

publication of a newsletter entitled *Record*; through news releases to newspapers and to radio and television stations; and through the publication of numerous documents, including its *Admissions and Financial Aid Information* manual and *Directory of Public and Private Postsecondary Institutions*. The Board also proposes a legislative program addressing the concerns of the postsecondary education community. In order to benefit from the advice of students, faculty, and other groups in the State's postsecondary education community, the Board appoints advisory committees composed of faculty, students, and citizens to develop recommendations on specific areas of concern.

Three members of the State Board for Higher Education and the Commissioner for Higher Education serve on an Education Coordinating Committee, which is charged with responsibility for studying and making recommendations about matters of educational policy and administration that concern both higher education and elementary and secondary education. Through this mechanism, policies and activities at all levels of education are coordinated. The State Board for Higher Education and the State Department of Education furnish staff assistance to the Education Coordinating Committee.

#### MARYLAND FIRE-RESCUE EDUCATION AND TRAINING COMMISSION

*Chairperson:* Charles W. Riley, 1983

Thomas J. Baginski, 1981; Clair Loughmiller, 1981; J. Donald Mooney, 1982; W. Newton Carey, 1982; Frederick R. Seibel III, 1982; Warren E. Isman, 1983; Peter J. O'Connor, Jr., 1983; Harry Devlin, 1980; Elwood Bannister, 1980; Elizabeth Scanlan, 1980

Chapter 682, Acts of 1976, established within the State Board for Higher Education the Maryland Fire-Rescue Education and Training Commission. The Commission reports to and is subject to the authority of the Commissioner of Higher Education. The Commission consists of eleven members appointed by the Governor with the advice and consent of the Senate. Staff service to the Commission is provided by the State Board for Higher Education.

The Fire-Rescue Education and Training Commission is responsible for developing standards for fire-rescue education programs and procedures

for the accreditation of instructors and schools involved in these programs. The Commission works with schools toward the standardization of course content and the reciprocal acceptance of course credits. The Commission develops and maintains a statewide master plan for the purpose of coordinating all emergency services training courses and activities in Maryland. In support of its other activities, the Commission collects and disseminates data and reviews research relevant to fire-rescue education. The Commission prepares an annual report that describes its activities and sets forth its recommendations for improvements in emergency services education. The Commission's activities are carried out in cooperation with the University of Maryland and other schools engaged in training fire-rescue personnel in the State (Code Education Article, sec. 12-113).

#### STATE AGENCY FOR TITLE I OF THE HIGHER EDUCATION ACT OF 1965, CONTINUING EDUCATION AND COMMUNITY SERVICE PROGRAM

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The Governor designated the State Board for Higher Education as the State Agency for Title I Programs. Title I provides higher education institutions in the State with opportunities for discretionary funding for the development of innovative continuing education and community service programs in designated priority areas. The Title I Advisory Committee advises the State Board for Higher Education on problems of concern in the community and specific target populations. These priorities are presented annually to the U.S. Office of Education in the form of an Annual Amendment to the State Plan for Continuing Education and Community Service in line with the provisions of Titles 12, 17, 24, and 25 of the Education Article of the Annotated Code of Maryland.

The State Agency for Title I conducts a proposal writing workshop in September. The deadline for submission of draft proposals for Title I funding is in November of each year.