and in some cases a new roof covering, of tarred felt.

*Condition of School Buildings.*—There has been no marked improvement in the condition of the older school buildings as to their heating, ventilation, lighting and unsanitary surroundings. In the nature of things, no improvement is possible in many of them. But one thing should be done—abandon them. Last year's report contains a short description of each building. No amount of skilled teaching, fine furniture or new paint can make amends for defective heating, poor ventilation, inadequate lighting and unsanitary buildings.

*Repairs by Inspector of Buildings.*—Nearly every school was painted by the Building Department during last summer. In several, the old Smead Dry closets were removed, and flushing latrines substituted. Additional heating apparatus was installed in several instances, and minor carpenters' and plumbers' repairs made throughout the city. In certain schools, partitions were rearranged to provide better exits or more conveniently arranged class rooms. So far as it has been possible, the Department has complied courteously and fully with the requests of the School Board in making alterations, improvements and repairs. The wear and tear of the average school building is much greater than in a commercial building or a dwelling, hence, the appropriations for the purpose should be liberal.

*Fuel.*—The accompanying table shows the quantity of fuel supplied to each school during the year 1906, and the heating apparatus used in the various schools. (See Table.)

*New Furniture.*—The new schools have all been equipped with new desks, bookcases, tables, etc., etc. About one-third the number of pupils' desks purchased are of the adjustable patterns. These are arranged in the two outer rows of the six rows of desks in each class room, the four intermediate rows being non-adjustable desks.

The furniture purchased for the old buildings has mainly been teachers' desks, bookcases and tables for class rooms, some office and teachers' room furniture, gas ranges, etc. But few, comparatively, of the old class rooms have suitable desks for teachers; nor have they bookcases, etc., of sufficient number and capacity to meet fully the demands of modern teaching methods.

*Furniture in Old Buildings.*—The Soper desk, with which most of the old class rooms are equipped, is a far better made desk than anything purchasable to-day under the usual method of municipal competitive bidding. The straight back and noisy seat are objectionable, but in other respects a twenty or thirty-year-old Soper desk is the equal of any modern desk after five years' use. The double Soper desks (as they were all originally made) are being altered into a single seat desk as rapidly as funds and opportunity permit. The small size of many of the old class rooms prevents the use of single-seated desks, as twenty-five per cent more sittings can be provided with double than with single desks.

New desks are greatly needed in many parts of the city; the old are practically worn out, and to repair them is expensive. A liberal appropriation should be had in 1907 for supplying a number of the old buildings with new desks for the pupils.

*Visit to Washington, D. C.*—In April last, Mr. George M. Gaither, Supervisor of Manual Training and the Supervisor

of Buildings, visited several of the high schools of Washington, D. C. A description of one of these schools, the McKinley High School, may be of interest. This building was designed by Henry Ives Cobb, the architect of the Fisheries Building of the Columbian Exposition, a building of such unique design and striking individuality of detail that it won for its author a national reputation.

The McKinley High School is built of a light-colored brick trimmed with terra cotta and Indiana lime stone. The main entrance is at the corner of the two streets, Rhode Island Avenue and Seventh Street, placed across the angle, a not unpleasing feature of the exterior, but produces an arrangement of somewhat irregularly-shaped rooms. The building is fireproof throughout, not only the walls and stairways but as to partitions, floors, ceilings, etc. The cost of a building of this character per class room is about \$5,000, as against \$3,500 for the semi-fireproof buildings such as our new No. 98 and No. 85. The upper or "finish" flooring in halls and corridors is of tile or concrete, and in class rooms, of wood. The wood flooring was generally oiled for the purpose of trying to keep down the dust. The class rooms were amply lighted, ceilings about 12 feet high, the plastered walls "sand finished," arrangement and shape of rooms generally good, doors of hard wood, finished in light natural color. The heating is the direct-indirect system, radiators being placed under the windows of the class rooms, and an air supply furnished through flues from the basement, and forced into the several parts of the building by blower fans operated by electric motors after it has passed over heating or tempering coils. Each class room has two vent flues, one near the ceiling, with louvres under the control of the teacher, and one large vent near the floor without louvres. The boilers, fans, heating chambers, galvanized iron ducts and all parts of this heating and ventilating plant impressed me most favorably as to quality of workmanship.

Steel or expanded metal lockers of the Merritt pattern are furnished for each individual pupil and teacher, each with separate lock and key. This equipment is expensive, but its advantages are evident.

The class rooms are furnished with blackboards of glass, in sheets or pieces 4 feet by 4 feet, the vertical joinings being so evenly made as to form boards of as long lengths as may be desired. The glass board is much smoother than any slate that I have ever seen; it will receive a harder chalk than slate without scratching; the claim for it is made that as a harder chalk can be used than on slate, there is less dust; and the appearance of the board is fine. But the cost to us would, I fear, be prohibitive, as sixty cents per square foot for glass is three times as much as we pay for slate.

The pupils' desks were of cherry or birch, of the Peerless adjustable pattern, with hinged lids, and with adjustable chair seats. To adjust the desk, it is necessary to operate both sides at once—there is no connecting rod between the nuts at each side. The legs of desks were straight; that is, they were not splayed at the foot in order to increase their stability. The seats were satisfactory, at least so far as a circular base for the standard is concerned.

The class room window shades were all "ecru" in color.

The laboratories have tiled floors. This is essential. A laboratory tiling should be laid on a base of cement or concrete, water tight, so that there shall be no leakage through floor to room below. The work tables, cases, hoods, etc., were well arranged, ample in size, of excellent design.

*Visit to New York.*—The Board of School Commissioners at a meeting on April 18th authorized its Committee on Accounts to visit New York and other cities for the purpose of ascertaining the best methods of equipping school buildings, more particularly the laboratories of high schools and manual training and cooking centers. By direction of the Committee,

Mr. Geo. M. Gaither and myself left Baltimore for New York on the afternoon of Wednesday, May 22nd.

One of the buildings visited was School No. 21, a typical elementary school. It is a large brick building, arranged upon what is known as the "H" plan. It stands about the center of a city block, with no light available on the two outer sides of the "H." The windows face the front street and the courts of the "H." The building is five stories high above the basement, and contains sixteen well-lighted class rooms on each of three floors above the first.

The striking peculiarity of this building is its Assembly Hall. Placing one's self upon the opposite side of the street and facing the building, you will notice two tall wings or sides of the building standing about sixty feet apart, and connected by a most effective colonnade of Indiana limestone, with a broad flight of ten granite steps leading from sidewalk up to the level of the court yard or playground. Under this playground is the Assembly Hall. The hall receives its light from some windows opening on small courts at its sides, but mainly from the prismatic glass in the pavement above. It is reached from two entrances on the front street, and can be entered without passing through any part of the school proper. It communicates with the school corridors of basement by two large doorways. A better distribution of available space and the securing of well-lighted apartments could not have been devised than is here shown, and its architect, Mr. Snyder, is entitled to due credit for his success in working out the problem of judicious arrangement and ample lighting of a building standing on an inside lot.

A large Recreation Room is provided on the first floor, equipped for gymnastic exercises; open every night for the use of the young people of the neighborhood. Shower baths are connected with the Recreation Room, with attendants for the children.

The class rooms are rather smaller than the standard adopted for our new buildings, being 24' x 28', and containing gener-



ally 40 desks. This gives each pupil sixteen square feet of floor space. The desks in this building were the Chandler adjustable, of oak. Each class room has but one door, which opens from the corridor into the class room. I asked the Principal whether he did not consider this a mistake. He replied that the doors were hung in this way to prevent children from rushing into the corridors in time of fire or panic, where they might become a mob, and he thought the teacher could maintain better control of his class in the room than in the corridors, where all control might be lost. The opening of class room doors outward is directed here by law.

In this building the cloak rooms or wardrobes were built in the class rooms against the wall next the corridor. The wardrobe doors were of wood with wire-covered openings for ventilation. The doors all slide open at once, and are controlled by a lever or crank at one end of the room. The ventilation of the cloak rooms is through the partition into the corridors. Near the floor is a coil of steam pipe for drying the clothing and inducing ventilation. To my mind, it is not best to place cloak closets in class rooms, nor to ventilate them into corridors, nor to have such closets without outside windows. In each class room was built a book and stationery cupboard, ample in size. This cupboard costs more than the usual class room bookcase, but is far more secure.

The building is fireproof throughout. The floors of entrance halls are of mosaic, tile or terrazzo, and of corridors of asphalt. Class room floors of Georgia pine or maple. I find the same objection to maple flooring in the New York schools that we experience here—they cannot be made to *look* clean. No amount of scrubbing will make a maple floor bright, nor look clean after scrubbing as the pine floor does.

The stairways are of iron and slate, and enclosed in wire-glass partitions. They are built of the double or cross stairway pattern, like one stairway in our Western High School.

Ceilings were all of plaster. We saw no metal ceilings in any building erected within the past ten years in either New York or Boston.

The window shades were light green in color, with few exceptions.

The methods of heating and ventilating are practically the same as are in vogue in our new buildings, with large steam boilers in the basement to furnish direct radiation for corridors and class rooms, and for heating air by tempering coils in basement and forcing it into the class rooms by large blower fans driven by steam engine or electric motor. Deflecting louvres are placed over each heat register of class room, and set so as to throw the warmed air toward or against the windows. The vent registers are placed near the floor, as with us. I understand from the engineer that fifty cubic feet of air per minute for each pupil was the standard requirement, and a change of air of class room not less than once in ten minutes.

Ample provision was made for heating all the water required for the shower baths. These baths were freely made use of by the children, no doubt to their decided benefit.

The toilets were placed on each floor, were ample in accommodation and generally "up to date" in all respects.

Every corridor had its drinking fountain.

The cost of this building could not have been much less than \$350,000, but I have not the exact figures.

Two other features of this school should be mentioned—one the Kindergarten room, placed in a sunny angle of the building and enclosed in great part with glass outside walls, admitting plenty of sunlight. The other feature is the Kitchen on the upper floor.

The care of the building is with the janitor, who hires all help required to clean the various apartments. He is paid a large salary—some janitors in New York schools get from \$5,000 to \$7,000; we heard of one getting \$8,500. From this salary he must pay for the sweeping and cleaning. The build-

*End*

TABLES ACCOMPANYING SUPERINTENDENT'S REPORT.  
COOKERY CENTERS.

Location.	Instructor.	Groups Represented.	Schools.	Grades.					
				3rd.	4th.	5th.	6th.	7th.	8th.
At School No. 97.....	Elizabeth Beyer.....	B, E, F, J.....	42, 77, 83, 71, 94.....				98	213	
“ “ “ 75.....	Gertrud N. Deacon.....	O, R, S.....	48, 30, 75, 9, 82, 95, 1.....					247	
“ Branch of School No. 70.....	Edith Brown.....	C, L, M, N.....	84, 70, 76, 92, 44, 72.....				152	133	
“ School No. 74.....	Elizabeth Condit.....	I, K, O.....	74, 80, 51, 53, 52, 54, 63.....					228	
“ “ “ 81.....	Mabel R. Sanford.....	Q, T, U, V.....	78, 46, 81, 61, 60, 62, 64.....					304	
“ “ “ 43.....	Agnes Hunsicker.....	D, G.....	93, 43, 73.....			55	96	75	16
“ “ “ 45.....	Clara Champion.....	H.....	32, 45, 49.....			106	97	41	36
“ “ “ 108.....	Daisy Bailey, Sub.....	D, F.....	108, 101.....	51	28	107	25	21	11
Totals.....				51	28	268	468	1262	63
Total.....									2140

SCHOOLS IN WHICH COOKERY IS EMPHASIZED, PUPILS MOVING TO AND FROM A ROOM ESPECIALLY EQUIPPED FOR THE PURPOSE, ON SCHEDULE TIME, ONCE EACH WEEK.

Location.	Instructor.	Groups.	Grades—Girls.						Totals.
			3rd.	4th.	5th.	6th.	7th.	8th.	
At School No. 47.....	I. Clair Sansbury.....	A.....		170	123	81	48	28	450
“ “ “ 106.....	Alice Hanson.....	M.....	53	43	17	15	10	10	148