

1 to be heard. If it passes and goes into the other
2 house, you know it is that particular law. You know that
3 this is the bill that, ~~that particular bill~~, you know it
4 ~~is that bill~~ you want to follow, either to pass or to keep
5 from passing.

6 But what is going to happen when there is presented
7 not what the governor recommends, but an item to change --
8 let me pick this one out -- all of the appropriations for
9 the University of Maryland and turn them over to the five
10 colleges; or take the reverse, taking everything out
11 of the five colleges and give that to the University of
12 Maryland.

13 You may or may not be able to follow that kind
14 of detail. This is the way in which you can destroy the
15 whole system of government as it has been built up. The
16 legislature has tremendous power. We have had a balanced
17 budget. This kind of suggestion was made to the Sobeloff
18 Commission. They ~~l~~istened. They said No.

19 The kind of recommendation for a budget system
20 that we have in Maryland is the one that is working and
21 working well at the present time.