

versity still enjoys the statutory right of self-management and I should say that we have here in this State a great university. I hope that it will become a greater university, and with the help of God and the General Assembly, it will.

*(Applause.)*

THE CHAIRMAN: The Chair wants to express its own personal but very sincere and deeply felt appreciation to the members of the Committee, both minority and majority and to Delegate Case and others who shared his view for the spirit which brought about the adoption of the amendment and ended what otherwise could have been a very protracted and divisive debate for the Committee of the Whole.

I think it augurs well for the entire work of the Convention, and I think the sincere thanks of every delegate is due to every one of the members of the Committee, to Delegate Case and to those who felt as he did about the University of Maryland having constitutional autonomy. We appreciate the efforts they have made to bring about this result.

Delegate Hopkins.

DELEGATE HOPKINS: Thank you, Mr. President. I feel that I should rise at this point on behalf of state colleges because I have been rather quiet on a subject that I know a little more about than the rest of you since I have been rather exposed to it for the last four years.

I wish to thank Mr. Case for the very fine explanation he has given all of us as to the problems of managing an institution of higher learning in Maryland in 1967 and why fiscal management should be in the hands of the Board of Trustees in order to make the institution the fine institution we all want it to be.

The University of Maryland has statutory autonomy and Mr. Case has explained far better than I could what it is and why they need it.

I have been interested in seeing that the state colleges have the same thing. Some of the state colleges, for example, Morgan and Towson, are as old as the University of Maryland with traditions and fine state programs, but six colleges are new and they do not have statutory autonomy. They are hoping to get it from the legislature since we did not see fit to give it to them. Under what has just passed, this could happen as the legislature sees fit. The six state colleges would also like to be treated

the same way because they have important jobs to do at the higher educational level in this State, and should also be mentioned.

Thank you, Mr. Case; thank you, Mr. President.

*(Applause.)*

THE CHAIRMAN: I have become so accustomed to thinking of Delegate Bard as one of the educator delegates that I tend to include him as one of the Committee. He is not, but he was one of the delegates who was largely instrumental in bringing together the opposing views over this past weekend and perhaps more than any other single delegate brought about the meetings from which the happy result has ensued.

Delegate Bard, I did not want to overlook those efforts. As you know from what I said to you, we are very deeply grateful for it.

*(Applause.)*

THE CHAIRMAN: Delegate Hanson.

DELEGATE HANSON: Mr. Chairman, as one who has spent a lifetime or an adult lifetime in higher education, I also want to compliment the majority and minority for the fine work that they have done while the Convention has been in recess and I cannot help but compliment Delegate Case for the excellent defense which he has given of fiscal autonomy in universities. I can only hope that when the opportunity again arises in the Convention assembly to give a similar kind of fiscal autonomy to the General Assembly that we will find him on our side in that fight.

*(Laughter.)*

THE CHAIRMAN: The Chair now recognizes Delegate Wheatley with respect to section 9.

DELEGATE WHEATLEY: Mr. Chairman, if I might for one brief moment in response to the comments made regarding autonomy, I would like to say it was unanimously felt by the Committee that impartial observers who testified before the Committee attested to the fact that the statutory autonomy enjoyed by the University of Maryland since 1952 has certainly been handled well. It has been a real advantage to the school in doing the type of educational work that should be done for a university of the State and I can only amplify those remarks that he has made because everyone who will appear, be they members