

1 take into account the need to expend those funds as needed
2 to bring each child up to the maximum of his potential.

3 THE CHAIRMAN: Delegate Wheatley.

4 DELEGATE WHEATLEY: Mr. Chairman, I yield one
5 minute to Delegate Bamberger.

6 THE CHAIRMAN: Delegate Bamberger.

7 DELEGATE BAMBERGER: Mr. Chairman, I rise in
8 opposition to the amendment because I am concerned that
9 those who speak for the amendment speak for the deletion
10 of Section 2, because either of their inability to con-
11 strue it or because of the construction which they put
12 upon it.

13 I would suggest to the members of this Committee
14 that before you vote upon this, you read the construction
15 of the amendment which appears on pages 3 and 4 of the
16 Majority Report. It does not speak in terms of the input
17 to a system, in terms of dollars spent in the education
18 of a child. It speaks in terms of the output.

19 As I understand the intent, it is that there
20 shall be a system of education which is equal in that it
21 may take one child from a cultural idea privileged